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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON NUCLEAR WASTE

(ACNW)

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162nd MEETING

+ + + + +

WEDNESDAY,

AUGUST 3, 2005

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ROCKVILLE, MARYLAND

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The committee met at the Nuclear
Regulatory Commission, Two White Flint North,
Room T2B3, 11545 Rockville Pike, at 8:30 a.m., Michael
T. Ryan, Chairman, presiding.

COMMITTEE MEMBERS:

MICHAEL T. RYAN, Chairman

ALLEN G. CROFF, Vice Chairman

JAMES H. CLARKE, Member

WILLIAM J. HINZE, Member

RUTH F. WEINER, Member

1 ACRS/ACNW STAFF:

2 LATIF S. HAMDAN, ACNW Staff

3 MICHAEL L. SCOTT, ACNW Staff

4

5 NRC STAFF:

6 THOMAS NICHOLSON, Office of Research, NRC

7 JACOB PHILIP, Office of Research, NRC

8

9

10 PRESENTERS:

11 LES DOLE, Oak Ridge National Laboratory

12 EDWARD GARBOCZI, NIST

13 DAVID KOCHER, SENES, ACNW Consultant

14 ANNE SMITH, Charles River Associates

15 International

16 VERNON ICHIMURA, Chem-Nuclear Systems

17 CRAIG BENSON, University of Wisconsin

18 RANDY POSTON, WDP & Associates

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P-R-O-C-E-E-D-I-N-G-S

(8:35 a.m.)

CHAIRMAN RYAN: This is the second day of the 162nd meeting of the Advisory Committee on Nuclear Waste.

My name is Michael Ryan, Chairman of the ACNW. The other members of the committee present are Allen Croff, Vice Chair, Ruth Weiner, James Clarke, and William Hinze. William Hinze -- Dr. Hinze is out. He'll be here shortly. He had a brief commitment this morning.

During today's meeting, the committee will conduct a working group meeting on waste determinations. Latif Hamdan is the designated federal official for today's session.

The meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act.

We have received no written comments or requests for time to make oral statements from members of the public regarding today's session. Should anyone wish to address the committee, please make your wishes known to one of the committee staff. It is requested that speakers use one of the microphones, identify themselves, and speak with sufficient clarity

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1 and volume so they can be readily heard.

2 It is also requested that if you have cell
3 phones or pagers kindly turn them off or place them on
4 mute. Thank you very much.

5 I will now turn the meeting over to Mr.
6 Croff for the remainder of the day.

7 I'd also ask that for the benefit of our
8 recorder that if you use an acronym or refer to an
9 individual's name, that we make sure we say that
10 clearly and slowly, so he can capture a few of those.
11 He's got a couple of names from yesterday's transcript
12 that we might want to help him identify, and so forth.
13 So just recall that.

14 And also, folks, if you are speaking or
15 answering a question, be sure to either pull one of
16 the microphones near you, towards you so you can
17 clearly be heard, or make sure your lapel mike is on.

18 Thanks very much.

19 Allen?

20 VICE CHAIRMAN CROFF: Thank you, Mike.

21 To refresh everyone, we ended yesterday
22 with Les Dole discussing the durability of cements and
23 grout waste forms based on essentially practical
24 experience. While these insights are useful and
25 necessary, it's difficult to project this experience

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1 for long times -- as Les described yesterday, maybe on
2 the order of decades.

3 Our next presentation will discuss
4 progress concerning the ability to predict the
5 properties and performance of cementitious materials
6 from fundamental principles, which offers some hope of
7 extending predictions for much longer times.

8 The presenter is Dr. Edward Garboczi.
9 He's the leader of the Inorganic Materials Group in
10 the Building and Fire Research Laboratory at the
11 National Institute of Standards and Technology. This
12 group has been at the forefront of material science
13 for concrete for over 20 years, especially in relation
14 to durability and computer modeling.

15 In conjunction with the industrial members
16 of the virtual cement and concrete testing laboratory
17 consortium, this group at NIST developed the virtual
18 cement and concrete testing laboratory software, and
19 that's been there for more than five years. This is
20 a tool for predicting the performance of concrete from
21 fundamental material science considerations.

22 Ed, go to it.

23 DR. GARBOCZI: Okay. I'm ready now.

24 Okay. I want to talk about prediction,
25 prediction for cementitious materials. As somebody

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1 quoted yesterday by Yogi Berra, prediction is kind of
2 hard, especially about the future. Just some pretty
3 pictures about concrete, from the Pantheon 2000 years
4 ago, to Hoover Dam, to a nuclear reactor, which I
5 forget where it is so don't ask me where it was.

6 And as Allen said, I want to summarize the
7 status of ongoing efforts to predict the durability of
8 cementitious materials for first principles. And I'm
9 doing a general sort of talk. I'm thinking about
10 concrete in basically four ways -- concrete that the
11 concrete industry uses, and they're talking about, you
12 know, 50- to 100-year durability, they're talking
13 about concrete for nuclear powerplants, building
14 nuclear powerplants. We're talking about maybe -- all
15 together maybe 100-year durability.

16 We're talking about reactors for canning
17 reactor waste, low level or higher level. There we're
18 talking about hundreds of years probably. And also
19 talking about predicting durability of cementitious
20 waste forms like Les talked about yesterday, and there
21 you could be up to thousands of years.

22 So I'm not -- I'm looking at the general
23 picture, not just any one of those four topics, but
24 more the general picture, use the concrete in general
25 practice and in the several areas of the nuclear

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1 industry.

2 Okay. Where we're from, we're a federal
3 group, and our main goal really is to provide the
4 scientific and technical foundations for performance-
5 based selection and use of concrete. That pretty much
6 sums up what we do.

7 The way we do that is by improving the
8 material science base for the standard tests in
9 industry, especially performance-based tests. We
10 started this long ago, 20 or 30 years ago, and quickly
11 it brought up the point that concrete is so complex
12 you have to go to computational material science to
13 make a prediction.

14 You just can't do experiments alone. You
15 have to do computational things to understand this
16 complex material. So part of our work is developing
17 and validating computational tools for industry and
18 government.

19 Just a reminder of how complex concrete
20 is, whether it's the cementitious waste forms or grout
21 or full concrete. We're using it at the meter scale,
22 but there's important microstructure are the
23 micrometer scale, at the millimeter scale, and
24 probably the most important microstructure is at the
25 nanometer scale.

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1 Most of our work which I'll tell you about
2 today is in this area. Probably the key to predicting
3 durability, though, is in this nanometer level, the
4 process of the nanometer scale, the structure of the
5 nanometer scale.

6 We're working on that now, just really
7 starting. As I said, most of our work has been in
8 this area, but you really need all these scales to get
9 a good durability prediction, or a prediction of
10 anything for that matter.

11 Okay. Just in general, you want to
12 predict durability for first principles, you need to
13 know things like the transport and reaction mechanisms
14 of ions through concrete. That's very general, but
15 you need to know that. That involves thermodynamics
16 as well for long-term durability.

17 You need to know how the material
18 microstructure and properties interdepend. So if
19 cracks open up, how it changes the properties, how the
20 properties bring in new stuff, how that changes the
21 microstructure, and so on. It's a revolving cycle.
22 You need to understand that, how things change with
23 time.

24 And also, you need to know the expected
25 service environment. Concrete is sensitive to some

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1 things, not sensitive to other things, sensitive to
2 various quantities, not sensitive to lower quantities.
3 You need to know what you're going to be exposed to
4 over the time you're looking at. It makes a big
5 difference.

6 And also, predictions -- you can't have
7 predictions by themselves. You have to have
8 accelerated test data to go with them.

9 I'll mention some of -- the status of this
10 now. It's not so good right now. It could be a lot
11 better.

12 Okay. And as Allen mentioned in his
13 introduction, our main effort in prediction is this
14 tool basically, the virtual cement and concrete
15 testing laboratory where we're trying to use known
16 physics and chemistry material science to
17 fundamentally predict properties of concrete, not just
18 empirical relations but fundamentally predict what the
19 material is going to do, going to be like.

20 And you have to have experiments go into
21 that, you have to have computations go into that, and
22 I'm going to tell you a little bit about both of them
23 as a sort of example of what things you need for
24 predictions.

25 Okay. Just so you know, we're not doing

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1 this in a vacuum. We have a consortium where we're
2 working closely with the cement industry, the chemical
3 people who make chemicals that go into concrete, the
4 people who make the aggregates, manufactured
5 aggregates to go in the concrete, and the people who
6 mix it all together and deliver the concrete.

7 So we're working -- we have a strong
8 consortium with them, so we're working closely with
9 them because they're the people who make the stuff
10 that people use.

11 And just a quick look -- this is softer.
12 It looks like right now it's a fairly decent gooey
13 form that you basically build of concrete virtually
14 and test it in various ways. There's a degradation
15 part, which is not real great right now, but it could
16 be a lot better. And I'll tell you something about
17 that as well.

18 Okay. Let me show you now some of the
19 experiments and computations that go into predicting
20 durability or predicting anything. You have to
21 characterize what you have. You don't know what's
22 going to happen to what you have if you don't know
23 what you have in the first place.

24 So you have to know a lot of things about
25 the cement, the chemistry, the particle size. You

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1 have to know about the aggregates, what kind of shape
2 aggregates you have, whether they're round or jagged
3 or -- you have to know what kind of particle size
4 distribution you have for cement and aggregates.

5 For making concrete, you need to know the
6 rheology, how concrete flows. In heavily reinforced
7 structures like nuclear containment vessels, you often
8 find macro defects, big holes where the concrete
9 didn't get to in this heavily reinforced structure.
10 That's a function of rheology. And so if you knew the
11 rheology better, you'd be able to predict and
12 understand how to formulate the concrete to be able to
13 get into all parts of the rebar structure.

14 And for higher temperature applications,
15 you need to measure things like temperature and pore
16 pressure inside the concrete. We're interested in
17 concrete in kind of warm applications in the nuclear
18 industry, and some concretes -- and they get real hot.
19 They supposedly spall. You need to understand why
20 that happens to be able to build in prediction models.

21 The kind of characterization of cement --
22 talking about briefly is here is cement mixed in
23 epoxy. Just plain cement, just cement as it comes out
24 of the bag, out of the plant. And we do scan electron
25 microscopy, and also do X-ray microprobe to identify

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1 the elements. Put them all together, you can identify
2 each particle.

3 So on a particle base, you can understand
4 the chemistry and the structure of the cement
5 particles, and you need to know that to be able to
6 understand what happens when you make a concrete, and
7 also what happens when you degrade the concrete,
8 because a lot of the structure -- these particles
9 don't always -- often hydrate.

10 As Les mentioned yesterday, for hundreds
11 of years the cement could keep on reacting, and so
12 some of this structure stays behind for a long time,
13 and that's part of the degradation process. It can be
14 part of the degradation process.

15 If you know all that, you can build up 3-D
16 models of realistic shapes, of realistic chemistry of
17 particles, and so you have to have that
18 characterization in order to be able to do that. If
19 you can't do that, you're not going to be able to
20 predict much about what the cement is doing as it
21 forms a concrete.

22 Using X-ray microtomography, X-ray
23 tomography, you can characterize cement particle
24 shape. You can also characterize aggregate shape, so
25 you can know 3-D what kind of shape aggregates you

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1 have and how that affects the rheology in particular.
2 And that's a big deal for heavily reinforced
3 structures.

4 You can measure rheology. You measure at
5 different levels -- at cement paste level, at the
6 mortar level, cement paste with sand, at the full
7 concrete level, at the concrete truck level. You can
8 measure the rheology, and that's a characterization
9 for what the concrete is going to do as you make a
10 structure.

11 And how you make a structure, what the
12 concrete looks like after it has hardened, is going to
13 affect how it degrades over time. So you need to know
14 that as well.

15 You're interested in hot applications.
16 This is a fire application, so probably hot -- hotter
17 temperatures than you'll see in nuclear applications.
18 But you can drill holes, put in sensors, and expose to
19 heat and measure things like pore pressure during
20 heating. That could tell you if the concrete is going
21 to crack or going to blow up, etcetera.

22 This is more short-term high temperature.
23 The nuclear application is more interested in lower
24 temperature long term. The same kind of experiments
25 would apply.

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1 That's the kind of experiments that go
2 into predicting capability. Let me give a few
3 examples of computations that go into making up a
4 predictive capability. We've got cement hydration,
5 and that applies to degradation as well, monitoring
6 rheology, and predicting some properties.

7 This shows hydration. We take the cement
8 particles and break them up into small volume
9 elements, and then do various models to actually
10 characterize cement chemistry as the particles
11 dissolve and hydrate and grow phases. That's the same
12 kind of chemistry -- qualitative chemistry as concrete
13 degrades. As sulfate ions come in or alkalides
14 interact with cement, that we can also model
15 degradation reactions. Same kind of modeling would
16 apply to both.

17 We're on our third generation hydration
18 model now. The rest of the world is probably mostly
19 on the first generation now. We're going to -- we've
20 been very successful so far, but not with real
21 kinetics. You need kinetics for durability and time
22 things.

23 So this third generation we're working on
24 now will have real kinetics in it, and some real
25 thermodynamics in it, has the capability of handling

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1 these kind of degradation problems much more
2 realistically than our older models did. That's being
3 worked on right now.

4 And that's all stuff you don't need to
5 know.

6 Okay. Monitoring rheology, the rheology
7 of concrete as it flows into heavily reinforced
8 structures really depends on what's there and what the
9 aggregates look like, how big are they, how small are
10 they, how wide a particle size distribution they have,
11 what shape they are, so we can model that and put real
12 shapes in our models, move the particles around, and
13 look at real rheology and real applications.

14 Okay. I think -- how am I doing on time?
15 I'll skip a couple slides here.

16 Okay. Now, we're looking at transport in
17 concrete at the micro and nanoscales. The one model
18 we have is called 4sight. That's been developed by
19 Ken Snyder at our lab, working with Jake Philip of NRC
20 for 10, 15 years I think.

21 This is a model of transport and reaction
22 in the concrete pore solution, as ions come in how it
23 affects -- how it reacts and affects the pore
24 structure. And the original emphasis was looking at
25 low level -- looking at barriers for low-level

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1 reactive waste.

2 These are the fundamental physical
3 chemical treatment of concentrated ion solution. I
4 say that because somebody mentioned yesterday about
5 seven molar sodium and things -- you know, concrete
6 and the application we're interested in has very high
7 ionic concentrations. It's far beyond the normal kind
8 of solution chemistry you learn in a textbook, and so
9 it's very important to build that in.

10 This model can predict the onset of severe
11 degradation, but the key point here is it's the result
12 of a full research program. It took a 10-year
13 research program to develop this model. It's not a
14 question do we have the tools. It's just sort of slap
15 them down and you've got the thing. This is a heavy-
16 duty research program because of the concentrated
17 ionic solution, and looking at the ions in concrete is
18 a nasty problem. So they were able to develop this,
19 but it took a while.

20 This model should be extended to -- or can
21 be -- should be extended to radionuclides, interacting
22 concrete pore structures, surface interactions of ions
23 with the surfaces in air, and probably the dirty water
24 chemistry that Les mentioned yesterday. We've been
25 looking mostly at clean water cement chemistry. The

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1 same kind of approach I think could be used for the
2 dirty water chemistry as well, though that's a hard
3 problem.

4 And just lately we have also been looking
5 at microdynamic modeling of the nanoscale, the pore
6 structure of the nanoscale and the calcium silicate
7 hydrate that Les mentioned yesterday. This is the
8 main glue that holds concrete together. So if you're
9 really talking about what's happening to concrete over
10 time, you're talking about what's happening to the CSH
11 over time.

12 And so we think the modeling approaches
13 there will pay off big, and that's coupled with
14 experimental approaches as well -- neutron scattering,
15 etcetera. So this is probably the key to the future
16 to be able to handle this problem.

17 Okay. Go back to durability and then just
18 some more general remarks about predicting durability.
19 He needed to know how the concrete got there, so the
20 concrete formation -- we should go do that now with
21 HydratiCA, and that can also work some for the
22 kinetics of concrete degradation as well.

23 But the biggest thing for concrete
24 degradation you need is to get the kinetics from
25 accelerated experiments. You have to accelerate the

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1 correct mechanism. I think Les mentioned yesterday,
2 you know, you accelerate the wrong mechanism you get
3 rotten eggs rather than chickens.

4 And we think that the use of small samples
5 in a controlled environment and high throughput
6 techniques will help a lot, and I'll talk about them
7 soon. But the accelerated experiments right now in
8 concrete is not a real great situation.

9 There's lots of standard tests out there
10 for "durability of concrete." When you look at an
11 ASTM handbook, there's all sorts of tests for
12 measuring durability of concrete under sulfate attack,
13 under alkalide silicate reaction, etcetera.

14 Most of all them purport to the
15 accelerated tests. You don't have to wait 20 years or
16 30 or 40 years. You can do it in six months or
17 something. But the acceleration is totally empirical.
18 Actually, it's totally empirical. I can't emphasize
19 that too much.

20 The typical test is you make a bar --
21 about a foot long bar of mortar or something, you take
22 a bucket of concentrated bad stuff, whatever the bad
23 stuff is, you drop it in the bucket, usually that
24 degradation makes the concrete grow a little bit. You
25 can measure length change every so often, every couple

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1 days, every week.

2 After six months, you're not sure of the
3 answer, so you do another six months, and you repeat
4 endlessly. It's a little bit exaggerated but not a
5 whole lot. These tests -- empirical acceleration and
6 the large samples, uncontrolled conditions, they don't
7 really tell you much about concrete durability.

8 Industry has done as best they can out of
9 it, to extract what they can out of it. It works
10 sometimes. But if you're looking at controlled
11 durability prediction for tens, hundreds, thousands of
12 years, these aren't going to do it.

13 There's a hint of helpful change. I think
14 I see the way to -- to getting these accelerated tests
15 on board, so we can have predictive capability. We've
16 been working on an accelerated sulfate attack test.
17 Sulfate ions will attack the concrete microstructure.
18 We've been working with Portland Cement Association,
19 PCA.

20 We've been able to get small samples,
21 controlled environment, still empirical acceleration
22 -- more active than the old method and much faster
23 than the old method. So a little more fundamental,
24 much faster, and that's kind of contrary to industry.
25 Industry thinks the more basic you do the slower it

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1 takes. I think we can show that you get better
2 results, faster results, if you do more fundamental
3 science.

4 And the reason we're able to do this is
5 you have sulfate coming into a concrete
6 microstructure. We're able to do scanning electronic
7 microscope probes and found that the actual damaged
8 part of the microstructure is only less than a
9 quarter-millimeter. So there's no sense to make a 12-
10 inch long, one-inch wide bar, when all the degradation
11 is just the first quarter-millimeter.

12 It's a stupid waste of time, so to be able
13 to go to two centimeter long samples, get rid of this
14 big bar, that itself accelerates the results three to
15 five times.

16 Also, controlled environment -- you don't
17 control the environment here. We found that by
18 controlling the environment we get much cleaner
19 results. That's kind of simple, but it hasn't been
20 done so far in the standard tests.

21 Okay. The impact of the results is if you
22 control the environment, if you -- smaller samples, if
23 you have high throughput, you do many samples at once,
24 you can have a big payoff. The concrete industry
25 really cares about standard durability.

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1 In a 1,500-year concrete durability, they
2 put a bridge in, they want to be able to guarantee
3 it's going to last 50 years. Long-term durability
4 predictions like NRC wants, you need that as well, to
5 go beyond 1,500 years. Even to go 1,500 years you
6 need correct science. To go beyond that, you
7 absolutely need correct science.

8 The biggest research need for this area
9 beyond the technology of doing small samples, and that
10 sort of thing, is fundamental work on properly
11 accelerating the correct degradation mechanisms. So
12 I emphasize properly and correct. You've got to find
13 the correct degradation mechanisms you're worried
14 about, and then find ways to properly accelerate
15 those, and then your research results are valid and
16 useful.

17 So you need mechanistic research. And if
18 you want to extend this to complex chemistry of the
19 WIR applications, like the dirty water, you're going
20 to need that as well because that's even harder. But
21 the same approach will work, I believe, it's just --
22 it's a more complicated system even than the normal
23 concrete.

24 Okay. If you have all that -- but I think
25 the models will be in place to predict durability.

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1 Right now we work -- these are sort of the main
2 durability mechanisms we work with -- chloride-induced
3 corrosion rebar, sulfate ion attack, the pore solution
4 interacts with the aggregate and you get cracking.
5 NIH has a lot of these in their parking garages.
6 Leaching is probably the main thing for cementitious
7 waste forms.

8 We have model-based predictions of some of
9 these, but we don't have good kinetics right now. We
10 think we will have that with this new model, and to
11 get the accelerated test program going that will be
12 there to combine with the models to get predictive
13 capability.

14 Okay. So like I said, the prediction
15 tools are there. They need to be upgraded and
16 improved. Accelerated tests, experimental accelerated
17 tests need a lot of work, but I think the way is clear
18 where to go, how to go, and -- but combining them you
19 should be able to have accurate predictions.

20 This is not a two-year effort, three-year
21 effort. This is a long-term effort. But I'm saying
22 the road is clear to how to get there. It's going to
23 take a while to get there, but I think the road is
24 clear toward getting there.

25 And NRC needs long-term durability

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1 prediction. The concrete industry needs predictable
2 durability. They'll say, "We guarantee this bridge
3 for 75 years." That's the kind of things they need.
4 Here we need, you know, how is it going to act after
5 1,000 years? So it's a different -- this is
6 qualitative, different kind -- quantitative, different
7 kind of prediction, but it's the same kind of science
8 that goes into it.

9 Historically, we've worked more with the
10 industrial thing, done work with NRC over the years
11 with 4sight, as I mentioned. But the same kind of
12 science goes into both of them.

13 I think -- yep, I'm done.

14 VICE CHAIRMAN CROFF: Okay. Thank you.

15 I think at this point, before moving on
16 into sort of a different subject area, I think the
17 best thing to do is to take some questions on the
18 whole cement waste form predictability business to a
19 major extent to add, but also any followup to Les from
20 yesterday, if anything occurred overnight or Ed's
21 presentation raises anything that Les might be able to
22 address.

23 So with that, Professor Hinze.

24 MEMBER HINZE: Does your durability
25 include cracking?

1 DR. GARBOCZI: Yes. 4sight has cracking in
2 it. That changes the transfer properties.

3 MEMBER HINZE: And it includes the thermal
4 cracking, for example? Does your modeling take that
5 into account?

6 DR. GARBOCZI: Is Ken here? Is there
7 thermal cracking in -- Ken Snyder is here. I'm going
8 to let him answer that. He's the expert on 4sight.

9 MR. SNYDER: This is Ken Snyder from NIST.
10 You're asking about the cracking. The model doesn't
11 go so much into how the cracks get there. It really
12 is kind of, "These are the cracks I have. How can I
13 incorporate this into primarily the transport?"

14 And then, it treats it as kind of a
15 composite material based on the spacing between the
16 cracks, the width of the crack, and, more importantly,
17 how deep the cracks penetrate into the concrete, and
18 then it builds up kind of a composite picture of the
19 total predictability.

20 MEMBER HINZE: Let me ask another
21 question. Where are your major uncertainties in your
22 model? You know, you know this model better than
23 anyone else. You know, if -- if you were going to
24 critique it, where are the uncertainties, and how
25 massive are they?

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1 DR. GARBOCZI: For durability prediction,
2 which I haven't done much of yet, it's the serves
3 environment. That's probably the main -- the main --
4 you know, what's the environment like? How does it
5 change over time? That's very uncertain. the --

6 MEMBER HINZE: So the input of the
7 environment.

8 DR. GARBOCZI: Yes. That's probably the
9 major uncertainty. At the material level, the
10 uncertainties are pretty controlled. You have well-
11 characterized materials going into it, and the models
12 are -- tend to be fundamentally based. You're talking
13 about fairly small -- 10 percent type uncertainties,
14 10 to 20 percent uncertainties.

15 We've made predictions and compared to
16 experiments, so, you know, lab, material science
17 experiments versus the predictions, and they are 10
18 percent type agreement. And uncertainties are, you
19 know, around 10 percent. Durability we don't know.

20 MEMBER HINZE: What about the aggregates?
21 You talked about the form, the morphology of them.
22 What about their physical characteristics? What have
23 you assumed and how important are those in the
24 predictive models?

25 DR. GARBOCZI: Okay. The shape is very

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1 important for things like rheology, and those we have
2 pretty well characterized. The chemistry of the
3 aggregates plays a role in the alkalide silicate
4 reaction where the pore solution reacts with certain
5 kinds of amorphous silicate in the aggregates.

6 We don't have the chemistry of the
7 aggregates in there right now, but we could include
8 that. You could characterize the aggregates
9 chemically just the same way you characterize the
10 cement chemically. Right now we have -- do not have
11 that built into the models, but you can -- you can do
12 that.

13 MEMBER HINZE: Well, isn't that quite
14 important, though, in terms of the levity of your
15 modeling?

16 DR. GARBOCZI: For certain areas it's --
17 for amorphous silicate reaction, yes, it's extremely
18 important. If you want to measure rheology, in the
19 typical concrete applications the building concrete --
20 the aggregates are fairly inert chemically. And so
21 you don't really know -- need to know much chemically
22 about that.

23 The only thing we know that chemical --
24 chemistry matters is the alkalide silicate reaction,
25 and there you'd have to know the chemistry. But in

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1 most applications the chemistry of the aggregates
2 don't matter very much.

3 MEMBER HINZE: Thank you.

4 VICE CHAIRMAN CROFF: Okay. Mike?

5 CHAIRMAN RYAN: No, that's okay.

6 VICE CHAIRMAN CROFF: Okay. Ruth?

7 MEMBER WEINER: Since you have 50- and 75-
8 year old concrete structures around, can you -- does
9 our model retroactively predict their durability?
10 Have you validated against anything like that?

11 DR. GARBOCZI: We've tried to do some work
12 looking at the 4sight model, and there we found that
13 not knowing the service environment well enough -- and
14 then, if -- let me back up. Not knowing the initial
15 structure of the material, what went into the material
16 in the first place, really hampered us in making this
17 kind of comparison.

18 We tried really hard to compare
19 predictions of the model -- the 4sight model with the
20 real -- the real cores from dams out west and -- but
21 the lack of information about the initial material
22 really hampered us there. So we weren't able to get
23 a real good comparison, because we just didn't have
24 the data.

25 Now, I think there are some -- several

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1 places around the country that are long-term exposure
2 sites, where pieces of concrete have been well
3 characterized and out there for 30, 40 years. So
4 that's a better possibility for looking at. We
5 haven't looked at that yet, though, but that kind of
6 data might be more helpful.

7 MEMBER WEINER: How about shorter
8 timeframes? 10 years? If you've been working on this
9 model for 10 years, you certainly must have some
10 experimental work to go along with it?

11 DR. GARBOCZI: Right. Like I said, that
12 is there. We've not done durability so much. We've
13 been concentrating more on getting the model, so you
14 mix concrete and the new concrete has the right
15 properties. We've done some work on chloride
16 transport through older concrete. And, you know, that
17 does agree pretty well with the models, but we haven't
18 really pushed hard on durability -- collecting
19 durability data. It's just -- it hasn't been our
20 emphasis for the last 10 years.

21 MEMBER WEINER: Is there a publication or
22 are there publications of the kinetic equations that
23 go in -- the kinetics that go into your model? I
24 mean, I recognize it's too complex to present here,
25 but --

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1 DR. GARBOCZI: Yes, yes, there are.
2 What's available -- I think Les mentioned yesterday
3 there's -- now the thermodynamics and kinetics are
4 available. Not everything has been measured, but
5 there is a lot out there, so it's -- I know Jeff
6 Boller from my group has been working on the HydratiCA
7 model, the new version, which has the real kinetics in
8 it. And he has been collecting a lot of data, what's
9 available for it. So it is available.

10 MEMBER WEINER: Is it a complex of
11 reactions? Are there -- are they mostly first order
12 reactions, surface reactions? What -- can you give
13 some kind of overview of what the kinetics looks like?

14 DR. GARBOCZI: Yes. It's complicated.
15 There's various reactions. They're complex reactions.
16 Some reactions depend on other reactions. There's
17 surface things, there's things -- crystalline nucleate
18 in solution, there's chemical reactions at the
19 surfaces, and there's things that we're not quite sure
20 which are sort of in between. So it --

21 MEMBER WEINER: Do you actually get
22 crystallization as the concrete ages?

23 DR. GARBOCZI: There's some coarsening.
24 The calcium hydroxide crystals that Les mentioned,
25 there is some coarsening over time with them. The

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1 main -- the calcium silicate hydrate which holds it
2 all together is amorphous. I think over a long enough
3 time you will see some crystallization there. In the
4 normal timeframes we look at, up to 50 years, we don't
5 see that so much.

6 At high temperatures you see more of that.
7 But under normal conditions, you don't really see
8 that. It's metastable, very metastable.

9 MEMBER WEINER: So just one final thing.
10 I take it from your presentation that when you have a
11 reaction that only involves the surface you can really
12 experimentally reproduce that just with a very small
13 layer. And that's helpful to your modeling.

14 DR. GARBOCZI: Yes.

15 MEMBER WEINER: Have I got that correct?

16 DR. GARBOCZI: Yes, it's -- yes, that's
17 right. That's right.

18 MEMBER WEINER: Okay. Thank you.

19 VICE CHAIRMAN CROFF: Thanks.

20 DR. DOLE: May I amplify some of the
21 comments on using old structures to try to validate?
22 We are currently engaged with the Army Corps of
23 Engineers, who have been coring some of their older
24 dams, 40 to 60 years. We see in our case where we are
25 worried very much about the aggregate interaction,

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1 because they have a large impact on the ultimate
2 strength and the utility of a concrete as it ages.

3 And so the alkalide aggregate, the
4 alkalide silicate reactions are very, very key. And
5 so we're looking at some dam materials that have been
6 shown some defects. Poor choice of aggregate, and
7 we've been frustrated by the fact that the records of
8 what you actually use in the formula are very
9 difficult.

10 Coming from an NQ181 environment to a
11 standard construction environment, you find that not
12 -- that the rest of the world doesn't operate like we
13 do. And we're still struggling with that. We haven't
14 found -- we haven't found the example, because we,
15 too, would like to find an aged in situ sample that we
16 can use to bound or validate some of our models of
17 interaction.

18 MEMBER WEINER: Thank you.

19 VICE CHAIRMAN CROFF: Thanks. Ruth, you
20 asked a little bit about documentation. I think if
21 you go out onto the -- their group's website at NIST,
22 I've been there once and I think there were a number
23 of publications listed, as I remember.

24 DR. GARBOCZI: We have a monograph, about
25 300- or 400-page monograph which goes with this

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1 virtual lab. They can look up papers and that stuff.

2 MEMBER WEINER: Thank you. That's very
3 helpful. Yes.

4 VICE CHAIRMAN CROFF: Okay. Jim?

5 MEMBER CLARKE: I was going to ask the
6 same thing, if there were particular publications
7 you'd recommend that we look at.

8 DR. GARBOCZI: Yes. Well, start with that
9 monograph I think. And if you take a look at that,
10 and then kind of get overwhelmed where to start, let
11 me know. I can maybe point out --

12 MEMBER CLARKE: And I guess the other
13 question is: what are you following with time? What
14 are you predicting? What physical properties are you
15 --

16 DR. GARBOCZI: Oh. Things like --

17 MEMBER CLARKE: What does your output look
18 like?

19 DR. GARBOCZI: These are mechanical
20 properties, transport properties. You know, how fast
21 do chloride ions move through? Because you count on
22 concrete to cover the rebar, say in bridges, to keep
23 the chloride ions out from the road salts, because
24 that causes corrosion. As a barrier, it keeps sulfate
25 ions out or keeps the reactive ions in, some

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1 mechanical transport. Those are the main things we're
2 following through time.

3 MEMBER CLARKE: Thank you.

4 VICE CHAIRMAN CROFF: I've got a couple of
5 things. First, does the computational or predictive
6 capability, is it able to take into account organic
7 chemicals in cements and concretes?

8 DR. GARBOCZI: Right now, no. In
9 principle, yes. It's just more chemistry to build in.

10 VICE CHAIRMAN CROFF: Okay. But the fact
11 that it's organic doesn't cause any fundamental
12 difficulties, if you will. It's just data and this
13 kind of stuff.

14 DR. GARBOCZI: Not fundamental difficulty.
15 It probably is difficult, but yes -- no, it's getting
16 the right ions in there and the -- the chemical
17 outlook for companies like W.R. Grace, they -- I mean,
18 they care about that chemistry all the time. They use
19 organics to affect concrete. So the knowledge is out
20 there. So, yes, it definitely can be built in.

21 VICE CHAIRMAN CROFF: Okay. Second, if
22 you continue making progress on your predictive
23 capability at about the rate you have been, how long
24 -- this is sort of a nasty question, but how long is
25 it going to take you to get to the point of, you know,

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1 having some predictive capability for waste form types
2 of materials, or dirty water if you will?

3 DR. GARBOCZI: That -- and, again,
4 prediction is kind of hard.

5 VICE CHAIRMAN CROFF: Understand.

6 DR. GARBOCZI: But that would require a
7 concentrated effort, because we're -- and this would
8 have been focused more -- our federal mandate is
9 focused toward the concrete industry, the construction
10 industry. So all our efforts, most of our efforts
11 have been focused around that. We're the management
12 laboratory for industry to -- we have worked with NRC
13 at lower level for years, and developed the 4sight.

14 To really move more into the predictive
15 capability that you're talking about -- cementitious
16 waste forms -- that's a -- that's a five- to 10-year
17 effort with major emphasis on it. So that's -- that's
18 something we could plan to do on our own funds, for
19 instance.

20 VICE CHAIRMAN CROFF: Okay. So five to 10
21 years with increased resources --

22 DR. GARBOCZI: Yes.

23 VICE CHAIRMAN CROFF: -- is the estimate.

24 DR. GARBOCZI: Yes.

25 VICE CHAIRMAN CROFF: Okay. Thanks.

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1 NRC staff? I don't know about --

2 (Laughter.)

3 DR. HAMDAN: I waited hard for this
4 meeting.

5 (Laughter.)

6 Since the predictive capability for
7 cementitious waste forms is not there, I thought I
8 heard you say at the beginning of the meeting that the
9 cementitious waste forms you are talking about
10 durability of thousands of years. What's the basis
11 for that? What's the basis for you saying the waste
12 forms should be durable for thousands of years?

13 DR. GARBOCZI: That's just my partial
14 limited knowledge of the kind of problems that NRC
15 cares about. So it's a very uninformed number. Okay?

16 DR. HAMDAN: Thank you.

17 VICE CHAIRMAN CROFF: Okay. Anybody else?
18 Ashok?

19 MR. THADANI: Yes. Part of this I think
20 might also address what Bill raised earlier in terms
21 of uncertainties. You said that large voids commonly
22 found in heavily reinforced structures like reactor
23 containment vessels -- besides crack, crack sizes --
24 seems to me this would be another important
25 uncertainty. Certain loads are important for

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1 structure integrity.

2 But it surprises me -- I just want to
3 understand the choice of words. You said "like
4 reactor containment vessels." To the best of my
5 knowledge, we've seen some voids in reactor
6 containment vessels, but they're not commonly found.

7 DR. GARBOCZI: Did I say "commonly"? That
8 was probably misspoken.

9 MR. THADANI: Okay.

10 DR. GARBOCZI: I've been told they have
11 been found. I guess "commonly" is my -- "commonly"
12 was my heat-of-the moment --

13 MR. THADANI: Okay. All right. Thank
14 you.

15 VICE CHAIRMAN CROFF: Okay. Thanks.
16 John?

17 DR. PLODINEC: John Plodinec. Les, this
18 is for you. It seems to me that in talking about
19 concrete durability, chemical durability, we need to
20 think about -- you know, first we need to think about
21 the key radionuclides. I don't want to use those
22 words, but I don't know a better way to say it. But
23 for example, if we're looking like at a Hanford tank,
24 technetium and uranium are the prime drivers for the
25 risk to the public.

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1 How are those incorporated into the grout
2 waste forms? Are they going to be aggregate-like? Or
3 are they going to be intimately connected with the
4 structure?

5 DR. DOLE: Okay. Just having my entire
6 life's work reduced to anecdotal evidence --

7 (Laughter.)

8 -- the answer is we really don't know.
9 We've made attempts at various times to locate the
10 precise phase in which individual nuclides find
11 themselves in a cured piece of grout. And because of
12 the very fine structure of the matrix, we have never
13 been able to isolate a phase, a compound, a nuclide.

14 Given that, we have all this anecdotal
15 evidence that suggests that the -- in this illuminous
16 silica phases they have ion exchange capacity, and
17 they are kind of indiscriminate. In other words, the
18 -- because they are amorphous, the spaces in which
19 nuclides can fit into the pseudo-lattice, if you want
20 to, is very large, and so they accommodate a broad
21 spectrum of heavy metals and transuranics, very, very
22 easily into these undifferentiated phases many times,
23 or, if they are differentiated, unidentifiable phases.

24 And that when we do these -- these -- what
25 we think are accelerated leaching tests, we still see

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1 very high performances. For uranium and plutonium,
2 I'm pressed to say that I really believe that I've
3 ever actually measured the diffusion coefficient.
4 They're so low that they're very difficult to measure.

5 Mostly they're a study on the detection
6 limits of my methods, which in the case of nuclides is
7 very, very good. So that -- the answer is we really
8 don't have a precise answer of which compound. You
9 know, by analogy, we can list what we know about the
10 thermodynamics of uranium and those compounds, and
11 there's a list of possibilities. But precisely which
12 one and when we can't say.

13 DR. PLODINEC: The reason that I make the
14 point is that an easier approach than trying to treat
15 it as if the waste is intimately a part of the cement
16 structure is to treat it simply as the leaching of
17 those species -- let's say, PCO₂ conditioned by a
18 cement-water environment around it. For uranium,
19 you'd expect to form the silicates quite readily,
20 which are very low solubility.

21 In keeping with what you say in
22 technetium, again, what we see is, assuming that
23 you've got the right environment -- again,
24 thermodynamically you don't expect to see much happen.
25 It might be a very much easier way to approach it than

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1 trying to deal with it as this -- tied up in the
2 cement intimately as a chemical compound.

3 DR. DOLE: Okay. Realizing in real life
4 that boundary is to some extent imaginary.

5 VICE CHAIRMAN CROFF: Do you want to put
6 a horse in this race or let it go?

7 DR. GARBOCZI: No.

8 VICE CHAIRMAN CROFF: Okay.

9 DR. GARBOCZI: It's beyond my capability.

10 VICE CHAIRMAN CROFF: Dave, you had a
11 question?

12 MR. ESH: Yes. This is David Esh with NRC
13 staff. And my question may be a little more self-
14 serving. If you were in the position of writing a
15 standard review plan, what elements would you put --
16 what elements would you want to see -- and this is for
17 all of the cement experts.

18 What elements would you want to see in
19 order to get from current experience on the order of
20 decades to some of these extended timeframes? With
21 the understanding that there's different functionality
22 that the cementitious materials can play. In some
23 cases, they may be used as a hydrologic barrier. In
24 other cases they may be used for chemical retention to
25 retard the release of the radionuclides.

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1 But just basically, if you could write
2 anything you wanted in that plan, what would you be
3 looking for? What would you put in it?

4 DR. GARBOCZI: Can I get back to you on
5 that?

6 (Laughter.)

7 That's a really -- as you know, that's a
8 really difficult question. I'll throw out a couple of
9 things. Characterization of the service environment,
10 what do you expect to see there for the next years,
11 careful characterization of the concrete. You know,
12 not just say we were going to pull aggregates from
13 here and, I mean, just careful chemistry and what's
14 going in there and related to what use, what we --
15 what use is the concrete going to be.

16 Is it -- as you said, different -- is it
17 characterization of materials, characterization of
18 environment. I'll throw that in as the two main
19 things. Without those, I would say it's pretty
20 hopeless for looking at extended periods of time.

21 DR. DOLE: I would add, you know, the
22 classic problem in the system has been they have spent
23 so much -- they spend a limited amount of money on
24 characterization of the waste. And many times there
25 are some chemical details in the waste that are not

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1 presented until you actually get into the job.
2 There's always some surprises.

3 When you take a cupful of material from a
4 million gallon tank, and you characterize that cup as
5 the whole problem, that gets to be problematic,
6 particularly when you have the stratification.

7 You know, certainly the fact that, you
8 know, looking back at some of the major difficulties
9 we've had in waste treatment, one of the most
10 difficult ones is the iron scavenger precipitation
11 product from the iron ferrocyanide. It is extremely
12 effective at taking nuclides out of liquid, but it
13 leaves you with a sludge that -- whose rheology is
14 extraordinarily difficult to process.

15 Borates -- the status of the decomposition
16 of the tributyl phosphate, all of these things grossly
17 affect how the process runs. And so you -- so you
18 always put a few extra hydraulic horsepower in your
19 pumps, and you try to punt out of some of those
20 difficulties when you get into it. But, I mean, you
21 look around the complex, and you can find examples
22 where projects have augured in because of
23 characterization problems.

24 MR. ESH: And then, in terms of testing,
25 I know there's common tests that are done, say for a

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1 waste form, the 16.1 test, but then for other
2 materials -- bridges -- are there tests that you
3 believe would be useful, or are there tests that need
4 to be developed for the extended timeframes as
5 compared to these typical engineering applications for
6 these systems, on the order of decades to 50, 75
7 years?

8 Is there anything different when you go to
9 the extended timeframes, in terms of testing that you
10 could do? Or are you always going to be faced with
11 this challenge of trying to accelerate a system that
12 is non-amenable to acceleration?

13 DR. DOLE: Well, the short answer is yes.
14 But, really, the problems have been is that the --
15 civil engineering is a lot like medicine. There's
16 standard practice. And so the body of testing that
17 you get out of ASTM is directed at, you know, if a
18 professional engineer prescribes a concrete that meets
19 these tests, and it falls down, he's still no liable.

20 But those are directed at construction
21 problems and accelerating the expected construction
22 conditions. And one of the virtues of being able to
23 work outside the civil engineering envelope was I
24 modify those tests as I see fit for the -- either the
25 service conditions or the particular strength, because

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1 many times a waste form is not a load-bearing member
2 of the system.

3 You're allowed a lot more latitude and
4 strength, and strength doesn't relate to geochemical
5 stability always. In fact, sometimes it's the
6 opposite. The very fast-reacting, high-strength
7 concretes are the least geochemically stable. So I
8 have a lot more latitude than a civil engineer, and I
9 -- so I use that to wander off the -- off the charts
10 for civil engineering, and I use that as an excuse to
11 modify the ASTM test to suit -- change the time steps.

12 Like ANS 16.1, if you use the prescribed
13 test, those time steps were designed for cesium and
14 strontium. Okay? With diffusion coefficients in this
15 particular range. But as soon as you get into
16 actinide and some of these enhanced waste forms, those
17 timeframes don't get any results, so you have to be
18 flexible to adjust the time ranges so that you get
19 something -- you measure something.

20 We typically take ASTM tests and run them
21 under more severe conditions of chemical -- chemical
22 exposure. And we run them for much, much longer
23 times, like three -- sometimes as much as three to six
24 years.

25 Now, there's other problems that they

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1 never anticipated. You run a phosphate exposure, a
2 sulfate exposure test for three or four years, you get
3 things growing in your experiment that was never
4 intended --

5 (Laughter.)

6 -- in the original -- in the original
7 testing protocol.

8 DR. GARBOCZI: And just to add to that,
9 most of the standard tests that are available that are
10 used empirically by the construction industry fairly
11 successfully would not stand -- would not give
12 meaningful information for long-term usage. So more
13 fundamental measurements would need to be used, more
14 fundamental testing developed for that.

15 VICE CHAIRMAN CROFF: Sure. Okay.
16 Anybody else?

17 Okay. Thank you very much.

18 I'd like to shift gears a little bit.
19 We've gone from defining the problem to retrieving
20 waste to processing waste to talking about waste forms
21 and fill materials here.

22 Now we're going to move on to sort of
23 trying to put the pieces together a little bit and
24 discuss performance assessment for disposed waste, and
25 how to make decisions on whether such -- such

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1 disposals might be acceptable and talk about the
2 processes for decisionmaking.

3 The first speaker on this will be Dave
4 Kocher, whom you heard from yesterday on highly
5 radioactive. To briefly recap, Dave spent 30 years at
6 Oak Ridge National Laboratory and is presently a
7 senior research scientist at SENES Oak Ridge.

8 In relation to performance assessment,
9 Dave has been a member of performance assessment teams
10 for low-level waste disposal facilities at Oak Ridge
11 and Savannah River, a member of DOE's performance
12 assessment task team during the '90s, and co-chair of
13 NCRP and NCRP Scientific Committee on Performance
14 Assessment for Low-Level Waste.

15 DR. KOCHER: I have a short time to give
16 you an overview of PA. This is doomed to failure.

17 (Laughter.)

18 VICE CHAIRMAN CROFF: We have every
19 confidence.

20 DR. KOCHER: A mile wide and an inch deep.
21 What you really want to know ask in the Q&A. I'm
22 going to try to cover a lot of different things,
23 really starting from the basics of what it is, what
24 are the criteria that we work to. It's important to
25 know and understand what they are.

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1 There are important differences between a
2 near-surface facility and a repository that affect
3 approaches to PA, because you all have been mostly
4 working on Yucca Mountain.

5 Most of the talk is on what are the key
6 technical and policy issues that arise in doing these
7 things, and a few remarks about the problem you're
8 interested in about DOE tank waste.

9 This is hard for some people to grasp, but
10 it's essential. PA is fundamentally an exercise in
11 subjective scientific judgment. We're basically
12 dealing with the unknown and the unknowable, so you
13 really have to have a certain reverence for the
14 limitations of PA to predict what will actually
15 happen.

16 But those limitations do not affect or
17 compromise the essential role of PA in regulatory
18 decisionmaking. And this is a conundrum that you just
19 have to get comfortable with.

20 PA is a process. It's not a one-off item,
21 as people thought it might be 30 years ago. Lots of
22 interactions with other aspects of the disposal
23 facility and lots of interactions with the regulators.
24 The PA for Saltstone is now 15 years old, and still
25 going.

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1 The purpose of PA is fairly clear. First,
2 you want to determine compliance with your performance
3 objectives, and it provides important feedback to
4 identify data that you need, facility design, to meet
5 the performance objectives and what model improvements
6 you need to support what I call defensible and cost
7 effective regulatory decisions. We don't want to
8 spend a lot of money chasing insignificant problems.

9 What's kind of unique in the low level
10 waste business is that PAs are used to develop and
11 maintain limits on how much radioactive material you
12 can put in a facility. This is kind of different from
13 Yucca Mountain. Basically, the PAs I've worked on,
14 you back-calculate from performance objectives to get
15 limits on what you can put in.

16 Okay. A real quick overview of the
17 performance objectives. This is what you're working
18 to. NRC, the basic performance objective for members
19 of the public is 25 millirem per year. There's also
20 this qualitative requirement that you have to protect
21 this famous inadvertent intruder, and, of course, I'll
22 say a lot more about what that is.

23 CHAIRMAN RYAN: Dave, just a quick word if
24 you don't mind, for everybody's benefit. If you'd
25 back up a slide, that top line is what's in 61 now,

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1 and that's not necessarily equivalent to 25 millirem
2 per year.

3 DR. KOCHER: Okay. You know, I have to
4 cut lots of corners. The rule says this. Staff
5 guidance says they'll accept this.

6 CHAIRMAN RYAN: Right. I just wanted to
7 make sure that --

8 DR. KOCHER: Yes.

9 CHAIRMAN RYAN: -- not necessarily
10 equivalent.

11 DR. KOCHER: No, they are not. Certainly,
12 in iodine-129 they are not equivalent. Good point.
13 The rule doesn't say this, but the staff -- they don't
14 want to --

15 CHAIRMAN RYAN: All right.

16 DR. KOCHER: Okay. The business of
17 protecting inadvertent intruders is done by means of
18 this waste classification system, which is basically
19 these Class A, B, and C limits. These are generally
20 -- these are limits that are generally acceptable for
21 near surface disposal. And don't forget that they're
22 -- along with the limits comes technical requirements
23 for how you have to dispose of waste in each of those
24 classes.

25 Basically, what the NRC did here is they

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1 took analyses of inadvertent intruders out of play in
2 licensing specific commercial disposal facilities.
3 All you have to do is meet these. You don't have to
4 do any kind of intruder analysis.

5 Well, it's also useful to know what these
6 limits were based on. What the NRC did is they looked
7 at some assumed hypothetical scenarios for inadvertent
8 intrusion. The basic scenario that drives all of
9 this, a person comes onto the site, excavates into the
10 waste, spreads the waste over the back 40, puts their
11 house on top of this disposal facility, and lives
12 there.

13 This is a fairly invasive, intrusive
14 action. And so it leads to relatively high doses per
15 unit concentration of stuff in the waste.

16 When I refer to a standard NRC scenario,
17 that's what I meant -- this sort of resident
18 construction followed by residence on the site. That
19 those criteria they used were consistent with the old
20 Part 20.

21 Very important for Class C waste was
22 assumptions about probability of intrusion, and I'll
23 get into this later. There were certain adjustments
24 made for two radionuclides. The iodine-129 number was
25 adjusted down a bit to alleviate concerns about

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1 offsite releases, and the cesium-137 number was
2 adjusted up, so that there wouldn't be too much
3 greater than Class C waste.

4 DOE has certain similarities and
5 differences in how they do their performance
6 objectives. The 25 millirem is the same, and this is
7 effective dose equivalent -- separate criteria here
8 that really are not too much of interest to this
9 discussion.

10 Where the differences start to come in is
11 how inadvertent intrusion is treated under the DOE
12 system. DOE requires that you assess potential
13 exposures to inadvertent intruders on a site-specific
14 basis, and this is used to establish limits of
15 concentrations at specific sites. And they can vary
16 all over the DOE complex. They can vary within
17 different disposal facilities at the same site.

18 These limits are established based on
19 using what DOE calls performance measures for
20 inadvertent intruders, and these are the dose limits
21 that are in the radiation protection standards today.

22 So this is somewhat more restrictive than
23 the limits -- than the dose criteria that the NRC used
24 for some radionuclides. You can also consider the
25 likelihood of scenarios if adequately justified. I

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1 don't know whether anybody has actually done this.
2 You either admit a scenario or you don't, but I don't
3 know of anybody that has said there's only a 10
4 percent chance this will happen.

5 So this is quite different. Each site has
6 to do their own analysis.

7 The 1,000-pound gorilla under the tent
8 that nobody has talked about so far is protection of
9 water resources. DOE is required to do such an
10 assessment and is used to -- can be used to establish
11 limits on quantities that are acceptable for disposal
12 at a specific site.

13 The protection criteria are not specified
14 in the DOE rules, and so it's sort of determined on a
15 site-specific basis. There's this general call in the
16 order that you comply with applicable federal, state,
17 and local laws and regulations.

18 As you all are aware, neither the NRC nor
19 the DOE are the least bit interested in acknowledging
20 explicitly EPA drinking water standards. That's what
21 this is all -- this is what this song and dance is all
22 about.

23 But the fact of the matter is that MCLs
24 are probably going to apply, especially at DOE
25 facilities, especially the sites that are being

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1 cleaned up under CERCLA. I would say there almost
2 certainly will be performance objectives for offsite
3 releases at all DOE facilities.

4 And these -- these MCLs are very, very
5 important for the fission products. They are more
6 restrictive than 25 millirem per year for every
7 radionuclide that's in the fission product spectrum,
8 but they're not important for the alpha emitters. The
9 25 millirem per year is usually more restrictive for
10 the alpha emitters, but the MCLs really -- and for
11 iodine-129, the reduction in allowable releases is
12 huge, depending on how you interpret the NRC rules.

13 Don't forget that MCLs can be important
14 for hazardous chemicals. The central issue in the
15 Saltstone disposal site at the early days was meeting
16 a limit for nitrate in groundwater per agreement with
17 the State of South Carolina. This was radiopassive
18 waste. Nitrate was the problem.

19 And, of course, states often impose MCLs
20 as enforceable standards. So this has to be attended
21 to -- personal perspective on what near surface
22 disposal is all about. It's essentially achieving a
23 balance between how much you are allowed to release
24 beyond a site boundary to ensure protection of public
25 and the environment, balanced against how much can you

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1 leave behind after institutional controls are assumed
2 to be lost to provide protection of inadvertent
3 intruders. It's a kind of a balancing act.

4 Intruder protection is not an issue in
5 geologic disposal. It's the tough luck approach. So
6 it -- this balancing act comes into play.

7 On this one, start at the bottom. If you
8 assume the standard NRC scenario that I described
9 previously, excavate into the waste and live on top of
10 it. If you make that assumption, for nearly all
11 radionuclides and at any reasonable candidate site,
12 even where there's a lot of rain, criteria to protect
13 inadvertent intruders are more restrictive than
14 criteria to protect public and the environment.

15 What does that mean? If you establish
16 your concentration limits to meet the intruder
17 protection requirements, you almost always will be
18 well below the criteria for offsite releases. Okay?
19 This was demonstrated in the EIS for Part 61, and it's
20 been shown in all of the PAs so far.

21 So what this means is if you protect
22 inadvertent intruders, consistent with NRC
23 assumptions, there are only modest demands placed on
24 the performance of a disposal facility. We're not
25 calling for something really heroic in the low-level

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1 waste disposal business. It's not like a geologic
2 repository. These facilities don't have to perform
3 all that well to do a good job.

4 Of course, what this does, it provides
5 important incentives for using highly simplified and
6 conservative assumptions in PA, highly stylized
7 modeling of how this system -- complicated system will
8 evolve over time. Les' Volkswagen never appears in
9 any PA that I've ever seen. It's, you know, really
10 highly simplistic.

11 And incorporation of "realism," whatever
12 that means, only is needed to qualify waste intended
13 for disposal. You know, keep it simple, stupid is a
14 powerful incentive provided by this kind of idea.

15 A few differences between near surface and
16 geologic disposal. PAs in our line of work, they are
17 generally more modest undertakings. Time I'm not so
18 sure about, but certainly much lower budgets. Most of
19 the ones I worked on were one-, two-year efforts,
20 maybe redo it again.

21 Another important difference that affects
22 PAs is the size of this buffer zone. Where is the
23 member of the public located? It's typically on the
24 order of 100 meters for a near surface facility, but,
25 of course, it's 18 kilometers at Yucca Mountain. And

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1 this has a profound effect on how you do hydrologic
2 modeling. We're doing local-scale hydrologic modeling
3 over here, and these guys are doing regional scale.

4 The role of inadvertent intrusion is
5 completely different in the two worlds. For near
6 surface disposal, the focus is on protecting
7 intruders. For a repository, the focus is on what's
8 the impact of an intrusion event on releases to the
9 environment. Very, very different.

10 Time period of compliance? Question mark,
11 because of course we don't know what it is for Yucca
12 Mountain.

13 Okay. I'm going to give you sort of a
14 general overview of what I see as technical issues in
15 PAs for near surface facilities, and it's going to be
16 divided into two parts -- assessing releases to the
17 environment and impacts on the public, and inadvertent
18 intrusion.

19 But remember something I said before -- an
20 overarching issue in all of this is what kind of
21 balance do you want to achieve between conservatism
22 and "realism" in a PA? And there's no single
23 prescription for this that applies anywhere, and the
24 usual and widely accepted approach -- this is
25 specified, in fact, in the NRC staff guidance -- is to

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1 incorporate realism only to the extent necessary to
2 qualify the waste that you intend to put in this
3 facility.

4 You know, it's only as good as is needed.
5 And there's not a lot of incentive or need to go much
6 beyond that. So this is an important issue is the
7 balance between these two.

8 Generally, a PA is divided into several
9 components which I have loosely characterized as
10 follows. You have to have some analysis of what water
11 is doing in all elements of the system through the
12 cover, through the disposal unit, the vadose zone, the
13 saturated zone.

14 Source term analysis -- I have to -- I
15 have a bone to pick with John yesterday when he
16 referred to source terms as things that are remaining
17 in tanks. A source term is a rate of release of
18 something from a disposal unit. What's left in the
19 tanks is inventory. Okay?

20 And you have to have some analysis of how
21 your contaminants are transported, and once you
22 release to the environment what are the exposure
23 pathways and dose to humans? Overriding all of this
24 is some kind of evaluation of uncertainty and
25 sensitivity.

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1 The norm in the low-level waste business
2 is what I call modeling by modules. I don't know of
3 anybody that has a fully integrated computer code that
4 handles all aspects of PA from soup to nuts. It's
5 done in pieces. And so the linkages between these
6 modules are very important and have to be attended to.

7 Now I'm just going to say a few words
8 about these. These are a personal view. It could be
9 wrong, so, you know, be questioning.

10 Performance of covers and infiltration
11 down to the level of a disposal system -- all disposal
12 facilities have a cover of some kind. They're not
13 open to the air. Well, there's really no generally
14 applicable method for estimating infiltration through
15 soil or engineered covers. You sort of have a
16 different approach and a moist environment compared
17 with an arid environment.

18 What I worry about at most -- moist sites,
19 like Oak Ridge, is, okay, it rains a lot there. But
20 the truth of the matter is that stuff moves only when
21 you have these really episodic intense rains. When
22 you just get a normal shower or drizzle, nothing
23 happens.

24 Well, we just widely assume that all of
25 these effects dampen out, and we model all of this as

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1 a steady-state flow and release system. Is that good
2 enough? I don't know.

3 At arid sides, the problem is your
4 relative errors in predicting infiltration relative to
5 precipitation incident on the ground surface are huge.
6 My guess is at Nevada that nothing goes down. It just
7 all goes back up. But who knows? The relative errors
8 are huge.

9 When it comes to engineered covers, most
10 facilities have these, but it's generally difficult to
11 model the degradation of these covers over long
12 periods of time. A typical approach in PA is to
13 assume some instantaneous failure back to natural
14 conditions at some period of time, and this period of
15 time is usually not too long.

16 In fact, it's generally very difficult to
17 justify an intact cover system beyond the
18 institutional control period where you can actually
19 watch it. If somebody makes such a claim, then it
20 needs to be scrutinized carefully to see if they've
21 really supported it.

22 I hate to talk about concrete, because I
23 know nothing about it. I'm sitting here in front of
24 the gods of the business. A naive view of it is what
25 follows. First of all, concrete barriers -- this is

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1 like a bunker or a vault that you're putting the waste
2 in.

3 These structures can do all kinds of good
4 things, but it's been emphasized by all the speakers
5 in this area there is really little relevant data to
6 predict the structural integrity and load-bearing
7 capabilities of this stuff beyond the several hundred
8 years. In fact, even this is fairly -- fairly heroic.

9 But I think it's worth pointing out that
10 even if the concrete can't bear a load anymore, the
11 chemical properties that should do good things for you
12 should last longer. I mean, just because it can't
13 bear a load doesn't mean the chemistry goes away.

14 So it's difficult to justify in a PA
15 structural integrity beyond several hundred years. So
16 what does a vault do for you? Well, it clearly has
17 benefit in limiting releases of shorter-lived
18 radionuclides. But the benefit in limiting releases
19 of longer-lived stuff is questionable, unless your
20 kind of compliance is fairly short.

21 You know, if you have an unlimited time
22 horizon, a concrete vault doesn't do anything for
23 plutonium, or at least you can't claim that it does.
24 Sometimes infiltration through a degraded structure
25 can be an important concern. Are you generating

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1 preferential flow paths for water to get to the waste
2 once this thing loses its structural integrity?

3 Moving on to inventory and source term,
4 again, very briefly, a problem that bedevils low-level
5 waste in general, the radionuclides that often are
6 important in predicting offsite releases and doses are
7 the ones that are very, very difficult to measure in
8 waste. And the uncertainties in those inventories can
9 be huge.

10 However, my guess is that this is a less
11 important -- it's still an important issue, but
12 somewhat less important for DOE tank waste, given
13 their origin and history. I think a lot more is known
14 about these wastes than your eclectic garden variety
15 of low-level waste that comes from all over the place.

16 Another problem in the low-level waste
17 area in general is how to model highly heterogeneous
18 sources. I mean, you're putting hundreds of
19 individual waste packages into a facility. You may
20 have X curies of iodine-129, but it's all in one waste
21 package. How do you -- you don't model package by
22 package. You just sort of make general homogenization
23 assumptions and close your eyes and hope for the best.

24 But the good news, of course, about the
25 DOE tank waste is that they are homogenous for the

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1 most part. So these thorny little issues that we
2 routinely sweep under the rug I don't think will be
3 all that important.

4 Grout waste forms are great. You just
5 smear stuff out.

6 This is worth what it costs you, which is
7 nothing. My opinion on key concerns for your
8 problems. For waste removal from tanks, it's put into
9 some kind of facility like Saltstone. Again, the key
10 issue for the Saltstone facility was the hydrologic
11 properties of this monolithic waste form. I mean,
12 monolithic waste forms are basically a great idea.
13 They alleviate a lot of problems.

14 And questions about how this waste form
15 degrades over time that were raised in the previous
16 discussion -- there was to me a fairly compelling
17 argument in the Saltstone PA that this huge monolith
18 will weather very slowly over time. I mean, it --
19 because it's a monolith and it has a very small
20 surface-to-volume ratio.

21 For residual waste in tanks -- and this is
22 a guess -- a concern to me is that these heels at the
23 bottom have a very -- probably have a very high
24 surface-to-volume ratio. So if they're all leachable,
25 which they probably aren't, you have to worry about

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1 this. And there will be concerns I think about the
2 ability of this grout to limit in-flow of water over
3 long periods of time. But I don't know; I haven't
4 done PAs for these things.

5 A really, really difficult problem in the
6 low-level waste area is modeling unsaturated flow and
7 transport. It's very data-intensive, and it's hard to
8 defend on a site-specific basis. The fundamental
9 issue here is if you have a highly complex and non-
10 linear relationships between your three key
11 parameters, which is moisture content, pressure or
12 suction head -- remember, this is suction, not forcing
13 out -- and hydraulic conductivity.

14 And these relationships are highly
15 dependent on soil type. So it's really, really
16 difficult to develop and defend a model based on this.
17 As far as I know, there's no model of any kind that
18 can be defended for flow in unsaturated fractured
19 rock. This is a tough research problem that we
20 basically can't deal with it in PAs today.

21 So given the difficulty of this problem,
22 what do people do? Generally, you'll find what I call
23 a graded approach to dealing with this problem. You
24 may find that it's ignored completely. Just assume
25 that these releases from the disposal facility go

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1 directly to the underlying aquifer.

2 The analyst is basically saying, "I don't
3 know how to deal with this. I'm going to ignore it,
4 take no credit for it whatsoever."

5 The step up from that is something that we
6 call a unit gradient model. You basically -- it's a
7 steady-state model. I mean, a real model is highly
8 transient. It's a steady-state flow model, and you
9 basically assume that the flow rate is equal to the
10 infiltration rate. It's essentially a Darcy's Law in
11 an unsaturated medium. It has a very comfortable,
12 intuitive feel about it.

13 The next step up is to try a full-blown
14 solution of the full equation. This has been done in
15 PAs. This was done in Saltstone. But there are
16 concerns about numerical errors, because these
17 equations are hard to solve.

18 Transport in the unsaturated zone is
19 generally handled in the same way as in the saturated
20 zone using the KD concept. You just apply it to an
21 unsaturated medium. Whether that's right I don't
22 know.

23 Saturated zone flow and transport is an
24 easy -- in principle an easier problem to handle,
25 because at least you can solve the equations. But it

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1 is not a trivial problem.

2 The central issue in modeling aquifer flow
3 is to generate a spatially dependent velocity field of
4 groundwater. It's important to understand that these
5 velocities are not measurable, and they are not
6 directly deducible from any field measurement.
7 Rather, what you must do is generate this velocity
8 field conditioned on a model that you assume to
9 describe the system. It's the old chicken and egg
10 problem.

11 This model is conditioned on hydraulic
12 head data from wells and data that you get from pump
13 or core hydraulic conductivity tests. But it's
14 important to remember -- well, there are many issues
15 in doing this. An important one is the non-uniqueness
16 of this generated flow field. You may make the wrong
17 guess, and so you have to continually iterate testing
18 against all the varieties of data that you have.

19 Assumptions about boundary conditions are
20 going to be important. Pump tests are inherently
21 transient things, but you're using that to calibrate
22 a steady-state flow model. Issues of spatial scale
23 and heterogeneity of the system, modeling of fractured
24 media, again, is difficult.

25 There are all kinds of issues with

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1 applying lab scale data to the field, and you may have
2 incompatible data sources. You may have -- certain
3 data sets are compatible with your model, but others
4 are not. How do you reconcile all this and come up
5 with a defensible model?

6 Issues in transport -- again, it's the
7 simplistic nature of the KD concept. Everybody uses
8 it, because that's what we can model. I'm not aware
9 of any evidence that this really works in the field.
10 It's a reasonable assumption, but I don't know whether
11 it's been proved.

12 There is often controversy over the
13 specific KDs that you assume, especially if you assume
14 some kind of heroic value in order to show compliance.

15 If you're modeling diffusion and
16 dispersion at a complex three-dimensional level, there
17 are all kinds of issues with site-specific data and
18 taking laboratory data into the field where
19 extrapolation can be way off.

20 A few general observations about this
21 problem. Really, what you have to do is investigate
22 multiple conceptual models that are consistent with
23 this variety of data that you accumulate about the
24 flow field that you're interested in. You have to
25 resolve these uncertainties on a site- and analysis-

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1 specific basis.

2 Modeling fractured media, I would say,
3 could be viewed with considerable skepticism. That
4 is, you should examine the assumptions and the output
5 carefully. The good news for DOE, of course, is that
6 their groundwater systems have been extensively
7 studied. The Snake River aquifer is pretty well
8 known.

9 Okay. This is the area I work in. When
10 I work on PAs, I'm the dose guy. I'm the health
11 physics guy. And let me say this about what I do. Of
12 all the components of PA, the analysis of pathways and
13 radiological impacts are the best understood but the
14 least important. I mean, we just have -- this is just
15 an irony. It's just the way life is.

16 It's best understood because there's
17 really no concern over how we model these pathways,
18 and there is tons of relevant data from
19 radioecological studies of everything under the sun
20 for the last 50 years.

21 Why are these components least important
22 to decisionmaking about whether disposals are
23 acceptable? Well, basically, you can't control the
24 impacts of releases if your facility doesn't meet
25 performance objectives. The last place you look is

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1 diddling with your exposure pathways models.

2 You go back to the disposal facility and
3 the site and see what can you do to improve that. And
4 if MCLs are controlling allowable releases, there's
5 nothing about exposure pathways in those. That's just
6 a concentration that you have to meet.

7 So we understand a lot about this, but
8 it's the least important to deciding whether a
9 particular facility is acceptable.

10 This is good news, actually, because the
11 lack of importance of these things serves to focus
12 reviews on issues of how the disposal system performs,
13 which is where the focus ought to be. What are the
14 barriers doing? What's the geologic environment
15 around your facility doing? This is where the -- this
16 is what you should really examine?

17 These things -- the releases to the
18 environment are controllable by selecting sites,
19 designing facilities, and putting limits on waste
20 disposals. This is where the action is.

21 The problem is that potential impacts --
22 we calculate doses to reference individuals, and these
23 are largely independent of where the facility is and
24 how it's designed. There just isn't a lot you can do
25 with this part. This is standard off-the-shelf stuff.

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1 Uncertainty analysis in PAs. Basically,
2 the treatment of uncertainty has evolved over time.
3 Early on everything you saw was a deterministic point
4 calculation of some kind, alleged and hoped to be
5 conservative. When you do this, of course, you are
6 not evaluating the margin of safety that you have, and
7 you are not evaluating uncertainty in your result.

8 And we're slowly evolving to what's
9 commonly known as probabilistic uncertainty analysis.
10 You all know how this works. You assume probably --
11 probability distributions of your model input
12 parameters, propagate those to a model, and calculate
13 a probability distribution of output to describe
14 uncertainty.

15 This is being done, of course, at Yucca
16 Mountain. But to my knowledge -- I could be wrong --
17 there have been no fully probabilistic PAs for low-
18 level waste facilities. There certainly have been PAs
19 that included probabilistic analyses for parts of it,
20 like Nevada area 3 is an example. But don't know of
21 anybody that has done a fully probabilistic PA of
22 everything from inventory to dose.

23 In my opinion, the key concept involved in
24 uncertainty analysis is what I call importance
25 analysis, and let me just read this because this is

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1 important. Importance analysis means an integration
2 and interpretation of the results of your PA.

3 All of the doses, the output, and all of
4 the intermediate steps that you took -- modeling steps
5 that you took to get to dose -- integration and
6 interpretation of those to identify assumptions and
7 parameter values which, when changed within credible
8 bounds, can affect the decision about compliance.

9 We are looking for things that are
10 important to compliance, not important to the actual
11 outcome. So it's important to understand this
12 distinction.

13 So understood this way, uncertainty and
14 sensitivity analysis is commonly understood in
15 practice, is not really necessary in PA. What you
16 want to do is identify those assumptions which drive
17 your answer about compliance.

18 Okay. A few words now about this whole --
19 what we fondly call intruder voodoo. I emphasized
20 before that this kind of analysis is required at all
21 DOE disposal facilities. And, again, we are
22 evaluating impacts on intruders, not impacts on the
23 normal performance of the disposal facility. Of
24 course, this differs completely from what's required
25 at Yucca Mountain, where a person drills through a

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1 waste package and you evaluate the effects on releases
2 by the groundwater pathway.

3 The key to any analysis of inadvertent
4 intrusion is: what is the scenario? What is that
5 person doing? And when are they doing it? Once you
6 agree on the scenarios, the rest is a piece of cake,
7 because, again, there's basically no controversy over
8 how a dose assessment for a given scenario is done.
9 So the key is: what is that person doing, and when
10 are they doing it?

11 I already mentioned the scenarios used by
12 NRC, excavating into waste and then -- you're
13 basically swimming in the stuff. These kinds of
14 scenarios are generally more restrictive, result in
15 lower concentration limits than other common kinds of
16 scenarios that you might assume, like drilling through
17 a facility is a common assumption.

18 You discover the facility. You start to
19 dig at a site, and you encounter a concrete wall, say,
20 "I think I'll go dig somewhere else." So you get some
21 external exposure while you're standing there making
22 up your mind.

23 Or you may reside on the site without
24 excavating into the waste for various reasons. This
25 is what's been done at Saltstone, for example. But

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1 the NRC scenario is more restrictive than all of these
2 others.

3 Something that's possibly important is the
4 role of institutional controls in limiting the type
5 and duration of scenarios. For how long do these
6 exposures occur? This could be important at DOE
7 sites, because DOE guidance calls for analyses of
8 intrusion "for a temporary period." The idea is that
9 they believe that nobody would live on the site for 50
10 years, or whatever. We'll say more about this in a
11 second.

12 Back to the Class C business, at a DOE
13 site, if you assume the standard scenarios that NRC
14 used to develop the Class A, B, and C limits -- this
15 is excavating into the waste and building a house on
16 top of that site and living there. If you assume
17 those same scenarios at a DOE site, the concentration
18 limits that you get generally speaking are about a
19 factor of 10 or more below the Class C limits.

20 This leads, for example, to a requirement
21 that the Idaho site, the RWMC, the transuranics are
22 limited to 10 nanocuries per gram, not 100. Why is
23 this? Well, the Class C limits incorporate a times 10
24 increase to account for an assumption that the
25 probability of intrusion will be low.

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1 And, again, this gets back to a point I
2 made yesterday. The volumes of this stuff are assumed
3 to be small. The probability of actually reaching it
4 is low. So there's a times 10 increase in all these
5 limits due to probability.

6 They are also based on an assumption of
7 intrusion at 500 years, and some sites on the DOE
8 complex assume shorter periods of time to delay
9 intrusion than that.

10 The dose criteria are often more
11 restrictive. The 100 millirem per year is often more
12 restrictive than the number that the NRC used. So you
13 don't get a particularly good correspondence between
14 Class C and what's calculated at DOE sites for these
15 reasons.

16 Credible scenario is going to be highly
17 site-specific. My favorite example is drilling at Oak
18 Ridge versus Savannah River. Drilling at Oak Ridge is
19 a hard rock exercise. If you put a concrete barrier
20 there and a guy drills through it, the drill bit says,
21 "This is salad dressing. Give me more." No problem.

22 At Savannah River, you can drill with a
23 straw. If you encounter anything, you go somewhere
24 else. And we have actually sold this at Savannah
25 River. A drilling intrusion into the vaults is

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1 considered not a credible scenario, because you will
2 encounter something and decide, "I'm going somewhere
3 else."

4 So what are DOE sites doing to get around
5 the idea that if you apply the standard scenarios you
6 end up with fairly restrictive concentration limits
7 that we don't like? Well, you play with the facility
8 design. You put deeper disposal. You put a thicker
9 cover on the waste, so that a standard three-meter
10 excavation doesn't get down to the waste.

11 You put in penetrable barriers to prevent
12 excavation or drilling, like at Savannah River. You
13 make other assumptions. At Idaho, the assumption now
14 is you're allowed -- you admit drilling through the
15 facility, but no one will live on the site.

16 The idea is that the RWMC is so isolated,
17 nobody ever lived there in recorded history. The idea
18 that an inadvertent intruder would build a home on top
19 of this waste disposal facility is fanciful, so
20 excavation is basically excluded.

21 As soon as you excavate -- eliminate
22 excavation into waste, your concentration limits go
23 way up. In fact, if you don't access the waste at
24 all, there are no limits for all kinds of
25 radionuclides. There are basically no limits. Unless

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1 it's a high energy gama-emitter -- and, of course, if
2 you're -- if you still have a meter or more of
3 concrete between an excavation and the waste, it's
4 still huge. A meter of concrete absorbs most
5 anything.

6 So you end up with much higher limits than
7 when the standard scenarios used by NRC are done. So
8 this is why I say scenarios are really the key issue.
9 You play with these things, and you play with them a
10 lot.

11 So I would summarize the key technical
12 issues this way. There's no single answer to what's
13 important to a PA. It's highly site- and design-
14 specific. But you can be sure that whatever drives
15 your decision will be scrutinized.

16 To me, integrating and interpreting the
17 results of PAs for purposes of decisionmaking is
18 absolutely essential. You have to tell the
19 decisionmaker what has driven your answer.

20 In general, what will be examined
21 critically in a PA, how you model a source term, how
22 you model groundwater flow, and how you model, and how
23 you model unsaturated zone flow if you assume it's
24 important. Does this apply at every site? No.

25 Groundwater flow was completely

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1 unimportant in PAs at the Nevada test site, because
2 the infiltrating water never reached groundwater in
3 the time period of concern. So it just didn't matter.
4 But generally speaking, especially at eastern sites,
5 it's important.

6 If you make assumptions about the
7 integrity of engineered barriers beyond several
8 hundred years, you'd better be ready to defend it. In
9 general, if you have important parameters and you
10 assume values that are well outside norms that are in
11 people's comfort zone, that's going to be critiqued.
12 And you assume intrusion scenarios at DOE sites will
13 always be examined.

14 Okay. I'm going to give you now a quick
15 run-through of what I consider policy issues that are
16 important to PA. Some of these are interrelated. I
17 mean, there's a strong relationship between
18 institutional controls, the role of the intruder, and
19 issues of future land use. And I'm just going to go
20 through this fairly quickly to give you a sense of
21 kind of what current thinking is.

22 Where is this hypothetical member of the
23 public located? Well, this person is generally put at
24 the point of highest concentrations of radionuclides
25 at the boundary of the buffer zone.

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1 CHAIRMAN RYAN: Just a quick point. You
2 told us earlier that it doesn't matter because the
3 intruder drives the bus. What do you think? I mean,
4 we put them there, and we calculate stuff, but it's
5 not the critical issue. Is it?

6 DR. KOCHER: Often no. Sometimes yes, but
7 often no. Well, if you make these intrusion scenarios
8 go away, then of course the offsite releases becomes
9 more important. It was an important caveat on the
10 previous statement.

11 Part 61 basically says this buffer zone
12 has to be adequate to carry out environmental
13 monitoring and any mitigation activity that you
14 undertake, unspecified. The guidance is unspecific.
15 DOE basically says assume 100 meters as a default, but
16 you can assume a larger or smaller area if adequately
17 justified.

18 We adjusted this at Oak Ridge because 100
19 meters ended up in a swamp, and we didn't think
20 anybody would really live there.

21 A wild card here is importance of
22 remediation decisions under CERCLA and what kind of
23 land use may be implied under CERCLA, which would put
24 your member of the public some distance away. But as
25 far as I know, this hasn't been done in PAs. So the

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1 person is close. The person is fairly close by.

2 Time of compliance is a hot button issue.
3 Part 61 is -- contrary to popular opinion, Part 61 is
4 silent on this issue. Staff guidance says compliance
5 for 10,000 years, but if your projected doses for
6 long-lived radionuclides are increasing at 10,000
7 years, you should extend the calculations.

8 And, furthermore, if those extended
9 calculations lead to projected doses exceeding 100
10 millirem, you ought to use the results to establish
11 site-specific inventory limits. So this is not a hard
12 time of compliance, by any means.

13 The next one in your handouts has a
14 crucial and important typographical error. This
15 number right here that I changed to 1,000 already --
16 10,000 is wrong. So just mark that out. Use what I
17 gave you. DOE uses compliance with performance
18 objectives and assessments of inadvertent intruders
19 for 1,000 years, not 10,000. So a big difference with
20 the NRC staff view.

21 DOE also has this concept of a rolling
22 present, and I'm not going to try to describe it. But
23 as I understand it, it's 1,000 years from today every
24 day. Chew on that for a while.

25 They also call for carrying out

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1 calculations to time of maximum dose if beyond 1,000
2 years, but not to establish site-specific inventory
3 limits. This is just for information only.

4 How does the rest of the world look at
5 this time of compliance issue? It seems to me you
6 have a fairly relaxed view. They don't worry about
7 specifying particular times. What they do is they
8 look at the duration of the hazard and what are their
9 modeling capabilities in different timeframes. And
10 they don't say, you know, 1,000 years is good enough,
11 10,000 years is good enough, 1,000,000 years is good
12 enough. they look at what it is and how far out in
13 time do you think you can model.

14 Institutional controls -- very important
15 in low-level waste, of course. NRC says they may not
16 be relied on for more than 100 years, which is
17 essentially an assumption that they preclude intrusion
18 for this period of time. Nothing happens.

19 DOE says these controls are assumed
20 effective in deterring intrusion for at least 100
21 years. But, again, in their analyses of inadvertent
22 intrusion, their reference to a temporary period of
23 exposure implies that controls should be effective
24 well beyond 100 years -- in fact, essentially forever.

25 The truth of the matter, of course, is

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1 that given the requirements of the license termination
2 rule and the imposition of Superfund at DOE sites that
3 we are in a world of perpetual institutional control
4 here, folks. That's a fact of life. Unless the rules
5 change, we will be watching these sites forever.

6 What do other countries do? A wide
7 variety of things, all the way from none to several
8 hundred years of effective controls.

9 This is a contradiction but still makes
10 sense. Essentially, what NRC and DOE do, they regard
11 inadvertent intrusion as an accidental occurrence.
12 They don't really believe that these scenarios are
13 going to happen for a variety of reasons, like
14 institutional memory or active institutional controls.

15 But for purposes of limiting disposals,
16 they assume that they will occur. It's a hypothetical
17 construct to make decisions about waste disposal. It
18 seems to me that -- and I'm not arguing against this,
19 but it seems to me that DOE is desirous of reducing
20 the importance of inadvertent intrusion by assuming
21 perpetual control over disposal sites. This is the
22 direction they seem to be moving.

23 So they are focusing more and more on
24 scenarios of short duration that will allow a guy to
25 come on the site and attempt to do something, but

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1 within 30 days or so he is found out and evicted.
2 That kind of thing. And these scenarios, of course,
3 have limited consequences, and, therefore, higher
4 disposal limits.

5 Internationally, the view generally is
6 that inadvertent intrusion is virtually certain to
7 occur once controls are lost. But they don't really
8 -an intruder is a member of the public. Okay? It's
9 not something separate.

10 In the low-level waste business, we
11 generally do not require assessments of impacts of
12 intrusion on releases to the environment. Again, this
13 is completely different from Yucca Mountain, and NRC
14 had a good justification for this, and DOE has
15 developed its own justification.

16 At Yucca Mountain, of course, it's
17 different, and these releases must meet the dose --
18 must meet the 15 millirem per year for normal
19 releases. ICRP has recommended that these kind of
20 scenarios be evaluated, but their dose criteria are
21 much, much higher.

22 Another thing that we generally do not do
23 is admit a groundwater pathway into intrusion
24 analyses. And this gets back to the balance between
25 allowable releases and allowable residual stuff in the

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1 disposal facility. Groundwater is stuff that's being
2 released; it's not residual radioactivity. So we
3 generally have been successful in taking this out of
4 play.

5 My own view on this very controversial
6 issue is this. That these hypothetical scenarios and
7 setting limits based on protection of things that
8 won't happen, I consider this part of what I call
9 defense in depth, a multiple barrier system, and
10 protecting the public.

11 An intruder is a member of the public.
12 And defense in depth is a bedrock principle of
13 radioactive waste disposal, and these limits based on
14 hypothetical scenarios are part of that multiple
15 barrier system.

16 I do not believe that we should rely on
17 perpetual institutional control to protect intruders
18 when intrusion in the absence of controls would be
19 likely. We need a combination of the two if it -- if
20 controls fail, the intruder still should be afforded
21 a reasonable level of protection. But, again, these
22 scenarios can be highly site- and facility-specific,
23 and at some types of facilities there can be virtually
24 no credible scenarios for intrusion.

25 Future land use has really not been given

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1 a lot of thought in the low-level waste business. NRC
2 clearly assumed unrestricted use by the public at 100
3 years and beyond in setting their Class A, B, and C
4 limits. Even though temporary period is referred to
5 in the DOE manual, most sites in fact have assumed
6 unrestricted use. But some land uses are considered
7 not credible. At Idaho, again, residence at the site
8 is considered not to be a credible occurrence.

9 There are other kinds of scenarios that
10 are being used under Superfund, the kind of brownfield
11 things, recreational use, that involve some control,
12 but these generally, to my knowledge, have not been
13 admitted into low-level waste PAs yet. But it's
14 certainly an open question, given that many of these
15 DOE sites are being remediated under CERCLA.

16 Last topic. The \$64 question is: how do
17 you demonstrate compliance? And how does a regulator
18 decide what has gone on here? NRC staff guidance
19 essentially is a two-pronged approach. If you do a
20 deterministic calculation, if you just do a point
21 estimate of dose out there in time, what the staff
22 wants to see is that your projected dose should bound
23 the performance, be clearly conservative, and should
24 be less than the performance objective.

25 If you use a probabilistic approach and

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1 generate a distribution of projected doses, compliance
2 to the NRC essentially means that the highest mean --
3 the mean value of that probability distribution should
4 be less than 25 millirem per year, and an upper 95th
5 percentile of that dose distribution should be less
6 than 100.

7 Left unsaid here is what happens when the
8 mean exceeds the 9th percentile, but we won't get into
9 that.

10 DOE is a bit less prescriptive. They just
11 specify this reasonable expectation that you're
12 familiar with from Yucca Mountain issues, no
13 quantification of what this means. This is a highly
14 reasonable and defensible approach.

15 What this does is acknowledge that when
16 you make decisions about compliance you always have
17 important subjective judgments that can't be
18 quantified, and your decisions cannot be based alone
19 on a simple comparison of a projected dose with a
20 numerical performance objective. That's an abrogation
21 of responsibility to do that.

22 Personal view of this issue -- this is a
23 challenge to regulators. These projections are highly
24 uncertain, and how to compare a highly uncertain
25 projection with a fixed performance objective is not

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1 a trivial issue.

2 Even if you do a fully probabilistic
3 analysis, you don't necessarily capture all the
4 important uncertainties. Your models could be wrong.
5 You know, your models could just be wrong, and it's
6 hard to account for that.

7 The qualitative judgments will always be
8 essential. What did you assume in the PA of a
9 qualitative nature? And this is an essential aspect
10 of decisionmaking, so you can't do these simple
11 comparisons. There is always judgment involved in the
12 decision.

13 Now, during the Q&A, you can ask what you
14 really wanted to find out.

15 VICE CHAIRMAN CROFF: Well, I hate to keep
16 you in suspense, but we're running a little bit long.
17 So what I'd like to do is take a break right now,
18 actually, and then get to the next speaker, and then
19 we'll let you both sit there and take the swings and
20 arrows.

21 So if we could be back at 25 after, take
22 15 minutes, please.

23 (Whereupon, the proceedings in the
24 foregoing matter went off the record at 10:12 a.m. and
25 went back on the record at 10:29 a.m.)

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1 VICE CHAIRMAN CROFF: I'd like to move on
2 now. After talking about performance assessment, our
3 next subject is how to go about balancing the results
4 of performance assessment with many other
5 considerations going into a decision on whether a
6 waste determination or maybe similar situations such
7 as decommissioning, whether they're acceptable.

8 To address this subject, I'd like to
9 introduce Dr. Anne Smith. Anne is Vice President of
10 CRA International here in Washington, D.C.,
11 specializing in risk management, decision analysis,
12 benefit cost analysis and economic modeling. She's
13 applied these techniques to issues such as
14 contaminated site management, nuclear waste
15 management, global climate change, air quality and
16 food safety.

17 Anne has developed and reviewed decision
18 support tools for risk-based ranking of contaminated
19 sites and for making risk tradeoffs in selecting
20 remediation alternatives. She has served on several
21 national research council committees reviewing issues
22 involving risk management within DOE's environmental
23 management program, including the current committee
24 mandated by Congress to review the basis for DOE WIR
25 determinations.

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1 Anne?

2 DR. SMITH: Thank you. I'm going to move
3 one level up, I think, from the level David was
4 working on. What I'm going to talk about is -- may
5 sound in many ways like performance assessment, but
6 it's working more with the question of specific
7 decisions that I think need to be made under the NDAA
8 3116 and later, I'll talk then about how I think these
9 ideas mesh together with the performance assessment
10 process. But I'm not going to be talking about
11 performance assessment.

12 Instead, what I'm trying to address here
13 is this sort of more high level question that are
14 decisions that need to be made in waste determination.
15 One of the criteria and whether a waste determination
16 decision can be made is whether the performance
17 objective is met, whether the performance objectives
18 are met by a plan.

19 But there are still these decisions that
20 I've laid out here that are sort of very amorphous and
21 I think raise some difficult questions that can't be
22 addressed by performance objectives per se.

23 These are the key words. Have
24 radionuclides been removed to the maximum extent
25 practical? And that applies both to retrievals from

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1 tanks as well as the separations of radionuclides for
2 portions that will be disposed on site.

3 And then secondly, there's a question, has
4 reasonable effort been made to achieve those that are
5 as low as reasonably achievable, the ALARA provisions.
6 And those have two dimensions, two key dimensions, as
7 occupational exposures and public protection. There
8 is, of course, the intruder issue in here as well, but
9 I think I'd like to leave that as more of a
10 performance objective issue meaning the performance
11 assessment question and less of a decision per se in
12 these are the more critical decisions.

13 Now there are tradeoffs in all of these
14 and tradeoffs, of course, is what leads to decision
15 making, how do you choose between options when no one
16 of them is ideal and better than all the others in all
17 the dimensions. The tradeoffs that we'll be talking
18 about obviously as you reduce risk further and further
19 in any one dimension, you drive up the costs. But
20 there are also other tradeoffs such as whether you are
21 increasing occupational risk as you are reducing
22 future public risk.

23 And another issue that I think is kind of
24 interesting is how are you trading off risks in time?
25 There's severe term risks to maybe associated with a

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1 tank's leaking. By risk there, I'm talking about
2 things like probability of a leak occurring and the
3 probability of release not just health risk per se.
4 And the longer term risk being more the risk
5 associated with public exposures or intruder
6 exposures.

7 There are also some interesting
8 interactions between the two questions. Removal to
9 the maximum extent practical. As you push that down,
10 you may be actually increasing or making it more
11 difficult to achieve the degree of ALARA that you
12 might otherwise achieve -- I guess it's a bit of an
13 oxymoron the way I phrased it, but the main point
14 being that there are tradeoffs, as you push for lower
15 and lower, greater and greater removals of the tanks,
16 you may be increasing some of the risk at the
17 occupational level, so -- and then the same, you've
18 got a tradeoff between occupational and public
19 protection as well as the maximum extent versus the
20 ALARA.

21 It's important that these tradeoffs, one
22 thing that makes these very difficult decisions, these
23 tradeoffs are being made across very distant points in
24 time as well which adds to the -- not only issues of
25 equity among the different parties, different

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1 stakeholders over time, but also the uncertainties
2 that you have and how well you understand risks later
3 in time than in the present.

4 So that's the decision context. There's
5 a lot of complexity here beyond just those tradeoffs
6 that I was describing, which are complex in their own
7 right. First of all, who is the decision maker is I
8 think even a little bit unclear, but it's very complex
9 and a process that's still being understood and
10 developed which is in part why we're even having this
11 meeting and why I'm speaking to you.

12 It's complex in a regulatory sense or a
13 legal sense as well, there are many parties involved
14 from the regulatory side. It's not just DOE and NRC.
15 It's States and EPA as well, all of which have a role
16 in the overall process and even NRC's role is
17 different with respect to the sites, Hanford not
18 falling under the NDAA provisions in the way that SRS
19 or INL are. And I'm purposefully leaving West Valley
20 out of this. I think we're really speaking mostly
21 about the NDAA and we'll focus on that. Obviously,
22 NRC has a different role there to and some similar
23 kinds of decisions to make.

24 The decision criteria which are largely
25 unique performance objectives, but there are some

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1 other decision criteria, they exist, but well, they
2 exist, but it's very qualitative in the sense of the
3 decisions here. There's nothing specifying how these
4 decisions should be made or how to draw the line on
5 them and that part is extremely qualitative. It's
6 just words like maximum extent practical.

7 Obviously, there are many, many
8 stakeholders and people think of stakeholders as the
9 public around the sites and the Tribes, but there are
10 also, I think, as you keep in mind that justices may
11 be a stakeholder too. Eventually, I think, some of
12 this will end up in Court and whatever is decided,
13 whatever approach is taken, will need to be --
14 possible to articulate clearly in a legal setting too.
15 So I wouldn't put that aside as a stakeholder or
16 another party. It should be kept in mind.

17 Alan asked that I come to the meeting to
18 talk about what are the standards for good decision
19 making that can be brought to bear in this setting.
20 I want to draw your attention to two reports, the
21 National Academy of Science has done a whole sequence
22 of reports over the years since the early 1980s on
23 risk and decision making. You may have heard of the
24 Blue Book and the Red Book and there is another color,
25 I don't remember.

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1 But what I'd like you to think of is
2 really the best source document for describing a
3 process that would work here is what I call the Orange
4 Book, the one "Understanding Risk" which is one of the
5 most recent of the set, in 1996. And also a report
6 that came out this year through also National Academy,
7 "Risk and Decisions" which I'm sure you all have heard
8 of.

9 The Orange Book, I'm going to call it that
10 because I'm going to refer to it again later without
11 referring to the title, it's useful in a very general
12 sense. It talks about how to do decision making in a
13 public domain and in a situation where there are
14 multiple stakeholders involved, not a corporate
15 environment where it's a little easier to define the
16 objectives and the values.

17 And in doing so, it describes an analytic
18 deliberative process which then when the -- I was --
19 I admit I was on the Committee that wrote the "Risk
20 and Decisions" Report, so I'm sorry I jumped into
21 first person here. In "Risk and Decisions", it really
22 is largely an articulation of those broader concepts
23 directly targeted towards the question of making waste
24 determination decisions for high-level waste at the
25 DOE site. So the two are very, very consistent with

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1 each other.

2 The "Risk and Decisions" Report was not
3 purposely built on top of the Orange Report, but you
4 will find if you read the two that they're quite
5 consistent in the themes and the approaches that they
6 outline.

7 But the first one is far more general, in
8 nature, and the second one is far more specific. The
9 other important thing to know about the "Risk and
10 Decisions" Report is it was written without the
11 benefit of there being a National Defense
12 Authorization Act. There was no Section 3116 available
13 at the time. So there are elements in there that
14 don't necessarily apply exactly to the situation of
15 Savannah River and Idaho, but I do think it still
16 applies quite well for Hanford.

17 The key themes in both reports, the key
18 themes are first of all that a risk-informed approach
19 is needed to make decisions and that the process be
20 participatory. Those are really the two most
21 fundamental elements.

22 By risk informed, I'll summarize by saying
23 you start with risk considerations. You center the
24 discussion around risk issues, but the decisions in
25 the end are driven by a wider range of concerns that

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1 are brought to bear in public, by public interest and
2 stakeholders' specific concerns.

3 And in order to do that, in order to
4 achieve that second dimension which takes risk
5 analysis into risk-informed decision process, you need
6 to have a participatory approach and I suspect some of
7 you can't read these words down here, but the quote
8 from "Risk and Decisions" that I have here is that "in
9 order to be effective, a risk-informed approach must
10 be trusted. A technically credible risk-based
11 approach that lacks participation or transparency
12 would likely not be trusted." And ultimately,
13 although these are decisions where really I guess DOE
14 is the decision maker, it is a public interest issue.
15 It is a process that needs to have public buy-in.

16 So in order to decide what's the maximum
17 extent practical, you need to have not just the
18 determination by DOE with NRC consultative support,
19 but there does need to be public buy-in to that as
20 well or I think the process will fall apart.

21 So in thinking about a review process, a
22 standard review process, I think that really needs to
23 be kept in mind, even though it's not officially part
24 of the law, nor is it officially part of the criteria
25 for setting decisions.

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1 Now that means you need to go through a
2 process for decision making. You, DOE, we, the
3 parties involved need to go through a process for
4 decision making and there is some general features
5 that mark a good decision making process which is
6 listed here. I've underlined participatory because I
7 do think it is one of the most important to emphasize,
8 but of course, analytically it needs to be logical.
9 It needs to be consistent with scientific knowledge.
10 These are all of the general features that David was
11 speaking about when he was speaking about how to do a
12 performance assessment.

13 It needs to be transparent, traceable. We
14 feel, in the Committee, that it is very important that
15 the analysis of decisions be made somewhat
16 independently. That doesn't necessarily apply in this
17 particular situation, but just reiterating what you'll
18 find in risk and decisions.

19 Peer review is important and when we said
20 that the results need to be believable, we mean by
21 this that they need to have some general measures of
22 what we call lab tests to be colloquial about it. We
23 need to look at the results and say do these make
24 sense? Is there something about the way this analysis
25 has been put together, the calculations and the risks,

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1 that just doesn't fit with conceptual formulations of
2 how these processes will work, these processes of
3 waste transport and institution patrol, etcetera.

4 I'll come back to the last point in a
5 second, but it needs to be framed to recognize the
6 needs of the decision process. All those are quotes
7 from "Risk and Decisions" but if you read the first 10
8 pages, the 10-page summary of the Orange Book, you'll
9 basically find the same ideas there, stated slightly
10 differently.

11 I also looked through the NRC's regulatory
12 analysis guidelines, the September 2004 version. And
13 there are a couple of extra points in there that I
14 thought were useful to bring out as good decision
15 making attributes, process attributes. First of all,
16 the analysis should avoid after-the-fact
17 rationalizations to justify decisions that have
18 already been made. That was certainly a very
19 important point and an important issue in terms of
20 getting public buy-in. They often feel that
21 performance assessment is just a rationalization for
22 a decision that has been made. I'll come back to that
23 in a minute about how to capture that in the decision-
24 making process for 3116 rules.

25 And also, we must not let the process

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1 unnecessarily delay decision. Process must move
2 forward. It shouldn't become hugely cumbersome. And
3 that's actually very tricky because these are very
4 complicated processes. The process is complicated.
5 The analysis is complicated or can become very
6 complicated. How do you prevent the process from
7 becoming just the delay scheme. And that cuts both
8 ways. It's not just DOE making the analysis too
9 cumbersome to delay a choice. It's also stakeholders
10 who potentially try to use that as a way to delay a
11 decision.

12 I think an important point on the
13 participatory is how do you get that into the process.
14 There's nothing in the law that says this is how we
15 make it participatory. This is what must be done.
16 Nothing in the law says it needs to be participatory,
17 but the important question here and I just leave it as
18 an open question is in creating -- should NRC be
19 making an open process in its review plan? Should
20 that be where the participation comes in? Or should
21 NRC simply in its review plan request that DOE or
22 expect that DOE may prepare a more participatory
23 process than could otherwise occur.

24 It's just food for thought there. I don't
25 have an answer.

1 This is a figure from the Orange Book and
2 I think the important thing here is to recognize that
3 this is conceptual. This is not a flow chart. I'm
4 not going to show you flow charts or step-by-step
5 processes. If you want that, go to the books and read
6 them. Rather, what the point of this figure is and
7 then I'll move on quickly is you have many
8 stakeholders. They interact with each other during
9 the process of analysis at different -- all the way
10 through.

11 The process of analysis, this is the flow
12 chart for doing, for instance, a performance
13 assessment. That goes on inside this process, but
14 that's only part of the process, the decision making
15 and there's a lot of interaction. There's
16 deliberation meaning not just doing analysis, but
17 talking about what the analysis is telling us about
18 our choices and how we might alter the problem, how we
19 might alter the actions that can be taken.

20 And a lot of feedback, learning and
21 feedback. You see lots of cycling. So that's the
22 conceptual issue. Lots of iterative process, lots of
23 interaction among the parties and it continues even
24 after a decision is made that continue on with that
25 deliberative process.

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1 So that's just a conceptualization, but it
2 makes the point that the analysis and the process have
3 to be blended together. The analysis doesn't stand on
4 its own and the process separate from that.

5 So I want to move on to the -- how you
6 structure that analysis. Some of the key principles
7 then, rather than doing a flow diagram, do this, this,
8 this and this as the steps, there are some key
9 principles underlying what needs to go into a decision
10 or into the analysis.

11 First, you want to structure the analysis
12 as a comparison among alternatives. So I'll come back
13 to this second, but if you're trying to think is
14 something having been retrieved to the maximum extent
15 practical, you've got to compare what you're proposing
16 to do to something else to say is that more? If you
17 do more, is that better or not? You have to have a
18 comparison. Don't come in with just a single plan and
19 do a very, very detailed performance assessment of
20 that single plan. Structure an analysis as a
21 comparison between the choices you have for different
22 levels of retrieval, different levels of risk
23 reduction.

24 Additionally, you need to identify early
25 on all of the parts of outcomes that are necessary for

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1 all the affected parties in order to choose between
2 those alternatives. Identify that up front and then
3 structure the analysis to provide that information and
4 don't do an analysis that provides additional
5 information that you don't need. So very early on you
6 need to understand what all do you need to know. I
7 argue it's more than just what you can get out of the
8 performance assessment per se. Performance objectives
9 are not sufficient to meet all of those informational
10 needs to get by.

11 And finally, while a performance
12 assessment can and usually will get very, very complex
13 by the time it's done, you really only want to be
14 adding complexity as needed in order to say this is
15 enough. So the performance assessment may need to be
16 quite complex in order to assure that you're meeting
17 performance objectives, but it may not need a lot of
18 complexity in order to compare, among alternatives, to
19 make a determination that you've removed enough waste
20 to call it maximum step practical.

21 So there are two different kinds of ways
22 the analysis needs to be used. One is to make a
23 decision, the decisions about maximum extent practical
24 or ALARA and the other is to demonstrate compliance
25 with performance objectives for whichever alternatives

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1 you want to choose.

2 And I just -- "Risk and Decisions",
3 Chapter 4, does go through the steps that show almost
4 in a flow diagram way how to implement that. But this
5 is a more important question. As we get to the waste
6 determination decisions themselves, to demonstrate the
7 maximum extent practical or to demonstrate ALARA, I
8 think the best way to think about that decision or
9 those decisions is to ask the question if this is our
10 plan that we think is best, what is the next most --
11 what more can be done? What's the next increment of
12 level of effort at further retrievals or at further
13 risk production?

14 And right there now you have a comparative
15 analysis. So I don't think you need to have a little
16 bit less -- the preferred plan and something less and
17 something more. I think it's better to think in terms
18 of this -- do we think this is as far as we can go,
19 now let's demonstrate why we believe this is as far as
20 we should go. What's the next most degree of
21 reduction that we can achieve? What would it take?
22 And there are questions that go with that such as how
23 much longer do we have to wait to achieve that lower
24 degree of reduction?

25 In doing that, next most stringent

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1 alternative, how much more does it actually reduce
2 risk? And I'm assuming, by the way that whatever the
3 plan is up here, that it does meet performance
4 objectives, that that's not the concern. I'm assuming
5 the question is should we do more than that? Can we
6 do more? Should we?

7 So you've already reduced risk quite a bit
8 and as David pointed out, a lot of these performance
9 objectives are done in an extremely conservative way,
10 so you probably have a -- if you've met those
11 performance objectives with a fairly conservative
12 analysis, you probably have very little risk left in
13 the first place.

14 So the question is how much more can you
15 reduce whatever risk is left by going to the next most
16 stringent alternative. And of course, how much does
17 it cost, but also in addition to whether it changes
18 the time line for risk, are you creating some new
19 risks as you go further? And this is where you get
20 into the interactions between the retrievals decision
21 and the ALARA decision. You retrieve more and more.
22 You may be increasing occupational risk. And in some
23 sense undermining the ALARA part of the decision.

24 So these are all interrelated and have to
25 be thought of as packaged and the way you set them up

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1 as packages is you compare alternatives and they give
2 you package of outcomes of risks of different types
3 that you play into the ALARA question.

4 Now I do want to get to the performance
5 assessment question and this is simplified. I
6 apologize, but I've simplified my statement of what a
7 performance assessment does for purposes of making my
8 point here. Is a performance assessment sufficient
9 for making these decisions? And my feeling is per se,
10 the way they're performed, no. Part of the reason is
11 that really a performance assessment is a bit of an,
12 I think, a bit of a numbers game. It really tends to
13 focus on identifying the risk at some point in time
14 and space and we heard about that a minute ago. The
15 point of compliance may be 100 meters. Why isn't it
16 10 meters? Why isn't it 18 kilometers? Where do you
17 choose that point of a compliance? Of course, that's
18 whether you're going to need to performance objectives
19 or may affect that and also you tend to look at the
20 peak exposure or if not the peak exposure, at some
21 point a thousand years out, a thousand years out, but
22 it's a specific point in time and a specific place.
23 And if you meet the objectives there, by and large you
24 say good enough, we're done. But that doesn't help
25 you say should I do more? Because if you're comparing

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1 two alternatives, the next most stringent alternative
2 will also meet performance assessments. How do you
3 choose between them?

4 Essentially, the more stringent one may
5 meet the performance objective per se better, but it
6 may actually have created some different, some changes
7 in the whole risk profile. I call it a risk profile.
8 By risk profile, although I've yet to figure out how
9 to draw one for you, but I will one day. Risks occur
10 over space and time and there are different types of
11 risks. We've been talking about them all along. But,
12 for instance, if you retrieve more waste sooner from
13 a tank, you may reduce the amount of potential
14 contaminants that would be in the near field, in the
15 near term.

16 If you wait a while and wait for some new
17 technology to become available, say five or 10 years
18 down the line, you may increase that risk but lower
19 the overall risk of the longer term, because you can
20 retrieve by waiting awhile, retrieve more waste over
21 -- eventually before the closure occurs and before the
22 leaks actually do start to move beyond the fence lines
23 and the like.

24 And different types of risks, of course,
25 we've got risks to this generation, risks to several,

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1 multiple generations out. You ave risks to workers,
2 risks to the public, risks to intruders. All of those
3 differ too, both in time and space.

4 So I feel that the most important point
5 I'd like to leave here is in terms of thinking about
6 a plan for how to make these decisions, to recognize
7 that performance objectives, just determining whether
8 they are met is actually inconsistent with the concept
9 of a risk-informed process. It doesn't mean they
10 don't address some risk issues, but they're
11 inconsistent with a risk-informed process for decision
12 making and it is that aspect of the analysis that
13 having a process that involves all the stakeholders is
14 necessary in order to get the public acceptance for
15 these waste determination decisions.

16 And even though potentially, legally,
17 those decisions could be made in a vacuum, absent any
18 input or public acceptance of the decision process, if
19 they are, I think we'll be right where we were a few
20 years ago, several years in the future because there
21 will be huge public debate over these issues.

22 To summarize then, identifying the maximum
23 extent practical of ALARA, by doing this as a
24 comparative analysis with at least one alternative
25 action. You could have a couple of alternatives that

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1 are more stringent, would better serve that goal of
2 gaining a buy-in and a sound decision.

3 That didn't tell you how to make those
4 tradeoffs, but that falls out of the process. That
5 doesn't -- there isn't a hard, bright line to deciding
6 how to make the tradeoffs.

7 And I just wanted to end on a few thoughts
8 of how this thing could be broadened a bit beyond the
9 very basic concepts that I've laid out for you. First
10 of all, and I think most importantly, in doing these
11 analyses, you need to never lose sight of the ranges
12 of uncertainty and that's the uncertainty of the
13 comparison to the alternatives which is a little bit
14 different than the uncertainty in your absolute
15 measure of risk.

16 The uncertainty in what the risk will be
17 at a certain point in time and in a certain location
18 is obviously huge, especially with a very long time
19 line we're looking at. But the uncertainty in how
20 much you will reduce the risk from the planned or
21 preferred alternative to a more stringent alternative
22 that might be deemed also the maximum extent practical
23 and that uncertainty may be narrower, because it's
24 narrowed down to what's different between the two
25 alternatives and they both have huge ranges of

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1 uncertainty, but the comparison between the two should
2 generally be easier to analyze and to gain some
3 narrower balance on.

4 Also, it's important to keep uncertainty
5 along for the ride all the time. Every time I see a
6 presentation on a risk analysis and performance
7 assessment, the uncertainty bounds are gone. I don't
8 see them in presentations. They're always missing by
9 the time someone is trying to summarize. Today, you
10 can't remove them and even if you've done a very
11 conservative analysis, you still need to show which
12 direction the uncertainty is. You need to show that
13 it is conservative and the only way to do that is to
14 have some of the alternative calculations with
15 alternative assumptions presented.

16 And it doesn't need to be quantified with
17 statistical confidence levels. Error bounds just
18 raises the sensitivity analyses are perfectly
19 acceptable ways to convey that uncertainty. I like to
20 use scatter points. I may have 10 scenarios, based on
21 10 different sets of assumptions and just show what
22 the outcomes are as dots for each of the alternatives,
23 without trying to say which of these dots is more
24 likely.

25 You need to be able to trace back which

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1 dot which applies to which assumption, so that people
2 can understand what they want to weight. Or you may
3 able with that, to just simply make a decision based
4 on the worse case of the set of scenarios, the most
5 conservative.

6 Anyway, I just can't emphasize that enough
7 when we start getting more into the details beyond the
8 very simple points that the rest of the presentation
9 is trying to make.

10 I think also, in thinking about these
11 issues of waste determinations and clean up plans, if
12 you will, by clean up I'm mean retrieves and
13 stabilization and not clean up of existing
14 contamination of the sites. Try to understand there's
15 a temporal dimension to all of these risks and the
16 different actions you take can sort of shift the risk
17 around differently in the near term without much
18 affecting the long-term risk or perhaps you can reduce
19 the long-term risk, but in doing so you're raising the
20 near term risk.

21 I think that there are some very important
22 trade offs across time in that and I do feel that the
23 way I've seen performance assessments done so far is
24 that inter-temporal tradeoff is being lost, but really
25 the near-term risks are worth considering and not just

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1 the long-term risks which are really the focus of the
2 performance objectives.

3 I think if that consideration, having been
4 brought into this thinking about waste determinations,
5 it would be helpful and I think we could, in the end,
6 find some better ways forward. Because really, what
7 a lot of people are worried about, I think, when
8 they're debating these issues are the near term risks.
9 I just pick up that thread when I listen to the
10 stakeholders. They talk about the long-term risks and
11 what's left behind and lack of institutional controls,
12 but really what they're worried about is what is
13 happening in the next 50 to 100 years on that site.
14 And that's where a lot of the debate -- get the tanks
15 out, get them away from me.

16 I really see that as being concerned with
17 near-term risk as much as it is long-term risk.
18 That's a personal opinion. A lot of this is personal
19 opinion. I forgot to say that all the way down the
20 line here. But that's really my personal observation,
21 having to a number of these sites, listened to a lot
22 of presentations by stakeholders as well as regulators
23 in DOE.

24 And the last point I thought would be
25 worth noting and I know this is a very controversial

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1 one, maybe not even worth mentioning, even though
2 there's been an order to avoid any controversy it will
3 create, but I tried to phrase it not as can we assume
4 institutional control for a long period of time, but
5 rather to what extent can post-closure monitoring
6 actually reduce the risks that are associated with
7 releases?

8 It's very likely there will be releases
9 some time, once the tanks are closed and left behind.
10 After enough years, I think it's very likely and I
11 don't think I hear anybody debating it, that some of
12 that material will be released and start to move
13 through the environment. It's just more of a question
14 of when and how much.

15 With long-term monitoring, let's say the
16 release starts at some point where the monitoring is
17 still continuing, if you observe a release, action can
18 be taken. It doesn't have to just keep the leak or if
19 the contamination doesn't have to just keep traveling
20 towards the point of compliance, towards the receptor.
21 If you know it's there, even if it occurs after the
22 closure, you can stop it. You need to know it's
23 there. You need to have institution control. It
24 does, I think this factor, which is not acknowledged
25 in a proper, formal performance assessment, it does

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1 reduce the risks associated with the site.

2 And so while it's not allowed for
3 determining that compliance, I think it merits
4 consideration and the extent to which the performance
5 assessment is conservative. And one may question to
6 me is to what extent does effectiveness in that
7 monitoring really depend on their being the length of
8 institution controls that you can retain and the
9 length of time. In other words, can you reduce the
10 risk a lot by monitoring out another 100 or 200 years
11 or does that additional risk reduction that can come
12 from detection, early detection, actually is that
13 associated with the release of 900 years out, a 1000
14 years out, at which point it's much less likely that
15 you can expect monitoring to be effective or useful at
16 that point in time.

17 But still, this is an important part of
18 risk management, outside of the DOE world, outside of
19 the performance assessment world. It's an important
20 part of risk management is understanding what actions
21 can you take after you've chosen your course of action
22 to offset risks, if they occurred to offset the bad
23 outcomes, if and when they occurred in the future. It
24 does allow a good deal of difference in the choices
25 that are made at a corporate level of risk management,

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1 whether it's financial or environmental.

2 I think it would do us all well to try to
3 capture some of that issue in the DOE setting as well.
4 So those are the main thoughts I had. I was hoping it
5 would mainly lead to discussion. If there's no
6 discussion, I'll just sit down with him.

7 VICE CHAIRMAN CROFF: Okay, that's fine.
8 And that's a great lead in to what I expect to be
9 maybe about a half hour of discussion here on the
10 performance assessment and decision making topic. So
11 Mike?

12 CHAIRMAN RYAN: Thanks. Two interesting
13 presentations. Let me start at the end with Anne. I
14 think -- I couldn't agree with you more on your point
15 about how does monitoring fit into this whole scheme.

16 My own view is that monitoring does play
17 a role in several aspects. One is in creating the
18 modeling system in which performance assessment is
19 done, whether it's geological cores or hydrological
20 understanding or other kinds of things. And I guess
21 my own view is that particularly in a lot of
22 operational facilities, like low-level waste sites
23 across the country, that's on-going. Many of them, in
24 fact, and this might be a departure from your view,
25 but many of them have monitoring plans that go out for

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1 a hundred years or more.

2 So there is an element of that going on.
3 Maybe it needs to be a more important element or maybe
4 a more formal element, but I think it's a great idea
5 and it was really sort of the question that I had for
6 Dave is that a lot of times people talk about
7 performance assessment as something that starts and
8 ends, once you decide to run a facility. But my own
9 view is not only is monitoring a compliance
10 demonstration activity, whether it's a groundwater
11 concentration or a barrier integrity parameter of some
12 kind or that kind of thing, it's also a way to improve
13 your model as time goes on.

14 One hundred years of data on geohydrology
15 or groundwater levels or surface water evaporation or
16 transpiration, whatever you want to talk about, that's
17 100 years long, sure makes for a better model than the
18 one that's three years long.

19 So I guess I'd offer that comment and will
20 ask you in just a second to both comment on it, but
21 let me start with maybe an easier question to Anne and
22 it's a challenge to your comment --

23 DR. KOCHER: Us old folks can't remember
24 old questions.

25 CHAIRMAN RYAN: Oh yes you can, Dave. If

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1 you can remember all that stuff you presented in 30
2 minutes, you can remember anything.

3 (Laughter.)

4 I guess in my reading of the risk-informed
5 literature or in risk literature, in general, that you
6 said that a performance assessment is inconsistent
7 with the concepts of a risk-informed process and I
8 guess I've always thought that a performance
9 assessment which is, in essence, a risk assessment is
10 the first step in a risk-informed process. So just
11 think a little bit about that and take it in whatever
12 order you guys decide to take it.

13 DR. SMITH: That's worth clarifying. What
14 I meant is if you simply do a performance assessment
15 and determine you've met performance objectives, do
16 that in a nonparticipatory method, meaning without a
17 deliberative process that involves other parties, then
18 it's inconsistent with it.

19 CHAIRMAN RYAN: Okay, that is not a risk-
20 informed process.

21 DR. SMITH: I'm sorry.

22 CHAIRMAN RYAN: Then, it is not a risk-
23 informed process if you just do it by itself. I agree
24 with you there.

25 DR. SMITH: That's what I was trying to

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1 say.

2 CHAIRMAN RYAN: What I'm referring to in
3 my mind is that the NRC has published a risk-informed
4 white paper. It's a SECY paper and I think it
5 recognizes the very distinction between a risk
6 assessment which is kind of the numerical science part
7 and then how you go from there to risk-informed. I
8 guess I see it as the first step in a process, but by
9 itself, not so sufficient.

10 DR. SMITH: Actually, I would argue that
11 it's not even the first step. It is --

12 CHAIRMAN RYAN: A step.

13 DR. SMITH: It is an element of the
14 process and that was actually why I wanted to put in
15 that diagram from the Orange Book, in that you can --
16 that was the one with all the arrows every which way
17 and different colors.

18 CHAIRMAN RYAN: I'll have to study that a
19 while.

20 DR. SMITH: Don't.

21 (Laughter.)

22 DR. SMITH: And don't use it as a flow
23 chart. I actually disagree with sort of a lot of
24 sequence in it, if you try to interpret it as
25 sequential. But it is important that the risk

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1 analysis should not even be started until after you've
2 started a process. It involves discussion and
3 deliberation about how the decisions will be made
4 because you'll do a different kind of risk analysis as
5 a result.

6 So I agree, it's a very important part of
7 the process. And it's all of the analytic content of
8 the process, but how you craft it will be quite
9 different, depending on whether you start through
10 participation and discussion and deliberation or
11 whether you do it and then try to start the
12 discussion. If you do the analysis and then say now
13 let's take it to the public and start speaking,
14 describing it to them, first of all, the analysis may
15 hit the wrong mark, but secondly, I think you've put
16 yourself into that world where you appear to be
17 justifying a decision after the fact.

18 CHAIRMAN RYAN: I appreciate that
19 clarification. Thank you.

20 DR. SMITH: That's the important part.

21 DR. KOCHER: Back to your comment about PA
22 over long time frames, something I did not talk about
23 because I ran over as it was, my apologies for that.
24 An essential aspect of low level waste business in the
25 DOE world is what they call performance assessment

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1 maintenance. These things are living documents. For
2 as long as you are doing anything at a site, it is
3 susceptible to inputs of new information. It's not
4 ever a done deal. It's a living document. Simple as
5 that.

6 CHAIRMAN RYAN: And again, I think there
7 are two aspects that the monitoring side of that
8 question which is that there's a compliance
9 demonstration structure of some kind and then there's
10 a -- how do we improve our PA question. And I think
11 that when you design a monitoring program, when one
12 does that, you ought to think about both because
13 sometimes they're at odds and sometimes they're real
14 easy to get together on.

15 One of my favorite examples is where do
16 people's sample streams when they have a very large
17 area to sample? The simple answer is where the roads
18 cross over the stream. Now that man may not be from
19 a modeling standpoint the ideal place to get a stream
20 sample. So you might be able to demonstrate
21 compliance, but is it helping you do a better mode.
22 It's maybe a trivial example, but it's one where if
23 you just think about how you're designing monitoring
24 at the beginning and then update as you go along, you
25 might find that monitoring points come and go or

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1 compliance points evolve over time. There are other
2 aspects. I guess maybe next session we'll hear a
3 little bit more about a practical example of that.
4 But I've taken that you both concur with the idea that
5 getting something like that in your thinking is a good
6 idea.

7 DR. SMITH: Yes. And I'd like to add, I
8 think the monitoring should be designed as an early
9 warning system and so therefore not necessarily
10 monitoring at a point of compliance, but rather
11 monitoring closer in to where the leaks may first
12 start, so that you have time to take action, if there
13 is a need.

14 CHAIRMAN RYAN: Well, said.

15 DR. KOCHER: Typically, what you'll do
16 early on at a waste site is say does the cover have a
17 hole in it yet?

18 DR. SMITH: Yes.

19 DR. KOCHER: Things like that. You're not
20 measuring a concentration in a well some place.
21 You're looking at the physical system and saying is it
22 staying put.

23 DR. SMITH: Yes.

24 CHAIRMAN RYAN: And to me and everything
25 you've both said, the key word is system. It's a

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1 system.

2 DR. KOCHER: Yes, it's a system. A
3 complicated system.

4 CHAIRMAN RYAN: Thanks. Ruth?

5 MEMBER WEINER: I'm afraid I have more
6 questions than the time allows, but I'll try to start
7 with Anne.

8 You mentioned public trust and when you
9 talk about stakeholders and public, there is the
10 implication that you're talking about all those people
11 who come to hearings and object to whatever actions
12 the DOE is taking.

13 A comment, I'd like to point out that the
14 stakeholders who are people who have a stake in the
15 outcome of the decision involves the people who work
16 at a site, the people who run the site, the people who
17 finance the site, the people whose waste goes to the
18 site. They're all stakeholders. Now how do you
19 measure, how do you assess trust? Because somebody
20 can always say you to you, I don't trust you. I don't
21 care what you say, I don't trust you. And I've heard
22 that said at meetings.

23 DR. SMITH: Well, I don't think it's
24 important to measure trust. What you have to do is
25 strive to gain it.

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1 MEMBER WEINER: How do you know when
2 you're there?

3 DR. SMITH: When you get a decision that
4 people accept and it doesn't go back to the Court.

5 MEMBER WEINER: Well --

6 DR. SMITH: And so the question is not --
7 there's no way to assure that you will get that, but
8 there are ways to improve your chances of achieving
9 that outcome by having a process that gets a
10 discussion going early on and finds out what the real
11 criticisms are and you're right, you can never prove
12 that you have someone's trust and ideally -- I mean
13 not ideally, in the real world, people are going to
14 game the system if they don't get exactly what they
15 want which may be some very self-interested outcome,
16 like more funding and more jobs, rather than really
17 managing a public risk concern.

18 But still, if you get them talking early,
19 you can understand what their arguments are and head
20 them off as best you can, by trying to incorporate
21 those considerations into an analysis and certainly to
22 the extent that you don't do that, you are definitely
23 increasing the chances of creating outrage that's
24 real.

25 I do agree with you. Stakeholders are

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1 much broader than just the people who come to the
2 meetings and complain about things. That's absolutely
3 right and in the interest of speed and talk, I kind of
4 summarize it in those terms, but really we have to
5 recognize stakeholders are anybody that's affected by
6 the outcome, anybody.

7 MEMBER WEINER: I'd encourage you to look
8 at the history of the opening of the waste isolation
9 pilot plant as a case study and I can talk to you
10 about that later.

11 On another point, we operate by regulation
12 and regulations are made in a very public process and
13 having been a member of that public to try to
14 influence regulation, I can tell you it really is a
15 public process. So when you say you have to do more,
16 what kind of -- how do you know when more is enough?
17 And aren't you basically undermining the regulatory
18 system itself? In other words, if a regulation isn't
19 good enough, there is a public process for changing
20 it. But if you say, okay, you meet this regulation,
21 but we want you to do more, that's open-ended and how
22 can you make decisions on that basis?

23 DR. SMITH: I think the more that I'm
24 talking about is more early on and what I've seen of
25 the regulatory process, I won't pretend to be real

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1 familiar with the NRC regulatory process. I work more
2 in the environmental field with the EPA regulatory
3 process. What you usually see is a decision being
4 made, even if it isn't announced yet and then the
5 analysis starts to be presented. It's already been
6 crafted to drive in a particular direction.

7 Then you get to comment as a public on it.
8 It's a bit late at that point to feel that you're
9 doing anything but being in any mode other than
10 adversarial, if you're on the outside, not the
11 regulator, but on the regulated side.

12 So if there's a sincere interest in trying
13 to just make good decisions here, I don't see any
14 reason under the 3116 issue specifically, because
15 that's the only regulatory process I'm trying to
16 address, I don't see any reason why it couldn't start
17 with a little bit more participation, early on, to
18 identify issues and concerns and it's not like we're
19 starting in a vacuum. A lot of this discussion has
20 already occurred, but to explain how you're going to
21 go about doing the analysis. And the "you" here is
22 really probably more DOE than NRC, to explain a little
23 more about how the process will move forward, so that
24 people will have a chance to comment before the wall
25 has really been rolling for a while.

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1 That's where, I think, the more is needed.
2 There's definitely a regulatory process that was
3 intended to allow for iteration. But those processes
4 are very rigid and you get your 30 days to make your
5 comments and they need to be to keep them moving
6 along, but these are kind of one-off decisions. There
7 aren't a lot of them to be made. This isn't something
8 that's going to be going on forever and ever. This is
9 just a few sets of waste that needs to be addressed.
10 And they're highly contentious decisions and I just
11 think that the process could be more effective if it
12 starts a little bit differently.

13 MEMBER WEINER: Thank you for the
14 clarification. I think that clarifies my concern. On
15 your slide 5, the one with the figure, are you
16 equating natural and social science input? Are you
17 making them, giving them the same weight?

18 DR. SMITH: Are you talking about the
19 picture that I had that's not in my hard copy?

20 MEMBER WEINER: Yes. Because I --

21 DR. SMITH: I drew it last night --

22 MEMBER WEINER: There's one little arrow
23 that said natural and social science.

24 DR. SMITH: I copied it straight out of
25 the Orange Book and I was not an author of the Orange

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1 book.

2 MEMBER WEINER: Well, does the Orange Book
3 equal natural --

4 DR. SMITH: It's just making the point
5 that you have the analyst community and you've got a
6 regulatory community. They just lumped them together.
7 I'm not trying to equate them one way or the other.

8 MEMBER WEINER: Okay, thank you.

9 DR. SMITH: Think of it as a spectrum and
10 you've looked at three strips of it.

11 MEMBER WEINER: If you tried to play this
12 out in your decision which is removing the waste to
13 the extent practical, I think you've recognize that
14 there isn't any quality among social science and
15 natural science.

16 Do you advocate multi-attribute utility
17 approach, the decisions with multiple objectives?

18 DR. SMITH: Personally, for this setting,
19 no. I do not because it's, in fact, a point I wanted
20 to try and make somewhere in my remarks.

21 The problem with that is it drives
22 everything down to a single metric and it ends up
23 hiding a lot of dimensions to the question and I think
24 here the more important question is how do you choose
25 between a couple of alternatives. We're not

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1 optimizing a system. We're trying to say here's a
2 plan that we think is workable. We think it meets
3 objectives and we need to demonstrate that we don't
4 need to do more, that this is maximum extent practical
5 and ALARA.

6 MEMBER WEINER: I think this is a very
7 good example of where that kind of mechanism would
8 actually help the decision because it makes the trade
9 offs very, very clear. I mean if you can -- you can
10 even almost quantitate the tradeoffs.

11 DR. SMITH: Well, that's the problem is
12 it's trying to quantify some things that people will
13 never agree on quantitatively. You can play around
14 with waiting systems and really multi-attribute
15 utility is nothing but a waiting scheme for saying
16 what am I going to give more weight to in my decision,
17 which of these attributes -- so certainly, you can
18 play around with -- once you have some various
19 measures of risks at different points in time and
20 space, you could play around with waiting schemes, but
21 I would not argue that you should try to -- and when
22 I say play around with, you can set up the method and
23 play with different numbers, use alternative
24 variables, weights and see if it changes the decision
25 you would take much.

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1 That can be helpful for demonstrating --

2 MEMBER WEINER: Isn't that what you're
3 doing anyway?

4 DR. SMITH: No, unfortunately, multi-
5 attribute utility is a whole theoretical construct and
6 starts to get into issues, you know, people's utility
7 functions and it starts to prevent that it's a little
8 bit objective and honestly, even though I'm an
9 economist and I come from that field, I feel that that
10 has been more of a detriment to decision making and
11 policy planning in a public policy framework than it's
12 been of help.

13 MEMBER WEINER: That's an interesting
14 point. Not to take up any more time, I have a
15 question for Dr. Kocher also.

16 Is there any -- how would you put
17 probability or risk into the intrusion scenario?

18 I'm asking the question from the basis
19 that when we were working on the waste isolation pilot
20 plant, there was a data base from which we could draw
21 some conclusions about intrusion. We could say well,
22 this is an area where people have been drilling for
23 oil and gas, so we have an idea of the drilling
24 frequency, annual drilling frequency and so on.

25 How would you do that in this case of

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1 shallow land disposal site or even the WIR case?

2 DR. KOCHER: My preference is either to
3 say a scenario is credible or it is not. And when you
4 get into -- attach a number to a probability, WIPP is
5 a kind of one off situation -- a repository in that
6 sense is a bit different from WIPP or Yucca Mountain
7 and the NRC did assume in round numbers that basically
8 a 10 percent chance that intrusion into Class C waste
9 will occur. That's a defensible decision in the sense
10 that if you assume that intrusion at a low-level waste
11 site has a 100 percent probability, there's still only
12 a small probability that you'll actually reach that
13 small volume where the Class C waste resides.

14 So it's all defensible. We've tended not
15 to do that kind of thing in the DOE system. We've
16 tended to say this is a credible scenario or it's not
17 credible and leave the numbers for another day.

18 I'm comfortable with that. You just need
19 some way to try to limit this in a way that people
20 will accept.

21 MEMBER WEINER: By the way, I also want to
22 thank you for a very clear presentation of the
23 differences between the geologic disposal PA and what
24 you're doing for this situation.

25 DR. KOCHER: Thank you. This whole issue

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1 of should at a low-level waste site, should the
2 impacts of intrusion on off-site releases be
3 considered, that could bubble to the surface and get
4 ugly.

5 It's as good a reason not to do it, but
6 whether our reasoning will survive, who knows? Why
7 put in engineered barriers and then assume they won't
8 work.

9 CHAIRMAN RYAN: Well, Dave, that gets back
10 to the question you raised a bit in realism. And
11 other speakers have talked about it. If we're going
12 to go realism, then the bounding scenario tends to
13 fall apart. I mean there are further kind of goofy
14 things in the intruder scenario like you have to
15 unemployed because external exposure occurs for 18
16 hours a day. And you have to be a fabulous
17 horticulturist, because you have to grow your food in
18 Class C ground up irradiated hardware and whatever all
19 else. So it's very much a very stylized construct.

20 DR. KOCHER: Absolutely.

21 CHAIRMAN RYAN: In a lot of ways, it kind
22 of -- it's not a realism question.

23 DR. KOCHER: The whole purpose is from
24 time immemorial in the waste business, we've had this
25 concept that there are certain things that should not

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1 go into a near surface facility because they're too
2 hazardous, however you want to define hazardous. And
3 we've evolved this fairly elaborate construct to help
4 make that line of demarcation between it's okay in
5 your surface facility and it's generally not okay.
6 But it's hypothetical. No doubt about it. Highly
7 stylized.

8 VICE CHAIRMAN CROFF: Jim?

9 MEMBER CLARKE: A couple questions for
10 Anne. And I'd like to -- I think you made some very
11 good points and they have wide applicability, much
12 beyond WIR determinations and I'd like to ask you a
13 couple questions within that broader framework.

14 The way you approach the risk comparisons,
15 different populations, workers, residents, ecological
16 in some cases, if you go into a bigger arena, near
17 term versus short term, very consistent with the
18 CERCLA criteria, balancing criteria. But I think part
19 of the problem wrapping this up into a decision and
20 I'm going to follow up on something you said, you said
21 the way you compare these risks comes out of the
22 process. And these are difficult risks to compare.
23 They have different end points. They're different in
24 time.

25 Did you mean by that that the group that's

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1 going to make this decision in a participatory way is
2 going to decide how they're going to compare those
3 risks, they're going to take a qualitative approach or
4 semi-quantitative or what -- two questions, I guess.
5 What did you mean by that and number two, what's been
6 your experience as the best way to do this risk
7 comparison.

8 DR. SMITH: All right, I think it's really
9 up to, there's not a decision process defined, so it's
10 sort of to be determined what the process is. What
11 was I thinking about? I think I was recognizing this
12 was really a decision that will be made by DOE and
13 maybe NRC will have a strong hand in which way it
14 pulls, that they would be -- that DOE and NRC combined
15 would be informed by a lot of discussions which is
16 what I mean by a process. Informed in those
17 discussions about how other parties, which of the
18 trade offs really catch their attention and which are
19 the concerns if there are parties that really don't
20 like the proposed plan, what is it about the next most
21 stringent alternative, they do like. And to use that
22 information, to decide well, are we going to take that
23 into consideration, are the tradeoffs that we see and
24 we, DOE, have to accept, like the higher cost worth is
25 concerned.

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1 And so I see it more as one of
2 understanding the setting that the decision is being
3 made in, than one of a group decision. I don't think
4 this would be a group decision. I don't think I would
5 recommend that it would be a group decision. But
6 hopefully, by the time a decision is made --

7 MEMBER CLARKE: May not be the ultimate
8 decision, but maybe the way the risks would be
9 approached, the way they would be -- the currency that
10 would be used. If you have two different
11 alternatives, you want to compare them. You want to
12 use a qualitative ranking or risk, you can do it that
13 way.

14 DR. SMITH: What I was envisioning here is
15 that you really, because I did not suggest having six,
16 seven, eight alternatives, that's what I meant when I
17 said we're not doing an optimization.

18 MEMBER CLARKE: Just two.

19 DR. SMITH: Just two and you have a lot of
20 dimensions, you characterize each of the two choices
21 in terms of all of those dimensions. Somebody has to
22 take the time to learn those, but to read through the
23 details to understand how they differ. But in doing
24 that, they will probably drop out a few ways, just a
25 few ways in which they really, the two alternatives

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1 differentiate themselves and in other dimensions there
2 may not be as much sense that they really differ.
3 That will help narrow down the focus of what the
4 tradeoffs really are that need to be made. And at
5 that point it really becomes just a judgment and it's
6 the sort of thing the government has to do is make
7 those judgments.

8 Hopefully, in making those judgments, they
9 can articulate the reasons for them, clearly enough,
10 based on that analysis process that it at least does
11 not appear to be arbitrary.

12 MEMBER CLARKE: Okay, and just another
13 quick one. Do you think you could improve the
14 limitations that you have identified in basing a
15 decision on a performance assessment which I agree you
16 don't want to do either. But do you think you could
17 improve the process by framing the performance
18 objectives differently or is that not going to get us
19 there.

20 DR. SMITH: I kind of live with them
21 because they're written into law. I accept them for
22 what they are. Could they be altered and changes --

23 MEMBER CLARKE: May be added to?

24 SMITH: Added to. I'm -- again, I'm not
25 sure that that would be helpful. By the time you sort

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1 it out what the additional objectives would be. You
2 could just as easily have made the decisions. Again,
3 because it's not a process that's going to go on at
4 infinitum, thousands of times over and over into the
5 future, I sort of wonder if this isn't one where it's
6 better to just look at the choices and make good
7 decisions that everybody is informed about.

8 DR. KOCHER: I would say that the
9 performance objectives address really only a part and
10 probably a fairly small part of this issue of maximum
11 extent practical. It's just addressing A, the post-
12 closure time phase, all the operations and all the
13 engineering you do to get stuff out of the tank.
14 Performance assessment has nothing to do with any of
15 that. It's just a post-closure time phase, protection
16 of public health and the environment and I'm still
17 fairly convinced that it's a small part of this
18 maximum extent practical debate. It is a factor, but
19 it's probably a minor factor. It does play a role in
20 ALARA, but I think -- and DOE requires ALARA
21 evaluations for post-closure PA. But the experience
22 has been that with whatever option you choose, the
23 projected doses are so low that doing an ALARA
24 analysis on top of that just doesn't buy you anything
25 that you can base a rationale decision on,

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1 ALARA for exposure to the public in a long time
2 frame.

3 CHAIRMAN RYAN: And I think, Dave, the
4 other part of that is you have got to be always
5 mindful of the statistical power of comparing a teeny
6 fraction of a microrem to another teeny fraction of a
7 microrem to three significant digits. That's often a
8 problem.

9 DR. KOCHER: It's a joke.

10 MEMBER CLARKE: Thank you.

11 MEMBER HINZE: Anne and Dave, these were
12 great presentations that will make us think and have
13 made us think.

14 Anne, what I found in your presentation
15 was that there was a rope that went through it
16 entirely and that was the term reasonably or the
17 principle of reasonably. And I wonder if you can help
18 me a bit with -- in the cost benefit world and the
19 adjudicatory world and the civilian population world,
20 what is this term reasonably?

21 DR. SMITH: That's a good question. I
22 actually was unaware that I was using that word over
23 and over.

24 MEMBER HINZE: No, but I thought that was
25 the thread that went through it.

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1 DR. SMITH: That's a good point. To me,
2 when -- okay, this is not something I've thought
3 through before. This is a new question for me, but
4 when I think of the word reasonable, I think of the
5 word rationale. And rational in the economics sphere
6 is making decisions that are consistent, show a
7 consistent ranking of preferences that you're not
8 spending more to increase risk instead of spending
9 more to decrease risk.

10 There are points of diminishing returns
11 where eventually you will stop going further. So that
12 probably isn't even beginning to get to the thread
13 that you're picking up on, but that's the first thing
14 that comes to mind. In the cost benefit field,
15 really, the concept here is there's a point of
16 diminishing returns and what you're seeking is the
17 place where you have an increase in the marginal costs
18 are equal to the marginal benefits and so it makes no
19 sense to go further.

20 But reasonable, I think, as it was
21 probably used, if I were to go back over the
22 transcripts and see every place I had used the word,
23 I was probably thinking more in terms of the
24 deliberation aspect that there is a process of doing
25 analysis and then deliberating what it says and what

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1 it's telling us about the risk and reasoning their way
2 through that process with input from others as to
3 where do you draw the line. To me, reasonable is just
4 deciding as a group that there's a -- that you've
5 heard all the parties' opinions and that you can
6 reason your way through to the right answer or to a
7 sound balancing.

8 MEMBER HINZE: We have uncertainty in
9 reasonability? That's not a question.

10 But certainly a line is going to vary,
11 depending upon where you come from and how close you
12 live to a site as to what your approach is.

13 DR. KOCHER: These are tough questions.
14 My answer is you can't define in advance what that
15 means. You just can't do it. Twenty-five years ago,
16 I was working with NRC staff here on the Part 60
17 rulemaking for a geologic repository and they were
18 getting ready to put this language about reasonable
19 assurance into the rule. You know reasonable
20 assurance of compliance and DOE was continually
21 asking, what does that mean?

22 And the only answer that the NRC could
23 give that I thought made sense was reasonable
24 assurance is when we give you a license.

25 (Laughter.)

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1 You can't -- a differential equation
2 doesn't cut the mustard. I agree with her answer
3 completely in the sense that we're talking about a
4 process and we hope that a reasonable fraction of the
5 people participating in the process play fairly by the
6 rules.

7 MEMBER HINZE: That's why I said it was
8 all the way going through because what you described
9 was a process, if you will, and involvement of the
10 process. My Chairman here, to my left is kicking me
11 at this time, but I want to ask Dave one quick, quick
12 question.

13 You discussed the fact that the key
14 technical issues are site specific and design
15 specific. And I'm wondering have you thought about
16 whether the regulations should be site-specific and
17 design specific?

18 DR. KOCHER: One big difference between
19 low-level waste regulations and what is in Part 60,
20 for example, but Part 60 is, as we've envisioned it,
21 is not going to be used to license anything. But it
22 had subsystem performance objectives and this
23 basically was considered and rejected in the low-level
24 waste business. And what that does is it gives the
25 operator maximum flexibility to design any way he or

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1 she sees fit to meet the site conditions. It's a very
2 flexible system and I think at the end of the day some
3 of these subsystem performance objectives probably
4 don't prove all that useful.

5 CHAIRMAN RYAN: Just to add to your point,
6 I mean and again, as a former licensee, the license is
7 where the site-specific requirements get spelled out.
8 I mean you can have a license with 120 license
9 conditions and I just want to react to the idea that
10 regulation should be site-specific. I don't know how
11 it can be.

12 MEMBER HINZE: Well, let me give you an
13 example. Perhaps the use of my terminology is
14 incorrect here, but let me give you a case in point.
15 You were talking about timely compliance as being
16 10,000 years or 1,000 years. Should that be site-
17 specific? Should that be dependent upon the design,
18 the robustness of the design or the geological
19 conditions?

20 DR. KOCHER: I don't think so. That's a
21 public policy issue to me.

22 MEMBER HINZE: Okay, thank you.

23 VICE CHAIRMAN CROFF: I don't have any, so
24 NRC staff, anybody have any questions? Okay, what
25 time have we got? Well, we're miraculously close.

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1 I'm going to make a Chairman's decision here. We have
2 a choice between a relatively early lunch or a rather
3 late lunch. And I'm going to fall on the side of a
4 rather early lunch and we'll do the entire monitoring
5 session after that. So if we can get back here by
6 let's say 12:45, quarter to one and thank you very
7 much for this panel. We'll have a new panel after
8 lunch.

9 (Whereupon, at 11:39 a.m., the meeting was
10 recessed, to reconvene at 12:45 p.m.)

11 VICE CHAIRMAN CROFF: I'd like to come
12 back into session if we could, please. We're going to
13 move into the fourth part of our meeting concerning
14 monitoring. Here we've sort of talked about
15 performance assessment and we're down to, I guess, the
16 final sequential stage, if you will, of the stuff is
17 in the ground, presumably, and how are we going to
18 watch it, and can we find out whether things are going
19 bad on us or not. And the speakers in this session
20 are going to address three different aspects of
21 monitoring, sort of moving from the outside in, if you
22 will.

23 First, I'd like to introduce Dr. Vernon
24 Ichimora, seated up front. Vernon is the Senior
25 Manager for Environmental Programs at Chem Nuclear

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1 Systems, Barnwell Low Level Waste Disposal Site in
2 South Carolina. By training, he's a geohydrologist,
3 and he's responsible for the environmental monitoring
4 program at the site. Vernon, take it away, please.

5 DR. ICHIMORA: Good afternoon. What we're
6 going to do today is talk a little bit about some of
7 the changes with technology in environmental
8 monitoring, and in-between I'm going to be talking a
9 little bit about status of environmental monitoring
10 technology. And in doing so, I'm going to talk about
11 some of the changes we see in environmental
12 monitoring, and also address environmental monitoring
13 as to how we address compliance.

14 I have an overview slide. What we have to
15 kind of focus is whenever we talk about environmental
16 monitoring, we always have to focus on the performance
17 objectives as the rules by which a facility is
18 governed by, and I'm going to use Part 61 as an
19 example.

20 We're going to focus on what appears to be
21 the most important pathway, at least from my
22 perspective, after a facility is closed, and there
23 happens to be the groundwater pathway. I'll say
24 something about Department of Energy sites, and I'll
25 give you a kind of an overview of what the current

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1 ground water monitoring process looks like. And I
2 think that in itself is fairly old, and many of you
3 might be familiar with it. And I'm going to try and
4 couple what we see in environmental monitoring results
5 in terms of how its use in a dose assessment
6 methodology. And finally, when I talk about ground
7 water, since it's kind of an area that I know a lot
8 about, I'll also conclude talking about other
9 pathways, if time allows, and then I'll make some
10 concluding remarks. Along the way, I'll make some
11 comments about technology, as we talk about the
12 various aspects of the environmental monitoring
13 process.

14 One of the things you cannot lose sight of
15 is the fact that whenever you do any kind of
16 monitoring, you need to look at the risk-based results
17 that you can get from environmental monitoring
18 information. So, in other words, what you collect in
19 the field typically are concentrations of radioactive
20 material, so what do the performance objectives tell
21 us? And this is kind of a mouthful but it says,
22 "Concentrations of radioactive materials which may be
23 released to the general environment in ground water,
24 surface water, air, soil, plants, or animals must not
25 exceed an annual dose of a equivalent of 25 millirem

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1 and take that to any member of the public." Those are
2 the things that we always keep in mind whenever we do
3 any kind of monitoring and we look at the results.
4 Okay?

5 The implications of that statement and the
6 performance objectives say a couple of things.
7 Whenever you do collect environmental media, your
8 results are typically in concentrations. In a few
9 cases like direct gamma in the airborne path where you
10 might be able to get -- you will get information in
11 terms of directly in terms of millirem. I would have
12 to say when we look at the ground water monitoring
13 pathway for coal sites, I'll make a kind of a judgment
14 here, ground water appears to be the most important,
15 and I'll explain why I say that.

16 Surface water, if the site is clean,
17 surface water is probably not that important. Air,
18 probably important during the operations aspects of a
19 facility. If air is cut off, soil, animals, plants
20 are probably fairly minimal.

21 Because we have concentrations of
22 information, for example, concentrations of
23 radioactivity on various kinds of media, we would have
24 to take the concentrations that we measure at various
25 locations and transport it to a location where a

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1 receptor is located. A receptor also implies that he
2 would have to be at a location that is reasonable.
3 And what I want to say is we transport it to a
4 receptor located at a real public location. And
5 again, that's a great debate on what is real, what is
6 a public location. And in a lot of cases, you would
7 have to negotiate what exactly is a public location.
8 That also can change as a function of time.

9 So what does that look like in a slide?
10 Basically, you may have an area where you have waste
11 disposal. On a clean site, you will not have any
12 contaminated substances on the land surface. Surface
13 water may wash over the site, and if the site is
14 clean, of course, surface water is not of concern. In
15 the process of closing a site, I might add, the
16 tendency is to take away this particular inventory or
17 source term, depending how you want to look at it.
18 The direct gamma would probably be nil. And, of
19 course, one of the most important remaining pathways
20 would be the pathway through which ground water
21 travels which will eventually meet a surface water
22 body. And in this particular case, I'll give you an
23 example; it is a stream. This particular scenario
24 applies primarily to human sites in the east.

25 Again, for closed sites, I'm going to

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1 elaborate on why I say it's most important, appears to
2 be most important. This is based on environmental
3 measurements, and basically the level of effort that
4 one would take in environmental measurements. It
5 appears that the amount of effort, making a
6 characterization of environmental information in the
7 ground water environment I think would be greatly
8 emphasized at existing disposal sites.

9 It is also based on hypothetical dose rate
10 assessments, and also population dose assessment. If
11 you take away the air pathway, clearly ground water
12 would stand out by itself. On a closed site, that
13 would be a reasonable assumption. And, of course,
14 when you look at the annual environmental reports that
15 are published by Department of Energy facilities, you
16 can clearly see the level of effort. This also
17 applies to commercial low level waste facilities.

18 Okay. I want to make a couple of
19 statements about the ground water environment. And
20 again, I'm going to focus on it, but again, the
21 processes that we use for environmental monitoring in
22 the ground water environment also applies to many
23 other pathways.

24 In the ground water environment, contrary
25 to what a lot of people think, gravity is a very

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1 powerful force, and it drives water, basically, from
2 the high point to the low point, and eventually ends
3 up at the lowest point. One of the things about
4 ground water, it moves relatively slowly, and it's not
5 as dispersive as one would think.

6 This process in itself gives us a very,
7 very good history. And again, I cannot emphasize this
8 process gives us a history of the site. To the extent
9 that we know, we can take information that we can
10 extract from monitoring wells that might be closest to
11 this facility, meaning what we might consider an
12 earlier monitoring well, might be one that might be a
13 boundary well that might be closer to the facility,
14 might be used for compliance in the ground water
15 environment. Although I don't encourage it, there
16 might be an off-site well just to verify that you
17 don't have a problem. Okay. Again, I want to
18 emphasize ground water moves relatively slowly
19 relative to air and surface water, and it leaves a
20 history.

21 I used a title slide that says
22 "Radionuclides in ground water at Department of Energy
23 sites", but this also really applies to commercial low
24 level waste sites too.

25 What we see in the ground water

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1 environment depends upon the quantity and the
2 availability in waste, that determines what
3 radionuclides are seen in the environment. And more
4 importantly, what's the driver behind what we could
5 see is the mobility of the radionuclides. And at the
6 current time, and I want to emphasize at the current
7 time before some of the PA folks tell me that some day
8 in the future there are going to be more important
9 radionuclides. Tritium appears to be most widespread,
10 and it's common throughout many facilities.

11 Other radionuclides that are present, and
12 again at the Department of Energy sites, I don't think
13 carbon is that widespread, but you see Cesium, Cobalt,
14 Iodine, Strontium, Technetium and, of course, the
15 Uranium isotope, Plutonium isotope, and see some
16 things like Americium. And again, as you get closer
17 and closer to the source, you run into more of the
18 esoteric radionuclides.

19 One of the things I want to say here -
20 again, going back to the history of the importance of
21 radionuclides is if you were to go to the literature
22 and look at the hypothetical model calculations. And
23 I'm going to take one radionuclide as an example.
24 Carbon-14 appears to be not too important; whereas,
25 what we have seen, Carbon-14 is probably as mobile as

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1 Tritium, and I'll comment and I'll give you a
2 rationale behind why Carbon-14 might be important.

3 There's some tremendous advantages in
4 looking at sites that are designated for WIR waste.
5 First of all, these sites have very, very good
6 baseline data relative to walking into a site which
7 has never been licensed, like for example, a new site
8 at a new location. And these sites would have
9 reasonable history of radionuclide releases, and these
10 sites will be characterized as some information. It
11 may not be up to the standards that we would
12 appreciate today, but they are characterized. They
13 will have, as implied above, environmental
14 measurements of various quality. And the sites may
15 have environmental transport models associated with
16 it.

17 What's important to recognize here,
18 because you have a history of this site at this
19 location, you can address some of the hydraulic
20 parameters that are very hard to get to. Like Dr.
21 Kocher mentioned this morning, for example, the
22 combination of hydraulic conductivity and effective
23 porosity. It's very, very hard to measure in the
24 field, and unless you have a tracer, as an example,
25 you cannot get to that information directly. So what

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1 you have at these particular sites is a good history,
2 good process by which you can address what has
3 happened to the radionuclides as a function of time.

4 In addition to that you will have
5 different kinds of radionuclides at various locations.
6 For example, perhaps Tritium is the leading charge in
7 terms of how it's impacted the environment, that is,
8 has spread the furthest. And you're going to have
9 radionuclides that are going to sit in the back, that
10 are coming in at a slower process, kind of like the
11 chromatography process. And from that information,
12 you can extract distribution coefficients, for lack of
13 a better term, and it gives you some idea of what
14 retardation coefficients might be for radionuclide
15 releases.

16 The other thing I want to point out about
17 a lot of these sites, some of them have 40 plus years
18 of data. That's an important term to remember, so you
19 have 40 years of history. At the site I work at, we
20 have about 30 years of very good history. What this
21 does for you is it bounds the potential outcomes that
22 you're going to have for performance calculations,
23 kind of limits what's the possibility of potential
24 model outcomes.

25 I'm going to shift gears a little bit and

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1 kind of give you an overview of what ground water
2 monitoring programs look like. And, of course, this
3 applies to almost any other pathway. First of all,
4 when you build a program, you're going to have some
5 knowledge of your media; so in other words, you're
6 going to have to have some information about your
7 hydrogeology, and from that information you build your
8 monitoring network. Depending upon your source term,
9 you have an analysis agenda, and I'm going to
10 elaborate on each one of these topics.

11 And again, you cannot forget what the
12 performance objectives are or is in terms of setting
13 up what your minimum detectible concentration should
14 be. And then finally, for what the trend is, there's
15 more documentation. And then there's some control of
16 all the processing by which we do it through the
17 Quality Assurance Program. And I'll talk a little bit
18 as we go through this set of slides.

19 Okay. Fundamentally, the site
20 hydrogeology gives you ground water flow directions.
21 Typically, ground water flow directions are very easy
22 to get to. The thing that's usually very hard that's
23 associated with ground water flow direction is the
24 flow rate. Flow rates are pretty hard to get to, and
25 you can really only get that information through

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1 modeling, what your conceptual view of the
2 hydrogeology looks like.

3 Hydrology gives you some idea of ground
4 water and contaminant velocity. Without traces, I
5 think you stand on very weak ground getting that kind
6 of information. Site hydrology gives you ideal
7 monitoring locations, like where the sand layer is.
8 It kinds of gives you well placement information, and
9 perhaps depth and location, and perhaps in some cases
10 construction. You cannot construct certain kinds of
11 wells for -- well in a clear environment or a
12 clay/sand environment, whereas another certain kind of
13 well constructions do better in sand.

14 About the monitoring network, I cannot
15 emphasize the need for quality wells. And again, this
16 is characteristic. If we were to put in a new site
17 today, the wells would meet certain quality standards.
18 What we're looking at is some sites that have very,
19 very -- a lot of history behind it. Monitoring of
20 wells for different purposes, and consequently the
21 quality of the wells re in question. When you start
22 with junk, you end up with junk, in other words.

23 And in the monitoring network what you try
24 to do is for compliance demonstration is place it
25 where the contaminants are expected. You have

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1 different categories of wells. We have early morning
2 wells that I've showed you on the slide before. At
3 some sites we have what we call water table wells, or
4 water level wells, and these are actually separate
5 from compliance wells, or wells which we sample to get
6 samples of the ground water.

7 This is particularly important at sites
8 that have a very, very low hydraulic conductivity.
9 What this means if you were to sample a well, the well
10 may not recover in the time period that you make a
11 determination of the water level. So, in other words,
12 if you have a situation like that, you're unable to
13 measure ground water gradients very well. And, of
14 course, you have boundary wells that determine
15 compliance, and then you have off-site wells.

16 The final thing I put on the slide here,
17 and it's something that we always, out in the
18 operations field, we don't deal with this, well
19 maintenance. Well maintenance is very important at
20 some facilities, particularly in facilities where
21 wells silt up as a function of time. There is small
22 amounts of sediments that come into the well as a
23 process of sampling, and the wells will fill up as a
24 function of time, and you need to keep track of it.

25 Let me say something about analysis

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1 agenda, and they apply to nearly all sites.
2 Typically, you look for pH and conductivity,
3 radiological indicators such as gross alpha and beta,
4 and gamma ray spectrometry, which is fairly simple,
5 just taking a sample. Where it becomes difficult for
6 different sites, and I think the emphasis should be
7 placed on identifying what specific nuclides you need
8 to monitor because of cost constraints, or looking at
9 the list of specific radionuclides. Certain specific
10 radionuclides might be more important and in other
11 sites they are not.

12 One item I haven't talked about and I'm
13 going to stay away from, this is the area -- there are
14 other parameters that are associated with an
15 environmental monitoring program, including like I
16 alluded to before, water level, elevation, and the EPA
17 priority pollutants that consist of approximately 130
18 contaminants. And the EPA priority pollutants sample
19 collection process require very, very elaborate
20 processes to preserve the sample. Typically in the
21 analysis of ground water, we typically get quarterly,
22 annually, or every five years, or as required by
23 special investigations.

24 I put this alone because in a lot of cases
25 these programs, ground water monitoring programs have

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1 been established a long time ago. And I think in a
2 lot of cases, this is not a particular problem,
3 minimum detectible concentration goals in ground
4 water, but you always need to be focused on the
5 environment. In the regulatory requirements, can you
6 see the lowest concentration that's required, and some
7 fraction thereof, and sample that particular media so
8 that you extract a certain amount of sample that's
9 practical. Doing it quarterly and routinely, you have
10 to balance what your regulatory requirements -- what
11 your minimum concentration goals, which is based on
12 regulatory requirements should be, and what can be
13 practically sampled.

14 About some sample technology, and again,
15 I'm using this as -- I'm giving you a ground water
16 example, but this applies to many of the devices that
17 we see around, and applies to air samples, for
18 example, and ground water. But again, for ground
19 water in particular, the devices that you use for
20 sampling depend upon the depth, the yield, well
21 constructions.

22 We have generally a requirement to go to
23 three well volumes, three to five well volumes if we
24 build a well, and then we then extract a sample. The
25 tendency at least in ground water sampling

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1 methodology, we use bailers, and the trend is that we
2 get into more and more high-tech bailers made out of
3 Teflon. Bailers that may sit in the bottom of the
4 well that have check valves on them that close when
5 you pull the sample up.

6 There are various kinds of pumps, and over
7 the years they've become more elaborate. We have a
8 lot of electronics, and a lot of controls at the very
9 top. I've given you three categories, the standard or
10 electrical submersible. They're bladder pumps,
11 they're pumps that operate by mechanical devices, the
12 check valves that actually lift water. And the
13 tendency today, at least in ground water sampling
14 methodology, is to go to devices that minimally
15 agitate the water in a margin well to get a very good
16 sample at the sample collection zone, and to go to low
17 flow and low purge volume. The latter is probably in
18 the long run very important because what it does is
19 decreases the cost of monitoring, because of the fact
20 that when you extract contaminated water, you have to
21 treat the water. Again, there are various means to
22 deal with the low purge volume method.

23 This is a particularly important aspect,
24 documentation. The trend is to go to more procedures,
25 and the procedures drive data collection forms. And

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1 what the procedures and data collection forms drive
2 consistency in what you collect. Another thing that
3 has been introduced here in my tenure doing
4 environmental monitoring is the chain of custody.
5 What it does is tracks samples, it provides some kind
6 of who handled the samples, and under what conditions
7 the samples were handled.

8 When you get the sample results back from
9 the laboratory, and I'm saying very little about the
10 laboratory, the tendency is to get back a certificate
11 that certifies that the sample was analyzed a certain
12 way, and the results are good. And along with that,
13 you may decide there are certain quality control
14 reports to identify how the blanks work with this
15 particular batch. And finally, receive environmental
16 reports.

17 Quality assurance and quality control,
18 this is something that has become more important as
19 time goes on, and I think there's going to be some
20 changes. There's going to be more rigidity in this
21 process as we progress through the monitoring, as we
22 progress through time. There are programs that ensure
23 good practices. There are mechanisms to assure that
24 the operating procedures are carried out. This is
25 very, very important, and I'm going to talk about and

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1 emphasize why standard operating procedures are
2 important.

3 In the environmental monitoring process,
4 you're looking for trends, and you want to be able to
5 compare today's samples with last year's samples. You
6 cannot make the comparison strictly if you change and
7 you don't adhere to standard operating procedure. You
8 need qualified personnel, people that are trained,
9 that know what they're doing, and a qualified
10 laboratory.

11 On the very last slide, I want to kind of
12 emphasize that whenever we change devices, and I've
13 seen this with all the new fangled devices, is to use
14 reliable and well-maintained equipment. And reliable,
15 by that I mean - I'll take an example. The standard
16 air sample that we see at many of these sites, the
17 design is probably 30 plus years old, and today we see
18 more and more air samplers that basically look the
19 same, but they have little black boxes next to them.
20 And what they do is they record the performance of the
21 sampler, the function of time, and the question is,
22 whenever you make these changes, are these black boxes
23 reliable, and how will they affect the sampler in the
24 end. So the choice of devices, although they've
25 become very, very good, you need to ask yourself are

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1 the devices reliable, because you're relying on
2 samples that are collected quarterly, and you want a
3 result quarterly.

4 This is going back to performance
5 assessment. Because in a lot of cases in the ground
6 water environment we get results in picocuries per
7 liter, as an example. We're going to have to
8 translate that picocuries per liter to annual dose,
9 and the process that we may use, as one example, is to
10 take the environmental monitoring results, put it into
11 a ground water transport model, transport it to
12 another location. And in this particular example I've
13 given you, I've coupled the stream transport model,
14 and then put the dosimetric model as kind of an all-
15 encompassing lump for the habits of the receptor, and
16 the receptor locations to get annual dose. And again,
17 this process - what's important about this process is
18 as you collect more environmental information, you can
19 repeat this.

20 I'll make a couple of comments about
21 surface water, air, and soil, plants. Surface water
22 is usually, at least in the human east is a receiver
23 of ground water, and it greatly dilutes ground water,
24 as an example. Usually within a ground water basin,
25 surface water is a place where all ground water meets.

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1 And because of that, when you look at sites or areas
2 that are contaminated, and when you compare the areas
3 of contamination to the whole site, the regional
4 basin, can you imagine how much dilution you get? But
5 generally, surface water at some point in time is
6 consumed off-site, so you end up calculating maybe a
7 real dose at a water treatment plant downstream.

8 Air - again, this is just an opinion, air
9 does not appear to be important in a closed site,
10 provided the site is closed with the surfaces clean.
11 One of the characteristics of air, it transports very,
12 very rapidly, and it dilutes the contaminants, and it
13 just tends to spread everything out. And it doesn't
14 leave a real good history in all other cases.

15 Soil, again, if you cut the air pathway
16 off, it probably won't be important. Plants the same
17 way, animals appears to be the same, too.

18 The tendency that I've seen over the years
19 in looking at environmental monitoring literature
20 tells me that some of these programs, at least soil,
21 plants, and animals, the tendency of the programs are
22 to -- the emphasis on the programs are very, very
23 small.

24 To kind of summarize what I see in
25 environmental monitoring technology, the fundamentals

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1 of collecting samples have pretty much remained the
2 same. There's more rigidity in some of the procedures
3 and standards. There's a lot of new equipment that I
4 would say they look like they're new, but they do the
5 same thing. And then there's a lot of what I consider
6 enhanced equipment, these little black boxes on the
7 side. And the old equipment have become more
8 reliable, they're more and more standard practices.
9 So it kind of boxes you in on what you can do.

10 I'm going to say something a little bit
11 about compliance evaluation, and just some thoughts
12 about it. It would be very, very helpful if you were
13 to do compliance evaluation based on direct
14 measurements to the extent you have, and you need to
15 look for sensible scenarios. Sensible scenarios would
16 mean if you're dealing with a fish that's swimming in
17 contaminated water and you know, for example, the fish
18 has a certain amount of Cesium, and you ask yourself,
19 it's a little tiny fish, does it make any sense that
20 the fisherman is going to consume the fish, and then
21 that'll be your critical dose pathway to man. If it
22 doesn't make any sense, then you change your scenario.

23 The other thing that I've seen over the
24 years, is I try to use - this is just a personal
25 opinion - the simplest and most reliable, best

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1 standard methods. This becomes important in trying to
2 explain to someone else what method you've used, and
3 say well, oh, I use res rad and that kind of thing.
4 It knocks out a whole bunch of questions with regard
5 to how the compliance evaluation was done.

6 I want to make a couple of concluding
7 remarks about environmental measurements, and this is
8 something that is quite important. Environmental
9 measurements have shown that the facilities we're
10 talking about have basically met adequate
11 requirements, and seem to at least in your term
12 projection. Again, if the facilities are closed
13 right, if you take out the air pathways, and when you
14 look at the environmental monitoring reports, ground
15 water seems to be clearly most important. And in
16 general, I would want to make kind of a statement, and
17 some people might disagree with me on the last
18 statement, the technology. Make a reasonable
19 determination on Part 61, evaluation on the protection
20 of public from the harm from radioactivity generally
21 available. With that, are there any questions? I
22 guess questions will be taken at the end.

23 VICE CHAIRMAN CROFF: I think I'm going to
24 take the questions at the end and the panel discussion
25 for this particular session, so thank you very much.

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1 And I'd like to go on and introduce our next speaker.
2 Vernon just finished talking about monitoring around
3 a near surface disposal site. At this point, we're
4 going to move in one step and talk about monitoring
5 engineered barriers that sort of constitute part of
6 the disposal site, if you will. Caps and subsurface
7 barrier walls.

8 To do this, I'm pleased to introduce Dr.
9 Craig Benson. Craig is a Professor of Civil and
10 Environmental Engineering, and a Professor of
11 Geological Engineering at the University of Wisconsin-
12 Madison. He's worked on containment systems for the
13 past 20 years. His research has emphasized methods to
14 design, evaluate, and monitor barrier systems,
15 including caps, liners, ground water cut-off walls,
16 and permeable reactive barriers. His recent work on
17 capping has been through the EPA's Alternative Cover
18 Assessment Program, which is a nationwide study on
19 capping systems that include 27 field test sections to
20 evaluate cap designs in various climates.

21 DR. BENSON: Okay. Well, I'm going to
22 talk about actually a few different things today. I
23 don't think I'll need that. Can you hear me in the
24 back?

25 VICE CHAIRMAN CROFF: You have to use it

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1 whether you like it or not.

2 DR. BENSON: Oh, for the -- yes. All
3 right. I tend to talk too loudly as it is, so this
4 only amplifies this. I'll save my voice a little bit.
5 I'm going to talk about the status of technology
6 regarding caps and barrier walls, and then talk about
7 the types of systems that we might use to monitor
8 them, at least the ones that we have been using in
9 some cases.

10 To begin with, just a little definition.
11 We talk about a capping system, we're talking
12 primarily about some type of containment system on top
13 of the waste. We've got a waste mass of some sort and
14 we're going to put a barrier on top of it that may
15 have several functions. Probably the most important
16 of those functions, though, is to limit the amount of
17 water that would percolate into the underlying waste
18 with the objective of minimizing the amount of
19 leachate that would be generated.

20 We might have a lining system, as well,
21 not as common in rad waste facilities, but very common
22 in hazardous waste and solid waste facilities, in fact
23 required. Some radioactive waste facilities will have
24 liners, as well.

25 Talk about a barrier wall, what I'm

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1 talking about would be a vertical slot into the
2 subsurface essentially providing a barrier to movement
3 of contaminants that might migrate out of th facility
4 and move in ground water, so when we talk about
5 barrier walls later on, we're talking about
6 essentially a vertical slot through the ground that
7 acts as a barrier to contaminant transport.

8 I put together this table essentially to
9 describe the status of these different types of
10 systems. And I think it's important to kind of get
11 the context both in terms of the age of these systems
12 and our understanding of the technology. We look at
13 lining systems, we've been using lining systems for
14 about 30 years, and the same with capping systems.
15 And our knowledge of lining systems is very mature.
16 We really understand lining systems. We can predict
17 their performance pretty well. High level of field
18 performance characterization.

19 Caps, on the other hand, even though we've
20 been using them for nearly 30 years, our science
21 status is really evolving. In fact, it's evolved
22 tremendously in the last five years. I would say our
23 level of understanding of how they behave at field
24 scale is modest, even though we've been using them for
25 30 years.

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1 Cut-off walls, probably used as much as 50
2 years, not necessarily always for environmental
3 applications, but we have used them for a variety of
4 both environmental and civil applications for 50
5 years. Our science status in that area is evolving at
6 a very slow rate, and our field performance
7 characterization, to be perfectly frank, limited is a
8 nice way of putting it. It's almost nil. We really
9 don't understand how well they work in situ.

10 Another technology, which is actually -
11 and I put this in for context - called a reactive
12 barrier. A lot of cases where you use a ground water
13 cut-off wall, a vertical wall as a way of blocking the
14 flow of contaminants. Another kind of corollary to
15 that is to rather than having something that blocks
16 contaminants physically, is we'll put a permeable
17 system that reacts with contaminants as they move
18 through ground water and treats them in situ. And
19 that system, which is relatively new, and in fact the
20 first so-called permeable reactive barriers were
21 installed less than 15 years, I think actually 12
22 years ago. And that technology has just blossomed,
23 and we're really at what we might call a modest level
24 of field performance, so a shorter time period, but a
25 much higher level of understanding. So the time that

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1 something is being used does not necessarily mean that
2 we understand it very well, or can be very confident
3 in its performance. Age and understanding are not
4 necessarily equal.

5 Talk about caps. We can look at caps from
6 essentially two different contexts. We might
7 categorize them in two different ways. One a so-
8 called resistive design, a water balance design,
9 resistive barrier design. There's a system where we
10 put some type of hydraulic impediment, some barrier in
11 place that blocks the flow of water. And we've talked
12 about this a little bit on and off for the last day or
13 so. That might be a clay barrier, that might be a
14 plastic sheet called a geomembrane. Those of us in
15 the geotechnical business, we put geo in front of
16 everything so that we can kind of claim ownership to
17 it, so we have different types of geomembranes, or
18 plastic sheet, typically polyethylene. We might have
19 drainage layers, and then some vegetated surface on
20 top.

21 Really the differences in these so-called
22 resistive designs is what type of hydraulic impediment
23 is put in place, and it comes in a variety of
24 different scenarios. Clay barriers, the so-called
25 synthetic clay barriers which is a very thin pre-

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1 fabricated clay barrier, and I'll show some of that.
2 And then a composite system normally is a combination
3 of plastic and a clay barrier underneath it.

4 The conceptual model is that this system
5 when we build it will have a certain throughput or
6 transmit a certain amount of water, and that it will
7 maintain that condition essentially in perpetuity, or
8 it will, as we talked about earlier, it might fail
9 immediately. The question is, do these systems
10 perform very well, and we'll see some of them do, and
11 some of them don't.

12 Another type of system, the so-called
13 water balance design, completely different approach to
14 capping systems. Water balance design, rather than
15 using a physical barrier to water movement into the
16 underlying waste, is we'll use a natural barrier.
17 We'll use unsaturated soil behavior to store water
18 within an engineered soil profile that stores this
19 infiltrating water. And then we'll release it back to
20 the atmosphere via evaporation and transpiration.
21 Essentially using water balance, balancing the
22 components of the water balance, evaporation and
23 infiltration. And we design these to have a certain
24 storage capacity, and once we exceed that storage
25 capacity, they will leak. And the question then is

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1 how do we pick the storage capacity to make sure that
2 the system functions to transmit a certain amount of
3 water. So two fundamentally different approaches, and
4 in some cases, usually we'll use one or the other, but
5 there are examples where they've been combined.

6 For example, at the Hanford site, the
7 permanent isolation barrier is an example where a so-
8 called water balance cover has been combined with a
9 resistive barrier system underneath it, actually made
10 out of asphalt as opposed to a geomembrane, but an
11 asphalt barrier, and then a water balance barrier on
12 top, so a combination-type system being evaluated at
13 Hanford, a very costly but very effective system.

14 There is another combined system actually
15 like that. It's been built at full-scale at the
16 Monticello Uranium mill tailing site by U.S.
17 Department of Energy as part of the clean-up
18 activities at that site, has a water balance cover
19 with a composite geomembrane clay cover beneath it.

20 It was interesting, and I mentioned
21 earlier, we really only in the last, I think, five or
22 six years really started to understand these systems
23 despite their use for nearly 30 years. There have
24 been a number of different studies which have been
25 conducted concurrently. There was Department of

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1 Energy's Alternative Landfill Cover Demonstration done
2 at Sandia that's been completed where they did a
3 number of different test covers and evaluated them
4 side-by-side.

5 There's the study I've been involved with
6 sponsored by USEPA called ACAP, which is another cover
7 study. There's the study done at Hanford, and there's
8 a variety of kind of small studies that have been done
9 on a site-specific basis for specific applications.
10 But in all these studies, they've had an underlying
11 goal of trying to understand the behavior of these
12 systems, and to collect data for calibration and
13 validation of models.

14 This is the study I mentioned that we're
15 involved with, the ACAP Program. This is a nationwide
16 study to understand hydrology of covers, and I believe
17 we have 27 different test sections that we're
18 monitoring throughout the United States. Some of them
19 have been decommissioned, so the actual number
20 currently I'm not quite sure.

21 I'm going to show you some data from some
22 of these. We talked about a conceptual model in the
23 beginning, is that we would build a clay barrier, and
24 it would have certain properties, and it would
25 function that way, essentially in perpetuity, or until

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1 it suddenly failed. And the question then is, is that
2 a reasonable conceptual model?

3 I'm going to show you data from two
4 different sites that kind of bracket the spectrum of
5 climate we might find; one in Albany, Georgia has a
6 fairly characteristic type of clay barrier which would
7 be a presumptive remedy under, for example, a CERCLA
8 project. And then another site that meets California
9 regulations, in Apple Valley, California. Now in
10 Albany, they may get 100 inches of rain a year, and in
11 Apple Valley, California, they typically get four
12 inches of rain a year tops, so very different types of
13 hydrology.

14 The site at Albany is really interesting
15 because this is essentially a cover that was
16 essentially required by regulation for this particular
17 superfund site, and we instrumented it, and monitored
18 its performance. And this is some of the data that we
19 collected. This is a graph of water balance
20 quantities, and it essentially shows cumulative
21 quantities of applied water, which is precipitation
22 plus some irrigation water used to stimulate the
23 growth of grass, evapotranspiration or removal of
24 water from the soil back to the atmosphere,
25 percolation or what drains out the bottom of the

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1 cover, and then some surface runoff shown here. All
2 these are increasing or accumulating over time. We're
3 totalizing the flows over time, and then something
4 else called soil water storage, which is the amount of
5 water stored within the cover at any particular time,
6 stored within the soil that accumulates when an
7 infiltration occurs, and it decreases when drainage
8 occurs out the bottom, or percolation occurs, or water
9 is removed from the surface via evapotranspiration.

10 What's really interesting at this site is
11 to look at this red line. Percolation is ultimately
12 what we're interested in, what drains out the bottom
13 of the cap? And at this site, essentially the design
14 criterion is about 30 millimeters per year, and that's
15 actually a very high percolation rate compared to most
16 of the sites where we're designing for very small
17 quantities of flow on the order of a millimeter per
18 year, in some cases less. But what you see is this
19 the time line here, and this is classic
20 month/day/year. And you'll notice there's this abrupt
21 change at about six months. There was a short period,
22 relatively short in the overall life span of things,
23 so about six weeks where they didn't have any rain at
24 this site in Albany, Georgia. And within that six
25 week period, the clay barrier dried out, and when

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1 clays dry they tend to shrink and crack, and the
2 cracks become preferential pathways. And you'll
3 notice we went from a very slow, gradual, smooth
4 accumulation or drainage of water, to a very rapid and
5 stair-step-type of transmission of water later. We
6 transitioned from something that was a fairly good
7 barrier to flow, transmitting about 30 millimeters per
8 year to something that was transmitting on the order
9 of 25 percent of precipitation. Something that
10 transmits 25 percent of precipitation is a natural
11 system. That's a natural recharge rate, so not a very
12 effective barrier.

13 MEMBER HINZE: Is that the implementation
14 time of the cap right there?

15 DR. BENSON: Yes, this is construction
16 right here.

17 MEMBER HINZE: Okay. Thank you.

18 DR. BENSON: Construction, April of 2000,
19 finished, and then monitoring after that. And so
20 where within six months we went from something that
21 functioned reasonably well to something that
22 essentially ceased to function in a very short period
23 of time.

24 Even in an environment with 100 inches of
25 rain a year, which is a very wet, humid environment,

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1 we have problems with dessication at that site. We
2 went back and did a pretty detailed study to look at
3 why that occurred, and what was happening within the
4 soil, and we did a series of tests. I won't go into
5 these in detail, but we were looking at what types of
6 features caused those problems. And it was clear to
7 us from that field study that it was a series of
8 cracks that had formed as a result of dessication, and
9 that resulted in essentially a change in the hydraulic
10 conductivity as-built around the 10 to the minus 7
11 centimeters per second, which is very close to the
12 typical regulatory standard, to something that was
13 about 200-22,000 times higher. All right? So it
14 increased at least two orders of magnitude, and maybe
15 four orders of magnitude within six months of
16 construction. We had a very abrupt change in the
17 properties, so this clay barrier in the conceptual
18 model that would remain the same is not a reasonable
19 model. The clay barrier became very permeable in a
20 very short period of time, far more permeable than one
21 would have expected.

22 This is our site in Apple Valley,
23 California, and this is a very different type of
24 hydrology. In a similar type of graph, if you look at
25 this site and you looked at the other graph closely,

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1 you would notice that the other site there is a
2 deviation between precipitation and
3 evapotranspiration. At this site, the two follow each
4 other very closely. Almost everything that falls on
5 the ground at this site goes back to the atmosphere,
6 and there was somebody who mentioned that about Nevada
7 as being a characteristic process of semi-arid sites
8 and arid sites. But some water does get through, and
9 at this site we constructed in April of 2002, and it
10 wasn't until about two years later until we started to
11 see some drainage from the bottom of this cover. In
12 this last year, we had really a large slug of fluid
13 come through that cover, and larger than we would have
14 ever expected from this barrier system.

15 Now this is in the Mojave Desert, and so
16 it's under a very highly stressed condition, at least
17 in terms of desiccating and damaging the clay barrier,
18 and yet it did last a couple of years. Ultimately, we
19 had considerable drainage or percolation from the
20 system, so this would occur in a very wet climate, and
21 in a very dry climate. We get that same type of
22 phenomenon. It's not unique to a particular climate.

23 This is actually a picture of our
24 monitoring area. This is 10 meters wide and 20 meters
25 long in this direction. This is actually taken last

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1 week, the 25th of July. It was about 104 degrees at
2 this site in the Mojave, and you can see where there
3 is -- this is the surface of our test section, and
4 there's actually a lot of vegetation on it. And in
5 late July, there's green vegetation on this test
6 section. Why do you think that is? If it's green
7 vegetation, there must be water available for it.
8 Right? Where is the water coming from? Well, the
9 roots of the vegetation are down in the clay barrier,
10 and they're extracting that water and returning it to
11 the atmosphere, so that the clay barrier is being
12 desiccated and damaged by that transpiration and
13 evaporation process.

14 I mentioned to you synthetic clay liners.
15 These have been considered as a technology that can be
16 used in lieu of clay. They're thin, typically about
17 10 millimeters thick layer of two fabrics with a
18 granular Bentonite clay between them. It's a Sodium
19 Montmorillonite clay, pretty widely used. Their
20 performance in the field has not been well documented.
21 Typically, one of the nice things about them, at least
22 the selling points is that they have very low
23 hydraulic conductivity to water. That's about 50
24 times lower than the regulatory standard for clay
25 barriers, about 50 times lower.

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1 The question is, this is what they are
2 when they're new, is how do they stay that way? How
3 long do they retain that level of hydraulic
4 conductivity? These are pretty widely used because
5 they're easy to install. And conceptually, if they
6 stay at two-tenths to the minus 9 centimeters per
7 second they transmit very little water, but they're
8 easy to install. They roll in like a carpet. You can
9 see this being installed at a slope, essentially a cap
10 at a site, comes off the spreader bar very easy,
11 quick. But we really don't know a lot about how well
12 they perform.

13 I got interested in this because we had a
14 case history where one was being monitored and didn't
15 function as intended in Wisconsin, and so we got a
16 study funded to dig some of these up and examine the
17 hydraulic properties of these over time, and we picked
18 up four sites. And this is actually a difficult thing
19 to do to get people to actually let you dig up their
20 existing barriers. They aren't mine, they're somebody
21 else's, and look at the properties of those barriers
22 after they've been permitted and closed. It was a
23 challenge to get parties to agree to allow us to do
24 this.

25 Essentially what we did, we went to four

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1 different sites, we dug up the barriers, we patched
2 the existing condition and refilled it, and we brought
3 those samples back to our laboratory to look at,
4 essentially just removing the cover and taking the
5 samples out, and then essentially replacing the
6 barrier system before we left.

7 We looked at a number of things, some
8 issues with regard to ion exchange, which are kind of
9 important in terms of the change in these materials
10 over time, and we also looked at the hydraulic
11 conductivity, essentially the design parameter that's
12 most important in terms of containment. That was our
13 initial condition that we were planning on about two
14 times 7 minus 9, and at these sites, none of which was
15 more than five years old, the hydraulic conductivities
16 are on the order of 10 to the minus 4, to 10 to the
17 minus 6 centimeters per second. There's a few down
18 here at Site 0, and then at the one site they were
19 considerably lower. But this is within five years,
20 these materials are several orders of magnitude more
21 permeable due to a combination of both ion exchange
22 and dessication. So the conceptual model of this is
23 not necessarily correct. It's not going to be perform
24 at two-tenths to the minus 9. The question then is,
25 how can we detect that?

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1 MEMBER HINZE: Can you go back to that
2 slide?

3 DR. BENSON: Sure.

4 MEMBER HINZE: These were all geosynthetic
5 clay liners.

6 DR. BENSON: Yes.

7 MEMBER HINZE: It's the composite versus
8 earthen?

9 DR. BENSON: Oh, yes, I should have
10 explained that. I had a hypothesis on this. I picked
11 four sites in my original hypothesis, and it was that
12 if I found one where there was a sheet of plastic on
13 top of the GCL, that it would protect the geosynthetic
14 clay liner, and it would essentially look like it was
15 new when I unearthed it, so I was going to have this
16 case to prove my point, to show this is what we need
17 to do, and the GCL is going to be in perfect
18 condition. And all the other ones were just a classic
19 earthen cover where we had a GCL within a cover soil
20 on top of it, but no plastic membrane.

21 In my hypothesis, of course, that's why we
22 make and test hypotheses - the hypothesis was
23 completely wrong. In fact, this was probably one of
24 the worst of the sites, and it made me re-think the
25 mechanisms that were causing the damage for these

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1 particular types of barriers.

2 MEMBER HINZE: That's the basis for your
3 design, isn't it?

4 DR. BENSON: That is one of the designs,
5 a composite design. And for GCL, a GCL even with a
6 plastic on top, they've not maintained the integrity
7 of the GCL. This just shocked me, it really did, and
8 the details for why that occurred is kind of a
9 different process that I didn't think of before. It's
10 an upward diffusion process, and there's hydration
11 mechanisms, and the timing of those two, and the
12 timing of the hydration relative to ion exchange
13 through diffusion is what, I believe, controlled that.
14 But I guess that's a story for another day. A good
15 question. I think it's a good example that you can
16 have hypotheses, but it's really important to test
17 them. Now whether we're doing a research project or
18 a full scale facility, because we always have
19 hypotheses and assumptions.

20 So largely the data showed there were for
21 covers, except for that one site, where we had a
22 resistive barrier made out of clay, either
23 geosynthetic clay or a natural clay that was compacted
24 in place. Let's look at some data for composite
25 systems and water balance systems, and I'm going to

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1 show you from Polson, Montana. This is from western
2 Montana, a sub-humid site with about 400 millimeters
3 of rain per year, rain and snow. And at this site we
4 were doing a side-by-side test of two different types
5 of covers, a classic composite, RCRA Subtitle D or
6 RCRA Subtitle C type of design, Modern Subtitle D, and
7 then an alternative water balance type of cover.

8 And at this site where we - this is the
9 composite barrier. The composite has performed
10 extremely well. The plastic over clay barrier has
11 functioned just wonderfully.

12 This is again a similar graph, a water
13 balance graph, accumulative water balance quantities.
14 And this one we have lateral flow, we have a drainage
15 layer on top of the geomembrane that's transmitting a
16 small amount of water, not a great amount, some
17 surface run-off, and some storage in the layers over
18 top of the geomembrane, water going in and out of the
19 overlying swells, but this key one down here at the
20 bottom is percolation. So we have some ticks and
21 percolation that occur intermittently, normally
22 associated with snow melt events, that get through
23 that barrier system. But on average, on a field scale
24 value, we're talking less than a millimeter per year
25 of percolation, less than a millimeter per year on

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1 average when I scale to field.

2 I have to put that in a little bit of
3 context. When we built our monitoring systems, we
4 monitored a 200 meter square area, and put in a small
5 hole that was representative of design hole, and that
6 engineers would normally use for design computations.
7 However, we put in one hole, and if actually you do
8 this, the frequency of holes for a normal field
9 scenario, that frequency is about 10 times higher than
10 you'd normally see in the field, because we can only
11 put in a minimum of one hole. So our number of holes
12 is a little higher, so I scaled these by about a
13 factor of 10.

14 On an annual basis, if you take that
15 number over five years, that'll be about 10 times
16 higher for our test section, our monitored section,
17 but on a field scale it would be 10 times lower, or
18 about .05 millimeters per year. But that's in general
19 what we see for our composite barrier systems. They
20 function extremely well, at least over this five year
21 period or so that we've been monitoring them.

22 The percolation rates range anywhere from
23 near zero to on the order of a millimeter per year,
24 depending on whether we're in a dry climate, or in a
25 humid climate. That's a very good barrier system,

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1 limiting it to a millimeter per year in a humid
2 climate system where we might have a total application
3 of 1,000 millimeters of water on the surface.

4 The other type of system, as I mentioned,
5 the water balance covers, the other approach to
6 managing water is instead of having a physical barrier
7 is this balancing approach of storage and
8 transpiration, and evaporation. And this type of
9 system can work very well, too. We found that this
10 system can be very effective at the site in Polson,
11 Montana. Again, we have side-by-side test sections.
12 We have less than a millimeter per year total over a
13 five year period, so actually we got slightly better
14 performance, you might say, out of this test section
15 than our composite, which actually has a sheet of
16 plastic in it. Just using a natural balance of soil
17 water storage and transpiration.

18 Now it's a less in the composite but from
19 a practical perspective, they probably work about the
20 same. But these systems can function very well, but
21 they're contingent on our understanding of our ability
22 to store the water, and then release it back to the
23 atmosphere, the latter being largely controlled by a
24 biological system, the plant, that we're going to put
25 a lot of faith in. Our understanding of the

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1 biological behavior, essentially the plant system, is
2 not as strong as it is of the soil physics.

3 Here is our site in Sacramento, a similar
4 type of system with a water balance cover, where we
5 have a cover that's about a meter thick, and where we
6 rely on natural grasses at this site to remove and
7 transmit the water back to the atmosphere. Sacramento
8 is a little bit north and east of San Francisco, and
9 it's a semi-arid climate, about 400 millimeters of
10 rain a year. And at this site you'll see a similar
11 type of graph. What's interesting here is that --
12 what's key to these systems, and what's interesting at
13 this site is that we're relying on the plants to
14 extract all the water stored within the cover each and
15 every year. And, in fact, that happened in our first
16 year. Our soil water storage climbed up, and then the
17 plants drained the system back out and sent it back to
18 the atmosphere. In the second year they didn't, for
19 some reason.

20 Our conceptual model, or our basic
21 understanding was that it would do this every year.
22 In fact, our numerical models predict that. If I went
23 in the design simulations I did for this site, it
24 showed the water storage coming down every year, but
25 there was something in our biological system that we

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1 didn't build into our numerical model, or our
2 conceptual model, and we see periodically these plants
3 do not remove all the water. And when they don't,
4 this system which is essentially a store and then
5 release principle, well, it doesn't release one year,
6 and as a result there's no storage capacity the next
7 year. We haven't removed the water and, therefore,
8 the next wet season that comes back up, and the
9 storage capacity is exceeded, and we get a big slug of
10 percolation coming through. And at this site on those
11 occasions, it's about 100 millimeters, about 100 times
12 higher than our design standard, and 100 times higher
13 than we predicted based on our a priori calculations.

14 So some of the lessons we've learned about
15 conventional covers from our monitoring has been that
16 the composite systems work very well. We can get less
17 than a millimeter of water a year in humid climates,
18 and less than a tenth of a millimeter per year in arid
19 climates with these fairly standard systems.

20 The systems without a geomembrane that are
21 resistive-type systems relying on clay do not function
22 very well. They do not function well, and really
23 there's an abundance of these used throughout North
24 America, and they're still being constructed today,
25 and I'm not quite sure why that is.

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1 From our water balance covers, this
2 alternative approach we found that we can design these
3 to meet a millimeter per year or less in the western
4 United States. We can essentially make them as
5 effective as our composite covers, but are contingent
6 on two things. We know how much water we need to
7 store, and we can design to store it, and that our
8 plants, our vegetation will provide the capacity to
9 remove the water each and every year.

10 In that latter part, our ability to
11 understand the biological side of it, is probably our
12 weaker understanding in this area, and really is
13 something that can confound our interpretation of
14 performance.

15 CHAIRMAN RYAN: Just a little short
16 clarification on that point. Did you pick the plants
17 based on their ability to transpire water, or did you
18 pick them based on their ability that they'd grow in
19 that location?

20 DR. BENSON: Good question. The
21 philosophy - the question is how did we pick the
22 plants, what was the philosophy behind it? The
23 philosophy is largely that you need to pick something
24 that's native to that area. And conventionally, you
25 look at what the vegetation in the grasslands of that

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1 area is, which largely goes through, at least in semi-
2 arid areas will go through a store and release-type
3 mechanism. They've adapted biologically to extract
4 all the water that's available, and then they stop.
5 So we used whatever was at the natural environments.
6 We didn't custom design it. On the other hand, we were
7 relying on our historical information about how those
8 systems behaved in those areas, so it wasn't ad hoc,
9 you might say. Did that --

10 CHAIRMAN RYAN: Yeah, it's an interesting
11 question though, because if you picked the local
12 plants that may or may not optimize for the purpose of
13 having a predictable cycle, I mean, it's an
14 interesting question. Do you pick it because you want
15 to stabilize the soil from a geotechnical perspective,
16 and so forth. There's lots of variables there. It's
17 an interesting area.

18 MEMBER CLARKE: Precipitation comes in
19 what form?

20 CHAIRMAN RYAN: Well, that's the other
21 thing; Montana, which has six months of snow cap is
22 different than California.

23 DR. BENSON: Very different. Very
24 different sites, yes.

25 CHAIRMAN RYAN: So it's interesting to

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1 think a little bit about that.

2 DR. BENSON: The custom design of
3 vegetation is complicated by nature, because nature
4 doesn't like what we want to custom design.

5 CHAIRMAN RYAN: Exactly.

6 DR. BENSON: Nature wants to go back to
7 her system. And largely, the philosophy of designing
8 these systems that I've worked with is to try to work
9 with nature as best you can, because whenever you work
10 against nature, you end up losing the battle. She has
11 a lot more experience, and a lot longer track record.
12 So that's kind of some history on what we know about
13 our capping system. I'll talk about how we monitor
14 there performance currently in a minute. I'll talk
15 about cut-off walls, was the other thing that Allen
16 asked me to talk about.

17 The cut-off walls where we're putting a
18 vertical slot in to block flow. And they're all
19 barrier systems. We have a horizontal system to block
20 infiltration. The other one is a vertical barrier to
21 block essentially horizontal flow of ground water.
22 The big difference between these systems is that we
23 can't really see them when we put them in. When we
24 build a cap, we build it in layers, and we have people
25 walk all over it as we're building it and take

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1 pictures of it, measure things. There are a lot of
2 quality controls that can go into that, so it's very
3 visual. And when we build a cut-off wall, I can draw
4 this in Power Point on an engineering drawing and it
5 looks like this, but whether it's actually built like
6 this is a whole other question all together.

7 We might build these out of earthen
8 materials, a soil bentonite mixture. Some are made
9 with geomembranes, as well, becoming more popular. A
10 classic one would be with a sheet pile steel wall
11 being driven in place, and then there's some composite
12 systems again where we're combining geomembranes and
13 soil barriers, and sheet piles and soil barriers into
14 a composite to essentially get the best of both
15 components.

16 Those are the more common types. There's
17 also other types of systems that people have
18 experimented with. Some of these kind of slip-form
19 barriers where essentially we use a mechanistic system
20 to essentially carve a slot in the ground and then
21 fill it with an impervious material.

22 There was a good bit of work on that done
23 by DOE in the SCFA when that was active in the 90s,
24 and then there's work done, frozen wall technologies -
25 the idea that we could create a frozen barrier, as

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1 well. But largely, those technologies are only
2 experimental, and they haven't really been verified at
3 full scale. The other ones I showed in my first slide
4 are really the ones that people are using. And to
5 give you a picture about the difference between my
6 drawing and Power Point and the real thing is shown
7 here. This is what they really look like, and this is
8 how they're really installed. This is a vertical or
9 soil bentonite wall being constructed at a site. See
10 the river here, there's a source over here somewhere
11 that's going to be transmitting contaminants to that
12 waterway. They're excavating this trench with a long
13 stick backhoe, and they're mixing the backfill
14 materials over here on the side, and they're going to
15 push those materials into this opaque liquid here,
16 hoping they end up at the right spot. And we blend
17 the materials on the side, and it's actually done. We
18 blend them on the side with a bulldozer. It's not a
19 high precision recipe here, blend it, and we push it
20 back in the trench. And we don't really know where it
21 goes, and that's a little bit of a cumbersome problem,
22 because that can result in things like windows, a
23 window, a very permeable zone that we can't see. We
24 may end up with an excavation that doesn't go deep
25 enough, so that we end up with a gap beneath our cut-

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1 off wall and the top of the aquitard, essentially a
2 window of itself due to under-excavation, both of
3 which being permeable pathways.

4 If we use a plastic wall, they tend to be
5 put in in panels, and they have joints. The joint may
6 not seal, but since it's subsurface, we don't
7 necessarily know whether it's sealed. We may tear it,
8 and we may not be able to key it into the underlying
9 aquitard. I should point out that this geomembrane
10 example is I'm looking into the wall as opposed to
11 this other one, I'm looking downstream.

12 So the point is that we can have defects,
13 and these defects, even if they're small can dominate
14 the hydrology of the system. This is just an example.
15 There's very little field data on this available. We
16 did some large scale bench scale tests in our
17 laboratory looking at the impact of defects. And just
18 to give you an example here, this is essentially what
19 you might call a flow reduction factor. It's the flow
20 passed the cut-off wall relative to what would occur
21 in the aquifer itself, and so a low number means that
22 I've done a good job blocking the flow.

23 For example, in this case, the soil
24 bentonite wall that's been keyed into the underlying
25 aquitard has reduced the flow by a factor of about a

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1 thousand. We take that same barrier and have a small
2 window in it, that may be less than 1 percent of the
3 gross area, and we render it nearly more than two
4 orders of magnitude more permeable, or two orders of
5 magnitude less effective. We have a geomembrane wall
6 that has a seal defect, and we can see that it's
7 rather than getting something on the order of a
8 reduction of a factor of a thousand, we're getting a
9 reduction on the order of about a factor of five. So
10 these ones with Ds which have the small number are the
11 ones with defects, and these tended to be small
12 defects, less than 1 percent of the area, and yet
13 they're dominating the entire flow through the system.
14 And we've done a good bit of modeling on that, too, as
15 well.

16 With the powerful computers we have today,
17 we can create these wonderful three-dimensional flow
18 and transport models. And we've built models,
19 numerical models where we've put tiny holes in ground
20 water cut-off walls, and we'll find that nearly all
21 the flow goes through those holes. The ability to
22 find out that that's where the flow is occurring is
23 very poor. For example, if we put monitoring points
24 downstream in the back end of the wall, our ability to
25 pick up those defects is extremely poor. And I'll

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1 come back to that when I get to the end here.

2 That's essentially the status of those
3 technologies. The question is why do we want to
4 monitor them, and how might we monitor them? And I
5 tend to think of the monitoring as falling into three
6 different time frames, and three different
7 philosophies. We do a lot of modeling up front,
8 whether it may be simple hand calculations, or simple
9 1-D bucket-type models to sophisticated non-linear
10 numerical models in three dimensions for a variably
11 saturated flow and transport. We do a lot of modeling
12 up front, and we often assume that that modeling is
13 correct, but it may not be. And I think one of the
14 things, the most important functions of short-term
15 monitoring is to validate our hypotheses and our
16 assumptions. We don't do enough of that.

17 I think this is like the 20-year time
18 horizon, where we really do detailed monitoring with
19 the primary objective of validating our models, and
20 validating our hypotheses. And once we've done that,
21 and we can be convinced that we know how to predict the
22 system, then we can make forward predictions, and go
23 to a simpler monitoring system where we really just
24 monitor a smaller scope of critical systems which are
25 indicative of overall performance. And ultimately, we

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1 can transition that after we gather more information
2 about how the system behaves, and get into even a
3 reduced monitoring scope over the long time where we
4 might really be looking at not so much understanding
5 the system behavior, the function of individual
6 components, but really the overall picture of whether
7 we're protecting the public and the environment.

8 But to get to here, we really need to do
9 this part first. We need to validate our hypotheses,
10 because we can put in the monitoring system, but we
11 may not monitor the right things if our underlying
12 hypotheses and assumptions that were used to create
13 the system are incorrect. So the time line I see,
14 like a 20-year horizon, and then perhaps a 60 or 70
15 year horizon, and then the long-term kind of kicks in
16 out there.

17 I haven't worked in the radioactive waste
18 business that much, so I tend to think in terms of
19 CERCLA and solid waste time horizons, so mine may be
20 a little shorter, but this is, at least -- I think
21 these years do translate it conceptually from one
22 discipline to the other.

23 One of the reasons that we need to focus
24 on short-term monitoring, a really detailed
25 monitoring, is that model validation. I talked about

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1 that site in Sacramento where we assumed that our
2 plants would extract the water each and every year.
3 That was a conceptual model built into a numerical
4 model that's widely used in practice these days, and
5 yet there was a fundamental component to that that was
6 incorrect about the effectiveness of that system. And
7 if we weren't monitoring that system appropriately to
8 look at whether the storage was being extracted, we
9 wouldn't know whether -- we would be assuming it was
10 functioning as expected over time.

11 If we don't have a model that's correct,
12 we can't use it also for doing a what-if simulation.
13 That's one of the really great things about models, is
14 to say well, what if the precipitation increases by a
15 factor of three over the next 1,000 years, or what if
16 we have a fire and want to evaluate it. We have a
17 fire that strips off all the vegetation - how will
18 that affect the integrity of the containment system?
19 We can only do those type of what-if simulations if
20 the model works right in the first place, so that
21 short-term really needs to get back to looking at
22 whether our underlying assumptions are correct. And
23 when we do that, probably the most important thing is
24 to monitor the most important aspects of your
25 predictions. And in caps, that's usually what drains

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1 out the bottom. That's the most important variable.
2 Oddly enough, in about half the monitoring schemes I
3 see, that flux or that drainage at the bottom is not
4 being monitored, even though that's the driving
5 variable for building the cap in the first place. So
6 whatever the program is, it must monitor the key
7 variables, such as percolation from the cap.

8 To get the moderate term, I alluded to
9 this already. We could use that validated calibrated
10 model that we believe or we have confidence in, and we
11 can do some what-if simulations and look at what are
12 the key variables that we need to monitor over the
13 long-term. For example, maybe we don't have to
14 monitor the whole thing, but if we have a composite
15 barrier, maybe we need to really pay attention to
16 monitoring the drainage layer on top. That's a key
17 variable that we want to monitor, because that seems
18 to control other behavior of the system. And we can
19 develop less-intense systems with less redundancy, and
20 those systems are easier to implement remotely, as
21 well. But even with this part, we still need to go
22 back and check with our model to see if our model
23 assumptions are correct over time, and we update it
24 and calibrate it, as necessary.

25 And we can do these things today remotely.

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1 This is an installation we put in at Fernald, low
2 level radioactive waste disposal facility on the
3 Fernald Plant in Ohio, where we actually put in
4 different monitoring stations within the cap to look
5 at variables that were keyed to performance. And this
6 was a web-based system where you could click on these
7 different icons, and it would pop up and tell you what
8 was going on in that cap at any given time. So we can
9 monitor that with existing technology today - web-
10 based is very practical.

11 This type of output we were looking at,
12 one of the things was the drainage layer at that site.
13 We could look at the temperature in the drainage
14 layer, we could look at pressures in the drainage
15 layer over time and see whether they were functioning
16 consistently with theory, and with the expectations
17 for that site. And we could use that at the time we
18 develop a series of flow charts the site monitor could
19 use to make decisions. Well, the pore pressure in the
20 drainage layer is too high, what do I have to do?
21 Well, the first step is to look at these different
22 variables that may be the rationale or the reason for
23 that elevated pore pressure. If it's functioning as
24 intended, maybe we don't have to do anything, but we
25 can develop a set of flow charts for a monitoring

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1 system to allow you to take action in accord with what
2 type of data is being collected.

3 Even that system I think is probably too
4 complex, though, for long-term. I think ultimately
5 you'd like to get something that's truly remote,
6 something perhaps we could monitor by satellite. And
7 if we gather enough information, ultimately we should
8 be able to get to the point where we have indicators
9 of performance. For example, we may find that by the
10 data we have collected over time, that the vegetation,
11 changes in the vegetation are indicative of a change
12 in the cover over time, and so we can use things like
13 satellite imagery to look at changes in the
14 vegetation, the species composition, or perhaps the
15 water content in the surface layer and how its
16 affecting vegetation over time. We could do that
17 remotely, and there are ways of -- I think that's very
18 practical with existing technology that we can do some
19 of those things right now.

20 This is an example. This is a photo from
21 Jody Waugh, who works in the Mill Tailings Program,
22 and this is the Burrell Uranium mill tailing site in
23 Pennsylvania. This is an example of a photo that
24 shows you the vegetation on top of this cap at this
25 particular site. And they're able to monitor, get a

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1 sense for what's happening at the site by looking at
2 the vegetation, changes in the vegetation. The
3 vegetation at this site are keyed to changes in the
4 properties of the barrier over time. So we could use
5 those type of remote images ultimately for long-term
6 monitoring.

7 In the short-term, probably the best
8 system that we have for monitoring caps, as I talked
9 about before, is what's called a pan lysimeter. And
10 most of the studies that I mentioned earlier on have
11 used this type of technology for both research, but it
12 can be used directly in practice, as well. We can
13 build this into full scale facilities as a monitoring
14 tool, and you can make it as big as you want.
15 Essentially what this is, a pan lysimeter is a large
16 bathtub filled with a cover source, so you build a
17 bathtub that has the exact same cover profile as the
18 rest of the site within it, and we monitor the fluxes
19 we're interested in, what drains out the bottom, what
20 flows off the top, what's going on within the soils.
21 And we can do it with well-defined boundary
22 conditions, and of well-defined control volume.

23 These aren't flawless systems. They have
24 some problems with capillary breaks and vapor
25 barriers, but they are probably the best system that

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1 we have right. You could build these, and they could
2 be monitored remotely, and we can monitor all the key
3 variables we need to monitor. We can monitor drainage
4 out the bottom, soil water status, meteorological
5 conditions with a weather station, we can do the whole
6 gambit, and even with some remote sensing technologies
7 we can monitor changes in the vegetation over time.

8 This is essentially what one of these
9 would look like during construction, more of this
10 plastic sheet or geomembrane, the drainage layer on
11 top of it being used to collect that drainage that
12 comes out the bottom of the cover. This is one that's
13 coming up, the side walls are coming up and the cover
14 profile is being built around it. This is a water
15 balance cover in California. If you remember those
16 AT&T Wireless commercials, they have that person
17 walking by when they're on their cell phone by the
18 windmills. That's actually in this pass, this is
19 Altamont Pass between Livermore and Tracy, California.

20 Essentially build it up, we instrument it
21 with a weather station. This is standard gear that
22 you can buy today. You can multiplex all the
23 instruments together. You can monitor them remotely
24 from a server that's on the other side of the world if
25 you want to. You can control it.

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1 So we have pretty sophisticated systems to
2 do that short-term monitoring task, that zero to 20
3 year horizon. And, in fact, the instruments on that
4 now are becoming much more sophisticated, that we're
5 getting rid of all the wires. Everything is becoming
6 wireless, so we can essentially put nests of sensors
7 in and monitor them remotely with a data logger, and
8 then transmit it back to an office that may be, as I
9 said, on the other side of the world, for all
10 practical purposes. So we can do those type of
11 detailed evaluations of cover systems with existing
12 technology.

13 The barrier walls is whole other story, in
14 part because it's below ground. And getting the
15 boundary conditions on it, and the control volume is
16 very difficult to get your hands around. There's
17 really no data that we have right now that truly
18 demonstrates that these walls are effective. We have
19 lots of anecdotal data - I heard somebody use that
20 this morning - and we have ancillary data which would
21 suggest it's working properly, but we have very little
22 data that show that they actually functioning as
23 expected. The common method is put two monitoring
24 wells on either side of the wall, and you space them
25 down the wall, maybe at tenth of kilometer intervals,

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1 maybe a little longer, and you compare those water
2 levels, and you compare concentrations in those
3 monitoring wells over time. And it turns out, though,
4 that unless you're lucky enough to put the screen of
5 that monitoring well within about five meters of the
6 defect, you don't see the effects of the defect in the
7 wall, and so a lot of that monitoring data that's been
8 collected from cut-off walls, I don't think really
9 tells us the whole story.

10 There's been some tools developed for
11 that, tracers. There's been some hydrogeophysical
12 methods. They're all largely experimental. They have
13 some problems with detection with tracers, and one of
14 the big difficulties with geophysical methods is an
15 attenuation, because a lot of times we're using a
16 bentonite, which is a fairly electrically conductive
17 earthen material, and we use electrical geophysics, we
18 kind of lose the signal within the wall. It becomes
19 difficult to determine whether defects exist, so while
20 we have what I would consider wonderful systems for
21 covers and caps, our systems for barrier walls are far
22 less sophisticated, and have not gone up through that
23 learning curve near as much. Okay. Great.

24 VICE CHAIRMAN CROFF: Okay. Thank you
25 very much. At this point I think we seem to be doing

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1 pretty well, so I'm going to do something a little bit
2 interesting. Is Dr. Poston here?

3 DR. POSTON: I'm here.

4 VICE CHAIRMAN CROFF: Come forward,
5 please. Latif, is his presentation on the computer?

6 DR. HAMDAN: No, he has -- did you put it
7 in?

8 DR. POSTON: I thought we sent it on the
9 email.

10 DR. HAMDAN: It didn't totally come in.

11 DR. POSTON: No one ever told us that.

12 DR. HAMDAN: I did send an email saying we
13 received only two out of five pages. We do have the
14 hard copy.

15 VICE CHAIRMAN CROFF: You don't have it on
16 a CD or --

17 DR. POSTON: I've got it on my computer,
18 or I can put it on a memory stick.

19 DR. HAMDAN: Yes, we have the stick right
20 here.

21 VICE CHAIRMAN CROFF: Why don't we go
22 ahead and take a break here, and let's get things set
23 up. That sounds like the right thing to do, so we'll
24 break until 2:30. We're doing okay on time.

25 (Whereupon, the proceedings in the above-

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1 entitled matter went off the record at 2:17 p.m. and
2 went back on the record at 2:34 p.m.)

3 VICE CHAIRMAN CROFF: Our Chairman is
4 here. Let's go ahead and resume, I think. We're
5 talking about monitoring kinds of issues and moving in
6 a bit further.

7 The final issue that occurred to the
8 Committee is the possibility of nondestructively
9 monitoring the performance of massive grout modelists;
10 in other words, monitoring the performance of maybe a
11 Saltstone or a fuel tank or something along this line.

12 To address this issue, I'm pleased to
13 introduce Dr. Randall Poston. He's a principal at WDP
14 and Associates, Incorporated, a structural and
15 materials consulting engineering firm in Manassas,
16 Virginia specializing in failure investigations and
17 evaluation, strengthening and repair of existing
18 buildings, bridges, tanks, and civil infrastructure.

19 Dr. Poston became an expert in
20 non-destructive testing of concrete structures out of
21 necessity when 25 years ago the state of NDT practice
22 essentially consisted of visual observation and coring
23 of concrete. He heads WDP's branch office in Austin,
24 Texas.

25 DR. POSTON: Thank you, Allen.

1 VICE CHAIRMAN CROFF: Thank you.

2 23) STATUS OF NON-DESTRUCTIVE MONITORING TECHNOLOGY
3 FOR MASSIVE NEAR-SURFACE CEMENTITIOUS WASTE FORMS

4 DR. POSTON: Obviously that was somewhat
5 facetious when I wrote that, but that really was the
6 state of technology in a lot of ways for concrete
7 structures 20 or 25 years ago. We really did not have
8 much to do to be able to non-destructively test and
9 evaluate structures.

10 We certainly have come a long way. But,
11 as you will see, we have got an awful long way to go
12 to address the issues or problems, such as the
13 low-activity waste structures.

14 My colleague Mary J. Sansalone I put as a
15 co-presenter of this presentation mainly because she's
16 the one that snookered me into giving this
17 presentation. So I at least had to provide some
18 acknowledgement of her doing so.

19 I modified the title slightly, mainly
20 because what I am going to discuss today, as I
21 indicated, is going to be pretty far afield from just
22 looking at massive grout and concrete structures.

23 A lot of what we're talking about is civil
24 infrastructure. And I'm going to kind of go through
25 and give you an historical perspective of where we

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1 have been and where we are at right now and at least
2 try to provide some philosophical ideas of what we may
3 be able to do with non-destructive testing.

4 Most of our work has evolved mainly
5 because of the deterioration of the civil
6 infrastructure. We certainly built a lot of
7 structures, not only concrete, steel but concrete, and
8 masonry structures after World War II. Most of those
9 were probably designed for 30-year service lives. And
10 we're approaching 50-60 years now. And we don't have
11 enough money to rebuild everything.

12 So that was the reason a lot of the
13 evaluation, the technology has evolved is because of
14 this idea that we have to repair and maintain our
15 structures.

16 The estimate for the concrete-based
17 infrastructure now is somewhere around \$10 trillion in
18 the United States, which is certainly quite an
19 investment that the public and private have made in
20 concrete.

21 And I always liked this quote.
22 Smithsonian Magazine in 1994 did a short article on
23 concrete. And basically they could sum up the whole
24 thing that a lot of that concrete needs fixing, which
25 kind of tells us what we're having to do as structural

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1 engineering consultants.

2 This is my idea of kind of a massive
3 concrete structure, a large concrete bent holding up
4 a large aerial structure or bridge structure that is
5 clearly showing signs of distress. This happens to be
6 a pre-stress concrete tank that had been in service
7 for about 35 years where they have had leakage through
8 the pre-stressed shell and had lost some high-strength
9 pre-stressing wires due to attack by H₂S gas, or
10 hydrogen sulfide.

11 So the current technology, as I am going
12 to explain, is mostly limited to what I would call
13 thin structures, say something less than a meter. You
14 know, it's not dam structures that are on the order of
15 50 and 60 feet thick. We're really limited in what we
16 can do to about a meter.

17 Most of the types of technology are
18 contact sensors. There are some we'll discuss that
19 are not contact. Limited remote monitoring and
20 sensing capability most often were involved in being
21 at the site doing the work up close.

22 And then there are a number of techniques
23 that really don't have a -- they may have sound
24 physical basis or mechanical bases, but they're often
25 used on a comparative basis because we're not able to

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1 study them rigorously with numerical methods. There
2 is really limited real-time sensing that we can do in
3 terms of non-destructive evaluation of structures.

4 In the context of the LAW, I think we're
5 looking at we probably need something that may be
6 non-contact sensors, may be non-invasive obviously
7 possibly real-time and remote sensing capabilities,
8 and certainly something that was more quantitative
9 than qualitative in form.

10 Kind of the Bible right now for explaining
11 what the state of the practice testing of concrete
12 structures or cementitious-based structures. Masonry
13 structures is this document that is put out by the
14 Technical Committee 228 in the American Concrete
15 Institute on non-destructive test methods for
16 evaluation of concrete structures.

17 I am not going to spend a lot of time
18 going through -- I have kind of a buck list, a litany
19 of examples of things we can do but just to kind of
20 give you a flavor of what we do, certainly a lot of
21 times as structural engineers, we need to know the
22 strength of concrete. And we're able to go in and
23 take cores and/or take physical probes and assess the
24 strength.

25 Corrosion activity in a structure, mainly

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1 because of metal embedments, is certainly a big issue
2 that we are faced with with deterioration of existing
3 concrete structures. There are a number of methods
4 that we're able to assess both the ongoing status and
5 rate of corrosion activity.

6 Probably one of the methods that might
7 show the most promise in terms of the context of
8 low-activity waste-type structures is probably going
9 to be stress waves.

10 The old method, false velocity, and then
11 the impact echo method, which I'll describe in a
12 little bit more detail, something that may be fond to
13 people's heart is nuclear methods. Unfortunately,
14 methods like radiography and so forth are rarely used
15 in structures because you have to evacuate the
16 structure. You have to limit access. It's very
17 costly and expensive. And most owners do not want to
18 discuss having to clear a structure out in order to do
19 any type of radiography.

20 There are magnetic and electrical methods,
21 which worked fairly well for certain types of
22 problems, for infrared thermography and radar.

23 And then generally what we do, there is
24 not a single method that, you know, is like that will
25 go up and tell us everything. We are using a variety

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1 of techniques to give us a bunch of information in
2 order to make our evaluation.

3 So we start with kind of the easy, go to
4 the more difficult but certainly visual inspection we
5 rely on a lot as structural engineers, stress wave
6 methods, ultrasonic methods, impact echoes, spectral
7 analysis of surface waves, on down the list.

8 And then there are aspects about
9 geotechnical engineering and geophysical testing that
10 involve procedures called cross-hole sonic logging,
11 parallel seismic techniques, and so forth that are
12 looking at concrete structures buried in-ground,
13 generally more for quality assurance-type aspects for
14 concrete structures like foundations.

15 Into the realm of the nuclear methods, we
16 have methods here related to the electromagnetic cover
17 meters, half-cell potential and polarization method
18 related to corrosion, and then on down through again
19 the thermography and radar. So that's really the list
20 of the types of technologies that are available today.

21 Most of you will probably think that this
22 is a hammer. And we don't call that a hammer. We
23 call that a percussion instrument because we're able
24 to charge more money as consultants doing that.

25 (Laughter.)

1 DR. POSTON: Basically this is a sounding
2 device. Most of the other techniques, we look at
3 stress wave. We're looking for defects that are
4 deeper in the surface, but the idea is the same. We
5 are going to introduce a sound wave or a stress wave
6 into the concrete. The human ear is pretty good for
7 things that are shallow, but as you get deeper in
8 looking for flaws or defects in concrete, it's much
9 more difficult.

10 And so we still use it today obviously for
11 some types of defects, but it really was kind of the
12 state of the practice about three decades ago.

13 We like to make openings when we can,
14 explore things, be able to visually assess as-built
15 conditions, verify types of deterioration. Obviously
16 in the context of a structure containing some level of
17 nuclear waste, that is not going to be possible.

18 There are often hidden conditions that no
19 method will tell us about. So probing and even
20 verification of the non-destructive testing is very
21 important. Therefore, we like to make probe openings
22 or exploratory openings.

23 Going in and pouring out the concrete, in
24 this particular case, we don't want to pour too deep.
25 It happens to be a 90-year-old facility out in Arizona

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1 that is transporting water. So we don't want to cause
2 a leak, but we can assess a lot of information by
3 looking at the characteristics of the concrete.

4 That analysis is done by petrography,
5 which really is a geologic method. We can look at the
6 paste and aggregate structure of the concrete, look at
7 all kinds of things relative to its current health or
8 state by looking at it under a low-level microscope.

9 And in some cases, we can even go to doing
10 things like scanning electron microscopy and using
11 energy disbursive techniques in order to assess
12 certain aspects about the characteristics of
13 deterioration, whether it be from alkali silica
14 reactivity or freeze/thaw type deterioration. Again,
15 you have to have a sample in front of you to be able
16 to do that type of work.

17 So this would be an example of looking at
18 something petrographically. It happens to be some
19 alkali silica reactivity. And we effloresce using
20 essentially uranyl acetate here. We're able to find
21 this gel product around here that is forms from alkali
22 silica reactivity and creates and expansion. And,
23 therefore, you get a cracking in the concrete. Again,
24 you have to have samples.

25 One of the most common things as

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1 structural engineers that we need to deal with is
2 often drawings are not available for the structure
3 because they're old. And the question comes in, is it
4 able to take the current loads? Do we need to upgrade
5 it for loads? So we get into the concept of having to
6 locate reinforcement in steel and other embedments to
7 be able to make a structural evaluation.

8 This is what is referred to as a
9 pachometer. It uses eddy currents, which is one of
10 the two methods for pachometers. And we're able to go
11 to the surface of the concrete and locate steel
12 embedments relatively close to the surface with this
13 device. Within about four to five inches is its
14 limitation.

15 Other methods include you'll see a lot of
16 the methods we use in civil and structural
17 engineering. We borrowed from our kindred spirits in
18 other areas. Certainly ground-penetrating radar,
19 radar in general, is one of them. It's a very
20 powerful method for us assessing deeper into concrete
21 what some of the physical aspects are, certainly
22 reinforcing steel, post-tensioning tendons and other
23 things.

24 So we can make a scan in two different
25 directions and locate fairly precisely what the layout

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1 of tendons may be or reinforcement may be in a
2 structure.

3 So we have an antenna. This is generally
4 for concrete applications. This is about a 1.1
5 megahertz antenna and partly the electromagnetic wave
6 based on the dielectric constant of the materials.

7 We get a scan here. And you can see
8 fairly clearly that these kind of hyperbolic shapes here
9 locate where the steel reinforcement is in the
10 structure. So it gives a pretty clear scan relatively
11 rapidly of existing conditions of a structure in terms
12 of its reinforcement.

13 This is one the side of a beam. And we
14 can scan down. It actually has two types of
15 reinforcement. One is some shallow reinforcement near
16 the skin of the concrete and then something here that
17 is a little deeper representing of in this case a big
18 massive post-tensioning tendon, which are used in
19 certainly nuclear containment vessels and the like.

20 On the electromagnetic spectrum, these
21 particular methods, the GPR, working in this range
22 here, slight wavelengths between a millimeter and
23 meter and then the infrared technology is really on
24 the high end of the micrometer level in the spectrum.

25 Infrared thermography is good, again, for

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1 very specific technologies. It is non-contact. And
2 we're basically converting the infrared imagery from
3 intensities of lights. And a lot of it is for looking
4 behind walls, looking at moisture or looking at large
5 delaminations and bridge structures and the like.

6 The only problem is it's very influenced
7 by temperature of the outside. You really need to
8 have a good thermal drop in order for heat to be
9 radiating in order to be able to really see defects
10 very clearly.

11 And this is the type of equipment:
12 infrared camera, camcorder. We like to put reflective
13 tape. It gives us a marker in which to identify
14 things. This happens to be a grouted masonry
15 structure in which the dark areas here are grouted
16 cells in the concrete masonry block.

17 This is a grouted what's referred to as a
18 soldier beam in the concrete. And it's a little bit
19 difficult here, but on a large scale when you blow
20 this up or are able to find out areas where there may
21 be voids in this grout here, which would appear as a
22 light intensity, both from a -- we need to know that
23 as structural engineers because of leakage problems
24 and also just because of the strength of the wall is
25 dictated by the grout that is in the wall itself.

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1 Now, the stress wave techniques are
2 probably the technique that may show the most promise
3 for our discussions today. These pulse-velocity and
4 pulse-echo are older methods. They have been used for
5 maybe 30 or 40 years in the concrete industry, but the
6 one that probably is most useful is impact echo and
7 what's referred to as spectral analysis of surface
8 waves.

9 Impact echo was developed by my
10 co-presenter, Dr. Mary Sansalone, when she was at the
11 National Institute of Standards and Technology, along
12 with Dr. Nicholas Carrino. They developed this method
13 starting from scratch, looked at numerical techniques
14 to find out what might be the best type of transducers
15 and frequencies and so forth, and then came up with
16 equipment and developed the method. I will show you
17 a little bit about how that works. Other methods,
18 known as impulse-response, also might be used on a
19 more global level.

20 You can see here it looks pretty easy.
21 You've got a concrete beam here. We have some problem
22 in the consolidation in this case of the concrete. We
23 have got a transducer that is a sending and receiving
24 transducer. This is a bad area. This a good area.
25 We simply measure the transit time between these two

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1 transducers. And you can determine what the effective
2 wave speed is.

3 Wave speed in concrete is typically around
4 4,000 meters a second. So if you're getting something
5 that's, say, 2,800 or 3,000 meters per second, we know
6 that there is a problem. There is some defect. There
7 is something about the concrete that is not any good.
8 But one of the problems with this technique is you
9 don't really know is the surface all that is a
10 problem, are there other defects internally that we
11 can't see that may be a problem. So it's limited in
12 what it can tell. It tells us something, but it
13 doesn't tell us everything.

14 The impact echo method is more powerful
15 just because of that basis. Not only can we define
16 where a flaw or defect is in the concrete, but we can
17 identify generally where that defect is located. And
18 we use it for lots of things in concrete, locating
19 delaminations and voids and subgrade voids under
20 concrete structures, voids in grouted post-tensioning
21 tendons, and even assessing the quality of bond
22 between two concrete structures.

23 The idea is you have a transducer here.
24 It's a displacement transducer, piezoelectric crystal
25 here. We introduce an impact, introduce as a stress

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1 wave. It goes and reflects and transmits through the
2 concrete, off to some surface, whether it be air
3 surface for if it's thick and then we'll see a case
4 where it's a flaw. We monitor this displacement with
5 time.

6 And this all looks pretty good in theory,
7 but in practice, you never get a signal that looks
8 quite as nice. And so one of the tricks, if you will,
9 in the development of the method was that they decided
10 that it would probably be best to look at it in the
11 frequency spectrum.

12 And so just by taking the distance through
13 the slab, one thickness, double thickness, you can
14 make a simple mathematical calculation about the
15 transit time. And when you take that displacement
16 time history and do what is referred to as a fast
17 forward a transform on it, it looks very nice. We get
18 a nice frequency peak exactly where the thickness of
19 the concrete is.

20 Well, that's nice if you have solid
21 concrete, but what happens when you have a defect?
22 Well, the defect, essentially your stress waves,
23 instead of going all the way down and then back up to
24 the surface, are going to be interrupted by this flaw.
25 You will get some stress waves that go around the

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1 flaw, down, and then back around or they will reflect
2 simply off that flaw.

3 And you see that very clearly in the
4 frequency spectrum from a shift of what is this
5 through thickness frequency to something that
6 represents a higher frequency to the shallower depth
7 of the flaw.

8 So it works very nicely in identifying
9 where there is something in the concrete, masonry,
10 cementitious structure that identifies a defect. Of
11 course, there is a limitation on what size defect you
12 can find.

13 We can generally find bigger defects. The
14 deeper you go, it has to be a bigger defect. Near the
15 surface, we can find pretty fairly small defects. As
16 we get deeper, we have to have a bigger flaw in order
17 to be able to assess that it's there.

18 Just to give you an idea of where this can
19 be used, we use this technology on a seven and a
20 half-mile-long sea wall out in Los Angeles, California
21 that experienced a fair bit of damage over 40 years
22 due to corrosion.

23 And the main problem was this
24 reinforcement down here through the tidal fluctuations
25 in this basin. Saltwater created corrosion along this

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1 joint. And in the reinforcement, we would see
2 delaminations on the back side of the wall.

3 The problem is the back side of the wall
4 is filled with earth, and the front side of the wall
5 is water that goes up and down as the tidal
6 fluctuations.

7 But we wanted to see if we could monitor
8 the defects due to corrosion along this joint here.
9 And what we did was use the impact echo to try to
10 locate where these delaminations occurred. And that
11 would help us in deciding structurally what we needed
12 to do to that wall.

13 So here we're using the impact echo
14 method. Again, unfortunately, it's a contact method.
15 These are the types of flaws that we're able to
16 locate. We're able to do it with 100 percent
17 precision, if you will, on some blind studies. And
18 you see delaminations that occur due to the corrosion
19 activity of the steel.

20 So it's not a method that we can use to
21 detect corrosion, but, you know, the manifestations of
22 the stress of the corrosion, in this case the
23 delaminations, but we are able to identify those areas
24 in the wall where this was occurring or was not
25 occurring.

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1 Another application where it has been
2 quite successful is looking at the grout that is used
3 in what is referred to as post-tensioning tendons.
4 These types of systems are used in bridge structures.

5 Interestingly enough, they're not used in
6 nuclear containment structures because in the nuclear
7 industry, they want to be able to go back and look at
8 these tendons and pull on these tendons and see if
9 they have enough stress.

10 But from a corrosion protection view,
11 having grout inside this duct is a desirable type of
12 protection. So you have the high-strength steel
13 strands. And then you have the grout that is injected
14 in. And it forms a solid mass.

15 So the problem comes up that grout is not
16 continuous through those post-tensioning tendons. And
17 that has been a real problem in the concrete bridge
18 industry for a number of years. And the last five
19 years or so, the State of Florida has undergone a
20 massive effort to locate these types of voids and
21 tendons because of corrosion problems.

22 So you have to be able to locate the
23 tendon, which we do by GPR, and then go in and use
24 impact echo method. And we're able to see whether
25 there's a void in the grout.

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1 So this is the type of signal analysis
2 that we go through. In the case we see a slight shift
3 just due to the grout being a little bit different
4 properties in the concrete. This type of amplitude
5 was clearly representative of a frequency associated
6 with the tendon. And when you have a void, it shifts
7 to about twice the level, so 2 times 11 kilohertz,
8 around 22. So 22.6 kilohertz or so, we see a big peak
9 representative of a flaw.

10 So this is a case where we have a steel
11 duct. We had the concrete surface. We excavated in,
12 looked at it. And certainly the grout looks quite
13 solid. And then we go to a tendon where it looked
14 clearly voided and went in. And clearly you can see
15 a void in this hot tendon. So we were able to
16 successfully find a relatively small flaw in a major
17 structural element of structures.

18 I think a complementary method in the
19 stress wave that may be quite helpful in terms of
20 looking at the LAW structure considerations, is
21 spectral analysis of surface waves. It's a part
22 geophysical and part stress wave method, but we are
23 going to impact the surface. And it's a system that
24 for purposes of this discussion, we are going to
25 consider it a layer system, like soil, rock, or

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1 different types of soil.

2 We're going to extract information from
3 the surface waves generated by these mechanical
4 impacts and then do some fairly complex signal
5 analysis. And the complex signal analysis is that we
6 take a guess at what it is, we compare it to our
7 captured results, and then we go back and recalculate
8 it until it converges on a solution.

9 So here we have a system, in this case
10 some kind of a concrete structure. We introduce an
11 impact. It's going to be generally a much lower
12 frequency impact than the top impact we discussed with
13 the impact echo method. And we get a surface wave or
14 Raeligh Wave and have a series of transducers
15 connected to the concrete structure, impact and then
16 the R-wave or Raeligh wave. And then you had the
17 spectroanalyzer.

18 So the principles are essentially the
19 surface wave contains a spectrum of frequency or
20 wavelengths that should be impacted and has a whole
21 range of these various wavelength components.

22 The penetration depths of the components
23 are proportional to the wavelength. And we use that
24 information in our back calculation. And the speed of
25 each component is going to depend on the elastic

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1 properties and materials, whether it's soil or
2 concrete or other types of material.

3 We have a system here, layered system. We
4 impact it. You can see the series of waves that is
5 introduced. And depending on the elastic properties,
6 we're going to get different propagation of these
7 waves through this media. And then we have to do
8 fairly involved inversion techniques.

9 So here's our layered system with various
10 elastic properties. And here is what we call a
11 dispersion curve, which is based on the measured
12 results or the calculated results and our experimental
13 curve. And, again, we have to converge on this
14 dispersion curve. And once we do that, we know that
15 those are the properties of the various systems.

16 So if you have a multi-layer system,
17 different types of soil, be it clay, sand, or clay,
18 sand, and another layer of clay, whatever you are able
19 to determine the properties of this layered system and
20 I guess, more importantly, what the difference may be
21 over some time.

22 I think, finally, the last thing that we
23 do in structural engineering because we can't seem to
24 ever calculate anything very precisely -- structures
25 always behave a lot better than we always think they

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1 do -- is to carry out a load test or some type of
2 structural test or dynamic test. We take a static or
3 dynamic load on a structural component. And we are
4 going to assess load capacity based on how it
5 performs.

6 We would instrument the structure for
7 displacements, accelerations. Whatever type of
8 monitoring element that you want to do we can probably
9 measure. And then we're going to see how it performs
10 under a given load, measure the response, and make an
11 assessment about it. The problem is we have already
12 done an analysis. It probably tells us that it should
13 have already failed and it doesn't fail. So it really
14 requires some pretty careful planning and judgment.
15 You don't want to fail a structure during a load test.

16 So, just to give you an idea, this is just
17 a where we might have to load test a beam in a
18 structure. And we apply some -- this is the beam
19 being tested. We apply some load. And we're going to
20 measure the displacement of the beams using
21 potentiometers or string pots or linear LBDTs or
22 whatever.

23 We can also do that in a dynamic sense.
24 In this case, we're using the accelerometer on a large
25 cable stay in a bridge. And we know what the

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1 properties of -- the structural element acts much like
2 a string. We can theoretically know what it should
3 vibrate at. We do some kind of vibration test.

4 In this case, I have a big guy that's able
5 to pull that stay. That's our force that we're
6 introducing. And we're able to monitor the vibration
7 and the ring down and the damping of that particular
8 stay and assess its overall load-carrying capability.

9 So with those in mind, you can see where
10 you're really in the infancy, I would say, in trying
11 to be able to assess something relative to a vault
12 that would contain some low-level radioactive waste
13 material.

14 I think conceptually what we might be able
15 to do at this stage is have a series of sensors,
16 either out in the far field of the soil or area,
17 geologic formation where they're buried. You might
18 have to have some near field sensors that are in some
19 type of intimate contact with the vault. And you
20 would certainly like to have some that are buried
21 along with the structure as well.

22 And you would have some kind of stress
23 wave generator. Instead of having a person do it, you
24 would have to have some kind of impact, whether it be
25 mechanical or otherwise, some other type of sensor

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1 that would generate a stress wave or a sound wave or
2 maybe even some other type of wavelength wave in which
3 you would monitor those sensors over time.

4 The robustness of these types of sensors
5 I guess is anybody's guess. We certainly have had
6 sensors in the field, I think in our practice, for
7 over ten years now, but that's peanuts compared to the
8 life of a structure like this in which we would want
9 to know its integrity.

10 So it would be a combination of these
11 geophysical concepts that I briefly discussed,
12 probably some non-contact and contact sensors and,
13 frankly, other technologies that we don't know much
14 about, to be determined.

15 So, to summarize, I think the capability
16 of the non-destructive testing of buried structure
17 right now is really quite limited. It's in its
18 infancy with regard to some kind of contained waste
19 management concerns. Generally right now we need to
20 have access, we need to have contact.

21 The massive size is really a problem.
22 We're limited to how thick or thin we're able to
23 monitor a given structure for structural integrity.
24 We got the idea that a buried system is going to have
25 more than one component, not only the structural

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1 component of the tank but of the soil acting as a
2 structure. So you have soil-structure interaction
3 issues that have to be dealt with. And certainly the
4 time scale represents I think a big problem in terms
5 of assessment over a long period of time in regard to
6 this case maybe being centuries.

7 So, you know, the questions are really
8 pretty easy in this case. The answers to them are
9 more complicated. You need discrete measurements or
10 do we need continuous or quasi-continuous measurements
11 in the remote sensing? I don't know. And then what
12 size of defect or problem requires detection?

13 If someone in this room could tell me what
14 that is, then we might be able to develop a system
15 that would work for that. I suspect it's probably a
16 fairly small level of defect or flaw.

17 So in order to help with this problem, we
18 would need to define clearly what the goals and
19 objectives are, quantify this level and size of the
20 flaw or damage requiring detection. From a structural
21 integrity point of view, you saw the types of things
22 that we were able to assess.

23 We are looking at fairly large defects,
24 something that's really compromising the integrity of
25 the structure. In terms of research, there would need

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1 to be significant research looking at the extension of
2 the existing technologies and adapting of those
3 technologies.

4 I feel pretty comfortable that we could
5 develop some sensors with the types of technologies we
6 have. Whether we're going to be good enough in order
7 to assess the integrity at the level that it needs to
8 be is uncertain. Of course, we would likely have to
9 develop a whole new generation of technologies at this
10 point in order to assess this problem.

11 You see, I'm not heavily involved at all
12 in the nuclear industry. I've been involved in a
13 number of structures that had some construction
14 deficiencies during construction that were able to
15 locate defects but certainly not of the magnitude and
16 of the size that we're probably going to have to
17 assess here.

18 And I must confess when Allen asked me to
19 give this talk, I had to go back and learn how to
20 respell radionuclide because I couldn't remember since
21 my freshman chemistry class in college.

22 So, with that, thank you very much.

23 VICE CHAIRMAN CROFF: Thank you.

24 Now it is time for the Q&A on the
25 monitoring. Randy, I think if you could just pull up

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1 a chair to one of these mikes? Well, I'm going to ask
2 two more people to come up: Tom Nicholson and Jacob
3 Philip from the NRC Office of Research.

4 They have been supporting and conducting
5 quite a bit of work on monitoring over -- well, I
6 don't know how long. They're fairly deeply into it
7 and have given us presentations a few meetings ago on
8 a site where they do some considerable monitoring. So
9 I think they may have some insights here. So
10 everybody try to get someplace near a microphone. I
11 think we can -- we don't need the projector anymore,
12 I don't believe.

13 Let's see. We've got our folks up here.
14 Jim?

15 24) ROUNDTABLE DISCUSSION OF
16 ONSITE WASTE DISPOSAL MONITORING

17 MEMBER CLARKE: Three very interesting
18 presentations. Let me start by inviting Randall to
19 come up to Nashville so I can show you some real
20 percussion instruments.

21 DR. POSTON: Okay.

22 (Laughter.)

23 MEMBER CLARKE: You have them in Austin as
24 well, I'm sure.

25 DR. POSTON: Right.

1 MEMBER CLARKE: I have to wonder about
2 just picking up where you left off the applicability
3 of many of the techniques that you're using in
4 concrete to other materials, like soil, slurries that
5 might have holes in them. For example, do you think
6 you could use or do you use GPR on a subsurface
7 barrier after construction?

8 DR. BENSON: People have looked at using
9 GPR in caps. One of the difficulties, we'll usually
10 use fine grain materials for barriers, fine grain
11 earthly materials. They tend to attenuate GPR signal
12 pretty rapidly.

13 MEMBER CLARKE: I was thinking more of the
14 walls, the subsurface walls, that might have --

15 DR. BENSON: Particularly in the walls
16 because the walls are really conductive. And so they
17 tend to rapidly attenuate GPR sequence. If you worked
18 with -- perhaps if you're looking at sheet pile wall,
19 that might work better. The defects in that might be
20 -- you'd be looking at smaller localized defects. I'm
21 not sure whether you'd be able to resolve that or
22 through the inversion to pick up those defects.

23 DR. POSTON: If you have moisture, that's
24 a big attenuation factor. So if you have something
25 with a lot of moistness in the soil or whatever, it

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1 kills the signal.

2 DR. BENSON: The attenuation has always
3 been our big problem. and the smearing of the --
4 essentially you get two when you try to do the
5 inversion, trying to find the defect. When you do the
6 inversion, you tend to get all the smear.

7 MEMBER CLARKE: If I could follow up with
8 you? There was a television commercial on before my
9 time. The punch line was "It's not nice to mess with
10 Mother Nature." I agree with you that I don't want to
11 put words in your mouth, but it's always struck me
12 that resistor barriers are always fighting Mother
13 Nature and the alternative designs are more trying to
14 work with Mother Nature. The alternative,
15 particularly the ET caps, are clearly demonstrated, I
16 think, for arid environments properly designed.

17 What can you tell us about their potential
18 use in humid environments? I know of one that has
19 been installed in Laurenceburg, Tennessee, which has
20 got to have 40-plus inches of rain a year, with poplar
21 trees Have you encountered any attempts to use them
22 in humid environments?

23 DR. BENSON: There have been attempts to
24 use them in more humid climates. And we have tested
25 them as well in humid climates. It's difficult to

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1 manage the larger volumes of water in wetter climates.
2 We have tested, for example, on the poplar trees.

3 See, I do the poplar tree as it is a big
4 water hog. It produces biomass quickly and uses lots
5 of water. The idea is you could manage large volumes
6 of water with that tree.

7 It depends in part on where your objective
8 is in terms of how much water you're going to allow to
9 get into the waste. And it's very difficult. That's
10 on the order of a millimeter, a half a millimeter a
11 year, which is not atypical. That's fairly common to
12 be able to manage that in a humid climate with plants.

13 For example, where I live, the vegetation
14 is never really stressed for water. The systems
15 really work where the vegetation has to scavenge,
16 where it's biologically adapted to seek out all water
17 it can find and use it up.

18 In the eastern United States, water tends
19 to be plentiful. So the plants haven't had to do that
20 and the systems aren't geared to using everything up
21 that they can. And, as a result, more gets through
22 than you would like to have.

23 Our tests of those covers in eastern
24 climates have not been very successful, at least in
25 terms of very low percolation rates. We'll be able to

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1 drop things down to maybe 100 millimeters or 50
2 millimeters a year. But that's about as good as we
3 have been able to get.

4 I have a long answer to your question.

5 MEMBER CLARKE: No, no. I guess the
6 follow-up to that would be, are there things you can
7 do to make them work in more humid environments, I
8 guess just ways of trying to reduce the water load to
9 the cap, but --

10 DR. BENSON: In humid environments, it's
11 more difficult. You have to use more manmade types of
12 systems. So that's where the system tends to drain
13 and aerate. You know, it may be several inches per
14 year. So you're always fighting that natural tendency
15 to go to that type of recharge.

16 There's been actually some work done here
17 through NRC, actually, Ed O'Donnell's work on using
18 some sheets to essentially enhance runoff.

19 MEMBER CLARKE: Water shedding.

20 DR. BENSON: Water shedding. All of those
21 are kind of contingent on the mechanical methods,
22 which are fairly high maintenance over time, could be
23 high maintenance.

24 MEMBER CLARKE: One more quick one, if I
25 could. You mentioned Fernald. I think the

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1 instruments there were retrofitted, were they not, for
2 the first cover?

3 DR. BENSON: The instruments were
4 installed in cell one essentially during construction.

5 MEMBER CLARKE: During construction.

6 DR. BENSON: Yes.

7 MEMBER CLARKE: Do the designs for the
8 subsequent disposal cells feature instruments as well?

9 DR. BENSON: Not to my knowledge. It was
10 a prototype system. We tried it out. And after that
11 point, they haven't taken it up. But I don't think
12 they've come to closure with the regulatory agencies
13 about what they are going to have to do here.

14 I'm not an expert on that. I worked on
15 that part of it, but I don't know what they're doing
16 henceforth.

17 MEMBER CLARKE: Okay. Thank you.

18 CHAIRMAN RYAN: Thanks, Allen. I'll
19 second the three interesting presentations.

20 It struck me as I listened to all three
21 that there is kind of a common theme of how do you do
22 the test to get the information you need to evaluate
23 against an objective from all three perspectives?

24 And then there is a part that I think is
25 a little different. I'm guessing, Randall, that you

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1 get called and say, "We've got a problem. Can you
2 come and tell us what it is?" So the cat's out of the
3 bag in a way from a lot of your experience.

4 And then on the other side, we've got
5 "We'll instrument it as we install it" and trying to
6 get ready to assess problems. I just wonder if in the
7 concrete case or the surface case there is a way to
8 tickle out some value to all the methods to think
9 about if we had a full sheet of paper and are going to
10 design a system, whether it's a concrete monolith with
11 a cap or any combination of things we've talked about
12 that we could design it maybe a little differently to
13 build in the monitoring up front. I think that was
14 Vernon's point of view.

15 For example, you mentioned that certain
16 techniques only go a few inches, certain techniques go
17 maybe a few feet or something of that sort, same with
18 soils. What if you actually interrupted that monolith
19 with monitoring ports of some kind, you know, that you
20 could preinstall, that kind of thing?

21 And I guess my challenge might be to the
22 Office of Research folks to think about maybe an
23 expert elicitation or review or something of that sort
24 to think about this in a little bit more detailed way.

25 Does this idea of maybe tickling this out

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1 make sense to you experts who were speaking today? I
2 think there's a wealth of experience here.

3 And then on the monitoring side, you know,
4 how do you put in a groundwater well that's a
5 monitoring point and maybe a water level monitoring
6 point and by that value for other either geochemical
7 or hydrogeological or geohydrological uses as well as
8 I've got my sample, and it's below X, that kind of
9 thing.

10 DR. POSTON: Mike, I think you make an
11 excellent point about I am typically more involved in
12 aftermaths and do some kind of assessment where we're
13 looking at the overall assessment. Maybe there isn't
14 a problem. But that generally hasn't been the case.
15 But I could envision, you know, a structure being
16 built.

17 You know, the buzz word, of course, now is
18 smart structure, smart technology. And whether it's
19 the type of sensors that have been discussed or some
20 other type of sensors, I certainly think it's doable.

21 I even heard discussions. I know at
22 Southwest Research in San Antonio, they've looked at
23 basically a vitreous layer in a structure that you
24 pass light through. And depending on how you can then
25 pass light through, just like a fiber optic cable,

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1 depending on whether some deformation or damages
2 occur, you get different light back or reflecting back
3 from that layer.

4 That is one thing that designers I know in
5 soil infrastructure only beginning to think about is
6 trying to develop a structure that makes it easier not
7 only to monitor but really even to repair and
8 maintain, which has always been a problem. And, of
9 course, the problem is there never seems to be enough
10 money to build a structure like that, even though you
11 see that the initial cost may be two, three, or four
12 percent more than what the first costs are. But no
13 one ever seems to want to invest I that.

14 I think conceptually looking at a
15 structure that makes it conducive to various types of
16 monitoring makes a whole lot of sense in this case.

17 CHAIRMAN RYAN: One example along those
18 lines is kind of my monolith with perhaps penetrations
19 built in it. I mean, in that way I could probably use
20 a radiography source to look at void identification
21 and transmission kinds of measurements to see if it
22 was monolithic or if it wasn't monolithic.

23 You know, in the case of grouting a heel
24 in a tank or filling a tank, you know, something along
25 those lines, if you design -- I haven't thought enough

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1 about it to make a sensible recommendation, but if you
2 thought about it, you might be able to set up some
3 penetrations through the monolith with the grout to
4 either do testing like a gamma ray test or monolith
5 testing or homogeneity or things of that sort or
6 perhaps even other more sophisticated measurements, so
7 maybe even sampling over time, so, you know, things
8 like that.

9 When you look at all three of these
10 aspects, this one theme sort of jumps out, whether
11 it's a from-the-surface kind of compliance in
12 modeling, monitoring, or whether it's the installation
13 phase of the "Whoops. I've got a big problem. Come
14 help me" sort of phase. So I think that's worth
15 thinking about.

16 Tom, what do you think? Jacob? Does it
17 make sense to you guys?

18 MR. PHILIP: I was very interested in
19 Craig's talk, particularly the sense that he had on
20 the engineered barriers, because that's the first
21 thing that goes bad because most of the monitoring we
22 generally talk about is groundwater monitoring or air
23 monitoring, all of that. So if you get nearer to the
24 source where you had the problem, that's a very
25 important aspect.

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1 And then, of course, the next question is,
2 if you have problems, where exactly did it occur in
3 the structure whether you can fix it. So my question
4 to you, Craig, is, in the type of facility that we are
5 talking about, the WIR facility, for instance, what is
6 the proper mix of engineered barrier monitoring and
7 environmental monitoring that you would suggest would
8 be appropriate for a structure like that?

9 DR. BENSON: That's a good question. We
10 need the bounds on that a little more. That's pretty
11 open-ended. I mean, maybe if you could just could
12 describe the structure a little more?

13 MR. PHILIP: Then it's a huge tank with
14 grouted waste inside. And you're basically looking at
15 --

16 DR. BENSON: With a cap.

17 MR. PHILIP: Yes, with a cap on top of it.
18 You're looking for infiltration from the top. You're
19 talking infiltration from the sides. And you're
20 wondering about the performance of that, how good it
21 is, any cracking of the tank itself or corrosion of
22 the tank, and maybe some cracking of the grouts
23 itself.

24 And so you have a system were you can
25 monitor that and plus anything on the outside in the

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1 environment.

2 DR. BENSON: It's still a big question,
3 but I think one of the things you can do is you can
4 forward model that and expect how it is supposed to
5 behave hydrologically, if we at least look from a
6 hydrologic monitoring perspective.

7 And then you can monitor things like water
8 content. And you can put in these newer technologies
9 flux meters to actually measure flux in the
10 unsaturated zone, water flux in the unsaturated zone.
11 And you could then develop a technique where you could
12 monitor that essentially on a continuous basis and
13 compare that to what your expectations are in terms of
14 your models and then look at deviations between
15 predictions and measure being indicative of a change
16 in properties which would change the hydrology.

17 And you could also look at if you have a
18 good sense for what type of scenarios might occur and
19 how they might change the hydraulic properties of
20 those materials, like, for example, a crack in the
21 waste mass. And you could get a sense for how that
22 might change the hydrology. And you could actually
23 simulate that ahead of time and then look for that
24 signature response, perhaps in water content or flux,
25 from your instruments.

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1 The difficulty is with those type
2 instruments that we have lots of really neat gizmos
3 right now to monitor things in the subsurface but how
4 long they'll last.

5 Just in the last ten years, they have
6 revolutionized our instruments. I mean, ten years ago
7 we were measuring our 15 water content with these big,
8 bulky time-demand reflectometry instruments, which
9 were \$10,000 each. Now we buy them in a \$200 probe.
10 So they've changed a lot now, and they'll change a lot
11 in another ten years.

12 So you have to have some way of being able
13 to go in and replace the sensors essentially to be
14 able to somehow access it if it falls apart over time
15 or you want to change the technology.

16 Does that answer, in part, your question?

17 MR. PHILIP: In part, yes. I liked your
18 talk when you talked about, you know, monitoring to
19 verify your performance predictions and where you talk
20 about short-term five years. Make sure that your
21 models are pretty accurate as far as when it's
22 compared with monitored data and then go up to the
23 next 20 years and then go up to the next phase.

24 I think that's a useful and a nice
25 technique to do, particularly because it gives us a

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1 lot more confidence that our models are working as we
2 predicted.

3 DR. BENSON: I really see that developing
4 confidence in our predictive capabilities as being
5 essential to be able to predict long-term performance
6 and really achieve long-term containment goals.

7 Our monitoring system is largely defined
8 on what our predictions tell us we think is going to
9 occur. And then until we're really confident in that,
10 our monitoring system is probably going to have to
11 change over time.

12 CHAIRMAN RYAN: Tom?

13 MR. NICHOLSON: Thank you.

14 I have a quick question for Vernon and
15 Craig and also Randall. One of the things that we're
16 looking at is that we're trying to link performance
17 assessment models to performance confirmation
18 monitoring.

19 So the issue is, how should we do this
20 linking? We're using what we call performance
21 indicators. And because we're looking at this
22 environmental system and it's behavior -- and, as Jake
23 just commented, the idea that we're looking at both
24 short-term and going out in the long-term. What are
25 your thoughts, Vernon, on how to link the performance

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1 confirmation monitoring to the models themselves?

2 DR. ICHIMORA: I have a couple of
3 suggestions with regard to that question. One is
4 there has been some work that had been done, say, at
5 Department of Energy sites. And that's some
6 commercial low-level waste sites in which some what we
7 call remediation, some changes that have been placed
8 on the facilities -- for example, covers comes to my
9 mind.

10 And one of the things that you can do is
11 before the covers are put in, there was, of course,
12 some analysis done to address how the covers should
13 perform before the covers are placed on -- these cover
14 designs were actually a design basis to implement and
15 justify the covers.

16 As an example, one could go back and then
17 through standard environmental monitoring change
18 nothing other than to look at what the performance of
19 a facility is after covers are in place.

20 And that can tell you a lot about taking
21 out one of the variables that you don't really have
22 any idea how important it is, for example, as
23 infiltration as an example. How does infiltration
24 impact the concentrations downstream of the facility?

25 So you can look at examples like that.

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1 And the case that I have given you is very
2 large-scale. It's like a field experiment. You have
3 some control over it, you know, when you put the
4 covers. You knew what the initial conditions were.
5 And now you're looking at the conditions that are
6 being measured in the field as a result of that
7 change.

8 MR. NICHOLSON: Thank you.

9 CHAIRMAN RYAN: Let me add to what Vernon
10 said. I think if you go back to other facilities,
11 whether it's a DOE facility or some other area where
12 contamination has existed, even a chemical
13 contamination, and then some remediation was done.

14 I think if you went back and said, "Well,
15 okay. How did it work? I mean, did it reduce
16 concentrations in the way you thought at the location
17 you thought?" I think that is Vernon's point. You
18 know, a couple of the older low-level waste sites that
19 have been enhanced -- Sheffield, Illinois and Maxey
20 Flats come to mind. They were very large remediation
21 projects at both of those after closure based on
22 monitoring data.

23 And now that we're a decade or maybe even
24 two down the line from some of those, I wonder if just
25 looking at their monitoring data might be interesting.

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1 So extent that to the RCRA or CERCLA closures, that
2 kind of thing.

3 And then on the decommissioning side, from
4 a nuclear facility side, whether it's DOE or Atomic
5 Energy Act-regulated stuff or what states have done,
6 there might be some pearls in that bag to pull out and
7 evaluate to see if we're meeting the objectives we
8 thought we were.

9 DR. BENSON: Yes. I agree with that. I
10 think you can use what you observe in the field to
11 essentially go back and look at whether what you
12 thought was going to work actually worked.

13 I think one of the difficulties is things
14 take -- at least in natural systems, they take a long
15 time to evolve. I mean, groundwater might move at a
16 meter per day if it's really cooking along, right, or
17 maybe ten meters. That's really fast, right? So some
18 of our sites are plumes and have evolved over very
19 large distances because they have been there for
20 decades.

21 And so to see if I make this change now,
22 how it will affect my system may take us decades to
23 run that field test, you might say, to confirm that
24 it's working.

25 So that the importance of collecting

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1 monitoring data over a very long period of time I
2 think can't be underestimated. There's a danger I
3 think of, you know, we fixed it and we monitor it for
4 ten years or so and they we kind of cut back on the
5 monitoring. And I think in many cases, that is
6 probably done too early.

7 CHAIRMAN RYAN: And on the radioactive
8 waste disposal side of it, whether it's 61 or DOE, I
9 mean, that's probably the richest area because
10 institutional control and long-term monitoring
11 programs and funding for them is fairly
12 well-established. I mean, that's not something that
13 just came along yesterday. So there are decades of
14 experience anyway, something to think about how to
15 mind.

16 MR. NICHOLSON: The other issue if you are
17 going to go back and look at some of the DOE
18 facilities and the foreign, international, community
19 also is where did things go wrong? Did they have the
20 wrong conception model? Did they make the wrong
21 assumptions?

22 I can think of a variety of sites in which
23 the monitoring program was so focused on a single
24 conceptual model that it actually missed important
25 data, information, that proved that the pathways, the

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1 exposure pathways, were not considered properly.

2 And I can think of an example. The Office
3 of Research went to a site that it had licensed. And
4 we had the U.S. Geological Survey put in a series of
5 shallow wells, something to understand the first water
6 system when it operated, how prevalent was it.

7 In the course of doing that, they found a
8 contaminant plume. It wasn't meant to be a detection
9 monitoring, but it served that purpose. But the idea
10 was that the pathways were not properly envisioned
11 with the original monitoring program.

12 CHAIRMAN RYAN: Bill?

13 MEMBER HINZE: Well, in the same vein as
14 Tom was talking, we have Vernon here and also Mike
15 that have had a lot of experience with a many-decade
16 site.

17 I am wondering, Vernon, what lessons have
18 you learned regarding baseline data, monitoring caps,
19 et cetera, at the Barnwell site.

20 DR. ICHIMORA: With regard to baseline
21 data, we basically look at trends. These trends are
22 usually very, very small. There are minute changes in
23 radioactivity content in the media. And it's usually
24 so small that you don't see them over a year period,
25 but maybe when you're looking at five or even ten-year

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1 periods, you do see, for example, a decrease in
2 tritium concentration. And a lot of it is due to the
3 function of another facility nearby.

4 About cap performance --

5 MEMBER HINZE: Well, I think baseline
6 data, though, I take as prior to any possible
7 contamination. Was there baseline data available to
8 any significant degree for the Barnwell, South
9 Carolina area prior to the installation of the waste
10 site?

11 DR. ICHIMORA: To my knowledge, there was
12 some baseline information. In fact, if you were to
13 look at some of the early environmental impact
14 statements that came through the NRC, there are some
15 radioactivity measurements before the site was put in.
16 And these measurements are actually almost the same as
17 they are today, say, for the gamma-emitting
18 radionuclides.

19 CHAIRMAN RYAN: Bill, just if you go back
20 in the record, remember that Barnwell is next to the
21 Allied General reprocessing facility that was
22 designed, built, constructed, and not operated.

23 MEMBER HINZE: Yes, right.

24 CHAIRMAN RYAN: And there was a lot of
25 interesting corollary data that was kind of lucky in

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1 the sense that it was there and available, but it
2 certainly helped outfit things. And, of course, being
3 adjacent to a border of the SRS helped, in part, as
4 well.

5 The interesting question that you raise,
6 I think I would offer a view that I think clearly
7 everybody agrees you need some baseline data to get
8 started. And I think my view of it is that that means
9 you never really stop.

10 And, to pick up on Dave Kocher's comment,
11 it's a process of continual update, not one where you
12 say, "Oh, we're done now." And I think you get to a
13 point where you have confidence that whatever system
14 you want to use for whatever activity you want to
15 perform, we're okay to do that activity. But that
16 doesn't mean you should become comfortable that
17 continued monitoring or observation in the very
18 general sense of monitoring or compliance
19 demonstration should continue in some form or fashion
20 because it really, to my way of thinking, adds to the
21 "I've got confidence. I understand what is happening"
22 story.

23 So you know what I'm saying? I think
24 there is a step where you can say, "We're okay to
25 begin the activity." And then now that we're doing

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1 the activity, let's figure out a way to monitor it in
2 a smart way as we go along so we can gain confidence
3 and demonstrate performance that we expect or adjust
4 as we go along.

5 MEMBER HINZE: That was really my question
6 to Vernon. You know, how has the monitoring at
7 Barnwell been changed? And what caused that change?
8 What information did you have which suggested that you
9 should change the monitoring system or decrease the
10 number of monitoring wells or increase them or
11 whatever?

12 DR. ICHIMORA: That is kind of a -- there
13 is a long story with respect to how the monitoring
14 program there is developed. Some of it is due to no
15 technical reason other than there is some pressure to
16 put in monitoring well to a location where someone
17 wanted it. So that's one extreme.

18 On the technical side, as you know,
19 there's a tritium plume that's associated with that
20 facility. And what we have done is in the sense of
21 the monitoring system, the monitoring system has been
22 focused to look at downgrading from the facility and
23 is designed to characterize the tritium from that
24 facility.

25 So, consequently, there's a large amount

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1 of development on the monitoring effort to be able to
2 measure and be able to have good confidence as to what
3 you are really measuring in the tritium plume from the
4 facility itself. So there is a lot of effort in that
5 direction, and it is driven by the fact that
6 monitoring information fed new information and
7 consequently drove the monitoring program in a certain
8 direction.

9 MEMBER HINZE: I know that there have been
10 shrinkage cracks, investigation cracks in the clay
11 cover at Barnwell. Are there lessons to be learned
12 there from what you have done to mitigate that or --

13 DR. ICHIMORA: Yes. If you were to look
14 at the facility after a long period of no rainfall,
15 there are desiccation cracks. And that is associated
16 with, you know, any type of clay-type material.

17 What Dr. Benson mentioned earlier and what
18 that does is enhances the hydraulic conductivity to
19 natural clay covers. In other words, it increase the
20 hydraulic conductivity.

21 What we have seen at the facility is these
22 cracks are usually limited in thickness, but they do
23 fill up with different kinds of materials as a process
24 of being rewedded.

25 So in the end, if you were to look at a

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1 very shallow layer of this material, maybe, say, of
2 six-inch thick, the hydraulic conductivity has greatly
3 increased as a result of desiccation cracks and
4 refilling.

5 What we have done to bypass that situation
6 is we have since then placed a capping system that
7 relies upon synthetic material. So basically we have
8 the natural clay cover followed by a GCL layer,
9 hydricic polyethylene, a drainage layer, and a
10 vegetative layer on the top. So that bypasses the
11 situation with respect to the hydraulic conductivity
12 of a natural clay cover.

13 MEMBER HINZE: I think that's helpful to
14 all of us to hear that experience.

15 I'm wondering, Craig and perhaps Jake and
16 Tom, has there been any research done to mitigate the
17 shrinkage cracks that occur in clays by the proper
18 mixtures of clay and sand materials and so forth?

19 There must be a point where you reach the
20 situation where you're not going to get cracks but
21 you're going to have the lowest possible permeability
22 under that condition. Is there research work that has
23 been done on that to hep with improving the caps?

24 MR. PHILIP: Yes. Actually, soon after I
25 found out in the literature from journal articles that

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1 they were having problems with clay covers, clay
2 barriers, I started a research program with the U.S.
3 Army Corps of Engineers. Basically what we wanted to
4 know is why do these cracks form. Is it a function of
5 the type of clay? Is it a function of the thickness
6 of the clay? Is it a function of how much soil you
7 have on top of the clay?

8 In soil mechanics, we have a property
9 called the plasticity index, which is it is an index
10 test which gives you a good idea about how good the
11 clay is as far as the hydraulic conductivity is
12 concerned, as far as its swelling capabilities are
13 concerned and shrinkage and all of that.

14 They did come up with a report which they
15 are now finalizing as a U.S. Army Corps of Engineers
16 report, which basically said they looked through the
17 literature. And they found out that clay covers do
18 desiccate very rapidly -- this is just from the
19 literature -- and that it happens very quickly and it
20 happens through the entire depth of the clay.

21 And so we have asked them to look at he
22 different variables that could be useful to look at,
23 like, you know, the thickness of the clay, the type of
24 the clay, the amount of soil about the clay to
25 actually understand the degradation mechanisms that

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1 are actually why it is happening.

2 So we are looking at a wide range. There
3 are three different types of clays. You are looking
4 at a clay with a low plasticity, like a silt. We are
5 looking at a clay with a medium plasticity, which
6 would be a combination of maybe an illitic or a
7 colonnade clay; and one which has got very high
8 plasticity, which is mostly like a monopolyillitic
9 clay, which would have a plasticity index of maybe
10 somewhere in the 60 to 70 range. And the other one is
11 about a pi of about 40 and a very low plasticity.

12 So we are looking at that. And they have
13 done some preliminary tests in the lab. And they have
14 seen wide ranges of cracking depending upon the type
15 of clays. And now they are going to look more at the
16 thickness of the clay, about the amount of soil they
17 put out in the clay, and try to understand the
18 degradation mechanisms in there.

19 MEMBER HINZE: The whole thing.

20 MR. PHILIP: Yes. And most clays when
21 they are compacted, they are compacted wet of optimum
22 moisture content. And that has been in the literature
23 for some time that they would prefer that clays,
24 compacted clays, be compacted to optimize the content.

25 There may be some disadvantages to that

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1 because the more water you have in the clay, the more
2 propensity it probably has to crack. So there are
3 some considerations of maybe we are going to go to
4 dryer optimum or something like Craig could talk
5 about. I mean, do you see any reason to go dry
6 optimum and maybe it gives us a better performance of
7 the clay?

8 DR. BENSON: Yes. The cracking is largely
9 due to volume change or shrinkage. So if you can
10 control the shrinkage, you control the cracking. And
11 you could do that by using that something is less
12 plastic or increase the sand content that's been
13 studied or increase the density. And it's not so much
14 dry optimum but getting as close to optimum as
15 possible because you increase essentially the solids
16 content. And, therefore, it becomes less
17 compressible.

18 You have to balance those things with
19 costs because, for example, to custom-make a clay
20 becomes very expensive. You don't say, "I'm going to
21 increase the sand content to some amount. I've got to
22 do really costly blending." It from an engineering
23 point can become impractical at some point.

24 MEMBER HINZE: Well, I remember doing this
25 with a cratering problem that I had down at the

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1 waterways experiment station many, many years ago and
2 making the proper type of clay layer with an
3 admixture. And it wasn't really that difficult with
4 the machinery, and that was 50 years ago. I would
5 think that that would be quite possible.

6 DR. BENSON: It is certainly possible.
7 People have done it. And it's --

8 MEMBER HINZE: Is Wes doing this for you?

9 DR. BENSON: Yes, yes.

10 MR. O'DONNELL: My name is Ed O'Donnell.
11 I jumped up to the table, Bill, to kind of answer your
12 question to give kind of a smart response. In terms
13 of mitigating, you bury it deeper.

14 And there was no big mystery to us. We
15 spotted this at Maxey Flats in the late '70s and then
16 the West Valley. NRC did have an experimental
17 program, a bunch of lysimeters, both at Maxey Flats
18 and then out here at Beltsville, Maryland. We always
19 had this mind.

20 Don't put the clay barrier right at the
21 surface, which we just did with the Albany, Georgia
22 situation, probably with the best. You know, you get
23 that thing, very quickly get it vegetated and
24 everything else.

25 In terms of Beltsville, we did test two of

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1 the clay barriers. We did it reluctantly, but our
2 NMSS colleagues wanted us to do this clay barrier.
3 And we thought a clay barrier is not particularly good
4 for an Eastern humid site based on our Sheffield,
5 Maxey Flats, West Valley experiences.

6 And, much to our surprise, at Beltsville
7 the two clay barriers have never leaked. And they
8 should have leaked. For a research thing, we want
9 them to leak.

10 (Laughter.)

11 MEMBER HINZE: You just have to build all
12 the big caps. That's all.

13 (Laughter.)

14 MR. O'DONNELL: Yes. And all it's
15 demonstrated is that in a research project, where you
16 are a little bit more careful than out in the field,
17 that you build the barriers a little bit too well.

18 Now, the clay barrier at Beltsville is not
19 very deep. It's about a foot down. And there's about
20 a foot of topsoil, maybe six inches of gravel. And
21 then there's one foot of clay.

22 In about 15 years, there's been no water
23 passage through these things with the exception of
24 around an instrument penetration. But it's not a
25 cover that we really advocate for an Eastern humid

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1 site, these multiple layers. We probably give a much
2 better choice.

3 Now, Craig mentioned about one other type
4 of cover we did have at Beltsville. This is a surface
5 cover. And it was conceived of as remedial action for
6 West Valley or Maxey Flats sites.

7 We actually have standing water in
8 trenches. And this cover was conceived of as a
9 maintenance cover, but the maintenance was negligible.
10 In 20 years there's been no cost to maintenance on
11 this thing. It's a series of surface panels, which
12 juniper were planted between the panels. If you go
13 out there today, all you see is nothing but juniper.
14 Ninety-two percent of the surface is covered with
15 impermeable panels.

16 The juniper was selected because it can
17 suck up moisture. So we have a solar-powered pump.
18 So this cover, zero depercolation, and we started with
19 two meters of water, one lysimeter, and drew it down
20 to zero and maintained it at zero.

21 The other we start with one meter of
22 water. We drew it down to zero. And it's still at
23 zero after 20 years. That's 1985. So these would be
24 remedial action types of covers for the sites where
25 you have subsidence here in the Eastern U.S., very

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1 difficult sites to maintain during the period that you
2 have subsidence. Then you do whatever else you want
3 to do.

4 MEMBER HINZE: Thanks. That helps very
5 much.

6 DR. BENSON: Thanks. One of the questions
7 is, though, how deep do you need to bury clay
8 barriers? That's often something that comes up. I
9 don't know if we know the answer to that because we
10 subserve this type of cracking in barriers that have
11 at least a meter of fill on top of them in humid
12 climates.

13 I'm not sure where that depth is, whether
14 if you made it two meters. At some point, though, if
15 you made it deep enough, you will cut that problem
16 off. The question is, how deep does it need to be?

17 MR. O'DONNELL: One other thing I would
18 like to volunteer in this is that we always see the
19 beautiful drawings with green stuff on top of them.
20 And we see it is obviously clearly a grass cover.

21 So we're never thinking far ahead to, hey,
22 you know, we are going to have to always maintain
23 these pesky grass things. We'll fertilize them like
24 a golf course, get the ET up, do all that sort of
25 stuff, mow them. Ever think about --

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1 MEMBER HINZE: In Indiana, we just plant
2 corn. It's a great --

3 MR. PHILIP: I just wanted to comment on
4 the cover that we had at Beltsville. One of the
5 things there which was very important in having almost
6 no infiltration done was that the runoff was really
7 very high. Almost 50 percent was runoff. And that
8 was enhanced by these panels on the top.

9 So basically what you really have is just
10 a roof on top of the soil. It was basically what that
11 was. So that you would never get any water down, but
12 if you look at some of the slides that Craig
13 presented, in those sites, those are large-scale
14 sites. Runoff was never more than almost about ten
15 percent or so.

16 So you're talking about a big difference
17 in runoff, which otherwise was just infiltrating the
18 covers.

19 MEMBER HINZE: I guess the point, too,
20 regarding the non-destructive testing, I think Mike
21 has summarized a very good idea. And that is the
22 installation prior to the construction of sites for
23 study. And this can and is being done with
24 cross-borehole tomography.

25 And I think that is something, if I

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1 recall, Tom, that you said you were getting involved
2 with or getting the NRC involved with. This can be
3 done with a number of different force fields.

4 And the beautiful part about this is you
5 don't have to rely if you start at the beginning of
6 the game. You don't have to rely on absolute
7 measurements. But you can look at the change, and
8 then you could do all kinds of interference patterns
9 and so forth, which become much more sensitive,
10 higher-resolution power.

11 The tomography, cross-hole tomography, the
12 technology of that the computer programs have really
13 advanced in the past decade and are well-available.

14 VICE CHAIRMAN CROFF: You done?

15 MEMBER HINZE: Yes.

16 VICE CHAIRMAN CROFF: I mean, if you're
17 not -- okay.

18 I guess I'd like I think maybe to start
19 with Vernon. And maybe Jake and Tom will have some
20 input. And I'm not a monitoring person or a geo
21 person. So I'll display a little bit of ignorance.

22 In establishing the location of monitoring
23 wells around burial ground or whatever you've got, is
24 this art? I mean, ignoring the regulatory drivers, is
25 it art? Is there a science to it that is somewhat

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1 reliable? How do you go about doing this and saying
2 it's going to be there or here?

3 DR. ICHIMORA: I'd like to take a -- you
4 know, it's partly art, and it's partly some science.
5 But what you typically do on a site is you look at the
6 site as a whole. And you begin to characterize the
7 distribution of, for example, hydraulic conductivity.
8 And you kind of come up with what you think is the
9 full pattern for a site.

10 The tendency, at least from the humid
11 environment, -- and this is kind of -- and some people
12 might disagree with me on how we would go about
13 locating monitoring points.

14 The focus would be if you can find
15 materials at a given site which has the highest
16 hydraulic conductivity that is continuous beneath the
17 site. It doesn't have to be continuous with respect
18 to its connection with the disposal units. So the
19 disposal units can be in a very, very tight formation,
20 which is, you know, sometimes in a way a good idea.

21 But if this layer is very, very continuous
22 and it is a higher hydraulic conductivity; in other
23 words, it has a better ability to pass water, it will
24 probably be a likely location to put a monitoring
25 point.

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1 Now, in some cases, you know, again, I've
2 given you more of a simplistic view of it, but there
3 might be many, many layers. And then at that point,
4 it will be more of a challenge.

5 But what you would want to do in this case
6 is look for the one that's most dominant, has the most
7 amount of water, and is likely the pipeline. If I
8 might describe the process, it's like a pipeline that
9 drains the site.

10 And, again, what you may want to do at
11 that point if you have the conceptual model and you
12 believe that that is the case, then you go in and test
13 it. But a numerical model might be very crude at this
14 early stage of site characterization. And it's
15 typically what is done in the licensing process of a
16 new facility.

17 But, again, as Dr. Kocher mentioned this
18 morning, you never are absolutely sure that that is
19 indeed the pathway until you see the tracer in the
20 system.

21 VICE CHAIRMAN CROFF: Thank you.

22 We heard an example mentioned over here of
23 where -- I don't remember which site you said, but
24 they obviously missed it because the USGS found it.

25 Any other --

1 MR. NICHOLSON: Well, I agree with Vernon.
2 We have research that is going on right now with
3 advanced environmental solutions, a contractor who is
4 looking at this very question. And where you look,
5 how you look, and when you look has a direct bearing
6 on your conceptual models. And I use the plural, not
7 singular.

8 And so these alternative conceptual models
9 are extremely important because there are some things
10 you know quite a bit about and other things you know
11 very little about. So the monitoring program has to
12 take that into account.

13 And so where you look and how you look and
14 when you look has to do with not only the regulatory
15 objective but the baseline that you have already
16 collected.

17 And you're asking the question, okay.
18 What is the highest probability that if a contaminant
19 were to be released, where would I expect to find it?
20 And that's the point that Vernon was making with
21 regard to these so-called high-probability zones. It
22 could be fractions. It could be a variety of
23 heterogeneities that cause a preferential pathway to
24 exist or may exist.

25 What's more important is you want to also

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1 monitor the precursors. And so the idea is you are
2 looking. We did quite a bit of work at the Maricopa
3 site before on unsaturated zone monitoring strategies
4 in which we looked at things like water content
5 distributions.

6 And Bill brought up the issue before about
7 the salt geotomography. The idea is we are looking
8 for changes. And so, therefore, you do not have a
9 uniform distribution of moisture content.

10 But the distribution gives you an insight
11 into where these so-called fast pathways may be. And
12 so that's the idea. It isn't an exact science, but it
13 is this relationship between conceptual models and
14 your ability to monitor. And the monitoring becomes
15 extremely important in that regard.

16 There are different types of monitoring.
17 Obviously the ones you were talking about with regard
18 to the example I just cited, we were not doing
19 detection monitoring. But we were just still trying
20 to understand the system, how dynamic was it.

21 And that's a question I'd like to ask
22 Randall and the other speakers, the evolution of the
23 new sensor technology. You obviously want to do it in
24 such a way that you're looking at what are the dynamic
25 and significant processes that are going to affect

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1 contaminant transport and how do you go about doing
2 that today because in the old days, we talked about
3 quarterly monitoring programs. What good is that if
4 the process is operating so fast you won't see it?

5 And so the new sensor technology,
6 especially the wireless technology, I think can give
7 you that kind of almost real-time, near-continuous
8 data that is important to understanding.

9 What are your thoughts?

10 DR. POSTON: Well, Tom, that is a great
11 question. And I know in dealing not directly with
12 this type of system but recently on some systems that
13 had expansion and some slag material in the soil that
14 created some structural foundation problems for a
15 large industrial facility that we were going out
16 quarterly, making measurements, and we weren't seeing
17 anything.

18 But, really, in that context, it really
19 was taking more of a year and a year and a half to
20 really see anything meaningful in terms of the
21 sensitivity of the measurements that we were trying to
22 make, which were pretty much the best measurements or
23 best types of sensors that we could use for this
24 particular phenomenon.

25 The other point I think you were maybe

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1 perhaps making that I see with being able to get
2 real-time data is that you just get an overload of
3 data and really to process that data. And I've seen
4 that on a number of studies, dynamic studies, on
5 bridges.

6 We can give you just gigabytes and
7 gigabytes of data, but it really isn't meaningful
8 until you look at it in the context of what's happened
9 last year, two years ago with what is happening now
10 and not what happened last week or the week before
11 last.

12 So certainly -- and that's even for
13 something, structures in my mind that are perhaps much
14 less sensitive to or slow in terms of the types of
15 things you are going to measure. So I think there is
16 a real thought process that would need to go on in
17 conceptualizing how often would you want to take the
18 data and be able to process that data. Otherwise I
19 think you just get data overload.

20 CHAIRMAN RYAN: Tom, there's a dimension
21 that, too, that comes to my mind that we think about
22 systems. And we have obviously agreed that thinking
23 about a groundwater system as static is silly and
24 thinking about it is dynamic.

25 I guess my own view is that there are a

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1 number of different time cycles and time horizons that
2 in terms of this monitoring and modeling and getting
3 it all together are important. The surfaces -- you
4 know, you can think of day and night. ET is
5 day/night. You know, a lot is happening there.

6 And then maybe the first ten meters is
7 week to week. You know, if you have a rain event of
8 a thunderstorm in South Carolina of two inches, you
9 will monitor it soon thereafter, you know, in your
10 near-surface monitoring wells. And then moving on
11 down, there's maybe more like a seasonal cycle, you
12 know, spring, winter, fall, and you can see those
13 changes.

14 And the temporal aspects of all of these
15 relationships I think is something that when you take
16 a snapshot, you know, of what is happening, it is very
17 hard to take that snapshot and then see that whole
18 temporal line.

19 And that is Vernon's point, that if you --
20 and I think everybody's point -- that if you're
21 careful and collect that data in a way where you can
22 see it, analyze it, display it, and understand the
23 picture it is showing you, you can begin to see the
24 patterns that you might otherwise miss.

25 So it's complicated by the fact that there

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1 are all of these different time constants within the
2 system.

3 MR. PHILIP: I want to go a little bit
4 onto concrete and how it performs. I was really
5 interested in the discussions that we had on
6 non-destructive testing because one of the things that
7 we found out -- I ran the full cycle quite a few
8 times.

9 What my general feeling is -- and I have
10 talked to our principal investigator, Ken Snyder,
11 about it at NIST. And what I felt was that if you
12 have environmental conditions where you don't have
13 sulfates and chlorides, that could affect the concrete
14 as acids are leeching.

15 And if you had proper aggregates which you
16 use in your concrete, you did the test, the test for
17 alkali aggregate reaction, alkali silica reaction and
18 so forth, the only thing that could really affect any
19 transport to the concrete would be cracking.

20 It is very difficult for us to determine
21 where the cracks would form. We know that concrete is
22 weak in tension. So it's only where the stresses are
23 intention wherever you get the cracks. But it's very
24 difficult because the way the structure is built, the
25 settlement of the structures, some other stresses, you

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1 could have cracks anywhere.

2 So it is very difficult for us to a priori
3 try to predict where these fractures would occur. One
4 of the things we did was we did some calculations.
5 And I did some calculations on flow-through cracks.
6 And it was very revealing to us because it started out
7 with looking at some of the problems that we had with
8 leakage in fuel storage pools.

9 I was in a meeting at NRR. And there was
10 a leakage of about they said something like 450
11 gallons per day coming out of a spent fuel pool. And
12 there were a lot of questions as to why this was
13 happening.

14 Of course, you know there is borated water
15 there. We haven't looked at borated water and its
16 effects on concrete, but we felt that, I felt that,
17 there was something there that was causing this water
18 to leak. And so I went back and did some quick
19 calculations. And what I found out was very small
20 cracks.

21 It could be even a 100-micron thick crack
22 aperture, which went all the way to a spent fuel pool,
23 which is like almost a meter thick and with a 40-foot
24 head would give you something like 250 to 275 gallons
25 per day. So it's a lot of water that you could get

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1 for a very small crack.

2 So my question was, now, 100-micron crack
3 is just the thickness of a human hair almost. And if
4 you really wanted to somehow find out where that is
5 occurring because it's very difficult to even see
6 unless you had an open surface and you could see the
7 water coming out and you could say there's something
8 going on there but if it's underground, as most of
9 these tanks are or even some of our base facilities
10 would be underground.

11 So how do you really locate a crack small,
12 really small, which can really conduct an appreciable
13 amount of water and to do it where you do not have
14 access to both sides of the structure or maybe to one
15 side of the structure? So you have a combination of
16 a structure under the ground. So you are going
17 through the soil.

18 You probably could use the SASW spectrum
19 of the surface waves technique for at least part of it
20 and then probably -- I don't know -- maybe use the
21 impulse echo technique, a combination of techniques to
22 really look at where these cracks are so that we know
23 where it is occurring and to fix it somehow.

24 Now, there is a problem in fixing small
25 cracks like that, but that is another story. So my

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1 question would be, what are existing techniques that
2 can look and characterize these small cracks in
3 concrete using non-destructive methods?

4 MR. THADANI: I think you might just note
5 in that case that they had isolated the drain system,
6 --

7 MR. PHILIP: Right.

8 MR. THADANI: -- which they shouldn't have
9 done.

10 MR. PHILIP: Right.

11 MR. THADANI: And that's what caused the
12 problem.

13 MR. PHILIP: Right.

14 MEMBER HINZE: Good luck.

15 DR. POSTON: Yes. Jacob, if you and I
16 could come up with a method for that, we wouldn't be
17 sitting in this room. We would be millionaires right
18 now because there's probably enough work out there to
19 assess, you know, cracks of that size in concrete.

20 It is a matter of scale. Typically as a
21 structural engineer, a crack is not meaningful to us
22 in terms of integrity of the structure unless it's
23 15,000ths of an inch or 20,000ths of an inch.

24 And I echo exactly what you said. I add
25 anecdotal information. I was involved in a tank where

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1 it was losing two foot of head every day. And people
2 were going, "Well, where is the water coming from?"

3 We could see a crack down in the floor
4 slab. And we drew down the water. And you get down
5 there and turn off the pumps. And you could see water
6 coming up through all of these cracks. Otherwise you
7 absolutely could not see.

8 The short answer to you is there is really
9 not good technology on a non-destructive basis for
10 assessing cracks of that size. When you get down to
11 cracks of that magnitude or smaller and those are
12 typically we're looking at some of the deterioration,
13 the delay deterioration mechanisms in concrete-like
14 alkali silica activity, we usually have to take a core
15 sample.

16 We do things like neutron radiography or
17 whatever in order to be able to look at the micro
18 cracking through the concrete because that is really
19 the kind of scale that you're getting down to when
20 you're getting down to the human hair level.

21 So I could imagine some systems where you
22 might be able to I say paint but some kind of
23 conductive or electrically conductive or some other
24 mechanism that would have the ability at that level to
25 separate or break that you might be able to measure

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1 some electrical property of the type.

2 I think some of the larger scale type of
3 measurements that you're talking about, maybe impulse
4 response or spectral analysis, surface wave might
5 give you a general sense over an area that you have
6 cracking that you otherwise couldn't see.

7 But in order to identify an individual
8 crack in the concrete, frankly, we don't have good
9 technology right now.

10 VICE CHAIRMAN CROFF: John, did you have
11 a question?

12 DR. PLODINEC: Yes. This is John
13 Plodinec. I'd like to comment on that.

14 First, in an arid environment, of course,
15 Hanford has demonstrated they can use -- well, I guess
16 the EMT is the acronym for it -- to find leaks of that
17 size into the soil. In other words, they're not
18 worried about where the crack is per se. They're
19 going to find where the leak goes and then figure the
20 crack is around there. And at Savannah River, they
21 have demonstrated the ability to patch steel tanks
22 with salt gel materials.

23 Sort of related to that, however, there
24 was a solicitation about three years ago by DOT
25 looking at embedded fiber optic cable into concrete.

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1 Work that we have done for the folks at now Erdic or
2 Vicksburg for the Army has shown that you can both do
3 moisture and strength determination if you embed the
4 cable in the concrete. It's a little more costly, but
5 it gets at what you're asking for. It's an easy,
6 cheap way to be looking at those kinds of things.

7 And you can also dope your fibers. You
8 can actually pick up contaminants, too.

9 MR. NICHOLSON: If I could follow up on
10 that? That's a very good point. And the argument is
11 in this whole endeavor, how much planning do you do to
12 monitor prior to the failure the idea that you built
13 into the design the concept of putting in sensors,
14 putting in methods so that you can see these
15 precursors to large failure, the small failures? How
16 much effort would that take?

17 DR. PLODINEC: Well, basically what you
18 have to do is say, "What's the limit of protection in
19 the technology, and how fine a grid do I have to
20 have?" Roughly what you're talking about is a fiber
21 grid on the order of foot-by-foot squares.

22 So you're talking about a fair amount of
23 fiber. On the other hand, the price of fiber is going
24 down. It will continue to go down. And with what is
25 being learned about the durability of fiber in these

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1 kinds of environments, it has a tremendous potential
2 for these kinds of, if you will, early failure
3 analysis.

4 I think, similarly, use of simple things
5 like -- as a change monitor, looking at tanks at the
6 cooling coils and doing ultrasonic or sonic pinging
7 can give you good change monitoring in terms of
8 changes in the state of the concrete fills.

9 Putting notched rods down the risers can,
10 in fact, over time -- you know, if there's
11 delamination of the different layers over time, can
12 it, in fact, pick up those delaminations?

13 So there's a lot of the technology that's
14 out there that can be used today if the very first
15 step is I think what Randall showed on that one slide.
16 You've got to decide what it is you're looking for.
17 Once you've done that, there's a heck of a lot of
18 measurement technology out there.

19 VICE CHAIRMAN CROFF: I'd like to I think
20 direct the next one at Craig. And it's a nasty
21 question, but I'm going to ask it anyway.

22 DR. BENSON: Go for it.

23 VICE CHAIRMAN CROFF: You showed a number
24 of graphs of performance with caps, a couple of which
25 look pretty good in terms of the percolation and some

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1 of which didn't look very good after years or even
2 weeks there in one case.

3 What I I think need to ask is, for a cap
4 that seemed to be performing well, such as you showed,
5 what would you expect to be the lifetime of that cap
6 before it goes to seed, you know, really starts to
7 leak?

8 I mean, I'll take a range. I'm not
9 looking for a specific number, but --

10 DR. BENSON: So how long are they going to
11 last before they leak substantially?

12 VICE CHAIRMAN CROFF: Yes.

13 DR. BENSON: That's another one. If we
14 can answer that one, I'll be a millionaire, too,
15 maybe. Maybe that's got a little better to find scope
16 to it. There's been a good bit of work done at least
17 on geosynthetic caps made with polyethylene that
18 suggest that, at least in that -- I'm always careful
19 when we talk about hundreds of years because you look
20 back. It's 2005 now. So in 1905, think about our
21 technology a hundred years ago. It puts things in
22 perspective.

23 But at least the research that has been
24 done on polyethylene geomembranes and lifetime
25 expectancies is on the order of several hundred years.

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1 So that's at least a time frame with periodic
2 maintenance that is being considered in the
3 literature.

4 So not tens of years. It would probably
5 be longer because I've got to say I take a little
6 grain of salt because we're always thinking forward
7 that we know more -- we always think we know more than
8 we actually do. And I think if you look backwards in
9 how technology has changed, you get a sense for how
10 our understanding is going to change in the future.

11 VICE CHAIRMAN CROFF: Okay.

12 DR. BENSON: I guess one other comment I
13 would add to that, I think if you can design a natural
14 type barrier system that relies more on a natural
15 element or processes to function and you put it in its
16 natural environment, the chance of it performing in
17 perpetuity are much, much higher.

18 In some of the work that's been done
19 through the mill tailings program and through some of
20 the work that has been done at PNL has looked at that
21 from a perspective of long-term changes in
22 precipitation and other issues in testing out those
23 hypotheses under those stress conditions and have
24 developed designs that are consistent with that
25 natural environment but also are capable of

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1 withstanding changes in that environment over time.
2 And I think those systems are likely to last a very
3 long time.

4 VICE CHAIRMAN CROFF: Okay. And, second,
5 there's been some previous discussion within this
6 Committee about whether one should design a cap
7 that's, say, to last as long as it can, you know, be
8 very robust, if you will, or whether it should be
9 designed maybe not to last so long but to be more
10 readily replaceable and maintainable. Do you have any
11 thoughts on the bounds there?

12 DR. BENSON: That's a tough question as
13 well. Part of that is economics. If you're going to
14 replace it in the future, you have to have a mechanism
15 to make sure it happens. I think that's the biggest
16 challenge.

17 So we have something that happens that we
18 need to fix in 30 years. I'm going to be retired in
19 30 years. So I'm not going to work on it. Who is
20 going to make sure that it gets done and that there
21 are financial resources to do that? That's the
22 problem I see with that scenario.

23 VICE CHAIRMAN CROFF: Okay.

24 DR. BENSON: So if you can make something
25 that is longer-lasting or lasts in perpetuity, you're

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1 better off. On the other hand, can we do that? Is
2 that really a realistic goal?

3 VICE CHAIRMAN CROFF: And I think,
4 finally, from my part, I guess this is probably more
5 in the way of an observation and may be more directed
6 at you, Craig, and Randall over here. I can see a lot
7 of benefit in trying to monitor closer in. And you're
8 closer in, and Randall would be closer yet if any of
9 this stuff could really detect what we need it to.

10 The tradition in the U.S. design
11 philosophy of near-surface disposal has been basically
12 we don't want any penetrations anywhere near this
13 thing and forget about leachate collection, not unlike
14 the RCRA world. So it's basically don't give water an
15 opportunity to get in. Seal it up as best you can.

16 And what you're wanting to do sort of runs
17 counter to that a little bit in the sense you're
18 wanting to put sensors either in a cap or get
19 something close to a tank or whatever the issue is.

20 It seems to me there's an opportunity for
21 some good thought here and maybe some development
22 here, development work on how one might go about
23 providing access to let's say the side of a tank while
24 protecting the top of it with a cap or how best to get
25 instruments in and out of caps and replace them over

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1 time.

2 And another thought I don't want to lose
3 here is one I think -- I guess John sort of came up
4 with it here, trying to think a little ahead about
5 this in terms of especially putting sensors inside of
6 either grout walls or grouted tanks, trying to think
7 ahead a little bit about this in terms of is there
8 something that we can put in now that may be more --
9 you know, is there some way to provide this kind of
10 access so you can put something inside into the future
11 and maybe view caps a little bit more as an umbrella,
12 where you can walk under an umbrella and the water
13 doesn't get on you if you've got a decent umbrella, no
14 wind, but you can -- and so access to the side as long
15 as you're not in the water table isn't necessarily a
16 bad thing.

17 But it seems to me there is an area that
18 needs to be thought through. It is sort of a whole
19 fur ball here that really needs to be worked out.

20 With that, Ruth, you --

21 CHAIRMAN RYAN: I was just going to add
22 one thought, one additional comment. I think I would
23 challenge Tom and Jake to think about, how do we
24 follow up on this and get the right folks together to
25 do either an expert elicitation or workshop or

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1 something to probe some of these questions of
2 integration.

3 And I mean that, how do you take the
4 monitoring questions and the modeling questions and
5 the details of how you would penetrate a system in an
6 appropriate way, as opposed to an inappropriate way,
7 and all of that and liners versus covers and all of
8 these issues.

9 By the way, at Georgia Tech, they taught
10 us that you weren't supposed to stand in an umbrella.
11 You are supposed to put it over your head. So liners
12 may not be a good idea.

13 (Laughter.)

14 VICE CHAIRMAN CROFF: Yes. I've never
15 been a big fan of them. Okay.

16 CHAIRMAN RYAN: But I think there's a very
17 rich area here where it -- and, again, I'm thinking in
18 the more practical goal of the staff's function here
19 of developing a standard review plan for WIR
20 determinations.

21 A lot of this, if there were some aspects
22 of this brought forward, it would be real helpful to
23 practitioners who have to deal with these questions.

24 So thank you.

25 VICE CHAIRMAN CROFF: Ruth?

1 MEMBER WEINER: Just if you've already
2 answered my questions, don't repeat it because I do
3 apologize for my absence. For Vernon, have you ever
4 looked at the likelihood or probability that you're
5 missing a major release of some kind? In other words,
6 you say you put the monitors where you expect the
7 stuff to be, but how likely is it that you're missing?

8 DR. ICHIMORA: At the current time, I
9 think, at least from our experience and from what we
10 have seen over the time frame, we have characterized
11 around the facility a lot.

12 And from an operating facility standpoint,
13 we don't only look at what we call routine
14 environmental monitoring. It's procedure-driven. And
15 they're specifically located in locations that are
16 predetermined and may be negotiated with the
17 regulator.

18 We also look at characterizing,
19 periodically going on a campaign of characterizing,
20 and looking for any other possibilities. So I would
21 say with that kind of program in place, it is not
22 likely that we're going to miss anything that is
23 substantial in size.

24 MEMBER WEINER: In other words, you are
25 minimizing the likelihood?

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1 DR. ICHIMORA: That's correct.

2 MEMBER WEINER: Thank you.

3 Craig, have you ever had any experience
4 where new construction has significantly altered the
5 groundwater flow, like if somebody puts in a large
6 construction, a dam or something like that?

7 DR. BENSON: So have I personally seen
8 that or have there been cases?

9 MEMBER WEINER: Do you know of cases? And
10 how would you handle that?

11 DR. BENSON: I think that if you looked in
12 the literature, you could find plenty of documented
13 cases where the manmade systems affected the
14 groundwater system.

15 MEMBER WEINER: Yes.

16 DR. BENSON: That's fairly common. So
17 yes, I think that's been observed in many cases.

18 MEMBER WEINER: Well, in this kind of an
19 environment, where you're looking at long-term
20 disposal site, how would you address that kind of
21 situation? Would you say, "Well, there can't be any
22 buildings for X miles?" Would you have a buffer zone?
23 How would you propose addressing it?

24 DR. BENSON: So you're talking about if
25 you had groundwater impacts potentially?

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1 MEMBER WEINER: Yes, potential groundwater
2 impacts.

3 DR. BENSON: That's a tough question. I
4 think what you want to do is try to predict what is
5 likely to happen with the greatest amount of
6 confidence.

7 And then I think what Tom was talking
8 about earlier about monitoring data and performance
9 assessments -- then you used another term,
10 "performance" --

11 MR. NICHOLSON: Indicators.

12 DR. BENSON: Yes, "indicators." Taking
13 that data and then revising your expectations of what
14 you believe the correct model to be, well, I at least
15 make pretty reliable predictions of where that is
16 likely to migrate over time. And that can then
17 provide you with at least the information about where
18 your limits could be in terms of human contact.

19 I think that is a reasonable approach. I
20 think people do that now. We just don't often update
21 our predictive capabilities as we go. We often do to
22 the front end and then monitor to see how it turns
23 out. I think we need to close that loop a little bit
24 more on the monitoring and modeling.

25 MEMBER WEINER: Thanks.

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1 VICE CHAIRMAN CROFF: Okay. Do we have
2 any other questions from NRC staff or any other
3 presenters? I think we have all been pretty engaged.
4 Tom?

5 MR. NICHOLSON: I have one quick question.
6 One of the things that we're thinking about -- and I'd
7 like to hear if anybody has any ideas -- is how do you
8 structure long-term monitoring to capture these future
9 site conditions and system behavior?

10 I think Craig did an excellent job of
11 talking about short-term, moderate, or medium-time,
12 and long-term. And obviously the long-term you're not
13 going to be as detailed in your monitoring as you were
14 early on.

15 At the same time, you want to focus on
16 those significant events and processes which may
17 change the system significantly, that either the
18 engineered system fails or your pathway has now
19 changed and your monitoring program has to take that
20 into account.

21 How would you think about that? How would
22 you think about structuring this long-term monitoring
23 program?

24 DR. BENSON: Well, I'll start. And then,
25 Vernon, you could maybe follow up. Part of that I see

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1 as our ability to predict or get a sense for what the
2 likely response would be to a change in the
3 environment.

4 If precipitation is twice what it is today
5 or our barrier system fails, if we have a predictive
6 tool that will give us a sense for how our subsurface
7 conditions are going to change in response to that
8 change in environment, then we can design the system
9 to look for those responses. For example, will the
10 groundwater table rise? Will the water content
11 change? Will the concentration increase above a
12 certain threshold?

13 So we can design a system based on what
14 our predictive capabilities tell us would happen under
15 those changing environmental conditions. But that's
16 contingent on having a model or a proper
17 conceptualization of the problem.

18 Again, it comes back to that early stage
19 of monitoring, where you're looking at hypothesis
20 testing and assumption testing, which I think is
21 really critical to doing that type of long-term type
22 of monitoring directly.

23 MR. NICHOLSON: Thank you.

24 DR. ICHIMORA: I'm going to try and give
25 you a little bit of a more global view and maybe long

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1 term, but it could mean in the time frame of like 100
2 years. That's my understanding.

3 In the groundwater environment; in
4 particular, when you look at basin-wide scale, I mean,
5 the environment will probably not change very much.
6 That is, you know, what will most likely happen is for
7 a period of increased rainfall, you would have
8 increasing water table elevation. And, of course,
9 that may impact the performance of their disposal
10 unit.

11 Over the long term, the flow directions
12 would typically be the same. It's basically going to
13 flow downhill. It's just a matter of everything else
14 is going to rise.

15 The endpoint -- and this is particularly
16 true in humid environments that I have seen. The
17 boundary condition to stream may rise a little bit.
18 So, consequently, that holds your water level down.
19 In a very, very extreme end on the uphill end, the
20 maximum water level that you would ever see in the
21 system is going to be the land surface. And that, of
22 course, is going to be driven downwards by the fact
23 that, you know, as you get up higher, the ET is going
24 to take over. So nature is going to balance itself.
25 So basically the flow direction is going to be the

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1 same.

2 I think what you will see in impact -- and
3 this is something that I don't see evaluated in a lot
4 of cases, engineering impact of what happens to -- you
5 know, the engineering impact to the naturally
6 occurring water table system, as you make vast, huge
7 changes locally around the facility.

8 As an example, as you cut off the water,
9 what happens? The tendency would be to ignore that
10 aspect in terms of looking at some of the microscopic
11 environmental monitoring programs. In other words,
12 where do you go and look for the changes in water
13 level as a result of cutting off infiltration from,
14 you know, say something like ten inches to absolute
15 zero in ideal condition.

16 DR. PLODINEC: This is John Plodinec.
17 Could I give a quick comment as well?

18 I think this is a good time to plug DOE,
19 who seldom gets talked about, which is the Office of
20 Legacy Management. This is something that comes
21 directly under their purview.

22 My personal opinion is they're not paying
23 enough attention to the issue, but that's personal
24 opinion. But I think this is an area that ultimately
25 the two, NRC and DOE, we are going to need to be

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1 engaged on because clearly when we are talking about
2 in the context of the 3116 law, you have this
3 monitoring function. They're going to have to deal
4 with that monitoring function because they're going to
5 be the landlord of the site.

6 CHAIRMAN RYAN: Okay. Tom, one of the
7 things that might be a separate sort of point is the
8 single events influence. You know, for example, you
9 get some kind of a storm that comes through and you
10 get 15 inches of rain in a day. I mean, that's an
11 event.

12 And then, you know, it may all run off
13 because there is so much water or it may cause other
14 problems and there may be perturbations. And I think
15 that kind of transient analysis, things like
16 recurrence interval and other things of that sort, how
17 do you deal with the short-term events. And their
18 sort of dampened effect over some period of time is
19 something to think about as well to round out the
20 picture that Vernon mentioned and Craig mentioned.

21 So it may not be important in many
22 environments, but in some, they might be. So it's the
23 old story that climate is what you expect and weather
24 is what you get.

25 MR. NICHOLSON: Thank you.

1 VICE CHAIRMAN CROFF: Okay. Well, with
2 that, I think I have two final things to do here. I
3 have I think some closing remarks and then a little
4 bit on the path forward.

5 Regarding closing remarks, it may sound a
6 little bit Academy Awards-like, but on behalf of the
7 Committee, I would like to sincerely thank all of the
8 speakers for your time and preparation, traveling here
9 sometimes over a long distance and the presentations
10 and the Q&A in this meeting and answering a lot of our
11 whacked-out questions, I guess.

12 You have given us a motherlode of
13 information here to mind for the future. And I think
14 we will be doing that in the form of the transcript,
15 which is our motherlode and why we don't have to take
16 so many notes.

17 I would also like to thank Latif for his
18 efforts in organizing this. Many of you have talked
19 to him and helped him make all of the arrangements as
20 well as the administrative staff up here. There have
21 been a lot of efforts, you know, travel arrangements
22 in the meeting and the copies and all the rest of
23 this. And I'd really like to thank them for what they
24 have done.

25 So I think with that, the working group

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1 meeting itself I guess is formally adjourned. You're
2 welcome to stay for the rest of this, which will be I
3 think very short.

4 My suggested path forward to the Committee
5 is much like the letter Jim is working on on
6 decommissioning. Basically the transcript should be
7 available within weeks. We have got the viewgraphs.
8 And Latif and I would take the lead in mining this and
9 formulating the beginnings of some kind of a letter on
10 this subject.

11 I think, recognizing that on this subject
12 there are a number of events occurring over the next,
13 oh, I would say six months roughly, we're expecting an
14 academy report very shortly.

15 The NMSS staff has said yesterday they are
16 planning on having a public meeting, which should
17 provide some useful insights, the final academy report
18 sometime in the winter and a draft of the standard
19 review plan sometime in the spring, I guess.

20 I'm suggesting, I think, that this letter
21 would be again very similar to the kind Jim was
22 crafting, one more of observations and general
23 thoughts to what we have distilled out to help the
24 preparation of that initial standard review plan but
25 certainly not any kind of a comprehensive review.

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1 So if that sounds right to everybody,
2 we'll go ahead and prepare that and see if we can
3 bring it in to the September meeting or not. We'll
4 just see when it becomes available, the information,
5 because this is a big motherlode.

6 This has been a long workshop. And there
7 are transcripts, blessedly, will be electronic and not
8 on paper.

9 MEMBER HINZE: I would think that it would
10 be very useful, even before you started trying to put
11 this into some lettered paragraphs, to come up with a
12 summary of the meeting. If you and Latif could come
13 up with a summary, that would give us, then, kind of
14 the benchmarks from which to work and see where a
15 letter develops.

16 CHAIRMAN RYAN: To that end, Bill, I think
17 I jotted down a few notes for that purpose to give to
18 Allen in kind of a distilled bullet from a couple of
19 talks and things of that sort. That will be the first
20 vent for us to help Allen get that together.

21 So if you have some key items or thoughts
22 or observations and share it in that regard, that
23 would be real helpful to Latif and Allen.

24 VICE CHAIRMAN CROFF: Right, and maybe
25 more interested in things that you might not find in

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1 the transcript, distillations, observations, and this
2 kind of stuff.

3 MR. THADANI: Allen, just a comment. If
4 the Committee makes recommendations such as the one
5 Mike made, which makes a lot of sense to me for Office
6 of Research, then the timing of the letter would be
7 important, it seems to me for research so they could
8 make sure that they have the resources to be able to
9 initiate this effort in some reasonable time.

10 VICE CHAIRMAN CROFF: Oh, sure.

11 CHAIRMAN RYAN: We have in mind sooner,
12 rather than later.

13 MR. THADANI: Yes, exactly. Yes. I think
14 it would be useful.

15 CHAIRMAN RYAN: Thanks, Allen. Let me add
16 on behalf of the Committee, Allen, that thanks for the
17 Committee and everybody on ACNW staff. You did a lot
18 of yeoman's preparation and a lot of detailed work on
19 getting this working group session together along with
20 Latif's help. And the Committee really applauds your
21 effort and appreciates your hard work and the detail
22 with which you put together a fine two days of working
23 group meetings. So thank you very much for your
24 effort.

25 Is there anything else before the business

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1 for the Committee? Again, I think on behalf of all of
2 the Committee members, we appreciate all of the
3 participants. And I second Allen's comments on the
4 excellent work and appreciate the participation by our
5 members of the visiting audience that were here for
6 the last two days.

7 We'll start our record tomorrow. I think
8 our first information-gathering session is at 12:45.
9 So that's when we'll start that session. Okay? And
10 so we'll go from there. And, again, we'll convene at
11 10:15 tomorrow morning for some letter-writing
12 discussion. That should be fairly brief and then on
13 12:45 to the remainder of our schedule that day.

14 Any other items?

15 (No response.)

16 CHAIRMAN RYAN: We'll be adjourned, then.
17 Thank you very much.

18 (Whereupon, at 4:33 p.m., the foregoing
19 matter was recessed, to reconvene at
20 10:15 a.m. on Friday, August 5, 2005.)
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