

# Official Transcript of Proceedings

## NUCLEAR REGULATORY COMMISSION

Title: Advisory Committee on Nuclear Waste  
152nd Meeting

Docket Number: (not applicable)

Location: Rockville, Maryland

Date: Tuesday, July 20, 2004

Work Order No.: NRC-1596

Pages 1-123

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

July 20, 2004

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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

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152ND MEETING

ADVISORY COMMITTEE ON NUCLEAR WASTE

(ACNW)

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TUESDAY, JULY 20, 2004

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ROCKVILLE, MARYLAND

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The Advisory Committee met at 10:00 a.m.  
at the Nuclear Regulatory Commission, Two White  
Flint North, Room T2B3, 11545 Rockville Pike, B.  
John Garrick, Chairman, presiding.

COMMITTEE MEMBERS:

B. JOHN GARRICK            Chairman

MICHAEL T. RYAN

Vice Chairman

ALLEN G. CROFF            Member

GEORGE M. HORNBERGER

Member

RUTH F. WEINER

Member

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JAMES CLARKE

Consultant

1 ACNW STAFF PRESENT:

2 JOHN T. LARKINS, Executive Director

3 NEIL COLEMAN

4 LATIF HAMDAN

5 HOWARD J. LARSON, Special Assistant

6 MICHAEL LEE

7 RICHARD K. MAJOR, Staff

8

9 NRC STAFF PRESENT:

10 MIKE MAYFIELD, Director, Division of Engineering

11 Technology and Research

12 BRET TEGELER, Office of Research

13 ROB LEWIS, SFPOM

14 AMY SNIDER, Spent Fuel Project Office

15 DEREK A. WIDMAYER, Project Manager, Special Projects

16 Section, Decommissioning Directorate

17 TED CARTER, Project Manager, Yucca Mountain

18 Inspection Program

19 TIM COBITZ

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P-R-O-C-E-E-D-I-N-G-S

(10:03 a.m.)

CHAIRMAN GARRICK: The meeting will come to order. This is the first day of the 152nd meeting of the Advisory Committee on Nuclear Waste. My name is John Garrick, Chairman of the ACNW. Other members of the committee present are Michael Ryan, Vice Chair, George Hornberger, Ruth Weiner and we've very pleased to welcome our new member for his first meeting as a member, Allen Croff. Also present is consultant Jim Clarke.

Today we'll do a number of things. We'll first receive a report from the NRC Staff on the Package Performance Study, a report from the Staff regarding SECY 040035, the License Termination Rule Analysis of the Use of Intentional Mixing of Contaminated Soil. We'll hear from NRC staff regarding the status of the plans to risk inform the Yucca Mountain Inspection System. We'll commence preparation and review of ACNW Letter Reports and we'll prepare for our meeting tomorrow with the NRC Commissioners. John Larkins is the designated federal official for today's initial session. The meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act and the committee

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1 has received no request for time to make oral  
2 statements from members of public regarding today's  
3 sessions and should anyone wish to do so, make your  
4 wishes known to one of the committee's staff.

5 And it is requested that the speakers use  
6 a microphone, identify themselves and speak clearly.  
7 Before starting, I'd like to cover a few brief items  
8 of current interest. On Friday, July 9th the U.S.  
9 Court of Appeals for the District of Columbia rendered  
10 its decision on six anti-Yucca Mountain lawsuits.  
11 While the Court turned aside every other complaint  
12 filed against the White House and three federal  
13 agencies, it ruled in a unanimous decision that the  
14 federal groundwater standards for the facility must be  
15 extended well beyond the current 10,000 year time  
16 frame set by the EPA regulations.

17 The second item is the ACNW's staff, Neil  
18 Coleman, ACNW consultant Bruce Morse (phonetic) and  
19 the NRC Office of Research Scientists, Lee Abramson,  
20 have submitted an abstract titled "Testing Claims  
21 about Volcanic Disruption of a Potential Geologic  
22 Repository at Yucca Mountain Nevada. They have  
23 submitted this to the Geological Society of America  
24 for presentation at the November 7 to 10, 2004 meeting  
25 in Denver and the same authors have submitted an

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1 article with the same title to the American  
2 Geophysical Union for publication in Geophysical  
3 Research Letters. This is in keeping with the  
4 encouragement for staff to be involved in National  
5 Society activities in relation to their discipline.

6 Another item is that the DOE certified on  
7 June 30th this year that roughly 1.2 million documents  
8 supporting a Yucca Mountain license application were  
9 not publicly available on the Internet. Such a  
10 certification is necessary at least six months before  
11 the license application is sent to the NRC. Sue  
12 Gagner (phonetic), NRC spokeswoman, stated that  
13 approximately 700,000 more documents were to come from  
14 DOE. NRC has indicated it can index approximately  
15 150,000 documents per week. NRC is now to a point, a  
16 pre-license application presiding officer, who will  
17 address challenges and issues.

18 Judge Paul G. Bolwerk (phonetic),  
19 subsequently has been appointed to that position.  
20 Nevada has 90 days to post and certify documents on  
21 the LSM. And finally, the French National Evaluation  
22 Committee recently stated that unless new elements  
23 arise from ongoing research, the French Parliament  
24 should face no obstacle in deciding in principle in  
25 2006 on a repository for long lead nuclear waste at

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1 the Bureau of Site in Eastern France. The ACNW  
2 visited this site several years ago during the time it  
3 was going through initial exploratory activities.

4 The planned facility is in a homogeneous  
5 clay foundation and is planned to accommodate  
6 essentially the same 70,000 metric tons of heavy metal  
7 of spent fuel as Yucca Mountain. So with that we are  
8 prepared to proceed with our agenda. The first item  
9 on our agenda will be the briefing that we mentioned  
10 on the package performance study and that is going to  
11 be given by Bret Tegeler. Bret, you have the floor.

12 MR. MAYFIELD: Mr. Chairman, if I could,  
13 I'm Mike Mayfield. I'm the Director of the Division  
14 of Engineering Technology and Research and we just  
15 wanted to briefly introduce what Bret's going to  
16 describe for the committee. The PPS is an active  
17 program. It's -- as I think the committee knows, we  
18 received a staff requirements memorandum from the  
19 Commission that directed us to go do several things.  
20 One of them was to provide the Commission with a  
21 proposed test plan for their review and approval.  
22 We're not quite as far along with that as we had hoped  
23 to be so we're not in a position to brief the  
24 committee on a specific proposal.

25 However, what we can do is describe for

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1 you sort of the work in progress and what we think we  
2 can and cannot accomplish with a full scale  
3 demonstration test that Commission has directed us to  
4 go do. So with that, Bret, why don't you go ahead and  
5 do --

6 MR. TEGELER: Good morning. My name is  
7 Bret Tegeler. I work for NRC in the Office of  
8 Research and I wanted to give you -- I wanted to give  
9 you a brief description of the outline for this  
10 morning. I have about an hour and 20 minutes or so,  
11 so I want to try to -- I have a brief time this  
12 morning so I wanted to first walk us up to where we  
13 are today with PPS and provide a brief history of past  
14 demonstration, cask studies, not necessarily  
15 comprehensive but representative studies that have  
16 been done. I wanted to briefly describe hypothetical  
17 accident conditions. These are the regulatory  
18 certification test for transportation packages.

19 I mentioned the evolution of PPS, how we  
20 got to where we're at today and Commission direction  
21 and our work on our proposal which is underway as we  
22 speak. And then I'll talk about schedule.

23 The primary briefing objective for this  
24 morning is firstly, to bring you up to date with our  
25 current progress and planned activities and we're

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1 going to be talking this morning about demonstration  
2 testing so I wanted to mention, you're probably aware  
3 demonstration testing of casks is not new and I have  
4 a couple reports, some literature here, mainly Sandie  
5 and the UK conducted Operation Smash Hit in 1984.  
6 Very quickly, the first two tests were test of  
7 packages against rigid barriers or what we call  
8 unyielding surfaces. So we had first a rail car  
9 against a rigid barrier and secondly, a truck, a truck  
10 cask into a rigid barrier. And then we have a grade  
11 crossing accident to give a locomotive impacting  
12 casks.

13 UK Operation Smash Hit was really a series of  
14 tests leading up to a demonstration test. A  
15 demonstration test involved a locomotive impacting a  
16 transportation cask on a conveyance. I, just quickly  
17 wanted to give you a flavor for -- you may have seen  
18 these but to give you a flavor for what some of these  
19 tests were like. The first test to the left here is  
20 a rail cask. This cask weighs probably about maybe  
21 150,000 pounds. You have the conveyance and then you  
22 have a rigid barrier here and let me see if I can --  
23 this was about 80 miles an hour. Let's see, this  
24 should -- did we load the AVI files, too, do you know?  
25 They should have been on this CD.

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1                   Sorry, the second test which I'll show you  
2                   in a second is a rocket -- these tests were rocket  
3                   propelled to get up to your 80 miles and hour. The  
4                   second test is a grade crossing impact of a locomotive  
5                   into a truck cask on its conveyance which is a tractor  
6                   trailer. It's one of those. I mention them both so  
7                   it's either one. Okay, the locomotive and impacting,  
8                   so yeah, you can -- the casks were not significantly  
9                   damaged in these tests but I just wanted to show you,  
10                  this is a flavor for the types of tests and what they  
11                  look like in the field. Thank you very much.

12                  Okay.           Interestingly enough, the  
13                  demonstration test also had accompanying analysis and  
14                  scale model efforts and you can see here, there was --  
15                  for the rail car demonstration test, Sandia developed  
16                  and eight-scale structural and mass representation of  
17                  the conveyance and rail car which as you can see, the  
18                  exploded view down here. Interestingly, some of the  
19                  response you get or comparisons you get -- and this  
20                  test was in the late '70s and the analytical  
21                  techniques were -- for this test, primarily involved  
22                  lumped mass and spring models and rather than say what  
23                  we might do today, which would be full 3D finite  
24                  element analysis.

25                  So you have your full scale test and you

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1 compare it to the lumped parameter models which are --  
2 this is actually characterized in the report as  
3 reasonable correlation and there's probably about a 20  
4 percent spread in producing the tests. Okay, UK  
5 Operation Smash Hit, 1984, the fly -- or the picture  
6 to the left here, I was trying to describe -- the UK  
7 looked at various accident scenarios before they  
8 finally selected on this bottom one which is a  
9 locomotive impacting the very corner edge of the  
10 flask, which is the orientation they expected to  
11 produce the most damage to the cask. Interestingly  
12 enough, this is a -- this schematic represents a  
13 tunnel entrance and again, trying to impact the lid of  
14 the cask. They tried to separate the rail bogies from  
15 the conveyance and impact this semi-rigid barrier.

16 Then you had a bridge abutment impact  
17 scenario where you try to again impact a corner hit  
18 onto the bridge abutment. And I just show you, these  
19 are the types of scenarios that have been looked at  
20 and again, this the one that was actually tested by  
21 the British. Notice that there is a conveyance on --  
22 overturned on the track in this case.

23 Okay, this is an interesting picture. I  
24 thought this is the UK Operations Smash Hit flask and  
25 conveyance. This is the as built prototype, if you

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1 will, of the cask and conveyance. This is actually  
2 what was tested and the reason I think it's  
3 interesting is analysis was a key part of the program  
4 and the conveyance was simplified structurally for  
5 analysis purposes, so that was an interesting -- that  
6 was full scale but it -- they made some  
7 simplifications to the structure to enhance their  
8 analytical predictions or simplify their models.

9           Okay, very briefly, I just wanted to cover  
10 the hypothetical accident conditions in regulations.  
11 Essentially, a sequential series of tests starting  
12 with the nine meter free drop onto an unyielding  
13 surface and the vendor should perform the tests in an  
14 orientation that is likely to cause the most damage to  
15 the package. So that could be at a -- either at a  
16 straight dead vertical drop or CG over corner  
17 orientation.

18           You've got another -- the next sequential  
19 test is a puncture test, essentially a free drop onto  
20 a punch, if you will, and that is embedded in a solid  
21 surface, unyielding surface. The next test, thermal  
22 test, fully engulfing hydrocarbon fire. 1475F and this  
23 is about a 30-minute fire, which I didn't mention here  
24 but it should be about a meter off the surface of the  
25 fuel. Then you have an immersion test, a 50-foot

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1 emersion test for the package.

2           Okay, now, it's here I want to start with  
3 the PPS program. Our primary goal, we wanted to  
4 demonstrate the inherent robustness of the  
5 transportation cask by conducting confirmatory  
6 research and using an enhanced public participation  
7 process. Of course, PPS has been going longer than  
8 February 2003 but I wanted to start from 1768 which is  
9 the Protocols Report which was written by Sandia that  
10 documented full scale what I'll call extra regulatory  
11 tests resembling a drop and first test of both rail  
12 and truck casks.

13           That report went out for a 90-day public  
14 comment period ending in May 2003 and there were four  
15 dominant themes in -- within the comments. One was  
16 full scale testing to the regulatory limits, conduct  
17 a realistic demonstration test based on realistic  
18 accident scenarios, test cask to failure and  
19 terrorism. I'll say that the staff considered the  
20 first three bullets and with the -- and developed  
21 testing scenarios on the first three, but the third  
22 bullet we felt conflicted with the realism of the  
23 second bullet or the realistic -- the wish to conduct  
24 realistic testing. We think we felt that testing to  
25 failure is difficult to do on a realistic accident

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1 scenario.

2 Terrorism is being addressed separately in  
3 the NRC vulnerability studies. Okay, as a result of  
4 the public comments, the staff developed essentially  
5 five test concepts. We have an extra regulatory test  
6 which dealt with impact and fire test for a rail and  
7 truck cask, essentially testing the -- these  
8 essentially would be higher drops and longer burn  
9 times for the thermal test. Again, the staff felt  
10 that that would be not necessarily realistic but we  
11 put it forward for consideration, Commission  
12 consideration.

13 The regulatory rail test -- or doing a  
14 regulatory test on a rail cask full scale, that this  
15 would again be the 10 CFR Part 71, the nine-meter drop  
16 and the full series, the 30-minute fire, the puncture  
17 and the 15-meter immersion. Essentially, the same  
18 test for a truck cask and then we were -- we had  
19 proposed a demonstration test for both the rail and  
20 truck cask and at the time we were considering for  
21 example, a rail car collision with a bridge abutment  
22 or a tunnel entrance.

23 And with a truck cask we were envisioning  
24 a -- perhaps a grade crossing accident similar to the  
25 one I mentioned earlier. Okay, in February `04 the

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1 staff or the staff then took those tests and really  
2 developed these various sort of suites of tests if you  
3 will. You had the first extra regulatory testing and  
4 these are put forward for Commission consideration.  
5 You have the regulatory rail, a demonstration rail and  
6 demonstration truck, regulatory rail, demonstration  
7 rail, and lastly, regulatory rail and regulatory  
8 truck, and it is felt with these options we could best  
9 meet the public comments as a result of 1768.

10 Okay, the Commission took those under  
11 consideration and came back in May `04 and approved  
12 the -- essentially performing the demonstration test  
13 on a rail cask and authorizing the purchase of a  
14 single NRC certified rail cask and directing the staff  
15 to perform a realistically conservative test with some  
16 efficient instrumentation to collect data for  
17 validating analytical methods to include scaling. And  
18 lastly to have a full engulfing fire as part of the  
19 demonstration test.

20 Staff was directed to submit a test plan  
21 for approval for this realistically conservative  
22 demonstration test and that's what's -- where we're at  
23 right now. We haven't finished. After the Commission  
24 approves the test plan, six months afterwards, the  
25 staff is required to submit predictions of cask

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1 performance and that's essentially the staff going to  
2 work modeling what we think would be a realistic  
3 accident scenario and secondly defining the metrics  
4 that we're going to measure and making our estimates  
5 for a range of values for each of the metrics.

6 Staff was also directed to interact with  
7 the Department of Energy concerning potential funding  
8 for PPS and the potential use of a truck cask in the  
9 PPS experimental program.

10 CHAIRMAN GARRICK: Now are the  
11 specifications for these casks resolved?

12 MR. TEGELER: Yes, with the -- yeah, we  
13 have a -- let's see. We're going to go on the street  
14 with a competitive --

15 MR. MAYFIELD: Bret, let me answer the  
16 question, if I could, Mr. Chairman. The staff was put  
17 together at solicitation that has at least the draft  
18 of it. For procurement of this magnitude, it requires  
19 chairman approval. That memorandum has gone forward  
20 to the chairman and is currently under consideration.  
21 Since we're going on a full and open competition, so  
22 that anybody that has certified designs that are  
23 likely to be used for transportation to Yucca  
24 Mountain, they can propose a cask purchase to us.

25 The -- in preparing the purchase

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1 specification, we've tried to stay at a fairly high  
2 level so we're not excluding anybody. So we haven't  
3 been overly prescriptive about exactly what we're  
4 seeking. However, we have had some discussions with  
5 DOE about what they believe to be the more likely  
6 designs or types of designs that may be of use to  
7 them.

8 That will factor into the staff's  
9 consideration once we receive a proposal. So we're  
10 sort of caught between making sure we're satisfying  
11 the full and open competition requirements and being  
12 informed by DOE as they further develop their plans  
13 for casks.

14 CHAIRMAN GARRICK: Yeah, what I'm getting  
15 at is that third bullet, if you're going to do an  
16 accurate model prediction, you need to have nailed  
17 down the --

18 MR. MAYFIELD: Yes, there is a timing  
19 conflict --

20 CHAIRMAN GARRICK: Yes.

21 MR. MAYFIELD: -- in this. One of the  
22 things that the Commission has said, is we go under a  
23 continuing resolution at the beginning of the next  
24 fiscal year, we are to hold in abeyance further work  
25 on the package performance study until the budget for

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1 '05 is resolved. While we couldn't actively do work  
2 we could at least get the proposals in from the  
3 vendors and we could have -- at least look at those  
4 and contrast them to where DOE is planning to have  
5 this. So a continuing resolution will try -- we  
6 believe will provide us -- assuming that's where we  
7 go, will provide us a little time flexibility to  
8 decide what tasks we're going after and get the  
9 specific design information so that we can do those  
10 calculations.

11 CHAIRMAN GARRICK: Right, because if it's  
12 to be a fairly mechanistic type of analysis, those  
13 details have to be pretty well resolved.

14 MR. MAYFIELD: Exactly. One of the other  
15 things, there was significant interest on the part of  
16 the Commission in expanding the instrumentation  
17 package. It was unfortunate. We didn't really  
18 provide enough discussion of that in NUREG-1768. We  
19 never intended to not instrument this package. That's  
20 in fact, one of the criticisms of some of the earlier  
21 tests.

22 CHAIRMAN GARRICK: Right, right.

23 MR. MAYFIELD: So, but we didn't do a good  
24 job in describing the instrumentation package. So we  
25 -- that's something that we will do a much better job

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1 of with the six-month product, where we will provide  
2 a lot more information about the expected  
3 instrumentation package, ranges of parameters to be  
4 measured and the uncertainties that we would expect to  
5 go into those.

6 CHAIRMAN GARRICK: You are -- I'm pleased  
7 to hear that you are going to take advantage of any  
8 creative ideas that competitors might have on design,  
9 giving them some flexibility on --

10 MR. MAYFIELD: Well, the requirement is  
11 that it be a certified cask.

12 CHAIRMAN GARRICK: Yes.

13 MR. MAYFIELD: So it has to be a certified  
14 design and it has to be one that's likely to be used  
15 for transportation to Yucca Mountain which begins to  
16 narrow the field but we are not locked into any  
17 specific design.

18 CHAIRMAN GARRICK: Okay, thank you.

19 MR. RYAN: And while you're on those  
20 bullets, could you talk a little bit more about  
21 realistically conservative test and what that means?  
22 I think it would be helpful to hear some more on that.

23 MR. TEGELER: Sure, sure. Realistically  
24 conservative tests -- first off, I think we want to  
25 design a credible accident scenario based on say

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1 Federal Railroad Administration Data or Volpe's data.  
2 Conservative -- the conservatively -- realistically  
3 conservative in my mind, would be a test that perhaps  
4 challenges the cask structure more -- it's a -- I  
5 think it's an engineering -- at this point, it's been  
6 an staff engineering assessment of the likely  
7 challenge of a particular accident scenario to the  
8 cask and when I say challenge, will these scenarios  
9 say engage the impact limiters and reduce the energy  
10 that the cask sees. Will it bypass the limiter and  
11 when we get to defining whether or not the test is  
12 conservative or not, I think that's the type of metric  
13 we'll be looking at.

14 MR. MAYFIELD: If I could, let me take  
15 that a little further. Since the Chairman first  
16 started talking about realistically conservative kinds  
17 of things actually in the reactor context, it's  
18 something the staff has struggled to try and better  
19 define. As we've been looking at accident scenarios,  
20 we've gone back and looked at railroad statistics and  
21 these are all low probability events. When we had  
22 talked before under NUREG-1768, these extra regulatory  
23 tests, I think the committee had some clear views that  
24 went to the contrary as to what was being proposed.

25 So we've gone back based on the

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1 Commission's guidance, we've gone back and looked at  
2 accident statistics, what kinds of things have  
3 happened, what's -- given that they're all low  
4 probability, relative rankings based on the limited  
5 accident statistics you have and tried to introduce  
6 realism into the scenario that we'll propose to the  
7 Commission based on things that either have happened  
8 or judged to be credible to happen.

9           The conservative part comes in trying to  
10 set the details of the scenario, impact speeds for  
11 example, the way you would impact the cask, what it  
12 might impact, but to set those in such a way that  
13 they're realistic, but they're, if you will, at the  
14 upper end of the credible scenario, so this isn't a  
15 powder puff impact. At the same time, the intent is  
16 not to go to the extra regulatory kinds of testing  
17 that we had previously proposed.

18           MR. RYAN: And I guess as I understand the  
19 presentation, Bret, you're making, you're kind of in  
20 the stage of getting that nailed down.

21           MR. TEGELER: Yes.

22           MR. RYAN: Okay, all right.

23           CHAIRMAN GARRICK: Ruth, did you have a  
24 comment?

25           MS. WEINER: I was going to wait until --

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1 CHAIRMAN GARRICK: The end?

2 MS. WEINER: -- after he finished his  
3 presentation.

4 CHAIRMAN GARRICK: All right, thank you.  
5 Go ahead, Bret.

6 MR. TEGELER: Okay. Okay, at this point  
7 I will start walking into our -- where the staff is  
8 with developing the demonstration test plan. I'll  
9 start off with first defining what can this  
10 demonstration test accomplish. I think we want to  
11 provide a realistically again, conservative test of a  
12 rail transportation cask. We would like to  
13 demonstrate the robustness of this cask. I think we  
14 also want to provide sufficient instrumentation for  
15 comparison to analytical -- for comparison to  
16 analytical tools and we want to demonstrate the use of  
17 these analytical tools in making predictions of cask  
18 performance under realistic accident scenarios.

19 CHAIRMAN GARRICK: The compliment of  
20 robustness, of course, is to demonstrate any  
21 weaknesses.

22 MR. TEGELER: That's correct.

23 CHAIRMAN GARRICK: Yeah.

24 MR. TEGELER: Okay, again we're developing  
25 the proposal. a part -- essential to the development

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1 is coming up with this realistic scenario for an  
2 accident scenario from which to base the demonstration  
3 test on. Rail accidents, in general, are low  
4 probability events, in particular cask accidents are  
5 low probability. There have been eight accidents  
6 involving transportations casks, since I believe 1960.  
7 One point six miles have been traveled.

8 MR. MAYFIELD: One point six million  
9 miles, yeah.

10 MR. TEGELER: I'm sorry, thank you. Just  
11 to break these out just a little bit, four of those  
12 accidents involved trucks and four were train  
13 accidents and of the four train accidents, one of  
14 these -- only one of them had loaded fuel and that  
15 cask was not directly involved in the accident. The  
16 train --

17 CHAIRMAN GARRICK: Now, this is US only.

18 MR. TEGELER: Correct. I'll say that  
19 that's my assumption.

20 MS. WEINER: What is your data base for  
21 these accidents? Where did you get this information?

22 MR. TEGELER: Actually, I pulled this out  
23 of a -- I'm sorry, Rob. Rob may be able to help with  
24 that.

25 MR. LEWIS: Rob Lewis from SFPO. The data

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1 comes from the RMIR data base from Sandia and it's  
2 only for the NRC certified cask design so it doesn't  
3 include DOE shipments.

4 MS. WEINER: Thank you. I think that  
5 should be very clear because I'm quite familiar with  
6 the RMIR and there were a lot more accidents with Type  
7 B casks. That clarifies it, thank you.

8 MR. TEGELER: Thanks for that  
9 clarification.

10 MS. WEINER: And it's from 1970.

11 MR. TEGELER: Ah, thank you again. Okay,  
12 over 1300 spent fuel shipments in NRC certified  
13 packages have taken place in the last 20 years.  
14 Essentially, I'm trying to show that the basis for  
15 developing a realistic accident is -- involving a cask  
16 is -- it's a low probability event and the staff is  
17 essentially researching -- or performing research on  
18 what has happened and what kind of information is at  
19 our disposal to -- to develop our basis for a credible  
20 accident scenario.

21 One of these is a DOT Volpe -- or  
22 Department of Transportation Volpe Center study  
23 conducted recently, taking rail accident scenarios or  
24 rail accident data from 1988 to '95. This data  
25 provides a relative ranking of accident scenarios and

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1 assigns essentially conditional probabilities of  
2 various scenario types.

3 MR. RYAN: Bret, you say relative ranking  
4 with regard to what, probability, outcome, severity,  
5 what?

6 MR. TEGELER: Yeah, this would be relative  
7 ranking of the type of accident, if you will, so you  
8 have -- if there's going to be a rail accident, it's  
9 the conditional probability that the accident is  
10 either a derailment or a grade crossing impact or  
11 collision on the track, so this --

12 MR. RYAN: So it's categorical.

13 MR. TEGELER: Yes.

14 MR. RYAN: Because if you can think of a  
15 ranking in terms of severity, somebody got killed,  
16 there was a fire or --

17 MR. MAYFIELD: Their ranking is based on  
18 probability of occurrence.

19 MR. RYAN: Probability of occurrence, so  
20 it's a probability ranking. Okay.

21 MR. MAYFIELD: But please understand,  
22 these are not -- it's because there are so few  
23 accidents --

24 MR. RYAN: Oh, no, I understand your  
25 problem.

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1 MR. MAYFIELD: -- you're not getting any  
2 real robust statistical treatment.

3 MR. RYAN: No, no, I appreciate that.

4 MR. MAYFIELD: We're trying to gain some  
5 insights from the limited data we have.

6 MR. RYAN: I understand. Yeah. I just  
7 wanted to understand what the ranking parameter was.

8 MS. WEINER: You're not just looking at  
9 probability of accident when you do this relative  
10 ranking. You're looking at all rail accidents, aren't  
11 you?

12 MR. TEGELER: That's correct.

13 MS. WEINER: That's correct. So how do  
14 your event trees compare with the event trees in NUREG  
15 CR 6672?

16 MR. TEGELER: Actually that's the source  
17 of information that I've been using.

18 MS. WEINER: Thank you.

19 MR. TEGELER: I'm sorry, I should have  
20 mentioned that. And the event trees that you're  
21 referring to indicate that the highest conditional  
22 probability involving a train accident would be a  
23 derailment situation where you have a derailment and  
24 then a subsequent impact into either soil, a rock  
25 structure roadbed, bridge abutment, tunnel, so if you

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1 -- the -- there's a high likelihood that if you have  
2 a rail accident it's going to involve a derailment  
3 with a roll-over -- with perhaps a roll-over into  
4 something. The staff, then developed really  
5 hypothetical accident scenarios based on that type of  
6 an event, so you have essentially cask and rail car  
7 impact with a rock outcrop, so you have -- you're  
8 simulating in this case a derailment and the cask is  
9 impacting the soil or rock. The same thing for a  
10 tunnel, derailment into the head of a tunnel, bridge  
11 abutment and finally have a collision -- a collision  
12 of a locomotive and a cask and this essentially is  
13 representative of a scenario that you have a  
14 derailment. You have a derailment and then you have  
15 a subsequent collision with a locomotive which has  
16 happened.

17 And so after essentially considering the  
18 derailment scenarios, the staff then makes --  
19 evaluates these scenarios for their likelihood to  
20 address say this realistically conservative  
21 requirement and what do I mean by that? Can we get  
22 enough energy into the cask and this again, is a staff  
23 engineering judgment and we felt that impacts with  
24 soil would not -- are not likely to cause a  
25 significant challenge. Rock outcrops are a relatively

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1 small percentage of the surface topography, if you  
2 will, along a rail route. And that's hard rock, by  
3 the way. Bridge abutments, tunnel entrances, again,  
4 we felt that these would not be likely because we felt  
5 that the impact limiters in this case would engage and  
6 reduce the energy to the cask.

7 MR. MAYFIELD: Bret, if I could, there was  
8 one other consideration that the committee had raised  
9 when we were talking about the 1768 scenario. And it  
10 went to how much energy would be absorbed by the  
11 conveyance and the collision itself before you manage  
12 to impart energy into the cask and if you recall, the  
13 slide Bret had where he was showing the Smash Hit  
14 scenario, sorry, I had my thumb there and then lost  
15 it.

16 MR. TEGELER: Eight.

17 MR. MAYFIELD: Slide 8, on the left you  
18 see how it's having to pick up over something and the  
19 notion that you're to go into a tunnel entrance for  
20 example, the conveyance is going to have to climb up  
21 over other debris and you're going to start absorbing  
22 a lot of energy in that scenario, so when the  
23 Commission said use a 75-mile an hour train accident,  
24 as we looked at this, that kind of scenario is going  
25 to absorb a lot of energy and the rest of the

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1 collision and it goes back to this realistic scenario  
2 that we're trying to walk that line realistically  
3 conservative so we've struggled with this a little bit  
4 in trying to decide realistic and then at the same  
5 time something that's on the credible side of  
6 conservative in terms of energy imparted into the  
7 cask.

8 MR. TEGELER: Okay, the staff is facing  
9 challenges in our test plan development. The  
10 Commission directed the staff and the SRM to perform  
11 a full engulfing fire. The staff believes that this  
12 may not be -- this may satisfy the realistic  
13 requirement that the Commission has also asked for a  
14 realistic test and we're going to -- well, we're  
15 considering alternative options. An option may be to  
16 say do a tanker -- a simulated tanker car fire. It  
17 may not be full engulfing but may get at the realism.

18 MR. MAYFIELD: Bret, why don't we explore  
19 that just a little bit further with the committee?

20 MR. TEGELER: Sure.

21 MR. MAYFIELD: Going with the fully  
22 engulfing fire that the Commission specified in the  
23 SRM gives us well defined boundary conditions and with  
24 the instrumentation we're anticipating for this cask  
25 gives the thermal analyst a pretty good shot at

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1 validating analysis and assumptions that go into that.  
2 The more realistic you make the scenario, first of all  
3 you start shield the cask in ways that will be  
4 difficult to define at least in advance of the test,  
5 that the presence of the ground, the proximity of the  
6 cask to the ground, the proximity of a conveyance card  
7 tied to the casks, so it's going to get a lot more  
8 complicated, it's going to be a lot more difficult  
9 analysis. The boundary conditions are much less well  
10 defined.

11 So it's one, not likely to be as severe a  
12 test and two, much more difficult in terms of  
13 validating analysis assumption. So this is one that  
14 we anticipate providing some options with a  
15 recommendation to the Commission as to how to go  
16 forward. We're not there yet with the committee  
17 exactly what we're going to propose but the fully  
18 engulfing fire satisfies a lot of interest but it  
19 doesn't go to the kind of scenario you'd really expect  
20 to see in a real world accident. That's one thing  
21 that we've spent more than five minutes talking about.

22 MR. RYAN: Well, you know, you can think  
23 out loud for a second and think about fully engulfing  
24 what and fully engulfing for how long.

25 MR. MAYFIELD: Yeah, yes.

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1 MR. RYAN: Because it's not going to be  
2 for -- you know, I'm sure that's two things you're  
3 wrestling with.

4 MR. MAYFIELD: Yes.

5 MR. RYAN: Okay.

6 CHAIRMAN GARRICK: Yeah, I think when you  
7 think of realistic conservative one interpretation  
8 could be realistic in terms of the impact conditions  
9 and realistic would include the speeds that are  
10 achievable but it wouldn't include speeds that are not  
11 achievable. And then conservative could be in the  
12 actual mechanistic part of the model associated with  
13 those kind of impacts. It would be at -- at least I  
14 would guess that's the direction you're going. Okay.

15 MR. TEGELER: Secondly, the Commission  
16 asked us to validate scaling methodology and the staff  
17 believes this is going to be tough to get at with the  
18 demonstration test and when I say that, I mean, that  
19 strictly speaking in engineering analysis, validation  
20 involves the comparison of analysis results with well-  
21 defined experiments, well-defined being key here and  
22 usually involving controlled boundary conditions.

23 You want to reduce your independent  
24 variables in your experiment and the demonstration  
25 test has -- is likely to have a lot of non-linear

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1 effects associated with say the conveyance deforming  
2 upon impact. You're not impacting into an unyielding  
3 surface, you're going to be impacting into either a  
4 locomotive or a bridge abutment which is -- both those  
5 structures are yielding. It's not an ideal situation  
6 for validating a scaled component, if you will, and so  
7 this is going to be a tough one and --

8 CHAIRMAN GARRICK: Makes all the more  
9 reason for the instrumentation to be very carefully  
10 thought out.

11 MR. TEGELER: It really does. That's a  
12 good point.

13 MR. MAYFIELD: And one of the other things  
14 we've been talking about is the potential for  
15 uncertainties in the measurements and uncertainties in  
16 the boundary conditions masking the scaling effect.

17 CHAIRMAN GARRICK: Yeah.

18 MR. MAYFIELD: So there's -- this one to  
19 put a lot of instrumentation on the cask and so that  
20 you can capture that and do a good job of comparing to  
21 analytical methods, we think that's viable. We've  
22 been talking, going back all along in this program  
23 about the idea of opening this up to international  
24 opportunities to do both pre and post-test analysis.  
25 So a good instrumentation package and the opportunity

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1 for a lot of people to come and engage in the  
2 analyses, we think, makes good sense in a way and  
3 gives us an opportunity to get at various analytical  
4 methods going from the lumped mass approach that Bret  
5 had described up to fully -- pretty sophisticated 3D  
6 elastic plastic kind of analysis.

7 The challenge, again, goes back to the  
8 scaling and that one we're continuing to struggle with  
9 so that you don't run this experiment and simply mask  
10 the effect that you're looking for.

11 MS. WEINER: You -- Bret may get to this  
12 but have you looked at which factors you can actually  
13 scale and which parameters don't scale? I'm sure you  
14 must have some idea of that.

15 MR. MAYFIELD: We've got some -- we've had  
16 a fair bit of discussion on that. The impact limiters  
17 -- and this is something we've talked about with the  
18 Commission and I think with the committee before. The  
19 impact limiters, just by their nature, are going to be  
20 in general very difficult for scaling to work. The  
21 cask itself, depending on methods of fabrication, that  
22 one should be more or less straightforward. So these  
23 are some of the things that we're continuing to  
24 wrestle with, what we can do and what we think just --  
25 we don't want to propose something to the Commission

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1 that we don't believe in our hearts we can satisfy.  
2 And so that's where we're struggling a little bit.

3 MR. TEGELER: Thanks. Actually, Ruth, if  
4 I could -- I hate to digress but you bring up a good  
5 point. I just wanted to -- I mentioned earlier about  
6 Sandia has actually done scale modeling with  
7 demonstration tests and I wanted to just expand.  
8 You'll see this filler here. This was actually an  
9 impact limiter. And it's essentially constructed of  
10 steel struts both at full and at model scale.

11 This type of model, because the newer  
12 designs use advanced materials, advanced structures,  
13 honeycomb aluminum, very -- poly non-linear but very  
14 conducive to energy absorption, you're -- the chances  
15 of success for model validation are much greater when  
16 you have say a steel known material and fairly well  
17 characterized geometry versus the newer designs which  
18 are -- or more modern designs which are much more  
19 complicated to get at material characterization and  
20 structural characterization.

21 MS. SNIDER: Excuse me, I'd like to add  
22 something if I may. I'm Amy Snider from the Spent  
23 Fuel Project Office and one of the things that we have  
24 been grappling with as far as the scaling methodology  
25 is the Commission asked us specifically to confirm the

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1 validity of the key analytical assumptions and methods  
2 to include scaling that are used in the certification  
3 process so one of the things from a programmatic  
4 standpoint from the Spent Fuel Project office is that  
5 the information that will be obtained we would want it  
6 to be a strong tie to the certification process and  
7 with a demonstration test we feel that that is not  
8 possible.

9 MR. TEGELER: Okay, very briefly, I just  
10 want to mention there will be uncertainties in this  
11 demonstration test, full instrumented, full 3D, finite  
12 element models, the state of the art analysis methods.  
13 Nonetheless, there will be a range of, if you will, a  
14 range in the measurements and -- or I should say, a  
15 range if you will in our predictions versus the full  
16 scale experiment or the actual experiment and this is  
17 really due to the complex collision dynamics that are  
18 going on in the demonstration test, things such as the  
19 cask tie-downs and when I say that, I mean, the  
20 breaking strength for example, and even just the  
21 friction involved in this problem. These are all  
22 things that are going to be tough to characterize  
23 analytically.

24 MS. WEINER: Where are your analysis  
25 predictions coming from? Are you going to start --

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1 analyze starting all over again using finite element  
2 analysis or can you use any of the analysis that has  
3 been done?

4 MR. TEGELER: Yeah, I think it's going to  
5 be a little of both. We're -- the staff's going to be  
6 doing analysis for using the various techniques such  
7 as the lumped mass models that I mentioned earlier,  
8 ranging from that to full complex 3D analysis,  
9 engaging international stakeholders and their -- for  
10 their methods and tools that they use for analyzing a  
11 problem. I expect to see a range of techniques used  
12 and model types and that includes both the impact and  
13 the fire test.

14 Okay, just briefly, I'll touch on  
15 schedule. We're in the process now of generating a  
16 plan which the Commission will come back or respond  
17 with approval hopefully. We're -- we've actually sent  
18 a memorandum to the Commission requesting  
19 authorization for a cask procurement and we're waiting  
20 to hear back on that. Our current staff proposal is  
21 under development and due, I think, this month we  
22 should have it to the Commission and where will the  
23 testing be done? This is not decided. We've been  
24 exploring options. We've been speaking with the folks  
25 at Pueblo Colorado, the transportation technology

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1 center there. They conduct full scale rail  
2 experiments there, essentially a large train track and  
3 they've done collisions for the Federal Railroad  
4 Administration, similar actually to what we're  
5 proposing. They've impacted locomotives into rail  
6 cars, into structures and into other locomotives for  
7 safety validation.

8 We've talked to Sandia just to explore  
9 what facilities they have and so this process is still  
10 ongoing and we'll keep you updated on that progress.  
11 Participation by DOE, as Mike mentioned earlier, we  
12 have ongoing interaction regarding contribution of  
13 funds and possible expansion to include a truck cask.  
14 And I think that's it. I am available for questions  
15 based on your time constraints.

16 CHAIRMAN GARRICK: Okay. Ruth, why don't  
17 we start with you?

18 MS. WEINER: Since I have a lot. First of  
19 all, I'd like to make a clarification. The cask that  
20 was tested the flask that was tested in Operation  
21 Smash Hit is a completely different design from  
22 anything that is used to carry spent fuel. It's a  
23 cuboid design.

24 MR. TEGELER: That's right.

25 MS. WEINER: It's got water in it and as

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1 a matter of fact, the document says that they are not  
2 going to repeat their tests for PWR casks because  
3 those are adequately done by -- at Sandia. So that I  
4 just wanted that to be clear, because I think we're  
5 dealing with entirely different things.

6 Two overall questions; and the first is,  
7 what do you expect to learn from this test that you  
8 don't already know, that the predominant testing  
9 hasn't already shown you, that you can't derive from  
10 information that already exists and is well-  
11 documented?

12 MR. TEGELER: I'll say, I'll just start  
13 what -- my background is in analysis so I'll speak  
14 from that perspective first. I think if you look back  
15 at the demonstration tests that I've talked about, the  
16 past Sandia work and the UK Operations Smash Hit, the  
17 only local work that was used for those experiments  
18 was essentially they were analytical techniques  
19 involving lump mass or lumped parameter models and not  
20 that these techniques aren't valid, they're just  
21 different than from what would be likely to be used  
22 today for say certifications packages. We're likely  
23 to see analyses that involve complex three-dimensional  
24 models. The staff, in my opinion, wants to know how  
25 do these complex models perform. The tests -- again,

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1 you mentioned the Operation Smash Hit. That actually  
2 the Brits actually did incorporate two dimensional  
3 finite element analysis and some three dimensional but  
4 it was very coarse meshes.

5 So if we step forward to designs we're  
6 going to likely see now and in the future, I think  
7 they're going to involve very different models and  
8 assumptions and I think the analytical effort that  
9 will be used for this demonstration test will be  
10 drastically different in my opinion.

11 MS. WEINER: When you talk about current  
12 analytical methods, you're including the current  
13 finite analysis methods of -- finite element analysis  
14 methods that were used in 6672 --

15 MR. TEGELER: Yes.

16 MS. WEINER: -- analysis methods that --  
17 so essentially, you're back to what the original idea  
18 -- original, original idea of the PPS was, which was  
19 to do a -- do some sort of validation of these current  
20 analytical methods.

21 MR. TEGELER: I think you are but at a  
22 different accident, a realistic accident scenario  
23 versus the extra regulatory testing that was presented  
24 in at least --

25 MR. MAYFIELD: 1768.

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1 MR. TEGELER: 1768, thank you.

2 MR. MAYFIELD: If I could add to it just  
3 a little bit, you asked what do we really expect to  
4 learn that we don't already know. If you will,  
5 hopefully nothing but as Dr. Garrick pointed out, what  
6 we are trying to evaluate or think we can show the  
7 robustness of these casks, the corollaries, you begin  
8 -- you have the potential of showing limitations.  
9 We're not going into this structuring a test to give  
10 -- so that we have a given result. We're going into  
11 this to structure a realistically conservative  
12 demonstration test.

13 One of the things we will do in advance of  
14 conducting this test and presumably will vet with this  
15 committee, are what are the success criteria, what  
16 constitutes a successful test in the staff's opinion.  
17 We'll make that publicly available well in advance so  
18 there are no surprises. It's not my intent to have to  
19 try and explain away a result after the test, "Here's  
20 what constitutes a successful test going in", and we  
21 certainly would welcome input from this committee  
22 about whether we do or don't have a credible set of  
23 success criteria. But that becomes a critical piece  
24 to this, to say to everyone up front what constitutes  
25 a successful test in the staff's opinion and then have

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1 that on the table in advance and then we'll see where  
2 the test takes us.

3 MS. WEINER: Thank you very much for that  
4 response because the committee has, in previous  
5 communications said that it's very difficult, if not  
6 impossible, to learn everything from one test.

7 MR. MAYFIELD: Exactly.

8 MS. WEINER: Now, my second question is  
9 what is it exactly that you're demonstrating and to  
10 whom are you demonstrating it?

11 MR. TEGELER: To whom are we demonstrating  
12 this? I think we're demonstrating the use of -- we  
13 just talked about analytical methods. I think that's  
14 one of the key outcomes of the demonstration test.  
15 We'll be able to demonstrate the use of modern  
16 computational say 3D, three dimensional finite element  
17 analysis for use in performing or making cask  
18 performance estimates under realistic accident  
19 scenarios.

20 It's addressing a public concern from the  
21 public comments associated with 1768 to do full scale  
22 realistic accident testing. To who? Quite honestly,  
23 I think it's for -- to a large extent it's internal.  
24 It's the NRC staff. It's to provide a basis for our  
25 understanding of what could be coming in or what

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1 perhaps will be submitted in the near future for  
2 certification and that's --

3 MR. MAYFIELD: If I could add to Bret's  
4 response, I think from my perspective it comes at  
5 several levels. So what are we trying to demonstrate?  
6 One level is the cask response in a complex scenario  
7 and our ability to predict that. That bit of  
8 information, I think feeds staff assessments and also  
9 feeds public interest. If you go back to what got us  
10 into the package performance study, back several years  
11 was an interest from the external stakeholders to show  
12 that full scale casks could survive accident  
13 scenarios.

14 Then you get into well, exactly what  
15 scenario is being considered, how conservative should  
16 it be. We've used the word "we" and some of the  
17 commentators have used the word "realistic". We then  
18 hang up on definition of realistic gets to be one  
19 person's realism takes it to failure, another person's  
20 realism is bouncing off tunnel entrances. So that  
21 gets to be a struggle in terms of communication. But  
22 one level is the detail test results that can feed the  
23 analysts and satisfy that.

24 Another one feeds the interest of showing  
25 that full scale casks can, in fact, go through a

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1 realistically conservative scenario without failure.  
2 And that very directly feeds the comments that we had  
3 gotten that took us into this test.

4 MS. WEINER: This is just a question;  
5 isn't that what the regulatory tests are intended to  
6 do, to show the robustness of the -- of a full scale  
7 cask?

8 MR. MAYFIELD: They're not done -- the  
9 regulatory tests are not done on full scale casks.

10 MS. WEINER: Well, yeah, I'm aware of that  
11 but --

12 MR. MAYFIELD: In principle, yes.

13 MS. WEINER: -- but isn't that the --  
14 weren't the regulations written with this in mind?

15 MR. MAYFIELD: Yes, and I think one of the  
16 bits of feedback the staff has gotten and that the  
17 Commission has gotten is that there is a questioning  
18 attitude from many of the external stakeholders that  
19 absent full scale tests to the regulatory limits, why  
20 should we believe your analysis? And that's been a  
21 pretty loud theme that we've heard repeatedly. We --  
22 one of the earlier sets of options that we had  
23 proposed to the Commission included tests of full-  
24 scale casks to the Part 71 regulatory criteria.

25 And the Commission came back and felt like

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1 the demonstration interest was going to satisfy a  
2 broader range of stakeholders. So that was the  
3 direction they gave us was to do the demonstration  
4 test and to go away from the strict testing full scale  
5 to the regulatory limit.

6 MS. WEINER: So that was made in the full  
7 knowledge that what had been asked by the public was  
8 -- were two things, those first two bullets that you  
9 have there.

10 MR. MAYFIELD: Yes, ma'am.

11 MS. WEINER: Thank you.

12 CHAIRMAN GARRICK: Okay, Allen?

13 MR. CROFF: I think for now Ruth's  
14 questions covered mine.

15 CHAIRMAN GARRICK: Okay, George? Mike?

16 MR. RYAN: Yeah. This is kind of an  
17 intriguing area we're just on. I kind of wrote down  
18 three questions. You talked about what would be a  
19 successful test. I guess my view is, it's just as  
20 important to think about what is a failed test.

21 MR. TEGELER: Most definitely.

22 MR. RYAN: You should have failure  
23 criteria as well as success criteria and --

24 MR. MAYFIELD: That's a good point.

25 MR. RYAN: Because, you know, we've got to

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1 decide, "Oh, we didn't make it. It wasn't good  
2 enough". So that's something I'd think about. Now as  
3 engineers and scientists, we're always thinking about  
4 what's the right answer. I think it's just as  
5 important in this case to think what's a bad answer or  
6 a wrong answer.

7 MR. MAYFIELD: That's a good point.

8 CHAIRMAN GARRICK: Risk analysts think  
9 that way all the time.

10 MR. RYAN: Well, sitting next to you, it's  
11 rubbing off. But, you know, that goes back to John's  
12 comment about robustness or weakness, so I think  
13 that's real important. The other part is, how did the  
14 public concerns get reflected in the tests? Now, I  
15 know you've addressed that we haven't seen a detail  
16 and that will come with time, but I think it's  
17 important for you to discuss that in the protocol. I  
18 Mean, "This is how we've addressed the question of  
19 terrorism. We think this addressed it or we think it  
20 doesn't". So how do you, kind of in a plain language  
21 kind of way, not so much in an engineering way,  
22 address the fact that the public comments have been  
23 addressed.

24 MR. MAYFIELD: Yes.

25 MR. RYAN: Now, whether in your view -- I

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1 mean, your view will be that it's adequate and whether  
2 it ends up adequate or not, that's yet to be  
3 determined down the line, but I think that would be an  
4 important thing in this context of here's a successful  
5 test, here's a failed test and if we do it right and  
6 we have a successful test, it will hopefully meet  
7 these goals and objectives.

8 The other thing I think is important to  
9 talk about and again, as engineers and scientists, we  
10 talk about what is this test going to show?  
11 Similarly, I think you have to say what it won't show.  
12 So the boundary conditions as we talk about, you know,  
13 what it won't show are very important and I know  
14 they're not always bright lines but to make them as  
15 clear as what a test won't show is just as important  
16 in this context because of the wide interest in this  
17 particular package performance set of tests.

18 MR. MAYFIELD: We agree.

19 MR. RYAN: So I think that's helpful. And  
20 again, all three of those questions, I think, relate  
21 back to the earlier comment of how do these -- how  
22 does this new program relate to or supersede or over-  
23 arch, however you wanted to say it, the regulatory  
24 tests and why they're better and so forth.

25 MR. TEGELER: Okay.

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1 MR. RYAN: So if you can lay that out in  
2 addition to, of course, the technical details which  
3 Bret, we appreciate hearing about from you and all  
4 that's going to go on and has gone on, that would be  
5 an enhancement, I think, to your documentation.

6 MR. MAYFIELD: The Commission did direct  
7 us to submit a plan to them for their review and  
8 approval.

9 MR. RYAN: Right.

10 MR. MAYFIELD: So there is a potential  
11 that we're not going to hit it right this time either  
12 and we'll get some additional guidance, there will be  
13 some iteration. That's a possible outcome.

14 MR. RYAN: Right.

15 MR. MAYFIELD: At the end of that, once  
16 the Commission has a test plan, these scenarios are  
17 relatively high level. Once we have something that the  
18 Commission is satisfied with, then we had made a prior  
19 commitment to the public that we would address their  
20 comments in the context of whatever test plan was put  
21 forward and that's a commitment we will follow through  
22 on and describe exactly how we think this test is  
23 satisfying their comments. So that was a commitment  
24 we'd made up front and we will absolutely follow  
25 through on it.

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1 MR. RYAN: Okay.

2 CHAIRMAN GARRICK: One of the concerns, of  
3 course, that the Nevada people have is that when Yucca  
4 Mountain operates, we'll be engaging in a level of  
5 traffic that we've never engaged in before. And I  
6 guess going back to our working meeting, working group  
7 meetings, one of the things that the committee  
8 commented on quite extensively was that unlike a lot  
9 of issues associated with nuclear safety, in  
10 transportation risk we have a tremendous amount of  
11 information, information and data and so forth. And  
12 we had actually recommended that this data be  
13 integrated and analyzed to answer some of the  
14 questions better that are being asked.

15 One question that I would have with  
16 respect to the accident frequency and severity is  
17 whether or not there's been any analysis to try to  
18 correlate the types of accidents that have occurred  
19 with the level of traffic that happened to be going on  
20 at that time. In other words, the accidents that we  
21 have happened, were they bunched up during times of  
22 heavy material traffic or was -- or have we been able  
23 to determine any kind of correlation between accident  
24 frequency and severity on the one hand and accident  
25 traffic on the other?

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1 MR. MAYFIELD: I think that's a very good  
2 question and I don't have an answer for you. It's  
3 something we can certainly get back to you. My  
4 suspicion is we haven't gone all the way through that  
5 correlation. We've been looking at more the bulk  
6 statistics, but it's certainly a good question and  
7 it's one that --

8 CHAIRMAN GARRICK: If there's any kind of  
9 analysis that could lead us to some definitive  
10 conclusions about the impact of traffic on frequency  
11 and severity, I think it would be very valuable.

12 MS. SNIDER: I have a comment, Amy Snider.  
13 We have looked at FRA accident reports for rails,  
14 severe accident, and one of the challenges that we  
15 faced in coming up with scenario development is that  
16 the accident reports, although have detailed  
17 information, there isn't in a lot of cases, enough  
18 information that we would like to know. So there is  
19 accident reports. There is some information about the  
20 -- how long the fire was.

21 For example, three days a fire burned, but  
22 what -- our engineers need more information about that  
23 because that's just not enough information. So we've  
24 tried to get as much information as we can but  
25 unfortunately, it may not exist.

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1 CHAIRMAN GARRICK: Thank you.

2 MR. MAYFIELD: Mr. Chairman, if I could,  
3 let me make a commitment to you that we will go back  
4 and see if we can mine the data that are available,  
5 see what we can pull out of that and provide it either  
6 as a separate letter to the committee or in a  
7 subsequent presentation to you. I'd like us to come  
8 back and talk to you about both success and failure  
9 metrics for this and perhaps, at the time of that  
10 briefing we could tell you what additional information  
11 we've been able to glean from the accident data such  
12 as it is.

13 CHAIRMAN GARRICK: Okay, that's great.

14 MR. MAYFIELD: If that --

15 CHAIRMAN GARRICK: Yeah, that will be very  
16 helpful.

17 MR. MAYFIELD: We'll make that commitment  
18 and I'm sure Dr. Larkins will keep me honest on this.  
19 He keeps me honest on a lot of things.

20 CHAIRMAN GARRICK: Jim, do you have any  
21 comments?

22 MR. CLARKE: Just one kind of basic  
23 question; as I understand the way you've constructed  
24 this scenario, as you've looked at data on rail car  
25 accidents, and the scenario you've constructed is not

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1 necessarily the most likely scenario but it's one  
2 that's -- I'll call it relatively likely but has a  
3 high impact on the cask. What is the most likely  
4 accident scenario? What are the consequences of that?

5 MR. TEGELER: Yeah, the most likely, at  
6 least based on the Volpe study I've seen is  
7 essentially derailment in the soil. You have a car  
8 derailment and the cask overturns and you have the  
9 cask now impacting soil. More than likely the impact  
10 limiters would be engaged at that point, the soil  
11 relatively soft and there would not -- that would not  
12 be a significant challenge to the cask. That's your  
13 most likely condition.

14 MR. CLARKE: Okay, thank you.

15 CHAIRMAN GARRICK: Did you have another  
16 question?

17 MS. WEINER: I had a follow-up comment to  
18 Dr. Garrick's suggestion about looking at the  
19 relationship of accidents to rail traffic and other  
20 parameters. Since even with transportation, the  
21 proposed transportation to Yucca Mountain, there will  
22 be relatively few trains carrying spent nuclear fuel  
23 compared to trains carrying other hazardous materials.  
24 I was going to suggest that you look at the  
25 relationship of all HAZMAT accidents to these other

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1 parameters, just to give you some good statistics and  
2 recognizing that with the American -- Association of  
3 American Railroads' characterization of key trains,  
4 that this is another parameter that should be taken  
5 into consideration because with the identification of  
6 key trains, there's no way these things either -- a  
7 lot of HAZMAT or spent fuel is going to be transported  
8 by commercial freight.

9 MR. MAYFIELD: Okay, thank you.

10 CHAIRMAN GARRICK: Any other questions,  
11 staff?

12 DR. LARKINS: Yeah, I may have missed this  
13 but when you deal with the subject of a fully  
14 engulfing fire being realistically and conservative,  
15 I guess also you'll take a look at accidents that have  
16 occurred and try to put some conservative factor on  
17 the time, temperature profile for those? I mean, we  
18 had this Baltimore event that occurred and whether  
19 that's a realistic model.

20 MR. TEGELER: Yeah, it would be a similar  
21 exercise and looking or data mining for accidents that  
22 have occurred such as the Baltimore fire, for both  
23 fire and the collision aspects.

24 CHAIRMAN GARRICK: Any other questions?  
25 Rich, anybody? Okay, Mike?

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1 MR. LEE: Very briefly. Has the staff  
2 given any thought to finite element modeling and 3D as  
3 a way of predicting what type of outcomes you're going  
4 to get from your full scale testing?

5 MR. TEGELER: To date, no. That's the  
6 next step.

7 MR. LEE: Okay, the reason I raise it is  
8 at the working group that Dr. Garrick made reference  
9 to, it's been brought up that there is some very  
10 complex analytical capabilities now in terms of 3D  
11 modeling and that would be a very -- if adopted or  
12 employed it would be a very effective way of not only  
13 repeating the experiments computationally --

14 CHAIRMAN GARRICK: Yeah, and that's  
15 exactly why I think this analysis are supposed to do  
16 in advance is very important because that could really  
17 signal the -- why -- what you want to get out of the  
18 study.

19 MR. MAYFIELD: The first cut at that is  
20 the six-month product. I can guarantee you there will  
21 be -- before we actually hit the go button on this  
22 test, there will be a lot more analysis and a lot more  
23 detailed analysis done getting to exactly your point.  
24 We agree completely.

25 CHAIRMAN GARRICK: Yeah. Okay, all right,

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1 well thank you very much.

2 MR. TEGELER: Thank you.

3 CHAIRMAN GARRICK: I guess our program  
4 shows us having a break at this point, so we'll take  
5 a 15-minute break.

6 (A brief recess was taken.)

7 CHAIRMAN GARRICK: The meeting will come  
8 to order.

9 The next topic is the license termination  
10 rule analysis of the use of intentional mixing of  
11 contaminated soil and the member that's going to lead  
12 the discussion is Mike Ryan.

13 Mike.

14 MR. RYAN: Thank you, Mr. Chairman, and  
15 good morning.

16 Our speaker this morning is Derek  
17 Widmayer, the project manager for the special projects  
18 section in the Decommissioning Directorate.

19 Derek, without further ado, I'd ask you to  
20 give us your presentation on the LTR analysis and the  
21 use of intentional mixing of contaminated soil, and  
22 we'll, I'm sure, have questions when you're done.

23 Welcome.

24 MR. WIDMAYER: Okay. Thanks, Mike.

25 Is this microphone working?

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1 PARTICIPANTS: Yes.

2 MR. WIDMAYER: What I'm going to present  
3 today is an update of a previous presentation that was  
4 provided to the committee on the results of the LTR  
5 analysis. We had one remaining issue that required  
6 study from the earlier paper, and we have completed  
7 that and are providing you the information today on  
8 the results of that last issue.

9 There will be an updated presentation  
10 containing all of the issues at a later meeting for  
11 the ACNW. I believe it's scheduled for the October  
12 meeting, and at that time all of the issues will be  
13 presented and how we're doing and implementing.

14 For the presentation today I'm going to  
15 discuss the background of the paper and the issue,  
16 present the issue and the expected outcome that we  
17 want from the analysis. I will provide the  
18 evaluations that we conducted, a summary of the  
19 conclusions of those evaluations, and those were  
20 formulated -- help me formulate options, and I will  
21 present the analysis of the options, the  
22 recommendations of the staff to the Commission, and  
23 finally issues for guidance development and also  
24 interest from licensees that have occurred to date.

25 The background on this issue is that the

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1 Commission directed the staff in the staff  
2 requirements memo for SECY-01-0194 in June of 2002 to  
3 conduct an analysis of LTR issues.

4 In October of 2002, SECY-02-0177 provided  
5 the initial analysis describing the scope and  
6 evaluations for each issue. In SECY-02-0177, mixing  
7 was not yet identified as an issue.

8 In SECY-03-0069, the full results of the  
9 analysis for these LTR issues that were described in  
10 the earlier SECY paper were presented, and we also  
11 identified the use of intentional mixing of  
12 contaminated soil as a new issue. In that SECY paper  
13 we basically provided a brief initial analysis that  
14 was similar to the one provided in SECY-02-0177 and  
15 asked the Commission if we could provide them with a  
16 separate Commission paper for this new issue.

17 That SECY paper is 04-0035, developed and  
18 presented to the Commission in March of 2004 providing  
19 our results of the analysis of this new issue.

20 In May of 2004, the Commission approved  
21 the staff recommendations in the staff requirements  
22 memo on the SECY paper, and there was a slight  
23 modification in the staff requirements memo to the  
24 option that the Commission staff recommended, and I  
25 will address that a little bit later when we get down

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1 to the discussion.

2 Basically, the bottom line though is that  
3 the Commission told us to go ahead and implement the  
4 preferred option.

5 So consistent with the format and the  
6 presentation of the other LTR issues that were  
7 provided in earlier SECY paper, what the staff did was  
8 present what the issue was and what the expected  
9 outcome would be, the issue being should we allow the  
10 use of intentional mixing of contaminated soil to meet  
11 the release criteria of the license termination rule.

12 And then if yes, how do we implement this  
13 recommended action?

14 The format that the previous issue papers  
15 took that we followed was the statement of the issue  
16 and the outcome. There were evaluations where there  
17 was a lot of discussion about experiences of the NRC  
18 and other organizations in the issues in the past and  
19 what led up to it being an issue; development of  
20 options with pros and cons on the options, and then a  
21 recommendation of which option to proceed with.

22 So this is the same approach we took in  
23 this paper.

24 The first thing that we did, and this  
25 turned out to be quite an extensive effort, was

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1 basically fact finding. We tried to find policies,  
2 regulations, guidance, and experiences and any other  
3 significant information where either the use of mixing  
4 or the subject of mixing and/or dilution was used or  
5 discussed.

6 We concentrated obviously on the NRC's  
7 experiences and their rules and guidance, but we also  
8 looked at other federal agencies. We looked at  
9 international sources where this was discussed, and we  
10 also looked at other sources within the United States  
11 where this issue was also discussed.

12 CHAIRMAN GARRICK: Did you look at the  
13 WIPP experience in this regard?

14 MR. WIDMAYER: I did not look at WIPP  
15 experience, no. I did look at some experiences at the  
16 Department of Energy, but WIPP was not one of the ones  
17 I looked at.

18 CHAIRMAN GARRICK: Okay. Thank you.

19 From all this fact finding we identified  
20 significant issues from all the discussions and all of  
21 the experiences that we found. These significant  
22 issues we felt were important, and what we did was we  
23 included those further in the analysis as far as pros  
24 and cons, and I'll show you a little bit later how we  
25 did that.

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1           After doing all the fact finding, then we  
2 provided options in an analysis to try to figure out  
3 whether the use of intentional mixing was something  
4 that we would recommend. Now, I kind of was  
5 confronted with a chicken and egg type of situation  
6 here. In trying to figure out what options to allow  
7 mixing, I kept running into a situation where I needed  
8 to understand a little bit more about how somebody  
9 could do this.

10           So I kind of took a step backwards a  
11 little bit, and I tried to think of as many scenarios  
12 as I could where a licensee or a decommissioning site  
13 could mix contaminated soil with either other  
14 contaminated soil or with clean soil to reduce  
15 concentrations in order to meet the license  
16 termination rule criteria.

17           So the first thing I did was I evaluated  
18 scenarios. Some of the significant issues that I  
19 talked about in the previous slide, which was  
20 Attachment 2, the SECY paper, they became influential.  
21 The significant issues became influential in whether  
22 I thought a scenario should move forward in the  
23 analysis.

24           Then we did an evaluation after I was able  
25 to eliminate some scenarios. We did an evaluation of

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1 options to whether or not to allow mixing, and then,  
2 of course, finally we provided a recommendation in the  
3 paper.

4 From the fact finding mission and  
5 development of information experiences, the  
6 significant things that came out of studying the NRC's  
7 past experiences on this subject was that, number one,  
8 the dilution was not forbidden in any of the  
9 regulations. The other thing about the regulations  
10 they felt was significant was the license termination  
11 rule in Part 20 is performance based, which would  
12 allow flexibility to licensees and non-licensees on  
13 how to meet the criteria and to release their land.

14 Some of the more important other papers  
15 that we found and other experiences within NRC were  
16 SECY 86-328 on a definition of high level waste,  
17 guidance on 10 CFR Part 61, a SECY paper on the use of  
18 rubbleization approach for decommissioning at Maine  
19 Yankee, responses to the States of Pennsylvania and  
20 New Jersey on specific issues regarding dilution and  
21 mixing, and there were also six specific licensing  
22 actions, where either blending or mixing of soil was  
23 an approach the licensee wanted to take or that mixing  
24 or blending was used in a dose analysis after a  
25 certain period of time for deciding whether or not to

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1 allow a specific disposal.

2           Within these important references, some  
3 policies and positions of the NRC became apparent.  
4 Mixing and dilution actually were addressed many times  
5 in this slew of papers, and one thing that was clear  
6 was that dilution should not be used to change the  
7 waste classification, that is, from Class B to Class  
8 A. that's an example.

9           There were several examples where NRC had  
10 approved the use of a mixing or blending approach to  
11 meet disposal facility waste acceptance criteria and  
12 also for limited disposals, for example, at a nuclear  
13 reactor and at one site disposal.

14           Another thing that became important in the  
15 analysis was that the GEIS on the license termination  
16 rule did not address this issue.

17           Now, I wanted to let the committee know  
18 that I did find experiences at DOE and EPA and FUSRAP.  
19 Some of them were more detailed than others, and some  
20 of the experiences and information I found were  
21 contained in rules and guidance and also in actual  
22 cases.

23           And in the interest of time I was going to  
24 skip over those and head to the international slide,  
25 which is Slide 12, but I did want the committee to

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1 know that we did take experiences of other federal  
2 agencies and also had conversations with some  
3 representatives as far as their interest in this and  
4 also what experiences they've had in the past.

5 The Commission was particularly interested  
6 in knowing what was going on in the international  
7 community as far as the issues that were in the  
8 license termination rule analysis. So we made sure  
9 that we identified in top level international  
10 consensus bodies any kind of experiences they had or  
11 any kind of guidance they had in top level guidance  
12 documents.

13 ICRP 77, the radiological protection  
14 policy for the disposal of radioactive waste provided  
15 probably the most significant guidance in this area,  
16 and that was that the dilute and disperse and  
17 concentrate and contain approaches should both be used  
18 in management of radioactive waste. They did advise  
19 that dilution for the purposes of circumventing  
20 regulatory requirements, of course, was not advised,  
21 and they were pretty consistent in saying if you  
22 wanted to approve dilution, that if you wanted to use  
23 dilution at a particular place, that a regulatory  
24 agency should approve the approach.

25 Now, as I indicated before, all of the

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1 experiences and information that I discovered from NRC  
2 led us to identify several significant issues which  
3 needed to be considered in the remaining paper doing  
4 the options analysis.

5 The significance of the fact that the GIS  
6 did not cover this issue meant that NEPA analysis  
7 would be needed for whatever option that we chose.  
8 The staff pointed out that some high level decision  
9 making that was going on on some other subjects could  
10 be interfered with in the development of this policy.  
11 It was not so much that an issue could be interfered  
12 with as much as it was insuring that there was  
13 coordination of all the efforts, and as it turned out,  
14 it turned out to be a good time for this issue to come  
15 up to the Commission, and their approval of it  
16 indicated that they were happy with the timing, that  
17 it would be okay to make this call on this policy  
18 before we made a call on these other important  
19 matters.

20 The staff pointed out that there were  
21 environmental and health effects of some of the  
22 scenarios that you could think of for mixing  
23 contaminated or uncontaminated soil or mixing highly  
24 contaminated soil and lower contaminated soil that  
25 would be of more issue than others.

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1           For example, if you mixed -- if you took  
2 your mixed homogenized soil and buried it deeper,  
3 closer to the ground water, you would have different  
4 environmental effects than some of the other scenarios  
5 that you could think of for using mixing.

6           The use of mixing also had some  
7 ramifications as far as public perception, and I've  
8 listed all of these in separate bullets under the last  
9 major bullet.

10           The controversial with the public bullet  
11 came primarily from the information that was available  
12 on the use of rubbleization at Maine Yankee. When this  
13 approach was proposed, there was quite an up road as  
14 far as two aspects. One was that you'd be creating a  
15 disposal site where the people around Maine Yankee  
16 understood that all of the rubble was going to be  
17 removed, and the other aspect of it was simply that  
18 there was, you know, a reversal of what the people  
19 understood what was going to occur, and it just was  
20 like, "Okay. You told us one thing and now you're  
21 telling us another thing."

22           I think that actually the committee had a  
23 presentation on that several years ago.

24           As a last part of the evaluation of these  
25 issues, I tried to put a flavor on this that not

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1 everything was negative as far as using this as an  
2 approach to meet the license termination rule  
3 criteria; that the strategic plan performance  
4 objectives that were in place at the time, it looked  
5 like NRC would be meeting those performance objectives  
6 to primarily maintain safety and common defense,  
7 protect the environment because we would be providing  
8 a viable option for restricted release and alternative  
9 criteria of the LTR, and that was one of the things  
10 that the Commission had specifically asked us to do,  
11 was try to find a way to make those particular  
12 provisions of the license termination rule a little  
13 bit more viable.

14 Also we felt that since the license  
15 termination rule of Part 40 was performance based,  
16 that we would be providing a chance for more risk  
17 informed regulation. This approach was obviously more  
18 flexible, and it also provided a viable option for  
19 situations where funds might be limited, and there was  
20 some question as to whether the planned  
21 decommissioning could be completed.

22 And a third performance objective of NRC  
23 of reducing the burden on the stakeholders, we  
24 considered that blending could facilitate license  
25 termination in difficult cases.

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1           Some of the difficult cases that we  
2 thought of I mentioned in the previous bullet, which  
3 was that limited funds could be situation were some  
4 sort of alternative approach could be helpful.

5           In addition, a place where a path to  
6 disposal was not available. That might be a difficult  
7 situation where this could provide a solution.

8           Now, the staff also pointed out that the  
9 fourth performance objective in the strategic plan at  
10 the time might not actually be met, and that was the  
11 performance objective to increase stakeholder  
12 confidence. We pointed out that there was a chance  
13 that that was something that would not be achieved  
14 through this approach.

15           Now the strategic plan objectives have  
16 been changed. Increasing the public confidence, the  
17 performance objective has basically been replaced by  
18 a maintaining openness with the public. The staff  
19 believes that we can meet that performance objective  
20 with this approach because any proposed mixing would  
21 have to take place in the license termination plan or  
22 the decommissioning plan, and that provides a chance  
23 for stakeholders to give their views on the proposed  
24 approach.

25           So they would be able to tell us whether

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1 they liked the proposed approach that included mixing  
2 or not.

3 Okay. Having done all of my fact finding  
4 and decided what were the significant issues that  
5 needed to be considered in deciding what to recommend  
6 to the Commission, I broke down -- I tried to think of  
7 reasonable scenarios that a licensee or  
8 decommissioning site could use, and basically they  
9 broke down into three major scenarios, and then there  
10 were subscenarios underneath of these.

11 Essentially Scenario 1, which had two  
12 subscenarios, would be that the volume and footprint  
13 of contaminated material that was originally at the  
14 site would both be reduced, and that essentially is  
15 mix and send off to a waste disposal facility because  
16 you can now meet with WAC.

17 Scenario 2 had three subscenarios, and  
18 they were all where we reduced the footprint in some  
19 fashion, either by use of contaminated soil or by use  
20 of clean soil.

21 Scenario 3 also had three subscenarios,  
22 and that was if you wanted to take an approach where  
23 you increased the footprint, and they all involved  
24 spreading the material over some portion of the  
25 facility, and in that sense you can reduce the debt.

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1           So the staff did an evaluation of all of  
2 these scenarios, tried to reduce the ones to a  
3 reasonable number to help us decide whether the option  
4 is something we'd like to recommend to the Commission.  
5 Well, based on the information that we developed in  
6 the previous presentation and the Attachment 2, as I  
7 said, there were a lot of significant issues that were  
8 pointed out that were influential.

9           So what the staff recommended to take  
10 forward in further analysis was to eliminate the  
11 options where the footprint would be increased. The  
12 reason the staff recommended this was there was a  
13 preference for reducing the area of contamination in  
14 the LTR, the license termination rules, statements of  
15 consideration.

16           In addition to that, there's operational  
17 guidance that NRC has that basically you should not  
18 spread contamination when you're performing  
19 operations. So to be consistent with both of these,  
20 we eliminated the options where a footprint would be  
21 increased.

22           We also eliminated the options where the  
23 use of clean soil would be used. The previous  
24 attachment had provided a lot of information on  
25 policies and positions of not only the NRC but other

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1 federal agencies that basically the generation of  
2 waste should be minimized and that one way that that's  
3 almost always done is to not utilize clean material in  
4 meeting your waste management goals.

5 So to be consistent with that, we  
6 eliminated scenarios where clean soil was proposed to  
7 meet the LTR.

8 Staff recognized that there was one of the  
9 subscenarios under Scenario 2 that in a last resort  
10 the use of clean soil might be the only way that the  
11 license termination rule criteria would be used. So  
12 staff pointed out in the Commission paper that that  
13 one scenario might be something that would be  
14 considered acceptable, and then that was discussed  
15 further in the SECY paper, and I'll get to that.

16 So next, once we had the scenarios  
17 whittled down to basically three or four scenarios, it  
18 was a little bit easier to determine options that were  
19 available for either allowing this approach to take  
20 place or prohibiting this approach, and we came up  
21 with these five options, and they went from Option 1,  
22 which is the most prohibitive, to Option 5 which is  
23 the least prohibitive.

24 Option 2 would be continuing the current  
25 practice which was we found that there were examples

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1 already where NRC had allowed mixing to meet WAC and  
2 for limited disposals, but the recommendation was that  
3 we would not extend that to meet license termination  
4 rule requirements for leaving material on site.

5 In Option 3 we said there would be limited  
6 circumstances under which we would consider the option  
7 of leaving material on site after intentionally mixing  
8 it, in addition to allowing the current practice to  
9 continue.

10 Option 4 and Option 5 both also allow the  
11 current practice to continue, but in Option 4 we would  
12 allow restricted release criteria only to be used if  
13 you wanted -- to be met if you wanted to use  
14 intentional mixing, and then Option 5 would be that  
15 any criteria in the license termination rule could be  
16 met with approach using intentional mixing.

17 In Option 4 and Option 5 -- in Option 3 we  
18 said there were limited circumstances. We worded it  
19 allow limited, case by case use. In Option 4 and  
20 Option 5 we would not have any limitations. Any  
21 licensee or anybody decommissioning could propose  
22 mixing and NRC would review or approve. In Option 4,  
23 only for restricted release; in Option 5, for use of  
24 any of the criteria.

25 Staff recommended Option 3 to allow the

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1 intentional mixing to meet the release criteria under  
2 limited circumstances on a case-by-case basis and to  
3 allow the current practice to continue.

4 The limited circumstance under which the  
5 staff proposed was that the mixing needed to be part  
6 of an overall approach to the site clean-up, which  
7 includes the application of ALARA principle and  
8 considers only case where it can be demonstrated that  
9 removal of soil would not be reasonably achievable.

10 These words actually were already in a  
11 policy. Actually it was in a position that NRC had  
12 provided to the State of New Jersey. New Jersey had  
13 specifically asked NRC to comment on a rulemaking of  
14 theirs where they proposed that mixing could be used,  
15 and these are the words that NRC gave to them and  
16 comments.

17 So that's where the staff started with as  
18 far as what limited circumstances would mean, and then  
19 we carried forward the scenarios, the evaluation of  
20 the scenarios and said we would consider approving  
21 only cases where the resultant footprint would either  
22 be the same or smaller than the footprint before  
23 decommissioning began and that clean soil from outside  
24 the footprint would not be mixed to meet the license  
25 termination rule requirements.

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1           Now, this is where I wanted to address  
2 what the staff requirements memo said that was  
3 different. In the case of use of clean soil, the  
4 staff envisioned the case where the use of clean soil  
5 might be the only option. If you had a footprint  
6 where you needed to -- where clean soil could be used,  
7 if you mixed clean soil within the footprint and met  
8 the license termination rule criteria where there was  
9 simply not enough funding to ship, there was no other  
10 option, then NRC said in a case which we considered to  
11 be very rare, we would ask the Commission for approval  
12 for the use of clean soil under this one case.

13           And actually the staff requirements memo  
14 came back and said no thanks. The staff can make that  
15 decision consistent with the rest of the paper; that  
16 staff was proposing something that the Commission  
17 considered to be a reasonable alternative and that we  
18 did not have to come to them for approval if that case  
19 came up.

20           So having decided on Option 3, we  
21 recommended that implementation actions for this  
22 option basically be rolled into the implementation  
23 actions of the previous LTR analysis. So we proposed  
24 that we include the results of this analysis in the  
25 regulatory information summary that was to go out on

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1 all of the issues, and this went out on May 28th,  
2 2004. The RIS-04-008 contains all of the issues  
3 including the results of the mixing issue, and that  
4 the other proposed implementation action is that we  
5 will include detailed guidance for the use of  
6 intentional mixing in guidance that we planned for  
7 several of the other issues under the LTR analysis.

8 Right now the draft of that is scheduled  
9 in September of 2005.

10 MR. RYAN: Are you planning any  
11 information gathering sessions or anything of that  
12 sort on that?

13 MR. WIDMAYER: When I originally scoped  
14 this out, I thought that maybe two or three workshop  
15 type of things would be the right approach, and I  
16 don't know where we are right now on our  
17 implementation plan on guidance, and I'm not sure that  
18 we have enough time for that many workshops, but that  
19 was an approach that I thought would be good when I  
20 initially was thinking about this.

21 I proposed some funding to conduct such a  
22 workshop or two.

23 MR. RYAN: You know, I guess -- excuse me  
24 for interrupting at this point, but there's a lot of  
25 the devil is in the details here, you know. I mean,

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1 things like what's contaminated, what's clean soil,  
2 what is mixed and what isn't mixed, what's sitting on  
3 top of what's mixed.

4 MR. WIDMAYER: You mean like this kind of  
5 stuff?

6 MR. RYAN: Like that kind of stuff. So a  
7 lot of folks who are perhaps licensees looking at  
8 decommissioning or others who are in their business of  
9 trying to support licensees who are doing  
10 decommissioning, it would be a shame not to have at  
11 least one or two workshops where they could  
12 participate and, you know, give you some practical  
13 insights.

14 So go ahead.

15 MR. WIDMAYER: Yeah. Well, one of the  
16 things that became principle was obviously we would  
17 need to involve stakeholders in any kind of attempt to  
18 even develop guidance on this issue, not to mention an  
19 actual application of it at a facility.

20 So one of the things that became an issue  
21 for us was how do we involve stakeholders even in a  
22 development guidance. So we included in the  
23 Commission paper the fact that we would include  
24 stakeholders in the development of the guidance. The  
25 Commission asked us to do that on one of the other

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1 issues.

2 So we answered back to them that we would  
3 take the same approach.

4 Some of the things that you already  
5 mentioned, what definitions. We attempted to provide  
6 a definition of clean and contaminated soil in a  
7 Commission paper, and we couldn't even do that for the  
8 purposes of making a policy call. It was okay not to  
9 have specificity, but we recognized that that was  
10 something that we would have to do.

11 Also, the meaning of what do we mean by  
12 footprint. We say the footprint has to remain the  
13 same or become smaller. So how can somebody draw a  
14 footprint. You know, can they draw -- can they have  
15 their zone of contamination we their entire site to  
16 start off with. Well, then it's easy to achieve  
17 reduction of the footprint.

18 And then probably one of the stickiest  
19 things was the last part of the statement on what our  
20 limited circumstances would be, and that was that  
21 removal of soil could not be reasonably achievable.  
22 So we would have to provide a lot of guidance in what  
23 staff meant by that. When does removal of soil become  
24 not reasonably achievable, and not just from a funding  
25 standpoint, but from a dose standpoint and from

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1 whether or not there is cost aspects of that.

2 You know, if you need 10,000 shipments, is  
3 that unreasonable compared to leaving it in place?

4 MR. RYAN: Derek, as you mentioned that,  
5 you talked about ALARA, and you know, I can envision  
6 a dose tradeoff. Dose to work is doing the excavation  
7 versus some theoretical future dose to a recipient or  
8 some kind of receptor.

9 MR. WIDMAYER: Right.

10 MR. RYAN: But how about the other aspects  
11 of risk management? You know, 10,000 trucks versus  
12 none, you know, things of that sort. I mean, is your  
13 thinking wide enough that you'll include all elements  
14 of being risk informed and performance based or --

15 MR. WIDMAYER: Yeah, exactly.

16 MR. RYAN: Okay.

17 MR. WIDMAYER: And, in fact, the very last  
18 slide we might get a chance to talk about that a  
19 little bit, but all of those aspects came into play as  
20 far as, you know, what do we mean by reasonably  
21 achievable. I imagine that we got these words from an  
22 earlier NRC position, and of course, they hadn't  
23 really addressed any of these kinds of specificity in  
24 there.

25 It was an answer to New Jersey in a

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1 proposed rulemaking, and when New Jersey answered that  
2 letter and then NRC said, "Okay. We don't have any  
3 more issues with whether or not you guys in New Jersey  
4 want to implement such a policy," they didn't ask us  
5 at that time what reasonably achievable was nor any --

6 MR. RYAN: Have they done any yet, sites  
7 in the mixing?

8 MR. WIDMAYER: I don't know.

9 MR. RYAN: Boy, that would be an  
10 interesting thing to ask.

11 MR. WIDMAYER: yeah.

12 MR. RYAN: Sorry.

13 MR. WIDMAYER: That's okay.

14 We already knew that we had  
15 decommissioning cases where there was slat that  
16 somebody might think, "Okay, I've got this slag. If  
17 I could bust it up or if I could ground it up or if I  
18 could do something with it and mix it, then I might be  
19 able to achieve the goals, my clean-up goals," and in  
20 addition to that, perhaps non-uniform materials or  
21 other non-soil materials.

22 We realize that in getting the policy from  
23 the Commission that it wasn't going to be -- we  
24 weren't able to limit it to just soil already knowing  
25 what our real situations were with some of our

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1 decommissioning sites. So we would have to address  
2 that. If it was going to be totally prohibited or if  
3 we were going to come up with some sort of approach  
4 that, you know, they could use it for materials other  
5 than soil.

6 We suggested in some of the scenarios that  
7 a disposal cell kind of type thing would be something  
8 that would be left on site. So we have to address  
9 what we mean by that, and if there's already existing  
10 NRC guidance that should be followed for what the  
11 final design of this thing should look like.

12 We also recognized that we needed to  
13 address what do we mean even by mixing and how do you  
14 do mixing and what controls need to be on mixing.  
15 What needs to be in your radiation control program as  
16 far as doing mixing, and also what NRC inspectors  
17 would, you know, need to do or warned to do as far as  
18 overseeing such an operation.

19 We also recognize that if you were going  
20 to use release under the restricted or the alternative  
21 criteria that we might think that additional controls  
22 would be a good idea if you used mixing, and so we  
23 would consider that in the guidance, address that  
24 situation and say, okay, if you were going to leave  
25 some source term on the site, that under other

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1 scenarios you would be removing it from the site.  
2 Does NRC think that additional controls needs to be in  
3 place?

4 And then also, given that we were going to  
5 be using the case-by-case approach, what information  
6 needed to be in the DP or the license termination plan  
7 for NRC to review and then what criteria NRC would use  
8 to review and approve these approaches.

9 Last but not least, I probably got a phone  
10 call like three days after the Commission paper went  
11 up as far as I'm ready to mix my stuff. You know,  
12 what do I have to do?

13 So the Whittaker Corporation, which is a  
14 Region I licensee was the first to suggest that they  
15 wanted to use this, and what they've done is they've  
16 submitted a license application to Region I where they  
17 want to crush and blend slag material to reduce the  
18 source concentration so that it's below the  
19 unimportant quantities and then ship it to a waste  
20 control specialist.

21 This is a stage towards license  
22 termination, but they're going to maintain their  
23 license, active license and do it under that, and then  
24 once they have a lot of stuff removed, move to license  
25 termination and they'll have very little source term

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1 left.

2 So this is going to be the first licensing  
3 action under this SRM, and we don't envision too much  
4 difficulty because we've had already experience in  
5 approving such an approach for meeting WAC,  
6 specifically at waste control specialist. So the  
7 licensee actually has two dose analyses that they can  
8 use to show what NRC required and was approved.

9 Of more interest probably was a meeting we  
10 had with Molycorp in June where they came to us with  
11 some of the hard questions that you are posing. How  
12 big can I draw my initial footprint, therefore  
13 reducing it significantly, and if I mix, I meet all of  
14 your criteria.

15 So they listened to our initial answers  
16 just based on the analysis that we did in the  
17 Commission paper, and they were determining whether --  
18 the ball is in their court right now -- they're  
19 determining whether it's feasible to implement mixing  
20 as something that could save them money or save them  
21 shipments or whatever, and there, again, decide after  
22 their internal management discussions and decisions  
23 whether or not to approach NRC.

24 Their initial approach to NRC will  
25 probably be a letter that asks for a couple of policy

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1 calls, one of which is their site is not going to be  
2 meeting the license termination rule criteria.  
3 They're an SDMP or former SDMP site. So one of the  
4 questions will be, okay, you did all of this work and  
5 you made a ruling on meeting license termination rule  
6 requirements. What about us? Can we do this, too?

7 So we don't know at what juncture they are  
8 on their analysis, but they're going to let us know  
9 whether they are going to submit a letter that first  
10 asks for policy calls, and then if we grant the policy  
11 calls in their favor, they'll probably submit a  
12 proposal. They'll amend their DP to include mixing.

13 And that concludes my presentation, and  
14 I'll be glad to answer any further questions.

15 MR. RYAN: Just a couple of quick  
16 questions. Have you heard from any smaller licensees?

17 MR. WIDMAYER: No, I haven't heard from  
18 smaller licensees. I have answered phone calls --

19 CHAIRMAN GARRICK: Six foot, seven?

20 (Laughter.)

21 MR. WIDMAYER: Oh, is that what you meant?

22 MR. RYAN: It's good to have help from the  
23 Chairman. Instructive at every turn.

24 MR. WIDMAYER: Licensee interest to date  
25 have been large. They have, you know, significantly

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1 large amounts of material that -- and they're looking  
2 for ways to save money.

3 MR. RYAN: Interesting. I had just two  
4 comments on different slides. Slide 15, that was the  
5 slide where you talked about increasing the footprint.  
6 It's interesting to note that land farming of oil  
7 field waste, which of course they're not regulated by  
8 the AEC, Atomic Energy Act, AEA. That's the way they  
9 do it.

10 I mean the EPA allows land farming of  
11 radium bearing oil field wastes as a routine matter of  
12 how they manage it. So I throw that out to think  
13 about. There are examples where that's done.

14 MR. WIDMAYER: Some of the specific  
15 disposals the NRC has approved spread the material  
16 over part of the back 40.

17 MR. RYAN: Right.

18 MR. WIDMAYER: The difference is we're not  
19 addressing that in license termination yet. It's --  
20 I don't know how that's going to go when these  
21 particular facilities decide is it okay for us to  
22 leave.

23 MR. RYAN: Yeah, I'm not saying I think  
24 spreading or increasing the footprint is good or bad,  
25 but there are examples where in natural radioactive

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1 the material world that's really routine. I think  
2 even in some of the mineral sands industries and  
3 others that some wastes do get farmed out in that way.

4 MR. WIDMAYER: I think that would be  
5 useful information to develop when we do the guidance.

6 MR. RYAN: Yeah, yeah. Okay, and then I  
7 think you answered this question already in 17, which  
8 was the nonradiological component of risk. You know,  
9 we think about managing a decommissioning, and very  
10 often we kind of overlook the fact that occupational  
11 injury, transportation accidents and injury, all of  
12 those kinds of things are also part of being risk  
13 informed, and while we don't want to bump up against  
14 any public dose or the 25 millirem in the LTR, it  
15 certainly to me is in the mix to think about these  
16 sorts of other risks when you think about should I  
17 leave some of this behind or not.

18 And I think you've agreed that's within  
19 what you're thinking about for guidance.

20 MR. WIDMAYER: Right, and the Whittaker  
21 Corporation, part of their situation is they have  
22 hazardous material that they're dealing with in their  
23 cleaning up their site. Part of --

24 MR. RYAN: So they have a dual hazard.

25 MR. WIDMAYER: Yeah. Part of what they

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1 want to ask is this land is going to be, quote,  
2 unquote, you know, less useful than the land -- if we  
3 were going to make it pristine, we can't do that.  
4 We're not achieving, you know, a source reduction down  
5 to zero on this nonradioactive material. So can we  
6 consider that land as part of our footprint?

7 In a meeting, of course, we couldn't  
8 answer that question, but we said, you know, that's an  
9 interesting aspect of it that you could think about as  
10 far as, you know, meeting these criteria.

11 MR. RYAN: Well, a case by case makes your  
12 work load high, but it sure gives you the opportunity  
13 to develop, you know, well informed guidance as these  
14 cases come along.

15 MR. WIDMAYER: Well, hopefully. We  
16 thought ideally that if we could develop some guidance  
17 and get it on the street first, then licensees could  
18 approach us, but like I said, it was probably three  
19 days before somebody said, "Hey, you know, I want to  
20 save some money. What do I have to do?"

21 You know, so they're way ahead of us as  
22 far as guidance. It's going to be a little bit, you  
23 know, by the seat of their pants for these first  
24 couple of cases, but they'll help us develop the final  
25 guidance.

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1 MR. RYAN: Somebody has got to be first.

2 MR. WIDMAYER: Yeah.

3 MR. RYAN: That's great. Any questions  
4 from members?

5 Let me go to my left. Allen?

6 MR. CROFF: Couple. First, on the slide  
7 on the board, what are the radioactive materials in  
8 question here? A slide from what? What does it  
9 contain?

10 MR. WIDMAYER: Somebody help me out here.  
11 It's long-lived, right? It's uranium.

12 PARTICIPANT: Most of the slides ar  
13 thorium.

14 MR. WIDMAYER: Thorium slides.

15 MR. CROFF: Oh, okay. Not tailings, but  
16 processing by residues from thorium. Oh, okay, okay.  
17 Didn't know Atlanta coal is slag.

18 Is it the same in Molycorp?

19 MR. WIDMAYER: Yeah.

20 MR. CROFF: Okay. I think the only other  
21 comment that I'd like to make is to reinforce what  
22 Mike said, and that is that, you know, the devil is in  
23 the details, especially in the criteria and how  
24 they're applied, and you know, this could get to be  
25 very broad and very difficult, I think, at some point

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1 depending on how far you expand this definition in  
2 terms of the material being covered.

3 And it's pretty hard to say anything else  
4 without seeing the details.

5 MR. RYAN: And that's not necessarily a  
6 bad thing at the beginning. I mean, you know, if you  
7 look, for example, at other cases like how do you  
8 handle irradiated hardware when there's a broad range  
9 of radioactivity concentration per unit length of a  
10 control rod blade or whatever it might be, you know,  
11 that again after a while, I mean, it got to the point  
12 where it was fairly regular and pretty well prescribed  
13 after various issues got touched on.

14 So it's a caution. It's not necessarily  
15 a significant barrier, but you know, I think Derek is,  
16 you know, obviously one of the folks who have been  
17 through a number of these kinds of implementation  
18 questions, and you know, you're right. The devils are  
19 in the details, but if you know that up front, you can  
20 hedge your bet.

21 MR. CROFF: I agree entirely. I think it  
22 would be interesting to see how it's going in a year  
23 or something like that, what cases come in and how  
24 they're decided.

25 MR. RYAN: Derek, I think that's a formal

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1 invitation to cut back.

2 MR. WIDMAYER: Understood, yeah.

3 MR. RYAN: That's great.

4 Ruth.

5 MS. WEINER: You mentioned that you would  
6 have to involved or should/would involve stakeholders  
7 in both the guidance and any case that you're looking  
8 at. Could that be done since you're going to have to  
9 do an environmental assessment, it seems to me, on  
10 each of these cases, either an EA or a full scale EIS,  
11 could you wrap the public involvement into that?  
12 Because those processes require public input.

13 MR. WIDMAYER: Yeah, and in fact, one of  
14 the reasons that we chose case by case was for  
15 specifically that reason.

16 Option 4 and Option 5 kind of leaned us  
17 towards having to do some sort of generic analysis,  
18 which we didn't think was as useful as handling it on  
19 a case-by-case basis, and we pointed out in the pros  
20 and cons that an individual NEPA analysis would have  
21 to be done, and that would help us involve the public.

22 MR. RYAN: George.

23 MR. HORNBERGER: Thanks, Derek.

24 I have first a comment and then I do have  
25 two questions. The comment is it's interesting to me.

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1 You mentioned the two main paradigms, if you will,  
2 dilute and disperse and concentrate and contain, and  
3 to a certain extent, it seems to me that you're  
4 actually trying to mix and match. You're trying to  
5 dilute in concentration, concentrate in footprint, and  
6 contain.

7 It's not a dilute and disperse classical  
8 approach. That is a comment.

9 My question, environmental scientists or  
10 soil scientists on the science end of things now, I  
11 know, for example, if we're interested in doing  
12 experiments with the soil and we dig up a few  
13 kilograms of soil and want to parcel it out to  
14 different experiments, we want to mix it and  
15 homogenize it so that each sample is representative,  
16 and there's quite a protocol where you split the  
17 sample and mix it and split and mix it and split it  
18 and mix it and split it and mix it, and I could go on.

19 MR. WIDMAYER: Right.

20 MR. HORNBERGER: It's actually quite hard  
21 to homogenize the soil, and my question then is as you  
22 go forward with this, is there a measurement  
23 component. Are people actually going to have to do  
24 some measurements to gain some idea of how well the  
25 mixing has gone on?

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1           MR. WIDMAYER: I think so, and that was  
2 part of what I mentioned in the development of the  
3 guidance, and I didn't provide any specific details of  
4 the kind of things I was thinking of, but how you  
5 actually do the mixing, what's going to be required  
6 for the mixing operation, and then like I said, what  
7 the NRC inspectors would need to do to confirm that  
8 the mixing had taken place in accordance with the  
9 operation, yeah, we recognize the difficulty in  
10 actually homogenizing something, and that would  
11 definitely -- we'd have to address that in the  
12 guidance, and that would be part of, I think, the  
13 decision that the licensee would make as far as  
14 whether it is worthwhile to do this.

15           And so, you know, these licensees having  
16 come forward, you know, they've beaten us a little bit  
17 to the gun as far as thinking those kind of things,  
18 and they'll have to, you know, play along with us.  
19 They might be burdened with a little additional work  
20 where you ask them to do something, we do some sort of  
21 measurements and we say, "Okay. We don't think that's  
22 enough. We want you to do something additional."

23           MR. HORNBERGER: But, I mean, typically  
24 there would be some kind of sample taken and brought  
25 back to the lab and measurements made.

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1 MR. WIDMAYER: Yes.

2 MR. HORNBERGER: Okay. So this then also  
3 feeds into my other question, and that is it strikes  
4 me that this must be radionuclide specific in terms of  
5 when you might want to do it, when you might not want  
6 to do it, and that also, of course, would tie back the  
7 measurements because I would anticipate that a lot of  
8 these sites would have a real mixture of  
9 radionuclides, and then what is it you would be  
10 measuring?

11 MR. WIDMAYER: Well, I think that what we  
12 were looking at, and one of the things we did do that  
13 I didn't describe in any detail is we thought that  
14 there were four specific decommissioning sites that we  
15 were dealing with right now where this could be an  
16 approach that we should talk about at least, maybe not  
17 consider, but look like from different aspects that  
18 there might be some advantage to approach using mixing  
19 either for some of the waste or for all of the waste.

20 And all four of those cases tend not to  
21 have much of a mixture of radionuclides. You know,  
22 the long-lived radionuclides, uranium and thoriums,  
23 are the sites are the sites that are having difficulty  
24 coming up with a solution.

25 But you're right. If somebody wanted to

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1 mix something that had a short half-life, it doesn't  
2 make a lot of sense to then leave it there. So we  
3 should be addressing that also in the guidance.

4 MR. HORNBERGER: Thanks.

5 CHAIRMAN GARRICK: What really complicates  
6 this problem in my mind is our failure to really  
7 understand the health effects of low levels of  
8 radiation, and you know, I can imagine a parametrics  
9 study of various scenarios and the risk of tradeoffs  
10 like Mike was talking about earlier, such as the  
11 handling risk in the dilution or mixing process versus  
12 no mixing and as well as the release criteria or the  
13 waste acceptance criteria.

14 It may turn out that the best gains in  
15 terms of risk would be some changes in the waste  
16 acceptance criteria if this were analyzed in a certain  
17 way.

18 I think you said that there have been  
19 tradeoffs made of different scenarios between the  
20 risks associated with mixing operations versus no  
21 mixing. Have these also included tradeoffs between  
22 different waste acceptance criteria itself?

23 MR. WIDMAYER: Not that I'm aware. The  
24 two cases that I'm most familiar with, the waste  
25 acceptance criteria were both WCS facility in Texas,

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1 and what they were trying to do was achieve maximum  
2 amount of waste that they could send to that facility  
3 as opposed to EnviroCare or other facilities because  
4 they could mix and reduce it down to be below the --  
5 to be an unimportant quantity of source material and,  
6 therefore, get it into WCS, which I haven't done any  
7 cost analysis, but apparently it's much, much cheaper  
8 to dispose of it that way.

9 So they had a specific waste acceptance  
10 criteria that they were trying to meet.

11 CHAIRMAN GARRICK: Right, bit it would be  
12 very interesting to see a parametric study on  
13 variability in waste acceptance criteria and what the  
14 impact of that would be, for example, on different  
15 mixing strategies.

16 Anyway, that's all I have.

17 MR. RYAN: Jim.

18 MR. CLARKE: I'm sure you've thought of  
19 this, Derek. I'm thinking of some scenarios. You  
20 gave an example which is very consistent with the way  
21 this is done under other regulations where you  
22 wouldn't want to use a mixing process to change the  
23 classification of the ways, for example, to take low  
24 level B to low level A.

25 What about mixing soils that would have

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1 different waste classifications? You know there may  
2 not be any realistic examples of those, but I'm  
3 thinking of the soil that might be classified as  
4 hazardous under EPA because it fails its leaching  
5 criteria with a soil contaminated with radionuclides.

6 I might be classifying another. Is this  
7 an area?

8 MR. WIDMAYER: I didn't really think of  
9 that when I was developing the scenarios. In fact,  
10 the Whittaker Corporation sort of introduced that  
11 subject at the meeting, which was, you know, some of  
12 our soils are contaminated with hazardous material.  
13 You know, how much freedom do I have?

14 Didn't have a good answer for them at the  
15 time, but I think that would be something that --

16 MR. CLARKE: I guess you'd be generating  
17 a mixed waste, would you not? And then you'd maybe be  
18 under another area.

19 PARTICIPANT: Where there are no  
20 regulations.

21 (Laughter.)

22 MR. CLARKE: But, you know, this is  
23 routinely being done in DOE site clean-ups where  
24 containment soil is being put into new disposal cells  
25 with waste acceptance criteria that are designed under

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1 RCRA regulations. So it's really mix and match now in  
2 this case.

3 MR. WIDMAYER: Well, you know, we were  
4 trying to provide more flexibility, but the hazardous  
5 and radioactive mix was something that I hadn't  
6 thought about before, and I think it probably would  
7 have complicated some of the pros and cons if I hadn't  
8 just stuck to --

9 MR. CLARKE: Sure. No, I understand.

10 MR. WIDMAYER: -- you know, what --

11 MR. CLARKE: It just got me thinking about  
12 mixing different waste classifications.

13 MR. RYAN: Just a couple of follow-up  
14 points to close out. One is changing waste class, I  
15 always think about what if I'm 1.01 of Class B versus  
16 A, and my other containers, all 130 of them, are below  
17 A. So, you know, again, I think there is room to  
18 where that's not exactly a bright line. You know,  
19 it's done in hardware all the time and done now. So  
20 that just gives me something to think about.

21 The other is the bottom end of this. At  
22 some point when you talk about what you leave behind,  
23 you're going to bump into the developing clearance  
24 rule. Any thoughts there?

25 MR. WIDMAYER: Well, as I indicated

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1 before, we knew that this was touching on that issue  
2 and that what we needed to do was make sure that the  
3 efforts were coordinated. That's one reason why we  
4 wanted to delay the risk and get this issue into it  
5 and make sure that guidance development is --

6 MR. RYAN: Is actually going along side by  
7 side.

8 MR. WIDMAYER: That's what our attempt is.  
9 Now, of course, again, these licensees, you know,  
10 three minutes after I issued a paper, hey, this is a  
11 way to save money. So, you know, they could care less  
12 about development of some other.

13 We pointed out to some Commissioners that,  
14 you know, we want to try to make sure we do this on a  
15 coordinated schedule.

16 MR. RYAN: Sure.

17 MR. WIDMAYER: And the clearance matter,  
18 the disposition of solid materials matter is one of  
19 the other issues that was starting under the LTR.

20 MR. RYAN: To kind of address Jim's point,  
21 you've got the EPA exemption process ongoing over on  
22 the EPA side. So --

23 MR. WIDMAYER: And that was something the  
24 SRM pointed out, was to make sure we stayed  
25 coordinated with that as well as our internal matters.

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1 MR. RYAN: Case by case makes a lot of  
2 sense at this point.

3 MR. WIDMAYER: Yeah.

4 MR. RYAN: Any other questions or  
5 comments? Yes, Mike Lee and then Richard.

6 MR. LEE: My recollection of economic  
7 geology tells me there's thorium sand mining across  
8 the country, well, particularly, I think, still in  
9 Australia beach sands, and there may be some value in  
10 checking with the USGS commodity geologists who could  
11 put you in touch with the minerals attache at one of  
12 the embassies to find out how they deal with tailings.

13 MR. RYAN: Thank you.

14 Latif.

15 MR. HAMDAN: Yeah. I'm intrigued by the  
16 information you have on Slide 12 about the information  
17 experience, a much easier question than others we have  
18 here, and that is can we have one characterization for  
19 the international experience or for this information  
20 represents different experiences by different  
21 countries?

22 MR. WIDMAYER: This primarily was from  
23 ICLP 77. So it's an upper level guidance type of  
24 document. I did look for some experiences in other  
25 countries, and generally they were pretty negative

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1 about the use of dilution, but there wasn't a lot of  
2 detail in what their position meant.

3 MR. HAMDAN: The reason I ask is Item 2,  
4 it seems to be inconsistent with the first one and the  
5 third one.

6 MR. WIDMAYER: Well, I think what the  
7 document was, the document was alluding to the kind of  
8 thing where like EPA, for example, doesn't allow  
9 dilution to avoid a waste treatment process. You  
10 still have to do the waste treatment process, and that  
11 was the kind of thing they were talking about.

12 I mean, dilution is one of the processes  
13 that they recommend could be used, but not to avoid  
14 some other regulatory requirement that's already in  
15 place.

16 MR. HAMDAN: And yet the third bullet says  
17 the agents should not approve any uses. So it seems  
18 inconsistent.

19 CHAIRMAN GARRICK: Latif, you don't have  
20 your microphone.

21 MR. HAMDAN: It doesn't seem to be  
22 consistent. That's all.

23 MR. HORNBERGER: Yeah, I think you're  
24 misreading the last bullet. I don't think that that  
25 was meant to approve any request. It's just to

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1 approve anything that came along, not unilaterally,  
2 but just to make sure that it was checked. That's  
3 what the intent is.

4 MR. RYAN: Yeah, any use should be prior  
5 approved. That's what it means.

6 Derek, thanks very much for an informative  
7 and interesting presentation.

8 MR. WIDMAYER: My pleasure.

9 MR. RYAN: Any other questions or  
10 comments?

11 (No response.)

12 MR. RYAN: Mr. Chairman.

13 CHAIRMAN GARRICK: All right. We're going  
14 to adjourn until 1:45.

15 (Whereupon, at 12:36 p.m., the meeting was  
16 recessed for lunch, to reconvene at 1:45 p.m., the  
17 same day.)

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AFTERNOON SESSION

(1:47 p.m.)

1  
2  
3 CHAIRMAN GARRICK: This afternoon we're  
4 going to start off by hearing about the risk informing  
5 Yucca Mountain inspection system, and we have two NRC  
6 staff members with us today, and they can tell us --  
7 we know them, but we're going to ask them to tell us  
8 who they are and what they do anyhow.

9 Welcome back.

10 MR. CARTER: Yeah, good afternoon. My  
11 name is Ted Carter, and I'm the project manager for  
12 the development of the Yucca Mountain inspection  
13 program.

14 MR. COBITZ: I'm Tim Cobitz. I started  
15 after I left from ACMW. One of the first things I had  
16 was developing an inspection program for Yucca  
17 Mountain. So I'm in the process of turning that over  
18 to Ted, but hopefully I can answer any historical  
19 questions you might have.

20 CHAIRMAN GARRICK: You were always good at  
21 turning over stuff.

22 (Laughter.)

23 MR. CARTER: Well, I assure you I will use  
24 him as best I can.

25 Okay. Let's see. We can go to the next

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1 slide here.

2 The purpose of this presentation is to  
3 inform the ACMW of our progress involving the  
4 development of the Yucca Mountain inspection program.

5 First, I want to say that this program has  
6 been evolving, and we are continuing to look at the  
7 input or look for input on our approach to the  
8 development and implementation of the program.

9 Okay. To help you understand how we  
10 arrived at this point, I would like to give you some  
11 background information. The development of the Yucca  
12 Mountain inspection program is a joint effort between  
13 headquarters, Region IV, the on-site representatives  
14 located at Yucca Mountain Program Office, and the  
15 Center for Nuclear Waste Regulatory Analysis.

16 Headquarters will provide overall  
17 direction for the Yucca Mountain inspection program,  
18 including development and implementation of policies,  
19 program, and procedures.

20 Region IV will implement the program,  
21 while our on-site representatives will continue to  
22 monitor ongoing activity at the site. The inspections  
23 will be led by certified inspectors out of Region IV  
24 and headquarters. The teams will consist of qualified  
25 inspectors, technical reviewers, and technical support

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1 staff from the center.

2 I will describe the inspection process  
3 later in the presentation.

4 Now, as a note, there is a formal training  
5 program in place and described in NRC manual Chapter  
6 1246. It includes on-the-job training, formal  
7 courses, and specialized courses that the participants  
8 need to satisfy in order to certify as inspectors.

9 Our initial approach was to develop the  
10 program or in developing the program was to develop  
11 the NRC manual chapter that would describe the program  
12 and inspection procedures that would guide us through  
13 the process.

14 Our basis for developing the manual  
15 chapter and the inspection procedures were the Yucca  
16 Mountain review plan, 10 CFR Part 63, and the DOE  
17 quality assurance requirements and description  
18 document known as the QAD (phonetic), which is their  
19 QA program document.

20 As a result of this approach, we developed  
21 and issued manual chapter 2300, and it is currently in  
22 its first revision.

23 We also identified 31 inspection  
24 procedures that would take us through the licensing  
25 application process up to construction operation.

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1           At present eight inspection procedures  
2           have been developed and issued. The others have been  
3           developed and are in the review process.

4           Our goal at the time was to make sure that  
5           we had an inspection process in place that was for the  
6           licensing review process.

7           Let's go to the next slide.

8           Now we are taking another look at  
9           reevaluating our work done to this date. As I said  
10          before, this program is evolving. Our current  
11          approach is to categorize or group our inspections  
12          into two phases.

13          The first phase is called Phase 1 field  
14          reviews. Phase 1 field reviews will be performed  
15          during the license review process and will assess the  
16          validity of data used by DOE to support its conclusion  
17          in the LA.

18          Phase 1 of the inspection program will  
19          consist of plan and reactive field reviews. Plan  
20          reviews, field reviews are the assess the validity of  
21          data in technical documents selected based on RIS  
22          insights. Reactive field reviews may be needed to  
23          evaluate the traceability and validity of data for  
24          technical documents under review.

25          Now, these inspections are not your

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1 classic inspections that evaluate activities and  
2 conditions against enforceable requirements. they are  
3 essentially a portion of the license review conducted  
4 in the field.

5 One may ask why are we looking at data.  
6 Well, because it is one area of known concern.

7 Next slide, Tim, please.

8 Phase 2 inspections are inspections of  
9 design and procurement activities prior to  
10 construction authorization. Phase 2 inspections are  
11 to be risk informed and performance based inspections  
12 of DOE technical activities which are important to  
13 safety or important to waste isolation.

14 These activities include such areas as  
15 design control, procurement of materials and control  
16 of vendor operations.

17 The risk informed and performance based  
18 inspections will emphasize observing activities and  
19 the results of technical activities. An example of a  
20 Phase 2 inspection is an inspector may observe the  
21 fabrication of a prototype waste package being built  
22 at a DOE vendor facility under DOE QA standards and  
23 specifications. This is to determine the  
24 effectiveness of DOE's procurement and vendor supply  
25 oversight program.

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1           In order to efficiently focus NRC  
2 resources applied during implementation of the  
3 inspection program, the inspections place emphasis on  
4 those areas identified as significant to the safety  
5 performance of the repository. The NRC staff,  
6 together with the center, currently is developing a  
7 Preclosure Safety Analysis 2 that the staff will use  
8 to support its review of the preclosure safety issues.

9           Okay. Let's go to the next slide.

10           Earlier I mentioned the inspection  
11 process. A master inspection plan will be developed  
12 to provide a list of inspections that should be  
13 conducted and will serve as a resource loading tool.

14           DOE will be notified to a scheduled  
15 inspection and provided with information related to  
16 the inspection, such as dates of the inspection, scope  
17 of the inspection, and the inspectors assigned to the  
18 activity.

19           DOE, there will also be an entrance and  
20 exit meeting conducted for the DOE inspection. the  
21 entrance and exit meetings will be open to the public.

22           Public completion of the inspection an  
23 inspection report would be issued. Findings that are  
24 identified as violations, notice of deviations,  
25 unresolved items and open items will be tracked for

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1 closure.

2 Findings will be categorized as practice  
3 in accordance with a similar method used in the risk  
4 insights baseline report where the risk and  
5 significance is categorized as either high, medium or  
6 low.

7 As I mentioned before, this program is  
8 evolving. For the third time I said this, and we  
9 continue to look for input to risk informing our  
10 program or our approach.

11 In summary, the Yucca Mountain inspection  
12 program will rely on risk information to implement a  
13 risk informed assessment process, to focus inspections  
14 on risk significance. We anticipate that the  
15 inspection program will start upon receipt of the  
16 license application.

17 Are there any questions?

18 CHAIRMAN GARRICK: How long has this been  
19 in the making? How long have you been working on it?

20 MR. COBITZ: It started back around 2000  
21 where they came up with the shell of it, and then it  
22 kind of sat.

23 CHAIRMAN GARRICK: And where did that  
24 emanate from? Where did the shell emanate?

25 You indicate in here what the basis

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1 documents are. I'm trying to figure out what the  
2 origin is. What is the real driver here for this?

3 MR. CARTER: It's actually parts -- in  
4 63.75, it speaks to inspections and it basically says  
5 that the DOE shall allow the Commission to inspect the  
6 premises of the repository, so forth and so on.

7 MR. COBITZ: John, to answer, what we're  
8 trying to do with the first part, you know, the  
9 inspection program is going to be broken into several  
10 different parts over the review of the application.  
11 If we granted construction authorization, construction  
12 of that, the first part, during the review of the LA,  
13 we just want to help the staff determine whether or  
14 not a construction authorization should be issued.

15 Hence, the Phase 1 where we're actually --  
16 I don't know how to make this thing stop from going.

17 PARTICIPANT: I don't know either.

18 (Laughter.)

19 MR. COBITZ: So hence, I mean, that's why  
20 we're looking at the Phase 1 where we would just be  
21 using like the risk insights document and trying to  
22 find what are those things that have a higher risk  
23 associated with them that we'd want to go validate the  
24 data. Look at some of the AMRs and that that were  
25 relied on for the conclusions in the application.

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1           Some of that was done, you know. We had  
2           an evaluation last year, last fall or whatever, that  
3           identified some problems with traceability and that of  
4           some of their data and what we would be doing is  
5           following up on that, and that relieves some of the  
6           burden from the technical reviewers to just be able to  
7           focus on the license application where the inspection  
8           program can look at the validity of the data that's  
9           being fed into it.

10           Next, once you're getting closer to  
11           construction and things, there's going to be a point  
12           where they might start procuring, you know, long lead  
13           items. They're going to be doing a lot more design  
14           work, such as, you know, coming up with their actual  
15           fabrication or construction drawings.

16           So that's where we would start looking at,  
17           okay, what's in the SAR. Are they using a process to  
18           adequately transfer that design information into the  
19           design drawings that they're going to use for  
20           fabrication of the facilities, the waste package and  
21           that kind of thing?

22           So Phase 1 really kind of focuses more on  
23           post closure. Okay? Phase 2 is going to start  
24           getting into some of the pre-closure and that kind.  
25           Does that answer your question?

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1 CHAIRMAN GARRICK: Yeah, yeah. You said  
2 that these inspectors are going to be certified. What  
3 does that involve?

4 MR. CARTER: Well, we have a program in  
5 place now that the participants will maintain a  
6 qualification journal which tracks their progress  
7 along the way.

8 Along the way, they're put through formal  
9 training, specific training.

10 CHAIRMAN GARRICK: Will that be existing  
11 staff that will be trained or will you be hiring --

12 MR. CARTER: Existing staff.

13 CHAIRMAN GARRICK: -- specialized people?

14 MR. CARTER: Existing staff. As a matter  
15 of fact, we have one of the on-site representative,  
16 both of the on-site representatives are being trained.  
17 We have a couple of participants in Region IV being  
18 trained, and we have one or two people here in  
19 headquarters being trained, and it looks like a one to  
20 two-year process based on the person's, the  
21 individual's background and experience.

22 But we have, I think, two individuals who  
23 have almost completed.

24 MR. COBITZ: And you have to keep in mind  
25 it's not that we're just pulling somebody off the

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1 street or just making some of the inspectors -- you  
2 know, Bob Alata (phonetic) who's out there, he's an  
3 ex-senior resident inspector. Tom Matula, he's been  
4 inspecting Part 72 for ever.

5 So it's more just getting their  
6 qualifications up to focus on Yucca Mountain.

7 CHAIRMAN GARRICK: Is the reactor  
8 inspection program kind of the model?

9 MR. COBITZ: As we get closer to  
10 construction. One of the things that's unique about  
11 what we're doing now is that during license review,  
12 you haven't had a lot of inspection activities go on,  
13 and that's why over the last year this has really  
14 developed, you know, as we try to decide what is it  
15 that we want to get our hands around, what is it that  
16 we want to inspection.

17 And that's why I was mentioning earlier  
18 we're going to focus on 6131. How do we help the  
19 staff and management make a decision whether or not to  
20 -- 6331 -- to issue a construction authorization or  
21 not? Validity of the data is the one part where we  
22 can look at moving close there.

23 CHAIRMAN GARRICK: Well, I think you add  
24 a lot of clarification when tips indicated that these  
25 are really not inspections in the classical sense or

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1 extensions of the license review process.

2 MR. COBITZ: During Phase 1.

3 CHAIRMAN GARRICK: Yeah, during Phase 1.

4 Okay. Mike, have you got some questions?

5 MR. RYAN: No, no questions. Thanks.

6 CHAIRMAN GARRICK: George.

7 MR. HORNBERGER: So I guess I'm now trying  
8 to grapple with this. So Phase 1 as I understand it  
9 now is I might characterize it as traceability  
10 studies. That's basically what the inspections are  
11 going to be, tracing back through the AMRs, back to  
12 the data, making sure that everything is traceable.

13 Now, it strikes me that to do this  
14 somebody has to have some specialized knowledge in  
15 terms of the scientific engineering areas that they're  
16 looking at, and I guess my question is: how do you  
17 coordinate this with the experts who are doing the  
18 actual license application review?

19 This is something separate, on top of the  
20 LA? It's something that's coordinated? Do you pull  
21 people who might otherwise be doing a review of the  
22 license application?

23 I'm not quite clear there.

24 MR. COBITZ: I think the way we would  
25 envision it, John or George, is looking at the

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1 complexity of whatever document we're going to be  
2 looking at. Like I say, Tom Matula led an evaluation,  
3 but it was very in depth, where we did take a lot of  
4 technical resources to look at that.

5 Obviously one of the things we're trying  
6 to do is get away from that so that we can leave these  
7 people to do their technical reviews. So tracing the  
8 data back, we should be able to do with an inspector  
9 now -- that means that he'd still have to go and talk  
10 to, you know, the technical reviewers.

11 One of the things you'll see is we're not  
12 looking into issuing big, formal inspection reports or  
13 anything during this. We want to make something  
14 simply to feed back that information to the technical  
15 reviewers. So it's our hope that we wouldn't have to  
16 get them out. Maybe for some of the more difficult  
17 issues or for ones that that individual requests a  
18 review. Like we said, there's going to be planned and  
19 then reactive.

20 Certainly on the reactive ones we might  
21 consider taking technical reviewers out, but it's  
22 going to be our intent to minimize that to the max  
23 extent.

24 MR. CARTER: Right, and e also are going  
25 to have the center is also involved in this as our

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1 technical support.

2 PARTICIPANT: I guess that I would just  
3 add that in looking at how to use inspection resources  
4 to support the license application review we feel that  
5 qualified inspectors are well positioned to do data  
6 validity reviews, much more so than they would be to  
7 look at models or software where you need the more in  
8 depth technical knowledge.

9 So we try to divide the work load up to  
10 maximize the use of our resources, and we're pretty  
11 confident that inspectors can look at data validity  
12 without tying up the other resources.

13 So then going to Phase 2, so you say that  
14 or mention this is to be risk informed performance  
15 based. So I guess I'm struggling a little bit to  
16 figure out exactly what that means.

17 So that you have now the surface facility  
18 being constructed. How do you use risk insights to  
19 help you figure out what you're going to inspect?

20 MR. COBITZ: Sir, like we say, Phase 1 is  
21 going to focus more on post closure. Phase 2 will  
22 focus probably more on pre-closure and that, but what  
23 we're going to to have to rely on, George are the  
24 documents we get from DOE for review and then our  
25 analysis of them, our SER.

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1           We talked about this. We haven't started  
2 the construction part of this program, but there are  
3 certain things that we're going to want to look at,  
4 say, for the waste package. They're going to be  
5 fabricating some mock-ups, say, to prove out their  
6 systems. Well, those are all quality affecting  
7 things.

8           So we would go look and make sure that  
9 they're fabricating mock-ups in accordance with what  
10 the design basis was and that. But we'd be using the  
11 SAR and their items important to safety. They've got  
12 a Q list. We'd be focusing on those things that are  
13 listed on there, you know, procurement of different  
14 parts, maybe cranes, whatever, whatever they list in  
15 there as ITS that we ultimately either agree with or,  
16 you know, we think should be added to through our  
17 review and our SER. That would be what we would be  
18 selecting from or that group, similar to what we do in  
19 inspections of other facilities.

20           MR. HORNBERGER: So is the anticipation  
21 that the NRC staff would actually do work to develop  
22 their own risk insights for the pre-closure  
23 facilities?

24           MR. COBITZ: We're going to look at what  
25 they do, I mean, because that's part of what I do in

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1 my other job, is pre-closure, and we're going to go  
2 through and look at what they identify as hazards, as  
3 event sequences, as consequence, and then ultimately  
4 they have to develop a list of items important to  
5 safety.

6 We're going to perform, you know, some  
7 sort of an independent verification of that to make  
8 sure we agree with what they've got.

9 CHAIRMAN GARRICK: Ruth, do you have any  
10 questions?

11 MS. WEINER: George asked my question for  
12 me.

13 CHAIRMAN GARRICK: Good. Allen.

14 MR. CROFF: No, thanks.

15 CHAIRMAN GARRICK: Jim. Oh, John?

16 DR. LARKINS: Well, Jim first.

17 MR. CLARKE: Just to clarify, you're  
18 calling this inspections. Would it be fair to say  
19 it's really a quality control? At least in Phase 1  
20 your emphasis is on looking at data validation, as I  
21 understand it, and traceability for those processes  
22 that have high significance of --

23 MR. COBITZ: You know, we're not  
24 performing quality insurance inspections per se. What  
25 we're looking at, you know, the programmatic

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1 implementation. We're going to be looking at the  
2 science, if you will at Phase 1 and with, you know,  
3 the meat, the engineering with Phase 2, but we're  
4 going to be looking to get the technical stuff.

5 Now, you can say, okay, this design didn't  
6 get adequately transferred from the SAR to the  
7 drawing. We would identify that.

8 Now, some where it's probably because  
9 their QA program broke down, they either didn't follow  
10 it or something like that, but these aren't QA  
11 inspections per day. Do they have a program? Are  
12 they implementing a program?

13 No, we're looking at are they taking the  
14 design and actually putting in the drawings and, you  
15 know, they're constructing to those drawings  
16 eventually.

17 MR. CLARKE: Okay. I think I understand  
18 that, but your focus is on data validation and  
19 traceability not for everything, but for those things  
20 that have come out of risk --

21 MR. COBITZ: I was just using, you know,  
22 the risk insights document and --

23 MR. CLARKE: High and medium as well or  
24 mainly on high?

25 MR. COBITZ: We haven't gone that far that

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1 I could say it's still under development. We would  
2 probably focus on high, but depending. Again, we're  
3 going to be looking for input from our technical  
4 reviewers on that, too.

5 MR. CLARKE: Sure. Okay. Thanks.

6 DR. LARKINS: Yeah, I was going to ask a  
7 similar question. Have you thought about what your  
8 metrics? You said you're going to be making findings  
9 of high, medium and low.

10 MR. COBITZ: No, we're not going to be  
11 making findings of high, medium, and low. We're going  
12 to be looking at those things that, you know,  
13 according to, like I said, the risk insights have a  
14 higher significance associated with them. We would be  
15 looking at during the procurement. We would be  
16 looking at things that are important to safety, but  
17 we're not going to be categorizing findings as high,  
18 medium, or low at this time.

19 DR. LARKINS: Okay.

20 MR. COBITZ: Again, some of that is still  
21 going to develop. Some of the processes are going to  
22 be just like you do with reactors and that, when we  
23 get into construction.

24 DR. LARKINS: I understand. That's why I  
25 was trying to see what your metric was in order to

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1 make these findings.

2 DR. LARKINS: No, No.

3 MR. CARTER: And that's going to be part  
4 of the enforcement process, the decision that we put  
5 together.

6 DR. LARKINS: Well, but then you need  
7 metrics for that because in order to get your  
8 severity levels, you have to have some kind of metric.

9 MR. COBITZ: And that's something that we  
10 are talking to OE about. You know, we are not going  
11 to need that kind of thing until later in the stage,  
12 you know, until we get into the Phase 2, that we would  
13 be coming up with a supplement as to what's a four,  
14 what's a three, what's a two.

15 But there is already precedent out there  
16 with the reactor program in construction there.

17 DR. LARKINS: Are there going to actually  
18 be qual. boards for these inspectors?

19 MR. COBITZ: Yes.

20 DR. LARKINS: Okay. Is the inspection  
21 program just going to be an NRC program or are you  
22 going to have other agency involvement, like OSHA or  
23 others, or have you thought about that?

24 MR. COBITZ: We wouldn't do probably  
25 anything differently than we do at the reactor sites

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1 or that's the way we're looking at it now, where you  
2 know your senior resident -- I guess there's a  
3 memorandum of understanding.

4 Now, do we have that kind of thing in  
5 place with OSHA and that now? Not that we know of  
6 anyway, but that's a good thought.

7 DR. LARKINS: One last question. In the  
8 master inspection program have you thought about what  
9 mix you're going to need of engineering inspections,  
10 electrical, I&C?

11 MR. COBITZ: Absolutely. In fact, that's  
12 one of the things that we've been in discussions with  
13 Region IV about, is that they're still going to  
14 probably add an on-site resident inspector or whatever  
15 they ultimately are called, and we're looking at what  
16 kind of mix do we need from that.

17 You know, Region IV, again, they have  
18 inspectors that have done Part 72 which allowed  
19 them --

20 DR. LARKINS: Right.

21 MR. COBITZ: -- but we are looking at also  
22 are we going to need more concrete specialists or  
23 things like that.

24 MR. CARTER: And a good thing about this  
25 core group that we have in place is that most of the

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1 people in the group are former inspectors that are on  
2 the NRR side of the table even in commercial  
3 industries. So we're trying to bring all of that  
4 knowledge and experience together, the program  
5 together.

6 MR. COBITZ: Yeah, Mike?

7 CHAIRMAN GARRICK: Mike?

8 MR. LEE: I have two questions. One, so  
9 from what you've described, the Phase 1 process,  
10 inspection process, needs to be complete before the  
11 staff issues its SER and goes to the licensing board.  
12 Because as you've described it, what you're going to  
13 do essentially is confirm that the data that DOE has  
14 committed to collect or states that it has collected  
15 and has somewhere in some file or computer whatever is  
16 there and is appropriate for its intended use.

17 MR. COBITZ: I think there's two ways of  
18 looking at it. One is that complete is awfully  
19 finite, and I wouldn't say it's going to be complete.  
20 We are still looking at just, you know -- we're still  
21 finalizing the program, but I guess I could always  
22 see, you know, after the SERs are issued and that,  
23 there still might need to be some Phase 1. I don't  
24 know whether it's to support hearings or whether it's,  
25 you know, if something comes up. I couldn't say that

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1 we're just going to absolutely finish it there, but  
2 there would be a recommendation up to that point made.

3 MR. LEE: Okay. Well, that kind of leads  
4 me to the other shoe dropping. This inspection  
5 program really can't validate that information. You  
6 can verify that the information is there and you can  
7 certify that it's appropriate for its intended use,  
8 but in the first instances the license or the  
9 potential licensee, and it's incumbent on DOE to  
10 validate that the information that it's using is  
11 scientifically appropriate for its intended use.

12 Those words aren't used in Part 63. I  
13 think there's other words to the effect that DOE has  
14 confidence or something, words to that effect, because  
15 previously the staff has written a white paper jointly  
16 with Swedish nuclear power inspector about model  
17 validation, and they get into a little bit of data  
18 validation there.

19 So I think that validation word can get  
20 the staff into trouble because that implies that the  
21 data is many things. You're not --

22 MR. COBITZ: Yeah, I think we're in  
23 agreement with what you're talking about.

24 MR. LEE: Okay.

25 MR. COBITZ: We're in violent agreement

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1 with what you're talking about.

2 CHAIRMAN GARRICK: Any other questions?

3 MR. LARSON: Well, you said it started in  
4 2004 and then it went into a hiatus. Now you have  
5 finished eight out of 31 procedures.

6 MR. COBITZ: Right.

7 MR. LARSON: Working on the master plan,  
8 but you're going to start the inspection program in  
9 December. So I guess you'll have all of the  
10 procedures done by then or you're going to start your  
11 second --

12 MR. COBITZ: Well, first off, we're  
13 probably not going to start the inspection program  
14 until we've gone through the exceptions review.

15 MR. LARSON: Okay.

16 MR. COBITZ: Which probably would be in  
17 what, March or whatever?

18 MR. LARSON: All right.

19 MR. COBITZ: And if we accept it, unless  
20 there's other -- you know, I don't know -- other  
21 follow-up before that, but I don't think so.

22 The procedures for the validation of data,  
23 we're still development that procedure. That's just  
24 going to probably be one procedure, and I think we've  
25 got a couple other procedures that we're going to

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1 amend into doing that.

2 So to answer your question, I think, is  
3 when we're ready to start inspecting, we will have all  
4 the procedures in place.

5 MR. LARSON: Okay. I'm just saying you've  
6 got a lot to do.

7 MR. COBITZ: We don't have as much as it  
8 sounds like.

9 MR. LARSON: Okay. Then you can have  
10 enough qualified inspectors even though it takes a  
11 year or two to qualify them.

12 MR. COBITZ: Well, we're still talking.  
13 During the Phase 1, during the validation, which  
14 really isn't technical inspection, we may just use the  
15 people that are, you know, in training and that.  
16 We'll have to see. You know, we still have to work  
17 that out.

18 MR. LARSON: I guess it follow onto John's  
19 question. Suppose you, you know, look at the high  
20 risk things and it's in a terrible shape. What can  
21 you do? Do you just tell DOE that it's in bad shape  
22 and you fine them or what?

23 MR. COBITZ: That gets fed back into the  
24 review process. It can get fed into REIs and, you  
25 know, write the REI, and if they still can't answer

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1 it, I mean, you don't issue the -- you know, we don't  
2 recommend issuing construction authorization.

3 MR. LARSON: That's the thing. Okay.

4 CHAIRMAN GARRICK: Any other questions  
5 from staff or anybody in the room?

6 Okay. Thank you.

7 MR. CARTER: Thank you.

8 CHAIRMAN GARRICK: At this point we were  
9 going to have a discussion on our trip to Japan. That  
10 trip has been deferred. We regret that we're not  
11 going to be able to hear from our friend from Japan on  
12 the trip, but we hope we can have a similar  
13 opportunity in the future.

14 And not to avoid missing an opportunity  
15 here, the committee has issues from time to time that  
16 they keep wanting to find space to talk about them,  
17 and so we're going to pick up on one of those issues  
18 and talk a little bit about the subject of high level  
19 waste definition and waste incidental to processing.

20 And I'm going to ask -- I guess we don't  
21 need the recorder for this, do we? No, I guess we  
22 don't need the recorder for this session, for the rest  
23 of the day as a matter of fact because we're going  
24 into the discussion of our reports as well.

25 (Whereupon, at 2:17 p.m., the meeting was concluded.)

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