

1 the inspiration of discovery and the longing to
2 understand. Our journey into space will go on."

3 Mr. Chairman, I'm prepared to answer any
4 questions that you or the Board may have.

5 CHAIRMAN CONWAY: General, I thank you
6 very, very much for a very, very excellent
7 presentation here. And your report itself is an
8 indication of a very good hard work by a lot of very
9 experienced and very capable people.

10 I will say I'm hopeful that the Department
11 of Energy and the work that it does for the safety of
12 the nuclear weapons program will have learned from
13 this because we see right today the Department of
14 Energy has undertaken what we believe to be some major
15 changes in the way they've operated in the past, and
16 as they're proposing to upgrade in the future, that
17 have this Board somewhat concerned.

18 I think there's a lot of lessons to be
19 learned here. And we hope that the DOE will have
20 learned from these studies that you and your
21 associates have put together, and to keep them from
22 making some major mistakes.

23 VICE CHAIRMAN EGGENBERGER: I'd like to
24 discuss a little bit with you the engineering
25 organization as you believe it should be. Let me talk

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1 here a little bit, and then we'll get to the bottom
2 line.

3 Within the project organization, our Board
4 here believes that there's no substitute for a strong
5 and capable engineering organization. And this
6 organization generally is viewed as in charge of the
7 project from a technical point of view, and is capable
8 of making all analyses, or whatever is required to
9 make the project go.

10 And in fact, it is in the line
11 organization. And what it has done is also
12 responsible for safety. Safety is the responsibility
13 of the line, and it starts at the top and goes to the
14 bottom, and goes from the bottom to the top.

15 Now, you have suggested, or recommended,
16 that NASA establish an organization off to the side
17 that whenever a waiver or a change is required or
18 asked for by the project organization that affects,
19 can I say safety, that it must be approved by this
20 organization off to the side.

21 Now, I don't quite understand that from my
22 following thoughts. Do you believe there would be a
23 tendency for the project organization to begin
24 throwing everything up to this approval board that's
25 out on the side, and then hence be shirking their

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1 responsibilities of conducting the proper engineering
2 that's required for the conduct of the project, and
3 hence the safety of the project.? That I don't
4 understand.

5 And then there's always, and this bothers
6 me, and has bothered me for a long time, and
7 especially in the nuclear weapons program. Eventually
8 whatever is being asked to be done, to be waived,
9 has to come to the top somewhere. There's always a
10 top. And that person needs to be able to say yes or
11 no. Otherwise, he is not in charge.

12 So now that I've attempted to talk about
13 this a little bit, could you maybe talk about how you
14 would envision this organization in NASA that's set
15 off to the side, how it actually should operate? Do
16 you see what I'm pushing at here?

17 MAJ. GEN. BARRY: Yes, sir, I do, and it's
18 actually the struggle that I know NASA's going through
19 right now. What we did do was tell them what to do
20 and not how to do it.

21 VICE CHAIRMAN EGGENBERGER: Yes.

22 MAJ. GEN. BARRY: And that puts, of
23 course, the implementer, because I've been on the
24 receiving end of those kinds of things in my career,
25 too. And here's some thoughts that I might share with

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1 you, if I may.

2 First of all, we did some analysis of
3 theory. And one of the theories that we looked at was
4 Perrow. And this is an author that talks about
5 tightly coupled organizations. My words. A truck or
6 a tank driving, goes off the road. Not a big deal,
7 you're not going to hurt anybody, you can probably get
8 it back on the road, a lot of options. If you fly an
9 airplane, like an airliner, it's more tightly coupled.
10 Something goes wrong, you don't have a whole lot of
11 options in a lot of cases, but you do have some. You
12 go into space, you're even more tightly coupled. So
13 the bottom line is small technical failures can result
14 in catastrophic outcomes in a very tightly coupled
15 organization. NASA we determined to be a complex
16 organization that was very tightly coupled.

17 So with that understanding, we looked at
18 some benchmarking elements. And we turned to SUBSAFE
19 in the Navy. And that is where we became more
20 familiar with the issue that they do not allow kind of
21 the operator or the program manager to waive technical
22 issues without a substantive analysis. The reason we
23 arrived at that sensitivity was we found in some cases
24 that NASA was, and I'll use the term PowerPoint, were
25 not doing technical analysis of specifications or

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1 waivers. They were doing analysis, but it wasn't as
2 technical with a report, we thought, in a lot of
3 cases, particularly with the foam coming off on the
4 left bipod. Had they done that more detailed
5 analysis, they might have been able to conclude that
6 they had a more serious problem than they really did.

7 By separating this from the program, and
8 having a technical assessment of authority that has to
9 be -- they have to go to them to get approval to waive
10 any kind of specifications, then it builds in a
11 balance of power and a check and balance element that
12 we saw in the Navy that worked pretty well,
13 particularly with their SUBSAFE issues.

14 We also looked at aerospace, and the Air
15 Force, and how while the relationship is different
16 than SUBSAFE, it does provide an independent review as
17 they work up, get ready for launch. As opposed to
18 NASA, where they've out-sourced quite a bit to the
19 contractor, but it still was internal to them, and it
20 wasn't an out-sourced review to verify how they wanted
21 to be able to arrive at the conclusion that it was
22 safe for flight.

23 I'll also share with you some other things
24 that we thought that were important, that you'll see
25 in the report, particularly in Chapter VII, on things

1 that we thought were important for a high reliable
2 organization.

3 First of all, here are the management
4 failures that I alluded to, but I'll go into a little
5 more detail. The space shuttle is not operational.
6 It is not correct to have cost, and schedule, and
7 safety, and waiver in one organization. It is not
8 correct to have normalization of deviance. You have
9 to be sensitive to that. It is not correct to have an
10 integration office that is not truly an integration
11 office, and it is not correct to ignore specifications
12 that are on paper that are not being realized in
13 reality.

14 If you take that, what can this second
15 independent technical assessment group do? It can
16 allow for what we concluded to be the valuable
17 elements of a high reliable organization. Constant
18 learning. You're going to require those people to do
19 the technical analysis, not PowerPoint. Checks and
20 balances. You're going to have that additional
21 although bureaucratic element that is going to just
22 say, okay, here's another set of eyes. Redundancy.
23 A preoccupation with failure. Resilience. Have trend
24 analysis done much more readily than was done before.
25 The program was not doing it.

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1 They had a tracking system for NASA called
2 PRACA, Program Reliability Action Control System. It
3 was very problematic, and very non-user friendly, and
4 very hard even for the Board to go in there and find
5 information after we asked NASA for it. Integration,
6 and finally communications.

7 All of those elements I think we concluded
8 to the Board that could be applied to this separate
9 organization that would help enhance and strengthen
10 the NASA organization. So, yes, safety is
11 responsibility for all people. It is not just to be
12 put in this separate organization now, nor can the
13 program manager relegate all that responsibility and
14 say, well, it's up to you. If you say it's okay, it's
15 okay. Remember he's responsible for the day-to-day
16 operational launch. Not all of those are going to be
17 requiring waiver on any specifications. And it does
18 require leadership from the top. But it takes a
19 cultural adjustment.

20 And here's what we determined. We had a
21 long conversation to say, okay, what is this culture.
22 But if you're going to change the culture, it requires
23 two things in a formula. This is very simplistic, and
24 probably not exactly the answer, but it's an answer.
25 We determined that we can help NASA by making

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1 organizational changes. Separate technical
2 assessment, better safety, and better integration as
3 a case in point. But it required leadership from the
4 top in order to change culture. And that's why it
5 takes time. You will not see our recommendation
6 saying that's a return-to-flight. Because it can't be
7 done before now and then. It's going to take years to
8 work this in a cultural element.

9 But it was a general recognition that,
10 yes, we have confidence that they will be able to get
11 flying in a safe manner in the short term, but we had
12 less confidence in the long term. That's why we
13 wanted to put this bureaucratic recommendations on
14 organizational changes to help change the culture.
15 But we give them the tools. It's still going to
16 require major leadership from the top.

17 VICE CHAIRMAN EGGENBERGER: Thank you.
18 I'd like to also say that this was a very important
19 presentation to this Board. And it's a job well done.

20 MAJ. GEN. BARRY: Thank you, sir.

21 DR. MANSFIELD: Thank you, Mr. Chairman.
22 Yes, I commend you for the effort, excellent effort
23 put together by the Board. We're going to be learning
24 from this. Many organizations are going to learn from
25 this for a long time. And we hope to reinforce some

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1 of these conclusions in our discussions with DOE.

2 I would like to point out one thing that's
3 in the report in NASA's favor, but not in the manned
4 space flight program. You mentioned that Aerospace
5 Corporations serving as an independent engineering
6 organization has delivered a performance for the Air
7 Force much better than in launch failures, much better
8 than commercial rate, 2.9 percent I suppose.

9 I point out that NASA's expendable launch
10 vehicle program has even better performance. It
11 achieves that performance by having an independent
12 NASA technical organization. Now, in fact, because of
13 the organizational pressures and budget pressures, it
14 has to steal it from the rest of NASA. It arm-twists.
15 The scientific organizations, principally at Goddard,
16 sat as the payload people to provide engineers to
17 oversee the launch vehicle manufacturers. They've had
18 to hide this because budget-cutters are always after
19 it. In other words, some people at NASA, by hook or
20 by crook or by stealth created their own independent
21 engineering organizations, and it's shown paid off.

22 But it shouldn't be necessary. It
23 shouldn't be necessary in any organization. That's
24 one point to make. I think that by and large your
25 list of characteristics of healthy and unhealthy

1 organizations in this regard are almost entirely
2 transferable to the Department of Energy's nuclear
3 programs, in different ways and different places.

4 But in particular, the similarities are
5 this. SUBSAFE, for instance, is a central
6 organization because it's got a fleet that operates
7 these things, and it's got fleet commanders that want
8 their ships to be in certain places at certain times.
9 Sometimes they can't do it because the engineering
10 organization tells them they have to fix something.
11 The analog here to the Fleet is the Department of
12 Energy sites, and I suppose the analog at NASA, is
13 Johnson, and the space shuttle program itself.

14 DOE does not have a central organization
15 that can blow the whistle and direct the sites. In
16 fact, they don't want one. And that's one of our
17 difficulties. We believe that DOE is making choices,
18 or has made choices that will have to be reversed. It
19 isn't that they neglected to do something that they
20 always knew was right. They decided they didn't want
21 to do some of these things. And that's why we have to
22 question those things. The study of aberrant
23 organizations is going to be a necessary part of DOE
24 healing itself. Thank you.

25 CHAIRMAN CONWAY: Bruce.

1 DR. MATTHEWS: Yes, again let me
2 compliment you on this very thorough and compelling
3 presentation.

4 I have a question relative to where the
5 Department of Energy seems to be going. They
6 basically have embarked on some organizational changes
7 that sound somewhat similar to the history that NASA
8 went through. And their goals are good. Their goals
9 are to increase productivity without compromising
10 safety. And there's nothing wrong with that.

11 Simply put, though, they seem to be sort
12 of decentralizing authority. They're putting more
13 authority and responsibility at Field Offices, and on
14 the contractors. And as you know, the Department
15 operates very complex, tightly coupled systems, maybe
16 not -- well, maybe as tightly coupled as the shuttle.
17 Certainly the consequences of a failure could be much
18 more catastrophic.

19 And one of the objectives is to reduce
20 redundancy in oversight, and give more responsibility
21 to the field, and not have redundant oversight. Okay,
22 so that's a key word. And so given that, two
23 questions.

24 One is what's your sense on effectiveness
25 of redundant oversight in finding, uncovering

1 potential failure modes? And the second question, and
2 if you don't want to answer this it's okay with me, is
3 what would you advise the Department of Energy based
4 on what you've learned in the new way of doing
5 business that they're moving toward?

6 MAJ. GEN. BARRY: Yes, sir. Those are
7 excellent questions. Let me concentrate first on this
8 issue of decentralization and centralization.

9 My philosophy, I personally am a
10 decentralist. But in understanding the complexity of
11 research and development, I make a distinction between
12 the operational world where you can be more mature,
13 and the developing world where it's a little more
14 risky, particularly when you're dealing with enabling
15 technologies. Even though the shuttle has been around
16 for a while, it's still a lot of enabling
17 technologies.

18 What we found out was it's kind of like
19 centralized control/decentralized execution if you
20 know anything about the Air Force philosophy. But the
21 centralized control by management is stability in
22 chaos. That's what it does when you centralize
23 things. And that's good. Norms, procedures,
24 standards, you need that in order to communicate
25 through any large, complex organization. The

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1 decentralized element that you have to have is
2 execution by line operators. The innovation, that's
3 where you find these amazing people that can come up
4 with, like Apollo 13, as a case in point. That is
5 where the American ingenuity and innovation is at its
6 best is when we can do that. So you never want to
7 stifle that to the point.

8 The problem is switching from one to the
9 other, and where the balance is. I use the example of
10 the out-sourcing element. Great idea, core
11 competencies is an issue. In the military we have the
12 same problem, but also I think in DOE and certainly in
13 NASA. What are the core competencies that you don't
14 give up and out-source over to a contractor? And did
15 they move too far in one direction?

16 We have a great propensity, mankind does,
17 you know we swing from one pendulum to the other, and
18 then finally we kind of come to a magic middle point.
19 Maybe we went too far. If 40,000-plus government
20 mandatory inspection points [GMIP] was too many, okay.

21
22 So you do have things like you said where
23 you reduce redundancy in oversight, because I'll give
24 you a case in point. NASA was in the early '90s,
25 after a shuttle would land at Kennedy, they had like

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1 five photographers filming all underneath the orbiter.
2 And say, well, what are you doing? Well, we're trying
3 to monitor the debris that comes off from landing in
4 the lake bed. And you say well wait a minute, this is
5 Kennedy. You're landing on a hard surface. Well, we
6 do it there.

7 So there's good, prudent managerial
8 decisions that you need to make. So you don't do
9 stuff that's excessive. But going from 40,000-plus
10 GMIPs to 8,500 may be too much in one direction. Hard
11 for us to analyze that as a board and say no, we think
12 you needed 12,000. You know, we couldn't do that.

13 So this balancing between centralization
14 and decentralization I think is a very key element.
15 But certainly in a tightly coupled organization,
16 centralization is needed in a very enabling, risk-
17 oriented, highly complex organization. When you move
18 more toward an airliner, maybe you can move more to
19 the issue of being even more decentralized in some
20 cases.

21 Let me talk about another term that was
22 used, and you mentioned oversight. NASA chose to use,
23 again it's very important to understand the language
24 of any organization. They use words like "oversight"
25 and "insight." I mentioned to the Board earlier when

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1 we were discussing this morning we found that to be
2 very problematic because nobody could define to use
3 what "insight" and "oversight" was, and what the
4 differences were. It was meant to explain, as they
5 moved to out-source, and they moved more to the
6 contractor. The contractor took over more oversight
7 responsibilities, and NASA took over more insight
8 responsibilities, primarily meaning that they were
9 going to look at metrics and occasionally do spot
10 checks, reduce government mandatory inspection points,
11 things like that, to be able to get a sense of it, but
12 most of it was being moved over to the contractor.

13 But you ask one person one definition,
14 they would give you another opinion. So it was
15 important for us to try to understand how that was.
16 And the basic conclusion that we arrived at, while not
17 causal, the movement to out-source was ridden with
18 unintended consequences.

19 And the unintended consequence was
20 primarily that the technical expertise for the
21 government civilians went down. And when that
22 happened, their ability for situational awareness went
23 down. And situational awareness in fighter pilot
24 terms is used in my culture, but it is being able to
25 look at all things around you and being able to make

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1 an assessment. When your technical expertise goes
2 down, you may not hear that hidden echo that comes in
3 at a very low level, like foam coming off, an O-ring
4 not working right, and being able to identify it as
5 really something significant that you've got to pay
6 attention to. When your situation goes down, you're
7 not going to be able to have that key ear to be able
8 to do it.

9 Final point you made about DOE on the
10 advice. The thing that we were excited about as a
11 Board was clearly when we arrived at the conclusion,
12 that the technical cause and the organizational cause
13 were equal. I mean, you couldn't separate the two.
14 It wasn't like this, and it wasn't. [The speaker held
15 both hands out to simulate a balance.] We treated
16 them as equal. I don't know of too many
17 organizational investigations that really arrived at
18 that kind of conclusion myself. Maybe there are.

19 But we found that a lot of what I've just
20 gone through in much more detail in the report can be
21 applied to the private and the public sector. So,
22 again I go back to one of my opening comments. I
23 think if you look at the organizational culture and
24 managerial aspects of this investigation, there can be
25 a lot of great insights that can be applied to DOE.

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1 So I offer that as an answer to your question.

2 DR. MATTHEWS: Thank you.

3 CHAIRMAN CONWAY: I think we're seeing
4 there's also pressure for more out-sourcing. So it's
5 coming up from the White House, it's also coming from
6 others. And obviously industry would like to see more
7 of this.

8 And I think the point you make in your
9 report of the lack of technical competency within the
10 government, the adverse effects that has as we
11 proceed, and we don't want to lose that if we have not
12 already lost it. So I think there's a lesson to be
13 learned there.

14 And you mentioned also the pressures and
15 budgetary pressures of cutting back personnel. And
16 we're seeing that also in the Department of Energy.
17 Eliminating personnel, and unfortunately when you try
18 to eliminate personnel, it usually is the best ones
19 that tend to go. And then it gets, as you made a
20 point here, the same amount of work has to be done,
21 and fewer people to do it. And, therefore, they lose
22 their capability of being able to do all the work that
23 previously had been done by other individuals. And
24 then the point where you can't oversee your own work
25 if you have to take on the oversight work also within

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1 your organization.

2 There's a lot of lessons here to be
3 learned. You made reference also to the fact -- I
4 think you used the term two-star or three-star general
5 and someone of lower rank trying to stop on a
6 technical basis. I think we learned the lesson from
7 Rickover. He wouldn't let his officers wear their
8 uniforms. They were all in civilian clothing because
9 he said he didn't want the decisions made by the
10 sleeves on the table, the amount of stripes you had.

11 So technical matters have to be
12 determined, and conclusions based on technical
13 competence. And it may be someone down at a second
14 lieutenant level as opposed to an expert in the
15 technical area. There's a lot of lessons to be
16 learned here, definitely, that should be and can be
17 carried over into the Department of Energy.

18 Kent, do you have any questions?

19 MR. FORTENBERRY: Yes, a few questions.
20 First, allow me to belabor the point of central versus
21 decentral control. And I think when you talk about
22 that, clearly the function has to be referred to
23 because it depends on that.

24 If I look at the specific recommendation
25 for this organization, and we refer to it as sort of

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1 an organization on the side, that's not at all what I
2 see. I see functions developing the technical
3 standards, conducting trend and risk analysis for both
4 subsystem, system, and enterprise levels, owning the
5 failure modes and effect analysis, conducting the
6 integrated hazards analysis, deciding what is and is
7 not an anomalous event.

8 Those functions, if I refer to those --
9 was there some insight as to whether those should be
10 or could be centralized, or for example, is there a
11 thought, and I think when we look at the Department's
12 approach, we see a tendency for those functions to be
13 very decentralized. What's your response to that?

14 MAJ. GEN. BARRY: Again, we got to the
15 point where we didn't tell NASA how to do it, we told
16 them what we wanted to do.

17 MR. FORTENBERRY: Sure.

18 MAJ. GEN. BARRY: But let me just comment
19 on, I think, a recent paper that I reviewed. And it
20 had to do with the way they're trying to organize to
21 work their way through this.

22 One of the ideas, and this isn't fully
23 approved yet, as far as I understand, is that they
24 will have decentralized representatives of this
25 independent technical assessment assigned to each

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1 center. So there will be a decentralized element
2 there that will work their day-to-day routine kind of
3 concerns, trend analysis, problem review, certainly
4 looking at any incidents that could be, again,
5 listening for those low signals. And all the elements
6 that you just cited. And then to be supervised by a
7 central safety authority up at NASA, and to try to
8 look at these and see if we've gotten anything.

9 It's interesting.

10 DR. MANSFIELD: Excuse me, can I
11 interrupt. There will be a tenant at the site.

12 MAJ. GEN. BARRY: Right. Exactly.

13 DR. MANSFIELD: Because that's important.
14 Any way that the site director or his manager --

15 MAJ. GEN. BARRY: Well, I think there will
16 be a dotted line.

17 DR. MANSFIELD: Well, they'll tell them
18 what's going on.

19 MAJ. GEN. BARRY: Sure. Keep the
20 information flow.

21 DR. MANSFIELD: But he would answer only
22 to and report to headquarters.

23 MAJ. GEN. BARRY: Yes. Again, it's hard
24 for me to be put in a position where, you know, this
25 is what they're going to do, because they're still

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1 working it out, and that certainly was not our
2 responsibility.

3 DR. MANSFIELD: Well, I'm trying to
4 understand what the necessary characteristics of this
5 are.

6 MAJ. GEN. BARRY: Yes, I think that's
7 definitely true. And this balancing between
8 centralized and decentralization has got to be worked.
9 You've got to be able to work both sides of the fence.
10 You have to know when to go from one to the other.

11 But I think overall, you know, you set the
12 basic procedures, and establish the standards and what
13 it wants. You can decentralize down to a lower level,
14 my view, my personal view, not the Board's.

15 And I agree with you. You've got to work
16 the functions and make sure that's done.

17 MR. FORTENBERRY: For example, actually
18 establishing the standards -- I would think that would
19 be very difficult to decentralize that.

20 MAJ. GEN. BARRY: Yes.

21 MR. FORTENBERRY: That would have to be ...

22 MAJ. GEN. BARRY: That would have to be
23 from the central area. And that's good because people
24 can now know how to communicate with each other using
25 the same terms. They establish procedures and all.

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1 But then, you know, how you work specific elements.
2 I mean, I'm using a fighter pilot term, but I will,
3 you know. The central operational command will tell
4 you where you need to go to attack a target. It won't
5 tell you how to attack the target, what weapon to use,
6 what axis to come in on, what airspeed to fly, and how
7 many airplanes you necessarily need in some cases.
8 But they're telling you, "We need to take that target
9 out at such and such a time."

10 So when you establish centralized control
11 you say, okay, here are the procedures, here's how
12 we're going to communicate, here's the standards that
13 I will not accept to be violated. Okay, now you go
14 make the day-to-day work within that framework.

15 MR. FORTENBERRY: And the trick is
16 deciding what are operational decisions that you could
17 make at that level, and what are not.

18 Another point. You certainly talked about
19 it in terms of the pressure, and the checks and
20 balances. But there was a little discussion, and
21 actually it came from a previous assessment, in the
22 report. And I'll just read this.

23 "The workforce has received a conflicting
24 message due to the emphasis on achieving costs and
25 staff reductions and the pressures placed on the

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1 flight schedules." And you had a picture of the clock
2 that was ticking down. And that was also discussed in
3 the report. How do you eliminate the inappropriate
4 pressure and still have a motivated schedule-driven
5 operation? Is that even possible, or is the Board
6 just simply making an observation that that's a
7 reality that has to be dealt with?

8 MAJ. GEN. BARRY: That's an excellent
9 question. And schedules are good management tools.
10 And this pressure that we showed with the clock, that
11 was to get to this node 2 for the space station. By
12 February, '04, they wanted a node 2, so they were kind
13 of driving to that.

14 That in itself is not bad. What we found
15 to be bad, if I can use that word, was that the
16 understanding of the pressure at the headquarters
17 level was different than the understanding of pressure
18 down at the floor level. When we did our interviews
19 of the people on the floor, they were highly convinced
20 that there was pressure. I mean they're looking at
21 clocks that people are talking about. They said they
22 felt like they were being pressured. The headquarters
23 level, they were seeing that as just a management tool
24 to say this is where we want to guide them, which is
25 prudent.

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1 The problem was the communication between
2 the two levels. That's when you have a disharmony.
3 That's when you have a disconnect. That's when you
4 have a problematic element with pressure and schedule.

5 So if both were communicating, both
6 understood, maybe headquarters, maybe they would have
7 been more aware of these incestuous elements that they
8 could have been putting out messages they didn't
9 really intend. And then the lower level could have
10 been communicating back up and saying, well, here's
11 what we're really having to deal with.

12 So I'd say scheduling and pressure are
13 good prudent managerial concepts. The problem is when
14 the senior level management and the shop level are not
15 communicating, and they see it differently.

16 MR. FORTENBERRY: And one other point. A
17 lot of what I read in the report, and what you talked
18 about today, has to do with what I'll call decision-
19 making under uncertainty. And some cases, it's a vast
20 amount of uncertainty.

21 And depending on how that's done, and I
22 think that's one of your points about the technical
23 authority, some people can make those decisions quite
24 easily. And I think the phrase, "Fools rush in where
25 angels fear to tread," is maybe appropriate.

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1 And you were referring to the impact
2 effects. And you talked about the testing that your
3 Board conducted. Did you get a sense for what sort of
4 test data had been collected, and I guess, ordered or
5 desired prior to the event in terms of looking at
6 impact? I know there's certainly a lot of focus on
7 impact. And you talked about photographers collecting
8 data. Was that a decision that was made really with
9 the absence of the R&D needed to show the effect of
10 the impact that basically your Board finally did after
11 the unfortunate incident. Is that what we were
12 dealing with there?

13 MAJ. GEN. BARRY: Well, of course
14 hindsight is perfect in retrospect. So we tried to
15 always stay away from that, and tried to put ourselves
16 in the position of what they knew at the time when
17 they were making decisions.

18 Let me just, you're leading me to a
19 comment that I think I'd like to make, and that is if
20 safety were paramount, we'd never fly an airplane,
21 we'd never fly a shuttle. You have to manage risk,
22 similar to what you have to do with the nuclear
23 industry.

24 What's problematic if safety is not
25 paramount in this sense, and that's a hard thing to

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1 say, you have to manage risk. What's problematic is
2 when you're seeing trends -- I'm going to use the word
3 "rhythm" -- that is going bad, and not hearing it, and
4 not seeing it. It's one thing to say, if you have a
5 problem with developing a new fighter, or working with
6 the shuttle, and something completely new starts, and
7 you've never seen it before, and God forbid it results
8 in some major catastrophe, that's one thing. When
9 you're getting signals a number of times, and our
10 failure not to see those signals, that's problematic.
11 That's where I think we would make a distinction
12 between decision under uncertainty.

13 There was information available, and the
14 system was not able to pull its tools together to be
15 able to rise to the occasion.

16 MR. FORTENBERRY: Well, let me augment --

17 MAJ. GEN. BARRY: Let me just make a
18 comment. It's like when you have a flight schedule.
19 When you're flying, and using my culture. But I look
20 at a schedule for flying. There's going to be young
21 people flying with old, experienced people. What you
22 don't want is two inexperienced people flying
23 together. What is the most risk-averse? What is that
24 one dot that stands out over the rest that you have to
25 train yourself to be able to see? And it's gauging

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1 rhythm.

2 When you change leadership, your rhythm
3 changes because everybody's trying to figure out what
4 the boss is doing. When you do something entirely
5 different the rhythm changes. You move to a new
6 location, rhythm changes. And that's all part of
7 normal risk management.

8 The problem is your ability to recognize
9 when things are in a risk state. And that's where
10 you've got to do trend analysis, you've got to listen
11 to those little things, and you've got to have a
12 really tuned-in ear. I'm sorry, I didn't --

13 MR. FORTENBERRY: Well, I was going to
14 augment my question by saying that my interest is I
15 didn't see recommendations that addressed deficient
16 R&D emphasis. And I think what you're saying is that
17 that wasn't the conclusion you made.

18 But I'm interested in that, and whether or
19 not there was a driver or a motivation to pick up on
20 areas where known uncertainty existed, and areas where
21 the decisions were perhaps not fully supported, and
22 identify those for current or future R&D activities.

23
24 So just kind of explore that area a little
25 bit, because I didn't see that in the recommendations.

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1 MAJ. GEN. BARRY: The recommendations had
2 to be agreed to by all 13 members, and of course, that
3 has challenges in its own as you well know. But one
4 of the things I would draw your attention to is the
5 discussion in Chapter VII. And this is: we really
6 took some hard hits against NASA on the issue of
7 technical analysis, and not just do PowerPoint
8 briefings.

9 We found a lot of times, you know, you
10 would ask people, and this is symptomatic of our
11 culture, by the way, and I mean the whole United
12 States in a lot of areas. There are two phenomena
13 going on that are pretty unique, and we don't quite
14 fully understand, and that is e-mail and the impact of
15 PowerPoint briefings. I gave you a PowerPoint
16 briefing today, but I also brought a technical report
17 with me. You know, it's backed up to support all
18 that.

19 A lot of times we find, and the Air Force
20 is as guilty about this as anybody, we conceptualize
21 with PowerPoint, and we don't do it with technical
22 analysis, and review, and writing anymore.
23 Particularly in the R&D world when you're developing
24 either basic research, developmental research, or
25 applied research, you have to have technical documents

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1 to back it up. And we found that to be true in a lot
2 of places like SUBSAFE, and the EOB [earth
3 observatory], even in NASA with the EOBs. But not in
4 the shuttle. In a lot of cases they were doing it.

5 E-mail is a phenomenon I'm trying to
6 understand when you say, "Is it directive, is it water
7 cooler conversation, is it both, is it a mix?" So and
8 it flattens an organization out tremendously, but at
9 the same time does it ever rise to the level of
10 getting people's attention. Because there's so much
11 to absorb.

12 So those two phenomena we didn't have a
13 real good answer for, but I would offer them to you
14 for further study, and even in the aspects of DOE.
15 Look at how they're doing technical reports versus
16 PowerPoint presentations, and then look at how this e-
17 mail conversation is going on in any organization, and
18 try to figure out how it's impacting how it operates.

19 CHAIRMAN CONWAY: If I may, on that e-
20 mail, we saw a specific example of that as the Vice
21 Chairman just called to my attention. We had an
22 incident where we had counterfeit parts picked up in
23 the DoD [Department of Defense], in the military. And
24 the information was made available to DOE. And it
25 went out on e-mail, went out to practically all of the

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1 top officials at headquarters. Not one of them picked
2 it up. Not one of them did anything on it. The Board
3 picked it up, and started to ask questions. And
4 nobody within -- my recollection is about 20 top
5 officials with responsibility for safety matters at
6 DOE headquarters -- none of them felt or took any
7 action on that.

8 And so finally we brought it to the
9 attention of one of the key oversight groups within
10 DOE, and then some action took place. But that's a
11 perfect example of an e-mail being used to get out
12 some very important information, and it was lost.

13 MR. FORTENBERRY: Can I ask you for a
14 reference on the two brothers story?

15 (Laughter.)

16 MAJ. GEN. BARRY: I don't have it off the
17 top of my head.

18 MR. FORTENBERRY: And I would like to
19 thank you for an extremely thorough briefing.

20 MAJ. GEN. BARRY: Thank you.

21 CHAIRMAN CONWAY: Jack.

22 DR. MANSFIELD: Just one or two more. The
23 notion of a central engineering organization that
24 serves as the design authority and technical
25 authority. You mentioned either in the brief or in

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1 the report, I can't remember where, that such an
2 organization should own the FMEA [failure mode and
3 effects analysis] and hazard analysis and that sort of
4 thing. This is one that we need to think over
5 carefully at DOE because we've insisted from the
6 beginning that it's the responsibility of the
7 contractor doing the job to define the work, identify
8 the hazards, identify and put in place controls for
9 the hazards, perform the work under the controls, and
10 analyze the results. We hesitate to make that
11 anybody's duty but the line management.

12 Do you have any comments on that?

13 MAJ. GEN. BARRY: Well, yes. Metric
14 review, trend analysis, whatever tools you want to
15 use. In fact, Diane Vaughan's got a good term, if I
16 can remember where I put it. But it's technologies of
17 control. You have to make an analysis of what
18 technologies of control you have to be able to tell
19 you what you need to know to run your company, your
20 business, your organization, your agency. And if
21 those tools are not doing what you need to get out of
22 them, then you obviously have to fix it. NASA needs
23 to fix this, trend analysis, PRACA [problem reporting
24 and corrective action], FMEA, because they are not
25 giving them exactly what they need. And they're in

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1 the process of going through those reviews as I
2 understand it to use their tools.

3 But I would encourage any organization to
4 examine what those tools are and figure out if in fact
5 they're giving you the control that you need. That
6 would be one thing.

7 The other thing is if you train your
8 people to be able to read the bloody thing. You know,
9 it's one thing to have the tools available, but if it
10 comes across in a format that nobody understands the
11 hieroglyphics, it's not going to do you any good. And
12 you need to be able to develop something that spikes,
13 and say, okay, there's something I need to pay
14 attention to and go for it.

15 Let me give you an example. NASA was
16 absolutely stupendous on their ability to work flow-
17 liner cracks and BSTRA [Ball Strut Tie Rod Assembly]
18 balls. Now what that means is the flow-liner is the
19 flow of the liquid fuel from the external tank into
20 the orbiter. They found a flow-liner crack, they
21 fixed it, they jumped on it. I mean, it was a
22 marvelous example of team effort and success. And
23 then they had a BSTRA ball, which is again in the flow
24 line. It's kind of a valve and moves in all
25 directions, and they found a crack in one of them in

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1 one of their reviews. And they did a marvelous job.

2

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But those are big things. You've got to find the little things. And if your technologies of control can't get down to that lower level if there's a little whisper that might be indicative. And certainly if it's repeated. You ought to be able to get it to flag, and say okay, is that something we need to concentrate.

10

11

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You need to review your assumptions. It's like if you come to work every day and your assumption's on the wall on what you need to work about, and then your trend analysis or your tools of control tell you something different, then you need to revise those assumptions. And it may not be number 10 anymore, it may be number 1.

17

18

19

And those are the things that need to be going on in any high complex organization. And I offer that as just ...

20

21

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DR. MANSFIELD: One or two more to follow up. Tell me if I'm correct here. It seems to me that the central organization, the lack of which at NASA you took note of in your report, would need to have the power to dictate research, that that research be done, to resolve issues. What I mean is that somebody

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1 at headquarters should have said solve the foam
2 problem, give me a plan to solve it, years ago.

3 Am I reading that correctly? Should that
4 be a function of the central engineering authority, to
5 dictate research to resolve issues?

6 MAJ. GEN. BARRY: Well, they certainly
7 have to have resources to be able to do that.

8 DR. MANSFIELD: Yes.

9 MAJ. GEN. BARRY: And safety, too, you
10 know, has to have independent monies to be able to
11 say, okay, we need to concentrate on examining this.
12 Hire somebody to do some research, or do it within
13 your own, internal.

14 So I do say they have to have the
15 resources to be able to apply to a specific problem.

16 DR. MANSFIELD: Yes, I'm assuming the
17 resources would be there. But the authority to say
18 this research has to be done before you go on, I'm
19 assuming that should be in the central engineering
20 authority.

21 The third one is the people have to [be
22 there.] You say NASA cut back, and so has DOE. If one
23 were to establish such an organization in DOE, and
24 NASA were to establish one, they would probably take
25 people from existing NASA billets, and hire people

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1 from the outside, and try to constitute such an
2 organization. My concern is in both organizations
3 people tend to own their jobs. And it's hard to get
4 someone to say to somebody, okay, you've been doing
5 this as part of the NASA oversight at Johnson. Now I
6 want you to come to Washington. Not just want you to
7 come to Washington, I tell you to come to Washington.
8 Well, moving civil servants is not like PCS [permanent
9 change of station] in the Air Force, as you know. Do
10 you think that there would have to be special
11 agreements made with employees so that they could be
12 flexibly moved to different parts of the complex?

13 MAJ. GEN. BARRY: Well, two comments. One
14 is you're right. I use the term tribal mentality.
15 They say, well, we do this, it's our responsibility,
16 we're not going to change, and we need to just stay
17 where we are. So there is some of that in any
18 organization that has to be fought.

19 The second thing is moving civil servants.
20 The only example that I could offer to you is that the
21 Senior Executive Service and the Defense Department,
22 those people are clearly under agreement that they
23 will be moved.

24 CHAIRMAN CONWAY: And in the DOE, but it's
25 not being enforced.

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1 DR. MANSFIELD: But I've heard it's a
2 personal belief, and I can't back it up with analysis,
3 but I don't think such a central engineering
4 organization would ultimately be healthy if people
5 didn't move around.

6 Thank you, Mr. Chairman.

7 CHAIRMAN CONWAY: Thank you.

8 VICE CHAIRMAN EGGENBERGER: I have some
9 very strong views on this independent technical
10 engineering authority, and I want to go a little bit
11 more with this. You have listed a list of things that
12 you believe this authority should do as a minimum.
13 It's also my view that the project should do those
14 things. The project should develop and maintain the
15 standards, should they not? They should do the
16 trending analysis. They should do the integrative
17 hazard analysis. And so on. That's part of the job.

18 Now, to leave that to not imply that the
19 project is supposed to do that, I believe, is a
20 problem. And as I said before, I would hate to depend
21 on or require that this independent organization
22 receive everything thrown back at it such that we do
23 not have the project being responsible for everything.
24 Of course things should be overseen, and at the top
25 where everything comes together, the Director should

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1 depend on various sources of information to make the
2 final decision.

3 Do you want to comment any more on what I
4 just said? Tell me something?

5 MAJ. GEN. BARRY: You know, as a commander
6 in the field, I can empathize with what your points
7 are. And again, we tried to tell NASA what to do and
8 not how to do it. And we're as anxious to see what
9 they're going to come up with as anybody.

10 VICE CHAIRMAN EGGENBERGER: All right.

11 MAJ. GEN. BARRY: Let me just make a
12 point. I agree with you that the standards in trend
13 analysis and integrated hazard analysis. But it's
14 interesting to watch the benchmarking that is done by
15 aerospace. The Air Force does that. And aerospace
16 does that. And they get confirmation on it.

17 Now, if that's the way that NASA chooses
18 to go, you know, fine. I don't think it was the
19 Board' intent to relegate full responsibility in all
20 those areas over to this independent technical
21 assessment. That's my opinion of what the Board
22 meant. And everybody's responsible for safety. You
23 have to be focused on that.

24 But it is using independent tools and
25 people who are not owing their existence to schedule

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1 and cost, to be able to sit there and say I'm not
2 influenced by any of that, and here's my opinion. And
3 that way I think you get that balance of power and
4 checks and balances.

5 So I'm not sure I quite agree with your
6 premise that we intended for all that responsibility
7 to put in there.

8 VICE CHAIRMAN EGGENBERGER: I'd hope not.

9 MAJ. GEN. BARRY: Certainly in there. It
10 needed to be done. But as a secondary check, and a
11 redundant effort.

12 VICE CHAIRMAN EGGENBERGER: And as I think
13 about this, I look at this Defense Board. Now at the
14 Defense Board, we do all of those things except we do
15 not grant the waivers, and we are not responsible for
16 the project. That's the project's problem.

17 And so we do provide oversight to various
18 people, and we do have various tools to require that
19 things like this get done. But we do not have the
20 authority to stop something.

21 I'll stop at that.

22 DR. MATTHEWS: Yes, I have another
23 question. As you were giving your talk, there were
24 three things that stood out in my mind as significant.
25 One is the lessons learned from Challenger somehow

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1 atrophied over the years. Two is that they ignored
2 the sort of indicators of previous flights where the
3 foam came off. They ignored what seemed like a pretty
4 important analysis of the effect of that on the
5 underside of the wing, as you described. And they
6 didn't do any comprehensive testing like the panel
7 did, which was very dramatic to show that. And then
8 the third piece was they waived the criteria on
9 impact.

10 And so you talked a little bit about
11 normal accident theory, and high reliability
12 organizational theory. And I'm trying to weave them
13 together. I think the normal accident guys would say
14 I told you so, this was going to happen, it just
15 happens. And the high reliability guys would say well
16 if you'd only done this to your organization you would
17 have avoided that.

18 So my question is in your recommendations,
19 and I think I know the answer to this, but I want to
20 hear it and a little bit of discussion from you, is
21 what sort of addresses this long-term look so it's not
22 going to happen eight years from now when the
23 adrenaline, as you said, is taken out of the system?

24 MAJ. GEN. BARRY: Well, again, our answer
25 to that last point was that we stated that NASA's

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1 culture needed to change. Now it's hard to define
2 culture, but the two things I mentioned earlier was if
3 you change an organization with some of the
4 recommendations that we gave. We said NASA we can
5 help you on that. We can help you with some
6 organizational recommendations. But you've got to
7 have leadership from the top to be able to do that.
8 You've got to talk about it and work it.

9 And everything we've seen so far has
10 indications that's going to happen. But it's got to
11 pass the test of time. Because this is not something
12 -- we call it "iron majors" in the Air Force, you
13 know, or military. It's that middle group you've got
14 to convince too, and it takes time to do that. You've
15 got to grow them, and educate them, and train them.
16 And then when they finally do get to senior
17 leadership, then they're supporting the solution and
18 not part of the problem.

19 So there were echoes. There were
20 indications that problems weren't done with the
21 analysis. There were not enough comprehensive testing
22 as indicated. And they did make too many waivers in
23 a lot of areas.

24 So as I said earlier, we have pretty good
25 confidence that the short term's going to be good. The

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1 long term, the culture has got to change. And if that
2 doesn't happen, then they're going to gravitate back
3 to what happened after Challenger, and hopefully not
4 after Columbia.

5 One other point, Mr. Chairman, if I may.
6 I know you're running out of time. But it goes back
7 to a point that you made a little bit earlier that I
8 just want to respond to. And it had to do with the
9 issue of the future.

10 One of the things that we make a mistake
11 at, and I think this would apply to DOE also, is that
12 we are too -- I'm going to use the word platform-
13 centric -- too system-centric. If something is old,
14 then you're going to replace it in the same kind of
15 system. Fighter gets old, we replace it with a
16 fighter. Ship gets old, you're going to replace it
17 with a ship. Shuttle gets old, you're going to
18 replace it with a shuttle.

19 That's the wrong manner of approaching the
20 next step. What we recommended in the report was not
21 to do it ass-backwards; to do it the other way. And
22 the other way is to go from a vision and a strategic
23 plan, establish a concept of operations, what you want
24 to do. Establish the requirements and the
25 capabilities, and then and only then do you define

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1 what this thing's going to look like.

2 Now the Board took a very serious issue.
3 There's two pictures in the end of Chapter XI. You
4 complimented on Chapter XI, which we're very proud of.
5 One picture has a picture of a winged vehicle as a
6 replacement orbiter. The other one has a capsule.
7 Okay, now we didn't recommend one or the other. It's
8 not in our purview or our expertise to be able to do
9 that. But if you arrive from the position of a vision
10 of strategic plan, a concept of operation
11 requirements, a capability discussion, then you can
12 get to a more educated discussion on what that
13 solution ought to be. Don't immediately go to the
14 fact, well, it's got to be a winged vehicle, it's got
15 to be a capsule, it's got to be, you know, who knows.

16 So I offer that as maybe something for DOE
17 to look at. You know, you need to go to that vision
18 of strategic plan. What is the concept of operations
19 for how you're going to operate nuclear power in the
20 future. What requirements do you need, and then
21 figure out what it is you need to build to be able to
22 get there. And not just say, "Okay, we have a system
23 that's getting old. Let's replace it."

24 CHAIRMAN CONWAY: Good point. Jim?

25 MR. McCONNELL: Yes, thank you. I have

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1 two areas where it seems to me there are competing
2 objectives that I'd like to describe and ask you,
3 General, to comment on.

4 The first. In the conclusion section of
5 your report that talks about the independent technical
6 authority, you talk about the need or the value of
7 redundant technical authorities pulling from the high
8 reliability theory. And that seems to be somewhat at
9 odds with the obvious benefits of clarity and
10 accountability that come from a very linear chain of
11 command, where decision-making is vested in one
12 central element.

13 What I'd like to ask you to comment on is
14 that it seems to me I read in your discussions here
15 that this entity would be vested with a veto
16 authority, not with a directive authority. Where this
17 independent element wouldn't direct a solution to a
18 problem, but would hold a judgment on whether to grant
19 a veto in any particular case to a standard, or to an
20 expectation. Could you comment on that?

21 MAJ. GEN. BARRY: Redundancy I think is
22 important. It is problematic in a bureaucracy because
23 if you have too much redundancy, its stop-gaps can
24 prevent you from accomplishing your mission. So that
25 has to be balanced with a linear chain of command, I

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1 agree.

2 But at the same time, when you're dealing
3 with non-operational research and development testing
4 in a high-risk environment, I think it's prudent to
5 have redundancy. We see that in fighter aircraft with
6 quad redundancy. We see that in the nuclear industry
7 with multiple redundancies in systems under nuclear
8 power.

9 This separate independent technical
10 assessment authority is not necessarily meant to be a
11 veto authority, although it probably could exercise
12 that. Again, if you leave NASA to figure out how to
13 do it, not what to do. But certainly it is the
14 authority to approve waiver changes. Now you could
15 view that as a stop-gap or a veto. If somebody says
16 I can't do this, I can't launch this shuttle unless
17 you waiver this thing, or else we're just going to
18 have to cancel. Well, maybe that's a veto I suppose.

19 But at the same time, I would be much --
20 I think the Board concluded that they would be much
21 more satisfied with, instead of allowing that problem
22 that I told you the night before the launch the solid
23 rocket booster connecting points, besides just having
24 the operator more or less, the program manager has
25 authority to say, well we'll just waive that. Launch

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1 anyway because we're pretty convinced it's safe. You
2 go to somebody and say, "Okay, now we have to stop, we
3 have to take some time out here." We have to do some
4 detailed analysis, and do we really have a problem.
5 And then if we do have a problem, we fix it.

6 So don't go from the attitude of if this
7 organization can help move NASA from the cultural
8 attitude of prove to me there is no problem versus
9 prove to me there is a problem, then I think we've
10 accomplished something. But it's a bureaucratic stop-
11 gap that is cumbersome.

12 But our government's not pretty either.
13 You know, we have Congress that can trump the
14 President, the President can trump Congress, and the
15 Supreme Court. It's cumbersome, but it does in the
16 long run, I think, work. Can we apply some of those
17 lessons learned in balance of power and checks and
18 balances to the R&D world? I think we can.

19 MR. McCONNELL: The second competing
20 objectives I wanted to talk to was innovation versus
21 standardization. You talk about an undesirable
22 characteristic of an organization is when the
23 organization normalizes deviations. And again,
24 getting back to this event, technical authority would
25 be good to have, an authority that could evaluate the

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1 desirability of granting a waiver.

2 But I note that a deviation is a relative
3 term. You have to have an expectation before you can
4 deviate from it. And if you don't have a requirement,
5 then you don't need a waiver.

6 So my question is you also talked about
7 49,000 inspection points going down to 8,500. Did
8 your investigation identify any changes in the overall
9 level of expectations, or the specificity, or the way
10 that the federal government defined its expectations
11 for its contractors during this out-sourcing that
12 contributed to some of this problem that would have
13 shown up as a deviation, or would have shown up as a
14 waiver, but was masked by the fact that the
15 expectation no longer existed?

16 MAJ. GEN. BARRY: Well, I think the short
17 answer is yes. The bottom line on contractors: they
18 are motivated by profit. Although they're great
19 American citizens. I'll tell you, we didn't walk the
20 line that we didn't find a contractor that wasn't
21 either former NASA or former military or someone who'd
22 been in the civil service for years and years. These
23 are dedicated Americans that want to do the right
24 thing.

25 The problem is when you're making

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1 decisions at the high managerial level that when you
2 got competition. Like you said, competition between
3 standards and innovation that maybe we'll make a
4 decision because this is an operational vehicle,
5 tried, true, and tested. And we can accept this risk.

6 It's really a way of approaching risk. If
7 you approach the basic focus that your organization,
8 your system of systems is mature, and tried and true,
9 then you're going to be able to make some very
10 conscious risk decisions that are prudent in some
11 cases. If you're of the consciousness that you're
12 still in an enabling technology with high risk, with
13 R&D and testing, then I think your focus is going to
14 be different. I think NASA was over here, which
15 caused them to jump from 40,000-plus to 8,500 GMIPs.
16 Because we can do that. We've got a tried and true
17 system here.

18 Our overall expectation of the contractor
19 is they can handle it. Let them handle it. We don't
20 need to monitor everything. I don't know where the
21 balance is. And I don't know if it's 12,000 GMIPs or
22 20,000. But I think it's pretty clear that we went
23 too far in reducing the technical expertise for the
24 situation awareness. If you don't have the situation
25 awareness, listening to little things and being able

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1 to identify them to be problematic, then you're
2 overall expectations, I think, are going to go down.
3 And I think that's what happened when they moved too
4 much to the contractors.

5 CHAIRMAN CONWAY: General, we've taken
6 more than two hours of your valuable time. We thank
7 you for giving us the opportunity to meet with you,
8 and to ask you questions.

9 The record here is going to be kept open
10 until November 23 if you decide you want to add
11 anything else to it. You were very, very thorough in
12 your comments.

13 MAJ. GEN. BARRY: Well, we only have,
14 let's see, there's 2,200 pages in Volumes II through
15 VI, so you're welcome to have that.

16 (Laughter.)

17 CHAIRMAN CONWAY: Well, you sure condensed
18 it. You sure condensed it down in a very, very
19 excellent manner. And I thank you very, very much for
20 the time you've given.

21 MAJ. GEN. BARRY: It was an honor to be
22 here.

23 CHAIRMAN CONWAY: Is there anybody in the
24 audience that wishes to speak today? If so, come
25 forth. Again, the record will be kept open till

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