

FY 2009
Child Care Access Means Parents in School (CCAMPIS) Program
Pre Application Technical Assistance
U.S. Department of Education, Washington D.C.

Welcome!

Agenda/Topics to Be Covered

Introductions
FY 2009 – Competition Highlights
General Information
Selection Criteria
Wrap-up / Questions and Answers

Keys to the Success Ladder

Selection Criteria

- | | | |
|-----------|--------------------------------------|--------------------|
| 1. | Need for the Project | (35 points) |
| 2. | Quality of Project Design | (25 points) |
| 3. | Quality of Management Plan | (20 points) |
| 4. | Quality of Project Evaluation | (15 points) |
| 5. | Adequacy of Resources | (5 points) |
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Total Maximum Score for Selection Criteria

100 points

Applicants can earn up to 10 additional points under the Competitive Preference Priority.

Total Possible Score 110 points

Need for the project (35 points)

In determining the need for the proposed project, the Secretary considers:

- a. Information regarding student demographics; **(10)** (10)
- b. An assessment of child care capacity on or near campus; **(10)** (10)
- c. Information regarding the existence of waiting lists for existing child care; **(5)** (5)
- d. Information regarding additional needs created by concentrations of poverty or by geographic isolation; **(6)** (6)
- e. Other relevant data. **(4)** (4)

Quality of Project Design (Maximum 25 Points)

Applicants must describe the activities to be assisted, and must specify whether the grant funds will support an *existing* child care program or a **new** child care program.

Quality of Project Design

All applicants must address the following:

The extent to which the applicant describes in its application the activities to be assisted and whether the grant funds will support an existing child care program or a new child care program. (5) (3)

The extent to which the services to be provided by the proposed project are focused on those with the greatest needs. (4) (3)

The likely impact of the services to be provided by the proposed project on the intended recipients of those services. (4) (3)

Quality of Project Design Continued

The extent to which the application includes an assurance that the institution will meet the child care needs of low-income students through the provision of services, or through a contract for the provision of services. (4) (3);

The extent to which the child care program will coordinate with the institution's early childhood education curriculum, to the extent the curriculum is available, to meet the needs of the students in the early childhood education program at the institution, and the needs of the parents and children participating in the child care program assisted under this section (4) (2).

The extent to which the proposed project encourages parental involvement. (4) (2)

Quality of Project Design *New Applicants*

2. ONLY applicants requesting grant assistance for new child care programs must:

(a) The extent to which the applicant provides in its application a timeline, covering the period from receipt of the grant through the provision of the child care services, delineating the specific steps the institution will take to achieve the goal of providing low-income students with child care services. (3);

(b) The extent to which the applicant specifies in its application the measures the institution will take to assist low-income students with child care during the period before the institution provides child care services. (3);

AND

- (a) The extent to which the application includes a plan for identifying resources needed for the child care services, including space in which to provide child care services and technical assistance if necessary (3)

Quality of Management Plan (Maximum 20 Points)

All Applicants must address:

- The extent to which the application includes a management plan that describes the resources, including technical expertise and financial support, the institution will draw upon to support the child care program and the participation of low-income students in the program, such as accessing social services funding, using student activity fees to help pay the costs of child care, using resources obtained by meeting the needs of parents who are not low-income students, and accessing foundation, corporate or other institutional support, and demonstrates that the use of the resources will not result in increases in student tuition (5) (5)
- The qualifications, including relevant training, experience, and time commitment of key project personnel; (5) (5)

Quality of Management Plan Continued

- The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks. (5) (5)
- The extent to which the management plan includes specific plans for the institution to comply with the reporting requirements in section. (5) (5)

Quality of Project Evaluation

(Maximum 15 Points)

In determining the quality of the project evaluation, the Secretary considers the following:

- The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project. (3) (3)
- 2. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible. (6) (6)
- 3. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes. (6) (6)

Adequacy of resources

(Maximum 5 points)

In determining the adequacy of resources for the proposed project, the Secretary considers the following:

- The extent to which the budget is adequate to support the proposed project. (2) (2)
- 2. The extent to which the costs are reasonable in relation to the number of persons to be served and to the anticipated results and benefits. (3) (3)
Budget Summary and Narrative Instructions

Provide a detailed budget narrative and a summary for the **first year only**. Budget narrative should clearly show and explain all.

Competitive Preference Priority

Applicants must address both portions of the competitive preference priority criterion to receive up to an additional 10 points based on the extent to which applicants address:

1. The leverage of significant local or institutional resources, including in-kind contributions, to support the activities; and
2. The utilization of a sliding fee scale for child care services provided under this section in order to support a high number of low-income parents pursuing postsecondary education at the institution.

Child Care Access Means Parents In School Program Profile

INSTRUCTIONS: *ALL applicants must complete and submit this profile. You may copy or recreate this form, but do not amend or modify the required information or format. Please complete all sections of this form. Upon completion, attach this document as a .doc, .rtf or .pdf into Part III of the "Other Attachments Form" in the Grants.gov system.*

1. **Name of Institution/Campus Requesting:** (Use your Institution's complete name. If your Institution is a branch campus, use the parent institution's name but follow it with the name of the branch campus. For example, you would cite the State University of New York, Brockport Campus.)

Institution/Campus OPE ID#:

DUNS#:

2. **Applicant Address:** (All applicants must indicate the address where the project will be located)

Project Address:	
City:	State:
Zip:	
<p>3. Applicants currently funded under the Child Care Access Means Parents in School Program (CCAMPIS) must provide their current award number. This can be found in Block #5 of the Grant Award Notification.</p> <p><u>New Applicants should leave this item blank.</u></p> <p>PR/Award Number (Current Grantees Only): P335A _____</p>	
<p>4. Applicant's total amount of all Federal Pell Grant funds disbursed for the preceding (FY07/08) fiscal year awarded (Pell amount must be specific to the applicant institution and not an aggregate College/University District or System amount.)</p> <p>\$ _____</p>	
<p>5. Have you ever received funding under CCAMPIS?</p> <p>___ Yes (if so) When _____ No</p>	
<p>6. Types of child care services provided (please make all appropriate)?</p> <p>Early Childhood/Infant to Per-K</p> <p>Before and After School</p> <p>Other _____</p>	
<p>7. Will fees be charged on a sliding scale?</p> <p>Yes No</p>	
<p>8. Is the Institution's (Institution owned or contract) existing child care program accredited?</p> <p>Yes No</p> <p>If yes: By what accrediting agency (list all)? _____</p> <p>_____</p>	
<p>9. Priority: The Department has established a competitive priority for the FY 2009 grant competition only. The priority is in accordance with <i>Higher Education Act of 1965</i></p>	

(HEOA), as amended, Title IV, Part A, Subpart 7, Sec. 419N; 20 U.S.C. 1070e.

Competitive Preference Priority: By checking this box, the applicant indicates that it addressed the requirements of the FY 2009 Competitive Priority as announced in the Federal Register Notice.

10. **Certifying Representative:**

Name:

Title:

Contact Number:

Fax Number:

11. By checking this box, the applicant and President of the Institution certify that the IHE will comply with the statutory requirements, program standards, and program assurance cited in the CCAMPIS program legislation.

Good Luck!