

**Mississippi Part B FFY 2006 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. [Results Indicator]</p>	<p>The State revised the baseline, targets, and improvement activities for this indicator in its SPP and OSEP accepts those revisions.  The State's FFY 2006 reported data for this indicator are 22.87%. These data represent progress from the FFY 2005 data (submitted in the FFY 2006 APR) of 20.08%. The State met its FFY 2006 target of 22.87%.</p>	<p>As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response table, the State included all required data for this indicator in the FFY 2006 APR.  OSEP appreciates the State's efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. [Results Indicator]</p>	<p>The State revised the baseline, targets, and improvement activities for this indicator in its SPP and OSEP accepts those revisions.  The State's FFY 2006 reported data for this indicator are 17.88%. These data represent slippage from the FFY 2005 data (submitted in the FFY 2006 APR) of 16.99%. The State did not meet its FFY 2006 target of 12.74%.</p>	<p>As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response, the State included all required data for this indicator in the FFY 2006 APR.  OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:  A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup. [Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 35.7% for reading and 35% for math. These data represent slippage from its revised FFY 2005 data of 50% for reading and 46.2% for math.  The State did not meet its FFY 2006 targets of 97% for reading and 85% for math.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:  B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade</p>	<p>The State's FFY 2006 reported data for this indicator are 93.8% for reading and 93.6% for math. These data represent slippage from the FFY 2005 data of 97% (for reading and for math).  The State did not meet its FFY 2006 target of 95%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>

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level standards; alternate assessment against alternate achievement standards. [Results Indicator]																					
3. Participation and performance of children with disabilities on statewide assessments: C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards. [Results Indicator]	The State's reported data for this indicator are: <table border="1" data-bbox="548 516 1465 881"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Reading</th> <th colspan="2">Math</th> </tr> <tr> <th>Target</th> <th>Performance</th> <th>Target</th> <th>Performance</th> </tr> </thead> <tbody> <tr> <td><b>FFY 2005</b> (2005-2006)</td> <td>45.9%</td> <td>37%</td> <td>39.9%</td> <td>38.5%</td> </tr> <tr> <td><b>FFY 2006</b> (2006-2007)</td> <td>46%</td> <td>36.4%</td> <td>40%</td> <td>37.1%</td> </tr> </tbody> </table> These data represent slippage from the FFY 2005 data. The State did not meet its FFY 2006 targets.		Reading		Math		Target	Performance	Target	Performance	<b>FFY 2005</b> (2005-2006)	45.9%	37%	39.9%	38.5%	<b>FFY 2006</b> (2006-2007)	46%	36.4%	40%	37.1%	As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response table, the State provided all required data for this indicator, including data for grades 4, 6, 8, and 10. OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.
	Reading		Math																		
	Target	Performance	Target	Performance																	
<b>FFY 2005</b> (2005-2006)	45.9%	37%	39.9%	38.5%																	
<b>FFY 2006</b> (2006-2007)	46%	36.4%	40%	37.1%																	
4. Rates of suspension and expulsion: A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and [Results Indicator]	The State's FFY 2006 reported data for this indicator are 3.29% (five districts out of 152). These data represent slippage from the FFY 2005 data of zero districts. The State did not meet its FFY 2006 target of 0%.	OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009. In reporting on this indicator in the FFY 2007 APR, due February 1, 2009, the State must describe the results of the State's examination of data from FFY 2007 (2007-2008).																			
4. Rates of suspension and expulsion:	Reporting on Indicator 4B was not required for the FFY 2006 APR.																				

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<p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>																		
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The State's reported data for this indicator are:</p> <table border="1" data-bbox="550 651 1432 1029"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td>54.8%</td> <td>60.67%</td> <td>54.47%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td>21.9%</td> <td>17.22%</td> <td>20.48%</td> </tr> <tr> <td>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td>1.99%</td> <td>1.92%</td> <td>1.99%</td> </tr> </tbody> </table> <p>These data represent progress from the FFY 2005 data. The State met its FFY 2006 targets.</p>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	54.8%	60.67%	54.47%	B. Removed from regular class greater than 60% of the day.	21.9%	17.22%	20.48%	C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	1.99%	1.92%	1.99%	<p>OSEP appreciates the State's efforts to improve performance.</p>
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day.	54.8%	60.67%	54.47%															
B. Removed from regular class greater than 60% of the day.	21.9%	17.22%	20.48%															
C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	1.99%	1.92%	1.99%															
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p>	<p>Reporting on Indicator 6 was not required for the FFY 2006 APR.</p>																	

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																								
[Results Indicator]																										
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator; New]</p>	<p>The State's FFY 2006 reported progress data for this indicator are:</p> <table border="1" data-bbox="548 383 1419 1065"> <thead> <tr> <th data-bbox="548 383 1062 557">06-07 Preschool Outcome Progress Data</th> <th data-bbox="1062 383 1182 557">Social Emotional</th> <th data-bbox="1182 383 1299 557">Knowledge &amp; Skills</th> <th data-bbox="1299 383 1419 557">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 557 1062 626">a. % of preschoolers who did not improve functioning.</td> <td data-bbox="1062 557 1182 626">13%</td> <td data-bbox="1182 557 1299 626">21.66%</td> <td data-bbox="1299 557 1419 626">18.92%</td> </tr> <tr> <td data-bbox="548 626 1062 760">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td data-bbox="1062 626 1182 760">---%</td> <td data-bbox="1182 626 1299 760">---%</td> <td data-bbox="1299 626 1419 760">---%</td> </tr> <tr> <td data-bbox="548 760 1062 862">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td data-bbox="1062 760 1182 862">5.43%</td> <td data-bbox="1182 760 1299 862">8.42%</td> <td data-bbox="1299 760 1419 862">5.56%</td> </tr> <tr> <td data-bbox="548 862 1062 964">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td data-bbox="1062 862 1182 964">10.70%</td> <td data-bbox="1182 862 1299 964">14.12%</td> <td data-bbox="1299 862 1419 964">9.44%</td> </tr> <tr> <td data-bbox="548 964 1062 1065">e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td> <td data-bbox="1062 964 1182 1065">70.87%</td> <td data-bbox="1182 964 1299 1065">55.80%</td> <td data-bbox="1299 964 1419 1065">66.08%</td> </tr> </tbody> </table> <p>These data are not valid and reliable because the State did not provide FFY 2006 data for reporting category b: “% of preschoolers who improved but not sufficient to move nearer to functioning comparable to same age peers.”</p> <p>The State provided improvement activities for this indicator covering the remaining years of the SPP.</p>	06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	13%	21.66%	18.92%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	---%	---%	---%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	5.43%	8.42%	5.56%	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	10.70%	14.12%	9.44%	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	70.87%	55.80%	66.08%	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include timelines for the improvement activities in this indicator in the February 1, 2008 APR. The State provided timelines for the improvement activities in the FFY 2006 APR that cover the remaining years of the APR.</p> <p>The State did not include in its report for this indicator the required progress data for 7.b. The State must include these progress data with the FFY 2007 APR, due February 1, 2009, and baseline data and targets with the FFY 2008 APR, due February 1, 2010.</p> <p>It is unclear to OSEP whether the State's plan to collect and report data for this indicator will result in the State's ability to provide valid and reliable baseline data and targets in the FFY 2008 APR, due February 1, 2010. OSEP is available to provide technical assistance.</p>
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																							
a. % of preschoolers who did not improve functioning.	13%	21.66%	18.92%																							
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	---%	---%	---%																							
c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	5.43%	8.42%	5.56%																							
d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	10.70%	14.12%	9.44%																							
e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	70.87%	55.80%	66.08%																							
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of</p>	<p>The State's FFY 2006 reported data for this indicator are 61.75%. These data represent progress from the FFY 2005 data of 61.46%.</p> <p>The State did not meet its FFY 2006 target of 63.46%.</p>	<p>As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response table, the State included a copy of the parent survey.</p> <p>OSEP looks forward to the State's data</p>																								

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>improving services and results for children with disabilities. [Results Indicator]</p>		<p>demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. [Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 0%. These data remain unchanged from the revised FFY 2005 data of 0%.  The State met its FFY 2006 target of 0%.</p>	<p>As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response table, the State reported baseline data from FFY 2005 and progress data from FFY 2006 on the percent of districts identified with disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate identification, and a description of how the State made that determination (e.g., monitoring data, review of policies, practices and procedures, etc.).  OSEP appreciates the State's efforts regarding this indicator.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. [Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 0%. These data remain unchanged from the FFY 2005 data of 0%.  The State met its FFY 2006 target of 0%.  The State reported that no districts were identified as having disproportionate representation of racial or ethnic groups in specific disability categories.</p>	<p>As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response table, the State reported baseline data from FFY 2005 and progress data from FFY 2006 on the percent of districts identified with disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate identification, and a description of how the State made that determination (e.g., monitoring data, review of policies, practices and procedures, etc.).  OSEP appreciates the State's efforts regarding this indicator.</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline).</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 94%. However, OSEP's calculation of the data for this indicator is 80%. These data represent progress from the FFY 2005 data of 70.92% (also reported in the FFY 2006 APR).</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State did not identify any noncompliance in FFY 2005 through monitoring.</p>	<p>As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response table, the State provided all required data for this indicator.</p> <p>The State did not report that noncompliance identified in FFY 2005 with the timely evaluation requirements in 34 CFR §300.301(c)(1) was corrected in a timely manner.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to demonstrate in the FFY 2007 APR, due February 1, 2009, that the State is in compliance with 34 CFR §300.301(c)(1), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State added improvement activities for this indicator in its SPP and OSEP accepts those activities.</p> <p>The State's FFY 2006 reported data for this indicator are 29.43%.</p> <p>These data are not valid or reliable because the State indicated that the data have inconsistencies and are not reliable. Therefore, OSEP could not determine whether there was progress or slippage or whether the State met its target.</p> <p>The State did not identify any noncompliance in FFY 2005 through monitoring.</p>	<p>As required by OSEP's March 21, 2006 FFY 2004 SPP response letter, the State provided FFY 2005 and FFY 2006 data.</p> <p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the February 1, 2008 APR, data that demonstrate compliance with the requirements in 34 CFR §300.124(b), including correction of the noncompliance identified in FFY 2004 and FFY 2005.</p> <p>The State did not report that noncompliance identified in FFY 2005 with the early childhood transition requirements in 34 CFR §300.124(b) was corrected in a timely manner.</p> <p>The State must review its improvement</p>

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		<p>activities and revise them, if appropriate, to ensure they will enable the State to demonstrate in the FFY 2007 APR, due February 1, 2009, that the State is in compliance with the requirements at 34 CFR §300.124(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 93.51%. OSEP was unable to determine whether there was progress or slippage because the State did not submit data for FFY 2005.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that four of four findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p>	<p>The State did not submit FFY 2005 data for this indicator in the FFY 2005 APR. OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to either: (1) include, in the February 1, 2008 APR, the data required for this indicator for FFY 2005 or FFY 2006; or (2) report on how it is ensuring compliance with the requirements of 34 CFR §300.320(b). The State provided the required data for FFY 2006 in the APR submitted on February 1, 2008.</p> <p>The State reported that prior noncompliance regarding 34 CFR §300.320(b) was corrected in a timely manner.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to demonstrate in the FFY 2007 APR, due February 1, 2009, that the State is in compliance with the requirements of 34 CFR §300.320(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>14. Percent of youth who had IEPs,</p>	<p>The State provided baseline data, targets and improvement activities for this</p>	<p>As required by OSEP's June 15, 2007 FFY</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>indicator in its SPP and APR, and OSEP accepts the SPP for this indicator. The State's FFY 2006 reported baseline data for this indicator are 58.97%.</p>	<p>2005 SPP/APR response table, the State provided a narrative defining competitive employment or postsecondary school.</p> <p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 81.82%. Using the actual data that the State reported (31 of 37 findings timely corrected), OSEP recalculated the data to be 83.78%. These data represent progress from FFY 2005 data of 80.85%. The State did not meet its FFY 2006 target of 100%.</p> <p>For the district involved in the six uncorrected findings of noncompliance, the State reported that the district is operating under a Corrective Action Plan approved by the State Board of Education, that extensive technical assistance has been provided, and that the State is considering withholding IDEA funds from the district.</p> <p>OSEP's February 4, 2008 Mississippi Part B verification letter required the State to submit, within 60 days from the date of that letter, its plan for ensuring that, when the data that an LEA enters into the data base for compliance indicators indicate that the LEA is in noncompliance, the State informs the LEA in writing of the noncompliance and that the LEA must ensure correction of that noncompliance as soon as possible and within one year from the date on which the noncompliance is identified. OSEP will review the State's submission of the required plan, and respond to it under separate cover.</p>	<p>The State must demonstrate, in the FFY 2007 APR, due February 1, 2009, that the State has corrected the remaining noncompliance identified in Indicator 15 from FFY 2005.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to demonstrate in the FFY 2007 APR, due February 1, 2009, that the State is in compliance with the requirements of 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600.</p> <p>In addition, in responding to Indicators 11, 12, and 13, the State must specifically identify and address the noncompliance identified in this table under those indicators.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 100%. These data remain unchanged from the FFY 2005 data of 100%. The State met its FFY 2006 target of 100%.</p>	<p>As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response table, the State provided valid and reliable data that align with Table 7.</p> <p>OSEP appreciates the State's efforts in achieving compliance with the requirements in 34 CFR §300.152.</p>



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<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 100%. These data are based on one hearing. The percentage remains unchanged from the FFY 2005 data of 100%.</p>	<p>As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response table, the State provided valid and reliable data that align with Table 7.</p> <p>OSEP appreciates the State's efforts in achieving compliance with the requirements in 34 CFR §300.515.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 100%. These data are based on three resolution sessions.</p> <p>The State is not required to provide or meet its targets or provide improvement activities until any FFY in which 10 or more resolution meetings were held.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 76.1%.</p> <p>The State met its FFY 2006 target of 75%.</p>	<p>As required by OSEP's June 15, 2007 FFY 2005 SPP/APR response table, the State provided valid and reliable data that aligns with Table 7.</p> <p>OSEP appreciates the State's efforts to improve performance.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 100%. However, OSEP's calculation of the data for this indicator is 96.3%.</p> <p>Although the State reported that it met its FFY 2005 target of 100%, the State's FFY 2006 data under Indicator 7 above do not reflect the measurement, and the State indicated that its data for Indicator 12 above are not valid and reliable.</p>	<p>The State must review its improvement activities and revise, if appropriate, to ensure they will enable the State to demonstrate in the FFY 2007 APR, due February 1, 2009, that the State is in compliance with the requirements regarding timely and accurate data in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p>