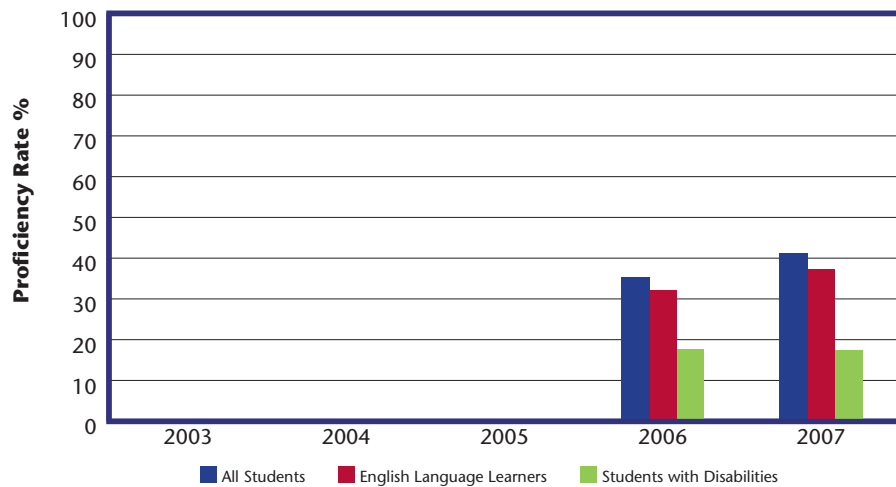


Reading First State Profile: MICHIGAN



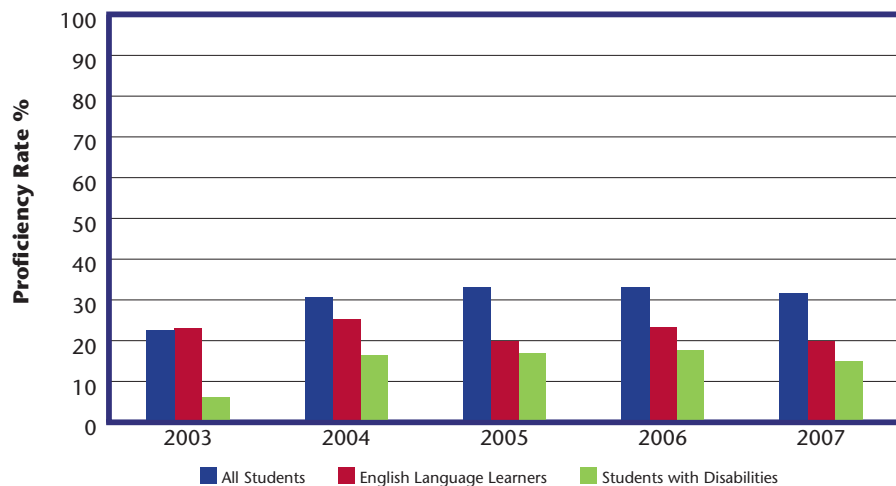
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	N/A
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	N/A
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	N/A

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	ITBS	Comprehension	50th %ile	83.3%
Grade 2	ITBS	Comprehension	50th %ile	66.7%
Grade 3	ITBS	Comprehension	50th %ile	66.7%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: MICHIGAN

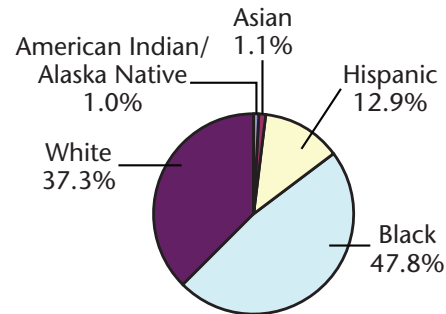


Reading First Participation

2006–2007: 36,800 students

Funded Districts and Schools		
Year	Districts	Schools
2003	10	49
2004	25	117
2005	23	108
2006	44	167
2007	45	165

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.mireadingfirst.org/>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ According to June 2007 ITBS results, 60% of Reading First schools showed an increase of students reading at or above grade level; 61% showed a decrease in students significantly underachieving in reading.
- ❑ According to 2007 ITBS results, about one third of Reading First fourth graders met grade-level expectations. This suggests that reading achievement levels are generally sustained from the end of third to the end of the fourth grade.

Source: Joanne F. Carlisle, University of Michigan

Total Reading First Allocation

- ❑ Total state funding to date: **\$189,233,684**
- ❑ Amount of Yearly Funding

2008		\$13,098,894
2007		\$32,117,585
2006		\$29,316,990
2005		\$29,886,224
2004		\$28,494,263
2003		\$26,898,636
2002		\$29,421,092

Source: U.S. Department of Education Budget Service