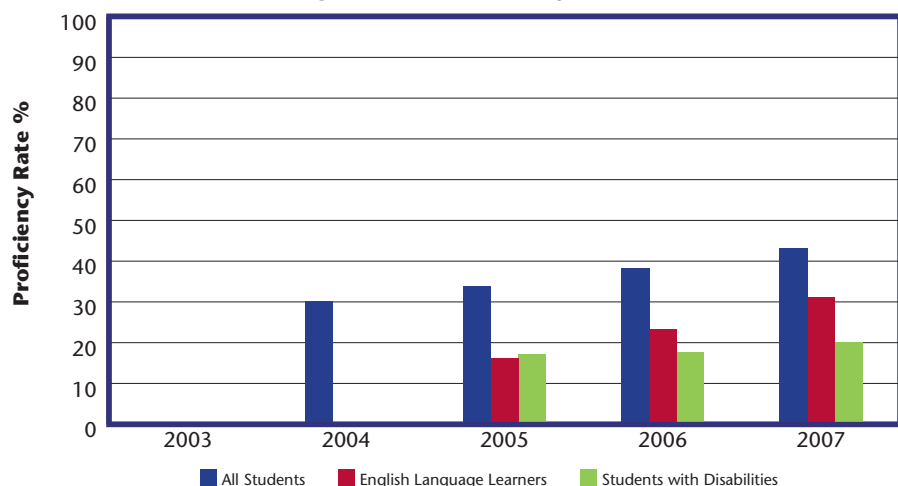


Reading First State Profile: PENNSYLVANIA



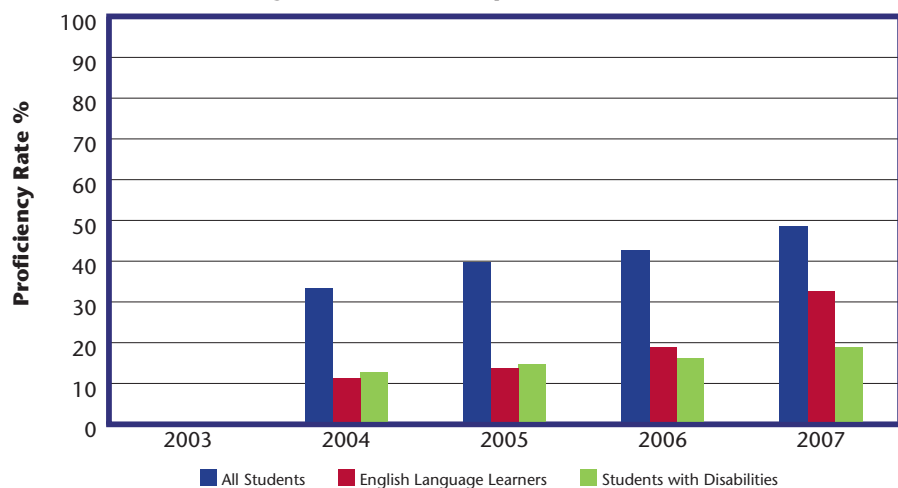
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	64.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	76.9%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	76.9%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	TerraNova	Reading	40th %ile	28.0%
Grade 2	TerraNova	Reading	40th %ile	11.5%
Grade 3	Pennsylvania System of School Assessment	Reading	Proficient or Advanced	77.8%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: PENNSYLVANIA



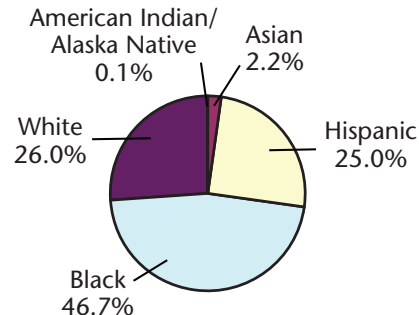
Reading First Participation

2006–2007: 48,892 students

Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	29	153
2005	36	161
2006	35	159
2007	35	159

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.pareadingfirst.com/>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ The data show that at all three grade levels, DIBELS oral reading fluency scores have steadily improved over the four years of implementation (2003–04 to 2006–07).
- ❑ For the 3rd grade PSSA, after four years of implementation, there was an increase of more than 17% in the percent of students performing at Proficient/Advanced over the baseline year and the rate of change for third graders in Reading First schools far exceeded the rate of change for third graders in schools across the Commonwealth.

Source: University of Pittsburgh

Total Reading First Allocation

- ❑ Total state funding to date: **\$202,067,316**
- ❑ Amount of Yearly Funding

2008		\$12,963,676
2007		\$33,618,400
2006		\$32,067,802
2005		\$33,213,064
2004		\$30,330,666
2003		\$30,827,511
2002		\$29,046,197

Source: U.S. Department of Education Budget Service