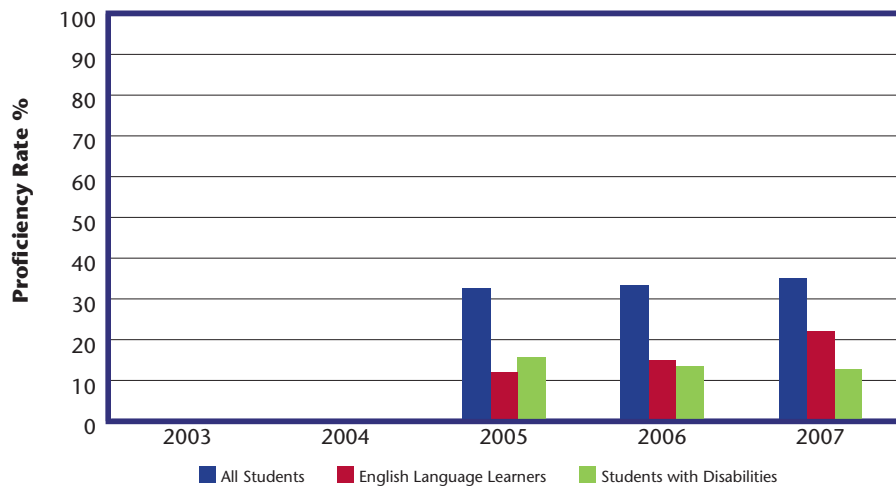


Reading First State Profile: **MARYLAND**



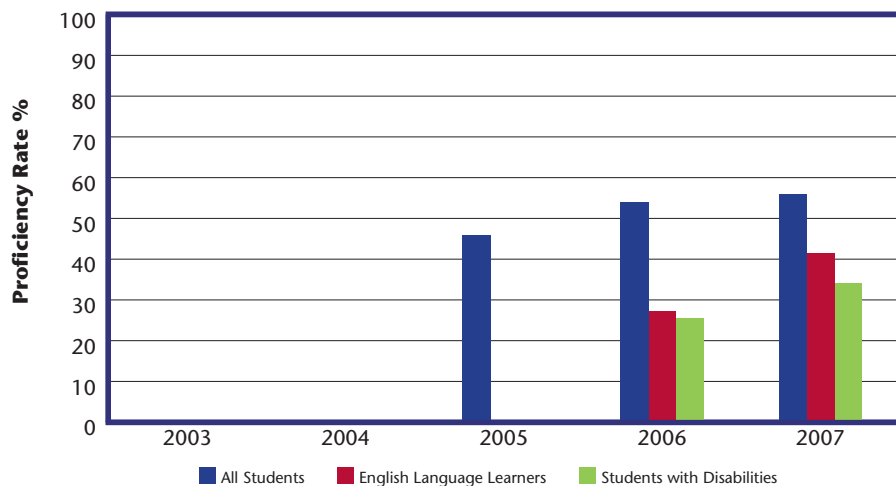
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	25.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	75.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	25.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	SAT 10/Stanford Reading First (Combined)	Total Reading	40th %ile	N/A
Grade 2	SAT 10/Stanford Reading First (Combined)	Total Reading	40th %ile	N/A
Grade 3	MD State Assessment	Comprehension	40th %ile	87.5%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **MARYLAND**

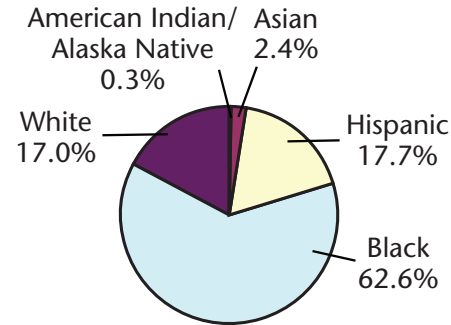


Reading First Participation

2006–2007: 8,618 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	N/A	N/A
2005	9	40
2006	9	40
2007	8	38

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

- State Reading First Website
http://www.marylandpublicschools.org/MSDE/programs/reading_first/
- Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>
- Reading First Awards Database
<http://readingfirstdataonline.org>
- 2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ The number of Reading First students reaching the proficient level on the SAT-10 and the MSA has increased 6 percent over the 3 years of the program (2004–2007).
- ❑ From 2004 to 2007, the number of students receiving a passing score has increased in all eight participating LEAs, indicating an overall increase in achievement for the state.
- ❑ From 2004 to 2007, the number of students receiving a passing score has increased in the White, Hispanic, and African-American student populations.
- ❑ The gap between pass rates of special education and ELL students and the general student population has decreased by a substantial margin over the past 3 years (2004–2007).

Source: Macro International, Inc.

Total Reading First Allocation

- ❑ Total state funding to date: **\$ 74,408,496**
- ❑ Amount of Yearly Funding

2008	■	\$4,176,515
2007	■	\$12,430,981
2006	■	\$11,796,352
2005	■	\$11,890,290
2004	■	\$11,805,818
2003	■	\$10,585,926
2002	■	\$11,722,614

Source: U.S. Department of Education Budget Service