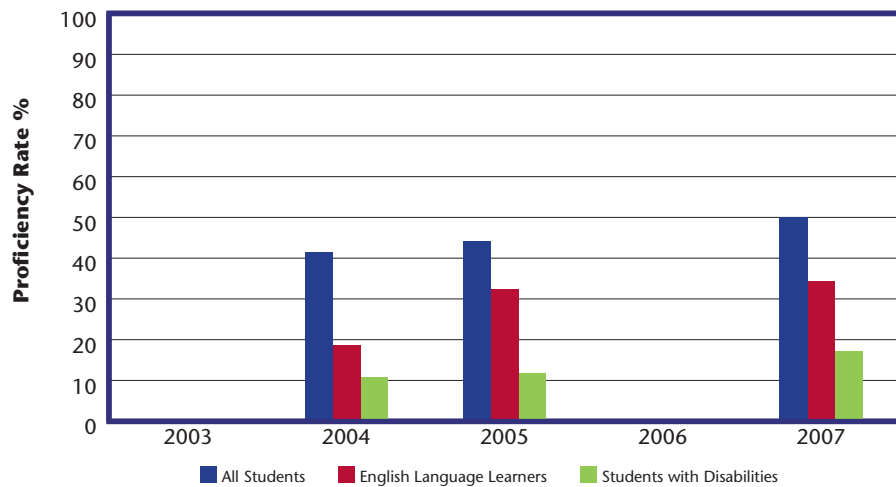


# Reading First State Profile: HAWAII



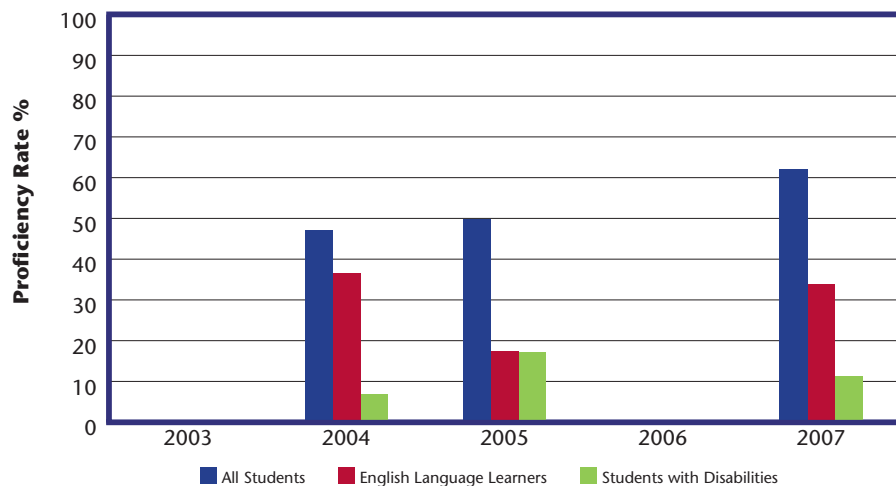
**Reading First: Grade 3 Fluency Data (Cohort 1)**



**Fluency Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	N/A
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	N/A
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	N/A

**Reading First: Grade 3 Comprehension Data (Cohort 1)**



**Comprehension Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	SAT-10	Comprehension	4-6 Average	N/A
Grade 2	SAT-10	Comprehension	4-6 Average	N/A
Grade 3	HI State Assessment	Comprehension	Scale Score $\geq$ 300; Raw Score $\geq$ 35	100.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

\* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

# Reading First State Profile: HAWAII



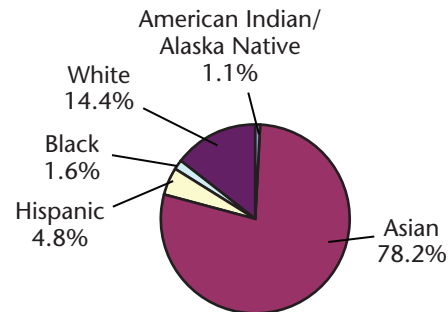
## Reading First Participation

2006–2007: 7,170 students

### Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	1	20
2005	2	45
2006	1	24
2007	3	25

## Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

## Online Resources

State Reading First Website  
<http://doe.k12.hi.us/readingfirst/index.htm>

Annual Performance Report Data  
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database  
<http://readingfirstdataonline.org>

2007 State Evaluation Report  
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

## Selected State Evaluation Findings

- ❑ For 2006–2007, the kindergarten increase in the number and percentage of students reaching benchmark on Phoneme Segmentation Fluency (PSF) by the end of the school year and the decrease in number of students falling in the at-risk category at the middle of the year as measured by the Initial Sounds Fluency (ISF) are similar across the visited Cohort C schools and all other Hawaii schools, with the Reading First slightly outperforming non-Reading First schools in terms of the total percent of students at or above benchmark.
- ❑ In 2006–2007, Reading First schools appear to have a slight advantage over other schools in the state with 69% of first-grade students reading at or above benchmark on Oral Reading Fluency (ORF) compared to 66% of first graders in the group of all Hawaii schools reporting DIBELS data.
- ❑ There was a sizable increase in the number of students at benchmark from fall to spring of second grade in the targeted Cohort C schools (from 47% to 60%). The Cohort C Reading First schools, on average, ended the year with a greater percentage of students at or above benchmark (60% to 56%).

Source: Educational Research Services

## Total Reading First Allocation

❑ Total state funding to date: **\$19,189,839**

❑ Amount of Yearly Funding

2008	■	<b>\$1,007,088</b>
2007	■	<b>\$2,463,421</b>
2006	■	<b>\$3,132,236</b>
2005	■	<b>\$3,359,026</b>
2004	■	<b>\$3,359,839</b>
2003	■	<b>\$3,016,980</b>
2002	■	<b>\$2,851,249</b>

Source: U.S. Department of Education Budget Service