

1 correct?

2 DR. FERRIERI: In the data that was
3 distributed it was 0.15.

4 CHAIRMAN GREENBERG: Yeah.

5 DR. HEATH: And that's simply the graphs
6 that were shown, simply comparing the clinical
7 protection vaccine efficacy with the .15. It's simply
8 just comparing the two.

9 Now, whether that's a valid thing to do,
10 I think, is debatable. I'll leave that for you to
11 decide, but it's simply based on the serological
12 studies that I've showed you and the vaccine efficacy
13 the clinical vaccine protection studies that I've
14 showed you.

15 DR. FERRIERI: That was at the time of
16 presentation with disease; is that correct? The
17 serologic?

18 DR. HEATH: No, no. The serological data
19 is from the studies of the persistence of antibody in
20 a cohort of children who have been followed up since
21 vaccination, primary vaccination.

22 DR. FERRIERI: Okay.

23 DR. HEATH: So clearly we're comparing two
24 different groups, and apart from anything else,
25 amongst the clinical vaccine failures, they will be a

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1 different group. They're healthy children. In fact,
2 about 30 percent of them have clinical risk factors
3 for disease, such as immunosuppression.

4 A subset also have immunological
5 deficiencies. So we're not comparing the same with
6 same.

7 DR. FERRIERI: Thank you.

8 I wanted that teased out so that our
9 memory is not just a straightforward take of that
10 level and protection.

11 CHAIRMAN GREENBERG: Dr. Eickhoff, did you
12 have a question?

13 DR. EICKHOFF: No.

14 CHAIRMAN GREENBERG: Dr. Kohl.

15 DR. KOHL: I also want to reemphasize what
16 you said. Year one efficacy was approximately 70
17 percent, and then as you got further out it dropped a
18 couple of percent, statistically significantly
19 dropped.

20 DR. HEATH: Yes.

21 DR. KOHL: That's important that we keep
22 in mind. If it's true what Dr. Siber said that 10
23 percent per year in this country is 90 more cases of
24 H. flu disease, we're talking about a couple of
25 hundred cases in this country if that data would hold

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1 here.

2 CHAIRMAN GREENBERG: Dr. Breiman and then
3 Dr. Fleming.

4 DR. BREIMAN: I also was looking at those
5 numbers that you show for efficacy at 48 to 59 months
6 and 60 to 71 months, and given the way you calculated
7 it though based on the expected cases and the lower
8 rates of disease, preexisting vaccine in those age
9 groups and the likelihood that you'd always have a
10 couple of escaped cases, people in whom the vaccine
11 doesn't take, I don't know if you could get much of a
12 higher efficacy rate the way you calculated it.

13 So I'm not sure if we can read so much
14 into those differences because if you look at it, I
15 mean, we're starting off at a much lower incidence
16 rate pre-vaccination in those older kids. You know,
17 how low can you go then when you only have a couple of
18 cases in the vaccinated case?

19 DR. HEATH: Well, yes, I think you're
20 right. I think that's a problem with this method, and
21 as you say in the pre-vaccine era, the incidence of
22 disease in the sixth year of life was very low. I
23 certainly don't think we can go past that in our
24 calculation. We can't look at the seventh and eighth
25 years of life, for example.

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1 But this is the way it was calculated. So
2 particularly it's important, I think, in the first
3 couple of years of life. It's harder to interpret as
4 you go out.

5 CHAIRMAN GREENBERG: I have one more. Dr.
6 Fleming, did you have a short question?

7 DR. FLEMING: Yeah, it really follows up
8 on my earlier question. The data that you've
9 clarified of the 14, 15 and ten for the year '95, six,
10 and seven represent, in essence, the disease burden in
11 a population in an era in which you have an effective
12 vaccine, and so it's really one might say that the
13 efficacy that you're computing as 99 percent could
14 well be a combination of a reduction in the disease
15 burden by a factor of ten as you go from the 108 to
16 the ten to 15, and then, in turn, the reduction in
17 susceptibility for those who are vaccinated by --
18 well, to get 99 percent efficacy by another factor of
19 ten.

20 So that in essence, if you were doing a
21 randomized comparative trial in the era of having the
22 vaccine effect on disease burden already in place,
23 then the vaccine is really giving you an additional 90
24 percent protection, another factor of ten, and so the
25 correlate really would be giving you exactly what you

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1 expect if it's predicting 90 percent rather than 99
2 percent.

3 DR. HEATH: Un-huh. I think that's fair.

4 CHAIRMAN GREENBERG: Last question, Dr.
5 Levine if it's short.

6 DR. LEVINE: I'll try and make it very
7 short. I'm just concerned that there's a little bit
8 of discussion now that percentage changes like these
9 are going to result in increased number of cases in
10 the U.S., and that's I think going a little bit beyond
11 the data here.

12 The fact of the matter is that many of the
13 cases -- I don't know the data from the U.K., but I
14 would suspect that many of the cases that are
15 occurring right now in the era vaccination are the
16 kind that Rob is describing, cases that don't respond
17 to vaccine. They're very difficult to directly
18 protect by the effects of vaccination. They are
19 protected by herd immunity, and the fact is that in
20 the absence of colonization, I'll bet I could go to
21 Finland right now and substitute sterile saline for
22 nine months and not have any breakthrough cases and
23 come up with an efficacy of 100 percent.

24 So I don't think that this tradeoff of one
25 percent back and forth is going to equal into 40 cases

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1 just like that, and I'm concerned that we're making
2 extrapolations that way that aren't founded.

3 CHAIRMAN GREENBERG: I have two thoughts
4 before we move on, and just given our -- the United
5 States potentially is a different population than both
6 Germany and England, I would assume. At least we have
7 Alaskan Natives in our population and perhaps other
8 groups in greater numbers than Germany and England
9 that might make direct comparisons of efficacy a
10 little difficult.

11 But the question I want to ask for those
12 of you involved in the immunology here, memory -- I'm
13 having trouble with all of this memory stuff.

14 (Laughter.)

15 CHAIRMAN GREENBERG: Memory B cells, as I
16 understand it, are small B cells that are floating
17 around that have immunoglobulin on their surface and
18 will bind the specific antigen and can be measured by
19 flow methods now and quantitated very specifically
20 rather than these -- no? I'm hearing no. It can't be
21 done?

22 DR. INSEL: Memory B cells -- Insel,
23 Rochester -- I'll talk about this in a few minutes,
24 but memory B cells --

25 CHAIRMAN GREENBERG: Give your talk.

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1 (Laughter.)

2 DR. EDWARDS: I think one question though
3 that I'd like to make sure that we do hear before the
4 day's over is the data from the CDC and particularly
5 in what sort of vaccine failures. What's happening?
6 Are they immunized or are they not immunized?

7 I know we've reviewed some of that, but I
8 think there may be more information. So just --

9 CHAIRMAN GREENBERG: Well, we may be able
10 to take that as we go over the questions.

11 DR. INSEL: Good. If I could have the
12 first slide, please.

13 CHAIRMAN GREENBERG: Would you introduce
14 yourself because I didn't do it?

15 DR. INSEL: Yeah. Insel, Rochester, New
16 York.

17 I was asked to try to give an
18 immunological explanation for the issue that is at
19 hand, and what I'd like to do is really three parts
20 this talk.

21 First, I want to restate the question in
22 immunological terms as your Chairman just started
23 do.

24 Second, I just want to give you some
25 background and explain what memory B cells are and how

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1 they're generated.

2 And, third, use that as a basis to try to
3 explain to the best of my ability what may be going on
4 here based on immunological principles.

5 So if I could have the first slide.

6 In a reductionist mode, I want to just
7 reduce and compress everything you've heard into one,
8 you know, sort of slide here.

9 First, with combination vaccines and
10 comparison to immunization with separate vaccines,
11 with the priming series in the first year of life
12 we're seeing a decreased total, a decreased IgG
13 antibody, and a decreased percent of children reaching
14 a level of one microgram per mL or greater.

15 Second, not as severe a difference
16 compared to separate immunizations, but if one
17 compares children who have been primed with
18 combination vaccines to separate priming, one finds
19 also a decreased total in IgG antibody response to the
20 booster dose. Although there's no question boosting
21 is occurring, it is decreased in magnitude compared to
22 children who have received separate immunizations.

23 The third point we've heard is that the
24 ratio of IgG antibody to total antibody is not
25 altered. We subclasses are not altered.

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1 And last, that hasn't been discussed yet,
2 but some studies have shown that the antibody to the
3 carrier protein, whether it be tetanus or diphtheria
4 toxoid, can also be decreased.

5 Well, taking that, I just want to reduce
6 that to some terminology that I can at least talk
7 about, and that is if you have a decreased antibody
8 level, that means you have a decreased number of
9 antibody secreting plasma cells that are secreting
10 antibody to the polysaccharide.

11 Second, this decrease to the booster
12 response as well as I'll contend that decreased
13 response to the third dose in a priming series in the
14 first year of life, I believe, reflects either a
15 diminishment or a diminution in the number of memory
16 B cells that are being generated and/or a decrease in
17 their function, although obviously this is not as
18 marked -- and we'll talk about this -- as the antibody
19 secreting plasma cell defect that we've described this
20 morning.

21 Now, what are plasma cells, what are
22 memory cells, where are they generated, how can you
23 identify them? A series of cartoons, Immunology 101.
24 Very simple. Antigen introduced in the body ends up
25 in secondary lymphoid tissues usually presented on the

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1 surface of a dendritic cell to a naive T cell, at the
2 same time presented to a B lymphocyte. The T
3 lymphocyte can give both cognate cell-cell
4 interactions as well as non-cognate interactions to
5 that B cell through cytokines.

6 Initially what happens when that B cell is
7 activated and activation is occurring in the secondary
8 lymphoid organ and the extrafollicular region of lymph
9 nodes or the spleen, one of two things happens.

10 One, that B cell can generate what's
11 called a short-lived plasma cell. That's a plasma
12 cell that will form usually a foci in secondary
13 lymphoid tissues called antibodies secreting cell
14 foci. That cell can secrete, will secrete antibody.
15 It's germ line encoded so that it's not going to have
16 affinity maturation like we've heard about today, and
17 it may or may not be isotype switched. It can be IGM
18 or it can't through this T cell help, switched to IGG.

19 That's a short-lived cell that doesn't
20 seem to stay around.

21 Now, the second thing that happens is that
22 B cell, upon being activated, moves from the
23 extrafollicular space to primary lymphoid follicles to
24 form so-called secondary follicles with germinal
25 centers. And what happens there is that B cell

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1 undergoes up to 20 rounds of proliferation in this
2 what's called the dark zone, and while it's
3 proliferating the cell is undergoing hypermutation of
4 its immunoglobulin variable region genes. These
5 mutations are random.

6 That cell moves onward from this region
7 into an area where it's no longer proliferating. It's
8 called the light zone, and in that region, that cell
9 which has then been mutated undergoes a process of
10 selection, and that selection takes place with
11 interactions with T cells, as well as with antigen to
12 select those mutations that are expressed on the
13 surface of that B cell, on the B cell receptor, those
14 mutations that give rise to a better fitting antibody
15 for antigen.

16 With that selection, you prevent cell
17 death. That cell stays around, and then one of two
18 things happen, and this is important to stress. We
19 have two distinct pathways here which that B cell can
20 go down, either to become a long-lived plasma cell or
21 to become a memory B cell.

22 We know that these are distinct pathways.
23 We know that the mechanism of their activation. The
24 ligand receptor forms of interaction are very
25 different. We know that the transcription factors

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1 that activate cells along those two pathways are very
2 different.

3 This plasma cell leaves the secondary
4 lymphoid tissue, goes to the bone marrow, and resides
5 in the bone marrow as a long-lived plasma cell.
6 Obviously this plasma cell will have expressed
7 antibodies that have mutated. So it's no longer germ
8 line, and this explains some of the conversations this
9 morning about affinity maturation because this cell
10 now differs from that first plasma cell we saw because
11 this has mutated antibodies.

12 How about the memory B cell? That memory
13 B cell can continue to reside in this lymphoid organ
14 or it can circulate elsewhere into the peripheral
15 blood or to other secondary lymphoid organs or to the
16 bone marrow. It can also go back and go back through
17 this pathway, and this is a cell that can get
18 restimulated upon reimmunization and regenerate through
19 this pathway and regenerate plasma cells.

20 We know that when you restimulate a memory
21 B cell it looks like there's preferentially more
22 differentiation toward the plasma cell pathway than
23 back again to the memory B cell pathway, which would
24 be beneficial in order to prevent, let's say, B cell
25 clonal expansion and cancer, et cetera.

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1 Now, one other point I want to make, and
2 that is what we're talking about today, antibody
3 responses to Haemophilus influenza B polysaccharide.
4 This memory B cell has another characteristic. That
5 memory B cell now can respond to unconjugated or
6 isolated, purified polysaccharide. So it's matured to
7 be able to respond to polysaccharide.

8 So having said that, how do conjugates
9 really work, and what do we know about conjugates, and
10 how can we use this to understand some of the
11 interference that we may be seeing here?

12 First, I think it's important to consider
13 what cell is presenting the conjugates to the immune
14 system to T cell help, and one cell that we have to
15 keep in mind what's very paramount here is the
16 polysaccharide specific B cell. So this is a very
17 simple cartoon. We've got a conjugate vaccine with a
18 protein shown as a red square, a polysaccharide shown
19 as a blue triangle, and this polysaccharide specific
20 B -- polysaccharide conjugate can bind to this
21 polysaccharide specific B cell through its B cell
22 receptor. It will take up the conjugate, and it will
23 cytose it. It will process this protein and represent
24 peptides from this protein on its surface with MHC
25 Class II molecules, which will then be presented to a

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1 carrier protein specific T cell. That T cell then can
2 direct help through cognate interactions directly at
3 the B cell that's relevant for antibody formation to
4 make an antibody to this polysaccharide.

5 Now, this is not the only cell that can
6 present antigen, and I think it's important to
7 remember that we have a set-up here for competition.
8 What I've just showed you is here's our conjugate, and
9 I just showed you it could be presented by this
10 polysaccharide specific B cell.

11 Conversely, we have a carrier specific, in
12 this case a tetanus specific B cell that can capture
13 this antigen and to cytose it, process it, and present
14 it to a T cell.

15 Furthermore, we've got dendritic cells
16 that can capture this antigen. So one important point
17 is we have a level of competition here as far as what
18 binds the conjugate, and as I said, ideally what you
19 want is this cell to capture the conjugate, direct T
20 cell help to the polysaccharide specific B cell to
21 drive it to proliferate and differentiate to become an
22 antibody secreting cell.

23 The second point I want to make is that
24 when these cells, these different cells take up
25 antigen, they may process it differently. For

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1 example, the way a dendritic cell or this B cell may
2 see free tetanus may be different than when tetanus is
3 conjugated to the polysaccharide because we know that
4 glycoproteins can alter -- if you glycosylate a
5 protein, it can alter its processing, and you can end
6 up with different epitopes being presented by the
7 antigen presenting cell.

8 The importance of that is that if you have
9 primarily, let's say, dendritic cell processing and
10 presentation, you may activate a T cell which may not
11 be able to collaborate ideally with the epitope that's
12 presented by this polysaccharide specific B cell. So
13 there is a complexity here.

14 And the last general point I want to make
15 is in general dendritic cells are probably very
16 important for priming naive T cells, but once a naive
17 T cell is primed and you have a memory T cell, antigen
18 specific B cells -- B cells are very good at antigen
19 presentation.

20 Well, having said that, where does the
21 problem lie? Obviously if this was simple, we
22 wouldn't be here. We'd all be home in the laboratory
23 working on the next vaccine, but I believe that there
24 are problems conceivably at several levels, and I want
25 to walk through these.

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1 I want to talk about alum. I want to talk
2 about the dose of carrier protein, and I want to talk
3 about pertussis. I want to talk about why antibody
4 secreting cells are preferentially affected versus
5 memory B cells, and I want to talk about why the
6 Haemophilus antibody response is preferentially
7 affected this way, and we'll go fairly quickly here.

8 First, I believe alum can be a major
9 problem. As Dr. Robbins mentioned this morning, he
10 and Dr. Schneerson and colleagues showed over 12 years
11 ago that just adding a Haemophilus tetanus conjugate
12 to aluminum hydroxide one had irreversible binding to
13 the aluminum hydroxide complex.

14 Merck has shown that if one adds their
15 PRP-OMP conjugate to aluminum hydroxide, that it's
16 difficult to absorb the polysaccharide off the
17 aluminum hydroxide, and this occurs in a very time
18 dependent way. With time it's more and more difficult
19 to chase off the polysaccharide off the alum.

20 Secondly, they showed that another effect
21 was that there was hydrolysis of the phosphodiester
22 bonds of the polysaccharide on the aluminum hydroxide
23 backbone. What's the importance of this?

24 Well, what this means is one is going to
25 have a decreased number of epitopes available to

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1 challenge in the immune system, to capture that
2 conjugate, and to present and act as a presenting
3 cell. So this is one effect, and so in the schematic
4 scheme of things, what you've have here is you'd have
5 alum preventing this B cell from picking up this
6 polysaccharide.

7 How can one get around this problem?
8 Well, obviously double barrelled syringes may be an
9 answer, and using aluminum phosphate as well as
10 aluminum hydroxide may be a solution. So alum, I
11 think, has to be looked at as one potential problem.

12 The second problem is how about the dose
13 of carrier protein. I think there are two effects
14 here. One is with a high dose of carrier protein we
15 can get into problems, and there's another effect that
16 I want to just discuss briefly called carrier induced
17 epitopic suppression.

18 First, we know that if you give enough
19 any kind of protein, you'll create what's called high
20 zone tolerance or high dose tolerance. This occurs
21 probably because when you stimulate a T cell with
22 antigen, that T cell must be simultaneously stimulated
23 with co-stimulatory molecules. If there's excess
24 antigen, you'll have that T cell being hit with the
25 antigen in the absence of co-stimulatory molecules.

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1 and that will lead to either T cell anergy, immune
2 deviation, or suppression.

3 And this phenomena, does it occur in man?
4 This is an article published by Ron Dagan and Juhani
5 Eskola where they immunized one limb with a
6 pneumococcal-tetanus conjugate at increasing doses and
7 another limb with Haemophilus tetanus at a constant
8 dose. As they increased the dose of the pneumococcal-
9 tetanus conjugate from 39 micrograms of tetanus to 111
10 micrograms of tetanus, what they saw was approximately
11 threefold decrease in the amount of antibody to
12 polysaccharide. Now, this was at a different site.

13 In addition, as they went up to 111
14 micrograms of tetanus, they began to see a significant
15 decrease in the antibody response to tetanus. I
16 interpret this as an example of too much protein can
17 alter T cell responses and can, therefore, affect the
18 response to any haptens or saccharide that is coupled
19 to that protein carrier.

20 The second phenomenon that one has to deal
21 with is this phenomenon called carrier induced
22 epitopic suppression. This is originally described by
23 Lee Hertzberg as based on the concept that haptens
24 which are coupled to a carrier, that antibody
25 responses to those haptens are decreased if one pre-

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1 immunizes with the carrier proteins.

2 What is the mechanism of that effect? We
3 don't know for sure. Several mechanisms have been
4 proposed and shown to be whole in animal models.

5 The first is that with high doses of
6 protein carriers, one can increase the number of
7 carrier specific B cells, and as I said, they can
8 compete with hapten or polysaccharide specific B cells
9 for capture of that conjugate and recruitment of T
10 cell help.

11 Second, others have shown that you do
12 generate memory B cells to the hapten, but that those
13 B cells are unresponsive to T dependent antigens.
14 They'll respond to TI antigens, but they fail to
15 respond to TD antigens, and they will fail to make and
16 differentiate to become antibody secreting cells in
17 vitro.

18 It's of interest that this process appears
19 to be reversible, and with time it looks like it can
20 correct itself.

21 The third level at which CIES may be
22 occurring is at the level of antigen presenting cells.
23 It's been shown that if one presents antigen on the
24 surface of dendritic cells, that one can overcome
25 this, and thus, this may be an effect of the cytokine

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1 milieu or the cell that ends up presenting high doses
2 of carrier.

3 Schematically, in a cartoon fashion, here
4 we have high dose carrier protein expanding the
5 number, activating T cell help and expanding the
6 number of carrier specific B cells, and what this will
7 lead to is an expansion of these carrier specific B
8 cells which will preferentially capture the conjugate.
9 The conjugate won't be taken up as readily by the
10 polysaccharide specific B cells, and thus, T cell help
11 will be directed primarily at these B cells and not at
12 polysaccharide specific B cells.

13 Similarly, the high dose of carrier may
14 activate T cells that can't collaborate with the
15 hapten, the epitope that's presented by these
16 polysaccharide specific B cells.

17 And last, as I mentioned, it looks like
18 there's a defect in this terminal differentiation of
19 these cells that are generated with high dose carrier,
20 and this may be because they're generated with
21 insufficient T cell help and, thus, they don't respond
22 very well as far as differentiating.

23 Next, what about pertussis. As we switch
24 from whole cell pertussis to acellular pertussis, we
25 have seen this problem. As this group knows, with

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1 whole cell pertussis, we didn't have this problem.
2 Why the difference?

3 Well, I think there's several
4 possibilities. First, and these are really questions,
5 is it possible that the presence of whole cell
6 pertussis affects the interactions between the
7 polysaccharide and the alum and can overcome that alum
8 saccharide effect because there are lots of other
9 components in whole cell pertussis that may be binding
10 to aluminum hydroxide?

11 Is it possible that with whole cell
12 pertussis we had an adjuvant, a nonspecific adjuvant
13 effect on dendritic cells to overcome this effect?

14 Is it possible that as we switch from
15 particulate whole cell pertussis to soluble acellular
16 pertussis this has had an effect on antigen presenting
17 cells?

18 We know that acellular pertussis -- that
19 some of the vaccines do have an increased level of PT
20 and FHA. Is that have an effect?

21 Vogel and colleagues showed quite a while
22 ago, a decade or so ago, that you can overcome carrier
23 induced epitopic suppression with pertussis LPS, and
24 is it possible that the whole cell pertussis and its
25 small amount of LPS component was altering an

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1 abrogating the effects of CIES?

2 And last, is there some kind of effect on
3 the dendritic cell as far as CIES -- sorry -- as far
4 as the cytokines they produce?

5 So simply, whole cell pertussis may be
6 blocking interaction between alum and polysaccharide,
7 may be an effect on the dendritic cell through this
8 adjuvant effect, altering it while H. cellular
9 pertussis doesn't have this effect; overcoming the
10 CIES effects through its LPS; or altering the cytokine
11 milieu.

12 Obviously all questions really need to be
13 further explored to really answer that.

14 CHAIRMAN GREENBERG: Richard, you've got
15 about two more minutes.

16 DR. INSEL: Okay. In the last two
17 minutes, how about why is antibody affected rather
18 than memory B cells?

19 I would contend, as I told you, the
20 activation requirements are quite different. It looks
21 like that antibody secreting cells, activating them,
22 that activation appears to be much more stringent than
23 memory B cells, and there were hints of that in the
24 past.

25 We saw from the Hib-OMP vaccine in the

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1 Merck product that that vaccine was not very effective
2 if one gave a third dose at six months of age as far
3 as generating an antibody response, but yet that same
4 vaccine, if used in the second year of life, was very
5 good at reactivating an antibody response.

6 Some of the early experience with
7 conjugate vaccine, the first vaccines that Porter
8 Anderson made in Rochester, those vaccines were very
9 poor at generating serum antibody, but very good at
10 generating memory.

11 The work of Juhani Eskola showing that if
12 you immunize neonates, neonates generate -- they can
13 generate memory responses, but very poor serum
14 antibody responses.

15 And then as I mentioned, memory B cells
16 may not generate antibody secreting cells because of
17 CIES.

18 Why Haemophilus? I think it's because
19 what we've showed many years ago is that the clonal
20 response to Haemophilus is extremely restrictive in
21 diversity, a limited number of clonal type, a limited
22 number of VG. So you've got low B cell numbers.

23 In addition, you've got this immaturity,
24 and I think both of those are the reasons why this is
25 affected.

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1 So, in summary, I think alum, the carrier
2 protein, the pertussis are all -- should be
3 implicated, and I think the sensitivity of the
4 antibody secreting side of things in Haemophilus
5 explain why this has been picked out.

6 Thank you.

7 CHAIRMAN GREENBERG: Thank you for
8 Immunology 101, humoral immunity.

9 We have a few minutes before the break.
10 Do I have some questions?

11 That was very helpful. I still, if you
12 don't mind, want to --

13 DR. INSEL: Yeah, I didn't answer your
14 question, and your question was how you can identify
15 memory --

16 CHAIRMAN GREENBERG: You started --

17 DR. INSEL: I know.

18 CHAIRMAN GREENBERG: -- and you defined
19 two sets of cells, and nobody --

20 DR. INSEL: But I decided to --

21 CHAIRMAN GREENBERG: -- has really talked
22 about --

23 DR. INSEL: But I decided I didn't was to
24 use my time for your questions. So I'll do it now.

25 (Laughter.)

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1 DR. INSEL: So the question that's on the
2 table is: can one identify memory B cells? What is
3 their phenotype? And more specifically, can one
4 identify antigen specific memory B cells?

5 We define memory B cells. They do
6 circulate. Memory B cells are defined as IgG
7 negative, CD-27 positive B cells. They are in
8 circulation, and they can represent approximately ten
9 to 15 percent of B cells in their circulation.

10 Second level is can one define antigen
11 specific memory B cells. It's extremely difficult,
12 and where it has been done though is that people have
13 been able to identify tetanus specific circulating
14 memory B cells, and when they do this, it's very
15 interesting because the level of those cells do not
16 correlate with serum antibody to tetanus toxoid.

17 So we do have this dissociation between
18 serum antibody levels and memory B cells, and I would
19 say right now when we look at a serum antibody level,
20 we don't know for sure how much of that is coming from
21 long-lived plasma cells versus B cells that are
22 continually -- memory B cells that are continuing to
23 differentiate into plasma cells, and I could contend
24 this is an area that really needs future
25 investigation.

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1 Can I just ask for my own benefit one
2 further question? Those memory B cells could be
3 identified by the fact that they have surface antigen
4 specific immunoglobulin on their surface that can be
5 identified by flow if you have labeled here a
6 beautiful antigen. No?

7 DR. INSEL: The problem is, the problem is
8 the precursor. The cell number is so low that it's
9 extremely -- even with the tetanus the numbers we
10 think would have a much higher frequency. It's
11 extremely difficult to get at those. It's a good
12 question, and it's a great goal, but I think right now
13 it's extremely difficult even by facts.

14 CHAIRMAN GREENBERG: Dr. Snider.

15 DR. SNIDER: Yes. I wonder if you'd
16 comment, please, on an issue that was raised early
17 this morning, which was, as I recall, that infants are
18 susceptible, but then at least in the past they've
19 encountered not only Haemophilus influenza B, but
20 they've encountered this polysaccharide or a very
21 similar polysaccharide in E. coli and other organisms,
22 and therefore, maintained to have been able to boost,
23 presumably boost as a result of those kinds of
24 exposures.

25 What is your view on that and how does

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1 that also play into the scenario that we're thinking
2 about today?

3 I think once one has generated a memory B
4 cell for this polysaccharide, that cell can respond
5 either to the isolated polysaccharide, to the
6 polysaccharide presented on a different carrier, or a
7 polysaccharide presented on either Haemophilus or
8 another organism, such as E. coli, you know, K-100 or
9 staphylococcus.

10 So that cell now can -- is seeing a
11 particular saccharide. Now, obviously that's
12 simplistic in the sense that we know that even for any
13 given polysaccharide there are multiple epitopes, but
14 as long as there's something cross-reactive between,
15 let's say K-100 and the Haemophilus polysaccharide or
16 between the ribitol-5 phosphate, staphylococcus, and
17 Haemophilus influenza B, and you have a B cell
18 specific for, let's say, that ribitol-5 B phosphate
19 moiety. That cell could respond if it's been primed
20 this way.

21 CHAIRMAN GREENBERG: A few more questions.

22 Dr. Kohl.

23 DR. KOHL: Richard, could you please
24 characterize stringently for us what priming to a
25 polysaccharide looks like?

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1 DR. INSEL: So the question is what does
2 priming to a polysaccharide consist of? Obviously
3 that's, you know, the big question. Really the
4 question is now that you have, let's say, generated
5 this memory B cell why can it respond to an isolated
6 polysaccharide.

7 DR. KOHL: No, no.

8 DR. INSEL: Is that what you're asking?

9 DR. KOHL: How can we tell that priming is
10 occurring?

11 DR. INSEL: Well, I think --

12 DR. KOHL: We've been given different
13 definitions so far today.

14 DR. INSEL: Okay.

15 DR. KOHL: By magnitude, by kinetics, by
16 isotype, et cetera. What would you define as the
17 stringent criteria for priming?

18 DR. INSEL: My criteria would be that if
19 a B cell can respond to the isolated polysaccharide,
20 that B cell has been primed.

21 CHAIRMAN GREENBERG: By secretion of
22 antibody?

23 DR. INSEL: By secretion of antibody.

24 CHAIRMAN GREENBERG: There's a question
25 over here.

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1 DR. STEIN: Dick, I actually had a two
2 part question about environmental antigens.

3 CHAIRMAN GREENBERG: Could you identify?

4 DR. STEIN: Yes. Katy Stein, CBER.

5 About environmental antigens priming or
6 boosting an immune system, Dr. Snider asked the first
7 question. I guess the second question I have is: do
8 you or does anybody else have data to indicate that
9 widespread use of Haemophilus vaccines has decreased
10 the population with cross-reacting antigens? For
11 example, is there reduced colonization with E. coli K-
12 100 in the gut as a result of immunity to Haemophilus?

13 DR. INSEL: I don't have that data. I
14 would tend to doubt that that would ever be the case
15 because as far as E. coli K-100 in the gut, because I
16 can't believe you have enough antibody at that site to
17 really have that effect, but maybe someone else could
18 comment as far as colonization with cross-reactive
19 antigens.

20 CHAIRMAN GREENBERG: Does anybody have the
21 answer to that question?

22 Okay. No.

23 DR. GOLDBLATT: David Goldblatt, London.

24 I just wanted to address your question,
25 the Chairman's question about why can't we just do a

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1 bit of flow cytometry and find a memory B cell. And
2 essentially I think a majority of us in the room
3 believe that memory is important in some form or other
4 in protection for Haemophilus, and we're all looking.
5 This is the Holy Grail. We all want to look for a
6 marker of memory.

7 But the problem is that the blood is
8 really not the right compartment for memory because
9 memory essentially for something like Haemophilus has
10 to exist on mucosal surfaces, and we know that memory
11 B cells will reside in the spleen, will reside in the
12 bone marrow, and reside in the submucosae where they
13 are essentially going to be in contact with the
14 antigen first.

15 Because, of course, if the Haemophilus
16 gets into the blood stream, that is a little late for
17 your memory to kick in. So --

18 CHAIRMAN GREENBERG: I agree with you,
19 except this memory is generated from a vaccine. The
20 memory that is being generated here is not being
21 generated by Mother Nature, and so perhaps that memory
22 B cell hasn't been taught to reside at the mucosa.

23 DR. GOLDBLATT: Well, no, I think it has.
24 I think it has, and if you have mice rather than
25 children, then you can go and chop them up, and you

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1 can find those memory B cells in the compartment that
2 you expect them to.

3 Now, earlier on, we heard a little bit
4 about avidity. Now unfortunately, the whole issue of
5 avidity and affinity gets confused because we have one
6 group of researcher who are looking at the correlation
7 of avidity as a functional correlate. In other words,
8 a lot of high avidity antibody versus low -- lots of
9 low avidity versus small amounts of high avidity.

10 But the way that we've been using it in
11 our laboratory, avidity, is as a surrogate marker of
12 memory. In other words, look at the changes in
13 avidity over time even though antibody is declining,
14 and as a number of speakers have already alluded to,
15 the phenomenon that is seen is an increase in avidity
16 over time following conjugate priming.

17 That does not occur if you give a plain
18 polysaccharide vaccine. That only occurs if you give
19 a conjugate. So that perhaps is one of the surrogates
20 we need to focus on as a surrogate of memory.

21 CHAIRMAN GREENBERG: I'm going to have one
22 more question, and then we'll take a break. Is there
23 another question?

24 Dr. Kim.

25 DR. KIM: I guess based on what you just

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1 presented, can you speculate perhaps. The question
2 which I raised early on is potential mechanism of IPV
3 interference compared to OPV.

4 DR. INSEL: I don't have the answer. The
5 only thing I could speculate on is whether through
6 cytokine release it's altering presentation in some
7 way in the cytokine milieu and possibly deviating
8 from a TH-2 to a TH-1 type response, but I have
9 absolutely no idea why IPV is doing that.

10 CHAIRMAN GREENBERG: We'll take a ten
11 minute break, and so I would like everybody here --
12 actually it'll be a 12 minute break -- at 3:30 sharp.

13 (Whereupon, the foregoing matter went off
14 the record at 3:19 p.m. and went back on
15 the record at 3:34 p.m.)

16 CHAIRMAN GREENBERG: Okay. This has been
17 a lot of data, and we have a little bit more data. I
18 hope -- this has been a lot of data. I'm sort of
19 bending under all the data.

20 The next talk is by Dr. Dale Horne from
21 the FDA on trial design and analysis. Maybe that will
22 put us out of our misery.

23 (Laughter.)

24 PARTICIPANT: Speak for yourself.

25 DR. HORNE: That's the first time I've

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1 heard a statistics presentation being referred to as
2 putting one out of one's misery.

3 I'm from CBER's Division of Biostatistics.
4 Office of Vaccines asked me to talk to you
5 today about how we evaluate combination vaccines from
6 the perspective of design and analysis. So you're
7 going to be subjected to a 15 minute lecture on
8 statistics, but I promise it will be painless, and I
9 guarantee you'll all leave here today having
10 understood everything I said.

11 When we were thinking about writing our
12 guidance document on combination vaccines, we were
13 wondering, you know, what are we going to do with
14 these vaccine studies. How are we going to have them
15 designed? How are we going to evaluate them?

16 So we looked at the Code of Federal
17 Regulations for guidance because we are legally
18 required to follow that. So this particular part of
19 the CFR seemed to speak to us and tell us what we
20 needed to know.

21 Clearly there is concern that combining
22 different antigens into one injection should not
23 create a product that is inferior with respect to any
24 of the individual components.

25 Now, we know that because of inherent

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1 biological variability we can't really show that two
2 products are exactly identical, but we can show that
3 they are similar within some specified margin.

4 So we translated that section of the CFR
5 into meaning that the aim regarding effectiveness
6 would be to demonstrate that combining antigens into
7 a single injection does not reduce efficacy by a
8 clinically meaningful amount for each vaccine
9 component.

10 Thus, the concern was obviously one
11 directional. There's no reason to limit superiority
12 of the combination vaccine, and so it seemed clear to
13 us that these trials should be designed as non-
14 inferiority or one-sided equivalence trials.

15 Now, when we were writing the combination
16 vaccine guidance document, the term "non-inferiority"
17 was not in common use. So what we allude to in the
18 guidance document is one-sided equivalence trials, but
19 what we're talking about is non-inferiority.

20 The efficacy endpoints are usually not
21 cases of disease, especially if the components are
22 licensed or their efficacy has been previously
23 demonstrated, and this is because disease incidence
24 may be too low due to widespread use of the separate
25 vaccine components in a population.

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1 And so measures of immune response are
2 used as correlates of protection, and these are not as
3 easy to understand as clinical endpoints, and that may
4 be the understatement of the year.

5 The immune response endpoints that we look
6 at are geometric mean concentrations, and then
7 proportions responding in a pre-specified manner. For
8 example, for Hib, we look at post vaccine anti-PRP
9 antibody concentration greater than or equal to .15
10 micrograms and also greater than or equal to one
11 microgram.

12 Now, it's important if the desire is to
13 make inferences from the results of this study rather
14 than just generate hypotheses and do exploratory
15 analyses. It's important to have hypotheses formally
16 specified. We're accustomed to seeing the null
17 hypothesis listed first and the alternative listed
18 second beneath the null.

19 I have a preference for beginning with the
20 alternative hypothesis.

21 Now, specifying hypotheses is unbelievably
22 easy. It's very simple. A person doesn't have to be
23 a statistician to write down hypotheses. Once you
24 know what your primary endpoint is, just decide what
25 is it that you want the trial to accomplish with

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1 respect to that endpoint. That is your alternative
2 hypothesis.

3 You can write that down in plain English
4 or whatever language you prefer to use. Then your
5 null is just everything else. It's that simple.

6 Then a statistician can take those
7 statements and translate them into statistical
8 statements.

9 An important point is to recognize that we
10 design trials to reject, not demonstrate the null
11 hypothesis. Now, that's a key point. That's the
12 reason why we're not going to be specifying the usual,
13 conventional null hypothesis of no difference because
14 what we're doing here is a one-sided equivalence
15 trial.

16 Now, a consequence, an important and nice
17 consequence of specifying the hypotheses in the manner
18 that I just showed you is that your error
19 probabilities have the usual meaning. They haven't
20 changed at all.

21 A lot of people had the mistaken notion
22 that when you're doing an equivalence trial whether
23 one sided or two sided, that your Type I and Type II
24 errors get flipped around. That's not true at all.

25 If you think that's true, that's a pretty

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1 clear sign that you've misspecified your hypotheses,
2 and it's a pretty good sign you need to go back in and
3 see what you need to do to change that.

4 So the Type I error alpha means what we're
5 accustomed to it meaning. It's the probability of
6 projecting the null when it is true or, in this
7 particular case that we're interested in today, is
8 claiming noninferiority when the combination is, in
9 fact, inferior.

10 And then the Type II error means the usual
11 thing. The probability of not rejecting the null when
12 it has faults or in the case of non-inferiority trials
13 of combination vaccines, it's failing to demonstrate
14 non-inferiority when the combination is truly non-
15 inferior.

16 Now, with respect to geometric mean
17 concentrations, we can specify our hypotheses in this
18 manner. The alternative suggests that we're
19 interested in a quantity, in estimating a quantity
20 theta, which is the ratio of the geometric meaning,
21 the combination to the geometric meaning the separate,
22 and we want to see if that ratio is greater than some
23 pre-specified quantity theta naught.

24 Now, I said that specifying hypotheses is
25 quite simple, and it is. The difficult part is

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1 specifying that theta naught. Should it be .5, .66.
2 I've seen both used. Perhaps it should be something
3 else.

4 That's the difficult part, is determining
5 what is clinically meaningful for these studies.

6 Now, note that the hypotheses that you
7 just saw were statements about the ratio. We're
8 interested in a relative effect because we're
9 comparing the combination vaccine components to the
10 separates.

11 So our confidence interval for analysis
12 needs to be consistent with the hypothesis. It's a
13 two-sided confidence interval on a ratio, and our
14 hypotheses were about a ratio. Our analysis should
15 tell us something about a ratio.

16 We're not interested in point estimates,
17 not for inference. We're not interested in geometric
18 means for the individual groups and their confidence
19 intervals. We want our analysis to be consistent with
20 our hypotheses.

21 That's another reason why it's important
22 to specify your hypotheses because your hypotheses
23 guide what your analysis will be, and just as
24 important, your hypotheses guide you in how to
25 interpret the data.

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1 So we have here a one minus two alpha
2 competence interval that provides a test of size equal
3 to or less than alpha, and the lower limit is the
4 important one for evaluation, and that's just because
5 the combination is in the numerator of the ratio. I
6 could have specified the hypotheses the other way. I
7 could have put the combination in the denominator.
8 Then I would flip those inequalities around and we'd
9 be looking at the other confidence limit for
10 evaluation.

11 So it's important to know what your
12 hypotheses are because if you don't know what those
13 are, you don't know which limit you need to be looking
14 at for evaluation, and so we look to see: does the
15 lower limit exceed theta naught? If so, then we can
16 conclude the alternative, that combination is not
17 inferior, and then the study has been successful.

18 So our interpretation is consistent with
19 the hypotheses. Our analysis is consistent with the
20 hypotheses. Note the harmony here. The hypotheses
21 are specified to be consistent with the decision
22 making process we anticipate making. Our analysis is
23 consistent with the hypotheses. The interpretation is
24 guided by the hypotheses. Everything fits together
25 harmoniously, kind of like a well orchestrated

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1 symphony.

2 That's the beauty of statistics when we do
3 it right.

4 For a difference in proportions
5 responding, and this may be the most relevant for
6 today's meeting, we may specify the alternative in a
7 manner like this. We're interested in estimating
8 delta, which is the proportion in the combination
9 group minus the proportion in the separate, and we
10 want to see if that proportion, if that difference is
11 greater than some negative quantity delta naught.

12 And again, the difficult part is not
13 specifying the hypotheses. It's deciding what should
14 that clinically meaningful delta naught be. Should it
15 be .25? I saw that years ago when I first started to
16 work in CBER. Should it be .15? Point, ten we
17 commonly use now. Some people would like for it to be
18 even smaller, .05, but you know, what should be the
19 appropriate one?

20 Another question is: should delta naught,
21 that clinically meaningful difference, should that be
22 the same for an antibody greater than or equal to .15
23 micrograms, and also for greater than or equal to one
24 microgram, or should we have a different delta naught
25 for those two?

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1 Also, should delta naught be different for
2 different target populations? Those are difficult
3 questions to answer. See, figuring out that these
4 should be designed and analyzed as non-inferiority
5 trials was the easy part. Some of these other
6 questions are the difficult ones.

7 Again, we make our analysis consistent
8 with our hypotheses. This confidence interval is not
9 on the individual proportions. Our hypotheses are
10 about a difference in proportions, and so our
11 confidence interval has to reflect that. Our
12 confidence interval here is on the difference between
13 the two groups.

14 Again, the lower limit is the important
15 one for evaluation simply because we have specified
16 our hypotheses so that the combination -- it's saying
17 the combination one is the separate. If I had
18 reversed those and said the separate minus the
19 combination, then everything would just get flipped
20 around, and we'd be looking at the upper confidence
21 limit.

22 And so we evaluate by looking at the lower
23 limit and ask: does the lower limit get seed minus
24 delta naught. That's what our alternative hypothesis
25 says we should do to evaluate this confidence

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1 interval. If minus delta naught is minus .10, then
2 looking at that lower limit in red up there, minus
3 .08, then that would lead us to reject our null
4 hypothesis and conclude that the combination is not
5 inferior to the separate.

6 However, if minus delta naught is set, is
7 prespecified at minus .05, then we would not reject
8 the null hypothesis, and we would conclude that the
9 combination might be inferior.

10 Now, some issues to think about is what is
11 the choice of alpha. Should it be .05, .025, or
12 something else?

13 The reason that I put this in here is that
14 in your briefing document you have the confidence
15 intervals from some of the studies provided there, and
16 some have 95 percent confidence intervals, some have
17 90 percent. Just be aware that a 90 percent
18 confidence interval corresponds to a Type 1 error of
19 .05, while the 95 percent corresponds to an alpha of
20 .025. Your 95 percent confidence intervals will be
21 slightly wider than your 90 percent, and so just keep
22 that in mind when you're looking at those data.

23 Another issue that is problematic is the
24 issue of multiplicity because these combination
25 vaccines have a lot of antigens in them, and some have

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1 multiple serotypes, and so the CFR requires that we
2 demonstrate non-inferiority with respect to each
3 component. So we are doing multiple comparisons. The
4 hypotheses that I showed you are for one component at
5 a time, but in fact, we're evaluating all of them
6 simultaneously, and that presents a problem.

7 I'm not going to get into that more today.
8 We will be talking about that some more next week at
9 the combination vaccine workshop.

10 And then one of the most difficult issues
11 is, as I said, the choice of your clinically
12 meaningful differences, theta naught and delta naught.
13 If we have a reliable immune correlate that we can
14 count on, that would certainly be helpful.

15 Another issue is what we call
16 immunological creep, and the best way that I can
17 explain what that is is to show you this. Now, this
18 art work is complements of Dr. Goldenthal, but I think
19 it shows pictorially what we're talking about very
20 well.

21 Suppose we start out with a combination
22 vaccine A that has components A and B in it, and
23 each new vaccine is evaluated, the new vaccine
24 allowed to be within ten percentage points inferior
25 to the preceding vaccine and still be acceptable.

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1 Now, suppose each successive vaccine is
2 inferior, but within that ten percent amount. We
3 could eventually end up with a vaccine that is quite
4 a bit more than ten percentage points inferior to the
5 beginning one, and that's an important point to keep
6 in mind when we're deciding how much we want that
7 theta naught and delta naught to be. How much of a
8 drop in immune response are we willing to allow?

9 I think that's -- yes, that's the end of
10 my talk.

11 CHAIRMAN GREENBERG: Thank you, Dr. Horne.

12 After this we have an open public hearing.
13 Before I go to that, are there any questions for Dr.
14 Horne?

15 (No response.)

16 CHAIRMAN GREENBERG: I thought so.

17 (Laughter.)

18 DR. HORNE: Everybody understood
19 everything.

20 CHAIRMAN GREENBERG: There's going to be
21 a test before dinner.

22 (Laughter.)

23 CHAIRMAN GREENBERG: We have a couple of
24 people who wanted to do some presentations in the open
25 public hearing and a couple more. So the first is, as

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1 I understand it, is Dr. Dan Granoff; is that correct?

2 Since we have -- Dan, how long will you --
3 good. Make it seven.

4 I'd just like the representatives from the
5 CDC have asked me whether it would be helpful with the
6 committee to very briefly review some epidemiology
7 data from the United States to contrast and compare
8 with the data you saw from England and Germany, and I
9 see lots of yeses and no noes. So that will follow.

10 DR. GRANOFF: Thank you.

11 I appreciate the opportunity to come here
12 and speak.

13 For the last year and a half I've been at
14 Oakland Children's Hospital Research Institute as a
15 research scientist. In the spirit of disclosure, I
16 also have consulting arrangements on specific projects
17 with SmithKline Beecham, Aventis Pasteur and Chiron
18 Vaccines.

19 I really want to comment on two areas.
20 One really relates to the discussion we just heard on
21 statistical considerations.

22 Is there a way to just shift the slide?

23 Because there's been a lot of emphasis on
24 carrying the Haemophilus antibody responses of the
25 combination vaccine to the specific component given

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1 separately, with the idea that this is the way to look
2 at whether you're affecting the quality of the
3 component.

4 But I would raise two issues. One, with
5 Haemophilus conjugate vaccines, we have a very good
6 understanding of the quality and quantity of an
7 antibody and its function, and we have a precedent for
8 licensing new Haemophilus vaccines based on measuring
9 anti-PRP antibody responses, not getting into the
10 question of what the definition of the magnitude of
11 the response should be for this licensure.

12 But, for example, for vaccine A, we have
13 two vaccines, the HbOC and PRP out of membrane protein
14 that have been demonstrated in clinical trials to be
15 at efficacious. Vaccine B can be then licensed based
16 on comparing the compared immunization, immunogenicity
17 to Vaccine A, and you've heard the difference
18 allowable being ten percent.

19 Now, the question is in making a
20 combination vaccine with Vaccine B is the appropriate
21 comparison back to the Vaccine B given separately, or
22 is it to one of the vaccines which have been
23 demonstrated to be efficacious, and I think you could
24 make a case to avoid immunologic creep, although I'll
25 show you there are some other sources of immunologic

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1 creep as well.

2 But you can make a good case that really
3 the appropriate comparison for Vaccine C, the new
4 combination, is not the component given individually,
5 but to go back to the very way that we would take any
6 new Haemophilus conjugate vaccine and approach its
7 licensure, whether it's in combination or individual
8 and show it to be at least equivalent to a conjugate
9 vaccine in which efficacy has been demonstrated in a
10 clinical trial.

11 Now, having said that, what I'd like to do
12 now in the next five minutes is to really present some
13 data from my own laboratory that there's been
14 excellent control of Haemophilus disease. Well,
15 that's CDC data, but that there's been some trend for
16 declining Haemophilus antibody responses to at least
17 some licensed Haemophilus vaccines in the population.

18 This is a slide from MMWR in 1998. You've
19 heard it already today, indicating that in the two
20 years there are 144 cases of Haemophilus disease
21 detected in the U.S., representing a 99 percent
22 decline, and of those children with vaccine histories,
23 only 27 have had more than three doses of vaccine.

24 So we really a very, very effective
25 vaccination strategy in this country with the

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1 currently licensed vaccines.

2 Now, I don't have market data exactly,
3 which vaccines are being given, but there are a number
4 licensed, but one of the major vaccines that is used
5 that really probably represents the majority of the
6 U.S. market is the Wyeth Lederle Haemophilus influenza
7 Type B oligosaccharide (phonetic) CRIM or HbOC
8 vaccine.

9 And show here graphically are data from my
10 laboratory on a larger number of studies done from the
11 1980s on a pre-licensure lot, 1990 shortly after
12 licensure, and more recently of this vaccine being
13 given to infants at two, four, and six months of age,
14 and looking at geometric mean antibody one month post
15 dose three.

16 All of these are done by a radioimmuno-
17 assay, and actually a single technician over at the
18 time has been running these initially in St. Louis and
19 more recently in California. The Xes represent where
20 these are separate administration always of the Hib
21 conjugate given either separately with DT whole cell
22 vaccine or DTaP vaccine.

23 And what you can see is pre-licensure
24 and we reported this -- there were very high levels of
25 antibody, geometric mean over 20. By the time the

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1 vaccine was licensed the range was more in the five to
2 six range, and there's been a steady decrease over
3 this period to the most recent studies.

4 Now, these are the same trials shown as
5 the percent of infants achieving more than one
6 microgram per mL one month post dose three. Initial
7 study approached 100 percent. Back right around the
8 time the vaccines were licensing we were right around
9 90 percent, and there was a decline around to 80
10 percent and to more recently around 60 percent with
11 fairly narrow confidence intervals.

12 Now, this slide summarizes the data from
13 the most three recent studies that we've done with the
14 HbOC vaccine assayed at Children's Hospital, Oakland
15 Research Institute showing the study sites and the
16 geometric mean, the number of subjects, infants, in
17 these trials, the geometric mean antibody, and the
18 percent greater than one.

19 And I'll point out that the most recent
20 study was a U.S. multi-center study. It was done
21 actually as part of an infant formula study involving
22 254 infants at multiple sites, and the geometric mean
23 was 1.74 and 61 percent were greater than one
24 microgram, and I've contrasted those results to a
25 number of the SmithKline combination vaccine studies,

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1 DTap-Haemophilus, DTap-Haemophilus-IPV, and then the
2 combination that contains also Hepatitis B.

3 And what you can see is that the levels of
4 antibody being achieved in these various studies,
5 including a U.S. study, are really quite
6 indistinguishable from what's occurring in the United
7 States in at least one large trial with the Wyeth HbOC
8 vaccine.

9 So when you compare, in each one of these
10 studies when you compare it to the separately
11 administered antigen contained in the conjugate, you
12 show a depression of around 50 percent, but at least
13 based on studies done in one laboratory, SmithKline,
14 the levels achieved are really not very different than
15 what we're seeing in U.S. populations getting a
16 licensed Haemophilus conjugate.

17 Now, one question would be that these are
18 different laboratories and could that be the
19 explanation, and so to look at that, serum samples
20 from one of the SmithKline studies was sent to my
21 laboratory and assayed by the radioimmune assay.
22 Those are on the Y axis, the CHORI values. SmithKline
23 values are here, a line of identity would show an
24 identical result in the two labs, and there's really
25 no significant difference in the two laboratories. If

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1 anything, we are measuring a little bit higher than
2 the SmithKline.

3 So that the levels I'm showing you are
4 really not being overly -- I'm not understating them.
5 They seem to be quite representative of what
6 SmithKline is finding with their combination vaccine.

7 Now, these are the same data that I showed
8 you, the top three studies, and is my laboratory the
9 only one to see these low antibody responses?

10 Well, the answer is no. Show on this, the
11 lower line, the results that were presented to this
12 committee in support of licensure of the acellular
13 pertussis vaccine Certiva in which 249 infants in the
14 U.S. at multiple sites received Certiva as a separate
15 injection with the Wyeth HbOC vaccine, and you can see
16 the geometric mean reported here, but only 61 percent
17 of children were achieving antibody levels over one
18 microgram.

19 So in summary there really don't exist
20 surveillance of Haemophilus responses to different
21 vaccines once vaccines get licensed at least
22 systematically. And so what I've tried to give you is
23 a glimpse of at least one laboratory's experience
24 looking at a specific vaccine that is licensed that
25 represents a dominant part of the U.S. market.

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1 And what we see is that the antibody
2 levels that are currently present with that vaccine
3 are really very similar in magnitude to that being
4 reported in the different trials with the combination
5 vaccines.

6 So it seems to me that one logical
7 question to ask in terms of combination vaccines, and
8 I think it needs to be done in a systematic way, not
9 necessarily through historic data, but does that
10 vaccine -- not necessarily whether it's giving
11 depressed responses to the individual antigen given
12 separately, but how does that vaccine relate in terms
13 of its Haemophilus responses to what is being seen in
14 children getting Haemophilus vaccines now, and if the
15 combination vaccine is producing the same magnitude of
16 the response as achieved by licensed vaccines and if
17 the quality of the antibody is measured by ways that
18 we know how to measure it, avidity, bacteriocidal,
19 animal protection is similar to the licensed vaccines.

20 I think we could approach the licensure of
21 that vaccine in a very similar way that we would
22 approach any new Haemophilus vaccine based on
23 equivalence to a vaccine that's shown to be
24 efficacious in a clinical trial.

25 Thank you.

1 CHAIRMAN GREENBERG: Thank you.

2 Question? Dr. Breiman?

3 DR. STEPHENS: Dr. Stephens.

4 CHAIRMAN GREENBERG: Oh, I'm sorry.

5 (Laughter.)

6 DR. STEPHENS: He's over there.

7 CHAIRMAN GREENBERG: He's much more
8 handsome than I am.

9 DR. STEPHENS: Why do you think this is
10 occurring? I mean why do you think this overall
11 decrease is occurring?

12 DR. GRANOFF: Well, of course, I don't
13 know, and there are a myriad of possibilities. I mean
14 one of the most obvious is whether there has been some
15 change in the vaccine over time, and that I can't
16 address.

17 Then the question is is there something
18 different about infants in the U.S. getting vaccine
19 today than getting them before they were licensed
20 right at the time that they were first licensed, and
21 Katy's question, I think, was really very germane.
22 What is the effect of conjugate vaccine on some of
23 these cross-reacting bacteria that are in the
24 gastrointestinal tract?

25 I don't think it's a question of Type

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1 colonization because the rate of colonization of Type
2 B in children less than six months at the time they're
3 immunized before we had vaccines was very, very low.
4 So that's not a source of priming. I think John
5 Robbins has really said that.

6 But these cross-reacting organisms could
7 be an important source of priming, and if conjugate
8 vaccination actually affects GI colonization, then we
9 may be having a different response to the conjugate
10 vaccine.

11 I'm sure there are other potential
12 explanations. The switch over from whole cell
13 pertussis as a separate injection to acellular
14 pertussis could also have had effect in terms of
15 priming to the carrier protein, but anyway, I don't
16 have an explanation.

17 CHAIRMAN GREENBERG: Dr. Levine.

18 DR. LEVINE: Orin Levine.

19 I guess I'm impressed a little bit today
20 as one of the threads through some of the
21 presentations in the degree to which there's
22 variability in immune responses to Hib. In one of the
23 presentations today we saw that even within one multi-
24 center study there were fivefold differences, and we
25 weren't quite sure exactly what to make of them.

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1 I'm wondering if in your experience with
2 some of the multi-center studies if you have seen
3 differences when analyzed by the study site.

4 DR. GRANOFF: Well, certainly in one of
5 the studies we reported where there was a comparative
6 immunogenicity trial in Minnesota, Dallas, and St.
7 Louis. We did have a site variation in, I think, the
8 Minnesota children, and I think it was higher, but I'm
9 not 100 percent sure of that for one of the vaccines,
10 but it wasn't really clinically significant.

11 You know, we were talking about maybe four
12 micrograms compared to six, and there was large sample
13 sizes, and you can show statistical significance.

14 I just would emphasize that one of the
15 studies I've just presented, you know, had more than
16 250 infants. It was at multiple sites over the
17 country, and there there were no real variations
18 between the sites, and these children were getting
19 vaccine that you purchased.

20 So if you asked the question what are the
21 antibody levels being achieved in the population
22 currently with licensed vaccines, I mean, I think this
23 study is reasonable for that particular vaccine, and
24 when taken together with the other studies, the
25 Certiva study, which was a different lot of HbOC, also

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1 done in multiple sites, I think that the conclusion
2 that there are a large number of children getting much
3 lower levels of antibody in the population today than
4 compared to when these vaccines were licensed is
5 inescapable.

6 And to follow up that point also is that
7 the Eskimo data that we heard -- sorry -- the Alaska
8 data we heard today, you know, really relied on
9 looking back at data from ten years ago, and I think
10 we really do need modern immunogenicity data on what
11 the vaccines are currently doing if we're going to try
12 to sort some of those variables out.

13 CHAIRMAN GREENBERG: Dixie.

14 DR. SNIDER: Yes, Dan. Just to follow up
15 on that point, I appreciate what you're saying with
16 regard to the immune responses one gets in U.S.
17 children, Swiss, German, and so forth, and yet as a
18 public health person, I'm concerned about Native
19 Americans in Alaska.

20 I'm also concerned about people in Africa
21 and others who might be eligible to receive some of
22 these vaccines, and I just worry about being too
23 provincial in our view about what kind of immune
24 responses might need to be achieved in various
25 populations to achieve protection because as has been

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1 mentioned, you know, once a country achieves a certain
2 level of immune responsiveness in the herd and also
3 has a certain socioeconomic standard and so forth,
4 that country might be able to tolerate a vaccine
5 that's not quite as good, if you will, than a country
6 that is not so fortunate from a socioeconomic
7 standpoint or from an immunologic standpoint because
8 of nutrition and other things.

9 DR. GRANOFF: Well, I would just say
10 though that we have vaccines currently that we're
11 using that are achieving these levels, and so the
12 question is should we exclude new vaccines that are
13 achieving the identical levels.

14 DR. SNIDER: And my point is exclude from
15 the U.S. or exclude from another country, and I think
16 those are different questions.

17 DR. GRANOFF: I think they're different
18 questions. I mean at least most of the data I've seen
19 from developing countries is actually the opposite, at
20 least in Turkey, at least in South American. There's
21 actually higher responses to these vaccines than we
22 see in the U.S.

23 CHAIRMAN GREENBERG: I have a couple
24 questions, but Ms. Fisher is first, but just vis-a-vis
25 design, is it a fair design to take a combined vaccine

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1 and compare it to what you're seeing as levels in the
2 country or don't you actually have to design that as
3 a trial, and has that been done?

4 DR. GRANOFF: Yeah.

5 CHAIRMAN GREENBERG: I mean you're not
6 really comparing the same populations, and so are you
7 sure that --

8 DR. GRANOFF: No. I think that's a very
9 valid point.

10 (Laughter.)

11 DR. GRANOFF: I am presenting this data as
12 a form of hypothesis generation. I think that it
13 would be up to manufacturers to prove using different
14 study designs that they would have to discuss with FDA
15 is there a vaccine achieving comparable levels
16 vaccines that are currently licensed, and I guess I am
17 really saying that to me that's the more logical
18 target than to say if you have the individual
19 component that we're using.

20 Suppose you have a very good component
21 that happens to be terrific and you get a 50 percent
22 drop. Does it really matter if that 50 percent drop
23 is higher than the other licensed vaccines? And why
24 should we be approaching combination vaccines in a
25 different way than if I came to the FDA with a new

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1 Haemophilus conjugate where that wouldn't be the
2 criteria? I would be able to compare it to a licensed
3 vaccine.

4 CHAIRMAN GREENBERG: Ms. Fisher.

5 MS. FISHER: Well, one of the things that
6 has changed in the last decade particularly with
7 regard to infants and young children is the addition
8 of Hepatitis B vaccine, the birth dose and at one
9 month and, you know, the first year of life, and has
10 there been any thought to whether or not that has
11 affected the whole profile because Hib is not given --
12 you know, it's given within this context of Hepatitis
13 B vaccine being given at birth and one month?

14 DR. GRANOFF: Yes, I believe the data I
15 showed you at least in the large multi-center study,
16 that Hepatitis B was not given concurrently, but I
17 can't really comment on where --

18 MS. FISHER: Not concurrently, but it is
19 given.

20 DR. GRANOFF: It is being given to the
21 children the first year.

22 MS. FISHER: I would change the immune --
23 the immunological response of the child might be
24 different because of the addition at one month of the
25 Hepatitis B.

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1 DR. GRANOFF: Yeah, I can't comment on
2 that. I don't have any data at all.

3 CHAIRMAN GREENBERG: Does anybody have
4 data relevant to that in the audience? The hypothesis
5 would be that Hepatitis B vaccination lowers immune
6 response to Haemophilus vaccination. I will bet that
7 there are people in the audience who have that
8 somewhere in there.

9 Okay. Well, that's an interesting
10 hypothesis, and somebody should look at it.

11 I've lost track of who was raising their
12 hand. Dr. Robbins.

13 DR. ROBBINS: I'd like to just present the
14 data that Dan presented in a different light, and
15 that's this. Even today there is no unambiguous
16 method for assigning a physical constant to the
17 conjugate vaccines that predicts their potency. It's
18 done indirectly and by secondary effects, and I don't
19 think we'll be able to achieve that kind of physical-
20 chemical characterization when the polysaccharide is
21 made from a natural substance. It's too
22 heterogeneous.

23 And therefore, I predict from our studies
24 now with Shigella that the only way we can achieve
25 that kind of characterization and precision in

1 predicting is to have a synthetic vaccine.

2 It's been done for Haemophilus. I don't
3 know why it's never been used, but I'll predict that
4 when it's done properly it will be far superior to the
5 materials made by the current method, and --

6 CHAIRMAN GREENBERG: Far more predictable.

7 DR. ROBBINS: No. More immunogenic. I'm
8 sorry. Excuse me. It will be more immunogenic than
9 the current products, and that you can predict or give
10 a physical constant to the preparation which would
11 allow you to evaluate its performance rather than what
12 we're obliged to do now, and that is to do trials of
13 immunogenicity.

14 It's more expensive, but it will be much
15 better.

16 CHAIRMAN GREENBERG: Okay. We have one or
17 two more speakers before we get to the questions. So
18 I'm going to, unless there's a burning issue, I'm
19 going to move on to Dr. Bud Anthony.

20 Dr. Anthony.

21 DR. ANTHONY: Thank you, Dr. Greenberg.

22 I have no overheads or slides, and I'll be
23 brief. May I speak from here?

24 CHAIRMAN GREENBERG: Sure. Could you
25 simply introduce yourself?

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1 DR. ANTHONY: Yes, certainly.

2 CHAIRMAN GREENBERG: And talk about your
3 affiliations and whether you might have any conflicts.

4 DR. ANTHONY: Well, I am Bud Anthony, and
5 for the last two years I have been affiliated with the
6 Biologics Consulting Group in Alexandria and have some
7 clients among the manufacturers.

8 Aventis Pasteur, I believe, is the only
9 client that I've been involved with that has interest
10 in these vaccines.

11 The consulting bit has gone on for two
12 years, but I spent most of the 1990s at CBER, and I'd
13 like to speak from that experience if I may.

14 Several significant things happened when
15 I was there. One was in 1993, the year of the first
16 conference on combination vaccines, and the first
17 surfacing that I was aware of of 601.25, the
18 regulation that Dr. Horne cited in her elegant
19 presentation.

20 Incidentally, my reading of that
21 regulation is that it was written after the
22 thalidomide disaster. It applied to drugs that were
23 on the market that had never been tested for efficacy,
24 and it had no, when written, no relevance to
25 combination vaccines.

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1 It is, however, a perfectly reasonable
2 statement that the components should or, rather, the
3 combination should match the components. I wish I had
4 it to quote it. I cannot quote it, but Dr. Horne did,
5 and that is the essence.

6 When carried to the extreme, and I think
7 this is what has happened, this assumes that every
8 combination will be made of licensed components, and
9 it puts those combinations at a disadvantage as we've
10 heard relative to noncombination vaccines or to
11 vaccines made -- combinations of entirely new
12 components where the competition is what's on the
13 market.

14 And in answer to your question, Dr.
15 Greenberg, PRP-T was licensed because its
16 immunogenicity matched that of the conjugates that had
17 been previously licensed and which had been
18 effective in efficacy trials.

19 One of the other things that occurred
20 shortly after the combination vaccine workshop was
21 that a task force at CBER went to work to develop the
22 guidelines which have been issued as a guidance
23 document and which I do think heavily influence the
24 policy.

25 The interesting thing about these

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1 guidelines is that they are written as though every
2 new combination will be composed of licensed
3 components, and again go back to this emphasis of
4 comparing immunogenicity and the lack of an efficacy
5 trial of the combination with the components.

6 There is one statement that a combination
7 can be licensed if its immunogenicity meets what are
8 accepted as protected levels, but that is really kind
9 of buried in a number of pages of how it will be
10 compared with the component.

11 The upshot of this, I think, is the
12 disadvantage that components of previous licensed
13 products face the obsession with these types of
14 comparison to the exclusion of other comparisons and
15 other studies, such as what are the existing levels,
16 what are some of the public health considerations and
17 what are some of the clinical considerations?

18 Now, I would not wish on my colleagues, my
19 former colleagues and my friends at CBER, that they
20 rewrite the regs. I think that reg. is perfectly
21 fine, but I do not think it needs to be interpreted as
22 meaning that you must demonstrate equivalence or non-
23 inferiority and always in control trials.

24 I think the guidelines -- forgive me --
25 are badly out of date and do not really address the

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1 issue. I think this obsession with the kinds of
2 comparisons that we've heard about don't make much
3 scientific sense or regulatory sense or common sense.

4 Thank you.

5 CHAIRMAN GREENBERG: Thank you.

6 I'm just going to move on because I
7 think -- no, no, we have one more. There is somebody
8 else, at least one other person.

9 So is the CDC person ready to do a quick
10 tutorial?

11 DR. BISGARD: We just have a few
12 overheads.

13 CHAIRMAN GREENBERG: And this is Dr.
14 Bisgard, right?

15 DR. BISGARD: Yeah. Just to start off
16 with, since 1994 all 50 states have been reporting
17 Haemophilus influenza invasive disease, and over the
18 past few years we've done a better job at serotyping
19 or getting information on all of the reported cases so
20 that the number of unknowns, which is in the pink, the
21 unknown serotypes has gone down. 1999 data is
22 provisional. We expect about 75 percent to 80 percent
23 to be serotyped, and the Bs have gone down, and some
24 of the bumps here are from the Alaska group.

25 And this just shows that of the Bs there

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1 isn't that much difference between these other racial
2 and ethnic groups and then the Native Americans have
3 a higher incidence.

4 These are just 1998 data and most of our
5 cases are in these very young infants. In 1998 we had
6 60 Hib cases, and of those the majority were less than
7 one year of age. So it seems that the booster
8 probably has some effect in preventing disease.

9 And then finally in these 60 Hib cases,
10 most were too young. We did have about 15 vaccine
11 failures, and we also have some that we don't know the
12 vaccination history, but probably they were not
13 vaccinated or were under vaccinated, and that's all I
14 have to say on the data.

15 Now, Nancy Rosenstein has a little bit of
16 data from the active surveillance sites. The NCID is
17 trying to collect underlying conditions on all the Hib
18 cases, and here is age in days and over here is the
19 type of disease source of the isolate if it's Type B
20 or unknown.

21 Number of vaccination doses. So these
22 older kids have gotten three or four doses, and we've
23 tried to assess what underlying condition they had.
24 It seems that there are a number of pre-term infants,
25 and we've looked at a few of these. They are like 30

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1 weeks, 32 weeks. So they aren't really preemies.
2 Preemie-preemies is what I want to say. There's some
3 hardware, HIV, asthma, and I know there was another
4 one as IgA deficiency.

5 And then 1999 data, we don't have much
6 information on the vaccine failure cases yet. When
7 was the hardware disease Group B strep as well.

8 Questions?

9 CHAIRMAN GREENBERG: Okay. Actually do
10 you want to start your questions now?

11 Fine. Let's do the questions of Dr.
12 Bisgard, and then we will open up to the public and
13 then we'll get down to business.

14 Dr. Kohl.

15 DR. KOHL: I don't know if you can answer
16 this, but how accurate is the surveillance? What
17 percentage of cases do you think that you're talking
18 or collecting?

19 DR. BISGARD: It's not 100 percent. We
20 would say, I would guess, I would say like 60 percent.
21 Now, active surveillance they do a better job, but
22 they still have some unknown serotype. So active
23 surveillance is able to get the laboratory cases.
24 Ninety-eight percent is what they estimate, and then
25 serotyping on 70 percent.

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1 CHAIRMAN GREENBERG: Dr. Breiman.

2 DR. BREIMAN: Is there an estimated rate
3 in the unimmunized population so that we could compare
4 with what Dr. Heath presented earlier?

5 DR. BISGARD: The vaccination coverage by
6 two years of age for three or more doses is 95
7 percent. So we don't have a population per se that we
8 look at that's unimmunized and that these cases came
9 from within a certain group of unimmunized children.

10 There was a recent outbreak in
11 Pennsylvania, anyway, that NCID has investigated
12 amongst Amish, and most of those were unimmunized, and
13 I think there was what, five case? There's five
14 cases.

15 DR. ROSENSTEIN: Six cases, five Amish
16 people between --

17 CHAIRMAN GREENBERG: Identify yourself,
18 please.

19 DR. ROSENSTEIN: Nancy Rosenstein from
20 NCID.

21 And there were six cases in December and
22 January of this year in central Pennsylvania, and five
23 of them were among Amish people.

24 DR. BISGARD: And the coverage rate is
25 like less than 25 percent at two years of age.

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1 CHAIRMAN GREENBERG: Dr. Fleming, and then
2 Dr. -- well, Dr. Ferrieri and then Dr. Fleming,
3 however you want to adjudicate.

4 DR. FERRIERI: This will be more
5 complicated perhaps. My question for you is if you
6 have data on Native Americans in the Southwest U.S.,
7 I'm intrigued by the data from Alaska with background
8 increases in colonization and increased incidence of
9 HIV disease. What do we know that's happening in this
10 other population? Do you have any information?

11 DR. BISGARD: Some of those Type B cases
12 were from the Native Americans in the Southwest. I
13 have not been involved in the carriage surveys that
14 have been done in those, but maybe Orin Levine would
15 know those data at least.

16 DR. LEVINE: Yeah, there are
17 investigations going on right now to characterize
18 colonization in the Navajo and Apache in the context
19 of a large pneumococcal trial vaccine that's going on
20 right now. At this point in time I don't know the
21 latest data on that, but I can tell you that the
22 immunization regimens that they've been using there
23 are a little bit different than what has been used in
24 Alaska.

25 They have been using PRP-OMP for the first

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1 dose and then HbOC in combination with DTP for the
2 subsequent doses for some time, and one of the reasons
3 for that investigation is to see if we can tease out
4 to what extent differences in vaccine regimen may be
5 reflected by differences in carriage.

6 CHAIRMAN GREENBERG: Okay. We're only
7 going to have a few more questions.

8 Dr. Fleming.

9 DR. FLEMING: Could you flash up a slide
10 that went by very quickly that was showing the
11 distribution of the Hib cases by age in I think 1998
12 or something along those lines? It looked as those we
13 had a substantial fraction that were occurring in ages
14 less than six months.

15 DR. BISGARD: Right. I think most of our
16 cases do occur right here.

17 DR. FLEMING: If you go back to the
18 previous one, it's --

19 DR. BISGARD: It's almost half.

20 DR. FLEMING: It looks like, just
21 eyeballing it, about half.

22 DR. BISGARD: Right.

23 DR. FLEMING: Okay. Thanks.

24 CHAIRMAN GREENBERG: Okay. Last question,
25 Dr. Edwards.

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1 DR. EDWARDS: Could you just tell us a
2 little bit about the 15 vaccine failures, what
3 vaccines they may have gotten? I think that was the
4 slide or the overhead you were putting up, but you
5 didn't comment on.

6 DR. ROSENSTEIN: So I could do, but I
7 didn't, a line listing of all of those 15 cases and
8 tell you what vaccine they got at which point in time.
9 I guess the point is this is a population of 26
10 million. So it's a large population, but we don't
11 have specific information on vaccine use in that
12 population, and so I'm not sure how to interpret this
13 data.

14 CHAIRMAN GREENBERG: Okay. I'd like to
15 ask if there's anybody remaining in the audience who
16 wishes to talk to us. Could you go to the microphone
17 and identify yourself?

18 DR. SIEGRIST: Dr. Siegrist from the
19 University of Geneva, Switzerland.

20 We have seen evidence today that infants
21 given combined vaccine --

22 CHAIRMAN GREENBERG: Excuse me for
23 interrupting, but I've made a decision that I will ask
24 all speakers from the audience whether they have any
25 conflict of interest.

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1 DR. SIEGRIST: I have been and I am a
2 scientific advisor to a number of vaccine companies,
3 SmithKline Beecham, Aventis Pasteur, Wyeth Lederle,
4 and if not, I work in a university environment.

5 CHAIRMAN GREENBERG: And you're here as a
6 university person or as a consultant to one of those
7 companies?

8 DR. SIEGRIST: As university person. I
9 worked with Dr. Eskola in the paper that was presented
10 earlier today.

11 And I wanted to make a question, in fact,
12 really. We have seen evidence that infants given
13 combined vaccine respond to the vaccine in the same
14 proportion as other children, that they are primed
15 normally, and that they produce antibody of normal
16 functional capacity.

17 And the question that really remains and
18 that no one can address, I guess, which is a concern,
19 is whether the lower antibody responses that are
20 induced by these combined vaccines would be sufficient
21 to control carriage, and I don't think anyone has the
22 data.

23 However, I am surprised that little
24 attention has been given to the fact that these
25 children will be boosted in the second year of life

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1 and that they respond by the booster with high
2 antibody responses which are similar to the one raised
3 in control children.

4 So my question would be: is there any
5 reason to suggest or to fear that inducing high
6 antibody responses in the second year of life would
7 not be sufficient to control carriage and thus, to
8 protect the few children who were either nonresponder
9 or non-vaccinated?

10 CHAIRMAN GREENBERG: Good questions. Is
11 there anybody who has a good answer to that?

12 Dr. Robbins, the source of all answers.

13 (Laughter.)

14 DR. ROBBINS: I just want to tell you a
15 little about the dreams of my colleague and myself:
16 Haemophilus influenza Type B as we know does not exist
17 in any other species except humans. There is no
18 zoonosis. There is no reservoir of the organism, and
19 as you can see, as we start to achieve widespread
20 vaccination, we are eliminating the disease and the
21 organism gradually.

22 So it's not inconceivable to think that
23 this organism could be eradicated from the earth.

24 I think that in looking at vaccination
25 policies we should try to eliminate as many cases as

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1 we can in every country. It's easy to loosen up, but
2 I think at this stage with this potential to eliminate
3 this pathogen we should try to have the very best, the
4 maximum vaccination policy possible.

5 CHAIRMAN GREENBERG: Okay. Thank you, Dr.
6 Robbins.

7 And are there any other people who wish to
8 address the committee? Yes.

9 DR. MEYERHOFF: Yes. My name is Alan
10 Meyerhoff. I'm with an independent research company
11 here in Virginia called Capital Outcomes Research.

12 With respect to your question of conflict
13 of interest, we perform work for a variety of
14 different pharmaceutical manufacturers, and that has
15 included SmithKline Beecham.

16 I just have a comment to make. I was
17 unfortunately not in attendance this morning when I
18 understand there was a question about the benefits of
19 combination vaccines. I just wanted to state that we
20 are just now completing a study that is assessing one
21 combination vaccine for both it's epidemiologic and
22 economic effects, and we found that there are
23 certainly increases in coverage rates and some
24 significant economic advantages in terms of reduced
25 costs primarily and reduced vaccine administration

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1 fees and in reduced visit fees, those primarily being
2 -- the visit fees being indirect costs associated with
3 lost productivity of the parent taking the child to
4 the visit.

5 And lastly I note that although it's hard
6 for us and others to quantify, there is also a benefit
7 in respect to reduced pain and emotional distress
8 associated with the number of injections.

9 CHAIRMAN GREENBERG: Thank you.

10 I am very pleased to hear that, and my own
11 feeling is that data such as yours and others are very
12 much needed, real scientific data weighing what the
13 benefits are because this discussion primarily, with
14 the exception of what you just said, which of course
15 is not yet data -- it will be data -- has been one
16 sided. You make it change because of a reason, and
17 these are the reasons, and I don't have as much data
18 as I should have, nor does the committee as to what
19 those are.

20 I would also say that we are getting more
21 and more sophisticated at measuring things like pain,
22 stress, et cetera, and that those should not be
23 avoided as measurable entities that can be quantitated
24 in some way so that you get a feeling when you're
25 looking at vaccination, multiple vaccinations.

1 So I applaud your company, and I would ask
2 other academics, et cetera, as this gets to be a
3 bigger and bigger problem that we really need that
4 other side to weigh. It's very hard to have this
5 discussion in the abstract.

6 Dr. Snider.

7 DR. SNIDER: Just with regard to data,
8 there are some data and that is if you just look at
9 the vaccination schedule for the year 2000 which was
10 just published and compare that to one for five years
11 ago you'll see that a number of vaccines have been
12 added, and indeed there are a number of vaccines as
13 you are well aware that are in the pipeline that are
14 some even nearing the point where they will be used.

15 So that with regard to data we do know
16 that the number of vaccines that are currently
17 recommended and presumably soon will be recommended
18 continues to increase, and in that regard, I'm sorry
19 we don't have it with us, but around the issue of
20 number of immunizations, when we were considering the
21 switch from OPV to IPV, some studies were done with
22 regard to physician and provider and parent acceptance
23 of increased numbers of doses, and there are
24 quantitative data on that which could be provided to
25 the committee.

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1 CHAIRMAN GREENBERG: I was told that, in
2 fact, the data -- this is not my field -- but that the
3 data shows that that switch did not lead to a negative
4 effect. So an immunization, a systemic parenteral
5 immunization was added without subsequent decreased
6 rates. So is that correct?

7 DR. SNIDER: That's correct, and in terms
8 of coverage rates, there was no change. My point was
9 that you were looking for data, and those are some
10 data.

11 There also were data though with regard to
12 -- that are interesting that have to do with providers
13 being very reluctant, much more reluctant than parents
14 to add additional injections. So my only point is
15 there's a body of data relative to your point. So we
16 could make it available.

17 CHAIRMAN GREENBERG: So maybe at some
18 point at a next meeting or in the meetings in the
19 future where we have a little more time, somebody at
20 the FDA could fill us in on that because I think this
21 is going to come up over and over again before us, and
22 that would help educate us.

23 Any other people in the audience?

24 I guess I have no ability to interfere
25 with people in the audience so we will be here until

1 everybody can speak their peace, and I want you all to
2 present, but I would like to make it as please be sure
3 you feel it's an important message.

4 DR. BOGAERTS: Thank you for the
5 opportunity.

6 Hugues Bogaerts from SmithKline Beecham
7 Biologicals, the conflict of interest being cleared.

8 We have seen data today, and there are
9 more available that many of the cases that still come
10 down with invasive Haemophilus disease in vaccinated
11 children are actually children that have been
12 incompletely vaccinated.

13 Further, on the comment that was given on
14 compliance, I think we can do a better job by insuring
15 that more doses are given to children who started the
16 vaccination process by, indeed, switching to more
17 elaborate combinations, including those who have Hib

18 If I may try again, remembering the
19 experience of this morning, to show you three slides
20 there, we see here a study that was conducted not
21 far away from Germany, namely, in Austria, and two
22 doses of the combination which is Infanrix-Hib has
23 been given here at three and five months of age.

24 these are children who deliberately for the sake
25 the study only got two doses of Hib and, of course,

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1 they got a third dose of DTPA along to complete the
2 recommended vaccination schedule in that country.

3 The next slide will show us what the
4 antibody titres in those children were prior to the
5 vaccination. Then at the completion of the two doses,
6 and we are here at 1.3 micrograms per mL going down as
7 expected and then going up again when the booster
8 which is routine in that country is given between 15
9 and 16 months of age.

10 The point that I want to make is that the
11 1.3 geometric mean concentration, and that is not on
12 the slide, but I do have the data here, corresponds to
13 93 percent of subjects with an antibody concentration
14 greater than 0.15.

15 Now, we have seen if we make the bridge
16 between Austria and Germany that the data after two
17 doses obtained in the effectiveness study presented by
18 Dr. Schmitt was in the order of 93 percent
19 effectiveness. So 93 percent of children with a titre
20 greater than 0.15 could eventually lead to 93 percent
21 of effectiveness, which is already a very nice figure.

22 If I bridge this now to the potential for
23 a combination to insure that children also more often
24 get a third dose, then I think we are in very high
25 spheres of effectiveness that will definitely offset

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1 the potential or the hypothetical lower efficacy that
2 may result from combining the vaccines.

3 Thank you.

4 CHAIRMAN GREENBERG: Thank you.

5 Is there anyone else in the audience that
6 wishes to speak? Yes. Is there somebody else that --
7 Dr. Ferrieri, I'm sorry. I didn't scan far enough.

8 DR. BALL: Hi. Leslie Ball, CBER, FDA.

9 I just wanted to address your last point
10 regarding multiple injections and parental compliance,
11 and there was a paper in December of last month,
12 Archives of Pediatrics Analysis in Medicine, from
13 Philadelphia where they queried 1,000 parents and
14 found out that the children were to receive between
15 two and five immunizations, and what they found was
16 that parental compliance was quite good. About 98
17 percent of the parents agreed to the number of
18 injections without complaint.

19 So I think that there are some data that
20 suggest that parental compliance is quite good, and
21 again, this paper echoes what Dr. Snider said
22 regarding physician acceptance, and that may be more
23 of a barrier.

24 CHAIRMAN GREENBERG: Again, I'll get to
25 it. I think the more data we have the better vis-a-

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1 vis the last speaker who made the point, I think, that
2 combined vaccines would lead to increased utilization
3 or complete immunization.

4 That is, the data that would support that
5 hypothesis would be terrific to have because that
6 would be very -- that's exactly what I'm looking for,
7 real hard data rather than a theory. It sounds
8 correct to me, by the way, but I don't know that
9 you've proven it to me.

10 Dr. Insel.

11 DR. INSEL: The last speaker just showed
12 -- Insel, Rochester -- showed the polysaccharide boost
13 at 15 months of age. I'd be curious if anybody has
14 data showing a polysaccharide boost under ten months
15 of age either with any kind of combination vaccine.
16 I believe Ron Dagan has some data, I think, at ten
17 months of age, but I think there's very little data
18 with boosters under a year of age, under 12 months
19 other than his, but I'd love to hear if there is data
20 under ten months of age with booster -- polysaccharide
21 boost.

22 CHAIRMAN GREENBERG: Are there any more
23 public comments from the audience?

24 DR. GOLDBLATT: David Goldblatt from the
25 Institute of Child Health at the University of London.

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1 In terms of conflict of interest, i have
2 received funding, vaccines, and consultancy fees from
3 all the major manufacturers, Wyeth Lederle, NAVA,
4 SmithKline Beecham, and I've --

5 CHAIRMAN GREENBERG: It's okay. We've got
6 the picture.

7 DR. GOLDBLATT: Okay.

8 (Laughter.)

9 DR. GOLDBLATT: But I'm speaking with a
10 different hat on, which is that I also sit on our
11 government's vaccine advisory committee, and we, of
12 course, have been discussing the whole question of
13 combinations.

14 Now, rightly or wrongly there is a
15 perception in our country that more than two
16 injections at a single visit is unacceptable, not
17 necessary to the parents who will have them if they
18 see them to be beneficial, but to the health providers
19 and those are actually having to give the
20 vaccinations.

21 And as you may be aware, we introduced the
22 meningococcal conjugate vaccine into our infant
23 immunization vaccine and a catch up, complained to
24 everybody under 18 months, and that started about
25 three months ago. So all children now require two

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1 vaccinations, two injections at each visit.

2 We are currently discussing introducing
3 pneumococcal conjugate vaccines when they are
4 licensed, and that, of course, would be a third
5 vaccine because the perception in the country is that
6 that would be unacceptable to health providers and
7 health givers. We, therefore, feel that the whole
8 question of combinations is not an "if" question, but
9 a "when" question, and that's the way we're
10 approaching it in the U.K.

11 CHAIRMAN GREENBERG: Can I just ask you?
12 I'm probably going to sound incredibly naive. What is
13 the basis of unacceptable? Unacceptable is a very
14 strong term, and what is the scientific basis that led
15 to the entire nation deciding it was unacceptable?

16 DR. GOLDBLATT: This is through a series
17 of surveys by our Health Education Authority of those
18 individuals who are actually providing vaccines at the
19 cold face, which essentially are immunization
20 coordinators and nurses who are responsible for giving
21 vaccinations, and that's where that information comes
22 from.

23 CHAIRMAN GREENBERG: And they are public
24 employees?

25 DR. GOLDBLATT: They are public employees.

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1 CHAIRMAN GREENBERG: Okay. Are there any
2 other questions, statements?

3 DR. MEYERHOFF: Can I make one other brief
4 comment on this point?

5 CHAIRMAN GREENBERG: Identify yourself
6 again for the record, please.

7 DR. MEYERHOFF: Alan Meyerhoff, Capital
8 Outcomes Research.

9 I'm quite familiar with this literature on
10 the effects of the number of simultaneous vaccines to
11 be administered, vaccine doses. Much of it, in fact,
12 nearly all of it is survey research, and it's asked of
13 physicians in a hypothetical context, for example,
14 just around the time that Hepatitis B vaccine was
15 recommended, and you typically see that many of them
16 will say that they will defer, instead of giving three
17 simultaneous injections at a single visit, they will
18 defer some of those doses to a subsequent visit.

19 The rub comes in on whether or not those
20 visits indeed occur, and certainly not 100 percent
21 occur, and so there are some coverage rates effects

22 That said, the more that vaccines have
23 been added to the recommended schedule, the more
24 injections required, and yet we continue to see an
25 autonomic increase in coverage rates. So I don't

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1 think that we've gotten to that threshold in actual
2 clinical practice. However, at some point we will.
3 We don't know empirically when that is.

4 And on that note, I think that the changes
5 with the move to four IPV dose regimen and the
6 additional pneumococcal, I think in this current year
7 we're challenging it more than we have before.

8 CHAIRMAN GREENBERG: Thank you.

9 Any other issues? Hold on. There is.

10 DR. LEVINE: Yeah, Orin Levine.

11 I would just add to that discussion by
12 pointing out that I think not all shots are equal and
13 that parents when they value a vaccine because they
14 really feel like it benefits their child and it's safe
15 are more likely to accept it.

16 I would point out that in the recent
17 efficacy trial in Northern California in which they
18 asked parents to enroll into a study in which their
19 children would get a fourth or fifth shot at the same
20 visit and only had about a 50 percent chance of
21 getting the pneumococcal conjugate vaccine, they only
22 had about ten percent refusal, and I think that's a
23 good indication of the fact that when parents value
24 that additional vaccine, that compliance and uptake is
25 fairly good.

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1 CHAIRMAN GREENBERG: We are going to have
2 a lot of time for the panelists to talk since we're
3 going to discuss it. So this is the public session.
4 I think we can wait for panelists to express opinions
5 on all of the questions or whatever.

6 Are there any other public members of the
7 public, not that we're not members of the public --

8 (Laughter.)

9 CHAIRMAN GREENBERG: -- who wish to inform
10 the committee of anything?

11 I have one quick announcement, and then
12 we're going to go to the questions. The announcement
13 is did Jim Williams and/or Ken Guido get their message
14 at the desk? And if you didn't, get it.

15 Okay. Bill?

16 So I think now that all of you are
17 completely up to date and know the answers here. Bill
18 Eagan is going to run through the questions, and then
19 what I think we'll do, this is not a yes or no or vote
20 situation. This is just, I think, for the FDA to hear
21 the opinions where any of you have opinions.

22 So, Bill, why don't you -- shall we just
23 do this one question at a time do you think? And then
24 I think if we go through it all and then go back it
25 will take forever. So why don't we just do one at a

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1 time and see how we do?

2 DR. EGAN: Okay. Thank you.

3 Well, these are issues that we've been
4 dealing with in one way or another all day long both
5 in the questions and in the comments and in the
6 presentations, and I guess we're just going to come
7 back to them a little bit more formally.

8 It's also a little bit difficult because
9 many of these issues are intertwined, and the
10 questions are intertwined, and it may be a little
11 difficult to answer one without going part of the
12 other, but I think it's just unavoidable.

13 CHAIRMAN GREENBERG: Do I -- I'm happy to
14 do it. I think in the end though. You can't answer
15 them all at once. So why don't we start this way?

16 DR. EGAN: Yeah, unfortunately we can't
17 give any, you know, yes or no answer.

18 CHAIRMAN GREENBERG: You need to begin to
19 talk.

20 DR. EGAN: Yeah, but we'd like to start
21 off with addressing the issue in our assessment of the
22 efficacy of the Haemophilus Type B conjugate vaccines,
23 to ask you to please discuss whether the serum
24 antibody concentrations, i.e., anti-PRP levels or
25 anti-Haemophilus B capsule polysaccharide levels

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1 greater than 0.15 micrograms per mL and 1.0 micrograms
2 per mL, along with some associated percent that your
3 seroconverters to these levels are still appropriate
4 for assessing the efficacy of the Hib conjugate
5 vaccines.

6 CHAIRMAN GREENBERG: That's a great
7 question, and I think my modus operandi -- and Dixie
8 is sitting there. He is sick, by the way, but he has
9 always been fabulous at framing these things. Are you
10 too sick to step up to the plate for this one?

11 DR. FERRIERI: May I ask a question?

12 CHAIRMAN GREENBERG: Sure.

13 DR. FERRIERI: You said Haemophilus
14 conjugate vaccines, but could you also include in the
15 question combinations including Hib vaccine? Is that
16 your intent, Bill?

17 DR. EGAN: Yes, it is.

18 DR. FERRIERI: I think this is important
19 in responding to it.

20 DR. EGAN: Well, with regard to Question
21 1(a), I think one answer is to say that we have
22 evidence that with the conjugate vaccines that these
23 particular levels are probably not the best levels for
24 indicating efficacy of conjugate vaccines in the U.S.
25 population, but then the question is, you know, what

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1 alternative numbers are there, and the fact is we
2 don't have any alternative numbers.

3 So you still come back to these numbers as
4 being useful guides at least as it relates to earlier
5 polysaccharide vaccines, the natural infections,
6 passive immunity where they came from, and for lack of
7 any other correlates. We still have to look at these
8 data and try to interpret in the larger context of all
9 the other data what that might mean.

10 Clearly there's some point, I would think.
11 There's some threshold below which we would begin to
12 lose efficacy with the Hib conjugate vaccines, but we
13 don't know where that is, and it's very problematic
14 because as we move along with more and more
15 combination vaccines, more and more valencies and
16 potential for interference or reduction in immune
17 responsiveness or immunogenicity of components, we
18 could come across some real problems with recurrence
19 of disease, and we certainly want to avoid that.

20 That's why approaches like North American
21 Vaccine is proposing seem very, very promising and
22 something I certainly would encourage to continue.

23 I think that's all I have to say about
24 right now.

25 CHAIRMAN GREENBERG: Diane.

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1 DR. GRIFFIN: Well, I would I don't think
2 that there's -- we don't have another criterion to
3 use. These are proven to work. I guess one of my
4 questions would be whether this was in opposition or
5 in addition to looking at geometric mean titres or you
6 only look -- your only criteria is a percent that
7 achieve these levels.

8 CHAIRMAN GREENBERG: Bill.

9 DR. EGAN: No, I guess that's another part
10 of it and another complication. I'll ask my
11 colleagues to correct me if I'm wrong, but I think the
12 major emphasis has been on seroconversion to these --

13 DR. GRIFFIN: To these levels.

14 DR. EGAN: -- to these fiducial markers.

15 And as maybe a little bit of a
16 clarification, and again I'll ask for some correction
17 from, you know, Carl or Lydia or someone, that the .15
18 was looked on as this conservative concentration for
19 protection. In other words, what you'd like the child
20 to have at two years of age, three years of age
21 throughout the danger period, and almost the one
22 microgram as the predictor that you'll maintain that
23 high level throughout this period of risk for disease
24 until the child is three or four.

25 DR. GRIFFIN: All right. So basically I

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1 would agree, but yes.

2 DR. EGAN: So without saying the one
3 microgram is the correlate of protection.

4 DR. GRIFFIN: Okay.

5 DR. EGAN: Because Dr. Robbins and others
6 have, you know, certainly shown -

7 DR. GRIFFIN: That that's a correlate of
8 maintaining a protective level. Makes sense.

9 DR. EGAN: Just to clarify the point.

10 CHAIRMAN GREENBERG: Dr. Stephens.

11 DR. STEPHENS: From the perspective of
12 individual efficacy, I would agree that these seem,
13 given all the comments that have been made,
14 reasonable, but I think that the issue of
15 effectiveness versus efficacy is an area that we've
16 discussed some today. It remains an important
17 question.

18 Specifically though in terms of this
19 question, I would think that given the absence of
20 anything else in terms of understanding better
21 conjugate response and the issues that were raised
22 regarding conjugate response, I think these remain
23 useful guidelines.

24 CHAIRMAN GREENBERG: Dr. Estes.

25 DR. ESTES: I don't have much to add. I

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1 was struck by the hypothesis that the conjugate
2 vaccines produce perhaps lower levels of more
3 functional antibody, and yet I was not convinced that
4 we really saw data to support that, and I think that
5 that's something in my mind that should be followed
6 up.

7 And if there is data or a way to get
8 information about that, I think that would be
9 important in addressing this in the future.

10 CHAIRMAN GREENBERG: Thank you, Mary.

11 Dr. Kohl.

12 DR. KOHL: It's hard for me to go against
13 something that seems to be working so well. I mean we
14 have a spectacular success in this country. Barring
15 strong evidence that there's something that should
16 replace this, I think it's the best we've got.

17 I would like to see more intensive
18 evaluation of those cases that are breakthrough cases
19 or failure cases very close to admission to see what
20 their antibody levels are like at that point and
21 whether there are other associated immunological
22 defects that explain what's going on because I think
23 those, as Bob Good would call experiments of nature,
24 may have something to teach us that we haven't mined
25 at this point.

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1 CHAIRMAN GREENBERG: Dr. Kim.

2 DR. KIM: I don't have anything new to
3 add, but I just concur with comments being made that
4 this is probably the best, you know, correlate that we
5 have in our hand at the present time to predict the
6 effectiveness and/or efficacy against invasive disease
7 or Haemophilus influenza Type B. I guess I also
8 concur with the notion that I think it is important to
9 know the GMTs because if the antibody level is meager,
10 which may be able to satisfy these numbers, but that
11 certainly, you know, you'll be concerned about the
12 maintenance of protective levels of antibodies, and
13 then along with what Steve said, that it is important
14 to do a surveillance and find out the reasons for
15 having invasive disease in vaccinees whether they are
16 fully immunized or partially immunized. I think that
17 would provide us very useful information.

18 CHAIRMAN GREENBERG: Thank you.

19 Dr. Faggett.

20 DR. FAGGETT: Yeah, I kind of go along
21 with Dr. Kim, too. I would feel better if we had more
22 evidence in terms of impact on carriage rates. I
23 think that's some data that's lacking, and I think we
24 could be more comfortable in saying that this is a
25 consistent measure of efficacy if we did have that

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1 data.

2 I would hope that in our acceptance of
3 this that that would be available later. I do go
4 along with it as a measure.

5 CHAIRMAN GREENBERG: Ms. Fisher, and I cut
6 off Ms. Fisher. So, one, respond to the question,
7 but, two, if the other issues that you were going to
8 bring up --

9 MS. FISHER: We have a lot more questions.

10 CHAIRMAN GREENBERG: Yes, we have a lot
11 more.

12 By the way, just because we have a very
13 big array of experts here, anybody should feel free to
14 say other people have stated their thoughts, and it's
15 not incumbent on everybody to say something if they
16 don't have something good to say.

17 MS. FISHER: Well, thank you for that
18 introduction.

19 (Laughter.)

20 CHAIRMAN GREENBERG: That was not -- that
21 wasn't -- that was not directed at you. It was
22 directed at the people down the line here.

23 (Laughter.)

24 MS. FISHER: I'm going to say it anyway
25 I mean, I think there are unanswered

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1 questions about the biological mechanism of action
2 induced immunity, the Hib, especially in combination
3 with DTaP, IPV, Hepatitis B.

4 I think today it seems that there's a
5 question about the relationship between serum antibody
6 levels versus memory B cells. I think there needs to
7 be more work on that.

8 I think we ought to take seriously what's
9 happening in Alaska because this vaccine was developed
10 specifically for high risk populations like Native
11 Americans and the Alaskan Indians, and it seems --
12 Eskimos, and it seems to me that it could possibly be
13 a warning to us that we have to take seriously why is
14 this happening in Alaska, and does it mean that it
15 could happen to the rest of the population in mainland
16 U.S.

17 CHAIRMAN GREENBERG: Dr. Edwards.

18 DR. EDWARDS: Well, I think that I feel
19 the most comfortable with the .15 indicating it having
20 a biologic relevance because I think certainly the
21 data that John showed and that others spoke about says
22 that about that level or maybe even lower is what you
23 need to have for protection.

24 I think these data were derived from
25 studies in unconjugated vaccines and unconjugated

1 vaccines did not induce memory. So I'm less concerned
2 about the one being a long term measure of protection
3 because I think memory does exist.

4 But as Dr. Robbins also said, I'm not sure
5 that in every individual child that there's going to
6 be enough time for memory to rev up so that every
7 organism that you see you'll be able to make memory.

8 So I think they are reasonable numbers,
9 but I think I would favor the .15 and say that that's
10 the most important of the two.

11 CHAIRMAN GREENBERG: Thanks.

12 Is that it?

13 DR. EGAN: May I just ask a clarification?

14 Would you be happy with a conjugate
15 vaccine after the primary series where you had 100
16 percent seroconverters to .15 and virtually none to
17 one?

18 DR. EDWARDS: No, I wouldn't be terribly
19 happy, but I think if you're asking, you know, what
20 the biologic relevance is, I think that that probably
21 has more relevance than the one.

22 DR. EGAN: Thank you.

23 CHAIRMAN GREENBERG: Dr. Breiman.

24 DR. BREIMAN: I'm impressed by the
25 discussion about how much -- how little we know about

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1 some of these key issues, and one of the things that
2 may be of use to CBER would be for this group, maybe
3 a subgroup, a work group, to help to devise a set of
4 research questions, focus questions that could perhaps
5 not immediately, but at least down the road help to
6 answer some of these issues which I think are
7 beginning to get answered, but sort of in a non-
8 systematic way.

9 I think that whereas I'm sure that
10 physicians would prefer giving fewer vaccines, that if
11 you ask them the question would they want to give a
12 vaccine that's inferior either in terms of
13 effectiveness or safety, by the way, which is
14 something we haven't really talked about, that that
15 would change very much the nature of the response.

16 CHAIRMAN GREENBERG: All right. Thank
17 you.

18 Dr. Eickhoff.

19 DR. EICKHOFF: Well, I feel obligated to
20 say something because I haven't had anything to say so
21 far today.

22 And I can only echo my colleagues, and in
23 a certain sense this question is probably -- it may be
24 the first and probably the only no brainer of the day.
25 These figures of .1 or 1.0 and .15 are sort of pretty

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1 deeply rooted for the last 30 years. It's important
2 to remember that they were derived from studies with
3 the pure polysaccharide, and some have suggested that
4 it may be different for the conjugate vaccines, and
5 indeed it may be, but I think I at least have seen no
6 evidence today and in the material we were provided
7 that that is so.

8 I think Steve Kohl's suggestion that it
9 would be nice to have, you know, admission sera from
10 the vaccine failures that are, indeed, occurring, and
11 I completely concur it would be wonderful to have
12 that. The only question is how do we go about getting
13 it or how does anybody go about getting it. That's a
14 tough challenge.

15 CHAIRMAN GREENBERG: Thank you.

16 Dr. Ferrieri.

17 DR. FERRIERI: Well, there's a certain
18 deja vu quality to everything that has happened today.
19 The same people more or less are in the room, and the
20 same issue that we discussed in great depth whenever
21 it was, the early 1990s here, the scenarios where we
22 had all of the breakthrough cases for Minnesota with
23 the unconjugated vaccine, and my memory is, Tom, you
24 got involved in that in a deep way and other
25 statisticians.

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1 But apropos of the issue and the question,
2 I would only add that I can't quarrel with these
3 values based on what we've heard today, but I would
4 urge that more studies are done of antibody induced by
5 the combination vaccine, which we will discuss in more
6 depth later.

7 And I'm also very interested in the
8 failures of patients who break through and think we
9 should study them immunologically to better understand
10 the nature of their antibody levels and the function
11 of the antibody.

12 And then in addition, I would echo
13 something that Ms. Fisher said about the transmission
14 and carriage rates that we're seeing. This background
15 noise we're seeing from Alaska I find very alarming
16 also and think that we should put some money into this
17 and try to understand mucosal immunity certainly short
18 of doing nasal biopsies, but that we need to
19 understand in populations with increased carriage
20 rates who have been vaccinated; I think we need to
21 understand whether there is something that has
22 changed, and this should include not just serum
23 antibody, but looking at mucosal immunity.

24 CHAIRMAN GREENBERG: Dr. Fleming.

25 DR. FLEMING: I think there's been

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1 considerable evidence here to establish measures such
2 as the .15 as a correlate. I think we want to know
3 though whether it's a surrogate, and I'd like to take
4 a couple of extra moments to answer this question, and
5 at least for me it will assist in answering all the
6 other questions more briefly.

7 What do I mean by that? Well, what is the
8 question? And I'll take guidance from the Code of
9 Federal Regulations that's already been put forward
10 saying we're looking at safe and effective active
11 components may be combined if combining them does not
12 decrease, dot, dot, dot, dot, an effectiveness.

13 And from what we've seen, my best sense of
14 effectiveness is -- and I'm going to round these
15 numbers off to make it simple -- we've reduced with
16 the current individual component vaccines the Hib
17 disease occurrence annually from 10,000 a year to 100
18 a year, 99 percent reduction.

19 It would seem to me the question in hand
20 is can we alter our approach here in a way that
21 doesn't substantially alter the effectiveness, the 100
22 going to something greater than that.

23 So what we're looking for really here is
24 not just that it's correlated. It is correlated. We
25 want it to be a surrogate, meaning that we can

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