

1 could be potential clinical applications for
2 cytoplasmic replacement or ooplasmic
3 transplantation; Carol Brenner who has done a lot
4 of the molecular biology, microgenetics of this
5 work, together with Jason Barret; and Henry Malter
6 who has been involved in the last three or four
7 years.

8 I would like to backtrack a little bit
9 after Susan Lanzendorf's presentation and, first of
10 all, look at all the different oocyte deficits that
11 exist. The most important one is aneuploidy.
12 Aneuploidy is extremely common in early human
13 embryos and oocytes, is highly correlated with
14 maternal age, as I will show you. It is the most
15 common problem in our field.

16 Chromosome breakage is not that
17 well-known, not that well studied but is also very
18 common. I am not just thinking about the risk of
19 transmitting of translocations but also about
20 spontaneous chromosome breakage that occurs in
21 oocytes and embryos.

22 Gene dysfunction is being studied,
23 particularly now that tools are being made
24 available.

25 But we have to keep in mind a couple of

1 things here. When we study these phenomena there
2 are a couple of things that are important to know.
3 First of all, there is no government funding. So,
4 it is all paid out of the clinical work. Secondly,
5 we can only study these phenomena in single cells
6 because we have really only single cells available
7 to us. Thirdly, genomic activation is delayed.
8 But that, I mean the finding that the early human
9 embryo is really an egg that is on automatic. It
10 is not activated yet. Expression by the new genome
11 hasn't occurred yet. In the human it is considered
12 to occur between four to eight cell stages, three
13 days after fertilization. This is important
14 because when we talk about ooplasmic
15 transplantation we truly try to affect the period
16 that occurs before genomic activation.

17 Here is the correlation between aneuploidy
18 and implantation. On the horizontal axis you see
19 maternal age. This finding is pretty old now.
20 This was based on doing fluorescence in situ
21 hybridization in embryos, in embryos that were
22 biopsied and the single cells taken out. This was
23 done by Munne and coworkers many years ago now. At
24 that time, they were only able to do two or three
25 chromosome probes, molecular probes to assess

1 chromosome. So, the rate of aneuploidy is pretty
2 clear and it seemed to us, and many others, that
3 this correlation is so apparent that you couldn't
4 do anything with ooplasm or cytoplasm because in
5 the mature egg aneuploidy was already present,
6 particularly correlated with maternal age, and that
7 problem was so obvious that not much else could be
8 done.

9 But a lot of data has been gathered since
10 this. Particularly what has been done is to do
11 embryo biopsy, take a cell out at the four to eight
12 cell stage. If you look at the implantation rate
13 here, in the green bars and, again, on the
14 horizontal axis you see the maternal age here, you
15 can see that implantation--which is defined as one
16 embryo being transferred giving fetal heart beat,
17 the implantation rate diminishes significantly with
18 maternal age.

19 What you see in the orange bars is what
20 happens or will happen if one does aneuploidy
21 testing. It shows that in the older age groups you
22 will get an increase in implantation because
23 embryos that are affected by aneuploidy are now
24 selected out. They have been diagnosed. You can
25 take those triploid or trisomic or monosomic

1 embryos out and put them aside so that you only
2 transfer diploid embryos.

3 The thing though is that this is not a
4 straight line. What we had really hoped is that we
5 would have a very high rate of success regardless
6 of age per embryo. That is not the case. If you
7 use egg donors and you put embryos back in women of
8 advanced maternal age, you will find that this is a
9 straight line. So, if you use eggs and embryos
10 that come from eggs from donors that are younger
11 than 31, younger than 30 you will find that the
12 recipient now behaves like a young woman.

13 So, what is different here is that it is
14 not just the aneuploidy that is causing this
15 difference, but also there is this huge discrepancy
16 still that must be related to other causes, other
17 anomalies that are present in the egg and,
18 therefore, in the embryo that should be studied.

19 So, the question, and the question is
20 raised very well by FDA, is there evidence of an
21 ooplasmic deficit? Dr. Lanzendorf mentioned
22 already fragments. These are blebs that are
23 produced by the embryos. Both Jonathan Van Blerkom
24 and our group have described a number of different
25 types of fragmentation that have probably different

1 origins and causes.

2 The lower panel basically shows what you
3 see in the upper panel but now the fragments are
4 highlighted. These fragments in this case, here,
5 occur at a relatively low incidence but you can
6 score this. Trained embryologists are able to
7 score this quite well, and proficiency tests have
8 to be in place to make sure that this is done
9 reliably.

10 There are different fragmentation types.
11 Some of them are benign and some of them are
12 detrimental. All depend on the type of
13 fragmentation and the amount of fragments that are
14 present. There are some as well that may not be
15 cytoplasmic in origin, for example, there is
16 multinucleation that can occur in cells of early
17 embryos. All these are scored by embryologists.

18 If we look at this fragmentation
19 phenomenon, here, again, on the horizontal axis you
20 see how many fragments there are in an embryo and
21 that is scored from zero to 100. One hundred means
22 that there is not a single cell left; all the cells
23 are now fragmented. Zero means there is not a
24 single fragment that is seen. Then, there are
25 scores in between.

1 Clinically, we know that you can get
2 fragmentation up to 40 percent, like here, and you
3 can still get maybe an occasional embryo that is
4 viable but all the viability is here, on the left.
5 When we looked at gene expression in spare embryos
6 that are normal; they have been put aside and
7 patients have consented to this research, when we
8 look in these embryos, we are finding now that
9 certain genes are highly correlated with these
10 morphologic phenomena and are related to the number
11 of transcripts of certain genes that are present in
12 the cytoplasm of the oocyte and are present in the
13 cytoplasm of the early embryo.

14 You can see here, in this particular gene,
15 there is a very clear correlation and a very badly,
16 morphologically poor embryo is here, on the right,
17 have more transcripts of this gene in the cells.

18 There were a couple of genes that were
19 looked at. Here is another one that is correlated
20 in a different way which fits probably in the
21 hypothesis that fragmentation doesn't have a single
22 course. It shows though that there is a clear
23 basis, at least looking at fragmentation, that this
24 goes back to the egg and that the problems are
25 present in the oocyte.

1 Another gene that has been studied for
2 many years now by Dr. Warner, in Boston, is the
3 gene that she called the pre-implantation
4 development gene. This gene phenotypically shows
5 high correlation with speed of development of early
6 embryos. When we looked in the human we could
7 basically--and this is very well known, you can see
8 all these different speeds of development,
9 development stages when you look at static times.

10 In our data base we separated patients
11 that had different developmental stages where
12 embryos may be eight-cell at one point and where
13 sibling embryos would be seven cells or four cells.
14 We took all those patients separately and we found
15 1360 patients that had very uniform rates of
16 development. You can see here if we look at fetal
17 heart beat projected from single embryos that there
18 is a highly significant difference in implantation
19 rate.

20 Similar to the model in the mouse, in the
21 mouse you have fast embryos and you have slow
22 embryos. The fast embryos implant at a very high
23 frequency and the slow embryos can implant, it is
24 not an absolute phenomenon, but they implant at a
25 much lower frequency. This is under the control of

1 ooplasm, like in the mouse.

2 In the mouse the gene product is the Qa-2
3 protein and if it binds to the membrane the embryos
4 will become fast embryos and you get good
5 development, and if the protein is absent you get
6 slow embryos, but you can get implantation but at a
7 lower frequency.

8 Other cytoplasmic factors have been looked
9 at. Transports have been looked at and now, with
10 the availability of microarrays and other
11 technologies, we hope that even though we are only
12 using single cells for these analyses that we can
13 correlate some of the expressions of these genes
14 with viability of the embryo.

15 Here is an example. This is Mad2, which
16 is a spindle regulation factor. We have looked at
17 Mad2 and Bob1 and we have found--I apologize for
18 the graph, it is pretty unclear, but the maternal
19 age is again on the horizontal axis and younger
20 women who had many transcripts present, a
21 significantly lower number in all the women.
22 Again, this was measured in the cytoplasm.

23 For this meeting, for the purpose of
24 studying ooplasmic transplantation, is the issue of
25 mitochondria genes. We have been interested in

1 this for quite a long time. Mitochondrial genome
2 is, and I am sure Dr. Shoubridge will talk about
3 this later in great detail, is a relatively simple
4 conserved genome, 37 genes. On the top of it, at
5 least in this picture, there is an area that has
6 high rates of polymorphisms, the hypervariable
7 area. Adjacent to it is the replication control
8 region.

9 We have looked at oocytes, in the yellow
10 bars, and embryos, in the orange bars, and compared
11 mitochondrial DNA rearrangements. I have to
12 mention that these are not potentially normal
13 materials because these cells are derived from eggs
14 that do not fertilize or from eggs that do not
15 mature or abnormally fertilize, and embryos that
16 develop so abnormally that they cannot be frozen or
17 transferred. So, this is all from spare material.
18 For obvious reasons, it is very hard to obtain
19 appropriate control groups for some of these
20 studies.

21 We found 23 novel rearrangements, and the
22 frequency rate was astoundingly high. So,
23 mitochondrial DNA rearrangements occur very
24 frequently in oocytes; significantly less
25 frequently in embryos. It has been postulated that

1 it is very likely that there is a block in place
2 that selects abnormal mitochondria in a way that
3 the corresponding cell doesn't continue to develop.
4 You can see that fertilization block here. The
5 spare embryos have less rearrangements than the
6 oocytes, suggesting that there is a bottleneck, a
7 sieve in place.

8 We have also looked at single base pair
9 mutation at 414 logs. This was a publication from
10 Sherver in, I think, 1999, who showed, and I am
11 sure the mitochondria experts here may not
12 necessarily agree with that work, but showed that
13 in the natural population this mutation had a high
14 correlation with aging.

15 So, we were interested to look at this.
16 It was quite simple to study, to look at this
17 particular mutation in spare human egg and embryo
18 material, again, with the purpose of identifying
19 cytoplasmic factors that were involved in the
20 formation of a healthy embryo. We found that this
21 single base pair mutation was fairly frequently
22 present in human oocytes that were derived from
23 women that were older, 37 to 42 years of age, and
24 significantly less present in women that were
25 younger.

1 So, when we look at the clinical
2 rationale, there is a knowledge base but it is not
3 necessarily specific for ooplasmic defects. Of
4 course, we know very little about ooplasmic
5 defects. So, a rationale for studying potential
6 treatments for each defect does not exist.

7 The question is, and this came up actually
8 earlier this morning, is there a rationale at all
9 to do ooplasmic transplantation? Well, that is
10 saying that all ooplasms are the same. Well, they
11 are not. They are all different. So, I think that
12 is the rationale. Not all levels of transcripts,
13 not all proteins and not all mitochondria are the
14 same in the ooplasm of different eggs.

15 What animal experimentation has been done,
16 particularly with the interest of cytoplasmic
17 transplantation? There is a whole body of
18 research, and a lot of this work was done not
19 keeping in mind that there was an interest in doing
20 ooplasmic transplantation clinically, and I think
21 Jonathan Van Blerkom said that. This work was done
22 because there were other issues that needed to be
23 studied, genetic interest in early development.

24 One of the papers not mentioned before is
25 some interesting work done by Muggleton-Harris in

1 England, in the '80s, and they looked at mice that
2 had what is called a two-cell block. These are
3 mice that when you culture oocytes, zygotes in
4 vitro, the embryos will arrest. You can change the
5 environment but they will not develop further. By
6 taking two-cell embryos from other strains of mice
7 that do not have this two-cell block, it was
8 possible by transferring cytoplasm to move the
9 embryos that were blocked through the block. I
10 think that has been a pretty good model for this
11 work. However, this was done, of course, after
12 fertilization and certainly is something that could
13 be considered.

14 Many cytoplasmic replacement studies have
15 been done from the early '80s onwards, particularly
16 Azim Surani's group who looked at many different
17 kinds of combinations of cytoplasm and cells with
18 and without enucleation, different sizes, different
19 techniques. Cytoplasm transfer has been studied in
20 the mouse and in the monkey, and I will mention the
21 work of Larry Smith, in Quebec, in Canada, who has
22 created hundreds of mice from experiments that are
23 very similar to the cytoplasmic transplantation
24 model in the human. That work was done in 1992 and
25 is continuing, hundreds of mice over many different

1 generations.

2 Then there is in vitro work done
3 originally by Doug Waldenson, in Atlanta, and his
4 work involves mixing mitochondria of different
5 origins in the same cell and then studying cell
6 function.

7 In Larry Smith's lab in Quebec,
8 heteroplasmic mice have been produced, as I said.
9 These are healthy, normal mice from karyoplasm and
10 cytoplasm transfer. Karyoplasm is part of the cell
11 that contains a nucleus and contains a membrane.
12 Cytoplasm is also part of a cell that is surrounded
13 by a membrane. They combined these in many
14 different ways between inbred mouse strains with
15 differing mitochondrial backgrounds because they
16 are interested, like many others, in mitochondrial
17 inheritance. Many of these animals have been
18 produced over 15 generations apparently without
19 developmental type problems.

20 We did an experiment in 1995-95. It was
21 published in 1996 by Levron and coworkers where we
22 looked at cytoplasmic transfer in mouse zygotes and
23 mouse eggs, using F1 hybrids. We did many
24 different kinds of combinations and found that in
25 most combinations it did not really affect

1 development except when very large amounts of
2 cytoplasm were fused back into the recipient cells.
3 We found in one scenario a significantly improved
4 situation where zygote and egg cytoplasm was
5 combined.

6 The hybrid experiments have been done,
7 which I mentioned before, for creation of cell
8 hybrids with disparate nuclei and mitochondrial
9 makeup. It has been done across species and across
10 genes even. Normal mitochondrial function has been
11 obtained in many scenarios. The only scenarios
12 that in hybrids, as well as in mouse cytoplasm,
13 karyoplasm studies that are not potentially normal
14 have always been obtained across species or
15 subspecies. Of course, those experiments are not
16 really models for mixing mitochondria of two
17 completely outbred individuals.

18 We have done work in the last few years
19 that is similar to that of Larry Smith's laboratory
20 but with the aim of looking at the mice in more
21 detail and to see how fertile they are, for
22 instance. So, here we take a zygote from one F1
23 hybrid and then mix the karyoplasm containing the
24 zygote nuclei with the cytoplasm of another zygote.

25 It is a pretty small group here, 12 mice,

1 F1 hybrids. In those there were no apparent
2 problems. The first generation is now 30 months
3 old. We have done one more generation of 13
4 individuals that we just keep around to look at and
5 until now there have been no apparent problems.

6 One of the problems with cytoplasmic
7 transfer work, the ooplasmic transportation work in
8 the human is the use of ICSI, intercytoplasmic
9 sperm injection. It is basically taking a very
10 sharp needle and go into the membrane of the
11 oocyte. That has not been easy in animals, believe
12 it or not, but it works well in the human, very
13 well. The human egg is very forgiving but it
14 doesn't work well at all in other species. In the
15 mouse it has taken a couple of tricks to make it
16 work, and that has only happened in the last few
17 years. So, we think that we have a better model
18 tentatively to compare what is done in the human,
19 and to do this in the mouse. I am not saying that
20 the mouse is the best model for these studies but
21 it has all sorts of advantages. It is genetically
22 incredibly well studied. It has a very fast
23 reproductive cycle, etc. Here you see some embryos
24 that have a good survival rate, 90 percent or
25 better, from these experiments.

1 So, what is the clinical experience? The
2 first time we approached the internal review board
3 at St. Barnabas was sometime in 1995. The first
4 experimental clinical procedures were done in 1996.
5 When first results were obtained and also when we
6 found the first indication of benign heteroplasmy
7 and this was in placenta and in fetal cord blood of
8 two of the babies, we reported this to the IRB and,
9 of course, had to inform our patients. I think the
10 question came up before, do you tell your patients
11 about heteroplasmy? Well, you can only tell them
12 about it when you find it. So, it was only found
13 in 1999, and this is from this time onwards when it
14 was incorporated in the consent procedure.

15 Then last year, after a rash of bad
16 publicity, we went back to the internal review
17 board but this was also at the time that the FDA
18 sent us a letter. So, this second review is
19 basically not going forward because we were asked
20 to hold off until further resolution.

21 How do we do this clinical? Well, we made
22 the choice to go for the mature oocyte and not the
23 immature oocyte. We made the choice for the mature
24 oocyte because there is incredible experience with
25 IVF as well as intercytoplasmic sperm injection

1 manipulating these eggs. These are small cells
2 that are genetically similar to the egg and these
3 can be removed microsurgically. There is
4 experience with injecting sperm from male factor
5 infertility patients. Forty percent of our
6 patients have male factor infertility, possibly
7 more. So, there are more than 100,000 babies born
8 worldwide from this ICSI procedure.

9 So, we felt that what was a better
10 approach possibly than using the more classical
11 micromanipulation procedures that involve, for
12 instance, the formation of cytotlasts and
13 karyoblasts and then fusion, which we thought was
14 maybe just a little too much. So, we took
15 cytoplasmic transfer using ICSI as a model. There
16 are advantages to that and disadvantages. You
17 could do this also at the time the zygote is formed
18 and the two-cell is formed. This has been a
19 clinical pilot experiment we chose. For the first
20 lot of patients we chose the mature egg.

21 The procedure was already shown by Dr.
22 Lanzendorf but basically you pick up a sperm and
23 then go into the donor egg. I would like to point
24 out here that the polar body, right next to it--the
25 human egg is very asymmetric. It is polarized, and

1 the spindle that obviously under light microscopy
2 and also in this cartoon is not visible, is located
3 very close to the polar body. So, the idea is that
4 we should not transfer chromosomes from the polar
5 body. Therefore, we keep the polar body as far as
6 possible away from the area where we select our
7 cytoplasm from. Then, when cytoplasm has been
8 absorbed in the needle, it is immediately deposited
9 into a recipient egg.

10 Pictures don't tell you very much because
11 they are static, but here is the sperm cell and
12 then going into the donor egg, here is the donor
13 egg. The polar body cytoplasm of the sperm is now
14 here, and then is deposited into a mature recipient
15 egg. When we do this we make videos so that we can
16 see that cytoplasm has been transferred, but also
17 in the usual circumstances the cytoplasm between
18 oocytes is very different, has a different
19 consistency, different refraction and, therefore,
20 you can usually immediately see the amount that is
21 transferred and injected, and that is highlighted
22 here.

23 We have done 28 patients so far. Five had
24 repeated cycles. three of those became pregnant
25 and had a baby the first time and challenged their

1 luck and came back again. They were all egg
2 donation candidates.

3 Now, I need to say something about this.
4 First of all, there are a lot more patients that
5 want to be candidates but our feeling and also we
6 agreed that we should do these patients in-house
7 because there are tremendous differences in
8 outcomes, clinical outcomes between programs. So,
9 if a patient would come that has ten failed cycles
10 elsewhere, it is not at all unlikely that she could
11 become pregnant in our program or in another
12 program if she switched programs because laboratory
13 procedures and clinical procedures are very
14 different from program to program. So, we felt
15 that at least there should be a couple of cycles
16 done by our own program if the patient came from
17 elsewhere.

18 The average number of previous cycles in
19 these patients is well over four. These patients
20 have recurrent implantation failure. So, they come
21 in. They do not become pregnant. We put multiple
22 embryos back. They have a good response to
23 follicular stimulation so they make a lot of eggs
24 but they do not become pregnant. They have normal
25 fertilization rates. They also all had recurrent

1 poor embryo morphology. However, there was one
2 exception to that. There was one patient that had
3 normal fertilization but zygote block. The zygotes
4 basically fall apart in fragments and other zygotes
5 would never even do that. They would just stay.
6 Fertilized as they are, they would never divide.
7 So, one of the 28 patients did not have poor embryo
8 morphology. She simply did not have developing
9 embryos.

10 A number of these patients were male
11 factor patients and it is important to realize that
12 when you get poor embryo development, some of that
13 may be caused by the male factor. The sperm may be
14 the cause of abnormal development, particularly
15 because the sperm brings in the centriole that is
16 obviously crucial for division. The centriole in
17 the human is inherited through the maternal line.
18 It is possible, and being suggested by Jonathan Van
19 Blerkom that men that have abnormal centriole
20 function. Certainly, we have found that in some
21 subsets of men there are high rates of mosaicism,
22 indicating that there are problems with division
23 and, therefore, their infertility is correlated
24 with embryonic failure.

25 When I say nine male factors, it really

1 means that they had abnormal semen. There could
2 have been other male factors as well with normal
3 semen. There can be patients that have normal
4 sperm but they can still be infertile. Five of
5 these patients had repeated miscarriages. So, five
6 of them had been implanted before but always
7 miscarried.

8 So, we did 33 attempts. Two did not have
9 viable embryos for transfer; 21 transfers and 13
10 clinical pregnancies. There were more clinical
11 pregnancies from this patient group, and the reason
12 for that is that in order to do the cytoplasmic
13 transfer we only used ten percent or so of the
14 cytoplasm of a donor egg. So, we actually use
15 donor eggs several times. We go into the same
16 donor egg of two times. Twice. We go in there
17 twice, and sometimes more if only a few donor eggs
18 are availability. Most donors are good stimulators
19 so they will have a good response to follicular
20 stimulation and will make a lot of eggs. So, the
21 procedure yields a lot of eggs that are not used.
22 What we offer to our patients is that those eggs
23 are injected by sperm from the male partner and
24 that embryos resulting from this are frozen for
25 later use. So, it is not only cytoplasmic transfer

1 procedure, it is also an egg donation cycle. There
2 are patients that don't come back for another
3 attempt of ooplasmic transplantation or they are
4 discouraged to do that, and then they come back for
5 frozen embryos from the donor eggs that were
6 injected with the sperm from the husbands.

7 So, the data I am showing here is clean
8 data. These are pregnancies that occurred from
9 transferring embryos that were derived from
10 ooplasmic transplantation. But if the patients
11 have failed, some of them may have another chance
12 using the frozen embryos.

13 There was a first trimester miscarriage.
14 There was an XO pregnancy. Obviously, these are
15 fairly common, the single most common chromosomal
16 anomaly in early pregnancy. This happened at the
17 end of '98. A few months later we had a twin
18 pregnancy and one of the fetuses on amnio was
19 diagnosed as XO as well. We published this a few
20 years ago.

21 With that information, we returned to the
22 internal review board to let other patients that
23 are undergoing this experimental protocol know that
24 this may be a potential issue. If you look at the
25 statistics, many statisticians have told me that

1 there may be an issue or there may not be an issue.

2 On twin was born and also a quadruplet was
3 born. This is one of two patients where there was
4 a very clear improvement in embryo morphology.
5 However, we understand that we are so biased as
6 embryologists that maybe we were imagining some of
7 this. So, four embryos were transferred. Of
8 course, in that respect we should have only
9 transferred two or so. This was a patient who had
10 five previous attempts and always had very poor
11 embryos and now, suddenly, the embryos looked much
12 better. In spite of our advice in the consent form
13 that were given to her at the time of these
14 products, she did not elect the selective
15 reduction.

16 Seventeen babies were born. Pediatric
17 follow-up has been done only in a proportion of
18 them that we know of. By that, I mean some of
19 these patients are from abroad. The issue came up
20 before that really not all these patients are
21 interested in follow-up by us, and we have tried to
22 be quite forceful with them. So, we have been able
23 to do follow-up in 13 of the 17 babies. However,
24 more recently it is more likely that some of them
25 will refuse further investigations by us. This is

1 not just this particular group. That is common for
2 all infertility follow-up, that you lose sight of
3 these patients. Some of them will move and not
4 even leave a return address.

5 On twin, this one twin that was born with
6 mixed sex, a boy and a girl, the boy at 18 months
7 was reported to have been diagnosed by pervasive
8 developmental disorder, not of specific origin.
9 The incidence of this in the recent literature is
10 1/250 to 1/500. This was reported to us in June of
11 last year. That was at the age of 18 months, and
12 we have no good follow-up. This is just what is
13 going on with this little boy.

14 One issue that comes up is, well, does
15 this really work? One way of investigating this is
16 to look at attempt numbers. You see here, on the
17 left--the colors are very confusing but on the left
18 you see the first attempt number here in the
19 general IVF population that we studied. The second
20 attempt number, the third, fourth, fifth, based on
21 about 2500 patients. So, you can see in the first
22 attempt number the procedure rate. In the first
23 attempt number the success rate is very high but
24 then it significantly drops, which makes sense
25 because it left us with a more complex population.

1 The third attempt is also significant because of
2 the high numbers involved. Then it sort of
3 flattens off.

4 If we look at the per embryo, it is also
5 marked. This is the incidence of success by
6 embryo. It is well over 30 percent when you come
7 the first time, then it significantly drops to less
8 than 20 percent the second time, and again drops
9 significantly the third time to about 15 percent,
10 14 percent.

11 Now, the ooplasmic transfer cases are
12 here, in the red bars, and they have an average of
13 about 4.8 previous attempts. So, they actually are
14 between these two bars. That is where they should
15 be. But these patients also contain patients that
16 have repeated failure with apparently normal
17 looking embryos. So, you can't really make that
18 comparison strictly but it is suggestive that at
19 least it worked to some extent. This is early
20 days, only 28 patients and 33 cycles.

21 Some comments about the mitochondria work
22 that we have done. Spare eggs can be looked at and
23 you can use a stain for mitochondria and then look
24 if the egg fertilizes where these mitochondria go
25 to. We found in a number of cases they can go to

1 the blastomeres, sometimes not all blastomeres but
2 it is well proportioned. There was one indication
3 that they can survive for at least a few days, but
4 the best was to look at the polymorphisms in the
5 hypervariable area of the mitochondrial genome. We
6 did that work originally with regular sequencing.
7 Se looked at spare eggs and embryos that were not
8 transferred after ooplasmic transplantation.

9 Then we looked at amniocentesis. That was
10 actually quite frustrating because it is not easy
11 to get good cells there for this type of work. In
12 a couple of these babies we have been able to look
13 at the time of delivery and obtained placental
14 tissue by being present at delivery, and also
15 obtained fetal cord blood.

16 If you look at the incidence of
17 heteroplasmy, and I must say this again, this is
18 heteroplasmy in the hypervariable area, maybe we
19 should distinguish that from other forms of
20 heteroplasmy because these are extremely common in
21 the general population. Spare embryos, about half
22 of them, after a few days of culture, showed these
23 polymorphisms so that you can basically confirm
24 that mitochondria were present from the donor.

25 On amniocentesis we did only ten, and

1 three of them were positive. So, mitochondria were
2 present from the donor in amniotic cells. In the
3 placenta it was 3/13. We are only looking to
4 obtain blood at the first year from those babies
5 that were positive at the time of delivery, and two
6 have been tested thus far and are still positive
7 for donor mitochondria.

8 Recent work by Carol Brenner--because this
9 is done by sequencing which, I think most agree, is
10 not that sensitive a method--recent work by Carol
11 Brenner has shown using molecular beacon for
12 hypervariable locations, using this work it has
13 been found that up to as much as 50 percent of the
14 mitochondria in the blood at the time of birth
15 would be positive for the donor. So, when we
16 inject 10 percent, it certainly doesn't mean that
17 there will always be 10 percent, but no doubt in
18 some children there will likely be a trend to
19 homoplasmy and in others maybe a consistent
20 heteroplasmy.

21 The word heritable was used this morning
22 by Dr. Hursh, and I do object to that because there
23 is no proof at all that this is heritable, but it
24 is certainly possible. No proof so far.

25 Here are the three famous words, germline

1 genetic modification, used by J.C. Barritt in the
2 publication last year. There were four authors on
3 this paper. The three other authors do not agree
4 with this wording. So, it only appeared in an
5 abstract; it didn't appear in the regular text. We
6 don't agree because we don't think that it is
7 modification. It is a kind of difference, change,
8 or maybe I don't have the right word. It is
9 different from what has ever happened but in my
10 opinion it is not germline genetic modification.

11 Mitochondrial diversity, not all that
12 dissimilar from this, occurs in the hypervariable
13 area in 10-15 percent of normal humans. This is
14 recent work from more sensitive assays by Tully and
15 coworkers. I must reiterate that the hypervariable
16 area is a non-coding region.

17 One issue that hasn't come up today yet is
18 that maybe this is a technique that places at risk
19 the transfer of mitochondrial disease.
20 Mitochondria are maternally inherited so in egg
21 donation you have mitochondria 100 percent from the
22 donor. There are no known cases of mitochondrial
23 disease after egg donation. Certainly, when you
24 use ten percent of the mitochondria from the donor,
25 would there then be suddenly an indication that

1 there is an increased risk factor of mitochondrial
2 disease?

3 I will quickly go through the risks, the
4 potential risk factors. Mechanical damage has been
5 raised as a risk factor. While it is an ICSI
6 derived procedure, the survival rate with this
7 procedure was better than 90 percent. However, it
8 is slightly higher, in our lab at least, than the
9 average damage rate to eggs after ICSI just
10 injecting a sperm.

11 Cytoplasmic transfer, the fertilization
12 rate is over 65 percent. So, we think that is a
13 normal fertilization rate. With ICSI there have
14 been 100,000 babies born. The pre-implantation
15 development with ICSI seems like IVF and the
16 malformation rate seems like IVF. Certainly, with
17 the bare minimum results we have, we think that the
18 malformation rate from our procedure also resembles
19 that of IVF.

20 So, what are other risks potentially to
21 offspring? Inadvertent transfer has been raised as
22 a potential issue. If you have unique organelles
23 you don't want to transfer those and boost them.
24 Like the centriole sperm derived, centriole is
25 separately placed in the cytoplasm. The sperm is

1 intactly placed in the cytoplasm. So, it is
2 unlikely you will lose that.

3 Avoid the spindle, and if you cannot avoid
4 it there should be cytokinetic analysis. So, one
5 thing we do is every egg, every donor egg from
6 which cytoplasm has been taken, we give it to the
7 cytogeneticist that is specialized in single-cell
8 cytogenetics to confirm that the chromosomes are
9 still there. In two cases we couldn't confirm this
10 in two eggs and the next day we, indeed, saw things
11 that we call subnuclei. These are basically small
12 nuclei that were present in the periphery of the
13 egg, not in the middle but in the periphery,
14 confirming that the cytogeneticist was right. So,
15 it is a good thing to have a cytogeneticist around,
16 otherwise one should do very detailed study of the
17 zygote, or one could use a microscope that will
18 visualize the spindle at the time of piercing, as
19 Dr. Lanzendorf has done.

20 Enhanced survival has been raised as a
21 potential risk to the offspring. The embryo is now
22 better and, therefore, you will get higher
23 implantation rates and implantation of embryos that
24 would have normally, under normal IVF/ICSI
25 conditions not have been implanted.

1 Aneuploidy is common. Aneuploidy is the
2 issue that has raised a lot of concern in this
3 particular group of patients. Aneuploidy is
4 common. It has been found that this is enhanced in
5 ICSI by one percent, more or less one percent. The
6 most common anomaly that is found in ICSI and also
7 in the natural population is XO. This is exactly
8 what we found in two patients that this in early
9 pregnancy.

10 Then heteroplasmy, is that a risk to the
11 offspring? Well, we have confirmed three
12 polymorphisms in three births. We think that these
13 are common in the population, or similar
14 polymorphisms are common in the population. In
15 general though, heteroplasmy is very common in
16 early human embryos when we studied this
17 experimentally in the spare material. From the
18 animal experimentation, there is no evidence of
19 risk between outbred individuals in the same
20 species. There are clearly anomalies that have
21 been shown in the literature when you don't use the
22 same species, or when you use highly inbred
23 individuals of the same species.

24 What are the risks to the mother? An
25 elevated incidence of chromosomal anomaly should be

1 considered a risk, if there is such a thing. There
2 is no statistical evidence for this so far. As I
3 said, aneuploidy is extremely common, and XO is the
4 most common form.

5 What cell issues can there be? Should
6 there be donor screening? If we do that for this
7 procedure, I don't know the complexity of that. I
8 don't know the cost factors associated with it.

9 Abnormal zygotes, fertilized eggs, I used
10 the mitochondria from there to inject back into
11 another zygote. But that has been done. It has
12 been reported by a group in Taiwan. I think this
13 was raised here before, can you maybe look at other
14 cells and get mitochondria from other cells? That
15 has been done as well. If I have a little bit of
16 time later, I will get back to that. Actually,
17 there has ben one abstract, where mitochondria were
18 taken from granulosis cells, the cells that
19 surround oocytes. These were then injected into
20 the patient's eggs.

21 We videotape the whole procedure for later
22 evidence that we transferred the cytoplasm. Can
23 one use frozen oocytes? We have not used frozen
24 oocytes. The disadvantage of our procedure is that
25 you have to simultaneously stimulate and monitor

1 the patient and the recipient and retrieval and
2 maturation of the egg has to occur on the same day.
3 That is not simple. That is actually quite a
4 challenge. So, using frozen oocytes would be an
5 advantage but oocyte freezing by itself is an
6 experiment we feel, therefore, we stayed away from
7 this.

8 We do the chromosome screen of the eggs
9 that are used. Of course, before you transfer the
10 embryo you could also do another chromosome screen.
11 We have stayed away from that but we have that
12 technology because these embryos are often not well
13 formed, and are already challenged by the procedure
14 and taking another cell out of the embryo before it
15 is transferred may be detrimental in this
16 particular group of embryos, not necessarily in
17 other groups of embryos.

18 So, what further non-clinical
19 experimentation should be done? Well, we should
20 look at costs. I am not sure that the primate
21 model is a good model for human reproduction but
22 others probably dispute that. The mouse model we
23 are using. Although there are profound genetic and
24 profound differences with the human, that is more
25 affordable and results are very rapidly obtained.

1 The issue with ooplasmic transplantation
2 and the way we have done it and Dr. Lanzendorf's
3 group has done it is that that is just one
4 particular application. There is a host of
5 applications that are waiting that, in one way or
6 another, involve ooplasmic transplantation, not
7 necessarily for the same purpose as I have
8 described here. One of them is treating
9 mitochondrial disease. You could replace the whole
10 cytoplasm or ooplasm of a donor egg in a patient
11 that is at risk of transferring mitochondrial
12 disease to offspring. That is one potential
13 application.

14 There are other applications as well,
15 avoiding aneuploidy by going into very immature
16 eggs and changing the regulation of how meiosis
17 occurs by trying to maintain regular ploidy rather
18 than aneuploidy. It is obviously under cytoplasmic
19 control. So, if you were to do this early, at
20 least in theory we believe you could avoid
21 aneuploidy. That would be important particularly
22 since aneuploidy is the biggest problem area in our
23 field. There are other applications as well.

24 Here are the two babies that had benign
25 heteroplasmy. This picture was taken two years ago

1 so they are almost four years old and they are both
2 doing fine.

3 Finally, just a few words about
4 transferring mitochondria, this was reported in an
5 abstract last year. This was shortly after
6 September 11 so I was waiting in the room for that
7 particular presentation but they never came to the
8 country and this meeting was very poorly attended
9 because this was only a few weeks after September
10 11. Anyhow, the abstract argues that there is a
11 single course for ooplasmic problems, and that is
12 the mitochondria. There is absolutely no
13 confirmation for that. Mitochondria obviously may
14 have a higher rate of mutation but there is no
15 proof that this is the only problem. They used
16 somatic mitochondria which is an interesting idea,
17 but the isolation process could be an issue, for
18 instance formation of free radicals.

19 Age-related mutation should be considered
20 since these are mitochondria from somatic cells and
21 may have, or very likely will have age-related
22 mutations. They are also replicating mitochondria.
23 What will happen in the recipient cells? That is
24 an interesting question that will come up.
25 Mitochondria in eggs do not replicate. They do

1 that after implantation. So, they are actually
2 somewhat dormant in that respect. Somatic
3 mitochondria are very different. Somatic
4 mitochondria have multiple mitochondrial genomes
5 per mitochondrion for instance, whereas oocyte
6 mitochondria only have one genome. So, they are
7 very different although they seem similar.

8 That is all I have to present. Thank you.

9 Question and Answer

10 DR. SALOMON: Thank you very much, Dr.
11 Cohen. Obviously with the changes in this
12 morning's schedule we are not quite following the
13 time line here but this is such an extraordinarily
14 rich presentation in terms of questions that I
15 think we are just going to have to spend some time
16 to address these. I think this and Dr.
17 Lanzendorf's are kind of pivotal. So, I do realize
18 that we are not on time but we will deal with this
19 in a little bit.

20 I have a lot of questions but let me just
21 start with one little part and then turn it over to
22 some of the others, as I am sure I won't be alone.
23 You know, the one theme that we picked up in Dr.
24 Lanzendorf's presentation is what is the basic
25 science background for doing this? Then we will go

1 on to talk about what is the clinical evidence for
2 doing this, and you have given us a lot to think
3 about.

4 So, going back to the basic science
5 evidence of it, you presented two kinds of basic
6 science arguments for ooplasm transfer, i.e., kind
7 of a rationale. One was this PED phenotype. The
8 other was some data on Mad2 mRNA transcript numbers
9 and maternal age. Again, it is okay if it is not
10 convincing but I didn't find that either of those
11 was clear to me or convincing.

12 With respect to the PED gene phenotype, I
13 didn't understand how you related slow and fast
14 embryos back to a PED gene phenotype, and then how
15 that had anything to do with ooplasm transfer.
16 Similarly, you implied that gene arrays and other
17 technologies have shown differences in gene
18 expression as a function of maternal age in terms
19 of implantation failures, and that certainly makes
20 sense to me in some of the functional genomics we
21 do in angiogenic stem cells. But how do you relate
22 a change in transcript numbers to transferring
23 10-15 percent of ooplasm? I mean, what evidence is
24 there that 10-15 percent of ooplasm transfer
25 provides an increase in, in your example, Mad2 mRNA

1 transcripts, and does that increase them to a level
2 that is equal to more successful implantation
3 phenotype? So, I guess those are the kinds of
4 questions I would like you to address since those
5 are your arguments.

6 DR. COHEN: I have a short memory so I
7 will start with the last one, why ten percent? It
8 seems so little. If it was a blood cell it would
9 be little, but the human egg is the largest cell
10 that exists. It is an enormous volume and it is
11 known that you can lose 75 percent of the volume
12 and still get a human. So, 75 percent of the
13 volume can be destroyed and since you have to have
14 some unique organelles like chromosomes and a
15 centriole, it is likely that you can reduce that
16 volume even further. So, ten percent is not little
17 at all, and we have calculated it is about 10,000
18 mitochondria for instance. So, it is a huge
19 amount. That is considerably higher than the
20 number of mitochondria in mouse eggs for instance
21 that are smaller.

22 So, coming back to the PED, I think what
23 is different in other developmental sequences is
24 that in mammalian fertilization early development
25 the embryonic genome is not active yet. It is all

1 dependent on what is present in the egg. So, when
2 you sequentially look at a transcript like actin
3 and you look at it one day and the next day and the
4 next day, you will see it diminished to levels that
5 you could almost call starving, if that would be
6 the right word for it, but it really dramatically
7 diminishes and then at the activation of the genome
8 the embryo starts taking care of all this and you
9 can see that going up.

10 So, what this shows is that these levels
11 of expression are so different between cells of the
12 same stage that it is maybe not direct evidence but
13 it is likely that there is a physiological
14 difference between these individuals. I think Mad2
15 is very likely because there it is a spindle
16 regulating factor and it is related to maternal
17 age, and we know that in maternal age not only is
18 there an increase in aneuploidy but the typical
19 non-disjunction form of aneuploidy in mosaicism is
20 also related to maternal age in the human in early
21 development. So, I think it is very plausible.

22 In PED, in the mouse at least, a human
23 homolog has never been found. I was just
24 indicating that there is a phenotypic similarity.
25 We are looking for human homologs and they are

1 probably in the HLA system.

2 DR. SALOMON: But I am just pointing out
3 to you that to make your case what you need to do
4 is show us that if you transmitted 10-15 percent of
5 the ooplasm that therein would be contained enough
6 messenger RNA from Mad2 to alter the
7 transcriptosome of the recipient in such a way
8 that at least you wouldn't have to demonstrate in
9 the first set of experiments that it was
10 functional, but just demonstrate that even
11 numerically the transcriptosome would be altered
12 significantly enough to bring it into a range.
13 Then, of course, the next set of experiments would
14 be to show that it is functional.

15 DR. COHEN: Would you give me permission
16 to do this in the human?

17 DR. SALOMON: We will get back to that,
18 but I think what we are all trying to do is
19 respectfully sit here and say, okay, what is the
20 data? What is the data basic? What is the data in
21 animal studies and what is the data in clinical? I
22 was just starting with the basic. You have made a
23 very intelligent start by saying, okay, look, here
24 are changes in transcriptosome, changes in
25 messenger RNA levels. My response is, okay, you

1 know, I am following you but I am saying it is not
2 convincing. I mean, you have to give us a little
3 bit more to justify this at this basic level. If
4 the data is not there, the data is not there.

5 DR. VAN BLERKOM: Just to clarify
6 something, you are not saying that the embryo from
7 fertilization to, let's say, the four-cell stage is
8 transcriptionally inactive, are you?

9 DR. COHEN: No, it is not. There is some
10 leakage, yes.

11 DR. VAN BLERKOM: Because, in fact, things
12 like actin, etc. are made off maternal--

13 DR. COHEN: Sure.

14 DR. VAN BLERKOM: Even in the mouse where
15 it had been earlier thought that major genome
16 activation occurred around the two-cell stage, in
17 fact it has been brought back earlier to the
18 pronuclear stage. In fact, there is probably
19 embryonic genomic activation very early, but the
20 major genomic activation, that is the major switch
21 from the maternal stores to a whole embryonic
22 program is probably at about the four- to
23 eight-cell stage, but it is not transcriptionally
24 inactive.

25 DR. COHEN: Yes, thank you for explaining.

1 DR. NAVIAUX: How long would you expect to
2 be able to detect transferred RNA in the embryo?
3 What is the half-life?

4 DR. COHEN: The half-life is very short I
5 think.

6 DR. NAVIAUX: Would you expect it to be
7 equivalent to the RNA already in the oocyte?

8 DR. COHEN: The experiment that hasn't
9 been done is to take an oocyte and then take one of
10 the two-cell blastomeres and then take one of the
11 other cells of the two-cell blastomere and look
12 sequentially like that. It is done by indirect, by
13 looking at populations and then comparing the
14 different stages. It is very clear that it
15 diminishes from stage to stage. It is very
16 sensitive. It diminishes very rapidly.

17 DR. NAVIAUX: I was trying to get a feel
18 for the window of opportunity for other potential
19 genetic events to occur from the transferred
20 nucleic acid, including potentially the
21 retrotransposition of this.

22 DR. COHEN: I have no evidence for that.
23 It is certainly possible.

24 DR. SALOMON: Dr. Sausville, Dr. Mulligan
25 and Dr. Van Blerkom.

1 DR. SAUSVILLE: The concern I have about
2 the direction of the conversation that is happening
3 now and, again, I congratulate you on a very
4 thoughtful presentation but I think it does
5 highlight one of the issues, that mitochondria have
6 been put on the table as one explanation for a
7 benefit. I guess we are going to hear more about
8 mitochondrial physiology in which, hopefully, there
9 will be some clear and direct evidence that
10 mitochondria might do such a thing.

11 But we have just heard of another class of
12 molecules, your presentation brought up a
13 particular class of mRNAs, forgetting the whole
14 issue of mRNA in general. I mean, this points to a
15 key difficulty that I think we have in thinking
16 about this in that one of the components of an IND
17 is actually a definition of what actually is the
18 substance under investigation in an IND. I am a
19 little concerned, even if one believes there is an
20 effect and we heard earlier this morning that there
21 really isn't any evidence that there is an effect,
22 is how we would define the potential basis for
23 investigational activity with this. Are we going
24 to have ooplasm that has a particular type of mRNA
25 or a particular number of mitochondria or a

1 particular class of mitochondrial genomes? I would
2 be interested in your thoughts on how one would
3 define, in essence, the focus of the IND
4 application in this regard.

5 DR. COHEN: I asked that question to the
6 FDA representatives a few months ago and I didn't
7 get an answer because I don't think they understand
8 that either.

9 DR. SALOMON: I think that is why we are
10 here.

11 DR. COHEN: Yes, so I wouldn't know how to
12 do this. I have no idea.

13 DR. SAUSVILLE: Well, if you don't--

14 DR. COHEN: Personally, I have not
15 experienced this IND process. Looking at the IND
16 process, it is so different, the psychology of it
17 is so different from this type of typical medical
18 intervention approach that it is extremely
19 difficult to come up with a solution.

20 DR. SIEGEL: Just from a historical
21 perspective, there are certainly plenty of
22 precedents in biological development in particular
23 for products whose active ingredients are not well
24 identified. Some of the earliest biologics,
25 regulated as biologics, were horse antisera and,

1 you know anti-venoms and toxins and so forth. Of
2 course, over the last couple of decades the field
3 has moved to much more highly purified products
4 which are, therefore, easier to ensure that you
5 don't have unwanted materials and where you can
6 quantitate what you have. We certainly support
7 that area of development, but there is nothing
8 about an IND process per se that requires that you
9 have a handle on what component it is of what you
10 are testing that is the potential active component.

11 DR. SAUSVILLE: Ah. But, on the other
12 hand, my understanding is--and those are good
13 examples actually--that despite that lack of
14 definition there is, nonetheless, a very precise
15 assay that will tell you that your material is
16 functioning as you think it is functioning.
17 Correct?

18 DR. SIEGEL: That is right, and we
19 certainly require by the time of licensure a
20 potency assay. That is required by regulation and
21 that requires development of information. In fact,
22 it is the case for many that we now have under IND.
23 However, the development of the potency assay often
24 occurs concurrent with the early clinical studies
25 because it requires identification of markers that

1 can be measured that, hopefully, then can be
2 validated to be predictive of the desired clinical
3 effect.

4 DR. SAUSVILLE: So, that then actually
5 does play back to the question I asked. You
6 pointed to the limitations appropriately of the
7 animal models that are around for this type of
8 work. Nonetheless, it would seem that such models
9 might be the place to begin to develop this type of
10 information that could be a basis for conveying
11 confidence at the very least, forgetting the IND
12 process, that you would be able to advise a
13 particular patient that the procedures that are in
14 place are likely to be productive of some normative
15 standard of activity through the process.

16 DR. COHEN: Yes, and I think that the body
17 of literature is not enormous, but particularly the
18 work of Larry Smith is very convincing and this is
19 done in outbred mice going through 15 generations
20 with apparently normal development, normal growth.
21 What else are you looking for?

22 DR. SAUSVILLE: I would like to know what
23 conveys that normal growth. What is the physical
24 basis of that normal growth?

25 DR. COHEN: That is more than a textbook.

1 I mean, that is the whole field of early
2 embryology. You are looking at an extremely
3 difficult process that is hindered by all sorts of
4 factors in terms of how we can study it. I am as
5 curious as you are. So, I appreciate the concern,
6 but that is looking at the oocyte like a product;
7 let's understand the product, and I think what is
8 being attempted here is to take something this
9 complicated and then put it in the form of IND. I
10 have no idea how to do that.

11 DR. SALOMON: I think we will return to
12 that this afternoon. I think the issue that has
13 been well articulated now is what--I mean, we can
14 always take every one of these questions and get
15 down to these really big, fundamental scientific
16 questions and we all know around the table that you
17 are not going to know every single thing about how
18 you create a normal embryo before you do these
19 studies. No one is holding you to that sort of a
20 standard. But it will be really interesting to
21 talk about what it is we want to know, and what
22 kind of scientific questions will be answered even
23 while perhaps certain clinical studies are going on
24 just to make sure that there is development along
25 the right lines in the field. Dr. Mulligan?

1 DR. MULLIGAN: Can you give us a sense of
2 how you test for fragmentation of either
3 mitochondrial DNA or nuclear DNA and then transfer?
4 In principle, if you such out the cytoplasm there
5 is some chance for fragmentation of both of those
6 DNAs, and it would be, I think, very important to
7 see if that does occur because once you have kind
8 of disrupted the normal mitochondrial architecture
9 it is like doing gene transfer, that is, it is like
10 injecting fragments of DNA and there is every
11 expectation that there would be uptake by the
12 chromosomal DNA like normally occurs. So, have you
13 looked at ways in a single cell?

14 DR. COHEN: I would be more concerned
15 about it in the isolation process of mitochondria,
16 but here is a package of cytoplasm that is moved
17 from one cell to another cell within seconds in a
18 synchronous fashion. So, I don't think that
19 concern is really valid. It would certainly be
20 valid I think in the work that was done by the
21 Taiwanese where mitochondria were isolated and then
22 processed in ways we don't know yet, but they were
23 processed, isolated from granulosis cells and then
24 injected into the recipient cells. I think there
25 that is a concern because you do true isolation

1 process of an organelle. In our case we are
2 transferring cytoplasm intact.

3 DR. MULLIGAN: Yes, but I thought you said
4 there is a risk of actually getting contamination.

5 DR. COHEN: Sure.

6 DR. MULLIGAN: So, in principle that has
7 the potential for fragmentation, and isn't that key
8 to see whether or not there are detectable bits and
9 pieces of genomic DNA?

10 DR. COHEN: No, we have just done
11 classical cytogenetics. We looked for whole
12 chromosomes; we have not looked for bits.

13 DR. MULLIGAN: You mentioned that you have
14 a good cytogeneticist who can detect things, that
15 is, the most gross assay for a microbiologist to be
16 able to detect things much easier.

17 DR. COHEN: Yes.

18 DR. VAN BLERKOM: Maybe you could clear up
19 some points on what you said. As I recall, in the
20 initial births the amount of DNA that was
21 detectable was a trace amount.

22 DR. COHEN: There was nothing in the
23 original, right.

24 DR. VAN BLERKOM: Now you are saying that
25 Carol has seen up to 50 percent. Was that from the

1 original samples using another assay, or is the
2 mitochondrial DNA expanding?

3 DR. COHEN: No, they are all the same
4 samples and, I am sorry, I just gave you the wrong
5 answer because in the first births we were not able
6 to confirm heteroplasmy; we found a homoplasmy
7 condition. In the births since then, with regular
8 sequencing, we found levels, we found levels up to
9 20 percent.

10 DR. VAN BLERKOM: At birth?

11 DR. COHEN: At birth. That includes the
12 placenta. Placenta seems to be always higher.
13 With the new method those same samples were
14 reassayed and there we found levels up to 50
15 percent.

16 DR. VAN BLERKOM: So, it is very likely a
17 sensitivity issue. So, you don't have evidence
18 that there is an expansion of the mitochondria from
19 birth.

20 DR. COHEN: No, I don't have evidence of
21 it yet but I have always been interested in that.

22 DR. VAN BLERKOM: The other question then
23 is if you look at the process of cytoplasm
24 transfer, which I don't think is an issue related
25 to mitochondrial damage just from the logistics of

1 the transfer process, in an attempt to standardize,
2 and I know you have done this so maybe you should
3 talk about the data where you have actually taken
4 the same amount of cytoplasm from different
5 portions of eggs and then counted the number of
6 mitochondria, and there are differences.

7 DR. COHEN: Yes.

8 DR. VAN BLERKOM: So, maybe you can talk a
9 little bit about the extent of differences that you
10 get that is location dependent, and how that may
11 reflect on what you are putting back, what you know
12 and don't know about the magnitude of the donated
13 mitochondria.

14 DR. COHEN: The procedure is standard,
15 however, ooplasm differs from egg to egg. There
16 are physical properties that are different. So,
17 you want to pick up cytoplasm just using suction.
18 It is certainly not comparable from one cell to the
19 other. So, in some cases the procedure differs
20 from other cases. Also, the cytoplasm is not
21 sampled statically. I should have brought a
22 videotape. It is actually sampled throughout the
23 whole area opposite the polar body rather than one
24 area. It is a good, valid point. It is known that
25 the egg is very dissimilar from area to area so we

1 try to sample a relatively large area of the egg.
2 We have also varied the amount of cytoplasm that we
3 transfer. All I can say about that is that if you
4 look at the higher amounts, the higher volumes of
5 cytoplasm that has been transferred, the more
6 likely it is that the procedure is unsuccessful,
7 for reasons I don't understand but that is what the
8 finding was.

9 DR. SCHON: Just a clarification, Dr.
10 Mulligan, I am gathering that the question about
11 fragmentation--I won't talk about the nuclear
12 transposition events, but at least for the
13 mitochondrial DNA transposition events, my guess is
14 that, first, there would be very few fragmentation
15 events to begin with. It is a tiny molecule. It
16 is stuck in nucleoids inside the mitochondria. If
17 you visualize what is going on, it probably
18 wouldn't happen that frequently. Let's say it
19 does, and it does go into the nucleus, first, the
20 worry would not be whether that transfected DNA
21 would actually do something because it has a
22 different genetic code. Whether it would transpose
23 into some other gene, it may but again the likely
24 hood would be low because there are at least a
25 thousand and maybe more nuclear embedded

1 pseudogenes of mitochondrial DNA to begin with so
2 it would probably go in by homologous recombination
3 into places that are genetically quiescent--I don't
4 know how else to put it. So, it could happen but I
5 wouldn't give a huge probability for it.

6 DR. MULLIGAN: Yes, I would think the risk
7 would be cytoplasmic DNA actually integrating in
8 the incorrect location. I would very much doubt
9 that you would get what you say, homologous
10 integration into pseudogenes or mitochondrial
11 sequences. So, it would be the risk of insertions
12 comparable to a retrovirus insertion. It is like
13 thinking of injecting a plasmid DNA. I guess what
14 I didn't know is what the chances that the intact
15 mitochondria would actually, by whatever vortex
16 when you are trying to suck out the cytoplasm, with
17 there is damage such that you would actually get,
18 you know, naked DNA. But the other half of it, of
19 course, was the nuclear DNA which I think would be
20 much more likely to have the same potential for
21 integrating in some incorrect location. And, I
22 think it is very, very tough from all we know with
23 gene transfer to assess the efficiency of the
24 process. It is very amazing how different
25 approaches to gene transfer can dramatically give

1 you different efficiency. So, even several
2 molecules, you know, if they are given by a fancy
3 method like this, this could be the most efficient
4 method we have relative to other systems.

5 DR. SCHON: Then, could I just comment to
6 Dr. Sausville? I actually think that trying to
7 figure out the exact active ingredient, if you
8 will, of the ooplasm may well wind up being a
9 bottomless pit. It is the ooplasm itself that may
10 actually be doing it. There is not evidence that
11 it is mitochondria. If you were to merely just put
12 in mitochondria or some subfractionation element,
13 you might get nothing also. I think there is so
14 much synergism going on that merely doing pair-wise
15 analyses, each alone might give no outcome whereas
16 ooplasm, where we have no evidence that there is
17 outcome yet, might give an outcome, and it should
18 be borne in mind.

19 DR. RAO: Just a couple of clarifications
20 for what you talked about. You made a point about
21 saying you disagreed with germline transmission.
22 Was that because it hasn't been tested in germinal
23 cells or is it because you want to wait for F2? I
24 mean, what is the reason?

25 DR. COHEN: Also the modification. It is

1 not a modification and it has not been proven to be
2 heritable.

3 DR. RAO: So, because it is not heritable.

4 DR. COHEN: Not proven to be heritable.

5 DR. RAO: The second question was on the
6 point that you made about somatic mitochondria, was
7 this ooplasmic mitochondria, and you said one big
8 difference was in the rate of cell division. But
9 do you think there is any other major difference?
10 The other point you made was about it is a multiple
11 genome. Did you mean that it is because it had
12 inherited mutations and that is why it was more
13 than one genome?

14 DR. COHEN: Yes, it is all those things.
15 There are multiple genomes and mitochondria from
16 somatic cells, anywhere from two to ten I think.
17 In eggs the ratio is very close to one. So, that
18 is different. The other difference is that
19 mitochondria and oocytes and embryos do not
20 replicate, whereas somatic mitochondria do. So,
21 that would be a different control situation. It is
22 an interesting suggestion.

23 DR. RAO: The last question is that there
24 seems to be a suggestion that there won't be a
25 whole lot of mitochondrial transfer that would have

1 occurred, at least it was a surprising result that
2 you had in mitochondrial transfer. What is the
3 basis? I mean, I am not absolutely sure why people
4 thought that you would not get mitochondrial
5 transfer and maybe you can tell me.

6 DR. COHEN: Well, if I had this discussion
7 several years ago it may have been a different
8 story, but we use it as a marker. We are just
9 interested to see what happened to these
10 mitochondria, and this is the outcome of it. But
11 it was the advantage of hindsight. You are totally
12 right, I mean, it is not surprising.

13 DR. CASPER: I want to go back to Dr.
14 Mulligan's point again. We do have some experience
15 in creating mitochondrial preparations from
16 granulosis cells, from mouse embryonic stem cells,
17 from human umbilical cord blood to hematopoietic
18 stem cells and also from human leukemia cell line,
19 and it is actually quite easy to do it. There are
20 some technical issues that took us a while to
21 actually figure out, but morphologically at least
22 when you look at the preparations they seem to be
23 pretty pure, intact mitochondria. So, the actual
24 morphology at least of the mitochondria looks
25 normal. We have injected these mitochondrial

1 preparations into mouse oocytes and zygotes.

2 There is a strain of mice called FVB mice
3 that have a mitochondrial defect and oocytes
4 fragment in vitro, and with both granulosa cell,
5 so somatic cell mitochondrial injections and with
6 stem cell mitochondrial injections we have been
7 able to prevent at least 50 percent of the
8 fragmentation rate in those oocytes. We have also
9 injected mitochondria into mouse zygotes and we
10 have found that, contrary to there being any
11 detrimental effect, it does seem to advance or
12 speed up the rate of blastocyst formation in those
13 mice.

14 Those are preliminary results so far but
15 we certainly didn't see any detrimental effect
16 unless we actually let the mitochondrial
17 preparations sit for a while on the bench, and then
18 what we think is happening is that you are starting
19 to get leakage and cytochrome C which could
20 actually be detrimental at that point. So,
21 certainly from a cytoplasmic transfer point of
22 view, I don't think you are going to damage the
23 mitochondria at all because we are actually
24 mechanically disrupting the cell membrane of these
25 cells and centrifuging the contents to separate out

1 the mitochondria, and we don't seem to do any
2 damage to the mitochondria in that situation.

3 Let me comment on the prior comment. I
4 think you would have been surprised had there been
5 homoplasmy; you would have expected heteroplasmy.
6 In fact, we were the group that analyzed Dolly for
7 heteroplasmy and we did not find it. It was
8 homoplasmic. Those were sheep, and if you look at
9 cows, they are heteroplasmic all over the place.
10 So, it is the expectation to be heteroplasmic and
11 it is something to worry about.

12 DR. SAUSVILLE: You referred to the
13 experience with ICSI, which I interpret to be
14 intracytoplasmic sperm implantation. Is that
15 correct?

16 DR. COHEN: Injection.

17 DR. SAUSVILLE: Injection. Just from a
18 sort of standard practice of this field, what would
19 be the expected rate of major abnormalities
20 resulting from ICSI as a process?

21 DR. COHEN: In the literature there is a
22 range from 2 percent to nine percent. But a larger
23 study, a study from the Belgium group who
24 originated the procedure, with 3000 babies born, I
25 think there was 3.4 percent, something around

1 there, and showed a significant increase in the
2 rate of XOs.

3 DR. SAUSVILLE: But still that rate didn't
4 go beyond a three percent sort of range?

5 DR. COHEN: No.

6 DR. SAUSVILLE: Thank you.

7 DR. COHEN: There is one publication that
8 shows a rate of nine percent, but it was the same
9 in the ICF population that was studied. That was a
10 recent paper in The Journal of Medicine, in March.
11 It was based on a small sample size but that is the
12 only really high rate I know of.

13 DR. SALOMON: Dr. Moos?

14 DR. MOOS: First a comment on several of
15 the remarks that have dealt with the
16 characterization of the active principle. Cell
17 biologists and biochemists have been fractionating
18 very complex systems for well over a hundred years
19 to see what part does what, and we are nowhere near
20 the bottom of the pit. Nevertheless, even though
21 we are shy of finding out where is the final proton
22 and what it does, we have amassed a tremendous
23 amount of very useful information.

24 So, I submit that a sensible way to look
25 at it is to do the sorts of experiments that are

1 feasible and reasonable not just to enhance our
2 understanding or to prove that this is good and
3 that is bad, but to allow us to be able to develop
4 some sense of what is necessary to keep consistent
5 for a product to perform in a way that we can
6 understand and predict.

7 A specific question that extends a point
8 that was raised by Dr. Salomon and yourself, Dr.
9 Cohen, since you brought up specific mRNA
10 transcripts, has anyone evaluated whether injection
11 simply of RNAs encoding some of the candidate genes
12 you mentioned or pools of candidate genes has a
13 beneficial effect on embryo quality?

14 DR. COHEN: Obviously none of those
15 studies could be done in the human at this point.
16 I am not sure that work like that was done.
17 Certainly interference with mRNA was done, just the
18 opposite, interfering with a specific RNA but I am
19 not aware of injecting.

20 DR. SALOMON: Dr. Murray and then Dr. Van
21 Blerkom and we will finish there.

22 DR. MURRAY: Dr. Sausville's questions
23 about abnormalities associated with ICSI, I believe
24 one of the studies, recently published, indicated
25 the risk of low birth weight was also roughly

1 double, and that is after testing for multiple
2 pregnancies.

3 The question I have for Dr. Cohen, I am
4 asking for help in making sense of some of the
5 numbers you presented about the incidence of
6 heteroplasmy. You gave us a number--we don't have
7 copies of your slides so this is from
8 memory--something like evidence of heteroplasmy in
9 10-15 percent in a hypervariable region in the
10 population. Am I recalling that correctly? The
11 question is if you were to think about risk,
12 obviously one of the ways one would think about
13 risk is to say, you know, does this occur more or
14 less often in the population that has been exposed
15 to this particular intervention, ooplasm transfer,
16 than the general population? I assume the
17 hypervariable region is a non-coding region. Is
18 that correct?

19 DR. COHEN: Yes.

20 DR. MURRAY: Therefore, you know, it may
21 not be clinically significant. But here we have a
22 heteroplasmy that is perhaps in a coding region, I
23 assume if you are doing ooplasm transfer, so
24 wouldn't we want also to have data that gave us
25 some indication about heteroplasmy in coding

1 regions?

2 DR. COHEN: That has not been done, and
3 that would be interesting. The work that has been
4 done has all been on the hypervariable area.

5 DR. MURRAY: So, the 10-15 percent number
6 doesn't tell us very much. It doesn't tell me very
7 much.

8 DR. COHEN: No, but one thing that comes
9 out is that it is an evolving field. Going by the
10 literature, five, six, seven years ago the
11 incidence was considered to be--well, there was no
12 number but it was very rare to see this. So, now
13 with new sensitive assays it is apparently much a
14 higher frequency.

15 DR. MURRAY: But again, mutations in
16 hypervariable non-coding regions are presumably not
17 clinically significant, whereas what we would be
18 interested in is evidence of mutations--

19 DR. COHEN: You shouldn't call it a
20 mutation. It is hypervariable; it is not a
21 mutation.

22 DR. MURRAY: Fair enough.

23 DR. SCHON: Can I just say something
24 because I think I can clear this up? You transfer
25 the whole molecule when you transfer mitochondrial

1 DNA, and you and I differ at 50 different bases in
2 our mitochondrial DNA. Some of them happen to be
3 in hypervariable region and some of them are in
4 coding regions. So, you can't speak about
5 mutations in mitochondrial DNA as being different.
6 You get the whole molecule. If I transferred your
7 mitochondrial DNA to me, I would get 50 different
8 base substitutions on average. Some of them would
9 be in the non-coding, some in the coding region.

10 So, the notion that 15 percent of babies
11 that are born with heteroplasmy in a hypervariable
12 region is just wrong. It is wrong. There is no
13 evidence for it at all. The evidence is that
14 somatic mutations, if you look at individuals and
15 sample muscle or heart, for instance, you can find
16 heteroplasmy in about 15 percent of those
17 individuals perhaps at an extremely low level and
18 it is in a single cell. It has nothing to do with
19 the germline.

20 DR. SALOMON: So, it is not a safety
21 issue.

22 DR. VAN BLERKOM: Just two questions. The
23 donors were not mitochondrially typed. Right?
24 These were random donors or did you type the
25 mitochondrial DNA?

1 DR. COHEN: No, we didn't do that, no.

2 DR. VAN BLERKOM: So, this was after the
3 fact?

4 DR. COHEN: Yes.

5 DR. VAN BLERKOM: Then the second
6 question, maybe you can provide some basis or
7 explanation as to why transferring a relatively
8 small amount of cytoplasm would give you what you
9 now see as 50 percent heteroplasmy, and do you
10 think there is an upper limit on that? In other
11 words, what is the upper limit?

12 DR. COHEN: The upper limit is 100
13 percent.

14 DR. VAN BLERKOM: So, as your techniques
15 for sensitivity increase, is it possible that, in
16 fact, it will be above 50 percent?

17 DR. COHEN: It is certainly possible, and
18 it is certainly possible that there would be a
19 drift over time.

20 DR. VAN BLERKOM: So, how could you
21 replace this fairly sizeable replacement?

22 DR. COHEN: It is an enigma of the
23 bottleneck, the mitochondrial bottleneck. That is
24 where I think some of the clues lie. Replication
25 doesn't take place until implantation of

1 mitochondria so the number of mitochondria that are
2 suggested to be passed on is relatively small. I
3 think Dr. Schon did some work on that, and I think
4 it is a very small percent, less than 0.1 percent
5 of the mitochondria in the oocyte that will
6 actually make it to clonal expansion.

7 So, if you look at it that way, I think
8 mathematically anything is possible. But it is
9 certainly possible that there is a positive effect
10 here. Everybody always likes to emphasize negative
11 effects. Maybe there is a positive effect here and
12 these are simply coming from a population that is
13 more fit. That is a possibility. One thing I
14 think Dr. Murray raised which is interesting is
15 that we only found 3/13 and it looks very similar
16 to maybe ratios that you would expect. So, it
17 could just be a chance phenomenon as well.

18 DR. SALOMON: Thank you all very much.
19 Even though we are off schedule, I don't think I
20 would do it any differently, and that is just part
21 of going into these very new areas where there are
22 just a lot of really important issues that I think
23 need to get set on the table early in order for us
24 to do our job. So, I think this is fine. We will
25 just have to deal with it a little later, and we

1 will. There is no free lunch in life, and
2 certainly not on this committee.

3 But speaking of lunch, I am going to make
4 an executive decision that we go to lunch now and
5 then kind of put all the mitochondria stuff
6 together after lunch. It is 12:50 essentially. If
7 we can try and do this in half an hour and be back
8 here--if you can just sort of eat and come back, we
9 will start as soon as possible, as close to 1:20 as
10 possible. Thank you.

11 [Whereupon, at 12:50 p.m., the proceedings
12 were recessed, to resume at 1:40 p.m.]

1 A F T E R N O O N P R O C E E D I N G S

2 DR. SALOMON: If we can sit down again.

3 Not that I am surprised, this is classic, we should
4 have been back at 1:15 and here we are at 1:45.
5 Anyway, I am sure there will be a couple of other
6 people bopping in as we go along but we do need to
7 get started.

8 The next speaker this afternoon is Dr.
9 Eric Shoubridge, from the Montreal Neurological
10 Institute, to talk about transmission and
11 segregation of mitochondrial DNA. That will be
12 followed by Dr. Van Blerkom, talking about
13 mitochondrial function. So, we are going to kind
14 of focus on mitochondria now.

15 Transmission and Segregation of mtDNA

16 DR. SHOUBRIDGE: I think my brief here is
17 to tell you a little bit about what we understand
18 about how mitochondrial DNA sequence variants get
19 transmitted from generation to generation, and how
20 they segregate in somatic cells and in the germline
21 after that.

22 Most of what I am going to talk about is
23 in the mouse model, a mouse model that we generated
24 in my own lab, but I will try and relate it as much
25 as I can to the human experience.

1 So, just so that we are all on the same
2 page, a few people have mentioned the basic
3 principles of mitochondriogenics but I just want to
4 go over them very briefly. It is a 1000 copy
5 genome in most cells. It is strictly maternally
6 inherited. As has been mentioned, the male
7 contribution gets into the zygote but it is
8 destroyed by mechanisms that are still not well
9 understood. The gametes are special cells, if you
10 will, but the oocyte contains about 100,000 copies,
11 at least 100,000 copies of mitochondrial DNA, and
12 they are thought to be organized at about one copy
13 per organelle, and the sperm contains about 100.

14 Germline and somatic mutations can produce
15 mitochondrial DNA heteroplasmy. So, at birth, it
16 is thought, that most individuals that are not
17 carrying a disease mutation that they have
18 inherited from their mom are homoplasmic. That is,
19 every single mitochondrial DNA in the body has the
20 same sequence. Nobody has really looked at this in
21 great detail in thousands of individuals, but it is
22 thought that most babies have in their bodies the
23 same sequence in every cell, in every mitochondria.
24 It is a highly polymorphic genome so each one of us
25 at this table differs by about 50 base pairs on

1 average between our mitochondrial DNA sequences.

2 How does it segregate? It segregates for
3 two reasons. One is that the replication of the
4 genome is not very tightly linked to the cell
5 cycle. In fact, it is not tightly linked to the
6 cell cycle. What that means is that templates can
7 either replicate or not during a cell cycle. So,
8 what is controlled in a cell specific way is the
9 total number of copies of mitochondrial DNA. So,
10 neurons have different numbers than muscle cells,
11 than fibroblasts and cells in the kidney, but they
12 are turning over by mechanisms that we don't
13 understand even in post-mitotic cells. The copy
14 number is maintained but who replicates and who
15 doesn't is not very well controlled or even
16 understood.

17 So, in cells that are dividing there is an
18 additional feature, that mitochondrial DNA is
19 randomly partitioned at cytokinesis. So, we have
20 two mechanisms that segregate sequence variants,
21 both in cells that are mitotic and cells that are
22 post-mitotic. That leads to this process that we
23 are all interested in, called replicative
24 segregation and the fact that the mitochondrial
25 genotype you get at birth, if you happen to be

1 heteroplasmic, can be different in space and can
2 change in time.

3 You already saw this picture that was
4 produced in a review by Bill DeMaro, and we know
5 now that mutations in mitochondrial DNA are
6 important in a large variety of diseases. There
7 aren't very many things we can say this, except
8 that they can occur at any age and affect any
9 tissue. That is sort of the worst case
10 interpretation of this picture here but, in fact,
11 these diseases generally affect the central nervous
12 system, the heart and the skeleton muscle, tissues
13 that rely heavily on ATP produced oxidatively.

14 The two questions I want to answer today
15 are how is mitochondrial DNA transmitted between
16 generations? The second one is what controls the
17 segregation of mitochondrial DNA sequence variants
18 in different tissues of the body?

19 It has been known for some time that
20 mitochondrial DNA sequence variants segregate
21 rapidly between generations. This was first
22 established by Bill Houseworth and his colleagues
23 in pedigrees of Holstein cows. What I want to show
24 you, which is typical of the human situation, is a
25 large pedigree that was published by Neils Larson,

1 from Sweden probably about ten years ago. It is a
2 five generation pedigree that is segregating a
3 particular mutation in tRNA. It is a point
4 mutation that is associated with this phenotype
5 called MERF and it has these clinical features.

6 There is a single person that is affected
7 by this diseases in this five generation pedigree
8 who has all of these features. What I want to
9 point out here is if we just look at this line of
10 the maternal lineage here, the numbers that are
11 associated--and I am sorry, you can't see them from
12 the back--the numbers that are beside these are
13 measurements of heteroplasmy in the blood of these
14 individuals. It turns out for this particular
15 mutation, but it is not generally true, that what
16 is in the blood correlates reasonably well with
17 what is in affected tissues. It is always a little
18 bit lower.

19 What I want to point out is this mom,
20 here, who had a daughter with 73 percent of this
21 mutation but a son with nothing. So, in a single
22 generation there is nearly complete segregation of
23 this mitochondrial sequence variant which happens
24 to be pathogenic and produced a disease.

25 This mom, here, gave 73 percent to her mom

1 and then she had four boys, one of whom had quite a
2 lot, 88 percent, enough to produce the disorder,
3 and some who were asymptomatic even though they
4 were carrying large proportions of the mutation
5 that produces the disease phenotype. That is
6 because of this so-called threshold phenomenon
7 here. These guys were not affected because they
8 didn't have enough mutant mitochondrial DNAs to
9 produce a biochemical defect in the cells. So,
10 another principle of mitochondrial genetics is that
11 you have to exceed a threshold of mutants in a cell
12 in order to produce a biochemical and, therefore a
13 clinical, phenotype.

14 It turns out for the vast majority of
15 mutations that we know about that that threshold is
16 very high. So, if you have 70 percent or 80
17 percent of these mutants you can sometimes look
18 completely normal, depending on how they are
19 distributed.

20 In order to study this, a postdoc in my
21 lab, Jack Jenuth, decided to make a mouse model.
22 There are no known natural heteroplasmic variants
23 in the inbred mouse population that we know about
24 so we had to construct one. The way we constructed
25 it was much along the same lines that we have been

1 talking about earlier today in humans. We found
2 two different common inbred strains of mice, one
3 which is called BALB and one which is called NZB,
4 that happen to differ at about 100 base pairs, 100
5 nucleotides between the two genomes. We simply
6 made, and we did this in both directions, a
7 cytoblast from one of them. We injected that under
8 the zona pelucida of the zygote here, and then we
9 electrofused.

10 We don't know exactly how much cytoplasm
11 we have put in here, but probably something on the
12 order of 10-15 percent, which are the numbers which
13 have been bandied around today. We fully expected
14 to get transmission of this mitochondrial DNA that
15 we put in here. In fact, we did.

16 So, we did this in a large number of
17 animals. I just want to point out that these are
18 the amino acid substitutions that are predicted by
19 the sequence differences between these two strains.
20 Here is NZB and here is another so-called old and
21 inbred strain which is the same as BALB. They are,
22 for the most part, at non-conserved sites in
23 evolution, and for the most part conservative
24 substitutions at those sites. So, in short,
25 polymorphisms. The only one that is not is this

1 cystine for what is either an arginine or a leucine
2 in this particular one, here. The rest look pretty
3 much like polymorphisms.

4 So, we thought we were putting in neutral
5 sequence variants. I must say, this is exactly
6 kind of parallel to the situation in ooplasmic
7 transferred humans. You are putting in a
8 mitochondrial DNA that might differ at 50 or 100
9 positions in the whole genome. You are putting in
10 the whole genome and this is very different than
11 mutations that arise in the germline or somatic
12 cells where you will get a single mutation on the
13 same haplotype background. So, it is quite a
14 different situation.

15 This is the first litter we got from one
16 of our founders. We isolated several female
17 founders. I can't remember exactly the range
18 because it is a few years ago that we got, but this
19 was pretty typical. We would get something like 3,
20 5 to 10 percent or so. Ten percent I think is the
21 most we ever saw of the donor mitochondrial DNA in
22 the founder females. We got that in most females.
23 So, the expectation is if you put in, at least in
24 the mouse model, 10-15 percent of cytoplasm you are
25 going to get out something which is not so

1 dissimilar from that. It is a little bit less.
2 Again, this is just a real eyeball estimate. We
3 haven't measured anything in terms of how much
4 cytoplasm we put in.

5 What we saw, and this is a very typical
6 pedigree, is that some animals had completely lost
7 that mitochondrial DNA and other animals in fact
8 looked like they had amplified it. In fact, I will
9 show you they don't amplify it, it is just a
10 stochastic phenomenon. So, in one single
11 generation, from a very small amount of
12 mitochondrial DNA that is added to this, and this
13 would be analogous to the human situation that we
14 are talking about, you could in the next generation
15 completely lose it or it can become more frequent
16 in the offspring from that mom.

17 This pretty much parallels what we have
18 seen in terms of transmission of pathogenic
19 mutations in human pedigrees with disease. So, we
20 wanted to sort out what the basis for this was, and
21 the way we did it was using single-cell PCR. We
22 simply went back in the female germline to find out
23 what the level of heteroplasmy was in mature
24 oocytes versus primary oocytes versus the
25 primordial germ cells that were going to give rise

1 to the entire female germline.

2 The conventional wisdom was, as we knew
3 from the observations, that there must be a
4 bottleneck here somewhere because it looked like
5 the 100,000 copies of mitochondrial DNA in the
6 mature oocyte were not being transmitted to the
7 next generation, if you will, because you couldn't
8 possibly get rapid fixation for a mutation if the
9 sample size of every generation was 100,000;
10 100,000 is a huge sample size. So, if ten percent
11 of those were carrying a particular mutation and
12 you sample the 100,000 in the next generation you
13 are going to get about ten percent, plus or minus a
14 little bit. So, it was pretty clear you must be
15 sampling, effectively sampling a much smaller
16 number and we wanted to determine what that number
17 was.

18 I will just show you two pieces of data
19 from that because it has been published years ago.
20 Using single-cell PCR, we measured the proportion
21 of heteroplasmy from the donor genome. In this
22 case we have added the BALB genome on the NZB
23 background. Here we are comparing what we see in
24 the mature oocytes sampled from the female that
25 produced these offspring. So, these are offspring

1 and oocytes from the same female mouse. You can
2 see that the distributions pretty much overlap,
3 meaning that by the time you are a mature oocyte
4 there is no significant segregation of the sequence
5 variant that we put in, that we donated to create
6 the founder up to the point of the offspring being
7 born.

8 We then went back a step further and we
9 looked at primary and mature oocytes in the same
10 animals by doing a little trick, and you can see
11 here that the distributions also overlap. So, even
12 by the time the primary oocytes are set aside,
13 which happens in fetal life, all of the segregation
14 of the sequence variants, of the heteroplasmy that
15 is going to happen, that is going to be important
16 in the babies that are born from this experiment,
17 has happened. So, if you were to measure the
18 heteroplasmy in the primary oocyte population, it
19 would predict what it would look like in the
20 offspring. Or, if you were to measure it in the
21 mature oocytes, it would also predict what it would
22 look like in the offspring.

23 I won't give you the rest of the data, but
24 we went back and collected primordial germ cells
25 and what we saw was that there was not that much

1 variation in the primordial germ cells, but by the
2 time they reached this stage, the primary oocyte
3 stage, all of the segregation has happened.

4 This is just a summary slide of what we
5 think is the life cycle of mitochondrial DNA in the
6 female germline. It is worth probably just
7 spending a couple of minutes to work through it,
8 just to refresh your memory about the things I have
9 told you.

10 The mature oocyte, at least in the mouse,
11 contains about 105 mitochondrial DNAs. The sperm
12 brings in 100; they are completely destroyed. So,
13 the zygote still has 105 mitochondrial DNAs and
14 then, as has been mentioned before, there is no
15 application of mitochondrial DNA in the early
16 stages of embryogenesis. So, up to the blastocyst
17 stage where the inter-cell mast cells are set
18 aside, there is a reduction in copy number of
19 mitochondrial DNA from about the 105 that is in the
20 oocyte, here, to about 103, 1000 per cell which is,
21 if you will, about the somatic number of
22 mitochondrial DNAs in your average, if you can say
23 there is an average, cell. But it reduces it from
24 the very large number that is in the oocyte to
25 here.

1 Then, when this implants we don't really
2 know what happens, but we suspect mitochondrial DNA
3 replication still doesn't restart and a small
4 population of cells, called the primordial germ
5 cells, are set aside. If you look at pictures of
6 these cells in all mammals where it has been done,
7 which is now in several species, they contain about
8 10 mitochondria. So, the mature oocyte had 100,000
9 copies of mitochondrial DNA and there are about 10
10 in these cells. So, this is where the bottleneck
11 is. It is a natural physical bottleneck in the
12 female germline. A very small number of
13 mitochondria with a small number of mitochondrial
14 DNAs, we think certainly less than 100 copies, are
15 transmitted outcome the next generation.

16 These cells then start migrating from
17 where they arise in the embryo to the general
18 ridge, and they give rise to the complete germline
19 population, called primary oocytes here, and at
20 this stage, here, all of the segregation that is
21 going to happen of the heteroplasmic sequence
22 variants has happened. It is not going to be
23 important further on. In mouse this might be
24 40,000 or 50,000 cells and six or seven million in
25 humans. Most of those die by atresia and there has

1 been some thought that perhaps that cell death
2 might be related to mitochondria, but I am going to
3 argue in a minute that I don't think that that is
4 important.

5 That is the state in the mouse. You can
6 actually use some statistics to calculate the
7 effective number of transmitting units between
8 generations, but it depends on what model you use.
9 So, that is just a statistic; it doesn't have any
10 physical reality.

11 What happens in humans? Here are six
12 common mutations, point mutations that occur in
13 humans. Patrick Chittering and his colleagues in
14 Newcastle analyzed the transmission of these
15 mutations in all the published pedigrees, and I
16 think this was published in the year 2000, all the
17 pedigrees that they could find in the literature.
18 They got rid of the proband so that they wouldn't
19 introduce a big ascertainment bias, and if the
20 transmission of the pathogenic mutations were the
21 same as the neutral polymorphic mutations that we
22 saw in the mouse, what you would expect is a
23 symmetrical distribution around zero, which would
24 be telling you that mom is just as likely to give
25 more mutant mitochondrial DNAs to her children as

1 less.

2 In fact, that is more or less what you see
3 here. It is a bit difficult to analyze this. This
4 is not a random sample. These are people who show
5 up in genetics clinics. The proband has been
6 eliminated to get rid of some of that ascertainment
7 bias but you can't completely get rid of it.

8 So, the point is that even though these
9 mutations are pathogenic, it looks like the
10 transmission of these mutations through the female
11 germline is stochastic, just like it is for the
12 neutral mutations that we studied in the mouse.

13 There is a single good example in the
14 literature actually looking at the distribution of
15 heteroplasmy in oocytes from a woman carrying a
16 pathogenic mutation, and here is what you find.
17 The mean proportion of this particular mutation of
18 the mom in her oocytes was something around 14
19 percent, and you can see that a large proportion of
20 her oocytes have completely lost it. Some had very
21 little and some had more. I could take any of the
22 mice that we looked at and plot the same thing
23 here, and these distributions would absolutely
24 overlap. In fact, if you used a statistic to
25 calculate the effective number of segregating units

1 that could give rise to this distribution, it is
2 indistinguishable in the mouse and human.

3 So, what we find in the mouse, as far as
4 we know, looks pretty similar to what is in the
5 human. So, the transmission of sequence variants
6 between generations appears to be largely
7 stochastic.

8 The effective number of mitochondrial DNAs
9 in the germline is small because of the bottleneck
10 that happens at the primordial germ cell stage.
11 That causes rapid segregation of sequence variants.
12 So, if an individual were to get, from whatever
13 mechanism, mitochondrial DNAs from a donor
14 individual, the next generation would now rapidly
15 segregate those. So, some of her offspring may
16 contain a lot of that particular sequence variant;
17 some may contain none.

18 I think the evidence that pathogenic
19 mutations are largely transmitted in a stochastic
20 fashion, which is almost indistinguishable from
21 what we see in the mouse, suggests that there is no
22 strong selection for mitochondrial function during
23 this process. So, what we are talking about here,
24 one of the aspects of what we are talking about
25 here today is whether the additional boost, if you

1 will, that could be given to a zygote from a small
2 amount of extra mitochondria there, I don't think
3 in the disease cases there is any reason to suspect
4 that that is true because there are lots of babies
5 born who are perfectly normal, who later get into
6 trouble, and they might get into trouble even in
7 the first few months of life but they may be
8 carrying 90 percent or 95 percent of mutant
9 mitochondrial DNAs. If those mutants are organized
10 as one per mitochondrion, then certainly those
11 mitochondria have very little function. So, I
12 think the point is you don't need much
13 mitochondrial function either to go through
14 oogenesis or to go through fetal life and have a
15 perfectly normal baby. Later on things can happen,
16 and they do in disease.

17 What about segregation? What about after,
18 in post natal life? Well, if you look at human
19 disease, there are any number of patterns of
20 segregation of pathogenic mutations. Let just
21 focus on two that I have on this slide, two common
22 mutations in tRNAs that are associated with
23 well-recognized clinical phenotypes. One is the
24 point mutation in lysine that is segregating in a
25 pedigree that I showed you earlier on. Here, it

1 looks like the affected individuals have high
2 proportions of this mutation in their skeletal
3 muscle, always over 85 percent. There is also a
4 high proportion in the blood which is usually about
5 ten percent less than what is in the muscle.

6 If you contrast that with another mutation
7 that is again a point mutation in the tRNA that
8 produces a completely different clinical phenotype,
9 it is all over the map in the blood, the proportion
10 of these mutations. There is a high proportion in
11 rapidly dividing epithelial cells and they can
12 collect in the urine. We don't know what that
13 looks like for this particular mutation, and it
14 decreases with age in the blood, whereas here we
15 don't really have any evidence that there is much
16 of a change in the proportion of these mutants with
17 life.

18 So, here are two different tRNA point
19 mutations. They have been worked on quite a lot.
20 We know that they produce translation defects in
21 mitochondria and, yet, the segregation of these
22 sequence variants, the pattern of segregation is
23 very different. You wouldn't really predict that
24 if the segregation pattern depended upon function,
25 mitochondrial dysfunction, if you will, in some

1 way. The pattern of segregation we know
2 determines, in muscle at least because this is the
3 tissue we have the most access to, what the muscle
4 phenotype looks like.

5 Here are muscle biopsies from two patients
6 that are carrying this tRNA lysine mutation that is
7 associated with MERF. One of them has this very
8 typical pathology called ragged red fibers. These
9 are grossly abnormal muscle fibers. If you stain
10 them for cytochrome oxidase activity, which is one
11 of the enzymes in the mitochondrial respiratory
12 chain, they are completely negative. They have
13 absolutely no activity. And, you have huge
14 proportions of these mutants here.

15 There was another patient who had
16 completely normal muscle biopsy, but the
17 proportion, if you just took a piece of muscle of
18 the mutation in both biopsies they are virtually
19 identical. So, how they distribute in muscle and
20 presumably other tissues determines, to a large
21 extent, what the phenotype or how serious the
22 biochemical phenotype is and presumably that
23 determines some of the clinical picture.

24 If we look again, comparing these same two
25 mutations with age, and Here Joanne Pulsion, in

1 Oxford, first did this plot and she said, well, if
2 there is no real pattern to what is going on in the
3 blood of patients carrying this particular 3243
4 mutation, maybe what is happening is that it is
5 changing in the blood and it is changing in the
6 muscle as well. So, the difference between what
7 you find in the muscle and the blood might be
8 linear with age. In fact, that is, indeed, what
9 she saw. Subsequent studies have shown that this
10 mutation does decrease in age with the blood and
11 probably increases with age in the muscle. The
12 mutation they talked about at 8344 doesn't do
13 anything with time. It is absolutely flat. So,
14 the evidence there is that what you get at birth
15 determines how sick you will be, whereas things can
16 change with other mutations.

17 So, that is all extremely confusing. You
18 are probably confused so here is the conclusion:
19 there is no simple relationship between the
20 oxidative phosphorylation dysfunction and the
21 pattern of segregation. There are lots of
22 different patterns and we don't understand what it
23 is. It could be some subtleties associated with
24 the mitochondrial dysfunction that mutations
25 produce, or it could be that some other nuclear

1 genes are controlling this whole process, and that
2 is what I want to talk about in the last little
3 bit.

4 To come back to our mouse model of
5 segregation, when Jack Jenuth was in the lab and we
6 had sorted out the transmission we thought, well,
7 that is kind of neat. We expected to see something
8 that was different and stochastic and we didn't and
9 we thought let's look in the tissues and see what
10 we see. We expect it would just be random there,
11 just like it was in the female germline; there
12 wouldn't be any particular pattern and sometimes
13 the proportion of this sequence variant would go up
14 and sometimes it would go down, and whatever tissue
15 we measured, it would be all over the map.

16 In fact, we saw something completely
17 different. If we looked at rapidly turning over
18 cells, like colonic crypts, we found out that that
19 was the segregation which turned over in the mouse
20 about once every 24 hours. That was completely
21 random. If we then looked later on at age, what we
22 found was that most of those crypts had completely
23 lost the mutation but a few were going towards
24 fixation of the mutation.

25 So, this is a picture like you could see

1 in a population in a textbook, and this is the
2 probability of fixation of a rare neutral mutation
3 in a randomly mating population, and this shows it
4 par excellence. So, the proportion of crypts that
5 should be fixing the mutation should be directly
6 proportional to the initial frequency of the
7 genotype in that population, which was about six
8 percent and that is about what we saw here. About
9 six or eight percent, I can't remember the exact
10 number were fixing but most of them had lost it by
11 pure random genetic drift so there was no selection
12 at all involved here.

13 If we looked in the brain, the heart and
14 skeletal muscle we couldn't even see any evidence
15 for that in the lifetime of the animal. Very
16 surprisingly, if we looked at a few other tissues
17 like the liver, the kidney, the spleen and the
18 peripheral blood we saw a very strange phenomenon
19 that had never been described before, and that was
20 tissue-specific and age-dependent selection for
21 different polymorphic mitochondrial DNA genotypes.
22 So, the liver and the kidney without exception
23 would select for the NZB mitochondrial DNA and the
24 BALB in the spleen, without exception would select
25 for the BALB, the opposite mitochondria in the same

1 animal. So, we didn't know what that meant.

2 Then a graduate student came to my lab,
3 Brendan Battersby, and picked up on this and he
4 wondered what was going on, what was selecting for
5 this particular sequence variants that we would
6 have predicted would not have functional
7 consequences, and that were transmitted through the
8 female germline as completely neutral variants in a
9 completely stochastic fashion.

10 So, he did some sing-cell PCR in the liver
11 and basically wanted to measure what the increased
12 fitness was for the NZB mitochondrial DNA which, as
13 I mentioned, always selects in the liver. By 18
14 months, most of the hepatocytes in the liver are
15 fixed for that, and it doesn't matter where they
16 started--they could start at one percent or two
17 percent, if you look a year and a half later, they
18 are fixed. So, it happens at a constant rate. It
19 is independent of genotype frequency, which is very
20 mysterious if it were a function but it is not what
21 you would predict because of these threshold
22 phenomena.

23 Initially we said, well, that can't be
24 related to function. So, we measured this relative
25 fitness simply by comparing the initial and final

1 genotype frequencies in animals. The way we got
2 the initial frequency was to look at tissues where
3 these things weren't segregating. So, we assumed
4 that is what the animals were born with. By the
5 way, we have pretty good evidence--we have data
6 actually to show that at birth all tissues are
7 pretty much the same in terms of the level of
8 heteroplasmy of these patients. So, if you get two
9 percent or five percent or ten percent, every
10 tissue has the same amount and you would predict
11 that amniocytes would have the same amount too.
12 There is a little bit of data in humans to suggest
13 that that is true.

14 So, if we measured this relative fitness
15 for this thing at two, four and nine months of age
16 we pretty much got the same answer. So, there is a
17 constant advantage for this genotype in the liver.
18 Every time mitochondrial DNA turns over this
19 particular genotype has a 14 percent advantage.
20 So, if you wait long enough, no matter where you
21 start, it will fix for that mitochondrial DNA
22 genotype.

23 If you look at oxygen consumption, a
24 fairly crude way to look at function of
25 mitochondria, this measures V_{max} of the respiratory

1 chain and we couldn't see any difference. So, we
2 put essentially a very high proportion--we couldn't
3 get 100 percent at the time we did these
4 experiments, NZB mitochondrial DNA on a BALB
5 nuclear background or 100 percent BALB on a BALB
6 nuclear background, and these are just measures of
7 mitochondrial respiratory chain function, and there
8 was no difference, which is what we also would have
9 predicted.

10 We then thought maybe it is just
11 replication, although the base substitutions in
12 these two different molecules did not affect any of
13 the known regulatory sites that have been defined
14 in the literature, but we thought maybe we will
15 measure replication and see if there is a
16 difference anyway. So, we did an in vivo
17 experiment where we injected with BrdU to label
18 mitochondrial DNA. We isolated mitochondrial DNA
19 and did a Southwestern analysis. So, the idea here
20 is that we are looking at incorporation of BrdU in
21 the mitochondrial DNA. We strip this and then we
22 just do a straight Southern to look at how much
23 mitochondrial DNA is there.

24 We have two different sequence variants
25 that we can recognize because there are restriction

1 fragments here. So, we have the NZB or the BALB
2 mitochondrial DNA. These are five different
3 animals obviously because we had to sacrifice them
4 at different times during the experiment, but the
5 number to compare is this versus this. So, if
6 there is no replicative advantage in this
7 experiment for this molecule, for the NZB molecule
8 over the BALB, then the incorporation rate of BrdU
9 should reflect the proportion of the genome that is
10 there and that is, in fact, the case. So, we have
11 no evidence that this is based on replication.

12 If you take hepatocytes out of these
13 animals and culture them you get exactly the
14 opposite effect. They now select for the BALB
15 mitochondrial DNA and not the NZB mitochondrial
16 DNA--completely unexpected. We don't know why this
17 happens. It turns out it is not so easy to grow
18 mouse hepatocytes so I am not going to pursue that,
19 but you can actually calculate the relative
20 fitness. The copy number of mitochondrial DNA
21 drops when hepatocytes start to proliferate in
22 culture and the relative fitness goes up by about a
23 factor of two, but for the opposite mitochondrial
24 DNA.

25 So, this was all very mysterious. We got

1 a small advantage for the this NZB thing, not based
2 on function as near as we can tell. It is not
3 based strictly on replication. If we change the
4 mode of growth in the genotype the selection can be
5 opposite. So, what we concluded from all of this
6 was that selection must be acting at the level of
7 the genome itself. It doesn't have anything to do
8 with the function. It is not acting at the level
9 of the cell or the organelle; it is acting at the
10 level of the genome.

11 So, we hadn't made any progress with the
12 biochemistry here so we needed to do something
13 else, and my son summed this up very well. He was
14 working with his mom in the kitchen one day. He
15 was making a cake and he turned around and he said,
16 "Daddy, you know, every experiment has a wet part
17 and a dry part."

18 Here is the dry part, the genetics. We
19 had to turn to genetics. So, the idea now was to
20 see if we could tease out a gene, a quantitative
21 trait locus that would determine whether or not you
22 would select for the BALB or the NZB mitochondrial
23 DNA in a tissue-specific way.

24 So, here is the breeding strategy but it
25 is a pretty typical thing you do in genetics. In

1 mouse genetics you just breed two inbred strains
2 together and look in the F2 generation and see if
3 the phenotype, and the phenotype here is
4 tissue-specific directional selection of
5 mitochondrial DNA, see if it segregates. In fact,
6 it does.

7 I will just show you the example in the
8 liver in the interest of time. This is a random
9 collection of about 50 animals. Actually it is a
10 little bit less, they are not all in the liver
11 here; from muscle in animals at 3 months or 12
12 months of age. These are F2 mice in this
13 experiment. The muscle is not doing anything
14 interesting but you can see that at 3 months there
15 is kind of a bimodal distribution in the liver, and
16 by 12 months they are completely fixed to that
17 genotype. I won't show the other tissues in the
18 interest of time.

19 We then calculated the relative fitness
20 using the same measure that we used before in these
21 animals and it looked to us like in the F2 animals
22 there were some that looked like the parents that
23 were selecting, strong selectors for the NZB
24 genotype; there were others that were weak
25 selectors for the NZB genotype; and then there were

1 some in the middle. This kind of looked like a one
2 to one distribution to us, which is suspiciously
3 Mendelian, and we thought maybe there is a single
4 strong gene that underlies this effect, a nuclear
5 gene which is controlling segregation behavior.

6 The idea would be that in the BALB animals
7 are behaving like a parent, and the animals that we
8 bred them with, which are actually a subspecies
9 called moos-moos castenius, were homozygous for the
10 castenius. So, we tested that. We did genome
11 scans that were done on all the tissues. I am just
12 going to summarize the data rather than going
13 through how we did this genetically because I don't
14 think anybody is particularly interested in those
15 details and if you are, you can ask me.

16 We did a genome scan at three months in
17 the liver, and what we found was a locus on mouse
18 chromosome 5, which a giant LOD score which, those
19 of you who know about LOD scores, that is pretty
20 big; I haven't seen too many that are bigger, that
21 explained almost 40 percent of the variants of that
22 genotype. In the kidney we saw another locus on
23 chromosome 2 that explained less. This acted in a
24 dominant way; this one was recessive. At this
25 stage we couldn't really score the phenotype in the

1 spleen accurately so we didn't really pick up any
2 linkage.

3 If we look at 12 months of age we don't
4 see any linkage in the liver because all the
5 animals are fixed so the segregation has all
6 happened. That is telling us that the BALB allele
7 is presumably a strong allele than the castenius
8 allele but eventually the castenius alleles catch
9 up. But we saw the same locus in chromosome 6 that
10 could account for 15-20 percent of the variants in
11 the kidney and the spleen and it was the same one,
12 the same locus. If you remember, these are going
13 in opposite directions. So, this is selecting the
14 NZB mitochondrial DNA; this is selecting the BALB
15 mitochondrial DNA.

16 We ended up with three quantitative trait
17 loci that explain a fair proportion, especially in
18 the liver, of this variation that seem to control
19 the selection of what we think are neutral variants
20 of mitochondrial DNA. How that happens is a
21 complete mystery so far. We don't know what they
22 look like. They are probably not molecules that
23 are involved in the replication of it because it
24 looks like the replication is the same. So, we
25 think they may be codes for molecules that are

1 involved in its maintenance.

2 So, this is a summary of the three
3 different loci on three different chromosomes. One
4 of them, in the liver, is very highly significant;
5 the other ones are significant by the normal
6 criteria used in quantitative trait analysis.

7 I will just conclude, just to sum this
8 whole thing up, the transmission of these sequence
9 variants in the germline, as I said, looks like it
10 is completely stochastic to us. There doesn't seem
11 to be any bias one way or another. We have now
12 actually bred animals completely in the other
13 direction. So, we have put in a couple of percent
14 of the NZB or the BALB--now we are just doing it
15 with NZB on a BALB background into founder females
16 and we can get 100 percent if we just breed for a
17 few generations of NZB on a BALB background
18 starting out with two. So, it doesn't matter where
19 you start from. Because it rapidly segregates
20 through the germline in a stochastic way, you can
21 just pick animals that have a high percentage and
22 the offspring from those mothers are going to have
23 a higher percentage, and in about three or four
24 generations you can get 100 percent the other way.

25 There is tissue-specific nuclear genetic

1 control of this segregation process which does not
2 seem to be based strictly on replication of the
3 molecules or on function of the molecules, which is
4 very surprising, and we think, but this is not just
5 hand waving, that perhaps the genes that code for
6 these molecules might be involved in the
7 organization of mitochondrial DNA in the nucleoid.
8 There could be a lot of other things and we are now
9 trying to clone those.

10 In closing, I just want to acknowledge the
11 two people in my lab who have done most of this
12 work, two very talented students, a graduate
13 student, Brendan Battersby and a postdoc who
14 started it, Jack Jenuth. Thanks very much.

15 DR. SALOMON: I never know whether to clap
16 or not, but as we didn't clap before--

17 [Laughter]

18 --that was a very nice talk. Just in
19 terms of trying to be efficient with time, given
20 that the next talk is also about mitochondria and
21 you are sitting on the panel with us, unless
22 someone has a question which just totally be out of
23 context and they just have to ask it now--I don't
24 see anyone jumping up because of the way I put
25 that, I guess--I would like to go on and have Dr.

1 Van Blerkom give his talk and then what I think we
2 need to do is stop and talk a little bit about what
3 does this tell us now about mitochondria and how
4 this specifically relates back to safety and other
5 issues with respect to ooplasm transfer.

6 Mitochondrial Function and Inheritance Patterns
7 in Early Human Embryos

8 DR. VAN BLERKOM: Thank you very much.

9 Let's see if I can put a number of different
10 aspects of human development and mitochondrial
11 function, other than necessarily respiratory
12 function, in the context of what this is all about,
13 which has to do with cytoplasmic transfer. So, I
14 would like to talk a little bit about the oocyte,
15 since we are really dealing with the human, and the
16 types of information that we can gather from
17 available studies on the behavior of oocytes and
18 their biology.

19 In the human this is what we deal with
20 initially in the IVF lab, which is the mast cells,
21 the cells surrounding cell structure, about 100
22 microns in diameter, which is the oocyte. You can
23 see it right here. What we know now from a fairly
24 substantial amount of biochemical and physiological
25 studies is that, in large measure, the potential of

1 this oocyte that is here, its developmental
2 competence is largely determined by factors that
3 have occurred before this egg has even been
4 ovulated. So, influences to which this oocyte is
5 exposed in the follicle during oogenesis actually
6 largely determine its competency after
7 fertilization. We know this from studies of
8 biochemistry on follicles, the physiology of blood
9 flow, some of which have been used as predictors of
10 oocyte competence in trying to select oocytes such
11 as these from many that may be retrieved from an
12 IVF procedure.

13 The next slide shows a picture of an
14 oocyte, and here is the problem. I mean, when you
15 look at this egg here, this human oocyte it is
16 normal in appearance. It has a polar body and
17 everything else that it should have. Most eggs
18 look equivalent but their potential is different.
19 We know that some of these eggs will be competent
20 to go on and divide normally and implant. Others
21 that look the same don't. This is the notion of
22 why you might want to rescue the cytoplasm, or
23 there may be a cytoplasmic defect of some sort in
24 these eggs that render them incompetent.

25 One of the things that Jacques Cohen