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FOOD AND DRUG ADMINISTRATION

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1 PROCEEDINGS

- DR. SALOMON: Welcome this morning to the
- 3 Biological Response Modifiers Advisory Committee.
- 4 I have been complaining about the lack of titles
- 5 but at least they had numbers but ow they don't
- 6 even have a number here. Oh yes, we do, meeting
- 7 number 32. Eventually they will get the idea and
- 8 give me titles.
- 9 I am Dan Salomon. I have the pleasure of
- 10 chairing the committee today. What we are going to
- 11 do this morning is have about a one-hour open
- 12 session here that I guess merges into a closed
- 13 session at 8:45. Then, there will be a break at
- 14 9:00 and at 9:00 we will get into the main topic of
- 15 the morning. So, a lot of things like introducing
- 16 the members of the committee I will save for nine
- 17 o'clock if you guys will forgive the lack of pomp
- 18 and circumstance this early in the morning. I also
- 19 reserve the right to say something totally stupid
- 20 for the next hour since I am from California and it
- 21 is awfully early for me right now.
- 22 Without any further ado, we should get
- 23 going. It is Amy getting up there, Amy Rosenberg
- 24 from the Laboratory of Gene Regulation, to give us
- 25 an update on research programs, and that will be

1 followed by Ezio Bonvini, from the Laboratory of

- 2 Immunobiology.
- 3 Update Research Program
- 4 Laboratory of Gene Regulation
- 5 DR. ROSENBERG: I am actually the Director
- 6 of the Division of Therapeutic Proteins, and I am
- 7 here to speak for Ed Max and Serge Beaucage, who
- 8 are members of the Laboratory of Gene Regulation
- 9 who, unfortunately, could not be here today.
- 10 This is a follow-up to the site visit and
- 11 I will run through the follow-up for Dr. Max first.
- 12 Dr. Max works with three research scientists, as
- 13 you can see here. The non-research
- 14 responsibilities of a laboratory include primary
- 15 review responsibility for several cytokines and
- 16 thrombolytics and anticoagulants. They
- 17 additionally provide expert consultation on issues
- 18 of molecular biology, particularly quantitative PCR
- 19 assays and immunoglobulin genes. In addition, Dr.
- 20 Max performs a lot of administrative functions. He
- 21 is the associate director for research in OTRR and,
- 22 as well, he organizes semina series; he chairs the
- 23 research coordinating committee; and he manages the
- 24 CBER library.
- 25 The projects that are ongoing in his

- 1 laboratory, two were primarily dealt with in the
- 2 site visit, mechanisms of immunoglobulin isotype
- 3 switching and characterization of the human 3'
- 4 immunoglobulin heavy chain enhancer complex.
- 5 The mission relevance of the research is
- 6 listed here. Regarding gene regulation, FDA
- 7 regulates strategies to alter gene expression.
- 8 Basically, we have a lot of products being produced
- 9 by knock-in technology. Insulators are now
- 10 becoming increasingly important in transgenic
- 11 animals. Regarding isotype switching, there is a
- 12 little more activity, in fact. There are specific
- 13 strategies to have TH2 to TH1 switches. So,
- 14 increasing IgG, decreasing IgE to protect against
- 15 allergic type reactions. Additionally, our
- 16 division regulates several agents that are known to
- 17 directly affect isotype switching, cytokines IL4,
- 18 TGF-beta and CD40 ligand. As we all fervently
- 19 believe, good basic science enables appropriate
- 20 regulation.
- Dealing with the first project, mechanisms
- 22 of immunoglobulin isotype switching, this is just
- 23 to remind you that isotype switching involves a
- 24 switch recombination event which juxtaposes VDJ
- 25 segments with downstream constant regions of

- 1 different isotype genes.
- 2 The first aspect of this project involves
- 3 a study of the Ku protein complex, how does this
- 4 participate in immunoglobulin gene recombination?
- 5 Ku protein has been found to be key in sealing
- 6 double-stranded DNA breaks, and it is found that
- 7 during isotype switching this protein increases in
- 8 B cells and that knockout mice that are deficient
- 9 for Ku seal DNA breaks inappropriately. Since the
- 10 site visit, this laboratory has cloned additional
- 11 breakpoints in tumors from Ku knockouts that they
- 12 are trying to characterize to clarify the role of
- 13 Ku in sealing these double-stranded breaks.
- 14 The second aspect of this project involves
- 15 characterization or identification of the role of
- 16 the ATM proteins in switch recombination. This is
- 17 a collaboration with Dr. Hodes at NCI. They found
- 18 that the ATM knockout mice show a defect in isotype
- 19 switch recombination intrinsic to B cells, and
- 20 since the site visit they have basically adapted
- 21 their assay to become really a quantitative assay
- 22 so that they can more accurately measure the degree
- 23 of switch recombination.
- 24 Regarding the second project, which is the
- 25 characterization of the human 3' IgH enhancer

- 1 complex, there are many aspects that they are
- 2 investigating, one, the genomic neighborhood. That
- 3 aspect has been completed. The human IgH 3'
- 4 enhancer complex in humans resulting from a
- 5 duplication event that causes large segments to be
- 6 duplicated so that downstream of C-alpha 1 and
- 7 C-alpha 2 constant regions the laboratory
- 8 characterized these nearly identical enhancer
- 9 complexes, each composed of a strong enhancer
- 10 designated HS12, which are flanked by two weaker
- 11 enhancers, HS3 and HS4. Both HS12 enhancers are
- 12 flanked by inverted repeats.
- So, they went on to study the functional
- 14 motifs in HS12 and other 3' enhancers. The have
- 15 identified functional motifs in the enhancers by
- 16 sequence conservation between the human enhancers
- 17 and the murine homologs. They have performed in
- 18 vivo footprinting using LM-PCR, and they have
- 19 performed transient transfections with luciferase
- 20 reporter constructs that are driven by enhancers
- 21 mutated in putative functional motifs.
- 22 Regarding this aspect, since the site
- 23 visit the laboratory has used DNA swan protection
- 24 as an alternative technique for in vivo
- 25 footprinting. They have extended the footprinting

- 1 analysis outside the evolutionary conserved cores
- 2 of the HS12 and HS4 areas, and they have
- 3 constructed and tested additional reporter plasmid
- 4 containing DNA outside the core enhancers.
- 5 With regard to the response of this
- 6 enhancer complex to IL4 and CD40 ligand, it is
- 7 found that these are factors, which are TH2
- 8 stimuli, actually inhibited the action of the HS12
- 9 enhancer in the germinal center B cell lines.
- 10 Other enhancers, an endogenous one here, were
- 11 unaffected. Since the site visit they have
- 12 investigated candidate IL4 or CD40 responsive
- 13 elements in the HS12 enhancer by constructing
- 14 reporter plasmid driven by multimerized candidate
- 15 enhancer motifs.
- 16 Regarding the last project, looking at
- 17 locus control region function in chromatin, they
- 18 found that there is a CPG island within a cluster
- 19 of DNA swan hypersensitivity sites that showed the
- 20 activity of gene insulators. So, the level of
- 21 transcription in the normal situation is here. If
- 22 you have gene insulators it cuts down dramatically,
- 23 and these CPG islands as well cut down dramatically
- 24 on transcription. So, since the site visit they
- 25 have constructed additional plasmid to define the

- 1 active insulator element. They are also searching
- 2 for a possible homologous insulator downstream of
- 3 the murine enhancers.
- 4 Additional studies in progress involve
- 5 chromatin immunoprecipitation studies to identify
- 6 transcription factors found to be enhancers in
- 7 vivo, and they are using single cell assays for the
- 8 3' enhancer function using stable transfectants of
- 9 GFP constructs. That is the follow-up on the Max
- 10 lab.
- DR. SALOMON: Thank you, Amy. I feel bad
- 12 for Alice since she is an attorney and she came in
- 13 a little late, she is going to have trouble with
- 14 the test questions on enhancer.
- 15 [Laughter]
- 16 We will try and help you through it. The
- 17 next is from the representing the laboratory of
- 18 immunobiology.
- DR. ROSENBERG: No, I have to give
- 20 follow-up on Dr. Beaucage. I am sorry. So, the
- 21 laboratory of Dr. Beaucage, he works with five
- 22 postdoctoral fellows. His regulatory
- 23 responsibilities include primary review of
- 24 hematologic products, enzyme replacement therapies,
- 25 anti-cancer enzymes and thrombolytics. He provides

- 1 expert consultation on all of the nucleotide
- 2 diagnostic kits with the Center's Office of Blood.
- 3 He has large responsibility for helping to draft
- 4 the guidance for industry on submission of CMC
- 5 information for synthetic oligonucleotides. He has
- 6 also performed some inspections regarding
- 7 hematologic products and thrombolytics.
- 8 Overview of his program--as you know, he
- 9 is an oligonucleotide chemist, and he is
- 10 responsible in large part for development of the
- 11 phosphoramidite method so he has three major
- 12 efforts. The first is effects in development of
- 13 deoxyribonucleotide cyclic anacylphosphoramidetes
- 14 and stereo-controlled synthesis of oligonucleotide
- 15 phosphorofioates for potential therapeutic
- 16 applications.
- 17 Essentially, since the site visit the
- 18 group has optimized the coupling efficiency of
- 19 deoxynucleoside cyclic anacylphosphoramidites to
- 20 enable synthesis of nuclease-resistant P
- 21 stereo-defined oligonucleotides containing all four
- 22 nucleotides. They found that pryrrolidin and DBU
- 23 are the preferred bases for efficient coupling of
- 24 deoxyribonucleotide acylphosphoramidites
- 25 uncontrolled for GLAS, which is important for

- 1 potential applications for microarray. They
- 2 published a paper in the Journal of the American
- 3 Chemical Society, describing the development of a
- 4 simple NMR method to determine the absolute
- 5 configuration of deoxyribonucleotide
- 6 phosphoramidites at phosphorus, and the findings,
- 7 again, have appeared in the Journal. They are also
- 8 working to improve the resistance of CPG
- 9 oligonucleotides to nuclease activities by using
- 10 P-stereo defined oligos.
- 11 The second effort involves efforts towards
- 12 the discovery of phosphodiester protecting groups
- 13 for potential applications to large-scale
- 14 production of alphalation free therapeutic
- 15 oligonucleotides and to the synthesis of
- 16 oligonucleotides on microarrays. They found that
- 17 the 3-NN-dimethyl carboxymedopropryl group--this
- 18 group right here, is a novel phosphate
- 19 thiophosphate protecting group for solid phase
- 20 synthesis that has recently been developed. The
- 21 monomers which are required are easily prepared
- 22 from inexpensive raw materials. The protecting
- 23 group can be removed from the oligonucleotides
- 24 under the basic conditions that are used
- 25 standardly, and, thus, it is actually a very

- 1 convenient protecting group. But, most
- 2 importantly, the thermolytic properties of the
- 3 protecting group are particularly attractive to the
- 4 synthesis of DNA oligonucleotides on microarrays
- 5 because it minimizes exposure of the arrays to the
- 6 harsh nucleophilic conditions used for
- 7 oligonucleotide protection. So, these conditions
- 8 are actually quite mild and favorable.
- 9 The third effort is involved in the
- 10 development of thermophilic 5'hydoxyl protecting
- 11 groups for nucleoside or nucleotides for synthesis
- 12 of, again, DNA oligos on microarrays. The
- 13 thermolytic phosphate protecting groups described
- 14 in the site visit report have been applied to the
- 15 protecting group in the 5'hydroxyl of nucleosides
- 16 as carbonates, but this was found to be quite
- 17 impractical. Recently the laboratory has
- 18 discovered that the 5'O and methyl, 1 phenylmethyl
- 19 oxycarbinol protecting group can be thermolytically
- 20 cleaved from nucleosides in aqueous ethanol within
- 21 10 minutes at 90 degrees. Here is the loss of this
- 22 protecting group.
- 23 Interestingly enough, this forms a
- 24 fluorescent byproduct and it permits the accurate
- 25 determination of the D-protection deficiency. The

- 1 protecting group appears to be stable in organic
- 2 solvents at ambient temperature, which also again
- 3 makes it increasingly attractive to the synthesis
- 4 of oligonucleotides on microarrays. That is the
- 5 follow-up for the Beaucage lab.
- 6 DR. SALOMON: I think someone should get
- 7 the message back to them that you have represented
- 8 them really remarkably well. That was a beautiful
- 9 presentation of not your own laboratory efforts. I
- 10 think anybody who didn't know that would have had a
- 11 clue that this wasn't your own work.
- DR. ROSENBERG: That is because they
- 13 didn't ask questions.
- [Laughter]
- 15 Thank you very much, Dan, I do appreciate
- 16 it.
- 17 DR. SALOMON: It is also a representation
- 18 of the kind of quality work going on at the FDA.
- 19 My only regret is there aren't enough people in the
- 20 audience that should hear that kind of thing
- 21 because that is something that we should have saved
- 22 for the end of day when there are a lot of people
- 23 here. The next presentation is from Ezio Bonvini,
- 24 the Laboratory of Immunobiology, Division of
- 25 Monoclonal Antibodies.

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1 Laboratory of Immunobiology
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- DR. BONVINI: Thank you very much. I
- 3 would like to thank Dr. Salomon and the members of
- 4 the advisory committee.
- 5 My duty today is to summarize the work
- 6 that we have done, and the focus of my laboratory
- 7 is on the regulation of phospholipase C-gamma
- 8 activation in immune cells. The laboratory is
- 9 operationally divided into two inter-related units,
- 10 one focusing on the coupling of C-gamma-1 to the
- 11 antigen receptor TMB cells. The second, which is
- 12 headed by Dr. Rellahan, looks at the control of
- 13 phospholipase C activation, and in particular the
- 14 control mediated by a complex molecule called
- 15 C-Cbl.
- 16 Recapitulating the functional division, we
- 17 have two interacting units, one that I coordinate
- 18 which is currently made up of a research assistant,
- 19 Karen DeBell, and a postdoctoral fellow, Carmen
- 20 Serrano. I would also like to acknowledge past
- 21 postdoctoral members of the laboratory that, in one
- 22 way or another, have contributed to this project,
- 23 and they have actually all left and found
- 24 employment elsewhere.
- Dr. Rellahan has one permanent staff

- 1 member, Dr. Laurie Graham, a lab associate, and she
- 2 also enjoys the benefit of a number of students who
- 3 have actually contributed during the summer to her
- 4 project.
- Now, we do what we do for a number of
- 6 reasons. The laboratory has the regulatory
- 7 responsibility for monoclonal antibodies and
- 8 protein directed against T-cells for the purpose of
- 9 immune suppression or immunomodulation. More and
- 10 more so, these antibodies interact with surface
- 11 receptors that interfere either in signalling
- 12 blockade or signalling manipulation with the
- 13 purpose of immunomodulation. Furthermore, signal
- 14 transvection targeting can be used as surrogate for
- 15 potency of biologics. A number of biologics and a
- 16 number of monoclonal antibodies, also trigger a
- 17 number of adverse events to undesired signaling.
- 18 Another fundamental reason is the familiarity with
- 19 the knowledge base and technology.
- The focus on PLC-gamma, PLC-gamma
- 21 regulates calcium mobilization in a variety of
- 22 cells, including immune cells, and I don't think I
- 23 need to go any further for this audience but
- 24 calcium is a critical component in control for
- 25 transcriptional activation through a number of

- 1 elements, one of which is an important element,
- 2 calcineurin phosphatase as a target for a number of
- 3 drugs; the other path being calcium dependent
- 4 proteinases. The duration of the effects of the
- 5 flux of calcium controls a number of cellular
- 6 responses with a prolonged calcium flux being a
- 7 requirement for immunocompetence. As I said
- 8 earlier, a number of calcium-dependent pathways are
- 9 a target of immunosuppressive structures which
- 10 include cyclosporin A, among others.
- 11 Again, I don't think I can go through the
- 12 data in detail, but what I would like to give you
- 13 is a flavor for how complex PLC-gamma is. This is
- 14 the molecule which is a cytoplasmic molecule which
- 15 contains a number of separate domains. The
- 16 molecules need to be recruited to the surface where
- 17 the substrate where PTdinsP, a lipid, resides, and
- 18 needs to undergo presumably a confirmation or
- 19 modification to bridge together the X and Y domains
- 20 of the catalytic subdomain.
- Our focus has been largely on the
- 22 cytochromology 2 domain, which are individual
- 23 domains which are known to interact with calcium
- 24 and phosphorolytic protein and the cytochromology 3
- 25 domains which are known to interact with the

- 1 protein rich region. When we started these
- 2 investigations, the mechanism of activation of
- 3 PLC-gamma was largely unknown or misinterpreted, I
- 4 should say, so we focused on this largely because
- 5 by their own nature we thought they were
- 6 responsible for targeting phospholipase C-gamma
- 7 with a number of regulatory proteins. So, we
- 8 pursued this by mutational analysis of the enzyme,
- 9 and recently we obviously focused on a number of
- 10 other domains but I will not go into any of this.
- 11 This enzyme is regulated by
- 12 phosphorylation, and there are at least four known
- 13 targets in phosphorylation, here in yellow, and
- 14 that is also another focus of our investigation but
- 15 we use studies of phosphorylation somewhat as a
- 16 surrogate marker for activation.
- 17 So, I will briefly summarize the results
- 18 of our studies, which have all been published, and
- 19 I will split them vertically into the different
- 20 domains. The cytochromology of amino-2 terminal
- 21 domain is the most critical domain in the
- 22 activation of PLC-gamma-1 in T and B cells. This
- 23 domain is required in sufficient phosphorylation.
- 24 It is required for membrane translocation and this
- 25 requirement, we think, is required for activation

- 1 because its activation correlates with the degree
- 2 of phosphorylation. What this domain does is bind
- 3 a number of adapters which were recently
- 4 discovered. One is Lat which we identified in
- 5 collaboration with Larry Samuelson. The other is
- 6 BLnk which we identified in collaboration with Tom
- 7 Korozaky, who actually cloned it. The
- 8 cytochromology to the C domain appeared to be
- 9 dispensable for phosphorylation of membrane
- 10 translocation, although it is required for
- 11 activation in vivo, and the function of this domain
- 12 is largely unknown, but since the site visit report
- 13 we have gained quite a number of insights and this
- 14 is a very critical domain to investigate as it
- 15 pertains to the ability of PLC-gamma to couple to a
- 16 number of different pathways, including
- 17 co-stimulatory pathways, and to a function of
- 18 PLC-gamma that is independent of this catalytic
- 19 activity.
- 20 The cytochromology 3 domain appears to be
- 21 dispensable phosphorylation, however, enhances
- 22 membrane translocation, and I will provide a
- 23 summary at the end of how it does that, and by
- 24 virtue of its announcement of membrane
- 25 translocation, enhanced activation of the enzyme in

- 1 vivo. Its function, we have identified binding to
- 2 the protocol gene C-Cbl and Art Wizer's group, one
- 3 of the leaders in the field, has shown that the
- 4 domain binds with Lp-76, another adaptive molecule.
- 5 Of course, I don't have the time to go
- 6 through all the details but I just want to
- 7 summarize again some of the milestones that we have
- 8 achieved since we started this project. With
- 9 respect to PLC coupling to the receptor, we
- 10 reported initially that PLC-gamma-1 SS-2 domain was
- 11 critical for coupling it to the T-cell receptor.
- 12 Then, we explored the role of cytochromology domain
- of PLC-gamma coupling to the B cell receptor.
- 14 Recently we have focused on the ability of membrane
- 15 raft, which are a microdomain, to function at the
- 16 microdomain that segregates PLC-gamma and other
- 17 molecules for their regulators, and we have shown
- 18 that recompartmentalization of PLC-gamma to this
- 19 microdomain is, in itself, sufficient to lead to
- 20 PLC-gamma activation, activation of the cells and
- 21 IL-2 separation.
- 22 With respect to the negative regulation of
- 23 PLC-gamma, which is the focus of Dr. Rellahan's
- 24 research, we have shown that C-Cbl inhibits
- 25 TCR-induced 81 activation, a reporter gene whose

- 1 activation depends on raft and isoglycerol, and
- 2 isoglycerol is under the control of PLC-gamma.
- 3 PLC-gamma-1 binds C-Cbl in its HS-3 domain and
- 4 C-Cbl exerts inhibitory function, however, it
- 5 transforms a counterpart of C-Cbl-70Z-3 Cbl which
- 6 lacks the ability of C-Cbl molecule to ubiquinate
- 7 the target protein. This molecule, 76-C-Cbl,
- 8 activates PLC-gamma and does so through a
- 9 differential pathway, a pathway which is not shared
- 10 completely by the T cell receptors, suggesting the
- 11 possibility of regulation of PLC-gamma through an
- 12 alternate mechanism of activation.
- 13 Rather than going through data, I would
- 14 like to give you a model that will try to summarize
- 15 our findings with those of other laboratories and
- 16 put everything together.
- 17 This is a schematic TCR receptor. The TCR
- 18 receptor interacts with the antigen it encounters
- 19 of antigen presenting cells. Now, in the membrane
- 20 of many cells, including T cells, it is
- 21 homogeneous. Depicted here in red are rats which
- 22 contain a number of different molecules, including
- 23 the Lck which is brought together through the
- 24 T-cell receptor by the action of the antigen into
- 25 the raft. The rafts contain an adaptor molecule,

- 1 called raft, which we have shown to interact with
- 2 phospholipase C. This occurs subsequent to
- 3 phosphorylation of Lck of the CD3 molecules which
- 4 are associated with the alpha and beta chain of the
- 5 T cell receptor. Following phosphorylation, a
- 6 cytoplasmic kinase called Zap 70 is recruited, and
- 7 it is the Zap 70 that phosphorylates these other
- 8 transmembrane adapters into the rat.
- 9 This is the signal that tells PLC-gamma,
- 10 which is a cytoplasmic enzyme which is
- 11 constitutively bound to the Lck-76 through the
- 12 SSS-3 domain. That is the signal to recruit
- 13 PLC-gamma through the amino termini cytochromology
- 14 to this adaptor. This interaction is further
- 15 stabilized by the presence of Gads, a second
- 16 adaptor molecule, which interacts with Lck-76 and,
- in turn, interacts with the cytochromology-2
- 18 domain. That explains the contribution of the
- 19 cytochromology-3 domain to stabilize the
- 20 interaction of PLC-gamma to the membrane.
- 21 PLC-gamma in the raft compartment can be
- 22 phosphorylated by a number of kinases which are
- 23 either present in the raft compartment, such as
- 24 RLK, or recruited to the raft compartment via the
- 25 action of another specialized phosphorylated lipid

- 1 PIP-3, such as ITK. These are a member of the TAK
- 2 family of kinase which are a member of the
- 3 subfamily of kinase, although their mechanism of
- 4 regulation is different. The contribution of Lck
- 5 and RLK in our hands shows that it leads to
- 6 phosphorylation of PLC-gamma-1 which presumably
- 7 induces a confirmation of modification of PLC-gamma
- 8 and the ability of PLC-gamma to activate and
- 9 mobilize calcium.
- 10 Our data showed that if we artificially
- 11 target PLC-gamma through the lipid raft we
- 12 basically bypass this entire initial phase,
- 13 although Lck and RLK are still required, presumably
- 14 because of their contribution to the
- 15 phosphorylation. Artificially targeted PLC-gamma
- 16 to the raft compartment is phosphorylated and is
- 17 active bypassing the receptor entirely. So, this
- 18 is a dominant, positive variant of the PLC-gamma.
- 19 What happened with the negative
- 20 regulation, initial phase is the same and PLC-gamma
- 21 is interacting with the Lck-76. C-Cbl binds to the
- 22 SU-3 domain of PLC-gamma very much in the manner
- 23 seen with Lck-76. So, there is probably
- 24 competition by a mechanism which we still don't
- 25 understand. C-Cbl is also phosphorylated in

- 1 response to activation of the T cell receptor and
- 2 that leads to inhibition of PLC-gamma presumably
- 3 via a mechanism of ubiquitilation. We are still
- 4 investigating this, however, data that confirm that
- 5 this may be the case is that the variant to 73-Z
- 6 C-Cbl, and we now have data with another variant
- 7 that is Ub-ligase deficient, which results in the
- 8 dephosphorylation of PLC-gamma by a mechanism that
- 9 we still do not know but that does not require
- 10 Lck-76, and that leads to the activation of
- 11 PLC-gamma by a mechanism that is independent of the
- 12 T-cell receptor. So, we believe that C-Cbl and
- 13 Lck-76 and the equilibrium between the two
- 14 coordinate the assembly of the complex that in one
- 15 case is activatory and in the other case is
- 16 inhibitory.
- 17 As far as our future plan, we will
- 18 continue to investigate the role of PLC-gamma-1 and
- 19 gamma-2 as a second isozyme present preferentially
- 20 in B-cells and in other hematopoietic cells where
- 21 gamma-1 is ubiquitously present in all cells. We
- 22 will focus further between these two enzymes and
- 23 other pathways in the co-stimulatory activation of
- 24 T cells.
- 25 I mentioned earlier the function that the

- 1 function of the SS2 domain is still unknown and we
- 2 have obtained quite a bit of new exciting results
- 3 on the function of this domain and its coupling to
- 4 a number of different molecules, but the bottom
- 5 line that I want to give you is that domain
- 6 regulates the intrinsic activity of PLC-gamma by
- 7 intermediate intermolecular interaction which
- 8 regulates its opening up and the availability of
- 9 the other subdomains. So, it is a fundamental
- 10 mechanism of regulation.
- 11 We will continue, of course, to
- 12 investigate the role and mechanism of
- 13 phosphorylation of PLC-gamma. What the enzymes are
- 14 that phosphorylate the PLC-gamma are largely
- 15 unknown. We have a candidates are, as I mentioned
- 16 earlier, but what the different candidates do in
- 17 terms of individual residues, and there are at
- 18 least four and mostly likely five residues, and
- 19 what is the role of the individual residue is still
- 20 quite unclear.
- 21 Because we have made a dominant positive,
- 22 we have now also developed a dominant negative
- 23 PLC-gamma, and we will certainly ask the question
- 24 of the role of PLC-gamma development by using
- 25 transgenic technology. Finally, and I am not going

- 1 to dwell on this, but we are using technology to
- 2 recompartmentelize PLC-gamma intracellularly by a
- 3 condition of mechanism.
- With respect to the role of C-Cbl again,
- 5 C-Cbl is probably a threshold for activation, and
- 6 the impact of C-Cbl on the co-stimulatory signal is
- 7 the ability of the cell to behave as naive or
- 8 memory will be investigated. We are going to
- 9 generate some C-Cbl-deficient lines and we are
- 10 going to try to do that by a number of different
- 11 strategies. As I said, we have some new data on
- 12 the C-Cbl-mediated with the delineation of
- 13 PLC-gamma-1. I can tell you that it is
- 14 ubiquitilated. The role of C-Cbl in this remains
- 15 to be determined but we have evidence that by using
- 16 Ub-ligase to inhibit the C-Cbl negative cells is,
- in fact, the case.
- 18 Finally, we will try, as I said earlier,
- 19 to generate some C-Cbl deficient cell line using
- 20 interferon RNA and that will help us in the study
- 21 of kinetics in mice for PLC-gamma activation.
- I just want to leave you with the number
- 23 of individuals who have contributed in one way or
- 24 another with particular reagents and a number of
- 25 collaborators that we have worked with whom I would

- 1 like to acknowledge for their help in this. And, I
- 2 will be glad to take any questions.
- 3 DR. SALOMON: That was a very nice
- 4 presentation and good work, and also my same
- 5 comments, that I wish more people could see the
- 6 kind of quality work that is going on in the FDA,
- 7 oftentimes, with a lot less support not because of
- 8 your fault or the FDA support but just because of
- 9 the budget constraints than we are used to in
- 10 academia. It is excellent.
- 11 The part that is confusing me here,
- 12 besides the fact that I really am still asleep, is
- 13 that we now have to switch officially to a closed
- 14 session to vote on accepting the report. Gail will
- 15 make sure that the right people have to leave.
- 16 Anyway, we will see you again very shortly.
- 17 [Whereupon, the open session was recessed
- 18 to continue in closed session and reconvene in open
- 19 session at 9:15 a.m.]

Τ	PROCEEDINGS
2	Welcome and Administrative Remarks
3	DR. SALOMON: If we can get everybody to
4	sit down we will start the main show, I guess we
5	should say. For the larger group here now, this is
6	meeting number 32 of the Biological Response
7	Modifiers Advisory Committee. My name is Dan
8	Salomon. I have the pleasure to chair the meeting
9	this morning. What we usually do at the start, as
10	in many big committee meetings where a lot of us
11	don't know each other initiallywe will certainly
12	get to know each other as the day goes on, is just
13	to go around the table and introduce yourself, and
14	make a couple of quick sentences about what your
15	interests are and your scientific expertise. We
16	can start at that end of the table. Dr. Casper?
17	DR. CASPER: Hi. I am Bob Casper, am a
18	professor of obstetrics and gynecology and
19	physiology at the University of Toronto, and I am
20	head of the Division of the Reproductive Sciences.
21	I have clinically been involved st in vitro
22	fertilization for several years, and our laboratory
23	at the present time has an interest in
24	mitochondrial research involving aging of human

25 oocytes. We have also been doing some work with

- 1 mitochondrial transfer experiments in mice.
- DR. SALOMON: There is a button here that
- 3 you push and then you have to remember to turn it
- 4 off, otherwise there will be feedback.
- 5 DR. KNOWLES: Thank you. I am Lori
- 6 Knowles. I am from the Hastings Center. I have a
- 7 background in international law and policy, and I
- 8 am principal investigator right now of an
- 9 international project on reprogenetic regulation
- 10 and affects, and also do work in international stem
- 11 cell policy.
- 12 DR. NAVIAUX: I am Bob Naviaux, from the
- 13 Mitochondrial Metabolic Disease Center at the
- 14 University of California, San Diego. My basic work
- is in mitochondrial DNA replication, and we also
- 16 have interest in inborn errors of metabolism and
- 17 adult and childhood mitochondrial disorders.
- DR. SHOUBRIDGE: I am Eric Shoubridge. I
- 19 am a professor at McGill University in the
- 20 Departments of Human Genetics and Neurology and
- 21 Neurosurgery. I have a research lab at the
- 22 Montreal Neurological Institute and our laboratory
- 23 is interested in the basis of mitochondrial
- 24 disease, the molecular basis, and we are interested
- 25 in basic, fundamental aspects of mitochondrial

- 1 genetics.
- 2 DR. SCHON: My name is Eric Schon. I am a
- 3 professor of genetics and development in the
- 4 Department of Neurology at Columbia University, and
- 5 I do everything that Eric Shoubridge does.
- 6 [Laughter]
- 7 DR. VAN BLERKOM: Jon Van Blerkom. I am
- 8 from the University of Colorado, Molecular Biology
- 9 Department, and I am also in clinical practice in
- 10 in vitro fertilization, for about twenty years.
- DR. MURRAY: I am Tom Murray. I am from
- 12 the Hastings Center these days, after fifteen years
- 13 of medical schools, most recently Case Western
- 14 Reserve University. My research has been broadly
- 15 in the field of ethics and medicine and the life
- 16 sciences, and I have done a lot of work on
- 17 reproductive technologies, genetics and parents and
- 18 children.
- DR. RAO: My name is Mahendra Rao, and I
- 20 am a section chief in stem cell biology at the
- 21 National Institute of Aging, and I am a member of
- 22 this committee. My interests are in embryonic stem
- 23 cells and adult stem cells.
- DR. MULLIGAN: I am Richard Mulligan. I
- 25 am from the Harvard Medical School, Children's

- 1 Hospital. I am a stem cell person and a gene
- 2 transfer person, and a member of BRMAC.
- 3 DR. SALOMON: I am Dan Salomon. I am from
- 4 the Scripps Research Institute and my lab is doing
- 5 cell transplantation, tissue engineering,
- 6 angiogenesis and therapeutic gene delivery.
- 7 MS. DAPOLITO: Gail Dapolito, Center for
- 8 Biologics, executive secretary.
- 9 DR. SAUSVILLE: Ed Sausville. I am the
- 10 associate director of NCI's Division of Cancer
- 11 Treatment and Diagnosis, with responsibility for
- 12 the development of our therapeutics program, and
- 13 our interest is in the preclinical studies leading
- 14 to the approval for INDs for drugs and biologics.
- MS. WOLFSON: Alice Wolfson. I am the
- 16 consumer representative on the committee. I am an
- 17 attorney specializing in policy holder
- 18 representation, with particular emphasis on
- 19 disability policy holders and their struggles with
- 20 their insurance companies. I have a strong
- 21 interest in health. I am a founder of the National
- 22 Women's Health Network, and I am particularly
- 23 interested in the social effects of postponing
- 24 fertility as well as the social effects of not
- 25 postponing fertility and I think it may have, along

- 1 with the scientific elements in it, the beginnings
- 2 of a possibility of a resurgence of another wing of
- 3 the women's movement.
- DR. ROSE: I am Stephen Rose. I am from
- 5 the National Institute of Health, Office of
- 6 Biotechnology Activities, deputy director for the
- 7 recombinant DNA program.
- B DR. MONROE: I am Scott Monroe. I am from
- 9 the Division of Reproductive and Neurologic Drug
- 10 Products at CDER. I am an
- 11 obstetrician/gynecologist and a reproductive
- 12 endocrinologist.
- DR. SERABIAN: I am Mercedes Serabian. I
- 14 am an expert toxicologist with the Office of
- 15 Therapeutics in the Division of Clinical Trials,
- 16 and I will be part of the review team at CBER that
- 17 will be reviewing these INDs when they come in.
- DR. MOOS: I am Malcolm Moos, from the
- 19 Division of Cellular Gene Therapy at the FDA. My
- 20 research interests are cell and tissue
- 21 specification and patterning, and I am also
- 22 concerned with review of cellular products,
- 23 primarily that have to do with that general
- 24 biological area.
- DR. HURSH: I am Deborah Hursh. I am also

- 1 a cellular product reviewer in the Division of Cell
- 2 and Gene Therapy, and I have a research lab
- 3 studying developmental biology and signal
- 4 transduction.
- DR. NOGUCHI: I am Phil Noguchi. I am the
- 6 director of the Division of Cell and Gene Therapy,
- 7 where we see these and other novel technologies and
- 8 continually struggle with doing the right thing.
- 9 [Laughter]
- 10 DR. SIEGEL: I am Jay Siegel. I direct
- 11 the Office of Therapeutics Research and Review at
- 12 the Center for Biologics, FDA.
- DR. SALOMON: I welcome all of you. I
- 14 think one of the privileges of being on the
- 15 committee and certainly chairing it is the chance
- 16 to interact with experts at each of these sessions
- 17 that take me into areas that are often new to me,
- 18 and today is definitely one of those areas. It is
- 19 a fantastically important discussion that we are
- 20 going to have that has a lot of implications on
- 21 what is going to happen over the next several
- 22 years. So, I specifically feel a lot of
- 23 responsibility to this particular session and how
- 24 we go forward.
- 25 There will be some more comments later on

- 1 that, just simple administrative things. My job,
- 2 obviously, is to stay on time and also to get the
- 3 questions the FDA answered and keep everybody on
- 4 track. So, if you will forgive me sometimes
- 5 playing my administrative role which sometimes
- 6 includes being rude. I apologize in advance.
- 7 The button thing, we have all been through
- 8 it. It gets to be a real problem with feedback and
- 9 also with the transcriber. So, if I ever sort of
- 10 look at you and kind of point to the button, it is
- 11 just to let you know. I think that is the major
- 12 thing. I want to try and keep track of sort of
- 13 what we are going to do next so you will sort of
- 14 know where we are going.
- What we will do now is a presentation of
- 16 the certificate of appreciation to Dr. Ed
- 17 Sausville, with some more comments to follow that.
- 18 Then Gail Dapolito has some official things to read
- 19 into the record and then we will start the full
- 20 session with Dr. Hursh.
- 21 Presentation of Certificate of Appreciation
- DR. SIEGEL: It is indeed an honor, tinged
- 23 with regret at his departure but an honor to speak
- 24 of the many services that Dr. Sausville has
- 25 provided to us through his participation in BRMAC

- 1 in recent years, and to thank you for them. Those
- 2 of you on the committee, of course, are aware of
- 3 his many thoughtful contributions to the
- 4 deliberations to this committee. Some of you may
- 5 be somewhat less aware of his many contributions as
- 6 a representative of BRMAC to the Oncological Drugs
- 7 Advisory Committee and other FDA committees to
- 8 which we have taken products for consideration of
- 9 approval, as well as contributions to our lab
- 10 evaluation and site visiting program.
- 11 We ask a lot, as you know, of BRMAC
- 12 members. It ranges from discussion of the issues
- 13 regarding manufacturing a product, viral purity,
- 14 protein stability, immunogenicity, and so forth,
- 15 and how we should focus on safety. The issues of
- 16 clinical testing of a product; what is the
- 17 appropriate trial design to get the answers we need
- 18 and what to make of the answers when those trials
- 19 are done; and, of course, as you heard this morning
- 20 the issues of evaluating our research programs and
- 21 how to make sure that they are tied in intimately
- $22\,$ $\,$ to our mission and our goals and are of the highest
- 23 quality.
- 24 We choose experts in each and all of these
- 25 areas to help us in our functions, but it is rare

- 1 that we have an expert--rare both inside the agency
- 2 and outside but very much appreciated when we have
- 3 someone such as Dr. Sausville who really is the
- 4 regulatory expert triple threat, who integrates an
- 5 understanding of the clinical evaluation of the
- 6 basic science, of the research needed to support
- 7 that, and can participate in an integrated
- 8 assessment in any of those areas, understanding the
- 9 implications for the others. That is what you have
- 10 done for us for these several years and it is very
- 11 much appreciated. Thank you very much.
- 12 [Applause]
- DR. GOODMAN: I know Dr. Zoon and I really
- 14 second that and appreciate the tremendous breadth
- 15 of expertise Dr. Sausville has brought. I was
- 16 going to stress the same thing. From what I have
- 17 understood and seen, this translational ability
- 18 between the laboratory and the clinical setting,
- 19 and an understanding of product development, those
- 20 things are just extremely important and we really
- 21 appreciate it. We look forward to continuing to
- 22 call on you and get your input and help. Thanks
- 23 very, very much. So, we have a nice certificate
- 24 and plaque.
- 25 [Applause]

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1 DR. SALOMON: I can't not make my own
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- 2 personal comments, having been together with Ed on
- 3 this committee for four years. I don't know how
- 4 many of you have seen the movie "The Scorpion
- 5 King." I guess is depends on how old your kids
- 6 are, but the actor in it is called "The Rock"
- 7 because I suppose he is a professional wrestler as
- 8 well. But I really think that he is competing with
- 9 the real "rock" who is Ed Sausville. On any
- 10 committee like this you have to have a rock. I
- 11 mean, you have to have the one guy who you can
- 12 always turn to, even though everything has gone to
- 13 shreds, and he just hits it right on the head. You
- 14 have to shut up and listen to him whenever he says
- 15 anything. Really, whenever there has been any kind
- 16 of issue here, he is one of the people that I come
- 17 to at the break and say, "you know, Ed, what the
- 18 heck do we do now?" And, he always has good
- 19 advice. This is not good at all, to have Ed
- 20 leaving and all I can do is say I will always be
- 21 dragging you back here, and he is really, really
- 22 going to be a loss to the committee. Thank you.
- 23 Gail?
- MS. DAPOLITO: I would like to read the
- 25 meeting statement. This announcement is part of

- 1 the public record for the May 9, 2002 Biological
- 2 Response Modifiers Advisory Committee meeting.
- 3 Pursuant to the authority granted under
- 4 the Committee Charter, the director of FDA Center
- 5 for Biologies Evaluation and Research has appointed
- 6 Ms. Lori Knowles and Drs. Thomas Murray, Robert
- 7 Naviaux, Eric Schon, Eric Shoubridge, Daniel
- 8 Salomon and Jonathan Van Blerkom as temporary
- 9 voting members for the discussions on issues
- 10 related to ooplasm transfer in assistive
- 11 reproduction. In addition, Dr. Salomon serves as
- 12 the acting chair for this meeting.
- To determine if any conflicts of interest
- 14 existed, the agency reviewed the submitted agenda
- 15 and all financial interests reported by the meeting
- 16 participants. In regards to FDA's invited guests,
- 17 the agency has determined that the services of
- 18 these guests are essential. The following
- 19 interests are being made public to allow meeting
- 20 participants to objectively evaluate any
- 21 presentation and/or comments made by the guests
- 22 related to the discussions and issues related to
- 23 ooplasm transfer in assisted reproduction.
- Dr. Robert Casper is employed by the
- 25 University of Toronto in the Division of

- 1 Reproductive Science at Mt. Sinai Hospital in
- 2 Toronto. Dr. Jacques Cohen is employed by the St.
- 3 Barnabas Medical Center. Dr. Susan Lanzendorf is
- 4 employed by the Eastern Virginia Medical School at
- 5 the Jones Institute of Reproductive Medicine. Drs.
- 6 Amy Patterson, Marina O'Reilly and Stephen Rose are
- 7 employed by the Office of Biotechnology Activities,
- 8 NIH.
- 9 In the event that the discussions involve
- 10 other products or firms not already on the agenda
- 11 for which FDA participants have a financial
- 12 interest, the participants are aware of the need to
- 13 exclude themselves from such involvement and their
- 14 exclusion will be noted for the public record.
- With respect to all other meeting
- 16 participants, we ask in the interest of fairness
- 17 that you state your name, affiliation, and address
- 18 any current or previous financial involvement with
- 19 any firm whose product you wish to comment upon.
- 20 Thank you.
- DR. SALOMON: Thank you, Gail. Before we
- 22 officially get started, let me just make a couple
- 23 of quick comments. That is, the task we have here
- 24 is to begin now, through about four o'clock this
- 25 afternoon at which point we will have gone through

- 1 a series of presentations on this issue of ooplasm
- 2 transfer that clearly touch on some absolutely
- 3 major areas, we encourage you to ask questions and
- 4 to set the stage for critical discussions which I
- 5 will try to keep on time, but also it is so
- 6 important that these critical discussions develop
- 7 that we will have to be a little flexible about how
- 8 that goes, leading up to a discussion at 4:00 of
- 9 specific questions that have been put together by
- 10 the FDA that will frame issues the FDA wants input
- 11 from us on regarding developing an IND process for
- 12 this field.
- 13 The only other comment I want to make to
- 14 all of you is get your thoughts out on the table.
- 15 There is no need to force an agreement on anybody.
- 16 You are more than welcome to articulate and defend
- 17 a minority opinion. I don't believe my job here is
- 18 to come up with some absolute consensus. My job is
- 19 to identify where consensus can be reached,
- 20 however, as well as to have you help us figure out
- 21 where there isn't consensus and perhaps other
- 22 additional efforts in those areas are coming.
- We have to make sure that when we are
- 24 done--I feel very strongly--that we can say to the
- 25 public that this was an open, balanced discussion

- 1 of the issues. That is a major responsibility.
- 2 If, in the middle of discussions, somebody goes,
- 3 you know, we are really missing this piece and we
- 4 just don't have it here today, then that should go
- 5 into the record as well because I think that is
- 6 part of being fair to the whole field.
- 7 With respect to the audience, I feel you
- 8 are as much part of this discussion as we are. It
- 9 is a little harder to control you so you will have
- 10 to forgive that, but you are certainly not just
- 11 welcome but encouraged to step up at key points of
- 12 the discussion and bring your expertise and your
- 13 viewpoints to it. The rules are simply to keep it
- 14 brief and identify yourself, and realize that with
- 15 the competition to try to keep everything on time I
- 16 will also have to manage that. But very much,
- 17 please feel part of the discussion that will take
- 18 place today.
- 19 That is basically it and I am really
- 20 looking forward to any discussion that follows and
- 21 the diversity of expertise we have here. With that
- 22 introduction, Dr. Hursh?
- 23 Ooplasm Transfer in Assisted Reproduction
- 24 FDA Introduction
- DR. HURSH: I would also like to welcome

- 1 the participants and the audience to this meeting
- 2 of the Biological Response Modifiers Advisory
- 3 Committee.
- 4 This is day one of a two-day meeting of
- 5 the Biological Response Modifiers Advisory
- 6 Committee. On this first day we will discuss
- 7 ooplasm transfer in the treatment of female
- 8 infertility. On the second day the topic will be
- 9 potential germline transmission during gene
- 10 therapy. We have chosen to link these two topics
- 11 as both of them deal with the transfer of genetic
- 12 material go gametes, sperm and eggs.
- This has occurred in the case of ooplasm
- 14 transfer and is a potential inadvertent risk of
- 15 gene therapy. In both cases heritable genetic
- 16 modifications will be produced. While the FDA and
- 17 the Recombinant DNA Advisory Committee have
- 18 discussed some of these issues previously, FDA felt
- 19 it was timely to have further open public
- 20 discussion on the subject of gene transfer in
- 21 gametes in light of the evidence of new mechanisms,
- 22 such as the manipulation of oocytes by which germ
- 23 cells can be genetically modified.
- 24 Since today's discussion is focused on
- 25 ooplasm transfer, I will limit the rest of my

- 1 remarks to that topic. We will hear about this in
- 2 much greater detail from our first two speakers
- 3 but, in brief, in ooplasm transfer 5 percent to 15
- 4 percent of an unfertilized egg cytoplasm, which is
- 5 called ooplasm, is transferred from a donor into a
- 6 recipient, and is then fertilized in vitro.
- 7 Recipients are women who have been unable to
- 8 conceive through conventional in vitro
- 9 fertilization. The cytoplasm of an oocyte is
- 10 considered specialized and it contains proteins,
- 11 messenger RNAs, small molecules and organelles. It
- 12 is not clear which of these components is the
- 13 putative active component of ooplasm, but it is
- 14 with one of these organelles, the mitochondria,
- 15 that we will be primarily concerned with.
- Most of you are probably aware that
- 17 mitochondria are the powerhouse of a cell, the site
- 18 where aerobic respiration, the production of energy
- 19 using oxygen occurs. But they have other
- 20 functions. They are involved in fatty acid
- 21 metabolism, intracellular ion balance and
- 22 programmed cell death.
- 23 As you can see on the schematic diagram
- 24 here, they are a very specialized subcellular
- 25 structure, membrane bound, and each cell has many,

- 1 many mitochondria to support the energy
- 2 requirements of that cell. I would like to draw
- 3 your attention to the little squiggle in the middle
- 4 because that is one of the issues about
- 5 mitochondria that concerns us here. Perhaps the
- 6 most important feature for our purposes is that,
- 7 due to their supposed evolution from primitive
- 8 bacteria, mitochondria contain their own genome.
- 9 The mitochondrial genome is very small.
- 10 It is only about 17,000 base pairs as opposed to
- 11 several billion for the human genome. However, it
- 12 has 37 distinct genes. Unrelated individuals have
- 13 distinct genotypes of mitochondria, so distinct
- 14 that they can be used by forensic biologists to
- 15 establish relatedness among human beings. The
- 16 mitochondrial DNA, while small, is very important
- 17 because mutations associated with mitochondrial DNA
- 18 result in human disease. While I realize you
- 19 cannot read what is in the balloons, the point of
- 20 the schematic diagram here is this is the circular
- 21 mitochondrial genome and each one of these balloons
- 22 represents positions of mapped mitochondrial
- 23 mutations that result in human disease.
- 24 Mitochondria obey unusual rules of
- 25 inheritance. In mammals, after fertilization, the

- 1 mitochondria contributed by the sperm are
- 2 apparently destroyed. Therefore, the only
- 3 population of mitochondria in a developing embryo
- 4 and in the resultant progeny come from the pool
- 5 existing in the oocyte prior to fertilization.
- In general, oocytes therefore get all of
- 7 their mitochondria from the mother and that
- 8 mitochondria is a homogeneous pool of a single
- 9 genetic type. This is a condition that is called
- 10 homoplasmy. This is the more common situation in
- 11 human oocytes. Having two distinct genetic forms,
- 12 two distinct pools of mitochondria is less common
- 13 and this is referred to as heteroplasmy. While
- 14 heteroplasmy is unusual with wild type
- 15 mitochondria, it is actually seen in people who
- 16 have mitochondrial disease where you can have a
- 17 population of mutant and a population of wild type
- 18 mitochondria co-existing in the same cell.
- 19 In studies of heteroplasmy it has been
- 20 observed that mitochondrial genotypes can be
- 21 partitioned unequally among tissues, and I believe
- 22 we will hear a great deal more about this from one
- 23 of our speakers this morning, Dr. Eric Shoubridge.
- So, what happens after ooplasm transfer?
- 25 If there are mitochondria transferred during

- 1 ooplasm transfer, what is the result? In March of
- 2 2001, a laboratory of Dr. Jacques Cohen reported
- 3 that two children born after the ooplasm transfer
- 4 protocol were heteroplasmic, which means the
- 5 genotypes of both the ooplasm donor and the mother
- 6 could be detected in their tissues. These children
- 7 were approximately one year old at the time of this
- 8 analysis, so this was a persistent heteroplasmy
- 9 that had been maintained.
- 10 At the time of Dr. Cohen's publication the
- 11 FDA was already considering action in the area of
- 12 ooplasm transfer. The report of heteroplasmy
- 13 raised our concerns, as did information in two
- 14 pregnancies occurring after ooplasm transfer
- 15 resulted in fetuses with Turner's syndrome, a
- 16 condition where there is only one X chromosome.
- In addition, despite the fact that Dr.
- 18 Cohen refers to this as an experimental protocol
- 19 that should not be widely used, we felt that it was
- 20 beginning to spread rapidly into clinical practice
- 21 in the United States by 2001. There were at least
- 22 23 children born in the United States after using
- 23 ooplasm transfer. Three United States clinics had
- 24 published on this procedure and we, at FDA, were
- 25 able to find five additional clinics that were

- 1 advertising this procedure on the internet.
- 2 FDA had concerns about whether we
- 3 understood all the ramifications of this procedure
- 4 and whether we understood its safety in particular,
- 5 and reacted by sending letters to practitioners who
- 6 were identified by publications on ooplasm transfer
- 7 or by advertisements offering the procedure. We
- 8 advised practitioners that we would now require the
- 9 submission of an investigational new drug
- 10 application, or IND, to the agency and its
- 11 subsequent review to continue to treat new
- 12 patients. After the letter was issued we had
- 13 telephone conversations with several practitioners
- 14 who wanted to know more about the IND submissions
- 15 procedure.
- 16 After these conversations FDA felt this
- 17 topic would be well served by open public
- 18 transparent discussion of the ooplasm transfer
- 19 procedure and the data behind it, hence this
- 20 meeting. The major issue we, at FDA, are trying to
- 21 achieve consensus on at this advisory committee
- 22 meeting is are preclinical and clinical data
- 23 supporting the safety and efficacy of ooplasm
- 24 transfer sufficient to justify the risks of
- 25 clinical trials? If additional data are needed,

- 1 what types of data would be the most informative,
- 2 what model systems, what size studies?
- 3 FDA's tasks in regulating new therapies is
- 4 to weigh risks and benefits and to determine what
- 5 safeguards need to be in place to ensure the safety
- 6 of human subjects. That is what we will do with
- 7 ooplasm transfer. While the FDA welcomes
- 8 discussion with all interested parties, our topic
- 9 today is very limited. We will, therefore, limit
- 10 today's discussion to the science behind ooplasm
- 11 transfer and not extend that discussion to FDA's
- 12 jurisdiction in general, FDA's proposed rules for
- 13 the regulation of human cells and tissues and other
- 14 assisted reproductive technologies. Thank you very
- 15 much.
- DR. SALOMON: Thank you, Deborah. Unless
- 17 there are any pressing questions, I think the
- 18 purpose of that was clearly just to set the stage
- 19 for what is to follow. What I would like to do is
- 20 invite Dr. Susan Lanzendorf to present cytoplasmic
- 21 transfer in the human oocyte. She is from the
- 22 Jones Institute of Reproductive Medicine.
- 23 Cytoplasmic Transfer in the Human
- DR. LANZENDORF: I have come here today to
- 25 share some of the experiences that we have

- 1 encountered at the Jones Institute with the
- 2 procedure of cytoplasm transfer in the human.
- 3 Cytoplasmic transfer was first considered
- 4 at the Jones Institute back in 1990 when an
- 5 investigator, a clinical fellow, Flood et al.,
- 6 reported that the developmental potential of
- 7 oocytes to mature in vitro can be increased by
- 8 injecting with the cytoplasm of oocytes matured in
- 9 vivo. This was performed in the monkey model.
- 10 This study found that 13 percent of the
- 11 injected oocytes resulted in pregnancies while none
- of the sham-injected or non-surgical controls
- 13 resulted in a pregnancy. The investigators felt
- 14 that this suggested that factors may be present
- 15 within the cytoplasm that control genetic,
- 16 maturational and/or developmental properties.
- Then, in 1997, Cohen and coworkers
- 18 reported the first human pregnancy from the
- 19 transfer of cytoplasm from donor eggs. They
- 20 reported that the goal of the procedure was to
- 21 provide healthy cytoplasmic factors to the eggs of
- 22 the patients who repeatedly produce embryos of poor
- 23 quality.
- We were very interested in this report.
- 25 We see a lot of patients who come through in vitro

- 1 fertilization who repeatedly fail to achieve a
- 2 pregnancy and many times we are at a loss on how to
- 3 continue treatment in these patients who just don't
- 4 seem to get pregnant. So, we approached our
- 5 institutional review board to see if we could
- 6 investigate this procedure.
- 7 We decided to look at two groups of
- 8 patients, in one of which the wife is 40 years of
- 9 age or older, or in couples who have had at least
- 10 two previous IVF attempts which resulted in only
- 11 poor quality embryos. In in vitro fertilization we
- 12 have found that when you transfer embryos that have
- 13 an ideal morphology they result in a higher
- 14 pregnancy rate than those who have less than an
- 15 ideal morphology. So, this was an attempt to try
- 16 to improve this and, hopefully, increase the
- 17 pregnancy rate.
- 18 Again, we put this to the institutional
- 19 review board and we requested permission to do this
- 20 with 15 consenting patients. We worked very hard
- 21 on our consent form, being that this was a
- 22 procedure where very, very little was known. So,
- 23 of course, we tried to emphasize to the patients
- 24 the risks that they might encounter, including that
- 25 the effect of the procedure on the couple's eggs or

- 1 their ability to establish a pregnancy totally
- 2 unknown. What is also unknown is if the procedure
- 3 would increase the risk of obstetric complications,
- 4 or if the thawed donor eggs would even survive. I
- 5 should point out here that we used frozen and
- 6 thawed donor eggs for our procedure. So, we
- 7 emphasized to the patient that if the thawed eggs
- 8 didn't survive the procedure would not be performed
- 9 and they may not get a transfer. In addition, the
- 10 patient's eggs may not survive the procedure or
- 11 they may fail to fertilize and develop normally and
- 12 they would not obtain a transfer.
- 13 We also emphasized the risk to the
- 14 offspring. It is not known if the procedure would
- 15 increase risk of obstetric complications or fetal
- 16 abnormalities. The eggs could be damaged in some
- 17 way that could affect the offspring. And, there
- 18 was the possibility that genetic material could be
- 19 transferred from the egg donor to the patient's
- 20 eggs and it is unknown if this could adversely
- 21 affect the offspring.
- In our consent form we did break this out
- 23 into talking and making clear to the patient that
- 24 there are two types of genetic material, DNA from
- 25 the nucleus of the egg and the DNA from the

- 1 mitochondria. So, we were careful to make them
- 2 understand that the two different possibilities of
- 3 genetic material could be transferred.
- 4 The consent form also stressed that
- 5 because the procedure is so new there is no way to
- 6 determine what the exact risks are, or at what rate
- 7 the risks occur. In our other consent forms we try
- 8 to say, you know, we have seen a 50 percent
- 9 survival rate, or we have seen a 60 percent
- 10 pregnancy rate but we couldn't even do this with
- 11 this procedure because it is so new so we
- 12 emphasized this to them.
- 13 It was also recommended that all of the
- 14 patients who achieve a pregnancy have an
- 15 amniocentesis regardless of their age. Then, of
- 16 course, the boiler plate other risks that cannot be
- 17 identified at that time.
- 18 This is just to show you quickly how we
- 19 perform the procedure. Again, we used
- 20 frozen-thawed donor eggs so the donor eggs that
- 21 contributed the cytoplasm were collected and
- 22 cryopreserved at a previous state. Then, when the
- 23 patient came through on the day of their aspiration
- 24 and cytoplasm transfer, the donor eggs were thawed.
- So, before we get here what we will have

1 done is--this is the pipet here that we also use to

- 2 do the donation. This is the egg-holding pipet
- 3 which just holds the egg in place. This is the
- 4 egg. So, prior to getting here we would have got a
- 5 drop of sperm and picked up a sperm from the
- 6 patient's husband and loaded it in the pipet. We
- 7 then take this pipet with the sperm and insert it
- 8 into the donor egg. Then, once in the donor egg,
- 9 we draw up cytoplasm that will be transferred.
- We then move to the recipient's egg, the
- 11 patient in this scenario, and then put that pipet
- 12 into the egg, inject that cytoplasm into the egg,
- 13 along with the husband's sperm. Actually, what
- 14 occurs is the cytoplasm transfer and the
- 15 utilization of the egg at the same time.
- Our results, we had eight patients in
- 17 eight cycles who were 40 years of age or over, with
- 18 an average age of 44. The procedure did not appear
- 19 to have an effect on embryo quality. I say "did
- 20 not appear" because there are too few numbers of
- 21 actual embryos to compare with other embryos to
- 22 make a significant conclusion. No pregnancies were
- 23 established in any of these eight patients.
- In the same 40 years or older group, 39
- 25 eggs were retrieved, with a mean of 3.2 eggs per

- 1 patient. This is low but is normal in patients in
- 2 this age group. We had a 54 percent fertilization
- 3 rate, and this would be with the cytoplasm transfer
- 4 occurring at the same time. To do these
- 5 procedures, we had to use cytoplasm from nine donor
- 6 eggs, and these donors ranged in age from 25 to 29.
- 7 Of the donor eggs, 62 percent survived the thaw
- 8 procedure and were used.
- 9 We had three patients who came through who
- 10 had a history of poor quality embryos. Actually,
- 11 this is the group of patients that we thought we
- 12 could really help with this procedure. We did not
- 13 go into it thinking that the older patients would
- 14 be the ones that would benefit mostly, and I think
- 15 the other investigators who performed this
- 16 procedure would probably agree that it is not
- 17 helping the older aged couples.
- 18 So, these were three patients who had
- 19 significant history of poor quality embryos in the
- 20 past. The age of these patients was 35, 35 and 38.
- 21 The procedure did appear to have an effect on
- 22 embryo quality. To us, the embryos looked much
- 23 better than those that we had seen from these same
- 24 patients previously. Of those three patients, one
- 25 achieved a pregnancy. It was a twin pregnancy that

- 1 was established. That particular patient had
- 2 undergone six previous IVF attempts with fresh
- 3 transfer and three attempts with cryotransfer and
- 4 never achieved a pregnancy.
- 5 In these three patients 42 eggs were
- 6 retrieved, a mean of 14.3 which, as you can see, is
- 7 much higher than in the older patients; 62 percent
- 8 fertilization rate with the cytoplasm transfer.
- 9 This is the information on the donors that provided
- 10 the eggs, and they had a 66 percent survival, those
- 11 three donors.
- These are the twins. I have been told
- 13 that the medical director has spoken with the
- 14 couple about having their twins evaluated
- 15 genetically for all the questions that we are here
- 16 about today. The couple is not interested. They
- 17 feel their children, who are now three or four
- 18 years old, are very healthy and very normal and
- 19 they don't want anything else done with that.
- 20 We were also looking at other things when
- 21 we were doing these studies and before we received
- 22 our letter to stop doing them. One of the things
- 23 that we were interested in was the inadvertent
- 24 transfer of the nuclear material, the chromosomes
- 25 from the donor egg into the recipient egg. I

- 1 should point out here that would had actually met
- 2 with a mitochondrial geneticist at our institution
- 3 to find out--you know, we posed this problem of
- 4 transferred mitochondria, and ask him did he think
- 5 we would have a problem there; did he think that
- 6 these mitochondria that we transferred we be passed
- 7 on. He assured us no, it was too few mitochondria
- 8 and it couldn't happen. So, we really didn't go
- 9 into it thinking that that would be the problem.
- 10 We were more concerned with accidentally
- 11 transferring the nuclear material.
- So, we looked at some of the eggs that we
- 13 had taken cytoplasm out of using staining. We can
- 14 actually see the spindle of the egg, and with this
- 15 stain we can see the chromosomes on the spindle.
- 16 So, we looked at these eggs that provided the
- 17 cytoplasm, and this was published just recently,
- 18 last year, and the oocytes that we evaluated
- 19 resulted from either clinical cases I just
- 20 described to you or research procedures which we
- 21 are doing.
- In this case 12 oocytes were thawed but
- 23 were not used for the transfer. They weren't
- 24 needed to provide cytoplasm so we used those as
- 25 controls. We had 23 eggs that we thawed which

- 1 survived the donation procedure. These are the
- 2 ones that served as tests.
- When we did the staining procedure on
- 4 these eggs, the control eggs all demonstrated
- 5 normal meiotic spindle but when we looked at the
- 6 test eggs we found that 2/23 eggs that provided
- 7 cytoplasm demonstrated total dispersion of the
- 8 chromosomes from the metaphase plate, and complete
- 9 disorganization of the spindles.
- 10 Of course, the numbers are very small but
- 11 there was no significant difference between the two
- 12 groups. So, we wondered if this was something to
- 13 do with the drawing out of the cytoplasm that
- 14 potentially disrupts the spindle. We wondered,
- 15 since it is a procedure that is very similar to
- 16 ICSI, if this would be the same rate of meiotic
- 17 spindle damage that you would see in ICSI oocytes.
- 18 Because we were worried about this we
- 19 looked at ways to see if there were some way we
- 20 could prevent this. So, we looked at a new
- 21 microscope that was on the market, the PolScope.
- 22 Having this attached to your microscope actually
- 23 lets you visualize, while you are doing a
- 24 procedure, the actual spindle so that you can see
- 25 the spindle and you can stay clear of it.

- 1 Here is the egg, just a small part of the
- 2 egg, the polar body and the spindle here. So,
- 3 while you are doing the procedure, you are sticking
- 4 something into the egg and you can see the spindle
- 5 and stay clear of it. This is equipment that is
- 6 currently used in many laboratories, including ours
- 7 now, in which clinical ICSI cases are performed, or
- 8 research involving enucleation where they want to
- 9 see where the spindle is so they can take out the
- 10 nuclear material.
- 11 We also did a little work with looking at
- 12 this from a research aspect. We had a clinical
- 13 fellow, Sam Brown, who wanted to see if the
- 14 original work of Flood in 1990, where we used
- immature eggs, would have the same ft, cytoplasmic
- 16 transfer. The idea with it is the developmental
- 17 failure of human embryos derived from oocytes
- 18 matured in vitro may be due to the deficiency of
- 19 cytoplasmic factors. In in vitro fertilization we
- 20 have found that when patients get a lot of immature
- 21 eggs, eggs that need more time maturing before they
- 22 can be inseminated, these eggs do not do as well.
- 23 So, the idea was to see if human prophase I oocytes
- 24 became developmentally competent after
- 25 microinjecting them with the ooplasm of eggs

- 1 matured in vivo within the body.
- 2 Sam hypothesized that such an injection
- 3 would improve fertilization and blastocyst
- 4 development of these immature eggs. This was just
- 5 a research project. None of these eggs were
- 6 transferred back to patients. It was with the hope
- 7 of salvaging immature eggs. For example a patient
- 8 who gets all immature eggs after a retrieval could
- 9 have this procedure done and improve her chances of
- 10 achieving a pregnancy.
- In the first part of the experiment looked
- 12 at the effect of cytoplasmic transfer from in vivo
- 13 matured eggs into PI eggs. So, we had three
- 14 groups, control eggs which were put on a stage of
- 15 the microscope but not actually injected. We found
- 16 that 74 percent of these matured to metaphase II
- 17 after continued culture. Sham eggs were eggs that
- 18 were injected with an equal amount of media only,
- 19 not cytoplasm, and we found that only 50 percent
- 20 matured to metaphase II. Cytoplasm transfer eggs
- 21 that actually had the procedure, 58 percent matured
- 22 to metaphase II. So, these findings suggested that
- 23 injecting a substance into an egg may have a
- 24 negative impact on maturation.
- We also inseminated these eggs to see if

- 1 they could be fertilized, and in the control the 14
- 2 eggs that matured to metaphase II we had a 50
- 3 percent fertilization rate. Shame injected, we
- 4 only had 38 percent fertilization rate. With
- 5 plasmic transfer four of the eight fertilized,
- 6 which was 50 percent. The development after
- 7 culture was not remarkable between the three
- 8 groups. The numbers were very low and similar to
- 9 what we always see with immature eggs.
- 10 We also looked at the effect of
- 11 cytoplasmic transfer on eggs that matured in vitro.
- 12 They were first allowed to mature in vitro and then
- 13 they were given the cytoplasm of an egg that was
- 14 matured in vivo. There were 17 control eggs that
- 15 received no cytoplasmic transfer, and after
- 16 insemination 53 percent of these fertilized.
- 17 Cytoplasmic transfer, 47 percent of these
- 18 transferred. We did see a little bit higher rate,
- 19 since these were cytoplasmic transfers and the
- 20 injection of a single sperm having three prime
- 21 nuclei suggests that there was damage to the
- 22 spindle in these eggs.
- In conclusion, we feel that cytoplasmic
- 24 transfer, if performed clinically, should move
- 25 forward cautiously and with the full consent of the

- 1 patients. Just to give you some of the feelings of
- 2 the patients, should this procedure be found to not
- 3 be harmful to the offspring and studies continue,
- 4 we do have many patients out there who are not
- 5 bothered by the fact that their offspring would
- 6 have the genetic material of another person because
- 7 for these patients the only other recourse is to
- 8 use donor eggs. So, in that case, their children
- 9 would have none of their genetic material. So,
- 10 having some of their genetic material appeals to
- 11 them, and a lot of patients would pick this
- 12 procedure over going to the donor egg. Thank you.
- 13 Question and Answer
- DR. SALOMON: Thank you, Dr. Lanzendorf.
- 15 This initial presentation is open for questions and
- 16 discussion. There are so many different kinds of
- 17 questions here and you, of course, get the
- 18 privilege of being the fist one. One of the things
- 19 that is going to come up is if you go to an IND,
- 20 then in this whole area the big question is always
- 21 going to be preclinical work and models. So, let
- 22 me make the first question here a little bit about
- 23 these primate studies.
- The primate studies were done in 1990, and
- 25 then the first clinical report you made was seven

- 1 years later, in 1997.
- DR. LANZENDORF: Right.
- 3 DR. SALOMON: Maybe at some point you
- 4 could kind of explain to us in the seven years, but
- 5 specifically for the primate studies, can you make
- 6 me understand this a little bit better because it
- 7 will be important later in our discussions for is
- 8 this a good model because then one might focus on
- 9 such a model. To the extent it is not a good
- 10 model, one should be cautious.
- DR. LANZENDORF: Right.
- DR. SALOMON: So, the question I would
- 13 have specifically is what defines this model as a
- 14 model for infertility?
- DR. LANZENDORF: The non-human primate as
- 16 a model?
- DR. SALOMON: Yes. Essentially, you had
- 18 these oocytes. I am assuming, just guessing, that
- 19 you cultured them in vitro for a while and, the
- 20 longer they were in vitro, they became less and
- 21 less viable. So, when you implanted the
- 22 controls--I am not saying you did, I guess this
- 23 wasn't your study, but when they implanted the
- 24 oocytes and they didn't get a successful pregnancy
- 25 and they managed to salvage 13 percent with

- 1 cytoplasmic transfer from a fresh egg--is that
- 2 right?
- 3 DR. LANZENDORF: Right.
- 4 DR. SALOMON: So, it was the culture of
- 5 the oocytes for X number of days or weeks that
- 6 caused them to lose their viability?
- 7 DR. LANZENDORF: When you take immature
- 8 eggs from a primate, a monkey or a human, and they
- 9 haven't completed the maturational process within
- 10 the ovaries, they have to complete it in a dish and
- 11 that usually takes about 24 hours, sometimes 48
- 12 hours. These eggs historically are not as
- developmentally competent as eggs that had
- 14 completed maturation in the body. Does that make
- 15 sense? Before we go in to remove an egg from a
- 16 patient we try to time it so that when we are
- 17 taking these eggs out they are already mature. So,
- 18 just the whole aspect of collecting immature eggs
- 19 for in vitro fertilization, monkey or human, has
- 20 always posed a problem when these eggs are not as
- 21 competent.
- That early study that was published in
- 23 1990 was not looking at cytoplasmic transfer as a
- 24 way to cure this problem. It was trying to look at
- 25 what is the problem. What is it about immature

- 1 eggs that they don't do well? So, they said, well,
- 2 if we put some cytoplasm from one that was matured
- 3 in vitro into this egg, will it do better? And, it
- 4 did. So, that 1990 report was never, from what I
- 5 understand, a report to say let's go out there and
- 6 start doing cytoplasmic transfer. You know, I
- 7 don't think the Jones Institute looked at it as
- 8 though, oh, we can cure these immature eggs from
- 9 this problem and let's start doing this in
- 10 patients. So, that is why when you talk about the
- 11 seven years--you know, I don't think any of us even
- 12 considered doing it as a procedure to help
- 13 infertile couples.
- DR. SALOMON: I appreciate that
- 15 clarification. Sort of the follow-up then is 13
- 16 percent were successful pregnancies with this
- 17 procedure.
- DR. LANZENDORF: Right.
- 19 DR. SALOMON: Again, were there a whole
- 20 lot of miscarriages and other problems in the other
- 21 87 percent?
- DR. LANZENDORF: I don't know, but having
- 23 done monkey IVS and worked with monkey IVS and used
- 24 it as a model, I can say that a lot of times doing
- 25 in vitro fertilization in fertile monkeys is a

- 1 hundred times harder than doing it in a group of
- 2 infertile human patients. You know, monkeys are
- 3 somewhat difficult to work with during in vitro
- 4 fertilization. There are sites around the United
- 5 States, primate centers and places like that, who
- 6 have got it down to a fine art and I do believe
- 7 that the non-human primate is the model that should
- 8 be looked at. But, again, it is a very difficult
- 9 procedure but there are places in the United States
- 10 that do it quite well and I believe could do these
- 11 experiments.
- 12 DR. SALOMON: Richard?
- DR. MULLIGAN: Just to go back to the data
- 14 set, between the 1990 report and 1997, can you
- 15 characterize what is the complete data set? Or,
- 16 can some expert tell us? I assume there have been
- 17 other things that were done, repeats from the 1990
- 18 experiment?
- DR. LANZENDORF: No, there was nothing
- 20 ever done.
- DR. MULLIGAN: So, the wealth of
- 22 information about the potential of this comes from
- 23 that 1990 experiment?
- DR. LANZENDORF: Right. Again, that was
- 25 not an experiment exploring cytoplasm transfer. It

- 1 was trying to look at is it the cytoplasm the
- 2 problem? Is it the nucleus that is the problem?
- 3 Is it the monkey's uterus that is the problem? So,
- 4 it was just a basic study trying to look at what is
- 5 the problem with immature eggs; it was never a
- 6 cytoplasmic transfer procedure. So, it was never
- 7 pursued as an experimental design to continue.
- B DR. MULLIGAN: Just for perspective, how
- 9 many actual eggs were in that group that resulted
- 10 in 13 percent pregnancy?
- DR. LANZENDORF: I have no idea. I was
- 12 not there and I don't believe I brought the article
- 13 with me. I am sorry.
- DR. SAUSVILLE: And when one speaks of a
- 15 sham procedure in this case, which comes up both in
- 16 the monkey experiments and in some of the more
- 17 recent data, does sham mean withdrawal from
- 18 something else--
- DR. LANZENDORF: Right.
- DR. SAUSVILLE: --in the donor egg and
- 21 manipulation of the recipient egg? Or is it
- 22 saline? Could you give us a little bit of
- 23 background about what the exact shams and controls
- 24 are?
- DR. LANZENDORF: Well, in our lab a sham,

- 1 an actual control would be one that was just put on
- 2 the stage of the microscope, that would have seen
- 3 the effects of the change in temperatures and
- 4 moving around and being put into dishes. A sham
- 5 injection is one in which, at least in experiments
- 6 I was involved with, we would draw up culture media
- 7 and use that to inject into the egg. So, the egg
- 8 was actually seeing the movement of substance, the
- 9 puncture of the needle and things like that. You
- 10 know, in some of the experiments the sperm was
- 11 injected also, in some it wasn't. That wasn't part
- 12 of the design. But we tried to keep it exactly
- 13 like the actual procedure without the transfer of
- 14 the cytoplasm in a sham.
- DR. SAUSVILLE: But a key point is that
- 16 the culture medium is what constituents the sham
- 17 injection. Isn't that correct?
- DR. LANZENDORF: Yes.
- DR. SAUSVILLE: And that, of course, has
- 20 145 millimolar of sodium chloride as opposed to
- 21 what is inside.
- DR. LANZENDORF: Right.
- DR. SAUSVILLE: So, a small amount
- 24 actually then could result in a market change--
- DR. LANZENDORF: Right. We realize that

- 1 probably our shams should actually do worse than
- 2 cytoplasmic transfer because of these things being
- 3 dumped into them.
- 4 DR. SAUSVILLE: And they did, right?
- DR. LANZENDORF: And they did.
- DR. SALOMON: Dr. Monroe?
- 7 DR. MONROE: I have a question about the
- 8 relevance of the monkey experiment that we have
- 9 been addressing and the type of patient who might
- 10 be a recipient of this procedure. It seems to me
- 11 that in the monkey studies the question was the
- 12 issue of immature eggs.
- DR. LANZENDORF: Right.
- DR. MONROE: It wasn't a question of
- 15 people for whom that wasn't necessarily the problem
- 16 but just had poor embryo development. Is that the
- 17 correct interpretation? So, they are very
- 18 different questions that we would be addressing.
- DR. LANZENDORF: Right. Those three
- 20 patients, the people that we think could be helped
- 21 from this procedure, we really don't know what is
- 22 wrong with their eggs but they are typically young
- 23 patients. They do well on retrieval. They stem
- 24 well. They get a large number of eggs. That is
- 25 what usually happens with this age group. They

- 1 fertilize find but then, after being in culture for
- 2 a couple of days, they usually would not even be
- 3 recognizable as an embryo--total fragmentation. We
- 4 use a grading scale of one to five, one being the
- 5 best and five the worst, and they were typically
- 6 all five. In the cases where we would see that
- 7 transfer would have been pointless but usually
- 8 patients like a transfer even if they are told that
- 9 it is probably pointless. So, there is something
- 10 inherent about those patients' eggs that is the
- 11 problem and whether it is a cytoplasmic thing we
- 12 don't know, but it is something we see over and
- 13 over again. The patient who achieved a pregnancy,
- 14 this happened to her in like six other stem
- 15 stimulations and there was nothing else that we
- 16 could offer her.
- DR. RAO: Two sort of more scientific
- 18 questions, one was sort of an extension of what Dr.
- 19 Sausville asked, and that is, has there been any
- 20 comparison with cytoplasm from any other cell as a
- 21 control that has been used in these experiments?
- DR. LANZENDORF: From another egg?
- DR. RAO: Not just from another egg, from
- 24 any other cell as a control?
- DR. LANZENDORF: No.

- 1 DR. RAO: I mean, do you really need
- 2 oocyte cytoplasm?
- 3 DR. LANZENDORF: We have always used
- 4 oocyte cytoplasm.
- 5 DR. RAO: And to your knowledge, there is
- 6 no data?
- 7 DR. LANZENDORF: Not that I know of.
- 8 DR. RAO: You showed data where you had
- 9 pronuclei, right?
- DR. LANZENDORF: Right.
- DR. RAO: So, there was maybe a high
- 12 probability of injury. Were those experiments done
- 13 with the spindle view imaging system?
- DR. LANZENDORF: No. We got our PolScope
- 15 at the same time we got our letter.
- DR. NAVIAUX: Just a question about the
- 17 optics that are being used. At any time, are the
- 18 oocytes exposed to ultraviolet light?
- DR. LANZENDORF: No.
- DR. NAVIAUX: And the imaging of the
- 21 PolScope, what are the physics of that?
- DR. LANZENDORF: I am not sure, but it is
- 23 just a changing of the wavelength of the light that
- 24 allows you to see the spindle. It was initially
- 25 designed, I think, to look at the membrane around

- 1 it. We found that by using it we could also see
- 2 the spindle.
- 3 DR. NAVIAUX: Are dyes ever used to image
- 4 nucleic acid?
- DR. LANZENDORF: No. The PolScope is used
- 6 by some labs pretty extensively for ICSI. So,
- 7 there are probably pretty good pregnancy results
- 8 for that. I hope I am not getting the PolScope
- 9 people in trouble. It is routinely used.
- 10 DR. SCHON: PolScope is polarizing optics.
- 11 It has been around for fifty years and it is just
- 12 like a microscope.
- DR. NAVIAUX: The basis for that question
- 14 is that certain types of mitochondrial dysfunction
- 15 are responsive to ultraviolet lights and others are
- 16 less responsive. But that is not relevant.
- DR. SALOMON: Dr. Casper?
- DR. CASPER: Susan, do you know if any
- 19 monkeys were actually born from the cytoplasmic
- 20 transfer, from that 13 percent pregnancy rate? If
- 21 so, are there any records regarding their health,
- 22 life span or anything like that?
- DR. LANZENDORF: I don't think there are
- 24 any records at all. I have the article here. It
- 25 just talks about pregnancy rate. It doesn't say

- 1 anything about live births that I can see.
- 2 DR. SALOMON: Dr. Rao?
- 3 DR. RAO: Another question, are the donor
- 4 oocytes tested in any fashion?
- DR. LANZENDORF: Our donor oocytes are
- 6 eggs from our typical donor pool. We have an
- 7 active donor egg program. So, somebody coming into
- 8 the program to donate their eggs for a pregnancy in
- 9 another couple have extensive screening,
- 10 psychological as well as medical, and we do
- 11 genetics testing and things like that.
- 12 DR. RAO: Does that include mitochondria?
- DR. LANZENDORF: No, it does not include
- 14 mitochondrial diseases, no. But they are tested.
- DR. SALOMON: So, another question, you
- 16 know, in this perfect position to answer all these
- 17 questions at the beginning of the day, not all
- 18 necessarily that you have to defend, but you used
- 19 the term "embryo quality" a couple of times. If
- 20 you will excuse my ignorance, can you educate me a
- 21 little bit about what do you do objectively to
- 22 determine embryo quality?
- DR. LANZENDORF: Embryo quality is just
- 24 basically all morphological. No one has devised
- 25 some kind of biochemical marker to say this embryo

- 1 is better than that embryo, but typically you start
- 2 out with the one cell; then you have two, then
- 3 four; and you see that beautiful clover leaf kind
- 4 of pattern going on there. When you start seeing
- 5 poor quality embryos you will see that the cleavage
- 6 divisions aren't equal. Some of the blastomeres
- 7 are very large, some are very small. There are
- 8 other things called cytoplasmic blebs and fragments
- 9 that start forming and these things can take over
- 10 the entire--all the blastomeres just start
- 11 fragmenting and people think this is some kind of
- 12 apoptosis that is going on.
- 13 Through the years we have seen that when
- 14 you transfer four perfect four grade cells with no
- 15 fragmentations, the implantation rate is
- 16 considerably high than if you were to transfer five
- 17 totally fragmented, very poor embryos. Very
- 18 rarely, if ever, would you see a pregnancy there.
- 19 So, we are even confident telling these patients
- 20 you don't want to undergo the transfer or pay for
- 21 the transfer; your chances of getting pregnant with
- 22 these three grade five embryos is zero. So, it is
- 23 an assessment. It is not always correct. A lot of
- 24 times we put three grade one embryos and a patient
- 25 doesn't get pregnant, or we put some very poor

- 1 quality embryos and the patient does get pregnant.
- 2 So, it is not 100 percent. But when you see a
- 3 patient come through six, seven times and every
- 4 single time they have very, very poor quality
- 5 embryos it becomes something about this patient.
- 6 You know, what can we do to improve this? Doctors
- 7 will try changing stimulation protocols and it
- 8 doesn't work. We have a certain class of patients
- 9 and this is their problem, and they are told to go
- 10 to donor egg.
- DR. SALOMON: Just to summarize, if you
- 12 have a good relationship with your technologists
- 13 you have a sense of confidence in this subjective
- 14 reading--
- DR. LANZENDORF: Oh, yes.
- DR. SALOMON: -- of good and bad embryos.
- DR. LANZENDORF: Yes.
- DR. SALOMON: I mean, just to show you
- 19 that you are not alone in that area, I am
- 20 interested in islet transplantation and we are
- 21 similarly clueless about an objective determination
- 22 of a quality islet preparation, and that is a major
- 23 area now focused for research in a program that I
- 24 am involved in.
- DR. LANZENDORF: Right.

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DR. SALOMON: So, it is not unusual.
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- 2 DR. SCHON: These patients who have gone
- 3 through six or seven times and have always had
- 4 these poor quality embryos, are they consistently
- 5 poor quality from day one to fertilization onward,
- 6 or is it sort of an abrupt change, let's say, on
- 7 day two or three?
- 8 DR. LANZENDORF: It is usually the first
- 9 cleavage division.
- DR. SCHON: So, at the first cell division
- 11 you start seeing these abnormalities, but these
- 12 multiple patients that were selected for
- 13 cytoplasmic transfer and had had consistently poor
- 14 embryo quality up to that point on multiple
- 15 attempts, was there any attempt to see whether or
- 16 not the embryos could be put back earlier, let's
- 17 stay at the one cell stage or at the two cell stage
- 18 before this fragmentation occurred to divorce the
- 19 notion that there was an embryo problem versus the
- 20 ability of that particular patient's embryo to
- 21 survive in culture?
- DR. LANZENDORF: The patient who got
- 23 pregnant, I believe but I can't say for certain she
- 24 had a ZIFT procedure. I mean, this patient was
- 25 hell-bent on getting pregnant and eery time she

- 1 came she was going to do something different to try
- 2 to improve her chances. So, we are talking about
- 3 three patients and I know I could look this up for
- 4 you in their records, but I feel pretty confident
- 5 that even those procedures would not have helped
- 6 them, and I believe that one had tried other
- 7 procedures.
- B DR. SALOMON: Dr. Murray and then Dr.
- 9 Mulligan.
- DR. MURRAY: Thank you. Dr. Lanzendorf,
- 11 in your presentation the last point you made was a
- 12 kind of empirical claim with a moral punch line.
- 13 You said that most patients having to choose
- 14 between a donor egg and cytoplasmic transfer would
- 15 not be bothered with the fact that the child may
- 16 have genetic material from the mitochondria of the
- 17 egg donor. In ethics we are as intensely focused
- 18 on the text as scientists are focused on data. So,
- 19 it would be very helpful to know, if not now and
- 20 you could submit later, exactly what question the
- 21 patients were responding to and what information
- 22 they had been given about the significance and
- 23 risks of getting heteroplasmy for example.
- DR. LANZENDORF: Well, before the two
- 25 pregnancies from Jacques Cohen's lab, we would talk

- 1 to the patients about what it would mean to have
- 2 mitochondria from somebody else, and that there
- 3 mitochondrial diseases and things like that.
- 4 Again, at that point we were more concerned about
- 5 transfer of nuclear material after being reassured
- 6 by a mitochondria person that mitochondria would
- 7 not be transferred, but we did always have it in
- 8 the consent form. Then after those pregnancies
- 9 became evident, we immediately amended our consent
- 10 form to talk about the two children who had been
- 11 born. I don't believe that we did any patients
- 12 after that because that was soon after we received
- 13 the letter.
- 14 DR. MURRAY: Did your mitochondrial expert
- 15 not inform you about the possibility of
- 16 heteroplasmy?
- DR. LANZENDORF: No, he didn't. Well,
- 18 that is what we went to ask him about because one
- 19 of the things we were interested in was looking at
- 20 transferring mitochondria from one egg to the
- 21 other. We actually had a patient who came to us
- 22 also with a mitochondrial disease and wanted us to
- 23 do nuclear transfer for her so that her nucleus
- 24 could be put into an egg with normal cytoplasm.
- 25 So, we also explored with her being able to take

- 1 just a small amount of cytoplasm from a normal
- 2 donor egg, and we were assured from our person we
- 3 talked to that that much transfer of cytoplasm
- 4 would not affect the egg. It would not be passed
- 5 on to the progeny, and things like that.
- DR. MURRAY: They were wrong.
- 7 DR. LANZENDORF: We initially approached
- 8 this as wanting it to be the mitochondria that
- 9 provided the benefit.
- DR. MURRAY: So, you got incorrect--
- DR. LANZENDORF: Oh, yes.
- DR. MURRAY: I don't know what the
- 13 protocol is. This is my first meeting with the
- 14 committee, but I would appreciate it if you could
- 15 give us at some point the actual question asked on
- 16 which you based this particular conclusion.
- DR. LANZENDORF: Well, it was just sitting
- 18 down, talking to patients, consenting patients and,
- 19 you know, we do a weekly lecture, an egg class
- 20 where embryologists just sit around the table and
- 21 we present slides, similar to these, and show them
- 22 the kind of thing and, you know, patients
- 23 immediately jump up and, "oh, I don't have to go to
- 24 a donor egg. I can possibly have my genetic
- 25 material in my child." Then you say, "well, but

- 1 there is the chance of mitochondrial transfer." "I
- 2 don't care about that." "Well, it may change the
- 3 way the baby looks." You know, those are the
- 4 things that an infertile couple are thinking about.
- DR. MURRAY: You have a mitochondrial
- 6 genome and a nuclear genome that comes into balance
- 7 in some way that we don't understand. So, really
- 8 part of the issue is not simply having somebody
- 9 else's mitochondria. The issue is whether that
- 10 mitochondrial DNA, in its interactions with that
- 11 woman's nuclear DNA, is going to draw you into a
- 12 new aspect of being that you would otherwise not
- 13 have had the possibility of encountering. So, I
- 14 think there is a complexity there.
- DR. LANZENDORF: Right, and at that time
- 16 we did not understand the complexity so we would
- 17 most definitely change the way we talk to the
- 18 patient, get more information, explain to them more
- 19 about the role of mitochondria and things like
- 20 that. But I still believe that should this
- 21 procedure receive an IND, there are going to be
- 22 patients who will be lining up for it. We get
- 23 calls weekly from all over the world wanting the
- 24 procedure.
- DR. SALOMON: Along the same line as the

- 1 ethics aspect of it, what does it mean that when
- 2 you went back to the couple that had the twins that
- 3 they just said, forget it; we don't want to know
- 4 anything. Again, I am not in your field but that
- 5 kind of concerns me that either they weren't really
- 6 prepared for the experimental nature of the
- 7 procedure or they don't really appreciate how
- 8 important it would be to test their children.
- 9 DR. LANZENDORF: Right.
- DR. SALOMON: Or, is this really such an
- 11 emotional issue and, of course, we know it is such
- 12 an emotional issue that this is going to be a very
- 13 difficult problem going forward in these studies,
- 14 that the parents really are not going to want you
- 15 to come near their kids.
- DR. LANZENDORF: This is information that
- 17 I obtained from a medical director, and I can go
- 18 back to the medical director, or maybe you can go
- 19 back to the medical director and explain why you
- 20 think it is important, that these things occur and
- 21 maybe the couple can be brought back in and talked
- 22 to again. But when the letter went out and, of
- 23 course, when I found out about this meeting I asked
- 24 would she consider having her children evaluated.
- 25 He said, no, I just saw them last week and

- 1 mentioned it and they had no interest in it; they
- 2 couldn't care less if their kids have mitochondria
- 3 from somebody else. They are perfectly normal and
- 4 they are happy and, no, they don't want to be
- 5 bothered. So, whether it is the medical director or
- 6 not, making it a big enough issue--I don't know.
- 7 DR. SALOMON: What I think this tells us
- 8 is it is just as an insight that as we go forward
- 9 in this area, part of what happens is educating the
- 10 whole process and how you do clinical trials in
- 11 cutting edge technologies.
- DR. LANZENDORF: Right.
- DR. SALOMON: In a gene therapy trial, for
- 14 example, we couldn't expect any of our patients
- 15 afterwards to be surprised that we have come
- 16 forward to them and want to see whether or not--I
- 17 mean, even though these are not minor issues, as
- 18 Jay is hand waving to me, in any clinical trial it
- 19 is really important of course, and I think it does
- 20 reflect part of what is going to happen to this
- 21 whole area as we get more used to thinking of it in
- 22 these terms.
- DR. LANZENDORF: Right.
- DR. SALOMON: Dr. Sausville?
- DR. SAUSVILLE: Actually, before my

- 1 question I just have a comment. I would simply
- 2 state that people have wildly different takes on
- 3 what their view of reasonability is in terms of
- 4 going after this. It is well documented in my own
- 5 field that in cancer susceptibility testing that
- 6 some people just don't want to know.
- 7 DR. LANZENDORF: Right.
- 8 DR. SAUSVILLE: And one has to respect
- 9 that. Actually, the reason I was pushing down the
- 10 button is that I wanted to actually return a little
- 11 bit to the data that was in your presentation,
- 12 specifically the more recent experiments of Dr.
- 13 Brown.
- 14 DR. LANZENDORF: That was a small amount
- of work that a clinical fellow did before he
- 16 departed. It has not been published. We thought
- 17 the numbers were too low to even publish. So, it
- 18 was just an effort of going through my files,
- 19 trying to find information that I thought--
- DR. SAUSVILLE: And I appreciate your
- 21 candor in showing us the preliminary nature of the
- $22\,$ data, but I did want to try and go back to I guess
- 23 the three slides that talk about the difference
- 24 between controls and shams. So, I guess,
- 25 recognizing the numbers are small in terms of

- 1 statistics, the slides that have the fertilization
- 2 results, lead me through the clear evidence that
- 3 there is even a suggestion of an effect of the
- 4 cytoplasmic transfer as opposed to the sham
- 5 procedure. I am showing my ignorance in the field.
- 6 DR. LANZENDORF: Evidence that it helped?
- 7 DR. SAUSVILLE: Right.
- DR. LANZENDORF: There was no evidence.
- 9 DR. SAUSVILLE: Right, so one has to be
- 10 concerned, therefore—and maybe we will hear from
- 11 other speakers--that the underpinnings either
- 12 historically or currently are somewhat
- 13 questionable.
- DR. LANZENDORF: Right, I agree.
- DR. SAUSVILLE: I wanted to make sure I
- 16 wasn't missing anything.
- DR. SALOMON: I guess I get to be blunt.
- 18 Why would you do this? I don't get it.
- DR. LANZENDORF: Why would we do the
- 20 procedure?
- DR. SALOMON: Yes, I mean I don't see any
- 22 data, and it is very early in the day and this is
- 23 not my field, but so far from what you presented, I
- 24 wouldn't imagine doing this.
- DR. LANZENDORF: That small study that I

- 1 presented at the end, again, was trying to
- 2 reproduce that first study with immature eggs.
- 3 When we are doing this procedure for patients, for
- 4 the patients that we did it wasn't an immature egg
- 5 issue. Again, when I said it didn't help, it was
- 6 not helping immature eggs. To me, there is no data
- 7 out there yet that shows that it does or does not
- 8 help mature eggs.
- 9 DR. SALOMON: What is the data that it
- 10 helps? I mean, you showed us data from the older
- 11 mothers. Right?
- DR. LANZENDORF: Right.
- DR. SALOMON: And that, you said, didn't
- 14 show any difference. Right? Then the second thing
- 15 you showed us was the data from three women who had
- 16 had a history of non-successful implantation and
- 17 pregnancy. Right? I hope I am using the right
- 18 terms. One of those gave birth to the twins.
- DR. LANZENDORF: Right.
- DR. SALOMON: Was that just a statistical
- 21 blip? Or, that one set of three, is that the data?
- DR. LANZENDORF: That is why we need more
- 23 data. I mean, was it just her time? If it had
- $24\,$ been a regular IVF she could have got pregnant.
- 25 So, it may have just been her time. I am not

1 saying that any of this supports that the procedure

- 2 actually does something.
- 3 DR. SCHON: One of the peculiarities of
- 4 the IVF field is that it is largely patient driven,
- 5 and if somebody put on the internet, for example,
- 6 that extracts of dentine were found to improve
- 7 pregnancy rates, I would venture to say that people
- 8 from all over the world would be calling and asking
- 9 for that procedure to be done. That is the history
- 10 of this field. Many things are done without any
- 11 evidence-based medicine traditionally used in other
- 12 studies or without any validation and that is why
- 13 we are here today. That is part of the nature of
- 14 this field from day one.
- 15 DR. VAN BLERKOM: Your comment about some
- 16 patients may go through nine cycles before being
- 17 successful. You described a particular pattern of
- 18 severe dysmorphology in embryonic development in
- 19 patients that you thought this might help. Is it
- 20 possible that patients who show significant
- 21 consistent dysmorphology in embryonic development
- 22 nonetheless become pregnant after six, seven,
- 23 eight, nine cycles?
- DR. LANZENDORF: No, I would have to pull
- 25 out the stats.

DR. VAN BLERKOM: We just don't know the

- 2 answer?
- 3 DR. LANZENDORF: No. We can maybe find
- 4 out. There are programs out there with thousands
- 5 and thousands of patients and, you know, it might
- 6 be interesting to look. Of those patients who
- 7 finally got pregnant after their ninth attempt, did
- 8 they have a history of poor morphology.
- 9 DR. SCHON: I can answer that from my
- 10 experience. We had a patient from Israel who had
- 11 18 attempts at IVF in Israel and all failed. I
- 12 think this was about six years ago. Her 19th
- 13 attempt in our program and she had twins.
- DR. LANZENDORF: It could have been the
- 15 program.
- DR. SCHON: It could have been the program
- 17 or it could have been something else. That is the
- 18 point. When you have consistent failures, the
- 19 question is are the failures consistent with your
- 20 program or are they from other programs. So, are
- 21 the objective criteria that you use and someone
- 22 else uses the same?
- DR. LANZENDORF: Right.
- DR. SCHON: That is really the problem
- 25 because if you are evaluating performance of

- 1 embryos in vitro from different programs, there is
- 2 no standard objective criteria. It is empirical.
- 3 So, what looks bad to you may not look so bad to
- 4 somebody else; and what looks terrible to you may
- 5 not look terrible to somebody else. And, that is
- 6 part of the problem in this field. It is
- 7 empirically driven.
- 8 DR. LANZENDORF: Right, but it could have
- 9 been the method of transfer that finally got her
- 10 pregnant, if the way they were transferring changed
- 11 over time or something like that.
- 12 DR. RAO: Maybe this will sound naive, but
- 13 in your opinion then what kinds of cases would you
- 14 actually look at for cytoplasm transfer?
- DR. LANZENDORF: Cases where there is
- 16 documented poor morphology over repeated IVF
- 17 attempts, where the patient was younger than 40
- 18 years of age is what I think should be looked at.
- 19 One of the reasons we included the 40 and over in
- 20 the study is because many of the patients who are
- 21 trying to achieve a pregnancy are of that age
- 22 group, and you could not convince them that you
- 23 didn't think it would work for them. We have done
- 24 this in eight patients. Still we have patients who
- 25 want to do it even though we have shown that, but I

- 1 think we need to stop focusing on that age group.
- DR. RAO: Let me extend that, poor
- 3 morphology in a young age group, where you mature
- 4 the eggs in culture?
- DR. LANZENDORF: No, in vivo.
- 6 DR. RAO: In vivo, and you will then
- 7 select those eggs and look at those which have poor
- 8 morphology.
- 9 DR. LANZENDORF: You do the cytoplasm
- 10 procedure on all of the eggs at the time of
- 11 fertilization.
- 12 DR. RAO: You just do it on all and then
- 13 just pick the best.
- DR. LANZENDORF: Yes, and on the day of
- 15 transfer, what we typically do with any patient is
- 16 we decide how many will be transferred, and then
- 17 transfer the ones with the best morphology.
- DR. MULLIGAN: I actually have a different
- 19 question but just in response to his point, I am
- 20 still missing the line of reasoning for the context
- 21 in which you say that this might be the most
- 22 useful. I mean, you said that basically there is
- 23 really no data out there, yet when you are asked,
- 24 well, what specific context would you think this
- 25 would be most useful in, is that completely

- 1 independent of the fact that there is no data?
- DR. LANZENDORF: That is my hypothesis.
- 3 DR. MULLIGAN: And the hypothesis is that
- 4 ooplasm could be useful but you would agree that
- 5 there is no data?
- DR. LANZENDORF: I agree.
- 7 DR. MULLIGAN: Just scientifically, I find
- 8 it a little odd that that 1990 study just kind of
- 9 disappeared. Does anyone know what happened to the
- 10 people who did this? That is, did they do this and
- 11 then have a train wreck or something?
- 12 DR. LANZENDORF: Dr. Flood is practicing
- 13 IVF in Virginia Beach, down the street from us. I
- 14 could try to talk to her. Three of the other
- 15 people are not in this country. Gary Hodgins is
- 16 retired for medical reasons.
- DR. MULLIGAN: You know, scientifically,
- 18 usually when something like this does happen there
- 19 is a paper and you could look at something and say
- 20 that is very interesting. If you see no report in
- 21 the next four or five years, certainly in my field,
- 22 it means something. So, I am just curious. It
- 23 would probably be very useful to try to track these
- 24 people and see. Can you do literature searches?
- 25 Did they eve publish anything on this?

- DR. LANZENDORF: No, I know they didn't.
- 2 I was doing my post doc somewhere else so I had
- 3 very little information.
- 4 DR. VAN BLERKOM: These were probably
- 5 clinical fellows doing a paper for clinical
- 6 fellowship.
- 7 DR. LANZENDORF: Right.
- 8 DR. VAN BLERKOM: But it was preceded in
- 9 the '80s and '70s by work in mice and other
- 10 species, by the way, and it was really designed in
- 11 the mouse to look at cell cycle regulation, cell
- 12 cycle checks which led to the discovery of factors
- 13 involved in the maturation of their egg and their
- 14 timing. So, these guys just looked at it in the
- 15 monkey, again looking for whether or not
- 16 cytoplasmic factors from one stage would induce
- 17 maturation or assist maturation in other eggs.
- 18 That is all. There is a precedent for this type of
- 19 work in mouse and lots of other invertebrates.
- DR. MULLIGAN: At that point, was there
- 21 impact upon the work?
- DR. VAN BLERKOM: No.
- DR. MULLIGAN: No one really read the
- 24 paper or thought it was interesting?
- DR. VAN BLERKOM: No, there was no point

- 1 to it. I mean, it was just a confirmation that as
- 2 in the mouse, as in starfish, as in sea urchins
- 3 there are factors in the cytoplasm that are
- 4 spatially and temporally distinct and are involved
- 5 in miotic maturation of the egg, period.
- 6 DR. SALOMON: I was told by Gail that
- 7 there is someone in the audience that wanted to
- 8 make a comment. If so, I didn't want to exclude
- 9 them. If you could please identify yourself?
- 10 DR. WILLADSEN: I am Steen Willadsen. I
- 11 work as a consultant at St. Barnabas, the Institute
- 12 of Reproductive Medicine and Science. It was
- 13 actually something else I wanted to comment on.
- It was the statement from, I think,
- 15 Jonathan Van Blerkom that the IVF work is patient
- 16 driven. I don't basically disagree with that. So
- 17 is cancer treatment. But he then went on to say
- 18 that all sorts of things were being offered that
- 19 had no scientific background, or at least suggested
- 20 that. I would disagree with that. I would
- 21 disagree that all sorts of things are being
- 22 offered. I don't think there are that many things
- 23 that are being offered.
- 24 Since I have the microphone, I think I
- 25 should say also that the people on the committee

- 1 are very much concerned about how clinical trials
- 2 should be conducted. Therefore, you focus on
- 3 whether all the things are in place for that when
- 4 you hear about research. Therefore, it sounds
- 5 strange and looks like a big jump, here we go from
- 6 experiments with monkeys and then nine years later,
- 7 or whenever it is, suddenly it happens in humans
- 8 and looks to you as if the duck hasn't been moving,
- 9 so to speak, but in fact there has been a lot of
- 10 paddling going on. The first mammalian cloning
- 11 experiments were successful were in 1984 or 1985
- 12 and, yet, Dolly was in 1996 and in between it
- 13 looked like it had kind of gone dead. Not at all.
- 14 There was plenty of work going on, but that doesn't
- 15 mean that it would be worth publishing. It might
- 16 be for you because you are interested in the whole
- 17 process of how this is controlled; what steps
- 18 should be taken from the administrative level. But
- 19 that is not how research is done in basic
- 20 embryology. Thank you.
- DR. SALOMON: Thank you. Well, you have
- 22 to understand we look forward and we ask our
- 23 questions to discover what has been going on that
- 24 has not been published, as well as what has been
- 25 published. The question, if you remember, that was

- 1 asked was what happened between 1990 and 1997 and
- 2 if there were things going on that weren't
- 3 published that were pertinent, that is the time to
- 4 hear about them. We certainly understand the fact
- 5 that much goes on that doesn't come to the public.
- 6 But now when you want to step up and start doing
- 7 clinical trials, it is time to think about those
- 8 things.
- 9 I want to thank Dr. Lanzendorf. You have
- 10 shouldered a bigger responsibility--
- DR. LANZENDORF: Thank you.
- DR. SALOMON: Oh, I am sorry, there is
- 13 someone else from the audience.
- 14 DR. MADSEN: I Pamela Madsen. I am the
- 15 executive director of the American Infertility
- 16 Association and I do represent the patients, and I
- 17 am a former patient and a former infertile person.
- 18 It is an echo but I decided the echo
- 19 should come from the patient organization in
- 20 response to the gentleman from St. Barnabas. Yes,
- 21 it is patient driven. I was going to use the exact
- 22 same model of the cancer patient who doesn't have
- 23 hope. These patients, you have to be clear, are
- 24 looking for certain technologies. There isn't
- 25 anything else being offered to them and you really

- 1 need to be clear about that. These patient groups
- 2 are looking for these technologies. IVF is not
- 3 working for them and their only other hope, if they
- 4 want to experience a pregnancy, is donor egg. That
- 5 is all they have and you need to be clear about
- 6 that.
- 7 You also really need to be clear that when
- 8 you are looking at small data sets, and I am not a
- 9 clinician, not a doctor or a scientist so forgive
- 10 me, these are very small data sets because you have
- 11 stopped the research and, as patients, we want to
- 12 see the research. We want there to be bigger data
- 13 sets, and there are lots of patients who are very
- 14 eager to have a chance at this research. We need
- 15 to continue and I thought you should hear that
- 16 again from a patient as well as the clinicians.
- 17 Thank you.
- DR. SALOMON: I appreciate that.
- 19 Certainly, one of the things I want to reiterate
- 20 here is that anyone who is here today, part of your
- 21 responsibility is to make sure that we are being
- 22 appropriately sensitive to all the public
- 23 stakeholders in this area as we venture into this
- 24 conversation, both to have a sense of how it is
- 25 practiced in the clinical field--you know, I said

- 1 in your experience do you feel comfortable and your
- 2 answer was, yes, you do. That is the kind of thing
- 3 that we need to hear and be reassured on, and the
- 4 same thing from patient advocacy groups and
- 5 research advocacy groups. If you feel like we have
- 6 veered off a line that is sensitive to the state of
- 7 this field, then it is very appropriate to get up
- 8 and remind us.
- 9 Again, thank you very much, Dr.
- 10 Lanzendorf. That was excellent; a good start. We
- 11 will take now a ten-minute break and start again.
- 12 [Brief recess]
- DR. SALOMON: We can get started. Before
- 14 we go on with the regular scheduled presentations,
- 15 it is a special pleasure to introduce Kathy Zoon,
- 16 who is--I know I will blow this--the director of
- 17 CBER. My only concern was not to promote her high
- 18 enough!
- DR. ZOON: Dan, thank you and the
- 20 committee very much for giving me an opportunity to
- 21 come here today. I apologize that I couldn't be
- 22 here this morning to speak to you but we were
- 23 working on some budget issues at FDA. I know you
- 24 can understand that.
- I would like, in a few minutes, to give

- 1 the committee and the interested parties in the
- 2 audience an update on CBER's proposal for a new
- 3 office at the Center for Biologics. This new
- 4 office has the proposed title of the Office of
- 5 Cell, Tissue and Gene Therapy Products, something
- 6 very close to the heart of this committee. One
- 7 might ask why is CBER doing this. CBER is doing
- 8 this because there are many issues regarding
- 9 tissues and the evolution of cell and cell
- 10 therapies and gene therapies that we see as an
- 11 increasing and expanding growth area for our
- 12 Center. Rather than reacting when it gets ahead of
- 13 us, CBER has always taken the position of being
- 14 proactive, trying to establish an organizational
- 15 structure and framework so that we can be ready to
- 16 deal with tissue-engineered products, regular
- 17 cellular products, banked human tissues, repro
- 18 tissues and, of course, the topic of today,
- 19 assisted reproductive tissues.
- 20 We have gotten the go-ahead from Deputy
- 21 Commissioner Crawford and Secretary Thompson to
- 22 proceed on this office, and we are very much
- 23 engaging in the communities of all affected people,
- 24 especially our committee who has had to deal with
- 25 so many issues to get your feedback and advice

- 1 because we want to do this right. We want to make
- 2 sure that we have as much input when we go in to
- 3 finalizing the structure and functions of this
- 4 office to do the very best job we can. We
- 5 recognize that this will be an evolution for all of
- 6 us because we are still evolving with our tissue
- 7 regulations as rules, as well as the sciences
- 8 surrounding cellular therapies and tissue
- 9 engineering, and we very much understand that but
- 10 we believe it is time to be prepared and move
- 11 forward and get ready for this area.
- So, my plea at this point is, please,
- 13 provide the advice; certainly, those in the
- 14 audience as well that have an interest in this
- 15 area. We are very much interested in hearing from
- 16 you. There are two e-mail addresses for those who
- 17 might wish to do it through e-mail. It is
- 18 zoon@CBER.FDA.gov. Then, Sherry Lard who is the
- 19 associate for quality assurance and ombudsman at
- 20 FDA is also taking comments in case people prefer
- 21 to remain anonymous because that is important. Her
- 22 e-mail address is lard@CBER.FDA.gov. If you prefer
- 23 not to e-mail and you prefer to call, the numbers
- 24 are on the HHS directory off the web site, if you
- 25 want to find any of us.

1 We are very happy and very pleased that

- 2 this committee would deliberate and think about
- 3 this, and I will be looking forward. The time line
- 4 for this new office, we hope to have as many
- 5 comments as possible by the end of May. We would
- 6 like to finalize the structure and functional
- 7 statements probably in June, and then work on the
- 8 issues that are administrative to moving the office
- 9 forward, and are looking forward to an
- 10 implementation date of October 1, which is the
- 11 beginning of the fiscal year. So, just to give you
- 12 a sense of the dynamics and the organization. It
- 13 is a goal. We are hoping that we can achieve this
- 14 goal and that is where we are focused on.
- So, I am very happy to have the
- 16 opportunity today to be here and present this
- 17 proposal to you, as well as receive your feedback.
- 18 Thank you.
- DR. SALOMON: Thank you very much, Dr.
- 20 Zoon. Tomorrow when we have some time because I
- 21 see today as being very busy, we will try and find
- $22\,$ $\,$ some time as a group to discuss this just as an
- 23 initial thing, because I am interested in some
- 24 thoughts that everyone has. That is not to mean
- 25 that anything else can't go on informally or

- 1 formally otherwise.
- 2 Just one question, it is a pretty big
- 3 deal, how often do you guys make new offices like
- 4 this?
- DR. ZOON: We sometimes create new
- 6 offices. In fact, over the past probably three
- 7 years we have elevated the Division of
- 8 Biostatistics and Epidemiology, which is
- 9 responsible for our statistical reviews at the
- 10 Center as well as for overseeing adverse events, we
- 11 have elevated that office, led by Dr. Susan
- 12 Ellenberg, to an office level. Most recently, we
- 13 broke out our information technology group, which
- 14 was an office under an office, as a separate
- 15 office. This one is more complicated because it
- 16 takes the experiences in both the Office of
- 17 Therapeutics that is relevant and the Office of
- 18 Blood that had a lot of the tissue programs and
- 19 tissue activities, and moving people together as
- 20 appropriate. So, this is a much bigger
- 21 reorganization, more complex. The last big one we
- 22 did was in 1993.
- DR. SALOMON: That is more what I was
- 24 thinking. I mean, my initial response is that this
- 25 is a remarkable recognition of where this field has

- 1 gone in the last five to ten years. We are talking
- 2 now about such a myriad of studies going from
- 3 neural stem cells to xenotransplantation to islet
- 4 transplantation to gene therapy of various sorts,
- 5 all of which have been major touchstones for public
- 6 comment and regulatory concerns. So, I think this
- 7 is a really big deal and we appreciate the
- 8 opportunity to hear about it and also to give you
- 9 some input constructively while it is being
- 10 developed. Thank you, Dr. Zoon.
- 11 It is my pleasure to introduce Dr. Jacques
- 12 Cohen, from the Institute for Reproductive Medicine
- 13 and Science of St. Barnabas, and to get back to
- 14 today's topic of ooplasm transfer. Dr. Cohen?
- 15 Ooplasm Transfer
- DR. COHEN: Good morning. Thank you, Mr.
- 17 Chairman. Thank you for your kind invitation.
- 18 For my presentation I will follow or try
- 19 to follow the guidelines for questions that the
- 20 BRMAC has asked in this document that I found in my
- 21 folder. But I will deviate from it now and then.
- 22 First of all, I would like to acknowledge
- 23 three individuals, two of them are here, that have
- 24 been crucial for this work, Steen Willadsen who,
- 25 about twelve years ago or so, suggested that there