

*Reporting and Recordkeeping Burden:* Responses: 1,148,818.  
Burden Hours: 183,811.

*Abstract:* These forms will serve as the means of collecting the information necessary to determine whether a FFEL borrower qualifies for a specific type of loan deferment.

[FR Doc. 98-32368 Filed 12-4-98; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.  
**SUMMARY:** The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 6, 1999.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW, Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address [Werfeld@al.eop.gov](mailto:Werfeld@al.eop.gov). Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address [PatSherrill@ed.gov](mailto:PatSherrill@ed.gov), or should be faxed to 202-708-9346.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or

Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: December 1, 1998.

#### Kent H. Hannaman,

Leader, Information Management Group,  
Office of the Chief Financial and Chief  
Information Officer.

#### Office of Postsecondary Education

*Type of Review:* Extension.

*Title:* Student Assistance General Provisions—Subpart I—Immigration Status Confirmation.

*Frequency:* On occasion.

*Affected Public:* Businesses or other for-profits; Not-for-profit institutions.

*Reporting and Recordkeeping Burden:* Responses: 7,310.

*Burden Hours:* 23,026.

*Abstract:* Collection of this information used for immigration status confirmation reduces the potential of fraud and abuse caused by ineligible aliens receiving Federally subsidized student financial assistance under Title IV of the Higher Education Act (HEA) of 1965, as amended. The respondent population is comprised of 7,310 postsecondary institutions who participate in administration of the Title IV, HEA programs.

[FR Doc. 98-32367 Filed 12-4-98; 8:45 am]

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## DEPARTMENT OF EDUCATION

[CFDA No. 84.287]

### 21st Century Community Learning Centers; Notice Inviting Applications for New Awards for Fiscal Year 1999

*Purpose of program:* The 21st Century Community Learning Centers Program was established by Congress to award grants to rural and inner-city public schools, or consortia of such schools, to

enable them to plan, implement, or expand projects that benefit the educational, health, social services, cultural and recreational needs of the community. School-based community learning centers can provide a safe, drug-free, supervised and cost-effective after-school, weekend or summer haven for children, youth and their families.

*Eligible Applicants:* Only rural or inner-city public elementary or secondary schools, consortia of those schools, or LEAs applying on their behalf, are eligible to receive a grant under the 21st Century Community Learning Centers Program. An LEA considering serving more than one school is encouraged to submit a consortium application on their behalf. Applicants must demonstrate that they meet the statutory program purpose as being either a "rural" or "inner-city" school or a consortium of such schools.

*Applications available:* December 3, 1998.

*Deadline for Transmittal of Applications:* March 1, 1999.

*Deadline for intergovernmental review:* May 1, 1999.

*Available funds:* \$100 million.

*Estimated range of awards:* \$35,000—\$2,000,000, depending on the number of Centers included in each grant application.

*Estimated average size of awards:* \$375,000, for a grant that will support 3 Centers. The average funding for a single Center is \$125,000.

*Estimated number of awards:* 275—300, but the actual number will depend on how many awards will assist multiple Centers.

*Project period:* Up to 36 months. Please note that all applicants for multi-year awards are required to provide detailed budget information for the total grant period requested. The Department will negotiate at the time of the initial award the funding levels for each year of the grant award.

**Note:** The Department is not bound by any estimates in this notice.

*Applicable regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 85, and 86, and (b) the regulations in 34 CFR part 299.

#### Priorities

The Absolute Priority and Competitive Priority 1 in the notice of final priorities for this program published in the **Federal Register** on December 2, 1997 (62 FR 63773) and repeated below, apply to this competition. In addition, the Secretary gives preference to applications that

meet Competitive Priority 2 (34 CFR 75.105(c)(2)(ii) and 34 CFR 299.3(a)). The Secretary selects an application that meets Competitive Priority 2 over an application of comparable merit that does not meet this competitive priority.

#### *Absolute Priority*

Under 34 CFR 75.105(c)(3), the Secretary gives an absolute preference to applications that meet the absolute priority in the next paragraph. The Secretary funds under this competition only applications that meet this absolute priority.

#### Activities To Expand Learning Opportunities

The Secretary funds only those applications for 21st Century Community Learning Centers grants that include, among the array of services required and authorized by the statute, activities that offer significant expanded learning opportunities for children and youth in the community and that contribute to reduced drug use and violence.

#### *Competitive Priorities*

Under 34 CFR 75.105(c)(2)(i), the Secretary gives preference to applications that meet one or both of the two competitive priorities in the next two paragraphs.

**Competitive Priority 1**—Projects designed to assist students to meet or exceed State and local standards in core academic subjects such as reading, mathematics or science, as appropriate to the needs of the participating children. The Secretary awards up to five (5) points for projects that address this priority. These points are in addition to the 100 points an application may earn under the selection criteria that will be included in the application package.

**Competitive Priority 2**—Projects that will use a significant portion of the program funds to address substantial problems in an Empowerment Zone, including a Supplemental Empowerment Zone, or an Enterprise Community designated by the United States Department of Housing and Urban Development or the United States Department of Agriculture.

**Note:** A list of areas that have been designated as Empowerment Zones and Enterprise Communities is published as an appendix to this notice.

**Supplementary Information:** The 21st Century Community Learning Centers Program is authorized under Title X, Part I (20 U.S.C. 8241) of the Elementary and Secondary Education Act. Grantees under this program are required to carry out at least four of the activities listed

in section 10905 of the Elementary and Secondary Education Act (20 U.S.C. 8245), as listed below:

- (1) Literacy education programs;
- (2) Senior citizen programs;
- (3) Children's day care services;
- (4) Integrated education, health, social service, recreational, or cultural programs;
- (5) Summer and weekend school programs in conjunction with recreation programs;
- (6) Nutrition and health programs;
- (7) Expanded library service hours to serve community needs;
- (8) Telecommunications and technology education programs for individuals of all ages;
- (9) Parenting skills education programs;
- (10) Support and training for child day care providers;
- (11) Employment counseling, training, and placement;
- (12) Services for individuals who leave school before graduating from secondary school, regardless of the age of such individual; and
- (13) Services for individuals with disabilities.

Applicants should propose an array of inclusive and supervised services that include extended learning opportunities (such as instructional enrichment programs, tutoring, or homework assistance) but may also include recreational, musical and artistic activities; opportunities to use advanced technology, particularly for those children who do not have access to computers or telecommunications at home, or safety and substance-abuse prevention programs. Grants awarded under this program may be used to plan, implement, or expand community learning centers.

**Geographic distribution:** In awarding grants, the Secretary assures an equitable distribution of assistance among the States, among urban and rural areas of a State, and among urban and rural areas of the United States.

**To Obtain an Application Package:** Written requests should be mailed to: Adria White, U.S. Department of Education, Office of Educational Research and Improvement, 555 New Jersey Avenue, NW., Washington, DC 20208-5644, Attn: 21st Century Center Learning Centers. Requests may also be e-mailed to [21stCCLC@ed.gov](mailto:21stCCLC@ed.gov) or faxed to (202) 219-2198. Applications may also be requested by calling 1-800-USA-LEARN.

**For Further Information Contact:** Amanda Clyburn (202-219-2180) or Steve Balkcom (202-219-2089), U. S. Department of Education, Office of Educational Research and Improvement,

555 New Jersey Avenue, NW., Washington D.C. 20208-5644. E-mail inquiries should be sent to: [21stCCLC@ed.gov](mailto:21stCCLC@ed.gov). Faxed inquiries should be sent to: (202) 219-2198.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotope, or computer diskette) on request to the contact persons identified in this notice.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

#### **Electronic Access to This Document**

Anyone may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or portable document format (pdf) via Internet at either of the following sites: <http://ocfo.ed.gov/fedreg.htm> <http://www.ed.gov/news.html>

To use the pdf you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have questions about using the pdf, call the U.S. Government Printing Office at (202) 512-1530 or, toll free, at 1-888-293-6498.

Anyone may also view these documents in text copy only on an electronic bulletin board of the Department. Telephone: (202) 219-1511 or, toll free, 1-800-222-4922. The documents are located under Option G—Files/Announcements, Bulletins and Press Releases.

**Note:** The official version of a document is the document published in the **Federal Register**.

**Program Authority:** 20 U.S.C. 8241-8246.

Dated: December 2, 1998.

**C. Kent McGuire,**

*Assistant Secretary for Educational Research and Improvement.*

#### **Appendix—Empowerment Zones and Enterprise Communities**

##### **Empowerment Zones (Listed Alphabetically by State)**

California: Oakland  
 Georgia: Atlanta  
 Illinois: Chicago  
 Kansas: Kansas City  
 Kentucky: Kentucky Highlands Area  
 (Clinton, Jackson, and Wayne Counties)

Maryland: Baltimore  
 Massachusetts: Boston  
 Michigan: Detroit  
 Mississippi: Mid-Delta Area (Bolivar, Holmes, Humphreys, and LeFlore Counties)  
 Missouri: Kansas City  
 New Jersey: Camden  
 New York: Harlem, Bronx  
 Pennsylvania: Philadelphia  
 Texas: Houston, Rio Grande Valley Area (Cameron, Hidalgo, Starr, and Willacy Counties)

**Supplemental Empowerment Zones (Listed Alphabetically by State)**

California: Los Angeles  
 Ohio: Cleveland

**Enterprise Communities (Listed Alphabetically by State)**

Alabama: Birmingham, Chambers County, Greene County, Sumter County  
 Arizona: Arizona Border Area, (Cochise, Santa Cruz and Yuma Counties), Phoenix  
 Arkansas: East Central Area (Cross, Lee, Monroe, and St. Francis Counties), Mississippi County, Pulaski County  
 California: Imperial County, Los Angeles (Huntington Park), San Diego,  
 San Francisco (Hayview, Hunter's Pointer), Watsonville  
 Colorado: Denver  
 Connecticut: Bridgeport, New Haven  
 Delaware: Wilmington  
 District of Columbia: Washington  
 Florida: Jackson County  
 Georgia: Central Savannah River Area (Burke, Hancock, Jefferson, McDuffie, Tallafarro, and Warren Counties), Crisp County, Dooley County  
 Illinois: East St. Louis, Springfield  
 Indiana: Indianapolis  
 Iowa: Des Moines  
 Kentucky: Louisville, McCreary County  
 Louisiana: Macon Ridge Area (Catahous, Concordia, Franklin, Morehouse, and Tensas Parishes), New Orleans, Northeast Delta Area (Madison Parish), Quachita Parish  
 Massachusetts: Lowell, Springfield  
 Michigan: Five Cap, Flint, Muskegon  
 Minnesota: Minneapolis, St. Paul  
 Mississippi: Jackson, North Delta Area (Panola, Quitman, and Tallahatchie Counties)  
 Missouri: East Prairie, St. Louis  
 Nebraska: Omaha  
 Nevada: Clarke County, Las Vegas  
 New Hampshire: Manchester  
 New Jersey: Newark  
 New Mexico: Albuquerque, Moro County, Rio Arriba County, Taos County  
 New York: Albany, Buffalo, Kingston, Newburgh, Rochester, Schenectady, Troy  
 North Carolina: Charlotte, Edgecombe County, Halifax County, Robeson County, Wilson County  
 Ohio: Akron, Columbus, Greater Portsmouth Area (Scioto County)  
 Oklahoma: Choctaw County, McCurtain County, Oklahoma City  
 Pennsylvania: Harrisburg, Lock Haven, Pittsburgh  
 Rhode Island: Providence  
 South Carolina: Charleston, Williamsburg County

South Dakota: Beadle County, Spink County  
 Tennessee: Fayette County, Haywood County, Memphis, Nashville, Scott County  
 Texas: Dallas, El Paso, San Antonio, Waco  
 Utah: Ogden  
 Vermont: Accomack County, Norfolk  
 Washington: Lower Yakima County, Seattle, Tacoma  
 West Virginia: Huntington, McDowell County, West Central Areas (Braxton, Clay, Fayette, Nichols, and Roane Counties)  
 Wisconsin: Milwaukee

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BILLING CODE 4000-01-P

**DEPARTMENT OF ENERGY**

**Federal Energy Technology Center; Notice of Restricted Eligibility Support of Advanced Fossil Resource Utilization Research by Historically Black Colleges and Universities and Other Minority Institutions**

**AGENCY:** Federal Energy Technology Center (FETC), U.S. Department of Energy (DOE).

**ACTION:** Notice of Restricted Eligibility.

**SUMMARY:** The Department of Energy announces that it intends to conduct a competitive Program Solicitation and award financial assistance (grants) to U.S. Historically Black Colleges and Universities and Other Minority Institutions in support of innovative research and development of advanced concepts pertinent to fossil resource conversion and utilization. Applications will be subjected to a review by a DOE technical panel, and awards will be made to a limited number of applicants on the basis of the scientific merit of the application, application of relevant program policy factors, and the availability of funds. Collaboration with private industry is encouraged.

**FOR FURTHER INFORMATION CONTACT:** Mr. John R. Columbia, U.S. Department of Energy, Federal Energy Technology Center, Acquisition and Assistance Division, P.O. Box 10940, MS 921-143, Pittsburgh PA 15236-0940, Telephone: (412) 892-6219, FAX: (412) 892-6216, E-mail: Columbia@FETC.DOE.GOV. The solicitation (available in both Word Perfect 6.1 for Windows and Portable Document Format (PDF)) will be released on DOE's FETC World Wide Web Server Internet System (<http://www.fetc.doe.gov/business/solicit>) on or about November 30, 1998. If applicants do not have Internet capability, a 3.5" double sided/high density diskette copy of the solicitation will be available, upon receipt of a written request submitted via facsimile

(fax) at (412) 892-6216 or e-mail at [columbia@fetc.doe.gov](mailto:columbia@fetc.doe.gov). No telephone requests will be honored for request of diskettes.

**SUPPLEMENTARY INFORMATION:**

**Title of Solicitation**

"Support of Advanced Fossil Resource Utilization Research by Historically Black Colleges and Universities and Other Minority Institutions."

**Objectives**

Through Program Solicitation No. DE-PS26-99FT40192, the Department of Energy seeks applications from Historically Black Colleges and Universities (HBCU) and Other Minority Institutions (OMI) and HBCU/OMI-affiliated research institutes for innovative research and development of advanced concepts pertinent to fossil resource conversion and utilization. The resultant grants are intended to maintain and upgrade educational, training, and research capabilities of our HBCU/OMI in the fields of science and technology related to fossil energy resources; to foster private sector participation, collaboration, and interaction with HBCU/OMI; and to provide for the exchange of technical information and to raise the overall level of HBCU/OMI competitiveness with other institutions in the field of fossil energy research and development. Thus, the establishment of linkages between the HBCU/OMI and the private sector fossil energy community is critical to the success of this program, and consistent with the Nation's goal of ensuring a future supply of fossil fuel scientists and engineers from an previously under-utilized resource.

**Eligibility**

Eligibility for participation in this Program Solicitation is restricted to Historically Black Colleges and Universities (HBCU) and Other Minority Institutions (OMI) recognized by the Office for Civil Rights (OCR), U.S. Department of Education, and identified on the OCR's United States Department of Education list of U.S. Accredited Postsecondary Minority Institutions list in effect on the closing date of the program solicitation. *Applications submitted by any institution not on OCR's aforementioned list are ineligible for technical evaluation and award.* For information regarding the qualification criteria and process of becoming recognized by the Education Department's Office for Civil Rights as a "Minority Institution", institutions should contact the Education Department directly at the following