

DC 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address [Kathy.Axt@ed.gov](mailto:Kathy.Axt@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 04-14810 Filed 6-29-04; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before August 30, 2004.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 25, 2004.

**Angela C. Arrington,**

*Leader, Regulatory Information Management Group, Office of the Chief Information Officer.*

### Office of Elementary and Secondary Education

*Type of Review:* New.

*Title:* Improving Literacy Through School Libraries Program Final Grant Report.

*Frequency:* Annually.

*Affected Public:* State, local, or tribal gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 100.

Burden Hours: 500.

*Abstract:* The Improving Literacy Through School Libraries Program Final Grant Report will be used by grantees at the end of the project period to show necessary data on the accomplishment of approved activities. The report will identify, by occupation and contributed time, key personnel. It will confirm the schools and the number of students served. It will show changes in school library access hours. School districts will show the differences between the number of library resources and computers before and during the year of the award. The beneficiaries of professional development activities, if applicable, are also requested. The breakdown of grant expenditures per activity is also described. Important data on student reading achievement by school is also requested.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2564. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet

address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

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[FR Doc. 04-14811 Filed 6-29-04; 8:45 am]

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## DEPARTMENT OF EDUCATION

[CFDA No. 84.358A]

### Small, Rural School Achievement Program

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice announcing application deadline.

**SUMMARY:** Under the Small, Rural School Achievement (SRSA) Program, we award grants on a formula basis to eligible local educational agencies (LEAs) to address the unique needs of rural school districts. In this notice, we establish the deadline for submission of the fiscal year (FY) 2004 SRSA grant applications.

As discussed in this notice, some LEAs that are eligible for FY 2004 SRSA funds are considered already to have met the application requirement based on their previously submitted application and do not have to submit a new application to the Department to receive their FY 2004 SRSA grant awards.

**DATES:** *Application Deadline:* July 30, 2004, 4:30 p.m. eastern time.

**SUPPLEMENTARY INFORMATION:**

### Which LEAs Are Eligible for an Award Under the SRSA Program?

An LEA is eligible for an award under the SRSA Program if—

(a) The total number of students in average daily attendance at all of the schools served by the LEA is fewer than 600; or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and

(b) All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the Department's National Center for Education Statistics; or the Secretary has determined, based on a demonstration by the LEA and

concurrence of the SEA, that the LEA is located in an area defined as rural by a governmental agency of the State.

The SRSA spreadsheets on the Department's Web site at <http://www.ed.gov/offices/OESE/reap.html> identify which LEAs meet these requirements and are eligible to participate in the SRSA program.

#### Which Eligible LEAs Need Not Submit an Additional Application To Receive a FY 2004 SRSA Grant Award?

Under the regulations in 34 CFR 75.104(a), the Secretary makes grants only to an eligible party that submits an application. Given the limited purpose served by an application under this program, the Secretary considers this requirement to be met if—

(1) The LEA received a FY 2003 SRSA grant award; and

(2) The LEA had drawn down at least 80 percent of its FY 2002 award by June 30, 2004, if it received a FY 2002 SRSA grant award.

In this circumstance, unless the LEA advises the Secretary by the application deadline that it is withdrawing its application, the Secretary deems the application that the LEA previously submitted to remain in effect for FY 2004 funding, and the LEA does not have to submit an additional application. All other eligible LEAs must submit a new application to receive a FY 2004 grant award.

We have provided on the Department's Web site at <http://www.ed.gov/offices/OESE/reap.html> a list of LEAs eligible for FY 2004 funds. The Web site also indicates which of these eligible LEAs must submit a new application to the Department to receive their FY 2004 SRSA grant award, and which eligible LEAs are considered already to have met the application requirement.

Eligible LEAs that must submit a new application in order to receive FY 2004 SRSA funding must do so electronically by the deadline established in this notice.

#### Electronic Submission of Applications

Unless it is listed on the Department's Web site as not required to submit a new application, an eligible LEA that seeks FY 2004 SRSA funding must submit an electronic application by July 30, 2004, 4:30 pm eastern time. Submission of an electronic application involves the use of the Department's Electronic Grant Application System (e-Application) available through the Department's e-GRANTS system.

You can access the electronic application for the SRSA Program at: <http://e-grants.ed.gov>.

Once you access this site, you will receive specific instructions regarding the information to include in your application.

The regular hours of operation of the e-Grants Web site are 6 a.m. Monday until 7 p.m. Wednesday; and 6 a.m. Thursday until midnight, Saturday (Washington, DC time). Please note that the system is unavailable on Sundays, and after 7 p.m. on Wednesdays for maintenance (Washington, DC time).

**FOR FURTHER INFORMATION CONTACT:** Mr. Robert Hitchcock. Telephone: (202) 401-0039 or via Internet: [reap@ed.gov](mailto:reap@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this notice in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

**Electronic Access to This Document:** You may view this document, as well as other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll-free, at 1-888-293-6498; or in the Washington DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official version of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

**Program Authority:** 20 U.S.C. 7345-7345b.

Dated: June 24, 2004.

**Raymond J. Simon,**

*Assistant Secretary for Elementary and Secondary Education.*

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## DEPARTMENT OF EDUCATION

### Interagency Committee on Disability Research (ICDR)

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice of public meetings and request for written comments.

**SUMMARY:** This notice describes the schedule and agenda of two forthcoming meetings of the Interagency Committee on Disability Research (ICDR). Notice of these meetings are intended to inform members of the general public of their opportunity to attend the meetings and provide comment. During the public meetings and through the submission of written comments, we encourage individuals with disabilities, including persons who represent service providers, service provider organizations, disability and rehabilitation research and policy groups, and representatives of advocacy organizations with specialized knowledge and experience, to suggest specific ways to improve future research for individuals with disabilities. We are also interested in hearing from individuals concerning how well the existing Federal research programs are responding to the changing needs of individuals with disabilities. We are interested in comments covering a range of areas, including but not limited to employment, community life, education, technology and health. Your information will be used by the ICDR in its deliberations; however, we cannot respond individually to your comments. The meetings will be open and accessible to the general public.

**SUPPLEMENTARY INFORMATION:** The Interagency Committee on Disability Research (ICDR), authorized by the Rehabilitation Act of 1973, as amended, promotes coordination and cooperation among Federal departments and agencies conducting disability and rehabilitation research programs. Representatives of 35 Federal entities regularly participate in the ICDR. In addition to the full committee, five subcommittees address specific issues: Disability Statistics, Medical Rehabilitation, Technology, Technology Transfer and the New Freedom Initiative. The goals of the ICDR and its Subcommittees are to: (1) Increase public input and involvement in ICDR deliberations to ensure research efforts lead to solutions for identified needs, (2) improve the visibility of the ICDR and Federal disability research in general, (3) identify and solve common problems through collaboration among agencies, and (4) initiate and monitor activities involving interagency coordination and cooperation in support of the New Freedom Initiative.

According to statute (Rehabilitation Act of 1973, as amended): "After receiving input from individuals with disabilities and the individuals' representatives, the Committee shall identify, assess, and seek to coordinate