

coordinating the distribution of salmon taken incidentally in trawl fisheries since 1993 and of halibut taken incidentally since 1998 under exempted fishing permits and the PSD program. NFS employs independent seafood quality control experts to ensure product quality and has received support from cold storage facilities and common carriers servicing the areas where salmon and halibut donations will take place.

2. *The number of harvesters and the quantity of fish that applicants can effectively administer.* For salmon, the number of processors and vessels currently participating in the PSD program administered by NSF include: 3 shoreside processors, 12 catcher/processor vessels, and 37 catcher vessels. Three shoreside processors participate in the halibut donation program. According to its application, NFS has the capacity to receive and distribute salmon and halibut from as many as 40 processors and their associated catcher vessels. In 1999, 2000, and 2001, NFS received 41,265 pounds, 90,560 pounds, and 42,166 pounds, respectively, of salmon for distribution to food bank organizations. During these same years, NFS received 4,476 pounds, 14,120 pounds, and 43,062 pounds, respectively, of halibut for distribution to food bank organizations. NMFS does not have information to convert accurately the salmon weights to numbers of salmon. Nonetheless, assuming a recovery rate of 30 percent and an average recovered weight of 8 pounds per fish, the above poundages could represent between 5,158 and 11,320 salmon.

3. *The anticipated level of salmon and halibut incidental catch based on salmon and halibut incidental catch from previous years.* During 2000 and 2001, about 65,070 and 95,073 salmon, respectively, were caught incidentally in the BSAI groundfish trawl fisheries. Another 37,700 and 21,167 salmon, respectively, were taken in the GOA trawl fisheries. During 2000 and 2001, 3,208 and 3,245 metric tons (mt) of halibut mortality, respectively, occurred in the BSAI groundfish trawl fisheries. During 2000 and 2001 in the GOA, 1,888 and 2,197 mt of halibut mortality, respectively, occurred in the groundfish trawl fisheries.

Pacific halibut bycatch amounts are constrained by an annual prohibited species catch limit in the BSAI and GOA. Future halibut bycatch levels will likely be similar to those experienced in 2000 and 2001. Salmon prohibited species bycatch limits are established for the BSAI pollock fisheries that, when attained, result in the closure of

specified fishing grounds for a specified period of time. Salmon bycatch limits are not established for the GOA. In general, salmon bycatch amounts tend to be more variable between years, making accurate prediction of future incidental take amounts difficult.

4. *The potential number of vessels and processors participating in the groundfish trawl fisheries.* In 2001 about 11 shoreside processors in the BSAI and 18 shoreside processors in the GOA processed catch from trawl vessels. In 2001, approximately 181 trawl catcher vessels, 39 trawl catcher/processors, and 11 motherships and floating processors participated in the Alaska groundfish fisheries.

The PSD permits are issued to NFS for a 3-year period unless suspended or revoked. They may not be transferred, but they may be renewed following the application procedures in § 679.26.

If the authorized distributor modifies any information on the PSD permit application submitted under § 679.26(b)(1)(xi) or (b)(1)(xiii), the authorized distributor must submit a modified list of participants or a modified list of delivery locations to the Regional Administrator.

These permits may be suspended, modified, or revoked under 15 CFR part 904 for noncompliance with terms and conditions specified in the permit or for a violation of this section or of other regulations in 50 CFR part 679.

Classification

This action is taken under 50 CFR § 679.26.

Authority: 16 U.S.C. 773 *et seq.*, 1801 *et seq.*, and 3631 *et seq.*

Dated: July 12, 2002.

Virginia M. Fay,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 02-18164 Filed 7-17-02; 8:45 am]

BILLING CODE 3510-22-S

COMMODITY FUTURES TRADING COMMISSION

Sunshine Act Meeting

FEDERAL REGISTER CITATION OF PREVIOUS ANNOUNCEMENT: 67 FR 45096.

PREVIOUSLY ANNOUNCED TIME AND DATE OF MEETING: 10 a.m., Thursday, August 1, 2002.

CHANGES IN THE MEETING: The time of the open meeting to discuss Commodity Futures Trading Commission Roundtable on Clearing Issues has been changed from 10 a.m. to 1 p.m.–5 p.m., August 1, 2002.

CONTACT PERSON FOR MORE INFORMATION: Jean A. Webb, 418-5100.

Jean A. Webb,

Secretary of the Commission.

[FR Doc. 02-18284 Filed 7-16-02; 1:08 pm]

BILLING CODE 6351-01-M

DEPARTMENT OF EDUCATION

[CFDA No. 84.358A]

Small, Rural School Achievement Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice extending application deadline.

SUMMARY: Under the Small, Rural School Achievement Program, we will award grants on a formula basis to eligible local educational agencies (LEAs) to address the unique needs of rural school districts. In this notice, we are extending the deadline for eligible LEAs to apply for fiscal year (FY) 2002 funding under the program.

Application Deadline: All applications must be received electronically by July 24, 2002, 4:30 p.m. Eastern time.

SUPPLEMENTARY INFORMATION: On June 7, 2002, we published in the **Federal Register** (67 FR 39375-39376) a notice establishing a July 9, 2002 deadline for LEAs to apply for funding under the program. Some LEAs have informed us that they failed to meet this deadline because of natural disasters, changes in personnel, or other circumstances. In order to afford as many eligible LEAs as possible an opportunity to receive funding under this program, we are extending the application deadline until July 24, 2002, 4:30 p.m. Eastern time.

Any eligible LEA that seeks funding under this program and that failed to submit an application by the previously established deadline may apply for funds by the deadline in this notice. An LEA that previously submitted an application by the original application deadline should not re-apply for funding in response to this notice. If you have received a PR-award number (for example, S358A025999), you have already applied for funding and should not respond to this notice.

Electronic Submission of Applications: To receive its share of FY 2002 funding, an eligible LEA must submit an electronic application to the Department by July 24, 2002, 4:30 p.m. Eastern time. Submission of an electronic application involves the use of the Electronic Grant Application

System (e-APPLICATION, formerly e-GAPS) portion of the Grant Administration and Payment System (GAPS).

You can access the electronic application for the Small, Rural School Achievement Program at: <http://e-grants.ed.gov>.

Once you access this site, you will receive specific instructions regarding the information to include in your application.

The regular hours of operation of the e-Grants Web site are from 6 a.m. until 12 midnight (Washington, DC time) on Mondays, Tuesdays, Thursdays and Fridays; and from 6 a.m. until 7 p.m. on Wednesdays and Saturdays. The system is unavailable on the second Saturday of every month, Sundays, and Federal holidays.

Note: On the application deadline date, the e-Grants Web site is available only until 4:30 p.m. Eastern time. Eligible LEAs are encouraged to submit their applications prior to the deadline date.

FOR FURTHER INFORMATION CONTACT: Ms. Milagros Lanauze. Telephone: (202) 401-0039 or via Internet: reap@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this notice in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed above.

Electronic Access To This Document: You may view this document, as well as other Department of Education documents published in the **Federal Register** in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll-free, at 1-888-293-6498; or in the Washington DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official version of the **Federal Register** and the Code of Federal Regulations is available on GPO access at: <http://www.access.gpo.gov/nara/index.html>.

Program Authority: Section 6212 of the ESEA, as amended by the No Child Left Behind Act of 2001 (Pub. L. 107-110).

Dated: July 15, 2002.

Susan B. Neuman,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 02-18166 Filed 7-17-02; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Report of the Findings and Recommendations of the President's Commission on Excellence in Special Education

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice of request for public comment on the Report of the President's Commission on Excellence in Special Education.

SUMMARY: The Secretary of Education invites written comments from the public on the Report of the Findings and Recommendations of the President's Commission on Excellence in Special Education.

DATES: Comments must be received on or before August 19, 2002.

ADDRESSES: Address all comments concerning the Commission Report to Thomas Irvin, Office of Special Education and Rehabilitative Services, U.S. Department of Education.

Due to recent problems with the receipt of surface mail, we encourage you to use either the Internet or Facsimile Transmission (Fax), as follows, to submit your comments, in order to ensure that the comments are received for consideration by the Department:

Internet. Comments submitted through the Internet should be sent to the following address: Comments@ed.gov.

You must use the term "Commission Report on Special Education" in the subject line of your electronic message.

Facsimile Transmission (Fax). If you prefer, you may send your comments by Fax to (202) 260-0416.

If neither the Internet nor Fax are available to you, you may submit your comments via surface mail to: Office of Special Education and Rehabilitative Services, U.S. Department of Education, 400 Maryland Avenue, SW., Mary E. Switzer Building, Room 3086, Washington DC 20202.

To ensure that we do not receive duplicate copies of comments, please submit your comments only one time—using either the Internet or Fax, or, if necessary, surface mail.

FOR FURTHER INFORMATION CONTACT: JoLeta Reynolds (202) 205-5507 (Press 3). If you use a telecommunications device for the deaf (TTD) you may call the Federal Information Relay Service (FIRS) number at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to Katie Mincey, Director of the Alternate Formats Center. Telephone: (202) 205-8113.

SUPPLEMENTARY INFORMATION:

Background

On October 2, 2001, the President established the President's Commission on Excellence in Special Education (Commission) under Executive Order 13227. The Commission was established to recommend policies for improving the educational performance of students with disabilities, and its work was intended to inform the process for preparing for the reauthorization of the Individuals with Disabilities Education Act (IDEA).

The Commission's final report was submitted to the President on July 1, 2002, and is currently posted on the following Web site: <http://www.ed.gov/inits/commissionsboards/whspecialeducation/>.

Public comment on the Commission Report will assist the Department as it formulates its proposals for the reauthorization of the IDEA.

Invitation to Comment: We invite your comments on the Commission's findings and recommendations and on the entire Report written by the Commission.

In submitting your comments, please identify whether you are involved in special education, regular education or early intervention, as well as your role, if any, in that area (e.g., parent, teacher, service provider, administrator, or researcher).

Thank you for your interest in achieving excellence in special education.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

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