1	LEGAL SERVICES CORPORATION
	BOARD OF DIRECTORS
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4	MEETING OF THE
	PROVISION FOR THE DELIVERY
5	OF LEGAL SERVICES COMMITTEE
6	
7	
8	Friday, April 25, 2008
9	1:37 p.m.
10	
11	The Marriott Hotel
	3233 Northwest Expressway
12	Oklahoma City, Oklahoma
13	
14	COMMITTEE MEMBERS PRESENT:
15	David Hall, Chairman
	Jonann C. Chiles
16	Thomas A. Fuentes (by telephone)
	Herbert S. Garten
17	Bernice Phillips
	Sarah M. Singleton
18	Frank B. Strickland, ex officio
19	OTHER BOARD MEMBERS PRESENT:
20	Lillian R. BeVier
	Michael D. McKay
21	Thomas R. Meites
2.2	

1	STAFF AND PUBLIC PRESENT:
2	Helaine M. Barnett, President
	Victor M. Fortuno, Vice President for Legal Affairs,
3	General Counsel, and Corporate Secretary
	David L. Richardson, Treasurer and Comptroller,
4	Office of Financial and Administrative Services
	Patricia D. Batie, Manager of Board Operations
5	Mattie Cohan, Senior Assistant General Counsel
	Jeffrey E. Schanz, Inspector General
6	Ronald "Dutch" Merryman, Assistant Inspector General
	for Audit, Office of the Inspector General
7	Joel Gallay, Special Counsel to the Inspector General,
	Office of the Inspector General
8	
	Linda Perle, Center for Law & Social Policy (CLASP)
9	Don Saunders, National Legal Aid and Defenders
	Association (NLADA)
10	Gary A. Taylor, Executive Director, Legal Aid Services
	of Oklahoma
11	Colline Meek, Executive Director, Oklahoma Indian
	Legal Services
12	Levon Henry, Chairman, Native American Indian
	Legal Services (NAILS) and Executive Director,
13	DNA-People's Legal Services, Inc.
	Steve Hager, Litigation Director, Oklahoma Indian
14	Legal Services
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1	PROCEEDINGS
2	(1:37 p.m.)
3	CHAIRMAN HALL: I'd like to call the meeting
4	to order and welcome everyone here, especially our
5	committee members and other board members who are
6	present. And one of the committee members, Tom
7	Fuentes, is on the line and will be joining us via
8	telephone. Welcome, Tom.
9	MR. FUENTES: Thank you so much, David. I can
10	barely hear you. Is there any chance of getting the
11	speaker closer to
12	CHAIRMAN HALL: Is that better?
13	MR. FUENTES: That's a little better, yes.
14	CHAIRMAN HALL: Okay. We'll keep monitoring
15	it and see if that works.
16	MR. FUENTES: That's very kind of you. Thank
17	you so much.
18	CHAIRMAN HALL: The first item for the
19	committee is an approval of the agenda. Could I get a
20	motion?
21	MOTION

MS. CHILES: I move to approve the agenda.

1	CHAIRMAN HALL: Is there a second?
2	MS. SINGLETON: Second.
3	CHAIRMAN HALL: All in favor?
4	(A chorus of ayes.)
5	CHAIRMAN HALL: Any opposed?
6	(No response.)
7	CHAIRMAN HALL: Thank you. The agenda stands
8	approved.
9	We next need to approve the committee meeting
10	minutes of January 25, 2008. And I also want to take
11	this time to thank committee member Sarah Singleton for
12	serving as chair for this meeting because I was not
13	able to be here at that time. So thank you, Sarah, for
14	doing that.
15	Could I get a motion to approve these minutes?
16	MOTION
17	MR. GARTEN: So moved.
18	CHAIRMAN HALL: Second?
19	MS. CHILES: Second.
20	CHAIRMAN HALL: All in favor?
21	(A chorus of ayes.)
22	CHAIRMAN HALL: Any objections?

- 1 (No response.)
- 2 CHAIRMAN HALL: It is now approved.
- 3 Getting those things out of the way, we have a
- 4 full agenda of different presentations. And we will
- 5 start with a staff update on the private attorney
- 6 involvement action plan. And Karen, I assume you are
- 7 presenting that?
- 8 MS. SARJEANT: I will, thank you. Karen
- 9 Sarjeant.
- 10 CHAIRMAN HALL: Welcome.
- 11 MS. SARJEANT: Thank you. Vice president of
- 12 programs and compliance. And I just wanted to give you
- a very brief update on some activities. If you look at
- 14 page 7 of the president's report later on, you will see
- 15 many things listed there. But I wanted to just point
- out a couple of things, and then share a new idea with
- 17 you that we have.
- We continue to be pleased by the number of
- 19 resolutions that our programs have passed -- we're now
- 20 at 85 -- in support of enhanced pro bono. We are
- 21 continuing to build content on our website, the library
- 22 resource website. And since our last board meeting,

- 1 when President Barnett and I attended the California
- 2 Project Directors Association, a program's response to
- 3 the PAI program letter was shared with President
- 4 Barnett in which the program took every part of the
- 5 letter and wrote a document showing how they have done
- 6 different activities in their program in support of
- 7 what was suggested in the letter -- some that they were
- 8 already doing, some new things that they were putting
- 9 in place.
- 10 So we think this is something that is very
- 11 significant that we want to share on our resource
- website for other programs to model what they are doing
- 13 on.
- 14 A couple of other points. We're pleased that
- 15 the 2009 request for proposals will require a
- 16 submission of a separate private attorney involvement
- 17 plan, and we believe that this will help programs
- 18 better focus on what they are doing and not doing. And
- 19 it certainly will help us improve our oversight and
- assessment of program activities related to private
- 21 attorney involvement.
- 22 You will also recall that there was, for a

- 1 period of time, a joint activity underway with the ABA
- which was focused initially on awards for pro bono.
- 3 But it is now focused on some type of joint
- 4 celebration. So we still thought that the issue of
- 5 recognition, and LSC making a statement about
- 6 recognition of pro bono attorneys, was important.
- 7 So our PAI focus team in the Corporation has
- 8 come up and has been brainstorming on a new idea. And
- 9 that's what I'd like to share with you today. We've
- 10 had them thinking about a national pro bono honor roll.
- 11 And this is something that would be an award of some
- 12 type.
- 13 As you know, at the board meetings, as you
- 14 will do this evening, you will recognize as the
- 15 national LSC board local private attorneys who have
- done significant pro bono activities at the local
- 17 level. And you will give them your applause and honors
- 18 for having done their work.
- 19 In any year, the LSC board will probably see a
- 20 minimum of three programs. And we know that many of
- our programs have very dedicated, very steadfast,
- 22 willing private attorney partners who should be honored

- in some way. And so we have asked our staff to think
- about how we might create some kind of an award from
- 3 LSC and from the board, and we thought something along
- 4 the lines of a national pro bono honor roll to
- 5 celebrate these private attorneys.
- 6 So we're in the early stages of considering
- 7 what that might look like -- what the selection
- 8 criteria might be, what the role of the local programs
- 9 would be, what the role of the LSC board would be, the
- 10 role that you might want to play in this, and what the
- 11 recognition should be in terms of what would be a very
- meaningful recognition from LSC to honor those local
- 13 attorneys who, on an everyday basis, do and go above
- and beyond in working with local programs.
- These are some of the preliminary thoughts we
- 16 have. We wanted to share that idea with you to get
- 17 your reaction to it. And if it is a positive reaction,
- 18 we will plan to continue to develop a plan and come
- 19 back to you in the August meeting with more details
- 20 filled in on that.
- 21 CHAIRMAN HALL: So you want us to discuss that
- 22 now, or you want to go ahead with other --

- 1 MS. SARJEANT: Well, actually, that's all of
- the update I have on PAI because there is in the
- 3 president's report a lot of description of what we're
- 4 doing.
- 5 CHAIRMAN HALL: Well, just my reaction. I'd
- 6 certainly be interested to other board members. I
- 7 think the notion of a national pro bono honor roll is
- 8 an exciting idea, and I would certainly encourage you
- 9 to continue to develop it.
- 10 My one question is: Because there is this
- other activity that's going on with the ABA of trying
- to create some type of honor or some nationwide
- 13 recognition for pro bono, do you see this as being
- 14 separate from that effort? In conjunction with that
- 15 effort? Or have you even gotten that far yet?
- 16 MS. SARJEANT: It's my understanding that the
- joint work that we are doing with the ABA is to look
- 18 at some type of celebration of pro bono, but not
- 19 necessarily an awards event or an awards program. So
- 20 this would be done by LSC, but certainly it would just
- 21 support the idea of pro bono nationally.
- 22 CHAIRMAN HALL: Other reactions?

- 1 MR. GARTEN: Herb Garten here. I think it's a
- wonderful idea, and it follows through on the original
- 3 concept that we had and proposed to the ABA pro bono
- 4 committee. And they concluded they wanted this
- 5 celebration. We had offered to do it jointly with
- 6 them, and they thanked us. And in fact, the chair said
- 7 that our interest had caused them to have a jump-start
- 8 on something they had been thinking about for some
- 9 time, and that was this national celebration.
- 10 So I think we ought to proceed. I think it's
- something that should be given national recognition by
- 12 Legal Services Corporation, and I'm all in favor of it.
- 13 CHAIRMAN HALL: Okay. Any other reaction by
- committee members or other board members?
- 15 (No response.)
- 16 CHAIRMAN HALL: Well, I think you got a green
- 17 light from us.
- MS. SARJEANT: Thank you.
- 19 CHAIRMAN HALL: So I look forward to hearing
- 20 more about how it's being developed.
- 21 MS. SARJEANT: We will come back to you with
- 22 much more detail. Thank you.

- 1 So that actually is the extent of the PAI
- 2 update. And then I think my colleague is going to --
- 3 CHAIRMAN HALL: But any other questions on PAI
- 4 in general before we move to the next topic?
- 5 (No response.)
- 6 CHAIRMAN HALL: All right. Thank you, Karen.
- 7 Staff update on the technology criteria for
- 8 legal aid offices. Welcome.
- 9 MR. JEFFRESS: Thank you, Mr. Chairman. This
- 10 is Charles Jeffress. I'm happy to give you this update
- 11 today on the matter which you all heard a little about
- 12 at the January meeting. And we have taken a number of
- 13 steps since then.
- 14 This relates to the technologies that should
- 15 be in place in a legal aid office today. We began this
- 16 conversation back in September of last year, as you
- will recall, with a conference of technology experts
- 18 from the access to justice community. We had our
- 19 grantees there, of course; we had technology experts;
- we had folks from the private sector; we had judges
- 21 there; we had people from foundations, all whom were
- 22 familiar with the type of technologies that would be

- 1 helpful and necessary for operating a legal aid office
- 2 today.
- 3 That group produced a document that was
- 4 entitled "Technologies That Should Be in Place in the
- 5 Legal Aid Office Today." We had an internal task force
- 6 at LSC to review that document and refine it. We then
- 7 sent the document out to a representative group of
- 8 legal aid programs around the country. We drew
- 9 executive directors from large programs and small
- 10 programs, from programs that had sophisticated
- 11 technologies to programs that had lesser investment in
- 12 technologies, trying to get a sampling from different
- 13 executive directors as to the impact that this
- 14 statement of technologies would have on their programs
- and whether they seemed appropriate or not.
- 16 After feedback by that advisor group of EDs,
- 17 the internal group at LSC did some further refinements
- 18 to the baseline or to the technologies that should be
- 19 in place in a legal aid office today. And that's the
- 20 information that's in your board book. It starts on
- 21 page 11, for those of you who wish to follow along.
- 22 This committee at its January meeting

- 1 expressed some concern about how would this list of
- 2 technologies that should be in place in a legal aid
- office today, how would it be used? What was the
- 4 impact of LSC producing such a document?
- 5 Let me make clear at the outset that this
- document is not to be used for funding decisions. This
- 7 is not a document that will make a determination
- 8 whether people get funded or not. Rather, it is the
- 9 statement of what experts in the field and
- 10 practitioners in the field believe are technologies
- 11 necessary to operate a legal aid office today.
- 12 Our expectation, after talking with EDs across
- 13 the country, is that the vast majority of legal aid
- 14 programs have these capacities in place today; either
- on their own, through contracting an outside vendor, or
- 16 through a partner in the access to justice community,
- 17 that the vast majority of programs have these
- 18 capacities in place today.
- 19 However, in recognition of the concern the
- 20 board had about what impact this might have on
- 21 programs, what we have decided to do is at the same
- 22 time that we distribute this list of technologies to

- 1 executive directors, to also distribute a survey to
- them which asks for their feedback on their program,
- 3 given this set of technologies. What is it that they
- 4 have? What is it they don't have? What comments do
- 5 they have on LSC stating that these are the
- 6 technologies that should be in place today?
- 7 So in your board book you have the list of
- 8 technologies. You have a copy of the survey that we're
- 9 planning to use with the executive directors. And you
- 10 have a letter of introduction, a cover letter, if you
- 11 will, to the two documents that explain what they are.
- 12 It is our intent to send this package out to
- executive directors in May and have on the agenda for
- 14 our all executive director conference in June a
- discussion of any questions they have regarding this
- document and the survey response to it, giving them a
- 17 chance to come to Washington and ask their questions,
- get the questions answered, before they have to respond
- 19 to the survey. We'll ask for the survey to be returned
- following the executive director conference.
- 21 So by this summer we expect to have both now
- this list of technologies that are appropriate

- 1 for -- that should be in place in a legal aid office
- today, as well as a comprehensive survey of our
- 3 grantees so we know to exactly what extent this is a
- 4 stretch or whether in fact people already have this
- 5 technology in place. That will give us an opportunity,
- if we so wish, to further modify the chart after we see
- 7 the response to the survey.
- 8 It would be our intent then that
- 9 having -- with a final refinement necessary of the
- 10 technologies that should be in place, to then ask
- 11 grantees as a part of their application for the 2010
- grant year, which the application would be made in
- 2009, to provide a technology plan, just like they
- 14 currently provide a private attorney involvement plan
- as to what their plans are for involving private
- 16 attorneys. We would ask for a technology plan that
- describes how they are investing in technology, how
- they are keeping in current, and if in fact they lack
- 19 some of these technologies that are important, what
- their plans are for acquiring these technologies.
- 21 It may also be that because of the way their
- 22 program is structured and the services they provide,

- there are some of these technologies they don't need.
- 2 And they would be free to say that as well.
- 3 But that's our plan at this point. We have to
- 4 describe the technologies. We're going to ask people
- 5 how much of these they already have. Is it a stretch
- 6 to acquire the rest of these? We will make some final
- 7 refinements, and then we will begin asking on a regular
- 8 basis as a part of our application for grants and
- 9 renewals for people to have technology plans and
- 10 describe how they will be keeping their technology
- 11 current.
- 12 CHAIRMAN HALL: You may have covered this last
- 13 time and I apologize since I wasn't here. But is there
- 14 any intent that if there are programs that aren't where
- 15 they should be and who you would conclude after the
- 16 survey really do need this, is there any attempt on our
- 17 part or on management's part to try to assist them in
- 18 addressing those needs? Or do we just use it or take
- 19 the position that if it's clear that they do need it
- and they don't have it, it's up to them to come up with
- it or to give you a plan for how to acquire it?
- 22 Is this an area where either additional

- 1 funding or us working with industry or other ways on a
- 2 national level might be able to address those needs in
- 3 some ways?
- 4 MR. JEFFRESS: The funding that we have for
- 5 technology is through the TIG grants, and we have
- 6 targeted that for innovative applications and not for
- 7 baseline.
- 8 CHAIRMAN HALL: Sure.
- 9 MR. JEFFRESS: So we don't anticipate using
- 10 the TIG money for this. On the other hand, if there
- are programs that don't have this technology and can
- see how it would help them and how it would be an
- 13 advantage to them, I would see our providing whatever
- 14 assistance we can in terms of this is how other people
- 15 have done it. Here are some ways you might do it
- 16 efficiently. Or here's a work-around that will give
- 17 you an alternative.
- 18 We do have our technology staff in the TIG
- 19 program. We do expect to use their expertise in
- 20 providing advice and guidance to grantees if they need
- it on ways to develop their technology.
- 22 But it would be in the line of continuing to

- 1 encourage them to achieve this level of technology and
- 2 helping them figure out what the best way to do it
- 3 would be.
- 4 CHAIRMAN HALL: Yes. I guess I was wondering
- 5 if one could go a step farther than that, which is that
- 6 if you had ten grantees that were in similar types of
- 7 positions or situations and there were either funding
- 8 opportunities out there or corporations or high tech
- 9 organizations that produce this stuff, whether if the
- 10 national office developed a proposal to try to get
- 11 funding from those organizations; that that might
- 12 create greater leverage than, say, if each organization
- were trying to address that need on its own.
- 14 It may turn out that that's not the scenario,
- that you may be talking about one or two grantees. But
- 16 I'm just -- if you're going to survey and get all of
- this information, I guess my only concern is do we then
- 18 just leave it up to them to try to -- we could give
- 19 them advice about what others have done to get it. But
- 20 do we try to leverage the national profile that we have
- 21 to try to get some sources or tap into some sources
- 22 that they might not be able to even get on their own?

- 1 MR. JEFFRESS: It strikes me as a very good
- 2 suggestion, something that we could pursue. As an
- 3 example of some of the things that have been done in
- 4 the past where we've tried to help people upgrade their
- 5 technology, we have looked for opportunities where we
- 6 might assist in a purchase program where if there are a
- 7 number of people purchasing the same thing, maybe we
- 8 can help them negotiate a price break on something.
- 9 At times there will be one provider that can
- 10 provide the service by a web hookup, by a statewide
- 11 website, so each grantee then doesn't have to invest in
- 12 it. You can do it one time and multiple grantees can
- make use of the technology.
- 14 So we'd be looking for those opportunities, I
- think, as well as your suggestion is a good one, that
- 16 we actually, if there is a significant need in the
- 17 community, assist them in looking for funding sources
- 18 to fund that.
- 19 CHAIRMAN HALL: Other? Yes, Tom?
- 20 MR. MEITES: I've been thinking while David's
- 21 been asking his questions. And I suppose as
- 22 background, an observation that was pretty obvious, but

- 1 took me a while to get, is that there are rich states
- 2 and poor states in the union. And the poorer states
- 3 lack the ability, I think, to raise money to meet
- 4 critical infrastructure needs.
- 5 The survey you're going to conduct in some way
- 6 parallels the justice gap survey in that you're going
- 7 to ask our grantees what they have. And given LSC's
- 8 wealth of experience, you can create a baseline of what
- 9 they need. So it seems to me that if you put those two
- 10 together, you can create a shortfall analysis of those
- of our grantees that do not meet the baseline, what you
- 12 consider not optimum but adequate technology; put a
- dollar figure on that; and use that quantified figure
- 14 for exactly the kind of -- to give our grantees that
- 15 figure to use it as a selling job, not to raise money
- 16 because some of the poorer states we've been in just
- can't raise money, but to go to some of the hardware
- and software providers with the hard facts of what they
- 19 need, something they can't do themselves. Since I
- 20 think they lack the information to either develop the
- 21 baseline or quantify what they're lacking.
- 22 So I would suggest that you consider taking

- 1 the next step once you have the survey, create a
- 2 baseline, and turn it into dollars needed to bring
- 3 those grantees that need more up to the minimum.
- 4 MR. GARTEN: Herb Garten. My recollection is
- 5 that we had a discussion about aspirational versus
- 6 mandatory. And we wanted to, I think -- at least I
- 7 did -- wanted to make it clear that this was not a
- 8 mandatory situation.
- 9 So I have a suggestion. Instead of saying, as
- 10 a heading, technology that should be in place in a
- legal aid office today, why don't you rephrase it as
- 12 that is recommended to be in place, and especially
- 13 since you're doing this survey. This isn't a final
- 14 document.
- 15 MR. JEFFRESS: The title that's here came
- 16 directly from the September conference that we had of
- our experts in technology representing our programs as
- 18 well as others. And it was a statement from those
- 19 folks that they really thought if you're going to
- 20 provide good services today, you should have these
- 21 technologies. So that's where it came from.
- 22 But our intent is not to make it mandatory,

- 1 and that your point is perhaps if we revise the title,
- 2 it might be clearer that this is not a heavy-handed
- 3 requirement that people have to comply with. I
- 4 understand your intent of that. I appreciate that
- 5 recommendation.
- 6 CHAIRMAN HALL: Any other questions? Tom, are
- 7 you there hearing, and do you have any questions?
- 8 MR. FUENTES: I'm here, and I'm having a
- 9 little difficulty hearing the speakers other than
- 10 yourself, Dave. But I am able to get most of it.
- 11 Thank you. I have no questions.
- 12 CHAIRMAN HALL: Okay. We'll ask our speakers
- to try to move the mike a little closer in the future
- 14 so Tom can hear.
- 15 If there are no other questions, then we'll
- 16 move to our -- thank you both, Karen and Charles.
- 17 And our next agenda item is some presentations
- 18 on Native American delivery and funding. And we have a
- 19 number of representatives who are going to come forward
- and present on that particular topic. And Karen, are
- 21 you doing the honors of introductions?
- 22 MS. SARJEANT: Well, I'm actually going to in

- 1 a few minutes let them introduce themselves because
- 2 they come with quite a bit of experience and will have
- 3 a lot to tell you.
- 4 But I just wanted to set the session up in
- 5 terms of at the January board meeting, we had a very
- 6 brief presentation on Native American funding and
- 7 delivery, and talked primarily about the Native
- 8 American pre-conference that was held in November 2007.
- 9 And the board was very interested in this issue and
- 10 asked for some additional information.
- 11 At that meeting, in which primarily almost
- 12 all of our LSC-funded Native American programs
- participated, we had a very informative discussion
- 14 about the needs and the funding issues related to
- 15 Native American legal services delivery.
- 16 And the goal of that meeting was to develop
- 17 clearly articulated rationales and information to
- 18 support the possibility of additional funding and to
- 19 determine how to award additional funding if it were to
- 20 become available.
- 21 During that session, there was a lot of
- 22 discussion about what is, I think, considered kind of

- the seminal paper on legal needs related to Native
- 2 American populations. And that was a paper entitled,
- 3 "Legal Needs and Services in Indian Country," by Eric
- 4 Dahlstrom and Randolph Barnhouse. And we agreed with
- 5 the National Association of Indian Legal Services
- 6 Programs that what needed to be done was to have that
- 7 paper updated.
- NAILS took that on as a task that they were
- 9 going to do, and in December or January came back to
- 10 the Corporation having done some work to update the
- 11 report. And there were still some areas that we felt
- we needed additional information on in terms of
- 13 the -- so that we weren't in a position of just talking
- 14 anecdotally about the increased need. So we asked them
- to go back and do some additional work.
- 16 More recently, the organization sent to LSC,
- 17 presented to LSC, a proposal for updating some of that
- 18 information. And our first reaction was unfortunately,
- 19 we don't have the money to support that. They asked us
- 20 to take a second look at that decision and we did, and
- 21 we determined that there are some areas of the
- 22 information they were going to present and have updated

- 1 by a research firm that would be helpful to us in
- 2 making decisions about what the increased need is, what
- 3 the worsening conditions are. Has the population
- 4 grown? All of those issues.
- 5 And so we had decided that we would sit down
- 6 with them again -- because we have continued to talk
- 7 with NAILS -- and look at the specific data request and
- 8 determine which ones we felt we really needed to help
- 9 support any funding decision we would make.
- 10 And what was given to us today, they have done
- 11 some additional work with the research firm and have
- 12 expanded the data that they would like to see used. We
- haven't had an opportunity yet to really sit down with
- 14 them and go over that, but we think that it is the kind
- 15 of information and that the continued discussions with
- 16 NAILS will bring us to a point where we're all in
- 17 agreement about what information we need to move this
- 18 forward.
- 19 Most importantly, we believe that we have the
- time to get this right, that this is not something that
- 21 has to be done in the next month. But we will continue
- 22 to work on it so that we are in a position to take a

- look at the funding should there be some money made
- 2 available, some significant increase in basic field, in
- 3 which we could be talking about looking at making
- 4 additional funding available to the Native American
- 5 programs.
- 6 So I believe that what our next steps will be
- 7 at the Corporation is to have a meeting with NAILS to
- 8 go over this latest proposal and figure out what
- 9 information it is we would be able to support the
- 10 funding for in terms of developing that information.
- 11 The board had also asked for some information
- on gaming revenues and how that was affecting legal
- 13 services. And I believe that NAILS is here today to
- 14 talk to you not only about some of the things that they
- 15 have learned in the updating they've done so far, but
- 16 also to share some preliminary information on the
- 17 gaming issue.
- 18 So at this time I would like to introduce or
- 19 re-introduce to you Levon Henry, who is the chair of
- 20 NAILS and also the executive director of the DNA
- 21 program; and Colline Meek, who you all met this
- 22 morning, who's the executive director of Oklahoma

- 1 Indian Legal Services; and Steve Hager, who is the
- 2 litigation director. So they will be speaking with you
- 3 about the work that NAILS has done so far in starting
- 4 to re-look at updating the information that would help
- 5 support LSC making a very deliberate and
- 6 well-documented case for increased funding.
- 7 MR. HENRY: Thank you, Karen.
- 8 MS. SINGLETON: You need to put the microphone
- 9 right by your mouth.
- 10 MR. HENRY: As Karen had said, I am Levon
- 11 Henry. I'm actually the chair of NAILS, chair of the
- 12 steering committee; also executive director for
- DNA-People's Legal Services. And contrary to rumor,
- 14 DNA is not down in Texas doing any kind of testing this
- 15 week. So one of the things that I'd like to mention
- 16 first, before we get started, is just to let you know
- where I'm coming from because I think that's important.
- 18 I've been with DNA as executive director for
- 19 about five years now. And before that, I started out
- 20 as what we call a tribal court advocate, which is a
- 21 tribal member who is licensed to practice in tribal
- 22 court. And that's the limitation.

- I went on to law school, came back with DNA as
- 2 a staff attorney, and now am executive director. So
- 3 I've been with DNA for quite some time, and I've always
- 4 worked on the reservation in Navajo with one exception,
- 5 when I was in Montana working for other tribes.
- I have lived on the reservation. I am a
- 7 member of the Navajo tribe. I am also half Zuni on my
- 8 father's side. And when people ask, what changes have
- 9 you seen since you've been out there on the
- 10 reservation, in all the time that I've been out there
- and working out there, and I say, none; in the 30-plus
- 12 years that I've been working there, I have seen no
- 13 significant changes other than maybe a few fast food
- 14 places and that's about it.
- The economy has not changed at all from since
- 16 I was a kid other than to get more expensive while
- 17 income has stayed relatively the same. And so that is
- 18 the population that we work for, that is the population
- 19 that I live in, and that is the population that I am a
- 20 part of.
- 21 And so when I come to you and say I am the
- 22 chair of NAILS, that comes with something other than

- just being a legal aid attorney, but also comes from
- 2 somebody who lives with the people who are my
- 3 relatives, who I work closely with, and who I really
- 4 care about deeply.
- 5 One of the things that was mentioned, that
- 6 Karen had mentioned just a few minutes ago, was a
- 7 meeting that we had down in Tucson in November. That
- 8 meeting was actually a culmination of a number of other
- 9 meetings that we've had both with Legal Services and
- 10 with our steering committee and the larger NAILS
- organization. And it was one of those things where we
- 12 made a request to Legal Services Corporation because of
- 13 the need that we saw out in our area, Indian Country.
- 14 It was a request that was part of the
- 15 anticipation of the increase that Legal Services had
- 16 expected over the past year. And so we understand that
- that increase is not there, and we understand that it
- 18 may not come at all. But the fact remains that we
- 19 still need a certain level of funding to maintain our
- 20 services, or at least in some cases to provide actual
- 21 services to the Indian population that we try to serve.
- 22 And so the request was made for two things.

- 1 One is for sustainable level funding for our smaller
- 2 programs that are out on the reservations that are
- 3 trying to do the work. The other was just an increase
- 4 to be shared by all Native American programs so that we
- 5 can continue to provide those services.
- 6 Obviously, the big question is why. Why do
- 7 you need more funding? And Karen had mentioned a
- 8 report that was done back in 1998, "Legal Needs and
- 9 Services in Indian Country," done by Eric Dahlstrom and
- 10 Dolph Barnhouse. This is a report that was put
- 11 together -- a lot of what is in here is still relevant
- today and is still applicable today.
- 13 What we wanted to do with the NAILS program is
- 14 to put together an update of that report, and that's
- 15 what we have done. We have pulled together and we put
- 16 together a draft update of this report. A lot of the
- 17 things that are in that update follow what is in the
- 18 original report. Some of the things that we talk about
- 19 are the barriers of access to justice, the poverty that
- 20 is out there.
- 21 And I understand that everybody in Legal
- 22 Services is saying -- it's almost like a competition

- 1 now. Who is the poorest of the poor? And everybody
- that comes, perhaps, to Legal Services are saying -- or
- 3 come to any kind of governmental funding source are
- 4 saying, we are the poorest. And it's a competition
- 5 actually to say who is the poorest.
- 6 But one of the things that we put in the
- 7 report are some of the challenges that we have in terms
- 8 of economic development. Like I said before, I have
- 9 seen no changes in economic development since I've been
- 10 living out there.
- 11 The other thing is the language or the
- 12 barriers that are produced by language. As you may
- have heard this morning from Colline, we have a number
- of tribes in our service area. Many of them speak
- 15 different languages. In my own area, we have seven
- 16 tribes that each speak a different language. There
- 17 are also cultural considerations that we have to be
- 18 aware of.
- 19 The other thing is geographic barriers.
- 20 Colline had mentioned the travel that her attorneys do.
- 21 And you look at some of the travel that is in any of
- the Indian legal services programs, and a lot of their

- 1 funding goes toward travel just because we have to get
- 2 there to serve our people.
- 3 One of the other issues that was mentioned is
- 4 unmet need in Indian Country. This morning Colline
- 5 talked about the American Indian Probate Reform Act.
- 6 And she also talked about the trust management in
- 7 relation to allotments and allotment owners and tribal
- 8 court practice.
- 9 We realize that when we say these things, that
- some people don't really understand what we mean when
- 11 we talk about Probate Reform Act or trust mismanagement
- 12 or tribal court practice. All of the attorneys that we
- bring in, at least to my program, are from the East
- 14 Coast or the Northwest, somewhere from outside our
- 15 service area.
- 16 And to get them acclimated to what we do takes
- at least a couple of years so that they understand that
- they can't be sitting in a room where they're talking
- 19 to a client and expect that client to give them the
- answers right away. It's one of those things that
- 21 people have to learn after a couple years, that there
- are certain ways to do things when you're talking to

- 1 Native American clients.
- 2 Even in terms of trust mismanagement, when
- 3 Colline was talking about that issue this morning,
- 4 trying to get that idea across to our clients -- when I
- 5 talk to you and talk about trusts, and maybe bankers'
- 6 trusts or any kind of trust relationship, you sort of
- 7 have an idea already of what that means.
- 8 In talking with our Native American clients,
- 9 it's hard for them to understand exactly what that
- 10 means and how that affects them when they're trying to
- 11 get their funds from the government. It's one of those
- 12 things that -- recently the way I explained it to them
- is that what they understand in their culture is that
- sheep are important to them.
- 15 And I told them that every morning the
- sheepherder would take that flock of sheep out, and he
- 17 would count how many sheep are there, how many goats,
- 18 how many lambs. And I said, if you as the owner go and
- 19 talk to your sheepherder and you ask your sheepherder,
- 20 how many goats are there, he would tell you the exact
- 21 number. How many sheep? He would tell you the exact
- 22 number. How many lambs? He would tell you the exact

- 1 number.
- 2 Then I told them that if you had the federal
- 3 government, who was your sheepherder, they could not
- 4 tell you how many sheep you need. They wouldn't even
- 5 know that you had any lambs. That's what we're talking
- 6 about when we're talking trust mismanagement. And
- 7 that's something that they understand.
- 8 So putting those things into events or
- 9 practices that they understand is how we have to work.
- 10 So when we're talking about cultural barriers or the
- 11 needs of Indian Country, that's what we're talking
- 12 about.
- One of the issues that came up that we as a
- 14 steering committee talked about -- and this was again,
- 15 I want to say, hotly debated within our steering
- 16 committee -- is the gaming issue. And it came up, as
- 17 Karen had mentioned, in a question at the last board
- 18 meeting: What about gaming dollars?
- 19 Everyone who is interested is talking about
- 20 the revenue that is coming in from gaming. And
- 21 everyone thinks that this is a large source of funds
- 22 for tribes. But when you really get down to it and you

- 1 put it under a microscope, as we have done -- we have
- done a preliminary report; Mr. Hager and one of our
- 3 colleagues on the steering committee put together a
- 4 preliminary report on gaming.
- 5 And one of the things that they do find that
- 6 is at least well-known to us who work with tribes and
- 7 who work on the reservations is that a lot of times,
- 8 the gaming dollars are not there. The gaming dollars
- 9 go toward building tribal infrastructure, but before
- 10 that, they often have to go back to pay what you might
- say the mortgage that the Harrah's or the Bally's
- casino have to pay off, that tribes have to pay off to
- 13 them. And so very little is let to be distributed to,
- 14 say, Indian Legal Services.
- 15 One of the things that we've also found out is
- that there's an ethical issue that we have to deal with
- if we are going to ask the tribes for funding from
- 18 gaming revenue. And that is one of those things that
- 19 we have to get around in terms of lawyers doing work
- for tribal members where we get money from the tribe,
- 21 and where you're talking about a conflict of interest
- or where you're talking about ethical representation of

- our clients if we were to get that money.
- 2 Those are just some of the issues that we've
- 3 come across. And one of the things also is that a lot
- of the dollars are not there. My own tribe, the Navaho
- 5 Nation, does not have any kind of gaming right now.
- 6 They are just starting. And we're talking about one of
- 7 the largest tribes in the country who -- the people
- 8 said, we do not want gaming on our reservation. But
- 9 somehow, the government found a way to do it. And so
- it's a big issue for people in Navajo.
- 11 And finally, as Karen had mentioned, that we
- 12 had been talking to -- in talking about these two
- 13 reports that I have here, one done in '98 and the draft
- 14 update that we put together recently, one of the things
- 15 that we talked about again within the steering
- 16 committee is how do we put this together so that the
- material is understandable and that they each relate to
- each other and so they build off of each other?
- 19 And one of the things that we talked about, we
- needed more demographic information. And I really have
- 21 to say that the programs that helped us on this update
- 22 really worked hard. They put a lot of effort into it,

- they put in a lot of time, and they put in a lot of
- 2 their own resources from their programs to try and put
- 3 this together. And so everybody came together and made
- a contribution to put a really good draft together.
- 5 But we needed more information, so we talked
- 6 to a research firm in Phoenix, Arizona, who understood
- 7 the nuances of Indian Country. And we asked them and
- 8 showed them our report and said, what can you do to
- 9 help us? How can you help us improve this report so
- 10 that it could be really helpful, not only to LSC, but
- also to Native American programs?
- 12 And that's what we had recently, is a proposal
- from them on how we can do that. And that is what
- 14 Karen had just mentioned earlier, is how can we make
- 15 sure that we have an excellent report that will, as I
- mentioned, help us, the Native American programs, but
- 17 also help the Legal Services programs.
- 18 Because there are a lot of questions that
- 19 still need to be answered. There are a lot of issues
- 20 that we need to work out with LSC. But the one thing
- 21 that remains is the need in Indian Country, the need
- 22 where our relatives need that help for whatever they

- 1 have, whether it's in tribal court, state court, or
- 2 federal court.
- And there's a lot of need out there, and
- 4 that's why we're trying to work with Legal Services
- 5 Corporation and trying to put together this report.
- 6 And so that's where we are at this point.
- 7 I'd be happy to answer any questions you may
- 8 have.
- 9 CHAIRMAN HALL: Sarah?
- 10 MS. SINGLETON: Levon, as I recollect from the
- 11 meeting in -- which town was it? Tucson?
- MR. HENRY: Tucson.
- MS. SINGLETON: -- what you were requesting
- 14 was about \$1-1/2 million. Is that still the general
- 15 request?
- MR. HENRY: Yes.
- MS. SINGLETON: And at that time, I guess I
- 18 was under the impression that was going to be used for
- 19 the programs -- I thought they were smaller, but they
- 20 may not have been smaller -- but that needed additional
- 21 monies just to be viable. Is that not how that money
- is going?

- 1 MR. HENRY: Yes. That's part of how
- 2 it -- there was a whole scenario that was put together
- 3 with tables and charts and everything else that you
- 4 could imagine so that everybody understood that the
- 5 request, part of that request -- I forget the exact
- 6 percentage -- was going to help smaller programs, and
- 7 the rest was going to be distributed between all the
- 8 programs so that everyone would be able to have some
- 9 type of assistance.
- 10 MS. SINGLETON: And right now, the Native
- 11 American programs are funded under a provision that
- 12 says they can be no less than some percentage of what's
- given to the other programs. Is that correct?
- MR. HENRY: Yes.
- 15 MS. SINGLETON: Do you know how that
- 16 1.5 million translates into the percentages? In other
- 17 words, if the Legal Services Corporation wanted to
- increase the percentage that's devoted to Native
- 19 American programs, what would it go from and what would
- 20 it go to?
- 21 MS. SARJEANT: I'm not sure exactly what the
- 22 1.5 million would be in terms of a percentage. We

- 1 cannot go below what's in the statute, and we are
- 2 currently at an amount that is higher than what is
- 3 required. And that 1.5 million, as Levon talked about,
- 4 was when there was some thinking that there was going
- 5 to be a significant increase in basic field. I'm not
- 6 even sure with 2008 if we got 1.5 million altogether.
- 7 MS. SINGLETON: Well, I'm sorry, but that's
- 8 not my question.
- 9 MS. SARJEANT: Right.
- 10 MS. SINGLETON: I appreciate that there's a
- limited pie to be spread around. But if, as was done
- 12 before, Legal Services Corporation determined it wanted
- 13 to devote a higher percentage of the monies it gets for
- 14 basic field to Native American programs, it could up
- 15 the percentage that it gives to Native American
- 16 programs.
- 17 MS. SARJEANT: And it has done that.
- 18 MS. SINGLETON: I know that. And I was just
- 19 wondering what kind of a percentage increase it would
- 20 take to cover the 1.5 million.
- 21 MR. HENRY: If I may, Mr. Chair --
- 22 CHAIRMAN HALL: Yes.

- 1 MR. HENRY: -- I believe the percentage that
- we get now is 2.8 percent. And adding the 1.5 to that
- 3 I think would make it -- I don't have the figures right
- 4 down. But I think it would come up to 3.2 percent or
- 5 some percentage like that. It wouldn't be a
- 6 significant increase.
- 7 MR. MEITES: David?
- 8 CHAIRMAN HALL: Yes?
- 9 MR. MEITES: I am totally at sea. I thought
- 10 that the funding formula was something that the Legal
- 11 Services Corporation had no discretion about. From my
- 12 first day on this board, I have believed that the
- distribution of money was pursuant to an inflexible
- 14 formula that neither the board nor the Corporation in
- any way could change. Am I wrong?
- 16 MS. SINGLETON: For Native Americans, you're
- wrong.
- 18 MS. SARJEANT: Yes. For basic --
- 19 MR. MEITES: Well, Sarah, I'd like to hear --
- 20 MS. SARJEANT: For basic field --
- 21 MR. MEITES: Wait. I would like to hear the
- 22 extent of discretion that the Corporation has to adjust

- 1 the distribution of funds with regard to our grantees.
- What is the basis of that, and what is the extent of
- 3 the discretion, and who makes the decision, and what
- 4 review the board has of that process.
- 5 MS. SARJEANT: Vic?
- 6 MR. FORTUNO: I think that as to basic field,
- 7 it is largely dictated by formula.
- 8 MR. MEITES: "Largely" won't do.
- 9 MR. FORTUNO: I think the only exception to
- 10 that may be Native American funding, and I think --
- MR. MEITES: Where is that written? Is that
- in the statute? In our regulations?
- MR. FORTUNO: I was just starting to look that
- 14 up as I was called up. There was a time when there was
- a line for Native American funding, there was a line
- 16 for migrant funding, and there was basic field funding.
- 17 There were several other lines as well.
- In '96, there was an elimination of that
- 19 breakdown, and we got a lump sum for basic field. The
- 20 basic field funding to basic field programs is per
- 21 formula. I'm not sure -- I think that there is
- 22 discretion in terms of how we take the basic field

- 1 funds to allocate to Native American programs, and I
- 2 think that's where this -- I don't want to call it
- 3 slippage, but where there is some discretion.
- 4 I'm not sure. I've not focused on that, so
- 5 I'm not sure I can describe with surgical precision
- 6 just how that works. I could certainly look at it and
- 7 report back.
- 8 MR. MEITES: Well, since I've been on this
- 9 board, I do not recall seeing any financial report that
- 10 ever described as a separate line item grants to Native
- 11 Americans. And if in fact it is treated separately,
- 12 I'd like to see how it is treated separately, I'd like
- 13 to know who makes the decision, and I'd like to know
- 14 what the board's role is in overseeing that decision.
- MR. FORTUNO: Actually, Mattie, while I was up
- 16 here, had a chance to take a quick look and has some
- 17 thinking on it. And I've asked her to come up and see
- if she can shed some light on that.
- 19 MS. COHAN: Hi. For the record, this is
- 20 Mattie Cohan, senior assistant general counsel for
- 21 Legal Services. And I'm doing this off the top of my
- 22 head. I believe what happened was --

- 1 MR. MEITES: No, no. I don't want you to feel
- 2 that you have to answer this question today.
- 3 MS. COHAN: No.
- 4 MR. MEITES: If you want -- this is a question
- 5 that I didn't know existed till five minutes ago, and I
- 6 can't really expect you to be prepared to answer it.
- 7 However, if in fact this is an area where the
- 8 Corporation has some discretion, I think that the board
- 9 is obliged to be aware that discretion is being
- 10 exercised and to stay on top of that discretion; and
- 11 if it is within the Corporation's mandate to make
- decisions in this area, that we as a board be informed
- 13 the basis for the decision and the nature of the
- 14 decision made.
- 15 And I certainly don't expect you to answer
- these questions right now. But I think they're
- important to the board both in terms of the finance
- 18 committee and reporting matters; to the provisions
- 19 committee to being advised of allocation of resources;
- and ops and regs to know what the structure of this
- 21 decision is. And our new audit committee, of course,
- is going to be chewing at this as well, as I see Herb

- 1 reaching for his microphone.
- 2 So I'm not asking you to answer any of these
- 3 questions now. But I would like an answer at some
- 4 point to explain to us what is going on with the
- 5 funding of Native American programs.
- 6 MS. SARJEANT: I do think that with that
- 7 request, what we will do is to give the board that type
- 8 of legal memorandum that answers that question.
- 9 MR. MEITES: Right. I'm not asking you to
- answer anything off the cuff.
- 11 MS. COHAN: In the meantime, just for your
- 12 edification, I will note that what happened was when
- 13 the separate line item was taken away and kind of
- 14 folded into the basic field grant, the legislative
- provision -- and this is in the '96
- 16 legislation -- requires the Corporation to keep at
- 17 least the same proportion of Native American funding as
- 18 had happened up to 1995.
- 19 So there is no discretion for the Corporation
- 20 to fund the Native American programs at an amount that
- 21 would proportionally less than they got in 1995. But
- 22 it doesn't say anything about the Corporation being

- 1 fettered in terms of increasing the Native American
- 2 funding proportionally to the rest of the basic field
- 3 grant.
- 4 MR. MEITES: Thank you.
- 5 MS. COHAN: So that's where that comes from.
- 6 CHAIRMAN HALL: Herb?
- 7 MR. GARTEN: Before Tom got into --
- 8 CHAIRMAN HALL: Could you speak a little
- 9 closer to the mike?
- 10 MR. GARTEN: Herb Garten here. Before Tom got
- into asking questions that I think should be answered,
- 12 I had a simple question, and that was: How did you get
- to the 2.8 percent? And I think Mattie has partially
- indicated where that came from. It was the
- proportionate amount at the time --
- MS. SINGLETON: No, it wasn't.
- MR. GARTEN: It wasn't? Well, tell me what it
- 18 was.
- 19 MS. SARJEANT: To get to 2.8 was a decision by
- 20 the LSC president at that time.
- MR. GARTEN: Well, do you know what the figure
- 22 that you're bound to --

- 1 MS. SARJEANT: The figure that --
- 2 MR. GARTEN: No. I'm talking what percentage
- 3 can you not go below?
- 4 MS. SARJEANT: That's the -- what is it, 2.5.
- 5 MR. GARTEN: That answers my question.
- 6 MS. SARJEANT: The 2.5. We can't go below
- 7 that.
- 8 CHAIRMAN HALL: Sarah?
- 9 MS. SINGLETON: In that regard, in terms of a
- 10 legal memo, I read the last time this came up a series
- 11 of board minutes or memorandum on this issue that
- 12 someone provided to me -- probably Vic, but I'm not
- 13 sure -- that I wish you would include in your
- 14 discussion because it showed that John McKay made that
- decision to increase the percentage from 2.5 to 2.8.
- 16 He informed the board of it. Some board members
- 17 suggested that maybe the board should vote on it, but
- 18 the board never did vote on it.
- 19 Based on precedent, if not law, I think the
- decision is a management prerogative, not a board
- 21 prerogative, based on past practice, which I guess
- 22 could be changed. But in any event, I think that

- 1 aspect of this issue ought to be discussed in your
- 2 memo.
- 3 But I also wanted to ask that this be done
- 4 relatively quickly because our budget cycle is two
- 5 years ahead of where we are. So right now we already
- 6 turned something in to Congress for 2009. Right? We
- 7 rejected putting in a separate line item for Native
- 8 American funding that the NLADA suggested we do, and I
- 9 understood that was based on a proposal that NAILS had
- 10 made.
- And so right now, if we go true to form, we're
- 12 looking at 2010 or later before we address what may be
- a sustainability question for the programs that are
- 14 small. And that's what's really worrying me now. It's
- 15 not, well, I would like to see the Native American
- 16 programs across the board get more money. It's the
- 17 sustainability issue I'm very concerned about for
- 18 today, not for two years from now.
- 19 CHAIRMAN HALL: Well, it's clear from this
- discussion that we need to respond back or the staff
- 21 needs to respond back to that. And though this is
- 22 something that has come up in the provisions committee

- 1 and this committee members should get it, I think it's
- 2 an issue that goes beyond provisions. So I would
- 3 encourage you to provide what you come up with to all
- 4 board members.
- 5 And I know we are still in the midst of our
- 6 presentation, so there are some other issues that we
- 7 need to cover and talk about. But one question I had
- 8 was the reports that have been referred to. Could we
- 9 get access to those? I know one is in a draft form and
- 10 you may not feel comfortable distributing them.
- 11 But even if the draft one is ready to be
- 12 distributed, I know, just speaking personally, I would
- 13 like to be -- I would like to see it, and even the 1998
- one, which may be dated. I don't recall ever getting
- that one, so I would like that as well.
- 16 MR. GARTEN: May I ask one simple question?
- 17 CHAIRMAN HALL: Yes.
- 18 MR. GARTEN: Do you have the funding necessary
- 19 to complete that report?
- MR. HENRY: No, we do not.
- 21 MR. GARTEN: Do you know how much funding you
- 22 need?

- 1 MR. HENRY: \$14,400.
- 2 MR. GARTEN: Thank you.
- 3 MR. HENRY: And Mr. Chair, we do have copies
- 4 of the draft report here and available if you would
- 5 like to have them right now.
- 6 CHAIRMAN HALL: I would. Thank you very much.
- 7 Who is speaking next?
- 8 MR. HENRY: Actually, Mr. Chair, I think
- 9 that's -- we're done.
- 10 CHAIRMAN HALL: Oh, I'm sorry.
- 11 MS. MEEK: I was just wanting to say, in
- 12 addition to what Karen and Levon have told you, is I
- 13 hope I gave you just a little understanding this
- 14 morning of the depth and breadth of law that applies to
- 15 Indians. And I don't think any other minority or class
- of people in the country have to deal with some of
- these types of laws that are applicable to these
- 18 people, rich or poor.
- 19 And I've been in Indian Legal Services since
- 20 1989, and from what I see, the problems are growing
- 21 exponentially. The number of people that have -- of
- decedents' estates that are not being probated, the

- 1 amount of land that's being fractionated and lost, are
- getting at a critical mass that I don't think that any
- 3 amount of funding right now could cure it.
- 4 But one of the questions that did come up was
- 5 the gaming revenues. And I thought to myself, yes,
- 6 where is all that money going? So we put together a
- 7 report on that that Steve Hager of Oklahoma Indian
- 8 Legal Services did a lot of research on some of the
- 9 gaming issues. And there's a lot of diversity in the
- 10 country with -- Oklahoma has only had casino-type
- 11 gaming in the last four or five years. It only became
- legal then. And we're never going to have the
- 13 lucrative market that, say, New York or Florida has.
- 14 But there is a lot of revenue coming from
- gaming, and I think Steve Hager has put together a
- 16 presentation on where that money is going.
- 17 MR. HAGER: Well, not to take much of the
- 18 committee's time. But a lot of people in Indian
- 19 Country believe that tribal gaming is sort of a pot of
- 20 gold at the end of a rainbow. Harsh reality is
- 21 starting to set in in the form of what that money's
- going to be used for.

- 1 We do have a draft paper that examines this
- issue and talks in small amount about how tribes are
- 3 using the funding. And long story short, basically, I
- 4 cite an example using the Cherokee Nation, which
- 5 started out with 356- or \$353 million in gaming funding
- 6 for year 2006.
- 7 At the end of mandated processes, at the end
- 8 of overhead, at the end of costs, they end up with
- 9 about \$1.1 million left. And that goes into their
- 10 general fund, and in 2006 that money was
- 11 used -- obviously, not to fund us -- but used to fund
- 12 rural fire departments that had responded to -- 2006
- was the third year of a drought, and the wildfires were
- just ravaging Oklahoma.
- The rural fire departments had no funding, and
- so the Cherokee Nation in their service area stepped
- forward and provided half of that amount. Pretty much
- 18 their entire discretionary fund, half of it went to the
- 19 fire departments as a stopgap measure for that summer.
- And that's what we see when we look at gaming.
- 21 There are some tribes that get all the headlines. The
- 22 Mashantucket Pequots from Connecticut are tremendously

- 1 wealthy. But even tribes such as the Cherokees, which
- 2 have significant resources, which have the ability to
- 3 game -- and I use the Cherokees for a very specific
- 4 reason as an example, because they do not have gaming
- 5 partners. They run their own casinos. They run their
- 6 own hotels. So the profit that comes from those
- 7 establishments are the Cherokee profits alone.
- 8 Most tribes don't do that. Most tribes engage
- 9 in contract agreement with major gaming organizations
- 10 such as Bally's or Harrah's. So the money they start
- 11 out with in that situation would be even less than the
- 12 Cherokees would have.
- The problem that we see is that the pot
- 14 becomes very, very small when you get to the end of the
- 15 rainbow. From there, we then start running into the
- other problems, which is simply that most tribes are
- 17 not established as grant-making organizations. They
- are established as governments. And as many
- 19 governments that we find in Indian Country want, if
- they give you money, they expect certain results.
- 21 There was a recent contract open to bid for a
- 22 miniature legal services-type operation for the

- 1 Muskogee Creek Nation in Oklahoma. The conditions that
- were placed on that were a complete anathema to the
- 3 general legal services concepts of providing services
- 4 to as many people as you can, of making sure that the
- 5 people who were getting services were in need of
- 6 services.
- 7 What the tribe wanted were attorneys for their
- 8 members, only for their members. The money that they
- 9 were going to hand out wouldn't be used for anyone
- 10 else. It would only be used for their tribal members.
- 11 And because it is a political decision and a political
- 12 operation, the money would not only just go to their
- members, the money would go to members that they told
- 14 you to provide services to.
- 15 So there would be an oversight board which
- 16 would control the way the attorneys who they would
- 17 contract with would be able to use the money. And
- 18 that's something that we see a lot in contracts with
- 19 tribes. When they give you money, they expect you to
- 20 do certain things.
- 21 The third area, the third thing that we looked
- at, were simply the legal ethics. And it raises some

- 1 significant concerns when we accept funding from people
- 2 that we sometimes have to sue. When we represent low
- 3 income Native Americans, sometimes they're receiving
- 4 services from the tribes that are not sufficient
- 5 services and we have to look at those, particularly in
- 6 the area of housing, the Indian Civil Rights Act area,
- 7 and the Indian Child Welfare Act, where we may be
- 8 representing parents against a tribal social worker.
- In those cases, if we're taking money from the
- 10 tribe, it impacts on our ability to continue working
- 11 with those clients. And quite frankly, the overriding
- thing in my mind -- and I've been at OILS since 1990; I
- 13 started just after Colline did -- is that trust in
- 14 Indian Country is a remarkably fragile thing.
- 15 You can do good work for years and years and
- 16 years, and then one thing happens and people begin
- 17 talking about you. And since you're not there every
- day, it's easy for them to talk. And the end result of
- 19 it is that you can throw away years of good work with
- just one action. And taking money from tribes for
- 21 general services, not for specific targeted programs, I
- 22 think raises some really significant issues not only in

- 1 ethics but in the ability to continue to do the job
- 2 that we want to do and that Legal Services Corporation
- 3 expects us to do.
- There are -- well, I'll just end on this note.
- 5 When I first started working, I told a person in our
- office that I had to go up to the Pawnees. And she
- 7 said, oh, that's really bad. Be careful up there. You
- 8 want to lock the doors when you go there. You want to
- 9 keep it completely safe. And I said, why is that?
- 10 Well, it turns out she was Cheyenne Arapaho,
- and they've sort of had a thing going against each
- 12 other for the last couple of hundred years. And she's
- 13 still holding a grudge for actions that occurred in the
- 14 late 1800s.
- 15 (Laughter.)
- 16 MR. HAGER: So it's a very delicate place to
- 17 be, and people tend to have very long memories. So for
- 18 these reasons, we looked at it, and tribal funding
- 19 raises some really serious problems in Indian Country.
- 20 CHAIRMAN HALL: Well, just a couple of
- 21 questions. I mean, one angle that I think you have
- 22 addressed is around the possibility of conflicts if the

- 1 tribe is funding the legal services program. But
- 2 another issue that I think is of importance is whether
- 3 gaming is moving people from the level where they would
- 4 even need your services to the point where they are
- 5 more economically self-sufficient.
- And I guess my question is: Does the report
- 7 address that issue? Is there data out there that
- 8 indicates whether certain tribes, through gaming, are
- 9 able to provide income to the tribe members so that
- 10 their economic status changes, and therefore, if they
- 11 have legal needs, they can afford to get legal needs
- 12 other than using legal services?
- Because to me there's two approaches. One is,
- 14 could these monies be used to fund legal services? But
- another is, if the funding is going to the members of
- 16 the tribe, then you are addressing the problem there as
- 17 well. So I guess I'm just asking, is there data in
- 18 that regard?
- 19 MR. HAGER: Well, that is an area of study
- that I believe the report that would cost \$14,000 would
- 21 examine. But just on a note, in Oklahoma, one of the
- things I do talk about in the report is that it's

- 1 impossible to put a unifying, over-arching statement of
- 2 Indian gaming on. It varies from tribe to tribe. And
- 3 of the 38 tribes that are federally recognized
- 4 currently in Oklahoma, there are per capita payments
- 5 that may be a few thousand dollars a year to
- 6 significant per capita payments.
- 7 Some tribes, especially the five civilized
- 8 tribes, the really big tribes in Oklahoma, don't give
- 9 per capita payments at all. They put all of their
- 10 money into resources for the tribe as a whole, but they
- give no money to the individuals.
- 12 I know in some states outside of Oklahoma, per
- 13 capita payments have become such a hot area of
- 14 discussion that they are actually fighting amongst
- themselves, and when one faction gains power, they
- immediately begin throwing other people out of the
- 17 tribe to increase the per capita payment. So we see a
- 18 really bad -- a really dark side to gaming in that
- 19 situation.
- 20 But generally, like I said, I've been doing
- 21 this since 1990. And I wish we could say that we were
- 22 having too many people call us and they were being

- found to be over income. We just -- it just hasn't
- 2 been a significant problem for us at all. Some tribes
- 3 are wealthier than others, but most Indian people are
- 4 still right at the bottom of the socioeconomic ladder.
- 5 CHAIRMAN HALL: Other questions? Sarah?
- 6 MR. GARTEN: May I just -- I happen to be a
- 7 member of the Federal Bar Association. And to our
- 8 surprise, a recent issue, very, very recent, of the
- 9 Federal Lawyer had a whole issue devoted to this
- 10 subject matter. And if you haven't seen it, certainly
- 11 I'm willing to let you have it, but return it in due
- 12 course to me.
- MR. HAGER: Well, I actually have that on my
- 14 desk.
- 15 MR. GARTEN: You have it yourself? Good.
- 16 MR. HAGER: One of the things that we are
- fortunate about in being in Oklahoma is that we have
- any number of people who are experts in Indian gaming,
- 19 lawyers that we can talk to. And the last person I
- 20 spoke to about it sort of began laughing hysterically
- 21 when I suggested that money might be going to legal aid
- 22 from it because he said that he has a hard time getting

- 1 paid. SO he didn't think they'd be giving it away any
- 2 time soon.
- 3 CHAIRMAN HALL: Sarah?
- 4 MS. SINGLETON: Yes. I have three questions.
- 5 In terms of the conflict that you raise, could you talk
- 6 with us a little bit about why that would be any
- 7 different than a legal aid program that gets money from
- 8 state government and then sues their welfare department
- 9 to get somebody benefits? Or even the federal
- 10 government, I guess. Why is that a different conflict?
- 11 That's my first question.
- MR. HAGER: Well, I think first just the
- immediate thing is that it's a question of size. The
- 14 tribe is much smaller.
- The second thing is that it's a question of
- 16 expectations. Tribes are -- well, I should qualify
- that by saying the tribes that I work with, which is
- 18 about 12 tribes in central Oklahoma -- there's no
- 19 really nice way to put it. They tend to hold a grudge.
- 20 And so if we were taking money from them and then sued
- them, we wouldn't be taking the money any longer
- 22 because they would use that as a political weapon to

- 1 get us to lose the lawsuit, to drop the lawsuit.
- 2 The third area is that ethically, when you're
- 3 accepting money from the tribe, you have an obligation
- 4 to disclose to the individuals that you are receiving
- 5 the money, or that you are representing that you're
- 6 receiving money from the tribe. And this has a
- 7 chilling effect on that relationship because they tend
- 8 to look upon us askew if we're taking money from the
- 9 tribe.
- 10 One of the reasons why everybody sort of likes
- 11 Oklahoma Indian Legal Services right now is that we
- 12 don't have any axes to grind. We don't have tribal
- 13 relationships -- well, we have positive tribal
- 14 relationships, but we're not under anyone's thumb as
- 15 far as control goes. And if we were receiving money
- 16 from a tribe in this fashion for direct services, I
- think that perception would be very changed.
- 18 As far as ethics go, I do examine the actual
- 19 provisions of the code of professional conduct in the
- 20 paper.
- 21 MS. SINGLETON: My second question -- and
- 22 Colline, you might want to answer this; I don't

- 1 know -- but one of the things that we've looked at here
- 2 is how to leverage other types of resources besides
- 3 funding from LSC to get more of. I think that was
- 4 probably the underlying genesis of the Indian gaming
- 5 question. But the thing that this committee has been
- 6 looking at for the last year is how to leverage pro
- 7 bono participation.
- 8 Could you compare your ability to use pro bono
- 9 voluntary lawyers to help your clients compared to
- 10 another legal aid provider? What's your ability?
- 11 MS. MEEK: I think the problem with pro bono
- is the pro bono attorneys we utilize now are few and
- 13 far between because most of them have done an
- 14 internship at our office or somehow we know that they
- know what they're doing when it comes to Indian law.
- 16 The private bar in general -- and not
- everybody; there's a few out there that are pretty
- 18 good -- but they don't have any knowledge of the type
- 19 of law we practice. It's not an area where you can
- 20 make a lot of money at.
- 21 And Indian legal services as a whole are
- 22 exempted from the pro bono provisions. I think basic

- 1 field have to spend like 12 percent of their budget on
- 2 pro bono, or something like that. But Indian legal
- 3 services are exempted from that, so we've never really
- 4 built a pro bono panel.
- 5 The pro bono people we use are people that
- 6 used to work at our office that we're sure know how to
- 7 do these types of cases because, by and large, there's
- 8 a dearth of attorneys that know how to do this work, or
- 9 that would want to spend the time it takes on some of
- 10 these probate cases to do the investigation necessary
- 11 to complete one. Some of these would take hours and
- hours, and the pro bono attorneys aren't going to put
- 13 that time into it.
- 14 But there are very few attorneys that I'm
- aware of that are available to take these types of
- 16 cases.
- 17 MS. SINGLETON: Thank you.
- 18 CHAIRMAN HALL: Well, if there are no other
- 19 questions or other comments that you want to share, I
- 20 would just like to thank you, all three of you, for
- 21 your presentation and for keeping this issue alive.
- 22 And it's not one that we will forget at all.

- 1 MS. MEEK: Thank you.
- 2 CHAIRMAN HALL: Yes?
- 3 MR. HENRY: Mr. Chair, if I may just add just
- 4 one thing. The report that Mr. Hager spoke about
- 5 is -- we passed that out. And I just want to say that
- 6 that is a draft report, something that is a work in
- 7 progress. And when we do finish, it will be included
- 8 in our update report.
- 9 CHAIRMAN HALL: Okay. Thank you very much.
- 10 Our next item is an item that should have been
- dealt with at our annual meeting, which is more
- 12 appropriate to kind of talk about what will be on our
- 13 agenda. I want to just take a minute to highlight what
- 14 we've been focusing on, and then opening it up to the
- other committee members to make some additional
- 16 suggestions if they have about where we should be
- 17 going.
- 18 As you know, we have had a couple of items
- 19 that we have focused a lot of attention on of late.
- The private attorney involvement and the pro bono
- 21 activities have consumed quite a bit of the time of the
- 22 provisions committee. I think that we made some very

- 1 good effort in this area.
- 2 The development of the action plan for private
- 3 attorney involvement -- help close the gap and unleash
- 4 the power of pro bono has had an effect. As you've
- 5 seen, many of our grantees, the boards are passing
- 6 resolutions. There are other efforts that are going on
- 7 in this regard. And I think we should feel good about
- 8 that particular effort. There's still work to be done
- 9 and staff is still following up on that, and we
- 10 certainly need to as well.
- 11 The other broader issue which has been more of
- 12 a recent focus of ours has been looking at the issues
- 13 relating to recruitment and the hiring and retention of
- lawyers in the various offices, and all of the
- 15 challenges that come from that in regards to salary and
- in regards to other types of support. We even got into
- 17 some transition issues of what needs to be done to make
- 18 sure that there are succession plans in place, et
- 19 cetera.
- 20 And that is an issue that I think we want to,
- 21 as a committee -- or I believe that there's still some
- 22 more to be done in that particular area, and would like

- for us as a committee, working with management, to try
- 2 to see if we can develop a more thorough understanding
- 3 of what the challenges are that are facing our grantees
- 4 in regards to hiring the right individuals.
- 5 The issue of funding and salaries that we even
- 6 heard in the presentation this morning tells us that
- 7 that is going to be with us for a while. And I know
- 8 management is committed to trying to get a better grip
- 9 on how we can address those sorts of issues.
- 10 We have certainly made some progress in better
- 11 understanding the challenges relating to developing
- 12 diversity leaders through the pilot program. And we
- had, I think, a good report on that. And the LRAP
- 14 pilot program has also given us some insights about
- 15 strategies that can be used in that area as well.
- But the question before us is, one, this
- 17 notion of whether we should continue to focus on those
- 18 challenges relating to hiring and retention so that we
- 19 could have a better comprehensive sense of what needs
- to be done, and to give guidance to our grantees.
- 21 And in addition to that, are there other
- 22 issues that committee members feel that in this coming

- 1 year, and maybe even beyond that, that the provisions
- 2 committee should be focusing on? So this is more
- 3 to -- and though we don't have a lot of time for
- 4 brainstorming, this is more to kind of hear what's on
- 5 the mind of committee members about issues that we need
- 6 to keep our eyes on.
- 7 Certainly the topic that we've just heard
- 8 about seems to be one that we probably need to keep
- 9 looking at and dig a little deeper. But there may be
- 10 some others that have not been talked about.
- So if we could just take a few minutes to see
- 12 if there are some other issues. We don't have to reach
- 13 a full decision here, just based on time. But if we at
- 14 least know what committee members are interested in,
- then we can maybe, via e-mail or conference call, reach
- 16 some resolution if there are some competing topics that
- 17 we need to decide upon.
- 18 So I'm just opening the floor for suggestions
- 19 and recommendations. Sarah?
- 20 MS. SINGLETON: I just want to clarify. The
- 21 comment that you made about this issue, being the
- 22 provision of services to Native Americans, does that

- 1 mean that is on our 2008 agenda?
- 2 CHAIRMAN HALL: I think I want us now to
- 3 decide that we -- I think just by the nature of this
- 4 one, it left some issues for us to follow up on. But I
- 5 think it would be good if we confirmed that not only do
- 6 we want a follow-up, but that this is an issue that we
- 7 want to explore in greater depth.
- 8 MS. SINGLETON: Well, I would like to ask the
- 9 chairman to keep it on the agenda. I believe this is a
- 10 crossover issue. But I think that the provision aspect
- of the issue should drive the need for or the
- 12 resolution of the funding aspect of the issue. So I
- would like this committee to keep it on the 2008
- 14 agenda.
- 15 CHAIRMAN HALL: Other comments in regards to
- that suggestion, or other suggestions that committee
- 17 members have?
- 18 MR. GARTEN: Should we take into consideration
- 19 that we are in or close to a recession that is
- affecting many families who may be in the position to
- 21 require services that previously were able to afford
- them on their own in a number of areas?

1	We pointed out the problems in a recent
2	Washington meeting of the ABA Day in Washington to
3	members of Congress of concerns with regard to mortgage
4	foreclosures and other areas that perhaps we should
5	take a look at to see whether our committee should be
6	involved to any extent in addressing those issues.
7	CHAIRMAN HALL: Okay. Other suggestions or
8	recommendations? Tom?
9	MR. MEITES: As a non-committee member, given
10	that the two pieces of legislation that have been
11	enacted, the Harkin bill and the loan forgiveness, I
12	think it would be helpful if the provisions committee
13	could stay on top of the actual implementation of both
14	of those programs and perhaps report to the board
15	generally about regulations, funding, and how our
16	grantees are finding them useful or not useful.
17	CHAIRMAN HALL: Thank you. Any owners?
18	MR. FUENTES: Mr. Chairman, I'd just like to
19	add that I'd like to keep it open, and the members of
20	the committee be encouraged to send you a note which we
21	might circulate between now and our next meeting if we

have ideas that evolve.

- 1 CHAIRMAN HALL: That's totally appropriate.
- 2 That would be a good thing to do.
- 3 MS. CHILES: Mr. Chairman, one other item.
- 4 And I agree wholeheartedly with all the other
- 5 suggestions that the other members of the board have
- 6 brought up. But I'm looking at our draft charter, and
- 7 there's an item on our draft charter under Core
- 8 Responsibilities that might require us to engage in
- 9 some significant work. And I know we're not at that
- 10 point on the agenda yet, but if we adopt this charter,
- 11 that could dictate some of our agenda for the upcoming
- 12 year.
- 13 CHAIRMAN HALL: Well, that's a very thoughtful
- 14 reminder since I skipped that item.
- 15 (Laughter.)
- 16 CHAIRMAN HALL: That's a very diplomatic way
- of saying, you blew it, guy. So I thank you.
- 18 Well, that's even more reason why we will need
- 19 to move along. Well, I will -- I think all of these
- items that have been suggested are ones that we can
- 21 keep in front of us so that the list is not so
- 22 extensive that we can't try to deal with all of these.

- 1 And maybe not on each meeting agenda, but I do think we
- 2 can try to make sure all of these stay in front of us.
- 3 And also, as Tom suggested, if committee members think
- 4 of other things after this meeting and want to e-mail
- 5 those to me, that would be very appropriate.
- 6 So I will just take it as the sense of the
- 7 committee that we will keep all of these items in front
- 8 of us, and that we don't need to vote on or eliminate
- 9 any of them, unless there are some objections to that.
- 10 So going back to item No. 6, there is attached
- 11 a proposed charter, and we thank Vic Fortuno for having
- 12 pulled this together for us. And so we ask him if
- there are any additional comments you want to share
- 14 about it before we open it up for discussion and a
- 15 vote.
- MR. FORTUNO: I think that just so that
- 17 everyone understands, what we did was drafted charters
- 18 for each of the committees in a way that they reflect
- 19 some of the core -- the membership, the authority. The
- difference is in the duties and responsibilities, of
- 21 course.
- 22 So you'll see some similarity across charters

- if you look at the various drafts that are before you,
- and even the charter that's already been adopted for
- 3 the audit committee. But where the difference will lie
- 4 is in the core functions, that is, the duties and
- 5 responsibilities.
- 6 But I'm happy to go through it or respond to
- 7 any specific questions. I don't know if you've had an
- 8 opportunity to review it. I also brought along, in
- 9 case you don't have it but find yourself wanting to
- 10 refer back to the governing document currently in
- 11 place, which is a '95 board resolution setting out the
- 12 roles of the various committees.
- 13 And it's that document, that resolution which
- 14 sets out the role and the functions of the various
- 15 committees, that the GAO suggested should be expanded.
- 16 And that's what these draft charters attempt to do.
- 17 CHAIRMAN HALL: Sure. Can we just first get a
- 18 motion to get it in front of us, and then start some
- 19 discussion of it see if there are changes or things
- that people would like to make?
- 21 M O T I O N
- 22 MS. SINGLETON: I move we adopt the proposed

- 1 charter of the provision for the delivery of legal
- 2 services committee, which has the date of 4/10/08
- 3 on it.
- 4 CHAIRMAN HALL: Is there a second?
- 5 MS. CHILES: Second.
- 6 CHAIRMAN HALL: Discussion? Any changes or
- 7 questions? Sarah?
- 8 MS. SINGLETON: I have a question about
- 9 part V, Authority, The Committee, paren (1). And maybe
- 10 this is also a philosophy question. Doesn't everybody
- already have access to the Corporation's books and
- 12 records just by virtue of being on the board?
- MR. FORTUNO: Yes. Not only does the board as
- 14 a collegial body, but each director individually has a
- 15 largely unfettered right of access.
- 16 MS. SINGLETON: Why would we need to repeat
- 17 that in here?
- 18 MR. FORTUNO: You don't. It does appear,
- 19 however, in the audit committee charter, so for the
- 20 sake of consistency, so that nothing would be inferred
- 21 from having left it out, it appears here. But I agree
- it need not be because that's simply stating a right

- that you already have as individual members as well as
- 2 a collegial body.
- 3 MS. SINGLETON: And then when it says outside
- 4 consultants, is that the committee's outside
- 5 consultants or the Corporation's outside consultants?
- 6 MR. FORTUNO: It would be both. The committee
- 7 could -- with the audit committee, there's generally a
- 8 little more attention paid to the availability of
- 9 resources and the committee having resources it can
- 10 draw upon to retain consultants. I think that where it
- 11 was left was that at least with the audit committee,
- instead of the committee having a budget to draw from,
- it would simply look to the board to authorize the
- 14 hiring and payment of consultants.
- 15 And so the idea again here was, just as a
- starting point, to have this cut across the various
- 17 committees so that each of the committees would have
- 18 access to consultants. And of course, if there are any
- 19 consultants that the Corporation has hired, you may
- 20 want to have access to them much the way you do access
- 21 to individual staff members.
- 22 So it was meant to apply to both. But again,

- 1 subject for discussion, and it's the committee's
- 2 choice.
- 3 CHAIRMAN HALL: Other comments? Yes?
- 4 MR. GARTEN: Why didn't we include or utilize
- 5 the same language we did for the audit committee, which
- 6 made it clear that if the committee called on outside
- 7 consultants, it had to be with the authority of the
- 8 board? And I'll read you what applies in the charter
- 9 of the audit committee.
- This is under VII.(5). "May rely on the
- 11 expertise and knowledge of management, the OIG,
- 12 external auditors, and such consultants and experts
- 13 that the board approves for carrying out it oversight
- 14 responsibilities."
- 15 MS. SINGLETON: Look at (4). Herb, look at
- 16 (4) of this committee's. Yes. Go to V, part (4).
- 17 It's almost the same language.
- 18 MR. GARTEN: Then why do we have it in the
- 19 paragraph under discussion, outside consultants?
- 20 MS. SINGLETON: Well, it's just -- it's almost
- 21 the same language in that.
- 22 MR. GARTEN: But getting back to the first

- 1 question --
- MR. FORTUNO: Well, one is access. If you
- 3 want to --
- 4 MR. GARTEN: Under Authority, outside
- 5 consultants.
- 6 MR. FORTUNO: The (4) of the draft that we're
- 7 talking about now, the draft provision, that is V.(4),
- 8 speaks about experts that the board approves for
- 9 carrying out its responsibilities.
- 10 I think that's not necessarily addressing
- 11 expense, although I think that most people would agree
- that the board approval goes to expense, goes to
- approving payment to the consultants. It doesn't
- 14 expressly address that. We could do that, and I think
- 15 that would more closely track what you're talking about
- in the audit committee charter.
- 17 MR. GARTEN: We had some discussion on that
- 18 when we came up with the final draft of the charter of
- 19 the audit committee, and concluded that we should -- if
- 20 you have a right to hire an outside consultant and
- 21 you're to expend money, you should --
- 22 MR. FORTUNO: Although the audit charter

- doesn't expressly address expense, either, it's implied
- 2 that consultants approved by the board extends to
- 3 payment of the fees of consultants.
- 4 MR. GARTEN: Well, what is your opinion?
- 5 Wouldn't you bet better off tracking the language?
- 6 MR. FORTUNO: I think that if that's the
- 7 intent, the clearer the better. I think avoiding
- 8 ambiguity at this stage is always well-advised.
- 9 Nevertheless, what it does is it does track the audit
- 10 committee charter. And my concern was that if we
- differed too much from the audit committee charter,
- that something would be read into the different
- 13 wording. That is, it was crafted differently because
- it was intended not to extend that far or --
- 15 CHAIRMAN HALL: Jonann, did you want to say
- 16 something? Then Lillian.
- 17 MS. CHILES: Yes. I have a question about
- 18 section VI, Duties and Responsibilities.
- MR. FORTUNO: Yes.
- 20 MS. CHILES: Core Responsibilities, item
- No. (4). Can you give me some examples of policy
- issues regarding grantee audits? That just struck me

- as being rather broad, and I'm wondering what that
- 2 might encompass since I sit on this committee.
- 3 MR. FORTUNO: It was meant to be broad because
- 4 there wasn't anything concrete in mind. But again, it
- 5 was intended to cover the landscape so that if you
- 6 chose to narrow it, you could do so. It's easier to
- 7 have the universe of options presented here and then
- 8 select from among those than to have a narrower menu
- 9 presented and expect that at this session, additions
- 10 would be thought of to include.
- 11 That's, I guess, a long-winded say of saying
- 12 that there wasn't anything concrete in mind. It was
- intended to be broad in case it was something you
- 14 wanted to consider. But there wasn't a specific
- 15 example or a particular experience that caused the
- 16 thought, you know, maybe we should talk about general
- 17 policy considerations involving grantee audits. That's
- 18 also an area where the operations and regulations might
- 19 have some interest, and I think, to use Sarah's term, a
- 20 crossover area.
- 21 But again, this is the universe of
- 22 possibilities, if you will, and for the committee to

- determine whether it wants to have this broad a
- 2 jurisdiction to recommend to the board, or whether it
- 3 wants to narrow it. And it's easier just to pare it
- 4 down than to expand it.
- 5 MS. CHILES: I will say it caught my attention
- 6 because it is so broad and because it does seem to
- 7 overlap some of the other core responsibilities of ops
- 8 and regs. And I was just wondering how that would
- 9 actually work.
- 10 MR. FORTUNO: And in fact, the idea is for
- each of the committees to take up -- each committee to
- 12 take up its own draft charter for discussion, and then
- 13 to have the various drafts taken up by the board
- 14 tomorrow as part of -- I think it's agenda item 15(e),
- where things like this can be addressed.
- 16 That is, if two committees are recommending
- that they have jurisdiction over a specific point that
- 18 might be seen as crossover, there could be some
- 19 discussion at that point and they could be reconciled
- 20 either by eliminating it from one or recrafting the
- 21 language so that the two can be read in a manner that
- 22 reconciles it and doesn't conflict.

- 1 MR. McKAY: And on top of that, Chairman
- 2 Meites has a strong record of protecting his turf over
- 3 at ops and regs, so I don't think there's a danger.
- 4 MS. CHILES: Thank you, Vic.
- 5 CHAIRMAN HALL: Lillian, and then Sarah.
- 6 MS. BeVIER: I'm not a member of the committee
- 7 so I'm happy to yield to someone who is.
- 8 CHAIRMAN HALL: No. Go ahead.
- 9 MS. BeVIER: Well, I just have this question
- 10 about this Resources thing. It's in all of the
- 11 charters, I noticed.
- MR. FORTUNO: Yes.
- 13 MS. BeVIER: And it seems to me that -- I
- 14 mean, I'm naive here when it comes to drafting
- 15 charters. But this is -- first of all, the direction
- 16 here is to the offices, divisions, and components of
- 17 the Corporation shall cooperate. Okay. So this is our
- charter, but others are directed to cooperate.
- 19 And then there's something that comes in the
- 20 passive voice, which is, "The committee shall be given
- 21 the resources necessary to carry out its
- 22 responsibilities." And the question is, is this -- I

- don't understand the sort of effect of this resources
- thing. Is it just to reassure us that we're going to
- 3 get -- or all the committees are going to get the
- 4 resources, or that --
- 5 MR. FORTUNO: I mean, it is largely
- 6 reassurance. I think that especially in the context of
- 7 things like an audit committee, the GAO and like
- 8 entities would be interested in whether the committee
- 9 is given the resources necessary to carry out its role.
- 10 MS. BeVIER: Well, then, wouldn't this be
- something that the board ought to adopt as a general
- 12 policy for all of the committees, that they will all be
- given the resources necessary to carry out their
- functions, so that the board undertakes that
- 15 responsibility. It's not in the passive voice. That
- 16 seems to me to be much better, that the board undertake
- 17 that.
- 18 And this Resources business doesn't seem to
- 19 work very well as a part of the charter of the
- 20 committee. Is that something for the board? I don't
- 21 know. It's in all of the charters, so maybe we ought
- 22 to all think about it.

- 1 MR. FORTUNO: And typically -- again, I'm
- 2 sorry to keep referring back to the audit committee
- 3 charter, but that's the first we did. And we're
- 4 looking to see how that evolved for purposes of
- 5 figuring out what to do with the other drafts. In that
- 6 context, normally you have a budget provided to the
- 7 committee so that the committee is able to in fact
- 8 budget and retain consultants and the like.
- 9 I think that it was determined that in this
- 10 context with this board, that wasn't as appropriate a
- 11 mechanism as to simply have the committee look to the
- 12 board and the board authorize the committee's
- incurrence of whatever the expense might be retaining
- 14 consultants.
- 15 And that's really what the Resource section
- 16 would normally address, is whether funding is provided
- to the committee from which the committee could draw to
- 18 pay expenses, or if a budget isn't made available to
- 19 the committee, how the expenses would be paid for, what
- arrangements would be made.
- 21 And so the Resources section, if you have one,
- 22 would ordinarily focus on that. So you're right, no

- 1 need to have what we have here. And if you want it to
- 2 have anything, you might have something addressing how
- 3 the various committees would be authorized to incur
- 4 expenses and have those paid.
- 5 CHAIRMAN HALL: Sarah?
- 6 MS. SINGLETON: I guess, given your
- 7 explanation of the language under Core
- 8 Responsibilities, I'm a little concerned that it says
- 9 "shall" for everything, but we're supposed to pick and
- 10 choose among them. So I would suggest it really should
- 11 be something like "shall consider" or some word like
- that, some other word so that it doesn't look so
- mandatory that we have to do all of these nine things.
- 14 MR. FORTUNO: Or "is authorized to undertake."
- MS. SINGLETON: Right. Yes.
- 16 MR. FORTUNO: So that you're not required,
- 17 but -- we can certainly do that.
- 18 MS. SINGLETON: Yes. And maybe it made sense
- in the context of the audit committee, or maybe we just
- 20 didn't think about it that much. But I would suggest
- 21 if the only reason we're doing something is it's in the
- 22 audit committee charter, we might need to look back at

- 1 that charter and see if it should be revised.
- 2 MR. FORTUNO: I'm sorry, Herb.
- 3 MR. GARTEN: We put a lot of time into it. I
- 4 can say that. I think, in reviewing what Congress is
- 5 expecting the audit committee to get involved in, that
- 6 the "shall" language is probably most appropriate.
- 7 MS. SINGLETON: I agree. When I read it in
- 8 the audit committee, it didn't bother me as much as
- 9 this does, for example.
- MR. GARTEN: Well, the one place where we did
- 11 qualify it was the audit committee cannot retain
- 12 outside consultants without the prior authorization of
- 13 the board.
- 14 MS. SINGLETON: Perhaps if the audit committee
- 15 can't, this committee can't.
- 16 CHAIRMAN HALL: I guess another take on
- 17 Sarah's point is that it seemed like to me part of the
- 18 goal of the charter is trying to tell us as members of
- 19 this committee that these are some things that we have
- a responsibility to always be looking at. It may be
- 21 that in a year we might not decide that there's a
- 22 policy in regards to grantee audits that we want to

- 1 look at, but it is saying that these are our
- 2 responsibilities. Don't forsake these things because
- 3 if you forsake these things, then the operation of the
- 4 organization may not be as effective.
- 5 So I guess I'm just saying that I'm not as
- 6 bothered by the "shall" connotation because to me it's
- 7 also speaking to us as committee members that we have
- 8 an obligation to a certain extent, even though I don't
- 9 think we would have failed our obligation if we chose
- 10 not to focus on it during a particular year.
- 11 MR. GARTEN: I viewed it as a checklist for us
- to review and go over and make sure we didn't miss
- anything.
- 14 MS. SINGLETON: Mr. Chairman, I think the
- reason I suggested the words "shall consider" was to
- get at the idea that you were talking about. We might
- 17 not have to do it, but at least we would consider this
- 18 idea.
- 19 CHAIRMAN HALL: Okay.
- MR. MEITES: Mr. Chairman, my committee is
- also going to consider its charter today, proposed
- 22 charter. And I think the experience of the audit

- 1 committee's charter has raised a point which your
- 2 committee might consider in considering Sarah's motion.
- I believe it's important that all the charters
- 4 be harmonized at some point before they're formally
- 5 adopted. And I do not propose to ask my committee to
- 6 adopt its charter today. There are some other issues
- 7 with my charter. And I just wanted to put that idea
- 8 before you, that you might want to consider deferring
- 9 till all the committees have pretty much reached a
- 10 comfort level with their own proposed charter.
- 11 CHAIRMAN HALL: Well, that's an interesting
- 12 challenge. Are there any other -- holding aside the
- "shall" versus "shall consider," are there any things
- 14 that are missing or other aspects of the charter that
- 15 are troubling anyone?
- 16 (No response.)
- 17 CHAIRMAN HALL: I guess what I would
- 18 suggest -- and going back to Jonann, on the audit
- 19 piece, were you really asking for that to be
- 20 eliminated, or did his response satisfy you in that
- 21 regard?
- 22 MS. CHILES: Vic's response satisfied me.

- 1 Sarah's language would give me more comfort if it were
- inserted into that provision. But I understand also
- 3 the need to harmonize the language.
- 4 CHAIRMAN HALL: Okay.
- 5 MS. CHILES: I just worry that several years
- from now, we'll have someone sending us a letter and
- 7 inquiring as to when was the last time you had item
- 8 No. (4) on your agenda and what have you done because
- 9 that's a rather important issue right now.
- 10 CHAIRMAN HALL: I guess what I would propose
- as a way of trying to move forward and also do some
- 12 harmonizing is that we would -- and I'm suggesting that
- 13 someone propose this amendment -- that we go with the
- 14 "shall consider" language as a way of trying to move
- this forward, and that we approve it with the
- 16 understanding that we will harmonize our charter with
- 17 those of the other committees once we get to the board
- 18 level and that discussion occurs.
- 19 MS. SINGLETON: I'll accept that as a friendly
- amendment.
- 21 CHAIRMAN HALL: I don't know if the chair can
- 22 friendly amend, but --

- 1 MS. SINGLETON: Well, I'll friendly amend my
- 2 own motion.
- MS. CHILES: I'll second that.
- 4 CHAIRMAN HALL: Okay. All committee members
- 5 in favor of the motion and the --
- 6 MR. GARTEN: What are we voting on?
- 7 CHAIRMAN HALL: We're voting on the charter,
- 8 with the understanding that the only substantive change
- 9 we're making right now is Sarah's, that the language
- 10 would be changed from "shall" to "shall consider." The
- 11 second condition under which we -- or I guess the other
- 12 condition that we are approving the charter upon is
- 13 that we will harmonize it with other committees at the
- 14 board level. So if there's something that is decided
- 15 at the board level that says all of the charters should
- 16 reflect the same thing, then we are open to doing that.
- 17 MR. GARTEN: Can I ask Vic for an opinion?
- Does that word "consider" possibly give rise to someone
- 19 saying, you might be ducking an issue that should be
- the responsibility of your committee?
- 21 MR. FORTUNO: I think that -- I hate to refer
- 22 back, but certainly that would be more of a concern in

- 1 the context of the audit committee. I don't mean to
- 2 suggest that the work of any of the other committees is
- 3 any less important. But I would not be as concerned
- 4 about it in the context of other committees.
- 5 I think that what would be important is to
- 6 have the "shall consider" or "as authorized to
- 7 undertake" or however we word it, the idea being to set
- 8 out these guideposts of what your jurisdiction is so
- 9 that it's clear what the responsibilities of one -- or
- 10 at least the authority or jurisdiction of one committee
- 11 is versus another.
- I would not -- I think it's a valid point to
- ask whether using the "shall" language alone is maybe a
- 14 little risky because it is strong language. It implies
- an obligation to do, while the charter doesn't have a
- 16 time frame, so arguably, you don't have to do each of
- these every year.
- The "shall" language is fairly strong. So I
- 19 think that you probably are better off softening it so
- 20 that you clearly delineate what your authority is, what
- 21 your jurisdiction is, without necessarily obligating
- you to touch each of these bases in a substantive way.

- 1 All you need to do is consider whether it's something
- you need to work on that given year, and you'd have the
- 3 authority to undertake it, and the charter gives you
- 4 the authority.
- 5 MR. GARTEN: That answers my question.
- 6 MR. FORTUNO: I have one question, though, and
- 7 that is the point raised by the vice chair of the board
- 8 about the Resources. I assume that would be one of the
- 9 points that would be taken up in terms of harmonizing?
- 10 CHAIRMAN HALL: Yes. I saw that as in the
- 11 harmonizing area because she raised it as something
- 12 that's in all of the charters. And if we're going to
- 13 look at it at the board level, I think we need not make
- 14 a decision on it here.
- So are we ready to vote? All in favor of the
- 16 motion with the friendly amendment, say aye.
- 17 (A chorus of ayes.)
- 18 CHAIRMAN HALL: Opposed?
- 19 (No response.)
- 20 CHAIRMAN HALL: It is approved, and we will
- 21 report it out to the board later on.
- 22 Public comment, if there is any?

1	(No response.)
2	CHAIRMAN HALL: Any other items to come before
3	the committee?
4	(No response.)
5	CHAIRMAN HALL: If not, I will consider a
6	motion to adjourn the provisions committee, and again
7	would like to thank all of our presenters, and
8	especially our special guests.
9	Hearing a silent motion to adjourn, the
10	meeting is adjourned.
11	(Whereupon, at 3:30 p.m., the committee was
12	adjourned.)
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