1	LEGAL SERVICES CORPORATION
	BOARD OF DIRECTORS
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4	MEETING OF THE
	PROVISION FOR THE DELIVERY
5	OF LEGAL SERVICES COMMITTEE
6	OPEN SESSION
7	
8	
	Friday, April 27, 2007
9	
	1:54 p.m.
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11	
	The Peabody Hotel
12	Three Statehouse Plaza
	Little Rock, Arkansas
13	
14	
	COMMITTEE MEMBERS PRESENT:
15	
	David Hall, Chairman
16	Jonann Chiles
	Thomas A. Fuentes (by telephone)
17	Herbert S. Garten
	Bernice Phillips
18	Sarah Singleton
	Frank B. Strickland, ex officio
19	
	OTHER BOARD MEMBERS PRESENT:
20	
	Lillian R. BeVier
21	Michael D. McKay
	Thomas R. Meites
22	

1	STAFF AND PUBLIC PRESENT:
2	David L. Richardson, Treasurer and Comptroller
	Patricia D. Batie, Manager of Board Operations
3	Karen M. Dozier, Executive Assistant to the President
	Karen Sarjeant, Vice President for Programs and
4	Compliance
	Victor M. Fortuno, Vice President for Legal Affairs,
5	General Counsel, and Corporate Secretary
	Mattie Cohan, Senior Assistant General Counsel
6	Charles Jeffress, Chief Administrative Officer
	Richard (Kirt) West, Inspector General
7	Laurie Tarantowicz, Assistant Inspector General and
	Legal Counsel
8	Ronald (Dutch) Merryman, Office of the Inspector
	General
9	John Constance, Incoming LSC GRPA Director
	Deborah Hankinson, Chairman, SCLAID Committee, American
LO	Bar Association (ABA)
	Julie M. Strandlie, Director, Grassroots Operations/
	Legislative Counsel, ABA
L1	Linda Perle, Center for Law & Social Policy (CLASP)
	Don Saunders, National Legal Aid and Defenders
L2	Association (NLADA)
	Chalk Mitchell, Board President, Legal Aid of Arkansas
L3	Lee Richardson, Legal Aid of Arkansas
	Teresa Franklin, Legal Aid of Arkansas
L4	Jean Turner Carter, Executive Director, Center for Arkansas
L5	Legal Services
	Charles W. Goldner, Jury., Dean and Professor of Law,
L6	University of Arkansas at Little Rock William H.
	Bowen School of Law
L7	Bill Allen, Allen Law Firm
L8	
L9	
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21	
2	

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1	PROCEEDINGS
2	CHAIRMAN HALL: I'd like to call to order the
3	Provisions Committee meeting. We have our committee
4	members who are present. Jonann Chiles is here, Tom
5	Fuentes, who's on the phone, Bernice Phillips, Sarah
6	Singleton, and myself, David Hall. I do believe that
7	Herb Garten will be joining us, but he is not here for
8	this time.
9	And so I'd like to welcome all of our
10	committee members and those who are not on the
11	committee, other board members who are present, to this
12	Provisions Committee meeting.
13	And the first order of business is to seek an
14	approval of the agenda, which is in your board book.
15	Could I get a motion?
16	MOTION
17	MR. FUENTES: Move approval.
18	CHAIRMAN HALL: Is there a second?
19	MS. PHILLIPS: Second.
20	CHAIRMAN HALL: I assume all are in favor of
21	the agenda as so stated.
22	(A chorus of ayes.)

- 1 CHAIRMAN HALL: Hearing no objections, we
- 2 should move forward.
- 3 There is also in your board book the minutes
- 4 from our January meeting of January 19, 2007. If there
- 5 are no objections or concerns, I would seek a motion to
- 6 approve the minutes from January's meeting.
- 7 MOTION
- 8 MR. FUENTES: Move approval as presented.
- 9 CHAIRMAN HALL: Is there a second?
- MS. PHILLIPS: Second.
- 11 CHAIRMAN HALL: All in favor, could you please
- 12 say aye.
- 13 (A chorus of ayes.)
- 14 CHAIRMAN HALL: Any opposed?
- 15 (No response.)
- 16 CHAIRMAN HALL: The minutes are approved.
- 17 As you know, we have been spending quite a bit
- 18 of time in Provisions looking at the whole issue of
- 19 private attorney investment and how we can initiate
- 20 more private attorney involvement in the delivery of
- 21 legal services to the poor.
- 22 The committee members should see and remember

- 1 that last time, we approved a private attorney
- 2 involvement action plan. The final version of that,
- 3 with the changes from not only this committee but the
- 4 board, have been included in this. So you have that in
- 5 front of you.
- 6 Once we approved that plan, there were some
- 7 follow-up actions that we agreed we would engage in.
- 8 And are now going to at least pursue some of those
- 9 particular items.
- 10 Karen Sarjeant is here to give us an update on
- 11 the work that management has been doing in that regard,
- 12 and will also have some other items to bring before us.
- 13 So at this point, I will turn it over to Karen.
- 14 MS. SARJEANT: Thank you, Chairman Hall. I'm
- 15 Karen Sarjeant, vice president of programs and
- 16 compliance at the Legal Services Corporation.
- During the January 2007 LSC board meeting, the
- 18 board adopted the strategic work plan entitled "LSC
- 19 Action Plan for Private Attorney Involvement: Help
- 20 Close the Justice Gap, Unleash the Power of Pro Bono."
- 21 And as Chairman Hall has mentioned, the final copy of
- that, the final version, has been provided to you

- 1 today.
- 2 As you will recall, the action plan highlights
- 3 the benefits of using private attorneys to assist
- 4 clients of LSC-FUNDED programs. It contains several
- 5 different activities for both the LSC board and the LSC
- 6 staff. The action plan recognizes that the LSC board
- 7 has a national voice that should be used in the quest
- 8 to close the justice gap.
- 9 Today I am pleased to present for your
- 10 consideration the results of our efforts at
- implementing the action plan, our first efforts at
- implementing the action plan. And that is a draft
- board resolution, and it is found at page 11 of your
- 14 board book. And that resolution is in support of
- 15 private attorney involvement.
- 16 It is our hope that the Provisions Committee
- 17 will recommend this resolution to the full LSC board
- 18 for adoption. This resolution demonstrates the LSC
- 19 board's support for private attorney involvement with
- 20 LSC-FUNDED legal services programs.
- 21 If after consideration the full board adopts
- the resolution, we will then work closely with the LSC

- 1 board chairman to develop a letter of transmittal to
- 2 our 138 LSC-FUNDED programs and their board leadership.
- 3 We believe that the LSC board resolution will be an
- 4 effective impetus to encouraging our local program
- 5 boards to take similar action.
- 6 To support local program boards in taking that
- 7 similar action, we have provided a draft resolution to
- 8 be used by LSC-FUNDED program boards with their local
- 9 bar associations and other entities. And that is also
- 10 found at page 13 of your board books.
- 11 As you can see, this draft resolution -- and
- 12 this would be the one that goes to the local program
- 13 boards -- is crafted in a way to allow the insertion of
- information specific to their service area.
- 15 Additionally, we have developed talking points to be
- 16 used by the local board leadership in support of their
- 17 local resolution. And those talking points are at
- 18 page 15.
- 19 In terms of the resolution that we have
- 20 submitted to you for consideration for the LSC board,
- 21 to be recommended to the LSC board for adoption, we
- 22 hope that each of you will also, as LSC board members,

- 1 take the resolution and work within your own community
- 2 to increase private attorney involvement with LSC-
- 3 FUNDED programs. The prepared talking points can be
- 4 used by you also.
- 5 At this time what I will do, with Chairman
- 6 Hall's permission, is actually read to you the board
- 7 resolution for the LSC board that we're asking that the
- 8 committee recommend to the full board.
- 9 "Resolution: In Support of Enhanced Private
- 10 Attorney Involvement with LSC-FUNDED Programs:
- 11 "Whereas, the Legal Services Corporation has
- 12 long recognized that the overarching values of private
- 13 attorney involvement to LSC-FUNDED programs are
- increased access, increased human and capital
- 15 resources, and increased pro bono commitment; and
- 16 "Whereas, the LSC report, Documenting the
- 17 Justice Gap in America: The Current Unmet Civil Legal
- 18 Needs of Low-Income Americans, found that 50 percent of
- 19 the potential clients requesting assistance from an LSC
- grantee were turned away for lack of resources on the
- 21 part of the program; and
- 22 "Whereas, the LSC Strategic Directions

- 1 2006-2010 calls upon LSC to increase public awareness
- of and support for legal services to low-income persons
- 3 in order to respond appropriately to more of their
- 4 legal needs; and
- 5 "Whereas, the LSC Performance Criteria
- 6 consider, in evaluating a program's legal
- 7 representation and other activities intended to benefit
- 8 the low-income population in its service area, whether
- 9 that program effectively integrates private attorneys
- 10 into its work in order to supplement the amount and
- 11 effectiveness of its representation and other services;
- 12 and
- 13 "Whereas the Provision for the Delivery of
- 14 Legal Services Committee of the LSC Board of Directors
- focused its 2006 meetings on highlighting the
- 16 potential, opportunities, and challenges of private
- 17 attorney involvement and on determining ways in which
- this critical resource can be used more effectively by
- 19 LSC-FUNDED programs as a means to help close the
- 20 justice gap; and
- 21 "Whereas, at its January 2007 meeting, the LSC
- 22 Board of Directors unanimously adopted a strategic work

- 1 plan entitled 'Action Plan for Private Attorney
- 2 Involvement: Help Close the Justice Gap, Unleash the
- 3 Power of Pro Bono,' which highlights the benefits of
- 4 engaging private attorneys to help represent clients of
- 5 LSC-FUNDED programs and describes ways in which the LSC
- 6 board and staff will work to expand private attorney
- 7 involvement;
- 8 "Now, Therefore, Be It Resolved that the Legal
- 9 Services Corporation Board of Directors, in its efforts
- 10 to help close the justice gap, supports and encourages
- 11 private attorney involvement with LSC-FUNDED programs
- 12 and urges governing boards of LSC-FUNDED programs to:
- 13 "Collaborate with other organizations and
- 14 entities in their service areas to develop effective
- strategies for engaging lawyers in pro bono
- 16 representation and other services that benefit low-
- income persons;
- 18 "Consider including in that collaboration
- 19 organizations and entities such as state and local bar
- 20 associations, law firms and corporate law departments,
- 21 law schools and clinics, government and military law
- offices, and state and federal courts; and

- 1 "Develop strategies that encourage pro bono,
- 2 including creative recruitment methods and delivery
- 3 models, attorney practice and continuing legal
- 4 education rules, and training, mentoring, support, and
- 5 recognition of volunteers.
- 6 "Be It Further Resolved that the Legal
- 7 Services Corporation Board of Directors in its national
- 8 leadership position, will promote, support, and
- 9 encourage private attorney involvement initiatives by
- 10 publicizing and recognizing private attorney
- involvement in the work of LSC-FUNDED programs and by
- 12 collaborating with national, state, and letter of
- 13 counseling organizations to create opportunities for
- 14 such publicity and recognition."
- 15 CHAIRMAN HALL: Thank you very much. And
- 16 though it was long, I believe the significance of
- 17 reading it is this is an important resolution on the
- 18 part of this board, and something that not only the
- 19 words but the spirit of it is something we should
- embrace.
- 21 So before moving to discussion of the
- 22 resolution, is there a motion for the Provisions

- 1 Committee to approve the resolution?
- 2 MOTION
- 3 MS. SINGLETON: I move that we recommend to
- 4 the board that they approve the resolution.
- 5 CHAIRMAN HALL: Is there a second to that
- 6 motion?
- 7 MS. PHILLIPS: Second.
- 8 CHAIRMAN HALL: Discussion. Are there any
- 9 comments from any board members? Changes to the
- 10 resolution? Other concerns?
- 11 MR. FUENTES: I would like to offer a few
- 12 comments, if I may.
- 13 CHAIRMAN HALL: Sure, Tom.
- MR. FUENTES: I think it's a splendid
- 15 resolution. The only concern that I have, and maybe it
- 16 could be tweaked or grown a bit, in the action items
- under the "Be It Resolved" paragraph, I don't see a
- 18 specific encouragement there of educational efforts to
- 19 the general community.
- I see in the "Further Resolved" the LSC
- 21 Washington organization is going to promote and
- 22 recognize such effort. But I think along with

- delivering services and providing the encouragement of
- 2 the actual pro bono private attorneys in the
- 3 communities served by the various agencies which we
- 4 fund, I think that the agencies need to be involved in
- 5 educating the public and, in turn, the legal community
- 6 of the need.
- 7 As the Lord said, we shall always have the
- 8 poor. But unless we have a recognition of the problem,
- 9 I don't know that we ever get at it. And so I see a
- 10 need to do the work, as very well-stated here. But I
- 11 would like another paragraph sentence encouraging
- 12 educational effort by the several agencies in their
- 13 communities to tell the story of the need for private
- 14 effort to serve the poor.
- 15 CHAIRMAN HALL: I think an excellent addition.
- 16 Just so that we're clear, is that effort something you
- are asking that the grantees take on, that is, our
- 18 grantees take one?
- MR. FUENTES: That's right.
- 20 CHAIRMAN HALL: All right. Karen, do you want
- 21 to respond to that?
- MS. SARJEANT: I was just going to say,

- 1 Mr. Fuentes, did you also read the draft resolution for
- the local boards to use? Because I think we put more
- of that into that resolution. And so if what you're
- 4 saying is we could transfer or copy some of that into
- 5 the board's actual resolution, we can certainly do
- 6 that.
- 7 MR. FUENTES: I wasn't specifically taking
- 8 from any other document. But I think that as a
- 9 specific directive action point of the intent of our
- 10 funding, the intent of our work, just as much as it is
- 11 to do these three things here stated, a fourth and
- maybe a first of those four should be to facilitate
- 13 educational efforts within the communities to educate
- 14 the public, and in particular, the private lawyers of
- 15 the need to serve the poor. And I'm sure you can do a
- 16 much better job of crafting that language than I
- offered to you here.
- MS. SARJEANT: Might I suggest that what we
- 19 could do so that the board can go ahead and consider
- 20 the adoption of this is that we could make those
- 21 revisions and provide them to you prior to the board
- 22 meeting tomorrow morning?

- 1 MR. FUENTES: Fine by me. That's exactly what
- 2 I'm suggesting.
- 3 CHAIRMAN HALL: Sarah?
- 4 MS. SINGLETON: I would like to also suggest,
- 5 based on some of the things that we heard at lunch
- 6 today, that in the list of groups with which we're
- 7 suggesting there should be collaboration, we
- 8 specifically add access to justice commissions or
- 9 committees.
- 10 CHAIRMAN HALL: Yes. I think that's a good
- 11 idea.
- 12 Other comments? Reactions to the resolution?
- 13 Yes, Tom?
- 14 MR. MEITES: This may be too heavy-handed, and
- 15 if it is, ignore it. But I was impressed with the
- speaker's comments, at least his parsing, of the
- ethical obligations provision of the Arkansas code,
- 18 which I assume are the same as every other code.
- 19 I think you may consider a direct reference to
- 20 6.1. Use the stick as well as the carrot. And if we
- 21 agree on our speaker's reading that it is not hortatory
- 22 but mandatory, it might be nice to at least make a

- 1 passing reference to ethical obligations as imposed by
- 2 our state supreme courts.
- 3 CHAIRMAN HALL: Well, certainly in the
- 4 "Whereas" section, I think one would be appropriate to
- 5 mention that there is this aspirational part of the
- 6 code that talks about lawyers' involvement. This is
- 7 not something we are created, I don't think. Though I
- 8 certainly see it as mandatory, I don't know if most
- 9 states interpret it as being mandatory. But I do think
- 10 some reference to that is not inconsistent with this
- 11 resolution at all.
- 12 MR. GARTEN: I might add that I don't believe
- 13 that every state has adopted the model rule intact, and
- 14 that there will have to be a reference to the ABA Model
- 15 Rules.
- 16 CHAIRMAN HALL: Right. Exactly. Which would
- 17 be the best place because that is the broad umbrella.
- But it's 6.1 of the ABA Model Rules.
- 19 Others? If the person who moved the
- 20 resolution would see all of these suggestions as
- 21 friendly amendments, and if the seconder does so as
- 22 well, I think we can move to a vote on the resolution

- with the understanding that the exact language will be
- 2 added hopefully by the time we take it to the board.
- 3 MS. SINGLETON: The movant will accept all of
- 4 those as friendly amendments.
- 5 MS. PHILLIPS: Second.
- 6 CHAIRMAN HALL: So if we are ready to vote,
- 7 all of those in favor of the resolution that is
- 8 contained in your book -- it's Resolution 2007-003 --
- 9 if I could hear your sign or aye if you approve.
- 10 (A chorus of ayes.)
- 11 CHAIRMAN HALL: Opposed?
- 12 (No response.)
- 13 CHAIRMAN HALL: Any abstentions?
- 14 (No response.)
- 15 CHAIRMAN HALL: The resolution is approved.
- 16 Karen, could you talk a little bit about -- I
- 17 mean, you mentioned in your report about Frank
- 18 submitting it to our board of directors, grantees. I
- 19 would ask us to talk a little bit more about other
- 20 possible constituencies to whom we would communicate
- 21 this resolution. Do you have some other ideas in that
- 22 regard? And I'd like to open it up to committee

- 1 members and other board members, see if they have some
- 2 ideas about that as well.
- MS. SARJEANT: Certainly. What we contemplate
- 4 happening next is that once the full board approves the
- 5 resolution, we would then work with Chairman Strickland
- 6 to develop a cover letter that would go out to all 138
- of our programs sending the board chairs this
- 8 resolution and sending them the resolution that they
- 9 could use on the local level with the talking points.
- 10 It would be our expectation that they would
- 11 use that with any number of -- that their boards would
- 12 then pass the resolution, and they would then send that
- and use that with any number of organizations and
- 14 entities in their service area, some of which are
- 15 listed, and in some areas they work with other types of
- 16 organizations.
- 17 So we would be asking them to send it out,
- 18 give it a broad coverage in their community, not just
- 19 to the bar associations. And part of it would be to
- address just the issue that Mr. Fuentes was mentioning,
- and that is the broader public educational effort,
- 22 taking it to the business communities, taking it to the

- legal communities, taking it to the health care
- 2 communities, the whole range, and talking about the
- 3 need in the communities and the need to help close the
- 4 justice gap by getting this private attorney
- 5 involvement.
- 6 CHAIRMAN HALL: Yes. I'm just wondering if --
- 7 though I do believe the grantees can do a very good job
- 8 and should do a very good job of connecting with many
- 9 of those constituencies, I'm just wondering if this
- 10 national board might have an even greater impact if we
- 11 identified certain constituencies that we would want
- 12 the resolution to go to as well, even though the
- grantees might follow up on it in their local area.
- 14 But the fact that, for example, law school
- 15 deans have received it or bar presidents have received
- it from our chairman, would that maybe even have a
- 17 greater impact when the local grantee then reaches out
- 18 to that same entity? So, I mean, at least some
- 19 discussion, and I'd certainly be interested in other
- 20 board members' or committee members' reaction to kind
- of broadening who we send this to.
- MR. GARTEN: I have a --

- 1 CHAIRMAN HALL: I saw Sarah first. Then I'll
- 2 come back, Herb.
- MS. SINGLETON: Again, I'd like to go back to
- 4 the access to justice commission. I think that there
- 5 are over 35 states that now have an access to justice
- 6 commission. I know in New Mexico, our access to
- 7 justice commission encouraged our supreme court to form
- 8 local pro bono committees.
- 9 And I think if you would send one of these to
- 10 the chairs of each state's access to justice
- 11 commission, they in turn could work with their court
- 12 and with their providers to modify this for their own
- 13 use as a resolution also. So I would suggest
- definitely putting them on the list.
- The dean mentioned that meeting he went to.
- We can get the list through the ABA of every chair for
- every state, and I think it would be a good thing to
- 18 do.
- 19 CHAIRMAN HALL: Okay. Herb?
- MR. GARTEN: Yes. This is a question, Karen.
- 21 Different programs are utilizing these funds in
- 22 different ways.

- 1 MS. SARJEANT: Yes.
- 2 MR. GARTEN: So if you send me a draft sample
- 3 resolution, shouldn't there be some reference to what
- 4 exactly is being utilized at this time in this area by
- 5 the specific programs?
- 6 MS. SARJEANT: In the draft resolution, we
- 7 actually did not include any reference, a fill-in, for
- 8 how the funds are being used locally. But in terms of
- 9 how a local program could do that as they talk to
- 10 groups, they could explain how they're using the funds.
- 11 You're talking about the 12-1/2 percent?
- MR. GARTEN: Yes.
- 13 MS. SARJEANT: Of the LSC funds. Yes. We
- 14 could certainly encourage that they do that, unless
- 15 you're suggesting that we put into their draft
- 16 resolution a provision where they explain how they're
- 17 using it.
- 18 MR. GARTEN: I think it would be very helpful.
- 19 CHAIRMAN HALL: Other? Yes, Lillian.
- 20 MS. BeVIER: David, I'm not a member of this
- 21 committee, so this may be out of order. And it may be
- 22 not a timely even question or suggestion.

- 1 But it does occur to me that it's important to
- 2 suggest that the 12-1/2 percent of our money that goes
- 3 to private attorney involvement should be considered by
- 4 the grantees not to be a maximum but rather a minimum
- 5 in terms of representing their efforts to engage this
- 6 particular issue and to engage the private bar.
- 7 I don't know how to phrase that, but it's sort
- 8 of easy to say, well, now we've gotten our 12.5
- 9 percent. We can stop. I think the important thing is
- 10 this should be a continuing effort. We should keep it
- 11 up and encourage them to keep it up.
- MS. SARJEANT: Right. And we would definitely
- agree with you on that. And I think the appropriate
- 14 place for us to give that kind of discussion and
- attention to it would probably be in the program letter
- 16 that we are doing as another part of the action plan.
- 17 And in fact, there are programs now that spend over the
- 18 12-1/2 percent to engage private attorneys in the
- 19 delivery of legal services.
- In our program letter, we could certainly talk
- 21 about that as a value that isn't limited necessarily to
- 22 that. But I think it would probably fit in the

- 1 guidance and the discussion of the program letter
- 2 better than in the resolution.
- 3 CHAIRMAN HALL: Okay. Are there any other
- 4 suggestions about the distribution of it? If not, and
- 5 unless there's some objection, I think as we present
- 6 this to the full board, I would like to present it with
- 7 the understanding that we try to add additional
- 8 constituencies that we might send this to, like the
- 9 equal justice commission chairs and maybe law school
- 10 deans or bar association chairs, et cetera.
- 11 Frank?
- 12 MR. STRICKLAND: One comment that's not right
- on the point that we're discussing now. But following
- 14 on Tom Meites' suggestion and Herb's comment on the ABA
- Model Rule 6.1, I don't think we should limit the
- 16 comment in the resolution just to the ABA Model Rule
- 17 because many states do have in their own state bar
- 18 rules a similar rule.
- 19 So we perhaps could add a phrase that says,
- 20 "and similar state bar rules," so that we're sending a
- 21 message to include that.
- 22 CHAIRMAN HALL: Sure. That's fine.

- 1 MR. STRICKLAND: That's really a drafting
- 2 comment moreso than distribution. I apologize for the
- 3 untimeliness of it.
- 4 CHAIRMAN HALL: That's fine. We'll take it
- 5 anyhow.
- 6 Yes?
- 7 MR. McKAY: Mr. Chairman, clearly certainly
- 8 over this past year this committee has worked very hard
- 9 on this subject. And you could really sense a passion
- on the part of many members of the board on this
- 11 subject.
- 12 And an additional thought, not necessarily to
- amend anything here, but to make sure this doesn't
- 14 become another document that floats out to the grantees
- 15 that sometimes do not receive the kind of attention
- that they should receive -- clearly, that wouldn't
- happen here in Arkansas because we heard they're very
- 18 vigorous in this area -- but I'm wondering if we could
- make sure that there's follow-up.
- 20 Perhaps as a suggestion, when we have the
- 21 compliance visits, we doublecheck and see how we're
- doing in this regard, not just on the PAI issue as we

- 1 have in the past, but the execution of this particular
- 2 resolution once it's sent out to the grantees.
- 3 But execution, it seems to me, is really
- 4 important since it is something that we've decided is a
- 5 very important issue, that is, leveraging the limited
- 6 resources that we have to try to get more private
- 7 attorneys involved in this important effort.
- 8 CHAIRMAN HALL: Karen, you want to address
- 9 that?
- 10 MS. SARJEANT: I think we will definitely
- 11 think of ways that we can continue the emphasis on
- 12 this. And I'm not sure it would become part of our
- 13 compliance visits, but it would become -- it can become
- 14 part of our overall conversations with programs and
- 15 visits that we do. Because our staff actually do
- 16 participate in some of their statewide meetings and
- 17 things like that.
- 18 But it is definitely our vision that this does
- 19 not become just another -- something that we send out
- and then we never follow up on. So thank you.
- 21 CHAIRMAN HALL: And I guess I would follow up
- on that to also say that part of the plan requires us

- 1 as a board not to let this rest as well. And there are
- 2 some activities that we have agreed on that are in the
- 3 plan that suggest that at each of our meetings, as we
- 4 will do tonight at the reception, try to recognize
- 5 people who are doing this and try to encourage others.
- 6 So I do believe it's something that we are
- 7 trying to embed into the culture of the board, and
- 8 certainly management as well.
- 9 MS. SINGLETON: Chairman Hall, this is a
- 10 technical point, but I think if it can be sent out in a
- word processing format to make it easy for people to
- 12 use when they're trying to put in their local
- 13 statistics --
- 14 MS. SARJEANT: It will be. It will be.
- MS. SINGLETON: Thank you.
- 16 MS. SARJEANT: And if I could -- I mean, we
- 17 would be happy to report back to the committee at the
- 18 next meeting kind of what we've done in order of
- 19 getting this out and the kind of follow-up that we have
- 20 put in place and will continue to do.
- 21 CHAIRMAN HALL: All right. Unless there are
- any other comments in regards to this, I'd like to

- 1 thank Karen for following up on this and drafting the
- 2 resolution and getting this in front of us. And we
- 3 will raise these issues with the full board tomorrow.
- 4 Is there anything else on the action plan that
- 5 you need to mention or raise with us?
- 6 MS. SARJEANT: Just to let you know that we
- 7 are continuing to work on the program letter, and as
- 8 you will recall, the due date on that is the end of
- 9 June. It will be a very substantial guidance document,
- 10 and staff are working very hard on that.
- 11 And we are working on several other parts of
- the action plan. And I believe you will probably hear
- about it either in Board Member Garten's report in
- terms of the work he's been doing, or there's some
- information in the President's report about the
- 16 activities that are being undertaken in the action
- 17 plan.
- 18 CHAIRMAN HALL: And this pilot program for law
- 19 professors on sabbatical, how is that coming?
- MS. SARJEANT: That's one of them. We're
- 21 working on it. We're working on it.
- 22 CHAIRMAN HALL: Thank you.

- 1 Our next agenda item, which I'm going to ask
- 2 Karen to introduce for us, is that as we move around,
- 3 Provisions is always trying to get a better sense of
- 4 what are some of the challenges and issues that local
- 5 programs are struggling with.
- 6 And certainly the recruitment and retention of
- 7 lawyers who can do this work and do it with passion is
- 8 always something that we want to find out more about,
- 9 and to find out if there are some things that can be
- done at this level to address those.
- And so we have some presenters who are going
- 12 to come and address some aspects of those issues. And
- so, Karen, if you could introduce our presenters for
- us, please.
- 15 MS. SARJEANT: I will. Chairman Hall, I have
- 16 a very short introduction I'd like to give, and then I
- 17 would like to bring the panel up here and let them sit
- 18 and talk with the committee. So if I could just go
- 19 through the introduction and then --
- 20 CHAIRMAN HALL: Sure. That's fine.
- 21 MS. SARJEANT: Thank you. When President
- 22 Barnett came to the Legal Services Corporation in 2004,

- 1 she announced and implemented a multifaceted LSC
- 2 quality initiative. Quality was and is the core of her
- 3 vision for supporting, building, and institutionalizing
- 4 capacity for the delivery of quality legal services
- 5 within the national legal services community.
- 6 In support of that vision, over the past three
- 7 years LSC has undertaken a number of activities, all
- 8 focused on quality. Two of those activities, the LSC
- 9 pilot Loan Repayment Assistance Program and the LSC
- 10 Leadership Mentoring Pilot Program, led us to engage in
- 11 numerous conversations about several important issues
- 12 currently facing LSC-FUNDED programs. One of these
- issues is recruitment and retention of high quality,
- 14 diverse, and committed staff.
- 15 Recruitment and retention is a multi-pronged
- issue. Within any conversation about this issue,
- 17 concerns will surface about legal services salaries
- 18 that have not kept pace with other public interest
- 19 salaries; debt burdens that new advocates are taking on
- 20 because of the high cost of legal education; leadership
- 21 development and professional training and skills
- development of advocates; succession planning by boards

- of directors; and quality of work/life balance.
- 2 All of these topics, and the many different
- 3 ways in which programs handle these topics, are of
- 4 significant importance to the future of high quality
- 5 LSC-FUNDED legal services.
- 6 We know from our own data collected from
- 7 programs that the average starting salary for legal
- 8 services advocates is just over \$37,000. Very
- 9 preliminary data in the pilot Loan Repayment Assistance
- 10 Program indicates that for programs, having the ability
- 11 to offer an LRAP is an important inducement, especially
- 12 for rural offices. We also know from that data that
- for new staff attorneys, an LRAP can make the
- 14 difference in their decision to work in LSC.
- 15 We know that advocates are coming into legal
- services today, and they are looking for training,
- skills development, leadership opportunities, and
- 18 again, a definite balance in the work/life equation.
- 19 In 2006, the Chicago Bar Foundation and the
- 20 Illinois Coalition for Equal Justice released a
- 21 critical study entitled "Investing in Justice: A
- 22 Framework for Effective Recruitment and Retention of

- 1 Illinois Legal Aid Attorneys." This report contains a
- 2 number of important findings and recommendations that
- 3 are undoubtedly applicable beyond the state of
- 4 Illinois.
- 5 For example, the study documented and
- 6 quantified in dollars the high cost of turnover to
- 7 legal aid programs when they repeatedly lose staff
- 8 after a few years. The study quantified how in
- 9 Illinois, a 10 percent attorney turnover in one year
- 10 can result in over 9200 fewer clients being served in
- 11 that one year.
- 12 And the study demonstrated that LRAP is not
- enough, that low salaries are just as big a program.
- 14 The study also documented that training and
- 15 professional development and support are key to
- 16 retaining staff.
- 17 One of the most alarming findings of the study
- was that 42 percent of legal aid attorneys plan to
- 19 leave their positions within the next three years.
- However, the study notes that there are ways to lessen
- 21 this exodus, but the need to act is urgent. Without
- 22 question, these issues are significant factors in all

- 1 states in our efforts to close the justice gap.
- 2 Today I am pleased to have an excellent panel
- 3 to share with the Provisions Committee their thoughts
- 4 and perspectives on the issues of recruitment and
- 5 retention, and their experiences here in Arkansas.
- 6 Coming to the table as I step away will be
- 7 Jean Turner Carter, executive director of the Center
- 8 for Arkansas Legal Services; Lee Richardson, the
- 9 executive director of the Legal Aid of Arkansas; Teresa
- 10 Franklin, a staff attorney at Legal Aid of Arkansas who
- is actually participating in the pilot LSC LRAP; and
- 12 Dean Charles Goldner, the dean of the University of
- 13 Arkansas at Little Rock William H. Bowen School of Law.
- 14 And I'm sure they will all bring to you important
- 15 perspectives for the committee to consider on this very
- 16 critical issue.
- 17 CHAIRMAN HALL: Thank you, Karen. And will
- our presenters please come forward?
- 19 Welcome. Glad to have all of you. On behalf
- of Provisions, we are looking forward to hearing your
- 21 remarks on this topic.
- 22 MR. RICHARDSON: I'm Lee Richardson, the

- 1 executive director of Legal Aid of Arkansas. I want to
- thank Chairman Hall for allowing us this opportunity,
- 3 and President Barnett, and Vice President Sargent for
- 4 the introduction. We're here to talk about recruitment
- 5 and retention. And I thank you on behalf of the Access
- 6 to Justice Commission in both our programs as well.
- 7 I've outlined myself, to start off with, just
- 8 a few of the problems we're seeing here in Arkansas
- 9 that you're probably seeing nationwide, and a few of
- 10 the solutions.
- 11 Salary has already been mentioned, obviously,
- 12 as a problem. A starting legal aid attorney at Legal
- 13 Aid of Arkansas makes \$33,600 a year. The national
- 14 average is around \$37,000, as you've heard. According
- 15 to NALP, which is the association for legal career
- 16 professionals, a starting first year associate in a
- small law firm will make \$67,000. Even a starting
- 18 attorney for the Arkansas Department of Human Services
- 19 or a public defenders office in the state of Arkansas
- 20 will make nearly \$38,000.
- 21 So we're well behind in the salaries that we
- 22 can offer, and that's one issue that we need to be able

- 1 to address. We've had no adjustments for inflation
- since 2001, basically, on our salary schedules, and
- 3 there's been probably -- I think I calculated 14.29
- 4 percent inflation since that time.
- 5 At some point we have to buckle down and do an
- 6 equalization of salaries and update our schedules, but
- 7 at the same time, whenever you get new resources, you
- 8 have to determine whether you want to try to increase
- 9 services or try to increase the benefits to your
- 10 current staff. So that's one of the problems we're
- dealing with, is our entry-level salaries.
- 12 Another problem in a rural state like Arkansas
- is the locales that you're trying to recruit young
- 14 professionals to work in. In my particular program, I
- 15 have four offices in locations where the -- one
- location, the population is 2800, and it goes all the
- 17 way up to 15,000 in another location. But we have four
- 18 offices out of seven in locations of 15,000 people or
- 19 less.
- Young professionals simply don't want to move
- 21 to those areas, and you have to give them some kind of
- 22 an incentive to do so. Not unusual to post a job

- 1 opening in one of those locations and have no
- 2 applicants.
- 3 Or you may -- for example, in my Helena/West
- 4 Helena office recently, we had a job opening. We have
- 5 several good applicants. We had interviewed those
- 6 applicants here in Little Rock, I believe most of
- 7 them -- a couple of them on site at Helena. And we
- 8 always made the people promise -- we had at least three
- 9 we were going to offer the job to, but we made them
- 10 promise to go to the community, spend a weekend in the
- 11 community, look over the community, look at the
- 12 housing, look at the schools.
- 13 And the reason we're doing that now is because
- 14 we were hiring people sight unseen, and they would come
- and they would be gone in six months or a year. And
- 16 we've already heard about how that ends up costing us
- more than it helps us.
- So all three of these went to the community,
- 19 come back, and declined the job. And there's really
- 20 not a lot you can do. You can't change the community
- 21 overnight. So you just have to keep plugging away and
- 22 get some new incentives in there, which we'll talk

- 1 about in a minute with the LRAP.
- 2 There's been other rural locations that we've
- 3 had problems recruiting in as well. I wanted to give
- 4 you more examples, but I think I'll move on on that.
- 5 The point is, it's just hard to recruit to the rural
- 6 locations.
- 7 Minority recruitment: Right now we have six
- 8 African American attorneys on our staff, which is a
- 9 third of our legal staff, and that's probably the
- 10 highest rate we've had. That's a higher rate than we
- 11 actually have African American clients eligible in our
- 12 community.
- But that's been a long road to get to that
- 14 point. Teresa Franklin, who's sitting here beside
- 15 me -- I started working for Legal Aid of Arkansas in
- Jonesboro in 1991. It's probably the fifth most
- populous city in our state. There's 180 attorneys in
- 18 the county. And she's the first practicing African
- 19 American attorney in that county in those 17 years,
- 20 16 years. And there's a population in that county.
- 21 It's not like there's not an African American
- 22 population. And she travels to probably three or four

- 1 counties where she's the only African American attorney
- 2 that they see.
- 3 So that's been a problem, diversity has. It's
- 4 also a problem within the Hispanic community. We
- 5 simply can't find a Spanish-speaking attorney. The
- 6 local Hispanic population is fairly new to Arkansas.
- 7 Although it's booming, it's fairly new.
- 8 So children have not yet made it to law school
- 9 age to be graduating from our local law schools. What
- 10 few people are graduating from the local law schools,
- 11 there's fierce competition to hire those people. And
- then whenever you start trying to recruit nationally,
- 13 you always have the problem with competitive salaries,
- 14 waiting on bar passage and hoping someone you expend
- 15 all this time and effort and money into comes in and
- actually is able to pass the bar and go to work. And
- 17 that's just something that we're not really able to
- 18 invest in at this time.
- 19 Among the African American population coming
- out of the law schools -- I hope the dean can address
- 21 this somewhat -- we've had a low bar passage rate.
- 22 I've hired some that didn't pass the bar. And these

- were certainly people that knew the law, that were
- 2 well-qualified. And I think the law schools may be
- doing some things now to try to reverse that.
- 4 Retention, student loan debts: Right now in
- our program, all the staff attorneys and one senior
- 6 attorney have student loan debts. I believe that's
- 7 10 of 18 attorneys. And the average debt is \$60,000.
- 8 This has been an ongoing problem, obviously, for
- 9 several years as regards recruitment and retention.
- 10 In 2005, when LSC announced the LRAP pilot
- 11 project, we had five attorneys at that time -- we've
- 12 been able to grow our staff some. At that time we had
- 13 five attorneys with an average student loan debt of
- 14 about \$64,000 that actually owed money. Their payments
- ranged from \$141 a month to \$779 a month.
- 16 And we applied and were ultimately successful
- in getting some of those slots. Unfortunately, in the
- 18 meantime we lost several attorneys that just had to
- 19 move on because they could not wait. They would get
- deferments, and then their payments become due and they
- 21 start having to make the payments.
- 22 One attorney, for example -- I won't read what

- 1 he said, but basically he had a payment of -- he
- 2 consolidated his loans and the payment was around \$800
- a month. He wasn't going to be able to pay it off till
- 4 he was 65 years old. It was a 30-year payment plan.
- 5 And he finally had to move on. He wanted to stay with
- 6 Legal Aid, but he couldn't say with Legal Aid.
- 7 And sometimes the debt may be frivolous, but
- 8 in most situations we're seeing it's because people are
- 9 going to law school, and they are not coming from
- 10 wealthy families, and they need every penny of that
- 11 money they borrow in order to make it through their
- 12 education.
- 13 But we were successful in having the LRAP.
- 14 And since that time, we've not -- all the attorneys
- that qualified for that program are still with our
- 16 program. There's four attorneys in our program that
- are getting the -- within the pilot project, and each
- of those attorneys are in their second year now.
- 19 And none of them, to my knowledge, have any
- 20 plans to leave. And I think I told somebody this
- 21 morning our staff attorneys average a little less than
- two years' experience. That's about to change in

- direct result of this LRAP problem, I do believe.
- 2 It allows the attorneys to concentrate on
- 3 working and learning to do the job and helping people
- 4 without having to worry about how they're going to make
- 5 their payments because that is usually their biggest
- 6 payment when they're coming out of law school, or
- 7 without having to defer it and build up more and more
- 8 interest.
- 9 It also helped us recruit to some of these
- 10 areas like I was talking about, Helena/West Helena,
- 11 before where we were unable to recruit someone to come
- 12 live. It's allowed us to come recruit minority
- 13 attorneys to come live in those areas. They now can
- see a benefit for doing so.
- 15 That's what they wanted to do in the first
- 16 place; when you interview them, you find that out. But
- 17 then if you make it a little more plausible for them by
- offering this extra incentive, you're able to hire
- 19 some. And we've been able to do that and retain them.
- We also implemented internally an LRAP in
- 21 2005. We started it out at \$50 a month, and now it's
- 22 expanded to \$100 a month. And that's helped some of

- 1 the attorneys, staff attorneys, that didn't otherwise
- 2 qualify for the assistance from Legal Services
- 3 Corporation.
- 4 That's helping ease their burden, and I
- 5 believe it's helped us with retention in that regard.
- 6 I think we've had three attorneys leave the program in
- 7 the last 12 months, which is probably the least amount
- 8 since we had murders in 2002.
- 9 And only one of those attorneys cited student
- 10 loan debt as the reason for leaving. And his debt was
- around \$100,000, and he didn't qualify for any of the
- 12 repayment programs other than our \$100 monthly. And he
- 13 stayed with us for over four years, so it wasn't like
- we didn't get our money's worth out of him.
- 15 We've also seen a renewed interest and focus
- on public interest law in the law schools, I believe,
- 17 partly because of the ABA standards for approval of law
- schools requiring pro bono activities, and just partly
- 19 because the swell of access to justice awareness in the
- 20 country now.
- 21 We've been invited -- for the first time this
- 22 year, I believe, I was invited to the University of

- 1 Arkansas to speak to a public interest law group, and
- 2 had about 40 students showed up. We were able to show
- 3 them the DVD that many of you saw earlier today, and
- 4 that generated even more interest in our program.
- 5 The next day we interviewed summer interns.
- 6 The Arkansas IOLTA Foundation had given us the money to
- 7 hire five summer interns. And we had, I think, 18
- 8 interview slots and each one of them were filled, which
- 9 was very surprising to me. And the pool of
- 10 interviewees, many of them were in the top 10 percent
- 11 of the class.
- 12 We currently have on staff, I believe, three
- 13 attorneys who finished in the top ten in their class,
- 14 and that's the first time that we've seen that since
- 15 I've been working for Legal Services.
- 16 And this all leads me to the point that we're
- 17 seeing a renewed interest in public interest law and
- 18 attorneys wanting to come out and do this type work and
- 19 try to bring about systematic change in the community.
- 20 And we need to make it easier on them to be able to do
- 21 so if they want to do this. But they're grounded in
- 22 economic realities. So if we can find ways to ease

- their financial burden, then I think we're going to be
- 2 able to hire some of the best and the brightest over
- 3 the next few years to do the work that we need done,
- 4 and retain some of these people.
- 5 And of course, I know most of you are probably
- 6 aware, Senator Harkin recently filed the Civil Loan
- 7 Repayment Bill, which will provide up to \$6,000 a year
- 8 and \$40,000 over a lifetime. So if we could get that
- 9 bill passed, that would really be beneficial.
- 10 Finally, I'll close out just talking about
- 11 some of the things that we offer traditionally that
- other programs might not offer to young attorneys.
- Number one, we usually offer a little bit more
- 14 flexibility. We see ourselves as a very professional
- 15 law firm, but at the same time, we're a bit more
- 16 flexible. And that's sometimes attractive to
- 17 attorneys.
- 18 We offer better training opportunities,
- 19 probably, than they're going to see in the private
- 20 sector. We can send new attorneys to NITA training,
- 21 National Institute of Trial Advocacy. We can send them
- 22 to the NLADA Substantive Law Conference, the Equal

- 1 Justice Conference, National Consumer Law Center
- 2 conferences, all these things that we have available
- 3 that are just outstanding training opportunities.
- 4 One of the main selling points to young
- 5 attorneys that I make is that they're going to be able
- to go to court almost immediately, and they're going to
- 7 be able to get so much more experience than their peers
- 8 by the time they've been one or two years out of law
- 9 school.
- 10 They may go to court a hundred times in their
- first year if they go to work for Legal Aid of
- 12 Arkansas, and one of their peers may go to a firm and
- go to court once at the end of that first year and
- 14 second chair. That makes them much more marketable
- three to five years down the road, obviously, if they
- 16 choose to move on.
- 17 You do need a balance, I believe, of senior
- and junior attorneys, and you're going to always need
- 19 some type of turnover or your budget is going to be
- 20 completely taxed. But ideally, you're going to get
- 21 somebody into the office, keep them three to five
- 22 years. Some of them are going to become lifers.

- 1 Some of them are going to move on, but then
- they're going to be ambassadors for you out in the
- 3 community and continue to do the work from the other
- 4 side and be your spokesman. And at the same time,
- 5 that's going to give you the opportunity to add new
- 6 attorneys that are interested in public service.
- 7 And I'll pass it on to Teresa.
- 8 MS. FRANKLIN: Chairman Hall, other members of
- 9 the board --
- 10 MR. MEITES: David, tell her to pull the
- 11 microphone closer.
- 12 CHAIRMAN HALL: Could you pull your microphone
- 13 closer, please?
- 14 MS. FRANKLIN: For me, the Loan Repayment
- 15 Assistance Program was a major factor in coming to work
- 16 for Legal Aid.
- 17 When I looked at the salary compared to how
- much debt I had, I was thinking, well, my debt-to-
- 19 salary ratio wasn't great. And the loan repayment
- 20 was -- like I said, it was very instrumental because I
- 21 didn't have to worry about if I'm going to be able to
- 22 pay my law school loans, my other expenses that I

- 1 already have, and find a place to live on the salary
- 2 that I had.
- 3 So that was one worry that I didn't have to
- 4 have. And like Lee mentioned, I could focus more on my
- 5 clients and the cases that I was handling for them
- 6 instead of worrying about how I'm going to survive.
- 7 As far as the retention, it does help to keep
- 8 qualified attorneys with Legal Aid because they don't
- 9 have to worry about, okay, I can stay here for a couple
- of years and then, well, I've got to get out because
- 11 I'm not making enough money to pay my loans. That for
- me has been a very big factor in deciding to stay.
- Now that I'm in the program, I love the work
- 14 that I'm doing and the people that I'm helping. So the
- loan repayment was, like I said, a major, major, major
- 16 factor to get me to even come to Legal Aid. And now
- 17 that I'm here, it's a great thing to keep me to stay.
- 18 CHAIRMAN HALL: Thank you.
- 19 MS. CARTER: My name is Jean Carter, and I'm
- 20 the executive director of Center for Arkansas Legal
- 21 Services. Thank you very much for inviting us to
- 22 address your committee this afternoon.

- 1 The Center for Arkansas Legal Services has had
- 2 a loan repayment assistance program since 1995. It is
- 3 a reimbursable program. We provide up to \$2,000 per
- 4 year toward loan assistance, repayment of law school
- 5 loans. The attorneys that are on this program will
- 6 submit to us their payments that they make on a monthly
- 7 basis, and we will assist them up to \$2,000 a year.
- 8 We've had very good success with this program.
- 9 We've had as many as five attorneys at a time being on
- this program, and currently we have three attorneys on
- 11 staff that are participating in this.
- Despite having an LRAP, which obviously,
- 13 considering some of the debts that students are facing,
- 14 it's not enough. But in addition to that, I'd like to
- mention some other difficulties that we experience in
- 16 recruiting.
- 17 One of those things is not having the funding
- and increased funding on a year-in-year-out basis to
- 19 create new jobs. And that's a very difficult thing
- when you're trying to recruit on an as-needed basis
- 21 rather than being an employer or a law firm that
- 22 annually or every other year is hiring new associates

- or, in our case, new lawyers.
- 2 And so therefore, that applicant pool out
- 3 there of law students or experienced attorneys that are
- 4 thinking about careers in legal services is not out
- 5 there with any expectation because we do not recruit on
- 6 any regular basis.
- We've also experienced, due to funding losses
- 8 or you have a grant that only lasts two years, frequent
- 9 periods when you have to have attrition of attorneys to
- 10 be able to meet your budgets, or in some cases, with
- 11 very drastic funding decreases -- for example, as we
- 12 cited today, something like the decennial census
- decrease in funding where you have to have large
- layoffs of staff.
- 15 And so that's also something that makes it
- 16 very difficult to recruit because you are looking at
- downturns from time to time, and so not only are you
- not regularly recruiting, sometimes you're in a
- 19 position where you have such downturns and attritions
- as being the only way you can meet your budget that
- 21 again, you're not regularly recruiting and therefore
- 22 it's discouraging to law students or other attorneys

- that might seek jobs in legal services that we aren't
- 2 hiring and don't hire very regularly.
- 3 The other thing that has been very important
- 4 to us in terms of our services to clients is that in
- 5 many of our offices and in many areas, depending on the
- 6 attorney that has just departed us -- possibly for
- 7 another job -- is the need for experienced attorneys.
- 8 In fact, more often than not, we are not recruiting for
- 9 attorneys that are straight out of law school simply
- 10 because we don't have the other additional staff to
- 11 mentor those brand-new attorneys, but we are looking
- for attorneys that have a minimum of three to five
- 13 years' experience.
- 14 And so, one, in order to meet the demands and
- 15 the needs the clients have, they need attorneys who can
- 16 come in and know how to handle their problems right
- 17 away. And so that is a difficult group to recruit,
- 18 with experienced attorneys as well.
- 19 Those are some of the additional difficulties
- 20 that we face. On the one hand, with our LRAP and
- 21 reputation in the community for public service, we have
- 22 been very blessed with our particular program in terms

- of the longevity of the employment of our attorneys.
- On average, we have attorneys who have been with our
- 3 program -- 13 years is our average.
- 4 Forty percent of our attorney staff has been
- 5 with us 20 years or more. Another 40 percent of our
- 6 attorneys have been with the program between 5 years
- 7 and 20 years. And only 20 percent our legal staff has
- 8 been with us 5 years or less. So we feel that we have
- 9 been very successful in retaining the attorneys that
- 10 have gone to work for our program and their commitment.
- 11 I would say that ultimately, that retention of
- 12 those attorneys has boiled down to creating a culture
- 13 within our program of commitment and vision to the work
- of legal services and achieving results for our
- 15 clients. And I think once those attorneys get bit by
- that bug of being able to be an effective advocate for
- 17 clients and help empower clients to solve their legal
- 18 problems and achieve life-changing results, that that
- is probably the most effective way of retaining
- 20 attorneys. Thank you.
- 21 CHAIRMAN HALL: Thank you.
- 22 Dean?

- 1 DEAN GOLDNER: Chairman Hall and committee
- 2 members, I thank you for the opportunity to speak with
- 3 you today. I'm wearing invisible hats, and I've
- 4 switched my invisible hat as chair of the Access to
- 5 Justice Commission to my regular full-time job, which
- 6 is dean of the law school here at the University of
- 7 Arkansas at Little Rock.
- I want to say at the beginning that some of
- 9 the things I'm going to talk about are specific to the
- 10 law school here in Little Rock. I know that my very
- good friend and colleague, Dean Cynthia Nance, at the
- 12 University of Arkansas Fayetteville School of Law, is
- also doing a number of things, but rather than speak on
- her behalf and perhaps get some things wrong, I'm just
- 15 going to be mentioning specifics about what we're doing
- 16 here in Little Rock.
- 17 I'm also going to speak in what will appear to
- 18 you as very broad generalizations of what I see as a
- 19 dean as a problem from the side of legal education
- 20 simply because of the amount of time that I want to
- 21 take of the committee.
- 22 But I think that the issues can fall broadly,

- from my perspective, into three categories as we're
- 2 looking at the ability of our legal services providers
- 3 to recruit and retain a highly qualified and diverse
- 4 staff of attorneys for our providers.
- 5 First thing would be the choices that law
- 6 schools make in raising revenue and deciding how to
- 7 expend the revenues available to the law school. And
- 8 I'll say a little bit about each of these.
- 9 The second thing would be choices that law
- 10 students make and how they live while they are in law
- 11 school.
- 12 And the third would be how legal education
- changes the aspirations expressed by students as they
- 14 enter law school and as they exit law school three to
- four and a half years later.
- 16 On the question of choices schools make in
- raising revenues and in expenditures, I won't speak
- 18 officially on behalf of all deans, but I'll tell you I
- 19 visit all the time with all the deans. We have
- 20 meetings a couple times a year, and we communicate
- 21 otherwise. I don't think there's a law school dean
- that isn't very sensitive to the cost of legal

- 1 education.
- 2 But I will go on and say that I think there
- 3 are very few law school deans who think specifically
- 4 about the impact of that cost on the ability of their
- 5 graduates to engage in public service careers.
- 6 There's talk about it, but when it actually
- 7 comes to making those decisions on whether you're going
- 8 to raise tuition, how much you're going to raise
- 9 tuition, how much you're going to raise tuition, where
- 10 you're going to apply revenues, I think that it would
- 11 be fair to say as a generalization that most of us in
- 12 legal education who can make those decisions do not
- have as a priority concern about the future of public
- 14 service attorneys in this country.
- 15 I'm not saying we don't believe in it. I'm
- not saying that we don't do things. But it's all a
- 17 question of where you set priorities. And I know, for
- instance, in my own tenure, in my seventh year now as
- 19 dean, what I saw as priorities the day I became dean
- 20 and what I see as priorities now -- and I'm just
- 21 working on completing the budget for this next fiscal
- 22 year -- has certainly changed.

- 1 And one thing that I believe that this
- 2 committee and the board might consider is methods that
- 3 they might keep the deans more focused on this question
- 4 and this issue. It's not that we're not aware of it.
- 5 It's that, like all of us, we have many competing
- 6 demands, and something that would help move this
- 7 concern higher up in the priorities I think could be of
- 8 benefit.
- 9 The second thing I mentioned -- and don't hear
- 10 my message wrong; I am not blaming our students when I
- 11 say this. However, you hear this phrase so much in
- 12 legal education conferences and deans conferences that
- it's becoming kind of trite and hackneyed, but it
- doesn't change the truth of the statement.
- 15 Students have a choice of living like a
- 16 student while they're a student and then living like a
- 17 professional once they graduate, or they can live the
- 18 life that they think they're going to live as a
- 19 student, and they do it through borrowing money, and
- then be saddled with very high debt loads upon
- 21 graduation.
- I think that we need much better counseling

- 1 for our students on the significance of what they are
- doing. I will just tell you, my law school is nine
- 3 blocks from here, ten blocks on the other side of
- 4 downtown. If you drove over there and looked in our
- 5 parking lot, you would see that many of the students
- 6 drive a newer and better car than I do as dean of the
- 7 law school.
- 8 It's not that I couldn't afford a new car. My
- 9 ten-year-old car is servicing me just fine, and it runs
- 10 every day. There are very few ten-year-old automobiles
- in our parking lot at any time. The students are
- getting the money somewhere to have these automobiles.
- There are differences in housing options in
- 14 Little Rock. Many of our students live in what are
- 15 very, very nice apartments that young professionals
- live in. That's fine if they want to make that
- 17 decision. I don't think that we in legal education,
- and I don't think that the lenders who provide the
- 19 loans to our students, are doing a very effective job
- of helping them understand and appreciate the extent to
- 21 which they are mortgaging their future lifestyle to
- 22 have three or three and a half years of living, for a

- 1 student, I would say very well. I'm showing my age
- 2 here. I mean, I went to college back in the '60s, and
- 3 we didn't have anything. Right? That's what we tell
- 4 everybody.
- 5 But I think this is a serious issue, and one
- 6 that if there's anything that your board, your
- 7 organization, can do in terms of keeping this in front
- 8 of the deans, keeping this in front of the lenders who
- 9 do the private loans for legal education, perhaps
- 10 keeping it in front of the section of legal education
- and admissions to the bar of the American Bar
- 12 Association, which requires that all students be
- 13 counseled.
- 14 I'm on the accreditation committee. I know
- 15 the significance of that standard. And I'm a dean, and
- 16 I know which things to pay attention to when I'm
- 17 thinking about accreditation. So I think that we could
- do a much better job of counseling students on the
- 19 impact of the lifestyle decisions they make while they
- 20 are in law school.
- Now, the third thing and something that I am
- 22 concerned about -- but you see different people coming

- 1 to different conclusions -- but how many of our
- 2 students come to law school truly with a public
- 3 service, I want to do good, I want to go out there and
- 4 do well in my life by doing good, by serving the
- 5 public? And what percentage of those students would
- 6 say the same thing if you interviewed them upon their
- 7 exit at graduation of law school?
- 8 This is an area where I think that law schools
- 9 actually have made tremendous strides in the last few
- 10 years. And Lee alluded to this with his experience up
- in Fayetteville. I think there are several reasons for
- 12 this.
- 13 One is that I believe that we are in legal
- 14 education doing a better job of paying attention to
- 15 what it means to be a professional and what it means to
- 16 be a happy and fulfilled professional. And all the
- 17 studies show that public interest, public service, pro
- 18 bono, is an important part of the success level of all
- lawyers regardless of what career path that lawyer
- 20 happens to take.
- 21 And so we are paying more attention to it in
- 22 legal education. For instance, at our school, I quess

- 1 now eight years ago -- because it was right before I
- 2 became dean -- we adopted something we called the
- 3 Dean's Certificate of Service and the Dean's
- 4 Certificate of Distinguished Service.
- 5 And a law student who during an academic
- 6 year -- well, actually, calendar year -- performs at
- 7 least 100 hours of public service -- we don't limit it
- 8 to pro bono because particularly for first-year
- 9 students, there's not really many pro bono
- 10 opportunities for a non-lawyer who doesn't know much
- 11 law anyway. So we make it community service. But any
- 12 student who does 100 hours of community service in a
- 13 year we award the Dean's Certificate of Service.
- 14 We recognize this at the awards banquet that
- 15 the student bar has every year. But I think even more
- importantly, we put it on the transcript because we
- view this as an academic and professional
- 18 accomplishment as part of the legal education.
- 19 If they accumulate 300 hours or more during
- their time at the law school, they get the Dean's
- 21 Certificate of Distinguished Service, which also goes
- 22 on their transcript. And we have more students who are

- 1 getting this every year. It's certainly not a
- 2 majority. It's more than a tiny minority. I'm glad to
- 3 say it's gone up in number every single year.
- 4 And I think this has to do with getting
- 5 students either interested in a public service career
- 6 path or at least interested in a life of service
- 7 through pro bono once they graduate from law school.
- 8 Of course, as mentioned, the ABA has a
- 9 relatively new standard that requires law schools to
- 10 provide substantial opportunities for student
- 11 participation in pro bono activities. A number of law
- schools were already doing this. A number of law
- 13 schools were not doing this.
- 14 As a member of the accreditation committee, I
- 15 can tell you that we look at every standard when we're
- 16 reviewing a school for accreditation. And I believe
- 17 that this will in fact make a difference in the
- 18 attitude and the views of students as they graduate
- 19 from law school.
- We are undertaking service learning projects.
- 21 Our school obtained a grant, and right now we're doing
- things in Little Rock, but ultimately we're going to

- 1 send our students to the delta area of this state to
- 2 engage in summer externships working on serving and
- 3 solving the problems of the poor and the working poor.
- 4 And the delta area of Arkansas contains some of the
- 5 poorest counties in the nation. There certainly is a
- 6 need there. And I know other law schools are doing
- 7 similar things.
- 8 I think that the Legal Services Corporation --
- 9 and I must admit ignorance on how much is being done,
- and so forgive me if I'm saying something that's
- 11 already happening to a great extent -- to the extent
- 12 the Legal Services Corporation can engage the career
- services offices at law schools, maybe through NALP,
- 14 the National Association of Law Placement, or in some
- other manners. But for instance, at our school we do
- 16 things for public interest and to generate interest and
- 17 interviews. But I'm quite sure we're not doing
- 18 everything that we could.
- 19 Finally, in closing, I would just point out --
- 20 and I know that you all are aware of these things --
- 21 but two other organizations that can be of tremendous
- 22 help in effecting the behavior of law schools and of

- 1 law school faculty and of law school deans.
- 2 And one, of course, is the American Bar
- 3 Association through its accreditation function. I have
- 4 been very proud of the section of legal education in
- 5 the ABA for the manner in which they have insisted that
- 6 Standard 212 on diversity in legal education is in fact
- 7 both legal and necessary. And it's a continuing
- 8 struggle with the Department of Education.
- 9 To the extent Legal Services Corporation has
- any opinion on this and wants to weigh in on the
- 11 continuing status of the ABA as the accrediting body, I
- think that that is something that could be useful.
- 13 And then the Law School Admission Council, I
- 14 mentioned earlier that I serve on the national board of
- 15 trustees for the Law School Admission Council, which
- 16 has worked long and hard and perhaps more successfully
- 17 than any organization that I know of in increasing the
- 18 diversity of students entering law schools, and is now
- 19 paying more attention to the success of those students
- 20 upon graduation, in passing the bar, and entering
- 21 successfully into a life in the law.
- We can do things in the law schools. I talk

- about deans sometimes get to allocate resources; I have
- 2 that luxury. And this past year, I created a new
- 3 position in our law school. So we have a person who is
- 4 devoting full-time to academic support for students who
- 5 need extra assistance. And for the first time, we're
- 6 also this year having a program to help prepare
- 7 students to pass the bar examination.
- 8 And so there are things that can be done in
- 9 legal education. We're working on some of them. And
- just speaking now as an individual, I want you to know
- 11 that I would welcome the opportunity to work with your
- 12 committee, with your organization, and find ways to be
- 13 part of the solution.
- 14 So thank you for your time, Chairman.
- 15 CHAIRMAN HALL: Thank you. And thanks to all
- the panelists for your insightful presentations.
- 17 I'd like to open it up for questions. Tom?
- 18 MR. MEITES: Dean Goldner, let me ask you to
- 19 put your access to justice hat back on. Our grantees
- are not allowed to lobby in a political sense.
- 21 However, the access to justice committees are.
- 22 DEAN GOLDNER: Yes.

- 1 MR. MEITES: At lunch I was very impressed
- 2 that your committee was able to get four congressmen to
- 3 actually show up for a town hall meeting. And I urge
- 4 you to cultivate contacts with your congressmen and
- 5 your senators because local contacts that you do here
- 6 are golden, and whatever you do here pays dividends for
- 7 us in Washington.
- 8 In particular, I urge you to bring to your
- 9 congressional representatives the testimony we heard
- just this afternoon about how important loan repayment
- 11 assistance is to recruitment and retention. As you
- 12 know, there are several bills in Congress right now
- which unfortunately have a possibility of being lost in
- 14 one of the many shuffles in Washington. But if the
- 15 congressmen from Arkansas and your two senators are
- aware of how important that bill is -- not to the
- 17 nation, but to Arkansas -- it'll make a difference.
- DEAN GOLDNER: Thank you, sir. And as chair
- 19 of the commission, I tell you that we will make those
- 20 contacts and follow through.
- MR. MEITES: Thank you.
- 22 CHAIRMAN HALL: Sarah?

- 1 MS. SINGLETON: I have a few questions,
- 2 Mr. Chairman. And I think the first one is probably
- 3 for Ms. Franklin.
- 4 Perhaps I don't understand the loan repayment
- 5 assistance programs. But why does it make a difference
- 6 to you if you get loan repayment assistance versus you
- 7 get an increased salary?
- 8 MS. FRANKLIN: Well, the loan repayment
- 9 assistance is on top of my salary.
- 10 MS. SINGLETON: But let's just say you're an
- entry level person and you get \$35,000 a year. What if
- they gave you \$37,000, or however much you get in loan
- 13 repayment, as your salary?
- 14 MS. FRANKLIN: Well, it makes a difference
- 15 because, like I say, it's on top of. And I can use the
- money specifically from the loan repayment to pay my
- loans, whereas if it's just on my salary, then I have
- other bills that I pay, other expenses, plus my loan
- 19 repayments. But the loan repayment is just for that.
- MS. SINGLETON: It forces you to use the money
- 21 for loan repayment.
- MS. FRANKLIN: Right.

- 1 MS. SINGLETON: I guess that's -- I can see
- 2 that.
- 3 Yes, Dean?
- 4 DEAN GOLDNER: If I may make a comment on
- 5 that, and this is only by analogy so I can't be sure
- 6 that this is the case. But a salary plus something
- 7 oftentimes strikes people as more attractive than a
- 8 higher salary. I think it's just human nature. I know
- 9 this when I am trying to recruit faculty. But I also
- 10 know it when we're trying to recruit students.
- 11 And the problem we have is we're often
- 12 competing with a private law school. And the private
- law school tuition may be \$27,000 a year and they're
- offering the student a \$10,000 scholarship, which means
- 15 their net cost is \$17,000. Our tuition and fees are
- \$9,000 a year, we typically don't offer very many
- scholarships other than for special reasons.
- 18 And I can't tell you the number of
- 19 conversations I've had with students who say, well,
- 20 School X is offering me \$10,000. And I say, but it's
- 21 still going to cost you twice as much to go there. And
- the response is always, but the fact they will give me

- 1 this money shows that they want me more than you want
- 2 me.
- And if this was a one-off thing, I'd just
- 4 ignore it. But I have these conversations at least a
- 5 couple or three times every admissions season. And so
- 6 I think that it looks like you're going that extra
- 7 mile; even though the dollars total up to the same,
- 8 that there is in fact a psychological recruiting
- 9 benefit in the loan repayment rather than a higher
- 10 salary. Of course, both would be nice.
- 11 MS. SINGLETON: And I think then,
- 12 Mr. Richardson, you did mention higher salaries. You
- need to have higher salaries. And I want to ask you,
- do you think it would be fair if you got money and you
- 15 decided to use it for higher salaries to expect more
- 16 productivity from the lawyers who are getting the
- 17 higher salary?
- MR. RICHARDSON: I don't think that would be
- 19 fair because I think we're getting the same
- 20 productivity. I think they're all working at
- 21 100 percent at this point and they can't do much more.
- They're there on the weekends. They're there at

- 1 nights. Our work week is 37-1/2 hours, but many of the
- 2 attorneys put in 50 or 60 hours.
- 3 So no, I believe they're going to work just as
- 4 hard no matter what their salary is; they're dedicated
- 5 to the job. It just becomes an economic burden at some
- 6 point in their career that they have to try to support
- 7 their families, for one thing, and move on.
- 8 MS. SINGLETON: If that's the case, then
- 9 explain to me how I can sell increased funding as a way
- 10 to close the justice gap.
- 11 MR. RICHARDSON: Well, we can hire more
- 12 attorneys, for one thing, and --
- MS. SINGLETON: Well, not if you're going to
- 14 use the money to increase the salaries of the people
- 15 who are already there who aren't going to work any more
- 16 efficiently.
- 17 MR. RICHARDSON: We haven't done that. That's
- 18 a choice that we have to make but we haven't made. We
- 19 haven't done cost of living increases. We stay with
- our same salary schedule. Obviously, we need to at
- 21 some point be fair to the people working on our staff
- and say, well, we've got to adjust for inflation at

- 1 this point.
- We need quite a bit of money, obviously, to do
- 3 that and hire more staff. But ideally, we'll get to
- 4 the point someday where we have one attorney again for
- 5 every 5,000 eligible clients out in the community
- 6 instead of one for nearly 14 that we have now.
- 7 I don't know if that's responsive. One thing
- 8 that I wanted to respond, the \$5,000 Teresa Franklin
- 9 gets from LSC with the LRAP, that is not taxable. So
- 10 that money is --
- 11 MS. SINGLETON: All right. So if it doesn't
- come from her employer, it's not counted as income?
- MR. RICHARDSON: That's correct.
- 14 MS. SINGLETON: So that is a benefit provided
- 15 you can find somebody else to give you the loan
- 16 repayment money. Thank you.
- 17 CHAIRMAN HALL: Other questions that board
- members have? Tom, do you have any?
- 19 MR. FUENTES: Well, no. I would just perhaps
- offer a comment of appreciation for all those comments
- 21 that were made, especially from the dean. My own
- 22 background as the chairman of the board for some years

- of Whittier Law School here in California -- Whittier
- 2 being a law school in the Orange County community
- 3 adjunct to Whittier College, President Nixon's alma
- 4 mater -- I must say that I think the candor of the
- 5 dean's comments about student utilization of funds and
- 6 lifestyle in the community, and then ending up with
- 7 enormous debt is just dealing with reality.
- 8 And that reality here, from what I have seen,
- 9 we had an average of \$100,000 of student loans for
- 10 99 percent of the students going out the door from the
- 11 law school. And I think we have a moral responsibility
- as national leaders to give a sense of accountability
- and a sense of realistic financial management. They do
- such a poor job in the schools systems today in
- 15 teaching financial management.
- 16 Most kids get out of high school or, in many
- 17 cases, colleges knowing how to balance their checkbook.
- 18 And my God, when they get to law school, perhaps we can
- 19 infuse that, a little less of the entitlement mentality
- 20 and a little more personal responsibility. And I
- 21 commend the dean for his comments. Thank you.
- 22 CHAIRMAN HALL: Herb?

- 1 MR. GARTEN: Dean, this morning we heard from
- 2 a young lawyer -- I think he was out two or three
- 3 years -- but during his law school career, he got
- 4 involved with public service -- I think he said he
- 5 might have spent 20 hours a week -- and loved the work
- 6 he was doing. And he knew that the experience he was
- 7 getting while doing this, while going to law school,
- 8 put him way ahead of other members of his class.
- 9 You told us you're encouraging this by putting
- 10 on the transcript and recognizing this kind of work, if
- I understood your testimony. Why don't you give credit
- on the number of hours needed to graduate from the
- 13 school? I know some schools have it as part of the
- 14 clinical training, and they receive academic credit for
- it. Are you doing that at your school?
- 16 DEAN GOLDNER: Yes, sir. The reason we don't
- give credit for the hours they do for the Dean's
- 18 Certificate of Service -- I mean, the cheap and easy
- 19 answer, but it's the accurate answer, is it would be in
- violation of the ABA accreditation standards.
- 21 We run several in-house live clinic programs
- in our school in which students can earn anywhere from

- 1 two hours to six hours in a semester. And all of those
- 2 are directed toward public interest and public service.
- 3 In fact, we take a number of -- in fact, I think maybe
- 4 all of our referrals for our litigation clinic from the
- 5 Center for Arkansas Legal Services, the law school pays
- 6 the salary of a clinic director and a supervising
- 7 attorney to run that litigation program.
- 8 We also have -- and a number of law schools
- 9 have this as well -- we have an externship program
- where students go out in what we call field placements
- and, because of how it's structured and because there's
- 12 a classroom component, they receive academic credit for
- doing, like you say, maybe as much as 20 hours of work
- 14 a week in a public interest placement.
- 15 We have limited our externship only to public
- interest, government, and nonprofit. I mean, there are
- 17 law schools where you can do externships at private
- 18 firms or incorporations, and there's nothing wrong with
- 19 that. It's just that we wanted our students to be
- 20 focused on public interest and public service.
- 21 So both in our live in-house clinics and
- through our externship program, our students do earn

- 1 academic credit, sir.
- 2 MR. GARTEN: Thank you.
- 3 CHAIRMAN HALL: Well, on behalf of Provisions,
- 4 I want to thank all of you for coming and providing us
- 5 with some very important information. There are many
- 6 takeaway points, but certainly one of them for me is
- 7 that this board supported the notion of creating the
- 8 LRAP. And we did it on certainly some evidence, but I
- 9 think in part on faith that it would make a difference.
- 10 And so to hear the executive directors
- 11 indicating that it makes a difference, but I think,
- 12 even more importantly, hearing Attorney Franklin be
- here as living proof that it makes a difference, I
- 14 think says something to us as a board, that there are
- decisions that we can make at this level that has a
- 16 tremendous impact on the ground.
- 17 So your presence here has certainly sent that
- 18 message and confirmed that for us. So thank you for
- 19 your time, and I will certainly report out to the
- 20 entire board a summary of the excellent comments that
- 21 you have shared with us.
- 22 So unless there are some concluding words, we

1	thank you for your presentation.
2	(Applause.)
3	CHAIRMAN HALL: We have run over, as often is
4	the case. But we have on our agenda public comment.
5	Is there any public comment to come before Provisions?
6	(No response.)
7	CHAIRMAN HALL: Consider and act on any other
8	business to come before the committee?
9	(No response.)
_0	CHAIRMAN HALL: I will entertain a motion to
.1	adjourn the Provisions Committee.
L2	MOTION
L3	MS. PHILLIPS: So moved.
L4	MR. FUENTES: So moved.
L5	CHAIRMAN HALL: Meeting adjourned.
.6	(Whereupon, at 3:21 p.m., the committee
.7	meeting was adjourned.)
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