## Crisis Counseling Assistance and Training Program Trainer's Toolkit

## Handout 7

## Organizational Approaches for Stress Prevention and Management



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Substance Abuse and Mental Health Services Administration Center for Mental Health Services www.samhsa.gov



| Organizational Approaches for Stress Prevention and Management |   |   |
|--|---|---|
| Dimension  | Immediate Response  | Long-Term Response  |
| Effective<br>Management<br>Structure<br>and<br>Leadership      | <ul> <li>Clear chain of command and reporting relationships</li> <li>Available and accessible clinical supervisor</li> <li>Shifts no longer than 12 hours, with 12 hours off</li> <li>Briefings provided at beginning of shifts as workers exit and enter the operation</li> <li>Necessary supplies available (e.g., paper, forms, pens, educational materials)</li> <li>Communication tools available (e.g., mobile phones, radios)</li> </ul> | <ul> <li>Full-time, disaster-trained supervisors<br/>and program director with demonstrated<br/>management and supervisory skills</li> <li>Clear and functional organizational<br/>structure</li> <li>Program direction and accomplishments<br/>reviewed and modified, as needed</li> </ul>   |
| Clear<br>Purpose and<br>Goals                                  | <ul> <li>Clearly defined intervention goals and<br/>strategies appropriate to assignment<br/>setting (e.g., crisis intervention,<br/>debriefing)</li> </ul>   | <ul> <li>Community needs, focus, and scope of program defined</li> <li>Periodic assessment of organizational health and service targets and strategies</li> <li>Crisis Counseling Assistance and Training Program Guidance integrated into service priorities</li> <li>Staff trained and supervised to define limits and make referrals</li> <li>Staff provided feedback on number of contacts, program accomplishments, etc.</li> </ul>            |
| Functionally<br>Defined<br>Roles                               | <ul> <li>Staff oriented and trained with written role descriptions for each assignment setting</li> <li>If another agency (e.g., Red Cross, Federal Emergency Management Agency) has authority over the setting, staff are informed of their roles, contacts, and expectations</li> </ul>   | <ul> <li>Job descriptions and expectations for all positions</li> <li>Participating disaster recovery agencies' roles understood, and working relationships with key agency contacts maintained</li> </ul>  |
| Team<br>Support  | <ul> <li>Buddy system for support and<br/>monitoring stress reactions</li> <li>Positive atmosphere of support and<br/>tolerance with "good job" said often</li> </ul>   | <ul> <li>Team approach avoids program design<br/>with isolated workers from separate<br/>agencies</li> <li>Informal case consultation, problem<br/>solving, and resource sharing</li> <li>Regular, effective meetings with<br/>productive agendas, personal sharing,<br/>and creative program development</li> <li>Clinical consultation and supervision</li> <li>Inservice training appropriate to current<br/>recovery issues provided</li> </ul> |

Adapted from U.S. Department of Health and Human Services (2000). *Training manual for mental health and human service workers in major disasters*. (DHHS Publication No. 90–538). Washington, DC: Substance Abuse and Mental Health Services Administration and Center for Mental Health Services.