



**Employment & Training
Administration**

WIA Validation Handbook

Revised Draft

November 2004

CONTENTS

Chapter	Page
I INTRODUCTION	1
A. OVERVIEW OF DATA VALIDATION	1
B. REPORT VALIDATION.....	2
C. DATA ELEMENT VALIDATION	3
D. PREPARING FOR VALIDATION	4
II REPORT VALIDATION.....	6
A. PROCEDURES.....	6
B. EXAMPLES.....	8
III DATA ELEMENT VALIDATION	14
A. PROCEDURES.....	15
B. EXAMPLES.....	20
APPENDIX A: REPORT VALIDATION SPECIFICATIONS.....	A.1
APPENDIX B: REPORT ELEMENT AND PERFORMANCE MEASURE SPECIFICATIONS.....	B.1
APPENDIX C: REPORT VALIDATION SUMMARY.....	C.1
APPENDIX D: DATA ELEMENT VALIDATION INSTRUCTIONS	D.1
APPENDIX E: DATA ELEMENT VALIDATION WORKSHEETS	E.1
APPENDIX F: DATA ELEMENT VALIDATION SUMMARY AND ANALYTICAL REPORTS	F.1
APPENDIX G: DATA ELEMENT VALIDATION SAMPLING AND ERROR RATE ESTIMATION.....	G.1

TABLES

Table		Page
I.1	PREPARING FOR DATA VALIDATION	5
II.1	OVERVIEW OF REPORT VALIDATION (FIGURE II.4).....	12
III.1	OVERVIEW OF DATA ELEMENT VALIDATION OF EXITERS (FIGURE III.3).....	23

FIGURES

Figure		Page
II.1	SUMMARY TABLE EXAMPLE.....	9
II.2	SUBGROUP DETAIL	10
II.3	SAMPLE REPORT VALIDATION SUMMARY ADULT PROGRAM RESULTS.....	11
II.4	OVERVIEW OF REPORT VALIDATION PROCESS.....	13
III.1	DATA ELEMENT VALIDATION WORKSHEET.....	21
III.2	DATA ELEMENT VALIDATION SUMMARY AND ANALYTICAL REPORT.....	22
III.3	OVERVIEW OF DATA ELEMENT VALIDATION.....	24

I. INTRODUCTION

The goal of the Workforce Investment Act (WIA) program is to help participants enter suitable employment or educational opportunities and to be retained in those opportunities. States submit WIA Standardized Record Data (WIASRD) records and an annual performance report, the ETA 9091, to Employment and Training Administration (ETA) on an annual basis. This submission helps ETA determine the success of the WIA program in achieving its goal.

Training and Employment Guidance Letter (TEGL) 3-03 change 1 provides a two stage process for validation. First, states must perform report validation. They are required to validate their ETA 9091 prior to submitting their annual report. These validation results are due by October 1, 2004. Second, states must perform data element validation. They are required to validate a sample of participant records used to calculate their Program Year (PY) 2003 and submit the results of this validation by February 1, 2005. States conduct data element validation after they have submitted their final WIASRD records to ETA. The data to conduct the PY 2003 validation should be available as of October 15, 2004, when the WIASRD file is due.

This WIA Data Validation Handbook describes the procedures that states may follow to review the accuracy of the ETA 9091 Annual Performance Report, the ETA 9090 Quarterly Summary Report, and a rolling four quarters report. ETA, however, only requires states to perform report and data element validation for the ETA 9091 Annual Performance Report.

A. OVERVIEW OF DATA VALIDATION

The validation process is intended to accomplish the following goals:

- Detect and identify specific problems with a state's WIA reporting process, including software and data problems, so as to enable the state to correct the problems.
- Ensure that critical performance data used to direct incentives and sanctions and to meet ETA's GPRA responsibilities are reasonably accurate by calculating an error rate for selected data elements validated on the ETA 9091.
- Provide tools that help states and local areas analyze the causes of their performance successes and failures by displaying participant data organized by performance outcomes.
- Minimize the burden on states in conducting the validation by providing standardized software that reads records in the WIASRD format and performs all of the processing required to conduct the validation.
- Further minimize the burden on the states by selecting the smallest possible validation samples necessary to compute valid error rates.

Data validation consists of two separate functions: *report validation* and *data element validation*. Because there are two basic sources of reporting error, validation requires two methods. First, even if the data for each participant are correct, the state's reporting software could calculate the wrong performance outcomes. Second, if the software is correct, some of the data the software uses could be in error. Report validation checks the accuracy of the software used to calculate the ETA 9090, ETA 9091, and the rolling four quarters report. Data element validation checks the accuracy of the data used by the software to perform the calculations. TEGL 3-03 change 1 requires states to conduct both report validation and data validation for the PY 2003 annual 9091 report.

B. REPORT VALIDATION

Report validation is used to validate the accuracy of the values reported in each item of the ETA 9090 report, ETA 9091 report, and a rolling four quarters report. For example, if a state reports a numerator of 100 in the adult entered employment rate, the validation method involves using specified criteria to build and analyze a file of adult exiters who were employed in the first quarter after exit. If the state can produce 100 participant records that meet the prescribed criteria, the state software that calculates the performance reports will be determined to be accurate.

Report validation is conducted through the use of standardized software that analyzes the state's participant files to verify the accuracy of the state's reported values. The software processes this file for report validation. Therefore, the only burden that report validation imposes on the state is to assemble the correct participant records to validate the reports, to load the file into the software, to create a reported counts file, and to load the reported counts file into the software.

If states use the ETA provided validation software to produce their annual report, they do not need to import their reported counts to complete report validation. The state can also use the report validation function of the software to generate a quarterly report for the rolling four quarters, even though it is not currently required by ETA and the state may not have reported counts to compare to the validation values.

One benefit of the report validation process for states and local areas is the ability to analyze performance outcomes and factors that may impact performance. For example, state or local area staff can view the individual wage records for participants who were employed in both the first and the third quarter after exit. Using the software's ability to sort and to export performance outcome groups, staff may be able to determine that changes in performance, particularly with regard to earnings change and replacement rates, are due to wage record patterns that may be unrelated to program performance. There are numerous other ways in which viewing the files can help staff analyze changes in performance over time and across performance outcome groups.

Chapter II contains the procedures for conducting report validation. Appendix A describes the performance outcome groups to which the software assigns each participant record in order to analyze the accuracy of the ETA 9091, the ETA 9090, and a rolling four quarters report, as

well as the specifications for the cohorts that should be included in the file. Appendix B includes the report element and performance measure specifications. Appendix C presents the report validation summary produced by the software, which compares the state's ETA 9090, ETA 9091, and rolling four quarters report to the validation values for those reports.

C. DATA ELEMENT VALIDATION

Data element validation evaluates the accuracy of the participant data used to generate the WIA Annual Report. The process compares selected information from a sample of exit records to source documentation. Data element validation is critical to ensure that the performance results of the WIA program are reasonably accurate.

If a record is selected for validation, state staff compare the record against the source documentation for each data element, and then record on a worksheet whether or not the information is accurate. The validator determines accuracy based on the federal definitions and source documentation requirements in this handbook, which are taken from TEGL 3-03 change 1, attachment A.. The validation software can generate data element validation samples and worksheets for the ETA 9091 annual report and the rolling four quarters report, but not for the ETA 9090 quarterly report.

The data element validation process is designed to compute a reliable error rate using the smallest possible sample to minimize the state's burden in performing the validation. To accomplish these objectives, two sampling techniques are used:

- 1) The software selects the sample of exiters from a relatively small number of locations within the state where source documentation is stored. This approach reduces the burden that on-site validation imposes on the state, by limiting the number of locations to visit. Because the process must cluster separately for each of the four funding streams, the total number of locations sampled may still be numerous in some states.
- 2) Cases that have a higher potential for error that will affect performance (positive employment outcomes) are sampled in greater proportion than cases with a reduced chance of error (negative employment outcomes).

These sampling methods ensure that the state examines as few records as possible, in as few locations as possible, while still achieving a reliable estimate of error.

Procedures for conducting data element validation are found in Chapter III, including a discussion of how states should prepare for validation based on where source documentation is stored. Appendix D contains the data element validation instructions for validators to follow. Appendix E contains an example of a data element validation worksheet generated by the software for the validator to use. Appendix F presents the summary and analytical reports generated by the software, showing the overall results of the data element validation process. Appendix G details the sampling and error rate estimation methodology.

D. PREPARING FOR VALIDATION

As indicated, Chapters II and III of this handbook describe each task that states should follow to complete data validation. Responsibility for completing these tasks will be divided among various staff.

Managers are responsible for assuring that programmers and validators have the resources needed to complete the validation as required by ETA. They are also responsible for keeping the data validation effort on schedule.

Programmers have the primary responsibility for building the validation extract file in the format specified in the record layout. Programming staff will also be responsible for loading the file into the validation software.

Validators conduct the data validation once the extract file has been imported into the software. Validators must be state staff who are independent of the data collection process. In other words, local staff cannot validate their own data. Also, state staff who do wage record matches and/or cross-matches with other databases cannot validate their own cross-matches. Validators should also work closely with programming staff to determine which data elements best meet the requirements specified in the record layout.

Table I.1 summarizes the preparation tasks that states should complete before embarking on the validation effort, and the staff who will likely be responsible for completing each preparation task. All of these tasks can begin immediately, so that the state can maximize the time available to validate its sample of WIA participant records.

Table I.1		
Preparing for Data Validation		
Preparation Activity	Responsible Staff	Handbook Reference
Assemble validation team.	Managers	Not applicable
Review handbook.	Validators, programmers	All chapters and appendices
Develop a data validation schedule and make staff assignments.	Managers, validators, programmers	Chapter I
Build and test validation extract file that is based on record layout. The final file should be generated when the state is preparing its annual report.	Programmers, validators	Chapter II, Appendix A
Review report validation and data element validation tasks. Update state version of sources column in the data element validation instructions.	Validators, programmers	Chapters II and III, and Appendix D

After reviewing this handbook, states should contact Mathematica Policy Research, Inc. by emailing WIATA@mathematica-mpr.com with any questions on validating their WIASRD submission.

II. REPORT VALIDATION

Report validation is designed to assess whether the state software used to generate the ETA 9090 report, ETA 9091 report, or a rolling four quarters quarterly report accurately calculates the performance measures. The process described in this chapter requires the state to create a file for each WIA participant and exiter included on the report being validated. Even though this file contains records that are not included in the state's WIASRD submission, the file format is identical to that required by ETA for the annual WIASRD submission with the addition of six fields.

A. PROCEDURES

Once the participant file has been created, the state imports the file into the WIA data validation software. The software then reads the participant records and assigns them to the appropriate group(s) (adult, dislocated worker, older youth, younger youth) and to a performance outcome group(s).¹ Having determined the performance outcome(s) for each participant, the software calculates the numerators and denominators for each of the reported items on the 9090, 9091,² and the rolling four quarters reports.

The state then imports into the validation software the values from the ETA 9090, ETA 9091, or rolling four quarters report being validated. Once the reported values have been imported, the software compares the validation values calculated from the participant file to the reported values and generates the report validation summary. The report validation summary shows the validation and reported values for each report element and the difference and the percent difference between the two values.

States may also choose to use the validation software to generate Tables B through M of the 9091 reports for submission to ETA.³ If they do so, they do not need to import the values from the report being submitted. These states must still submit their report validation results.

State automated data processing (ADP) staff are responsible for conducting report validation as described in the following tasks.

¹ See Appendix A for a detailed discussion of the performance outcome groups.

²The 9091 report breaks out the performance measures by special populations such as public assistance recipients, veterans, and the disabled. The software calculates performance for these special populations.

³ ETA's validation software produces and the state level reports. Version 3.0 of the validation software can also produce the local level reports, Table O, for the annual report. The software, however, does not validate Table O.

Task 1: ADP Staff Produce Report Validation Extract File

State ADP staff produce an extract file containing the participant records for all participants and exiters included in the ETA 9090, ETA 9091, or the rolling four quarters reports. The extract is in the WIASRD format with the addition of six fields. These additional fields include Office Name, WIB Name, Sampling Unit, Case Manager and User Field. States should refer to Chapter III for important information about populating the sampling unit field. In addition, the extract file must contain social security numbers (SSNs) of the participants so that states can validate wage records when conducting data element validation. The SSN can either be placed in the Individual Identifier field, field 2 in the Validation Software record layout, or in the User Field, Field 160. The record layout for the extract file is provided in the ETA validation software and the software user's guide.

Because databases are dynamic, it is essential to run the state programs that generate the validation files at the same time that the federal reporting programs are run. This will eliminate any differences caused by changes in the database over time.

Task 2: Install Software and Import Extract File

See the WIA validation software user's guide for detailed instructions on installing the software and loading the extract files.

When the extract file is imported into the data validation software, the software processes each participant record and builds the performance outcome groups based on the performance outcomes specified in Appendix A. For example, participants in group 1.4 are adults who were unemployed at registration and designated as employed in the first and third quarters after the exit quarter from supplementary data; they did not have earnings in the UI wage records for these quarters.

Task 3: Examine Error Reports and Reload Extract If Necessary

When the extract file is loaded, the validation software reads each record to ensure that all fields are valid based on the record layout, the duplicate detection criteria, and the edit checks specified in Appendix A of the software user's guide. Any duplicate records or records that fail critical edit checks are rejected. If the extract file contains errors, the software will produce a duplicate detection report and an error report identifying the rejected records. The error report also identifies records that failed non-critical edit checks which did not cause them to be rejected.

After reviewing any error and duplicate reports generated by the software, state ADP staff should determine whether the extracts must be regenerated or reformatted and reloaded. If a very small number of records are rejected, it may not be necessary to re-import the file.

Task 4: Import Reported Values

To calculate the difference between report and validation values, the software must have the state's reported values. Therefore, ADP staff or the validator must import the item totals from the report being validated into the software.

This step is not necessary if states use the validation software to prepare the report.

Task 5: Report Validation Summary Report

After the reported values have been imported, the software calculates the difference between the validation and reported values and a percent difference. The software then produces the report validation summary displaying this information. Federal quality standards for determining acceptable error rates will be developed after sufficient data have been collected on the validation results. If states use the validation software to prepare the report, the report validation summary will show zeros for the reported values and will show percent differences of 100 percent.

All states must submit the report validation summary via the Internet, whether or not they used the validation software for reporting. The validation files, including the report validation summary, should be retained for three years for monitoring purposes.

B. EXAMPLES

The following figures are examples of:

- 1) Summary Table— Twenty Groups of Adult Participants Used to Calculate Entered Employment, Retention, and Earnings (the example table displays 15 groups) (Figure II.1)
- 2) Detail for Performance Outcome Group 1.1 – The user can select any performance outcome group to view the detailed records and data elements. (Figure II.2)
- 3) Sample Report Validation Summary – Once the extract file is imported into the validation software, the software displays each of the performance outcome groups and the number of participants in each group. (Figure II.3)

FIGURE II.1

SUMMARY TABLE EXAMPLE
 TWENTY GROUPS OF ADULT PARTICIPANTS USED TO CALCULATE ENTERED
 EMPLOYMENT, RETENTION, AND EARNINGS RATES

Summary Exhibit A.1			Summary Exhibit A.2				
WIA Report Validation.							
	Participant Group	Number in Group	1 Emp Status at Registration	2 Emp Q+1 Exit Q+1	3 Exit Q+1 Wage Records/ Sup.Sources	4 Exit Emp Q+3	5 E Q S
▶	1.1	266	Not Employed	Yes	Wage	Yes	W
	1.2	0	Not Employed	Yes	Wage	Yes	S
	1.3	0	Not Employed	Yes	Suppl.	Yes	W
	1.4	0	Not Employed	Yes	Suppl.	Yes	S
	1.5	36	Not Employed	Yes	Wage	No	N
	1.6	0	Not Employed	Yes	Suppl.	No	N
	1.7	49	Not Employed	Yes	Wage	PENDING	N
	1.8	0	Not Employed	Yes	Suppl.	PENDING	N
	1.9	0	Not Employed	PENDING	NA	PENDING	N
	1.10	39	Not Employed	No	NA	NA	N
	1.11	159	Employed	Yes	Wage	Yes	W
	1.12	0	Employed	Yes	Wage	Yes	S
	1.13	0	Employed	Yes	Suppl.	Yes	W
	1.14	0	Employed	Yes	Suppl.	Yes	S
	1.15	13	Employed	Yes	Wage	No	N
◀	1.16	0	Employed	Yes	Suppl.	No	N

FIGURE II.2

SUBGROUP DETAIL
 DETAIL FOR PERFORMANCE OUTCOME GROUP 1.1

Summary Exhibit A.1					Summary Exhibit A.2						
Detail for 1.1					Total Number of Records: 25						
OBS	SSN	DOB	Gender	Disability	Hispanic	NativeAmer	Asian	AfricanArme	PacificIslan	White	▲
1	10000001	19660220									
2	10000002	19660220									
3	10000003	19660220									
4	10000004	19660220									
5	10000005	19660220									
26	10000026	19660220		1							
27	10000027	19660220		1							
28	10000028	19660220		1							
29	10000029	19660220		1							
30	10000030	19660220		1							
51	10000051	19350101									
52	10000052	19350101									
53	10000053	19350101									
54	10000054	19350101									
55	10000055	19350101									
76	10000076	19660220									
77	10000077	19660220									

FIGURE II.3

SAMPLE REPORT VALIDATION SUMMARY
ADULT PROGRAM RESULTS

Report Validation Summary- Adults
Period (7/1/01 - 6/30/02)

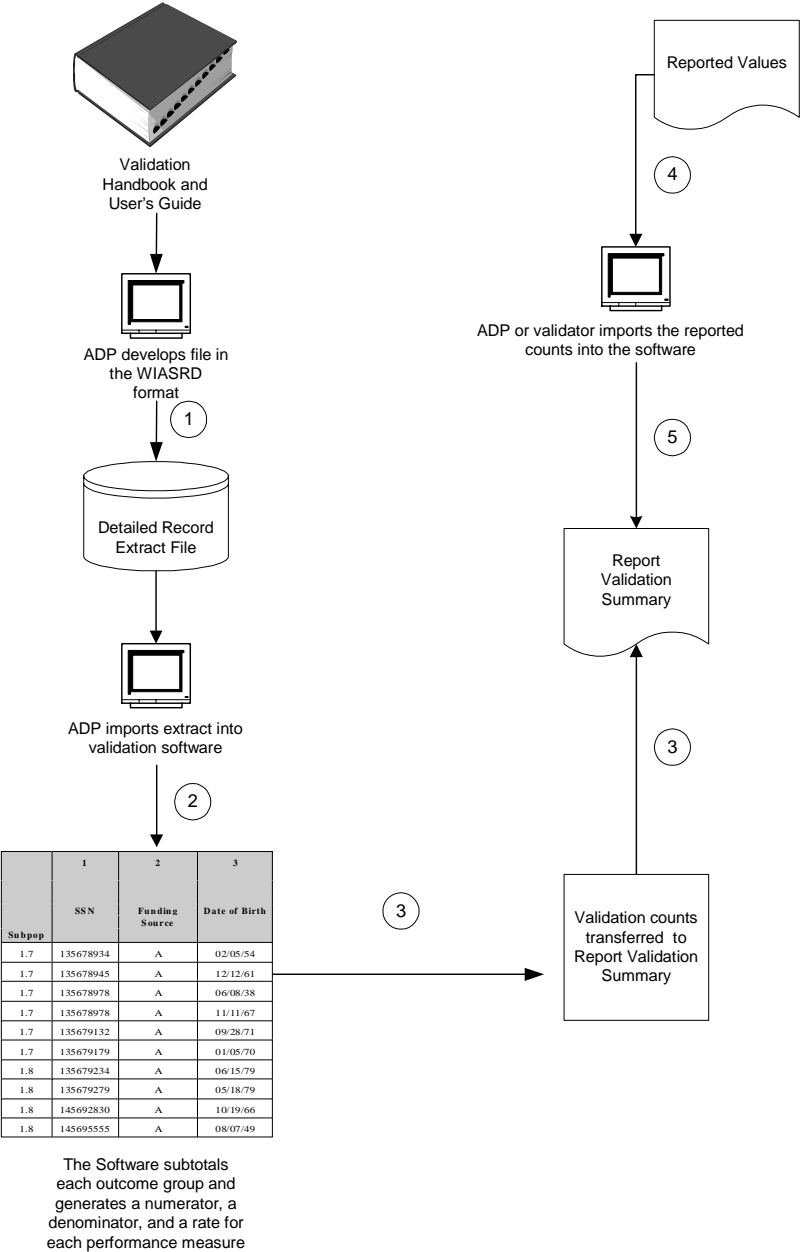
State: US		Program Year : 2001			
RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/B-1B1	EER Numerator	205	205	0	0.0%
9091/B-1B2	EER Denominator	241	241	0	0.0%
9091/B-1B3	EER Rate	85.1	85.3	0.2	0.3%
9091/B-2B1	Retention Numerator	217	215	2	0.9%
9091/B-2B2	Retention Denominator	248	246	2	0.8%
9091/B-2B3	Retention Rate	87.5	87.0	0.5	0.6%
9091/B-3B1	Earnings Change Num	683,050	695,050	12,000	1.8%
9091/B-3B2	Earnings Change Denom	173	168	5	2.9%
9091/B-3B3	Earnings Change Rate	3,948.3	3,948.0	0.3	0.0%
9091/B-4B1	Credential Num	140	162	22	15.7%
9091/B-4B2	Credential Denom	235	275	40	17.0%
9091/B-4B3	Credential Rate	59.6	58.9	0.7	1.1%
9091/C-1A1	Public Assistance EER Num	17	20	3	17.6%
9091/C-1A2	Public Assistance EER Denom	23	26	3	13.0%
9091/C-1A3	Public Assistance Rate	73.9	76.9	3.0	4.0%
9091/C-2A1	Public Assistance Retention Num	16	16	0	0.0%

TABLE II.1

OVERVIEW OF REPORT VALIDATION (FIGURE II.4)

Figure II.4 Step No.	Description of Step	Who Performs Step
1	ADP staff develop a file in the WIASRD format containing the participant records for each cohort included in the report being validated. See the explanation of the required cohorts in Appendix A.	ADP Staff
2	The validation software processes the extract file into the performance outcome groups and subgroups specified in Appendix A.	Validation Software
3	From the subgroups, the software calculates the numerator, the denominator, and the rate for each performance measure. The software then displays the validation counts on the report validation summary.	Validation Software
4	Either the ADP staff or the validator imports the reported values for the report being validated. If the software is being used to calculate the report, this step is not necessary.	ADP Staff or Validator
5	Once the reported values have been imported, the software calculates the difference between the validation and reported values. The validator can then print the report validation summary or export it to a .txt file.	Validation Software

**FIGURE II.4
OVERVIEW OF REPORT VALIDATION PROCESS**



III. DATA ELEMENT VALIDATION

Data element validation involves examining a sample of exiter records to determine the accuracy of the data elements used to calculate the ETA 9091 and the rolling four quarters reports. The validation software provides the capability for states to conduct data element validation for these two reports, but not for the ETA 9090 report.

Data element validation results in an estimate of the error rate for each data element that has been selected for validation. The error rate is computed by examining a sample of participant records to determine whether the accuracy of the selected data elements is supported by evidence in the case file or by other sources (such as wage record files).

Because of the time lag for obtaining wage records, the outcomes reported on the ETA 9091 and the rolling four quarters reports cannot be validated until approximately one year after exit. Therefore, data element validation of exiters must occur after the data for the report have been compiled.

Not all data elements are subject to validation. Data elements are selected for validation based on three factors:

- Feasibility – ETA can validate data elements only when it is practical and efficient to locate and examine supporting evidence within the state records. Therefore, such items as race, ethnicity, and gender will not be validated because these data elements are self-reported by participants, and it is not efficient to locate the participant to document these characteristics. It is also not practical to validate for data entry errors.
- Risk – The process for validating data elements is based partly on the likelihood that the data element may be inaccurate. Data elements involving human judgment are more prone to error than data elements that do not involve human judgment. For example, determination of employment based on supplemental sources is more likely to be in error than determination of employment from wage records.
- Importance – Data elements are selected for validation based primarily on their importance to the integrity of the ETA 9091 and the rolling four quarters reports.

The validation software automatically selects samples from the records for each group—adults, dislocated workers, older youth, and younger youth—and displays the sampled data on a validation worksheet. Records are over sampled if they are important for the calculation of performance measures and if they have a higher risk of error.

In addition, because it is impractical for state staff to conduct the validation for a small number of cases in a large number of locations, the data element validation sample for each group is selected from a sample of offices within the state, rather than from every office. Because the sample for each group is selected from a relatively small number of locations, it is more practical for state staff to conduct the validation on-site. This sampling approach ensures that the results represent the overall quality of the state's data. The software weights the results of the validation to correct for oversampling and for clustering so that the final results are representative of the state's files.

The software automatically selects the sampled cases from the extract file based on the total number of exiters from the appropriate time period for each group—adults, dislocated workers, older youth, and younger youth.⁴ To reduce the relative burden on smaller states as much as possible, the sample size for smaller states is set to yield a less precise error rate than that for larger states.

In the data element validation process, the state validator applies a series of validity criteria to each sampled record. These validity criteria, which are based on federal requirements that determine how data are reported, instruct the validator to locate specified source documentation and to verify that the state's data record is correct as compared to the source documentation.

Appendix D contains the data element validation instructions, and Appendix E contains the worksheets the validator uses to record the results of the validation for each sampled case. The instructions and worksheets include a structure for recording comments and definitional problems so that states can document federal report and data validation issues that may affect validation and explain inconsistencies. Appendix G includes a description of the sampling specifications.

A. PROCEDURES

Task 1: Develop a Data Element Validation Strategy

One of the key issues in conducting the validation is selecting the appropriate staff to perform the validation. Validators must be state staff who are independent of the data collection process. In other words, local staff cannot validate their own data. Furthermore, state staff cannot validate their own data collection. This means that those who do wage record matches and/or cross-matches with other databases cannot validate their own cross-matches.

Another key issue is locating source documentation. The term "source documentation" does not imply paper case files. Source documentation could include automated records in state systems and image files. For example, wage records must be reviewed using state files. States

⁴ For the Annual Report, the sample frame is exiters between April 1, PY-1 through September 30, PY. For example, for PY 2003, the sample frame is exiters from April 1, 2002 through September 30, 2003.

may also have educational records, automated records documenting participation in other programs, and other types of automated records that they can access to validate WIA data.

Some state WIA systems import automated case files from the state's TANF data bases. These detailed case files constitute valid source documentation and make it unnecessary for such states to validate this data element in local offices. It is not sufficient, however, to simply maintain a code or indicator in the state WIA system that the participant was enrolled in TANF.

Unless a state has a comprehensive imaging system it will still be necessary to review case files stored at the local level. Therefore the validation will be conducted in two stages: state staff will validate some of the data elements against data files at the state level and will validate other data elements using case files stored at the local level.

Case files should be reviewed where they are stored if at all possible. Storage of case files will vary across states and local areas. Files may be stored at the administrative offices of the WIB, at One-Stop offices, or at the offices of providers. In the worst case, case files for a single participant may be stored in multiple locations.

Wage and earnings information must be validated no matter what the source—UI wage records, WRIS, federal wages, or other sources. However, states only need to validate that the wages on the worksheet match the wages in the source documentation; they do not need to validate the accuracy of the source documentation. In order to validate wages, states will need the participant's social security number (SSN). This information can be included in the extract file either in the Individual Identifier field or in the User Field. With this information, wage record validation can be completed as a separate step before or after the visit to the One-Stop center.

Wage records are dynamic information: new information may arrive after the participant extract file is created. States need to account for this when validating wages. In other words, they must find a way to determine the actual wages at the time they calculated their annual report. This can be done in many ways, including freezing the wage record file by making a copy of the appropriate records at the time the extract file is created or working with the state's UI division to obtain the accurate wage record information.

There may be other data elements that the state can validate centrally. States have the flexibility to determine the most efficient source to use to validate the information when more than one source is specified.

There are several reasons why it is important to review the documents at the location where they are stored rather than moving the files prior to the review:

- If the files are not moved, the files will be readily available to local staff.
- Reviewing the files on-site ensures the integrity of the validation process.

- If the files are incomplete, it will be easier to obtain the missing information if the validator is on-site.
- Questions pertaining to the information in the case files can be efficiently resolved in an on-site review.
- State and local staff will both benefit from face to face discussions about local data collection procedures, federal requirements and the validation process.

In some cases, it may not be feasible to perform an on-site review in all locations. This would occur in a state such as Alaska where it is impractical to travel to each location. There may be isolated examples in other large states where it is impractical to visit a small and very remote office. In these situations state staff must contact their regional office to discuss shipping selected files to a more convenient location for review.

State staff should notify local staff well in advance of when the on-site validation will occur to ensure that local staff are available to assist in the validation. State staff should also tell local staff which records have been sampled no more than 1 to 2 days in advance of the on-site review. This will make the review more efficient, while minimizing opportunities to change the information in case files.

Although state staff do not perform the sampling, they can control to some extent the degree of clustering done by the software. The approach that states use will depend on:

- Whether the state maintains a field for each participant record containing the location (office or provider or WIB) of the case files.
- Whether all or some WIBs within the state store case files centrally in the WIB's administrative offices.

The record layout for the validation software contains fields to facilitate the data element validation process. These fields include:

- Sampling Unit
- WIB Name
- Office Name
- User Field

Sampling Unit is a unique numeric value assigned to each physical location where case files are stored within the state. States assign the sampling unit based on their knowledge of where the files are stored. The software uses the sampling unit field to create a clustered sample for data element validation. This numeric indicator does not have to begin with a 1 or be consecutive. If states leave the sampling unit field blank, the software will select the sample randomly from all entries in the appropriate time period.

WIB Name and Office Name are needed to guide the validator to the location where the files are stored. User Field is a wild-card field that states can use to for any additional information that may help with validation process, such as participant name or SSN.

The possible variations in state circumstances will result in the following typical scenarios:

- Scenario 1—States have data indicating the physical location where the source documentation is kept for each record (i.e., local office, training provider, WIB administrative office). States then assign a unique numeric value to each location and populate the sampling unit field with the appropriate value for each exiter.
- Scenario 2—States do not have data indicating the physical location where the source files are kept. In this case, the WIB is the closest that the state can come to pinpointing the location of the records. These states should populate the sampling unit field with a numeric identifier for each WIB. Because the number of physical locations where case files are stored is unknown the software cannot cluster efficiently. A larger number of locations will be sampled and the WIB staff will be responsible for identifying the location of the files for the state validation staff.
- Scenario 3—It is the state’s understanding that case files are stored centrally within each WIB. The WIB’s numeric value will be used to populate the sampling unit field, but the process will be efficient because the files will be available centrally at each WIB.
- Scenario 4—It is the state’s understanding that some WIBs store files centrally and some do not, and the state has an office identifier for the WIBs that do not. The state will assign a unique numeric value in the sampling unit field to each office within WIBs that store files locally, and a unique numeric value in the sampling unit field to each WIB that stores files centrally.
- Scenario 5—The state is comprised of a single WIB and there is no office code available to the state. In this case, the sampling unit field can be left blank or the state can populate the field with the same value for each record. The software will not cluster the sample.

Task 2: Select Sample and Generate Worksheets

As described in Chapter II and Task 1 above, the state builds an extract file in the WIASRD format which includes the participant and exiter records used to generate the WIA Annual Report. The data validation software selects the sample of records from the WIA exiter records following the sampling specifications in Appendix G of this handbook.⁵

⁵ The validation software does not produce local level samples from the state file, even if the state uses the software filters to view subsets of the state’s data. To select a statistically valid local level sample, states need to load just the records for a single local office. However, TEGL 3-03 only requires states to conduct state level validation.

The software also generates worksheets containing all of the information to be validated for each record sampled. The state's role is to complete the worksheet by indicating if the information on the file is correct (pass) or incorrect (fail) based on the federal definitions and source document requirements.

Task 3: Assemble Worksheets and Arrange Visits to Offices

Users should assemble the worksheets and identify the offices from which the records were sampled. Appendix E provides formats for the worksheets that are generated by the validation software. Each worksheet contains the data for the sampled observations and columns to indicate if the element passes or fails validation.

The worksheets are sorted by WIB and then by office within the WIB. This organization provides the validator with a set of worksheets for each WIB and for each office within the WIB. The worksheets can be completed online on a laptop computer, or they can be printed and completed by hand. The validation software may also be loaded onto the state's central server; this allows multiple validators to complete the worksheets on workstations or computers connected to the server. The validation software user's guide contains more information on this functionality. If validators use paper worksheets, the information must be data entered onto the automated worksheet later.

The Trade Adjustment Assistance program validation also requires the state to validate records on-site and organizes their worksheets by WIB and by office within WIB. If the software selects records from the same office for both programs the validator's burden may be reduced. This reduction in burden, however, may be limited. For the samples to be statistically valid, the programs must sample offices and records independently of each other.

Task 4: Assemble Supporting Documentation and Complete the Worksheets

When the validator arrives at the local office, the validator requests the sampled case files for that office. The validator reviews the case file for each data element present on the worksheet. Because some data elements do not apply to each record, many of the data elements will be blank and may not require validation. For example, if employment was established through wage records, the data element for supplemental employment will be blank on the worksheet.

The validator then validates all of the data elements where check boxes are present on the worksheet, using the validation instructions in Appendix D. For most elements, where data is present. The only exception is elements that are validated against central computer files, such as wage records. There may be other data elements where the absence of data must be validated. There is a separate instruction for each data element; data elements are presented in the order in which they appear on the worksheet. Each instruction specifies the recommended sources for validating the data element. If the validator locates equivalent sources that are not specified in the instructions, the validator should record the source on the worksheet.

After reviewing the source documentation and following the validation instructions, the validator records the result in the checkbox for each element. The two possible validation outcomes for each data element are:

1. The element was supported by/matched the source documentation (checkmark pass)
2. The source documentation showed that the data element was incorrect or that no source documentation was available (checkmark fail)

Task 5: Examine Summary and Analytical Reports

Appendix F contains the format of the summary and analytical reports that summarize and evaluate errors identified through the data element validation process. The software calculates two error rates for each element, which are displayed on a separate summary and analytical report for each group.

State will submit the summary and analytical reports via the Internet. The validation files, including the completed worksheets, summary and analytical reports, and copies of supporting documentation, should be retained for three years for monitoring purposes. In retaining these documents, the state must ensure that records are available for audit. The state must, therefore, decide whether to require that local offices/WIBs retain the records, or whether copies should be made and stored centrally.

Federal quality standards for determining unacceptable error rates will be developed after sufficient data have been collected on the validation results. Because of the sampling process, however, the results of the validation are not precise; they represent only an estimate of the error.

B. EXAMPLES

The following figures are examples of:

- 1) Data Element Validation Worksheet (Figure III.1)
- 2) Data Element Validation Summary and Analytical Report (Figure III.2)

FIGURE III.1
DATA ELEMENT VALIDATION WORKSHEET

OBS	<input type="text" value="766"/>	Sampling Unit	<input type="text" value="4"/>	Exceptions	
SSN	<input type="text" value="766"/>	Office	<input type="text" value="Calverton"/>	<input type="checkbox"/> Wrong SSN	<input type="checkbox"/> Unable to locate
User Id	<input type="text" value="End"/>	WIB Name	<input type="text" value="Coastal Pacific"/>	<input type="checkbox"/> Invalid Record	<input type="checkbox"/> Missing Record

2 - 37	38 - 46	Comments					
Data Elements	Reported Value	Pass	Fail	Data Elements	Reported Value	Pass	Fail
2. DOB	<input type="text" value="19541114"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. TrainServDate	<input type="text" value="20010820"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Disability	<input type="text"/>			23. EstabITA	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Vet	<input type="text"/>			24. RecvdBasic Skills Service	<input type="text"/>		
5. Emp Status	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>	25. OJT	<input type="text"/>		
7. LowIncome	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. RecvdSkillsTrain	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. TANF	<input type="text"/>			33. Emp QTR+1	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. CashAssist	<input type="text"/>			34. SourceofSuppDat	<input type="text"/>		
18. WIAIBRegDate	<input type="text" value="20010723"/>	<input type="checkbox"/>	<input type="checkbox"/>	35. TrainRelatedEmp	<input type="text"/>		
19. WIAExitDate	<input type="text" value="20020102"/>	<input type="checkbox"/>	<input type="checkbox"/>	36. Emp QTR+3	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Intensive ServDate	<input type="text" value="20010724"/>	<input type="checkbox"/>	<input type="checkbox"/>	37. SourceofSuppDat2	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>

<input type="button" value="Save"/>	<input type="button" value="Print"/>	<input type="button" value="Exit"/>	<input type="button" value="⏪"/> <input type="button" value="⏩"/> Record 1 of 128 <input type="button" value="⏪"/> <input type="button" value="⏩"/>
-------------------------------------	--------------------------------------	-------------------------------------	--

FIGURE III.2

DATA ELEMENT VALIDATION SUMMARY AND ANALYTICAL REPORT

<u>WIA Data Element Validation</u>			
<u>Adults</u>			
SSN:	840	Sampling Unit:	4
OBS:	840	Office:	Calverton
		Wib Name:	Coastal Pacific
		User Field:	End
Data Element	Ref#	Value	Pass/Fail
DOB	02	19700105	
Disability	03	2	
Vet	04		
Emp Status	05	1	
Low Income	07	1	
TANF	08		
Cash Assist	09		
WIA IB Reg Date	18	20011017	
WIA Exit Date	19	20020802	
Intensive Serv Date	21	20011017	
Train Serv Date	22	20011022	
Estab I TA	23		
Recvd Basic Skills Service	24		
OJT	25	1	
Recvd Skills Train	26	1	
Emp QTR+1	33		
Source Of Supp Dat	34		
Train Related Emp	35		
Emp QTR+3	36		

TABLE III.1

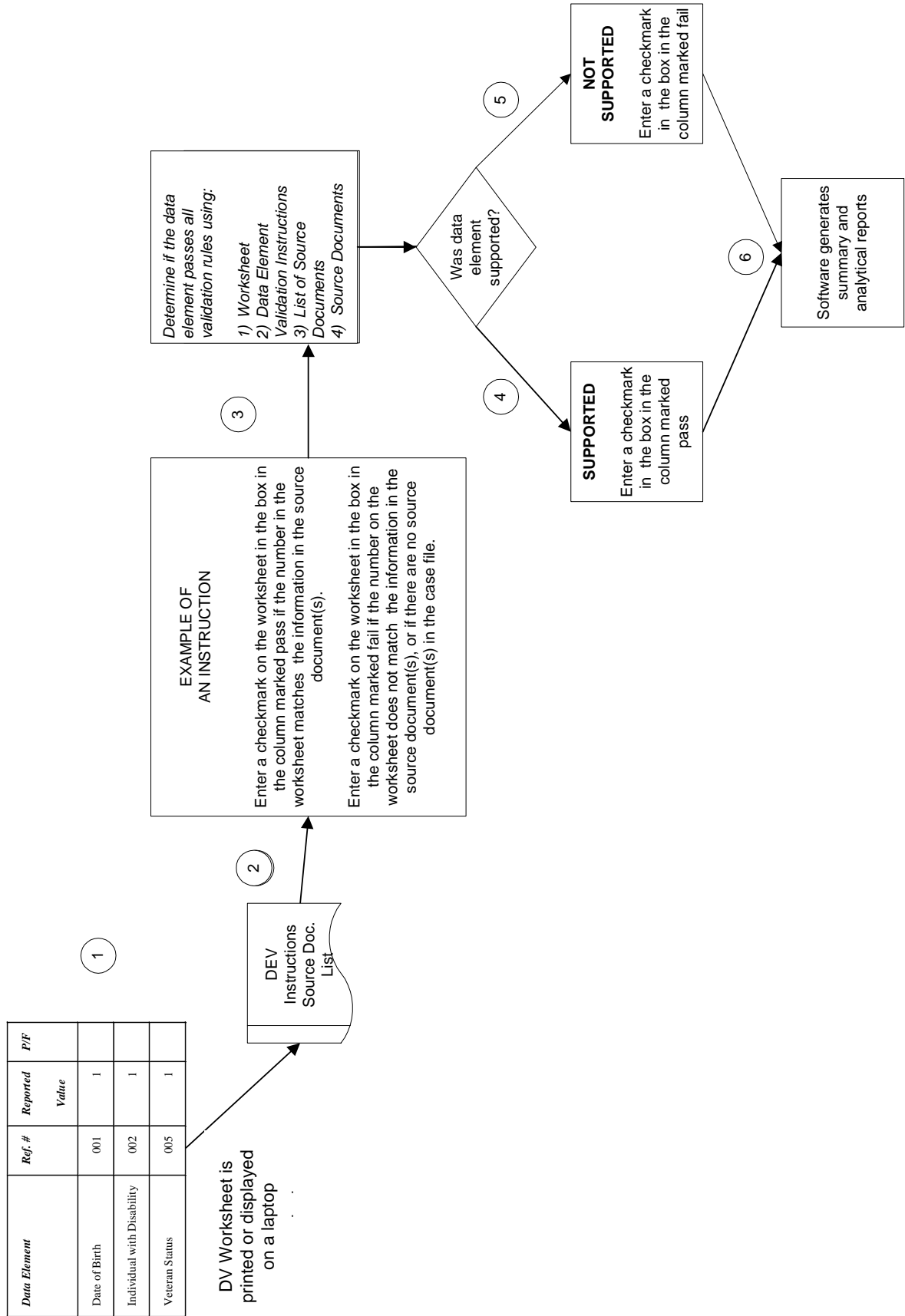
OVERVIEW OF DATA ELEMENT VALIDATION (FIGURE III.3)

Figure III.7 Step No.	Step Description	Who Performs Step
1	<p>The validator identifies the offices and arranges to visit them. Once at the office, the validator requests the case records for the sampled participants.</p> <p>Once the case records are assembled, the validator uses the worksheet to guide the validation process. For each sampled record, certain data elements will be printed on the worksheet. Fields for data that are not relevant to a particular record will be blank. For elements where data are present or where the absence of data requires validation, the validator locates the reference number on the worksheet. The reference numbers refer to the location of the instruction to validate that data element in Appendix D. The validator proceeds through each data element for each sampled record in the same manner. Each data element in Appendix D provides acceptable source documentation and validation instructions. In addition, each data element includes the definition from the WIASRD. The “Comments” field on the worksheet can be used by the validator to take notes or to document issues that may be helpful in future validations.</p>	Validator
2	The validator obtains one or more of the source documents listed as an acceptable source to validate the element.	Validator
3	Following the Appendix D instructions for validating the element, the validator determines whether the data element meets the validation criteria, based on the information in the source document(s).	Validator
4	If the data element is supported by/matches the source document(s), then the validator enters a checkmark in the box in the pass column on the worksheet for that data element.	Validator
5	If the source document(s) does not support/match the data element or no source document(s) for the data element is in the case file, then the validator enters a checkmark in the box in the fail column on the worksheet for that data element, to indicate an error.	Validator
6	After each of the data elements has been validated for every sampled record, the validator reviews the summary and analytical reports generated by the software.	Validator

FIGURE III.3

OVERVIEW OF DATA ELEMENT VALIDATION

Method for validating each data element for each sampled record on the worksheet



APPENDIX A
REPORT VALIDATION SPECIFICATIONS

APPENDIX A

REPORT VALIDATION SPECIFICATIONS

This appendix provides the specifications used by the software to calculate the WIA performance measures. The programming specifications show in tabular form how participants are counted in the numerator or denominator of each performance measure, based on the operational definitions of the performance measures. Section I explains how to categorize participant records into funding streams. Section II provides information on the additional cohorts used to calculate the performance measures for the ETA 9091 report, the ETA 9090, and a rolling four-quarters report. Section III provides specifications for calculating performance for the Adult Program. Section IV provides specifications for calculating performance for the Dislocated Worker Program. Section V provides specifications for calculating performance for the Older Youth Program. Section VI provides specifications for calculating performance for the Younger Youth Program. Finally, section VII gives information on the specific timelines used to calculate the ETA 9091 report, ETA 9090 report, and a rolling four-quarters report.

I. FUNDING STREAMS

Table 1 explains how records are classified as adults, dislocated workers, and youth. These classifications are based upon several WIASRD elements. Column A lists the funding streams and column B lists the WIASRD elements and values used to assign records to funding stream designation. For a record to be included in a particular funding stream's performance measures, at least one of the corresponding conditions in column B needs to be true. For example, as shown in Row 7 of Column B, if Rapid Response Additional Assistance (WIASRD Element 312) = 1, the participant is included in the dislocated worker performance measures.

Categorizing Records Into Funding Streams
Table 1

A. FUNDING STREAM	B. WIASRD ELEMENTS
Adult	(1) Adult (local) (WIASRD Element 304) = 1 (2) Other Statewide (WIASRD Element 310) = 1 and there is no Date of Dislocation (WIASRD Element 125) (3) Other Statewide (WIASRD Element 310) = 2 and Statewide Displaced Homemaker (WIASRD Element 308) = 1 and age is >= 22 (4) Other Statewide (WIASRD Element 310 = 2) and Statewide Displaced Homemaker (WIASRD Element 308 = 1) and age is between 19 and 21 and not receiving Youth Services (WIASRD Elements 340 to 345 are 2's)
Dislocated Worker	(5) Dislocated Worker (local) (WIASRD Element 304) = 1 (6) Other Statewide (WIASRD Element 310) = 1 and there is a Date of Dislocation (WIASRD Element 125) (7) Rapid Response Additional Assistance (WIASRD Element 312) = 1
Youth	(8) Youth local (WIASRD Element 306) = 1 (9) Youth statewide 15% (WIASRD Element 307) = 1
National Emergency Grant	(10) Not an Adult, Dislocated Worker, or Youth, and NEG (WIASRD Elements 313a, 313b, or 313c) is not null

For performance measure calculations, the youth funding stream is divided into older and younger youth. Older youth are youth who were between the ages of 19 and 21, inclusive, on the date of registration. Younger youth are youth who were between the ages of 14 and 18, inclusive, on the date of registration.

Participant records can be included in more than one funding stream. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled. For example, a participant record could have Youth statewide 15% (WIASRD Element 307) = 1 and Adult (local) (WIASRD Element 304) = 1. In this case, the participant record is included in the performance measure calculations both for youth and for adults.

For calculating Table O for the annual report, only local area funds are used to determine in which funding streams to place participant records. That is, to be included in Table O, a participant must have received funds from adult (local), dislocated worker (local), or youth (local). As with the statewide performance, however, a participant is included in multiple funding streams for Table O if they receive funds from more than one of the three local sources.

II. ADDITIONAL COHORTS FOR ETA REPORTS

In addition to the cohorts needed to calculate the performance measures for the ETA 9091, the ETA 9090, and a rolling four-quarters report, states must also report on participation levels—that is, the number of participants and exiters—for adults, dislocated workers, older youth and younger youth. Consequently, if the state is using the validation software to calculate a complete annual, quarterly, or rolling four-quarters report, the file must include the records for all individuals who participated and exited during the appropriate time periods.

III. ADULT PROGRAM

These specifications explain how the software logically groups an exit cohort of adult participants into three separate categories based on: (1) their pre- and post-service employment status; (2) their employment retention status; and (3) their attainment of credentials within three quarters after exit. Using the validation import file, the software determines the number of exiters who fit each category and computes the adult measures.

A. ENTERED EMPLOYMENT, RETENTION, AND EARNINGS

Exhibit A.1 shows the 20 possible outcomes for WIA participants for the combination of the entered employment, retention, and earnings change measures for the adult program. These outcomes are based on the participant's employment status prior to registration, the participant's employment status one quarter and three quarters after exit, and the change from pre-program to post-program earnings.

Wage records are the primary data source for determining employment in the first and third quarters after exit. If participants are not found in the wage records, supplemental sources can be used to establish employment. However, participants whose employment is established from supplemental sources are excluded from the earnings calculations. If states do not have supplementary sources of information on employment with which to calculate WIA performance, performance outcome groups 1.2, 1.3, 1.4, 1.6, 1.8, 1.12, 1.13, 1.14, 1.16, and 1.18 will not contain any records. In such situations, estimates of performance will be based solely on wage record data. Additionally, some participants may have pending employment and earnings information; they are included in the performance outcome groups 1.7, 1.8, 1.9, 1.17, 1.18, and 1.19.

EXHIBIT A.1

TWENTY GROUPS OF ADULT PARTICIPANTS USED TO CALCULATE ENTERED EMPLOYMENT, RETENTION, AND EARNINGS CHANGE

Performance outcome group	Participant Characteristics										Use of Each Group in Performance Measures			
	1	2	3	4	5	6	7	8	9	10	Entered Employment	Retention	Earnings Change	
	Employment Status at Registration	Employed after Exit Quarter	If Employed in First Quarter, Information from Wage Records or Other Sources	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Sources	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Denominator	Participant Earnings Included in Calculation of Measure	
1.1	Not Employed	YES	Wage Records	YES	Wage Records	YES	YES	YES	YES	YES	YES	YES	YES	
1.2	Not Employed	YES	Wage Records	YES	Supplementary Source	YES	YES	YES	YES	YES	YES	YES	NO	
1.3	Not Employed	YES	Supplementary Source	YES	Wage Records	YES	YES	YES	YES	YES	YES	YES	NO	
1.4	Not Employed	YES	Supplementary Source	YES	Supplementary Source	YES	YES	YES	YES	YES	YES	YES	NO	
1.5	Not Employed	YES	Wage Records	NO	NA	YES	YES	YES	YES	NO	YES	YES	YES	
1.6	Not Employed	YES	Supplementary Source	NO	NA	YES	YES	YES	YES	NO	YES	YES	NO	
1.7	Not Employed	YES	Wage Records	PENDING	NA	YES	YES	YES	YES	NO	NO	NO	NO	
1.8	Not Employed	YES	Supplementary Sources	PENDING	NA	YES	YES	YES	YES	NO	NO	NO	NO	
1.9	Not Employed	PENDING	NA	PENDING	NA	NO	NO	NO	NO	NO	NO	NO	NO	
1.10	Not Employed	NO	NA	NA	NA	NO	YES	YES	YES	NO	NO	NO	NO	
1.11	Employed	YES	Wage Records	YES	Wage Records	NO	NO	NO	NO	YES	YES	YES	YES	
1.12	Employed	YES	Wage Records	YES	Supplementary Source	NO	NO	YES	YES	YES	YES	YES	NO	
1.13	Employed	YES	Supplementary Source	YES	Wage Records	NO	NO	YES	YES	YES	YES	YES	NO	
1.14	Employed	YES	Supplementary Source	YES	Supplementary Source	NO	NO	YES	YES	YES	YES	YES	NO	
1.15	Employed	YES	Wage Records	NO	NA	NO	NO	NO	NO	NO	NO	YES	YES	
1.16	Employed	YES	Supplementary Source	NO	NA	NO	NO	NO	NO	NO	NO	YES	NO	

EXHIBIT A.1 (continued)

		Participant Characteristics				Use of Each Group in Performance Measures			
1	2	3	4	5	6	7	8	9	10
Performance outcome group	Employment Status at Registration	Employed First Quarter after Exit Quarter	If Employed in First Quarter, Information from Wage Records or Other Sources	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Sources	Entered Employment	Retention	Retention	Earnings Change
						Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Denominator	Participant Earnings Included in Calculation of Measure
1.17	Employed	YES	Wage Records	PENDING	NA	NO	NO	NO	NO
1.18	Employed	YES	Supplementary Sources	PENDING	NA	NO	NO	NO	NO
1.19	Employed	PENDING	NA	PENDING	NA	NO	NO	NO	NO
1.20	Employed	NO	NA	NA	NA	NO	NO	NO	NO

Columns 6 through 10 show how the software uses the count of participants in each group (or the sum of their earnings for the earnings change measure) to calculate each performance measure. For example, participants in subgroup 1.1 appear in the numerators and denominators of the entered employment rate and the retention rate, and they are included in the earnings change measure.

For the annual report, the same cohort of exiters are used to calculate the count of participants in the three performance measures. For the quarterly and rolling-four quarters reports, two different cohorts of exiters are used to calculate the counts in the entered employment rate, the retention and earnings change measures. The same cohort of exiters are used in retention and the earnings measures and a different one is used in the entered employment measure.

B. EMPLOYMENT AND CREDENTIAL RATE

Exhibit A.2 shows how the software logically groups an exit cohort of adults into five separate categories based on whether the adults received training services, whether they were employed in the first quarter after the exit quarter, and whether they received a credential within three quarters after the exit quarter. The software selects a subset of those adults from performance outcome group 1 who received WIA or WIA partner-funded training services while registered in WIA. The software also determines the number of participants who fit each of the five categories and computes this measure. For the annual report, the same cohort of exiters are used to calculate all the measures including the employment and credential rate. For the quarterly and rolling-four quarters reports, the same cohorts of exiters are used to calculate the counts in the entered employment and the employment and credential measure.

The primary data source for determining employment will be the UI wage records. Supplemental sources will be used if an individual is not found in the UI wage records. The primary source for determining whether an individual has received a credential is through ongoing contact and follow-up with a participant to determine if the individual has received a credential, and then obtaining written documentation of that credential. In addition, states may use record-sharing and automated record matching with administrative and/or other databases to determine and document that the participant has received a credential.

C. ADDITIONAL TABLES

The ETA 9091 requires states to report the performance measures for special adult populations: public assistance recipients receiving intensive or training services, veterans, individuals with disabilities, older individuals, individuals who received training services, and individuals who received only core and intensive services. The software organizes the adult participant records for each of these categories. For example, the software categorizes adult individuals with disabilities into the performance outcome subgroups shown in Exhibit A.1, and uses those numbers to calculate the entered employment rate, retention rate, and the earnings change for that special population.

EXHIBIT A.2

FIVE GROUPS OF ADULT PARTICIPANTS USED TO CALCULATE EMPLOYMENT AND CREDENTIAL RATE

Performance outcome group	Participant Characteristics			Use of Each Group in Performance Measure	
	1	2	3	4	5
	Received Training Services	Employed First Quarter After Exit Quarter	Attained State-Recognized Educational Occupational Certificate/Credential/Diploma/Degree Within Three Quarters After Exit Quarter	Count of Participants Included in Numerator	Count of Participants Included in Denominator
2.1	YES	YES	YES	YES	YES
2.2	YES	NO	YES	NO	YES
2.3	YES	NO	NO	NO	YES
2.4	YES	YES	NO	NO	YES
2.5	YES	PENDING	NA	NO	NO

IV. DISLOCATED WORKER PROGRAM

This section explains how the software calculates performance for dislocated workers who exit from WIA for the entered employment, retention, and earnings replacement measures and for the employment and credential measure. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled.

A. ENTERED EMPLOYMENT, RETENTION, AND EARNINGS

Exhibit A.3 shows how the software logically groups an exit cohort of dislocated workers into ten possible measurement outcomes based on the worker's post-service employment status and their employment retention status.

Using a formatted state source file, the software determines the number of participants who fit each category and computes the entered employment, retention, and earnings replacement rates.

There are two differences between the adult specifications and those for dislocated workers:

1. Dislocated workers, by definition, are not employed at registration; therefore the participant categories equivalent to the adult categories 1.11 through 1.20 do not apply.
2. Instead of subtracting preprogram earnings from post-program earnings to calculate an earnings change, post-program earnings are divided by pre-dislocation earnings to calculate an earnings replacement rate.

Columns 6 through 10 show how the count of participants in each group (or the sum of their earnings for the earnings replacement rate measure) is used to calculate each measure. For example, participants in category 3.1 appear in the numerator and denominator of the entered employment rate, the numerator and denominator of the retention rate, and are included in the calculation for the earnings replacement measure.

Similar to the adults, for the annual report, the same cohort of exiters are used to calculate the three performance measures for the dislocated workers. For the quarterly and rolling-four quarters reports, two different cohorts of exiters are used to calculate the entered employment rate, the retention rate, and earnings replacement rate. The retention and earnings replacement rates use the same cohort of exiters, whereas the entered employment rate uses a separate cohort of exiters.

EXHIBIT A.3
TEN GROUPS OF DISLOCATED WORKERS USED TO CALCULATE
ENTERED EMPLOYMENT, RETENTION AND EARNINGS REPLACEMENT RATE

Performance outcome group	Participant Characteristics				Use of Each Group in Performance Measures						Earnings Replacement Rate
	1	2	3	4	5	6	7	8	9	10	
	Employment Status at Registration	Employed First Quarter after Exit Quarter	If Employed in First Quarter, Information from Wage Records or Other Sources	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Sources	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Denominator	Participant Earnings Included in Calculation of Measure
3.1	Dislocated Worker	YES	Wage Records	YES	Wage Records	YES	YES	YES	YES	YES	YES
3.2	Dislocated Worker	YES	Wage Records	YES	Supplementary Source	YES	YES	YES	YES	YES	NO
3.3	Dislocated Worker	YES	Supplementary Source	YES	Wage Records	YES	YES	YES	YES	YES	NO
3.4	Dislocated Worker	YES	Supplementary Source	YES	Supplementary Source	YES	YES	YES	YES	YES	NO
3.5	Dislocated Worker	YES	Wage Records	NO	NA	YES	YES	NO	YES	YES	YES
3.6	Dislocated Worker	YES	Supplementary Source	NO	NA	YES	YES	NO	YES	YES	NO
3.7	Dislocated Worker	YES	Wage Records	PENDING	NA	YES	YES	NO	NO	NO	NO
3.8	Dislocated Worker	YES	Supplementary Source	PENDING	NA	YES	YES	NO	NO	NO	NO
3.9	Dislocated Worker	PENDING	NA	PENDING	NA	NO	NO	NO	NO	NO	NO
3.10	Dislocated Worker	NO	NA	NA	NA	NO	YES	NO	NO	NO	NO

B. EMPLOYMENT AND CREDENTIAL RATE

Exhibit A.4 shows how the software logically groups an exit cohort of dislocated workers into five separate categories, based on whether the dislocated workers received training services, whether they were employed in the first quarter after the exit quarter, and whether they received a credential within three quarters after the exit quarter. The software determines the number of participants who fit each category and computes this measure.

The dislocated worker exit cohort included in this measure is a subset of performance outcome group 3, Exhibit A.3, which is the group of dislocated workers who exited during the quarter. From performance outcome group 3, the software selects those dislocated workers who received WIA or WIA partner-funded training services while registered in WIA. The same data sources described in the adult employment and credential rate specifications are used.

C. ADDITIONAL TABLES

The ETA 9091 requires states to report the performance measures for special dislocated worker populations: veterans, individuals with disabilities, older individuals, displaced homemakers, individuals who received training services, and individuals who received only core and intensive services. The software organizes the dislocated worker performance outcome groups for each of these categories. For example, the software categorizes dislocated workers with disabilities into the performance outcome subgroups shown in Exhibit A.3, and uses those numbers to calculate the entered employment rate, retention rate, and the earnings replacement rate for this special population.

EXHIBIT A.4

FIVE GROUPS OF DISLOCATED WORKER PARTICIPANTS USED TO CALCULATE EMPLOYMENT AND CREDENTIAL RATE

	Participant Characteristics			Use of Each Group in Performance Measure	
	1	2	3	4	5
Performance outcome group	Received Training Services	Employed First Quarter After Exit Quarter	Attained State-Recognized Educational/Occupational Certificate/Credential/Diploma/Degree Within Three Quarters After Exit Quarter	Count of Participants Included in Numerator	Count of Participants Included in Denominator
4.1	YES	YES	YES	YES	YES
4.2	YES	NO	YES	NO	YES
4.3	YES	NO	NO	NO	YES
4.4	YES	YES	NO	NO	YES
4.5	YES	PENDING	NA	NO	NO

V. YOUTH PROGRAM: OLDER YOUTH (AGED 19 - 21)

The specifications provided in this section explain how the software calculates performance for older youth exiters for the entered employment, retention, earnings change, and credential rates. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled.

A. ENTERED EMPLOYMENT, RETENTION, AND EARNINGS CHANGE

As shown in Exhibit A.5, the software logically groups the records of the older youth in the source file into 25 possible measurement outcomes based on their pre- and post-service employment status, their employment retention status, and whether the participant was in post-secondary education or advanced training in the first or third quarters after exit. The software determines the number of participants who fit each category and computes these three measures.

The methodology to calculate performance for older youth is similar to that used to calculate performance for adults and dislocated workers. Because older youth who are in post-secondary education or advanced training in the first quarter after the exit quarter are exempt from the measures, there are five additional outcomes for the older youth measure compared to the adult measure. The participants in subgroup 5.12, 5.13, 5.18, 5.19, 5.21, 5.23, 5.24, and 5.25 are exempt from the performance measures; that is, they are not included in either the numerator or denominator of any performance measure. Older youth who are not in post-secondary education or advanced training in the first quarter after the exit quarter, and are not employed in the third quarter after the exit quarter, but are in post-secondary education or advanced training in the third quarter after the exit quarter are exempt from the retention and earnings change measures. These participants fall into groups 5.5, 5.6, 5.8, 5.10, 5.11, 5.21, and 5.23.

Columns 8 through 11 of Exhibit A.5 show how the count of participants in each subgroup (or the sum of their earnings for the earnings change measure) is used to calculate each measure. For example, participants in subgroup 5.1 appear in the numerators and denominators of the entered employment rate and the retention rate; they are also included in the earnings change measure.

Similar to the adult and dislocated workers, for the annual report, the same cohort of older youth exiters are used to calculate the three performance measures. For the quarterly and rolling-four quarters reports, two different cohorts of exiters are used to calculate these measures. The retention rate and earnings change use the same cohort of exiters, whereas the entered employment rate uses a separate cohort of exiters.

EXHIBIT A.5

TWENTY-FIVE GROUPS OF OLDER YOUTH PARTICIPANTS USED TO CALCULATE ENTERED EMPLOYMENT, RETENTION, AND EARNINGS CHANGE

Performance outcome group	Use of Each Group in Performance Measures												
	Participant Characteristics						Entered Employment						Earnings Change
	1	2	3	4	5	6	7	8	9	10	11	12	
	Employment Status at Registration	Employed First Quarter after Exit Quarter	If Employed in First Quarter, Information From Wage Records or Other Source	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Source	In Post Secondary Education or Advanced Training In First Quarter after Exit Quarter	In Post Secondary Education or Advanced Training In Third Quarter after Exit Quarter	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Participant Earnings Included in Calculation of Measure	
5.1	Not Employed	YES	Wage Records	YES	Wage Records	NA	NA	YES	YES	YES	YES	YES	
5.2	Not Employed	YES	Wage Records	YES	Supplementary Source	NA	NA	YES	YES	YES	YES	NO	
5.3	Not Employed	YES	Supplementary Source	YES	Wage Records	NA	NA	YES	YES	YES	YES	NO	
5.4	Not Employed	YES	Supplementary Source	YES	Supplementary Source	NA	NA	YES	YES	YES	YES	NO	
5.5	Not Employed	YES	Wage Records	PENDING	NA	NA	NA	YES	YES	YES	NO	NO	
5.6	Not Employed	YES	Supplementary Source	PENDING	NA	NA	NA	YES	YES	YES	NO	NO	
5.7	Not Employed	YES	Wage Records	NO	NA	NA	NO	YES	YES	YES	YES	YES	
5.8	Not Employed	YES	Wage Records	NO	NA	NA	YES	YES	YES	YES	NO	NO	
5.9	Not Employed	YES	Supplementary Source	NO	NA	NA	NO	YES	YES	YES	YES	NO	
5.10	Not Employed	YES	Supplementary Source	NO	NA	NA	YES	YES	YES	YES	NO	NO	
5.11	Not Employed	NO	NA	NA	NA	NO	NA	NO	YES	YES	NO	NO	
5.12	Not Employed	NO	NA	NA	NA	YES	NA	NO	NO	NO	NO	NO	
5.13	Not Employed	Pending	NA	NA	NA	NA	NA	NO	NO	NO	NO	NO	
5.14	Employed	YES	Wage Records	YES	Wage Records	NA	NA	NO	NO	YES	YES	YES	

EXHIBIT A.5 (continued)

Performance outcome group	Participant Characteristics										Use of Each Group in Performance Measures			
	1	2	3	4	5	6	7	8	9	10	11	12	Earnings Change	
	Employment Status at Registration	Employed First Quarter after Exit	If Employed in First Quarter, Information From Wage Records or Other Source	Employed Third Quarter After Exit	If Employed in Third Quarter, Information from Wage Records or Other Source	In Post Secondary Education or Advanced Training First Quarter after Exit	In Post Secondary Education or Advanced Training Third Quarter after Exit	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator		Count of Participants Included in Denominator
5.15	Employed	YES	Wage Records	YES	Supplementary Source	NA	NA	NO	NO	NO	NO	YES	YES	NO
5.16	Employed	YES	Supplementary Source	YES	Wage Records	NA	NA	NO	NO	NO	NO	YES	YES	NO
5.17	Employed	YES	Supplementary Source	YES	Supplementary Source	NA	NA	NO	NO	NO	NO	YES	YES	NO
5.18	Employed	YES	Wage Records	PENDING	NA	NA	NA	NO	NO	NO	NO	NO	NO	NO
5.19	Employed	YES	Supplementary Source	PENDING	NA	NA	NA	NO	NO	NO	NO	NO	NO	NO
5.20	Employed	YES	Wage Records	NO	NA	NA	NO	NO	NO	NO	NO	NO	YES	YES
5.21	Employed	YES	Wage Records	NO	NA	NA	YES	NO	NO	NO	NO	NO	NO	NO
5.22	Employed	YES	Supplementary Source	NO	NA	NA	NO	NO	NO	NO	NO	NO	YES	NO
5.23	Employed	YES	Supplementary Source	NO	NA	NA	YES	NO	NO	NO	NO	NO	NO	NO
5.24	Employed	NO	NA	NA	NA	NA	NA	NO	NO	NO	NO	NO	NO	NO
5.25	Employed	PENDING	NA	NA	NA	NA	NA	NO	NO	NO	NO	NO	NO	NO

B. CREDENTIAL RATE

Exhibit A.6 illustrates how the software logically groups an exit cohort of older youth into seven separate categories. This is based on whether the older youth were employed in the first quarter after the exit quarter, whether they were in post-secondary education or advanced training in the first quarter after the exit quarter, and whether they received a credential within three quarters after the exit quarter. The software determines the number of participants who fit each category and then computes this measure.

The older youth exit cohort included in this measure is identical to performance outcome group 5, Exhibit A.5. Unlike the adult and dislocated worker employment and credential measures, all older youth exiters are included in this measure, whether or not they received training services.

C. ADDITIONAL TABLES

The ETA 9091 requires states to report the performance measures for special older youth participant categories: public assistance recipients, veterans, individuals with disabilities, and out-of-school youth. The software organizes the older youth performance outcome groups for each of these categories. For example, the software categorizes older youth with disabilities into the performance outcome subgroups shown in Exhibit A.5 and uses those numbers to calculate the entered employment rate, retention rate, and the earnings change for this special population.

EXHIBIT A.6

SEVEN GROUPS OF OLDER YOUTH PARTICIPANTS USED TO CALCULATE CREDENTIAL RATE

Performance outcome groups	Participant Characteristics			Use of Each Group in Performance Measure	
	1 Employed First Quarter After Exit Quarter	2 In Post-Secondary Education or Advanced Training in Quarter After Exit Quarter	3 Attained State-Recognized Educational/Occupational Certificate/Credentia/Diploma/Degree Within Three Quarters After Exit Quarter	4 Count of Participants Included in Numerator	5 Count of Participants Included in Denominator
6.1	YES	NA	YES	YES	YES
6.2	YES	NA	NO	NO	YES
6.3	NO	YES	YES	YES	YES
6.4	NO	NO	YES	NO	YES
6.5	NO	YES	NO	NO	YES
6.6	NO	NO	NO	NO	YES
6.7	PENDING	NA	NA	NO	NO

VI. YOUTH PROGRAM: YOUNGER YOUTH (AGED 14 - 18)

The specifications provided in this section explain how the software calculates performance for the younger youth diploma or equivalent rate, and for the younger youth retention rate. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled. The software calculates the skill attainment rate, however, specifications and performance outcome groups for skill attainment are not provided at this point.

A. DIPLOMA OR EQUIVALENT ATTAINMENT

Exhibit A.7 shows how an exit cohort of younger youth is logically grouped by the software into five separate categories based on whether the younger youth obtained a diploma or equivalent prior to WIA registration, whether they received a diploma or equivalent while enrolled, and whether they were in secondary education at exit. The software determines the number of participants who fit each category and computes this measure.

B. YOUNGER YOUTH RETENTION

Exhibit A.8 shows how the software logically groups an exit cohort of younger youth into four separate categories based on whether the younger youth were in post-secondary education, advanced training, employment, military service, or qualified apprenticeships in the third quarter after exit; and whether they were in secondary school at exit. Four outcomes are possible for younger youth: (1) if the participant is enrolled in secondary school at exit, the participant record is excluded from the measure; (2) if the participant participated in at least one of the five activities in the third quarter after exit, the participant record is included in the numerator and the denominator; (3) if the participant participated in none of the five, the participant record is included only in the denominator; and (4) if the participant has not been out of the program long enough to obtain information about the individual's retention status, the participant record is included in the pending group.

C. ADDITIONAL TABLES

The ETA 9091 requires states to report the performance measures for special populations of younger youth participants: public assistance recipients, individuals with disabilities, and out-of-school youth. The software organizes the younger youth performance outcome groups for each of these categories. For example, the software categorizes younger youth with disabilities into the performance outcome groups shown in Exhibit A.7 and uses those numbers to calculate the diploma or equivalent attainment rate for this special population.

For the annual, quarterly and rolling four-quarters reports, records for three cohorts of younger youth participants and exiters are included in the younger youth measures. Each report uses a separate cohort of participants and exiters in each measure.

EXHIBIT A.7

FIVE GROUPS OF YOUNGER YOUTH PARTICIPANTS USED TO CALCULATE
DIPLOMA OR EQUIVALENT ATTAINMENT RATE

Performance outcome groups	Participant Characteristics			Use of Each Group in Performance Measure	
	1 Entered Program with High School Diploma/Equivalent	2 Attained a Secondary School (High School), GED or High School Equivalency Diploma By the End of the First Quarter after the Exit Quarter	3 In Secondary School on Exit Date	4 Count of Participants Included in Numerator	5 Count of Participants Included in Denominator
8.1	YES	NA	NA	NO	NO
8.2	NO	YES	NA	YES	YES
8.3	NO	NO	YES	NO	NO
8.4	NO	NO	NO	NO	YES
8.5	NO	PENDING	NO	NO	NO

EXHIBIT A.8

FOUR GROUPS OF YOUNGER YOUTH PARTICIPANTS USED TO CALCULATE
THE RETENTION RATE

	Participant Characteristics		Use of Each Group in Performance Measure	
	1	2	3	4
		Active in the Third Quarter Following the Exit Quarter in any of the Following Activities: Employment Military Service Post-Secondary Education Advanced Training Qualified Apprenticeship	Count of Participants Included in Numerator	Count of Participants Included in Denominator
Performance outcome group	In Secondary School on Exit Date			
9.1	NO	YES	YES	YES
9.2	NO	NO	NO	YES
9.3	YES	NA	NO	NO
9.4	NO	PENDING	NO	NO

VII. REPORTING GUIDELINES

Each state is required to submit an ETA 9091 and ETA 9090 report according to specific guidelines. Included in these guidelines are the cohorts used to calculate performance measures. Section A outlines the cohorts used to calculate the performance measures for the annual report, and Section B outlines the cohorts used to calculate the performance measures for the quarterly report.

Although ETA does not require states to calculate performance measures for a rolling four quarters, some states might find it useful. For this reason, the software has been programmed to calculate a quarterly report using a rolling four quarters time period. Section C outlines the cohorts used to calculate this type of report.

A. ANNUAL REPORT

The ETA 9091 report reflects performance outcome information—including wage record information—that is available by the time the ETA 9091 report is due. To calculate the report elements and performance measures for the annual report, states must create an extract file that contains the records for participants and exiters used to calculate the ETA 9091. With TEGL 14-03, ETA changed the cohorts used to calculate the ETA 9091 report for PY 2003 and later. These cohorts are listed below in Exhibit A.9.

EXHIBIT A.9

PARTICIPANT AND EXIT COHORTS FOR THE ETA 9091 FOR PY2003

Report Elements and Performance Measures	PY 2003 Annual Report Report Due Date 10/1/2003
A. Participants	July 1, 2003 to June 30, 2004
B. Total Exiters	April 1, 2003 to March 31, 2004
Younger Youth Diploma Rate	
Younger Youth Skill Attainment Rate	
C. Entered Employment	October 1, 2002 to September 30, 2003
Employment-Credential Rate	
D. Retention and Earnings Rates	April 1, 2002 to March 31, 2003
12 – Month Employment Retention	October 1, 2001 to September 30, 2002
12 – Month Earnings Change/Replacement	

This extract file for PY 2002 and before required four cohorts used. First, the file included the records for all participants for the program year—July 1, 2002 through June 30, 2003. Second, the file included the records for all exiters for the program year. Third, the file included

exitors for the performance year—October 1, 2001 to September 30t, 2002. Fourth, the file should contain exitors from the prior performance year—October 1, 2000 to September 30, 2001—to calculate the 12 month performance measures associated with table L of the ETA 9091.

B. QUARTERLY REPORT

States submit the WIA Quarterly Summary Reports. In TEGL 14-03, change 1, ETA changed the data ranges used to calculate the report. The new time periods for the quarterly report better align the quarterly report time periods with the annual report time periods. Thus, the final quarterly report, due in August, include all the participants and exitors included in the annual report. These changes take effect for the first quarterly report in for PY 2004, which is due November 14, 2004. Exhibit A.10 outlines the date ranges for the cohorts of participants and exitors used to calculate the report items for the ETA 9090 WIA Quarterly Summary Reports for PY 2004 and later.

Exhibit A.11 provides the time periods for those quarterly reports completed prior to PY 2004. Exhibit A.11 shows that the Entered Employment Rate and Employment and Credential rate for the first quarter report, due on November 14th of the current program year (11/14/PY), uses a cohort of participants who exited from October 1st of the prior program year (10/1/PY-1) through December 31st of the prior program year (12/31/PY-1). The retention and earnings rate uses a cohort of participants who exited from October 1st of the program year prior to the prior program year (10/1/PY-2) through June 30th of the prior program year (6/30/PY-1).

Definitions:

1. PY = Current program year
2. PY-1 = Prior program year
3. PY-2 = Program year prior to the prior program year
4. PY+1 = Program year following the current program year

EXHIBIT A.10

PARTICIPANT AND EXIT COHORTS FOR THE ETA 9090 QUARTERLY REPORTS, POST- PY 2004

Report Elements and Performance Measures	First Quarter Report Due Date	Second Quarter Report Due Date	Third Quarter Report Due Date	Fourth Quarter Report Due Date
	1	2	3	4
A. Participants	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1	July 1, PY to June 30, PY+1
B. Total Exiters	April 1, PY to June 30, PY	April 1, PY to September 30, PY	April 1, PY to December 31, PY	April 1, PY to March 31, PY+1
C. Entered Employment and Employment-Credential Rate	October 1, PY-1 to December 31, PY-1	October 1, PY-1 to March 31, PY	October 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY
D. Retention and Earnings Rates	April 1, PY-1 to June 30, PY-1	April 1, PY-1 to September 30, PY-1	April 1, PY-1 to December 31, PY-1	April 1, PY-1 to March 31, PY
E. Youth Diploma Rate	April 1, PY to June 30, PY	April 1, PY to September 30, PY	April 1, PY to December 31, PY	April 1, PY to March 31, PY+1
F. Youth Skill Attainment	April 1, PY to June 30, PY	April 1, PY to September 30, PY	April 1, PY to December 31, PY	April 1, PY to March 31, PY+1

EXHIBIT A.11

PARTICIPANT AND EXIT COHORTS FOR THE ETA 9090 QUARTERLY REPORTS, PRE- PY 2004

Report Elements and Performance Measures	First Quarter Report Due Date	Second Quarter Report Due Date	Third Quarter Report Due Date	Fourth Quarter Report Due Date
	1	2	3	4
A. Participants	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1	July 1, PY to June 30, PY+1
B. Total Exiters	July 1, PY-1 to June 30, PY	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1
C. Entered Employment and Employment-Credential Rate	October 1, PY-1 to December 31, PY-1	October 1, PY-1 to March 31, PY	October 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY
D. Retention and Earnings Rates	October 1, PY-2 to June 30, PY-1	October 1, PY-2 to September 30, PY-1	October 1, PY-1 to December 31, PY-1	October 1, PY-1 to March 31, PY
E. Youth Diploma Rate	July 1, PY-1 to June 30, PY	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1
F. Youth Skill Attainment	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1	July 1, PY to June 30, PY+1

C. ROLLING FOUR QUARTERS REPORT

The software also calculates a quarterly report for a rolling four quarters period. A rolling four quarter report includes records for the most recently available four quarter cohort for each report element and for each performance measure. For example, a four quarter cohort of exiters is used to calculate the entered employment rate, and a different, but overlapping, four quarter cohort of exiters is used to calculate the retention rate. Exhibit A.12 outlines the timeline used to calculate each report element and performance measure for each rolling four quarters period.

Definitions:

1. PY = Current program year
2. PY-1 = Prior program year
3. PY-2 = Program year prior to the prior program year
4. PY+1 = Program year following the current program year

EXHIBIT A.12

PARTICIPANT AND EXIT COHORTS FOR ROLLING FOUR QUARTERS QUARTERLY REPORTS

Report Elements and Performance Measures	First Quarter Report Due Date 11/15/PY	Second Quarter Report Due Date 2/15/PY+1	Third Quarter Report Due Date 5/15/PY+1	Fourth Quarter Report Due Date 8/15/PY+1
	1	2	3	4
A. Participants	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1	July 1, PY to June 30, PY+1
B. Total Exiters	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1
C. Entered Employment and Employment- Credentialed Rate	January 1, PY-1 to December 31, PY-1	April 1, PY-1 to March 31, PY	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY
D. Retention and Earnings Rates	July 1, PY-2 to June 30, PY-1	October 1, PY-2 to September 30, PY-1	January 1, PY-1 to December 31, PY-1	April 1, PY-1 to March 31, PY
E. Youth Diploma Rate	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1
F. Youth Skill Attainment	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1

APPENDIX B

REPORT ELEMENT AND PERFORMANCE MEASURE SPECIFICATIONS

Office of Workforce

Workforce Investment Act Report Elements

ETA-9090 WIA Quarterly Summary Report

Number	Element Name	Definition	Specification
001	Total Participants - Adults	The total number of adults who received WIA services during the program year. This reflects the number of new WIA adult registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total adult participants includes both individuals who registered during the program year and carry-in JTPA. For adults, individuals who receive core services (other than informational and self-service activities), intensive services or training services must be registered.	Count of INDIVIDUAL IDENTIFIERS where ADULT FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 18 years) and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and DATE OF WIA EXIT >= beginning of the reporting period or is null.
002	Total Participants - Dislocated Workers	The total number of dislocated workers who received WIA services during the program year. This reflects the number of new WIA dislocated worker registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total dislocated worker participants includes both individuals who registered during the program year and carry-in JTPA. For dislocated workers, individuals who receive core services (other than informational and self-service activities), intensive services or training services must be registered.	Count of INDIVIDUAL IDENTIFIERS where DISLOCATED WORKER FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and DATE OF WIA EXIT >= beginning of the reporting period or is null.
003	Total Participants - Younger Youth (14-18)	The total number of youth who received WIA services during the program year. This reflects the number of new WIA youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 years and <= 18 years) and DATE OF WIA EXIT >= start of the reporting period or is null.
004	Total Participants - Older Youth (19-21)	The total number of older youth who received WIA services during the program year. This reflects the number of new WIA older youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total older youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be	Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 years and <= 21 years) and DATE OF WIA TITLE I-B REGISTRATION <= the end of the reporting period and DATE OF WIA EXIT >= start of the reporting period or is null.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
005	Total Exitters - Adults	<p>The total number of WIA adult registrants who exited WIA during a program year. Note that information on all exitters in a quarter is not available until 90 days after the end of the quarter because some exitters may not be identified for up to 90 days after the exit date. Thus, total exitters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitters. Each individual becomes part of an exit cohort, a group who are determined to be "exitters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives</p>	<p>Count of INDIVIDUAL IDENTIFIERS where ADULT FUNDING STREAM and (DATE OF WIA_TITLE I-B REGISTRATION minus DATE OF BIRTH <= 18 years) and DATE OF WIA_EXIT is within the reporting period.</p>

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
006	Total Exitters - Dislocated Workers	The total number of WIA dislocated worker registrants who exited WIA during a program year. Note that information on all exitters in a quarter is not available until 90 days after the end of the quarter because some exitters may not be identified for up to 90 days after the exit date. Thus, total exitters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report. Exitters. Each individual becomes part of an exit cohort, a group who are determined to be "exitters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit: 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit). The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, The exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives	Count of INDIVIDUAL IDENTIFIERS where DISLOCATED WORKER FUNDING STREAM and DATE OF WIA EXIT is within the reporting period.

Number	Element Name	Definition	Specification
007	Total Exiters - Younger Youth (14-18)	<p>The total number of WIA younger youth registrants who exited WIA during a program year. Note that information on all exiters in a quarter is not available until 90 days after the end of the quarter because some exiters may not be identified for up to 90 days after the exit date. Thus, total exiters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exiters. Each individual becomes part of an exit cohort, a group who are determined to be "exiters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives</p>	Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >=14 years and <= 18 years) and DATE OF WIA EXIT is within the reporting period .

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
008	Total Exitters - Older Youth (19-21)	<p>The total number of WIA older youth registrants who exited WIA during a program year. Note that information on all exitters in a quarter is not available until 90 days after the end of the quarter because some exitters may not be identified for up to 90 days after the exit date. Thus, total exitters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitters. Each individual becomes part of an exit cohort, a group who are determined to be "exitters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives</p>	<p>Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 years and <= 21 years) and DATE OF WIA EXIT is within the reporting period.</p>

Specification

Definition

Element Name

Number

009	Number of Completed Surveys	The number of completed surveys (employers and participants) with valid answers to each of the three required questions. Please note the response rate is computed by dividing the number of surveys by the number included in the sample.
013	Number Eligible for Customer Satisfaction Survey	The number of employers in the group (sample frame) from which the customer sample was drawn. For employers, it is the number of employers whose service ended. This information is needed to aggregate customer satisfaction over States.
015	Number Included in the Sample for Customer Satisfaction Survey	The representative subset of participants/employers eligible for the surveys that were selected for interviews. If no sampling is used by the State, the sample size equals the number eligible for the survey.

Office of Workforce

Workforce Investment Act Performance Measures

ETA-9090 WIA Quarterly Summary Report

Number	Report Element	Definition	Report Specifications
01	Adult Funding Stream	Used to determine adult funding stream in performance measures.	ADULT (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is null) or (OTHER [STATEWIDE (15%) ACTIVITIES] = 2 and DISPLACED HOME MAKER [STATEWIDE (15%) ACTIVITIES] = 1 and (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH) >= 22) or (OTHER [STATEWIDE (15%) ACTIVITIES] = 2 and DISPLACED HOME MAKER [STATEWIDE (15%) ACTIVITIES] = 1 and (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH) >= 19 and <= 21 and EDUCATIONAL ACHIEVEMENT SERVICES = 2 or is null and EMPLOYMENT SERVICES = 2 or is null and RECEIVED SUMMER YOUTH EMPLOYMENT SERVICES = 2 or is null and ADDITIONAL SUPPORT FOR YOUTH SERVICES = 2 or is null and LEADERSHIP DEVELOPMENT OPPORTUNITIES = 2 or is null and RECEIVED FOLLOW-UP SERVICES = 2 or is null))
02	Dislocated Worker Funding Stream	Used to determine dislocated worker funding stream in performance measures.	DISLOCATED WORKER (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is not null) or (RAPID RESPONSE = 1) or (RAPID RESPONSE - ADDITIONAL ASSISTANCE = 1)
03	Youth Funding Stream	Used to determine youth funding stream in performance measures	YOUTH (LOCAL) = 1 or YOUTH [STATEWIDE (15%) ACTIVITIES] = 1
19	Younger Youth Diploma or Equivalent Rate	Of those who register without a diploma or equivalent: Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH) >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA = 1 OR 2 and DATE OF WIA EXIT is within the reporting period. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH) >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA <= 3 and DATE OF WIA EXIT is within the reporting period.
20	Younger Youth Skill Attainment Rate	Of all in-school youth and any out-of-school youth assessed to be in need of basic skills, work readiness skills, and/or occupational skills: Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the	Only 3 goals set per registration year can count towards performance. The registration year is from the date of registration (or the anniversary of the registration date) to the next anniversary of the registration date. For any one annual report, it is possible for goals from multiple registration years to become ripe. Numerator: Count of goals where DATE GOAL ATTAINED is within the reporting period and (DATE OF EXIT is null or after the DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <= 3.

Number Report Element

Definition

number of occupational skills goals.

Report Specifications

Denominator: Count of goals where DATE GOAL ATTAINED is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <= 3 PLUS the count of goals where DATE OF EXIT is within the reporting period and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE OF EXIT) and DATE SET + 1 YEAR <= DATE OF EXIT and OTHER REASONS FOR EXIT is null PLUS (DATE GOAL SET + 1 YEAR is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL SET + 1 year) and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE GOAL SET + 1 year)).

21 Adult Entered Employment Rate

Of those individuals age 18 and over who received services funded with adult program funds who are not employed at registration:
Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2.

22 Dislocated Worker Entered Employment

Number of dislocated workers who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM.

23 Older Youth Entered Employment Rate

Of those who are not employed at registration and do not move on to post-secondary education or advanced training:
Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1).

24 Adult Credential and Employment Rate

Of those individuals age 18 and over who received services funded with adult program funds who received training services:
Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL /

Number Report Element

Definition

Report Specifications

DIPLOMA/ DEGREE ATTAINED <= 6.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and DISLOCATED WORKER FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21).
 Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is

Of those dislocated workers who received training services:
 Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Number of older youth who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit:
 Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Of those dislocated workers who are employed in the first quarter after exit:

Dislocated Worker Credential and Employment Rate

Older Youth Credential Rate

Adult Six Months - Retention Rate

Dislocated Worker Six Months - Retention Rate

Number Report Element

Definition

Report Specifications

Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

29 Older Youth Six Months - Retention Rate

Of those who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training :
Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

30 Younger Youth Six Months Retention Rate

Number of younger youth found in one of the following categories in the third quarter following exit:
— post secondary education
— advanced training
— employment
— military service
— qualified apprenticeships

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and YOUTH RETENTION INFORMATION < 6 .
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3.

31 Adult Average Six Months - Earnings Change

Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit:
[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Number Report Element Definition

Report Specifications

QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

32 Dislocated Worker Six Months - Earnings Replacement
 Of those dislocated workers who are employed in the first quarter after exit:
 Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by
 Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).
 For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))).

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null).

33 Older Youth Average Six Months - Earnings
 Of those who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training:
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and

Number **Report Element**

Change

Definition

earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

Report Specifications

YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Office of Workforce

Workforce Investment Act Report Elements

ETA-9091 WIA Title IB Annual Report (Report Elements)

Number	Element Name	Definition	Specification
Table A - 1	Number Included in the Sample for Customer Satisfaction Survey	The representative subset of participants/employers eligible for the surveys that were selected for interviews. If no sampling is used by the State, the sample size equals the number eligible for the survey.	
Table A-2	Number Eligible for Customer Satisfaction Survey	The number of employers in the group (sample frame) from which the customer sample was drawn. For employers, it is the number of employers whose service ended. This information is needed to aggregate customer satisfaction over States.	
Table M - 1	Total Participants Served - Adults	The total number of adults who received WIA services during the program year. This reflects the number of new WIA adult registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total adult participants includes both individuals who registered during the program year and carry-in JTPA. For adults, individuals who receive core services (other than informational and self-service activities), intensive services or training services must be registered.	Count of INDIVIDUAL IDENTIFIERS where ADULT FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and DATE OF WIA EXIT >= beginning of the reporting period or is null.
Table M - 2	Total Participants Served - Dislocated Workers	The number of individuals who meet the definition of a dislocated worker in WIA section 101(9) and who received services funded by WIA Title I-B funds during the program year from the local area. This should not include individuals who only participated in National Emergency Grant services or only participated in self-service and informational activities.	Count of INDIVIDUAL IDENTIFIERS where DISLOCATED WORKER FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and DATE OF WIA EXIT >= beginning of the reporting period or is null.
Table M - 3	Total Participants Served - Older Youth (19-21)	The total number of older youth who received WIA services during the program year. This reflects the number of new WIA older youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total older youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 years and <= 21 years) and DATE OF WIA TITLE I-B REGISTRATION <= the end of the reporting period and DATE OF WIA EXIT >= start of the reporting period or is null.
Table M - 4	Total Participants Served - Younger Youth (14-18)	The total number of youth who received WIA services during the program year. This reflects the number of new WIA youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA I-B TITLE REGISTRATION minus DATE OF BIRTH >=14 years and <= 18 years) and DATE OF WIA I-B TITLE REGISTRATION <= the end of the reporting period and DATE OF WIA EXIT >= the beginning of the reporting period or is null.

Table M - 5

Total Exitters - Adults

The total number of WIA adult registrants who exited WIA during a program year. Note that information on all exitters in a quarter is not available until 90 days after the end of the quarter because some exitters may not be identified for up to 90 days after the exit date. Thus, total exitters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.

Count of INDIVIDUAL IDENTIFIERS where ADULT FUNDING STREAM and DATE OF WIA EXIT is within the reporting period.

Exitters. Each individual becomes part of an exit cohort, a group who are determined to be "exitters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:

1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or
2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).

Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).

The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives

The total number of WIA dislocated worker registrants who exited WIA during a program year. Note that information on all exitters in a quarter is not available until 90 days after the end of the quarter because some exitters may not be identified for up to 90 days after the exit date. Thus, total exitters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.

Exitters. Each individual becomes part of an exit cohort, a group who are determined to be "exitters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:

1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or
2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).

Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).

The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, The exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives

Count of INDIVIDUAL IDENTIFIERS where DISLOCATED WORKER FUNDING STREAM and DATE OF WIA EXIT is within the reporting period.

Number	Element Name	Definition	Specification
Table M - 7	Total Exitters - Older Youth (19-21)	<p>The total number of WIA older youth registrants who exited WIA during a program year. Note that information on all exitters in a quarter is not available until 90 days after the end of the quarter because some exitters may not be identified for up to 90 days after the exit date. Thus, total exitters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitters. Each individual becomes part of an exit cohort, a group who are determined to be "exitters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives</p>	<p>Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and DATE OF EXIT is within the reporting period and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 years and <= 21 years)</p>

Number

Table M - 8

Element Name

Total Exitters - Younger Youth (14-18)

Specification

Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >=14 years and <= 18 years) and DATE OF WIA EXIT is within the reporting period.

The total number of WIA younger youth registrants who exited WIA during a program year. Note that information on all exitters in a quarter is not available until 90 days after the end of the quarter because some exitters may not be identified for up to 90 days after the exit date. Thus, total exitters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.

Exitters. Each individual becomes part of an exit cohort, a group who are determined to be "exitters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:

1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or
2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).

Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).

The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, The exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives

Office of Workforce

Workforce Investment Act Performance Measures

ETA-9091 WIA Title IB Annual Report (Performance Measures)

Number	Report Element	Definition	Report Specifications
1	Dislocated Worker Funding Stream - Table O Adult Funding Stream - Table O Youth Funding Stream - Table O Adult Funding Stream	Used to determine the dislocated worker funding stream for Table O. Used to determine adult funding stream for Table O. Used to determine youth funding stream for Table O. Used to determine adult funding stream in the performance measure.	DISLOCATED WORKER (LOCAL) = 1 ADULT (LOCAL) = 1 YOUTH (LOCAL) = 1 ADULT (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is null) or (OTHER [STATEWIDE (15%) ACTIVITIES] = 2 and DISPLACED HOMEMAKER [STATEWIDE (15%) ACTIVITIES] = 1 and (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH) >= 22) or (OTHER [STATEWIDE (15%) ACTIVITIES] = 2 and DISPLACED HOMEMAKER [STATEWIDE (15%) ACTIVITIES] = 1 and (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH) >= 19 and <= 21 and EDUCATIONAL ACHIEVEMENT SERVICES = 2 or is null and EMPLOYMENT SERVICES = 2 or is null and RECEIVED Summer YOUTH EMPLOYMENT SERVICES = 2 or is null and ADDITIONAL SUPPORT FOR YOUTH SERVICES = 2 or is null and LEADERSHIP DEVELOPMENT OPPORTUNITIES = 2 or is null and RECEIVED FOLLOW-UP SERVICES = 2 or is null))
2	Dislocated Worker Funding Stream	Used to determine dislocated worker funding stream in the performance measure.	DISLOCATED WORKER (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is not null) or (RAPID RESPONSE - ADDITIONAL ASSISTANCE = 1)
3	Youth Funding Stream	Used to determine youth funding stream in the performance measure	YOUTH (LOCAL) = 1 or YOUTH [STATEWIDE (15%) ACTIVITIES] = 1
Table B.1.B	Adult Entered Employment Rate	Of those individuals age 18 and over who received services funded with adult program funds who are not employed at registration: Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2.
Table B.2.B	Adult Six Months - Retention Rate	Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit: Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.	Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN

Number Report Element

Definition

Report Specifications

Table B.3.B Adult Average Six Months - Earnings Change

Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit:
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <= 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <= 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <= 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <= 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Table B.4.B Adult Credential and Employment Rate

Of those individuals age 18 and over who received services funded with adult program funds who received training services:
 Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.

Table Entered Employment Rate - Adult Public Assistance Recipients Receiving Intensive or Training Services

Of those individuals who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) age 18 and over who received services funded with adult program funds who are not employed at registration :

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT

Number Report Element

C. 1.A

Definition

Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Table Entered Employment Rate - Adult Veterans

Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable who received services funded with adult program funds who are not employed at registration:
 Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited

Table Entered Employment Rate - Adult Individuals with Disabilities

Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds who are not employed at registration:
 Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited

Table Entered Employment Rate - Adult Older Individuals

Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who are not employed at registration:
 Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Table Employment Retention Rate - Adult Public Assistance Recipients Receiving Intensive or Training Services

Of those individuals who receive services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined

Report Specifications

EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1)).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and VETERAN STATUS <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY

Number Report Element

C.2.A

Definition

by a needs or income test (WIA section 101(37) age 18 and over who are employed in the first quarter after exit:
 Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Report Specifications

FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).

Table
 Employment Retention
 Rate at Six Months -
 Adult Veterans

Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable who received services funded with adult program funds who are employed in the first quarter after exit:
 Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.

Table
 Employment Retention
 Rate - Adult Individuals
 with Disabilities

Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds who are employed in the first quarter after exit:
 Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A

Table
 Employment Retention
 Rate - Adult Older
 Individuals

Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who are employed in the first quarter after exit:
 Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Number Report Element

C.2.D
Table

Earnings Change in Six Months - Adult Public Assistance Recipients Receiving Intensive or Training Services

Definition

Of those individuals who receive services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) age 18 and over who are employed in the first quarter after exit:
[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

Report Specifications

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1)).
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1)).

Earnings Change in Six Months - Adult Veterans

Definition

Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable who received services funded with adult program funds who are employed in the first quarter after exit:
[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

Report Specifications

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1)).

C.3.B

VETERAN STATUS <= 2.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS and DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and VETERAN STATUS <= 2.

Table
 Earnings Change in Six Months - Adult Individuals with Disabilities

Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds who are employed in the first quarter after exit:
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.

Table
 Earnings Change in Six Months - Adult Older Individuals

Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who are employed in the first quarter after exit:
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE

Number Report Element

C.3.D

Definition

Report Specifications

OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <= 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <= 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Table
 Employment and
 Credential Rate - Adult
 Public Assistance
 Recipients Receiving
 Intensive or Training
 Services

Of those individuals who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) age 18 and over who received services funded with adult program funds :
 Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Table
 Employment and
 Credential Rate - Adult
 Veterans

Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable and who received services funded with adult program funds:
 Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and ADULT FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and VETERAN STATUS <= 2.

Number Report Element

Table Employment and Credential Rate - Adult Individuals with

Definition

Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds:
 Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Table Employment and Credential Rate - Adult Older Individuals

Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who received training services:
 Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Table Entered Employment Rate - Adult Individuals Who Received Training Services

Of those individuals age 18 and over who received services for adults described in WIA section 134(d)(4)(D) funded with adult program funds who are not employed at registration:
 Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Report Specifications

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and (OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55) .

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Number Report Element

Definition

Report Specifications

D. 1.A

Table
Entered Employment Rate -Adult Individuals Who Received Only Core and Intensive Services

Of those individuals age 18 and over who received only core and intensive services funded with adult program funds who are not employed at registration:
Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <=> 1 and ON-THE- JOB TRAINING <=> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <=> 1) or DATE OF FIRST TRAINING SERVICE is null).
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and EMPLOYMENT STATUS AT REGISTRATION = 2 and ADULT FUNDING STREAM and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <=> 1 and ON-THE- JOB TRAINING <=> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <=> 1) or DATE OF FIRST TRAINING SERVICE is null).

Table
Employment Retention Rate - Adult Individuals Who Received Training Services

Of those individuals age 18 and over who received services for adults described in WIA section 134(d)(4)(D) funded with adult program funds who are employed in the first quarter after exit:
Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Table
Employment Retention Rate - Adult Individuals Who Received Only Core and Intensive Services

Of those individuals age 18 and over who received only core and intensive services funded with adult program funds who are employed in the first quarter after exit:
Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <=> 1 and ON-THE- JOB TRAINING <=> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <=> 1) or DATE OF FIRST TRAINING SERVICE is null).
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR

Number Report Element

Definition

Report Specifications

D.2.B

EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <-> 1 and ON-THE- JOB TRAINING <-> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <-> 1) or DATE OF FIRST TRAINING SERVICE is null).

Earnings Change in Six Months - Adult Individuals Who Received Training Services

Of those individuals age 18 and over who received services for adults described in WIA section 134(d)(4)(D) funded with adult program funds who are employed in the first quarter after exit:
 [(Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration))] divided by the number of adults who exited during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Earnings Change in Six Months - Adult Individuals Who Received Only Core and Intensive

Of those individuals age 18 and over who received only core and intensive services funded with adult program funds who are employed in the first quarter after exit:
 [(Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration))] divided by the number of adults who exited during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.
 Denominator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Number Report Element

D.3.B Services

Definition

Report Specifications

TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <-> 1) or DATE OF FIRST TRAINING SERVICE is null).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <-> 1 and ON-THE- JOB TRAINING <-> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <-> 1) or DATE OF FIRST TRAINING SERVICE is null).

Table E.1.B Dislocated Worker Entered Employment

Number of dislocated workers who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table E.2.B Dislocated Worker Six Months - Retention Rate

Of those dislocated workers who are employed in the first quarter after exit: Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table E.3.B Dislocated Worker Six Months - Earnings Replacement

Of those dislocated workers who are employed in the first quarter after exit: Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation). For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM.

Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)).

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA

Number Report Element

Definition

will be used.

Report Specifications

EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null).

Table E.4.B Dislocated Worker Credential and Employment Rate

Of those dislocated workers who received training services:
Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and DISLOCATED WORKER FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Table F.1.A Entered Employment Rate - Dislocated Worker Veterans

Number of dislocated workers who are veterans who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and VETERAN STATUS <= 2.

Table F.1.B Entered Employment Tuesday, October 26, 2004

Number of dislocated workers with any disability

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

Number **Report Element**

Rate - Dislocated Worker
Individuals With
Disabilities

Definition

as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Entered Employment
Rate - Dislocated Worker
Older Individuals

Number of dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Entered Employment
Rate - Dislocated Worker
Displaced Homemakers

Number of dislocated workers who are displaced homemakers and have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during

Table F.2.A Employment Retention
Rate - Dislocated Worker
Veterans

Of those dislocated workers who are veterans who are employed in the first quarter after exit:

Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during

Table F.2.B Employment Retention
Rate - Dislocated Worker
Individuals With
Disabilities

Of those dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit:
Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table Employment Retention
Rate - Dislocated Worker
Older Individuals

Of those dislocated workers aged 55 years or older at the time of registration with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42

Report Specifications

WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and DISPLACED HOME MAKER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD

Number Report Element

F.2.C

Definition

U.S.C. 12102) who are employed in the first quarter after exit:
 Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table
 Employment Retention Rate - Dislocated Worker Displaced Homemakers

Of those dislocated workers who are displaced homemakers and are employed in the first quarter after exit:
 Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table F.3.A
 Earnings Replacement Rate in Six Months - Dislocated Worker Veterans

Of those dislocated workers who are veterans who are employed in the first quarter after exit:
 Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).
 For dislocated workers with no date of dislocation or if the date of dislocation is after

Report Specifications

QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and DISPLACED HOMEMAKER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and DISPLACED

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and VETERAN STATUS <= 2.

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and VETERAN STATUS <= 2 plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER

Number Report Element

Definition

registration, quarters 2 and 3 prior to registration will be used.

Report Specifications

REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and VETERAN STATUS <= 2.

Table F.3.B Earnings Replacement Rate- Dislocated Worker Individuals With Disabilities

Of those dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit:
Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).
For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Sum of (SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and INDIVIDUAL WITH A DISABILITY <= 2) plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and INDIVIDUAL WITH A DISABILITY <= 2.

99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and INDIVIDUAL WITH A DISABILITY <= 2 .

Earnings Replacement Rate - Dislocated Worker Older Individuals

Of those dislocated workers aged 55 years or older at the time of registration who are employed in the first quarter after exit:
Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).
For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55) .
Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH > = 55) plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH > = 55).

Number **Report Element**

Table
Earnings Replacement
Rate - Dislocated Worker
Displaced Homemakers

Definition

Of those dislocated workers who are displaced homemakers and are employed in the first quarter after exit:
Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).
For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration

Report Specifications

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and DISPLACED HOME MAKER = 1.
Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and DISPLACED HOME MAKER = 1 and plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION <= DATE OF WIA TITLE I-B REGISTRATION and DISPLACED HOME MAKER = 1.

Table F.4.A Employment and
Credentialed Rate -
Dislocated Worker
Veterans

Of those dislocated workers who are veterans who received training services:
Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED

QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and VETERAN STATUS <= 2.

Table F.4.B Employment and Credentialed Rate - Dislocated Worker Individuals With Disabilities

Of those dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received training services:
 Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and INDIVIDUAL WITH A DISABILITY <= 2.

Table Employment and Credentialed Rate - Dislocated Worker Older Individuals

Of those dislocated workers aged 55 years or older at the time of registration who received training services:
 Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Number Report Element

F.4.C
Table

Employment and
Credentialed Rate -
Dislocated Worker
Displaced Homemakers

Definition

Of those dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and who are displaced homemakers and who received training services:
Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of

Report Specifications

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and DISPLACED HOME MAKER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and DISLOCATED WORKER FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and DISPLACED HOME MAKER = 1.

Entered Employment
Rate - Dislocated Worker
Individuals Who
Received Training

Number of dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null .

Entered Employment
Rate - Dislocated Worker
Individuals Who
Received Only Core and
Intensive Services

Number of dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <= 1 and ON-THE- JOB TRAINING <= 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <= 1) or DATE OF FIRST TRAINING SERVICE is null).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <= 1 and ON-THE- JOB TRAINING <= 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <= 1) or DATE OF FIRST TRAINING SERVICE is null).

Number Report Element

Table
Employment Retention Rate - Dislocated Worker Individuals Who Received Training

Definition

Of those dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:
Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table
Employment Retention Rate - Dislocated Worker Individuals Who Received Only Core and Intensive Services

Of those dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:
Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Report Specifications

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE- JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE- JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).

Table
Earnings Replacement Rate - Dislocated Worker Individuals Who Received Training

Of those dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:
Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).
For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and (ADULT

Number Report Element

G.3.A Services

Definition

Report Specifications

EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.
 Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Table
 Earnings Replacement Rate - Dislocated Worker Individuals Who Received Only Core and Intensive Services

Of those dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:
 Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).
 For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER

G.3.B

PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)) and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE- JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).
 Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE- JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null) plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE- JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).

Table Older Youth Entered Employment Rate

Of those who are not employed at registration and do not move on to post-secondary education or advanced training:
 Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH) >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH) >= 19 and <= 21) and

Number Report Element Definition

H.1.B

Table Older Youth Six Months - Retention Rate

Of those who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training :
 Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Report Specifications

EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

Table Older Youth Average Six Months - Earnings

Of those who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training:
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Table Older Youth Credential Rate

Number of older youth who are in employment, post-secondary education, or advanced training

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is

Number Report Element

H.4.B

Definition

in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Table I.1.A Entered Employment Rate - Older Youth Public Assistance Recipients

Of those older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and who are not employed at registration and do not move on to post-secondary education or advanced training:
 Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit

Report Specifications

null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED < = 6.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21).
 Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and VETERAN STATUS <= 2.

Table I.1.C Entered Employment Rate - Older Youth Individuals With Disabilities

Of those older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are not employed at registration and do not move on to post-secondary education or advanced training:

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A

Number Report Element

Report Specifications

Definition

Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.

DISABILITY <= 2.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and INDIVIDUAL WITH A DISABILITY <= 2

Table I.1.D Entered Employment Rate - Older Youth Out-of-School Youth

Of those out-of-school older youth who are not employed at registration and do not move on to post-secondary education or advanced training:

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Table I.2.A Employment Retention Rate - Older Youth Public Assistance

Of those older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training :
Number of older youth who are employed in third quarter after exit divided by the number of

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Table I.2.B Employment Retention Rate - Older Youth

Of those older youth who are veterans and are employed in the first quarter after exit and who

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is

Number Report Element

Veterans

Definition

do not move on to post- secondary education or advanced training :
Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Report Specifications

null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and VETERAN STATUS <= 2.

Table I.2.C
Employment Retention Rate - Older Youth Individuals With Disabilities

Of those older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training :
Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and INDIVIDUAL WITH A DISABILITY <= 2.

Table I.2.D
Employment Retention Rate - Older Youth Out-of-School Youth

Of those out-of-school older youth who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training:
Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Table I.3.A
Earnings Change in Six Months - Older Youth Public Assistance

Of those older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and

Number Report Element

Recipients

Definition

income test (WIA section 101(37) and are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training:
[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

Report Specifications

THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE

Table I.3.B Earnings Change in Six Months - Older Youth Veterans

Of those older youth who are veterans and are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training:
[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and VETERAN STATUS <= 2.

Table I.3.C Earnings Change in Six Months - Older Youth Individuals With Disabilities

Of those older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced trainings: [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.

Table I.3.D Earnings Change in Six Months - Older Youth Out-of-School Youth

Of those out-of-school older youth who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training: [Total post-program earnings (earnings in quarter

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and

Number Report Element

Definition

2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

Report Specifications

YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Table I.4.A Credentialed Rate - Older Youth Public Assistance Recipients

Number of older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/DEGREE ATTAINED < = 6 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Number Report Element

Table I.4.B Credential Rate - Older Youth Veterans

Definition

Number of older youth who are veterans and are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Report Specifications

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and VETERAN STATUS <= 2.

Table I.4.C Credential Rate - Older Youth Individuals With Disabilities

Number of older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and INDIVIDUAL WITH A DISABILITY <= 2.

Table I.4.D Credential Rate - Older Youth Out-of-School Youth

Number of out-of-school older youth who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Table J.1.B Younger Youth Skill Attainment Rate

Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided

Only 3 goals set per registration year can count towards performance. The registration year is from the date of registration (or the anniversary of the registration date) to the next anniversary of the registration date. For any

Number Report Element

Definition

by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.

Report Specifications

one annual report, it is possible for goals from multiple registration years to become ripe.

Numerator: Count of goals where DATE GOAL ATTAINED is within the reporting period and (DATE OF EXIT is null or after the DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <= 3.

Denominator: Count of goals where DATE GOAL ATTAINED is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <= 3 PLUS the count of goals where DATE OF EXIT is within the reporting period and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE OF EXIT) and DATE SET + 1 YEAR <= DATE OF EXIT and OTHER REASONS FOR EXIT is null PLUS (DATE GOAL SET + 1 YEAR is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL SET + 1 year) and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE GOAL SET + 1 year)).

Table J.2.B Younger Youth Diploma or Equivalent Rate

Of those who register without a diploma or equivalent:
Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA = 1 OR 2 and DATE OF WIA EXIT is within the reporting period.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA <= 3 and DATE OF WIA EXIT is within the reporting period.

Table J.3.B Younger Youth Six Months Retention Rate

Number of younger youth found in one of the following categories in the third quarter following exit:
— post secondary education
— advanced training
— employment
— military service
— qualified apprenticeships

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <= 3 and YOUTH RETENTION INFORMATION <= 6.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <= 3.

divided by the number of younger youth during the quarter (except those still in secondary school at exit).

Table K.1.A Skill Attainment Rate - Younger Youth Public Assistance Recipients

Of all in-school youth and any out-of-school youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) assessed to be in need of basic skills, work readiness skills, and/or occupational skills:

Only 3 goals set per registration year can count towards performance. The registration year is from the date of registration (or the anniversary of the registration date) to the next anniversary of the registration date. For any one annual report, it is possible for goals from multiple registration years to become ripe.

Numerator: Count of goals where DATE GOAL ATTAINED is within the

Number Report Element

Definition

Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.

Report Specifications

reporting period and (DATE OF EXIT is null or after the DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <= 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of goals where DATE GOAL ATTAINED is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <= 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) PLUS the count of goals where DATE OF EXIT is within the reporting period and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE OF EXIT) and DATE SET + 1 YEAR <= DATE OF EXIT and OTHER REASONS FOR EXIT is null and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) PLUS (DATE GOAL SET + 1 YEAR is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL SET + 1 year) and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE GOAL SET + 1 year) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) PLUS (DATE GOAL SET + 1 YEAR is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL SET + 1 year) and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE GOAL SET + 1 year) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1)

Table K.1.B Skill Attainment Rate - Younger Youth Individuals with Of all in-school youth and any out-of-school youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) assessed to be in need of basic skills, work readiness skills, and/or occupational skills:

Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.

Numerator: Count of goals where DATE GOAL ATTAINED is within the reporting period and (DATE OF EXIT is null or after the DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <= 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1)

Denominator: Count of goals where DATE GOAL ATTAINED is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <= 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) PLUS the count of goals where DATE OF EXIT is within the reporting period and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE OF EXIT) and DATE SET + 1 YEAR <= DATE OF EXIT and OTHER REASONS FOR EXIT is null and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) PLUS (DATE GOAL SET + 1 YEAR is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL SET + 1 year) and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE GOAL SET + 1 year) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1)

Number **Report Element**
 Table Skill Attainment Rate -
 Younger Youth
 Out-of-School Youth

Definition

Of all out-of-school younger youth assessed to be in need of basic skills, work readiness skills, and/or occupational skills:
 Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.

Report Specifications

Only 3 goals set per registration year can count towards performance. The registration year is from the date of registration (or the anniversary of the registration date) to the next anniversary of the registration date. For any one annual report, it is possible for goals from multiple registration years to become ripe.

Numerator: Count of goals where DATE GOAL ATTAINED is within the reporting period and (DATE OF EXIT is null or after the DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <> 3 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Denominator: Count of goals where DATE GOAL ATTAINED is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL ATTAINED) and DATE GOAL SET + 1 year => DATE GOAL ATTAINED and GOAL ATTAINED <> 3 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)) PLUS the count of goals where DATE OF EXIT is within the reporting period and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE OF EXIT) and DATE SET + 1 YEAR <= DATE OF EXIT and OTHER REASONS FOR EXIT is null and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)) PLUS (DATE GOAL SET + 1 YEAR is within the reporting period and (DATE OF EXIT is null or DATE OF EXIT > DATE GOAL SET + 1 year) and (DATE GOAL ATTAINED is null or DATE GOAL ATTAINED > DATE GOAL SET + 1 year) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Table K.2.A Diploma or Equivalent Attainment Rate - Younger Youth Public Assistance Recipients

Of those younger youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and who register without a diploma or equivalent:
 Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA = (1 or 2) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = (1 or 3) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Number Report Element

Table K.2.B Diploma or Equivalent Attainment Rate - Younger Youth Individuals with

Definition

Of those younger youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who register without a diploma or equivalent:
 Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at

Table Diploma or Equivalent Attainment Rate - Younger Youth Out-of-School Youth

Of those out-of-school younger youth who register without a diploma or equivalent:
 Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at

Table K.3.A Retention Rate - Younger Youth Public Assistance Recipients

Number of younger youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) found in one of the following categories in the third quarter following exit:

- post secondary education
- advanced training
- employment
- military service
- qualified apprenticeships

divided by the number of younger youth during the quarter (except those still in secondary school at exit).

Table K.3.B Retention Rate - Younger Youth Individuals with Disabilities

Number of younger youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) found in one of the following categories in the third quarter following exit:
 — post secondary education
 — advanced training

Report Specifications

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18 and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA = (1 or 2) and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and EDUCATION STATUS AT REGISTRATION = (1 or 3) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18 and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA = (1 or 2) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and EDUCATION STATUS AT REGISTRATION = 1 or 3 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18 and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and YOUTH RETENTION INFORMATION < 6 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and YOUTH RETENTION INFORMATION < 6 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE

Number Report Element

Definition

- employment
- military service
- qualified apprenticeships

divided by the number of younger youth during the quarter (except those still in secondary school at exit).

Table Retention Rate - Younger Youth Out-of-School

Number of out-of-school younger youth found in one of the following categories in the third quarter following exit:

- post secondary education
- advanced training
- employment
- military service
- qualified apprenticeships

divided by the number of younger youth during the quarter (except those still in secondary school at exit).

Table L.1.A 12 Month Employment Retention Rate - Adult

Of those who are employed in the first quarter after exit:
Number of adults who are employed in the fifth quarter after exit divided by the number of adults who exited

Table L.1.B 12 Month Earnings Change - Adult

Of those who are employed in the first quarter after exit:
Total post-program earnings (earnings in quarter 4 + quarter 5 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration) divided by the number of adults who exited.

Report Specifications

OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and YOUTH RETENTION INFORMATION < 6 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN FIFTH QUARTER AFTER EXIT = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN

Numerator: Sum of (FOURTH QUARTER FOLLOWING THE EXIT QUARTER and FIFTH QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED FIRST QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED FIRST QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF

Number Report Element

Definition

Report Specifications

Table L.1.C
Participants in
Nontraditional
Employment - Adults

Nontraditional employment is employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)). This determination may be made using either state or national data. Appendix D in the WIASRD provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Both males and females can be in nontraditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit. Nontraditional employment should be reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.

Table L.1.D
Wages at Entry into
Employment for those
Individuals who Entered
Unsubsidized
Employment - Adults

This information is reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year. -Of those adults who are employed in the first quarter after exit: Total earnings in the first quarter after exit divided by the number of

Table L.1.E
Entry into Unsubsidized
Employment Related to
the Training Received of
Those who Completed
Training Services - Adults

Training-related employment is employment in which the individual uses a substantial portion of the skills taught in the training received by the individual. This information is about individuals who exited during the first quarter of the program year and the last three quarters of the previous program year. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter

SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <-> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ENTERED NON-TRADITIONAL EMPLOYMENT = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Numerator: Sum of (FIRST QUARTER FOLLOWING THE EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYMENT STATUS AT REGISTRATION = 2 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and ENTERED TRAINING RELATED EMPLOYMENT = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE

Number Report Element

Definition

after exit.

Report Specifications

OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and ENTERED TRAINING-RELATED EMPLOYMENT <> 8 or 9.

Table L.2.A 12 Month Employment Retention Rate - Dislocated Workers

Of those who are employed in the first quarter after exit:
Number of dislocated workers who are employed in the fifth quarter after exit divided by the number of dislocated workers who exited.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN FIFTH QUARTER AFTER EXIT = 1 .
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Table L.2.B 12 Month Earnings Replacement - Dislocated Workers

Of those who are employed in the first quarter after exit:
Total post-program earnings (earnings in quarter 4 + quarter 5 after exit) divided by the pre-dislocation earnings (earnings in quarters 2 + quarter 3 prior to dislocation)

Numerator: Sum of (FOURTH QUARTER FOLLOWING EXIT QUARTER and FIFTH QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))).
Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING

DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <-> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ENTERED NON-TRADITIONAL EMPLOYMENT = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Nontraditional employment is employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)). This determination may be made using either state or national data. Appendix D in the WIASRD provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Both males and females can be in nontraditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit. Nontraditional employment should be reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.

Numerator: Sum of (FIRST QUARTER FOLLOWING THE EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is

Table L.2.C Placements for Participants in Nontraditional Employment - Dislocated Workers

Table L.2.D Wages at Entry into Employment for those Individuals who Entered Unsubsidized Employment - Dislocated Workers

Table L.2.E Entry into Unsubsidized Employment Related to

Training-related employment is employment in which the individual uses a substantial portion of

Number **Report Element**
 the Training Received of
 Those Who Completed
 Training Services -
 Dislocated Workers

Definition

the skills taught in the training received by the individual. This information is about individuals who exited during the first quarter of the program year and the last three quarters of the previous program year. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.

Report Specifications

null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and ENTERED TRAINING RELATED EMPLOYMENT = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and ENTERED TRAINING-RELATED EMPLOYMENT <-> 8 or 9.

Table L.3.A 12 Month Employment
 Retention Rate - Older
 Youth

Of those who are employed in the first quarter after exit and who are not enrolled in post-secondary education or advanced training in the third quarter after exit:
 Number of older youth who are employed in fifth quarter after exit divided by the number of older youth who exited.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and EMPLOYED IN FIFTH QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

Table L.3.B 12 Month Earnings
 Change - Older Youth

Of those who are employed in the first quarter after exit and who are not enrolled in post-secondary education or advanced training in the third quarter after exit:
 Total post-program earnings (earnings in quarter 4 + quarter 5 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration) divided by the number of older youth who exited.

Numerator: Sum of (FOURTH QUARTER FOLLOWING THE EXIT QUARTER and FIFTH QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <-> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <-> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <-> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE

OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

Table L.3.C Placements for Participants in Nontraditional Employment - Older Youth

Nontraditional employment is employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)). This determination may be made using either state or national data. Appendix D in the WIASRD provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Both males and females can be in nontraditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit. Nontraditional employment should be reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.

Table L.3.D Wages at Entry into Employment for those Individuals who Entered Unsubsidized Employment - Older Youth

Numerator: Sum of FIRST QUARTER FOLLOWING THE EXIT QUARTER where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING EXIT QUARTER > 0).
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING EXIT QUARTER > 0).

APPENDIX C
REPORT VALIDATION SUMMARY

Report Validation Summary- Adults

Period (7/1/01 - 6/30/02)

State: US

Program Year : 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/B-1B1	EER Numerator	205	205	0	0.0%
9091/B-1B2	EER Denominator	241	241	0	0.0%
9091/B-1B3	EER Rate	85.1	85.3	0.2	0.3%
9091/B-2B1	Retention Numerator	217	215	2	0.9%
9091/B-2B2	Retention Denominator	248	246	2	0.8%
9091/B-2B3	Retention Rate	87.5	87.0	0.5	0.6%
9091/B-3B1	Earnings Change Num	683,050	695,050	12,000	1.8%
9091/B-3B2	Earnings Change Denom	173	168	5	2.9%
9091/B-3B3	Earnings Change Rate	3,948.3	3,948.0	0.3	0.0%
9091/B-4B1	Credential Num	140	162	22	15.7%
9091/B-4B2	Credential Denom	235	275	40	17.0%
9091/B-4B3	Credential Rate	59.6	58.9	0.7	1.1%
9091/C-1A1	Public Assistance EER Num	17	20	3	17.6%
9091/C-1A2	Public Assistance EER Denom	23	26	3	13.0%
9091/C-1A3	Public Assistance Rate	73.9	76.9	3.0	4.0%
9091/C-2A1	Public Assistance Retention Num	16	16	0	0.0%
9091/C-2A2	Public Assistance Retention Denom	20	19	1	5.0%
9091/C-2A3	Public Assistance Retention Rate	80.0	84.2	4.2	5.3%
9091/C-3A1	Public Assistance Earnings Change Num	25,590	25,590	0	0.0%
9091/C-3A2	Public Assistance Earnings Change Denom	15	16	1	6.7%
9091/C-3A3	Public Assistance Earnings Change Rate	1,706.0	1,599.4	106.6	6.3%
9091/C-4A1	Public Assistance Cred Num	10	11	1	10.0%
9091/C-4A2	Public Assistance Cred Denom	23	23	0	0.0%
9091/C-4A3	Public Assistance Cred Rate	43.5	47.8	4.3	9.9%
9091/C-1B1	Veterans EER Num	27	27	0	0.0%
9091/C-1B2	Veterans EER Denom	28	28	0	0.0%
9091/C-1B3	Veterans EER Rate	96.4	96.4	0.0	0.0%
9091/C-2B1	Veterans Retention Num	25	25	0	0.0%

Report Validation Summary- Adults

Period (7/1/01 - 6/30/02)

State: US

Program Year : 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/C-2B2	Veterans Retention Denom	31	31	0	0.0%
9091/C-2B3	Veterans Retention Rate	80.7	80.6	0.1	0.1%
9091/C-3B1	Veterans Earnings Change Num	89,423	100,163	10,740	12.0%
9091/C-3B2	Veterans Earnings Change Denom	17	16	1	5.9%
9091/C-3B3	Veterans Earnings Change Rate	5,260.2	6,260.2	1,000.0	19.0%
9091/C-4B1	Veterans Credential Num	17	17	0	0.0%
9091/C-4B2	Veterans Credential Denom	24	25	1	4.2%
9091/C-4B3	Veterans Credential Rate	70.8	68.0	2.8	4.0%
9091/C-1C1	Disabilities EER Num	21	21	0	0.0%
9091/C-1C2	Disabilities EER Denom	26	26	0	0.0%
9091/C-1C3	Disabilities EER Rate	80.8	80.8	0.0	0.0%
9091/C-2C1	Disabilities Retention Num	20	20	0	0.0%
9091/C-2C2	Disabilities Retention Denom	26	26	0	0.0%
9091/C-2C3	Disabilities Retention Rate	76.9	76.9	0.0	0.0%
9091/C-3C1	Disabilities Earning Change Num	70,530	70,530	0	0.0%
9091/C-3C2	Disabilities Earning Change Denom	20	20	0	0.0%
9091/C-3C3	Disabilities Earning Change Rate	3,526.5	3,526.5	0.0	0.0%
9091/C-4C1	Disabilities Credential Num	11	11	0	0.0%
9091/C-4C2	Disabilities Credential Denom	23	23	0	0.0%
9091/C-4C3	Disabilities Credential Rate	47.8	47.8	0.0	0.1%
9091/C-1D1	Older Ind. EER Num	10	10	0	0.0%
9091/C-1D2	Older Ind. EER Denom	11	11	0	0.0%
9091/C-1D3	Older Ind. EER Rate	90.9	90.9	0.0	0.0%
9091/C-2D1	Older Ind. Retention Num	10	10	0	0.0%
9091/C-2D2	Older Ind. Retention Denom	13	13	0	0.0%
9091/C-2D3	Older Ind. Retention Rate	76.9	76.9	0.0	0.0%
9091/C-3D1	Older Ind. Earnings Change Num	23,336	23,336	0	0.0%
9091/C-3D2	Older Ind. Earnings Change Denom	8	8	0	0.0%

Report Validation Summary- Adults

Period (7/1/01 - 6/30/02)

State: US

Program Year : 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/C-3D3	Older Ind. Earnings Change Rate	2,917.0	2,917.0	0.0	0.0%
9091/C-4D1	Older Ind. Credential Num	3	5	2	66.7%
9091/C-4D2	Older Ind. Credential Denom	8	10	2	25.0%
9091/C-4D3	Older Ind. Credential Rate	37.5	50.0	12.5	33.3%
9091/D-1A1	Recd Train EER Num	172	171	1	0.6%
9091/D-1A2	Recd Train EER Denom	199	200	1	0.5%
9091/D-1A3	Recd Train EER Rate	86.4	85.5	0.9	1.1%
9091/D-2A1	Recd Train Retention Num	187	187	0	0.0%
9091/D-2A2	Recd Train Retention Denom	207	207	0	0.0%
9091/D-2A3	Recd Train Retention Rate	90.3	90.3	0.0	0.0%
9091/D-3A1	Recd Train Earnings Change Num	629,901	629,901	0	0.0%
9091/D-3A2	Recd Train Earnings Change Denom	139	139	0	0.0%
9091/D-3A3	Recd Train Earnings Change Rate	4,531.7	4,531.7	0.0	0.0%
9091/D-1B1	Intensive Services EER Num	33	32	1	3.0%
9091/D-1B2	Intensive Services EER Denom	42	41	1	2.4%
9091/D-1B3	Intensive Services EER Rate	78.6	78.0	0.6	0.7%
9091/D-2B1	Intensive Services Retention Num	30	30	0	0.0%
9091/D-2B2	Intensive Services Retention Denom	41	41	0	0.0%
9091/D-2B3	Intensive Services Retention Rate	73.2	73.2	0.0	0.0%
9091/D-3B1	Intensive Services Earnings Change Num	53,149	53,149	0	0.0%
9091/D-3B2	Intensive Services Earnings Change Denom	34	34	0	0.0%
9091/D-3B3	Intensive Services Earnings Change Rate	1,563.2	1,563.2	0.0	0.0%
9091/L-1A1	12 Mo Retention Num	8	9	1	12.5%
9091/L-1A2	12 Mo Retention Denom	14	15	1	7.1%
9091/L-1A3	12 Mo Retention Rate	57.1	60.0	2.9	5.0%
9091/L-1B1	12 Mo Earnings Change Num	44,950	44,950	0	0.0%
9091/L-1B2	12 Mo Earnings Change Denom	11	11	0	0.0%
9091/L-1B3	12 Mo Earnings Change Rate	4,086.4	4,086.4	0.0	0.0%

Report Validation Summary- Adults

Period (7/1/01 - 6/30/02)

State: US

Program Year : 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/L-1C1	Placements in Non-Trad Employment Num	15	15	0	0.0%
9091/L-1C2	Placements in Non-Trad Employment Denom	205	205	0	0.0%
9091/L-1C3	Placements in Non-Trad Employment Rate	7.3	7.3	0.0	0.0%
9091/L-1D1	Wages at Entry into Employment Num	643,704	643,704	0	0.0%
9091/L-1D2	Wages at Entry into Employment Denom	169	169	0	0.0%
9091/L-1D3	Wages at Entry into Employment Rate	3,808.9	3,808.9	0.0	0.0%
9091/L-1E1	Training Related Employment Num	110	110	0	0.0%
9091/L-1E2	Training Related Employment Denom	172	172	0	0.0%
9091/L-1E3	Training Related Employment Rate	64.0	64.0	0.1	0.1%
9091/M-1A1	Total Participants Served	571	571	0	0.0%
9091/M-1B1	Total Exiters	310	310	0	0.0%

APPENDIX D

DATA ELEMENT VALIDATION INSTRUCTIONS

Workforce Investment Act Data Element Validation Instructions

Validation Instruction: These instructions present the data elements, reference numbers, formats, element definitions, federal sources, state/grantee sources, and validation rules needed to perform data element validation. The federal sources are the generic, federally recommended source documentation. The "State/Grantee Sources" column can be used to enter state-specific versions of the federally approved documentation.

VALIDATION RULES

Two types of validation rules exist:

1. If the validation instruction says **MATCH**: Enter a checkmark in the box in the pass column if the data on the worksheet match the data in the source documentation. Enter a checkmark in the box in the fail column if the data on the worksheet do not match the data in the source documentation or if no source documentation is found.
To match, the data on the worksheet must be the same as the data in the source documentation. For example, if the worksheet says a participant's date of birth is July 1, 1975, then the source documentation must also have July 1, 1975 as the birth date.

The validator must validate all data elements that have checkboxes next to them.

2. If the validation instruction says **SUPPORT**: Enter a checkmark in the box in the pass column if the data on the worksheet are supported by the data in the source documentation. Enter a checkmark in the box in the fail column if the data on the worksheet are not supported by the data in the source documentation or if no source documentation is found.
To support, the data on the worksheet must provide evidence that the data on the worksheet is correct. This instruction is used when information must be interpreted or processed before it can be used to assess the accuracy of the data on the participant's records. For example, source documentation can support basic skills deficient.

MISSING AND INVALID RECORDS

There are 4 conditions used to describe higher level data problems:

1. If a record is missing from the office in which it is supposed to be, the validator should check the box at the top of the worksheet that says "Missing Record." No other elements should be validated.
2. If the validator cannot determine where a record is supposed to be located, the validator should check the box at the top of the worksheet that says "Unable to Locate." No other elements should be validated.
3. If a record for a person not registered in WIA has wrongly been included in the extract file, the validator should check the box at the top of the worksheet that says "Invalid Record." No other elements should be validated.
4. If a record has a wrong Social Security Number (SSN), the validator should check the "Wrong SSN" checkbox AND validate all data elements listed on the worksheet.

TYPES OF SOURCE DOCUMENTATION

For most data elements, the validation instructions provide multiple forms of acceptable source documentation. If the state collects multiple sources for the same data element and the sources conflict, the most reliable source should be used to determine if the element passes or fails. For example, for Education Status at Registration (Ref# 16) copies of records from an educational institution are a more reliable source than participant self-attestation. Validators should use their best judgment when deciding the most reliable source to validate an element.

For the most part, definition of a particular source is clear. States have, however, had questions about four sources -- Cross-Match, State Management Information System (MIS), Self-Attestation, and Case Notes. Definitions for these elements are:

- 1. Cross-Match: A cross-match requires validators to find detailed supporting evidence for the data element. An indicator or presence of an SSN in a non-WIA database is not sufficient evidence. For example, TANF participation can be determined by a cross-match with the state's public assistance database. It is not sufficient to find that the sampled SSN is present in the public assistance database; validators must also find dates of participation and services rendered.*
- 2. State MIS: Unless otherwise noted, state MIS refers to specific, detailed information that is stored in the states information system that supports an element. An indicator, such as a checkmark on a computer screen, alone is not acceptable source documentation. For example, state MIS is an acceptable source documentation for date of first training service. To be an acceptable source to validate date of first training service, in addition to the date of first training, the state MIS should have detailed information about the type of training and the organization that provided the training. This detailed information makes valid source documentation and makes it unnecessary for such states to validate this data element in local offices.*
- 3. Self-attestation: Self-attestation occurs when a participant states his or her status for a particular data element, such as pregnant or parenting youth, and then signs and dates a form acknowledging this status. The key elements for self-attestation are: (a) the participant identifying his or her status for permitted elements and (b) signing and dating a form attesting to this self-identification. The form and signature can be on paper or in the state management information system, with an online signature.*

4. Case Notes: Case notes refer to either paper or online statements by the case manager that identifies a participant's status for a specific data element, the date on which the information was obtained, and the case manager who obtained the information.

Data Element	Number	Ref #	Format	Definition	Federal Sources	State/Grantee Sources	Instructions
Individual identifier	101	1	Numeric: XXXXXXXXXX	The State will develop a process for assigning an identification number to each person. This identification number may be an encrypted Social Security number or another identification number developed by the State. This identification number for a person should be the same for every period of participation and in every local area and statewide program in the State.	Social Security Card DD-214 Passport Database assigned number from the state management information system		Match

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date of birth	102	2	Date: YYYYMMDD	The ID number may include both numeric and alphabetic characters.	Copy of ID Baptismal Record Birth Certificate DD-214, Report of Transfer or Discharge Paper Driver's License Federal, State, or Local Government Identification Card Hospital Record of birth Passport Public Assistance/Social Service Records School Records/identification card Work Permit Cross-match with Department of Vital Statistics Tribal records		Match
Individual with a disability	104	3	Numeric: 1 = Yes 2 = Yes and disability results in a substantial impediment to employment 3 = No	An individual with a disability means an individual with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102). Record 1 for any individual who has a physical or mental impairment which substantially limits one or more of such person's major life activities, or has a record of such an impairment, or is regarded as having such an impairment. Record 2 if the individual has a physical or mental impairment which for such individual constitutes or results in a substantial impediment to employment.	Letter from Drug or Alcohol Rehabilitation Agency Medical Records Case Notes regarding an Observable Condition Physician's statement Psychiatrist's Statement Psychologist's Diagnosis Rehabilitation Evaluation School records Sheltered Workshop Certification Social Service Records/Referrals Social Security Administration Disability Records Veterans Administration Letter/Records Vocational Rehabilitation Letter Worker's Compensation Record self-attestation		Support

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Veteran status	111	4	Numeric: 1 = Yes < or = 180 days 2 = Yes > 180 days 3 = No	Record 1 if the individual is a person who served in the active U.S. military, naval, or air service for a period less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable. Record 2 if the individual met the conditions described above for more than 180 days.	DD-214 Cross-match with veterans data	Support Not Validated for Younger Youth	
Employment status at registration	115	5	Numeric: 1 = Employed 2 = Not employed	Employed. An employed individual is currently working as a paid employee or who works in his or her own businesses or profession or on his or her own farm, or works 15 hours or more per week as an unpaid worker in a farm or enterprise operated by a member of the family, or is one who is not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job. Not employed. An individual who does not meet the definition of employed or who, although employed, has received notice of termination of employment. NOTE: This item is used to calculate some of the core indicators of performance for adults and older youth. NOTE: This information is to be collected from the registrant at registration, not from wage records.	Case file notes showing information collected from registrant at registration Pay stub	Support Not Validated for Dislocated Workers	

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Unemployment compensation programs (U.I.)	118	6	Numeric: 1 = Eligible claimant referred by WPRS 2 = Eligible claimant not referred by WPRS 3 = Exhaustee 4 = Neither claimant nor exhaustee	Authorized under State unemployment compensation laws (in accordance with applicable Federal law). Record 1 if the individual is an eligible U.C. claimant referred by the Worker Profiling and Reemployment Services (WPRS) system. Record 2 if the individual is an eligible U.C. claimant but was not referred by WPRS. Record 3 if the individual exhausted their U.C. benefits. Record 4 if the individual was neither an U.C. claimant nor an exhaustee. An eligible U.C. claimant is an individual who has been determined to be monetarily eligible for benefit payments under one or more State or Federal unemployment compensation programs and whose benefit year or compensation, by reason of an extended duration period, has not ended and who has not exhausted his/her benefit rights.	UI Cross-Match UI notice of entitlement		Support Only validate for dislocated workers

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Low income	119	7	Numeric: 1 = Yes 2 = No	<p>A registrant in one or more of the following categories (WIA section 101(25)):</p> <p>(A) receives, or is a member of a family which receives, cash payments under a Federal, State or local income-based public assistance program;</p> <p>(B) received an income, or is a member of a family that received a total family income, for the six-month period prior to registration for the program involved (exclusive of unemployment compensation, child support payments, payments described in subparagraph (A) and old-age and survivors insurance benefits received under section 202 of the Social Security Act (42 U.S.C. 402)) that, in relation to family size does not exceed the higher of:</p> <p>(I) the poverty line, for an equivalent period; or</p> <p>(II) 70 percent of the lower living standard income level, for an equivalent period;</p> <p>(C) is a member of a household that receives (or has been determined within the 6-month period prior to registration for the program involved to be eligible to receive) Food Stamps under the Food Stamp Act of 1977 (7 U.S.C. 2011 et seq.);</p> <p>(D) qualifies as a homeless individual, as defined in subsections (a) and (c) of section 103 of the Stewart B. McKinney Homeless Assistance Act (42 U.S.C. 11302); or</p> <p>(E) is a foster child on behalf of whom State or local government payments are made.</p> <p>May an individual with a disability whose family does not meet income eligibility criteria under the Act be eligible for priority as a low</p>	<p>Alimony Agreement</p> <p>Applicant Statement</p> <p>Award Letter from Veterans Administration</p> <p>Bank Statements</p> <p>Compensation Award Letter</p> <p>Court Award Letter</p> <p>Employer Statement/Contact</p> <p>Family or Business Financial Records</p> <p>Housing Authority Verification</p> <p>Pay stubs</p> <p>Pension Statement</p> <p>Public Assistance Records</p> <p>Quarterly Estimated Tax for Self-Employed Persons</p> <p>Social Security Benefits</p> <p>UI Documents and/or Printout</p> <p>Housing Authority Verification</p>	<p>Support</p> <p>Not Validated for Dislocated Workers</p>	

income adult?

Yes. Even if the family of an individual with a disability does not meet the income eligibility criteria, the individual with a disability is to be considered a low-income individual if the individual's own income:

(1) Meets the income criteria established in WIA section 101(25)(A) or (B); but is a member of a family whose income does not meet those requirements. [WIA sec. 101(25)(F).]

Also include participants who were referred by the TANF agency, participated in the TANF assessment program as a requirement prior to opening a TANF grant, and who received support services from the TANF agency.

Cross-Match with TANF
Public assistance records

Support

8
Numeric:
1 = Yes
2 = No

120
Temporary Assistance
to Needy Families
(TANF)

Record 1 for Yes if the participant receives cash assistance from one or more of these sources.

Copy of Authorization to Receive Cash Public Assistance
Copy of Public Assistance Check
Medical Card Showing Cash Grant Status
Public Assistance Records/Printout
Refugee Assistance Records
Cross-match with public assistance database

Support

9
Numeric:
1 = Yes
2 = No

121
General Assistance
(GA) (State/local
government), Refugee
Cash Assistance
(RCA), Supplemental
Security Income (SSI-
SSA Title XVI)

An individual who has been providing unpaid services to family members in the home and who-

Public Assistance Records
Divorce Papers
Court Records
Bank Records
Spouse's Layoff Notice
Spouse's Death Record
Self-Attestation

Support

10
Numeric:
1 = Yes
2 = No

124
Displaced homemaker

Only Validated for
Dislocated Workers

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date of actual qualifying dislocation	125	11	Date: YYYYMMDD	The last day of employment at the dislocation job. If there is no dislocation job (e.g., displaced homemakers), leave blank.	Verification from Employer Notice of Layoff Rapid Response List Public announcement with follow-up cross-match with UI system Self-Attestation	Match	Only Validated for Dislocated Workers
Offender	127	12	Numeric: 1 = Yes 2 = No	How should dislocated workers who are still employed at registration be reported? Leave blank until qualifying dislocation takes place and then record the actual dislocation date. NOTE: When determining preprogram quarters for performance measurement, the registration date will be used instead of the dislocation date when the dislocation date is missing or occurs after the registration date.	Documentation from Juvenile Justice/Criminal Justice system Documentation phone call with Juvenile Justice/Criminal Justice representative Self-attestation	Support	Only Validated for Youth
Homeless individual and/or a runaway youth	126	13	Numeric: 1 = Yes 2 = No	An individual who lacks a fixed, regular, adequate nighttime residence; and any individual who has a primary nighttime residence that is a public or privately operated shelter for temporary accommodation; an institution providing temporary residence for individuals intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings. Also includes a runaway youth. NOTE: Does not include a person imprisoned or detained pursuant to an Act of Congress or State law.	Written statement from an individual providing residence Written statement from a shelter Written statement from social service agency Self-Attestation	Support	Only Validated for Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Pregnant or parenting youth	128	14	Numeric: 1 = Yes 2 = No	An individual who is under 22 years of age and who is pregnant, or a youth (male or female) who is providing custodial care for one or more dependents under age 18.	Copy of child's birth certificate Baptismal Record Doctor's note confirming pregnancy Observation Self-Attestation		Support Only Validated for Youth
Youth who needs additional assistance	129	15	Numeric: 1 = Yes 2 = No	A youth, aged 14-21, who requires additional assistance to complete an educational program, or to secure and hold employment as defined by State or local policy. If the State Board defines a policy, the policy must be included in the State Plan.	See state policy and state plan Individual service strategy Case notes WIA registration form Self-attestation State management information system		Support Only Validated for Youth
Education status at time of registration	130	16	Numeric: 1 = Student, H.S. or less 2 = Student, attending post-H.S. 3 = Not attending school; H.S. dropout 4 = Not attending school; H.S. graduate	<ol style="list-style-type: none"> The individual has not received a secondary school diploma or its recognized equivalent and is attending any school (including elementary, intermediate, junior high school, secondary or post-secondary, or alternative school or program whether full or part-time), or is between school terms and intends to return to school. The individual has received a secondary school diploma or its recognized equivalent and is attending a post-secondary school or program (whether full or part-time), or is between school terms and intends to return to school. The individual is no longer attending any school and has not received a secondary school diploma or its recognized equivalent. The individual is not attending any school and has either graduated from high school or holds a GED. 	Applicable records from educational institution (ie diploma, GED certificate, post-secondary enrollment, attendance record, dropout letter, or documentation from school) WIA Registration Form State management information system (Cross-match with appropriate educational records) Self-Attestation		Support Only Validated for Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Basic literacy skills deficiency (as defined in §664.205)	131	17	Numeric: 1 = Yes 2 = No	<p>The individual meets the State or local level definition of basic literacy skills deficient. This definition may establish such criteria as are needed to address State or local concerns, and must include a determination that an individual:</p> <p>(1) Computes or solves problems, reads, writes, or speaks English at or below the 8th grade level on a generally accepted standardized test or a comparable score on a criterion-referenced test; or</p> <p>(2) Is unable to compute or solve problems, read, write, or speak English at a level necessary to function on the job, in the individual's family or in society.</p> <p>In cases where the State Board establishes State policy on this criterion, the policy must be included in the State plan. (WIA sections 101 (13)(C)(i), 101 (19) and section 112(b)(18)(A)).</p> <p>Note: Grade level scores below 9.0 (e.g., 8.9) should be considered as at or below the 8th grade level.</p>	Standardized assessment test School records Case notes		Support Only Validated for Youth

Match

Date of Application and Signature
Date signed WIA status form
State management information system (Identifying date of first intensive service)

When must the individual be registered?
Registration is the process for collecting information to support a determination of eligibility. This information may be collected through methods that include electronic data transfer, personal interview, or an individual's application. Adults and dislocated workers who receive services funded under title I other than self-service or informational activities must be registered and determined eligible. (20 CFR 663.105(a) and (b), 65 FR49403, August 11, 2000)

Date:
YYY YMMDD

18

302

Date of WIA Title I-B registration

All youth participants must be registered. Thus, youth must be registered when they start to receive any youth services. (20CFR 664.215, 65 FR 49412, August 11, 2000)

What date should be recorded as the registration date?
The registration date should be the date of the first WIA title I-B service (other than informational or self-service activities for adults and dislocated workers).

Which adult and dislocated worker core services are informational or self-service and, thus, do not require registration?
Self-service and informational activities are those core services that are made available and accessible to the general public, that are designed to inform and educate individuals about the labor market and their employment strengths, weaknesses, and the range of services appropriate to their situation, and that do not require significant staff involvement with the individual.

What are examples of core services that would require registration?
Core services requiring registration

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
				<p>include:</p> <ul style="list-style-type: none"> Staff-assisted job search and placement assistance, including career counseling; Staff-assisted job referrals (such as testing and background checks); Staff-assisted job development (working with employer and job-seeker); and Staff-assisted workshops and job clubs. <p>See Appendix C (of Attachment E) for additional guidance in categorizing services.</p>			

Match

Case notes
WIA status/exit forms
State management information system (If MIS calculates 90 days after the date of last service)

The last date on which WIA title I or partner services, excluding follow-up services, were received by the individual. There are two ways to determine exit:
1. a participant who has a date of case closure, completion or known exit from WIA-funded or non-WIA funded partner services within the quarter (hard exit); or
2. a participant who does not receive any WIA-funded or non-WIA funded partner services for 90 days and is not scheduled for future services except follow-up services (soft exit).
Participants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and indicate the reason for the gap in service. Participants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures.
Once a participant has not received any WIA-funded or partner-funded services, except follow-up services, for 90 days, and there is no planned gap in service or the planned gap in service is for reasons other than those specified above, that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).
How should gaps in service be documented?
State and local programs should document any gap over 90 days and indicate the reason for the gap

303 19 Date: YYYYMMDD

Date of WIA exit

Supportive services (except needs-related payments) received	330	20	Numeric: 1= Yes 2= No	<p>in service.</p> <p>May an individual be exited when WIA title I-B services are over, but partner services continue?</p> <p>Receipt of partner services called for in the WIA service plan can extend the exit date, which triggers measurement of outcomes.</p> <p>However, the person should exit from WIA when the services in the WIA service plan are finished, even if other partner services continue.</p> <p>Thus, a 'hard' exit may be recorded whenever the service plan is finished.</p> <p>This item only applies to individuals who received WIA title I-B-funded supportive services. (WIA sections 101(46) and 134(e)(2))</p> <p>For adults and dislocated workers, supportive services include services such as transportation, child care, dependent care, and housing that are necessary to enable an individual to participate in activities authorized under WIA title I, consistent with the provisions of WIA title I. Needs-related payments, although categorized by the Act as supportive services, should not be reported in this item because they are reported separately.</p> <p>Supportive services for youth, as defined in WIA section 101(46), may include linkages to community services; assistance with transportation; assistance with child care and dependent care; assistance with housing; referrals to medical services; and assistance with uniforms or other appropriate work attire and work-related tools, including such items as eye glasses and protective eye gear. (20CFR 664.440, 65 FR 49413, August 11, 2000)</p>	Case notes	Support Only Validated for Youth
--	-----	----	-----------------------------	---	------------	-------------------------------------

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date of first intensive service	332	21	Date: YYYYMMDD	The date the individual began receiving intensive services. Leave blank if the individual did not receive intensive services.	Cross-Match between Dates of Service and Vendor Training Info Vendor Training Documentation Case notes State management information system	Match Only Validated for Adults and Dislocated Workers	Match
Date of first training service	333	22	Date: YYYYMMDD	The date the individual began receiving training services. Leave blank if the individual did not receive training services.	State management information system Case notes Cross-Match between Dates of Service and Vendor Training Info Vendor Training Documentation	Match Only Validated for Adults and Dislocated Workers	Match
Established Individualized Training Account (ITA)	334	23	Numeric: 1= Yes 2= No	Record yes if any of the individual's services were purchased utilizing an Individual Training Account established for adults or dislocated workers and funded by WIA title I.	Check ITA Account Activity Case notes Asset database State management information system	Match Only Validated for Adults and Dislocated Workers	Match
Adult education, basic skills and/or literacy activities	335	24	Numeric: 1= Yes 2= No	Record yes if the individual received adult education, basic skills and/or literacy skills. NOTE: WIA section134(d)(4)(D)(vii) stipulates that adult education and literacy activities be provided in combination with other training services, except that customized training is not a qualifying training activity to receive these services.	Vendor Training Documentation Certificate Case notes State management information system	Support Only Validated for Adults and Dislocated Workers	Support Only Validated for Adults and Dislocated Workers

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
On-the-job training	336	25	Numeric: 1= Yes 2= No	<p>Training by an employer that is provided to a paid participant while engaged in productive work in a job that:</p> <p>(A) provides knowledge or skills essential to the full and adequate performance of the job;</p> <p>(B) provides reimbursement to the employer of up to 50 percent of the wage rate of the participant, for the extraordinary costs of providing the training and additional supervision related to the training; and</p> <p>(C) is limited to the period of time required for a participant to become proficient in the occupation for which the training is being provided. In determining the appropriate length of the contract, consideration should be given to the skill requirements of the occupation, the academic and occupational skill level of the participant, prior work experience, and the participant's individual employment plan. (WIA sections 101(31), 20 CFR 663.700(a) and (c), 65 FR49409, August 11, 2000)</p>	<p>Vendor Training Documentation</p> <p>Case notes</p> <p>OJT master contract</p> <p>State management information system</p>		<p>Support</p> <p>Only Validated for Adults and Dislocated Workers</p>
Occupational skills training or skills upgrading/retraining, and/or workplace training	337	26	Numeric: 1= Yes 2= No	<p>Include the receipt of the following types of services in this category:</p> <ul style="list-style-type: none"> - Occupational skills training, including training for nontraditional employment; - Programs that combine workplace training with related instruction, which may include cooperative education programs; - Training programs operated by the private sector; - Skill upgrading and retraining; - Entrepreneurial training; - Job readiness training; and - Customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training. 	<p>Vendor Training Documentation</p> <p>Credential</p> <p>Case notes</p> <p>State management information system</p> <p>School records</p> <p>Diploma</p>		<p>Support</p> <p>Only Validated for Adults and Dislocated Workers</p>

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Educational achievement services	340	27	Numeric: 1= Yes 2= No	Educational achievement services include, but are not limited to: - Tutoring, study skills training, and instruction leading to secondary school completion, including dropout prevention strategies; and - Alternative secondary school offerings	Case notes Activity sheets Sign-in sheets Attendance record Vendor contract State management information system		Support Only Validate for Youth
Employment services	341	28	Numeric: 1= Yes 2= No	Preparation for and success in employment services include, but are not limited to: - Paid and unpaid work experiences, including internships, and job shadowing; and - Occupational skill training	Case notes Activity sheets Attendance rosters Vendor contract State management information system		Support Only Validate for Youth
Received summer youth employment opportunities	342	29	Numeric: 1= Yes 2= No	Record yes for youth who received summer employment opportunities.	Case notes Activity sheets Sign-in sheets Attendance roster Work agreement State management information system		Support Only Validate for Youth
Additional support for youth services	343	30	Numeric: 1= Yes 2= No	Supports for youth services include, but are not limited to: - Adult mentoring for a duration of at least twelve (12) months, that may occur both during and after program participation; - Comprehensive guidance and counseling, including drug and alcohol abuse counseling, as well as referrals to counseling, as appropriate to the needs of the individual youth.	Case notes Activity sheets Sign-in sheets Attendance rosters State management information system Pay stubs Vendor contract		Support Only Validate for Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Leadership development opportunities	344	31	Numeric: 1= Yes 2= No	Leadership development opportunities are opportunities that encourage responsibility, employability, and other positive social behaviors such as: (a) Exposure to post-secondary educational opportunities; (b) Community and service learning projects; (c) Peer-centered activities, including peer mentoring and tutoring; (d) Organizational and team work training, including team leadership training; (e) Training in decision-making, including determining priorities; and (f) Citizenship training, including life skills training such as parenting, work behavior training, and budgeting of resources.	Case notes Activity sheets Attendance rosters State management information system Vendor contract		Support Only Validate for Youth
Received follow-up services	345	32	Numeric: 1 = Yes received 12 months of follow up services 2 = No, did not receive 12 months of follow up services	Follow-up services for youth may include: the leadership development and supportive service activities listed in §§ 664.420 and 664.440; regular contact with a youth participant's employer, including assistance in addressing work-related problems that arise; assistance in securing better paying jobs, career development and further education; work-related peer support groups; adult mentoring; and tracking the progress of youth in employment after training. (WIA section 129 (c)(2)(i), 20 CFR 664.450(a) 65 FR 49414 August 11, 2000) NOTE: Leave this item blank if the youth has not exited or has exited and is still receiving follow-up services, but has not yet received 12 months of follow-up services. Note: If a youth reenrolls in WIA within 12 months of exit, record 1 for 'yes' if follow-up services were provided throughout the period from exit to reenrollment.	Case notes Activity sheets Attendance rosters Receipt for follow-up support services State management information system		Support Only Validate for Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Employed in quarter after exit quarter	601	33	Numeric: 1 = Yes 2 = No 3 = Individual has exited but employment information is not yet available	The individual should be considered as employed if wage records for the quarter after exit show earnings greater than zero. Wage records will be the primary data source for tracking employment in the quarter after exit. If individuals are not found in the wage records, States may use supplemental data sources. Code 3 may be used if the State has not yet matched with wage records for the appropriate quarter or the 30-day period to collect supplemental data has not expired. See Item 602 for a description of acceptable supplemental data sources. When supplemental sources are used, individuals should be counted as employed if, in the calendar quarter after exit, they did any work at all as paid employees (i.e., received at least some earnings), worked in their own business, profession, or worked on their own farm.	UI wage records WRIS Supplemental data sources as defined TEGL 7-99 State management information system		Support Only Validate for Adults, Dislocated Workers, and Older Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Source of supplemental data	602	34	Numeric: 1= Case management, follow-up services, surveys of participants, and/or verification with the employer 2= Record sharing and/or automated record matching with administrative records	Leave this item blank if wage records were used to report Item 601. While the majority of employment in a State's workforce will be "covered" in the UI wage records, certain types of employers and employees are excluded by Federal standards or are not covered under a State's UI law. "Uncovered" employment typically includes Federal employment, postal service, military, railroad, self employment, some agricultural employment, and employment where earnings are primarily based on commission. States have flexibility in choosing the methods used to obtain information on participants in "uncovered" employment. Examples include: 1) Case management, follow-up services, and surveys of participants to determine that the participant is employed; or 2) Record sharing and/or automated record matching with other employment and administrative databases to determine employment. These databases include, but are not limited to: <ul style="list-style-type: none"> •Office of Personnel Management (Federal Career Service); •United States Postal Service; •Railroad Retirement System; •State Department of Revenue or Tax (State income tax for self-reported occupations); •U.S. Department of Defense; and •Government Employment Records (State government, local government, judicial employment, public school employment, etc.). 	Case Files Follow-up services Surveys Record sharing and/or automated record matching with other employment and administrative databases WRIS Other out of state wage records systems		Support Only Validate for Adults, Dislocated Workers, and Older Youth

Note: Data from these sources that provides information on quarterly earnings should be considered as wage record information, not as supplemental data.

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Entered training-related employment	605	35	Numeric: 1 = Yes 2 = No 8 = Training did not impart job-specific skills 9 = Relationship of employment to training cannot be determined	Training-related employment is employment in which the individual uses a substantial portion of the skills taught in the training received by the individual. Leave blank if the individual did not receive training services. Code 8 may be used for training that did not impart job-specific skills, such as job readiness training.	Employer contacts (call, mail, or e-mail) State management information system WIA exit or status form Cross-match between occupational training code and occupation code		Support Only Validate for Adults and Dislocated Workers
Employed in third quarter after exit quarter	608	36	Numeric: 1 = Yes 2 = No 3 = Individual has exited but employment information is not yet available	Wage records will be the primary data source for tracking employment in the third quarter after exit. If individuals are not found in the wage records, States may use supplemental data sources. Code 3 may be used if the State has not yet matched with wage records for the appropriate quarter or the 30-day period to collect supplemental data has not expired. See Item 602 for a description of acceptable supplemental data sources. When supplemental sources are used, individuals should be counted as employed if, in the third calendar quarter after exit, they did any work at all as paid employees (i.e., received at least some earnings), worked in their own business, profession, or worked on their own farm.	UI wage records Supplemental Data Sources as Defined in TEGL 7-99 State MIS		Support Only Validate for Adults, Dislocated Workers, and Older Youth

State/Grantee Sources

Instructions

Federal Sources

Definition

Format

Number Ref #

Data Element

Source of supplemental data	609	37	Numeric: 1= Case Management, follow-up services, surveys of participants and/or verification with the employer. 2= Record sharing and/or automated record matching with administrative records	Leave this item blank if wage records were used to report Item 608. See Item 602 for definitions.	Case Files Follow-up services Surveys Record sharing and/or automated record matching with other employment and administrative databases WRIS Other out of state wage records systems	Support Only Validate for Adults, Dislocated Workers, and Older Youth
Third quarter prior to registration	612	38	Numeric: 00000.00	Total earnings in the third quarter before registration for adults, older youth, and dislocated workers without a dislocation date before the registration date. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00. Leave this item blank if it does not apply.	UI wage records WRIS Other state wage records Federal wage databases	Match -- Validate blanks Only Validate for Adults, Dislocated Workers, and Older Youth (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)
Third quarter prior to dislocation	613	39	Numeric: 00000.00	Earnings in the third quarter before dislocation for dislocated workers. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00. Leave this item blank if it does not apply. Record Item 612 for dislocated workers without a dislocation date before the registration date. Note: Item 612 must also be recorded for dislocated workers served with both dislocated worker and adult funds.	UI wage records WRIS Other state wage records Federal wage databases	Match -- Validate blanks Only validated for dislocated workers (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)

State/Grantee Sources

Instructions

Federal Sources

Definition

Number Ref # Format

Data Element

Second quarter prior to registration	614	40	Numeric: 00000.00	Total earnings in the second quarter before registration for adults, older youth, and dislocated workers without a dislocation date before the registration date. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00. Leave this item blank if it does not apply.	UI wage records WRIS Other state wage records Federal wage databases	Match -- Validate blanks Only Validate for Adults, Dislocated Workers, and Older Youth (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)
Second quarter prior to dislocation	615	41	Numeric: 00000.00	Earnings in the second quarter before dislocation for dislocated workers. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00. Leave this item blank if it does not apply. Record Item 614 for dislocated workers without a dislocation date before the registration date. NOTE: Item 614 must also be recorded for dislocated workers served with both dislocated worker and adult funds.	UI wage records WRIS Other state wage records Federal wage databases	Match -- Validate blanks Only validate for dislocated workers (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)
First quarter following the exit quarter	616	42	Numeric: 00000.00	Total earnings from wage records for the quarter. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00.	UI wage records WRIS Other state wage records Federal wage databases	Match -- Validate blanks Only Validate for Adults, Dislocated Workers, and Older Youth (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Second quarter following the exit quarter	617	43	Numeric: 00000.00	Total earnings from wage records for the quarter. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00.	UI wage records WRIS Other state wage records Federal wage databases	Match -- Validate blanks	Match -- Validate blanks Only Validate for Adults, Dislocated Workers, and Older Youth (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)
Third quarter following the exit quarter	618	44	Numeric: 00000.00	Total earnings from wage records for the quarter. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00.	UI wage records WRIS Other state wage records Federal wage databases	Match -- Validate blanks	Match -- Validate blanks Only Validate for Adults, Dislocated Workers, and Older Youth (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>Instructions</i>
Type of recognized educational/occupational certificate/credential/diploma/degree attained	621	45	Numeric: 1 = High school Diploma/ Equivalency/GED 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Skills License 5 = Occupational Skills Certificate or Credential 6 = Other 8 = No credential received, individual received training. 9 = N/A, individual did not receive training	A credential is defined as any nationally recognized degree or certificate or a State/locally recognized credential. Credentials will include, but are not limited to a high school diploma, GED or other secondary degrees, recognized skills standards, licensure, apprenticeship or industry recognized certificates. States should include all State Education Agency recognized credentials. In addition, States should work with local Workforce Investment Boards to encourage certificates to recognize successful completion of the training services listed above that are designed to equip individuals to enter or re-enter employment, retain employment, or advance into better employment.	Case notes Transcript Certificates Diploma Surveys Record sharing with: state board of governing community colleges, state board of governing universities, state education associations, integrated post-secondary education reporting unit, higher education planning unit, training institutions/providers	Support Only Validate for Adults, Dislocated Workers, and Older Youth

Credential must be obtained either during participation or by the end of the third quarter after exit from services (other than follow-up services).

How should the credential information be obtained?

States and localities have flexibility in choosing the methods used to collect data on credential. Examples of methods include: 1) case management, follow-up services, and surveys of a participant to determine that the individual received a credential or 2) record sharing and/or automated record matching with administrative/other databases to determine that the participant has received a credential.

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Other reasons for exit	622	46	Numeric: 1 = Institutionalized 2 = Health/medical 3 = Deceased 8 = Reservists called to active duty who choose not to return to WIA	Institutionalized: The participant is residing in an institution or facility providing 24-hour support such as a prison or hospital and is expected to remain in that institution for at least 90 days. Health/medical: The participant is receiving medical treatment that precludes entry into unsubsidized employment or continued participation in WIA. Does not include temporary conditions expected to last for less than 90 days.	Case notes State management information system Waiver form Doctor's records Hospital records Contact with the penal system		Support
<p>Note: States may define and use additional codes for this item.</p>							

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
In post-secondary education or advanced training in quarter after exit	623	47	Numeric: 1 = In advanced training 2 = In post-secondary education 3 = Not in further training/education	The individual was enrolled in advanced training or post-secondary education in the first quarter after exit including: - Advanced training is an occupational skills employment/training program, not funded under WIA title I, which does not duplicate training received under WIA title I. Training that leads to an academic degree (e.g., AA, AS, BA, BS) should be categorized as post-secondary education and not reported as advanced training. Advanced training may be provided by a One-Stop partner following the exit of the registrant from WIA. Advanced training does not include training funded partially or wholly with WIA funds. An example of advanced training is a community college program that does not lead to an advanced degree. - Post-secondary education is a program at an accredited degree-granting institution that leads to an academic degree (e.g., AA, AS, BA, BS). Do not include programs offered by degree-granting institutions that do not lead to an academic degree as post-secondary education.	Case notes Record sharing with: state board of governing community colleges, state board of governing universities, state education associations, integrated post-secondary education reporting unit, higher education planning unit, training institutions/providers Certificates Diploma Surveys Enrollment form		Support Only Validate for Older Youth
				The following methodologies can be used to determine whether youth are in post-secondary education or advanced training: 1) Case management, follow-up services, and surveys of the participant to determine if the youth is in post-secondary education or advanced training; or 2) Record sharing agreements and/or automated record matching with administrative/other databases to determine that the participant has been placed in post-secondary education or advanced training. These databases include, but are not limited to: - State Board Governing			

Community Colleges;
 - State Board Governing Universities;
 - State Education Associations;
 - Integrated Post-secondary Education Reporting Unit;
 - Higher Education Planning Unit; and
 - Training Institutions/Providers.

Most States will likely utilize case management, follow-up services, and surveys of participants. Some States already have record sharing and/or automated matching systems in place that they will be able to use to track outcomes.

In post-secondary education or advanced training in the third quarter after exit

624 48 Numeric:
 1 = In advanced training
 2 = In post-secondary education
 3 = Did not enter further training

Case notes
 Enrollment form
 Record sharing with: state board of governing community colleges, state board of governing universities, state education associations, integrated post-secondary education reporting unit, higher education planning unit, training institutions/providers
 State management information system
 Diploma Survey

Support

Only Validate for Older Youth

The individual was enrolled in advanced training or post-secondary education in the third quarter after exit including:
 - Advanced training is an occupational skills employment/training program, not funded under WIA title I, which does not duplicate training received under WIA title I. Training that leads to an academic degree (e.g., AA, AS, BA, BS) should be categorized as post-secondary education and not reported as advanced training. Advanced training may be provided by a One-Stop partner following the exit of the registrant from WIA. Advanced training does not include training funded partially or wholly with WIA funds. An example of advanced training is a community college program that does not lead to an advanced degree.
 - Post-secondary education is a program at an accredited degree-granting institution that leads to an academic degree (e.g., AA, AS, BA, BS). Do not include programs offered by degree-granting institutions that do not lead to an academic degree as post-secondary education.
 See Item 623 for acceptable data sources.

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Goal #1 type	625	49	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #1 was set	626	50	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth, except that the date of the first goal set must be recorded as the registration date.	Case notes State management information system		Match Only Validate for Younger Youth
Attainment of goal #1	627	51	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Transcripts School or employer notification Case notes State management information system Test Record		Support Only Validate for Younger Youth
Date attained goal #1	628	52	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test Record Transcript School or employer notification WIA Youth form Case notes State management information system		Match Only Validate for Younger Youth
Goal #2 type	629	53	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Leave blank if goal #2 not set. See Item 625 for other definitions.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #2 was set	630	54	Date: YYYYMMDD	Leave blank if goal #2 not set. See Item 626 for other definitions.	Case notes State management information system		Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #2	631	55	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Leave blank if goal #2 not set. See Item 627 for other definitions.	Test Record Transcript School or employer notification Case notes State management information system	Support Only Validate for Younger Youth	Support Only Validate for Younger Youth
Date attained goal #2	632	56	Date: YYYYMMDD	Leave blank if goal #2 not set. See Item 628 for other definitions.	Test Record Transcript School or employer notification Case notes State management information system	Match Only Validate for Younger Youth	Match Only Validate for Younger Youth
Goal #3 type	633	57	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Leave blank if goal #3 not set. See Item 625 for other definitions.	Case notes State management information system	Support Only Validate for Younger Youth	Support Only Validate for Younger Youth
Date goal #3 was set	634	58	Date: YYYYMMDD	Leave blank if goal #3 not set. See Item 626 for other definitions.	Case notes State management information system	Match Only Validate for Younger Youth	Match Only Validate for Younger Youth
Attainment of goal #3	635	59	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Leave blank if goal #3 not set. See Item 627 for other definitions.	Test Record Transcript School or employer notification Case notes State management information system	Support Only Validate for Younger Youth	Support Only Validate for Younger Youth
Date attained goal #3	636	60	Date: YYYYMMDD	Leave blank if goal #3 not set. See Item 628 for other definitions.	Test Record Transcript School or employer notification Case notes State management information system	Match Only Validate for Younger Youth	Match Only Validate for Younger Youth
Goal #4 type	637	61	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system	Support Only Validate for Younger Youth	Support Only Validate for Younger Youth
Date goal #4 was set	638	62	Date: YYYYMMDD	Leave blank if goal #4 not set. See Item 626 for other definitions.	Case notes State management information system	Match Only Validate for Younger Youth	Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #4	639	63	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Test Record Transcript School or employer notification Case notes State management information system		Support Only Validate for Younger Youth
Date attained goal #4	640	64	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test Record Transcript School or employer notification Case notes State management information system		Match Only Validate for Younger Youth
Goal #5 type	641	65	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #5 was set	642	66	Date: YYYYMMDD	Leave blank if goal #5 not set. See item 626 for other definitions.	Case notes State management information system		Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #5	643	67	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Test Record Transcript School or employer notification Case notes State management information system		Support Only Validate for Younger Youth
Date attained goal #5	644	68	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test Record Transcript School or employer notification Case notes State management information system		Match Only Validate for Younger Youth
Goal #6 type	645	69	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #6 was set	646	70	Date: YYYYMMDD	Leave blank if goal #6 not set. See item 626 for other definitions.	Case notes State management information system		Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #6	647	71	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Test Record Transcript School or employer notification Case notes State management information system		Support Only Validate for Younger Youth
Date attained goal #6	648	72	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test Record Transcript School or employer notification Case notes State management information system		Match Only Validate for Younger Youth
Goal #7 type	649	73	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #7 was set	650	74	Date: YYYYMMDD	Leave blank if goal #7 not set. See item 626 for other definitions.	Case notes State management information system		Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #7	651	75	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Test Record Transcript School or employer notification Case notes State management information system		Support Only Validate for Younger Youth
Date attained goal #7	652	76	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test Record Transcript School or employer notification Case notes State management information system		Match Only Validate for Younger Youth
Goal #8 type	653	77	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #8 was set	654	78	Date: YYYYMMDD	Leave blank if goal #8 not set. See Item 626 for other definitions.	Case notes State management information system		Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #8	655	79	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Test Record Transcript School or employer notification Case notes State management information system		Support Only Validate for Younger Youth
Date attained goal #8	656	80	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test Record Transcript School or employer notification Case notes State management information system		Match Only Validate for Younger Youth
Goal #9 type	657	81	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #9 was set	658	82	Date: YYYYMMDD	Leave blank if goal #9 not set. See Item 626 for other definitions.	Case notes State management information system		Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #9	659	83	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Test Record Transcript School or employer notification Case notes State management information system		Support Only Validate for Younger Youth
Date attained goal #9	660	84	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification Case notes State management information system		Match Only Validate for Younger Youth
Goal #10 type	661	85	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #10 was set	662	86	Date: YYYYMMDD	Leave blank if goal #10 not set. See item 626 for other definitions.	Case notes State management information system		Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #10	663	87	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Test Record Transcript School or employer notification Case notes State management information system		Support Only Validate for Younger Youth
Date attained goal #10	664	88	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification Case notes State management information system		Match Only Validate for Younger Youth
Goal #11 type	665	89	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #11 was set	666	90	Date: YYYYMMDD	Leave blank if goal #11 not set. See item 626 for other definitions.	Case notes State management information system		Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #11	667	91	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Test Record Transcript School or employer notification Case notes State management information system		Support Only Validate for Younger Youth
Date attained goal #11	668	92	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test Record Transcript School or employer notification Case notes State management information system		Match Only Validate for Younger Youth
Goal #12 type	669	93	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes State management information system		Support Only Validate for Younger Youth
Date goal #12 was set	670	94	Date: YYYYMMDD	Leave blank if goal #12 not set. See item 626 for other definitions.	Case notes State management information system		Match Only Validate for Younger Youth

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Attainment of goal #12	671	95	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques. Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.	Test Record Transcript School or employer notification Case notes State management information system		Support Only Validate for Younger Youth
Date attained goal #12	672	96	Date: YYYYMMDD	Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set. This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test Record Transcript School or employer notification Case notes State management information system		Match Only Validate for Younger Youth
Attained Secondary School Diploma	673	97	Numeric: 1 = Attained a secondary school (high school) diploma 2 = Attained a GED or high school equivalency diploma 3 = Attending secondary school at exit 4 = Did not attain diploma or equivalent	1. The youth attained a secondary (high school) diploma recognized by the State during enrollment or by the end of the first quarter after exit. Also include successful completion of an Individual Education Program (IEP) for youth with disabilities. 2. The youth attained a GED or high school equivalency diploma recognized by the State during enrollment by the end of the first quarter after exit. 3. The youth exited WIA services but was still attending secondary school at exit.	School record Transcript Diploma GED Notice from School		Support Only validated for Younger Youth.
Date of high school diploma or GED attainment	674	98	Date: YYYYMMDD	The date of attainment should be the date on the diploma or equivalency certificate, if available. Otherwise, the date may be estimated.	School record Diploma GED Test results Notice from School		Match Only validated for Younger Youth.

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Youth placement information	675	99	Numeric: 1 = Entered post-secondary education 2 = Entered advanced training 3 = Entered military service 4 = Entered a qualified apprenticeship 5 = Entered unsubsidized employment 6 = Did not enter 1-5 above	Record which of the following activities the youth entered within 1 quarter of exit. Entry into these activities may be determined through information obtained from the participant during case management and follow-up services, administrative records (including wage records, where appropriate), surveys of participants, and other similar methods. If the youth qualifies for several of these placement outcomes, record the primary outcome. For example, if the youth enters full time post-secondary education and has a part time job, record 1. Post-secondary education and advanced training are defined in Item 623.	Cross-match with appropriate agencies UI wage records Community college and university records Employer contact Contact with family Apprenticeship Verification WRIS Federal and DoD Wage Records Case notes	Support Only Validate for Younger Youth	
				1 Should be recorded only if the youth started to attend classes. 2 Should be recorded only if the youth started to attend classes. 3 Should be recorded only if the youth entered military service (i.e., reported for active duty). 4 Should be recorded only if the individual entered a qualified apprenticeship program, i.e., a program approved and recorded by the ETA/Bureau of Apprenticeship and Training or by a recognized State Apprenticeship Agency. Approval is by certified registration or other appropriate written credential. 5 Should be recorded only if the youth entered full- or part-time unsubsidized employment. Unsubsidized employment is any employment, including self-employment, not financed by either funds provided under the Act or by direct wage subsidies provided by any type of public funds. See Item 601 for the definition of employment.			

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
				Also include entry into the Peace Corps, VISTA and other National Service programs funded by the Federal Corporation for National and Community Service under the National and Community Service Trust Act of 1993 (Examples are activities in the AmeriCorps and the National Civilian Community Corps programs). Do not include entry into the Armed Forces or entry into a qualified apprenticeship program.			

<i>Data Element</i>	<i>Number</i>	<i>Ref #</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Youth retention information (For all youth except those still attending secondary school at exit). Was the youth active in the third quarter following the exit quarter in any of the following activities:	676	100	Numeric: 1= In post-secondary education 2= In advanced training 3= In military service 4= In a qualified apprenticeship 5= In unsubsidized employment 6= Was not in 1-5 above	Record the primary activity that the youth was in at any time during the third quarter after exit. See Item 623 for definitions and acceptable data sources for codes 1 (post-secondary education) and 2 (advanced training). See Items 601 and 602 for definitions and acceptable data sources for codes 3 (employment) and 5 (military service). For code 4, a qualified apprenticeship program is a program approved and recorded by the ETA/Bureau of Apprenticeship and Training or by a recognized State Apprenticeship Agency. Approval is by certified registration or other appropriate written credential. To determine whether a youth has been placed in a qualified apprenticeship, the following methods can be used: 1) Case management, follow-up services, and surveys of the participant; or 2) Record sharing agreements and/or automated record matching with the U.S. Department of Labor, Bureau of Apprenticeship and Training database to determine that the participant has been placed in a qualified apprenticeship. Most States will likely utilize case management, follow-up services, and surveys of participants. Some States already have record sharing and/or automated matching systems in place that they will be able to use to track outcomes.	Cross-match with appropriate agencies UI wage records Community college and university information Employer contact Contact with family Apprenticeship verification Transcripts WRIS Case Notes Federal and DoD Wage Records	Support Only Validated for Younger Youth	

APPENDIX E

DATA ELEMENT VALIDATION WORKSHEETS

Sample Online Validation Worksheet

WIA Data Validation System - [WIA Data Element Validation (Adults) - Current Record NOT Validated]
_ [5] X

File Import Data Change Reporting Options Report Validation Table O Data Element Validation Sub-Sample Utilities Window Help
_ [5] X

OBS Sampling Unit

SSN Office

User Id WIB Name

Exceptions

Wrong SSN Unable to locate

Invalid Record Missing Record

2 - 37
38 - 46
Comments

Data Elements	Reported Value	Pass	Fail	Data Elements	Reported Value	Pass	Fail
2. DOB	<input type="text" value="19700508"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. TrainServDate	<input type="text"/>		
3. Disability	<input type="text"/>			23. EstabIIA	<input type="text"/>		
4. Vet	<input type="text" value="2"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. RecvdBasicSkillsService	<input type="text"/>		
5. EmpStatus	<input type="text"/>			25. OJT	<input type="text"/>		
7. LowIncome	<input type="text"/>			26. RecvdSkillsTrain	<input type="text"/>		
8. TANF	<input type="text"/>			33. EmpQTR+1	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. CashAssist	<input type="text"/>			34. SourceofSuppDat	<input type="text"/>		
18. WIAIBRegDate	<input type="text" value="20001128"/>	<input type="checkbox"/>	<input type="checkbox"/>	35. TrainRelatedEmp	<input type="text"/>		
19. WIAExitDate	<input type="text" value="20011201"/>	<input type="checkbox"/>	<input type="checkbox"/>	36. EmpQTR+3	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Intensive ServDate	<input type="text" value="20001128"/>	<input type="checkbox"/>	<input type="checkbox"/>	37. SourceofSuppDat2	<input type="text" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>

Record 12 of 128

Program Year - 2002 (Report Due - 02/15/2004)
DB: wiademo.wia
10/25/2004
Filter (OFF)

WIA Data Element Validation

Adults

SSN: 840

Sampling Unit: 4

Office: Calverton

OBS: 840

Wib Name: Coastal Pacific

User Field: End

Data Element	Ref#	Value	Pass/Fail
DOB	02	19700105	
Disability	03	2	
Vet	04		
EmpStatus	05	1	
LowIncome	07	1	
TANF	08		
CashAssist	09		
WIAIBRegDate	18	20011017	
WIAExitDate	19	20020802	
IntensiveServDate	21	20011017	
TrainServDate	22	20011022	
EstabITA	23		
RecvdBasicSkillsService	24		
OJT	25	1	
RecvdSkillsTrain	26	1	
EmpQTR+1	33		
SourceOfSuppDat	34		
TrainRelatedEmp	35		
EmpQTR+3	36		
SourceOfSuppDat2	37		
Earn3rdQTRPriorToReg	38	2,675.00	
Earn2ndQTRPriorToReg	40	1,380.00	
EarnQTR+1	42	0.00	
EarnQTR+2	43		
EarnQTR+3	44	0.00	
DegreeType	45		
OtherExit	46		

Comments:

APPENDIX F

DATA ELEMENT VALIDATION SUMMARY AND ANALYTICAL REPORTS

WIA Data Element Validation Summary and Analytical Report

Period: 7/1/2002 - 6/30/2003

Group: Adults

Number of Cases: 128

Validated Cases: 0

Wrong SSNs: 0
Invalid Records: 0
Missing Records: 0
Unable To Locate Records: 0

Invalid Cases: 0

Data Element	Ref. #	# of Errors	Overall Error Rate	Reported Data Error Rate
DOB	2	0.00	0.00%	0.00%
Disability	3	0.00	0.00%	0.00%
Vet	4	0.00	0.00%	0.00%
EmpStatus	5	0.00	0.00%	0.00%
LowIncome	7	0.00	0.00%	0.00%
TANF	8	0.00	0.00%	0.00%
CashAssist	9	0.00	0.00%	0.00%
WIAIBRegDate	18	0.00	0.00%	0.00%
WIAExitDate	19	0.00	0.00%	0.00%
IntensiveServDate	21	0.00	0.00%	0.00%
TrainServDate	22	0.00	0.00%	0.00%
EstabITA	23	0.00	0.00%	0.00%
RecvdBasicSkillsService	24	0.00	0.00%	0.00%
OJT	25	0.00	0.00%	0.00%
RecvdSkillsTrain	26	0.00	0.00%	0.00%
EmpQTR+1	33	0.00	0.00%	0.00%
SourceofSuppDat	34	0.00	0.00%	0.00%
TrainRelatedEmp	35	0.00	0.00%	0.00%
EmpQTR+3	36	0.00	0.00%	0.00%
SourceofSuppDat2	37	0.00	0.00%	0.00%
Earn3rdQTRPriortoReg	38	0.00	0.00%	0.00%
Earn2ndQTRPriortoReg	40	0.00	0.00%	0.00%
EarnQTR+1	42	0.00	0.00%	0.00%
EarnQTR+2	43	0.00	0.00%	0.00%
EarnQTR+3	44	0.00	0.00%	0.00%
DegreeType	45	0.00	0.00%	0.00%
OtherExit	46	0.00	0.00%	0.00%

APPENDIX G

DATA ELEMENT VALIDATION SAMPLING AND ERROR RATE ESTIMATION

APPENDIX G

DATA ELEMENT VALIDATION SAMPLING AND ERROR RATE ESTIMATION

The primary data validation objective is to identify the sources of error (that is, which data elements or which kinds of cases are more prone to error) and to provide information on error for selected data elements whether or not they are used to calculate performance measures.

States select samples of exiter records to measure the error rate of the important data elements. This sample is selected from the records of individuals used to calculate the performance measures on the ETA 9091. This appendix discusses the general approach to sampling and error rate estimation (section A) and the sampling approach for validation of exiters (section B).

A. GENERAL APPROACH

Error rates are calculated in two ways. The overall error rate equals the total number of records in error divided by the number of records that are sampled, weighted to account for the over- and under-sampling of particular types of records. Because particular data elements may not be present in every sampled record, the reported data error rate includes in the denominator only those records for which a particular data element was validated. With this method of calculation, the error rates equal the total number of records in error divided by the number of records for which the particular data element was validated, weighted to account for the over- and under-sampling of particular records. For example, if 100 records are sampled, only 50 have a particular data element, and there are 5 errors, the first error rate would be 5 divided by 100, or 5 percent, and the second error rate would be 5 divided by 50, or 10 percent.¹

Sample sizes vary by state, with smaller states having smaller samples than larger states for two reasons. First, to achieve a given level of precision, smaller states need smaller sample sizes than larger states. Second, to reduce the burden on smaller states, precision requirements are relaxed.

The sample design for exiters involves clustering the sample in a small number of offices and differential sampling rates by type of record. This design yields estimates that have a variance that exceeds the variance of a simple random sample. Currently, we assume the variance to be twice that of a simple random sample (a “design effect” of 2). After data validation is implemented, an analysis will be conducted to estimate the true design effect and to determine how much it varies from current estimates. The results of that analysis will be used to refine the sample design.

¹This calculation is not weighted.

The ETA validation software uses information on the distribution of exiters by office and group—adults, dislocated workers, older youth, and younger youth—to select samples of offices and of exiters by group.² Finally, the software uses the validation results from the sampled records to produce error rate estimates.

B. SAMPLING FOR VALIDATION OF EXITERS

To limit the burden validation imposes on states and the local offices while also providing sufficiently precise results, records of exiters from April 1, Program Year (PY) - 1 through September 30, PY are sampled to measure error rates for data elements.³ The software selects four samples of exiters, one each for adults, dislocated workers, older youth, and younger youth. It does this by creating a clustered, stratified sample for each group.⁴ The software first selects a sample of offices.⁵ From the sampled offices, the software selects samples of records.⁶ The size of the samples vary by state with precision estimates for small states reduced to minimize the burden validation imposes on them.

To decide which offices to sample, the software assigns weights to each participant record. The weights are based on the risk that the data are incorrect and the importance of the data for measuring performance. For adults, dislocated workers, and older youth, employment and the source of information on employment are the variables with the most risk and importance. Supplemental sources for wages are the riskiest data, followed by wage records for wage data. Data that indicate an individual is unemployed present the least risk. Based upon this risk assessment, records that use supplemental sources to demonstrate an individual's employment in

² Office refers to the physical location of the participant's case file, which may include the One-Stop office, a community college, a high school, etc.

³ The goal is to sample from records of exiters that are included in most of the core performance measures. For prior program years, that the software sampled from the performance year, from October 1, Program Year - 1 to September 30, Program Year. TEGL 14-03 changed the cohorts of exiters included in the performance measure calculations. As a result, the exiters sampled also changed.

⁴Clustering involves first sampling an aggregate unit and then selecting the units being studied only from within the selected aggregate units. In this case, we want to study the records of individuals. Because of the potential burden imposed by traveling to every office within a state, the software will first select a sample of offices and then select records from those offices.

Stratification involves grouping all the units being studied into strata and sampling randomly from each group. Each stratum, however, is not necessarily sampled equally.

⁵Some states may receive data by Workforce Investment Boards (WIBs), not by offices. In this case, the software selects WIBs as the primary sampling unit instead of offices.

⁶ The software draws these samples for each group. Thus, it selects offices from which it will sample adult records, and then selects offices from which it samples dislocated worker records, and so forth. It does not necessarily select the same offices for each group.

the first quarter and/or the third quarter after exit receive a weight of 3, records that use wage records to demonstrate an individual's employment receive a weight of 2, and records for individuals who are unemployed receive a weight of 1.

For younger youth, the importance of the record is determined by whether or not the individual attained a diploma after entering the program. The records for individuals who attained a diploma after entering the program are the most important, followed by those records for individuals who did not attain a diploma. Records of younger youth who received a diploma prior to entering WIA are the least important. Based upon this assessment of importance, records for those who attained a diploma by the end of the first quarter after the exit quarter receive a weight of 3, records for those who did not attain a diploma by the end of the first quarter after the exit quarter receive a weight of 2, and records for individuals who entered the program with a diploma receive a weight of 1.

The software calculates the weight for each office by group by summing the weights of each of the office's exiter records for the performance year for the appropriate group. Thus, each office will have up to four weights, one each for adults, dislocated workers, older youth, and younger youth.⁷ The software then selects specific offices with a probability of selection proportional to their weight for the group being analyzed. The number of offices (n) selected is a function of the number of offices in the entire state (N) that have records for the group being analyzed.⁸ The more offices sampled, the greater the accuracy of the estimates. However, the more offices sampled the greater the burden that validation imposes on the state. Table G.1 shows the sampling rule that the software uses to determine the number of offices selected. Column A provides ranges for the number of offices in a state. Column B provides the number of offices selected. Thus, for a large state with 250 or more offices for a group, the software selects 30 offices, as shown in Row 1 of Table G.1. For a medium sized state with 80 offices for a group, the software selects 15 offices, as shown in Row 4 of Table G.1.

⁷ Not all offices will have records for all four groups. Some offices may only one group, and, as a result, can only be sampled for that one group.

⁸ The software selects offices for each group independently. As a result, if a state had 150 offices and all 150 offices had records for all four groups, the software would select 20 offices for each group. Theoretically, this could lead to 80 offices being selected. In practice, there is likely to be significant overlap in the offices selected.

TABLE G.1

OFFICE SAMPLING

	Number of Offices in State (N)	Number of Offices Sampled (n)
	A	B
1	250 or more	30
2	200-249	25
3	100-199	20
4	75-99	15
5	30-74	10
6	7-29	7
7	Fewer than 7	All

The software automatically selects any office(s) that accounts for 1/n or more of the total weight of the records for the group being sampled.⁹ For example, if a state has 35 offices that contain adult records, the software will select 10 offices for the adult sample. Any office(s) that accounts for one-tenth—that is, 10 percent—or more of the state’s total weight of adult records is automatically selected. The remaining offices will be randomly selected with their probability of selection proportional to the weight of the office.

Next, the software selects the individual records to validate. It selects a sample of records for each group—adults, dislocated workers, older youth, and younger youth—from the sampled offices selected for that group. Within each group the probabilities of selection are proportional to the weights assigned to each record. Consequently, for adults, dislocated workers, and older youth, a greater proportion of records with supplemental wage data is selected than would be selected in a simple random sample, and a greater proportion of records for younger youth who received diplomas after entering WIA is selected than would be selected in a simple random sample.

Table G.2 illustrates how the software determines the sample size.¹⁰ Column A provides ranges for the number of exiters per group. Depending upon the number of exiters for the group in a performance year, the software selects a level of precision, shown in Column B.¹¹ Column

⁹The initial weights and number of offices are estimates. The early implementation will provide data to determine if the estimates are correct. If the information gained from these studies suggests that the estimates are incorrect, they will be adjusted accordingly.

¹⁰These tables are illustrative. ETA has not yet determined acceptable levels of precision.

¹¹Precision is determined by the half-length of the confidence interval. Confidence intervals measure the accuracy of the estimate. For example, a data element might have a 7 percent +/-2 percent error rate. The +/-2 percent is the confidence interval. In this example, the confidence interval means that the error rate is between 5 and 9 percent.

C provides a range for the number of records to be sampled for each group. For example, as shown in Row 1, if a state has 850 younger youth exiters in a performance year, the software selects between 187 and 330 younger youth records to validate to provide a level of precision of 3.5 percent.

TABLE G.2
EXITER RECORD SAMPLING

	A	B	C
	# of Exiters	Half-Length of the Confidence Interval ¹²	Range of Sample
1	500 or greater	3.5%	187-330 ¹³
2	0-499	4%	0-187

After the sampled records of exiters are validated, the software determines the error rate by group. Because the software clusters and stratifies the samples, it must weight the validation results. Using these weights, the software determines the weighted error rate.

¹²Several factors must be incorporated into the calculation of the half-length of the confidence interval. Because of the small sample size, the finite population correction (fpc) needs to be incorporated into the calculations. Assumptions about the accuracy of the error estimate also must be incorporated into the software. For the software, we assume the half-length of confidence interval is at a 0.05 level.

¹³The maximum sample size per group should not exceed 330 exiters, plus or minus a several records.