

## Federal Programs Supporting Adult Education and Literacy that are in the American Recovery and Reinvestment Act of 2009\*

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Program/ CFDA Number/Office	Program Description	Eligible Grantees	Eligible Beneficiaries	Historic Appropriation Level	Eligible Activities	Program Contact and URL
<b>Corporation for National Community Service</b>						
AmeriCorps (94.006), Corporation for National and Community Service	AmeriCorps programs addresses pressing education, public safety, human, and environmental needs of our Nation's communities by encouraging Americans to serve either part or full-time. AmeriCorps programs have 4 goals: 1) provide services with direct and demonstrable results 2) strengthen communities and unite individuals of different backgrounds in a common effort to improve their communities, 3) encourage responsibility through service and civic education, and 4) expand opportunities for members.	States, Tribes, Territories, national nonprofit organizations, professional corps, and multi-state organizations may apply.	Grants are given to qualified grantees to recruit and train AmeriCorps volunteers to work in communities nationwide.	\$ FY 07 \$258,960,000 FY 08 est. not available	AmeriCorps members can work in organizations that are focused on <b>adult basic education, ESL instruction, and family literacy</b> . Examples of the type of work AmeriCorps volunteers undertake include: working as intake workers at One-Stop Career Centers, teaching and designing ESL lesson plans, and adult literacy curriculum.	(202) 606-5000, <a href="http://www.americorps.org">http://www.americorps.org</a> (AmeriCorps information), <a href="http://www.nationalservice.gov/about/recovery/index.asp">http://www.nationalservice.gov/about/recovery/index.asp</a> (recovery information)
<b>Department of Agriculture</b>						
Supplemental Nutrition Assistance Program (10.551), Food and Nutrition Service	This program seeks to improve the health of low-income households by increasing their food purchasing ability. Food stamp recipients spend their benefits to buy eligible food in authorized retail food stores. The Department of Agriculture allocates funds by formula to State to support the Food Stamp Employment and Training Program, and it also reimburses half of any contributions that a State makes to support the program.	States and U.S. Territory agency responsible for Federally aided public assistance programs submit requests for funding to USDA's Food and Nutrition Service.	Eligible individuals. Eligibility is based on family size, income and meeting the criteria for Food Stamp participation. This criteria includes: individuals between the ages of 18 -50, working less than 20 hours a week, and not disabled or a dependent.	FY 08- \$33,616,777,000- direct payments to individuals	The State or U.S. territory agency responsible for this program submits requests for funding to USDA's Food and Nutrition Service. Authorized activities States can provide include <b>ABE, ASE, GED prep</b> , vocational training, and job search.	Jessica Shahin,(703) 305-2026, <a href="http://www.fns.usda.gov/fns">http://www.fns.usda.gov/fns</a> (Food and Nutrition Service program information), <a href="http://www.usda.gov/wps/portals/ut/pl_s.7_0_A/7_0_10B?navid=USDA_ARRA">http://www.usda.gov/wps/portals/ut/pl_s.7_0_A/7_0_10B?navid=USDA_ARRA</a> (recovery information)

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<b>Department of Education</b>						
Federal Pell Grants (84.063), Office of Federal Student Aid	The Federal Pell Grant Program provides need-based grants to low-income undergraduates and certain post baccalaureate students to promote access to postsecondary education.	Undergraduate and vocational students enrolled or accepted for enrollment in participating schools may apply.	Eligible beneficiaries are undergraduate students who are U.S. citizens or eligible non-citizens that meet financial criteria. Students must be regular students in an eligible program and enrolled in institutions of higher education, and who are making satisfactory academic progress. Incarcerated students, except those incarcerated in local penal facilities are ineligible. Students must not owe a refund or have defaulted on a Title IV grant.	FY 08- \$16,256,000,000 to eligible students	Direct grants to students for specified use.	Federal Student Aid Information Center, (800) 433-3243, <a href="http://studentaid.ed.gov">http://studentaid.ed.gov</a> (information for students), <a href="http://www.fafsa.ed.gov">http://www.fafsa.ed.gov</a> , (federal student aid page) <a href="http://www.ed.gov/index.jhtml">http://www.ed.gov/index.jhtml</a> (recovery information)
Vocational Rehabilitation (VR) Grants to States (84.126), Office of Special Education and Rehabilitative Services	The VR Grants to States program assist States via formula grants in operating comprehensive, coordinated, effective, efficient and accountable programs of vocational rehabilitation. The program is designed to assess, plan, develop, and provide vocational rehabilitation services for individuals with disabilities, consistent with their strengths, resources, priorities, concerns, abilities, and capabilities so they may prepare for and engage in competitive employment.	State agencies in all States (including Territories/possessions) designated as the sole State agency to administer the VR program may apply.	Eligibility for VR services is based on the presence of a physical and/or mental impairment, which for such an individual constitutes or results in a substantial impediment to employment.	FY 08 (est.)- \$2,839,151,000	Funds are used to cover the costs of providing VR services which include: assessment, counseling, vocational and other training, job placement, reader services for the blind, interpreter services for the deaf, medical and related services and prosthetic and orthotic devices, rehabilitation technology, transportation to secure VR services, maintenance during rehabilitation, and other goods and services necessary for an individual with a disability to achieve an employment outcome.	Carol Dobak, Carol.Dobak@ed.gov, (202) 245-7325. <a href="http://www.ed.gov/programs/sabvrs/index.html">http://www.ed.gov/programs/sabvrs/index.html</a> (vocational rehabilitation program information) <a href="http://www.ed.gov/index.jhtml">http://www.ed.gov/index.jhtml</a> (recovery information)

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<b>Department of Health and Human Services</b>						
Community Services Block Grant (CSBG)(93.569), Administration of Children and Families	The Community Services Block Grant program provides formula grants to States and Indian tribes with funds to reduce poverty in communities. Grantees receiving CSBG funding are required to provide services and activities addressing employment, education, better use of available income, housing, nutrition, emergency services, and/or health.	The 50 States, the District of Columbia, the Commonwealth of Puerto Rico, Guam, the Virgin Islands, American Samoa, and the Commonwealth of the Northern Mariana Islands. The Secretary also provides assistance directly to the governing body of an Indian Tribe or Tribal organization upon application by the tribe. The State agency can sub grant funding to CSBG eligible entities including community action agencies, limited purpose agencies, migrant/seasonal farm work organizations, and local government agencies.	The HHS makes grants to States. States, in turn fund locally based nonprofit community anti-poverty agencies and other eligible entities that provide services to low-income individuals and families.	FY 08-\$653,800,000.	Allowable education and training services offered under the CSBG program include: <b>adult and family literacy</b> , job training, <b>General Educational Development (GED) and English-as-a second Language (ESL) preparation</b> .	Brandy RayNor, csbg@acf.hhs.gov, (202)205-5926, <a href="http://www.acf.hhs.gov/progr/ams/ocs">http://www.acf.hhs.gov/progr/ams/ocs</a> (CSBG program information), <a href="http://www.hhs.gov/recovery/">http://www.hhs.gov/recovery/</a> (recovery information)
Head Start (93.600), Administration of Children and Families	The Head Start program funds project grants and contracts to provide comprehensive child development services to economically disadvantaged children and families, with a special focus on helping preschoolers develop the early reading and math skills they need to be successful in school. Head Start programs promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social, and other services to enrolled children and their parents. Head Start also emphasizes the significant involvement of parents in the administration of their programs.	Eligible grantees include any local government, federally-recognized Indian tribe, or public or private nonprofit or for profit agency. Grantee agencies may subcontract with other child-serving agencies to provide services to Head Start children.	Head Start/Early Head Start programs are for children from birth up to the age when the child enters the school system. However, Head Start programs only serve pre-school age children (i.e. children three or four years old) while Early Head Start programs serve children from birth through age three.	FY 08-\$6,713,502,090 (grants), \$143,300,915 (contracts).	Allowable activities include classes or other programs to improve parenting skills, job skills, <b>adult and family literacy, including financial literacy</b> , or training to become a classroom aide or bus driver in a Head Start program.	Head Start Bureau, (202) 205-8572. <a href="http://www2.acf.dhhs.gov/programs/ohs">http://www2.acf.dhhs.gov/programs/ohs</a> (program information), <a href="http://www.hhs.gov/recovery/">http://www.hhs.gov/recovery/</a> (recovery information)

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Temporary Assistance to Needy Families (TANF) (93.558), Office of Family Assistance	The Temporary Assistance to Needy Families formula funds are distributed to States to: provide time-limited cash assistance to needy families and to reduce dependency on dependency by promoting job preparation, work, and marriage and the prevention of out-of-wedlock pregnancies.	All States, Territories, District of Columbia and all Federally-recognized Tribal agencies responsible for administering TANF in the 48 continental States and 13 specified entities and Alaska are eligible.	Needy families with children, as determined eligible by the State, Territory or Tribe in conjunction with the State or Tribal plan submitted to the HHS.	FY 08- \$16,488,667,000	To count towards the work requirement, single-parent TANF families are required to participate at least 20 hrs per week and two-parent families 30 hours per week in unsubsidized or subsidized employment, on-the-job training, work experience, community service, up to 12 months of vocational training, or provide child care services to individuals who are participating in community service. Up to six weeks of job search (no more than 4 consecutive weeks) counts toward the requirement. States with unemployment rates at least 50 % above the national average may count up to 12 weeks of job search. Beyond 20 hours per week for single-parent families (or 30 hours per week for two-parent families), participation also may include job skills training related to employment. And, for someone without a high school diploma or GED, education directly related to employment and secondary school or GED. No more than 20 percent of the caseload can count vocational training towards meeting the work requirement.	April Kaplin, akaplan@acf.dhhs.gov, (202) 205-5887, <a href="http://www.acf.hhs.gov/acf_services.html#walia">http://www.acf.hhs.gov/acf_services.html#walia</a> (TANF program information), <a href="http://www.hhs.gov/recovery">http://www.hhs.gov/recovery</a> (recovery website)

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<b>Department of Housing and Urban Development</b>						
Community Development Block Grants/Entitlement Grants (14.218), Community Planning and Development	The CDBG formula grant program aims to develop viable urban communities by providing decent housing and a suitable living environment, and by expanding economic opportunities, principally for low to moderate income persons.	Grantees are cities of Metropolitan Statistical Areas, other metropolitan cities with population of at least 50,000, and qualified urban counties with at least 200,000 population (excluding the population of entitled cities)	Beneficiaries of CDBG funds are low and moderate income persons, generally defined as 80 percent of the median income, as determined by HUD, adjusted for family size.	FY 08 (est.) \$2,510,501,000	Grantee eligible activities focus on neighborhood revitalization and economic development efforts. Eligible activities include: acquisition/disposition of real property, public improvement and facilities, public services (e.g. child care, health care, job training programs, adult education programs, recreation programs, drugs abuse counseling/treatment and services for homeless persons).	(202) 708-1577, <a href="http://www.hud.gov/offices/cpd/index.cfm">http://www.hud.gov/offices/cpd/index.cfm</a> (CDBG program information), <a href="http://www.hud.gov/recovery/">http://www.hud.gov/recovery/</a> (recovery information)
Community Development Block Grants/State's Program and Non-Entitlement Grants in Hawaii (14.228), Community Planning and Development	The CDBG formula grant program aims to develop viable urban communities by providing decent housing and a suitable living environment, and by expanding economic opportunities, principally for low to moderate income persons.	Forty-nine State governments and the Commonwealth of Puerto Rico receive funding for this program. Hawaii does not participate and HUD allocates the State's share of funds to three Hawaii non-entitled counties.	Beneficiaries of CDBG funds are low and moderate income persons generally defined as 80 percent of the median income, as determined by HUD, adjusted for family size.	FY 08 (est.) \$1,075,929,000	Grantee eligible activities focus on neighborhood revitalization and economic development efforts. Eligible activities include: acquisition/disposition of real property, public improvement and facilities, public services (e.g. child care, health care, job training).	(202) 708-1322, <a href="http://www.hud.gov/offices/cpd/about/cpd_programs.cfm">http://www.hud.gov/offices/cpd/about/cpd_programs.cfm</a> (program information), <a href="http://www.hud.gov/recovery/">http://www.hud.gov/recovery/</a> (recovery information)
Indian Community Development Block Grant Program (ICDBG) (15.026), Public and Indian Housing	The ICDBG provides project grants to Indian tribes and Alaska Native villages in the development of viable Indian communities.	Eligible grantees are any Indian tribe, band, group, nation, or tribal organization, including Alaska Indians, Aleuts, and Eskimos, and any Alaska Native village that is eligible for assistance under the Indian Self-Determination and Education Assistance Act or which had been eligible under the State and Local Fiscal Assistance Act of 1972.	Beneficiaries of ICDBG funds are low and moderate income persons generally defined as 80 percent of the median income, as determined by HUD, adjusted for family size.	FY 08 (est.) \$62,000,000	Eligible activities include improving the housing stock through housing rehabilitation programs, acquisition of land for housing, direct assistance to facilitate homeownership among low- and moderate-income persons, construction of tribal and other facilities for single or multi-use and economic development projects by nonprofit tribal organizations or local development corporations. Adult education and literacy activities are eligible activities under the public service component of the ICDBG program.	(202) 401-7914, <a href="http://www.hud.gov/offices/pih/ih/grants/icdbg.cfm">http://www.hud.gov/offices/pih/ih/grants/icdbg.cfm</a> (ICDBG program information), <a href="http://www.hud.gov/recovery/">http://www.hud.gov/recovery/</a> (recovery information)

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<b>Department of Labor</b>						
WIA Title I- Adult Workforce Investment Act Programs (17.258), Employment and Training Administration	The WIA Title I- Adult Workforce program provides formula funding for workforce activities that increase the employment, retention and earnings of participants, and increase occupational skill attainment by the participants. Most services are provided through the One-Stop Career Centers under three levels of services: core, intensive and training.	Eligible applicants are the 50 States, Puerto Rico, District of Columbia and the outlying areas and their departments that administer workforce training programs (usually State Dept of Labor). The State agency then allocates funds to local Workforce Investment Boards via formula, who issue RFPs to fund eligible providers through a competitive process.	Adults over 18 are eligible. Priority for intensive and training services are given to recipients of public assistance and other low-income individuals where funds are limited.	FY 08 (est.) \$850,000,000	The Act specifies that most services for adults will be provided through One Stop Career Centers and offered core, intensive and training services. "Core" services include outreach, job search and placement assistance, and labor market information. "Intensive" services include more comprehensive assessments, development of individual employment plans and counseling and career planning. Those who cannot find employment through intensive services may receive "training" services linked to job opportunities in their communities, including both occupational training and training in basic skills. ESL instruction is considered an intensive or training service.	Christine Ollis, (202) 693-3046, <a href="http://www.doleta.gov/etainfo/wrksys/WIAdultServices.cfm">http://www.doleta.gov/etainfo/wrksys/WIAdultServices.cfm</a> (WIA Title I program information), <a href="http://www.dol.gov/recovery/">http://www.dol.gov/recovery/</a> (recovery information)

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<b>Department of Labor (Continued)</b>						
Title I- Dislocated Workers Workforce Investment Act Programs (17.260). Employment and Training Administration	The WIA Title I Dislocated Workers Program provides formula funding to re-employ dislocated workers, improve the quality of life of the workforce, and enhance the productivity and competitiveness of the nation's economy by providing workforce investment activities. The program is designed to increase employment, as measured by entry into unsubsidized employment and extent of recovery of prior earnings. Most services are provided through the One-Stop Career Centers under three levels of services: core, intensive and training. National Emergency Grants (NEGs) are used to provide targeted services to workers affected by mass layoffs, natural disasters, federal government actions, or assistance, training, and demonstration programs.	Eligible applicants are the 50 States, Puerto Rico, District of Columbia and the outlying areas and their departments that administer workforce training programs (usually State Dept of Labor). Funds are allotted based on a statutory formula. The State agency then allocates funds to local Workforce Investment Boards via formula, who issue RFPs to fund eligible providers through a competitive process.	Individuals eligible for assistance include workers who have lost their jobs, including those dislocated as a result of plant closings or mass layoffs; formerly self-employed individuals; and displaced homemakers. National Emergency Grant Program--identical eligibility; also includes certain military personnel and defense employees. Services are targeted on individuals affected by mass layoffs, natural disasters, and Federal government actions.	FY 08 (est.)- formula grants \$100,000,000, National Emergency Grants (NEG) \$100,000,000 (est.)	The Act specifies that most services for adults will be provided through One Stop Career Centers and offered core, intensive and training services. "Core" services include outreach, job search and placement assistance, and labor market information. "Intensive" services include more comprehensive assessments, development of individual employment plans and counseling and career planning. Those customers who cannot find employment through intensive services may receive "training" services linked to job opportunities in their communities, including both occupational training and training in basic skills. To promote customer choice and involvement in career decisions, participants use an "individual training account" to select an appropriate training program from a qualified training provider. ESL instruction is considered an intensive or training service.	Christine Ollis, (202) 693-3046, <a href="http://www.doleta.gov/etainfo/wrksys/WIAdultServices.cfm">http://www.doleta.gov/etainfo/wrksys/WIAdultServices.cfm</a> (WIA Title I program information), <a href="http://www.dol.gov/recovery/">http://www.dol.gov/recovery/</a> (recovery information)

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<b>Department of Labor (Continued)</b>						
Title I- Youth Workforce Investment Act Programs (17.259), Employment and Training Administration	The Workforce Investment Act Title I Youth program provides assistance to low-income youth ages 14-21 in obtaining the educational and occupational skills, training, and support needed to achieve academic and employment success.	Eligible applicants are the 50 States, Puerto Rico, District of Columbia and the outlying areas and their departments that are identified as the recipients of Youth Training Activity funds.	Individuals: 1) 14-21 years of age, 2) is an individual who received an income or is a member of a family that received a total family income that, in relation to family size, does not exceed the higher of (a) the poverty line or (b) 70 percent of the lower living standard income, and (3) meets one or more of the following criteria: an individual who is deficient in basic literacy skills; a school dropout; homeless; a runaway; a foster child; pregnant or a parent; an offender; or requires additional assistance to complete their education or secure and hold employment.	FY 08 (est.) \$861,000,000	The Act authorizes the use of funds for youth employment and training activities that will provide eligible youth assistance in achieving careers and academic and employment success; ensures ongoing mentoring opportunities; provides opportunities for training; provides continued supportive services; provides incentives for recognition and achievement; and provides opportunities for leadership, development, decision making, citizenship, and community service. Youth services can include instruction needed to obtain a secondary school diploma, <b>adult education</b> , and <b>ESL instruction</b> .	Evan Rosenberg, (202) 693-33593, <a href="http://www.doleta.gov/youth_services/">http://www.doleta.gov/youth_services/</a> (WIA Title I Youth program information), <a href="http://www.dol.gov/recovery/">http://www.dol.gov/recovery/</a> (recovery information)
Senior Community Service Employment Program (SCSEP) (17.235)	The Senior Community Service Employment Program provides formula and program funds to pay for part-time community service job positions in local service agencies (e.g. schools, hospitals, day care centers, park systems) for eligible persons. Program participants cannot be employed in projects involving political or sectarian activities, nor displace workers that perform work under an existing contract.	Eligible grantees include States and U.S. territories, national public and private nonprofit institutions/organizations, and tribal organizations.	Adults 55 years or older w/ family income at or below 125 percent of the HHS poverty level. Prospective participants must also certify information relative to age and financial status to determine whether the individual is economically disadvantaged and thus eligible.	FY08 (est.) National program grants - \$391,000,000, State program grants \$131,000,000	In addition to using the funds to create and pay for part-time community service training positions, a portion of the funds can be used to provide classroom training and supportive services, including <b>adult education and literacy activities</b> as long as they are not training in projects involving political activities, sectarian activities nor may participants displace any employed worker or perform work that impairs existing contracts for service.	(202) 693-3842. <a href="http://www.wdsc.doleta.gov/seniors/">http://www.wdsc.doleta.gov/seniors/</a> (SCSEP program information), <a href="http://www.dol.gov/recovery/">http://www.dol.gov/recovery/</a> (recovery information)



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<b>Department of Labor (Continued)</b>						
YouthBuild (14.274)	The YouthBuild program provides project grants to provide disadvantaged youth with the education and employment skills necessary to achieve economic self-sufficiency in high-demand occupations and postsecondary education and training opportunities to develop employment and leadership skills and a commitment to community development. YouthBuild grants are also intended to increase the permanent affordable housing supply for low-income persons and homeless individuals while assisting youth to develop the leadership, learning and high-demand occupational skills needed to succeed in today's global economy.	Eligible grantees are public or private nonprofit agency or organizations (including a consortium), including: community-based organizations, faith-based organizations, Local Workforce Investment Board or One-Stop Career Centers or other entities carrying out Workforce Investment Act activities, a community action agency, a State or local housing development agency, an Indian Tribe or other agency servicing Indians, a community development corporation, a State or local youth service Conservation Corps, or any other relevant public or private nonprofits that provide education or employment and can meet the required elements of the grant.	YouthBuild beneficiaries are between the ages of 16-24 on the date of enrollment and a member of a disadvantaged youth population such as a member of a low-income family, a youth in foster care, a youth offender, a youth with a disability, a child of an incarcerated parent, or a migrant youth, and a high school dropout.	FY 08 (est.) \$108,000,000	YouthBuild funds can be used for education and workforce activities such as basic skills instruction, remedial education, ESL, GED instruction (or other State recognized equivalent), assistance in obtaining postsecondary education, financial aid, occupational skills training and other paid or unpaid work experiences, including internships and job shadowing, drug/alcohol abuse and referral, youth development activities, and, for after the completion of the training, supervision and training for youth in the construction of housing, ongoing training and technical assistance for staff that are related to developing the program, and other equipment or supplies related to the YouthBuild activities funded throughout the grant.	Anne Stom, (202) 693-3377, youthbuild@dol.gov, <a href="http://www.doleta.gov">http://www.doleta.gov</a> (YouthBuild program information), <a href="http://www.dol.gov/recovery/">http://www.dol.gov/recovery/</a> (recovery information)

