

UNITED STATES COURT OF FEDERAL CLAIMS

19TH JUDICIAL CONFERENCE -)
THE TRIAL)
)
VACCINE BREAKOUT)
)
PANEL I: THE ROLE OF)
TRADITIONAL TORT LAW AND)
THE IMPACT OF ALTHEN,)
CAPIZZANO, AND PAFFORD ON)
PROOF OF CAUSATION IN)
VACCINE CASES)
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PANEL II: THE SCOPE OF)
REVIEW AND GENERAL ADVOCACY)
AND APPELLATE ISSUES IN)
VACCINE CASES)

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Crystal Room
 The Willard InterContinental Hotel
 1401 Pennsylvania Avenue, N.W.
 Washington, D.C.

Wednesday,
 October 25, 2006

The parties met, pursuant to notice of the
 Court, at 1:53 p.m.

MODERATORS:

Panel I - DENISE K. VOWELL
 Special Master, U.S. Court of Federal Claims

Panel II - MICHAEL GREEN, Professor of Law
 Wake Forest University
 BETSY GREY, Professor of Law
 Arizona State University

PANELISTS:

Panel I:

MICHAEL GREEN
Professor of Law
Wake Forest University

BETSY GREY
Professor of Law
Arizona State University

Panel II:

THE HONORABLE ERIC G. BRUGGINK
U.S. Court of Federal Claims

THE HONORABLE WILLIAM CURTIS BRYSON
U.S. Court of Appeals for the Federal Circuit

THE HONORABLE RAYMOND C. CLEVINGER III
U.S. Court of Appeals for the Federal Circuit

THE HONORABLE LAWRENCE BLOCK
U.S. Court of Federal Claims

P R O C E E D I N G S

(1:53 p.m.)

1
2
3 JUDGE VOWELL: I want to thank the Vaccine
4 Bar and the Department of Justice attorneys who so
5 graciously contributed suggested questions. We've
6 rephrased some of them, but I hope that we've included
7 the substance of many of them in the program.

8 Two years ago, the topic for discussion of
9 the Vaccine Act Breakout Session during the Court of
10 Federal Claims 17th Judicial Conference was causation.
11 Today, we return to that topic, but we do so with the
12 benefit of the Federal Circuit opinions in Althen,
13 Capizzano, and Pafford. Those opinions are going to
14 form a large part of today's discussion.

15 For our first session this afternoon, we
16 have two distinguished law professors to enlighten us.
17 First, Professor Mike Green from Wake Forest School of
18 Law. Professor Green was a member of that panel two
19 years ago discussing causation, and we look forward to
20 hearing his comments on the impact of these three
21 decisions on what he had to say two years ago.

22 He's also joined today by Professor Betsy
23 Green of Arizona State School of Law. Let's try
24 again. Professor Grey -- I'll get the right color
25 here -- Professor Grey and her colleagues at Arizona

1 State have spent the last two years studying the
2 vaccine program, and while their thoughts and
3 conclusions are not yet ready for primetime, we know
4 that that perspective will bring us some unique
5 observations on the vaccine program.

6 And I trust that both of their discussions
7 will benefit the vaccine bench and Bar alike.

8 And in the interest of time, I'm going to go
9 ahead and introduce our second panel this afternoon so
10 we can take things fairly quickly after our break.
11 Our second session features Judges William Bryson and
12 Raymond Clevenger of the Court of Appeals for the
13 Federal Circuit. They're seated up here in front.
14 Gentlemen, thank you. And Judges Eric Bruggink and
15 Lawrence Block of the Court of Federal Claims. Your
16 program indicates that Judge Wiese was supposed to be
17 a member of this panel, but he developed a trial
18 conflict, and Judge Block, did you volunteer --

19 JUDGE BLOCK: I volunteered, but really
20 Judge Wiese --

21 (Away from microphone.)

22 JUDGE VOWELL: Blame it on Judge Wiese.
23 Professors Green and Grey will moderate our second
24 panel this afternoon, so take the brand new Special
25 Master off the hook.

1 Well, with that, I'd like to get started on
2 our general discussion of causation, and I'll start
3 with you, Professor Green. Based on your observations
4 of the opinions in the vaccine case, what's changed in
5 two years?

6 MR. GREEN: Well, I read an awful lot of
7 cases in the toxic substances area. I've worked in
8 that area for a long time. I assume that's why I'm
9 here, and it's one of my particular research
10 interests.

11 When I was here two years ago, I remarked on
12 something I observed in reading cases, including
13 vaccine cases, and that is how impressed I've been
14 with the opinions in the Vaccine Act cases. The
15 special masters' opinions reveal a real understanding
16 of what scientific evidence can and can't do, the
17 significance of the scientific evidence before them,
18 and an acute sense of resolution of the uncertainty
19 that exists in these cases, and that's substantial.

20 And that may reveal the benefit of
21 specialist courts. The special masters devote full
22 time to these cases, and really the issue in these
23 cases is causation. They can invest in educating
24 themselves in this intersection of science and law.

25 By contrast, for generalist judges, it's a

1 lot harder. I remember talking to Judge Carl Rubin of
2 the Southern District of Ohio who tried the
3 consolidated Bendectine cases. He had 1,100
4 consolidated cases that involved the question of a
5 drug causing a variety of birth defects. And he said
6 to me, Mike, I just was flabbergasted. I was a modern
7 European history major in college. What did I know of
8 toxicology and dysmorphology?

9 Well, I think in the time since then, the
10 federal judiciary is getting better at handling those
11 cases with the education and publication efforts of
12 the Federal Judicial Center. There is a reference
13 manual now available to federal Judges that I think
14 has helped and improved the quality of their work in
15 that area.

16 But to conclude a long-winded answer and to
17 be frank, two years later I'm much less impressed with
18 the emerging jurisprudence of the Federal Circuit that
19 we'll discuss today than I have been with the special
20 masters' opinions that I've read over the years.

21 JUDGE VOWELL: Professor Grey, your general
22 observations based on your study or anything else.

23 MS. GREY: Well, I just want to say a few
24 introductory things and reiterate some things that
25 Professor Green just said. Basically, you're the

1 experts in this field. What I think Michael and I
2 come to bring to you is our knowledge of tort civil
3 cases and how it could possibly be used in this area.

4 More specifically, there's a lot that's
5 happened in the proof of causation since the mid-early
6 1990s obviously in the toxic tort area that Michael is
7 referring to that could be used probably more
8 prominently in this area.

9 I also want to say exactly what he just
10 said. This is an enormously complex area, and I come
11 to this panel with enormous respect for what's
12 happened through this Court system. This is a very
13 challenging area, and there have been enormous efforts
14 on the part of the special masters, the Court of
15 Claims, the Federal Circuit, the lawyers, the
16 specialized Bar that have been made to try to answer
17 these extremely complex areas of sufficiency of
18 evidence in the area of causation, which in many ways
19 are just simply unanswerable.

20 The other thing I want to say at the outset
21 before we start answering specific questions is I'm
22 just coming with certain premises here. One is that
23 there really isn't a large body of significant
24 evidence for off-table claims. And the quote that you
25 keep seeing from often is the field bereft of complete

1 and direct proof of how vaccines affect the body.
2 We're taking that as a given, and it's a hard thing to
3 deal with.

4 I'm also observing something that you all
5 know, which is that the vaccine program has some
6 unique policy concerns that may warrant applying
7 certain standards here that you wouldn't find
8 necessarily in traditional civil tort cases. I also
9 want to observe something I just said, which is that
10 in the last 13 years, civil Courts have applied a
11 heightened scrutiny to scientific evidence, and that's
12 going on at the same time that these cases are going
13 on.

14 And finally, something also that Michael
15 said is that these special masters are very unique.
16 You have a very unique system here, which is that you
17 have a group of experts that are the fact finders --
18 that's very unusual -- and a specialized Bar, a
19 specialized expertise Bar with the respondents and the
20 petitioners, and that might have an impact on the
21 analysis of these cases, also.

22 JUDGE VOWELL: All right. Well, moving to
23 the subject of causation, we deal with a statute that
24 is a no-fault statute, and it requires us to find that
25 a vaccine caused an injury in an off-table case in

1 order to award compensation to a petitioner. Is
2 causation under a no-fault system such as the Vaccine
3 Act the same as causation in the traditional tort
4 arena?

5 MR. GREEN: I don't think there's a
6 difference. I said this two years ago. I continue to
7 believe that causation is causation is causation, at
8 least cause in fact. In tort law under the Vaccine
9 Act and in workers comp, what has to be the cause may
10 change. It may be vaccination. It may be negligent
11 conduct by a defendant. It may be that the agent that
12 causes it is employment.

13 But when we ask the question, is the
14 employment, is the vaccine, is the negligent conduct
15 responsible for the outcome, that's a cause-in-fact
16 question. That's the same. Let's not mystify or
17 complicate unnecessarily. Cause-in-fact is but for.
18 Without it, it wouldn't have happened.

19 Now, it may be different. We may take
20 different proof, and we may have different levels of
21 acceptable proof in those areas. I think that's the
22 nub of what's going on in the Vaccine Act now, but it
23 doesn't change the definition, in my opinion, of what
24 causation is.

25 JUDGE VOWELL: Professor Grey, do you want

1 to address that as well?

2 MS. GREY: I just want to add one thing,
3 which is that, as Michael said, it's a question of
4 sufficiency perhaps is what the difference is, but I
5 agree that you're not going to look at causation
6 differently in a civil setting than you would in a
7 vaccine setting. It's just a question of sufficiency
8 of the evidence in a preponderance standard, but
9 causation, like you said, is causation is causation.

10 JUDGE VOWELL: Well, causation is frequently
11 found based on a preponderance of the evidence
12 standard in civil litigation. We have language in
13 Knutzen, an older decision from our Federal Circuit,
14 saying that when the evidence in equipoise, the party
15 with the burden of proof loses. We have language in
16 Althen that indicates from the Federal Circuit that
17 Congress created a system on which close calls should
18 go to the petitioner. How do you interpret or can you
19 reconcile those two decisions?

20 MS. GREY: I don't know whether the language
21 in Knutzen -- is that how you say it, Knutzen?

22 JUDGE VOWELL: Knutzen, that's how I
23 pronounce it, but then I'm new. One of you out there,
24 please tell me how to pronounce it.

25 MS. GREY: I don't know whether the language

1 in that case and the language from Althen frankly are
2 reconcilable or not. I'm not even sure that the
3 Althen Court, looking at the language in that
4 decision, intended to say something different from
5 Knutzen.

6 I think that Knutzen correctly states that
7 when the evidence is in equipoise, then in a
8 traditional civil case the party with the burden of
9 proof loses. I think that I'd interpret the language
10 in Althen -- when you read Althen, if you look at the
11 next sentence after that sentence, it says, "The
12 purpose of the Vaccine Act's preponderance standard is
13 to allow a finding of causation in a field bereft of
14 complete and direct proof of how vaccines affect the
15 human body."

16 I take those two sentences together, and I
17 would suggest that the language in Althen is telling
18 us that it would be inconsistent with the nature and
19 the purpose of the Vaccine Act to require injured
20 claimants to lose every case when there's no direct
21 evidence or very strong evidence of general or
22 specific causation.

23 So I think that the Althen Court wants the
24 preponderance standard to remain with the petitioner,
25 but how you reach that, how you can fulfill that maybe

1 wouldn't be as high a standard as you'd find in a
2 civil tort lawsuit.

3 Now, this goes to a question that pervades
4 everything that I have when I read these cases, which
5 is, is this a tort-based system, or is it a policy-
6 based system that we're trying to administer here,
7 this compensation program? I think that the trilogy
8 of cases that we've seen in the last few years are
9 moving us more toward a policy-based compensation
10 program, but the Court has never explicitly, as far as
11 I read it, said that.

12 If that's what they mean, then they should
13 say it, but right now we're struggling with whether
14 you mean, is this a tort-based system, or is it a
15 policy-based system? You might end up coming at
16 different conclusions with regard to what you mean by
17 preponderance of the evidence standard if you take
18 different policy approaches there. We'll probably
19 talk more about that a little later, too.

20 MR. GREEN: Let me elaborate on and
21 illustrate what I think Betsy was talking about, and
22 it really goes to this sufficiency, and maybe this is
23 how I can reconcile what looks like statements that
24 look irreconcilable, which I think is the basis for
25 your question, Denise. And let me go to a standard

1 tort case to illustrate this.

2 Imagine that we have a person who falls down
3 stairs that are unlit negligently by the landlord.
4 The person who falls down falls and kills herself. So
5 a wrongful death case is brought against the landlord.
6 The landlord defends on the basis that there's no
7 evidence to show that the cause of the fall was the
8 lack of light in the staircase.

9 People fall down staircases for lots of
10 reasons, and there's really no basis here to say that
11 it was the lack of light. And so the plaintiff loses
12 because the State doesn't have sufficient evidence to
13 show causation.

14 Now, a judge in a case like that would
15 confront that case and ask the question, the standard
16 sufficiency of the evidence question. This is the
17 burden of production. Has the plaintiff introduced
18 sufficient evidence to permit a jury to find this?
19 If a Court thinks that this evidence, circumstantial
20 evidence to be sure, is sufficient, they say, well,
21 the evidence here is such that a jury reasonably could
22 infer from the facts that the likelihood is that this
23 was a result of lack of light.

24 Another judge or another court on a
25 different day or with a different outlook might say,

1 look, this evidence just doesn't tell us what
2 happened. This would require the jury to speculate.
3 Impermissible speculation is not permitted, and we
4 would dismiss the case as a matter of law because of
5 the insufficiency of the evidence.

6 I think that's exactly what's going on in
7 these toxic substances cases in the Vaccine Act. And
8 if I read Althen right, and that's a heroic maybe
9 assumption, but if I read it right, I think what
10 Althen is saying is we want to not have a high
11 threshold of what's expected of the petitioner in
12 order to permit a finding by a preponderance of the
13 evidence. After all, this is, as Betsy said quoting I
14 think Althen, we're bereft here, or we have very
15 little evidence that exists, but we should take what
16 we have and do the best that we can with it to find by
17 a preponderance of the evidence.

18 That makes perfect sense to me. It seems to
19 me it's different from what's going on in tort cases
20 generally today where at least the federal judiciary
21 is cranking up the sufficiency standard in these cases
22 and maybe reflects in part that sort of policy or
23 public health notion behind the Vaccine Act. If that
24 is the judgment here, that's fine, and it makes some
25 sense to me.

1 JUDGE VOWELL: And if you substituted
2 reasonable fact finder for reasonable jury --

3 MR. GREEN: Sure.

4 JUDGE VOWELL: -- the example would apply in
5 our cases.

6 MS. GREY: As you said, the plaintiff in the
7 civil case would lose in that circumstance if there
8 isn't enough evidence.

9 MR. GREEN: I think if cases like Althen
10 were being litigated in Federal Court today with
11 Daubert, and what Courts are doing in Daubert is
12 really to apply a sufficiency of the evidence standard
13 to experts' testimony in causation cases. They're
14 saying, show us what you've got, and we're going to
15 make a judgment about whether it's sufficient to let a
16 jury in for a causation here.

17 Yes, I think these cases would come out
18 differently in the Federal Courts. I don't know about
19 State Courts. They have a very variable view about
20 this in different states in different situations. But
21 I think generally that's been the gist of what's gone
22 on. We were talking about what's happened in the last
23 10 or 12 years. I think that's right.

24 JUDGE VOWELL: Well, let's pick up on the
25 issue of Daubert and Kumho Tire. Those decisions are

1 mentioned nowhere in our trilogy of cases. In a
2 program such as the vaccine program where there are no
3 juries to be unfairly influenced, what role does
4 Daubert play, or what role should a Daubert analysis
5 play?

6 MS. GREY: I think that Daubert -- Daubert,
7 Daubert --

8 JUDGE VOWELL: Daubert.

9 MS. GREY: It's like Knutzen, Knutzen. I
10 think that, like you said, in many ways they wouldn't
11 be applicable. We don't have juries. We have a very
12 sophisticated fact finder. Federal Rules of Evidence,
13 Federal Rules of Procedure don't apply here.

14 But there is a reason why Daubert developed
15 that is still applicable here, and that is to test the
16 basis for an expert's opinion. Why do we need that?
17 Because when you have an area that is bereft of
18 evidence like this, you don't have the normal
19 processes of a trial to test the assumption.

20 So you don't have cross-examination that's
21 going to work as well. You don't have the opposing
22 evidence that will work as well. And that's why you
23 probably would be well-suited to take Daubert and
24 apply it in this setting, even though you're not
25 protecting the jury from junk science. There are

1 other reasons that underlie Daubert that would be
2 applicable here.

3 So what do you want to look for? You
4 always, I think, want to probe the underlying basis
5 for whatever opinion is being proffered in the Special
6 Master's Court. We don't want to just rely on expert
7 credentials alone. You want to see, was there any
8 adherence to professional or technical standards?
9 What is the basis for the opinion?

10 Just like any other witness, a scientist, a
11 doctor is going to be subject to biases, to value
12 judgments that are coming from his own setting that
13 could affect his view on the question of causation,
14 which is why you want the Special Master or the trial
15 Court to still probe the basis for the decision rather
16 than just relying solely on the fact that the expert
17 is making that assertion and is well-credentialed in
18 that area.

19 MR. GREEN: Yeah, I agree with Betsy on
20 that. This is the place where we can look at the
21 sufficiency of the basis of the expert's opinion. I
22 don't know if that has to be done prehearing. Indeed,
23 one of the things that distresses me about Daubert is
24 how much added expense it's adding to the litigation
25 of ordinary tort or product liability cases.

1 But at some point the idea of, okay, put up,
2 expert, what have you got, is something that needs to
3 be done, and Daubert is doing that under the aegis of
4 Rule 702 and the admissibility of an expert testimony.
5 It could be done at the hearing when an expert
6 testifies, but it needs to be done.

7 JUDGE VOWELL: Well, again to follow up on
8 that point, Capizzano tells us that special masters
9 may not require epidemiologic studies to show
10 causation in vaccine cases.

11 We've got a fact pattern that we've handed
12 out to you all and to the people here. Assuming that
13 there's an epidemiologic study that shows no
14 association between vaccine and transverse myelitis --
15 and I'm making no opinion as to whether there are any;
16 that's just a hypothetical -- what role would negative
17 epidemiologic evidence play in a causation analysis,
18 or should it play for the Special Master?

19 MR. GREEN: That's a very difficult and
20 variable question to answer, Denise. First of all, we
21 need to know what the epidemiology is. Is it one
22 study or many studies? We need to know what the
23 studies examined. Did they examine the same questions
24 that are at issue here?

25 One of the things that we see going on in

1 Daubert is, experts say, I'm relying on this
2 literature, and then judges looking at the literature
3 to see whether in fact it supports the expert's
4 opinion. I don't know how many cases I've seen where
5 judges say, no, this study which you claim supports
6 your opinion doesn't. It doesn't address the question
7 or for some other reason is inapplicable to the issue
8 here.

9 The third thing with epidemiology is, even
10 if it exists, we need to ask the question whether it
11 is exonerative. I don't use the term negative about
12 epidemiology because at the end of the day
13 epidemiology can only narrow what an agent can cause
14 rather than tell us it's absolutely safe. Anybody who
15 tells you that epidemiology can prove absolute safety,
16 well, I disagree with that.

17 But is the epidemiology involved -- is it
18 exonerative, or is it inconclusive? And that gets to
19 the question of whether the study itself had
20 sufficient power, enough people involved, enough
21 incidence of the disease, to really find something or
22 something that we'd be interested in if it exists.
23 There are lots of epidemiological studies that are out
24 there that are inconclusive and really don't tell us
25 very much. We ought not take them.

1 On the other hand, and the two examples that
2 best illustrate this are Bendectine, the morning
3 sickness drug that was thought to cause birth defects,
4 and silicone gel breast implants, where the
5 litigations drove a lot of investigation, many studies
6 that generally concurred around the proposition that
7 if silicone gel breast implants or Bendectine cause
8 these adverse events, they do so with such infrequency
9 that we couldn't find them despite a lot of effort to
10 find it. That's exonerative evidence, and it seems to
11 me is significant. So we really need to distinguish
12 what the body of evidence is.

13 MS. GREY: I just want to add to that -- I
14 agree absolutely with everything you've just
15 described -- that when you think about what weight
16 should be accorded a study that finds no association,
17 like you're suggesting, that's a matter of judgment.
18 That's not a scientific question, right? So that's
19 what Michael is describing.

20 You want to look at how many other studies
21 were there. How big was this study? What was the
22 sampling error? What other evidence was available
23 here? Are there any confounding factors? Are there
24 any biases in the study? Before you determine what
25 weight you're going to use here, it's a judgment call.

1 It's not necessarily a scientific question that you're
2 looking at.

3 I also want to take this opportunity to
4 suggest that something I think that would be very
5 helpful in this area generally is a sort of ranking of
6 evidence.

7 JUDGE VOWELL: You've anticipated my next
8 question.

9 MS. GREY: Sorry. Well, there you go.

10 MR. GREEN: Don't steal her thunder.

11 MS. GREY: Go on. Ask your question.

12 JUDGE VOWELL: Okay. Thank you. In our
13 hypothetical case, we have conflicting opinions on
14 causation. Could you suggest a methodology for
15 special masters in our Superior Courts to assist in
16 resolving these in a battle of expert questions, the
17 hierarchy, I think you will, of scientific evidence?

18 MS. GREY: I have a couple of suggestions
19 and maybe they're naive and I'll take your feedback on
20 this. It seems to me when I read these cases, you're
21 seeing the same kind of evidence over and over and
22 over again in different forms. And so I think that it
23 would be useful to have a general, not a specific,
24 hierarchy of evidence in terms of the weight that
25 you're going to accord it.

1 Now I think in Stevens when the Special
2 Master started to do this in some sense, I think
3 that -- and he was overturned for perhaps other
4 reasons, but his instinct was correct here. I think
5 it would be very useful to the general body here to
6 have a sense that we think we put a lot more weight,
7 say, on rechallenge cases than you would put on case
8 reports.

9 Some civil courts won't even accept case
10 reports. Parlodol cases, they reject it. They don't
11 think it's strong enough. So I think that if you had
12 a generalized sense of some kind of hierarchy going
13 from top to bottom, it might be useful here to give
14 more guidance, get more consistency perhaps in the
15 findings that are being made.

16 JUDGE VOWELL: Mike, do you have anything to
17 offer?

18 MR. GREEN: Yes, I think it's hard to
19 categorize what's better and what's not. It looks to
20 me like the audience here is old enough to remember
21 something that my students don't know what I'm talking
22 about when I refer to it, thalidomide. I assume most
23 of you know what I'm talking about when I say
24 "thalidomide," although I do see some blank faces out
25 there.

1 You know there was never an epidemiological
2 study done on thalidomide? Never, never. But there
3 didn't have to be. It was such a powerful agent.
4 Powerful in the sense that it caused such an enormous
5 proportion of the birth defects that were occurring at
6 the time that as soon as we found it, we knew it.
7 Now, I mean, that was really case reports, if you'll
8 forgive me, and some smart people who put together
9 what the common agent was.

10 Do case reports help when something causes
11 just a small proportion of the outcomes? No. I mean,
12 then we really need to be very careful. So I guess,
13 sure, epidemiology has advantages over toxicology, but
14 if you guys have good epidemiology, you shouldn't be
15 in an off-table case, you know. That should get on
16 the table at least within the boundaries of what the
17 epidemiology shows.

18 I don't know. I think the problem that you
19 deal with is you've got a little bit of biological
20 mechanism evidence, which may be good or may be just
21 theory. You have some adverse events, and you have
22 maybe some analogies to draw from, similar vaccines
23 and/or similar diseases. I don't know how you
24 prioritize those. I think all you can do is look at
25 them in the context, and make your best judgment about

1 them. I don't think any ranking is really going to
2 help in trying to figure out whether, based on them,
3 you think it's more likely than not.

4 JUDGE VOWELL: Well, let's follow up a
5 little bit then with other specific types of evidence
6 a Special Master might consider. We're frequently
7 faced with the statements of treating doctors in a
8 medical record, that if there's a differential
9 diagnosis of a vaccine caused whatever in this case or
10 that he has transverse myelitis secondary to X
11 vaccine.

12 I know, Professor Grey, you've got an
13 interest in this. Would you comment on treating
14 doctors and their opinions and how they ought to be
15 analyzed?

16 MS. GREY: Sure. For 100 years, courts
17 would allow treating physicians to testify about
18 causation or about any subject as long as it was an
19 inference that was the type that physicians normally
20 make in the course of their practice. That would be
21 the test; that we wouldn't look beyond that.

22 But that, as we keep describing, has changed
23 gradually, especially in the last 10, 15 years. Why?
24 What happened, we had an explosion of toxic tort
25 cases, and there were a lot of experts that were

1 willing to testify about causation without real strong
2 scientific studies. The classic example, of course,
3 is Bendectine. That brought us Daubert and the
4 trilogy of cases there.

5 The other thing that happened is that within
6 even medicine itself, there were certain assumptions
7 that began to be tested through observational studies,
8 through certain controlled experiments,
9 epidemiological studies, and it began to give us the
10 realization that there were certain number of
11 assumptions that we made within medicine that were
12 wrong, and the classic example of that is HRT, hormone
13 replacement therapy. We began to test that assumption
14 that it was a good treatment, and it was actually not.
15 Mastectomies for cancer victims is another example of
16 that.

17 So as a result of that, in civil courts we
18 began to test much more strongly even the treating
19 physician's testimony along with other experts'
20 testimony. Now, specifically what you're usually
21 looking at when you talk about treating physician's
22 testimony is a differential diagnosis, which is of
23 course a standard medical technique for trying to
24 figure out what is causing the patient's symptoms.

25 Usually a doctor is looking at a variety of

1 diseases and trying to determine which disease among
2 many is the cause of the plaintiff's symptoms. Here
3 what we're looking at is whether there are causes that
4 are external to the patient, not just disease causes.
5 And so we're asking the treating physician to testify
6 about causation with regard to an external cause, and
7 generally many times that's simply outside the
8 expertise of the treating physician.

9 In other words, unless he's immersed in the
10 literature regarding the possible external causes of
11 the plaintiff's health problems -- in this case, it
12 happens to be vaccines -- the physician is really
13 testifying outside his area of expertise.

14 The other problem with using treating
15 physician testimony is that they're prone -- as many
16 of us, as I'm prone to do -- is to engage in a kind of
17 post hoc ergo proctor hoc kind of thinking, which is
18 fallacious after which, therefore because of which.

19 Let me just give you an example that will
20 seem very exaggerated, but it'll just show my point.
21 If an infant develops a brain tumor after he gets a
22 measles vaccine, this kind of post hoc reasoning would
23 say, the vaccine caused the tumor. This kind of
24 reasoning is going to be rejected by scientists. Why
25 is that? Hundreds of thousands of infants receive a

1 measles vaccine every year. A few of them will
2 develop brain tumors. That's the coincidence factor.

3 A physician who has seen a few infants who
4 develop a brain tumor after they get a vaccine but not
5 the thousands of kids who didn't, is simply not in the
6 position to infer causation in that kind of setting.
7 And the FDA, when they're trying to determine whether
8 a drug is safe or the efficacy of drugs, has in its
9 requirements isolated case reports, random experience
10 in reports, lack in details, which permits scientific
11 evaluation will not be considered.

12 But that's precisely the type of evidence
13 that a treating physician is relying on a lot of
14 times. So what do you do? Well, at the very least
15 when you're talking about using treating physician's
16 testimony, you have to probe to see whether they have
17 developed that kind of expertise, whether they have
18 it. What's their background? Did they specialize in
19 genetics, epidemiology, teratology, whatever it is?
20 Does their professional work relate to their subjects?
21 Did they receive formal training since med school in
22 those kinds of areas?

23 When you rule out certain alternative
24 causes, that's logically insufficient to say that a
25 suspected factor is the cause of the observed

1 condition. In other words, ruling in is as important
2 as ruling out causes. You have to rule them in as
3 well as rule them out. So the fact that a physician
4 observed soon after a vaccine a certain effect
5 shouldn't necessarily be sufficient to qualify him as
6 an expert with regard to causation.

7 The other thing is that I've seen in a
8 couple of the cases that there's a suggestion that
9 because the treating physician isn't picked by the
10 plaintiff, isn't paid by the plaintiff ahead of time,
11 that gives more weight to their testimony. Also, the
12 suggestion is that the physician might change their
13 course of treatment during the treatment, and so
14 that's why their testimony is more trustworthy because
15 of that.

16 That's very rational factors to take into
17 account. It's very reasonable to take that into
18 account when you're trying to determine the
19 trustworthiness of the testimony. That deserves
20 consideration, but that doesn't make the evidence more
21 scientific. I think that that works best when the
22 number of causes with regard to a certain adverse
23 effect is known, but unfortunately that's not the case
24 here. So that weakens the import of the evidence
25 there.

1 JUDGE VOWELL: But what about the treating
2 doc who says, don't get any more of these
3 vaccinations?

4 MS. GREY: I think that that's an excellent
5 clinical observation, and in fact there are certain
6 biases that might incline him to do that. He doesn't
7 want exposure to liability. His moral obligation is
8 first to do no harm. So from a clinical point of
9 view, that's exactly the right decision that he should
10 be making. But in terms of whether that means the
11 vaccine caused the injury here, I'm not sure that the
12 weight of the evidence would go that far.

13 JUDGE VOWELL: Is it not, though,
14 circumstantial evidence from which other
15 circumstantial evidence I might reasonably infer
16 causation?

17 MS. GREY: You could take it into account,
18 but it doesn't qualify it. In other words, Capizzano
19 probably in my mind went a little bit too far because
20 it's relying on the treating physician's testimony to
21 basically make out the whole case, and I think that
22 that's not strong enough.

23 MR. GREEN: Betsy, I can also imagine a case
24 in which a physician thinks that there's a 20-percent
25 chance that the vaccine caused the outcome and says,

1 nevertheless, there's only a 20-percent chance that it
2 caused the adverse event, but says, don't continue to
3 be vaccinated. And the reason would be just the
4 differential cause of making a wrong outcome; that is,
5 the consequences of revaccinating, even with only a
6 20-percent chance, are so much greater than having the
7 patient go without further vaccinations.

8 And I don't know if that's true, but I could
9 imagine that judgment. And it's just a question, just
10 like we say we don't convict people unless there's
11 proof beyond a reasonable doubt, that's based on the
12 differences in the consequences of wrongful
13 convictions from wrongful acquittals. So, like Betsy,
14 I don't know what that means without more. Yes, it
15 means something, but it doesn't mean anything even
16 about what the probability is that the physician might
17 think that there was a connection between the
18 vaccination and the outcome.

19 Let me -- can I just --

20 JUDGE VOWELL: Please.

21 MR. GREEN: Betsy and I thought -- we talked
22 about this last night. We were going to shake this
23 up. We were going to disagree. You know, this was
24 going to be -- what's the show on TV? Chris Matthews,
25 you know, Hardball. We haven't done that, and I

1 apologize. I haven't found anything that Betsy has
2 said that I can say, that's outrageous.

3 But last night after dinner, I spoke with a
4 doctor just because I was curious about this, and I
5 said, you know, if you were going to attribute
6 causation in the medical records, when would you do
7 that? And she said to me, look, if I'm going to do
8 that, it's going to be based on the literature.
9 That's how I'm going to make some connection. I
10 wouldn't say, it is. I'd say, maybe, because I'm not
11 sure, but it would be based on the literature.

12 And I didn't explore it and say, okay, so
13 tell me which literature because we're talking
14 generally, but it seems to me what I want to know from
15 the physician then is -- and this is consistent with
16 what Betsy is saying -- the fact that his opinion
17 doesn't do anything, the question is, what's your
18 basis, doctor?

19 If you look at the cases, again, on the tort
20 side, we have physicians testifying. Courts are
21 letting physicians testify, but they let them testify
22 when they come in and then they explain what the basis
23 is of that opinion and you see them relying on the
24 literature.

25 And although doctors don't generally know a

1 whole lot about epidemiology -- I once had a student
2 who had gotten his M.D. -- and I teach my students
3 about a week's worth of epidemiology -- and as we were
4 beginning, I said, so how much epidemiology have you
5 had? And he said, about the same amount that I got in
6 this products liability class, and that was in four
7 years of medical school.

8 But having said that, it's not that hard to
9 read an epidemiology study. I mean, doctors do it all
10 the time. That's part of the literature. I think
11 they can at least interpret an epidemiological study
12 and understand its implications for causal
13 attribution.

14 So if they relied on that, if they'd gone to
15 that, or they've gone to a textbook that attempts to
16 summarize what the literature is, that's fine, too.
17 But the question is is what have they gone to other
18 than simply, this is my clinical assessment or my
19 clinical judgment. That, it seems to me, falls pretty
20 far short.

21 JUDGE VOWELL: Well, let's go back perhaps
22 to --

23 MR. GREEN: Can I say one more thing?

24 JUDGE VOWELL: Of course.

25 MR. GREEN: And this is a take-off on

1 Betsy's -- you can't rule out with differential
2 diagnosis until you rule in that an agent is capable
3 of causing the outcome, and this is a reflection on
4 one or more of the cases that I read where it looked
5 to me like what the Special Master in that case was
6 doing was saying, well, there are these other
7 contemporaneous events that occurred, and those could
8 be the cause.

9 Well, it seems to me that that does the same
10 thing as ruling out without ruling in. That is, these
11 other contemporaneous events, if the burden of proof
12 is on the government to show an alternative cause that
13 is responsible, it ought to be the government's burden
14 to show those contemporaneous events are capable of
15 causing the outcome involved rather than making the
16 plaintiff do that.

17 That is, the petitioner ought to show among
18 the known causes, do a differential diagnosis, but
19 ought not have to show every possible event that
20 occurred unless we know that it is a cause of the
21 outcome. And I think there was some ruling out on the
22 other side in that respect that doesn't seem to me to
23 be correct or at least hasn't placed the burden of
24 proof properly.

25 I think it's the Court of Federal Claims's

1 concern that petitioner shouldn't have to rule out
2 everything in the world is right. That's why the
3 burden of proof is on the government to show what
4 these other causes are and that --

5 JUDGE VOWELL: After you get over the prima
6 facie.

7 MR. GREEN: That's right. That's right.
8 And that seemed to me to be unfortunate.

9 JUDGE VOWELL: Okay. Let's go back a little
10 bit in dealing with the treating doctors and dealing
11 with the rule of coincidence since that's a factor
12 that was addressed in Pafford and in Capizzano. Both
13 of those cases touched on the role of coincidence in
14 the development of a medical problem postvaccination.
15 In more traditional tort law, does a petitioner have a
16 burden to eliminate alternate causes?

17 MR. GREEN: Sure. Sure. There's no
18 question about that. Coincidence simply means that
19 there was another cause that was responsible there in
20 that event rather than the suspected agent or vaccine
21 or whatever. And it's really a question of whether
22 the array of competing causes that exist that might
23 have been responsible, and also, is the vaccine
24 involved capable of causing this outcome?

25 Assuming that exists, you're going to have a

1 population in which some will be caused by the
2 vaccine, and some will be coincidental because it was
3 caused by something else. The key there is is, can we
4 figure out a way in which to say that the vaccine is
5 responsible for more cases among that group than the
6 competing causes which are the coincidences?

7 JUDGE VOWELL: So you would tell a Special
8 Master to analyze the case in terms of can it and then
9 did it?

10 MR. GREEN: We've got to first figure out --
11 and I see the special masters trying to do this in the
12 opinions that I read -- trying to figure out the
13 general causation question. It's got to be capable of
14 doing it under certain boundaries, right? What's the
15 disease that it's capable of causing? Within what
16 time framework? What chronology?

17 Somebody who said that exposure to asbestos
18 yesterday caused mesothelioma today would laugh at it.
19 That doesn't happen. We know that from the studies
20 that have been done. It takes 20, 30, 40 years of
21 latency from first exposure until the disease occurs.

22 So, yes, within that framework, if it
23 exists, we've got to figure out that it's capable of
24 doing it because if it's not capable of doing it, we
25 can go home. There's no need to go further.

1 JUDGE VOWELL: Well, let's go back to some
2 of the tensions between our program, and this program
3 was designed to be an alternative to the traditional
4 tort litigation. It's set up as a no-fault system.
5 Special masters control discovery. And traditionally,
6 we don't have witnesses deposed.

7 If a Special Master is being urged to rule
8 upon a record as it stands and the basis of causation
9 is that treating doctor's opinion, TM secondary to
10 hepatitis B vaccine, how would you advise a Special
11 Master to proceed? Let's assume there's no question
12 about the diagnosis. Everybody agrees it's TM.
13 Nobody said it's anything else.

14 MS. GREY: So the only evidence you have is
15 the treating physician's testimony?

16 JUDGE VOWELL: I don't even have his
17 testimony. I have a medical record.

18 MS. GREY: From what I said before, I don't
19 think that's sufficient. I don't think that would be
20 enough to make out a prima facie case without anything
21 else.

22 MR. GREEN: I guess I'd be concerned about
23 the Capizzano opinion and whether I might get reversed
24 by the Court of Appeals. It does seem to me that
25 simply an attribution of causation in medical records

1 is very problematic without understanding what the
2 basis of it is.

3 I guess if I were a Special Master, I'd say,
4 no, I'm not going to resolve this case on this
5 evidence. I want to hold a hearing, and I want to see
6 the treating physician.

7 Or maybe, we're trying to keep costs down.
8 We don't want to impose a lot of expense on the
9 petitioner. You know, there are questions that I need
10 addressed by the treating physician. Right? We can
11 do it written. We can do it in affidavit. We can do
12 it in a telephone hearing. Let's try not to impose
13 greater costs on petitioners here.

14 JUDGE VOWELL: Let me ask you to speculate
15 then. Let's suppose the doctor who's offering that
16 opinion is an ENT, an ears, nose, and throat
17 physician, as opposed to a neurologist. And let's say
18 the doctor is going to come and testify. Post-Althen,
19 would you care to predict what the Federal Circuit
20 might do if I said, I don't find the ENT's testimony
21 on neurologic complication sufficiently reliable?

22 MR. GREEN: Is there some reason why this
23 ENT thinks she can opine about this? This is a
24 treating ENT?

25 JUDGE VOWELL: There are two case reports

1 that she's read of TM following vaccination.

2 MR. GREEN: Yes. And that's all?

3 JUDGE VOWELL: That's it.

4 MR. GREEN: It doesn't matter the doctor's
5 specialty. I would say that's not sufficient. It
6 could be a neurologist who says that and bases it on
7 two case reports.

8 So really, for me, what it comes down to is,
9 what's the basis here? And as soon as you say "two
10 case reports," I'm prepared to sort of talk about
11 that. ENT, family practice -- really, that's not so
12 significant as what's the underlying reason why.

13 MS. GREY: And just to add to that, I mean,
14 just a basic rule of thumb is an expert, no matter how
15 expert they are in some field, they're not qualified
16 to testify in a civil court outside their area of
17 expertise. So that would be the question.

18 JUDGE VOWELL: Well, let's make it a
19 neurologist now who says, I base this on my training
20 and medical experience.

21 MS. GREY: Right. Well, then again it
22 depends on how much he has available to him, and I
23 agree with what Michael just said that it might not be
24 sufficient in that area, but I'm feeling better than
25 the ENT, I suppose.

1 MR. GREEN: If I'm Judge for a minute,
2 Special Master here, you can't hide behind education
3 and experience. That just won't do. Tell me what in
4 that education or experience supports this. I think
5 experts often hide behind that. How do you know what
6 the standard of practice is in a medical practice
7 case? Well, I know from my education and experience.
8 No, no, no. Tell me what the basis is here for that
9 more specifically. And often you discover when you
10 insist on that that the emperor has no clothes. So I
11 want to know what it is, not just some general
12 statement like that.

13 JUDGE VOWELL: In Althen and earlier vaccine
14 cases, our Courts have used such terms as "medical
15 theory," "causally connecting," "logical sequence of
16 cause and effect," "but for" and substantial factor,
17 "proximate temporal relationship between vaccine and
18 injury," and "medical plausibility." If these are
19 terms that are used in more mainstream tort
20 litigations such as perhaps toxic torts, are they used
21 with different meanings in the vaccine cases? Is
22 there something we could learn from more mainstream
23 tort litigation in our terminology?

24 MR. GREEN: I'm glad you asked that, Denise.
25 I have to say I think in reading the trilogy that

1 there is a lot of mumbo-jumbo language going on. Now,
2 the Federal Circuit doesn't have a monopoly on such
3 language. We see it in other cases.

4 But terms such as "logical sequence of cause
5 and effect" and "proximate temporal relationship,"
6 they're not helpful. Look, can there be an illogical
7 sequence of cause and effect? I don't think so. A
8 cause is simply a necessary condition for an outcome;
9 "but for" expresses that idea. There may be logical
10 reasoning about whether some causal explanation
11 supports that conclusion. That's very different from
12 describing the causal chain as logical.

13 Conditions like a vaccine don't think or
14 reason. They can't be logical or illogical. A
15 temporal relationship is required. A cause can't by
16 definition produce something before the cause exists.
17 In other words, you can't murder a corpse.

18 It may also be the case that the evidence
19 about general causation limits the timeframe in which
20 the outcome occurs. We know that exposure to some
21 agent -- it takes 20 years at a minimum before that
22 disease can occur, or the disease has to occur within
23 some other window. That makes sense to me. That's
24 really a consequence of what the evidence is about
25 general causation.

1 But a cause doesn't have to be proximate in
2 time or space. Asbestos has a latency period of
3 somewhere between 20 and 40 years. That's not
4 proximate in time. And Osama bin Laden wreaked havoc
5 on the World Trade Centers from half a world away. He
6 was a cause of the destruction of the World Trade
7 Centers. There was no proximity in terms of
8 geography. So "proximate temporal relationship" I
9 just don't think is a helpful term to describe this.

10 The two terms that have come into use on the
11 tort side that I do think are helpful, and it's a
12 consequence of the sort of evidence that we need in
13 these cases, is the idea of general causation and
14 specific causation, which I see in some of the special
15 masters' opinions, but I don't see the Court of
16 Appeals adopting that language. That's language
17 that's all over in other Court of Appeals decisions,
18 in the FJC's Reference Manual on Scientific Evidence,
19 in the Third Restatement of Torts, and I think it
20 captures an important idea that is generally
21 understood.

22 JUDGE VOWELL: Betsy, could you suggest some
23 language that might make more sense in terms of
24 analyzing cause in the context of vaccine cases?

25 MS. GREY: Well, other than what Michael

1 just said, I mean, agreed, general causation, specific
2 causation, that would be much more useful if you just
3 bar from what the civil --

4 JUDGE VOWELL: And to rephrase, general
5 causation -- can a specific causation did it in this
6 case?

7 MS. GREY: Right.

8 MR. GREEN: Now we need exposure, but that's
9 usually not an issue in vaccine cases. It can be.

10 JUDGE VOWELL: Now we're usually not arguing
11 about whether the vaccine happened. Sometimes we are,
12 but --

13 MS. GREY: Right. Maybe I'm anticipating
14 another question --

15 JUDGE VOWELL: Sure.

16 MS. GREY: -- but along that line, the
17 Courts here are using circumstantial evidence and
18 direct evidence differently than you would find in a
19 normal tort setting, I think.

20 JUDGE VOWELL: Well, could you expand on
21 that?

22 MS. GREY: Yes. I mean, it's just along the
23 same lines. Usually when you talk about direct
24 evidence in the evidentiary sense it's used in a civil
25 court, you're talking about something that if it's

1 believed, then that establishes a fact. So in other
2 words, an eyewitness says that Betsy robbed a bank.
3 If you believe that, if it's credible, then that would
4 establish the fact.

5 Circumstantial evidence, what you're getting
6 out of that is an inference. It won't be conclusive
7 even if you believe it. The eyewitness says, I saw
8 somebody with dark hair and a brown sweater rob a
9 bank. You would make the inference that Betsy robbed
10 a bank, but it wouldn't be direct evidence.

11 So when the Courts talk about the difference
12 between direct evidence and circumstantial evidence,
13 in a lot of ways I think that most everything that's
14 coming into the Court here is really what we would
15 think of in a civil court as circumstantial evidence.
16 That goes back to what I was saying before. Some of
17 it's obviously much, much stronger than other
18 evidence.

19 JUDGE VOWELL: Rechallenge, for example.

20 MS. GREY: Rechallenge or footprints.
21 That's a very strong piece of evidence there, right?
22 But, again, you're making an inference. You don't
23 necessarily have direct evidence that proves the
24 causation.

25 JUDGE VOWELL: Wild virus can cause this

1 disease --

2 MS. GREY: Right.

3 JUDGE VOWELL: -- attenuated virus maybe --

4 MS. GREY: Maybe doesn't. Right. Exactly.

5 So it's just another way that this Court is using
6 terms that you don't see normally present in other
7 areas that maybe would be better to kind of align
8 that, also.

9 JUDGE VOWELL: Can you speculate as to why?
10 Is it something unique to the vaccine program, or is
11 it unique to the structure of our appellate review
12 with first the Court of Federal Claims and the Federal
13 Circuit?

14 MR. GREEN: For the different terminology?

15 JUDGE VOWELL: For the different
16 terminology.

17 MR. GREEN: I really can't. I don't know
18 why the Court of Appeals has adopted this language. I
19 guess -- no. Here I'm speculating it would not be
20 reasonable language.

21 JUDGE VOWELL: Fair enough. You mentioned,
22 Professor Green, the Third Restatement of Torts,
23 Shyface and Pafford both refer to the Second
24 Restatement. I know Shyface did; I'm speculating that
25 Pafford did. Can you comment on the difference

1 between the two, the Second Restatement and the Third
2 Restatement, specifically with regard to the
3 substantial factor test?

4 MR. GREEN: I can, but first a disclosure
5 here that's necessary.

6 JUDGE VOWELL: Okay.

7 MR. GREEN: And that is that I had
8 substantial involvement in the Third Restatement's
9 treatment of causation. I was Co-Reporter on that
10 work.

11 The Second Restatement of Torts was a
12 magnificent work, but, in my opinion, its treatment of
13 causation -- and here I would include both the idea of
14 cause-in-fact and also proximate cause or scope of
15 liability -- were really among its weakest sections.

16 And so if you'll forgive some immodesty, I
17 think that the Institute has done a much better job in
18 the Third Restatement with causation, both with
19 factual causation and with proximate cause, which has
20 actually now been renamed as scope of liability. I'm
21 skeptical that that will make any difference in the
22 actual practice.

23 One of the things that the Third Restatement
24 does is it does away with the idea of substantial
25 factor. Substantial factor serves some utility when

1 we have two conditions that I don't think are ever
2 involved in vaccine cases, or at least I haven't seen
3 any case that actually needed substantial factor.

4 Substantial factor is useful when we have
5 two fires. You remember this maybe from law school,
6 and you probably haven't seen it since. Two law
7 schools, each of which is sufficient --

8 JUDGE VOWELL: Fires.

9 MR. GREEN: I'm sorry. What did I say?

10 JUDGE VOWELL: Law schools.

11 MR. GREEN: No, not two law schools. Two
12 law schools, they just cause psychiatric disorder
13 independently. These are two fires that burnt down a
14 house. Each one is sufficient to burn down the house.
15 Because of the other one, neither one is a but-for
16 cause. That was the genesis of substantial factor in
17 the Second Restatement.

18 And, yes, when we have two independent,
19 sufficient causes of an outcome, this would be a
20 situation where the vaccine and some other condition
21 simultaneously would have produced the neurological
22 problem. Yes, the vaccine is a cause, and it should
23 be treated as a cause even though it's not a but-for
24 cause.

25 And then the Second Restatement has some

1 notion about trivial causes that we need not concern
2 ourselves with here. With the vaccine, if the vaccine
3 is a cause, it's more than a trivial cause, or it's
4 not. So substantial factor really is not very
5 helpful, and the Third Restatement does away with it
6 notwithstanding its adoption in Althen as something
7 that plays a role along with but-for cause.

8 I hope the Federal Circuit will get to the
9 Third Restatement. Although it's not published yet,
10 it's been finally approved. It's available on Westlaw
11 and Lexis. It also has a long comment that addresses
12 proof in this toxic causation context.

13 It was the most controversial aspect of the
14 Third Restatement. It addresses what, in my view, is
15 the most important development in causation in tort
16 law since the Second Restatement, and it attempts to
17 address the issues that need to be thought about in
18 attempting to prove causation in a vaccine case or a
19 drug case or a chemical case where it causes disease.

20 JUDGE VOWELL: Do you want to comment,
21 Professor Grey?

22 MS. GREY: No, he's definitely the expert.

23 JUDGE VOWELL: He's the expert in that area.
24 Well, let me hit you with this question. Some
25 petitioners have suggested that if they put on a case

1 that establishes, in their view, a prima facie case;
2 that is, they prove the vaccination; they prove it
3 happened in the United States; they satisfy all the
4 statutory factors and produce some evidence of, can
5 it, and, did it; that if respondents do not offer
6 evidence of an alternate cause, petitioners should be
7 entitled to an inference from their failure.

8 MR. GREEN: Let me ask just ask a question.
9 Why does the petitioner need a negative inference if
10 the petitioner has already made out a prima facie
11 case?

12 JUDGE VOWELL: Well, let's say the prima
13 facie case is simply those medical records.

14 MR. GREEN: But it makes out a prima facie
15 case.

16 JUDGE VOWELL: The medical records are the
17 doctors saying, TM secondary to hepatitis B vaccine.
18 That's it.

19 MR. GREEN: And the Special Master decides
20 that makes out a prima facie case?

21 JUDGE VOWELL: Well, petitioner is arguing
22 that it makes out a prima facie case, and that now
23 because respondent is saying, no, you haven't given us
24 enough reliable evidence, petitioner says, but I'm
25 entitled to an inference because you haven't shown

1 that something else caused it or could have caused it.

2 MR. GREEN: I'm entitled to a favorable
3 inference in establishing my prima facie case?

4 JUDGE VOWELL: That seems to be the
5 argument.

6 MR. GREEN: I don't understand it. You may
7 want to speak to this.

8 MS. GREY: Well, someone is going to
9 illuminate us, but before you do, the problem is of
10 course in the theory there's so much that's unknown
11 that to draw an inference from that for the failure of
12 the government to come up with a known cause means
13 just that, nothing more than that.

14 There may still be an unknown cause out
15 there. Of course, that's the heart of the dispute,
16 but I don't know whether you can draw an inference
17 that there is no other cause if they don't come up
18 with a cause. I guess I would say, no; that there
19 isn't.

20 MR. GREEN: But that's the key. Who is the
21 burden of proof on, right, with regard to this? If
22 the petitioner has made out a prima facie case, fine,
23 they don't need anything more. If on the other hand,
24 they haven't yet, then you don't get inferences from a
25 failure of the government.

1 JUDGE VOWELL: And perhaps that's the
2 argument about what constitutes the prima facie case.

3 MS. GREY: Exactly.

4 MR. GREEN: I think so.

5 JUDGE VOWELL: Well, we've got a question
6 here and I think it's a good time to take the
7 questions and I have a mic that will move.

8 MALE VOICE: I confess that this isn't going
9 to be a question. I think the answer to this question
10 that you've been trying to field is the problem with
11 this program, why these cases take six or seven years,
12 that there is no burden of pleading or proof on the
13 government. The petitioner is still placed into the
14 crucible, and the heat is turned onto the petitioner
15 whether there is a defense or not.

16 Prima facie cases are ignored, and the
17 government's defense in half of these cases is to
18 question everything and answer nothing. And it gets
19 back to the policy thrust of Althen. You know, I
20 think, Professor Green, maybe you're kind of shrugging
21 that off.

22 When this program was started and the fact
23 finders were intended to be special masters appointed
24 by district courts in your own district, I mean, the
25 word "Special Master" to us before this Act was passed

1 was auditor, referee. You looked for a prima facie
2 case. If you find a prima facie case, you do a
3 damages adjudication or a damages audit and a damages
4 recommendation.

5 It has become something that it wasn't
6 intended to be, and Althen simply finally acknowledges
7 that what it was intended to be is important. It was
8 intended to be a no-fault compensation program. No-
9 fault compensation programs talk about association.

10 You know, the rubric of no-fault
11 compensation programs answers your question about what
12 is a proximate temporal relationship. The word
13 "proximate" in the Second Restatement of Torts has to
14 do with foreseeability. If it's something that
15 happens in a foreseeable timeframe, that is a
16 proximate temporal relationship, period.

17 JUDGE VOWELL: -- if we could actually get
18 to a question now.

19 MALE VOICE: I'm getting there.

20 JUDGE VOWELL: Okay.

21 MALE VOICE: And your logical sequence of
22 cause and effect in worker's compensation law is
23 called a chain of causation. And if that vaccine is a
24 link in there, if a doctor thinks it's a link in
25 there, that petitioner has a prima facie case, and

1 then the burden ought to be on the government to find
2 an alternate cause.

3 I mean, you pointed out that it is part of a
4 plaintiff's burden to rule out alternate causes in an
5 actual causation tort case. We don't dispute that,
6 but under Althen, which properly interprets the
7 statute, the statute says that the government has to
8 do that. And the government doesn't do that. They
9 just hold the petitioner's feet to the fire, and 10
10 years later, the case gets decided or the petitioners
11 give up or something.

12 JUDGE VOWELL: Let me go ahead. We'll get
13 to you in a minute. You can answer it.

14 MR. GREEN: First of all, I agree with you
15 that in these vaccine cases, there is no proximate
16 cause. And by proximate cause, I don't mean cause-in-
17 fact. I'm distinguishing proximate cause as a limit
18 on the scope of liability and foreseeability. I agree
19 there's no issue in these cases.

20 If a vaccine is a but for a factual cause,
21 that's the end of it. There's no out, if you will, on
22 scope of liability for the government. So I agree
23 with you with that.

24 You observed that this is a no-fault scheme,
25 and it is. And that means that as a petitioner, you

1 don't have to prove any fault on the part of the
2 government or the vaccine manufacturer or anybody
3 else. But like worker's comp or any other
4 compensation scheme, there is a causal requirement
5 here. We have to establish that the outcome, the
6 adverse outcome, was caused by vaccination. That's
7 part of this scheme.

8 It's no fault, but it's not no cause. And
9 so like worker's comp, there is a need to connect the
10 outcome with some causal agent here. It's vaccine as
11 specified in the Act. And the Act, as I understand
12 it -- you know it better than I do -- specifies that
13 the burden of proof on that element is on the
14 plaintiff.

15 MS. GREY: Right. Let me just put in my two
16 cents. Agreed. A no-fault system doesn't mean a no-
17 causation system, and the statute itself, as you point
18 out, uses the word "causation" and uses the language
19 "preponderance of the evidence." So you're stuck with
20 that unless it gets amended.

21 Now I agree with you that what really is
22 going on here, I think, is that petitioners are
23 showing an association plus some biologic mechanism,
24 and that is becoming sufficient for a preponderance of
25 the evidence standards that wouldn't be sufficient

1 necessarily in a civil lawsuit, but it's becoming
2 sufficient here.

3 But you can't get around the fact that a
4 petitioner has to meet a burden of preponderance on
5 the question of causation. That never leaves. That
6 doesn't rest. Even though the purpose of the system
7 is to streamline a no-fault system, protect
8 manufacturers, to compensate people who have had
9 adverse effects from vaccines, that doesn't mean that
10 there is no burden of proof whatsoever.

11 MALE VOICE: You know, there's tort
12 language, though, in Section 33 of the definition
13 statute where you can find that -- and it says
14 "association."

15 MS. GREY: And that's what's happened.

16 MALE VOICE: And to me years ago, I thought
17 that that was something that should dilute the notion
18 of absolute causation. I still think it, but I may be
19 a voice in the wilderness.

20 JUDGE VOWELL: Mr. Conway?

21 MR. CONWAY: Thank you, Special Master. My
22 name is Kevin Conway. My firm actually represented
23 both Mrs. Althen and Mrs. Capizzano. I wrote the
24 briefs. I argued the cases in front of the Federal
25 Circuit, and I'm proud to be able to defend the

1 Federal Circuit today. I never thought I'd have that
2 opportunity.

3 (Laughter.)

4 MR. CONWAY: But let me ask you a couple of
5 questions.

6 MR. GREEN: If you can do it in a logical
7 sequence.

8 MR. CONWAY: I'll try, and I'll try and ask
9 questions. First of all, did you have an opportunity
10 to read our briefs in those cases?

11 MS. GREY: No.

12 MR. GREEN: No.

13 MR. CONWAY: Did you have an opportunity to
14 read the legislative history of the Vaccine Act?

15 MR. GREEN: I'm beginning to feel like I
16 often feel when I consult, and my deposition is being
17 taken by the opposing side.

18 MR. CONWAY: The purposes of the Vaccine
19 Act, if you had read it, which the Federal Circuit
20 certainly looked at very closely -- but before I ask
21 that, let me ask you, are you familiar with today's
22 vaccine program, in the cases in today's vaccine
23 program, in the pressures in today's vaccine program?

24 MS. GREY: What do you mean by that?

25 MR. CONWAY: I mean 5,000 autism cases,

1 which are on the verge of going civilly unless they
2 can be resolved in the vaccine program, which might
3 create another crisis as the crisis in 1986 started
4 this vaccine program. Do you think Congress made a
5 scientific decision here, or you think this was a
6 policy and political decision? If you had read the
7 legislative history, it's clearly policy. It's
8 clearly political. It's nothing but that.

9 You made the comment, Professor Green, that
10 these cases wouldn't win in Federal District Court.
11 That is not an issue. The issue is, will plaintiffs
12 bring lawsuits against vaccine manufacturers because
13 if they will bring cases, whether they win or lose,
14 then these cases will create another crisis for these
15 pharmaceuticals, and they will not make these
16 vaccines. They will not make new vaccines. Our
17 health policy will be undermined, and our national
18 defense policy will be undermined.

19 And if you had been sitting on that Court
20 with the judges on the Federal Circuit, you'd have had
21 the opportunity to look at these policy considerations
22 and their effect on what causation in fact should be
23 in the program.

24 I have disagreed with you in the past, but I
25 would ask you to go back and look at those policy

1 considerations because I think that you will have a
2 whole different opinion as to what causation -- and
3 it's not causation-in-fact, by the way. It's
4 causation. There's no such thing as causation-in-fact
5 or actual causation. It's causation by a
6 preponderance of the evidence.

7 This was a very carefully crafted statute.
8 The decisions by the Federal Circuit are courageous
9 and bold, and they support our national defense and
10 health policies. And to look at the vaccine program
11 in the very narrow slice of what scientific evidence
12 supports a claim totally misses the purpose of the
13 statute.

14 (Applause.)

15 MR. GREEN: Can I just --

16 JUDGE VOWELL: Sure. Please. Please, go
17 ahead.

18 MR. GREEN: Kevin, you're right. As Betsy
19 said, she -- and I should have joined in to her
20 disclaimer, neither of us are experts on the Vaccine
21 Act or the vaccine program. We come here as knowing
22 something about causation in the toxic substances
23 area.

24 I will say that I'm fairly confident that if
25 I were a petitioner or a plaintiff's attorney, I would

1 much rather bring my case with difficult causation
2 issues to the Compensation Act than I would be to go
3 into a Federal District Court. Now, I didn't say
4 State Court because the State Courts are quite
5 variable on that, but Federal District Court, as
6 opposed to Vaccine Act, I know I'd want to be under
7 the Vaccine Act.

8 To the extent that you say that there are
9 political issues, and I understand you'd be saying we
10 should be getting these cases resolved under the
11 Vaccine Compensation Act rather than permitting them
12 to be unsuccessful and go out into the Courts, that is
13 a policy determination that Congress may have made or
14 may need to make in the future. There's a lot of
15 issues, I think, policy issues with regard to the
16 Vaccine Act as it exists now that could be improved.

17 I think the difficulty here is how to get
18 that onto the legislative agenda and to think about
19 how the Act might be improved. You and I might
20 disagree about what those improvements are, but
21 there's a lot that might be done on the legislative
22 front.

23 JUDGE VOWELL: Professor Grey, anything to
24 add on the general issue of what cause in the statute
25 means versus the public policy arguments?

1 MS. GREY: I have no problem with having a
2 policy-based compensation system, and if that's the
3 route that this should go, then so be it. That's
4 fine. There are very strong arguments in favor of
5 that. But it hasn't been made explicit. It needs to
6 be made explicit. The decisions need to make it
7 explicit.

8 If they want to do that, they have to say,
9 we're no longer following a tort-based system; we're
10 following a policy-based system. We're going to come
11 out with a different conclusion. If that's the
12 conclusion that needs to be reached, so be it. But
13 right now, it's a muddle, I guess is the way I'd put
14 it.

15 JUDGE VOWELL: So you're contrasting the
16 earlier Federal Circuit decisions that said this is a
17 tort-based compensation system with Mr. Conway's
18 position?

19 MS. GREY: Right. Right. And it's a
20 perfectly valid position, but let's make it clear.

21 JUDGE VOWELL: Okay.

22 MALE VOICE: Let me just say I also support
23 what Mr. Conway said, but I do have a question.

24 I'm a little concerned about the issue of
25 burden of proof and what role the government plays and

1 what role the Special General Master plays in the
2 evidence, and that is this: the hypothetical where
3 the petitioner puts on evidence that they have a
4 reaction to a vaccine. There's a temporal
5 relationship and the treating physician, be it a
6 pediatrician or whatever, writes an opinion relating
7 the illness to the vaccine. End of case. The
8 government does nothing.

9 Now, I'm a little confused about what role
10 the Special Master has. Does the Special Master then
11 look at the report of the physician and say, well, I
12 don't know what qualifications this doctor has, and
13 therefore, I am not going to accept it? I kind of get
14 the impression that that may be happening when the
15 government sits there and does nothing. It would seem
16 to me that if the government is going to challenge the
17 doctor's opinion, then it's the government's duty to
18 go in and find out the basis of the doctor's opinion,
19 not the Special General Master's.

20 JUDGE VOWELL: Do you want to respond? I
21 mean, that focuses on the role of the Special Master
22 in the program.

23 MR. GREEN: I suppose that we could say that
24 the petitioner has made out a prima facie case, that
25 in the absence of some contrary evidence from the

1 government would be sufficient if simply a physician
2 renders an opinion. If the evidence is that a
3 physician has rendered an opinion that this outcome is
4 a result of the vaccination, we could have such a
5 system.

6 I think Betsy gave to me a persuasive
7 account why that would not be a very good system if we
8 require causation. But we could have that, and I
9 think that's really what you're suggesting the system
10 should be. That looks to me like it may be close to
11 what Althen and Capizzano stand for, at least if it's
12 a treating physician, I think. Pafford seems to
13 either retrench or, without saying so, be concerned
14 that it wasn't a treating physician.

15 And frankly, there's reason for limiting it
16 to treating physician. As everybody who practices law
17 knows, the hired expert that comes in may not be the
18 first one or the second one or the third one. The
19 parties get to pick their expert, but treating
20 physicians, you don't get to pick. And so there's
21 some better reason to rely on a treating physician.

22 We could rationally do that. I am not
23 entirely comfortable with it for reasons that Betsy
24 has expressed.

25 JUDGE VOWELL: Betsy, go ahead and finish

1 up.

2 MS. GREY: I just want to use --

3 JUDGE VOWELL: We're going to break it after
4 this, and if you have questions, you may be able to
5 ask them during the break, but we're going to need to
6 take our break. Go ahead, Betsy.

7 MS. GREY: Okay. I guess I'll end with a
8 hypothetical thought. I think the real question here
9 is, how much uncertainty do you want to tolerate as a
10 policy matter? I think that's really the heart of the
11 question here.

12 You know, as we talk about a tort-based
13 system or a policy-based system, but let's just make
14 up that after a certain vaccine is given, one percent
15 of the population of all vaccinees will develop
16 rheumatoid arthritis within two weeks. Now, that's
17 too big. Obviously, that's an exaggeration. That's
18 too high. But within that one percent, we don't know
19 how many of those people developed rheumatoid
20 arthritis because of the vaccine and how many of those
21 people developed it for other reasons. We just don't
22 know that.

23 So, let me just hypothesize that 99 percent
24 of those one percent of the people who suffered this
25 adverse effect got it for other reasons, not because

1 of the vaccine. Are you willing to compensate those
2 99 percent of the other people because of the one
3 percent of the people that did develop this as a
4 result of the vaccine? And maybe that's fine. But do
5 you want to say that you're willing to compensate,
6 I'll say, the wrong people that "don't deserve
7 compensation" in that situation?

8 If that's too high, then what isn't too
9 high? How much do you want to tolerate that
10 uncertainty of compensating undeserving "petitioners"?
11 And I think that's really the heart of the dispute
12 here. How much uncertainty does the system want to
13 tolerate in order to compensate the right victims of
14 the vaccination?

15 So with that note, I will end. I'm sure
16 Michael has a --

17 JUDGE VOWELL: One wrap-up, Mike.

18 MR. GREEN: The gentleman here has a
19 question.

20 JUDGE VOWELL: We're at a quarter after.
21 So, a very quick wrap-up, and then we'll try to
22 address those. And by the way, if you all could be
23 back here at 25 after so we can start the next session
24 promptly so we can get you out of here on time. Go
25 ahead.

1 MR. GREEN: I'd just say this is very tough
2 stuff. You are dealing in an area where you just have
3 inklings and this and that and lots of mechanism
4 evidence, which is very hard to sort out and to
5 understand.

6 I don't envy the job of both the lawyers and
7 the special masters in these cases. To borrow from
8 John Milton in *Paradise Lost*, "This may not be hell,
9 but better you than I."

10 (Laughter.)

11 JUDGE VOWELL: Thank you very much.

12 (Applause.)

13 (Whereupon, a short recess was taken.)

14 MS. GREY: You've already been introduced so
15 I won't do that again, but I just wanted to give you
16 the opportunity, if you would like, to comment on the
17 previous discussion by two other panelists, if you
18 want to, but you cannot, if you'd like. It's totally
19 up to you. Anybody want to add anything? No?

20 JUDGE BLOCK: I'd like to.

21 MS. GREY: Okay.

22 JUDGE BLOCK: I have -- comments into three
23 parts. The first is a comment overall with the three
24 speakers is the Vaccine Act is the primary tool and
25 the primary cause of the Circuit's and the Court of

1 Federal Claims's opinions. It's not tort law in
2 general. It's not causation in general. It's the
3 wording of the statute, which is a primary function of
4 the Court.

5 So this debate between policy and tort law
6 is a bit misleading because as Chief Justice John
7 Marshall, paraphrasing his Fisher case, said, we're
8 talking about congressional tenants' really sloppy
9 language. We're talking about the meaning of the
10 statute. And that's what the Courts try to do for
11 good or bad.

12 The second problem that arises, the second
13 factor, is once Congress has adopted a causation test,
14 preponderance of evidence, and we equate it to but-for
15 causation, that creates its own set of problems. How
16 do you interact the wording of the statute with the
17 but-for standard, which is a tort standard, of course?

18 And the third problem is the reliability,
19 Daubert problem. How do you apply or select reliable
20 evidence? And those are three things that the courts,
21 and especially special masters, are struggling with
22 for right or wrong.

23 Now, having spent some time on The Hill, I
24 can tell you that no statute is written to be a model
25 of absolute rationale and clarity. There are choices,

1 interpretative choices, that have to be made and how
2 you apply it. There needs to be a distinction between
3 interpretation and construction. Construction was the
4 application. So how you construe it is a problem,
5 but I think that the courts have and the special
6 masters have strived to come to the rational solution.

7 Take the Stevens seven-part test. The Act -
8 - forgive me if I misquote it -- the Act has a
9 disjunctive provision saying it's a medical
10 examination or medical opinion and record, but it says
11 "or." It's disjunctive. So if you require, for
12 instance, a showing of biological certainty or
13 biological mechanism or you don't allow one or the
14 other, then the Circuit is correct in applying its law
15 that way.

16 So that, I think, is what's missing from the
17 discussion this morning or the prior discussion is
18 those three factors. And it's not one or the other.
19 It's not causation in general. It's not an esoteric,
20 theoretical debate.

21 JUDGE CLEVINGER: I'd like to just comment
22 on one point that Michael Green made at the beginning
23 of his talk. He said that he was impressed with the
24 opinions that are written by the special masters.

25 I can't speak for any other of my colleagues

1 on my Court, but I'm impressed, too. I find in the
2 vaccine cases that I review, I'm enormously benefitted
3 by the hard work and the careful analysis that the
4 Special Master has provided.

5 Secondly, although the Professor didn't
6 mention this, I'm impressed with the quality of
7 opinions that we get from the Court of the Federal
8 Claims when they review the work of the special
9 masters. Those two factors make life a lot easier for
10 us when what we are trying to do is to comprehend
11 what's going on in the medicine, what's going on in
12 the scientific fact in the case.

13 I just wanted to emphasize that I certainly
14 agree with him that the quality of the written work of
15 both of the levels that come up to us is superb.

16 MS. GREY: Just building on that, in
17 addition to the special masters' decisions and to the
18 Federal Court of Claims's decisions, what features of
19 the briefs that you're getting from the petitioners
20 and the respondents are in a larger part most helpful
21 to you, of particular use to you? Judge Bryson, I
22 guess.

23 JUDGE BRYSON: Okay. Well, can you hear me
24 well enough, or shall I try to magnify myself? If you
25 can't hear back there, let me know by signaling that

1 you can't hear.

2 I think one thing you have to keep in mind
3 in thinking about briefing a case in the Circuit is
4 particularly if this is the kind of thing you do a
5 lot, if you're doing vaccine work quite a lot whether
6 on the government side or on the private side, it's
7 easy to fall into the assumption that everybody else
8 spends the same amount of time doing this kind of work
9 and, therefore, is as familiar as you are with all the
10 ins and outs of the statute and all the back cases and
11 so forth.

12 Now, of course that is true with the special
13 masters. To a lesser extent, but still to some
14 extent, it's true in the Court of Federal Claims
15 because they see a fair number of these cases. We see
16 very few of these cases, and if I were going to tell
17 you one thing to keep in mind, every page you write of
18 a brief that goes to the Court of Appeals is that we
19 see these cases; each Judge will see one of these
20 cases maybe one every six months. I may have been a
21 year since I saw a vaccine case.

22 So whatever we may have learned from a time
23 that we got into the last vaccine case we may have sat
24 on, we've probably forgot. So it is very helpful if
25 you will give us some kind of background. It sounds

1 like it may be tedious and rather elementary, but
2 bring us up to speed. There's nothing wrong with
3 spending a couple of pages saying, here's the way the
4 Act operates. Here's the problem with the causation
5 provision of one section and the burden on the
6 government with respect of alternative causation in
7 another section. Lay it out for us because do not
8 assume that we are conversant with all the opinions of
9 our Court or of the Lower Court.

10 I find the briefs that give us a background,
11 lay things out for us in a simple way -- you don't
12 have to do it in a complex way, going into the
13 legislative history and so forth -- just simply laying
14 out what the background is are very useful. And then,
15 get to the legal issue in the case.

16 We come to these cases looking for a legal
17 issue which is within what we perceive is our
18 competence to adjudicate. We are inclined, despite
19 what you may think from the assumption that the Court
20 of Appeals wants to retry everything, to approach
21 these cases and many other kinds of cases in which we
22 are generalists and we are reviewing people who are
23 specialists -- we are inclined to be deferential and
24 we are looking for those issues which are essentially
25 barred from our review to be distinguished from those

1 issues which are appropriate for our review and you
2 have to tease them apart and tee them up for us.

3 So I think one of the things I see in briefs
4 that we get is people who are basically recycling
5 their briefs from either whatever was submitted to the
6 Special Master, whatever was submitted to the Court of
7 Federal Claims. They send it on up to us without
8 saying, this is a very different tribunal. This is a
9 tribunal which is looking for legal error.

10 Present us with strictly legal claims, and
11 to the extent that your claim is factually embroiled
12 with the legal issues, make sure we understand where
13 the legal hook is that you want us to grab hold of and
14 say, this is the reversible error, purely legal
15 reversible error. If you can't do that, as appellant,
16 you're liable to call out all of our defer instincts,
17 and those are pretty strong in an area like this
18 because we are dealing with people who know a lot
19 about this area, and we don't. And I hope that most
20 of the time at least we recognize that we don't.

21 MS. GREY: Along the same lines, what do you
22 find unhelpful? What's the least helpful part of the
23 briefs that you get?

24 JUDGE BRYSON: Me again?

25 MS. GREY: Sure.

1 JUDGE BRYSON: All right. Well, as I
2 suggested, we don't find a long exegesis of the facts
3 that is designed to create sympathy. I mean, some of
4 these cases obviously are very sympathetic. I hardly
5 know any that aren't. But you do see briefs which are
6 designed presumably to try to put us in a mind to try
7 to find some way to reverse a disposition previously
8 entered against the petitioner.

9 I don't want to say that it falls entirely
10 on deaf ears. We are human, but it is our perception
11 of our role not to second guess the factual findings
12 that have been made. And if those factual findings
13 are adverse to your position, then there isn't very
14 much likelihood that we're going to say, well, that
15 can't be right.

16 I mean, to some extent, the Federal Court of
17 Claims has the authority to substitute findings of
18 fact. In fact, they have explicit statutory authority
19 to substitute factual findings for those of the
20 special masters, but we don't. And yet I get the
21 feeling frequently that people either feel they must
22 either urge us to make factually-based dispositions or
23 that they have to color the case with a factual
24 presentation that somehow is designed to get us into a
25 reversing mode, so to speak.

1 I don't think that works effectively.
2 Simplicity of presentation, going to the language of
3 the statute, as I think Judge Block mentioned, we look
4 at these things as, what does the statute tell us to
5 do? An argument based on language in the statute is
6 going to be greeted, I think, much more warmly than an
7 argument about general principles of fairness, you
8 know, this just shouldn't have been allowed to happen,
9 that sort of thing. And yet, we see a lot of that
10 kind of language in briefs. That just doesn't cut
11 much mustard in an appellate Court.

12 MS. GREY: Judge Clevenger, you have the
13 briefs, as he just described, but you also have a 15-
14 minute appellate argument. What would be useful to
15 you in those 15 minutes in the presentation when
16 you're talking about these very complex medical issues
17 in these cases?

18 JUDGE CLEVINGER: Well, the problem for most
19 lawyers who are presenting an oral argument is that
20 they have put more in their brief than they have time
21 to talk about in the 15 minutes in their oral
22 argument. For example, it takes longer than 15
23 minutes to read the brief orally. And some lawyers
24 have a lot of trouble figuring out which arguments
25 they want to present at the oral argument.

1 I prefer the kind of oral argument where the
2 appellant in particular is trying to figure out what
3 problems the Court has with the appellant's position.
4 For example, if a person can get up in oral argument
5 and just spend 15 minutes and leave 3 minutes for
6 rebuttal so 12 minutes they talk, they never get any
7 questions, they probably ought to go home worried that
8 they're not going to win because the Court wasn't very
9 interested to push it around much.

10 I mean, for me, the skill of appellate
11 advocate is trying to appreciate or should be able to
12 appreciate where the weaker points are in the case and
13 decide whether those weak points are so weak they're
14 going to destroy the case. If so, they have to
15 address those points, come to grips with them.

16 As Judge Bryson said, I think you'd be hard
17 pressed to find a case or certainly a line of cases in
18 which the Federal Circuit has critiqued the quality of
19 the evidence that was brought forth in the case. A
20 record gets made below. We're not doctors. We don't
21 know the answer. The record is well massaged in the
22 Court of Federal Claims. We by and large accept that
23 the scuffle that's been going on over the years is
24 over the law and how the law is interpreted and with
25 the statute that Block was talking about.

1 So sometimes we've had both in the briefs as
2 well as in the oral arguments a lawyer who's been
3 close to the family maybe from day one who does write
4 a brief that is extremely sympathetic, but it isn't
5 very effective when it comes to statutory analysis and
6 coming to grips with those issues. When that's what's
7 at stake, then that's what you need to address
8 yourself to.

9 MR. GREEN: Judge Clevenger, if I could just
10 jump in and follow up. You suggested that a good oral
11 advocate is going to get to what's bothering the Court
12 and address that. On a scale of 1 to 10, how hot is
13 the Court of Appeals in oral argument? And by "hot" I
14 mean --

15 JUDGE CLEVINGER: I think if you asked our
16 Federal Circuit Bar conferences or whatnot from a
17 cross section of people who come, how aggressive is
18 our bench, they would say, very aggressive. I mean, I
19 have to be constrained from time to time to allow the
20 lawyer to identify himself.

21 (Laughter.)

22 JUDGE CLEVINGER: I like to start, well, do
23 you mind if I ask you a question? I actually had one
24 litigant say, yes, I'd rather you wouldn't.

25 (Laughter.)

1 JUDGE CLEVINGER: I mean, I'm not bragging,
2 but the bench is well prepared. If you have issues,
3 for example, like Judge Bryson mentioned ago, the
4 statute cries out to have an argument about
5 alternative causation and substantial contribution and
6 that sort of thing. So someone that gets up right
7 away and leads right into that is prepared, wants to
8 talk about that, wants to try to help us understand
9 what the interrelationship is between a restatement
10 but-for test and a statutory defense on the hand of
11 the government, that's what we need. I don't think
12 there's any lack of aggressiveness by our bench in
13 wanting to get to the bottom of it.

14 MR. GREEN: So you're helping attorneys get
15 to what concerns you.

16 JUDGE CLEVINGER: Well, sure. I read a
17 brief two or three times. I know what the people have
18 said. I have some questions frequently about the
19 reasons why some issues weren't addressed in a brief,
20 and I want to talk about that.

21 The reason to have an oral argument, in my
22 judgment, is not to give the thespian a chance to
23 practice in front of us. It's to help the Court
24 resolve issues that the Court has having read the
25 briefs. In some cases, you don't need to have oral

1 argument. In most of the vaccine cases recently, you
2 need to have that because serious questions of law are
3 being debated.

4 MS. GREY: Judge Bruggink, we've heard how
5 respondents and petitioners can help the appellate
6 courts, but what can the special masters do to help
7 the appellate review process? What can they do in
8 their findings of fact and their conclusions of law
9 that would facilitate the appellate review?

10 JUDGE BRUGGINK: Get the parties to settle.
11 That would help. I have to begin by echoing what
12 Judge Bryson said, and I think he credits our Court
13 perhaps with more expertise in these cases than we
14 have or at least than I have.

15 They come through, at least on my docket,
16 very infrequently about like the comet Kohoutek, and I
17 have to sort of reeducate myself every time to the
18 issues. So I sometimes ponder what value-added I can
19 contribute.

20 That's a long way around saying I pay a
21 whole lot attention to what the Special Master has
22 done because, number one, as Judge Clevenger says, the
23 opinions are uniformly well presented. The cases are
24 well handled. The issues are ventilated. They're
25 very professionally handled in terms of the findings

1 of fact and dealing with the legal issues. I have
2 very little to contribute.

3 As a critique, I will just sort of emphasize
4 something that Judge Bryson said. The assumption is
5 sometimes made that we are attuned to the issues a
6 little bit more than we are. And so the use of --
7 citations and sort of conclusory Hornbook language
8 assuming that we're tuned in to the prior development
9 of an issue is probably not a safe assumption, at
10 least in my case. So flagging, this is a novel issue
11 and there's been conflict in the decision making and
12 here's where I'm coming out, is useful to me. But
13 other than that, I have very little critique. I think
14 they do a good job.

15 MS. GREY: Judge Block, are there concerns
16 that you would share about how the special masters
17 performed in terms of getting the case to the hearing;
18 the written decisions, how they weigh and evaluate
19 testimony, how they summarize evidence, the quality of
20 the record, or any other areas? Would you like to
21 comment on that?

22 JUDGE BLOCK: By and large, as the facts can
23 be extraordinarily difficult, the evidence can be
24 extraordinarily difficult, and sometimes the Act
25 itself is not a matter of clarity and I think that the

1 courts and the special masters are doing the best they
2 can, and I think the program has been something of a
3 success.

4 I will add something a little bit different,
5 but it does touch on this; in that, why in the world
6 in the vaccine program would Congress -- an
7 intermediary court? I mean, why would you have a
8 trial court in the middle of this process?

9 MS. GREY: I have asked myself that question
10 so many times.

11 JUDGE BLOCK: And I'm going to answer.

12 MS. GREY: Good.

13 JUDGE BLOCK: The role of our Court, the
14 Trial Court, the Court of Federal Claims, is not
15 really, really second-guess the fact determinations of
16 the Master. It's really to prevent arbitrary
17 behavior. And so what we have is arbitrary and
18 capricious review, which our Court has in bid protest
19 in contract cases. So we're quite used to that. It's
20 like an APA review. And then it goes to the Circuit.
21 So you have a level of protection, and it's rational.

22 JUDGE BRUGGINK: I've puzzled over this
23 structure a good bit as well, trying to figure out
24 where the value-added is in our Court because the
25 standard of reviews are fundamentally the same,

1 arbitrary and capricious not in accordance with law.

2 And I've come to the conclusion -- I haven't
3 looked at the statistics -- but that even though we
4 fundamentally approach cases the same way the Federal
5 Circuit does, we do act as something of a filter that
6 certainly on procedural issues and on legal matters we
7 have a tendency to remand and to allow the record to
8 be cleaned up before they go to the Federal Circuit.

9 So I think there is some value-added in
10 that, and perhaps I guess we do ultimately see a few
11 more. So we see which cases are appropriate for
12 remand.

13 If I can jump ahead to a related but
14 different point, I know that we have the right to find
15 facts, and in that sense we do serve a different
16 potential function. I've never in a case that I
17 decided to remand seriously contemplated the
18 possibility of refinding the facts because I didn't
19 hear the expert witnesses, and I would prefer to have
20 that done by the special masters. So I think that
21 possibility exists. It's just that I would be very
22 reluctant to exercise it.

23 MS. GREY: Returning to the previous panel a
24 little bit -- and Judge Clevenger, you've already
25 spoken to this, but I'll ask if you want to elaborate

1 -- tort cases, as you've all said, form a very small
2 proportion of the opinions of the Federal Circuit. To
3 what extent does the Federal Circuit rely on opinions
4 from the other Circuit Courts of Appeals in deciding
5 issues that are related to this enormous question of
6 causation in this field?

7 JUDGE CLEVINGER: I don't think I've ever
8 seen a brief where usually the appellant person has
9 lost, the petitioner cites law from other areas, tort
10 law. I mean, you'll recall that in Shyface, which was
11 an earlier on case, came out of Montana. The injury
12 to the child had been in Montana, and that was the
13 case in which the Federal Circuit was required to sort
14 of try to decide what the fundamental test would be
15 for the off-table causation in that case.

16 And that's when we embraced the Second
17 Restatement, and we did that in rejecting the
18 Shyface's argument that we should rely on the law of
19 the State of Montana to decide what constituted a no-
20 fault tort.

21 And the rationale of our Court was that this
22 was a nationwide program, and it called for a
23 nationwide legal standard for a no-fault tort as
24 opposed to a state driven. And so I think it is
25 perhaps for that reason that we're dealing with a

1 nationwide standard bred from the Second Restatement
2 that we don't see a lot of recitation to law in other
3 Circuits.

4 I would not be at all adverse to a brief
5 that presented to me a fact circumstance that would
6 say, you know, an illness or a disease or something
7 that said, for example, to go to a state or federal
8 court that had actually adjudicated a causation
9 vaccine injury and to say, you know, here are the
10 facts that were laid out; here was the evidence laid
11 out and that was deemed sufficient to show that there
12 was a victorious case there for the applicant. But
13 I've never seen that either.

14 MS. GREY: Yes, please.

15 JUDGE BRYSON: I think it will be
16 interesting. I think the Third Restatement was
17 mentioned earlier, and as Judge Clevenger says,
18 effectively by saying we're looking at a nationwide
19 standard, we're not looking at particular state laws
20 as the regional circuits would do in diversity cases,
21 which is where most of the federal tort law gets made
22 outside of the Federal Tort Claims Act.

23 An interesting prospect on the horizon,
24 having said in Shyface that we take it that Congress
25 had in mind a national tort law and we will interpret

1 the national tort law they had in mind as being the
2 Second Restatement, the acute task to try to figure
3 out whether suddenly Congress retroactively has
4 decided that the Third Restatement is actually a
5 better standard to apply. So I look forward to some
6 briefs in which that issue will be presented.

7 I have no idea what we'll do with it, but I
8 anticipate that as things change, I think despite the
9 respect that everybody holds the ALI in, that it's
10 going to be a little difficult to say that Congress
11 had in mind that whatever the ALI said is law. We
12 shall see, though.

13 MS. GREY: I guess you'd have the same
14 question with regard to Daubert, too, in some ways.

15 JUDGE BRYSON: Sure.

16 MS. GREY: All right. Going to more
17 specifically Capizzano, Althen, some read those
18 decisions and other Federal Circuit decisions as a
19 message to the special masters that they should be
20 more liberal in granting the petitions for
21 compensation. Judge Block, do you think that's a fair
22 reading of these decisions?

23 JUDGE BLOCK: No comment.

24 (Laughter.)

25 JUDGE BLOCK: I guess Judges have to cut a

1 fine line because litigants do appear in front of us,
2 but I will say this as a general matter. It's like
3 using an ink blot; you read things into it. Sometimes
4 you should take things at face value.

5 MS. GREY: Okay. Anybody else want to
6 comment? No? No comments.

7 JUDGE CLEVINGER: Well, the notion that the
8 Federal Circuit judges sit around and compose some
9 policy of their own and then figure out how to effect
10 the policy by telling other tribunals how to do
11 things, I don't buy that notion for a second. We get
12 paid to analyze legal issues, to interpret statutes.

13 To the extent that there was a disagreement,
14 if you will, between the special masters and the
15 judges on the Federal Circuit as to how to interpret
16 the statute in terms of setting a test for deciding
17 how a causation-in-fact case could be delivered, I
18 don't think you'd get much argument with people
19 saying, well, yes, there was a disagreement.

20 Now, was that disagreement born from a
21 notion that more petitioners should be victorious in
22 the program than have previously been the case? As I
23 say, I think that's nonsense. That's not how judges
24 get at their work. And I don't think for a moment
25 that the enterprise, the engagement, the process over

1 the last two or three years has been anything but
2 healthy. It has been driven by right-thinking people
3 who were trying to get at what they thought the law
4 requires.

5 The buck stops with, well, the Supreme Court
6 if they take these cases, but the buck stops with us
7 in this case with the help and aid of the judges on
8 the Court of Federal Claims. This interaction, as
9 I've described it, over the last two or three years
10 has not been a two-party debate between the special
11 masters, on the one hand, and judges on the Federal
12 Circuit, on the other. The judges of the Court of
13 Federal Claims who have a great deal of experience
14 with these cases have been useful, helpful, and
15 willing participants in trying to get sorted out what
16 we think the right answer is.

17 JUDGE BLOCK: I remember when I was growing
18 up -- I grew up in the New York metropolitan area in
19 New York City -- there was a front page article in the
20 *New York Times* about the last Justice Frankfurter and
21 how he completely switched his political ideology.
22 You can tell from the opinions on the bench. He went
23 from being an FDR liberal to some sort of reactionary
24 according to the *New York Times*. And I don't think he
25 changed at all. It's what people read into it. This

1 is the editorial board of the *New York Times* at that
2 time.

3 And I just think that these opinions should
4 be taken -- when I said "at face value," it's
5 interpretation of the statute. It's a statutory case
6 of controversy.

7 JUDGE BRUGGINK: It's been very helpful to
8 sit in on the first panel because as judges deciding
9 isolated cases, we don't see the big picture the way
10 you do, and I think it's been a helpful exercise for
11 us. But what I perceive -- and this is certainly an
12 understandable reaction -- is that there's a desire on
13 the part of the Bar and the special masters, no doubt,
14 and I guess in our judges as well, for a certain
15 global coherence in an approach to all cases.

16 And I think perhaps what Judge Clevenger was
17 hinting at is that we take cases one at a time. Our
18 Court does, and certainly the Appellate Court does.
19 And one of the frustrations I've had, since this
20 tension in approaching these cases myself -- one of
21 the frustrations is that the structure calls for the
22 special masters to sit individually, calls for our
23 judges to sit individually. And a program like this
24 in some respects calls for perhaps a more global
25 approach to what amounts to not a class action

1 exactly, but certainly common causation kind of
2 questions, and yet the system doesn't permit that.

3 And one of the issues that we talked about
4 in Vance was the extent to which it's appropriate for
5 special masters to reach outside really from their own
6 expertise. And I'm sort of conflicted on that subject
7 myself because, on the one hand, I'm used to sort of
8 putting on my normal litigator's hat. I don't want to
9 get blindsided by something that wasn't part of the
10 record, and yet in some respects in the Court of
11 Federal Claims, I expect the special masters to bring
12 additional value to the process just by their own
13 experience about what they've seen in other cases.

14 And so this is merely an observation that
15 there's an inherent tension in this process of the
16 desire for some coherent approach and the obvious
17 impulse in a lot of the special masters to create
18 numerical standards. This is the way you treat cases
19 like this, one, two, three, four, five. Yet they
20 don't bind each other, and our judges don't bind each
21 other. That's that desire for a sense of coherence.

22 And yet on the other hand, the litigating
23 model, which is you look at the four corners of the
24 record in front of you. And I'm reluctant. If I get
25 some sense that the special master is bringing things

1 into the case that they may well be familiar with that
2 aren't apparent to me from the record, I get a little
3 nervous.

4 MS. GREY: Well, then let me ask. How does
5 the reviewing function of the Federal Circuit, in your
6 mind, differ from the reviewing function of the Court
7 of Claims?

8 JUDGE BRUGGINK: I think the answer is, we
9 both approach it the same way. The only difference is
10 that if we find that the decision was arbitrary and
11 capricious, that we potentially can become fact
12 finders -- I think Althen makes that pretty clear, and
13 the statute does.

14 As I said, I'd be a little bit nervous about
15 doing that rather than remanding it, but fundamentally
16 that's the only difference that I see other than our
17 decisions aren't binding on anybody other than the
18 litigants.

19 JUDGE CLEVINGER: The role that's played by
20 the Court of Federal Claims in assessing the quality
21 of the evidence is quite useful to us. For example,
22 if the Court of Federal Claims examines, as they do in
23 their opinion, the evidence that was presented that
24 was deemed to be sufficient to defeat the petitioner's
25 case and the Court of Federal Claims judge explains

1 why he or she feels that that evidence was worthy of
2 defeating the case, it comes as a second layer of
3 strength of the quality of the case as I'm citing it
4 against the petitioner. It could equally be in favor
5 of a petitioner.

6 The other thing that happens from time to
7 time is that the judge of the Court of Federal Claims,
8 while not entering fresh fact findings of their own,
9 they will comment with some criticism on a piece of
10 the evidence that's in the case. And so then the case
11 comes to us, and another set of eyes has been on this
12 evidence to help us more understand what the true
13 character of the evidence that was in front of the
14 special master is. It's a useful process.

15 Also, you have to remember that this whole
16 program was driven by policy interest in the Congress
17 to try to make certain that there would be effective
18 relief for people that were injured by vaccines. The
19 idea was to keep vaccine manufacturers in business
20 because they were threatening to leave.

21 And so the fact that Congress gave, if you
22 want to see it that way, a double-dipping review for
23 someone who's lost in one of these cases, the
24 consequences to the child, or to the recipient of the
25 vaccine, whatever age, and to the family members is

1 just excruciatingly horrible. And so the notion that
2 the Congress said, well, we're going to give the loser
3 two bites of the apple, I think probably wasn't a bad
4 idea given the policy that was driving the program.

5 MR. GREEN: Judge Bruggink, I wasn't sure if
6 this would be a fair question, but your answer to
7 Betsy's prior question suggests that you thought about
8 it, so let me put it out not just for you but for
9 anybody else. If you were up on The Hill before the
10 appropriate committee and you were asked a question,
11 what are the three most important things we could do
12 to change the statutory arrangement to improve the
13 process -- and you averted to some things, I think,
14 that might be employed here -- what would your answer
15 be? You're not limited to three, but a minimum of
16 three.

17 JUDGE BRUGGINK: You're not going to get
18 any, so that's not a problem. I'm not competent to
19 answer that question. As little as I know about the
20 day-to-day application of it, I'm guessing that
21 something of the process of putting vaccines on the
22 table would expedite the review process.

23 Other than that, there have been so many
24 improvements statutorily over the last I don't know
25 how many years, that I think a lot of the bugs have

1 already been eliminated, and the special masters seem
2 to be quite good at getting Congress to assist on
3 occasion. So the short answer is, I don't know, but
4 I'm guessing that a tidier way of expediting the
5 process of putting vaccines on the table is the only
6 one that comes to mind, but perhaps these other folks
7 know more about the subject.

8 JUDGE CLEVINGER: Professor, given your
9 interest in the causation-in-fact, the tort aspect of
10 the recovery of the case, don't you think that the
11 first person testifying in front of the requisite
12 committee would want to ask the Congress, what on
13 earth did they intend?

14 What sort of causation-in-fact remedy did
15 they want to have? Did they want to have a remedy
16 that was an absolute carbon copy of what would go off
17 in a state tort case or federal tort case, or did they
18 want something that was more user friendly to the
19 applicant, because the Congress would have to decide
20 as a matter of policy what they wanted.

21 And once they answered that question, I
22 think the chips would fall fairly quickly in the hands
23 of whoever was revising the statute.

24 MR. GREEN: So some clarification of the
25 causation standard that's in the statute is what

1 you're asking for.

2 JUDGE BRYSON: Well, I think along the same
3 line if you want to get specific, you can just go to
4 the opinion in Pafford. And you look at the dissent,
5 you look at the majority, and you have a disagreement
6 on the Court of Appeals about what the statute means.

7 It would certainly be within Congress's
8 power, and it would seem to me it's a good place to
9 start simply to clarify the two points that were the
10 points of disagreement: One, the role of temporal
11 relationship to the extent that you can give it some
12 kind of substance; and two, what in the world you
13 meant, dear friends up on The Hill, by starting off by
14 saying that there was a requirement that the
15 petitioner prove by a preponderance of causation, but
16 on the other hand, that the government has the
17 obligation by a preponderance to prove alternative
18 causes when alternative causes certainly arguably can
19 be said to be part of --

20 MR. GREEN: Part of a prima facie case.

21 JUDGE BRYSON: And causation in the first
22 place. Those are two points that we've struggled
23 with, the Court of Federal Claims has struggled with,
24 and, as far as I know, the special masters have
25 struggled with. And those are the kinds of things

1 that could be presumably addressed fairly readily, but
2 those are the kinds of things that never seem to get
3 fixed.

4 There are, I'm sure, others, but you could
5 just pick up a handful of opinions and look at the
6 kinds of issues that the Courts are struggling with
7 and just fix those, and presumably the system would be
8 smoother.

9 MR. GREEN: Are there procedural changes
10 that might be helpful to this system? I heard one of
11 you comment on the Court of Federal Claims reviewing
12 with one judge. Should there be panels of judges in
13 the Court of Federal Claims?

14 Are there other changes that the special
15 masters aren't sure whether they can employ the
16 Federal Rules of Civil Procedure as a matter of their
17 inherent authority? There's nothing that says that
18 they can't. Are there other aspects? And maybe this
19 is a question that we should be asking the special
20 masters in addition to you.

21 JUDGE BRUGGINK: I'll be speaking out of
22 ignorance to some extent, but it seems to me that at
23 the special masters level, some sort of consolidation
24 process and perhaps panel review at that level would
25 be useful. I think if you instituted a panel level

1 review at our Court, then you're making moot the use
2 of the Federal Circuit to some extent.

3 So I think the idea of involuntary groupings
4 of cases with binding results at the special masters
5 level might be one solution. The special masters have
6 taken informal steps to do this, and I think it's been
7 very useful perhaps putting a hammer behind it.

8 MR. GREEN: So this would give the special
9 masters the authority that exists for federal district
10 judges under Rule 42 of the Federal Rules of Civil
11 Procedure to order consolidation even of issues that
12 are common to cases that are before them?

13 JUDGE CLEVINGER: Maybe we're just talking
14 in an utter vacuum about whether or not congressional
15 attention to or reform of the program is anything
16 possible. I have no idea whether there's any
17 constituency to make anything happen.

18 If you want to see a real constituency at
19 work, the veterans, the various veterans
20 organizations. Our Court reviews the veterans
21 benefits cases that come out of the Veterans Court.
22 And from time to time, we'll produce an opinion that
23 is unfavorable to the veteran and the veterans
24 organizations don't like it and they are very quick to
25 get our opinions overruled.

1 But I don't know whether there's any
2 constituency. As I mentioned earlier, I think this
3 vaccine program was driven in the beginning by the
4 desire of the pharmaceutical companies, some that
5 wanted to stay in the business of making vaccines
6 although it wasn't making a lot of money for them and
7 they needed some protection.

8 I don't know that it was the people that had
9 been injured by vaccines have as much of a
10 constituency, but I think if you're going to get any
11 reform, you need to have a strong tailwind pushing you
12 towards Congress.

13 JUDGE BLOCK: I second that comment. The
14 program tried to balance, as I see it, two interests.
15 On the one hand, if you make liability and judgments
16 too easy, then vaccine makers, who make in economic
17 terms a public good, won't make that public good. On
18 the other hand, if you make it too hard, then the
19 innocent won't recover or will be stuck in certain
20 state tort systems, which is, you pointed out, not
21 necessarily coherent. There is a concern with
22 judiciary committees about the state tort system as a
23 whole.

24 So, any reform has to take that
25 consideration. First of all, I think Judge Clevenger

1 is right. There doesn't seem to be a built-in
2 constituent. For instance, it's going to be hard to
3 get it changed.

4 But I would say the one change that I think
5 is possible is to look at streamlining the table
6 situation, putting more things on the table, because
7 that's what the program was designed to do. Chief
8 Master Golkiewicz told me when I first came on the
9 Court of Federal Claims -- and we were discussing that
10 program in general -- that originally about 95
11 percent -- and I'm maybe misquoting him -- up until
12 about five years ago or four years ago of the cases
13 that he had were table cases, and now it's reversed.

14 And Congress didn't foresee it. So you have
15 a lot of provisions -- we were discussing this before
16 -- alternative causation provisions, that may have
17 been originally designed to address the presumption of
18 the table issue. But I think that needs to be looked
19 at. And that's one area of reform that may be
20 bipartisan and might be able to get fixed.

21 MR. GREEN: One of the means to that end, I
22 think, would be more research being done on these
23 common outcomes that are occurring for a variety of
24 the vaccines. Just in conversations, I've heard that
25 there's not a lot of research that is being

1 commissioned to be done in this area. That would
2 remove some of the uncertainty that we were all
3 bemoaning in the earlier panel.

4 We might add that to the list of what we put
5 on our Christmas list for Congress would be to get a
6 mechanism to get research done on the issues that are
7 coming up that we're asking the special masters to
8 decide.

9 JUDGE CLEVINGER: Maybe we need to bring
10 back Lyndon Johnson's way of doing things. I remember
11 so clearly in the Johnson Administration when there
12 was a social problem of some order that either Joe
13 Califano or someone like that convinced Johnson needed
14 attending to, they would appoint a Blue Ribbon Panel.

15 And they would have distinguished
16 participants. I worked for many years for Lloyd
17 Cutler in private law practice, and Cutler was a great
18 believer in Blue Ribbon Panels. And so they would gin
19 up a panel, and you'd have in a nine-month period a
20 very careful analysis of a program. Whether it was
21 working or not, suggestions for change, and that was
22 then, if you will, the sort of the calling card that
23 began the drive to try to initiate some change.

24 It seems to me the Blue Ribbon Panel
25 analysis of programs has either fallen out of favor or

1 people forgot how to do it, but it's not happening
2 anymore.

3 JUDGE BLOCK: I think it's a great, great
4 idea, and I'll tell you why. Because if the Judiciary
5 Committee, as an example -- and I'll only say that
6 because I was senior counsel of one of them for a
7 while -- has a jurisdiction over this, they're going
8 to look at it very narrowly and look at certain fixes.
9 And if there's no constituent; there's not an
10 interesting topic to the members of the committee,
11 then it gets dropped. But having sort of these
12 universal Blue Ribbon Panels is certainly a way to
13 build bipartisan support, I think. That's a great
14 idea.

15 MR. GREEN: Something the British have been
16 using for a long time with their Law Reform
17 Commission, what we might take a look at. There is a
18 standing Law Reform Commission that examines various
19 issues that are thought to be of importance with
20 regard to public policy in Great Britain.

21 MS. GREY: Getting back to the appellate
22 review process. Let's say, Judge Block, a special
23 master rules in favor of a respondent after they have
24 a hearing, and the special master finds that the
25 respondent's experts are more credible or persuasive

1 and better qualified than the petitioner's experts.
2 On what basis can the Court of Federal Claims reverse
3 that finding?

4 JUDGE BLOCK: Well, it's not quite a bonkers
5 test. Okay. No, seriously. I mean, there has to be
6 substantial evidence on the record to support the
7 special master. Are they acting arbitrarily? It's
8 not a de novo review of the facts, pure and simple.

9 MS. GREY: So giving some weight to that
10 finding.

11 JUDGE BLOCK: It's a built-in deferential
12 system.

13 MS. GREY: Right. Right. Anybody else want
14 to comment?

15 JUDGE BRUGGINK: I don't recall a case in
16 which that's come up, but I've seen our judges
17 wrestling with this issue, and I wonder what I would
18 do if I wasn't persuaded by the special master's
19 analysis when they've seen the witnesses. As I
20 suggested earlier, I'm reluctant to weigh into that.

21 But as one of the two professors said, when
22 I have experts in front of me on a case of my own,
23 their opinion is useful. It's interesting, but I
24 don't take it as obiter dictum that somebody says
25 something. I want to know what's behind the expert's

1 opinion and specifically what it's based on. So I
2 guess between us and the special masters, if I wasn't
3 persuaded by the special master's treatment of an
4 expert, I think I would probably send it back for
5 another explanation.

6 MS. GREY: Okay. Assuming that the Court of
7 Federal Claims reverses, then what happens with the
8 Federal Circuit? What weight does the Federal
9 Circuit -- you'd send that back --

10 JUDGE BRUGGINK: What's happened in the
11 meantime hopefully is that the special master has had
12 another opportunity to explain why they thought one
13 expert was more --

14 MS. GREY: I see. So you're assuming that
15 the Court of Claims is going to remand and then it
16 works it's way up.

17 JUDGE BRUGGINK: Right. So hopefully that
18 wouldn't be the problem.

19 JUDGE BLOCK: Let me jump in and clarify
20 what I said. It's incumbent on our Court to search
21 the record. So you're looking at all the evidence --
22 I know Judge Bruggink didn't mean that -- not just one
23 or two experts, but search the entire record --

24 MS. GREY: Right. Right.

25 JUDGE BLOCK: -- which leads me to one of my

1 favorite topics, and that's the growing relevance of
2 Daubert and of what is reliability.

3 MS. GREY: Please.

4 JUDGE BLOCK: What would happen if, for
5 instance, the Tenth Circuit said, we have the exact
6 same -- I can never pronounce this -- epidemiological
7 study in front of us. And they say, well, based on
8 the facts, we're reversing the Trial Court, District
9 Court in Utah, for instance, because it's just
10 narrowly unreliable or because the association but for
11 its cause, and you have the same study in front of the
12 special master, and we have that. I can see this is
13 becoming an issue.

14 Now I'm not talking about particular cases.
15 I have nothing in mind, but I can see this becoming
16 more and more of an issue. Now, the special masters
17 don't necessarily have to follow the Rules of
18 Evidence, and the statute itself, the Act, at times
19 diverges, I think, from the strictness of Daubert. So
20 you have all these issues that are going to come to
21 fore that is going to make this even more interesting.

22 MS. GREY: You know, honestly, I'm surprised
23 it hasn't come up more than it has so far because
24 Daubert was decided in '93, so it's really been around
25 a long time.

1 JUDGE BLOCK: What was the last of the
2 trilogy cases?

3 MS. GREY: Kumho Tire, GE, Joiner --

4 MR. GREEN: Daubert is the relevant one
5 here, I think. Maybe Joiner because of its views of
6 discretion with regard to reviewing a trial court's
7 determination.

8 My guess is the reason it hasn't come up is
9 because -- the audience can probably help us on this --
10 -- how many Vaccine Act cases are actually litigated in
11 federal court to an appellate court? Does that
12 happen? That's why we haven't confronted it, federal
13 courts dealing with the same kinds of evidence in a
14 Vaccine Act case that you're contemplating would be
15 before a special master, I think. It may happen in
16 the future, but I think that's the incidence of these
17 cases getting out
18 into --

19 JUDGE BLOCK: Well, I know we've addressed
20 issues of differential diagnosis.

21 MR. GREEN: Sure. Sure.

22 JUDGE BLOCK: It does come up.

23 MS. GREY: Somebody mentioned earlier -- and
24 excuse me, I can't remember who -- that the Court of
25 Claims has the ability under the statute to enter in

1 their own findings of fact and substitute it for -- if
2 they're overturning what the special master found,
3 they have the ability under the statute to enter their
4 own findings of fact and conclusions of law.

5 Now, from the Federal Circuit's point of
6 view, are there any concerns about that happening when
7 in fact you're not seeing the witnesses and you don't
8 have the live testimony that you would have as a fact
9 finder? Judge Bryson, if you care to talk about that.

10 JUDGE BRYSON: Well, this is getting into
11 the realm of the pretty hypothetical because as Judge
12 Bruggink pointed out, I think it's very seldom that
13 the Court of Federal Claims seems to overturn purely
14 factual determinations, especially when they are
15 credibility based.

16 I mean, I suppose if one of the special
17 masters -- and this is really hypothetical -- but if
18 one of the special masters were to say, for example,
19 well, the petitioner's expert had an M.A., but the
20 respondent's expert had a PhD. PhDs trump M.A.s
21 always, no matter what. Therefore, and solely for
22 that reason, I believe the PhD. If that were to
23 happen, I suppose the CFC would probably, very
24 possibly, say, no, you can't do that.

25 Now, that's not to say that the Court of

1 Federal Claims would substitute the conclusion at that
2 point of saying, well, instead, you should have
3 believed the M.A. Instead, they would probably do
4 what Judge Bruggink said, which is to send it back.

5 But on the assumption that there was
6 something in the record that just compellingly cried
7 out for believing the M.A. instead of the PhD and the
8 Court of Federal Claims adopted that, it's the kind of
9 thing that, as a second-level reviewing Court, I would
10 think we would be very reluctant to get into. That's
11 sort of between the special master and its immediate
12 reviewing Court, which has the specific authority to
13 make those determinations.

14 I suspect, without having thought it
15 entirely through, but I suspect we would view that as
16 the finding in the case, which is as binding on us,
17 coming from the Court of Federal Claims, as it would
18 be if it had been the finding of the special master
19 approved by the Court of Federal Claims.

20 MS. GREY: Right. Someone's going to
21 correct me, but isn't that what happened, though, in
22 either Althen or --

23 JUDGE BRYSON: Althen was a substitution.
24 That's right.

25 MS. GREY: Right.

1 JUDGE BRYSON: I think on the basis, if I
2 recall the case correctly, it's essentially a legal-
3 type determination. It was not a credibility because
4 of, I-looked-at-this-person-on-the-stand-and-I-could-
5 see-that-this-person-was-a-lying-dog-type
6 determination.

7 MS. GREY: Right. Right, right.

8 JUDGE CLEVINGER: Well, the Daubert issue
9 will continue to be present in all of these cases, but
10 in the last two or three iterations that we've seen,
11 it wasn't so much a question of, how good is your
12 evidence; it's, what evidence do you have, because the
13 first question is, what do you got?

14 Like playing poker, you put your hand down;
15 that's the evidence. Daubert says, whether you had a
16 flush, whether you had a royal flush, or just one of a
17 kind. And so the issue in the cases that have been
18 discussed here today didn't turn on Daubert. In fact,
19 they turned on, what'd you have? And there seemed not
20 to be much debate, at least when the cases came to us,
21 that the evidence that was in the record was okay
22 evidence. It satisfied the test.

23 MS. GREY: Right. Right.

24 JUDGE CLEVINGER: I think it's not at all
25 odd that that happens because if you have a vaccine

1 that's administered that didn't qualify for table
2 status at all -- two classes of cases come, and as I
3 understand it in the causation-in-fact world, one will
4 be a table case where the table says, well, the onset
5 has to be more than 24 hours of the first
6 manifestation. It turns out that in the case in front
7 of you the first manifestation was 25 hours. So, it
8 fell off the table; it becomes a causation-in-fact.

9 The second class are administrations of
10 vaccines for which there is no table at all, and the
11 question is, well, in this world that we live in, has
12 the petitioner made out a non-fault causation case?
13 And in those cases, the real question is, what do you
14 got? What's your hand look like? What evidence do
15 you have at all to be able to fit into these tests?

16 I think maybe as you see more incidents of
17 an administration of a particular vaccine that
18 produces a particular form of illness, disease, or
19 adverse effect, and you have a second case and a third
20 case and a fourth case that comes through the system,
21 you'll begin to see more of the Daubert analysis being
22 applied to the evidence that's being brought forward.

23 JUDGE BLOCK: I think the Daubert problem,
24 if you can call it a problem, will be almost entirely
25 at the special master and maybe at the Court of

1 Federal Claims, though. The time you get to the
2 Circuit, I mean, you already have a record, and so
3 you're looking at the entire record. It's going to be
4 more of a problem with the special master in front.

5 MR. GREEN: Can I just --

6 MS. GREY: Please.

7 MR. GREEN: Judge Clevenger, your comment
8 about lay your hand down and the special masters
9 looking at that and the appellate courts looking at
10 whether that is enough, it seems to me that that's the
11 standard sufficiency of the evidence review that's
12 used by all courts, which is a pure question of law
13 and is reviewable de novo. It's a legal question
14 whether there was sufficient evidence to meet a
15 party's burden of production.

16 The interesting thing here is is that under
17 Daubert, which is doing the same thing, the standard
18 of review is not de novo and a question of law, but
19 because it's the admissibility of a witness, it
20 involves a standard of review which is abuse of
21 discretion. That may be another question that comes
22 up in vaccine cases. What should be the standard of
23 review on those questions?

24 JUDGE CLEVINGER: I think Judge Block is
25 right that appellate courts when they get Daubert-type

1 issues filtering up to them are going to be questions
2 where the issue will be, did the record support the
3 fact finding made by the trier of fact as to the
4 quality of this evidence?

5 What I see happening, not right away, but my
6 guess is that as more and more litigation in America
7 is driven and is governed by complicated scientific
8 issues, we will see the Supreme Court returning to
9 Daubert, returning to fine-tune the legal test at that
10 stage in what qualifies as competent medical evidence
11 or scientific evidence.

12 At that stage, you'll then see the courts of
13 appeals getting back in the game by saying, well,
14 there's been a revised legal standard, and the
15 question then is whether or not the evidence meets the
16 legal standard.

17 JUDGE BLOCK: That's absolutely true. I was
18 going to also suggest, when I was talking about a
19 Daubert problem, it's not the same problem the
20 district courts and the court of appeals have because
21 my understanding of the Act is that the special
22 masters are not bound by strict rules of evidence, and
23 the Vaccine Act itself has certain incentives to use
24 certain evidence. So it's a little bit different.

25 MS. GREY: I'm wondering. Some of you

1 suggested consolidated cases or omnibus proceedings to
2 facilitate the resolution of these kinds of disputes.
3 I'm wondering what effect Daubert would have if you
4 had a consolidated hearing or an omnibus proceeding.
5 Maybe that would make it better or worse? I'm not
6 sure. I don't know if you think anything about that.
7 No? I'll leave it.

8 JUDGE CLEVINGER: I'm not sure that I
9 understand the notion -- it's been mentioned earlier
10 maybe -- of groups of these cases or groups of these
11 judges could be put together. Except for class action
12 cases, the way we resolve disputes in this country in
13 the federal system is one at a time and building
14 precedent.

15 But it seems to me that the most useful
16 thing going forward in these cases as more come along,
17 especially of the cases that are dealing not with
18 falling off the table by an hour, in my hypothetical,
19 but by genuine vaccine-administered ill effect that
20 cries out for causation-in-fact analysis, is that body
21 of law grows, then the cases will begin to look more
22 comparable, and there'll be a better baseline of
23 medical evidence that will either tilt in favor of the
24 petitioner or away from him.

25 MS. GREY: So there'd be some maturity of

1 the issues in the cases. You'll see more resolution
2 of them. You'll get a better sense of how valid the
3 findings are.

4 JUDGE CLEVINGER: You have to remember there
5 was always a first tort. I mean, I don't know exactly
6 which one was the first tort. When I was in law
7 school, there was a lawyer in California named Melvin
8 Belli who was famous for delivering the first tort in
9 the California system. He would always be the first
10 one to win. Well, after he won 15 or 20, it was
11 pretty easy for other lawyers to win.

12 And so what you're really looking at in some
13 respects in the vaccine program with especially the
14 nontable causation-in-fact cases, you're looking at
15 the first tort, the first one around, maybe the second
16 one around. And the question was, was there enough
17 evidence there to produce a victory? If it produced a
18 victory, it'll produce a victory on the same facts, I
19 would assume, in the next case, the next time it comes
20 along.

21 JUDGE BRUGGINK: That phenomenon of waiting
22 for individual case dispositions, obviously that's the
23 American litigation model. What I was suggesting is
24 that in vaccine cases, perhaps something different
25 ought to be tried because the consistency of results

1 seems to be an important end result when you're
2 talking about causation issues and connections of
3 various vaccines to potential injuries.

4 Maybe the special masters would be more
5 appropriate to speak to this question, but it just
6 seems to me it's inherently less efficient, even
7 though ultimately you probably end up getting the same
8 result by having this sort of spotty process where
9 whoever comes in first goes through the system first.

10 Unless there's a process of amicus briefs or
11 common presentation of evidence or something, the
12 first few decisions are going to be perhaps not fully
13 aware of all the evidence and that kind of thing. So
14 that's why I applaud what the special masters are
15 doing in terms of trying to group cases to the extent
16 they can. It occurs to me that it would probably be
17 faster to do it on a more formal basis because
18 everybody else has to wait obviously until those first
19 decisions come out.

20 MR. GREEN: You mentioned amicus briefs.
21 What role do amicus briefs play in vaccine cases, if
22 any? Do you get them, and are they helpful?

23 JUDGE BRUGGINK: I personally haven't had
24 any. I think I asked Gary that question about some
25 pending litigation -- what subject? What's the issue

1 that you -- about a month ago? And I believe he told
2 me that they were not soliciting -- autism? Okay.
3 That's why. It seems to me that would be an ideal
4 setting to ask for outside briefing, although I'm not
5 sure if it gets to the question of evidence because
6 there's a limited role to amicus briefing.

7 MS. GREY: We only have about 15 minutes
8 left, so I was wondering if anybody in the audience
9 would like to ask any questions? Does anybody have
10 any questions? Please. Here.

11 MALE VOICE: Good afternoon. I'm with the
12 Vaccine Injury Compensation Program, and normally
13 speaking, I would be down in Atlanta at the ACIP
14 meeting talking about vaccine policy. So I think that
15 I want to at least put my public health hat on for a
16 moment and address one of the ideas that was put
17 forward, and that was that you could just simply add
18 injuries to the vaccine injury table.

19 And I think it's important to point out that
20 there are statutory provisions tied to the table, such
21 as the vaccine information statements and the VAERS
22 program, the Vaccine Adverse Events Reporting System,
23 so that if we do add lots of different injuries to
24 them, then it's going to have some public health
25 consequences.

1 This program doesn't really operate with the
2 outside interest of what is going on in the public
3 sector as much as one would think. It does operate in
4 a vacuum. And I thought it was important to at least
5 point that out.

6 JUDGE BLOCK: That's a fair point.

7 MS. GREY: Any other questions? I have a
8 question. You were just touching on this a minute ago
9 about the role of the special master. This is a very
10 unique program in the sense that you have fact finders
11 who are highly specialized, in contrast to civil court
12 system in tort cases.

13 They see the same witnesses over and over
14 again. They're seeing some of the similar evidence,
15 and in some recent decisions, I think that some of the
16 special masters have been taken to task for relying on
17 matters which would be considered outside the record,
18 although it's matters on which they have developed an
19 expertise.

20 Does this signal a shift in the role of the
21 special master? Should it, or how do you view that?
22 I have a volunteer.

23 JUDGE BRYSON: I'll take that. Of course,
24 you're right. In the civil court practice, there
25 aren't very many specialized adjudicators, although

1 there are some. The Court of International Trade, of
2 course, is a perfect example of specialists who are
3 reviewed by us in that instance of generalists, and
4 they come to their cases with an enormous amount of
5 information about a very challenging and arcane area.

6 And, of course, outside of the court area,
7 there are many, many administrative tribunals. We
8 review some of them. Another Court, by the way, is
9 the Veterans Court, which has been mentioned, and many
10 administrative tribunals.

11 And I think the system of having people who
12 are experts, whatever reservations you might have
13 about the extent to which they allow spillover by
14 virtue of their expertise from one case to the next
15 and whatever reservations, which may be legitimate,
16 that you might have about their making decisions which
17 are not entirely predicated on the particular record
18 in front of them, I think those kinds of risks can be
19 guarded against by maintaining some care about making
20 sure that anything that the decisionmaker decides is
21 based on something in the record. But I think those
22 risks are vastly outweighed by the benefits of coming
23 to adjudication with a deep knowledge not only of the
24 science but also of the law.

25 We take advantage of that in our deferring

1 to the special masters, and I assume the Court of
2 Federal Claims does as well with a lot of confidence,
3 and I think a great deal of more confidence than we
4 would have if we just had eight people who were pulled
5 in off the street even though they might be excellent
6 lawyers but with no background in this area. They can
7 call and pick and choose evidence based on that kind
8 of background, which I see as an almost unalloyed
9 benefit.

10 MS. GREY: Anybody else? When I first
11 started studying this program, one thing that I found
12 very confusing was the term "special master" because I
13 thought of it in terms of an Article III special
14 master, and I suspect I'm not the first person to have
15 that kind of confusion. You know, here the special
16 master is authorized to issue a final decision without
17 getting the consent of all the parties, for example.

18 Do you think that that is a misnomer, that
19 they shouldn't be called special masters? There's
20 some confusion that's caused by that because people
21 like me are associating it with an Article III special
22 master appointment, or do you think that it doesn't
23 add to the confusion in the area? Anybody?

24 JUDGE BRUGGINK: I call them "extra special
25 masters."

1 (Laughter.)

2 JUDGE BRUGGINK: I think because the Vaccine
3 Bar is sufficiently self-identified or expert itself,
4 I don't think there's any confusion or need for name
5 change. In fact, they don't operate the same way as
6 Article III special masters do. They operate more
7 something like a magistrate judge.

8 Another difference is the fact that, as you
9 say, they can enter final decisions that are binding,
10 which makes them very unlike the special master. But
11 I don't think there's any confusion anymore because
12 the Vaccine Bar knows how to operate with them.

13 MS. GREY: Okay.

14 JUDGE CLEVINGER: As Judge Bruggink
15 suggested jokingly, the courts are not in a position
16 to confer a grander title on the special masters --

17 MS. GREY: You would. I know you would.

18 JUDGE CLEVINGER: -- although I think we
19 would if we could. Years ago, the administrative
20 judges in Washington got quite upset at being called
21 administrative judges because we used to call them AJs
22 in our opinions. So I suppose an administrative judge
23 would go home and his wife would say, well, AJ, what
24 did you do today? And so they got together in their
25 trade association and lobbied for a better name,

1 administrative law judge. So perhaps the special
2 masters can get a very special masters title.

3 MR. GREEN: It probably depends upon where
4 the hyphen is placed in the extra or very special
5 master.

6 MS. GREY: Do you have any other questions?

7 MR. GREEN: Are there any more from the
8 audience?

9 MS. GREY: Anybody else? Are there any
10 further comments that anybody would like to make as a
11 final comment, or do you feel like you've said your
12 due here?

13 JUDGE CLEVINGER: Well, I mentioned, which
14 Judge Block liked, the idea of a Blue Ribbon Panel to
15 get engaged in this area. I'm not certain that we'll
16 see that happen.

17 I'm a great believer in the power and
18 authority of law schools and law professors, and I
19 would think that this vaccine program would be a
20 marvelous topic for, say, a two-unit course taught in
21 the spring of the third year when students have got
22 nothing to do but have fun since it's all over. They
23 have their jobs or their clerkship.

24 And I would think that the magnificent
25 collection of policy issues plus, as we've learned

1 today, incredibly complicated legal issues, all of
2 which are at the forefront of where science and where
3 law is going in so many other fields, would be a
4 marvelous topic. And if you could generate in the law
5 school just two students a year who cared about this,
6 got passionate about what was going on, you'd make a
7 bigger difference from the law schools than we're
8 going to make from the court if you simply add two or
9 three people every year who want to worry and care
10 about this program.

11 MS. GREY: That's a wonderful suggestion.

12 JUDGE CLEVINGER: That's a great challenge,
13 too.

14 MS. GREY: Very good. Well, I thank you so
15 much for your time. That was very illuminating.
16 Thank you very much.

17 (Applause.)

18 JUDGE VOWELL: I want to thank all of our
19 panelists, again, for their efforts in this. It's not
20 easy to be grilled by this audience.

21 Chief Judge Damich would be very upset with
22 us, however, if we didn't remind you all to go to the
23 reception after this session, and it is going to be
24 going back downstairs. If you are facing the place
25 where we had lunch, there's a hallway to your right.

1 Go all the way down that hallway and take a left at
2 the end of it. You're going to the Franklin Pierce
3 Room. A plaque is going to be placed in the Franklin
4 Pierce Room today to honor the Willard Hotel's role in
5 the history of the Court of Federal Claims and
6 Franklin Pierce's role in signing legislation.

7 Thank you all again for coming, and I'm sure
8 some of our panelists will stay by to deal with other
9 questions.

10 (Whereupon, at 4:48 p.m, the conference in
11 the above-entitled matter was concluded.)

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REPORTER'S CERTIFICATE

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I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the United States Court of Federal Claims.

Date: October 25, 2006

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