

Activity Three: Cartoon Analysis

Student Worksheet

Student Name _____ Date _____

Instructions:

Below, you will find five editorial cartoons on the topic of the early New Deal. View each cartoon and answer the questions found beneath each.

Cartoon #1: Sweeping Changes, 2/21/33, by Morris in the Hoboken Observer
url here



Questions about Cartoon #1:

- 1) What main point does this editorial cartoon make about the content and effectiveness of the early New Deal?

- 2) What issues raised here overlap with those addressed in the Fireside Chats you read and listened to in Activity One?

Cartoon #2: His First Job, 3/6/33, by Hutton in the Marshall (TX) Messenger
url here

THE FIRST JOB FOR THE NEW ENGINEER By HUTTON



Questions about Cartoon #2:

1) What main point does this editorial cartoon make about the content and effectiveness of the early New Deal?

2) What issues raised here overlap with those addressed in the Fireside Chats you read and listened to in Activity One?

Cartoon #3: It IS a New Deal, 3/11/33, by Talburt in the Pittsburgh Press
url here

It IS a New Deal



Questions about Cartoon #3:

- 1) What main point does this editorial cartoon make about the content and effectiveness of the early New Deal?

2) What issues raised here overlap with those addressed in the Fireside Chats you read and listened to in Activity One?

Cartoon #4: What a Man, by Harding in the New York Journal
url here



Questions about Cartoon #4:

1) What main point does this editorial cartoon make about the content and effectiveness of the early New Deal?

2) What issues raised here overlap with those addressed in the Fireside Chats you read and listened to in Activity One?

Cartoon #5: Let's Leave Out the Joker, by Cowan in the Boston Transaction
url here

Let's Leave Out the Joker



Questions about Cartoon #5:

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1) What main point does this editorial cartoon make about the content and effectiveness of the early New Deal?

2) What issues raised here overlap with those addressed in the Fireside Chats you read and listened to in Activity One?
