US Department of Interior Bureau of Land Management



US Department of Agriculture US Forest Service



#### Task Book for the Position of:

## AIRTANKER BASE MANAGER (ATBM)

# (POSITION PERFORMANCE REQUIRED ON A WILDFIRE ASSIGNMENT)

Note: This is not an NWCG developed position task book. It is approved by BLM and USFS to meet agency requirements for the ATBM technical specialist.

#### **MARCH 2009**

Task Book Assigned To:	
Trainee's Name:	
Home Unit/Agency:	
Home Unit Phone Number:	
Task Book Initiated By:	
Official's Name:	
Home Unit Title:	
Home Unit/Agency:	
Home Unit Phone Number:	
Home Unit Address:	
Date Initiated:	

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

#### Verification/Certification of Completed Task Book for the Position of:

#### AIRTANKER BASE MANAGER

#### Final Evaluator's Verification

To be completed **ONLY** when you are recommending the trainee for certification. I verify that (trainee name) \_\_\_\_\_ has successfully performed as a trainee by demonstrating all tasks for the position listed above and should be considered for certification in this position. All tasks are documented with appropriate initials. Final Evaluator's Signature: Final Evaluator's Printed Name: \_\_\_\_\_\_ Home Unit Title: Home Unit/Agency: Home Unit Phone Number: \_\_\_\_\_ Date: \_\_\_\_\_ **Agency Certification** I certify that (trainee name) \_\_\_\_\_ requirements for qualification in the above position and that such qualification has been issued. Certifying Official's Signature: Certifying Official's Printed Name: Title: \_\_\_\_ Home Unit/Agency: \_\_\_\_\_ Home Unit Phone Number: \_\_\_\_\_ Date: \_\_\_\_\_

Additional copies of this publication are available through: NWCG, Publications Management System at <a href="http://www.nwcg.gov/pms/taskbook/taskbook.htm">http://www.nwcg.gov/pms/taskbook/taskbook.htm</a>

## FIRE AND AVIATION MANAGEMENT POSITION TASK BOOK

A Position Task Books (PTB) has been developed for the Airtanker Base Manager (ATBM) position. Each PTB lists the competencies, behaviors and tasks required for successful performance in specific positions. Trainees must be observed completing all tasks and show knowledge and competency in their performance during the completion of this PTB.

Trainees are evaluated during this process by qualified evaluators, and the trainee's performance is documented in the PTB for each task by the evaluator's initials and date of completion. An Evaluation Record will be completed by all evaluators documenting the trainee's progress after each evaluation opportunity.

Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position. Evaluation and confirmation of the trainee's performance while completing all tasks may occur on one or more training assignments and may involve more than one evaluator during any opportunity.

#### INCIDENT/EVENT CODING

Each task has a code associated with the type of training assignment where the task may be completed. The codes are: O = other, I = incident, WF = wildland fire, W = wildland fire, WFU = wildland fire use, and R = rare event. The codes are defined as:

- O = Task can be completed in any situation (classroom, simulation, daily job, incident, prescribed fire, etc.).
- I = Task must be performed on an incident managed under the Incident Command System (ICS). Examples include wildland fire, structural fire, oil spill, search and rescue, hazardous material, and an emergency or non-emergency (planned or unplanned) event.
- WF = Task must be performed on a wildland fire incident (the term *wildland fire* includes wildfire/W, prescribed fire/RX, or wildland fire use/WFU).
- W = Task must be performed on a wildfire incident.
- RX = Task must be performed on a prescribed fire incident.
- WFU = Task must be performed on a wildland fire use incident.
- R = Rare events such as accidents, injuries, vehicle or aircraft crashes occur infrequently and opportunities to evaluate performance in a real setting are limited. The evaluator should determine, through interview, if the trainee would be able to perform the task in a real situation.

While tasks can be performed in any situation, they must be evaluated on the specific type of incident/event for which they are coded. For example, tasks coded W must be evaluated on a wildfire; tasks coded WFU must be evaluated on wildland fire use, and so on. Performance of any task on other than the designated assignment is not valid for qualification.

Tasks within the PTB are numbered sequentially; however, the numbering does NOT indicate the order in which the tasks need to be performed or evaluated.

The bullets under each numbered task are examples or indicators of items or actions related to the task. The purpose of the bullets is to assist the evaluator in evaluating the trainee; the bullets are not all-inclusive. Evaluate and initial ONLY the numbered tasks. DO NOT evaluate and initial each individual bullet.

A more detailed description of this process and definitions of terms are included in the *Wildland Fire Qualification System Guide*, PMS 310-1. This document can be found at http://www.nwcg.gov/pms/docs/docs.htm.

#### RESPONSIBILITIES

The responsibilities of the Home Unit/Agency, Trainee, Coach, Training Specialist, Evaluator, Final Evaluator and Certifying Official are identified in the *Wildland Fire Qualification System Guide*, PMS 310-1. It is incumbent upon each of these individuals to ensure their responsibilities are met.

#### INSTRUCTIONS FOR THE POSITION TASK BOOK EVALUATION RECORD

#### **Evaluation Record #**

Each evaluator will need to complete an evaluation record. Each evaluation record should be numbered sequentially. Place this number at the top of the evaluation record page and also use it in the column labeled "Evaluation Record #" for each numbered task the trainee has satisfactorily performed.

#### **Trainee Information**

Print the trainee's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

#### **Evaluator Information**

Print the Evaluator's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

#### **Incident/Event Information**

**Incident/Event Name:** Print the incident/event name.

**Reference:** Enter the incident code and/or fire code.

**Duration:** Enter inclusive dates during which the trainee was evaluated.

**Incident Kind:** Enter the kind of incident (wildfire, prescribed fire, wildland fire use, search

and rescue, flood, hurricane, etc.).

**Location:** Enter the geographic area, agency, and state.

**Management Type or Prescribed Fire Complexity Level:** Circle the ICS organization level (Type 5, Type 4, Type 3, Type 2, Type 1, Area Command) <u>or</u> the prescribed fire complexity level (Low, Moderate, High).

**Fire Behavior Prediction System (FBPS) Fuel Model Group:** Circle the Fuel Model Group letter that corresponds to the predominant fuel type in which the incident/event occurred.

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G = Grass Group (includes FBPS Fuel Models 1 – 3):
1 = short grass (1 foot); 2 = timber with grass understory; 3 = tall grass (1½ - 2 feet)

B = Brush Group (includes FBPS Fuel Models 4 – 6):
4 = Chaparral (6 feet); 5 = Brush (2 feet); 6 = dormant brush/hardwood slash;
7 = Southern rough

T = Timber Group (includes FBPS Fuel Models 8 – 10)
8 = closed timber litter; 9 = hardwood litter; 10 = timber (with litter understory)
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S = Slash Group (includes FBPS Fuel Models 11 - 13)

11 = light logging slash; 12 = medium logging slash; 13 = heavy logging slash

#### **Evaluator's Recommendation**

For 1-4, initial only one line as appropriate; this will allow for comparison with your initials in the Qualifications Record.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional sheet to the evaluation record.

#### **Evaluator's Signature**

Sign here to authenticate your recommendations.

#### Date

Document the date the Evaluation Record is being completed.

#### **Evaluator's Relevant Qualification (or agency certification)**

List your qualification or certification relevant to the trainee position you supervised.

**Note:** Evaluators must be either qualified in the position being evaluated or supervise the trainee; Final Evaluators must be qualified in the trainee position they are evaluating.

#### Competency: Assume position responsibilities.

Description: Successfully assume role of Airtanker Base Manager and initiate position activities at the appropriate time according to the following behaviors.

	TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Beha	vior: Ensure readiness for assignment.			
1. O ar ar ite	bbtain and assemble information and materials needed for a Airtanker Base Managers kit. The kit will be assembled in prepared prior to an assignment. Kit will be easily transported and within weight limitations. The kit should include but is not limited to:  Aviation Technical Assistance Directory Interagency ATB Directory National Airtanker Contract CWN/Exclusive Use SEAT Contract National Mobilization Guide Interagency Airtanker Base Operations Guide Interagency SEAT Operations Guide Interagency Aviation Transport of Hazardous Materials Guide Lot Acceptance, Quality Assurance and Field Quality Control for Fire Retardant Chemicals Guide Wildland Fire Chemicals MSDS Refractometer (optional) Flight Use Reports (OAS-23) Airbase Daily Log Forms Aircraft Daily Log Forms Personnel Time Report Pocket Calculator Note Pads Pens / Pencils Clock / Wrist watch Eye protection Hearing Protection Gloves Reflective Safety Vest Flashlight	0		
•	Programmable Handheld Radio w/Headset (optional)			

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<ul> <li>Programmable Handheld Scanner (optional)</li> <li>Cell Phone</li> <li>Laptop Computer (optional)</li> </ul>			
Behavior: Establish effective working relationships with	rele	vant person	nel
<ul> <li>2. Establishes contacts and develops good working relationships with local/national /regional agency and contractor personnel in order to provide safe, efficient, cost effective airtanker base operations.</li> <li>Fire and Aviation Management</li> <li>Dispatch</li> <li>Procurement</li> <li>Contracting</li> <li>Safety</li> <li>Maintenance</li> <li>Pilots</li> <li>Incident (AOBD/ASGS/ATGS)</li> <li>Vendors</li> </ul>	O		
<ul> <li>3. Establishes contacts and dialogue with airport personnel as appropriate in order to educate, facilitate communication and maintain a positive working relationship and agency image.</li> <li>• Airport Management</li> <li>• Fixed Base Operators</li> <li>• Tower Personnel</li> <li>• Airport fire Personnel</li> <li>• Airport Tenants</li> </ul>	O		

#### **Competency: Communicate effectively.**

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a rapidly changing, high-risk environment.

	TASK	C O D	EVAL. RECORD #	EVALUATOR: Initial & date upon completion
		Ē		of task
Be	havior: Ensure relevant information is exchanged dur	ring l	briefings and	d debriefings.
4.	<ul> <li>Conducts daily safety briefing with all contract and government personnel assigned to the base.</li> <li>Access various websites for briefing information compilation such as weather, temporary flight restrictions, aviation safety alerts etc.</li> <li>Review and relay information in incident action plans such as radio frequencies, maps ,etc.</li> </ul>	W		
Be	havior: Ensure documentation is complete and dispos	sition	is appropri	ate.
	Demonstrates the ability to document and relay necessary information to local / regional dispatch centers, other airtanker bases and aviation personnel regarding:  • Aircraft 'roll" and "block" times  • Aircraft ETD/ETE/ETA  • Flight and duty Times  • Aircraft availability, unavailability, authorized breaks  • Aircraft Maintenance  • Aircraft days off  • Rotation Policy  • Safecoms	О		
6.	Demonstrates the ability to accurately maintain the airtanker base daily activity log.	О		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Gather, produce and distribute information a guidelines and ensure understanding by recipient.	s req	uired by est	ablished
7. Accurately completes and submits daily incident cost summaries to the appropriate party (dispatch/ASGS/AOBD) for each fire.	W		
<ul> <li>Airtanker, SEAT, lead plane and ATGS flight hours and costs</li> <li>Gallons of retardant delivered to the incident and</li> </ul>			
<ul><li>costs.</li><li>Extended standby, RON, landing fees and other.</li></ul>			
8. Coordinates and verifies with the local dispatch all flight information to be provided to flight crews on the aircraft dispatch form including:	W		
<ul> <li>Resource order #, Request #, Fire #.</li> <li>Incident name, lat and long, bearing and distance, reload base.</li> <li>Frequencies, contacts, hazards, other aircraft.</li> <li>Airspace information (MOA/MTR/TFR), de-confliction.</li> </ul>			
9. Coordinates with dispatch and aerial supervision to ensure proper sequence and spacing of airtankers arriving over the incident.	W		
10. Ensures communications are established and there is information flow between the airtanker base, aircraft and dispatch office.	W		
11. Develop or acquire and post a local area flight hazard map.	0		
<ul><li>Consult map prior to flight</li><li>Update as necessary</li></ul>			
12. Develop or acquire and post a crash rescue plan.	0		
• Discuss crash/rescue procedures with personnel			

# Competency: Ensure completion of assigned actions to meet identified objectives.

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

TASK	CO	EVAL. RECORD	EVALUATOR: Initial & date
	D E	#	upon completion of task
Behavior: Administer and/or apply agency policy, contra	acts	and agreeme	ents.
13. Demonstrates thorough familiarity with the Large Airtanker and SEAT contracts. Understands the scope of their contract duties and is able to successfully administer these contracts.	O		
<ul> <li>Schedule of Items</li> <li>Maintenance reporting requirements</li> <li>Flight and duty limitations</li> <li>Start up/ cut off times</li> <li>Additional crewmembers'</li> <li>Use of PPE</li> <li>Proficiency flights</li> <li>Availability and unavailability requirements for aircraft/ crews</li> <li>Use of authorized breaks</li> <li>Aircraft contract daily diary</li> <li>Contract performance evaluations</li> </ul>			
<ul> <li>14. Describe Document Payment Items</li> <li>Availability / Unavailability</li> <li>Extended Standby</li> <li>Flight Hours</li> <li>Landing Fees</li> <li>Overnight Allowances</li> <li>Miscellaneous Charges</li> </ul>	0		
<ul> <li>15. Complete Payment Procedures</li> <li>Describe agency/contractor responsibilities</li> <li>OAS-23 Aircraft Use Report (DOI)</li> <li>FS 6500-122 Flight Use Report (USFS)</li> <li>Aviation Business System (USFS)</li> </ul>	0		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Administer and/or apply agency policy, contr	acts	and agreeme	ents.
<ul> <li>Describe the National Long Term Fire Retardant Contract</li> <li>Differences between bulk and full service contracts</li> <li>Ordering and measurement/payment process</li> <li>Qualified products list</li> <li>Describe the requirements for sampling and the Lot acceptance / quality assurance program (LA/QA)</li> </ul>	О		
17. Demonstrate a general familiarity of the various retardants/suppressant products available on the Qualified products list. (QPL)	О		
18. Displays skill and ability to work closely with contractor(s) to ensure that contract requirements are met and a high level of cooperation and integrity is achieved between the contractor(s) and the agency.	W		
<ul> <li>19. Demonstrates ability to utilize computer for daily contract documentation / spreadsheets and various websites.</li> <li>• Automated Flight Following</li> </ul>	W		
<ul> <li>20. Display a working knowledge of the various references and guidance / policy upon which successful airtanker base operations are contingent.</li> <li>Local Airtanker Base Operations Plan</li> <li>Interagency Airtanker Base Operations Guide</li> <li>Interagency SEAT Operations Guide</li> <li>Interagency Airspace Coordination Guide</li> <li>DOD Flight Information Publication AP1B</li> <li>Interagency Aviation Transport of hazardous Materials</li> <li>Local / Regional / National Aviation Plans</li> <li>Agency aviation Manuals and Handbooks</li> <li>Local / GACC Mobilization Plans</li> <li>Interagency Airtanker Base Directory</li> <li>Agency Safety and Health HB</li> </ul>	О		

 $\label{lem:continuous} Evaluate\ the\ numbered\ tasks\ ONLY.\ DO\ NOT\ evaluate\ bullets;\ they\ are\ provided\ as\ examples/additional\ clarification.$ 

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Make appropriate decisions based on analysis	s of g	athered info	rmation.
21. Ensure base facilities and equipment are properly maintained and in good working order.	W		
<ul> <li>Loading pit</li> <li>Retardant drainage and retention area</li> <li>Fueling area/fuel sources</li> <li>Vehicle parking area</li> <li>Ensure adequate space for expansion</li> <li>Jettison area for retardant</li> <li>Runway adequate for operations</li> <li>Pilot/crew rest area</li> <li>Storage facilities</li> </ul>			
22. Identify the various types of large airtankers and SEAT airtankers and describe their capabilities and limitations. This may include but is not limited to:	О		
<ul> <li>Contract Payload</li> <li>Physical characteristics / limitations (i.e. wing span, wheel loading, turning radius, etc.)</li> <li>Aviation Fuel type</li> <li>Performance characteristics (i.e. speed)</li> </ul>			
23. Describe the retardant product type and mixing characteristics for the base of operation	О		
	·L		
Behavior: Anticipate, recognize and mitigate unsafe situ	ation	18.	
<ul> <li>24. Describe the elements of a Safety Risk Assessment (or JHA) and apply to a given situation.</li> <li>Identify the task or procedure to be accomplished.</li> <li>Identify hazards associated with the task or procedure.</li> <li>Implement actions to reduce or eliminate hazards.</li> <li>Identify emergency procedures in the event of a mishap or accident.</li> </ul>	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
25. Displays capability of developing / utilizing and/or updating risk assessments or JHA's associated with base positions.	О		
Ramp Manager			
Parking Tender			
Retardant Crewmember			
Retardant Mixmaster			
Vehicle / equipment operation			
26. Conducts a security risk assessment of the airbase facility. Ensures adequate security measures are in place	О		
Behavior: Take appropriate action based on assessed ri	sks.		
27. Identify and discuss physical and environmental considerations that affect personnel safety during base operations. This may include but is not limited to:	О		
Physical conditioning			
Nourishment / fluid intake     Frieder			
<ul><li>Fatigue</li><li>Duration of shift</li></ul>			
<ul><li>Time of day</li></ul>			
• Weather			
• Light conditions			
• Noise			
28. Describe personal safety considerations and attitudes of personnel in regard to risk management when conducting airtanker base operations. This may include but is not limited to:	О		
Job complacency			
<ul><li> Too complacency</li><li> Confidence level</li></ul>			
• Assignment refusal			
Qualification for assignment			
• Distractions			
• Proper PPE			

C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
О		
О		
О		
proce	dures releva	ant to given
W		
W		
	O D E O O O O O O O O O O O O O O O O O	O RECORD B # O O O O W W W

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
34. Demonstrate the ability to execute a retardant quality assurance check (using a refractometer or hydrometer) to ensure the mixed product meets required specifications in accordance with the Lot Acceptance / Quality assurance and field control for retardant chemicals guide	O		
35. Demonstrate the ability to operate retardant metering systems (e.g. Mass Flow Meter) discuss the importance of product density and weight in relation to product specifications and aircraft safety.	W		
36. Demonstrate the ability to operate retardant mixing, pumping and recirculation systems at the base of operation.	О		
<ul> <li>37. Ensures personnel are trained in the maintenance and use of fire extinguishers and procedures to be followed in the event of a fire emergency on the ramp.</li> <li>Procedures must be identified in the ramp safety plan and provided to all personnel.</li> </ul>	0		
<ul> <li>38. Demonstrates understanding of the SAFECOM system and completes/submits SAFECOMS in a timely manner through identified channels</li> <li>Provide on the spot correction of safety concerns/issues</li> </ul>	W		

39. Provide for the logistical needs of the airtanker base.	I		
<ul> <li>Establishes contacts and identifies needs as necessary to agency or incident procurement personnel.</li> <li>Assists transient aircrews with transportation and lodging when appropriate.</li> <li>Provides meals and drinks for contract personnel as necessary during periods of high fire activity.</li> <li>Orders or purchase supplies necessary to support base operations.</li> </ul>			
TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<ul> <li>40. Ensures the base is staffed with qualified personnel as appropriate for the level of operation.</li> <li>Assistant Base Manager</li> <li>Fixed Wing Base Manager</li> <li>SEAT Manager</li> <li>Ramp Manager</li> <li>Fixed Wing Parking Tender(s)</li> <li>Helicopter Parking Tender(s)</li> <li>Retardant Mixmaster</li> <li>Retardant Loader(s)</li> <li>Aircraft Timekeeper</li> <li>Radio Operator</li> <li>Forklift Operator</li> <li>Drivers(s)</li> <li>"Runner(s)"</li> </ul>	I		
Behavior: Ensure compliance with all legal and safety resperations.	equir	ements relev	vant to air
1. Maintains and updates a Material Safety Data Sheet (MSDS) for the base. "Employee Right to Know"	О		
2. Demonstrates a working knowledge of the agency safety and health handbook	О		

	Evaluation Record #
	Trainee Information
Printed Name:	
Trainee Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Phone	Number:
	Evaluator Information
Printed Name:	
Evaluator Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Phone	Number:
	Incident/Event Information
Incident/Event Name:	Reference (Incident Number/Fire Code):
Duration:	
Incident Kind: Wildfire, Prescribed Fire	Wildland Fire Use, All Hazard, Other (specify):
Location (include Geographic Area, Age	ency, and State):
Management Type (circle one): Type 5, OR Prescribed Fire Complexity Level (c	Type 4, Type 3, Type 2, Type 1, Area Command ircle one): Low, Moderate, High
FBPS Fuel Model Letter: G = Grass, B	= Brush, $T = Timber$ , $S = Slash$
	Evaluator's Recommendation (Initial only one line as appropriate)
a satisfactory manner. The traine	by me on the Qualification Record have been performed under my supervision in the has successfully performed all tasks in the PTB for the position. I have Verification section and recommend the trainee be considered for agency
a satisfactory manner. However	by me on the Qualification Record have been performed under my supervision ir opportunities were not available for all tasks (or all uncompleted tasks) to be assignment. An additional assignment is needed to complete the evaluation.

sheet to the evaluation record.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional

training, guidance, or experience is recommended prior to another training assignment.

3) The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training,

4) The individual is severely deficient in the performance of tasks in the PTB for the position and additional

guidance, or experience is recommended.

Evaluator's Relevant Qualification (or agency certification):

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

	Evaluation Record #
	Trainee Information
Printed Name:	
Trainee Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Phone	ne Number:
	Evaluator Information
Printed Name:	
Evaluator Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Photo	ne Number:
	Incident/Event Information
Incident/Event Name:	Reference (Incident Number/Fire Code):
Duration:	
Incident Kind: Wildfire, Prescribed Fi	re, Wildland Fire Use, All Hazard, Other (specify):
Location (include Geographic Area, A	gency, and State):
Management Type (circle one): Type OR Prescribed Fire Complexity Level	5, Type 4, Type 3, Type 2, Type 1, Area Command (circle one): Low, Moderate, High
FBPS Fuel Model Letter: G = Grass,	B = Brush, T = Timber, S = Slash
	Evaluator's Recommendation (Initial only one line as appropriate)
a satisfactory manner. The tra	d by me on the Qualification Record have been performed under my supervision in the has successfully performed all tasks in the PTB for the position. I have 's Verification section and recommend the trainee be considered for agency
a satisfactory manner. Howev	d by me on the Qualification Record have been performed under my supervision in er, opportunities were not available for all tasks (or all uncompleted tasks) to be as assignment. An additional assignment is needed to complete the evaluation.

Additional Evaluation Record Sheets can be downloaded at <a href="https://www.nwcg.gov/pms/taskbook/taskbook.htm">www.nwcg.gov/pms/taskbook/taskbook.htm</a>

3) The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training,

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's Relevant Qualification (or agency certification): \_\_\_\_\_

training, guidance, or experience is recommended prior to another training assignment.

4) The individual is severely deficient in the performance of tasks in the PTB for the position and additional

guidance, or experience is recommended.

sheet to the evaluation record.