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1 MS. HALLORAN: This is following-up on
2 Brandon's comments and the earlier comments. You
3 are obviously working towards a risk assessment.
4 What is happening, though, is you have got one
5 endpoint message which is "Follow the dietary
6 guidelines," and then this huge mass and growing
7 mass of information which is coming out in
8 literature, on the FDA website and so forth,
9 without any interpretation by FDA, really, for the
10 public because you are limiting yourself to this
11 one endpoint of one sentence or two sentences of
12 message to consumer.

13 So I was wondering if you had given any
14 consideration to say a three-page status report
15 which could be updated on a regular basis which
16 would give the public the essentials of what you
17 are looking into and the status of that work, you
18 are looking into the levels in food, whether it
19 causes problems in animals, whether you can
20 extrapolate from animals to humans, what the human
21 data is, sort of what we have gotten here today.

22 "Here is what we know. Here is what we

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1 don't know. Because we don't know about how you
2 extrapolate to humans, and we have got conflicting
3 data on what happens in humans, we can't make a
4 definitive discussion, but here is where we stand."

5 I think you could do that in a quick--I
6 mean, it might be sort of difficult to arrive at
7 consensus of all parties as to the exact wording of
8 such a statement, but I was wondering if you had
9 considered that possibility?

10 DR. ACHESON: That is a useful suggestion.
11 Thank you. We will look into that.

12 DR. SCHERER: In fact, I guess building on
13 what Jean is saying, it seems to me that that is
14 exactly the issue because you are talking about an
15 environment of transparency, of putting information
16 out there and making it available and, at the same
17 time, not wanting to overinterpret the data.

18 But the problem that I see is that the
19 consumers are liable to overinterpret the data. I
20 would rather you interpret the data than have a lot
21 of the media and consumers interpret the data and
22 not really understand what it is saying. I think

1 that is the real issue.

2 DR. DWYER: I was just concerned--this is
3 already public domain, isn't it?

4 DR. ACHESON: What are you referring to?

5 DR. DWYER: This sheet that says,
6 Exploratory Data on Acrylamide in Foods.

7 DR. ACHESON: Yes; I believe it is.

8 DR. DWYER: I am concerned that it doesn't
9 have standard errors or anything on it. I guess
10 they are fairly small, are they? Or are they? It
11 gives a precision that, perhaps, is not warranted.

12 DR. ACHESON: You are talking about the
13 analyses, themselves?

14 DR. DWYER: Correct. Again, they are
15 small numbers, like 10 or 2 or 6. What is it?

16 DR. ACHESON: Dr. Troxell can address
17 that, if that is okay with the Chair.

18 DR. TROXELL: The problem with the survey,
19 the exploratory survey, is the within-lot or
20 between-lot variability and the sampling kinds of
21 problems. The analytical error is very small.
22 Generally, those levels are at least two analyses

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1 that are clustered very close together. So the
2 analytical precision is quite good.

3 DR. DWYER: So, on this thing that says,
4 Home Pride Butter Top Wheat Bread, that is a sample
5 of two pieces of bread from two different
6 supermarkets?

7 DR. TROXELL: No; it is a sample of one
8 product and I think they probably use, like, 100
9 grams. I think they were using portion size for
10 preparing the sample. So, yes; there can even be
11 some within-sample variability. But, as far as the
12 analysis goes of the analytical result, it is an
13 accurate analytical result. There can be
14 sample-preparation errors and there can be errors,
15 of course, between one loaf of bread versus another
16 which would be variations between loaves or lots
17 and so on.

18 DR. MILLER: I don't think that they
19 looked at a hundred different loaves, different
20 brands of loaves of bread, to get the variation.

21 DR. DWYER: What I am after is whether
22 Mayer's Butter Top Wheat Bread and the Home Pride

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1 Butter Top Wheat Bread are really different. One
2 is 52 and one is 96.

3 DR. TROXELL: We agree that there can be
4 variations in one run versus another of a product
5 as well as one day's production versus this next,
6 maybe the beginning of the day's production versus
7 the end and, clearly, between lots. We just simply
8 don't have thousands of datapoints to explore those
9 variations.

10 We have done some of that exploring of
11 variation to show that there is a lot of variation
12 by doing that small chip study we did on Lay's
13 Potato Chips. We saw--I will go into this now. I
14 was going to mention this later--that we saw some
15 clustering when we looked at a particular bag lot
16 from a particular production.

17 But even from one day-code to the next, we
18 could see some very distinct shifts in the levels.
19 Those potato chips were produced on the same line
20 in the same plant from potatoes harvested from the
21 same farm, from the same cultivar but the potatoes
22 may have been stored an extra week or whatever.

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1 So, again, that gets to this issue that Dr. Zyzak
2 was talking about, the variation in the glucose
3 levels could vary depending on storage conditions
4 and so on.

5 So these levels were extremely sensitive
6 to conditions. And, yes, we have tried to reflect
7 in our disclaimer in the beginning of the
8 exploratory survey, how these levels can vary
9 between lots and so on. We certainly haven't
10 explored the full distribution on these products.

11 DR. TORRES: I think my question has been
12 answered. Basically, you have convinced me that
13 you have very good analytical methods but, also,
14 you have convinced me that we have a lot of
15 variability between batches and samples. So, when
16 I look at these tables now, they don't tell me
17 anything. I get more lost than helped by having
18 more products listed.

19 Unless I really know what is the
20 variability for a given product, I really can't
21 make any sense out of it.

22 DR. LEE: Somewhat of a follow up for

1 Terry or anyone. Is FDA getting any feedback from
2 industry on the analyses that are being published
3 on the web? Are the numbers being generated by the
4 private sector consistent, too high, too low,
5 relative to the FDA or is it too early to tell
6 that.

7 DR. ACHESON: I don't know whether Dr.
8 Troxell wants to address that, but my understanding
9 is that essentially the numbers we are generating
10 are pretty much matching up with what others have
11 found. We are not finding anything exceptional. I
12 think that is probably an international story, too.

13 DR. MILLER: It just seems to me that we
14 ought not to make too much of the specificity of
15 these numbers. They give you an order of
16 magnitude. That is, I think, just what you need.
17 You know that there are certain products that have
18 higher concentrations of acrylamide than other
19 kinds of products and that there can be variation
20 within that but it is certainly going to produce
21 greater exposure than some other products that are
22 much lower. So that ought to be looked at.

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1 DR. LEE: Actually, where I was going with
2 that question is is there any reaction to these
3 numbers? Are they being used for any purpose other
4 than saying, "Oh; this is interesting. We need to
5 study this further." Is there anyone actually
6 proposing to do something on the basis of high
7 content or low content?

8 DR. ACHESON: I can't speak specifically
9 to what is industry's reaction to those numbers. I
10 am not privy to those internal discussions. But,
11 clearly, industry are taking this serious, hence
12 the presentations that we had yesterday where they
13 are looking at the science behind formation and
14 potential mitigation strategies.

15 So, yes; I think people are reacting to
16 numbers, both ones that we have generated, ones
17 that they have generated and other countries have
18 generated.

19 DR. LEE: What about states like
20 California? Are they going to label products on
21 the basis of these numbers?

22 DR. ACHESON: I have no idea.

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1 DR. MILLER: But, Ken, California, the
2 presence of a genetic carcinogen alone in any
3 concentration is sufficient to have a label.

4 DR. LEE: That's right. What numbers are
5 they going to use?

6 DR. MILLER: They don't have to have any
7 numbers. It is a genetic carcinogen. Therefore,
8 at any level, it is unsafe.

9 DR. LEE: So what you are saying is the
10 difference between 0 and 1.

11 DR. MILLER: The difference between 0 and
12 1; yes.

13 DR. LEE: Whose 1 and whose 0 are we
14 using?

15 DR. MILLER: That is up to the--I don't
16 know what they are going to use.

17 Terry, do you want to comment?

18 DR. TROXELL: I believe what you are
19 referring to, Dr. Lee, is California's Prop 65
20 where they have a specific law relating to
21 carcinogens known to the Governor, reproductive
22 toxicants known to the Governor. It is my

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1 understanding that the trigger level there would be
2 0.2 micrograms exposure.

3 If they move forward with that level, then
4 there would be, as far as that probably comes out
5 in a consumer portion from a package. I think,
6 from the portion sizes that we have given you
7 yesterday, you can see that there would be a large
8 number of foods which would require some kind of
9 labeling. But that is a law specific to
10 California, specific to Prop 65. The FDA and the
11 federal government do not have any relationship to
12 that.

13 DR. MILLER: Where did they get the
14 0.2 micrograms? Is that the limits of detection?

15 DR. TROXELL: No; that is based on a risk
16 assessment, I believe, that they use. I think they
17 use 10^{-6} risk. No? 10^{-5} risk. I am being
18 corrected. They use 10^{-5} risk and they derive 0.2
19 micrograms from a portion of food from a particular
20 product. Therefore, with respect to your point,
21 though, if a particular lot would rise to that
22 level, I suppose they would have to label that lot.

1 MR. SCHOLZ: I just have one quick
2 question back to the exploratory data and the
3 discussion of how many samples. Have you
4 considered, or would you consider, reporting on
5 here the number of samples that you used to make
6 the test?

7 DR. ACHESON: Yes; we could certainly look
8 into that. I think it is important to emphasize
9 that this is ongoing. This gets added to every
10 week. It is current data. It is up to date, but--

11 MR. SCHOLZ: I understand that.

12 DR. ACHESON: You are asking what is the n
13 value on any particular--

14 MR. SCHOLZ: Yes.

15 DR. MILLER: Unless there are any other
16 burning issues, we have gotten into part of our
17 discussion already. We will come back to this.

18 Thank you.

19 Finally, Terry Troxell is going to
20 summarize the charge and the questions.

21 **Summary, Charge and Questions**

22 DR. TROXELL: I am not going to go into

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1 detail because that would be reinventing everything
2 we have just done. What we tried to do was cover
3 the events that led to the development of our
4 action plan and the events in the intervening five
5 minutes that we have used in revising the action
6 plan including the subcommittee meeting and the
7 recommendations therefrom.

8 Then I summarized the action plan and you
9 have detailed copies there.

10 Then we provided a series of presentations
11 to provide the current status of the work to assist
12 the committee in commenting on the action plan.
13 Those, of course, included the mechanism of
14 formation, reduction strategies, our exposure
15 assessment, adduct levels, the animal to human
16 extrapolation, tox studies and the implications.

17 What we didn't do at this meeting, and,
18 actually, we covered this in more depth at the
19 subcommittee meetings, we did not go in depth into
20 the analytical method. We have a solid method at
21 this point and we are encouraging development of
22 other methods and also proficiency examples need to

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1 be used among everybody so the results are
2 accurate.

3 The other thing we didn't do is we didn't
4 go over the data and talk about this within-lot
5 variability and show some of the relationships and
6 so on. I just mentioned a point I was going to
7 bring up, how some subtle differences c can lead to
8 distinct within-lot variations.

9 But the other thing, of course, was that
10 the data was limited. In some categories, that
11 seemed to contribute to the exposures, like we have
12 only seven datapoints on cookies at this point and
13 we had very few datapoints on toast. Of course,
14 how was that toasted? How does that represent
15 consumers' practices.

16 So there are those limitations. But,
17 nevertheless, our exposure assessment did come in
18 within the range. But the total population
19 exposure assessment probably won't change all that
20 much even though we get much richer data. It is
21 going to be those individual components that
22 contribute to the exposure. They are going to move

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1 around some.

2 So, anyway, we have provided you a pretty
3 good snapshot, we hope, on which to base your
4 discussions of the action plan and give us the
5 input.

6 So, then, I want to turn to the charge,
7 again, and that is we are asking the committee to
8 evaluate the revised action plan as tool for
9 providing the scientific basis from which to assess
10 the significance of acrylamide in foods and the
11 potential public-health consequences.

12 The first question is; does the revised
13 action plan meet its intended goal of serving as a
14 tool for this purpose. The next question is; the
15 new data on acrylamide levels, exposure and
16 potential interventions have become available in
17 recent months. Does the action plan accommodate
18 these new data? Please comment on the new data
19 including exposure assessment of potential
20 interventions.

21 The last question; does FDA's consumer
22 message stresses the importance of eating a

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1 balanced diet. Given the uncertainties associated
2 with the current state of scientific knowledge, FDA
3 has concluded that there is not sufficient data to
4 revise this message. Please comment.

5 So I think, hopefully, we are at the point
6 where you can move into your discussion.

7 Thank you.

8 DR. MILLER: Terry, before you go, could
9 you clarify in the second question, the last
10 sentence, "Please comment on the new data including
11 exposure assessment of potential interventions."
12 What, exactly, do you want this committee to do in
13 that regard?

14 DR. TROXELL: You have heard new
15 information that hasn't been presented before the
16 exposure assessment, some of the intervention work.
17 Certainly, there is this Mucci study on
18 epidemiology. We are looking for any comments the
19 committee may have relating to that and then, of
20 course, how that might relate to further work on
21 the action plan. So we are giving the committee a
22 chance to comment on this new information.

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1 DR. MILLER: I am not sure the committee
2 can comment on that. We have already had some
3 extensive discussion already concerning the
4 exposure, the question of numbers and variation and
5 so on.

6 Are there any questions for Dr. Troxell
7 before we begin our discussions?

8 Thank you.

9 **Public Comment**

10 DR. MILLER: Since no one has registered
11 for public comment, we are going to move right on,
12 then, to the discussion of the questions.

13 **Discussion and Committee Recommendations**

14 DR. MILLER: I would propose, if you would
15 all agree, that, in order to get the discussion
16 going on the first question, that we ought to begin
17 by--I think we ought to compliment the agency and
18 the subcommittee that worked with the agency on the
19 action plan for what I think is a very
20 comprehensive document.

21 If anyone disagrees with that, let's
22 comment on that now. Then we can go on to any

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1 recommendations we want to make concerning further
2 modification of the thing.

3 Are there any objections to making that
4 part of the record? Okay.

5 DR. BUSTA: May I add to that? I think
6 that, being the chair of the subcommittee, I was
7 impressed at the responsiveness to the
8 recommendations of the subcommittee and the
9 integration of those recommendations into the
10 revised plan. I think the parallel nature of the
11 plan, multiple research activities going on
12 simultaneously, is a very positive approach to an
13 unknown situation so that you are not required to
14 wait for one system to complete before you move on
15 to the next one.

16 DR. MILLER: Any further comments? There
17 were several issues that came up during our
18 discussion, meaning from generic, general types of
19 things to specific recommendations that we really
20 ought to determine whether we want to include as
21 part of our recommendations to the agency.

22 It seems to me one of the most important

1 procedural issues in this whole process is the need
2 for coordination and integration of the data.

3 There are increasing numbers of laboratories that
4 are getting involved in this activity. Clearly,
5 what is needed is integration of a lot of data.

6 Dr. Schwartz, this morning, indicated the
7 complexity of the physiologically based
8 pharmacodynamic model.

9 That data comes from a lot of different
10 points and a lot of places. I think that that
11 portion of the action plan that talks about how
12 this is going to be coordinated, should be more
13 specific and recommendations should be made about
14 who is going to be responsible for coordinating the
15 activities and so on.

16 It is really a vital issue because this is
17 an extremely complex subject. I think that this is
18 one of the more difficult ones that FDA has dealt
19 with. It is not a simple matter and there is
20 obviously difference in metabolism among species
21 and the kinetics are different among species.

22 There ought to be some attempt made to

1 have some uniformity in doses and so on and there
2 needs to be these coordinating mechanisms which are
3 not really spelled out very well or in much detail,
4 I should say, in the action plan.

5 Does anybody want to comment on that?

6 DR. RUSSELL: I would just say another
7 area where that coordination needs to be spelled
8 out is in the food-matrix issue because if
9 everybody starts using different food matrices, we
10 are going to come up with very different results,
11 both kinetic and dynamic and end results,
12 biomarkers or tumors, for example.

13 DR. MILLER: I think that is a good
14 example of what needs to be done.

15 Let me remind the members of committee,
16 under the rules of the Chairman, unless you
17 specifically say so, you will be recorded as
18 agreeing. I discovered that is a much better way
19 of doing it than trying to get everybody to say yes
20 or no. It saves time.

21 DR. DICKINSON: I would like to add just
22 one more example of another area that needs to be

1 coordinated that Johanna mentioned several
2 yesterday, several other agencies that are looking
3 at food composition; for example, the USDA,
4 obviously, has a very large food-composition
5 database group that I don't think specifically got
6 mentioned yesterday and should have some
7 information to contribute.

8 DR. MILLER: Do we know if USDA is doing
9 acrylamide and glycidamide? Terry do you know
10 that analysis?

11 DR. TROXELL: They certainly are fully
12 aware of the problem and, as far as I know, they
13 are not looking at it. There is some data on the
14 products they regulate and pretty much they are
15 either nondetects or extremely low levels.

16 DR. MILLER: It would seem to me that,
17 given the nature of the potential public-health
18 hazard associated with this material, or these
19 materials is a better way to say it, that it seems
20 to me that everybody who has capability ought to be
21 involved to one extent or another.

22 So that is a recommendation.

1 DR. DWYER: Sandy, just going a little
2 further, I think what you expressed was the need
3 for coordination and integration of the data
4 especially for developing models but also for other
5 purposes. It seems to me that the action plan
6 needs to designate who--that is, which agency
7 within the government will take the lead or will be
8 given the lead to coordinate.

9 These steps need to be spelled out, it
10 seems to me, not only with respect to the plan but
11 the time frame and not only for reporting and
12 keeping everyone within government marching to the
13 same drummer but also Ms. Halloran pointed out some
14 kind of updating on a periodic basis of the
15 consumer's needs to be thought of.

16 This, it seems to me, requires action at
17 the highest levels of the agency; that is, at the
18 Commissioner level or perhaps, even, the Secretary
19 level within the department because it is going to
20 involve collaboration between different
21 cabinet-level agencies.

22 DR. MILLER: Right. We will come back to

1 that last point about the consumer issue. There is
2 another issue concerning funding which I want to
3 raise to the committee's consideration after we get
4 through some of this.

5 DR. MEHENDALE: I think we discussed
6 yesterday that one area that was not addressed
7 sufficiently is the coverage of stressed
8 populations.

9 DR. MILLER: That is what I was going to
10 bring up next.

11 DR. MEHENDALE: Okay. If I may just go
12 on, one other point is we also had some discussion
13 on perhaps trying to set a workable timetable to
14 identify the low dose versus the high dose, in
15 fact, so that what we learn from those things may
16 have global impact on many other studies. So that
17 might be quite desirable to do that.

18 DR. MILLER: This stress issue is
19 important, and there are multiple stresses that
20 could be look at, but it seems to me that is one of
21 the things that ought to be coordinated, again, is
22 which stress population you may look at. As a

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1 model, if you are looking for a model, you may want
2 to use nutritional stress. If you look at the
3 human population, you may want to use any stress
4 that could conceivably cause entry inoculative
5 enzyme.

6 Another issue which is implied, I think,
7 in the action plan but isn't discussed and I think
8 is extremely important, given the potential
9 difference in metabolism at different dose levels,
10 is dose selection. I would really suggest that the
11 action plan have an explicit process for selecting
12 the doses and that this also be coordinated.

13 If there are no comments about that,
14 another issue was neurotoxicology. I think we have
15 opportunity to read with some great concentration
16 the action plan in the sense that I don't think
17 that that was emphasized to any great extent in the
18 action plan, unless I missed something.

19 It seems to me it is one of the issues
20 that keeps coming up. The reason I think it is
21 important to be mentioned is, again, this issue of
22 coordination and integration and the utilization of

1 resources. This is an expensive activity. If
2 neurotoxicology is not going to be considered, and
3 there is a potential toxicological endpoint, then
4 that ought to be specified and explained. But it
5 certainly ought to be discussed in the action plan,
6 which has come up several times in our discussion.

7 DR. TORRES: I was a little bit convinced
8 that the neurotoxicity for food exposure was not
9 such a hot issue. Given the always financial
10 constraints, I feel comfortable with having it not
11 so much emphasized in the action plan.

12 DR. MILLER: I agree. I am not arguing
13 that point. What I am saying, though, is that,
14 given the fact that it has come up several times
15 means it is being considered. I think that if the
16 FDA is not going to look at it as an important
17 component of the acrylamide story, they ought to
18 specify in the action plan why they didn't.

19 DR. MILLER: When we are talking about
20 stressed populations, I also wanted, again, to
21 emphasize age as a variable in this thing, is there
22 a difference between infants and children and the

1 elderly population. The older I get, I become much
2 more interested in this. So I think age needs to
3 be emphasized as one of the variables in the
4 studies.

5 DR. TORRES: Along the same lines, I don't
6 know if we have information about the consumption
7 patterns of different ethnic groups, if that will
8 affect, in terms of the estimation of how much they
9 are consuming of acrylamide.

10 DR. MILLER: That is actually an
11 interesting question because it is not only ethnic
12 groups but also geographic location, cultural
13 patterns. I don't think that is something that
14 could be done right away, but something for
15 long-term consideration.

16 Also, again, we talk about stress, we can
17 talk about nutritional stress, caloric limitations
18 and so on. That may be an important consideration.

19 DR. BUSTA: Is Dr. Robie here? How easily
20 can you adjust your system to take into
21 consideration different populations and different
22 groups in different areas and different regions?

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1 It seemed like, listening to you, that wouldn't be
2 very difficult.

3 DR. ROBIE: To do that, the data are
4 available. The CSFII survey data indicate ethnic
5 group, socioeconomic group, things like that. The
6 way that we have the data right now is in the
7 database that allows us very easily to do the age
8 So when we do the two years and older population,
9 two to five, we could do teen-age boys or lactating
10 mothers, women of child-bearing age, things like
11 that.

12 It is not trivial to do ethnic group or
13 geographical location, but it can be done. It
14 wouldn't be as easy as just changing the age group,
15 is what I am trying to say, with the database as we
16 have it. We would have to go to the raw data and
17 do it. But it could be done.

18 DR. MILLER: My own feeling is that is
19 something that needs to be done but not, certainly,
20 one of the highest priorities. It seems to me that
21 you first need to have a better idea of what the
22 risks are and then, from that, you can determine

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1 whether what you are looking at is of significance
2 or not.

3 Terry, can I ask you a question? Has any
4 thought been given to how these models are going to
5 be developed when all the data is collected? Is
6 this going to be left to chance that somebody is
7 going to sit down and write a paper by collecting
8 all the models so that you have a PBPK that comes
9 out of it? Has thought been given to that?

10 DR. TROXELL: I think Dr. Canady has to
11 comment on the PBPK. Certainly, we have Dr.
12 Bolger's group and Dr. Carrington, are kind of
13 leaders in quantitative risk-assessment approaches
14 so they can build the quantitative risk assessment
15 model. But I don't know about the actual plans for
16 the PBPK.

17 By the way, while I am here, it did slip
18 my mind that--you asked a question earlier about
19 USDA and I mentioned FSIS. But we have involvement
20 from other components of USDA, ARS, Dr. Lahote has
21 been in methods. We have been getting ARS involved
22 and actually Rick also reminded me that FSIS was at

1 our interagency meeting and participated.

2 So we really have tried to go out to a
3 wide range of groups to bring to bear as great a
4 power of energy as we could.

5 DR. CANADY: Our thinking with regard to
6 using toxicokinetic information was to use the
7 available information including physiologically
8 based pharmacokinetic modeling to inform dose
9 selection, species-to-species extrapolation within
10 the NTP-NCTR studies. The thought to use a
11 specific human PBPK model is something that we need
12 to consider in more detail based, in part, on the
13 recommendations we have heard so far and that is
14 something we need to take forward.

15 But, again, the thought was to use the
16 PBPK models that were in existence to help inform
17 dose selection. The ones that are in existence are
18 animal-based models, rat models, essentially.

19 Does that answer your question?

20 DR. MILLER: Yes. You propose to do this
21 all in-house?

22 DR. CANADY: The idea to develop a human

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1 PBPK model is something that we are just hearing
2 from the committee as a recommendation. It is not
3 something we had decided to undertake prior to this
4 meeting. We were considering using animal PBPK
5 models to help inform dose selection and low-dose
6 extrapolation and species-to-species extrapolation,
7 to use the full dataset.

8 DR. MILLER: You would have to do a human
9 PBPK to do that. You would have to do a human
10 model to do that, to look at species difference
11 including, I assume, humans.

12 DR. CANADY: Right. You can use the
13 animal-based models to include more previous
14 studies in your evaluation of the overall dose
15 response. But then you are right. Extrapolating
16 to humans, obviously, you do need to do some sort
17 of modeling, whether it is PBPK or allometric, as
18 Dr. Schwartz was talking about earlier, is a
19 decision that needs to be made.

20 What I am hearing is that the
21 recommendation to use a full model, a human model,
22 is--

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1 DR. MILLER: Right. You already know that
2 you have a material that has species differences in
3 so many different areas, it would seem to me
4 worthwhile.

5 Let me make just one more comment about
6 funding. This is clearly an expensive activity.
7 It isn't clear to me where all the funding is going
8 to be taking place. The industry is doing a
9 substantial amount of work and some of the other
10 federal agencies are proposing, or are
11 considering--I think the report says, the action
12 plan says, they are considering.

13 It seems to me the agency has to look for
14 a designated source of funds in order to pay for
15 much of this research. Also, it is noticeable that
16 there is not a lot of academic activity going on in
17 this area. If we look at the people who are doing
18 the work, at least here in the United States, it's
19 either industry or federal agencies and so on.

20 I would suggest that it might be
21 worthwhile for the Commissioner and the Nih
22 Director to get together and develop an extramural

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1 program that could be funded. NIH ought to get
2 involved. This is a public-health matter of some
3 importance and it seems to me that this committee
4 ought to recommend that kind of interaction to look
5 for funds that could underwrite these very
6 expensive and very important modeling studies that
7 we have been talking about.

8 Let's move on. If some thought comes to
9 your mind, we will have an opportunity, when we
10 finish, to go around and if anybody has anything
11 additional to add.

12 DR. LEE: Just to clarify your last
13 comment, Sandy, about academic activity. Are you
14 thinking primarily on the toxicological and
15 pharmacokinetic side? What about the format: n
16 prevention? Is that something you were thinking
17 about?

18 DR. MILLEP: That is not usually something
19 that is in the NIH mandate. It seems to me that
20 something that USDA--there is an area that I think
21 either USDA or RAS could play an important role in
22 which they do fund studies of this kind.

1 DR. DWYER: What kinds of studies?

2 DR. MILLER: Formation and intervention
3 studies. Basically, we are talking about
4 processing modifications.

5 DR. LEE: Right; and, for that matter,
6 recurrence.

7 DR. MILLER: The dietary composition
8 studies that USDA does, acrylamide and developing
9 methods for acrylamide, would be appropriate.

10 DR. LEE: But I think you are quite
11 correct in that a coordinated approach towards
12 funding the essential elements of this plan is--

13 DR. MILLER: Right.

14 DR. DWYER: That would probably also
15 include CSRAS, not just ARS which is mostly
16 intramural.

17 DR. MILLER: Okay, good. Let's move on to
18 the second question about whether or not the action
19 plan accommodates the new data on exposure and
20 possible interventions and so on. Does anybody
21 have any comment to make about that as far as the
22 action plan? We are focusing on the action plan.

1 DR. BUSTA: This is Frank Busta. I
2 thought that, in a number of places in the action
3 plan, there were statements about building on the
4 data, working with the data. I took it for granted
5 when I said that the parallel approaches were
6 appropriate, but, to me, that would be very
7 important is to build in data from one area while
8 you are investigating another area simultaneously,
9 whether it is formation or methodology or
10 toxicology. That interchange really needs to be
11 constantly exchanged. That was also covered in
12 your coordination.

13 DR. MILLER: I think another way of
14 putting the question, and I think what you are are
15 saying it does, is that the program is sufficiently
16 flexible to make changes as the data changes. As I
17 read it, it seems to me that it is. Would you all
18 agree?

19 [Agreement.]

20 DR. DWYER: I wondered--it seems to me,
21 and maybe I am reading the wrong part of the action
22 plan--I think it is Page 2 and onward--if it could

1 specify a little more precisely. What I am
2 concerned about is is there a "there" there? In
3 other words, are these effects--can we somehow
4 specify, or encourage by whatever means, whether it
5 is extramural activities of other agencies or
6 whatever, that a number of different epidemiology
7 studies be done to base, or to put all the eggs in
8 the basket of one study that was done in Europe, so
9 far, seems unwise, and to base everything on just
10 one cohort study when there are many, many around,
11 would seem to be unwise, too.

12 So it seems to me we need a lot of
13 different studies of that and that we should
14 specify them.

15 DR. MILLER: I am not sure exactly what
16 you are--because, I thought that they did
17 mention--they have a whole section on epidemiology
18 and they talk about--

19 DR. DWYER: Maybe I have got the wrong
20 page. The pages are not numbered. What page would
21 you say?

22 DR. MILLER: I would strongly advise that,

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1 in the future--I am talking to the staff,
2 now--that, in the future, when documents are given
3 to the committees, the pages ought to be numbered.

4 DR. BUSTA: It is the fifth action item.

5 DR. MILLER: There is a whole section on
6 epidemiology. Do you see it?

7 DR. DWYER: Yes. I am not sure it is as
8 detailed as it needs to be.

9 DR. MILLER: Down in the second bullet, it
10 talks about monitor large numbers of individuals,
11 et cetera. They are asking that.

12 Dr. Torres?

13 DR. TORRES: One area that I find that is
14 too little in the report is research on formation.
15 Since we see so much variability in the products
16 that we are measuring, I think we are relying a lot
17 on the industry research and not enough on public
18 research, and even the size.

19 DR. MILLER: That is what we were talking
20 about before with USDA. That is the kind of
21 research they fund. And they do. I think that our
22 recommendation is that they be brought into this

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1 consortium, if you will, with the specific mandate
2 of operating, trying to look for methods of
3 mitigation and also exposure, and calculating the
4 concentration.

5 DR. TORRES: Before, we were talking about
6 the integration question but here I am talking
7 about what should be targeted, that there should be
8 more emphasis on formation than what we see.

9 DR. MILLER: Right; that is what we were
10 talking about before. We have got to make sure we
11 make a note of that.

12 What did you specifically want, Johann?
13 What did you specifically want in terms of the
14 epidemiology? What are you suggesting?

15 DR. DWYER: Specifically, the Framingham
16 studies, the Women's Health Initiative, any other
17 large-scale studies that are funded by the federal
18 government, not just one or two but they should all
19 be looked at. I realize this is a huge task, but
20 there are a lot of big studies that the NIEHS and
21 other groups in the federal government have large
22 investments in already. There is one in Hawaii,

1 too. I don't know if that is useful, if you are
2 talking about stress groups, Dr. Kolonel's study.

3 DR. LEE: I hate to jump around like this,
4 but going back to what Dr. Torres' comments were
5 about the database and developing information on
6 formation and occurrence, there are really four
7 sources of that information. There is what we are
8 talking about with USDA or otherwise federally
9 funded HIH, NSF, wherever you can get that done.
10 There is the academic world which, of course, could
11 be funded by that way.

12 We are talking about the international
13 community which is feeding into the JIFSAN and the
14 WHO websites. We are also talking about the
15 private industry that has, of course, a vested
16 interest in monitoring these levels.

17 So, just for the sake of completeness, we
18 need to recognize that industry is going to develop
19 a fair-sized database on acrylamide formation,
20 content and prevention. To the extent possible,
21 FDA needs to make it possible for that industry to
22 share those data without jeopardizing their own

1 brand. Maybe a third-party intervention can occur
2 so that, if a manufacturer discovers a very high
3 level of acrylamide, that does get published to the
4 website with the brand name on it and they can
5 enhance the scientific advance by having that
6 cooperative arrangement.

7 DR. MILLER: Perhaps we ought to say that
8 we need to develop a method that encourages the
9 sharing of data from both the public and the
10 private sector.

11 DR. LEE: Yes; that would help.

12 DR. MILLER: Because it is not only the
13 concentration and exposure but it is also methods
14 of communication. What I was thinking was that we
15 need to mobilize the academic community and that
16 depends on grants and so on in order to expand the
17 population of researchers that can come up with new
18 ideas about how to deal with this issue, because
19 the companies, correctly so, concentrate on their
20 own products. We need to have it somewhere else
21 where maybe broader approaches to the problem can
22 be reached.

1 DR. TORRES: I think, also, we should come
2 up with some recommendation also on the structure
3 of the data. Having just a number, without having
4 the number of samples, what temperature was the
5 process, a little more specificity. Otherwise, it
6 is really difficult to make any conclusion about
7 what does the number tell me.

8 DR. MILLER: You anticipate, again. In
9 the second question, there is a comment about the
10 new data, including exposure assessment and
11 potential interventions. I think the committee
12 would generally agree that we need to continue
13 collecting more information on exposure, increasing
14 sample sizes and the distribution samples and so on
15 and so forth. That is a vital part of the ultimate
16 risk assessment that is going to determine that.

17 So that needs to continue. There needs to
18 be some agreement on how this data is reported and
19 what part of the data is concerned. It is very
20 important, as we pointed out, that we know what the
21 source of variation is in this data. Is it
22 lot-to-lot? Is it day-to-day in the processing?

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1 Is it the age of the oil in the frying? Whatever
2 it is.

3 The data that were collected now in the
4 rush for everybody simply to collect more data to
5 determine what the actual exposure is, there has
6 been a tendency to do a lot of samples of small lot
7 size rather than concentrating on doing a more
8 detailed analysis in a particular lot to get some
9 idea what the variation is in things like lots, and
10 so on.

11 DR. DWYER: What I am terribly concerned
12 about is that we don't get off on something
13 like--remember, back in the '80's the business of
14 coffee? Do you remember that, Dr. Miller?
15 Caffeine and the business of the rats that had the
16 intraperitoneal infusions and how everybody was
17 talking about not drinking more than a couple of
18 cups of coffee a day.

19 DR. MILLER: We were talking about that
20 before, with caffeine and spinal birth defects.
21 They weren't infused. They were actually treated.
22 But the issue there is the same issue that we are

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1 dealing with here is that caffeine is metabolized
2 differently in people than it is rats and in dogs
3 and so on.

4 The result was that the results that were
5 observed in rats simply didn't apply to people
6 because the active component was not produced in
7 humans. It was only produced in rats. I think
8 that was the point why the toxicology and the
9 multispecies analysis of the data, or the ultimate
10 component of the design of the experiments is so
11 important because we already know that there are
12 species differences in metabolism and kinetics in
13 this material.

14 I think that is what we have talked about
15 when we talked about Question 1. I think the
16 action plan needs to reflect the importance of
17 doing the multispecies thing. It talks about it,
18 but it doesn't emphasize the importance of it.

19 DR. BUSTA: Could I ask a question. Is it
20 implicit when we are looking at new data that,
21 somewhere along the line, if we decide--is there a
22 way of deciding that it is not a problem and that

1 we stop or, because we have got an action plan, do
2 we keep looking and looking and looking because we
3 have got all this stuff to do?

4 DR. MILLER: I think there is another way
5 of putting that. That is a policy decision and it
6 is an issue that I think that is not part of the
7 mandate of the committee to discuss. But,
8 nevertheless, I think there is another way of
9 putting it, that the action plan needs to have
10 built into it periodic reviews. It has got to be
11 reviewed periodically.

12 I would suggest that it needs to be
13 reviewed at least by the subcommittee of this Food
14 Advisory Committee on a regular basis.

15 DR. BUSTA: Trying to prove something is
16 not is very difficult.

17 DR. MILLER: That is in the negative, and
18 that is not possible. But I would strongly advise
19 that the action plan, itself, have built into it
20 these periodic reassessments by an outside group
21 and I think that the subcommittee of the Food
22 Advisory Committee could serve that role. That is

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1 a good point.

2 Are there any comments concerning the
3 potential interventions? I am not sure exactly
4 whether we are competent to determine whether or
5 not the work that is going on looking at dimensions
6 is sufficient, but I think that, until the
7 committee comes up with something, it is never
8 sufficient. It looks like what is available now is
9 not reasonable or feasible to be implemented.

10 Are there any other comments on Question
11 2? We can come back to this later. Let me propose
12 that we break for lunch and be back in an hour, and
13 then we will try to finish up. That means you
14 should be back at 1 o'clock.

15 [Whereupon, at 12:00 p.m., the proceedings
16 were recessed to be resumed at 1:00 p.m.]

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1 publish a two- or three-page interpretive paper for
2 consumers that explains the difficulties of looking
3 into this explaining what the problems are, the
4 lack of scientific data and what needs to be done.

5 Jean pointed out that FDA has published in
6 the FDA consumer magazine an article on acrylamide
7 which we have distributed to everybody. The
8 question is is this the kind of thing we are
9 talking about or are there further things that
10 could be done that would be useful for this.

11 MS. HALLORAN: I think the FDA consumer
12 piece is very good and a very good start. But I
13 would recommend creating something that is a little
14 bit more formal in its format that explains what
15 the agency is doing, that it has got an effort to
16 put together a risk assessment in progress and that
17 it is investigating the various things that you
18 need to know in order to know whether there is a
19 risk here, that might summarize the status of what
20 it has found out and what is known that is relevant
21 to that.

22 A lot of it would be the same as what is

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1 in here. It would be just, I think, a slightly
2 different approach. I think what is interesting
3 about this is that it shows that, in a couple of
4 pages, you can really present the gist of the
5 issues and the material and the state of
6 uncertainty and what you know and what you don't
7 know in consumer-friendly language, pretty
8 concisely.

9 So I think that is what is good about what
10 is a model here. I would especially hope that FDA
11 could create something that could be updated on,
12 perhaps, a monthly or quarterly basis as new
13 information emerges. I think that addresses the
14 point you brought up of what happens when new
15 studies are published, how are they put in the
16 context of the whole and not just interpreted as
17 one datapoint that could set people off in the
18 wrong direction.

19 DR. MILLER: I think maybe we could run it
20 this way; FDA should explore the possibility of
21 developing a document for the website. Let us put
22 it this way; if FDA is going to publish data that

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1 it collects in terms of exposure and toxicology and
2 so on, it ought to also publish some kind of
3 interpretive document so people understand the
4 strengths and weaknesses of the data.

5 That ought to go on the website the same
6 way.

7 MS. HALLORAN: And put it in the context
8 of current risk-assessment efforts and framework.

9 DR. MILLER: You are talking about
10 something aimed specifically for consumers.

11 MS. HALLORAN: Yes.

12 DR. MILLER: So that they understand what
13 they can use the data for and what they can't use
14 it for.

15 MS. HALLORAN: Exactly.

16 DR. MILLER: Cliff?

17 MR. SCHERER: Just to add to that thought,
18 it seems to me that it needs to be also targeted to
19 organizations that are on the firing line of
20 consumers answering these kinds of questions. They
21 need to be notified and included in the process
22 because there are sensitive health people out there

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1 that react to any kind of information coming out.

2 I had a couple of other thoughts.

3 DR. MILLER: Please.

4 DR. SCHERER: As I look at the plan, it
5 seems to me that there are a number of elements
6 that I think are very positive. I really like the
7 idea of transparency. I think the organization is
8 to be congratulated on that. But, as we indicated
9 earlier, that also brings up some problems that
10 need to be addressed.

11 I think the plan, as it is there, is a
12 sound start but it is simply incomplete, as Jean
13 has pointed out. It is on target in the sense that
14 I think the message can't be changed. It is right
15 to say maintain good health, diet and so forth.
16 But the part that is really missing is this idea of
17 helping consumers interpret what is happening at
18 the agency.

19 You don't want to cry wolf because
20 credibility, in the long run, can be damaged
21 seriously and then the effectiveness of being able
22 to communicate with consumers is hurt. At the same

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1 time, with all of the wolf-hunting activity going
2 on, you have to explain what that is. I think that
3 is the real essence of one of my concerns.

4 The idea that you just brought up, the
5 idea that, in fact, studies are going to be coming
6 out that some of them are likely to show that there
7 may be a problem. There needs to be a mechanism in
8 place in terms of thinking through a strategy, how
9 are we going to begin addressing those. Do we have
10 things in place that we know how to get out to
11 other organizations to the extension service, to
12 diet groups and so forth, that, if something
13 happens and the media pick it up, you need things
14 in place to be able to quickly get information out
15 to those groups so they can address the concerns of
16 the consumer.

17 It seems to me that the other issue that
18 you need to think about in terms of the plan is
19 that a lot of research activity is taking place.
20 This is an incredibly complex message, even now,
21 and it has the potential of getting more complex as
22 more data comes in.

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1 It seems to me that we know a lot about
2 risk communication and how to tailor messages, how
3 consumers react to messages, in a variety of
4 contexts but it may very well be that some small
5 amount of resources need to be devoted to trying to
6 study this particular issue and help design a
7 strategy based on the best research that we have.
8 That may involve expanding some of the ideas of
9 focus groups, for example, to find out how people
10 are going to react to these kinds of messages, just
11 to have the plan in place in the long run but to
12 ensure that it is based on the best research that we
13 have in terms of social science and risk
14 communication because that is a critical part of
15 what you are doing.

16 Then it seems to me that there is another
17 area that needs to be incorporated in the plan and
18 that is addressing, what shall I say, some of the
19 off-the-wall concerns that may arise as a result of
20 this. I am aware, for example, of a blizzard of
21 e-mails attributing--you know, truth doesn't
22 matter. It is perception that matters.

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1 blizzard of e-mails coming from one segment of a
2 discussion going on attributing to acrylamides in
3 food to pesticide residues.

4 It seems to me that that is an example of
5 a case that, whether it is true or not, there needs
6 to be some way of trying to address that issue.
7 Again, I would point out, the truth doesn't matter.
8 We still have to try to address the concerns
9 because it may very well be that, if that concern
10 would continue to grow and the media pick it up,
11 that could become the focus or the framing of the
12 entire issue.

13 I don't think we want that to happen in
14 the long run. You want it to stay on the science
15 and what the science is saying, but you need to
16 address that.

17 The other part, and I guess my last
18 thought is that, in looking at past media coverage
19 of the acrylamide issue, it is very apparent that,
20 worldwide, there was a lot of media coverage in the
21 international newspapers following the Swedish
22 announcement and so forth.

1 U.S. coverage is just little blips. That
2 is understandable because the media are focused on
3 terrorism, the war. Eventually, that will go away
4 and they will be looking for--they will get tired
5 of it. Whether it goes away, they will get tired
6 of it. So the pattern of the media will be that
7 they will start looking for other kinds of things
8 to cover.

9 If studies come out on this particular
10 issue that shows there might be a risk, there could
11 be, in fact, a blow-up of misinterpretation of the
12 data. Again, I am simply emphasizing that there
13 needs to be a strategy in place long-term that
14 tries to address some of these things so that you
15 have information essentially ready to go based on
16 what happens in the media.

17 You simply don't want it to get out of
18 control.

19 DR. MILLER: Let me see if I got your
20 points. One is that part of the action plan should
21 incorporate research in how to deliver a complex
22 message on a complex subject.

1 DR. SCHERER: And consumer understanding;
2 right.

3 DR. MILLER: Consumer understanding. That
4 is what we are talking about. Secondly, the action
5 plan should also cover the possibility of
6 developing a strategy of how to deal with consumer
7 concerns, true or not, and, similarly, use that
8 kind of information to develop a strategy of
9 providing appropriate fact-based responses to the
10 press and to the media as their concerns arise, or
11 different strategies to then use for the consumer.

12 Did I miss something? I think there was
13 another one.

14 DR. SCHERER: Preparation of release of
15 studies as research becomes available, preparing
16 for how to address that in the media.

17 DR. MILLER: That is an issue that is
18 important that the agency continually update these
19 materials. It has got to be uniform. You can't
20 wait too long because, as the data becomes
21 available, the modification of whatever material
22 the agency is providing has to be simultaneous.

1 DR. SCHERER: I think it was brought up
2 from a research point of view, it is almost a
3 question of what is the trigger point, what will we
4 need to know before you start really expressing
5 concern that this is a human health risk. What if
6 one study comes in next week that addresses certain
7 issues? Does that raise the concern level of the
8 research and scientific community and what is,
9 then, the message that needs to go out to the
10 media?

11 I don't see it as an and/or. It is
12 stages. How do we begin addressing that without
13 crying wolf prematurely, because we can only cry
14 wolf so many times. Already, I think you reported
15 that the media, this morning, were interviewing
16 people and they were saying, "Ah; I don't pay any
17 attention to that anyway."

18 DR. MILLER: That's right. Any comments?
19 Any more comments on this issue of consumer
20 messages and so on?

21 DR. DWYER: Just to reiterate. I think
22 what Cliff and Jean have already said so very well,

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1 the point that I think you both raised a little on
2 the various professional consumer-related
3 organizations. I don't think I have heard too much
4 on this in the professional meetings I go to. This
5 is a chance, I think, for the fine scientists
6 within the agency to show their stuff.

7 There is nobody better than some of the
8 scientists we have heard today talking about the
9 models and about the human assessments that they
10 are doing in terms of possible exposures keeping it
11 rather simple, I would hope. But I think that is
12 an important part of the plan, too. This is an
13 issue where the agency has excellent people. You
14 need to be sent around, more than five of them at
15 the same time, to meetings. Perhaps this needs to
16 be incorporated directly into the action plan.
17 Keeping the FDA people here in Washington is not
18 helping the agency's face out in the field.

19 DR. SCHERER: Just as follows: I
20 I don't want to get into picky language, but the
21 plan says, "will consider recruiting." I would
22 hope that that would be changed to, "will recruit."

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1 and seek the aid of home-economics organizations,
2 diet and nutrition and extension services," because
3 I think those are very important organizations to
4 multiply the message that FDA has.

5 DR. BUSTA: I think we earlier mentioned
6 the expansion of that group beyond what was listed.

7 DR. MILLER: Consumer organizations,
8 without mentioning anybody by name.

9 DR. BUSTA: But the Institute of Food
10 Technologists.

11 DR. MILLER: Just to reiterate, I think
12 one of the important issues of the action plan is
13 that there is substantial research also required in
14 this area. This is not just applying some kind of
15 formula approach to the problem and delivering a
16 consumer message but just as research in toxicology
17 or in chemistry or whatever is necessary, research
18 on how to deliver this complex message is equally
19 important and should be provided for. Whether it
20 is being done in the agency or being done outside
21 the agency, you need to know how to deal with this.

22 DR. DWYER: Just one additional suggestion

1 that might be considered in the action plan. I
2 think it says it but it doesn't really say it
3 explicitly that the Cooperative Extension Program
4 is quite good at doing this. It is a nice example
5 of two cabinet-level departments working together.
6 Maybe there are some opportunities for that that
7 should be specifically explored.

8 DR. MILLER: Let me just ask one more time
9 if anybody has any comments they want to make,
10 recommendations concerning modification of the
11 action plan in any area.

12 MS. HALLORAN: I am not sure exactly where
13 this falls, but I want to come back to the point
14 that Annette made earlier that it does seem like
15 not all foods are equally risky in this area.
16 While FDA is not ready to give specific advice,
17 still, if people are thinking about reducing their
18 risk in advance of FDA's having a decision, there
19 are some things that are more worrisome than
20 others.

21 I don't know whether that can be
22 incorporated in the consumer message, but I think

1 that would be useful if it were.

2 DR. MILLER: Comments?

3 DR. DICKINSON: I noted, when we came back
4 from lunch, we had this FDA consumer piece. It
5 does highlight certain foods that are high in
6 carbohydrates and mentions that cooking at high
7 temperatures is related, so at least that is a step
8 in that direction.

9 DR. MILLER: Any other comments? The
10 process from here on out remains as it has in the
11 past. The staff will produce a summary of the
12 meeting and outline the recommendations that have
13 been made by this group, recommendations to the
14 agency.

15 We will distribute this to the members of
16 the committee. It will also be published on the
17 website. You are apt to get it quicker from the
18 website. Nothing personal. As I said, unless you
19 have some really specific problems with the
20 document, we will take it that you have endorsed
21 the report with having actually do it. We just did
22 it and will make it part of the record, unless you

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1 have a specific comment that you need to have.

2 DR. DWYER: Dr. Miller, I don't check that
3 website often, if ever. Therefore, I don't know if
4 things are up there. I wondered if there is a
5 blanket e-mail that you could send out when you
6 post it to the website. You have my e-mail
7 address.

8 DR. MILLER: One thing Cathy has is more
9 information on us than we would like for her to
10 have. She will track us down no matter where.

11 If that is all, unless someone has
12 something to add, we have completed our work. Let
13 me thank you all for your attention and your hard
14 work on this. It is an important area and
15 certainly one of the more complex public-health
16 questions that I think the agency has faced. I
17 hope and I believe we have made some important
18 contributions to this.

19 I also want to thank the FDA staff people
20 and others who have contributed to this meeting.
21 This is the most important part of these meetings,
22 briefing the committee.

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1 Terry, do you want to make a comment?

2 DR. TROXELL: Yes. I just want to express
3 our sincere thanks for your listening to our couple
4 of days of presentations and for your
5 deliberations, coming from such warm places as
6 Boston and so on to sunny Washington. Thank you so
7 much and have a good journey back.

8 DR. MILLER: We are adjourned.

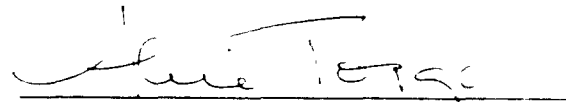
9 [Whereupon, at 1:30 p.m., the meeting was
10 adjourned.]

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C E R T I F I C A T E

I, **ALICE TOIGO**, the Official Court Reporter for Miller Reporting Company, Inc., hereby certify that I recorded the foregoing proceedings; that the proceedings have been reduced to typewriting by me, or under my direction and that the foregoing transcript is a correct and accurate record of the proceedings to the best of my knowledge, ability and belief.

A handwritten signature in cursive script, appearing to read "Alice Toigo", is written above a horizontal line.

ALICE TOIGO