

DEPARTMENT OF HEALTH AND HUMAN SERVICES  
FOOD AND DRUG ADMINISTRATION  
CENTER FOR DRUG EVALUATION AND RESEARCH

ADVISORY COMMITTEE FOR PHARMACEUTICAL SCIENCE

Tuesday, October 22, 2002

8:30 a.m.

Advisors and Consultants Staff Conference Room  
5630 Fishers Lane  
Rockville, Maryland

PARTICIPANTS

Vincent H.L. Lee, Chair  
Kathleen Reedy, Acting Executive Secretary

MEMBERS

Gloria Anderson, Ph.D. (Consumer Representative)  
Judy P. Boehlert, Ph.D.  
William J. Jusko, Ph.D.  
Joseph Bloom, Ph.D.  
Lemuel A. Moye, M.D., Ph.D.  
Marvin C. Meyer, Ph.D.  
Arthur H. Kibbe, Ph.D.

Industry Guests

Leon Shargel  
Efraim Shek

Guests and Industry Participants

Gerry Migliaccio  
Ken Lavin  
Michael S. Korczynski, Ph.D.  
Sandra A. Lowery, M.B.A., ASQ-CDA  
Anne Marie Dixon  
Berit Reinmuller, Ph.D.  
Don Burstyn, Ph.D.  
Jeanne Moldenhauer, Ph.D.  
Terry Munson  
Russ Madsen

FDA Speakers

Richard Friedman  
David Hussong  
Kris Evans  
Robert Sausville  
Brenda Uratani, Ph.D.

FDA

Douglas I. Ellsworth  
Jay Elterman  
Joseph Famulare  
Ajaz Hussain, Ph.D.  
Helen Winkle

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1 P R O C E E D I N G S

2 Call to Order

3 DR. LEE: Good morning. I am Victor Lee,  
4 Department of Pharmaceutical Sciences, School of Pharmacy at  
5 the University of Southern California in Los Angeles. I am  
6 the Chair of this Committee, the Committee for  
7 Pharmaceutical Science.

8 Let me begin by asking the folks around the table  
9 to introduce themselves. Ajaz?

10 DR. HUSSAIN: Ajaz Hussain, Deputy Director,  
11 Office of Pharmaceutical Science.

12 DR. MOYE: University of Texas, Biostatistics.

13 DR. JUSKO: William Jusko, University of Buffalo.

14 DR. MEYER: Marvin Meyer, Emeritus Professor,  
15 University of Tennessee.

16 DR. KIBBE: Art Kibbe, Professor, Wilkes  
17 University.

18 DR. ANDERSON: Gloria Anderson, Callaway Professor  
19 of Chemistry, Morris Brown College.

20 DR. BLOOM: Joseph Bloom, University of Puerto  
21 Rico.

22 DR. BOEHLERT: Judy Boehlert. I have my own  
23 pharmaceutical business.

24 DR. SHARGEL: Leon Shargel, Eon Laboratories.

25 DR. SHEK: Efraim Shek, Abbott Laboratories.

1                   MR. MIGLIACCIO: Gerry Migliaccio, Vice President  
2 of Global Operations from Pfizer representing PhRMA.

3                   MR. LAVIN: Ken Lavin, Director of Regulatory  
4 Compliance with Teva Pharmaceuticals representing GpA.

5                   DR. LEE: Thank you very much. Kathleen, are you  
6 ready? We are kind of short-handed this morning. Kathleen  
7 is going to read us the conflict-of-interest statement.

8   Conflict of Interest

9                   MS. REEDY: The following announcement addresses  
10 the issue of conflict of interest with respect to this  
11 meeting and is made a part of the record to preclude even  
12 the appearance of such at this meeting.

13                   The topics of today's meeting are issues of broad  
14 applicability. Unlike issues before a committee in which a  
15 particular product is discussed, issues of broader  
16 applicability involvemany industrysponsorsand academicinstitutions.

17                   All special government employees and federal  
18 guests have been screened for their financial interests as  
19 they may apply to the general topics at hand. Because they  
20 have reported interests in pharmaceutical companies, the  
21 Food and Drug Administration has granted waivers to the  
22 following special government employees which permits them to  
23 participate in today's discussions: William J. Jusko, Ph.D  
24 and Judy Boehlert, Ph.D.

25                   A copy of the waiver statements may be obtained

1 by submitting a written request to the Agency's Freedom of

2 Information Office, Room 12A30 of the Parklawn Building

3 Because general topics impact so many

4 institutions, it is not prudent to recite all potential

5 conflicts of interest as they apply to each member,

6 consultant and guest. FDA acknowledges that there may be

7 potential conflicts of interest, but because of the general

8 nature of the discussion before the committee, these

9 potential conflicts are mitigated.

10 We would like to note for the record that Dr.

11 Efraim Shek of Abbott Laboratories and Dr. Leon Shargel of

12 Eon Labs are participating in this meeting as industry

13 representatives acting on behalf of regulated industry. As

14 such, they have not been screened for any conflicts of

15 interest.

16 DR. LEE: Thank you, Kathleen.

17 I would like to begin the meeting by inviting Dr.

18 Ajaz Hussain, Deputy Director of the OPS to give us the

19 charge.

20 Future Subcommittee--GMP/Manufacturing

21 Introduction and Overview

22 DR. HUSSAIN: Good morning.

23 [Slide.]

24 I have prepared the presentation to talk about the

25 Manufacturing Subcommittee that we proposed at a previous

1 meeting and sort of lay out some details on that.

2 I also have a backup set of slides that I thought  
3 I could use to spend a bit more time to give all of our  
4 other FDA colleagues to get together because of the incident  
5 this morning. So I think I can spend some time explaining  
6 this in a bit more detail than I had originally planned.

7 [Slide.]

8 At a previous meeting, we had proposed to you that  
9 we would like to create a subcommittee on pharmaceutical  
10 manufacturing and that the PAT subcommittee would  
11 essentially sunset as this complication sort of comes to  
12 become functioning.

13 Just to give you a sense, manufacturing,  
14 pharmaceutical manufacturing, is addressed by different  
15 parts of the Agency as it is done differently in companies,  
16 too. So we essentially are looking at the quality system  
17 which includes how do we set specifications to the test and  
18 controls and falling GMPs and then, also including, from a  
19 quality perspective, making sure the specifications make  
20 sense, are linked to safety and efficacy and then, when  
21 there are changes, how do you manage to insure that the  
22 product performance is unchanged.

23 So the quality system is quite a complex system  
24 with different parts of the Agency including a public  
25 standard-setting organization--that is, USP--that sort of



1 comes to play in the overall quality system. So, if you  
2 start looking at it, how does each and every component work  
3 and how are these interlinked, I think it is time to take a  
4 hard look on that and see what improvements in the  
5 scientific foundation of this system can be done.

6 [Slide.]

7 So from the background perspective, pharmaceutical  
8 manufacturing is a very critical component of the industry  
9 and it has to function as efficiently as it can to make sure  
10 the quality products are available to the U.S. public.

11 Manufacturing depends on R&D in developing optimal  
12 dosage forms. So I think the review part which we deal  
13 with, mostly R&D, has to set the specifications that are  
14 appropriate from a safety and efficacy perspective but also  
15 the specifications should be such that the manufacturability  
16 is considered appropriately.

17 So you are looking at R&D and manufacturing as two  
18 big clumps within the industry and sort of, in reflection to  
19 that, you have the review and inspective clumps, and how do  
20 these function, I think, is an important goal of  
21 understanding this so that we can do a more efficient job.

22 We started the PAT initiative about a year ago and  
23 that was with this in mind, how do you approve the science.  
24 That essentially has led to the new FDA initiative on cGMP  
25 for the 21st Century. So you have two major initiatives

1 that are addressing pharmaceutical manufacturing in a global  
2 sense.

3 [Slide.]

4 The need for the Manufacturing Subcommittee was  
5 apparent to us even before we started the cGMP for the 21st  
6 Century initiative. So this Manufacturing Subcommittee we  
7 are proposing is to provide input and advice to CDER and FDA  
8 so manufacturing is not just Center for Drugs Review and  
9 Compliance, it is Office of Regulatory Affairs, and so  
10 forth. So this committee will have a much broader focus and  
11 input to the entire FDA in many senses.

12 Our original plan was to use this Manufacturing  
13 Subcommittee to bring input to FDA on science-based CMC and  
14 GMP policies. But, keeping in mind the broader scope, and  
15 the sunset of the PAT Subcommittee, we would also like this  
16 committee to focus on providing input to us on continued  
17 development of the PAT initiative.

18 Keep in mind, the PAT initiative with the  
19 subcommittee leads to a general guidance, but there will be  
20 need for many technical guidances that will have to be  
21 developed in this area and we will look to this committee  
22 for input on those issues.

23 Clearly, the cGMP for the 21st Century, a  
24 risk-based approach, will benefit from a lot of the  
25 discussions that can occur at this subcommittee. So that is

1 the thought process as to the scope of the subcommittee. It  
2 would range from very focused discussion on some topics.  
3 One example is the aseptic manufacturing discussion we have  
4 this afternoon to a broader discussion on other issues, too.

5 [Slide.]

6 We plan to model the Manufacturing Subcommittee  
7 after the PAT Subcommittee. It think the PAT Subcommittee  
8 was, in my mind, a very successful subcommittee that, with  
9 three meetings, gathered all the expertise and brought  
10 information to the FDA to help us write the draft guidance.  
11 Tomorrow is the last meeting, in once sense, of the PAT  
12 Subcommittee.

13 What we have learned from that is if you identify  
14 the right individuals who have the scientific expertise, it  
15 really helps to sort of crystalize the process very well.

16 Based on that sort of experience, what we are  
17 proposing is we will have a set of core membership, which is  
18 based on expertise in manufacturing and quality assurance to  
19 be part of this subcommittee. Some members of the PAT  
20 Subcommittee will be invited to participate as the PAT  
21 Subcommittee sunset, so you will have continuity built in.

22 Then, once we have the core membership, we will  
23 have focused working groups or fact-finding groups which  
24 will sunset their activities after they have done their job.  
25 So this will be fluid working groups and fact-finding groups

1 which will be assigned the task. Once they have completed  
2 it, they will sunset their activities and the entire group  
3 will focus on other areas.

4           Since the cGMP for the 21st Century has many  
5 immediate steps outlined, initial topics that we may need to  
6 focus on under the subcommittee may be some selected

7 immediate steps outlined in the cGMP for the 21st Century  
8 Concept Paper. That is one of the possibilities.

9           [Slide.]

10           Here what I thought I would do is take a step  
11 backward and sort of look at the 21st Century Concept Paper  
  
12 that we have distributed to you and share some more  
13 information about this initiative. There were many drivers  
14 that led to this initiative and what we have seen over the  
15 last two decades is increased numbers of pharmaceuticals and  
16 their greater role in healthcare. In fact, several years  
  
17 ago, the cost of drugs exceeded the cost of hospital care.

18           So, the importance of medicines or drugs in  
19 healthcare is tremendous. At the same time, over the last  
20 decade, we have seen a decreased frequency of inspections.  
21 There are many reasons for that.

22           Also, we have been accumulating our experience in  
23 lessons learned from various approaches to product quality  
24 but we have been doing that in segments. It is now time to  
25 take a step back and sort of look at the entire system and

1 make sure the connections are there.

2           Clearly, there have been advances in  
3 pharmaceutical scientific and manufacturing technology.  
4 Although we have brought some of these in on a step-by-step  
5 basis, it is again time to sort of look back and see how do  
6 we bring all of this into a complete system.

7           Application of biotechnology not only for drug  
8 discovery but also for drug development and for  
9 manufacturing--there are a lot of lessons to be learned from  
10 that. Clearly, there have been advancements in science and  
11 management of quality, itself. That revolution, the quality  
12 revolution, I think we can learn a lot from that. Clearly,  
13 we are looking at a global industry rather than just the  
14 U.S. industry, itself.

15           [Slide.]

16           The pharmaceutical cGMP for the 21st Century  
17 essentially describes that initiative as a science- and  
18 risk-based approach to product-quality regulation  
19 incorporating an integrated quality-systems approach. That  
20 is sort of the basic foundation of this initiative. It is  
21 intended to incorporate a more up-to-date concept of risk  
22 management and scientific advances, encourage innovation and  
23 continuous improvement, ensure that submission review and  
24 cGMP inspection are coordinated and are synergistic and also  
25 ensure we have consistency and effective utilization of our

1 resources.

2           So, in many ways, when you look at the title, the  
3 title is a bit narrow and I think the scope of this--in my  
4 mind, the correct title would be a drug-quality system for  
5 the 21st Century instead of cGMP. It is an entire system  
6 that we are looking at.

7           [Slide.]

8           The guiding principles that we have developed for  
9 this initiative are several. We will have a risk-based  
10 orientation, science-based policies and standards,  
11 integrated quality-system orientation, international  
12 cooperation. Clearly, the strong public-health protection  
13 is always the foundation on which we will base all this on.

14           [Slide.]

15           We have outlined several steps. We are in the  
16 process of performing an external review of our existing  
17 cGMP programs and product-review practices including  
18 evaluation of potential inconsistencies in the  
19 implementation, reassess and reevaluate our scientific  
20 approach to both the product-review process and cGMP program  
21 to achieve a consistent integrated-systems approach to  
22 product-quality regulation, enhance the scientific approach  
23 of cGMPs to emphasize risk-based control-point analysis and  
24 to facilitate the latest innovation in pharmaceutical  
25 engineering.

1           Those are the sort of broad steps that we have  
2 outlined.

3           [Slide.]

4           We have set for ourselves some immediate steps.  
5 An immediate step means we would have some results within  
6 six months. February is the deadline we are looking at. It  
7 doesn't mean we will implement all that. We will have  
8 developed our understanding and our plans to a degree that  
9 we can actually start presenting some of these immediate  
10 steps to the stakeholders.

11           Among the immediate steps which I think will be  
12 the focus of some of our discussions in the subcommittee,  
13 holding scientific workshops with key stakeholders,  
14 enhancing expertise in pharmaceutical technology; for  
15 example, pharmaceutical engineering and industrial pharmacy  
16 by additional training and hiring and by leveraging external  
17 expertise, encouraging innovation within the existing  
18 framework by allowing certain changes in manufacturing  
19 processes without prior review or approval; for example, use  
20 of comparability protocols.

21           So I believe those are the main topics that we  
22 might start out in the subcommittee.

23           [Slide.]

24           But, there are other steps which may not be  
25 directly linked to the subcommittee activities which may

1 include evaluating the optimal mechanism for effectively and  
2 efficiently communicating deficiencies to industry including  
3 content, consistency, disclosure and education; shifting the  
4 Agency lead on implementation of Part 11 to CDER--that has  
5 already occurred--with continued involvement from other  
6 centers in ORA; including product specialists as needed as  
7 part of the inspection team

8 [Slide.]

9 Having centers provide a scientific and technical  
10 review of all drug cGMP warning letters; developing a  
11 technical dispute-resolution process that integrates  
12 technical experts from the Centers and addresses perceived  
13 inconsistencies between Centers; emphasizing a risk-based  
14 approach in the work-planning process and improving the  
15 operation of Team Biologics.

16 [Slide.]

17 The way we are moving forward is we essentially  
18 have created a set of working groups and a GMP Steering  
19 Committee. This is just to show the number of working  
20 groups active that are focused on the initial short-term  
21 milestone which is six months or less. We have a group on  
22 Contract Management, International Activities, Part 11,  
23 Dispute Resolution, Warning Letter Review, 483  
24 Communications, Changes without Prior Review, Product  
25 Specialists on Inspection Team, Working Planning and Risk



1 Management, Cadre of Investigators, Developing Science  
2 Aspect, Evaluation of the Initiative, itself, and Quality  
3 Systems.

4 We have not started working on a Training Program  
5 at this time.

6 [Slide.]

7 SO, with that sort of a backdrop, I just wanted to  
8 share some thoughts on what the Manufacturing Subcommittee  
9 might take up as initial topics. Potential discussion  
10 topics, as examples, could include, I think, starting with  
11 Definitions and Common Understanding. What do we mean by a  
12 risk-based approach in the context of manufacturing. I  
13 think we would need to start discussing and sort of building  
14 a common consensus on what does risk constitute or in the  
15 context of manufacturing, what does that mean?

16 What do we mean by an integrated-systems approach?  
17 What is meant by a science-based approach? We have always  
18 been a science-based agency but what is different now?  
19 Science of quality? What is that and what is modern quality  
20 thinking, and so forth?

21 So these are some examples of the words we use but  
22 which may have different meaning to different individuals  
23 and we need to have some common understanding.

24 [Slide.]

25 Just to give you sort of my way of looking at some

1 of these words, if I go to Webster and pick up the  
2 definitions which I think apply. First, art; the power of  
3 performing certain actions, especially as acquired by  
4 experience, study or observations.

5           What does empirical mean; relying on experience or  
6 observation alone often without due regard for system and  
7 theory. What is science; accumulated and accepted knowledge  
8 that has been systematized and formulated with reference to  
9 the discovery of general truths of the operation of general  
10 laws.

11           [Slide.]

12           What is a system: a regularly interacting or  
13 interdependent group of items forming a unified whole; an  
14 organized set of doctrines, ideas or principles usually  
15 intended to explain the arrangements or working of the  
16 systematic whole marked by thoroughness and regulatory.

17 What do we mean by risk; risk is the possibility of loss of  
18 injury but also the degree of probability of such loss.

19           Clearly, I think we have to distinguish between  
20 possibility and probability and how do we sort of bring that  
21 into focus.

22           [Slide.]

23           But, at the heart of the whole debate, I think,  
24 what is quality and what is modern quality thinking? Here  
25 is some sense of that from eight quality gurus who have

1 tried to define quality.

2           At the first level, quality is producing products  
3 or delivering services whose measurably characteristics  
4 satisfy a fixed set of specifications that are usually  
5 numerically defined. That is what quality is.

6           But, at level 2 it is customer satisfaction. In  
7 the modern way of thinking in terms of risk, I tend to look  
8 at FDA's role in this arena as a surrogate customer for our  
9 patients. We are the surrogate customers that have to be--I  
10 think satisfying our expectations leads to sort of a risk  
11 reduction and so forth. So that would be the sort of debate  
12 and discussion that we could have.

13           [Slide.]

14           More specific examples of topics that can be  
15 brought to this committee include approaches for enhancing  
16 the scientific basis of regulatory policies. We can pick  
17 topics and have focused discussion and this afternoon, I  
18 believe, would be one such example.

19           Regulatory approaches regarding aseptic  
20 manufacturing; I think our goal here is to ensure a sound  
21 scientific basis for cGMP inspection practices. The  
22 discussion this afternoon will be lead by our GMP  
23 colleagues. We haven't seen Joe yet--oh; Joe is here. I  
24 was trying to drag on, Joe, to make sure you were here. Joe  
25 Famulare will take the lead on the discussion and sort of

1 bring to you their perspective on what are the important  
2 aspects here. I am hoping you would give them feedback in  
3 terms of how do you focus on science and making sure it is  
4 sound scientific basis and not simply going through a  
5 process where we have a "check box" exercise.

6 Science-based risk assessment and management, and  
7 so forth. But, also, I think, one opportunity here is to  
8 bring controversial topics such as general unresolved  
9 scientific technical disputes between industry and FDA.  
10 This would be different from dispute resolution on a  
11 company-by-company basis but sort of bring more general  
12 issues here.

13 [Slide.]

14 What I would like to do; we have invited two  
15 guests, Gerry Migliaccio, who will represent PhRMA and Ken  
16 Lavin will represent GphA. After you listen to their  
17 perspective, if you could give us some input on what our  
18 goals and objectives of the subcommittee should be, the  
19 process that we have proposed--that is, have a core member  
20 group, two members from this advisory committee, maybe eight  
21 to ten expert participants representing stakeholders and  
22 then use the concept of fact-finding groups or working  
23 groups and how would we evaluate the success of this  
24 subcommittee.

25 So I will invite Gerry Migliaccio to sort of share

1 PhRMA's perspective and then the GphA perspective and then  
2 your thoughts.

3 Thanks.

4 Industry Perspective

5 PhRMA

6 MR. MIGLIACCIO: Good morning. Thanks, Ajaz. I

7 would like to thank the committee for inviting me to  
8 represent PhRMA to discuss to proposed Manufacturing  
9 Subcommittee. I won't be using slides because they would  
10 probably be identical to Ajaz's. We have run into this at  
11 many meetings recently.

12 But PhRMA is extremely optimistic about the FDA's  
13 GMP initiative which Ajaz had just outlined. It is a  
14 positive step forward in the creation of what we have been  
15 advocating which is science-based GMP standards. It allows  
16 both FDA and industry to refocus their GMP compliance  
17 activities on what is important for fitness for use of the  
18 product. So, in other words, it allows us to focus our  
19 efforts on the patient.

20 This committee has been instrumental in promoting  
21 process analytical technology. That technology and other  
22 innovative technologies that are emerging in the  
23 pharmaceutical-manufacturing business have the potential to  
24 provide us with significantly more knowledge about the  
25 products and processes that we produce and that we use and

1 have the potential to enhance quality assurance.

2           Now, if you combine those innovative technologies  
3 with science-based GMP standards, we truly have  
4 revolutionary potential in quality assurance in this  
5 industry. But, as in any case when you have revolutionary  
6 potential, it needs to be harnessed, it needs to be guided  
7 properly.

8           I believe that this Manufacturing Subcommittee can  
9 play a significant role in guiding efforts around the GMP  
10 aspects, particularly the science-based GMP standard aspects  
11 of this initiative.

12           In particular, I believe it will allow both FDA  
13 and industry to leverage their resources and to focus them  
14 on those things, again, that are critical to the fitness for  
15 use of our products.

16           There are four specific areas where I think the  
17 subcommittee can make a significant impact on the GMP  
18 initiative. The first area; there will be many opinions  
19 about what is most critical in the area of science-based  
20 standards. From a PhRMA perspective, we believe that  
21 aseptic-manufacturing practices are crying out for  
22 science-based guidance.

23           Other people will have different opinions. This  
24 Manufacturing Subcommittee should serve as the steering  
25 committee to identify what the most important areas are for

1 science-based standards and to prioritize the work on those.  
2 Whether that work is to done at PQRI or elsewhere, someone  
3 will need to prioritize that work and I believe that  
4 Manufacturing Subcommittee is the right place for that to be  
5 done.

6           Secondly, as Ajaz talked about risk and risk-based  
7 approach, there are going to be many views. There are many  
8 views today on what risk-based means, both risk-based GMP  
9 compliance and risk-based CMC review. The subcommittee can  
10 provide the manufacturing and the quality-assurance  
11 perspective on risk-based in the context of those two, the  
12 GMP compliance arena and the CMC review.

13           Again, there will be many other perspectives on  
14 that. The common denominator to all those perspectives,  
15 again, is fitness for use. But I believe that this  
16 subcommittee can perform an important role in bringing  
17 together the perspectives of the manufacturing community and  
18 the quality community on what mean by risk-based.

19           The third area, which is--again, Ajaz talked about  
20 dispute resolution, what we are mostly calling  
21 technical-issues resolution; the subcommittee can play a  
22 significant role in the technical-issues resolution process  
23 that FDA is currently developing, not as the key player in  
24 resolving the issues between a firm and the FDA. There  
25 needs to be an entire process developed for that.

1           But, just as in pharmaceutical manufacturing, you  
2 cannot address a problem or a deviation on its own. Yes;  
3 you deal with that deviation but then you have to step back  
4 periodically and do a trend analysis where the recurring  
5 issues that are cropping up not just in that area but  
6 industrywide. So not just with one firm but what is  
7 cropping up on an industrywide basis, what are the common  
8 issues that we are seeing come into this technical-issues  
9 resolution process.

10           In the early stages of the GMP initiative, the  
11 subcommittee evaluating trending what is happening in the  
12 technical-issues resolution process is going to identify the  
13 need for science-based standards. As we move on and mature  
14 in our science-based GMP standards, the trending of what is  
15 happening in the technical-issues resolution process will  
16 allow the subcommittee to clarify standards, to modify  
17 standards as required to meet the needs of what is occurring  
18 out there. So I think there is a significant role in that  
19 process for the manufacturing subcommittee.

20           Finally, the subcommittee should continue the  
21 work, really the model, that has been set by the Process  
22 Analytical Technology Subcommittee. It should serve as the  
23 vehicle for the introduction of new technologies in the  
24 pharmaceutical manufacturing sector.

25           There are perceived hurdles. There are perceived



1 regulatory hurdles to introducing new technologies in  
2 pharmaceutical manufacturing. Some of those hurdles are  
3 valid. Some of them are not. But what there is not today  
4 is a forum for addressing new technologies on an  
5 industry-wide basis and on an agency-wide basis. The  
6 Manufacturing Subcommittee can serve as that forum to  
7 evaluate and enable.

8           The FDA has strongly stated that they do want to  
9 enable the introduction of new technologies and this  
10 Manufacturing Subcommittee can ensure that they are enabled.

11           This subcommittee has to have the appropriate  
12 expertise to achieve those four roles that I believe it  
13 should play. It should have, obviously, the best minds of  
14 FDA in this arena but it should also have a broad base of  
15 industry representation to ensure that all perspectives are  
16 heard and are provided to the debate.

17           Representatives from innovator firms in the  
18 traditional drug-product sector, the biotechnology sector as  
19 well as in the active-pharmaceutical-ingredients sector  
20 should participate in this endeavor. PhRMA members stand  
21 ready to serve on the committee and we are very supportive  
22 of its mission, and we highly endorse the proposal.

23           Thank you.

24           DR. LEE: Thank you very much.

25           Are there any questions? If not, we have Ken

1 Lavin to speak about the GphA Perspective.

2 Industry Perspective

3 GphA

4 MR. LAVIN: Thank you and good morning. On behalf  
5 of the GphA, I would like to thank you for allowing me to  
6 speak to you regarding this important initiative to enhance  
7 the GMP. We believe this program is an important step in  
8 clarifying industry's requirements in providing safe,  
9 effective as well as affordable pharmaceutical products to  
10 the American public.

11 [Slide.]

12 We currently believe there exists a wide array of  
13 opinions and actions on the part of the Center and the field  
14 on various GMP topics. These opinions and actions also vary  
15 from district to district. It is costly for firms to be  
16 constantly addressing divergent thinking on these items.

17 One voice and one set of actions by the FDA would further  
18 the ability of our companies to address the concerns of the  
19 agency.

20 Inconsistency in inspection and review has let  
21 firms to make the most conservative decisions and these may  
22 not necessarily be the best decision. This thinking is also  
23 limiting to our abilities to add and utilize technologies.

24 To ensure consistent interpretation and  
25 utilization, we believe that the publication of guidance

1 documents will enhance overall compliance and provide clear  
2 direction to the industry.

3 [Slide.]

4 Some of the areas or topics that we feel should be  
5 discussed and the proper guidance provided for are, but not  
6 limited to, cleaning validation, process validation,  
7 training and vendor qualification.

8 [Slide.]

9 Cleaning validation; what is the level of  
10 cleanliness desired? Clarification and true guidance on the  
11 use of the matrix approach to cleaning validation is needed.

12 Technologies exist that can monitor and ensure a clean until  
13 clean approach. This approach is currently frowned upon.  
14 Firms cannot possibly address all the concerns of the Agency  
15 without clear guidance on this topic.

16 In light of the PAT initiative, we urge the FDA to  
17 consider this topic in a review of the currently Cleaning  
18 Validation Inspection Guidance.

19 [Slide.]

20 Process validation; currently firms expend a great  
21 deal of time and expense validating their processes. We  
22 feel that, while validation is necessary, the information  
23 gleaned from these programs could and should be used to  
24 lessen the burden on future manufacturing.

25 This information could lessen our in-process

1 testing regimen. Further, validated process should allow a  
2 firm to eliminate unnecessary testing such as  
3 blend-uniformity testing.

4 [Slide.]

5 Personnel and the training they receive dictate  
6 the outcome of many processes. We believe that the defining  
7 document describing the requirements for training and the  
8 documentation and tracking of the training all personnel  
9 receive is needed. Further clarification on these topics  
10 will enhance our abilities to provide the pertinent and  
11 up-to-day training our employees require.

12 Vendor qualification; our vendors of active and  
13 inactive ingredients provide us with the materials we need  
14 to manufacture quality products. These suppliers are also  
15 subject to the same regulatory and inspectional requirements  
16 as the finished dosage for manufacturers.

17 We believe that a guidance document on the  
18 qualification of these vendors that allows us to use these  
19 supplies and materials with a reduced testing program is  
20 warranted. This will allow us to use these materials  
21 without adding costs when the majority of the tests needed  
22 to release this materials for use have already been  
23 performed by qualified manufacturers.

24 By providing industry with the guidance documents,  
25 we believe that the goal of protecting the American public

1 in providing safe, pure and effective products is assured.

2 Industry cooperation and input into these guidance documents  
3 is paramount to the success of this program. Inspection and  
4 review based on these documents will provide consistent  
5 compliance and provide our industry with the needed  
6 information to provide these products.

7 [Slide.]

8 The GpHA looks forward to continued dialogue on  
9 these subjects and supports the endeavor of providing these  
10 guidances. We do have members that will sit on any  
11 subcommittee as needed.

12 Thank you.

13 DR. LEE: Thank you very much. Any immediate  
14 questions?

15 DR. HUSSAIN: I want to introduce Doug Ellsworth  
16 who is the District Director from the New Jersey District  
17 and Joe Famulare who is the Director of Regional  
18 Manufacturing and Product Quality.

19 DR. MOYE: I believe I understand what vendor  
20 qualification is and training. Process validation, I  
21 probably need some help on, but I can figure that out. But  
22 I don't know at all what cleaning validation is. Can you  
23 tell me what that is, please?

24 MR. LAVIN: Would you like me to answer that?

25 DR. MOYE: Please.

1           MR. LAVIN: Cleaning validation is assuring that  
2 any material that remains from a previous product and  
3 equipment is removed prior to introducing new materials into  
4 that equipment. That is done by swabbing or rinsing and  
5 then testing the rinse aid or the swabs for the presence of  
6 the previous materials.

7           DR. MOYE: Just to further parade my ignorance,  
8 there is no acknowledged industry standard for that; is that  
9 right?

10           LAVIN: No; there is not. There exists a guidance  
11 to inspections on cleaning that gives vague references to  
12 10 parts per million or one one-thousandth of a dosage unit,  
13 but there are many interpretations by different firms as  
14 well as different investigators on what exactly is cleaning.

15           DR. MOYE: So there is guidance.

16           LAVIN: Well, there is not really. There are  
17 suggestions to guidance. It is not really a guidance  
18 document. It is a guide to inspections. It is an FDA internal--

19           DR. MOYE: I see. So there is not even guidance.

20           MR. ELLSWORTH: No.

21           DR. MOYE: When the FDA carries out its  
22 inspections, does it find wide variability in cleaning  
23 either procedures or cleaning goals? There is no common  
24 calibration for cleaning?

25           MR. FAMULARE: That's correct.

1 DR. MOYE: Thank you.

2 MR. FAMULARE: This is an observation that comes  
3 up from time to time and there are variations from company  
4 to company. I don't have any statistical answer to give you  
5 that X number of companies have X number of problems, but it  
6 does run the gamut from trying to get down to certain parts  
7 per million when going from one process to the other to the  
8 extreme where we find API facilities that are manufacturing  
9 chemical materials on the same processing equipment as APIs  
10 that are intended for human use.

11 So there is an extreme of findings there.

12 DR. LEE: Any other questions before we go into  
13 the committee discussion?

14 MR. ELLSWORTH: One comment I would like to make  
15 in terms of cleaning-validation guidance. There are  
16 inspection guides, but I think it comes down to the science  
17 of how clean is clean. I know there are a number of  
18 publications that use different criteria but I think, for  
19 investigators in the field, looking at that is whatever  
20 scientific justification the term has.

21 I don't know if FDA has specific, or doesn't have  
22 a specific guidance on what should be followed in terms of  
23 how clean is clean.

24 DR. LEE: I think we will come to that later on  
25 this morning.

1 Committee Discussion

2 DR. LEE: OPS has posed a number of questions for  
3 the committee to discuss. I wonder whether we can put this  
4 up on the screen again.

5 [Slide.]

6 Those are the questions, the goals and objectives,  
7 the process and evaluation.

8 Art, you have been very quiet this morning.

9 DR. KIBBE: Thank you, Vince. Am I supposed to  
10 have an opinion?

11 DR. LEE: Yes. You always have an opinion.

12 DR. KIBBE: I had a question for Ajaz. I was  
13 going to catch him afterwards, but, since you put me on the  
14 spot. On your third immediate step, it says here, "Having  
15 Centers provide a scientific and technology review of all  
16 drug cGMP warning letters." What does that really mean?

17 DR. HUSSAIN: It is a process that we are looking  
18 at in terms of issuance of warning letters, having Center  
19 input into that more so than we do now.

20 MR. FAMULARE: I think the real difference in that  
21 is, back in 1990, when warning letters began as an entity,  
22 they took over from regulatory letters. All regulatory  
23 letters were reviewed by a Headquarters unit, whether it be  
24 CBER, CDER, CVM. When we went to the warning letter, one of  
25 the issues about the issuance of the letters was the



1 efficiency in time and processing them.

2 We found that it very often took so much time  
3 before the letter went through so many levels of review that  
4 it wasn't timely. So, direct reference was given to field  
5 officers such as Doug Ellsworth's New Jersey District and  
6 the nineteen other districts to issue warning letters on GMP  
7 deficiencies for dosage-form products.

8 There are some other examples, but that is the  
9 primary one. What the GMP for the 21st Century is looking  
10 at is to--actually, a decision has been made to bring those  
11 letters back into Headquarters for technical review, review  
12 for consistency. The process is ongoing now to look at  
13 doing that and to have the proper resources in place.

14 DR. KIBBE: When I read it, I was concerned about  
15 going back to the situation where it took seven years to get  
16 a warning letter out on--I am exaggerating, of course. The  
17 understanding I had about warning letters is it was a way of  
18 getting the industry to recognize that there was a problem  
19 and to get it fixed quickly to minimize the time between an  
20 inspector recognizing the possibility of a problem that  
21 might impact quality and the industry responding to it so  
22 that that window was narrow.

23 When I read this, I started thinking about that  
24 window getting wide again.

25 MR. FAMULARE: Exactly. We are aware of the

1 balance that we have to strike there to make sure that we  
2 get them out quickly. We have to put a system in place  
3 that, if we are going to have Headquarters review, we have  
4 to do it in a way that they are done quickly or we will not  
5 be able to be effective with them.

6 But the idea of bringing them into Headquarters  
7 review is, again, to promote consistency and technically  
8 correct GMP points. That is not to say that all warning  
9 letters have those issues, but issues have been brought to  
10 light in terms of what one district says versus this other.  
11 So we are looking at it from that standpoint.

12 DR. KIBBE: Just a small aside. I think it is  
13 admirable to try to get warning letters as correct as  
14 possible before they go out. I would encourage that the  
15 Center people spend time educating the inspectors in a way  
16 that they share information so that they become comfortable  
17 with allowing the inspectors and the field people go to  
18 ahead and continue to issue warning letters.

19 I think we are better served, in a way, to push  
20 authority down if we have confidence in the people we are  
21 sending out in the field. It kind of sends the message that  
22 the Centers aren't confident that the people who are doing  
23 the inspections can do a quality inspection and send out a  
24 quality letter.

25 Do you know what I mean?

1           MR. FAMULARE: I wouldn't take it as a lack of  
2 confidence in the field. The important thing is to be able  
3 to have proper airing for those difficult or highly  
4 technical issues that sometimes need additional input. We  
5 want to be able to have the opportunity to provide that.

6           Doug can address, at the field level, how  
7 important it is to get that level of confidence as well with  
8 continued hiring and so forth.

9           ELLSWORTH: I think the issues relating to the  
10 warning letter, it is a bigger issue and we are working on  
11 improving the communication between technical experts that  
12 may be in the Center or elsewhere and the field so that we  
13 do have even stronger consistency in our inspectional  
14 process even before we get to that warning-letter stage.

15          DR. LEE: Let me bring the discussion back to the  
16 charge to this committee which is to discuss the goals and  
17 objectives. I would like to remind the committee that this  
18 subcommittee is patterned after the PAT Subcommittee which  
19 is now being sunset.

20          Those of us who were here yesterday and heard the  
21 presentation and, at least from our perspectives, the PAT  
22 Subcommittee seems to work quite well. I would like read  
23 the slide that Ajaz showed. It is about the science and  
24 risk-based approach to product-quality regulation in  
25 cooperating an integrated quality-systems approach.

1           I just want to hear from the committee how you  
2 feel about the goals and objectives. Do you have any strong  
3 opinions, any advice? Yes, Leon?

4           MR. SHARGEL: I am in full agreement that the  
5 subcommittee is a good idea and science-based guidances and  
6 approaches to GMPs is appropriate. I would like the  
7 subcommittee to consider something that Mr. Lavin brought  
8 up, the level of testing.

9           In my experience, it is easier to add tests in the  
10 field than to take away a test, and to be examining what  
11 tests are really necessary. Are we testing too much or are  
12 we testing in the right places. As this is evolving, what  
13 is the most appropriate way of reaching good-quality  
14 products in manufacturing.

15           DR. LEE: Thank you.  
16           Judy?

17           DR. BOEHLERT: I would also like to add my support  
18 to the concept. I think we heard from DPHA and PhRMA that  
19 there is a need for guidance documents. Although they had  
20 different areas that they were focussing on, one on process  
21 validation, cleaning validation, the other on PAT and  
22 aseptic processing.

23           Clearly, the need exists. I think the challenge  
24 for the committee is going to be to gain consensus on some  
25 of those issues because there is a dichotomy between those

1 that want a lot of guidance and those who want to be told  
2 what to do but not necessarily how to do it. So that will  
3 be a real challenge for the committee.

4 The other challenge I see is being able to include  
5 all the stakeholder groups that you might want. You have  
6 generic manufacturers. You have pioneer manufacturers. You  
7 have development companies. You have API manufacturers.  
8 You have drug-product manufacturers, whether they are  
9 conventional or sterile products. You have a lot of  
10 different audiences out there.

11 You have the biotech industry and can you get all  
12 the right people together in the same room and yet limit the  
13 number of attendees so you don't have a huge committee. So  
14 there are going to be some challenges. However, I do  
15 support the concept very strongly.

16 DR. LEE: Efrain?

17 SHEK: I would like to add a little bit of  
18 international flavor to it. In your background, Ajaz, you  
19 talk about the international cooperation. We know we have  
20 the ICH, of course, going on. But I believe it would be  
21 very nice if this subcommittee will have also this aspect.

22 As with their guidance or regulations, science-based are  
23 being implemented, that the aspect of international  
24 harmonization should be taken into account as many of the  
25 companies are becoming global.

1                   The world get smaller. It will be extremely  
2 helpful.

3                   DR. LEE: Thank you.

4                   Gloria? Gloria, by the way, is the consumer  
5 representative.

6                   DR. ANDERSON: I have been looking through these  
7 papers I have here and I can't seem to find the statement of  
8 goals and objectives. Can you tell me where that is?

9                   DR. HUSSAIN: The slide No. 4 was essentially the  
10 broad goals that sort of we proposed. Our initial thoughts  
11 were to use this committee to have input and advice to CDER  
12 FDA on science-based CMC and GMP policy development in the  
13 manufacturing area. That is the sort core long-term aspect,  
14 but also continue development of the PAT initiative. Then,  
15 at least for certain aspects of the cGMP for the 21st  
16 Century initiative, itself.

17                   So those are the three broad areas. I didn't call  
18 those goals but I think addressing, providing scientific  
19 input in those three areas are the goals.

20                   DR. ANDERSON: I would expect the objectives to be  
21 a bit more specific. It is difficult for me to comment on  
22 them when I don't quite see them. I know what they are for  
23 the PAT committee and I think it is commendable that you are  
24 going to continue that. But it would be helpful to me if I  
25 knew a little bit more about specific detail regarding the

1 objectives.

2 DR. HUSSAIN: If I may, I did not specifically  
3 identify that, but in terms of a bit more specifics, some of  
4 the topics for discussion, in my mind, one of the first  
5 topics was definitions and sort of common understanding of  
6 the terminology, the risk-based approach, what do we mean by  
7 risk-based approach in the manufacturing context.

8 I think we have different perspectives but don't  
9 have a common understanding. So maybe one of the first  
10 topics we might pick up is defining these terminologies from  
11 different perspectives and sort of moving forward from  
12 there. That was sort of one objective, was clarity and  
13 definition.

14 The other objectives that I laid out in my  
15 presentation, itself, to start focusing on topics,  
16 approaches for enhancing the scientific basis for regulatory  
17 policies. An example that this afternoon we will start with  
18 that process is the aseptic manufacturing process, itself.  
19 So it is sort of staged.

20 We start out with maybe the fundamental basic  
21 definitions and then get into detailed topics for  
22 discussion. For those topics, we may need to bring a  
23 focused working group because the general, or the core  
24 membership of the subcommittee may not be the entire--have  
25 the expertise in all given areas.

1                   So that is how we laid that out.

2                   DR. LEE: May I turn the question back to you?  
3                   What do you think ought to be the objectives?

4                   DR. ANDERSON: I don't think I am in a position to  
5                   do that. I think somewhere in the document that you have  
6                   you have defined a problem and out of that would grow the  
7                   goals of the committee with some specifics as to how you  
8                   would achieve those goals.

9                   I usually look at goals and objectives in terms of  
10                  what I hope to have accomplished at the end of whatever task  
11                  I am doing. Of course, in my three years on this committee,  
12                  it seems as if we have never gotten to the end of anything  
13                  so that may be kind of difficult.

14                  But I don't have any specifics other than those  
15                  that relate to PAT which I am familiar with. I would be  
16                  willing to talk with you about them rather than prolong this  
17                  discussion.

18                  DR. HUSSAIN: Many times, what we do is, for  
19                  example, we came to fruition yesterday on blend uniformity.  
20                  Essentially, that topic is completed. We discussed it twice  
21                  at the advisory committee. The next step is guidance. So  
22                  most of our end result generally is gathering information  
23                  and then leading to a guidance document.

24                  So, in the duration of, say, the last three years,  
25                  if you look at--we finished the guidance on food effects.



1 We finished the guidance on BA/BE. We essentially finished  
2 the discussion on blend uniformity. We finished the  
3 discussion on polymorphism. So, in many ways, all these  
4 were completed projects.

5 DR. MEYER: In a sense, Ajaz, I am sure your  
6 immediate and intermediate steps are sort of the objectives  
7 of the committee.

8 DR. LEE: Would Gerry and Ken care to comment on  
9 the goals and objectives, what you would like to see as the  
10 goals and objectives of the committee?

11 MR. MIGLIACCIO: The four points that I put up  
12 are, certainly, from a PhRMA perspective what we would like  
13 to see the initial objectives of that committee. Again, to  
14 identify and prioritize the areas that require science-based  
15 GMP standards, to provide the manufacturing and quality  
16 perspectives on risk-based which, as Ajaz has pointed out,  
17 is something that needs definition.

18 Thirdly, to be involved in the technical issues  
19 resolution process as in a trend analysis capacity in a  
20 clarification of standards. Then, finally, to continue with  
21 the PAT model and focus on new technologies. So I think  
22 those are four key objectives for the committee.

23 LAVIN: I think what really should come out is a  
24 consensus type of document developed by FDA and industry on  
25 what are the risks, what are the associated risks and what

1 can we do to mitigate those risks. Our businesses are not  
2 in business to be noncompliant. That is not what our  
3 objectives are.

4 The FDA does not want that. We don't want that.  
5 As an American citizen and a consumer of those products, I  
6 don't want that. What we need is a clear set of directives  
7 or at least an open dialogue so that we can discuss these  
8 things instead of a hit-and-miss approach amongst firms,  
9 amongst districts, amongst investigators as well as between  
10 the districts and the Centers, themselves.

11 It is very confusing. Most have a handle on it.  
12 Most companies are dealing with that. But, just to be  
13 consistent in the approaches and what are the risks and  
14 mitigating those risks I think will go a long way to protect  
15 the American public.

16 DR. LEE: Well said. It seems to me the two words  
17 that cut across every area is the science and public-health  
18 protection. Science, as you know, always moves forward and,  
19 therefore, that is the standard is to move in pace with  
20 that.

21 So I think the goals and objectives are things  
22 still evolving that we kind of know in our mind what they  
23 could be and I just don't think that we have the time to  
24 articulate precisely what those look like. So maybe that  
25 would be the first charge to this subcommittee is to clarify

1 the goals and objectives for it. I think that we kind of  
2 have sufficient input.

3 Is there any other discussion?

4 DR. HUSSAIN: Two points. I think Judy raised a  
5 very important issue is the membership and representation.  
6 It is a very wide-ranging set of stakeholders and how do we  
7 manage that process. Efraim also raised an issue which I  
8 think is very important which is international cooperation.  
9 My experience with the PAT has been, because of the  
10 international membership on that group, in many ways, I  
11 think we have achieved harmonization without even talking  
12 about the harmonization process.

13 The reason is I think the science evolved  
14 incorporating the perspective from both sides of the  
15 Atlantic. So I think that is also a lesson learned and how  
16 do we capture that in this if we can.

17 DR. LEE: Very well. This is a proposal on the  
18 screen, two ACPS members. That is it on this side of the  
19 table. And eight to ten expert members representing the  
20 stakeholders. Any comments about that?

21 DR. MEYER: Will FDA be represented, the A  
22 stakeholder, or--

23 DR. HUSSAIN: No; we don't count ourselves as  
24 part. We are here to listen and seek advice so we are not  
25 in one of those numbers there.

1 DR. MEYER: Who selects the working groups? These  
2 are, I assume, largely in addition to the eight to ten  
3 experts?

4 DR. HUSSAIN: We have some flexibility and we have  
5 different processes that we can do this. A subcommittee or  
6 a fact-finding group, we can actually appoint and select on  
7 our own. We don't have to go through a formal Federal  
8 Register process for that.

9 But, in the PAT subcommittee, what we had done was  
10 we had announced in the Federal Register a request for--we  
11 defined expertise and we invited people to participate. We  
12 had a very large number of applications that came in. So  
13 what we did in that case was select a core group and then we  
14 invited others who had applied to be a part of the different  
15 working groups. That is how we had done that. But we don't  
16 have to have that restrictive process.

17 Kathy, do you want to say something?

18 MS. REEDY: The working groups are very flexible.  
19 The subcommittees are less so. Two members from the core  
20 committee is really the only requirement.

21 DR. KIBBE: That is a minimum; right?

22 MS. REEDY: Yes.

23 DR. LEE: I would like to follow up on what Marv  
24 said, whether or not there ought to be representation from  
25 the agency as some kind of a staff liaison.

1 DR. HUSSAIN: Could you repeat that?

2 DR. LEE: I think, in some organizations, you  
3 always have, let's say--let me point out the organization I  
4 know a little bit about is AAPS. There are a number of  
5 committees and each committee is supported by a staff member  
6 who is a resource. So that person is going to go get the  
7 information, get things done, that sort of thing.

8 DR. HUSSAIN: What we plan to do is we don't want  
9 to burden our Advisors and Consultants staff to that degree.  
10 So, what we have tried to do is try to help them--actually,  
11 with the PAT groups and so forth, OPS has been providing  
12 some logistic support also so we will try to do the same  
13 thing. I think the Advisors and Consultants staffs are  
14 doing such a good job already, but their resources are  
15 limited. So we will have some other liaisons identified.

16 Marilyn is a liaison from OPS for this committee.  
17 We will create someone like that for the working groups and  
18 so forth, also.

19 DR. LEE: She is a superwoman.

20 Any other comments about this makeup, the two ACPS  
21 members?

22 DR. SHEK: If I may. One aspect, when you are  
23 going to make the decision look at the expert. I am looking  
24 at the title of the committee, Manufacturing. If you look  
25 at the goals, I think it is more CMC-type of a subcommittee.

1 It is so purely, I believe, manufacturing.

2 As we looked, I think, at the experts, we should  
3 make sure that part of the stakeholders are coming from the  
4 R&D environment. Since they are basically GMP regulations  
5 from Phase I clinical studies, people are involved purely  
6 with the regulations. But there is also the aspect of the  
7 future and new technology coming in.

8 I think PAT is a good example where the push  
9 didn't come really from even R&D. It came from  
10 manufacturing, or not from the industry. In the future, it  
11 would be nice if we can turn it around. So, at least some  
12 of those eight to ten should come from an R&D environment.

13 DR. HUSSAIN: After I put the slide, it occurred  
14 to me I missed the R&D group. I just had manufacturing and  
15 quality assurance, but I think, unless you have the R&D part  
16 of that--I think it is important. Thanks.

17 DR. KIBBE: Just a couple of things. I think that  
18 this subcommittee has an opportunity in front of it to  
19 basically change the way both the Agency and the industry  
20 work in a lot of ways and have a long-term impact.

21 Changes could be advantageous for the industry in  
22 terms of efficiency, advantageous to the public in terms of  
23 better assurance. I am still struggling about making sure  
24 we have all the stakeholders and all the people involved  
25 and, at the same time, having all the expertise. It is

1 clear that we need to have, at each one of our meetings,  
2 someone from the Agency that represents the field as well as  
3 someone from the Centers because the field is going to have  
4 to activate what is going on at the same time.

5           It is clear that there are different concerns from  
6 different aspect of the industry but, at the same time,  
7 there are concerns from the people who are manufacturing  
8 testing equipment. We get a lot of good input in terms of  
9 PAT from them. And the international community that might  
10 be ahead of the curve on some things, behind the curve on  
11 others. I do respond quite positively to the comments that,  
12 while we were developing that, because we had an  
13 international flavor to it, harmonization came along as a  
14 consequence of fallout.

15           So I don't know how you are going to be able to  
16 pack all of that into eight people. I am worrying about  
17 making sure that we get the right mix and we have the right  
18 group, and then your time lines to get some of things done.  
19 We also need to get a real vision for the committee because  
20 of its potential large impact and goals and objectives.

21           It is going to be a daunting process the next  
22 couple of years.

23           DR. LEE: You might be the one we would ask to  
24 chair it, Art.

25           DR. KIBBE: I love daunting projects.

1 DR. LEE: As we discussed, the committee is  
2 extremely important and I think that we need to give it some  
3 careful thought about how to constitute it, to make sure it  
4 is a progressive committee. I think something I liked  
5 hearing this morning is that someone should be looking out  
6 to the future. Is that the charge within this committee? I  
7 think so. I think this should be looked at in order to mix  
8 housekeeping and forward-looking activities in the same  
9 committee is something that you might want to consider.

10 I am getting off the committee so I just would  
11 make a laundry list for my successors.

12 Any other suggestions? What does OPS expect from  
13 this committee?

14 DR. HUSSAIN: What we will plan to do is, in a  
15 sense, take the input and start working towards forming this  
16 committee and then go through the process that is needed to  
17 do that. Again, I think going through the PAT subcommittee  
18 helped because if you look, on my right, you have Doug and  
19 Joe always with us on the PAT so the process worked very  
20 well. I think we want to sort of repeat that success again.

21 Clearly, I think that this is not just CDER now.  
22 CVM, CBER and everybody--everybody has to be together on  
23 this. So it is a bigger challenge definitely than PAT, but  
24 I think going through that PAT process helped us at least  
25 create the part that will lead us to helping manage this



1 more complex one.

2 DR. LEE: Just for clarification, Ajaz, the ACPS  
3 members are by statute?

4 MS. REEDY: Yes; at least two members.

5 DR. LEE: At least two; okay.

6 DR. MEYER: For the experts, do you have the eight  
7 to ten--do you have to have geographic distribution and  
8 ethnic distribution and gender distribution or can you pick  
9 eight females that are experts from Merck?

10 DR. LEE: What's wrong with that?

11 DR. HUSSAIN: We always try to go for diversity.

12 That is always our goal. Definitely, I think that is  
13 mandated for the advisory committee, but I think it is a bit  
14 more flexible on that. But that is always our goal, to go  
15 for diversity as much as possible.

16 DR. LEE: Working groups.

17 DR. HUSSAIN: In terms of working groups, I think  
18 what our thoughts were--for example, if I take the example  
19 of cleaning validation, it is a very focused topic. I think  
20 there is a need for guidance there. If I use that as an  
21 example, then the working group on cleaning validation would  
22 be sort of a fact-finding and making certain recommendations  
23 to the committee could be formulated and asked to do  
24 something rather quickly and come up with something, and so  
25 forth. So that would be an example.

1           But I think the numbers and the topics, I think I  
2     like what Gerry mentioned as part of the goal of the  
3     subcommittee is to identify these topics and prioritize them  
4     because there are many topics to be addressed. I don't  
5     think FDA has all the resources to start everything at the  
6     same time, so we have to manage that process well.

7           So one of the charges of the first meeting of this  
8     subcommittee would be to simply identify those topics,  
9     prioritize and then, as part of the goals and objectives  
10    setting itself. So that is how we intend to proceed.

11           DR. LEE: Gerry, did you want to make comments?

12           MR. MIGLIACCIO: I would be happy to provide  
13    PhRMA's list of priorities to Ajaz to focus on. We have  
14    gone through that prioritization exercise. We have polled  
15    the entire PhRMA membership and I think there will be a lot  
16    of commonality from what you are thinking and what we are  
17    thinking.

18           DR. LEE: Anything else about the process?

19           DR. HUSSAIN: This is with the endorsement of  
20    that, and I think we can start taking input we have received  
21    and move forward.

22           DR. LEE: It is still not clear to me who is  
23    appointing the members. The OPS?

24           DR. HUSSAIN: We will work within FDA to bring  
25    that together. It will not just be OPS. It is the Office

1 of Compliance and will involve other segments like Doug and  
2 other districts. So it is sort of a team process.

3 DR. LEE: Thank you.

4 Gloria?

5 DR. ANDERSON: I would just like to suggest that,  
6 prior to asking the committee, after you have formed it, to  
7 formulate the goals and objectives. It seems to me like  
8 someone would need to take a cut a doing a first draft  
9 because it is not clear to me how you will know what your  
10 membership would look like if you haven't formulated clearly  
11 in your mind what the task is that the committee will do.

12 DR. HUSSAIN: In many ways, I think the  
13 manufacturing--the scope of the problem ranges from R&D to  
14 manufacturing to QA functions. So, in that sense, we think  
15 we have clearly identified what type of expertise and  
16 experience is needed.

17 I think the challenge would be the stakeholders  
18 because the number of stakeholders are many in the sense--I  
19 mean, we have two stakeholders represented here from the  
20 PhRMA and GphA but that is that is not a complete list of  
21 stakeholders. That will be a challenge, I think. That will  
22 be sort of an internal discussion and decision then.

23 DR. LEE: Evaluation.

24 DR. HUSSAIN: The evaluation, more I meant it--it  
25 is sort of reporting back to this advisory committee,

1    itself.  PAT kept receiving good timely feedback in terms of  
2    that.  So it is continuing that process.  If you have any  
3    thoughts on how we could have improved the PAT process,  
4    itself, that would be a sort of a question on evaluation on  
5    the PAT subcommittee, itself, from your perspective what we  
6    could have done better that will help us.

7           DR. LEE:  Gloria?

8           DR. ANDERSON:  I would like to suggest on the PAT,  
9    and this has always concerned me, is that I don't think we  
10   went back to the original goals and objectives enough to see  
11   where we were.  At the last committee meeting, I suggested  
12   that now that we are as far along as we are with the task  
13   that was set out at the beginning, that it might be a good  
14   time to go back and see where we are and make some  
15   determination about how to proceed in the future.

16           I think that would be a good thing to do with  
17   this, particularly in terms of evaluation because I always  
18   look at evaluations as a means of determining the extent to  
19   which the goals and objectives have been or are being  
20   achieved.

21           DR. KIBBE:  I think this particular committee is  
22   such a broad-impact full committee that we probably, after  
23   we get some general guidance from the agency on the overall  
24   mission or vision and begin to set goals and objectives, we  
25   are going to have to set milestones timely as we look at

1 each aspect that we are trying to look at, if we are going  
2 to work in one particular area to start with and move  
3 through it.

4 I think Gloria is right. Closing the loop with  
5 advisory committees sometimes, as you said, "Well, we took  
6 all that information and guidances are coming." I think the  
7 committee would like to see the guidance when it actually  
8 happened so that we knew that what we did had an outcome  
9 that was tangible and useful.

10 Quite honestly, one of the things that I would  
11 like to see us do is survey our stakeholders independent of  
12 the committee for the impact of what is going on, maybe pre  
13 or post kinds of things, where we get a sense of what the  
14 industry thinks is happening today and then, two years from  
15 now what the industry thinks has changed and what has  
16 happened. That might be helpful, too.

17 DR. MEYER: A follow up on Art's comment. If I  
18 have a student prepare an exam for me and I grade that exam,  
19 I have evaluated them. But, if I don't show them what grade  
20 they have, they don't know how they did. I think that is  
21 missing to some extent in the activities of this committee.

22 So if the subcommittees prepare something for this  
23 committee, this committee then talks about it for two days  
24 and Ajaz takes it and throws it in the basket, we would  
25 never really know that. It just kind of disappears into the

1 future.

2           It might be useful for the beginning of each  
3 session of one of these committees, or this committee, to  
4 have kind of a review; this said to this and this said to us  
5 and we thought it was a crock, or we have put forth a  
6 guidance.

7           DR. HUSSAIN: I think it is a very good point. In  
8 fact, it was raised yesterday. Dr. Lee is--sort of this is  
9 his last meeting and he has been the chair for a relatively  
10 short time. Some of the things we have started, he will not  
11 know what happened with them unless he comes back to FDA to  
12 find out.

13           DR. LEE: I don't want to know.

14           DR. ANDERSON: Also, I think as new members come  
15 in, I sort of look back at the memo I sent to you. I have  
16 the transcripts listed, the web addresses. But the  
17 transcripts may not always provide the summary that is need  
18 to keep the continuity. I think we will try to find some  
19 means of doing that.

20           DR. LEE: Very well. I think we have had some  
21 good discussion. I think the folks around the table  
22 probably will know exactly what to do. I think this is a  
23 very important subcommittee, an experiment in extension. I  
24 emphasize that the basis is science, risk-based, quality and  
25 also I will add some common sense.

1                   With that in mind, are there any questions before  
2 we take a recess? If not, let's continue at 10 o'clock.  
3 Thank you.

4                   [Break.]

5                   Manufacturing Issues  
6                   Sterile Drug Products Produced by

7                   Aseptic Processing

8                   DR. LEE: We have some presentations on  
9 manufacturing issues, sterile drug products produced by  
10 aseptic processing. Ajaz, are you going to give the  
11 introduction?

12                   Introduction

13                   DR. HUSSAIN: My introduction is a brief  
14 introduction. Actually, I just wanted to introduce Joe  
15 Famulare. He is going to take the lead to introduce the  
16 topic. Just two perspectives I want to share with you.

17 This is probably the first manufacturing topic in this  
18 format that we have brought to this committee so it is sort  
19 of a new format. Also, what we are trying to do here is to  
20 bring all segments of the FDA which impact on this topic.

21                   So you are looking at Jay from CBER, Joe from CDER  
22 and Doug Ellsworth from the District representing those  
23 segments. The Office of Pharmaceutical Science, the  
24 Microbiology staff will make a presentation, a brief  
25 presentation, on how we are planning to support this

1 initiative. So I think our goal here is to sort of listen  
2 to the Advisory Committee after they have a chance to listen  
3 to the issues being presented here.

4 So, with that, I will introduce Joe Famulare.

5 DR. LEE: Thank you.

6 MR. FAMULARE: Thank you and good morning.

7 [Slide.]

8 I just wanted to address this Advisory Committee  
9 to address the topic of aseptic processing standards today  
10 for a number of reasons. The most prominent of these is the  
11 urgent need to publish guidance that could promote better  
12 understanding of some basic cGMP issues relating to aseptic  
13 processes.

14 As we reviewed our program for the inspection of  
15 drug manufacturers from a risk-based perspective, we have  
16 agreed that sterile drugs are, in many respects, the highest  
17 risk category due to the route of administration and the  
18 potential for hazard to the patient. Our 1987 guidance  
19 entitled, Sterile Drug Products Produced by Aseptic  
20 Processing, noticed that the Agency would issue revisions in  
21 the document from time to time when it recognized the need.

22 Through the regulatory efforts and comments  
23 submitted by interested persons, with this knowledge, the  
24 following evolution and technology stand as an understanding  
25 of aseptic processes, we embarked on the task of updating



1 this 1987 guidance in 1997. The intention of the revision  
2 was to improve clarity and explanation of cGMP issues to  
3 better facilitate industry compliance.

4 [Slide.]

5 This effort, as Ajaz mentioned, is a joint CDER,  
6 CBER and ORA work product. We have here, of course, Doug  
7 Ellsworth representing the Field Drug Committee in ORA, the  
8 field, and Jay Elterman from CBER, the Director of the  
9 Division of Manufacturing of Product Quality in that unit.

10 The overarching goal of FDA in issuing revised  
11 guidance is to provide a document that will facilitate  
12 improved industry compliance. We receive questions on  
13 practical and technical issues that have formed a clear  
14 pattern and plan to overlap very much with issues that are  
15 very often cited in regulatory citations, whether they be  
16 483s or warning letters.

17 We want to bring clarity to these quality issues  
18 that are sometimes murky by providing sound understandable  
19 principles and without being overly prescriptive. We are  
20 providing this unprecedented opportunity for a preview of  
21 our current thinking because we believe it is urgent for  
22 guidance on aseptic processing to issue.

23 Thus, we have this concept paper here today to  
24 solicit feedback and we are trying to take in all the  
25 comments from this advisory committee in order to publish

1 the draft guidance as the next step.

2 [Slide.]

3 Just to cover the concept paper, one of the basic  
4 things that we did was to improve the format over the 1987  
5 Guidance. Hopefully, it is more user-friendly with a table  
6 of contents and headings and easy to read and follow. We  
7 have added definitions of air-lock components,  
8 colony-forming units, dynamic conditions, endotoxin, gowning  
9 qualifications, barrier and isolator technologies, et  
10 cetera, so that we wanted to bring things in line with  
11 today's current technologies.

12 We have also updated old sections. One of the  
13 areas, of course, would be the evolution of the sterility  
14 testing in the USP. And we have added some new sections,  
15 again based on advances of technology and dealing with  
16 issues that we see as needing the most guidance such as  
17 personnel, the use of isolators and early processing steps  
18 are particularly a concern to the biologic industry.

19 [Slide.]

20 This guidance has been requested by the industry.  
21 Again, we hope to promote better understanding of GMPs.

22 Industry organizations such as PhRMA and PDA have requested  
23 updating guidance on an expedited basis to address areas  
24 where there is confusion on what the minimal GMP standards  
25 are. FDA, of course, agrees that we wanted to provide this

1 guidance.

2           By having proactive communication of our  
3 expectations, we hope for firms that are building or  
4 modifying facilities to do that in an efficient,  
5 money-saving way, and to, again, clarify issues where  
6 questions persist.

7           [Slide.]

8           In answering the question why to improve the  
9 guidance, it is important to reflect the evolution of  
10 knowledge, remove that information that is obsolete from our  
11 1987 Guide that is out there, and fill major voids that have  
  
12 been illuminated over time. We want to reflect current  
13 standards and, importantly, we want to incorporate the  
14 latest scientific principles.

15           [Slide.]

16           We want to reflect uniformity between the  
  
17 Discussions and Biologics Center and, of course, have the  
18 field represented well in terms of the implementation by  
19 field investigators in looking at aseptic process  
20 manufacturing. We want to move forward on those issues that  
21 have been debated year after year in working together on new  
  
22 matters of importance so that the most important issues are  
23 covered during our inspections and are given emphasis by  
24 companies.

25           [Slide.]

1                   Going back in a little bit of history, the  
2 original 1987 Guidance was written in lieu of regulations  
3 and the process began, really, around 1980. In the Preamble  
4 of the GMP regulations of 1978, it said that, while the GMP  
5 regulations address finished dosage-form drugs, that many  
6 unique and critical variables attendant to sterile drug  
7 manufacturing would be best addressed through the  
8 publication of additional regulations on both SVPs and LVP;  
9 that is small-volume parenterals and large-volume  
10 parenterals.

11                   Most of you know that FDA ultimately wrote  
12 regulations for LVPs but they were never finalized. In lieu  
13 of the regulations, of course we provided the Aseptic  
14 Processing Guidance of 1987. The choice of the guidance  
15 route, we hope provided industry with a better understanding  
16 of FDA's interpretations of the regulations while still  
17 leaving significant flexibility for manufacturers by virtue  
18 of not establishing mandatory standards.

19                   That 1987 guidance, we believe, proved effective  
20 in answering some recurrent questions at the time but, over  
21 the last several years, we have recognized the gap of  
22 updated cGMP guidance in high-risk areas of sterile drugs.  
23 Industry representatives have repeatedly asked for the  
24 issuance of this document since our inception of announcing  
25 that we were working on this.

1 [Slide.]

2 It is important to address the quality of sterile  
3 drugs as a priority for the Agency. One of the reasons  
4 that, of course, this ends up as being one of the first  
5 things that we look at, as we look at the formulation of  
6 this new manufacturing subcommittee. We see that there are  
7 persistent problems that need to be resolved and averted in  
8 the first place.

9 It is very important to maintain a steady supply  
10 of many of these drugs to the American public. We see that  
11 they represent very important therapies. Very often  
12 parenteral manufactured products end up being areas where we  
13 have shortages and there has certainly been publicity in the  
14 recent year or so, whether it be certain biologic products  
15 such as flu vaccine and other types of vaccine products that  
16 not only are important therapies but are also national  
17 security concerns.

18 So it is important to have this area covered in a  
19 way to avert these problems in the first place. Of course,  
20 handling these in the regulatory mode is a time-consuming  
21 problem for both FDA and the industry.

22 So we are hoping to have better adherence to cGMPs  
23 for sterile products through improved guidance, improved  
24 inspectional focus and better understanding of the  
25 scientific principles.

1 [Slide.]

2 We could see, in looking at the recalls from  
3 Fiscal Years '99 through 2002, that certainly lack of  
4 sterility assurance has represented a large number of  
5 recalls that have occurred over these last couple of fiscal  
6 years so, again, reinforcing the need to avert these  
7 problems and to find out what the problems are in advance  
8 and to work through this guidance in identifying those areas  
9 where we could give the best guidance to avert these types  
10 of problems.

11 Many of these result as an outcome of cGMP  
12 inspections. You can see, just looking at Fiscal Year 2002,  
13 we ended with some 52 recalls in this particular area.

14 DR. MOYE: Could I ask just a clarification while  
15 that slide is up? What do the colors mean?

16 MR. FAMULARE: They just distinguish the different  
17 years.

18 DR. MOYE: They were all blue except for the last  
19 two.

20 MR. FAMULARE: There is no other meaning other  
21 than to distinguish the two years. I apologize for not  
22 having a consistent pattern of thought for the colors.

23 DR. MOYE: That's all right. I just didn't want  
24 to miss anything.

25 DR. KIBBE: Is there an explanation for the

1 dramatic change between '98 and '99?

2 MR. FAMULARE: Many of these result as a result  
3 of cGMP inspections that have occurred. In one particular  
4 instance, and this is top of my head, I think one company  
5 that was under a regulatory concept decree actually cleaned  
6 up the marketplace of their products rather than to try and  
7 evaluate all the different sterility problems that may have  
8 occurred from products that they were, overall, eliminating  
9 from the marketplace.

10 So, as a matter of expediting removal of suspect  
11 products, the company removed them all and each product  
12 represents a separate recall incident. So it is not  
13 companies, per se, but individual products.

14 Any other questions on this slide?

15 [Slide.]

16 Important to consider for aseptic processing is  
17 that there are many variables that occur in aseptic  
18 processing. So, in preparing this guidance, we had in mind  
19 that aseptic processing requires daily vigilance and  
20 attention to many details which is certainly a true test of  
21 cGMP conformance.

22 Adherence to procedures and details is important  
23 and fundamental to sterility assurance. Process consistency  
24 in aseptic processing is of utmost importance. An  
25 overriding objective, of course, is that each unit produced

1 in a batch be free of microorganisms.

2 In looking at sterile drugs, in terms of our  
3 risk-based approach, as Ajaz mentioned in looking at the  
4 goals of the cGMPs for the 21st Century, as a product class,  
5 of course, sterile drugs can represent hazards to a patient  
6 and an unacceptable risk to patients that may be posed by  
7 contaminated drugs.

8 [Slide.]

9 Failure to adhere to cGMPs in the instance of  
10 aseptic processing can have an impact on product safety and  
11 efficacy and, therefore, this whole category of drugs is a  
12 top priority for inspectional coverage is a risk-based  
13 inspection approach.

14 [Slide.]

15 In looking at the risk-based approach, we need to  
16 analyze what are the causes of contamination and where are  
17 the potential roots of contaminations in a firm's process.  
18 We need to focus in our guidance on the issues of most  
19 concern, those critical control points. So these are the  
20 areas that we will be looking for comment as individuals  
21 have looked at the concept paper that we have put out there  
22 to see that we have put proper emphasis on these issues of  
23 most concern.

24 [Slide.]

25 Good science, of course, again, a recurring theme



1 of today in focussing on these issues. We want to have a  
2 scientific-based approach to cGMP emphasized in the concept  
3 paper. In putting together this paper, there were certain  
4 key sources that were looked at; scientific journals,  
5 technical documents, various textbooks, vector illuminated  
6 by facility-contamination findings when we actually had the  
7 opportunity, as FDA investigators or even as people in the  
8 Office of Compliance that review the results of these  
9 investigation reports, have actually had hands-on experience  
10 in seeing what the results of those investigations are and  
11 what the findings of contamination have been.

12           Very importantly, we hope to have captured within  
13 this document the results of our cGMP case reviews and the  
14 many cases that we have looked at, both particularly CDER  
15 and CBER, at our level, to see what the commonalities were,  
16 to see what those areas of emphasis need to be which led to  
17 our regulatory entanglement so that we could take that  
18 experience and bring it forth into this concept paper and  
19 eventually into guidance to address those issues.

20           [Slide.]

21           I will just briefly--Ajaz went over this in great  
22 detail this morning--the cGMP for the 21st Century to make  
23 sure that, as we look at this concept paper that will  
24 eventually be our guidance, that we outline the risk-based  
25 approaches that will better focus FDA's and industry's

1 resources, we make, as is noted in this concept paper, a  
2 good system better, focus on critical process parameters,  
3 critical control points and yet be flexible enough to  
4 encourage innovation in the industry.

5 So, while these are the major goals of the cGMP  
6 for the 21st Century Program that was announced this past  
7 August by the agency, we want folks to keep this in mind in  
8 looking at the concept paper, that we keep sight of these  
9 goals as we put forward our ideas in this concept paper.

10 [Slide.]

11 We have to recognize the diverse nature of the  
12 industry and that new guidance will address this essential  
13 practicality while also providing meaningful insight into  
14 what FDA's expectations are. We need to encourage  
15 innovation by acknowledging new technologies and by  
16 liberalizing some old standards where it is appropriate.

17 For example, in one of the examples that I could  
18 think of in the concept paper where we had a specific number  
19 for the rate of air flow, now this could very often be  
20 demonstrated by smoke studies. It is important to remember,  
21 again, and I know we say this every time FDA issues a  
22 guidance but I will emphasize it again, that this will be a  
23 guidance and not a regulation so there is latitude for  
24 flexibility.

25 [Slide.]

1                   So, to focus on today's broad question in looking  
2                   at this concept paper. What additional considerations are  
3                   needed to ensure that the proposed guidance contributes to  
4                   the improvement of the aseptic manufacturing process across  
5                   the industry, improves consistency in the FDA inspection  
6                   process, and, at the same time, can encourage innovation in  
7                   the aseptic-process manufacturing arena.

8                   [Slide.]

9                   Continuing our broad questions, is FDA's current  
10                  thinking on these topics as outlined in the concept paper  
11                  well grounded in science and sufficiently detailed to  
12                  provide industry with clarity on FDA's expectations with  
13                  respect to assuring appropriate quality of sterile drugs by  
14                  aseptic processing?

15                  [Slide.]

16                  We see, again, a compelling need for this revision  
17                  to the 1987 guidance. The concept paper represents our  
18                  current thinking to date and we really value your feedback,  
19                  particularly on the level of specificity. There is always  
20                  debate as to whether we have targeted what we are looking  
21                  for too specifically and, at the same time, allowed latitude  
22                  for individual innovation or individual firms' needs.

23                  We will listen carefully and do a comprehensive  
24                  review of all the advisory comments and, of course, then we  
25                  will take this advice and be able to put this best effort as

1 the results of the comments we get from the  
2 advisory-committee setting here today into publishing a  
3 draft for public comment.

4 I just want to end by thanking all the internal  
5 constituents within FDA that have worked very diligently.  
6 As you see, the project started in 1997 in order to gain a  
7 consensus within FDA to put out this concept paper. Those  
8 are the various groups with CDER, OPS and OC, ORA and CBER.

9 Thank you.

10 DR. LEE: Thank, you, Joe.

11 Any immediate questions?

12 DR. HUSSAIN: Joe, if you want, or I think we need  
13 to introduce the invited guests to this section.

14 MR. FAMULARE: Okay. We will have, as speakers,  
15 and I don't have the names in front of me except right over  
16 here, various representatives of the FDA to introduce  
17 various topics or subjects throughout the day. But we also  
18 have some invited guests such as from the PDA, Russ Madsen  
19 who will be talking this morning, giving the PDA  
20 perspective.

21 We have Berit Reinmuller who will be giving a  
22 technology presentation on air flow and air velocity. And  
23 then we will have various FDA individuals really serve to  
24 structure the topics of the day. Actually, the next  
25 presenter will be Rick Friedman who will set the stage for

1 the various issues, the five main issues, that will be  
2 covered out of the guidance.

3 Not to steal his thunder, I will let him introduce  
4 those topics, but he will be the first speaker broadly  
5 introducing those topics. He will be back again this  
6 afternoon to introduce one of the five topics along with  
7 Kris Evans from ORA, Bob Sausville from CBER and Brenda  
8 Uratani from CDER Compliance. Again, representing the  
9 collaboration on this document, we will have from OPS, from  
10 the review side, also giving a brief presentation on the  
11 interrelationship of the review and the GMP side, David  
12 Hussong.

13 Did I forget any names, Ajaz?

14 DR. HUSSAIN: Also, I think if you could just go  
15 around the table and introduce the new invited guests, also.

16 MR. FAMULARE: Okay.

17 DR. LEE: Or we could have them identify  
18 themselves.

19 MR. FAMULARE: Oh; the other guests? I don't have  
20 the list in front of me. Those guests. That would be  
21 easier just because I don't have the names in front of me.

22 I'm sorry.

23 MR. MUNSON: Terry Munson. I am a consultant from  
24 KMI/Parexel. Was ex-FDA, worked in the Office of Compliance  
25 at CDER.

1 MS. LOWERY: Sandi Lowery, a consultant from  
2 Quality Systems Consulting.

3 DR. BURSTYN: I am Don Burstyn from Alkermes  
4 Pharmaceutical Developer and Manufacturer.

5 MS. DIXON: I am Ann Marie Dixon from Clean Room  
6 Management Associates. I am a consultant.

7 DR. KORCZYNSKI: Michael Korczynski, Principal,  
8 Mikkor Enterprises.

9 DR. LEE: And Professor Reinmuller from Stockholm?

10 DR. REINMULLER: Berit Reinmuller from the Royal  
11 Institute of Technology in Stockholm, Sweden.

12 MR. MADSEN: Russ Madsen from PDA.

13 DR. LJUNGQVIST: Bengt Ljungqvist, from the same  
14 university as Berit Reinmuller.

15 DR. LEE: I think that covers just about everybody  
16 before lunch. Thank you.

17 MR. FAMULARE: Rick Friedman will be the next  
18 presenter. One of the other guests is Jeanne Moldenhauer.

19 DR. LEE: It is hard for me to keep track of all  
20 these names.

21 Rick, you have twenty-five minutes.

22 Contamination

23 MR. FRIEDMAN: Thank you and good morning. My  
24 name is Rick Friedman. I work for the Center for Drugs,  
25 Office of Compliance.

1 [Slide.]

2 Aseptic processing is an intricate and complex  
3 method of producing sterile medicines. Since the  
4 publication of the 1987 Guidance Document, there has been an  
5 evolution in the knowledge and understanding of aseptic  
6 processing. Data-analysis experiences shared through  
7 pharmaceutical-industry publications and conferences have  
8 contributed significantly to this enhanced understanding.

9 CDER, CBER and ORA have issued a joint concept  
10 paper for your consideration that comprehensively outlines  
11 the cGMP areas that we believe are in most need of guidance.

12 The cGMP specifically addressed the need to monitor and  
13 control sources of variability in the manufacturing process.  
14 GMP representatives throughout FDA regularly speak of  
15 identifying the critical control points for a given process  
16 and the need to support the process with well-conceived  
17 design control and maintenance procedures.

18 Using this mind-set of sources of variability and  
19 critical control points, our concept paper stresses major  
20 indicators of quality for an aseptically processed  
21 parenteral drug.

22 These key determinants of sterile drug quality  
23 also make up the main theme of this presentation which will  
24 provide a bit of the theory and practice that have formed  
25 the foundation of our current thinking.

1           After discussing some of the science base, I will  
2 address the practice through sharing a few case studies that  
3 illustrate where one or more critical control points failed  
4 with the consequence of nonsterility.

5           [Slide.]

6           It is very difficult to quantify risk but there  
7 are a number of useful tools in the literature describing  
8 metrics often used by the pharmaceutical industry. One  
9 method is discussed by Paul Noble in the July or August 2001  
10 PDA Journal. He uses the popular failure mode and effects  
11 analysis, FMEA, method to indicate which parts of a firm's  
12 operations present most GMP and public-health risk and,  
13 therefore, deserve the greatest attention.

14           In discussing the three aspects of this method, he  
15 starts with the first component, reducing the severity of  
16 risk by process changes or product redesign. He states an  
17 example of reducing risk severity would be exploring  
18 development of a terminal sterilization process for a  
19 product that is aseptically produced.

20           The second component of this method is reducing  
21 the probability of occurrence of risk. Noble states that  
22 these improvements can have "long-lasting benefits"  
23 including efficiency gains and avoiding future problems. He  
24 names the following systemic improvements; "process  
25 automation, tighter controls upstream in the process and



1 implementing new technologies such as isolators to reduce  
2 the chance of microbiological contamination."

3 He then discusses the third category, the  
4 detection of failures. He characterizes validation tests as  
5 "intensified monitoring"--that is a great definition of  
6 validation--"which should detect flaws or weaknesses which  
7 may not be normally observable. A media fill is a good  
8 example of a validation test."

9 He notes that, "Conducting a medial fill will not,  
10 by itself, reduce the chance of contamination. Only a  
11 proper corrective action response to the detected flaw or  
12 weakness will do so." We found it notable that these  
13 examples named by the author as beneficial in preventing the  
14 costs associated with product-quality problems also happen  
15 to mirror the many principles included in our concept paper  
16 and these issues will be among our major topics of  
17 discussion today.

18 [Slide.]

19 Our revision of the aseptic-processing document  
20 began by asking this basic cGMP risk question; what are the  
21 potential sources of contamination in an aseptic process?

22 In an effort to answer this question, the concept paper  
23 focuses on selected aspects of the aseptic process and  
24 facility that, if not maintained in a good state of control,  
25 can lead to the contamination of finished units of a

1 parenteral drug.

2           We also asked the question, what measurements are  
3 most valuable in indicating sterility assurance. While  
4 cognizant that some factors of the manufacture of a drug are  
5 more influential than others, they get different weights, we  
6 acknowledge what so many before us have also acknowledged,  
7 that, if an aseptic-process operation does remain in control  
8 throughout processing, contamination may occur that is  
9 unlikely to be detected in the end-product sterility test of  
10 a very small number of units.

11           Instead, there are number of personnel,  
12 environmental and mechanical variables that must be  
13 considered to make a reliable assessment of whether the  
14 aseptic operation is under control.

15           We also concluded that such metrics should be  
16 founded in scientifically sound in sufficiently  
17 representative sampling plans so that meaningful data can be  
18 used to evaluate whether a batch was produced under adequate  
19 conditions. We felt that we should focus on those metrics  
20 that can provide a signal of an emerging or existing route  
21 of contamination.

22           In short, our compound addresses areas of GMP  
23 that, if not controlled, can impact on drug safety and  
24 efficacy and we will not need to go into explanation for the  
25 group assembled today regarding the fact that parenterals

1 contaminated due to poor manufacturing conditions have, in  
2 fact, led to infections.

3 [Slide.]

4 This slide is an attempt to visually illustrate  
5 the complexities of aseptic processing. One might call it a  
6 macro-model of daily "sterility assurance," and sterility  
7 assurance is in quotes because we know the difference,  
8 obviously, between SAL, sterility assurance level, which is  
9 predictable in internal sterilization and the vagaries of  
10 aseptic processing.

11 This macro-model of daily "sterility assurance"  
12 includes the big-ticket facility and process-control factors  
13 that form the basis of overall process control. The first  
14 influential cGMP element is personnel--I will go around  
15 clockwise and maybe give an example or two quickly--but,  
16 personnel, facility and room. The D and M mean design and  
17 maintenance. The kind of question we would ask from a GMP  
18 perspective is is the facility constructed to accommodate  
19 the constant dynamic interaction between rooms and does the  
20 design create contamination routes. Is an adequate  
21 maintenance program in place to address the gradual  
22 breakdowns in facility infrastructure.

23 Aseptic processing line design and maintenance  
24 process--this refers to both the filling process and the  
25 unit-sterilization operations that support it, autoclaving,

1 et cetera, dry-heat depyrogenation. Does personnel and  
2 material flow through the facility increase the chance for  
3 tracking contaminants into the aseptic-processing room? Do  
4 the ergonomics of process flow or equipment configuration  
5 create difficult aseptic manipulations, unnecessary  
6 activities too close to the aseptic zone or other issues  
7 which undermine confidence in the sterility of each unit?

8 HVAC and utilities; response to deviations and  
9 environmental control trends; disinfection regimen and  
10 actual practices, media fills; and, of course, the essential  
11 role played by the quality assurance and quality-control  
12 units.

13 [Slide.]

14 So there are a number of potential sources of  
15 contamination that must be addressed in accord of cGMP. The  
16 existence of these many interdependent sources of  
17 variability are succinctly summed up in this excerpt from  
18 ISPE's Sterile Facility Guide which emphasizes that the  
19 aseptic-processing room does not exist in a vacuum. The  
20 room is part of a dynamic integrated system that is affected  
21 by the activities that take place both within it and around  
22 it. As such, they write that a firm must employ, "a strict  
23 design regime not only in the process area but the  
24 interactions with surrounding areas and movement of people,  
25 materials and equipment so as not to compromise aseptic

1 conditions."

2           In other words, the microcontamination can  
3 eventually migrate to the critical zone and cause product  
4 nonsterility if attention is not paid to the holistic  
5 design, control and maintenance of the facility.

6           [Slide.]

7           There will be a lot of discussion today about  
8 environmental-control design and, of course, personnel. So  
9 let's look closer at some quotes from journals and textbooks  
10 of the topics of personnel design and environmental control.  
11 Even with a good facility and processing line design, poor  
12 personnel practices can upset the delicate balance of the  
13 aseptic operation. With regard to aseptic interventions,  
14 our '87 Aseptic Guidance points out that any manipulation of  
15 the sterile dosage-form containers and closures involves the  
16 risk of contamination and, thus, must be carefully  
17 controlled.

18           The late Professor Kenneth Avis of the University  
19 of Tennessee spoke about the need for "continued vigilance  
20 throughout the entire manufacturing process" back in 1971 in  
21 the PDA Journal. The researchers Ljungqvist and Reinmuller  
22 state, in their textbook, Minimizing Contamination Through  
23 Proper Design, that, "Unstable situations are, in most  
24 cases, caused by the influence of arms and hands."

25           We are pleased that Ljungqvist and Reinmuller,

1 whose research has been widely cited by industry and  
2 regulatory authorities alike could travel here from Sweden  
3 to discuss their research today. They have made a  
4 significant contribution to parenteral science in their  
5 studies of the influence of design, personnel practices and  
6 environmental control on product contamination.

7 [Slide.]

8 Here are a couple of references on environmental  
9 control. Let's look at the second one. Sinclair and  
10 Tallantire performed studies to determine if a correlation  
11 between Class 100 control and contamination prevention  
12 exists. Using a blow-field-seal line, BFS line, and a known  
13 microbiological challenge level, this research team  
14 established that there was a "definable direct relationship  
15 between the fraction of product contaminated in the lot and  
16 the level of microorganisms in the air surrounding the  
17 machine."

18 This type of basic research study is useful in  
19 that it showed a correlation between an increasing number of  
20 microcontaminated units and the degree of contamination in  
21 the immediately adjacent machine containment room.

22 [Slide.]

23 Among the recommendations was that local  
24 protection of the operation could be improved to make  
25 contamination risk to the filling step more independent from

1 the adjacent operation, the adjacent environment. Sinclair  
2 and Tallantire also found that product protection at lower  
3 velocities was inadequate to prevent contamination. As  
4 velocity increased in this system, the number of nonsterile  
5 units decreased.

6           They conclude, for the systems studied, "a  
7 reduction in contamination of blow-field-seal product is  
8 achieved by a 'high-quality and high-volume air shower to  
9 protect the filling zone.'"

10           I have just reviewed just some of the numerous  
11 useful references that are relevant to our discussion today.

12 Based on these and many other references, there is concrete  
13 foundation in the Year 2002 for the statement that, "Design,  
14 environmental control and personnel practices are each  
15 crucial to an aseptic processing operation."

16           You might ask, at this point, how does this  
17 statement of theory correspond to our actual experiences  
18 with industrial-contamination problems? The answer to this  
19 question is that we see a cross-section of sterility  
20 failures each year that illuminate commonalities in the  
21 source of contamination. Lack of adherence to cGMP in one  
22 or a combination of these three areas has been central to  
23 the vast number of these.

24           This brings us to some case studies that  
25 illustrate the origins of some of these contamination

1 problems. Some have asked the question, what makes three  
2 validation batches so special. Why not one, or five or ten?  
3 A three-lot study may, indeed, not be perfect but it does  
4 generally provide a reasonable degree of reproducibility  
5 given practical and business limitations.

6           A commercial process is tested with three  
7 different lots, each with their own unique variables  
8 presented by a given day in it is somewhat unpredictable  
9 events and, if done well, at the conclusion of the  
10 three-batch study, a more enlightened understanding of the  
11 state of commercial process control will be gained.

12           [Slide.]

13           This case study is a good illustration of the  
14 value of showing reproducibility. In this case, a firm had  
15 a pristine clean facility for two or three years, no  
16 media-fill failures. It is a large manufacturer. And then,  
17 one day, it had a media-fill failure where approximately  
18 60 percent of the vials were contaminated.

19           The failure was considered to be a spurious event.  
20 Nonetheless, there were some corrections that were made to  
21 the firm's satisfaction to improve different areas which  
22 were thought to, in fact, correct the issue.

23           The firm looked at the FDA guideline and PDA's  
24 Technical Report No. 22--both note that three lots are  
25 needed if a line falls out of qualification--for



1 revalidation. So they ran the first media-fill batch and  
2 found no contamination.

3           They ran a second media-fill batch and this one  
4 was over 95 percent contaminated over 5,000 vials. The  
5 third media-fill batch was run. No contamination. So, one  
6 can see, if one batch was run, a firm would return to  
7 production and release of commercial lots without knowledge  
8 that a nonsterility problem still existed.

9           The root cause in this case had to do with  
10 personnel. Isolates in both failures, both of the  
11 media-fill failures, were common skin-borne microbes. They  
12 found that the gowning level was inadequate. Part of gown  
13 was nonsterile and the sleeves were sterile and maybe other  
14 parts of the gown were also sterile. But part of the gown  
15 was nonsterile and they felt that the aseptic technique was  
16 questionable and there was also some skin exposed.

17           Now, work was being done under a hood so  
18 presumably, by doing the work under the hood with sterile  
19 sleeves and sterile gloves, there wouldn't be contamination.  
20 But, obviously, this underscores the importance of full  
21 gowning and the fact that touch contamination and cross  
22 contamination from nonsterile and sterile parts of the gown  
23 is a practical reality.

24           The corrections to resolve these issues in this  
25 case were enhanced personnel and environmental monitoring

1 performed in the near term. But the firm did, and one of  
2 the things that we are stressing in this guidance, increase  
3 in automation, removing personnel as much as possible from  
4 the aseptic processing by later modifying the line to allow  
5 for sterilization in place. They no longer have an aseptic  
6 connection. So they have taken that risk out of the  
7 process.

8 [Slide.]

9 This recent case study occurred at a major  
10 manufacturer, also. During the inspection of this facility,  
11 the inspection team actually entered the clean room on a  
12 nonproduction day and found mold in the aseptic-processing  
13 room. Mold had built up in between two walls in which the  
14 return vent was located.

15 The investigators observed a significant area  
16 covered with greenish hard, dry mold drippings that extended  
17 out of the vents. It was evident to them that this visible  
18 mold buildup in the air returns should have been readily  
19 noticed and it appeared that it had been there for quite a  
20 while.

21 The firm had validated a number of sterility  
22 failures without an adequate basis, a laboratory causality.  
23 In addition to the highly unusual event of our investigators  
24 seeing the mold in the room during the inspection, the firm  
25 had detected a clear adverse trend showing persistent mold

1 contamination in the area during environmental monitoring.

2           The firm had a trend of several sterility failures  
3 and the inspection team found that the same molds found in  
4 the environment were also named as isolates in the sterility  
5 test positives.

6           [Slide.]

7           Here is an abbreviated summary of some more cases  
8 where adequate procedures were not followed to prevent  
9 microcontamination. The origins of contamination listed on  
10 the next two slides are those named in the firm's actual  
11 written or media-fill and sterility-failure investigations.

12           Just to go through these quickly. Aseptic  
13 practices is named very frequently in media fill and  
14 sterility failures. Personnel returned after a long winter  
15 shutdown. We have seen this scenario repeated a few times  
16 over the years. There might not be the currency of  
17 knowledge coming right back from a one or two-week vacation  
18 and the recall of the importance of vigilance in aseptic  
19 technique. In this case, that was the attributable cause.

20           [Slide.]

21           In another case, an operator reached over open  
22 vials to remove a fallen vial on the line with gloved hands.  
23 This was observed and it was a common practice. This was  
24 considered to be the cause of the failure. Poor personnel  
25 flow has also been named in media-fill and sterility-failure

1 investigations.

2           Poor aseptic connections; I just gave an example  
3 but we have seen that many times just this year. Poor  
4 sanitization procedures deficient or poorly executed; I have  
5 never seen more cases of that than in the last year.  
6 Construction in another room of the same floor of a facility  
7 caused increased airborne contamination. This has happened  
8 a number of times. It is well-established in bioaerosol and  
9 other textbooks including the Macular Textbook of Aerosols  
10 showing that when there are construction facilities, mold  
11 can be widely dispersed in the facility and make it to  
12 places you would never expect it to make it.

13           In this case, a Bacillus was the contaminating  
14 organism. There is a specific species that made it all the  
15 way down the lengthy hallway through the aseptic-processing  
16 facility airlock--that hallway was uncontrolled because it  
17 is part of the office environment, et cetera--through the  
18 aseptic-processing facility air lock--now, you are in  
19 aseptic facility--into other clean rooms, into the  
20 aseptic-processing room, finally to the aseptic-processing  
21 line to the critical zone and into the product, all the way  
22 across the facility where construction was taking place.

23           There have been a number of sterility failures in  
24 a several-week period with this isolate in the product that  
25 coincided with the construction. The environmental

1 monitoring showed an atypical trend of this organism and the  
2 firm concluded migration of spores from the area under  
3 construction was, in fact, the root cause of the sterility  
4 failures.

5 [Slide.]

6 Another case, a new line was put together,  
7 installed. An HVAC was installed. The line was signed off  
8 as qualified, the HVAC systems, signed off as qualified by  
9 everybody involved with the validation and qualification  
10 report. But, to prove out that this process actually was in  
11 control, they did what firms do when they have major  
12 changes, as again recommended by PDA and FDA, they did a  
13 media fill. The media fill demonstrated inadequate HEPA  
14 seal and, over 90 percent of the vials in the batch were  
15 contaminated.

16 Velocity through HEPA filters. It has happened a  
17 couple of times in the last few years. I will tell you one  
18 quick story. In the case detailed on this slide, the firm  
19 had replaced a fan and installed the wires with reverse  
20 polarity so the fan ran backward and counteracted the other  
21 fans in the HVAC unit.

22 This problem was not detected by facility  
23 monitoring systems including a probe that was monitoring  
24 pressure drop across the filters and there was no check of  
25 velocity at the time to confirm that the installation went

1 well because a like-for-like change was not considered to be  
2 significant in the change-control procedures.

3           The firm ran for three months under these  
4 conditions. When they ran a media fill, they found eleven  
5 contaminated units in about 18,000 vials. They attributed  
6 the failure to velocity problem.

7           Finally, there are a number of cases where we have  
8 seen mechanical failures of filling tanks, main-pump  
9 failure, cooling system, leaks at joints or pin holes. All  
10 of these have been named in field alerts and in media-fill  
11 and sterility-failure investigations.

12           [Slide.]

13           With this background, we have worked to update our  
14 Aseptic Processing Guidance to address persistent areas of  
15 cGMP deficiency. Clarifying basic cGMP expectations will be  
16 beneficial to all of us in promoting uniform interpretation  
17 of a number of big-ticket issues that are unnecessarily  
18 murky. This advisory committee meeting provides FDA with an  
19 excellent opportunity to receive feedback on our  
20 aseptic-processing concept paper on these five important  
21 topics; sterilization options, aseptic-processing-design  
22 evaluation and contamination prevention, media fills,  
23 environmental monitoring and personnel issues.

24           [Slide.]

25           I will close, in the last couple of slides, with

1 just some specifics on the contemporary cGMP philosophies  
2 behind our concept paper. One of the main objectives was to  
3 recognize the advantages of new technology, automation and  
4 facility improvements. For instance, the compound  
5 acknowledges benefits of isolator technology by stating that  
6 isolators appear to offer an advantage over classical  
7 aseptic processing including fewer opportunities for  
8 microbial contamination during processing.

9           So we are noting the tangible improvement afforded  
10 by isolator systems as well as acknowledging the lower  
11 gowning requirements, lower clean-room classifications and  
12 the ability to campaign, which is a departure from the old  
13 twenty-four-hour turnaround manufacturing paradigm.

14           We also emphasize the need for a well-conceived  
15 design. For example, we discuss the use of air locks to  
16 provide better aseptic-processing-facility control. While  
17 stating that air locks are useful in multiple places, the  
18 only place where we advise that an airlock should be  
19 installed is at the entrance to the aseptic-processing  
20 facility that directly interfaces with the unclassified plan  
21 area.

22           We use this example as we believe it presented the  
23 clearest risk to assuring predictability of clean-room air  
24 quality. We liberalized some old standards including  
25 velocity. We state that velocity parameters established for

1 each processing line should be justified and appropriate to  
2 maintain laminarity and air quality within the defined  
3 space.

4           We have relegated the old 90-feet-per-minute  
5 number to a footnote and acknowledged that it is often used.  
6 The design section of the concept paper stresses modern  
7 principles of reducing direct personnel involvement in  
8 aseptic operation through use of barriers and increased  
9 automation, moving personnel further and further away from  
10 the product.

11           As an example, the BFS Section notes that  
12 blow-field-seal operations are highly automated and require  
13 reduced human intervention. In order to increase latitude  
14 for new technologies, we have loosened up the language in  
15 other places, also. This acknowledges that there may be a  
16 prevailing standard that should be, at the minimum, used for  
17 many of the applications, but there are also alternatives  
18 that are prominent.

19           One of the ways that we are assuring latitude is  
20 through liberal use of qualifying phrases such as "where  
21 appropriate," "where necessary," in some cases, "as  
22 necessary," "generally," "normally." As a means of  
23 comparing the '87 guidance to the concept paper, we did a  
24 search and found thirteen uses of such latitude phrases in  
25 the '87 guidance. We are now using fifty-three such



1 qualifying phrases in the concept paper for latitude.

2 [Slide.]

3 We have been listening to comments from industry  
4 throughout our revision of the Aseptic Processing Guidance  
5 and it has impacted on the content of the concept paper you  
6 have before you today.

7 I hope I have provided a useful briefing this  
8 morning on some of the scientific and practical  
9 underpinnings behind our current thinking and risk-based  
10 philosophies that we believe are instrumental in preparing a  
11 revised guidance that will be most useful to the industry  
12 and FDA.

13 At the end of the day, agreement on targeted cGMP  
14 systems to detect trends before product contamination occurs  
15 will achieve the goal that is shared by all of us, a higher  
16 confidence in sterile drug quality.

17 Thanks for your attention and we look forward to  
18 your comments.

19 DR. LEE: Thank you very much. Would you like to  
20 take one or two questions?

21 Any questions for Rick? If not, thank you.

22 Next on the agency is David Hussong. David spoke  
23 to this committee before and he is going to remind us about  
24 microbiology.

25 Microbiology Review Perspective

1 DR. HUSSONG: Good morning. Thank you for the  
2 opportunity to describe the review role in the regulation of  
3 sterile products.

4 [Slide.]

5 The regulatory oversight of drug manufacturing and  
6 marketing is done by multiple organizations at FDA each  
7 looking at different aspects of the product and process.  
8 Regulatory review of drug application is done by specialized  
9 review scientists at the Centers. Review groups in the  
10 Center for Drug Evaluation are aligned according to  
11 scientific discipline.

12 Since sterile drug products are unique by their  
13 microbiological quality attribute of sterility, applications  
14 for sterile products are sent to the microbiologists for  
15 specialized review.

16 [Slide.]

17 During drug development in the investigational new  
18 drug, or IND, phase, products are reviewed to establish  
19 safety goals and minimize patient risk. Manufacturing  
20 process development is then monitored during the IND and  
21 data are generated on processing experiences.

22 By the time drug applications are submitted,  
23 manufacturing process experience has been gained. The  
24 product specification tests and acceptance criteria and  
25 process requirements are available, then, for regulatory

1 review. The reviewer evaluates whether the manufacturer's  
2 process and controls are appropriate and whether the process  
3 controls answer the appropriate questions to assure process  
4 control.

5 The entire manufacturing process, its controls,  
6 the manufacturing facility need to be appropriate for each  
7 specific product to be marketed.

8 [Slide.]

9 New drugs and generic drugs undergo  
10 product-quality microbiology review at the Center for Drugs.  
11 The microbiological reviewers evaluate the sterilization  
12 processes and their validation, test methods and acceptance  
13 criteria. According to the specific conditions of each  
14 product and process. [The text of part of this slide was  
15 not recorded.] Sterility is an absolute concept and it  
16 cannot be determined by any test.

17 Since there can be no absolute determination of  
18 sterility, then some risks must be accepted. Scientific  
19 evaluation can assess those risks related to each product  
20 and process.

21 [Slide.]

22 The guidance the reviewers used is provided in a  
23 1994 document that was reprinted and is posted on the web.  
24 It defines what is to be submitted in application for drug  
25 products that will be marketed as sterile. The introduction

1 to the 1994 Guidance states, "The efficacy of a given  
2 sterilization process for a specific drug product is  
3 evaluated on the basis of a series of protocols and  
4 scientific experiences designed to demonstrate that the  
5 sterilization process and associated control procedures can  
6 reproducibly deliver a sterile product."

7 Data derived from experiments and controlled  
8 procedures allow certain conclusions to be drawn about the  
9 probability of nonsterile product units sterility assurance  
10 level. Based on the scientific validity of the protocol and  
11 the methods as well as the scientific validity of the  
12 results and conclusions, the Agency concludes that efficacy  
13 of the sterilization process is validated.

14 The 1994 Guidance details the elements of  
15 validation experiments, allows latitude for new experimental  
16 methods and criteria and provides for approval of these  
17 following critical review by experienced and qualified  
18 scientists. That document does not, however, provide  
19 specific cutoff points, limits and levels. Those are  
20 usually determined by the firm based on their experience and  
21 the product they are making.

22 [Slide.]

23 In the Center for Drugs, currently thirteen  
24 microbiologists perform these reviews. Eleven hold  
25 doctorate degrees with dissertations in microbiology. Among

1 the microbiologists doing the new drug reviews, there is  
2 over 120 years experience in FDA and/or sterile product  
3 manufacturing.

4           These reviewers include experts in heat processes,  
5 filtration, test methods development, microbial kinetics,  
6 environmental microbiology and clinical microbiology. Each  
7 has experience in aseptic-processing method and the staff  
8 had experience in guidance development.

9           The microbiologists in the Office of  
10 Pharmaceutical Science have offered commentary to this  
11 document and look forward to developing a rationale and  
12 cohesive document that will allow FDA to speak with one  
13 voice and with meaning.

14           It is not certain what forum this concept paper  
15 will take, whether it would be better to have it address  
16 FDA's training or the regulated industry. In a recent  
17 publication, the most recent from the Journal of  
18 Pharmaceutical Science, two prominent authors describe  
19 problems which have occurred recently where investigators  
20 have demanded tests or, in the words of these authors,  
21 unnecessary and they also describe them as dangerous.

22           We all know that there is additional work to be  
23 done on this concept paper and, certainly, they highlight an  
24 area which needs to be addressed. They conclude their  
25 commentary by saying that we need to get industry and FDA

1 into a meaningful dialogue. I agree.

2           Regardless of the ultimate form of this document,  
3 the OPS microbiologists remain willing and able to provide  
4 assistance to the development of the document.

5           Thank you.

6           DR. LEE: Thank you, David.

7           Questions for David? If not, we have two more.  
8 Russ Madsen from the Parenteral Drug Association.

9                           Industry Perspective

10           MR. MADSEN: Thank you. I wish to thank the FDA,  
11 all of the various divisions of FDA and groups within FDA  
  
12 and the advisory committee for inviting me to speak here  
13 this morning about FDA's new preliminary concept paper on  
14 sterile drug products produced by aseptic processing.

15                   [Slide.]

16           You should have not overheads or slides, but you  
  
17 should have now in your packets the paper that was put  
18 together by the PDA Special Task Force. We, at PDA, know  
19 that it is very difficult to get documents as complicated as  
20 an aseptic-processing guidance to an approvable state.  
21 After all, we are in the business of writing technical  
  
22 monographs and reports and getting them approved by a  
23 diverse bunch of smart people with varying opinions.  
24           Those of us in industry in academia also serve on  
25 policy-setting committees and fight these battles every day.

1 Therefore, we greatly appreciate the persistence and the  
2 effort the Agency has shown in producing this preliminary  
3 concept paper.

4           Every time we publish a new PDA technical report,  
5 there are two criticisms. It is too specific and, guess  
6 what, it is not specific enough. We also appreciate the  
7 creativity the Agency has demonstrated in publishing this as  
8 a concept paper to further the dialogue among all interested  
9 parties.

10           We are seeking this dialogue and we believe that  
11 it is essential to get the best possible work product. We  
12 applaud the fact that FDA has chosen to make the paper  
13 public at this time and we are excited about the next steps.

14           [Slide.]

15           PDA believes the concept paper provides guidance  
16 useful to pharmaceutical companies and FDA field  
17 investigators. The guidance should enable inspected firms  
18 to know what to expect during FDA inspections of their  
19 aseptic processing areas and eliminate observations based on  
20 hearsay, outdated guidance or expectations resulting from  
21 what other firms did to comply with arguably overzealous FDA  
22 483 observations.

23           There is a desire on the part of most individuals  
24 and companies to understand the aseptic-processing  
25 requirements and to comply. It is important that the final

1 version is very clear on what types of limits and  
2 requirements are absolute requirements and what are  
3 suggestions where firms have the ability to make good  
4 scientific judgments based on the specifics of an operation.

5 We appreciate that the document does have areas  
6 where the need for such judgment is respected. The concept  
7 paper supports the advantages of isolators relative to  
8 conventional manned aseptic processing. We believe this  
9 will encourage the use of isolation technology by firms  
10 that, having lacked guidance, delayed its implementation.  
11 It also provides the needed framework for open dialogue with  
12 FDA.

13 Finally, the availability of new guidance should  
14 eliminate use by the field of draft guidance which is  
15 unavailable to the inspected firms.

16 [Slide.]

17 PDA's concerns are grouped into categories; best  
18 practices and cGMP, technical issues and unconventional  
19 terminology, scope and harmonization.

20 [Slide.]

21 Departures from current industry practices include  
22 media fills conducted in worst-case environmental  
23 conditions, environmental sampling of critical surfaces that  
24 are terminally sterilized, the fact that isolators do not  
25 normally employ unidirectional air flows or redundant HEPA



1 filters and there was no evidence to support that isolators  
2 must be housed in classified areas.

3 Further, the document goes on to say media fill  
4 should be conducted under environmental conditions that  
5 simulate normal as well as worst-case conditions of  
6 production. We believe media fills which already tend to be  
7 worst-case because of growth-promotion properties of the  
8 medium and the extra manipulation sometimes required should  
9 be conducted under environmental conditions representative  
10 of normal production.

11 The document says that the monitoring program  
12 should cover all production shifts and include air, floors,  
13 walls and equipment surfaces including the critical surfaces  
14 in contact with the product and container closures. PDA  
15 believes that critical surface monitoring is not advisable  
16 because these surfaces are sterilized using validated  
17 processes. Monitoring these surfaces provides little  
18 meaningful information.

19 If the results are positive, it could mean that  
20 the surface contained one or more microorganisms or that it  
21 was contaminated by the act of sampling, itself. Even if  
22 negative, the result may not be meaningful because of less  
23 than perfect recovery efficiency.

24 Unidirectional air flow is generally unnecessary  
25 in closed isolators and the use of redundant HEPA or ULPA

1 filters is not common practice and is unnecessary.

2           Finally, with respect to the need to locate an  
3 isolator in a Class 10,000 or Class 100,000 environment, PDA  
4 believes isolators should be located in controlled but  
5 unclassified areas.

6           [Slide.]

7           Successful aseptic processing relies on strict  
8 adherence to specific well-defined procedures and on  
9 accurate knowledge of the critical factors that could result  
10 in nonsterile product if not properly controlled. Correct  
11 and consistent use of terminology with the industry and by  
12 FDA is critical to success.

13           The section on air filtration indicates that  
14 hot-air sterilizer vents should be equipped with membrane  
15 filters. HEPA filters should be used for this purpose, PDA  
16 believes. The document says that particle counts in  
17 Class 100 areas should be taken normally, not more than one  
18 foot away from the work site. But the concept paper fails  
19 to define what the work site is leading to unnecessary  
20 ambiguity and inconsistent interpretation.

21           The document says that air locks should be  
22 installed between the aseptic-processing area entrance and  
23 the adjoining uncontrolled area. Other interfaces such as  
24 personnel entries or the juncture of aseptic-processing room  
25 and its adjacent room are also appropriate locations for air

1 locks.

2           Typically, PDA believes that modern  
3 aseptic-processing areas are not equipped with air locks  
4 between the aseptic filling room and other portions of the  
5 APA. Finally, the terms alert limit and action limit should  
6 be changed to alert level and action level. Limits, we  
7 believe, are applicable to specifications while levels apply  
8 to process monitoring.

9           Specification--that is, limits--relates to a  
10 direct measurement of product quality that is required to be  
11 met by an official monograph or filed application.

12 Exceeding an alert or action level does not produce an  
13 out-of-specification result.

14           [Slide.]

15           While the concept paper provides guidance in many  
16 areas, two of the most important questions are not  
17 addressed; that is, regarding media fills, how many units  
18 should be filled and how many positives are allowable.  
19 Other questions which remain largely unanswered are can a  
20 media fill be an exact model of an aseptic-manufacturing  
21 process with predictive quality which can be challenged by  
22 going to extremes or is a media fill merely a demonstration  
23 that a manufacturer can aseptically fill a predetermined  
24 number of units under a given predetermined set of  
25 conditions without introducing detectable contamination.

1           There is little guidance offered relative to  
2 performance of the remainder of the aseptic-processing area  
3 outside the critical zone. Many aseptic-processing  
4 operations have extensive areas that are either Class B 100  
5 nonunidirectional or Class C, Class 10,000. This is where  
6 personnel are located. The document should include more  
7 detailed guidance in these areas, we believe.

8           CIP/SIP technology; that is clean-in-place,  
9 sterilize-in-place technology. Although widely used today  
10 in aseptic processing, it is not addressed in the document.

11           Finally, the concept paper fails to provide a  
12 systematic rational approach to aseptic process control and  
13 risk elimination. While buildings, personnel and components  
14 are discussed, there is no clear discussion about how the  
15 process should be set up and how the segregation of product  
16 and the environment should be accomplished at each step in  
17 the process.

18           [Slide.]

19           Commenting on the 1987 Guidance Document, PDA  
20 said, "The PDA believes that the guidelines should include  
21 those areas of aseptic processing which are most likely to  
22 affect product stability, quality; namely the aseptic  
23 manipulations made by specially trained personnel during  
24 product handling and assembly. The physical means to  
25 sterilization employed by the industry have been validated

1 to deliver sterility assurance level much greater than those  
2 which can be achieved by conventional aseptic processing.

3           The body of technical literature available on the  
4 validation of sterilization processes is adequate and  
5 considerable and could simply be referenced by the  
6 guideline. We believe these comments apply today to the  
7 current concept paper. While the concept paper builds on  
8 the framework of the 1987 guideline, we believe it should be  
9 focused on aseptic processing; that is, the control and  
10 manipulation of sterile components, closures and containers  
11 and the control, monitoring and maintenance of the  
12 aseptic-processing environment.

13           Subjects such as endotoxin control, equipment  
14 qualification and sterility testing are covered in the  
15 literature in great detail. If FDA believes better  
16 information about these subjects is needed, we believe  
17 separate guidance documents would be appropriate.

18           [Slide.]

19           Finally, it would be most helpful to know when the  
20 document is providing guidance, should, and when it is  
21 defining requirements, shall, as these terms are used most  
22 frequently in isodocuments. Table 1 and all references to  
23 room classifications refer to Federal Standard 209(e).  
24 EIST, assigned by the GSA as the preparing activity  
25 organization for Federal Standard 209(e) has recommended

1 that International Standard ISO 14644-1 superseded Federal  
2 standard 209(e) which became obsolete November 29, 2001.

3 The document goes on to say, "Air in the immediate  
4 proximity is of acceptable particulate quality when it has a  
5 per-cubic-foot particle count of no more than 100 in size  
6 range of 0.5 micron enlarger, Class 100, when counted at  
7 representative locations normally not more than one foot  
8 away from the work site within the air flow and during  
9 filling and closing operations."

10 We believe this section needs to be harmonized  
11 with EU requirements where sample size and limits are quite  
12 different. The document says that each individual sample  
13 result should be evaluated for its significance by comparing  
14 to the alert or action limits. Averaging results can mask  
15 unacceptable localized conditions. A result at the action  
16 limit urges attention to the approaching action conditions.

17 The EU approach, on the other hand, is that  
18 environmental monitoring results should be averaged.

19 [Slide.]

20 Our recommendation are that the concept paper be  
21 reviewed by some kind of a committee, either an ad hoc  
22 committee of FDA Headquarters or industry or, perhaps PQRI,  
23 to resolve issues. The committee then submits the revised  
24 document to the FDA for review and approval. Final draft is  
25 issued for public comment and the revised aseptic-processing

1 guidance is finally issued.

2 PDA believes the document provides a good platform  
3 for a final draft guidance meeting the needs of FDA  
4 Headquarters, ORA and the regulated industry. In order to  
5 quickly develop a final guidance document, we recommend that  
6 the concept paper be reviewed by an ad hoc committee  
7 consisting of FDA Headquarters and field personnel as well  
8 as industry aseptic-processing experts.

9 We believe that media fills are an important  
10 component in assuring aseptic-processing operations are  
11 under control. But, even when a media fill consists of  
12 filling more than 100,000 units over three consecutive  
13 shifts, a media fill cannot assure the sterility of the next  
14 or any other production lot. We need to break the mold and  
15 find a reasonable alternative to massive media fills.

16 One possible solution would be to replace  
17 process-simulation tests or media fills with aseptic-process  
18 assessments or process-simulation evaluations in which the  
19 media fill would consist of a specified number of units--for  
20 example, 10,000--with a normal and atypical interventions  
21 running under normal line conditions with a specified  
22 acceptance criteria--for example, not more than one  
23 positive.

24 The media fill would be but one part of the  
25 aseptic-process assessment which would also include

1 evaluation and documentation of environmental controls,  
2 environmental monitoring results, gowning procedures,  
3 employee training, room-pressure differentials, air-flow  
4 patterns and maintenance.

5           The overall evaluation would provide a high degree  
6 of assurance that normal aseptic-processing operations  
7 result in products with high levels of sterility assurance.

8           We look forward to working with FDA, industry and  
9 other professional associations to develop a world-class  
10 aseptic-processing guidance document.

11           Thank you.

12           DR. LEE: Thank you very much. Any immediate  
13 comments? Yes?

14           DR. MOYE: I wonder if you could help me  
15 differentiate your concern about action limits and action  
16 levels. Could you say that again, please?

17           MR. MADSEN: An action level, we believe, is  
18 typically used for something that is related to a process.  
19 It is not a firm specification, and exceeding a level merely  
20 indicates the fact that the process has drifted from its  
21 normal state or, for example, some action needs to be taken.

22 A limit, on the other hand, we consider a firm  
23 specification. So exceeding a limit would cause a failure  
24 of a product, for example.

25           Typically, a limit is something like the USP



1 specification or some number filed in an NDA or other form  
2 of application.

3 DR. MOYE: So, then, is your concern that the  
4 paper is inappropriately focussed on limits when it should  
5 be focussed on levels?

6 MR. MADSEN: In some cases and, in other cases, we  
7 believe that the paper is not specific enough. It doesn't  
8 provide enough guidance to know where a firm needs to be in  
9 terms of its compliance stance.

10 DR. MOYE: The action that is taken when a limit  
11 is exceeded should be different than the action that is  
12 taken when a level is exceeded?

13 MR. MADSEN: Typically, when a limit is exceeded,  
14 it results in a failure of the product or rejection of the  
15 product.

16 DR. MOYE: Thank you.

17 DR. LEE: Thank you very much. Bear in mind that  
18 we need some volunteers to review this paper.

19 The final presentation for this morning is from  
20 Professor Berit Reinmuller at the Royal Institute of  
21 Technology in Stockholm, Sweden. She will be talking about  
22 design, control and contamination.

23 Design, Control and Contamination

24 DR. REINMULLER: Good morning.

25 [Slide.]

1           This presentation, airborne contamination in clean  
2 rooms, design matters, is based on research by Professor  
3 Ljungqvist and myself at Royal Institute of Technology.

4           [Slide.]

5           Our research has shown that the contamination risk  
6 can be described by the impact vector. The impact vector is  
7 depending on the velocity and the concentration of  
8 contaminants. The numerical value of  $K$  is the number of  
9 particles passing a unit area for the first time. The area  
10 is placed perpendicular to the particle flow.

11          [Slide.]

12          In a unidirectional flow, the particle impact can  
13 be calculated. If we have a continuous point source of  
14 contamination in the unidirectional flow, the concentration  
15 and particle impact can be calculated with this equation.  
16 After proper simplification, we can see that it is  
17 proportional to velocity and concentration.

18          [Slide.]

19          Class 100 environments become contaminated and the  
20 contamination ends up in the product. Here is a cross  
21 section of a unidirectional-flow unit with side walls  
22 connected directly to the filter. How can contaminations in  
23 the room air be intrained into this zone.

24          We have openings here and a flat surface  
25 perpendicular to the flow. If the surface is wide enough,

1 we will have a stagnation region and the shape of the  
2 stagnation regions will depend on the size of the side  
3 walls, or the size of the opening. It is possible for room  
4 air to be intrained into the stagnation regions where  
5 contaminations move in an unpredictable way.

6 This is of special importance if small vials are  
7 processed close to the working surface.

8 [Slide.]

9 Another case is shown in this cross section. It  
10 is a unidirectional flow unit where the side walls do not  
11 connect to the filter and the filter, the clean air, goes  
12 out here. If this opening is too small, then room air that  
13 is intrained into to clean zone can be dispersed all over  
14 the clean zone and can be stuck in the stagnation region.

15 [Slide.]

16 If we don't have any side walls at all, we will  
17 have an ingress region here where clean air and room air are  
18 mixed. We still have the stagnation region along the table  
19 and this situation is very sensitive to movements, movements  
20 of people, transport of material, doors that open, could  
21 cause ingress of room air in the clean zone and increase the  
22 risk of contamination of the product.

23 [Slide.]

24 This air movement you cannot see but visualization  
25 is an aid to understand the air movements. Here we have a

1 unidirectional vertical flow unit. But, close to the  
2 horizontal surface, you can see the flow is horizontal. It  
3 sweeps along the bottle and, downstream, the bottle will  
4 have a way where contaminants are accumulated.

5 [Slide.]

6 Sometimes, the equipment we use in the clean  
7 zone--here is a vertical unidirectional flow unit. We have  
8 a small stopper ball here. The air moves nicely here. But  
9 around and above the stopper ball, it is a stagnation region  
10 where contaminants are kept and it is a long cleanup period.  
11 Visualization is an aid but it is not enough for evaluating  
12 the aseptic processes.

13 [Slide.]

14 The LR method, the method for limitation of risks  
15 or similar approaches are very useful when evaluating  
16 aseptic processes and single interventions. The method is  
17 based on visualization of air movements to identify  
18 stagnation regions. A challenge test where a particle  
19 counter is placed in the critical area and simultaneously  
20 particles are generated outside or along interventions.

21 A risk factor is calculated and the risk factor is  
22 the number of particles measured in the critical area  
23 divided by the number of particles in the challenge. When  
24 the risk factor is less than 0.01 percent, less than 10

25 during the challenge test, then there is no risk of airborne

1 contamination during ordinary operation conditions.

2 [Slide.]

3 I'm sorry for the slides here, but this should be  
4 a unidirectional air flow. We have sterile bottles here and  
5 a cover should be placed on the bottles. This is to  
6 illustrate how to evaluate single interventions. The

7 particle counter is set up close to the bottle opening.

8 Particles are generated along the operator's arm and we  
9 compare manual operations placing the stopper on the bottle  
10 or using a tool placing the cover on the bottle.

11 In manual handling, we have a number, about 1,000  
12 particles counted close to the bottle, a risk factor of 10

13 and an identified risk situation. Using the tool,  
14 generating particles in the same way, measuring at the same  
15 place, we find fourteen particles here. So, by changing  
16 from manual to an operation working with a tool instead  
17 takes the risk situation away.

18 [Slide.]

19 A case study by comparing different feeding or  
20 accumulation tables, the filling lines are the same.

21 Rotating a feeding table about this side, the particle

22 sensor above the table, measured risk factor, 10

23 high and that it was a bad design was confirmed by media  
24 fills.

25 We had much, much more than 0.1 percent

-3

-1, very

1 contamination. We had close to 10.

2 A straight feeding table, the filling line exactly  
3 the same, the same particle sensor location above the table,  
4 the same generation of particles outside the accumulation  
5 table, and less than 10

-4 particles. Few particles

measured

6 and the risk factor less than 10

-4 and no

risk, and the

7 media fills were, in fact, zero on the same filling line.

8 [Slide.]

9 I hope you can recognize an ampule filling line.

10 It is infed from the sterilizing tunnel. The vials go  
11 around, or ampules. They are filled and closed and go out

12 of the filling room there. It is all covered with  
13 unidirectional flow.

14 We tested the efficiency of the barrier. This is  
15 the filling line again from the sterilizing tunnel, the  
16 accumulation table. And then the filling zone. There are  
17 different doors here, one here. We placed a  
18 particle-counter sensor in the filling zone and then, in  
19 different spots along the line, generated particles outside  
20 above the doors wherever there was a small opening and below  
21 the side walls.

22 We measured zero, zero, and suddenly, here, above  
23 this door, when particles were generated here, we found  
24 particle ingress of room air in this locations. When  
25 particles were generated here on the table where you push

1 the buttons, we could also trace an ingress of room air to  
2 this. So, zero everywhere but two locations, two potential  
3 ways of ingress of room air. This didn't show on the media  
4 fills.

5 [Slide.]

6 So, to use the LR method or a similar approach  
7 improves the microbiological risk assessment. It is not  
8 depending on collection and growth of viable particles. It  
9 identifies dispersion routes of airborne contamination and  
10 it gives easy and easy-to-understand results.

11 [Slide.]

12 The ISO Class 5 operational status can be  
13 maintained in different ways. You can have tailor-made side  
14 walls. You can have restricted access barriers. You can  
15 have everything closed up in isolators and sometimes you  
16 need vertical separators along filling lines to prevent air  
17 movements and transport of contaminants along filling lines.

18 [Slide.]

19 Risk situations within the unidirectional flow are  
20 when obstacles are placed, and often we do place obstacles  
21 in the unidirectional flow. If they are close to the border  
22 of the critical zone, entrainment from room air can occur.  
23 Wakes and vortices are formed. Large horizontal tables,  
24 large surfaces, cause stagnation regions. If you are  
25 processing small vials, then this is a problem.

1 [Slide.]

2 If we look at what the ISO 14698 says about  
3 biocontamination control, it says that zones at risk should  
4 be monitored in a reproducible way and a formal system for  
5 risk assessment should be in place to control factors  
6 affecting microbiological quality of the product.

7 [Slide.]

8 So risk assessment of airborne contamination  
9 requires good knowledge about the clean-room performance.  
10 It requires knowledge about the process in detail and also  
11 knowledge about the airborne dispersion of particles.

12 Particles with or without microorganisms are transported in  
13 exactly the same way.

14 [Slide.]

15 Some requirements on the filling equipment used in  
16 unidirectional-flow radials. The should be easy to clean  
17 and have an aerodynamic design, reliable mechanization in  
18 order to prevent unnecessary interventions, a certain  
19 ruggedness, simple orientation and unscrambling. It should  
20 not be necessary to build a filling machine of 96 parts in  
21 the laminar flow, unidirectional flow.

22 If possible, it should have good ergonomics for  
23 the people working along the line.

24 [Slide.]

25 When risk assessment is performed in a proper way



1 and the safety is measured and evaluated, then we can design  
2 safety into the process and the risk of contamination  
3 failures can be prevented.

4 [Slide.]

5 This is the most common contamination sourcing in  
6 clean rooms. But today's clean-room clothing, clean-room  
7 underwear, clean-room dresses, is much more efficient than  
8 it was twenty-five years ago.

9 [Slide.]

10 Aseptic production areas do not only consist of  
11 the filling room. There are the rooms around it. And we  
12 have flows between rooms, between openings. If we have  
13 constant pressure differences, then the pressure differences  
14 will cause a flow of air. For example, a sterilizing tunnel  
15 opening on a filling line and a pressure difference of  
16 15 Pascal means that you will have a velocity of 5 meters  
17 per second through the tunnel opening. That air must be  
18 provided by the unidirectional flow above. Otherwise, room  
19 air will be entrained into the sterilizing tunnel.

20 Small openings, an opening 20 centimeters in  
21 diameter, will give the same outflow, 5 meters per second if  
22 you have a 15 Pascal pressure difference, and a flow of  
23 about 4 cubic feet per second out of the room.

24 One comment about the door. When you open a door,  
25 you lose the overpressure.

1 [Slide.]

2 When there are temperature differences, there are  
3 air flows. At the autoclaves, we often have temperature  
4 differences when the autoclave opens. Lyophilizers and  
5 sometimes at doors, doors between, for example, the changing  
6 room and the filling room, there might be temperature  
7 differences. When the temperature differences are four  
8 degrees or more, then the 10 Pascal overpressure cannot  
9 prevent ingress of air from the dirtier area into the  
10 cleaner one.

11 [Slide.]

12 This illustrates the case with the hot autoclave  
13 being opened. The hot air escapes here and room air is  
14 entrained here over the load. We have a 40 degree  
15 temperature difference, 40 degrees Kelvin. Then the opening  
16 of an autoclave, 1 by 1 meter, the flow in the autoclave and  
17 out of the autoclave is approximately 1 cubic meter per  
18 second.

19 [Slide.]

20 A decreasing temperature for the lyophilizer, if  
21 we have 25 degrees in the room, -2 degrees in the  
22 lyophilizer, it is a difference of 25 degrees, then air will  
23 come this way. The cold air, when the door is open, will  
24 flow out and be replaced by air this way. How much air do  
25 you need to compensate for this? It can be calculated and

1 you can predict, calculate, how large a flow you need here  
2 to protect the lyophilizer and to transport contaminations  
3 away from men working in front of it. It can all be  
4 calculated.

5 [Slide.]

6 If the autoclave looks like this, a huge high  
7 opening and let's say that 25 degrees will take in almost  
8 1 cubic meter per second here and 1 cubic meter per second  
9 out. Instead, if there is a pit opening 20 centimeters high  
10 and the same width, 1.6 meter, the flow will, instead, be 1  
11 cubic foot per second. So the difference here in the  
12 opening size affects the volume of the flows.

13 [Slide.]

14 There is a need to assess the situations of  
15 airborne contamination in a scientific way and design  
16 certainly matters.

17 Thank you.

18 DR. LEE: Thank you very much. Are there any  
19 questions? If not, there is some food for thought. You  
20 have the concept paper in front of you. You have the  
21 background behind this concept paper. You heard the  
22 presentations that help you to analyze this paper and engage  
23 in some lively discussions after lunch.

24 So, if there are no other questions, I propose  
25 that we adjourn until 1 o'clock when we have the open public

1 hearing. I think there are six individuals. You know

2 exactly who you are, what your order is and how much time

3 you have and I will be watching the time very closely.

4 Are there any remarks from the administrative

5 side? If not, thank you very much and I will see you back

6 at 1 o'clock.

7 [Whereupon, at 11:38 a.m., the proceedings were

8 recessed to be resumed at 1 o'clock p.m.]

9

- - -



1           I learned aseptic technique as a young corpsman in  
2 the Navy on a hospital ship in Viet Nam. If the aseptic  
3 technique--if I had the kind of aseptic technique then that  
4 people have in clean rooms nowadays, the OR nurse would have  
5 smacked me in the head and sent me away until I could come  
6 back again.

7           People always talk about retraining in this but  
8 there is no guidance in the industry--I just want to make  
9 the point the supervisors in clean rooms are not doing a  
10 good job at all. They are there. They observe people with  
11 breaches in aseptic technique and they do nothing about it.

12           Aseptic processing and aseptic technique have to  
13 be 100 percent every day. There can't be a day taken off or  
14 then you are going to have the types of things that Rick  
15 Friedman was talking about earlier.

16           I recognize the value of this guidance document  
17 but I think people need to refocus--I didn't hear anybody  
18 mention the word aseptic technique today and it is typically  
19 not mentioned anywhere. But the key to aseptic processing  
20 is proper aseptic technique. There aren't any people that I  
21 see, or very few people, I should say, that really know what  
22 it is and how to teach it and it is a big problem for this  
23 industry, as I see it.

24           Thank you very much.

25           DR. LEE: Thank you, Ken.

1           Any questions for Ken? David Miner who actually  
2 was my bodyguard from the hotel to here this morning.

3           MR. MINER: Little did I know how exciting it was  
4 going to be walking over here from the hotel this morning.  
5 I am Dave Miner. I am with Lily and I am speaking on behalf  
6 of PhRMA and I am going to echo things you have heard  
7 several times already.

8           We do believe firmly that good science-based GMP  
9 guidance could provide important advantages for all  
10 stakeholders in this process, better assurance of quality  
11 products for consumers, companies less likely to make  
12 mistakes and allow FDA to focus on the truly gray areas and  
13 the areas where things are changing or need to change  
14 instead of things that should be common accepted standard  
15 practice.

16           In that light, we welcome the concept paper and  
17 the release of the concept paper. We know that significant  
18 effort has gone into carrying it this far. New guidance is  
19 desperately needed in this particular area and it is a  
20 positive step to publish a draft.

21           As you heard a bit from Russ and I am sure there  
22 will be many other comments going forward, this draft needs  
23 significant improvement. But, folks; that's normal. That  
24 is where it should be. That is part of the process of  
25 getting the good guidance is putting something out there and

1 having a dialogue around it and talking about it.

2           So we should feel very good that we have it out  
3 there. Hopefully, many of things, as Rick talked about this  
4 morning, that are already included there are positive steps.  
5 Some others are going to need adjustment, but that is part  
6 of the process.

7           Which brings me to the importance of process. I  
8 believe, really, to get good GMP guidance you have got to  
9 have good process. If you don't have a good process, number  
10 one, it will never get out. Number two, it has no chance of  
11 being timely. This is an area that is moving too fast for  
12 us to wait five to ten years to get something out. By the  
13 time you get something out in five or ten years, it will  
14 have changed on you.

15           So good process is really critical going forward.  
16 I think that process is most likely to be rapid, effective  
17 and provide cost-efficient gains in product quality over  
18 time if it comes to an active dialogue with industry,  
19 academia and regulators all talking.

20           We, in industry, have long been criticized and  
21 criticized ourselves when people in discovery research took  
22 a compound and "threw it over the wall to development," or  
23 development took a product and threw it over the wall to  
24 manufacturing. A very valid criticism.

25           The same applies when you think about guidance.



1 You really need to have folks talking to each other in real  
2 time to think through what are the best ways to do things.

3 So, in that light, we wonder, can the progression  
4 of the concept paper and the draft guidance to follow  
5 perhaps serve as a pilot for a better process. Can PQRI  
6 serve as a key incubator for this better guidance. PQRI  
7 brings those key parties together. We would like to see  
8 PQRI tackling key aspects of aseptic processing among the  
9 technical experts that need to be brought together.

10 Specifically, on the concept paper, I am not going  
11 to comment, with just one exception, and that is that the  
12 importance of the regulatory system, not just guidance but  
13 all aspects of the system, encouraging positive change.  
14 Take, for example, the use of isolators. There is general  
15 agreement that a well-designed isolator can provide  
16 significant improvement over conventional aseptic  
17 processing.

18 This is, in fact, reflected in the opening part of  
19 the concept paper and there is new section, Appendix 1, on  
20 isolators. However, when you think about the system, to  
21 date, the regulatory environment in the U.S. appears to  
22 actually have discouraged the introduction of isolators, if  
23 you look at the update of isolators in the U.S. as compared  
24 to the update in Europe.

25 So, we need to very careful and thoughtful about

1 how we regulate so that we encourage good change.

2           Let me just pick out one example. It is a very  
3 small one, but just as an illustration of how we need to be  
4 careful. Line 1458 in the Appendix I calls for a six-log  
5 reduction of BIs on the inner surfaces of isolators during  
6 their decontamination.

7           By contrast--this is the case of isolators where  
8 we should be having better protection--there is no such  
9 requirement for the less protective conventional aseptic  
10 processing environment. So you have moved to a more  
11 protective environment and you have added a new expectation.

12 Why is that potentially a problem?

13           The cycle times that are required for vapor-phase  
14 hydrogen peroxide to get to that level of decontamination,  
15 maybe you have to increase to realize that. You might be  
16 confident that all the surface areas that you happen to have  
17 inside that isolator are going to get there which may cause  
18 your management to question the viability of the project and  
19 whether you should be going forward with it at all.

20           This one requirement, being a new requirement, has  
21 the potential, along with other things, to discourage what I  
22 think we all would agree, when it is done right, is good  
23 change. So we just raise that as a cautionary note about  
24 thinking through how this will encourage good change, which  
25 we all need.

1           So, to conclude, PhRMA applauds the release of the  
2 concept paper and we look forward to looking with the Agency  
3 as it drives forward to final guidance.

4           Thanks.

5           DR. LEE: Thank you. Questions for David?

6           DR. KIBBE: I have a couple of questions, since  
7 you are the industry and standing there smiling at me. We  
8 saw some recalls on that bar graph which interested me, that  
9 there was such a big dramatic jump. I know you can't answer  
10 why all those were recalled but, just out of curiosity  
11 within your own shop, when you have a batch failure, is it  
12 more often a sterility problem or more often something else.

13           MR. MINER: I am not sure I can answer that  
14 question off the top of my head, but one thing to think  
15 about is how many aspects, and Rick talked about this this  
16 morning--how many aspects do you have to control when you  
17 are talking about an aseptically processed product.

18           So if you think strictly in terms of the number of  
19 systems that you have to control and the potential for  
20 something to go wrong, your odds are greater just because of  
21 the number of things that you are trying to control. I  
22 can't quote statistics off the top of my head.

23           Now, I would say, with regard to that recalls  
24 thing, I think it would be helpful to look behind that as  
25 you try to get to root-cause analysis for any problem that

1 you run into, and understand what are the factors that are  
2 driving that, what led to the circumstances where you had  
3 those recalls and pull those out, each and every one that is  
4 significant in there.

5 DR. KIBBE: But you don't have any sense of--what  
6 I am really getting at is how often do we say, okay, we are  
7 not going to release this batch because we know that there  
8 is a problem or that we think there might be and we can't  
9 prove it one way or the other.

10 MR. MINER: Oh, that definitely happens. Without  
11 the appropriate documentation, you can't go forward and  
12 release the product against the risk of somebody questioning  
13 whether--even if you thought it was all right, if you don't  
14 have the documentation, you can't release that product.

15 DR. KIBBE: Thanks.

16 DR. LEE: Thank you.

17 The next person is Professor Ljungqvist from  
18 Sweden.

19 PROFESSOR LJUNGQVIST: Good morning.

20 [Slide.]

21 A microscopic vortex in a clean room is a fact.

22 What do you know about vortices? Well, they will accumulate  
23 contaminants.

24 [Slide.]

25 That has been proved as well in theory as in

1 practice experimentally. Here you can see the theoretical  
2 equation and, if you are smart enough, you see the  
3 concentration accumulation.

4 [Slide.]

5 But that is not so easy, so I show a smoke filter  
6 instead. Every photo is taken with intervals of a couple of  
7 seconds. You can see that accumulation effect of the  
8 vortex. What you should be aware of, vortices will  
9 accumulate contaminants.

10 [Slide.]

11 Laminar air flow is cold in the draft but it  
12 should be unidirectional according to my opinion. Here you  
13 have laminar air flow when you see particles follow the  
14 stream line all the way. Here you have turbulent air flow  
15 when you have the small fluctuations around. Most Class A  
16 environment in the pharmaceutical industry has a parallel  
17 flow like this. So the right wording which I use should be  
18 unidirectional air flow and skip laminar flow.

19 [Slide.]

20 If you have obstacles in unidirectional air flow,  
21 and it is a low velocity, it will, in the beginning be a  
22 smooth stream line, smooth air patterns. But if you  
23 increase the velocities, you first will get wake vortices  
24 and, after that, vortex streets. If you increase the  
25 velocity more, you will be a high range of turbulencies.

1 [Slide.]

2 Here we have a practical case. You have a filter  
3 fixture here. First, you get the wake vortices and then the  
4 vortex street. In this case, you also get irritational  
5 vortices. By the way, you can see a filter down here in the  
6 critical region of such a vortex.

7 You are discussing, in the draft, about the  
8 sweeping action. That means that this should take away  
9 these contaminants in this region, also. You also write in  
10 the draft that one should measure at this level and then you  
11 said "or" at this level. I think it is very important that  
12 you measure also velocities in those levels.

13 So, in Line 257, an "or" should be changed to  
14 "and" because you should measure as well up here as down  
15 here.

16 [Slide.]

17 Here, if we have a person in a unidirectional air  
18 flow--in this case, it is a horizontal unidirectional air  
19 flow. You see the smoke source here and it goes out very  
20 smoothly. The air goes like this passing the person.  
21 Everything is okay.

22 [Slide.]

23 What would happen if the person raises his hands  
24 and arms? Then you get a sudden change of the pattern. In  
25 some cases, that can be very dangerous for the product or

1 the man.

2 [Slide.]

3 Here is a horizontal unidirectional air flow unit.  
4 Here we have the HEPA-filtered air and the main direction of  
5 the air movements is like that. Here we have the smoke  
6 source and you can see how the smoke goes from this region  
7 and out in the ambient air which is the intention, of  
8 course.

9 But even if you have some bottles here and you  
10 have the smoke source here, it will go, not out. It will go  
11 back because of the way it vortices up to the critical  
12 region and then out.

13 [Slide.]

14 Still, we have a main air flow out like this and  
15 the smoke source here. But you move your hand like this and  
16 then the contaminants will follow from the person into the  
17 critical region.

18 [Slide.]

19 In this case, you have the vertical air flow and  
20 the machinery. The moving machinery will also give  
21 disturbances, wake vortices, et cetera, and you see the  
22 complex and rather difficult situation in this region.

23 [Slide.]

24 I would only like to say the part in the draft be  
25 Lines 272 to 282 stresses the importance of knowledge about

1 personnel movements which I think is important that we can  
2 read it there.

3 I have five minutes. After having heard Dr.  
4 Reinmuller's and my presentation, you can understand, see  
5 immediately, of course, that this picture does not show good  
6 aseptic conditions, if you are trained, of course.

7 Thank you very much.

8 DR. LEE: Any questions?

9 MR. MUNSON: If you take your velocity  
10 measurements down basically at work height or whatever where  
11 the vortexes are, how do you get accurate readings?

12 PROFESSOR LJUNGQVIST: First of all, you shall not  
13 have that vortex system. If you have it, you don't get  
14 accurate. But you should have smoke visualization telling  
15 you it is not accurate.

16 MR. MUNSON: Okay.

17 PROFESSOR LJUNGQVIST: But if you get a sweeping  
18 action, you should be able to measure that and get an actual  
19 value because, with the sweeping action, you have the main  
20 flow direction and that main flow direction is capable to be  
21 measured. But, of course, you also see it with your smoke  
22 visualization. But I think you shall do both.

23 MR. MUNSON: Right. It has just been my  
24 experience that when you get down that--it gets very, very  
25 hard to get good readings because of the direction of the



1 air.

2 PROFESSOR LJUNGQVIST: You should look at it. If  
3 you take that away, no one--I know that persons in the  
4 Nordic countries, they put an "or" there. That means that  
5 we don't need to bother. I will have the "and" because they  
6 should bother with that region.

7 DR. LEE: Thank you very much.

8 Mr. Becker from Merck.

9 MR. BECKER: Good afternoon, everyone. My name is  
10 Martyn Becker and I am here representing Merck and Company.  
11 I would like thank you all for giving me the opportunity to  
12 put forward the views of Merck on the document that has been  
13 published now by FDA, and thank you very much for that.

14 The document does provide good basic philosophical  
15 guidance for aseptic processing. What I would like to just  
16 put before you are some opportunities for clarification  
17 which exist within the document.

18 We think that there are concepts that would be  
19 beneficial to enlarge including qualification of the scope  
20 of processes that are referred to in the paper, specifically  
21 enlargement upon guidance that is given in the document. I  
22 offer some examples; references to limited aspects of bulk  
23 processing. The document indicates that it only applies  
24 itself in a very limited fashion to bulk processing

25 So the important points of some of the thought

1 processes are not references; for example, aseptic  
2 processing of bulk materials post final sterilization and  
3 the use of true closed systems.

4           There is a section on isolators, but it doesn't  
5 reference the use of different types and specifications  
6 within the industry. The relevance of the guidance to  
7 classes of pharmaceutical products that are not required to  
8 be sterile according to filing or usage but are processed  
9 aseptically because of the nature of the product. I am  
10 referring to things like oral vaccines here.

11           It would be beneficial to make sure that the  
12 terminology used is consistent throughout the document so  
13 that concepts contained in the paper can be most effectively  
14 realized--one of the biggest examples is a reference to ISO  
15 14644 that you have already seen--which do not appear to  
16 harmonize with what is now obsolete in terms of Federal  
17 Standard 209(e) and the references throughout the paper are  
18 in the Federal Standard terminology.

19           The industry hoped that there would be some kind  
20 of steps towards harmonization of area classifications with  
21 regard to the European Annex 1 classifications and ISO  
22 14644, especially since it has been stated within the  
23 revision of the Annex I, the European Annex I, process that  
24 it is intended to harmonize with ISO 14644 for a particular  
25 specification.

1                   We fully support the use of a science-based  
2 approach for the areas with in the concept paper although  
3 there are a number of these areas which are unclear. There  
4 is some sort of confusion, I think, with the table on Page 3  
5 in terms of area classifications which appear to  
6 simultaneously refer to a less than 3 CFU limit for Class  
7 100 which is immediately, then, modified by the statement  
8 that there should be normally no contamination.

9                   It is not clear what the reference to 1 in  
10 1000 units is within the process-simulation section. It is  
11 not clear what this is meant to convey. It is agreed that  
12 the use of inappropriate statistics is not meaningful for  
13 simulation acceptance, but it should be acknowledged that  
14 what is essentially a sampling process, within that process,  
15 there should be some sort of defined mechanism to apply the  
16 sample to the whole population of the simulation.

17                   Also, you could cite things like filter-integrity  
18 testing with regard to the intent or the expected criteria,  
19 specific examples being the guidance's relevance to  
20 hydrophobic vent filters, or the requirement to test  
21 depyrogenation tunnel filters in in-use conditions, which  
22 could be a safety issue as these might be up to 300 degrees  
23 Celsius.

24                   Process-simulation requirements focus upon the  
25 simulation of the actual process and yet the extremes of the

1 temperature and humidity are required which is not  
2 representative of the process as carried out. There is also  
3 no indication of what worst-case environmental conditions  
4 actually means.

5           A very important point is container-closure  
6 integrity which is important with regard to the  
7 aseptic-process validation, but there is very little  
8 reference to it. If it is required that another guidance  
9 document be referred to, then we would recommend that it  
10 specifically be referred to in the back of the document.

11           Isolator-background classification requirements  
12 are also unclear for all isolator types since it might be  
13 inappropriate to apply environmental criteria for open  
14 manufacturing isolators as well as closed testing ones.

15           In summary, we acknowledge that regulatory  
16 documents are not normally over-prescriptive but rely upon  
17 the use of good science to make sure that sound  
18 justifications exist for the rationales used. We would  
19 support additional editorial input to assure a consistent  
20 implementation and the interpretation of requirements.  
21 Also, we support the assurance of the guidance process by  
22 supporting effective training of field investigators that  
23 will eventually be responsible for implementation of this  
24 guidance when it becomes a guidance document.

25           Lastly, it is our opinion that for such a document

1 of such fundamental importance to the aseptic-processing  
2 industry worldwide, an appropriate review periods, say  
3 90 days, would be at least appropriate for its review and  
4 full comment.

5 We support the manufacturing-subcommittee  
6 incentive. It is very beneficial in view of the global  
7 regulatory environment worldwide.

8 Thank you very much.

9 DR. LEE: Thank you.

10 Any questions for Marty? Very clear. Thank you.  
11 Maurice Phelan?

12 MR. PHELAN: Thank you. My name is Maurice Phelan  
13 and I am here on behalf of Millipore Corporation primarily  
14 to thank the FDA, all of the FDA participants, in producing  
15 this document and the members of the committee for what has  
16 been a long way to document, I believe.

17 In particular, we would like to thank you for the  
18 inclusions. From talking to some of my colleagues and some  
19 of our industry partners, the rider inside of that document  
20 which really sort of tells us that, for things like  
21 introductions of new technologies, there is clearly, from  
22 our point of view, the latitude to implement new  
23 technologies assuming that there has been appropriate  
24 validation conducted around those and that, to us, is very  
25 important given some of the programs which we have in place

1 to help this industry in the area of aseptic processing.

2 We understand, by the way, truly understand, that  
3 filters are a very, very small part of an aseptic process.  
4 But, to Ken's point earlier, filters work very well. But,  
5 if they are not connected properly, if good aseptic  
6 technique is not used, they probably won't do as well as one  
7 might think, not the fault of the filter.

8 [Slide.]

9 Just one area which I believe we are going to  
10 further comment on, and by the way, as an organization, and  
11 personally, we would be delighted to participate in any  
12 review processes that result from the decisions of the  
13 committee or this meeting--rapid-transfer technology is  
14 referred to on Page 37, aseptic processing and isolators.

15 We intend to put forward some data as well as a  
16 discussion on the fact that there is a clear differentiation  
17 between decontamination, transfer and the ability to  
18 sterile-transfer through an appropriate port using  
19 sterilization sources such as UV technology 254 and UV.  
20 That assumes, of course, that the appropriate,  
21 well-thought-out and demonstrated validation package  
22 associated with that sterilization source can pass along  
23 with it.

24 We are currently working on some data in that  
25 regard to support some of the comments that we are going to

1 make, but we believe that technologies like this primarily  
2 benefit this industry in the area of removing personnel  
3 ingress, particularly in the sterile-isolator area.

4 [Slide.]

5 Moving on, briefly, to the filtration portion and,  
6 in fact, the filtration-efficacy portion of the concept  
7 brief, Page 21, there is a discussion of porosity of filters  
8 and pore-size ratings. This is really a semantic issue but  
9 the statement where 0.2 micron are smaller, if that were  
10 literally processed, it would, in fact, rule out something  
11 like a 0.22 micron rated filter.

12 That is not really the issue so much as I think  
13 there is an opportunity to have a discussion around  
14 decoupling pore-size rating and sterilizing-grade efficiency  
15 and, potentially, to open a further discussion where we talk  
16 about sterilizing-grade filtration as a function of the  
17 validation studies that have been performed around the  
18 process and the individual filtration step and not the  
19 nominal rating of a filter.

20 To that end, we would be inputting and further  
21 commenting on methods for validation of filtration efficacy  
22 building on some of the technical reports that are being  
23 produced by the PDA along with and to the point of the  
24 gentleman who spoke before me from Merck and validation of  
25 integrity-test methods for hydrophobic vent and gas filters

1 and, of course, liquid-sterilizing grade filtration.

2           Lastly, although the concept brief does allow for  
3 the discussion of endotoxin removal by membranes, there are  
4 some technologies, membrane-based technologies, in  
5 particular charged membrane technologies, which will remove  
6 very, very efficiently endotoxin from liquid streams and,  
7 although there is a lot of latitude in this document, as  
8 Rick Friedman pointed out this morning with the fifty-three  
9 broader statements where the word "appropriate" is used and  
10 generally is used, it may well be worthwhile having a  
11 discussion around that during the comment phase.

12           That is really all that I would like to say this  
13 afternoon. Thank you very much and, again, we would be  
14 delighted to be involved in any type of further processes  
15 that will help put our expertise together with your  
16 expertise to produce a great document.

17           Thank you.

18           DR. LEE: Thank you very much.

19           The final presentation is by Dimitri.

20           MR. WIRCHANSKY: Good afternoon. My name is  
21 Dimitri Wirchansky.

22           [Slide.]

23           I am a pharmaceutical technology specialist for  
24 Jacobs Engineering in Conshohocken, Pennsylvania. I also  
25 happen to be the Isolation Technology Interest Group leader



1 for PDA. In the beginning of the year, PDA put out a survey  
2 for the use of isolators and we wanted to find out how the  
3 industry was using isolators.

4 [Slide.]

5 The results of this survey were presented at an  
6 Isolation Technology Conference by PDA April into May of  
7 this year. Rick Friedman asked me if I would come to  
8 discuss a couple of the results of that survey as it relates  
9 to the sterilization or, rather, the decontamination of the  
10 isolator background. Also, I have addressed a few comments  
11 to Appendix I dealing with isolators.

12 The survey was sent out. We got fifteen  
13 respondents. This slide shows the different applications of  
14 those respondents.

15 [Slide.]

16 I picked out the ones that I thought were most  
17 appropriate, that being sterility testing and manufacturing.  
18 We had fourteen respondents for sterility testing. Most  
19 people were doing sterility testing. One response was for  
20 some specialized testing.

21 [Slide.]

22 Of those respondents, two reported a  
23 decontamination to a 3-log reduction. Ten reported a  
24 six-log reduction and one reported a sub-cycle, 10

-6, which

25 really went to 10

-12. Then there were some other

comments

1 around 10

-6. So, if you look at it percentagewise, you

2 have about 14 percent on three-log reduction, 71 percent for  
3 six-log reduction and 7 percent for that double-kill cycle.

4 [Slide.]

5 This looks at aseptic manufacturing and the  
6 applications include formulation, low-speed filling,  
7 higher-speed filling and some other more specialized  
8 applications.

9 [Slide.]

10 In this case, one respondent reported a five-log  
11 reduction. Six reported a six-log reduction. Then there was  
12 another comment around a total deactivation of BIs, 10-6,  
13 which I counted as a six-log reduction. Then we had one  
14 other application using a three-log reduction for wrapped  
15 presterilized components or tubs and these are probably the  
16 presterilized syringes. That was a three-log reduction.

17 So we have 11 percent for a five-log reduction,  
18 78 percent for a six-log reduction and 11 percent with a  
19 three-log reduction for that specific application. As I  
20 say, the idea behind this was just to get an understanding  
21 of how people were using the decontamination process in the  
22 isolators.

23 [Slide.]

24 The introduction to Appendix I; I think coming out  
25 and saying the well-designed positive-pressure barrier

1 isolator is better than conventional aseptic processing, I  
2 thing that is a very good thing to say because I go out and  
3 I help people design and build pharmaceutical plants. Some  
4 clients will come to me and they will say, "Okay; we are  
5 going to build a new aseptic operation. I want to use  
6 isolation technology in this application," and so on.

7 Other clients will say, "I don't want to use  
8 isolation technology in this application," because,  
9 basically, they are afraid that if they make that decision,  
10 by the time they get their assets producing that they will  
11 have spent a lot of extra money and wasted a lot of time and  
12 they have a concern in that area.

13 I think that a statement like this at least shows  
14 that the Agency is trying to be supportive of this  
15 technology and help advance the technology. We also have  
16 clients that aren't quite too sure whether they want to go  
17 towards the isolator or to go to some form of a modified  
18 conventional technology.

19 I have been working in aseptic manufacturing since  
20 '71, so I am kind of getting to be an old guy, but I haven't  
21 really seen anything that has made an impact in aseptic  
22 processing the way isolation technology has. So I think, as  
23 a leader of the Isolation Technology Interest Group, it is  
24 my goal to try to foster the advancement of this technology  
25 in good applications throughout the industry.

1 [Slide.]

2 These comments kind of refer to some specific  
3 items about the isolators. I didn't try to be all-inclusive  
4 but just to get a flavor for what I see for some of these  
5 things. Glove integrity; this is Section A.2. There are  
6 some strong comments. "With every use, gloves should be  
7 visually evaluated for any macroscopic physical defect."  
8 You can read the rest of what is up there.

9 This is true. If you have a noticeable tear, that  
10 is a problem. Where you get to have an issue is like what  
11 if it is not noticeable. Then you may find it later or how  
12 do you deal with this. People that use isolators are  
13 concerned about this.

14 I think that the statement in the proposed  
15 regulations focusses very much on the gloves. That is  
16 important because gloves are important. But I think it  
17 should be part of a comprehensive operating and maintenance  
18 plan for the isolators. I think this plan should include  
19 measure to minimize the risks posed by the glove such as  
20 under-gloving or over-gloving.

21 Proper aseptic technique requires the use of a  
22 sterilized implement such as forceps or some other thing for  
23 the intervention to critical sites. Basically, you  
24 shouldn't be sticking your gloved hand, even though it is an  
25 isolator glove, into the aseptic part of the process.

1                   During discussions at the Isolation Technology  
2 Interest Group, the users were very concerned about gloves.  
3 Different companies have developed different strategies,  
4 putting on gloves over the--the operator would put a  
5 sterilized glove over the hand that went into the glove.  
6 One company talked about how they sanitized the inside of  
7 that glove.

8                   Of course, they decontaminated the outside of the  
9 glove as part of the decontamination cycle for the isolator.  
10 One company also talked about putting a glove over that  
11 glove sort of like to protect the isolator glove. So, the  
12 people that are using these things care about that and it is  
13 a concern for them.

14                   I think it is a valid concern. I just think that  
15 it has to be looked at as part of the whole because, if  
16 somebody is doing a procedure to try to minimize the risk of  
17 the glove, that we should look at that as part of the whole  
18 procedure and not just say, "Oh, well; there is a hole in  
19 the glove. What does that mean?" Has that glove been  
20 tested afterwards? Has it been plated? Do we find counts  
21 there, those types of issues.

22                   [Slide.]

23                   This one describes air flow. I think we have had  
24 two people already discuss air flow quite a bit. Where it  
25 says, "In most sound designs, air showers over the critical

1 zone once and systematically exhausted," this pretty much  
2 describes a unidirectional-flow isolator. Those typically  
3 find application in aseptic filling.

4 Turbulent-flow isolators also have application,  
5 perhaps more in formulation with or without containment  
6 because sometimes we make aseptic products that are  
7 contained, especially on the formulation side, you may have  
8 a turbulent-flow isolator. So I think it depends on the  
9 application and what you are trying to accomplish.

10 [Slide.]

11 Clean-air classifications; 10,000 for Class  
12 100,000, background for an isolator. From an operational  
13 standpoint, when somebody says Class 10,000 area to me, I  
14 translate that into a Grade B area with air locking and  
15 gowning and everything else. When somebody says, "Do you  
16 think it is a good idea for me to put an isolator in a Grade  
17 B area?" I say, "Boy, that is the worst of both worlds,"  
18 because an isolator is as fairly complicated piece of  
19 equipment.

20 If you want to do an isolator right, it has to be  
21 integrated functionally with the operation. You have air  
22 systems to integrate. You have decontamination systems to  
23 integrate and then you have to interact with it through  
24 gloves or through RTPs and all this other kind of stuff.

25 If you put that in a Grade B area so somebody is

1 in full aseptic, you are making it much harder to do that.

2 Then it is like why do you have an isolator. So I kind of  
3 think that is a design nightmare and I know, if I were the  
4 operator in that area, I don't think I would like that very  
5 much whereas, if the operator is more comfortable and can  
6 interact with the equipment, I think you stand a chance of  
7 getting a better result.

8 I didn't address those comments just to air  
9 classification because, in some cases, if somebody has an  
10 older-style isolator, there may be a reason why they have  
11 that in what they may call a 10,000 air class. But I think  
12 a Grade C or a Grade D area, that Class 100,000 should be  
13 adequate for a production isolator especially if you  
14 consider that sterility-test isolators have been operating  
15 with excellent results in controlled nonclassified areas.

16 [Slide.]

17 Section C.1 talks about RTPs. I think, if the RTP  
18 is properly maintained, it should not cause an increase in  
19 contamination. However, you may want to limit interactions  
20 for process reasons. Like it is a lot easier if you can put  
21 a big container that will take a shift's-worth.

22 [Slide.]

23 I would like to get to one more, the  
24 decontamination. This is a six-log reduction. It is  
25 Section D.2. I think it depends on the isolator and the

1 equipment inside. If you have stopper bowls and tracks that  
2 cannot be sterilized without opening the isolator, then I  
3 think it is a prudent thing to go for a six-log reduction.

4           However, if you have an isolator that is used for  
5 handling presterilized components, I think a three-log  
6 reduction is adequate. So I think it depends on the  
7 application.

8           If my time is up, that's fine. There is only one  
9 more anyway.

10           DR. LEE: Thank you very much for studying the  
11 document so carefully.

12           MR. WIRCHANSKY: I do want to thank you for  
13 inviting me because I think it is important. Aseptic  
14 processing is very important and the idea of revising the  
15 guidelines is a chance for everybody to normalize  
16 expectations and raise the level in the industry. I just  
17 hope that, through these interactions, the agency will  
18 consider both the theoretical goal of raising the standards  
19 and also the practical applications of what people have to  
20 do when they work in these areas.

21           Thank you very much.

22           DR. LEE: Is there a question?

23           DR. BURSTYN: I have one question for you relative  
24 to the data you showed with the large number of  
25 manufacturers who are using a 10

6 kill,

especially in light



1 of the recommendation in PDA Technical Report 34 that talked  
2 about a three-log reduction. Can you speculate how much of  
3 that is really due to the lack of guidance and if it is  
4 somewhat a self-fulfilling prophecy where people are  
5 speculating on the 10

6 level based on, perhaps, Agency  
6 Issues 483s, or what may be a perception of what is expected  
7 by the Agency and other regulatory authorities?

8 MR. WIRCHANSKY: I think there is that concern  
9 that the client companies, or the people that I talk to,  
10 they want to get their processes approved. So, if they  
11 think that if they go a certain way, that their approval  
12 will be delayed six months or a year, they will probably  
13 weigh that against the extra work to do what they think is  
14 needed to satisfy the Agency.

15 On the other hand, it depends on what is going on  
16 inside the isolator. I used the example of the stopper  
17 bowls and tracks because that is a part that directly  
18 contacts a product-contact surface. That is why I used the  
19 word "prudent." I think it is prudent to decontaminate  
20 those parts to a 10

-6.

21 But then I used, on the other side, if you have  
22 presterilized components, then essentially the bioburden  
23 should approach 0, when you put them in an isolator and then  
24 you do a decontamination, you probably just take an extra  
25 cycle or just--you are overkilling to what level when you

1 have something that was essentially sterilized in the first  
2 place.

3 That is kind of where I was coming from on that.

4 DR. LEE: Thank you very much.

5 That concludes the Open Public Hearing. The next  
6 agenda item is on Manufacturing Issues Discussion.

7 Manufacturing Issues Discussion

8 DR. LEE: I think the format is there will be four  
9 presentations.

10 MR. FAMULARE: We have the question-and-answer  
11 session, actually, of the discussants on the agenda.

12 DR. HUSSAIN: The plan is to have FDA folks come  
13 and state the questions and focus the discussion on the  
14 questions we have posed.

15 MR. FAMULARE: The first person who will be  
16 discussing the issues would be Kris Evans on sterilization  
17 options, an FDA investigator.

18 MR. FRIEDMAN: The agenda was actually supposed to  
19 include a discussion from the expert guests for twenty  
20 minutes followed by, then, Kris Evans' presentation..

21 DR. HUSSAIN: Vince, what that was, we were hoping  
22 the invited guests that we have, before Kris comes in, to  
23 sort of focus the questions, we would like to hear from  
24 them, the invited guests on their specific issues.

25 DR. LEE: Does everybody have the agenda? There

1 is a big gap. That is why I was puzzled. So we have  
2 twenty-five minutes for discussion and we don't have to  
3 necessarily have formal presentations, just discussion.

4 DR. HUSSAIN: In a sense, I think what we would  
5 like to hear from the experts we have invited is their views  
6 on the concept paper and the questions that we have posed.

7 Since we have twenty-five minutes, we have more time and we  
8 can use that time for them.

9 DR. LEE: So now it is clear. Mr. Munson.

10 Discussants

11 MR. MUNSON: I think many of the concepts and the  
12 issues that have been brought up before are still relevant.  
13 I do concur that, in some areas of the document, there needs  
14 to be more definition. I think media fills is a very, very  
15 large part of that. People are going to want to know  
16 specifics, how many to fill.

17 The issue of interventions is an extremely complex  
18 issue right now where I have to take 50,000 units worth of  
19 interventions and cram them into a 10,000 unit media fill  
20 which now really starts to make it look like I am validating  
21 something other than what I do normally.

22 I think this is something where there needs to be  
23 some balance. As you read the guideline right now, I have  
24 to take a full batch-worth of interventions, both number and  
25 type of intervention, and put those into my media fill. If

1 we go with the concept that I am trying to validate what I  
2 would apply to a product, now I have deviated even from that  
3 and I have got something that has twice the interventions,  
4 or three or four times the interventions per number of units  
5 that I am producing.

6           It has also caused everybody to kind of go into  
7 some of the very weirdest media-fill processes where I have  
8 got some people that fill a few units and then do nothing  
9 and then fill a few more, and then do nothing. Then you  
10 have got the other kind that I fill some units, then I fill  
11 water units, then I go back to filling media, then back to  
12 water.

13           There are all sorts of permutations that are out  
14 there. I think it is really getting quite confusing so I  
15 think this is something where the guideline I think needs to  
16 be a little more specific and maybe reevaluate what it is we  
17 are trying to do.

18           We are trying to show the media fill and the  
19 process simulation is basically supposed to say that the  
20 process that I am going to supply to the product is capable  
21 of rendering a sterile product which is the product and the  
22 intent of doing this. So I think the process should be that  
23 I am going to do the normal number of interventions.

24           The number of units filled I think should be--you  
25 can come up with some function of what the batch size is

1 because some processes, such as blow-fill seal, batch sizes  
2 can be 3 to 500,000 units is a batch. To do 5,000 units,  
3 this means I run the machine for five, ten minutes and I am  
4 done.

5 So I think some practical aspect could be devised  
6 that would allow me, for those kinds of processes, to have a  
7 larger media fill that would be more representative but yet  
8 not still be overburdensome to the industry.

9 So that is one aspect. I think the area of  
10 environment monitoring is another one that could use quite a  
11 bit of maybe further explanations, especially in the area of  
12 alert action levels and what do I do in response to those,  
13 could use with a little bit more because that is also a very  
14 confusing part in the industry.

15 So there are a couple of areas where I think more  
16 specifics would really assist the industry even without  
17 becoming too prescriptive but just giving guidance on what  
18 is the expectation, what is it that FDA wants to see when  
19 they come in to a facility.

20 I spend an inordinate amount of time dealing with  
21 those kinds of topics. They are very significant. One  
22 thing I was very happy to see, at least in this concept  
23 paper, is the emphasis on doing trend analysis as part of  
24 that investigation and determining whether I need to do an  
25 extensive investigation of an environmental excursion or

1 whether I don't have to do very much.

2 DR. LEE: Excuse me.

3 MR. MUNSON: Yes?

4 DR. LEE: Let me focus the discussion a little bit  
5 more. I think I might want to get my electronic gavel back,  
6 if necessary. But I don't think I need to. First of all, I

7 think we only have about twenty-five minutes and there are  
8 six panelists here. We would like to hear from everybody.

9 MR. MUNSON: Okay.

10 DR. LEE: My fault. I did not make things clear.  
11 Moreover, we would like to hear your thoughts on design,  
12 control and contamination at this point.

13 MR. FAMULARE: That's right. The way we focussed  
14 the afternoon discussion is that, at least in this first  
15 part of the discussion, we will talk about design control  
16 and contamination, particularly the talk of Berit  
17 Reinmuller. And then we will go to sterilization options,  
18 personnel, environmental monitoring and media fills and then  
19 have the panel be able to discuss each one of those.

20 So there was a break from Berit Reinmuller and  
21 there was a little confusion there. But we would like to at  
22 least focus this first part of the discussion until Kris  
23 Evans comes up on the design, control and contamination.

24 So we have all that media-fill comment and we will  
25 get back to answer that when we get to that discussion with

1 Brenda Uratani leading that off. So if we could get the  
2 group to focus on those, starting with the design, control  
3 and contamination.

4 DR. LEE: Please.

5 MS. LOWERY: In terms of design, control and  
6 contamination, I think that the presentations given so far,  
7 in terms of the controls that have to exist in the  
8 aseptic-processing area in the critical zone are very  
9 important. Most of these focus, I guess, like we talked  
10 about a little earlier this morning on personnel being the  
11 major source of contamination in a clean room.

12 Once contamination is identified, obviously it is  
13 a little easier to deal with, but, in looking at the way  
14 people interact in an aseptic process makes a big difference  
15 between a product's sterility and nonsterility.

16 So, in looking at the design aspects, I think that  
17 it is extremely important to look at the positioning of  
18 personnel in the critical zone, how they interact, to have  
19 their interactions be very well and clearly defined in  
20 standard operating procedures such that everyone knows how  
21 to intervene in the aseptic process with sterile tools and  
22 implements, et cetera, so that air flow is not disrupted and  
23 there is not the potential, then, to deposit particulate,  
24 viable and nonviable, into the aseptic product.

25 So that is a big concern is that the training of

1 personnel, et cetera, in these areas as it relates to design  
2 control is something that may need to be a little bit more  
3 focused.

4 In terms of general contamination issues, in the  
5 clean room itself, I think there are several routes of  
6 contamination ingress into the aseptic-processing area.

7 Certainly the biggest one is probably personnel. The other  
8 one is bringing materials and equipment into the area that  
9 go through an airlock or a pass-through and don't go through  
10 an autoclave or a dry-heat oven.

11 The potential for contamination there is great and  
12 usually I think what happens there in that particular  
13 scenario is that there is not a big focus on surface  
14 disinfection of these parts with a sporicidal as they  
15 ingress into the area. It results in the spread of  
16 contamination from one part to the surface of another  
17 through the operator. So the operator is basically a vector  
18 of contamination.

19 So I think that is a focus that needs to be  
20 brought up in terms of looking at the potential for  
21 controlling contamination in a clean room.

22 MR. FAMULARE: Do you have any specific  
23 suggestions in that regard toward the guidance as it is  
24 written, towards the concept paper?

25 MS. LOWERY: The concept paper could probably be a



1 little bit more strengthened in terms of the particular  
2 aspect of the controls of bringing equipment and materials  
3 in through an airlock or through a pass-through. I think  
4 that has to be a qualified process. I think you have to use  
5 qualified disinfectants that have been shown to be effective  
6 against the bioburden that typically might be on these items  
7 as they are brought in. Then, the process, itself, should  
8 be qualified so that there is complete assurance that there  
9 is no contamination being brought in that way.

10           There are other areas as it relates to personnel,  
11 then, in terms of gowning and what kinds of requirements  
12 maybe the guidance document should be strengthened on in  
13 terms of looking at gowning and the potential for people to  
14 bring in contamination which is the other viable route.

15           DR. LEE: Did you have something to add?

16           MR. MUNSON: Yes. On a design issue, I think a  
17 lot of us are focussing on the aseptic core. There is a  
18 huge part of most factories that is outside the aseptic core  
19 and, again, this is where the material movement and  
20 personnel movement--I think this is one of the weaknesses in  
21 the guide is this interaction between these areas that  
22 either support the aseptic core or are in front of it.

23           These are like putting transition points in  
24 between places like warehousing and then I start to move  
25 materials and personnel into a "manufacturing" area of the

1 plant, maybe compounding areas, things of this--these are  
2 non-sterile areas, but I think it is critical to set up,  
3 from a design of a facility, transition points where I have  
4 to do this decontamination or I have to try and retard  
5 contamination coming in from uncontrolled areas into cleaner  
6 areas.

7           So, the plant should be designed to get cleaner  
8 and cleaner as I get closer and closer to my  
9 aseptic-processing areas. I think this is something where  
10 the guideline really doesn't even get into that part of the  
11 facility and how that can play because that is all part of  
12 the "contamination control" aspects that should be built  
13 into a sterile manufacturing facility.

14           DR. LEE: Thank you.

15           Don?

16           DR. BURSTYN: I will try to be brief to leave some  
17 time for Mike at the end, here. I think that it is very--I  
18 want to make two points. First of all, we need to figure  
19 out a way to allow a more rapid implementation of new  
20 technology. It is clear that many of us go back to older  
21 technology because we are used to it and the agency is used  
22 to it and it is very safe for us.

23           We do avoid new technology because none of us  
24 really want to be a pioneer, the first one out there, and  
25 risk the chance of our approvals being delayed. Just a

1 second fast point I want to make is that reading through the  
2 document and hearing some of the talks, it is obvious that  
3 there are many parameters within a conventional fill room,  
4 within an isolator, of whatever, that we can monitor.

5 We can look at air flows at various areas. We can  
6 do environmental monitoring and such like that and we can  
7 collect a lot of data. We need to make sure that, just  
8 because we can collect data, that should not be the reason  
9 we are doing it. We need to make sure that the data we are  
10 collecting absolutely has some meaning to us and that we can  
11 use that data in order to help us to improve the quality of  
12 our processes and to ensure that better-quality products are  
13 getting to the end users, the patients.

14 So just because we can measure something, we  
15 shouldn't. We need to go back and really think about what  
16 we are doing.

17 I will leave it at that.

18 DR. LEE: Anne Marie?

19 MS. DIXON: I want to make a few comments on  
20 design. I think part of the problem starts when you don't  
21 lay out a process and then you don't have the adequate space  
22 in order to move items throughout the facility. So the  
23 first thing that should be done is to analyze the process  
24 flow and then build the clean room or the controlled  
25 environments to suit the process.

1           When you try to shoe-horn it in, it gets to be  
2 very, very difficult. So that is going to give you a lot of  
3 entrances and egress areas for personnel movement and for  
4 things that go on to the areas. These are going to need  
5 multiple levels of control. Just adding a locker room two  
6 buildings over and having people tromp around through the  
7 outside in order to get over to the aseptic filling room  
8 doesn't work.

9           Yet, those are some of the things that people do  
10 every day. The same is true with bringing things off of  
11 trucks and then going through a passive airlock or passive  
12 pass-through and then assume it gets decontaminated.

13           So, having multiple stages of facilities, multiple  
14 egress and ingress points I think would be, in addition to  
15 the process flow would be very beneficial.

16           But then, when you get into the inside facility, I  
17 think we are having problems with things like smoke studies  
18 and trying to qualify design. Smoke studies, certainly, in  
19 a passive situation, are much different than a dynamic  
20 condition which the two speakers earlier have shown us.  
21 But, not only that, the type of smoke could be a serious  
22 issue.

23           There are many smokes that are used today that are  
24 carcinogenic in nature and I think it is important for the  
25 Agency to understand that, that we just don't want smoke.

1 We don't want a contamination thrown in the clean room just  
2 because we are trying to prove laminarity or unidirectional  
3 flow. But we want good science applied and want to actually  
4 see the movement of equipment, see the movement of people,  
5 and see the fact that the clean room can sweep items away.

6 That points back to having good filtration.

7 Filtration is something that is very expensive today. Many  
8 firms, in their effort in order to cut back on costs, and  
9 "think green," are talking about reducing the velocities in  
10 the clean room, turning the clean room off at night and then  
11 going back to active condition in the next day.

12 This does seriously detrimental effects on a clean  
13 room. People are failing to go back to some of the original  
14 work that was done back in the '70's and the '80's and the  
15 '90's by other industries in this clean-room field which  
16 have proven how you move particles, how you control  
17 particles, what happens to microbial during shut-down times,  
18 what happens when you reactivate fans.

19 So I think this whole science of the system and  
20 the design has got to be looked at very carefully.  
21 Otherwise, all the monitoring and all the training is going  
22 to be to no avail.

23 MR. FAMULARE: Again, do you have specific areas  
24 where you think the guidance needs to be beefed up in this  
25 area or changed?

1 MS. DIXON: I think it might be beneficial for the  
2 reader to have some references, in not just beefed up in  
3 some areas. I think we have got to address multiple use of  
4 airlocks. We have got to say something about using an  
5 active versus a passive unit. I think we have to say  
6 something about HEPA filters and making sure that these HEPA  
7 filters are tested with the appropriate standards by giving  
8 references.

9 We need to go back and reference some of the  
10 original work done by some of the aerospace people, some of  
11 the NASA people right here at Goddard, which have proven  
12 what happens to clean rooms when they wind up being turned  
13 off at night and reactivated during the day. So the user  
14 can go back and look at this.

15 I think some enhancements on egress and ingress  
16 and some enhancements on references would be very helpful.

17 DR. LEE: Jeanne?

18 DR. MOLDENHAUER: I concur as far as this  
19 ingress/egress. I also support Sandy's comments about  
20 needing more guidance for validation of pass-through as this  
21 tunnel's disinfection and that as well. I am also concerned  
22 about just some of the things that are put in the guidance  
23 document; for example drains, and that drains are bad in  
24 clean rooms.

25 That is great, except that I have a lot of

1 processes that are very moist in nature, compounding,  
2 washing componentry. If I don't have drains, then I have  
3 standing water in clean rooms which is not really a good  
4 thing. So I think we need to go back and look at that. I  
5 agree that it also needs more references.

6 DR. LEE: Mike?

7 DR. KORCZYNSKI: I sent my FDA colleagues five  
8 pages of comments on the document so I am not going to  
9 reiterate those comments. I just wanted to play off some of  
10 the comments I heard today and maybe indicate some areas for  
11 inclusion in the concept paper.

12 One thing, for the sake of maybe providing some  
13 information to the panel, in some cases, I disagreed  
14 slightly with some of the speakers.

15 DR. LEE: Let us focus on design, control and  
16 contamination for now.

17 DR. KORCZYNSKI: Frankly, this is difficult to do,  
18 just given that direction in a moment. I would like to be  
19 able to just cite a few comments that I think are going to  
20 be beneficial to us. In this case, it was cited that  
21 aseptic individuals, perhaps, need better training and maybe  
22 the industry is derelict in that regard.

23 Well, I think people, in general, have to remember  
24 the industry has come a long way in aseptic processing.  
25 Along those lines, people receive yearly GMP training.

1 People have to be validated in gowning. The industry, in  
2 many cases, has actual limits of 1 to 2 counts. It is  
3 getting to a point where basically the total process has  
4 basically improved.

5           If there is an area for potential improvement, if  
6 we look out in the next ten years, I would say that maybe  
7 would should consider a certified aseptic operator-training  
8 program, an aseptic certified program, for people who  
9 operate in manufacturing areas.

10           That could be developed by industrial associations  
11 in concert with the FDA and maybe an oversight could be the  
12 university that issues the certificate. But I think that  
13 that would give us some level of standardization among all  
14 operators regardless of whether they are with a small firm  
15 or large firm.

16           The other issue I found relative to the document,  
17 a key one. It is just like many of my colleagues said. I  
18 found it wanting in terms of not saying anything about the  
19 action levels relative to media fills. To those that are  
20 unacquainted, a media fill is a way of replicating the  
21 process and giving you some feeling that you have validated  
22 the process.

23           It is not the total answer but it is a pretty good  
24 answer. Of course, there has been an arbitration through  
25 this through the years. Many people classically have been



1 using a 10 percent mathematical approach. I think where the  
2 industry has improved is that, in my own experience, there  
3 seems to be a target level of 0 out of 3,000.

4 As a matter of fact, people have moved that up to  
5 wanting to see no positives out of units 3,000 to 6,000.  
6 Companies feel uncomfortable when then get one to three  
7 positives out of about 6 to 9,000 units. I think everyone  
8 feels uncomfortable in an initial validation if you have a  
9 hiccup in three replicate runs, whether that be one positive  
10 or three. That is inadequate. You have to go back until  
11 chronologically or sequentially you have three good runs.

12 So I think the document needs to address something  
13 along those lines. The other place where I found it wanting  
14 is what about the clinical fills. What about operations  
15 that are filling small clinical units, 500 to 1,000 units,  
16 basically? When do you conduct a media fill there? I  
17 would say that the isodocument on aseptic filling has a  
18 section that should be considered and reviewed.

19 Relative to this discussion on limits and levels,  
20 I think that that can be variable. I am frankly a proponent  
21 of limits because, in many cases, many companies put their  
22 environmental counts in their specifications because it  
23 becomes part of their work-order procedures as well.

24 Basically, I think that one item I asked for  
25 inclusion in the document and it will appear stringent on

1 the part of some of my industrial colleagues, but I think  
2 there should be a management review. When you have a number  
3 of counts that exceed your limits or levels in the Class 100  
4 area, there should be some arbitration as to whether you are  
5 going to release that product or not, because now we are  
6 holding these environmental counts to be absolute rather  
7 than a trending analysis type of an approach.

8 So that was a suggestion.

9 I am going to answer one gentleman's question  
10 about sterility testing, the amount of positive units and  
11 all that we saw on the chart. I would say that, in my  
12 opinion, I don't think those were all reflective of  
13 sterility-testing failures because we know the industry has  
14 improved in sterility testing because many companies are now  
15 using isolators rather than the testing room to test the  
16 product.

17 As a matter of fact, one failure in the initial  
18 test means that product is gone.

19 Just the other comment relative to barrier  
20 isolators, maybe what we could include in the document.  
21 There was discussion of these classical technologies versus  
22 barrier isolators. However, there is a hybrid and that  
23 hybrid is the conventional filling line where one may put a  
24 plexiglass cabinet around it. One may put curtains around  
25 that, so it is not truly and enclosed isolator but it

1 prevents manual intervention during the filling of the  
2 product and, surprisingly--not surprisingly; in many cases,  
3 those data are excellent in that environment.

4 So that, in summary, is it.

5 DR. LEE: Okay; very well. What I have heard is  
6 the writers of this draft concept paper would like to have  
7 some specifics which I don't think is forthcoming, per se.  
8 But you hear the sentiment.

9 MR. ELTERMAN: One of the things I wanted to add  
10 to the design and controls is one of the things we did  
11 wrestle with, what was going to be included as part of the  
12 scope of the document. To answer some of the questions  
13 related to the HVAC, we sort of have that on a parallel  
14 track as a separate guidance document that we see coming out  
15 about the same time.

16 We weren't in a position to present it here but,  
17 again, some of the various aspects of that will be covered  
18 in a separate guidance document.

19 DR. LEE: The philosophy of this is to be as broad  
20 as possible, to cover as many bases as possible.

21 MR. ELTERMAN: When taking a look at scope of  
22 this, we realize that there are additional things that we  
23 needed to have built in which would be probably best for a  
24 separate guidance document. So there was a lot of crossover  
25 between what could have been included in the aseptic process

1 guidance document and the HVAC document.

2           So we haven't finalized that yet to bring it  
3 forward, but there has been a lot of cross-talk to try to  
4 make sure that the two documents harmonize which may address  
5 some of the issues that we have heard today, at least with  
6 respect to the HVAC controls.

7           MR. MUNSON: I guess, just from a design aspect,  
8 though, one of the things would have been this harmonization  
9 on the ISO designations. I guess the biggest push for that  
10 is the harmonization effort. One of the things that is not  
11 in the document is doing a conversion from European 209 and  
12 ISO because that has got to be one of the most confusing  
13 things the identify has been wresting with is doing that  
14 conversion, because the European designations have an  
15 inoperation and a static mode and it's okay, and which one  
16 are we referring to.

17           People mix those up. They are using Class B's as  
18 being equivalent to a Class 100 U.S. But, again, we are  
19 mixing those up. So I think the document, if you were going  
20 to go back and relook at it, would be to do the  
21 isodesignations throughout the document and then just have a  
22 really small table in the front that would do the  
23 conversions as to what that means in the old terms and in  
24 the current European system, so that everybody would be  
25 very, very clear on what you are talking about.

1           But moving the rest of the document into the ISO  
2 which is slated to be the harmonized classification system.

3           DR. LEE: Comments?

4           MR. ELTERMAN: Again, that was one of the  
5 discussion points that we had as part of the committee, how  
6 far did we want to go in looking at ISO. Certainly, there  
7 are concepts that are compatible with our document. We just  
8 weren't, at this point, ready to look at ISO and sort of  
9 embrace that. So that is a separate discussion probably yet  
10 to come but I certainly appreciate your comments on that  
11 fact.

12           MR. MUNSON: I am only talking about the  
13 classification scheme. I am not saying that you have to  
14 endorse the entire document. FDA never endorsed 209 in its  
15 entirety, but just the classification as to what do I call  
16 what, I think, is the aspect that I am looking for right  
17 now. Whether you endorse the entire Part 1, Part 2; yes,  
18 you can do that at some other point

19           MR. ELTERMAN: We tried to make reference to it as  
20 part of the table but, in as much as that has caused some  
21 confusion, we will go back and look at that.

22           MS. DIXON: In that you are going to be writing a  
23 parallel design document, then I have two design questions  
24 for you. There are two comments that are in--one is in  
25 Section C. It is actually listed as Line 170 which,

1 actually, exceeds some of the current standards. I think  
2 the industry would like a clarification of what you mean by  
3 0.05 inches water gauge from room to room, because currently  
4 most people are following what was written in 1987 and in  
5 between the critical and the noncritical, that's true and in  
6 between the noncritical and the ambient, that is true but  
7 most people practice cascade between that.

8           If we are looking at going to 0.05 inches water  
9 gauge from room to room, then some facilities are not going  
10 to be able to meet that criteria even though they been  
11 licensed using the cascade. So I think that is an area that  
12 will need the committee to go back and look at it for  
13 clarification.

14           The second point for clarification under design,  
15 if I could refer the committee over to the next page, Page  
16 6, under Line 240, this is also a deviation from what the  
17 industry has seen in the replacement of a HEPA filter should  
18 there be a significant leak.

19           In general, FDA has embraced the IST document,  
20 recommended Practice 6.2 in its use of a percentage and a  
21 size limitation. PDA has since even quoted some of that in  
22 some of their documents. So my question, again, to the  
23 committee is are we moving towards a change? Are we raising  
24 the bar? Was that your intent or is it just a matter of  
25 semantics.

1           MR. FAMULARE: We did discuss these areas quite a  
2 bit internally. I could look to one of the technical people  
3 that worked on it to maybe come to the microphone if they  
4 want to clarify these points.

5           DR. LEE: Are you looking for volunteers?

6           MR. FAMULARE: I think either Rick or Kris.

7           DR. LEE: While Kris is coming to the microphone,  
8 let me give you a preview about what is ahead. We have four  
9 other topics, sterilization options, personnel and  
10 environment monitoring and media fills to discuss. Is that  
11 right?

12           MR. FRIEDMAN: I am just reading on the spot, just  
13 to refresh my memory on exactly how it was stated. We used  
14 the concept that areas of different criticalities should  
15 generally--that is one of the places where we used the  
16 qualifying word--generally have a 0.05 positive differential  
17 pressure relative to areas of lower criticality. But the  
18 word generally was used there to allow for latitude for  
19 firms who want to use something like 0.03 or something like  
20 that so they don't have to keep stepping up each from one  
21 room to one room to one room.

22           We do want to see the progressive pressure cascade  
23 from the area of lowest criticality to the area of the  
24 highest criticality as a well-accepted facility-control  
25 concept. If there is a need for clarification in the

1 guidance, we could go back and, as we prepare to issue draft  
2 guidance, we can, perhaps put the example of the  
3 aseptic-processing clean room and its adjacent  
4 lesser-classified room in there as the most prominent  
5 example, the way it was in the original '87 guidance.

6           There are other options available, also, that we  
7 could consider. But we think they were generally provided  
8 for those instances and that is why we put the word there.

9           DR. BURSTYN: I think, in a way, it kind of points  
10 out that we have to be exceedingly careful and very  
11 deliberate when we choose our precise wording in this  
12 because this is often open to interpretation. Not only is  
13 this, in effect, going to served as a guidance for industry,  
14 often these documents actually become manuals for inspectors  
15 when they are coming into your plant.

16           MR. FRIEDMAN: When you have the word "generally,"  
17 the advantage of the firm is that they can throw back those  
18 words and quote them to FDA in a 483 response. That is one  
19 of the reasons it is a side effect or byproduct of this  
20 guidance document, but it is an advantage for firms that  
21 they can then quote this document and say, "Well, FDA says  
22 'generally' in their guidance document."

23           Also, we have seen a number of firms that, in  
24 areas besides--and this is one of the reasons why we have  
25 changed the guidance relative to only giving on example in



1 the original '87 guidance, or we plan to change it, because  
2 we have seen a number of firms that have had a progressive  
3 cascade between an area such as the unclassified corridor  
4 that leads often through an airlock into the  
5 aseptic-processing facility, the introduction to the  
6 aseptic-processing facility.

7 This is another area where 0.5 inches of water  
8 gauge is typically used. So this is what we were trying to  
9 reflect in this guidance. It was supposed to be, instead of  
10 giving one narrow example, as in the '87 guidance, we were  
11 giving more of a reflection of the current status of the  
12 pressure cascade used by the industry for contamination  
13 control.

14 So, again, there are a number of ways to approach  
15 this but I also do take your comment on improving the  
16 precision of the words.

17 DR. BURSTYN: I appreciate your response but also  
18 please remember we would actually prefer not to get a 483  
19 than to have a great response to it.

20 MR. FRIEDMAN: Good point.

21 DR. LEE: Very well. What I propose to do--we are  
22 going to take a break. We are going to take a  
23 fifteen-minute break ahead of schedule, and then we will  
24 come back here at 2:40 and continue from there.

25 [Break.]

1 DR. LEE: Let me remind everybody about what was  
2 the general intent of the agenda. There is a concept paper  
3 for all of us. I think the authors of the paper would like  
4 to hear from us whether or not the document, as written, is  
5 scientifically sound.

6 I have no idea what the intent of this document is  
7 going to be. I think it is a guidance of some sort. Also,  
8 we just heard earlier there would be parallel documents developing.

9 Before the break, I was just curious to know what  
10 roll would the committee, on the same side of this table,  
11 play. I don't want them to say that we are not involved and  
12 take off. Obviously, we would like them to participate,  
13 like the committee to participate. I would like you to  
14 listen carefully from the experts, and then advise our  
15 colleagues as to which way to go, tell them your preference  
16 of a specific document or something flexible, and whatever  
17 you think would be scientifically sound.

18 That is what I planned to say. Now, the next  
19 person on the agenda is Kris.

20 Sterilization Options

21 MR. EVANS: Good afternoon.

22 [Slide.]

23 I am Kris Evans. I am a field investigator with  
24 ORA located in Philadelphia. I was also on the committee to  
25 redraft this document. It is my pleasure this afternoon to

1 talk to you a little bit about sterilization options

2 available to the manufacturers of sterile products.

3 [Slide.]

4 The Agency recognizes there are options available.

5 Really, there are two principles to, terminal sterilization

6 and aseptic processing. However, it is very important to

7 emphasize that, in offering this document as a guidance to

8 industry, we did not to intend to imply that aseptic

9 processing could be used as a suitable alternative to

10 terminal sterilization where feasible.

11 Indeed, and really especially in light of the

12 Agency's initiative to science-based risk management,

13 aseptic processing continues to be a sterilization option of

14 last resort.

15 [Slide.]

16 In the concept paper, in the scope section, we

17 have included two statements in this regard, the first one

18 basically points out, "It is a well-accepted principle that

19 sterile drugs should be manufactured by aseptic processing

20 only when terminal sterilization is not feasible," and,

21 further on in that paragraph, "If it is not possible to

22 terminally sterilize adjunct processing steps to increase

23 the levels of sterilization confidence should be

24 considered."

25 [Slide.]

1 I just want to briefly review some of the science  
2 behind our position but, before I do that, there are a  
3 number of terms in the sterilization science arena, and I  
4 just want to mention two to help facilitate this discussion.

5 The first one is PNSU. It is the probability an  
6 individual unit will be non-sterile after the application of  
7 a lethal agent. So when we say a PNSU of 1 in 10

6, that

8 means the probability that a unit is nonsterile is 1 in a  
9 million.

10 The second term is F

sterilization process o or the

11 equivalent time. It is the equivalent number of minutes as

12 121 degrees Celsius delivered to a unit by a sterilization  
13 process. So the term, an F

minutes is o equal to eight

14 saying that a cycle delivered the equivalent microbial  
15 lethality of 8 minutes at 121 degrees.

16 Since cycles are not always run at 121 degrees and

17 there is lethality accumulated during heating up and cooling  
18 down, this F

o term enables us to compare different cycles

19 under standardized terms and the probability of the  
20 non-sterile unit concept allows us, since demonstration of  
21 sterilization is not an absolute but is talked of in terms  
22 of probability, we use this term.

23 Historically, a probability of a nonsterile unit  
24 of 1 in a million, or greater, has been the threshold for

25 sterility by terminal sterilization.

1 [Slide.]

2 To address the question of is this, indeed,  
3 happening in industry, do we have instances where firms are  
4 aseptically processing product where terminal sterilization  
5 is feasible, the Agency doesn't really have information on  
6 that. But a recent PDA Technical Report No. 36, which  
7 surveyed the industry, asked this specific question at your  
8 site; "Is aseptic processing used for products that could be  
9 terminally sterilized?" They defined the "could be  
10 terminally sterilized" as "capable of receiving an F

11 greater than or equal to eight minutes in its current  
12 configuration."

13 [Slide.]

14 The response to that question showed that  
15 approximately one-third of the firms, indeed, have products  
16 that meet that criteria and, of those firms, the side bar to  
17 the side shows that 2 to 85 percent of their products are  
18 affected. So if, indeed, your firms are processing  
19 aseptically where terminal sterilization is feasible, that  
20 is happening with 2 to 85 percent of their products.

21 [Slide.]

22 Again, to address this scientifically, we are  
23 talking of sterilization in terms of the probability of a  
24 nonsterile unit. For terminal sterilization, we were able  
25 to design and qualify cycles to achieve, indeed, a

1 probability of a nonsterile unit of greater than or equal to  
2 1 in 10

3 6. Those processes generally only have this one  
4 critical step, at least from a sterility-assurance  
5 standpoint, of controlling the final or  
6 terminal-sterilization cycle.

7 DR. MOYE: That is one in 10

-6?

8 MR. EVANS: Did I say 1 in 10

-

9 DR. MOYE: No. It is a probability or not? Is it  
10 a probability?

11 MR. EVANS: There are two different ways to look  
12 at this. I have tried to standardize it and it does get  
13 confusing. We speak of the probability of the nonsterile  
14 unit greater than 1 in a million. So the probability that a  
15 unit is nonsterile would be 1 million or greater. There is  
16 a sterility assurance-level concept that goes to the  
17 negative inverses, but we don't want to do that today.

18 Aseptic processing, on the other hand, it really  
19 is scientifically impossible to establish or determine or  
20 qualify the probability of nonsterile unit. So there is a  
21 fundamental scientific gap, and we will look at that,  
22 between the ability to scientifically demonstrate sterility.

23 As we have talked about, the process involves  
24 multiple steps that factor in to the ability to produce  
25 noncontaminated units.

[Slide.]

1                   Just quickly, the contamination rate, and I put  
2                   that in quotes because that is a different concept than  
3                   probability of nonsterile unit, can be assessed with media  
4                   fills. So you can look at the rate of contamination within  
5                   a media fill but that is different from qualifying the  
6                   probability of a nonsterile unit. So it is important not to  
7                   confuse those two concepts.

8                   [Slide.]

9                   The PDA also asked another question, and they  
10                  asked firms to estimate the probability of a nonsterile unit  
11                  for their aseptic processes. What I have tried to show  
12                  graphically here is that, if the red is the percentage of  
13                  firms that can meet or exceed this probability of nonsterile  
14                  unit and the yellow is the percentage of firms that can also  
15                  meet or exceed that PNSU--it is a little tough to read, but  
16                  at 10    2, or 1 in 100 PNSU, pretty much both processes will  
17                  meet or exceed that level.

18                  Since terminal-sterilization cycles are qualified  
19                  to really meet or exceed 10    6, that bar remains  
relatively

20                  constant. But as firms have estimated, their ability to  
21                  meet probability of nonsterile units degrades fairly quickly  
22                  and there is the gap, in essence, between the ability to  
23                  produce sterile products aseptically versus terminally.

24                  This is 10    5, that is a probability of  
nonsterile  
25                  unit of 1 in 100,000. 35 percent of the firms estimate they



1 can meet or exceed that.

2 Adjunct processing, as we have proposed, would, in  
3 essence, shift all of the red bars to the right a little bit  
4 and move a higher percentage of aseptic-processing firms  
5 closer to this 10

6 zone that we have historically  
defined as  
6 the threshold for sterile products.

7 How far it moves to the right is difficult to  
8 assess, but I think, intuitively, the concept of adding  
9 additional heat to improve the percentage of firms reaching  
10 the higher levels of assurance is pretty intuitive.

11 [Slide.]

12 Just briefly, this is the slide the Joe had on  
13 recalls. It is the same one, all in one color. But I want  
14 to point out two key points. The lack of sterility  
15 assurance is the number-one reason for drug recalls in the  
16 last five years, and nearly all of the drugs recalled due to  
17 a lack of sterility assurance in the last twenty years were  
18 produced via aseptic processing.

19 So I think recalls, albeit a somewhat indirect  
20 metric for sterility assurance, certainly the science, or  
21 looking at it from this perspective, shows there is a  
22 concern, a gap between aseptic processing and terminal  
23 sterilization.

24 [Slide.]

25 We briefly looked at the global scene, what are

1 some of our counterparts doing around the world. EMEA, the  
2 European agency, has put out a decision tree on which  
3 sterilization option to take. They recommend, if possible,  
4 terminal sterilization in F's above greater or equal to 15  
5 minute and, if that is not possible, a form of adjunct  
6 processing, F's above greater than or equal to 8 minutes and  
7 also a probability of a nonsterile unit of 1 in a million.  
8 If that is not possible, the last resort would be aseptic  
9 processing.

10 This is formalized in a decision tree for products  
11 subjects subject to the regulation.

12 [Slide.]

13 While we have similar concepts, I just want to  
14 point out two notes that are in that document. They say  
15 basically if a choice is made not to utilized terminal  
16 sterilization, scientific explanation and justification  
17 should be provided in the dossier, so they are looking for  
18 written justification in the application for not pursuing  
19 terminal sterilization.

20 The second point is heat lability of the packaging  
21 material should not be, in itself, the sole criteria for  
22 choosing terminal sterilization. We haven't been that  
23 specific in our document. At this point, we recognize that  
24 this issue will require a kind of a multifaceted approach  
25 but the document with this subject matter would be remiss if

1 we didn't really emphasize our point that terminal  
2 sterilization is the preferred route where feasible.

3 [Slide.]

4 In conclusion, we just have two questions for the  
5 advisory committee and the panel of experts; should terminal  
6 sterilization be used when feasible and should adjunct  
7 processing be considered in order to increase confidence in  
8 aseptically produced products.

9 DR. LEE: Thank you.

10 Yes?

11 DR. BURSTYN: I would like to ask a question

12 first. I was at a meeting yesterday where Kathy Zoon, who  
13 heads up CBER, made a point that there were no recalls  
14 within CBER due to concerns about sterility assurance. Most  
15 of the products have all--well, the majority of them within  
16 CBER--are actually produced by aseptic processing, which, to  
17 me, implies that most of those 50 numbers are coming out of  
18 CDER or CDER-regulated products.

19 Can you comment, or can you speculate on why there  
20 might be such a difference between CBER- and CDER-regulated  
21 products?

22 MR. EVANS: Let me just clarify. First of all, it  
23 is the number of recalls, and each recall could involve  
24 multiple lots, for a lack of sterility assurance. That  
25 doesn't necessarily mean there was a nonsterile product on

1 the market. The recall is initiated just because of a lack  
2 of a sterility assurance, but not necessarily the finding of  
3 contaminated product. It could be GMPs.

4 This is drugs. I am not sure what Dr. Zoon was  
5 referring to. I am aware of some recalls, and I don't know  
6 what time period, certainly in the CBER industry or arena  
7 due to a lack of sterility assurance, not necessarily  
8 contaminated product on the market but would have fallen  
9 within these criteria.

10 MR. FAMULARE: We could go back and look at that  
11 data, but I think we really need to focus on, in terms of  
12 what the concept paper has said on the choice of  
13 sterilization options and get the respective input on that.  
14 But it is data that we will certainly look at with Dr. Zoon.

15 MR. MUNSON: Just to start off, I do agree with  
16 the first question--

17 DR. MOLDENHAUER: I just had a question, still, on  
18 his presentation. Since you are giving us all that data  
19 about recalls, could you please tell me how many of those  
20 were confirmed nonsterile products?

21 MR. EVANS: No; short answer. Rick is raising his  
22 hand. The data came from the Center for Drugs and we  
23 broadly classify it lack of sterility assurance.

24 MR. FRIEDMAN: We have found, through government  
25 laboratories such as CDC, FDA laboratories, the firms' own

1 laboratories, competitors' laboratories, cases where  
2 nonsterile products were on the market. Sometimes,  
3 occasionally, it has been in response to infections in a  
4 couple of cases.

5           But the numbers are fairly small. In fact, there  
6 were three nonsterile products found on the market this past  
7 year--given that the sterility test has such insensitivity  
8 to even to find the needle in the haystack is, of course, of  
9 concern to us--that were found to be nonsterile on the  
10 market.

11           Other years, there has been one, there has been  
12 five, there have been ten. Some years, there have been zero  
13 that have actually found on the market. So nonsterilities  
14 actually found in the marketplace are very difficult to get  
15 the exact number of what actually might be out there.

16           I also did a check on Monday, and we have 120  
17 complaints over the last five years in pharmacies,  
18 hospitals, et cetera, on the product--I am trying to  
19 remember the name of the defect category, but product  
20 nonsterility suspected, it is called, something like that,  
21 microcontamination suspected. We had 120, approximately. I  
22 think I have the numbers, actually, in my folder, over the  
23 last five or six years.

24           So pharmacies seem to be finding the problems with  
25 the products more frequently than laboratories find them.

1 DR. LEE: Let's focus back on those questions and  
2 become available to answer any peripheral questions at the  
3 end. Anybody would like to offer should terminal  
4 sterilization be used when feasible?

5 DR. KORCZYNSKI: I would just like to briefly  
6 comment on the first one. I think most of us would agree  
7 yes. On the second issue, that becomes a little more  
8 problematic especially related to practical application in  
9 the industry. What I mean by that is if you do a screening  
10 process either in formulation and/or in your initial  
11 stability studies and the product doesn't tolerate an F

o of

12 6 to 8, it is not unlikely, but it is highly unlikely, it is  
13 not going to tolerate a 2 to 3.

14 If it is not going to tolerate and F

o of 6 to 8,

15 there is probably going to be some degradation at 2 to 3 F

o

16 and companies are not willing to take that chance. The  
17 other thing is that you might lower the possibility of  
18 degradation by using a lower temp for a longer time, and  
19 that has got a reverse effect at times of giving you more  
20 degradation than a peak high temperature

21 Then just from the implementation, you are talking  
22 maybe sterilizing--you have an aseptic-processing run of 100  
23 to 500,000 units to aseptically process, then to move that  
24 over to a large SVP autoclave to sterilize for an F

o of 2

25 really becomes very inefficient and really difficult from an

1 operational viewpoint.

2 All I am saying is, in theory, it is good. But,  
3 in practice, it is a little difficult to implement and it  
4 may not be possible.

5 DR. MOLDENHAUER: Along that same line, if you  
6 happen to use and you can handle an F

2, then I would

7 have to wonder if you couldn't handle an F

o of 4 and have a

8 10

-6 sterility assurance level with a combined biological  
9 indicator bioburden-based cycle which, for many products,  
10 you can by changing your temperatures and your parameters.

11 But I also am concerned about the costs to us as  
12 industry in having to add heat processing steps and resubmit  
13 all those drugs with new stability studies and to support  
14 that as well.

15 MS. DIXON: I have a concern from a different  
16 angle and that is that, many times, terminally sterilized  
17 products receive a lot less attention. So I am hesitant to  
18 say go for terminal sterilization if you are just going to  
19 throw caution to the wind.

20 I think we still have to look at validation of  
21 processes. We still have to look at--all the safeguards  
22 have got to be in place. Just to run something through an  
23 autoclave or nuke it to death and then sell it to the  
24 public, I think, is the wrong approach. I think that we owe  
25 it to the public to make sure that we give them a safe drug

o at



1 but a drug that actually meets the component specifications  
2 for which it was designed.

3 DR. LEE: So we, once again, come back to science,  
4 common sense and the public health.

5 Kris, good job. Please sit down.

6 MR. EVANS: Thank you.

7 MR. MUNSON: As I have already said, the terminal  
8 sterilization, when feasible, I think just makes good sense.  
9 The second one is going to take more work to define, again,  
10 what kind of heat treatment. The other thing is, when FDA  
11 tried this before, and we tried this in 1991, one of the  
12 main things that everybody fell into the trap was they said,  
13 "Okay, aseptic processing is 10

another 103, that

14 is 10

15 6." They are not additive. You cannot add them, but  
16 that was something that everybody instantly went off and  
17 started doing because one is a contamination rate and one is  
18 a probability and you can't add them together.

19 So we have to do this kind of cautiously, and what  
20 are we going to define as an adjunct. If I won't stand  
21 heat, do I have to go to radiation? If it won't do  
22 radiation, do I go to pulse light? When do I quit all the  
23 adjunct processes that possibly are available out there.

24 DR. LEE: Let's come back to that later.

25 MR. MUNSON: It is just something that you would  
really have to think about a little bit on the adjunct.

3. I give

1 DR. LEE: Thank you.

2 MR. EVANS: Just briefly, if I can comment on  
3 that, we are not asking to do additive sterility assurance  
4 but we are kind of appealing to the science of it. If  
5 firms, by their own admission, are failing to meet that same  
6 threshold of 10

-6, or 106 probability, adjunct processing

7 some form will, as I said, shift those bars to the right and  
8 they will move a higher percentage of firms to a higher  
9 degree of sterility assurance.

10 At what cost and what tradeoff, I think that was  
11 the question we wanted to pose, does the science and the  
12 experience that we have seen justify the additional work and  
13 cost of proposing this.

14 MR. MUNSON: But to get back to what Mike brought  
15 up as the practicality of it is you may have to accept not  
16 even an F

o type treatment. You may be looking at, "If I can

17 heat it up to 80 degrees C for a short period of time, which  
18 means I might be able to do this with microwave tunnels or  
19 something like that that makes it also somewhat practical  
20 from a processing viewpoint, in which case I won't kill  
21 spores but I can take care of the vegetatives which, if we  
22 are looking at people as being my primary supply of  
23 microorganisms in my clean room, that would take care of  
24 that source of contamination."

25 So you may have to think of it kind of towards

1 that light which would allow you to have some practicality  
2 and may take care of the majority of the organisms that  
3 possibly could constitute the contamination.

4 DR. LEE: Thank you very much.

5 We will have the next person. I case you haven't  
6 noticed, Helen Winkle is here. Thank you for joining us.

7 I think we have gotten into the rhythm of the  
8 format. This must be Robert.

9 MR. SAUSVILLE: That's correct.

10 DR. LEE: What are you going to talk about;  
11 personnel?

12 MR. SAUSVILLE: I am talking about personnel.

13 Personnel

14 MR. SAUSVILLE: I am Robert Sausville with the  
15 Center for Biologics. It is a pleasure to be here today to  
16 speak with you and I hope to give you a brief overview on  
17 the personnel section of our concept paper. We were given  
18 five minutes each to speak. Kris used his five minutes and  
19 my five minutes, so it is going to be really brief.

20 We will do the best we can.

21 DR. LEE: So what is the short answer?

22 MR. SAUSVILLE: Yes.

23 [Slide.]

24 As you have heard during the day today, we employ  
25 the risk-based approach in the development of this concept

1 paper. This extends to the section on personnel.

2 [Slide.]

3 It is commonly understood, obviously from the  
4 discussions we have had today, that personnel pose a  
5 significant risk to the aseptic filling environment which is  
6 arguably the most critical control point in the manufacture  
7 of these products. Organisms can be contributed either  
8 directly by individuals or they can hitch a ride with the  
9 individual into this critical environment less controlled  
10 areas.

11 [Slide.]

12 The bottom line is that poor aseptic technique  
13 combined with poor gowning technique at these critical  
14 control points results in reduced sterility assurance. Our  
15 concept paper suggests procedures to reduce these risks.  
16 Critical areas should have limited access. Operators should  
17 be appropriately gowned and practice good sanitization  
18 procedures both before entry and while they are performing  
19 the operations.

20 Personnel should be part of a sound monitoring  
21 program, which I will get back to in a few minutes and, as  
22 has been pointed out, the training of personnel is very  
23 important. A sound training program addresses key issues  
24 such as clean-room operating procedures, gowning procedures  
25 and aseptic technique. Ken, are you listening?

1                   Finally, personnel should be appropriately  
2 qualified by completion of a successful  
3 gowning-qualification procedure and involvement in a  
4 successful media fill.

5                   [Slide.]

6                   Again, as stated before, organisms can be  
7 introduced into aseptic products and components by direct  
8 contact with nonsterile surfaces such as operator gloves or  
9 entrainment of organisms in the laminar-flow air from  
10 compromised personnel, either from a couple of examples,  
11 exposed skin or shedding from the gowns.

12                   In order to avoid these problems, our concept  
13 paper describes good aseptic techniques including contact of  
14 material with sterile instruments, do not disturb the  
15 laminar air flow with rapid movements, talking or  
16 obstructions and to move slowly and deliberately.

17                   [Slide.]

18                   Getting back to the monitor program, the  
19 monitoring of personnel is used to qualify individuals for  
20 aseptic processing, to reduce the risk to the products being  
21 filled, provides a snapshot in time of the conditions the  
22 product is exposed to during aseptic filling operations and  
23 provides an early warning of potential problems if  
24 excursions are discovered.

25                   We hope that you agree with our assessment of the

1 risk posed by the personnel in these most critical  
2 processing steps and look forward to your input on this  
3 section of the concept paper.

4 DR. LEE: Any questions?

5 MR. SAUSVILLE: I do not have any questions other  
6 than we hope that you agree that personnel pose a great risk  
7 in the aseptic-processing area.

8 DR. LEE: So would should use robots as much as  
9 possible.

10 MR. SAUSVILLE: But we can input if you have  
11 anything you would like us to add to this section.

12 Hopefully, everybody has read the section already.

13 DR. KORCZYNSKI: Relative to personnel, out in the  
14 field, there sometimes seems to be a little misunderstanding  
15 or dilemma in terms of what to do. Tables will cite the  
16 action levels for personnel gowned and operating in Class  
17 100. Then there will be tables in terms of gloves and gowns  
18 if they are in a Class 10,000.

19 But, in most cases, people are sampled after they  
20 run the operation in a Class 10,000 area and they transition  
21 from a 100 through the 10,000 into a 10,000 gowning room and  
22 are then sampled. So some people have asked, "Gee; what  
23 data table do I follow, in that these individuals had a  
24 transition from these areas?"

25 I am not looking for an answer, but that is a

1 question that is asked frequently.

2 MR. SAUSVILLE: If it is okay, I will give you an  
3 answer, or at least a feeling on my part. I think that we  
4 would like to see personnel monitored as they are exiting  
5 the clean room rather than when they are in the Class 10,000  
6 area because we want to see the conditions that they are in  
7 and what they have been exposing the product to.

8 DR. KORCZYNSKI: What I guess I am describing, in  
9 many cases, you will have a Class 100 area and it may be a  
10 barrier or it may be some type of an isolator, basically,  
11 and it is place within a Class 10,000 and still considered a  
12 clean room. But it is that transition.

13 MR. SAUSVILLE: I understand .

14 DR. KORCZYNSKI: Maybe we have to give some  
15 consideration to either describing that or maybe modifying  
16 the limits by one value. I don't know. I haven't thought  
17 through it.

18 MR. SAUSVILLE: That makes sense.

19 DR. LEE: Robert, you did a good job.

20 DR. KIBBE: I have got a couple of naive  
21 questions. Is there any contemplation or does anybody have  
22 any information about contamination potential during a work  
23 session with a clean environment?

24 MS. DIXON: It depends upon the barrier capability  
25 of the gown and the gowning components. One of the comments

1 I was going to make is that I think we should stress in this  
2 document that we do have to look at the particle-barrier  
3 properties and the microbial-area properties of all the  
4 gowning elements.

5 In addition to that, I would hope that we would  
6 stress that we want to see street clothes go away from the  
7 gown rooms in order to reduce that risk because certainly  
8 someone who enters the gown room wearing street clothing and  
9 then puts on a sterile gown is not going to stay at the same  
10 level as someone who has had multi-levels of controlled  
11 gowning before entering some of the pregowning areas.

12 The other comment is that it also depends upon the  
13 person's ability to gown. Doing this type of gowning  
14 technique is extremely difficult because one risks the fact  
15 of cross-contaminating the exterior of the gown as they put  
16 it on. So we do have to spend a lot of time looking at  
17 training and we have to spend a lot of time looking at  
18 qualifications to make sure that, when we qualify someone  
19 for gowning, we are actually picking out sites that would  
20 not only tell us their ability to gown but their ability to  
21 handle the gown without cross contaminating it.

22 DR. KIBBE: Has anybody looked at whether or not  
23 so many hours into the process you are more likely to have  
24 an incident which would contaminate the field?

25 MS. DIXON: That has been documented under several



1 technical papers and it has been proven, both from a  
2 particular standpoint and a microbial standpoint. But what  
3 we can say in general cases is that once the gown becomes  
4 moistened, the barrier capability of that gown is lessened  
5 greatly so that, should a person perspire in the gown,  
6 should a person get wet during sanitization, that barrier  
7 breaks down.

8 DR. KIBBE: But no one has come up with a  
9 guideline that says--

10 MS. DIXON: There is data showing that two hours  
11 in a face mask with talking degrades the face mask. Yes,  
12 sir; that is published and that has been published.

13 DR. KIBBE: Should that be in here?

14 MS. DIXON: It could be. It could be referenced  
15 in there. The face mask, the use of gloves, was published  
16 by the second AIDS Conference in Montreal showing a two-hour  
17 breakdown on latex gloves, the use of a garment of certain  
18 barriers, the anti-static barrier being that of the two- to  
19 three-hour barrier, a herring-bone barrier being only a  
20 30-minute barrier, a laminated barrier being one of eight  
21 hours. That is all published data.

22 DR. KORCZYNSKI: I believe the concept document  
23 doesn't address temperature control and a suggestion would  
24 be made to include 65 to 68 because if one gowns up in this  
25 uniform and stays in there for any length of time in an

1 uncontrolled temperature environment, it gets terrifically  
2 warm.

3 DR. LEE: I think we are getting into some very  
4 technical issues.

5 DR. KIBBE: I was just wondering has anybody  
6 looked at--I don't know how to describe it--at swabbing or  
7 sampling from your workers before they enter and after to  
8 compare whether there is--do you know what I am getting at?

9 MS. DIXON: The reason I am laughing is that we  
10 have seen where the clean-room people tend to come out of  
11 the clean room actually cleaner than they go in, which is  
12 rather ironic. But that tends to be the caliber of  
13 isopropyl alcohol they are using as opposed to the  
14 clean-room condition.

15 So, yes; I think you could do that. The problem  
16 you have, though, is if you plate someone prior going in,  
17 you have to be able to remove that augur which is going to  
18 require some type of sanitization effort which is going to  
19 break down the barrier on the fabric and thereby imposing a  
20 high risk.

21 What you can do is to qualify gowning over a  
22 period of time and then plate people on exit and get that  
23 relative data assuming you set up a protocol that doesn't  
24 allow them to drown themselves with a disinfectant prior to  
25 exiting.

1           MS. LOWERY: I also think, looking at monitoring  
2 personnel, immediately following the gowning process versus  
3 monitoring them at the conclusion of aseptic processing, we  
4 are trying to look at the impact of what has gone with their  
5 behavior, et cetera, over the aseptic-processing duration.

6           So, really, in all totality, the limits are  
7 existing for a firm for aseptic gowning qualification  
8 should, in fact, be tighter than the limits that you allow  
9 post-processing because, certainly, if you can't gown  
10 aseptically, there is really no hope for you to go into a  
11 clean room and present yourself in an aseptic manner.

12           So that is one recommendation that probably should  
13 go into the guidance that looks at the ability to have a  
14 tighter limit on gowning certification than post-processing.

15           One of the other things, in terms of limits of how  
16 long a person can stay in a gown in a clean room certainly  
17 also has a lot to do with their activity levels. If their  
18 activity levels are restricted in terms of slow movement, et  
19 cetera, then possibly that amount of time is a little longer  
20 than people who are allowed to move quickly and to try and  
21 do a number of different jobs all in one time frame rather  
22 than being dedicated to the aseptic process. So that was  
23 another consideration.

24           I wanted to say just a couple more things real  
25 quickly about some of the things that I think should go into

1 the guidance document. One of the big things we talked a  
2 little bit about, the controls that were around the facility  
3 prior to even going into the aseptic-processing area.

4 Personnel typically come to work and they change  
5 into a plant-dedicated uniform and plant-dedicated shoes.  
6 Now, if those are not truly dedicated, then the person can  
7 go outside and be exposed to the external environment and to  
8 the soil where many types of various microorganisms exist  
9 and track that basically back into the plant all around the  
10 entire area.

11 So, obviously, there has to be control over what  
12 the personnel are exposed once they have come to the work  
13 place and changed into their plant-dedicated clothing and  
14 shoes. So that is a consideration.

15 The other thing, if you are going into an aseptic  
16 gowning room, it would be obviously beneficial to have the  
17 least amount of bioburden on a person's underclothing or  
18 clothing that they are going to wear underneath the gown,  
19 whether that be a plant uniform--ideally, it would be a  
20 sterile scrub or some type of way to minimize the personnel  
21 bioload because, as they go through the gowning process, it  
22 is, indeed, very difficult to come up with a sterile gown at  
23 the conclusion of gowning if you are not careful and if you  
24 have a high bioburden to start, the chances of contamination  
25 are a lot higher.

1           So I think that might be something to look at and,  
2 as Anne mentioned, gowns as good barriers is certainly  
3 something that needs to also be examined, whether they are  
4 maintained barriers over time. There should really be a  
5 useful life of gown materials because they are reprocessed.  
6 They are recleaned. They are resterilized. They are  
7 gamma-irradiated. There is a useful life and it is not  
8 necessarily just when the gown has rips or tears in it.

9           DR. LEE: The next topic is environment  
10 monitoring.

11           MR. SAUSVILLE: Can I say one last thing. Jay, is  
12 the temperature and humidity control part of the HVAC  
13 document?

14           MR. ELTERMAN: I believe it is, but I would have  
15 to defer to Carolyn. She is shaking her head yes; it is  
16 part of that.

17           DR. LEE: I think this is teamwork in fine  
18 display. Rick?

19           MR. FRIEDMAN: Just one clarification on this  
20 sterility question complaint category. There are a number  
21 of different categories that FDA could use to indicate  
22 whether sterility problems exist in our complaint system  
23 called Drug Quality Reporting System. Sterility question  
24 complaints are just one of them. I think there is also  
25 contamination suspected, et cetera.

1           I checked the numbers and there were 114. Some of  
2   them are leaking containers, but they are--when I say  
3   pharmacies, they are hospital pharmacies using  
4   pharmaceutical-industry products or nurses, medical  
5   professionals that detect that there is a vial that has  
6   cloudiness in it or a vial that has cracks.

7           I have looked at the specific complaints and I  
8   could give you a few examples if we had a little more time.  
9   But there are a number of different categories. There are  
10  114 in this category over the last six years, about twenty a  
11  year, where a contamination is suspected on a  
12  pharmaceutical-industry product for a particular lot. It  
13  could have one to several units that were suspected, usually  
14  one.

15           So, one day, I will provide more thorough data at  
16  a PDA meeting or ISP meeting or some other forum.

17                           Manufacturing Issues Discussion

18   Environment Monitoring

19           MR. FRIEDMAN: Atypical environment trends in a  
20  sterile facility can be detected through the establishment  
21  of a sound environmental monitoring program.

22                           [Slide.]

23           Because microorganisms are invisible to the human  
24  eye, routes of contamination are not easily illuminated.  
25  Environmental monitoring provides critical and meaningful

1 information on the quality of the aseptic-processing  
2 environment when a given batch is being manufactured and  
3 also can reveal environmental trends of the manufacturing  
4 area.

5 An effective program will identify potential  
6 routes of contamination allowing for implementation of  
7 corrections before a product contamination occurs. The  
8 environmental-monitoring section of the concept paper  
9 discusses these basic environmental-monitoring principles  
10 and the need to have adequate systems for data trending and  
11 data interpretation.

12 The are many aspects of an aseptic operation that  
13 can directly or indirectly affect or disrupt the quality of  
14 the environment in which the sterile product elements are  
15 exposed. Here are some deficiencies that can cause or  
16 ultimately affect the Class 100 environment; poor air-flow  
17 patterns, contaminated equipment and material-flow patterns;  
18 personnel practices such as aseptic method breaches or poor  
19 clean-room behavior adjacent to the line;  
20 room-pressurization problems; disinfection-program  
21 deficiencies; inadequate procedures to address manufacturing  
22 anomalies that have occurred or have recurred.

23 All these have an environmental-monitoring piece.  
24 Environmental monitoring plays an integral role in each of  
25 these scenarios and the knowledge of whether execution of

1 procedures or control of such areas was successful is  
2 important in establishing confidence in the sterility of a  
3 given batch.

4 [Slide.]

5 I have discussed this chart earlier. It is used  
6 here just to highlight the environmental monitoring. The  
7 bottom right-hand corner, if you are facing it, it just one  
8 of the influential facets of a firm's assessment of their  
9 aseptic process.

10 [Slide.]

11 Risk-based environmental monitoring is about  
12 determining where the various sources of contamination may  
13 be and nipping those burgeoning contamination routes in the  
14 bud. Risk-based programs include meaningful measurement and  
15 consider the impact on or hazard to the product.

16 The concept document acknowledges that good  
17 scientific judgment comes into play when action-level  
18 departures occur and it is crucial. Our concept paper also  
19 notes that an environmental-monitoring program is most  
20 effective when, rather than using a grid-like approach to  
21 identifying sample locations throughout the aseptic  
22 facility.

23 It, instead, includes carefully selected sampling  
24 locations. These locations and the associated frequency of  
25 sampling are based upon the location's relationship to the



1 overall operation being performed.

2           You see our two quotes from the document. Very  
3 quickly, we note that, "Sampling, timing, frequency and  
4 location should be carefully selected based upon the  
5 relationship of the operation," and, "Locations posing the  
6 most microbiological risk to the product are a critical part  
7 of the program."

8           The issue that has often been debated is how much  
9 data must be obtained. One well-accepted risk-assessment  
10 concept is that, as more and better data is acquired, risk  
11 assessment improves. In contrast, a lack of data gives one  
12 minimal information to address whether a risk exists.

13           However, we acknowledge that environmental  
14 monitoring and aseptic manufacturing serves to provide a  
15 sampling of the environment that is adequate to give  
16 confidence that environment control existed on a given day  
17 of manufacture as well as over a longer term.

18           So this is why the concept paper places most  
19 emphasis on locations in clean rooms and on equipment that  
20 pose the most microbiological risk. This is an example of  
21 an area that lends itself readily to the cGMP initiative to  
22 encourage risk-based approaches.

23           [Slide.]

24           Let's take a moment to compare the '87 Guideline  
25 to the 2002 Concept Paper on a few key topics. With respect

1 to prescribing numbers in this guidance, we are aware that  
2 there are regulatory guidelines out there and industry  
3 documents that do, in fact, prescribe numbers for services  
4 FDA has chosen not to do so and, instead, to allow  
5 firms to justify their surface monitoring limits on their  
6 own. We will then inspect and, in our other regulatory  
7 interactions, look at historical data and see if they are  
8 well-founded in the data at your facility and also  
9 considering the location that is being sampled.

10 With respect to critical surfaces, our original  
11 '87 Guidance says, "Endpoint surfaces which contact sterile  
12 drug product or sterilized container-closure surfaces  
13 should, of course, be sterile." The 2002 Concept Paper more  
14 succinctly states, "Critical surfaces which contact  
15 sterile products should be sterile."

16 We say it with no less conviction. We just say it  
17 more succinctly.

18 Establishing action limits; the original guidance  
19 stated air monitoring action levels without any  
20 qualification. The new guidance provides that latitude I  
21 was speaking of in my earlier presentation where different  
22 limits can be established "where justified by the nature of  
23 the operation." So we are not prescribing even air limits.  
24 We have provided that latitude, a new latitude, in this  
25 guidance, but they will have to be justified scientifically

1 by data.

2 Identification; the original guidance says,  
3 "Routine identification of the recovered microorganisms  
4 should be done." Not every isolate needs to be identified  
5 to genus and species, but you should keep a valid database  
6 of the identity of organisms including in the ancillary  
7 areas.

8 In the 2002 Concept Paper, we say essentially the  
9 same thing. We stress ID in the aseptic-processing room as  
10 the highest product risks are generally present in that  
11 room. But then we say the ancillary areas can have an  
12 adequate differentiation and at least frequent IDs to  
13 maintain the valid database. Again, keeping a valid  
14 database was implicit in the original guidance also.

15 [Slide.]

16 Let's look at a couple more issues on  
17 environmental monitoring. With respect to trending, we say  
18 that adequate systems should be in place to detect emerging  
19 or existing problems. By the time a trend is detected, that  
20 problem may already, perhaps, have product impact.

21 When a meaningful adverse trend is illuminated by  
22 the environmental data, the problem needs to be promptly  
23 addressed to prevent product contamination. This is in  
24 accord with all the industry and journal publications out  
25 there including PDA's Environmental Monitoring Technical

1 Report No. 13, I believe it is, revised in 2001.

2 Interpretation; this is the area where scientific  
3 judgment becomes most prominent in devising the program that  
4 is risk-based. No statement is included in this guidance.  
5 Despite some concerns I have had at conferences over the  
6 years, FDA has not chosen to put any statement in its  
7 guidance that a critical zone positive, whether it is a  
8 surface or it is an airborne count, is a surrogate sterility  
9 test.

10 We don't put it there for reasons that are very  
11 similar to what Mr. Madsen mentioned earlier. However, we  
12 do stress how important it is to look at the area that  
13 certainly would present the greatest point of risk in the  
14 operation if it became contaminated.

15 The point is that maintenance of the sterility of  
16 those surfaces throughout operation is imperative. That is  
17 one of the reasons why the industry has classically had the  
18 24-hour turnaround, one of the reasons for sterilization of  
19 equipment. Just so long that you keep equipment sterile and  
20 run operations per the industry standards over the years.

21 So, instead, our expectation is that that data  
22 will be looked at as part of the holistic batch decision per  
23 211.192. All data needs to be looked at, of course,  
24 associated with the batch prior to making a release decision  
25 for that batch.

1           So the cGMP expectation is for a holistic batch  
2 assessment with explanation of significance and impact of  
3 environmental or other deviations. As Mr. Madsen, again,  
4 said, these are deviations. They are important deviations  
5 and they need to be looked at. They are not specifications.  
6 They are deviations from action levels or alert levels.

7           [Slide.]

8           So, to summarize our concept paper focuses on  
9 potential hazards to the product and discusses the need for  
10 a sound program. Otherwise, an emerging or existing  
11 contamination route will likely go undetected. We note that  
  
12 there should not be a grid approach but it should be  
13 risk-based. The nature of the operation determines its  
14 criticality.

15           Strategic collection of meaningful samples based  
16 on understanding of personnel and material flow through the  
  
17 facility should be elemental to the program. Detection of  
18 adverse environmental trends should be done through  
19 development of systems that detect the problem before there  
20 is a product contamination consequence.

21           Finally, responsive to identified should include a  
  
22 corrective action implemented where appropriate. That is  
23 how we say it in the environmental-monitoring section.

24           As you discuss environmental monitoring today, we  
25 are particularly interested in your input on the following

1 questions; do you agree with our stressing that the clean  
2 room should be monitored based on an understanding of how  
3 the process flows and should such points of risk be  
4 emphasized in the environmental-monitoring program.

5           What common sampling points in the aseptic  
6 processing and support clean rooms from your experience are  
7 most important to monitor as points of risk? Finally,  
8 regarding trends, are there certain elements of trending  
9 systems that provide the best mechanism for prompt detection  
10 of an existing or emerging problem? Also, what constitutes  
11 a long-term trend and do you typically see intra-day trends.

12           These are a few questions that we are wondering  
13 about and we would like to hear your feedback.

14           Thanks a lot.

15           DR. LEE: Thank you.

16           Anyone?

17           MR. MUNSON: As far as to the first one, I do  
18 agree on doing it by a risk-based approach based on what the  
19 process is, how the product flows through, what the  
20 equipment looks like in the specific area to be monitored.  
21 So I think that is probably the way to do it.

22           Typically, for most lines, there is an in-feed.  
23 Again, this is where there is neither an accumulation table  
24 or something like that where I have the sterilized product  
25 either being put on the line or coming out of the tunnel,

1 one or the other. Those are typically an area that is done.

2           The filling environment, obviously, where the  
3 solution is added to the containers. Stoppering area is  
4 kind of another one and, again, this may be dependent on  
5 equipment design on how far apart those two points are on  
6 the line.

7           Then, you have the out-feed and that is more for  
8 if it is a lyophilized product, you have an out-feed from  
9 the actual filling. Then, of course, you have got, if it is  
10 a lyophilized material, areas like in front of the lyo when  
11 it is open, being loaded, is another area that would have to  
12 be monitored.

13           So those are kind of typical areas that you would  
14 see for the majority of the lines. Obviously, that may have  
15 to get modified again based on what your lines actually does  
16 look like and how it operates. I think one thing that the  
17 document doesn't do is give a little more guidance maybe on  
18 when you say the number of samples or the volume, say, like  
19 for air samples is what you would consider to be an  
20 appropriate volume, especially for the Class 100 area where  
21 I know some of the recommendations in the past have been.

22           In this area, since you are looking for such a  
23 very, very low number of organisms, if we even take the old  
24 NASA Guides back in 1969 of a tenth of an organism per cubit  
25 foot, that almost requires, then, you take a minimum of a 10

1 cubic-foot sample. It is just putting things in there like  
2 that.

3 I think the other area, while it talks about  
4 trends, one of the major issues here is what is a trend.  
5 Even the wording that is used kind of--if I probably polled  
6 ten people in here, we would come up with ten different  
7 definitions of what an adverse trend is.

8 I think you need to kind of either reduce that  
9 size or give a little more guidance on what you are looking  
10 at being an adverse trend. Is that consecutive failures?  
11 Is it number of failures within a time period? Is it  
12 something of that sort because, again, this is kind of the  
13 stumbling block.

14 Trending is one thing. Constituting what is an  
15 adverse trend, at what point do I then have to react to  
16 this? It is a critical aspect for actually taking this to a  
17 more scientific-based process is defining trends. So I  
18 think this is something that might need further discussion,  
19 especially if we start going to allowing alerts and actions  
20 for basically all the areas of a clean room and then having  
21 to react to those because if I get an organism on one plate,  
22 my chances of finding out where that came from and what  
23 happened, if it is not part of a trend, is slim and none  
24 just be sheer chance.

25 So we don't want the industry chasing down a lot



1 of ghosts and creating a lot of deviations that are going to  
2 have no outcome, no root cause, nothing to be done. So that  
3 is probably the most critical aspects as I see it.

4 DR. BURSTYN: I think the one thing I would like  
5 to add to what Terry said is that there are some sites that  
6 absolutely should not be monitored. Certainly, any product  
7 contact surfaces or surfaces that are actually in contact  
8 with sterile materials such as stoppers should certainly not  
9 be monitored before operations.

10 In all likelihood, it probably adds no value to  
11 monitor those sites subsequent to operations.

12 MS. LOWERY: I would just like to talk a little  
13 bit about that comment and also about, I guess, looking at  
14 environment monitoring from a real risk-based perspective.  
15 I think we said that the routes of contamination into the  
16 clean room were likely by personnel bringing it in or by the  
17 lack of adequate surface disinfection of things coming in  
18 that don't come in through the sterilizers.

19 If you look at it from that perspective, when  
20 personnel, then, are in the clean room, I think it is a  
21 matter of the spread of contamination that may be associated  
22 with touch contamination transmitting the contamination from  
23 one aspect or surface onto another.

24 So I think one of the things that we need to look  
25 at is the aspect of touch contamination in a clean room.

1 Where do people pick up contamination? Once it is in there,  
2 how is it maintained in there if you have a good  
3 disinfection program.

4           So if we look at the things that people always  
5 touch, door handles and telephones and carts and shelves and  
6 pens and anything else, those are considered the vectors of  
7 contamination. Those would be, obviously, appropriate to be  
8 monitored.

9           We are looking at it for critical surfaces. One  
10 of the main things in terms of processing is equipment  
11 setup. Equipment setup is a major routine intervention that  
12 occurs with every batch where the equipment is brought in  
13 and is set up by one or more operators or a mechanic, and  
14 there is a lot of manipulation and connection that occurs  
15 from that perspective and there may or may not be sampling  
16 that is performed during a critical operation such as set  
17 up.

18           So it would seem that set up would be an  
19 appropriate time to gather airborne samples--certainly  
20 airborne samples and then, perhaps, the setup person after  
21 that person has completed operations.

22           I do think, in terms of critical control-point  
23 sampling, you certainly would not want to do that kind of  
24 sampling, for instance, stopper-bowl insides or filling  
25 needles. You would certainly not want to do that in advance

1 of production.

2           However, if you are looking at the impact over  
3 time of personnel intervening in an area, critical  
4 control-point sample with it being in closest proximity to  
5 the product can provide very meaningful information.

6           The last point I wanted to bring up was, again,  
7 the surface disinfection of items that come in. Those are  
8 routinely never on the environmental-monitoring program,  
9 along with things like particle counters and air samplers  
10 that are brought in. Those are never usually on the routine  
11 environmental-monitoring program either. So those, in fact,  
12 would be items that would be targeted for contamination  
13 potential.

14           DR. LEE: Any comments from the committee?

15           MS. DIXON: I think that we should also consider  
16 that particle counting serves a very strong purpose in clean  
17 rooms today because it is going to give us an immediate  
18 response is there is a problem where the micro data we are  
19 going to get several days later.

20           Looking at setting up routine monitoring, to have  
21 particle-counting sites in the same area as air microcides  
22 in the same general vicinity as surface sampling will give  
23 you very good picture of what is happening throughout the  
24 process and it makes it much easier to go after  
25 identification of potential risk.

1           In addition to that, I would urge this committee  
2 to really strengthen the statement on "atypical" because we  
3 are seeing a lot of contamination that is not from clean  
4 rooms, it is not from people, and should not be there. I  
5 would, again, urge you to make sure that you strengthen that  
6 statement, that people not just look at numbers but they  
7 look at the type of microorganisms and where they could have  
8 come from.

9           MR. FRIEDMAN: If I could just interject for a  
10 moment and share one--the opinion of the committee that  
11 prepared the Environment Monitoring Technical Report No. 13  
12 for PDA, it says, "One should take into consideration the  
13 extent of contact or exposure at each element that the  
14 manufacturing environment has with the product. Sites  
15 having greater opportunity for contributing bioburden into  
16 the product should be sampled and monitored.

17 Product-contact sources may include compressed gasses, room  
18 air, manufacturing tools, critical surfaces, storage  
19 containers, conveyors, gloved hands, et cetera."

20           Examples of non-product-contact surfaces include  
21 walls, floors, ceilings, et cetera. One should consider  
22 whether critical site monitoring would actually increase the  
23 probability of product contamination. It must be recognized  
24 that it may not always be practical to select a site at the  
25 most critical location because of this."

1                   So that is a balanced discussion of it, but I  
2 think that that committee put together a balanced discussion  
3 of critical surfaces. I thought that might add to the  
4 discussion.

5                   DR. MOLDENHAUER: I am a little concerned about  
6 the trending requirements, not because I don't think they  
7 are important. I think trending is really important. But I  
8 am concerned about the companies that don't have automated  
9 systems to do that. There is not a big selection of  
10 automated systems available and the ones that are available  
11 have very hefty price tags associated with them.

12                   When you specify about daily, weekly, monthly,  
13 quarterly, monitoring and fifteen different ways you want to  
14 see reports, that is going to be extremely difficult for  
15 people doing manual systems. If you are going to do that, I  
16 think you need to have a phase-in period where they have an  
17 ability to get to a system that has that.

18                   DR. KORCZYNSKI: Just a thought. If one was going  
19 to implement the risk-assessment system, I think it would be  
20 a good idea to have an SOP or a letter to file as to the  
21 rationale for the selection of those sites, getting prepared  
22 for a field inspection and the question being asked how or  
23 why to make that selection.

24                   DR. LEE: Rick, do you have enough input to do the  
25 homework tonight?

1 MR. FRIEDMAN: I have nothing else to add to that.

2 I think there were very good points made.

3 DR. LEE: So I would like to invite Brenda to the  
4 podium. Then we have some discussion and I would like to  
5 open it up and put everything in perspective.

6 Media Fills

7 DR. URATANI: Hi. I am Brenda Uratani, CDER  
8 Office of Compliance. Certainly, last is not least. I can  
9 see that there is great interest on the topic of process  
10 simulation of media fills.

11 [Slide.]

12 Will try to cover such an important topic in this  
13 five minutes of introduction before opening for discussion.  
14 In our concept paper, we have taken the risk-based approach  
15 in assessing the adequacy of process simulation of media  
16 fill. This approach is scientifically based and I believe  
17 we are in substantial agreement with that of industry as  
18 evidenced in many publications.

19 There are a number of relevant PDA publications on  
20 the topic of process simulation of media fill. They include  
21 the PDA Technical Report No. 22 and the PDA Technical Report  
22 No. 24 as well as the points-to-consider for aseptic  
23 processing and a book on the microbiology in pharmaceutical  
24 manufacturing.

25 On the different issues concerning media fill or

1 process simulation, as I see from those publications, I  
2 believe that FDA and industry are basically on the same  
3 page.

4 [Slide.]

5 Process simulation is of great value in assessing  
6 the capability of aseptic processing to produce a sterile  
7 drug product. While we agree with PDA that although a  
8 single media fill is a point-in-time analysis, that does not  
9 guarantee the sterility of all the future batches of product  
10 manufacturer on the same line. Successful, repeatable  
11 performance of the process-simulation studies over time  
12 provide a high degree of assurance of the final product  
13 quality.

14 In designing a media-fill study, it is important  
15 to incorporate the same risk factor for contamination that  
16 occurs in production line and to consider the worst-case  
17 condition. I would like to clarify what we meant be the  
18 worst case.

19 By worst case, we don't mean that you artificially  
20 create the situation that will cause failure or go to such  
21 an extreme. I will give you some examples of what we meant  
22 by the worst-case conditions. They include a maximum number  
23 of personnel activities in the production run that should be  
24 simulated in the media-fill run because this number of  
25 personnel activities could have an impact on the quality of

1 the aseptic environment.

2           Secondly, when you are using a matrix approach in  
3 qualifying a filling line, one should consider the type of  
4 containers or vials or the line speed that has the highest  
5 contamination risk.

6           Thirdly, one should also consider a sufficient  
7 number of representative interventions to be included in the  
8 media-fill run. It doesn't mean that you have to put all  
9 the interventions in one single media fill. It can be  
10 spread in a number of media fills so that you will know what  
11 is the contamination risk.

12           [Slide.]

13           The level of sterility assurance is dependent on  
14 the aseptic techniques of the operator as well as the  
15 environment and process control. I think there is a broad  
16 agreement that value of this mediative study is only as good  
17 as is the true representation of the actual manufacturing  
18 process. So whichever media-fill approach is used, the firm  
19 should be able to justify the rationale of the media-fill  
20 design. So let's look at some of the critical factors for  
21 contamination in production that should be considered also  
22 in a media-fill study.

23           That includes duration and the size of the run,  
24 the line speed and all the personnel and manual  
25 manipulations.



1 [Slide.]

2 Although the most accurate simulation will be a  
3 full batch size and duration, we recognize that it may not  
4 be practical or necessary. In the concept paper, we stated  
5 that the duration of run should be sufficient to cover all  
6 manipulations that are normally performed in the actual  
7 processing, and we also said that the number of units filled  
8 should be sufficient to reliably determine the contamination  
9 rate.

10 Our intention is trying not to be prescriptive.  
11 Our concept paper did not state, in most cases, a minimum  
12 number of media-fill vials that should be filled. Instead,  
13 we would like to allow flexibility and latitude. However,  
14 we hear the contrary, that you want some kind of  
15 specification on the number of vials.

16 So the bottom line is that the batch size of the  
17 media fill depends on the process, whether it is a large or  
18 small production-batch size. The line speed also is a  
19 factor. The duration of a media-fill run should be long  
20 enough to challenge the practical stresses of the process  
21 on the environment, as well as on the operator.

22 [Slide.]

23 Since it is well recognized that humans pose the  
24 greatest risk of contamination, let's focus, for a moment,  
25 on all the human aspects. Some of the human activities that

1 can pose a risk to a sterile production include the start-up  
2 manipulation such as the weight check, aseptic assembly of  
3 the equipment, aseptic sampling collection during filling,  
4 aseptic additions, like additions of sterile stoppers or  
5 sterile ingredients and other routine or non-routine  
6 interventions.

7 [Slide.]

8 Two other aspects of contamination risk that  
9 should be considered include the maximum number of personnel  
10 and the activities that will stress the production  
11 environment, the aseptic production environment, and the  
12 effect of shift changes and breaks.

13 [Slide.]

14 Finally, there has been a lot of discussion  
15 regarding the media-fill accountability and reconciliation  
16 and which are the counted in the assessment for the  
17 capability of aseptic processing. We came across many cases  
18 where a firm discards a large number of media-fill units  
19 arbitrarily. They are not specified in the SOP and they are  
20 not documented in the media-fill batch records.

21 We, therefore, feel that there is a need to  
22 address this issue and our concept paper provides guidance  
23 on the criteria where the removal of media-fill units are  
24 acceptable. Basically, the bottom line is that those  
25 interventions should simulate what occurs in the commercial

1 production run and they should be specified in the SOP in  
2 sufficient detail with regard to the type of intervention  
3 and the number of units removed.

4 The media-fill records should also document all  
5 the interventions performed and the number of units removed.  
6 We also note that many firms incubate these intervention  
7 units separately, even though they are not being counted as  
8 part of the media-fill run.

9 We agree with this approach because it provides  
10 the useful information for an actual production run to  
11 assess the risk of each type of intervention and to assess  
12 if the number of units removed is appropriate, whether they  
13 are too few or too many.

14 Currently, the general acceptance looks like it is  
15 one contaminated unit in 5,000. The interpretation of the  
16 limit to a number of allowable positive media-fill units  
17 should be carefully considered. Even though one or more  
18 contaminated units may be statistically allowed, it does not  
19 mean that it is acceptable for product release to contain a  
20 low level of contamination.

21 It is also the general consensus in industry as  
22 seen in multiple PDA publications that the target for any  
23 process-simulation study should be zero contaminating units  
24 regardless of the size of the media-fill run and FDA agreed  
25 that target of zero contaminants can be achieved.

1                   Since the assessment of the success of a  
2 media-fill run is based entirely on numbers and the target  
3 is zero positive regardless of run size, it is not difficult  
4 to see why every unit in the media fill would count and  
5 should be accounted for. So the removal of any units in the  
6 media fill should be fully justified.

7                   In addition, FDA recognizes that there may be  
8 intermittent incidents of low contamination within the  
9 allowable limits but if it happens, one should look at the  
10 trend because it is important for the firm to investigate.  
11 They could be indicative of persistent problem and need to  
12 take corrective actions before major contamination occurs.

13                   To summarize, I do believe that our current  
14 thinking on this issue is very much consistent with that of  
15 industry as judged from a number of publications. I would  
16 like to open for discussion--especially, I would like to ask  
17 for your views on this topic and I would like also to  
18 solicit your opinions on media-fill units removed at set up  
19 because, at set up time, usually a large number of units are  
20 removed and this process is very manually intensive and much  
21 more complicated than most other intervention activities.

22                   We are looking for a scientific justification why  
23 they should be included or not included as part of the  
24 media-fill evaluation.

25                   Thank you.

1 DR. LEE: Thank you.

2 Any comments?

3 MR. MUNSON: Again, just to kind of go through  
4 maybe some of the shortcomings in the document, one of the  
5 things is set up is not specifically mentioned as being part  
6 of the media-fill process. It is not specifically that that  
7 is included as part of that, and I know, on occasion--or  
8 when it should be done or when you wouldn't allow it, like  
9 in a blow-field seal where it may be advantageous to put a  
10 media fill on the end of the run in which case I would then  
11 have to have a separate run that would specifically address  
12 the setup of the machinery or the equipment as kind of a  
13 separate issue.

14 Duration is one I am a little confused about.  
15 What is it we are saying there because I don't think the  
16 data is going to support that these rooms actually do get  
17 dirtier over time, because we do surface sampling and  
18 environmental monitoring is done throughout the process. I  
19 haven't seen that many companies that are really--again, if  
20 we have got adequate design, we don't have really design  
21 flaws or anything, that would indicate that these rooms are  
22 getting significantly dirtier over time.

23 The fatigue factor or operators; most companies I  
24 am seeing, operators are only in there for maybe two hours  
25 and then they go out for a break and then come back. So, if

1 a company puts all that down, is that adequate justification  
2 for not having to do, like, a 30-hour media fill, if I don't  
3 have any indication that the rooms are getting dirtier or  
4 that people are in there so long that they are getting  
5 fatigued?

6 DR. URATANI: The bottom line is the firm should  
7 justify how they do it. There are many approaches. If your  
8 production run is, say, 30 hours, you don't have to fill all  
9 the 30 hours. You may be filling water in between or--there  
10 many different approaches and PDA has a publication that  
11 lists the approaches, so the firm can choose whichever  
12 approach is appropriate for the situation.

13 As far as operator fatigue, I am not 100 percent  
14 sure when you say that you have never seen operator fatigue.

15 MR. MUNSON: It is just that operators tend not to  
16 stay in that long.

17 DR. URATANI: Is that true? Is that true that  
18 most aseptic operators in the filling room only stay there  
19 for a maximum of two hours?

20 MR. MUNSON: The maximum I have ever seen is four,  
21 and that is not that often. That is usually when they have  
22 had problems and the person needs to stay there to correct a  
23 problem. But people are not staying in these rooms for  
24 eight hours at a shot because it is very fatiguing due to  
25 the demanding nature of the work and everything such that

1 you really don't want people in much longer than two hours.

2 In many cases, they almost have to come out because you have  
3 to give them breaks.

4 DR. URATANI: But do think that this is uniform in  
5 all industries, that all firms only let their aseptic  
6 operators stay there for not more than four hours?

7 MR. MUNSON: I think that is pretty much the norm,  
8 isn't it?.

9 DR. BURSTYN: I am not sure it is uniform four  
10 hours, but, certainly, I think all firms really recognize  
11 the fact that it is very uncomfortable to work in these  
12 rooms, being gowned in there. To be honest with you, our  
13 Environmental Health and Safety personnel don't allow this  
14 to happen because it is very difficult to have somebody  
15 standing up at a line for this amount of time.

16 So it really just doesn't happen, in my  
17 experience.

18 MR. FAMULARE: I think the focus, then, would be  
19 how to best express how to conduct a proper media fill in  
20 terms of how we expressed it in the concept paper. That is  
21 what we are really looking for feedback on.

22 MS. LOWERY: I think one of the things that maybe  
23 we could look at discussing is the concept of worst-case  
24 because, really, worst-case can be a lot of different  
25 things. It doesn't necessarily have to be the same set of

1 circumstances for every single media fill.

2           For example, if you are looking for the impact of  
3 operator fatigue, maybe one worst-case media fill could be  
4 one that you follow on a production run and you retain those  
5 operators who have just worked all day on their shift, and  
6 they are fatigued. So maybe they would participate in the  
7 media fill at that point.

8           Another type of media fill could be one where you  
9 do capture set up like Terry--we were talking about, and  
10 maybe that is a different type of worst-case, things  
11 like--there are a lot of different scenarios that would  
12 constitute what is worst-case. So maybe looking at how to  
13 define what is worst-case, recognizing that it can be  
14 different for different fills.

15           MR. FAMULARE: I'm sorry. I think the term "worst  
16 case" really has to be looked at as we go back and look at  
17 the concept paper. Are we trying to define a case that is  
18 beyond what would ever be the operating parameters? I don't  
19 think that is the intention--as opposed to making sure that  
20 we capture most accurately all the various manipulations and  
21 intricacies that would enter into a media fill and be  
22 reflective of the firm's performance. So, definitely, the  
23 terminology and so forth, we would appreciate the feedback  
24 on that terminology.

25           DR. LEE: Let me go back to Brenda. Brenda, you



1 have specific questions for the committee? Right?

2 DR. URATANI: Yes.

3 DR. LEE: What are those questions.

4 DR. URATANI: Those questions are, we have set up  
5 criteria where media-fill units can be discarded because  
6 they are also discarded in a production run as part of the  
7 intervention. However, in a setup of a production run, when  
8 it is being simulated in the media fill, that process is  
9 much more manually intensive.

10 In a lot of cases, we see firms discard huge  
11 numbers of vials. So, is there any justification for those  
12 set-up units to be discarded or not to be counted as part of  
13 the media fill, even though they are not counted in a  
14 production run? That is the question.

15 MR. MUNSON: But I think you stated that very  
16 clearly in that this is--we are to simulate the process that  
17 occurs in commercial production. So, whether it is manual,  
18 it is automated, I have got a set procedure for how to  
19 manufacture a product. If I clearly define in there what is  
20 rejected and what isn't in that process, then, when I do the  
21 media fill, I should be executing that same process.

22 If the batch record doesn't say, "Discard the  
23 first 50 vials off the line," then I really can't get rid of  
24 those because I haven't stated in commercial production, I  
25 am going to get rid of the first 50. So, again, we are back

1 to we want to simulate what occurs in a commercial  
2 production run as far as what is defined.

3 Now, I have to define that even as far as if I do  
4 X intervention, you will clear ten vials on either side of  
5 that. That has all got to be clearly defined, and you said  
6 that. I agree with that concept.

7 DR. URATANI: But do we have any opinion to the  
8 contrary?

9 MR. MADSEN: Russ Madsen from PDA. We may be  
10 looking at two different kinds of media fills here. You  
11 have the media fills that you do when are commissioning a  
12 new facility or following a renovation or something like  
13 that, or you have got a new filling line, and you need to  
14 know a little bit about what is going on in that filling line.

15 You might want to run media fills to determine  
16 that and, in those cases, it might be helpful to incubate  
17 the set-up units to try to see where you have got a problem  
18 or if you have a problem.

19 I think that is different from media fills on  
20 long-running conventional aseptic processing lines where you  
21 already know that information. Those media fills should  
22 simulate the actual production processes as closely as  
23 possible. In those cases, it is probably appropriate to  
24 discard those set-up units.

25 So I think you have to look at the two types of

1 media fills and the information you are trying to collect  
2 from both types.

3 DR. URATANI: I agree with you. I always think  
4 that whether you count the intervention units, whether they  
5 are set up during the production run, is always useful, at  
6 least at the beginning, to incubate them so that you can  
7 gain some information from that and you know that whatever  
8 is specified in your SOP, that you are discarding ten vials  
9 or 100 vials. That number of vials is justified.

10 MR. MUNSON: Again, that is almost like having  
11 development runs to determine what those specs should be  
12 which is a little different than saying, "I am going to use  
13 these runs to determine my sterility assurance."

14 DR. URATANI: No. That's right.

15 MR. MUNSON: So we are talking different purposes  
16 and that should be clearly delineated when I set up the  
17 protocol for what I am going to do and that is where I  
18 should define what is this intent of this run, what am I  
19 trying to prove.

20 If I am trying to determine if I do this  
21 intervention and how many units to take out, that is one  
22 purpose. I may treat that different. I may take the vials  
23 off the line in a totally different manner because I am  
24 trying to look for specific cases here.

25 So I think most of us are trying to think of this

1 as these are the routine media fills that we are using to  
2 show that we continue to be able to manufacture, in this  
3 facility, sterile products. So duration is a big factor of  
4 having to do these 30, 40, which says, on a blow-field-seal  
5 machine, I have got to do a three-day media fill, which  
6 starts to get really, really impractical and also to do  
7 these switchbacks back and forth between water, media,  
8 water, media.

9 You are entering in a lot of other factors that  
10 you wouldn't normally have during production to do these  
11 kind of switch-outs.

12 DR. URATANI: Are you suggesting, in the concept  
13 paper, we want to address all kinds of situations, whether  
14 it is as high-speed fill, whether it is blow-field seal or  
15 Form Q seal?

16 MR. MUNSON: I think this is where the proposal  
17 here is not necessarily that the duration has to be for a  
18 full media fill. I think this is where some of the emphasis  
19 on the number of units to be done, and it basically says, if  
20 we put some sort of a minimum and then plus we add on to  
21 that some factor that takes into account the batch size, the  
22 maximum batch size, such that you start to get at least  
23 enough units to make an assessment.

24 So if I make a 3 or 4 or 500,000-unit batch, that  
25 may say, "Yes; I am going to have to fill 50,000, 60,000

1 units," or something, whatever comes up. This may be a  
2 discussion point for the exact numbers, but something that  
3 says, "Okay; you have got to fill 5,000 units minimum. If  
4 your batches are less than 5,000, you do the maximum batch  
5 size." But it is 5,000 plus 20 percent of the maximum batch  
6 size in addition to that.

7 That is how we are going to factor in the huge  
8 batches. But it is not saying I have to run a three-day  
9 media fill. Then, during that course of action, I have got  
10 interventions. In some cases, you have said maximum number  
11 of interventions and then, in others, that you have to  
12 simulate interventions.

13 So maximum number; is that a maximum number for a  
14 three-day run? Or is that the maximum number for the number  
15 of units that I manufacture. Again, we are getting into  
16 clarification on that because, as it reads right now, it  
17 would be, "I have to do three days' worth of intervention on  
18 a 60,000 unit run."

19 DR. LEE: We are going to give Terry a break.  
20 Thank you, Terry.

21 I would like to open it up for a few more comments  
22 and then I would like to sum up the meeting.

23 MS. DIXON: I would like to ask the committee to  
24 comment on Lines No. 639 and 640. I really think that needs  
25 clarification because it states, in the document, that all

1 personnel who enter the aseptic-processing area, including  
2 technicians and maintenance personnel, should participate in  
3 a media fill at least once a year.

4 I think we need to clarify, does that  
5 participation have to occur before they are allowed to work  
6 in the facility or are we going to let them work in the  
7 facility and then, whenever the media fill comes along, they  
8 get to go in and participate. This is causing great  
9 confusion in industry and it really has to be--we need a  
10 position on this because media fills, in some plants, only  
11 occur every six months.

12 In other plants, they occur as a monthly event.  
13 So, with the turnover in personnel we are seeing in the  
14 industry, which is huge, the question is, how does a firm  
15 interpret this.

16 DR. LEE: Let me interject here. I think this is  
17 an important point. There is considerable variability from  
18 firm to firm. Therefore, I would like the committee to  
19 begin to think about what is our advice to the OPS as to how  
20 to approach this, through a risk-specific document, or  
21 should we have something which is very broad?

22 Bear in mind that it has been a number of years  
23 since this draft was done. Who knows whether we are going  
24 to wait another twenty-five years for the revision.

25 So I would like to open this to the experts for

1 their comments and then I would like to sum this up and  
2 bring everything to a close by asking my colleagues around  
3 the table about what their advice to the OPS is.

4 DR. HUSSAIN: I think a number of individuals also  
5 raised the question of PQRI. I am not sure I fully grasp  
6 that concept, what aspect are we talking about in if I can  
7 get somebody--

8 DR. LEE: To me, this is the beginning of a  
9 dialogue. Let's not try to accomplish everything today. I  
10 think we get a flavor about what this document is all about.  
11 I think this is a concept paper and I think we tend to look  
12 at this differently. I can sense that some might prefer  
13 this to be akin to--not to that extent, but to the  
14 Constitution, flexible, subject to interpretation, or  
15 something to be a cookbook-type.

16 I think, certainly, our colleagues on the other  
17 side had heard the comments. I think these comments were  
18 based on experience and, therefore, I am sure that they will  
19 take that into consideration. And I heard that there might  
20 be Version 1.1, Version 1.2, that sort of thing, coming out.

21 So let's hear from the experts on this particular  
22 issue.

23 DR. BURSTYN: I think, to respond to the question,  
24 certainly it is valid to have an ordered approach where an  
25 individual may obviously--who hasn't participated in media

1 fill and, as a consequence, perhaps, does not have the level  
2 of training, will not be allowed to perform critical  
3 operations over the line and such like that but,  
4 nonetheless, for auxiliary operations that take place that  
5 are activities that are completely distal to the operation,  
6 that they certainly could participate.

7           Obviously, we kind of view the ability of these  
8 folks to do some minor activities and observe as part of the  
9 training of these personnel. So, certainly, there has to be  
10 an allowance for that.

11           DR. LEE: Sandy?

12           MS. LOWERY: I was just going to say that I think  
13 that is a good approach to restrict their activities in  
14 terms of what they might be doing if they have not  
15 participated. But what a lot of companies, I think, have  
16 already done is they are looking at some sort of a personnel  
17 broth fill as an initial qualification step because it is  
18 inconceivable that a company could just run a media fill for  
19 every single person that gets qualified to go into a clean  
20 room.

21           You might be running a lot of media fills in a  
22 particular time frame. So, in order to not do that,  
23 companies have decided, some companies have decided, to  
24 create a program for operator training that is an  
25 independent personnel qualification where it is taken



1 off-line. It is still with media but it is more of an  
2 aseptic technique challenge consistent with the types of  
3 activities they would be performing during routine  
4 production.

5           The other good thing about that is if you put  
6 people into a media fill that are really not completely  
7 trained and there is a failure, then you have indicted your  
8 entire line because someone is not trained, which is not  
9 very smart. So it might be that taking it off-line is a  
10 better option and then just the next time that that  
11 person--the next time a media fill occurs, that person  
12 participate as well.

13           But, in the meantime, perhaps maybe they don't do  
14 as critical of operations, but that would be defined by the firm.

15           DR. LEE: Thank you.

16           DR. BURSTYN: If I could just make one more just  
17 general comment. This section on media fill is really  
18 directed towards aseptic filling of vials. But there are  
19 many of us within the industry who are doing aseptic  
20 manufacture of bulks where we do run media tests for aseptic  
21 simulations, but I think, in this section, and certainly  
22 within the rest of the document, that there needs to be some  
23 sort of comment, or some understanding that aseptic  
24 processing is used for operations other than filling  
25 operations.

1 DR. LEE: I would like to pose one question which  
2 I did not hear comment about. Maybe that was because I was  
3 falling asleep. One of the questions says, "Does this  
4 document encourage innovation in the aseptic-manufacturing  
5 arena?" I haven't heard any comments on this. Does anybody  
6 care to address that point?

7 DR. BURSTYN: I would love to address this one, to  
8 be honest with you.

9 DR. LEE: Bear in mind that we need to adjourn the  
10 meeting by 5:00.

11 DR. BURSTYN: No, no. I will be very brief. A  
12 lot of it goes toward--and I have alluded to the fact that  
13 we need to make sure that we figure out a way to encourage  
14 people to use technologies that have the potential to add  
15 quality to the product. Certainly, isolators are one area.  
16 We have heard from a number of folks that the  
17 update of isolator technology, which ultimately does what  
18 everybody is trying to do and that is to physically separate  
19 the operator from the product. The update of that  
20 technology in this country has not been very good. A lot of  
21 it is somewhat because of perceptions through various 483s,  
22 or meetings, or rumor or whatever that it is actually a very  
23 difficult technology to validate.  
24 The standards for an isolator are much more  
25 rigorous than that for a conventional clean room. I think

1 we certainly need to dispel that perception and do  
2 everything we can do to actually get people to use  
3 technologies such as isolators, and there are other  
4 technologies. There are the UVs and such like that.

5           Again, we have to stimulate people to do this  
6 rather than discourage them. I would hope that, within this  
7 document, or in general through other efforts of the Agency,  
8 that we make this a very active program.

9           DR. LEE: Yes?

10           DR. MOLDENHAUER: I would also like to see--there  
11 are numerous areas throughout the document that talk about  
12 specific media, specific culture methods, specific  
13 incubations. At bare minimum, I would like to see them put  
14 in some exceptions that allow for rapid micro systems  
15 because this document will be extremely detrimental to the  
16 already negative perception that people have that FDA will  
17 not support rapid microbiology.

18           DR. LEE: Other comments?

19           DR. KORCZYNSKI: Just reiterating, I think, what  
20 the others did. As I read through this, I didn't see it  
21 overly descriptive. I think that is good. I think we have  
22 to provide companies with the ability to use technical  
23 alternatives and, if they have the wherewithal and  
24 confidence to defend their alternative technical methods  
25 that they might be using.

1           So I wouldn't want to see this document become a  
2 road map, or a detailed road map.

3           MS. LOWERY: I agree with that in general, but I  
4 think there are instances where specifics are needed and  
5 they are actually wanted. Really, in terms of media fills,  
6 duration and yield are certainly one aspect of it,

7 acceptance criteria, and, because there is so much emphasis  
8 put on acceptance criteria, while the target, of course, is  
9 zero, what would be the acceptable number of units?

10           This is a big deal and it needs to be defined so  
11 that there is some sort of guidance that is available for  
12 industry.

13           DR. LEE: Let me now give the committee the  
14 benefit of some comment.

15           DR. KIBBE: I just have a question. Do you have,  
16 in here, and I have read it a couple of times but that's  
17 okay, I might have missed it, where the guidance covers a  
18 positive challenge to the system that you are putting in  
19 place and what that constitutes?

20           DR. URATANI: What do you mean by positive  
21 challenge?

22           DR. KIBBE: We are assuming the system will remove  
23 microbial contaminations. If we never challenge the system  
24 with the microbial contamination, how do we know it does and  
25 is there, in the normal workup of putting a system together,

1 a microbial challenge to the system that is done--and it is  
2 not in this document; right?

3 DR. KORCZYNSKI: That's right. I think, from a  
4 practical application, most people don't want to go into  
5 their aseptic operation and seed it with microbes, with  
6 spore-formers and all, and see whether that influences the  
7 media-fill recovery rate.

8 But there are growth-promotion studies to show,  
9 indeed, your media supports growth but a very interesting  
10 study was used by the PDA and this concept was tested at the  
11 PDA where they have a training facility and they inoculated,  
12 purposely inoculated, stoppers, the bowl, parts of the line.  
13 They used increasing microbial counts. Russ is here. He  
14 can probably more accurately describe the results.

15 But it appeared there was sort of a break point at  
16 lower levels, 10<sup>-1</sup>, 10<sup>-2</sup>, 10<sup>-3</sup> in terms of log numbers, you  
17 didn't see much. When you started getting into that 10<sup>-4</sup>,  
18 10<sup>-5</sup>, 10<sup>-6</sup> population, you started.

19 More recently, that is about the most recent data  
20 I have seen in that regard.

21 DR. KIBBE: So if I am a brand-new manufacturer  
22 and I am putting a brand-new line together, I still wouldn't  
23 even test it to see if it worked with a positive challenge?

24 MR. MUNSON: You typically don't do that. You  
25 test the individual component of it off-line. In other

1 words, like, for the air-filtration systems, you use

2 particles that would--non viable particles that would

3 simulate organisms or challenge it with the smallest sizes.

4 You do your disinfectants. You can challenge them

5 in the lab, but taking known contaminants into a clean room

6 is just not a good concept just for fear that you are not

7 going to get them all out or something of that sort.

8 So, basically, you do a lot of this work off-line

9 and then you are taking great care when you go back and then

10 use them in your facilities just as disinfectant studies are

11 done on each of the surface types.

12 So if you have got formica, stainless steel, a

13 linoleum-type product on the floor, you are going to test

14 that disinfectant on each one of those surfaces to make sure

15 there are no interactions or neutralization of the

16 disinfectants. A lot of these studies are done out in a lab

17 outside of the clean room and are just part of the start-up

18 process, but you really don't take organisms in and

19 challenge--

20 DR. KIBBE: When you are using a system for making

21 the same product over and over again, you are

22 assuming--maybe I am being a little--you are almost assuming

23 that you start out with a sterile product and you are just

24 doing this just to make sure.

25 MR. MUNSON: This is a capability study. It is

1 saying that the process is capable of it. The ongoing--this  
2 is the emphasis on the environmental-monitoring program,  
3 that it has got to be complete and everything, and the  
4 trending is looking at how well you are maintaining all of  
5 these surfaces in your facility.

6           So it is pulling all of that information back  
7 together. I do the process simulation and that starts to  
8 bring in all the factors of people, machinery, air handlers,  
9 everything. But I am also doing environmental monitoring on  
10 a routine basis to make sure that I can demonstrate control  
11 of these.

12           So this is where all these other processes that we  
13 are doing and all this other monitoring, how that plays into  
14 that so that I don't have to do positives. I show that I  
15 don't have the buildups, that I am not having any of the  
16 adverse trends that you have heard talked about quite a bit

17           DR. MOLDENHAUER: I think you would also off-line  
18 challenge the filters, themselves, and that is where you do  
19 a positive challenge with high levels of bacteria to  
20 understand exactly how much retention that bacterial filter  
21 has, and that is an off-line study. But I think that is

22 really where the challenge that you are looking for comes--

23           DR. KIBBE: Okay; so you challenge there and you  
24 have a process in between each run where you know for sure  
25 that no matter what load showed up on your filters, you have

1 cleaned it out and it doesn't stay in your system

2 DR. MOLDENHAUER: That's right.

3 DR. KIBBE: So there is no need to come back in  
4 later and rechallenge your system even with low levels;  
5 right? Is that what you are-

6 DR. MOLDENHAUER: Yes.

7 MS. LOWERY: The same thing for sterilization  
8 validation. You would do the same thing. You would  
9 challenge those loading patterns with highly resistant,  
10 thermally resistant, spores and then prove that they are  
11 gone.

12 Really, the only part of this that enters the  
13 aseptic process that is really not sterile is the person, is  
14 the operator and everything they bring to the process,  
15 itself.

16 DR. KIBBE: The product has to be considered  
17 "nonsterile" when it starts.

18 MS. LOWERY: It is, but it is sterile by the time  
19 it is delivered to the aseptic process. It is presterilized  
20 prior to that, unless it is terminally sterilized.

21 DR. LEE: I think you may want to take Art on a  
22 field trip.

23 MS. LOWERY: But the clean room has been  
24 challenged and many people probably don't realize this, that  
25 there have been published studies on actually challenging



1 clean rooms where the rooms have been seeded and then  
2 disinfectants have been applied, and the techniques have  
3 actually proven that, with the proper housekeeping  
4 techniques, you can do removal of surfaces.

5           So that challenge data has come out since the work  
6 that PDA has done. Where there work was really showing the  
7 challenge on the components, this work was showing the  
8 challenge on the ability to clean surfaces in a room.

9           DR. KORCZYNSKI: The fact of the matter is there  
10 is very little hard data from a scientific viewpoint  
11 correlating the contamination in the environment to  
12 intrusion into the product during filling.

13           DR. LEE: Art's question is very intriguing. We  
14 never thought about doing this, but I think it is something  
15 worthy of thought.

16           I think there are four questions in the booklet  
17 that were posed to us. Let me try to answer on behalf of  
18 the committee and then the committee can tell me I am  
19 off-base, if that is the case.

20           Does the concept paper identify the most relevant  
21 topics for guidance development in the area of aseptic  
22 manufacturing? Based on what I heard, it is not perfect but  
23 I think it covers most of the territory. So I think this  
24 needs another iteration.

25           The B question, and then I am going to let you

1 speak. The second question, is that document, the concept  
2 paper, grounded on science. I think it is. Is it  
3 sufficiently detailed to provide industry--it think that is  
4 where the problem lies. I think maybe my advice is that  
5 maybe you need to--I mean, just my opinion--as to you may  
6 want to think about what you want this document to be.

7 I heard comments about there are places where it  
8 is too detailed and then there are places where it is not  
9 detailed. I think, perhaps, we need to think about whether  
10 or not you have enough detail. What additional  
11 considerations--I think that you may want to consult with  
12 the experts off-line and I would like to reemphasize that I  
13 would like to see some kind of a mechanism to encourage  
14 innovation, that, after all, the document has to be  
15 sufficiently flexible.

16 I think that we need to look forward into the  
17 future. I think that obviously the document, the guidance,  
18 ought to be appropriate for today but, since we are all  
19 busy, we should not want to be visited too often. So I  
20 guess the question is how far in advance should you look.  
21 This is something that is very hard for any aspect of  
22 science.

23 Then, the fourth question is to address each of  
24 these areas. I think that you get a flavor about what is  
25 coming through. So, all in all, then, I believe, from my

1 perspective as a layman in this area, that I learned a great  
2 deal. I think the discomfort is not knowing what this  
3 document is going to be used for.

4 But it seems to me that it might be useful, once  
5 the guidance takes further shape, that the inspectors, the  
6 investigators, however they are called, will be trained so  
7 that they will understand the conceptual basis for this  
8 guidance and therefore will know how to use common sense to  
9 respond to the situation in a specific facility.

10 I do hope that common sense is going to carry us,  
11 and with science, we should be okay. This is my

12 perspective. I would just to now open this up for comments  
13 by my colleagues. I think Marv is ready to jump.

14 DR. MEYER: You really hit on one question that I  
15 had, what is the next step, what is the time frame, what is  
16 going to happen to the concept paper next.

17 MR. FAMULARE: This concept was issued  
18 preliminarily in terms of our issuing draft guidance, so the  
19 idea was to get as much input as we can before we put out  
20 the draft guidance which will also allow for public input.  
21 So, by having this session, I think we were fortunate to be  
22 able to get a good bit of input that could better formulate  
23 the paper.

24 There has been, as recognized by Dr. Lee and  
25 brought up by Russ Madsen and by PhRMA, the idea of even

1 having additional fora in order to have some further  
2 technical discussions on those issues. One of them  
3 suggested was PQRI or a series of meetings, et cetera.

4 So, taking that into account, the next step would  
5 be to issue this document as a draft guidance not yet for  
6 implementation, then get the full public comment and then to  
7 issue a final guidance to the industry.

8 The time frame would be dependent upon those  
9 forums that we determined to get additional technical input.  
10 Obviously, we have been working on this since 1997 so the  
11 impetus is to do this on a quicker pace than we have before  
12 to get these issues fully aired and be able to go forward  
13 with the draft and the guidance process.

14 As you could see from the amount of scientific  
15 debate, and so forth, it does take a good bit of time but it  
16 is a process that we want to work on intently over the  
17 beginning part of next year.

18 DR. SHEK: Just maybe a general comment and some  
19 kind of a concern, and then maybe at least a thought on the  
20 pass-forward. We started, I think, the meeting in the  
21 morning with a big boom. Being part of the industry, but  
22 seeing some of the matrix in the morning and to some aspect  
23 not being directly involved with a parenteral product, I  
24 would be scared as hell to go and buy a vial today and  
25 parenteral vials, looking at the 10- to 20-fold increase in

1 sterility failures.

2           That goes out to the public domain. If that is  
3 really the case, then we have a big problem. But then,  
4 during the day, I think we found out that we really don't  
5 know what those numbers mean. Like any other matrix, if you  
6 don't define it, you are very dangerous playing with those  
7 numbers.

8           Looking at some of the numbers I have seen, it is  
9 one-third of those maybe the last three years had to do  
10 something which is not directly relevant to what we talked  
11 about today, whether it is alcohol swabs in a kit that were  
12 recalled or one issue with one company that something  
13 happened. I think it is important to exactly know where we  
14 stand, what are the issues.

15           Saying that, I want to just make sure that I am  
16 not being misunderstood. We, as an industry, have to  
17 achieve to try to do the best. But, on the other thing, I  
18 think we shouldn't allow the public--I was listening here  
19 and there was quite a significant debate even of issues like  
20 sterility, can we combine terminal-sterilization with an  
21 aseptic process and ensure that the product at the end--had  
22 better assurance that it is sterile.

23           For example, if I sterilize my components and then  
24 I aseptically put them together and then, at the end, I am  
25 going to expose them to some kind of terminal sterilization,

1 do I really add some assurance that it more sterile because  
2 if something in this process I introduce, some  
3 microorganism, and I cannot use full terminal sterilization?  
4 Did I really improve the process.

5           The reason I am bringing it up is maybe because  
6 the model of the PAT, and I don't know whether  
  
7 PQI--basically, we had one or two meetings in specific areas  
8 with specific experts trying to digest and find out what  
9 will be the best approach, on the long run, might be a  
10 faster way to go and get a good high-quality document.

11           DR. LEE: Judy, you are motioning to say  
  
12 something.

13           DR. BOEHLERT: Why not? I think it is clear from  
14 the discussion today that the time has come to revise the  
15 1987 document. There is nobody that disagrees with that. I  
16 also think it was clear from what I heard in the discussion  
  
17 that this document that has been put out is a good place to  
18 start.

19           It is not the end. There are clearly some  
20 technical issues that you need further discussion around  
21 media fills, on duration, on the number of units, around  
  
22 environmental monitoring, around isolator technology, a  
23 number of issues.

24           Rick, I think industry appreciates all the  
25 latitude words you put in there, but those latitude words,

1 as somebody pointed out, need to be meaningful to  
2 investigators and to industry. They shouldn't be put there  
3 so we have a good defense when we get cited, but they should  
4 be put there to help the investigator to understand that  
5 other approaches are viable and are accepted.

6 We are not looking for good defenses. We are  
7 looking for a process that we can put in place and defend  
8 without getting a 483. So I fully support continuing  
9 dialogue on these issues. I think putting it out for  
10 general comment now is a very good thing to do. I think we  
11 are at that point.

12 It is not without issues. It is not without  
13 things that need to be discussed. At least we know what  
14 those are, I think, from today's meeting.

15 DR. LEE: Anybody else wish to make a comment?  
16 Joe, have you heard enough?

17 MR. FAMULARE: I don't know if that is the best  
18 way to put it, Dr. Lee.

19 DR. LEE: Do you have sufficient guidance?

20 MR. FAMULARE: That's right. I think the meeting  
21 today was an excellent forum for discussing this document.

22 We made the decision to bring the concept paper forward that  
23 we have been working on for such a long period of time to  
24 bring it into this discussion rather than to come here and  
25 start with a blank piece of paper.

1           I think that really invigorated the discussion and  
2 helped us to cover the various points by having this paper  
3 out there. We heard some very good discussions about the  
4 scope of the document in terms of certain examples were  
5 pointed out, certain things should be added to the document.

6           One example was clean-in-place, steam-in-place.

7 We also heard that maybe certain things should not be added  
8 to the document. We heard some call for using certain  
9 terminology that is more modern and iso-based. We heard for  
10 the call for harmonization wherever possible or to, at  
11 least, put an interpretation table in to explain our  
12 terminology against, for example, European terminology.

13           We had, not necessarily along those lines, but we  
14 had mentioned, for example, that in the European Union, they  
15 look as a first principle to see whether the product can  
16 withstand terminal sterilization as a first principle in  
17 going forward and deciding the process.

18           We, in this guidance document, are just looking at  
19 that also as a first principle and we are not trying to  
20 mandate that that is the way every process be set in this  
21 guidance document but, again, to at least look at the  
22 scientific value of that aspect.

23           We have certainly had a lot of discussion today  
24 about the level of specificity of the document. If you  
25 remember this morning, we discussed about meeting the goals



1 of the current agency program concerning the GMPs for the  
2 21st Century, having a risk-based  
3 critical-control-point-based and a program that will  
4 encourage innovation.

5           So, while we put in the types of things that we  
6 hoped would encourage innovation, once we get to those  
7 things, such as isolated barriers, well then the natural  
8 question is, what is your expectation for that innovation.  
9 Certainly, we have heard a lot of debate around that.

10           So, again, we want to try to strike the proper  
11 balance in the document whether we look at various  
12 backgrounds or sterilization levels, that we are not being  
13 so prescriptive to discourage the use of what everyone would  
14 agree would be more modern technology for higher quality  
15 but, again, to give some comfort level to the industry as to  
16 what they are shooting for in putting in place that type of  
17 technology. As they bring it on new, there is a comfort  
18 level that is being sought.

19           There was, as was just discussed, discussion about  
20 what additional process is needed to further develop the  
21 document in terms of this committee. There was discussion  
22 of PQRI and discussion of any sort of series of meetings.  
23 We will look at those very intently to fully flesh out all  
24 the debates and the good discussions that were brought up in  
25 the various areas that were brought out today.

1           Again, we basically focussed on five major areas  
2           today in looking at the document as a whole; design and  
3           control, the sterilization options, personnel, environmental  
4           monitoring and media fill. So we will look in those general  
5           areas again to see where we could further enhance the  
6           discussion so that we could put forward the best work  
7           product.

8           The main thing to realize is that we will take all  
9           this input as we go forward in developing what will be our  
10          draft guidance for public comment. It was very good to have  
11          this forum to get the full input of academia, industry and  
12          the advisory committee and our special guests here today in  
13          putting forward the document.

14          The best thing that I would want to acknowledge is  
15          to thank my colleagues in OPS for allowing this forum now to  
16          go forward to discuss traditional GMP-type documents. It  
17          is, I think, a good segue into what we are looking on moving  
18          forward in terms of the Subcommittee on Manufacturing and  
19          the discussion as Ajaz led it off today, and having a very  
20          technical and controversial issue such as this being  
21          discussed today I think is a good lead into the whole topic  
22          in the advisory committee and sets the stage for future  
23          successful discussions and a wide variety of issues.

24          With that, I will ask my colleagues from ORA and  
25          from CBER if they have anything to add. I will go to CBER

1 first.

2 MR. ELTERMAN: Thank you, Joe. I don't have many  
3 specifics to add although I do appreciate the comments that  
4 we received on the document today. It is interesting that a  
5 lot of discussions parallel the discussions that we had  
6 internally to get it this far. So we faced a lot of those  
7 same issues and what you see is sort of the compromise of  
8 the thought process in terms of the specificity, in terms of  
9 the level of detail.

10 The one particular plug I would like to make would  
11 be for the last appendix. We didn't have any discussion on  
12 the aseptic processing for bulk as it applies to some of the  
13 biological products. That was sort of an addition that we  
14 had to add to the document above and beyond the 1987  
15 document because that was something that we felt was needed.

16 A lot of our products are processed aseptically  
17 from start to finish. So, to the extent that we could begin  
18 to address those issues, we thought it was important to  
19 include it in an overall document that addressed aseptic  
20 processing as opposed to having a separate guidance  
21 document.

22 So if you have particular comments on that, we  
23 would certainly be willing to hear them to beef up that  
24 section.

25 MR. ELLSWORTH: I don't have very much to add. I

1 join with industry. I think it is time that we have a good,  
2 solid, science-based guidance document on this both for the  
3 industry and for the investigators that have to often do the  
4 inspections.

5 I guess, from my perspective, I think I have seen  
6 a couple of areas that were identified. I think it is very  
7 helpful--areas where I think there can be more scientific  
8 input. I am not sure if I have got it all catalogued. I  
9 see the area of media fills and environmental controls as  
10 being two major areas that we probably could use more  
11 scientific input on.

12 I would hope that we can find the proper forums to  
13 get that input from the experts that are in the industry and  
14 the consultant side as well as the Agency. Maybe PQRI or  
15 some other forums might be forums we can get stronger  
16 scientific input.

17 We are not going to get all the answers, I think,  
18 but maybe if we can reach some consensus on the best way to  
19 go using that expertise.

20 DR. HUSSAIN: From an OPS side, I think this was a  
21 demonstration of how we can work as a team. I think we have  
22 tried to achieve that. So I think, for the manufacturer  
23 subcommittee and, I think, the next steps we will taking,  
24 the team approach has to work and I am pleased that I think  
25 it is working.

1 DR. LEE: To go back to the theme of this meeting,  
2 cGMP in the 21st Century. The challenge is always to think  
3 differently and I think this is a good example of making the  
4 process transparent and making everybody feel the ownership  
5 of the product that ultimately will come forward.

6 On that note, should I turn it over to Helen? I  
7 think she is going to say a few remarks.

8 Conclusions and Summary Remarks

9 MS. WINKLE: I appreciate the opportunity to have  
10 a few closing remarks. I will make them quick because I  
11 know you all are anxious to get out of here. I don't want  
12 you to pull the plug on me.

13 DR. LEE: Not yet. I always have to have the  
14 meeting end on time.

15 MS. WINKLE: I just want to go over the last two  
16 days and sort of talk a little bit about what we  
17 accomplished and then I have a few other remarks to make as  
18 well.

19 Yesterday's meeting was basically devoted to  
20 getting reports from the two subcommittees, the NCSS and the  
21 PAT. I really appreciate the work that has gone into  
22 especially the NCSS. I appreciate Dr. Doull's work with  
23 that subcommittee and I appreciate the tolerance of this  
24 advisory committee and that subcommittee as we made some  
25 decisions on how best to handle pharm-tox issues in the

1 Center.

2 I think the idea of moving the NCSS to NCTR and  
3 developing the pharm-tox subcommittee under the auspices of  
4 this advisory committee will really help us in making  
5 scientific decisions in this area in the past. I think that  
6 the decision is actually a very good one.

7 As far as the PAT Subcommittee, I think tomorrow's  
8 meeting will help us make some decisions as to where we are  
9 going from here. We still have a lot of issues we need to  
10 discuss. I want to thank Ajaz. He has been very, very  
11 helpful in working with that subcommittee and helping us  
12 focus on the variety of issues that are involved in making  
13 some decisions on where we are going with PAT.

14 Also, I want to thank Dr. Layloff who served as  
15 the chair of that subcommittee. Again, I think we are  
16 looking at moving this subcommittee into the Manufacturing  
17 Subcommittee but tomorrow, I think, will sort of tell how we  
18 are going to handle this in the future.

19 I also, though, want to thank the advisory  
20 committee. As I said yesterday, I don't think we could have  
21 moved ahead with PAT either from the subcommittee standpoint  
22 or from what we are doing internally with OPS if we didn't  
23 have the help of the advisory committee. So I really  
24 appreciate that.

25 Just to wrap up on the other things that were

1 discussed yesterday, blend uniformity; I think this issue  
2 has come to a close. I think that the committee has given  
3 us enough input now that we can move ahead with the  
4 recommendations that were provided by PQRI and to go ahead  
5 and finalize a guidance to put out in draft on the subject  
6 of blend uniformity.

7           Again, your comments and recommendations have been  
8 invaluable in helping us get there. I know you are probably  
9 tired of talking about it since I think we have brought it  
10 up in three different meetings, but I really appreciate your  
11 input.

12           The CMC Risk Reduction Project Burden Project, I  
13 appreciate the comments on this. Yesterday was just mainly  
14 an update on where we are but I want to tell you I am  
15 sensitive to the comments that were made here at the  
16 committee and also off-line by several of the committee  
17 members that we really needed to ensure that that initiative  
18 was coordinated closely with other initiatives including  
19 PAT. So we will certainly keep that in mind as we move  
20 ahead.

21           I, unfortunately, was trying to get across the  
22 Cabin John Bridge this morning when Ajaz brought up the  
23 topic of the Manufacturing Subcommittee. Although I missed  
24 the discussion, I do understand that it was very helpful in  
25 providing input from the advisory committee on where we

1 needed to move with this subcommittee and, based on your  
2 recommendations, we will start putting a membership together  
3 and start formulating that subcommittee.

4 I can't add much to what Joe and others have said  
5 today about the aseptic processing. I do appreciate the  
6 Office of Compliance coming in with their issue. I think it  
7 was an excellent discussion and, as Ajaz says, a very good  
8 way for us to work together as a team, the advisory  
9 committee, the Office of Compliance and OPS, in laying some  
10 of the scientific foundations for our decision making.

11 So I really think today's discussion was a  
12 success. I really appreciate the number of people who have  
13 helped discuss this subject. I know we had to bring in a  
14 lot of experts in this area and, again, I really appreciate  
15 your time.

16 I think the discussion today will help all of us  
17 in thinking through where we need to go from here.

18 Lastly, I want to just talk a little bit about all  
19 of the work that went into this meeting. Yesterday, Vince  
20 made several comments on his observations as far as his time  
21 on the advisory committee and what he has gotten from it.

22 Part of what he said was that the presentations were very,  
23 very good. I want to second that. I really appreciate the  
24 people who have taken their time to present to the advisory  
25 committee.



1           A lot of work goes into these presentations to  
2 help the committee understand but also to help us at FDA  
3 have a better understanding of the scientific issues that we  
4 need to address.

5           I, personally, wanted to recognize Ajaz for this.  
6 He spends an awful lot of time preparing for these meetings  
7 and I think that his dedication to ensuring that there is a  
8 strong science underpinning to the regulatory decision  
9 process shows through when you hear these presentations. So  
10 I personally want to thank him for that.

11           Vince, it has really been a pleasure to work with  
12 you. I can't tell you--we have really enjoyed it. You said  
13 yesterday that you have been probably one of the  
14 shortest-time chairs ever. You may be a short-timer, but,  
15 for me, you have been a long-timer. You have actually done  
16 three of my four advisory committees so, to me, you are the  
17 chair of the advisory committee.

18           It is always wonderful to talk to you. You always  
19 have very good input. I have learned a lot, as I said,  
20 yesterday and I think everyone on the committee has learned  
21 a lot. I especially like the way you keep the committee  
22 moving. It has been very, very helpful, even though you  
23 have had to pull the plug several times on the microphone so  
24 that we will stop talking.

25           But you have really, really been a big benefit to

1 the committee as we have moved ahead. In order to thank you  
2 and recognize you for the efforts that you have put in, I  
3 have a plaque of recognition. You probably don't want to  
4 take this on the plane.

5 DR. LEE: I don't want to take this with me.

6 MS. WINKLE: So I will just hold it up and we will  
7 ship it to you. This is recognizing Vince for being the  
8 chair of the Pharmaceutical Science Advisory Committee for  
9 the last three meetings, actually, 2001 and 2002. So,  
10 Vince, we really appreciate that. Thank you.

11 [Applause.]

12 DR. LEE: Thank you very much. Actually, this is  
13 teamwork. I could not have done it, as you know--everybody  
14 on the committee got here not because of me. I think they  
15 are here because of their own stature. But I enjoyed the  
16 spirit of teamwork, the committee feelings, and also I would  
17 like to thank you for the opportunity to serve this  
18 committee. I think I have learned a great deal. In fact, I  
19 learned more and now I can go back and teach aseptic fill.

20 MS. WINKLE: I don't know that you will get to  
21 escape us completely.

22 DR. LEE: Anyway, I enjoyed the people around here  
23 and you know where I am, that I come to this time more often  
24 than I am in Los Angeles. Truly, I would like to thank all  
25 my colleagues on the committee, that they are fine people.

1 I think that is a good part of it, the chemistry that we  
2 discuss openly. I think that we are not afraid to challenge  
3 the system, like Art tried to propose a new mechanism to--

4 MS. WINKLE: That is actually a good lead-in to my  
5 next remark. Although, Vince, I think you are a really hard  
6 act to follow, we thought long and hard and decided that Art  
7 was a good person to follow. So we have asked Dr. Kibbe if  
8 he would chair the committee for the next two years.

9 He has willingly agreed. Ajaz and I met with Art  
10 a couple of weeks ago. We had a long discussion with him  
11 over dinner and he made a number of useful recommendations  
12 for helping us work toward enhancing the committee. I  
13 think, along with the recommendations, Vince, that you have  
14 already made, I think we are making a lot of progress with  
15 this committee. I agree it has been a very collegial group,  
16 very easy to work with and I appreciate everyone's  
17 involvement and I look forward to working with Art.

18 I also want to recognize the other people that are  
19 leaving the committee. Again, it has really been a great  
20 opportunity to work with some really fine scientists. I  
21 think that your contributions to science in the Agency has  
22 been invaluable and I want to thank all of you.

23 Many of you, as I said yesterday, I hope to see in  
24 other capacities, maybe working on the subcommittees, on  
25 some of those, or in other aspects of some of the working

1 groups we may put together. So I do look forward to seeing  
2 each of you, but I do want to recognize those people that  
3 are leaving the committee.

4 This includes Dr. Jusko who will be on our  
5 Subcommittee for Clinical Pharmacology, Dr. Doull who has  
6 also said he will help with the new Pharm Tox Subcommittee;  
7 Judy Boehlert, who will be working with us on the  
8 Manufacturing Subcommittee; Dr. Anderson, who has been  
9 invaluable as the consumer rep. We really appreciate it;  
10 last, Mary Berg, who isn't here today.

11 So, again, thank you. Thank you for your  
12 contributions and thank you for the last two days. They go  
13 quickly, don't they?

14 DR. LEE: They certainly did, especially with the  
15 good discussion. Helen, we would have gotten something for  
16 you, but you know that we could not do so.

17 MS. WINKLE: Thanks for the thought.

18 DR. LEE: On that note, a motion for adjournment?

19 [Moved and seconded.]

20 DR. LEE: The meeting is adjourned. Thank you  
21 very much.

22 [Whereupon, at 4:50 p.m., the meeting was  
23 adjourned.]

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