

1 discussions that went on in Oregon about trying to
2 triage health care.

3 (Laughter.)

4 DR. NELSON: Pardon the analogy, but there
5 they linked a couple of things and came up with a
6 list, and then they used buckets. It strikes me that
7 impact -- I might define impact a little differently
8 and actually include volume in the definition of
9 impact and consider impact as a combination of volume,
10 which is both use and disease. It's not only
11 something that is used. It's also prevalence of a
12 particular condition.

13 And then severity regardless of volume,
14 and so you end up almost with a product. Something
15 that's severe, of low volume would be equally ranked
16 with something with volume and low severity.

17 And then you end up with what I would call
18 adjusters, which uniqueness would be an adjuster. The
19 existence of various alternatives or options would be
20 an adjuster. The other adjusters would be existing
21 information that exists much on the order of the
22 original approach to labeling.

1 If you've got published information and
2 the like, I assume that that will figure into the
3 equation, and also the consequences of misinformation
4 in the use.

5 The other thing that I might add is some
6 of the drugs on there, someone working in the ICU, it
7 just strikes me if you're titrating the physiologic
8 effect. Maybe I'm ignorant in my use of some of those
9 indications, but it's not clear to me I need a lot
10 more efficacy data for dopamine in the ICU. I just
11 titrate it up until I get an effect. If I don't, I
12 switch to a different drug, and there are a lo of
13 other ones that are available to me.

14 So I'm not sure I would use the usage
15 there. I wouldn't put that very high compared to
16 other things.

17 And then I thought I had one final
18 thought, but it just went somewhere else. I'll stop.

19 DR. MURPHY: would you repeat your
20 adjusters.

21 I'm sorry.

22 CHAIRPERSON CHESNEY: No, go ahead.

1 DR. MURPHY: He had a number of adjusters,
2 and I didn't get them all. Limited options is one and
3 consequences of misinformation.

4 DR. NELSON: Options or alternatives
5 exist. Certainly if there's -- I'm not sure I would
6 favor newer agents. If there's better agents,
7 sometimes actually off-patent agents are, in fact,
8 better than the newer ones or certainly no worse.

9 Existing information. I mean, in ways you
10 would make decisions about issuing either a request
11 for labeling. Those same kinds of considerations that
12 might exist. Consequences of misinformation.

13 Oh, the other thought was I just want to
14 point out that in this arena, the Best Pharmaceuticals
15 Act states that negative studies are in the public
16 arena, and I want to point that out because I think
17 that's an important component here. If we end up with
18 a negative study, then we know pediatricians will get
19 that data.

20 CHAIRPERSON CHESNEY: Dr. Luban.

21 DR. LUBAN: I'd just like to ad another
22 adjuster might be either adult or animal data that

1 suggests adverse effect, and those kinds of drugs
2 would be additional drugs to have special attention
3 paid to them.

4 CHAIRPERSON CHESNEY: Dr. Spielberg and
5 then Dr. Ebert.

6 DR. SPIELBERG: Following up on what Skip
7 said, in terms of available data, I think it should be
8 looked at both from the point of view of efficacy, you
9 know, is there a huge literature out there
10 demonstrating efficacy, but also on the safety side,
11 and that comes both from published as well as AE
12 reporting.

13 Is there an identified issue out there?
14 You know, if it ain't broke, it may not need to be
15 fixed., If it is broke, it should be fixed very
16 quickly.

17 And for many of these compounds, there's
18 already a fair amount of information out there, some
19 of it good, some of it bad, but I think we're going to
20 have to evaluate all of it in terms of setting
21 priorities.

22 The other thing that hasn't been

1 discussed, and this is putting on my ICH hat, there is
2 discussion, as we'll see, in Europe now going on about
3 similar issues with respect to off-patent medicines
4 that are widely used in other venues than the United
5 States.

6 And one of the things that I think we
7 should be thinking about both from the practicality of
8 doing studies internationally, sharing data around the
9 world for all sick kids around the world, is think at
10 least in part about the international impact of
11 compounds.

12 This might be in part through the WHO
13 essential drug list if there are drugs on that list
14 that also appear on our list and also appear on the
15 European list, it may provide us an opportunity for
16 working together, getting the data more rapidly, and
17 using it for labeling in all venues as well.

18 So although this is a U.S. initiative, I
19 think since we already have participated in the ICH
20 process, in order to make that really a live process
21 for kids around the world, I'd really like us to
22 consider international need as well.

1 CHAIRPERSON CHESNEY: Yes?

2 DR. ST. RAYMOND: I'm Dr. St. Raymond from
3 the European Medicine Agency.

4 And we had a similar discussion in our
5 agency concerning the priorities and the needs. So
6 it's interesting to hear you discuss because we have
7 the same criteria at the beginning, discussing
8 indications, severity, the use and the volume.

9 But for the volume, I just have a
10 restriction that it is also related to frequency of
11 the disease. So a drug of very little value, but very
12 frequently prescribed, I don't want to be difficult.
13 Auralgan, for example, may not be for me a priority
14 because ear pain can be treated by other means, and
15 otitis media is certainly a big problem. Ear pain is
16 something different.

17 So we have this discussion. We have also
18 discussed the needs as expressed by the pediatricians
19 and the considered reserves from lone societies, and
20 the first one that came up was pain and pain
21 treatment. Therefore, we looked at whether we had a
22 pain treatment available for all types and all

1 severities of pain in children and for all age groups,
2 and that's how we identify some age groups and some
3 levels of pain treatment that were still needed, and
4 that's where we, for example, started some studies of
5 kinetics of codeine in less than one year olds.

6 And the last point that was interesting
7 for us was considering what was said earlier that
8 there has been a lot of published data, sparse
9 sometimes, but sometimes available and sometimes of
10 good quality.

11 It would be also a good thing to look at
12 the fast winners, where you just need a little
13 additional data to get a full picture of the drug
14 rather than starting from scratch for a drug from
15 which you know nothing.

16 I support also the need for new treatments
17 rather than necessary, although we know a lot about
18 the safety of all the drugs as compared to new drugs.

19 CHAIRPERSON CHESNEY: So symptoms also
20 could come under the category of impact, where I've
21 got pain as well.

22 Let's see. Dr. Ebert, you had a question?

1 DR. EBERT: Well, I'm not sure I have much
2 to add to what the previous two speakers stated so
3 eloquently, but I was going to mention that, again, I
4 think that the volume while it is important is
5 somewhat insensitive as a measure.

6 It occurs to me that medications that are
7 used frequently may be used because they are quite
8 efficacious, but we know little about their adverse
9 effect profile, or they may be used frequently because
10 they are quite efficacious, but we know a little about
11 their adverse effect profile or they may be used very
12 frequently because they are very safe, but we have
13 some questions about their efficacy.

14 And so certainly I think the impact issue
15 is the one of most interest to me.

16 CHAIRPERSON CHESNEY: Dr. Nelson.

17 DR. NELSON: A question for Steve.

18 Would you carry your desire for
19 international approach to this to look at volume and
20 severity diseases, things that aren't that prevalent
21 within the United States? How far would you go with
22 that assessment?

1 DR. SPIELBERG: In the best of all
2 possible worlds, for sure, although there are
3 obviously diseases that afflict the vast majority of
4 children that outstrip anything that we have here in
5 terms of diseases by many orders of magnitude, but
6 some of the drugs aren't even available here, are
7 labeled here.

8 So that it may make it hard from the
9 agency's point of view in terms of those compounds.
10 You know, I mean, when you put out numbers like two
11 and a half million children still die of diarrhea
12 every year around the world despite availability of
13 oral rehydration solutions, we've got problems out
14 there. All of the worms, all of the other
15 infestations, all the other infectious diseases which
16 we rare see here.

17 On the other hand, I would argue
18 passionately about the smallness of the world right
19 now. We are all very much interdependent. Toronto
20 was interesting in that regard. I spent 11 years in
21 Toronto with a huge immigrant population. I saw all
22 the diseases that you see everywhere else on earth and

1 didn't recognize them until I had seen one of them.

2 We all are, indeed, subject to similar
3 kinds of things, but obviously we still have to take
4 into account it's the U.S. congressional, as well as
5 an FDA initiative, but I'd love to see some blend of
6 that to be able to do some of those things.

7 DR. NELSON: I mean, to the extent that
8 there may well be researchers interested in those
9 questions that are local, but yet the population
10 served would be international.

11 DR. SPIELBERG: Yeah.

12 DR. NELSON: In many ways this list will
13 establish RFPs and the like that perhaps having some
14 portion of it designated so those local researchers at
15 least have something to apply to, that would be
16 interested in international diseases.

17 DR. SPIELBERG: No, I agree, Skip, and I
18 think it's in all of our interests as human beings.
19 It's in all of our interest health care wise. It's in
20 all of our interest in term so world peace to decrease
21 devastation of disease, which is going to lead to
22 conflict.

1 So I think to the extent we can use such a
2 mechanism and where it can be skillfully and cleverly
3 applied, looking through WHO needs and looking through
4 our needs, looking through European needs, I'd love to
5 see it happen, indeed. I think we should try it.

6 CHAIRPERSON CHESNEY: Dr. Fink.

7 DR. FINK: Yeah, the only concern I guess
8 I have, I agree in theory with the idea of
9 internationalizing this where possible, but I also see
10 a major problem there that the international needs and
11 sometimes criteria by which success is judged are so
12 entirely different from the way they are judged in the
13 United States.

14 Dr. Gorman was just advising m that
15 rotovirus vaccine in Third World countries will save
16 thousands of lives, even though it's unacceptable in
17 the United States because of a minor incidence of
18 Ennis susception (phonetic).

19 So I think some of the international
20 studies would be very difficult because we're really
21 looking at totally different populations and a totally
22 different background in which we are performing the

1 studies.

2 CHAIRPERSON CHESNEY: Dr. Kauffman.

3 DR. KAUFFMAN: I just wanted to come back
4 to something that Skip said a moment ago because he
5 reminded me of another adjuster maybe we could call
6 it, and that is I agree with him that the pressers,
7 dopamine and doputamine -- he doesn't need labeling
8 because he's an experienced intensivist working in a
9 premier pediatric institution, but the general surgeon
10 in a community hospital, the general pediatrician or
11 the adult ER doc in a community hospital who's taking
12 care of the six, eight, ten year old doesn't have that
13 skill, doesn't have that knowledge.

14 And when they go to look up information
15 about dopamine or dobutamine today, it says, "No
16 information available under 12 years of age." So it
17 doesn't help them at all.

18 I think for some drugs, and these are
19 probably two good examples, and we could pick a lot of
20 others, the labeling is probably going to be much more
21 important for certain areas of practice than it will
22 be in the subspecialty areas of practice, and we're

1 going to have to take that into consideration probably
2 drug by drug.

3 CHAIRPERSON CHESNEY: Dr. Murphy, have we
4 addressed the impact volume issue? I think what I
5 hear people saying is that impact is the most
6 important issue, and to include in that volume of use,
7 volume of disease, disease severity, the options and
8 alternatives.

9 Dr. Luban mentioned adult and animal data
10 that indicated significant adverse effects, symptoms,
11 including pain, as something that would have impact,
12 and then diseases with worldwide impact.

13 DR. MURPHY: Of those adjusters that you
14 just listed then, when you list a positive, then the
15 flip side of it is a negative, if you will. So when
16 we are looking at this, if there are no negative
17 effects in animals, I just want to make sure. Then
18 that would be a positive versus clearly the negative
19 that could be then counterbalanced by one of these
20 other adjusters, the severity of the disease, the
21 other information that's known or not known sort of
22 approach, but trying to think of all of those and how

1 one could end up having a ranking with it.

2 They're equal is what I'm trying to say.
3 You're considering all of those as equal phenomena.

4 CHAIRPERSON CHESNEY: Would we like to
5 rank any of the adjusters under impact?

6 I can read them out again: volume of use,
7 volume of disease, disease severity, availability of
8 alternatives, adult and animal adverse event data that
9 would indicate looking at it more carefully in
10 children, symptoms, and worldwide disease
11 distribution.

12 DR. SPIELBERG: We left off availability
13 of data.

14 CHAIRPERSON CHESNEY: Availability of
15 data. Sorry.

16 DR. SPIELBERG: Yeah, human data, both --

17 CHAIRPERSON CHESNEY: Thank you.

18 DR. SPIELBERG: -- efficacy as well as
19 safety data.

20 DR. FINK: I think we left off a negative,
21 that if there are safer, effective alternatives.

22 CHAIRPERSON CHESNEY: If there are safer,

1 effective --

2 DR. FINK: Alternatives, that that
3 actually would be a negative adjuster.

4 CHAIRPERSON CHESNEY: Okay. Anybody want
5 to hazard a prioritization? Dr. Danford.

6 DR. DANFORD: I won't volunteer to put
7 those in order, but I thought of one more that maybe
8 we should add to the list, and that is the likelihood
9 that an appropriate state can be designed to answer
10 the question.

11 And I think back to our discussions of
12 this morning where we had such a difficult time
13 thinking of how we would study the proton pump
14 inhibitors. I would suppose that pharmacologic agents
15 that were out there for conditions in which the
16 patients had such a degree of confounding conditions
17 and poorly designed processes that we were treating
18 would probably fall pretty low on our list of things
19 we would like to investigate and those conditions that
20 are well defined with good endpoints for treatment
21 that could be easily studied with the idea that we
22 would get valuable information when we were done ought

1 to be higher priority.

2 CHAIRPERSON CHESNEY: So that would be a
3 negative adjuster, the ability to design experiments
4 to get the answer.

5 Let's see. Dr. Ebert, I think, was next
6 and then Dr. Nelson.

7 DR. EBERT: Well, again, just potentially
8 one other additional adjuster might be some issues of
9 economics. I would assume that many of these agents
10 being off label are reasonably inexpensive agents, and
11 clearly there are some circumstances where more
12 expensive compounds do have an advantage, but I would
13 assume that in some cases that if one starts to look
14 at cost effectiveness or cost benefit, that that could
15 also weigh into the issue here.

16 DR. MURPHY: I'd like to say two things.
17 I don't think the agency is going to do that. Okay?
18 That's number one.

19 And, number two, I guess I have a problem
20 with -- and I'd just like further discussion because
21 Anne and I were getting in a sidebar conversation here
22 about saying that because it's difficult to study or

1 we're not quite sure, that that drug not be on the
2 list because, number one, how do you know?

3 I mean, think about all of the work and
4 the effort we've gone through with the GI drugs trying
5 to figure out how to study them, and, yes, it's
6 difficult, but I mean, I'm not sure whether we want to
7 say that ought to be the criteria or two would be
8 maybe that is an additional way to motivate because I
9 think what somebody has already mentioned is that the
10 products getting on this list will be -- it doesn't
11 mean that we will ask for a written request because
12 that's what all of these criteria are, but it does
13 mean that there is a higher potential that they might
14 move forward and have an RFP put out for them.

15 And so that approach could incorporate
16 maybe the questions that we need answered before you
17 actually went to the next couple of steps. So I'd
18 just like to hear some more discussion about
19 difficulty in designing the trial as a criteria to
20 decide whether you would put something on a list or
21 not.

22 CHAIRPERSON CHESNEY: Dr. Fink?

1 DR. FINK: No, I --

2 CHAIRPERSON CHESNEY: I'm sorry.

3 DR. FINK: Well, my comment was actually
4 not related to designing the trials, but I would be, I
5 guess concerned that as we try and rank order this
6 list we've got a lot of volume criteria there, and if
7 we stick to that and we let volume criteria, volume of
8 usage, volume of disease be heavily weighted, we're
9 going to keep orphan diseases orphan diseases on our
10 own list.

11 So I think uniqueness of the drug has to
12 be weighted very heavily to compensate for the volume
13 issues, which are obvious, but could kind of push
14 everything else to below the threshold.

15 CHAIRPERSON CHESNEY: So uniqueness of the
16 agent.

17 DR. FINK: Yes.

18 CHAIRPERSON CHESNEY: And, Dr. Nelson, I'm
19 sorry I didn't get back to you before.

20 DR. NELSON: No, that actually was similar
21 to what I was going to say. One could take this list,
22 which you say had a list of X number of drugs, 25, 30,

1 whatever, and then decide that there's certain subsets
2 that fall into different categories, and it's the
3 subsets themselves as opposed to the individual drugs
4 that would be felt to be of higher priority.

5 So, for example, you could take those out
6 that would be in situations where there are few other
7 therapeutic alternatives available to that population
8 of children and say that is the class which we would
9 consider more highly than researching another class,
10 since you don't know exactly how much money you're
11 going to have to give.

12 I mean, I believe was it anywhere from two
13 to three million to eight million that it cost to do a
14 single study that's a PK/PD or something, Steve,
15 something along those lines, or ten million?

16 DR. SPIELBERG: It's going to be very
17 compound dependent. For drugs where we know a lot
18 already and there is, you know, missing data and such,
19 it could be very expensive. If the data are out there
20 are viewed as totally inadequate and you have to start
21 from scratch, then you're talking very large programs.

22 DR. NELSON: Well, basically with \$200

1 million --

2 DR. SPIELBERG: But I mean, if we need
3 some PK/PD, we can do it very inexpensively. If it's
4 going to be, you know, a ten-year follow-up study for
5 safety issues, you're talking enormous amounts of
6 money. Again, you know.

7 DR. NELSON: Well, thinking about triaging
8 the amount of money, you know, basically you want to
9 have some way of differentiating on that list because
10 there may be a need to make distinctions between
11 competing drugs in the absence of sufficient resources
12 to support both studies.

13 DR. SPIELBERG: I mean, for example, I
14 think the issue that Ralph brought up with dopamine
15 and, you know, folks not like you having to use
16 dopamine, obviously, you know, I ran a quick Medline
17 on dopamine. There are hundreds of publications on
18 dopamine which, if, I imagine, put together with those
19 pieces of missing data, could very readily lead to
20 labeling under a combination of, you know, send us
21 everything under the '94 rule because this is what's
22 missing. Let's fill that in and get it labeled for

1 anyone who might be faced with a child in an emergent
2 situation.

3 So for relatively little investment, you
4 might get really major return in terms of children.
5 So I think that kind of thinking would be helpful in
6 terms of priority because you want to think what the
7 labeling is going to do ultimately.

8 You know, if it was only a drug used, say,
9 in cancer chemotherapy by Victor, would it matter
10 terribly much whether that information is in the label
11 if all children are treated at, you know, COG centers,
12 as opposed to the scenario that Ralph described of,
13 you know, a child coming in in shock to an emergency
14 room in a small town and there's just no pediatrician
15 or pediatric pharmacists or reference books. All
16 there is is the PDR, and the label may be life saving.

17 And those things could be done relatively
18 inexpensively with relatively quick turnaround because
19 there's already a lot of data out there.

20 CHAIRPERSON CHESNEY: Dr. Kauffman.

21 DR. KAUFFMAN: I think Dr. Murphy's
22 question a moment ago is very important, and if I

1 understood you correctly, you were getting at the
2 point we might have a drug that we think is pretty
3 important and it meets all of these other criteria,
4 but there's no way we're going to be able to study
5 that drug for various reasons.

6 And one reason is an old drug that's in
7 common use and everybody thinks they know how to use
8 it, it's almost impossible to enroll into a study
9 because people just don't want to do it. The
10 physicians don't want to, the parents don't want to.
11 It's hard to justify it.

12 So we will find situations, I'm sure,
13 where all other reasons point to maybe putting that
14 drug as a relatively high priority, but when you
15 really think through it, it's going to be impractical
16 to do it, and we're going to have to be sensitive and
17 be realistic about that in some situations.

18 CHAIRPERSON CHESNEY: Any other -- oh, Dr.
19 Gorman.

20 DR. GORMAN: Following up on that, it
21 struck me as very prophetic that the '94 list and the
22 2002 list had a lot of overlap as far as agents, some

1 of which I think the people around this table would
2 think have very little clinical usefulness.

3 And I think the answer to Dr. Murphy's
4 question is not that these agents should not be on the
5 list, but it will determine their duration on the list
6 in the sense that it's difficult to do studies. There
7 may be a good reason for them to be on the list, but
8 they'll never get off the priority list.

9 CHAIRPERSON CHESNEY: Dr. Glode.

10 DR. GLODE: But, again, I think back to
11 the issue of some of the drugs on this list are not
12 candidates for safety and efficacy study, i.e.,
13 ampicillin from birth to one month of age. I mean,
14 you're not going to do a placebo controlled trial of
15 IV ampicillin for Group B strep. meningitis, I hope.

16 So what's missing there? Maybe just a
17 little bit of PK/PD data is all that's missing.
18 Ampicillin, I think its safety record in the pediatric
19 populations, as well as adult populations, and its
20 efficacy track record; so you could get that labeling,
21 it seems to me, very easily. There's just a little
22 bit of pharmacologic information missing and then that

1 would come off that list.

2 So it's on the list for a volume reason,
3 but it's not on the list for the other reasons.

4 CHAIRPERSON CHESNEY: Are there any other
5 comments specifically to Dr. Murphy's question about
6 whether the ability to design studies such as we went
7 through this morning should automatically relegate a
8 drug to a lower position on the list? Any other
9 comments about that?

10 Anybody disagree with that statement? I
11 think Dr. Kauffman already raised one situation.

12 Dr. Nelson.

13 DR. NELSON: There really hasn't been much
14 conversation about process, but presumably there will
15 be a study section of some kind that will be
16 evaluating the proposals, and I would anticipate that
17 it would make sense for the feasibility to be dealt
18 with by that group rather than be dealt with on the
19 list.

20 I mean, they're going to look and say this
21 is bad science. It's not going to answer the
22 question, and then that's not going to be funded. I

1 mean, it's as simple as that.

2 DR. MURPHY: And the process could
3 involve, you know, reporting back to that effect.

4 CHAIRPERSON CHESNEY: Do you want anymore
5 input on the criteria issue or should we move on to
6 the process issue?

7 DR. ROBERTS: One area that has not been
8 addressed for developing products that go on the list
9 and which actually Congress asked us to look at is the
10 question of what if a reformulation is necessary to
11 study the product in the pediatric population. Who is
12 going to do the reformulation? And what are we going
13 to use for the studies?

14 CHAIRPERSON CHESNEY: Dr. Spielberg.

15 DR. SPIELBERG: That's, again, coming back
16 to my old theme that formulation is the heart of
17 pediatric therapeutics. It truly is.

18 Having struggled now on my side of the
19 fence over making formulations, doing stability,
20 "oops, it turned brown in four months," "oh, it
21 crystallized out," "oh, we have an excipient that
22 isn't acceptable in Europe and is here, and we've got

1 to get" -- you know, clearly, the only way we're
2 going to get standardized formulations is from a
3 sponsor who is willing to do all of the CMC work under
4 GMP regs., get the stuff studied for stability.

5 But if you think about it, that's
6 absolutely necessary for afterwards because who is
7 going to distribute it and who is going to be
8 responsible for its availabilities.

9 You know, my 14 year old couldn't get a
10 tetanus shot yesterday because the pediatrician didn't
11 have it. That's pretty sobering, I must admit, very
12 upsetting to us.

13 But you know, availability is entirely
14 dependent on a supplier having that on the shelf and
15 making it and, you know, if there's a change in GMP
16 and having the inspectors out and doing all of the
17 things that we normally do.

18 So if we do need a formulation, somehow we
19 have to come up with sponsors, and I suppose it could
20 be almost anyone. It doesn't have to be the
21 originator. Sometimes it could be a small operation
22 like Ascent Pharmaceuticals that has developed several

1 pediatric formulations.

2 Sometimes it may be a larger sponsor who
3 is looking for a compound to fit into another
4 portfolio, but recognizing you'll only get, you know,
5 what, three years Hatch-Waxman for the formulation.
6 You know, I've spent sometimes as much on formulation
7 as I've done on clinical trials. And so the incentive
8 is low.

9 But it's something really that I don't
10 think was thought through in terms of the legislation
11 that we really do need. Otherwise we're going to fall
12 back into the old the pharmacist makes it up
13 extemporaneous formulation. Is it validated; isn't it
14 validated, et cetera?

15 So I think it's a real quandary, and
16 unless you can find somebody who's willing to take it
17 on and do all of the things necessary under GMP to
18 produce a marketable formulation and distribute that
19 formulation and make sure it's available, we've got a
20 problem.

21 DR. MURPHY: And I think what Steve is
22 describing is you would have to write this whole

1 process, the request and the RFP to somehow say you're
2 going to now manufacture and continue distribution,
3 and I think if you think about that for a little
4 while, there would have to be a lot of money to do
5 that.

6 DR. SPIELBERG: Yeah, even just to recover
7 the cost of doing the CMC and stability and all of the
8 other things that we normally do. Certainly NIH can't
9 be in the business of making and marketing drugs.
10 That's not their job.

11 The academic centers really can't either.
12 It has to be some manufacturing process, and again,
13 it doesn't necessarily have to be the sponsor. It
14 could be a generic; it could be almost anybody, but
15 you're going to have to find a champion who's going to
16 be willing to do it.

17 And if you think about it, you know, I
18 assume for the dopamines and dobutamines for the
19 world, they're IV. There are formulations that are
20 already used. We're going to be okay.

21 But there are certainly going to be
22 products where that's going to be an issue, and I

1 think it would be very unfortunate to go back to one
2 of the old compounds and start recommending crushing
3 and giving a tenth of a tablet. If we do that, I
4 mean, we've just gone back 50 years. So we don't want
5 to get into that scenario.

6 And if no sponsor can be found, it may end
7 up being an exclusionary issue. It may fall off the
8 list because something is needed and you can't find
9 anybody to do it, but I think before giving up, I'd
10 beat the bushes, you know, to the Ascents and
11 everybody else, and see if it might be in their
12 interest to pick it up if, in fact, the data are
13 generated under quality studies done by or through an
14 NIH mechanism.

15 CHAIRPERSON CHESNEY: Would a new
16 formulation have a patent or, I mean, would they be
17 the only people who could market it for a period of
18 time? I mean, would that be an incentive to do it?

19 DR. SPIELBERG: I mean, what is it,
20 typically three years? And with pediatric sales, you
21 might never be able to recover the cost of R&D and
22 manufacturing. You might be at a loss situation, in

1 fact.

2 But that is a real issue, and it's one
3 that's worried me and, I know, worried you guys, too
4 about how to do it, and all I can think of is
5 hopefully some of the smaller companies might find it
6 in their interest to develop a portfolio.

7 You'd never do it with a single compound,
8 but if you had a technology that might be able to do
9 several compounds, even then, I mean, each one is
10 looked at separately for GNP and standards and, you
11 know.

12 CHAIRPERSON CHESNEY: Dr. Nelson and then
13 Dr. O'Fallon.

14 DR. NELSON: Well, Steve, just to educate
15 me, are you able to at least give a ballpark estimate
16 if you had to develop a new formulation to what the
17 range of cost might be to do that? I mean, are we in
18 the two million range, the ten million range, the
19 500,000? I mean, where are we talking, out of
20 curiosity?

21 DR. SPIELBERG: Millions, but all over the
22 place depending on difficulty. You know, I was on one

1 program in a previously life at a previous company
2 that had the first protease inhibitor available. We
3 spent three and a half years unsuccessfully trying to
4 develop a pediatric formulation and spent a fortune
5 bringing in every expert around the world that we
6 could, but the stuff was a rock and couldn't be done.

7 DR. NELSON: Well, there's going to be
8 outliers, but I guess the question would be could you
9 include --

10 DR. SPIELBERG: It's going to be millions,
11 and then you've got manufacturing costs, you know.
12 Can it be unit dosed? And then you've got vial costs,
13 and those things I don't even know what it costs to do
14 those things.

15 DR. NELSON: Well, as a general
16 impression, if you had the up front formulation cost
17 as part of the grant, if you will, would a
18 manufacturing sponsor be able to support the marketing
19 and distribution costs out of the cost of the drug
20 once it's developed and tested so that at least it
21 will sustain itself?

22 DR. SPIELBERG: Right. I see what you're

1 saying, yeah. I don't know enough on that side of the
2 business. We'd have to get some input from the CMC
3 folks to know if that's even feasible, and again, I
4 guess it would vary a lot.

5 I mean, if you can provide 50 mL bottles
6 of the stuff, no problem. If you have to unit dose
7 it, very expensive. If it can't be done as a syrup,
8 it has to be done as a chewable tab or a blister pack
9 or whatever. Each of those things dramatically
10 increases the cost.

11 So I think it will be a case by case
12 basis, but I mean, that's something to consider, but I
13 don't know if Congress envisaged funding formulation
14 development because it would have to be done by a
15 sponsor that has GMP standards and FDA, you know,
16 qualified labs.

17 DR. ROBERTS: Actually, the act only talks
18 about formulation in two places. One is that it
19 should be considered in developing and prioritizing
20 the list, and then once the third party does the
21 study, when they report back, if they feel that a
22 formulation is necessary for the product, then that

1 should be part of their report.

2 And then we are supposed to send a letter
3 to the sponsor about the product and say --

4 DR. SPIELBERG: But you see, that would
5 require additional clinical studies on the
6 formulation.

7 DR. ROBERTS: -- a formulation has been
8 recommended that you did.

9 DR. SPIELBERG: But then you need both
10 formulation and clinical studies on the formulation,
11 at least bioequivalents in adults or --

12 DR. ROBERTS: Yeah, you'll need that.

13 DR. SPIELBERG: Which isn't a lot compared
14 to the cost of the formulation development, but it is
15 cost.

16 DR. O'FALLON: It seems to me we've got
17 two different things going on here. One of them is an
18 issue of need for treatments for certain things, and
19 the second issue is the cost of doing business, of
20 trying to do the studies, and they may be feasibility
21 studies, such as issues such as we were talking about
22 this morning. They may be financial issues, such as

1 the formulation issues.

2 But it seems to me that there are a couple
3 of things going on here. First, we should be advising
4 the FDA on how to identify or prioritize -- what would
5 you say? -- areas that need to have treatments for
6 children.

7 And then after that, they can go about the
8 sub-prioritization based on some of these other
9 feasibility issues.

10 CHAIRPERSON CHESNEY: Any other issues
11 like formulation, Dr. Roberts?

12 DR. SPIELBERG: The only other thing to
13 mention under formulation, if, indeed, we're to keep
14 costs down, the clinical studies should be done with
15 the formulation that's going to be used or you're
16 going to have to repeat it all, or at least repeat the
17 PK and bioavailability and bioequivalent stuff, and
18 you for sure don't want to do that.

19 And the other thing is if, indeed, the
20 need is the small babes and the only thing available
21 is a 75 milligram tablet and the estimated dose in
22 those small babes is going to be, you know, eight, you

1 know, a milligram per kilogram or something like that,
2 you can't do it until you have that formulation.
3 You're absolutely stuck. You can't go forward.

4 And if we did with extemporaneous
5 formulations, I think that really would be a negative
6 for all of us to go back to the bad old days and do
7 that.

8 DR. KAUFFMAN: Question. I have a
9 question for the FDA folks. Is there -- do you think
10 there's the option under the act that you could
11 separately bid the formulation apart from the study
12 contract? In other words, so that a CRO could pick up
13 the study part, but you would contract for the
14 formulation with a company that had all of the
15 infrastructure and expertise to do that rather than
16 one entity having to pick up the whole thing?

17 And would the public funds pay for
18 formulation, pay that cost?

19 DR. ROBERTS: Well, this is really not an
20 area that we have discussed. It sounds like since
21 clearly the third party who does the studies is
22 support to report back as to whether they feel a

1 formulation should be made, and then the agency is to
2 issue some kind of letter to the sponsor who makes the
3 product that it's been recommended that a formulation
4 be made. There's no requirement.

5 Congress was seen -- I don't know what
6 they thought we were going to use for the studies is
7 my problem.

8 (Laughter.)

9 DR. KAUFFMAN: It's a big hole in the hat.

10 DR. ROBERTS: Yeah, it really is.

11 DR. MURPHY: And I think actually what
12 we're trying to say is that certainly where we have
13 formulations that are already available, that we could
14 then do the studies by appropriate mechanisms because
15 if we have to make a new one, we will.

16 Where we don't, I don't think we're in the
17 situation where we have to say, well, we can't do
18 anything. I mean, I know, Steve, none of us want to
19 go backwards, but sometimes maybe the initial step is
20 to develop the studies in whatever solution that you
21 may have to develop and then study that for stability
22 and see then the second process that Rosemary is

1 mentioning would be the way you would go.

2 There would still have to be those studies
3 that aren't that hard. I mean, you know, the
4 stability and the bioavailability, I mean, those
5 things we could do. So I think --

6 DR. SPIELBERG: Those are relatively
7 inexpensive compared to the rest of the problems.

8 DR. MURPHY: This whole formulation issue,
9 I think we clearly are not quite clear how we're going
10 to implement it at this point. When we get to the
11 first situation where we, you know, are going to not
12 have a formulation, we're going to have to look at,
13 you know, a lot of things like the possibility of
14 doing other approaches, carving out parts of it.

15 And I think for right now it was important
16 for Rosemary to put it on the table that we have to
17 look at that, but that's been an issue, as you all
18 know for written requests and for the rule, both,
19 where, you know, we can ask for it, but it doesn't
20 mean we always get it.

21 DR. SPIELBERG: Just one final thought on
22 it because I am sitting next to my international

1 colleagues. Most kids in the world don't have
2 refrigerators, when we're thinking about international
3 formulations, and I remind our chemists of this all
4 the time because we have one situation where we have
5 this great liquid, but when it's put out into a truck
6 and transported, it degrades unless you have a
7 refrigerated truck.

8 Well, that's fine here, but it really
9 isn't fine in most of the world, and that's really a
10 challenge that I have to keep reminding myself of and
11 my colleagues in industry, that if we are, in fact, to
12 treat kids around the world, we need formulations that
13 can be used around the world.

14 DR. MURPHY: I think our colleagues from
15 Europe are going to hit you on the head with a
16 refrigerator, but --

17 (Laughter.)

18 DR. MURPHY: -- they didn't know they were
19 lacking them.

20 DR. SPIELBERG: In Europe, but they're
21 frigid. They're small. So there's no room for the
22 medicine.

1 CHAIRPERSON CHESNEY: Thank you, thank
2 you.

3 I think the process is much easier.
4 Comments about -- let's see. Maybe we could have the
5 second question.

6 Dr. Willoughby and Dr. Murphy and Dr.
7 Roberts have described a process that includes use of
8 databases, professional organizations, and an expert
9 panel or panels. Are there other sources that the FDA
10 and NIH should consider in the development of the
11 list? And how should the sources be weighted?

12 And Section B, how can the committee make
13 their recommendations happen in a timely fashion? And
14 what information would be important in reporting on
15 the progress?

16 So let's start with the first part, which
17 is: are there other sources? And if I could make a
18 comment to that, I think Dr. Kauffman mentioned the
19 dopamine issue for the small community hospital where
20 there was nobody available that knew anything about
21 dopamine.

22 And I wondered if we couldn't also include

1 such professional organizations as emergency room
2 physicians, family practitioners, nurse clinicians.
3 There are many nurse clinicians out there who are in
4 primary care practice who don't have ready access to
5 physicians all the time.

6 And then if I could also just suggest that
7 all of the subspecialty organizations be required on
8 some kind of annual basis to put this on their agenda
9 and review what's happened in the previous year and be
10 expected to get their recommendations to you in a
11 timely fashion, but those are my comments.

12 Others?

13 DR. SPIELBERG: And not to forget AAP. I
14 assume that was assumed, but the AAP is key in
15 coordinating all of that.

16 CHAIRPERSON CHESNEY: That's sort of a
17 given.

18 DR. SPIELBERG: Yeah.

19 CHAIRPERSON CHESNEY: So lots of other
20 suggestions here.

21 Dr. Luban and then Dr. Glode and then Dr.
22 Nelson.

1 DR. LUBAN: Well, one group that we didn't
2 discuss at all is fetal medicine, and I'm not sure how
3 much applicability we have with at least what's on the
4 priority list now, but should that list change, I
5 think we need ACOG representation in any kind of
6 review, particularly if we're dealing with any kind of
7 fetal medicine.

8 CHAIRPERSON CHESNEY: Excellent suggestion
9 in terms of intrapartum HIV drugs, intrapartum Group B
10 strep drugs, among others.

11 Dr. Glode.

12 DR. GLODE: I'd just like to second your
13 suggestion that subspecialty organizations be
14 addressed because I think the subspecialty
15 organizations working with just a smaller database of
16 their own medications that they are familiar with can
17 kind of synthesize the issues about impact from their
18 experience would be very good.

19 I wondered about if there's a list of
20 approved orphan drugs under the Orphan Drug Act or
21 something and someone has gone down that list and
22 looked at the relevance of those drugs to the

1 pediatric population and, again, seen if any of those
2 would be important to look at.

3 CHAIRPERSON CHESNEY: Dr. Nelson.

4 DR. NELSON: I think that what I'm going
5 to suggest may be implicit in some of the areas, such
6 as the FDA internal process and how individuals on the
7 expert panels might go through their work, but I would
8 want to make explicit sort of an evidence based
9 evaluation of the literature and what exists and the
10 like, you know, using sort of a formal analytical
11 approaches, papers, that sort of thing rather than
12 just a bunch of experts saying, "Well, I do it this
13 way."

14 We assume it's literature based when an
15 expert says that, but I would want to make that
16 explicit instead of implicit.

17 CHAIRPERSON CHESNEY: Can I add one more
18 comment to what I said? When I talked about emergency
19 room physicians, I don't think that -- I mean, we need
20 pediatric ER physicians, but particularly adult ER
21 physicians who are doing a lot of the pediatric care
22 in the community.

1 And in small, backward communities like
2 Memphis, one of our major teaching hospitals uses
3 adult ER physicians to oversee the care of children.
4 So I'd like to be sure that we don't just include
5 pediatric specialists, but generally ER physicians.

6 Dr. O'Fallon.

7 DR. O'FALLON: I'd just like to follow up
8 on what Dr. Nelson said, but extend it. Remember
9 databases are only as good as the data or the studies
10 or whatever they came from. So if you're going to be
11 trying to put together databases, and I do think
12 that's a great idea, I think they also need to be
13 evaluated, that is, the strength of the evidence, the
14 quality of the study to produce the data needs to be
15 evaluated, and that information needs to be involved
16 in the database so that you're going to be able to
17 tell whether it was anecdotal case history stuff or
18 whether it's, you know, a highly well done clinical
19 trial or anything in between.

20 CHAIRPERSON CHESNEY: Dr. Fink and Dr.
21 Kauffman.

22 DR. MURPHY: Could I just say one thing?

1 I do want to just reinforce that within
2 each of the divisions in these products are physicians
3 who have tremendous technical expertise and do read
4 all of the literature they can get their hand on
5 before they even move forward down this list.

6 So I do want to reinforce that that is a
7 process that's already occurring. So it always
8 warrants reemphasizing, but it does occur as part of
9 this process.

10 DR. O'FALLON: Is it published? Is it
11 available to the one who reads it?

12 DR. MURPHY: Do our medical officers
13 publish their reviews? Yes, we put them up on the
14 Web.

15 Do they get them in the medical
16 literature? Yes, occasionally, but again, often
17 because their reviews are initiated because of an
18 application, it is in response to a study that has
19 been done by others.

20 And so unless there is some sort of
21 cooperative agreement that there's an issue that would
22 not cause a conflict of interest for FDA, they would

1 not be publishing on that specific area.

2 CHAIRPERSON CHESNEY: I have Drs. Fink,
3 Kauffman, Rodriguez and Chesney.

4 DR. FINK: Just to the groups that should
5 be included, I guess, I'm not sure what the proper
6 terminology would be, but to some degree orphan
7 disease associations that are too small to have
8 reached the mantra of professional organization.
9 Because if we exclude them from this process, they're
10 going to probably go directly to Congress, which would
11 really bypass the process and make it worse.

12 CHAIRPERSON CHESNEY: Are you thinking of
13 disease other than what Dr. Glode was -- she was
14 talking about the list of orphan drugs.

15 DR. FINK: Yeah, I mean, the
16 neurofibromatosis association. There are a lot of
17 them out there, and they need to have some option for
18 input or at least to state their case. They shouldn't
19 be weighed as highly.

20 CHAIRPERSON CHESNEY: Oh, okay.
21 Subspecialty groups. I'm sorry. I misunderstood the
22 list versus the subspecialty groups, and that would

1 include like the group that we've heard from today.

2 DR. FINK: Right, but obviously I think
3 you want to let all groups that want to have a voice
4 have a voice not just --

5 CHAIRPERSON CHESNEY: Yes. Thank you. I
6 appreciate that. I misunderstood.

7 DR. LUBAN: Dr. Chesney, if I could just
8 add, there is a national organization of rare diseases
9 which exists and has broad based representation for
10 orphan diseases, and that would be an excellent group.

11 CHAIRPERSON CHESNEY: Dr. Murphy, you got
12 that? I didn't know about that.

13 DR. MURPHY: Yes.

14 CHAIRPERSON CHESNEY: Okay. Dr. Kauffman.

15 DR. KAUFFMAN: I was just going to suggest
16 the USP has been maintaining evidence based database
17 on pediatric indications and dosages and so forth for
18 years, and that database is a wealth of information.
19 It's not the sole source of information by a long
20 shot, but it has a lot to add to this and to borrow
21 from.

22 So I would suggest we work with the USP on

1 this also.

2 CHAIRPERSON CHESNEY: Dr. Rodriguez.

3 DR. RODRIGUEZ: It's interesting. We're
4 thinking in the same lane. They had provided a list
5 of drugs where there was a need for information.
6 There was also a -- I'm talking about U.S.
7 Pharmacopeia -- narrow spectrum, low spectrum, et
8 cetera. I mean a wide spectrum, et cetera, et cetera,
9 all that information.

10 It's interesting. Eleven of the 19 drugs
11 that we actually flashed there were actually in their
12 list independently developed, which in terms of going
13 at it from a different way, we never touched bases
14 until somebody publishes the list.

15 CHAIRPERSON CHESNEY: I had just two other
16 suggestions. One is the otolaryngologists who treat
17 probably more otitis media than the pediatricians, and
18 the other is the child psychiatry organizations which
19 we heard about today. I think that's a very, very
20 important group to include, and we've already
21 discussed issues in this committee relative to that.

22 Dr. Santana.

1 DR. SANTANA: And this may be like a
2 restatement of a fact that's so logical it shouldn't
3 be restated, but to pay attention to what the
4 European colleagues are doing because if they have a
5 similar list with similar studies, we shouldn't be
6 expending our resources on duplicating something
7 that's going to be so logical in terms of adapting it
8 to the U.S. population.

9 CHAIRPERSON CHESNEY: Do you need more
10 ideas?

11 DR. MURPHY: The process as we see it
12 right now would be that we would look at various
13 needs. We have a product that's on the list. We
14 develop a written request for it. We send it to the
15 sponsor.

16 The sponsor says, "I don't want to do it."
17 We work with our NIH colleagues to turn it
18 into an RFP, and then there would be a section study
19 involved with reviewing the RFP. At that point
20 studies hopefully will be done, and then that
21 information will come back.

22 Is there anyplace in that process that

1 this committee wishes to provide further input I guess
2 would be one of the questions we have for you.

3 CHAIRPERSON CHESNEY: So the decision
4 would have already been made that this was a high
5 priority drug in terms of being studied, to go through
6 this whole process? That decision would have been
7 made right up front; is that -- go ahead.

8 DR. NELSON: I would think that in
9 thinking about limited resources and triage, if you're
10 sending out written requests, say, on 15 drugs that
11 all fall into somewhat different classes, and then
12 let's say the sponsors all say, "No, thank you," I
13 would think that a study section would have an easier
14 time evaluating that if they're seeing them grouped to
15 where if you've got limited resources you're looking
16 at Proposal A versus Proposal B versus proposal C.

17 So I guess it just raises a question about
18 the timing of the process, that if it's going out sort
19 of one by one by one by one, you might just run out of
20 money when you finally see something that you would
21 have wanted to fund, whereas you had funded something
22 earlier that you might have decided would have been a

1 lower priority

2 So some thought about how you look at it
3 all together when they come in, I think, needs to be
4 considered, unless they give you all the money you
5 want and it's not a scarce resource.

6 DR. SANTANA: Or unless all of the
7 requests are made at the same time from the FDA
8 perspective.

9 DR. NELSON: Well, if they go out at the
10 same time and come back at the same time, they can,
11 but I can't imagine you're going to be able to produce
12 15 written requests all at the same time, but maybe
13 you can, but I doubt it.

14 CHAIRPERSON CHESNEY: Any responses to Dr.
15 Murphy's question about what the role of this
16 committee might be?

17 We've made lots of suggestions of other
18 people and other organizations that could provide
19 input, but what might our role be?

20 DR. LUBAN: I was actually going to
21 reflect on what Skip mentioned. I think you can
22 probably draw a parallel to a standard study section

1 at the NIH, where you attempted to let them all out at
2 once with deadlines so that they all came back and
3 your study section group or the equivalent of counsel
4 would assist you in prioritizing them after they've
5 been reviewed, but before they were let.

6 So, you know, it's exactly a similar
7 parallel to what happens with NIH, and then we could
8 serve or some fraction of us or some of us with
9 individual added expertise could serve as a counsel.

10 CHAIRPERSON CHESNEY: A good suggestion.
11 Any other suggestions?

12 Dr. Glode.

13 DR. GLODE: I was just wondering whether
14 it would be worthwhile commenting on, as we have now
15 suggested, all of these other organizations. One of
16 the issues that comes up, do you just ask these other
17 organizations to develop their own list and check it
18 against your list or do you, in fact, send out the
19 current list and say, "Now open for comment. You
20 know, please comment and if you see missing items that
21 should be on here," might be an easier process since
22 you've already gone through lots of organizations to

1 get to this current list?

2 CHAIRPERSON CHESNEY: Well, we probably
3 all have thoughts about that.

4 Dr. Nelson.

5 DR. NELSON: I think if you are going to
6 send it out for comment you should make explicit the
7 ways in which the list was developed, the kinds of
8 criteria we've talked about, the various categories,
9 and basically ask the individuals commenting to
10 specifically address how their recommendations do or
11 do not meet those criteria. Because otherwise you
12 will just end up with people advocating, as they
13 should, for their own particular interest.

14 CHAIRPERSON CHESNEY: My thought would be
15 that the organizations had each year to indicate
16 whether they had new drugs that they wanted to be
17 considered or added and why they fulfilled the
18 criteria.

19 I'm not saying when the first list came
20 out. I happened to have been on the Committee on
21 Infectious Disease at the time, and it was just
22 overwhelming, and we really just couldn't even deal

1 with it, and it's a much different list now.

2 But I think if you had asked us what drugs
3 do you think need to be better studied, and so on, we
4 would have been able to cope with it better than we
5 were being given a list and then asked to address
6 issues on the list, if that makes any sense.

7 Mimi.

8 DR. GLODE: But was that list for 500 that
9 you were looking at? I think it's different because
10 what's missing from these 19.

11 CHAIRPERSON CHESNEY: Right. No, I agree
12 with that, but I think if you independently ask a
13 group of emergency room physicians what are the five
14 drugs that you find yourself most often frustrated
15 because you don't have good pediatric data, instead of
16 saying to them, "Here are the ten that we think you
17 might be interested in," I think if we could make them
18 take the initiative to tell the agency what they need
19 help with. Just a thought.

20 You had asked, I think, in here about
21 committee recommendations for facilitating timely
22 input. Any suggestions? Timely input from all of

1 these organizations with respect to how the list is
2 developed. Any ideas?

3 DR. MURPHY: Well, I should mention to
4 this committee, as you know, you're going to learn
5 tomorrow you're now going to be scheduled to meet is
6 it quarterly, Rosemary? Three times a year. So it
7 may be a moot question, but just if we have an appeals
8 process, that will be brought to this committee. So
9 when you think about is there any additional input
10 you'd like to have as far as we get input from other
11 groups and we are producing additions to the list or
12 taking this off of the list, we could present it to
13 you annually or we could present it, you know, as an
14 issue if there's an issue, or we simply -- well, I
15 think those are sort of the two options, present it to
16 you annually or present it because there's an issue
17 about whether we would want to move forward with some
18 of the criteria that you suggested and we're sort of
19 stuck.

20 We don't want to add 50 more drugs, and
21 does the committee have any other suggestions as to,
22 you know, how they would use their criteria that they

1 have suggested and apply to those 50 more drugs that
2 we've gotten that people want, that we can identify
3 had missing information, and we have the utilization
4 data, et cetera. Is there any role that you would
5 think you would play in that, or do you want to just
6 wait and see how we work through the study section
7 issues?

8 I mean those are all options.

9 CHAIRPERSON CHESNEY: I saw a couple of
10 hands here. Dr. Fink, did you? You didn't.

11 Dr. Santana.

12 DR. SANTANA: I was just going to address
13 the issue of clarification. I didn't understand if
14 what you were addressing was what kind of information
15 you would bring back to us to keep us in the loop or
16 what kind of information you would bring back to us to
17 make a judgment.

18 To me those are two different things. The
19 latter is more the study section model and in which
20 you have an independent body that helps you resolve
21 the things that the study section can't resolve in
22 terms of prioritization or allocation of cut lines or

1 things like that.

2 To me that's very different than coming
3 back to the committee and saying just like you did
4 today, "We don't want you to look at the list and tell
5 me whether it's appropriate or not. We want you to
6 help us figure out whether the process is working okay
7 or whether we need to change the criteria in terms of
8 what's important or not important."

9 To me those are two separate issues, and I
10 need to get a clear point from you whether we should
11 be addressing both or just one or not.

12 DR. MURPHY: Well, we will report o you
13 annually as to where we are because we think that's
14 part of this committee's contribution in pediatric
15 drug development, is understanding where we are going,
16 what kind of information we're getting, what kind of
17 products are getting studied. So we will report to
18 you annually.

19 I think since this process now involves
20 NIH and study sections, is there any other activity
21 that you would think you should play? And the answer
22 may appropriately be, no, let's see how this plays

1 out.

2 But the other option would be would the
3 committee consider if we went out, as I said, and we
4 asked all of these people, additional groups, what are
5 your top five drugs, and we ended up with 50 more
6 products.

7 Maybe one of the things we would do is
8 come to you with a new list, and this time we would
9 say, "We'd like you to think about the criteria that
10 you told us to apply and see if you can help us in
11 resorting or ranking these 50 other products."

12 That may not happen, but I'm just asking
13 if this committee thinks that is an appropriate
14 utilization of your time and interest, and any
15 thought, you know, about it.

16 Because you're right. It is a very
17 different activity

18 DR. NELSON: I think you may have started
19 to answer the question that I had, which is what the
20 kind of nature of an appeal might be. I could imagine
21 a group like this, if not this group, being involved
22 in an appeal about the list partly because this is a

1 public discussion and lists are public items and
2 having that kind of discourse around the list may be
3 useful.

4 But I can't imagine an appeal of a
5 negative funding decision of an NIH study section.

6 So --

7 DR. MURPHY: No, I didn't meant that.

8 DR. NELSON: So I just wanted to be clear
9 that at that level, since the feasibility and the
10 science and all of those things are part of that
11 decision, then I can't imagine an appeal of a negative
12 funding decision if someone has applied to an RFP.

13 It sounds like you agree.

14 DR. MURPHY: Yes. It really is asking
15 your thoughts about your role really in that activity
16 as I described where we have lots of possibilities,
17 and clearly as you've heard we think it's
18 inappropriate at this point to try to deal with this
19 mechanism with 500 drugs.

20 CHAIRPERSON CHESNEY: Dr. Kauffman.

21 DR. KAUFFMAN: I'm still a little bit, I
22 guess, confused and uneasy because of that. We have a

1 very daunting or you have a very daunting task in
2 front of you with a January 4 deadline to come up with
3 a prioritized list, the NIH and the FDA.

4 Working with this group on an annual basis
5 isn't going to get that job done in the next six
6 months. How do you see the next six months playing
7 out? And what is the process within the agencies
8 going to be, and how do you anticipate using whatever
9 experts or organizational expertise that we all talked
10 about here in this next six-month period?

11 And will you need to publish your draft
12 list for comment at the end of this period and have
13 analyzed or responded to all of the comments by
14 January 4th for the final list?

15 I'm just asking. What is the process
16 that's going to take place over the next six months
17 between the NIH, the FDA advisors, and so forth, under
18 the Best Pharmaceuticals Act mandate?

19 DR. WILLOUGHBY: I think you've outlined a
20 problem that we're struggling with right now, and you,
21 if you think about it, have given us a lot of good
22 advice about how we might address that problem.

1 Right now there is a cadre of lawyers who
2 are interpreting what the act may or may not be
3 interpreted to say about that issue

4 DR. KAUFFMAN: Well, that should take six
5 months at least, shouldn't it?

6 (Laughter.)

7 DR. KAUFFMAN: That's a mistake right
8 there.

9 DR. WILLOUGHBY: Well, no, it can't
10 because, you know, there isn't a choice just like
11 there isn't a choice about the fiscal 2002 money.
12 It's going to go forward.

13 But we are working within our institute on
14 that problem right now and, in fact, have a
15 consultation scheduled with other institutes in NIH,
16 which of course represent different disease processes
17 than the ones we think about in child health, also to
18 ask their input in that process.

19 But my guess is that it's going to be a
20 generation of a list and then vetting it with multiple
21 organizations, and how we're going to deal with the
22 issue of everybody is going to ask for the drugs of

1 interest to them, I think, is going to be a problem.

2 On the other hand, I don't think we want
3 an endless process of generating lists and then doing
4 nothing at all.

5 I also can't see, although I would have to
6 ask the lawyers, whether there's any appeal to the
7 process at all. I mean, there's always informal
8 appeals, you know. You write the director of the
9 institute; you write the Director of NIH; ACOG writes
10 the Director of NIH, those kinds of things.

11 But I don't envision a formal appeal
12 process like is specified for someone whose grant is
13 not funded or someone whose contract is not funded. I
14 don't envision a need. Again, I'll put that to the
15 lawyers, but I don't think that's going to be on the
16 table.

17 DR. KAUFFMAN: Will there be --

18 DR. WILLOUGHBY: Sure, yeah, but as
19 opposed to a binding appeal process, no.

20 DR. KAUFFMAN: Will written requests be
21 issued during this six-month period while the list is
22 being generated or are you going to hold off on

1 written requests until a list, prioritized list, is
2 generated, or can that go on simultaneously, in
3 parallel?

4 DR. MURPHY: As I indicated, we are
5 working off of the present list to move forward as
6 we've been asked to do, begin to utilize this new
7 mechanism and actually see what some of the issues are
8 going to be, and we'll probably have a very different
9 assessment a year from now as to what we, you know,
10 think is working or not working.

11 But the answer is we are proceeding with
12 these 19 products to, as I indicated, begin issuing
13 written requests for some of them. Some of them we
14 will not be issuing the requests for because, again,
15 just because you list them doesn't mean that we're
16 going to be able to for all sorts of reasons that have
17 been brought up around the table today. But we are
18 going to try.

19 So, yes, we are moving forward, but that's
20 why we're calling it the preliminary priority list,
21 because we think we need to do that while this other
22 process will continue to move forward, collect input,

1 and publish a list.

2 CHAIRPERSON CHESNEY: Dr. Gorman.

3 DR. GORMAN: Continuing on Dr. Kauffman's
4 nuts and bolts approach and trying to echo something
5 that Dr. Nelson said earlier, as well, there must be a
6 limit to how many written requests you can issue. If
7 this becomes endless, or it must have some natural
8 limit.

9 Perhaps it shouldn't have any natural
10 limit, now that I think about it, but the number of
11 written requests will have to be limited by the
12 resources available inside the agency, and then the
13 number of studies that can be done will be limited by
14 the economics of the sponsors, the sponsoring
15 companies and the fund.

16 So what I'm asking is: is there some
17 conceptualization at the two agencies as to how many
18 of these you are hoping to do?

19 If we generate a list of 600 drugs or even
20 50 drugs, how many will be reasonably done at the end
21 of five years, realizing that only has seven variables
22 and three dependent questions in there?

1 (Laughter.)

2 DR. WILLOUGHBY: You've hit the nail right
3 on the head. As was pointed out earlier, there's \$200
4 million of authorized money which has not been
5 appropriated. This process also is getting underway
6 at the time of the so-called soft landing for the NIH,
7 when the doubling of the NIH budget is stopping.

8 So there absolutely will be a rate
9 limiting activity, which is pretty much going to be
10 determined by the money available, the money available
11 to act on the preliminary 2002 priority list is about
12 \$7 million. We don't have identified money in any
13 budget for next year to pay for additional funding of
14 meritorious applications that come in in response to
15 RFPs. So that part is not mapped out yet.

16 DR. MURPHY: I just want to make one
17 comment about the number of written requests. Please
18 do not take the number of written requests that we
19 have issued already as the rate at which we can do
20 this in the future.

21 (Laughter.)

22 DR. MURPHY: Because, again, we started

1 with this massive data, four to 500. We were issuing
2 written requests en blanc. In other words, there was
3 nothing studied in the anti-hypertensive. So we
4 issued eight, ten written requests for anti-
5 hypertensives.

6 So don't try to take those numbers like I
7 just did and come up with we could generate 60 a year
8 because it's not a comparable. We're not in the same
9 place in time or a comparable process.

10 I think that what we are finding as we
11 have begun to work on this 19 is that if we got one a
12 month out, we would be doing well. And I don't think
13 that's going to happen, and that's really driving
14 everybody to do all of this background research, you
15 know, getting all of their experts together and trying
16 to work through that study design process.

17 So, again, I think you're right. Our
18 limitations on how many we can generate in a year is,
19 I think at this point -- this is just a guess. I
20 don't want to see this that I said we can never do
21 more than this, but right now, I would estimate one a
22 month because we're not going to have these numerous

1 sponsors to which we would be issuing the same written
2 request.

3 CHAIRPERSON CHESNEY: Dr. Glode.

4 DR. GLODE: I'm assuming, but I may be
5 wrong, that your written requests differ with regard
6 to what you're asking for, and I'm wondering with each
7 drug if, in fact, categorizing them in terms of
8 information needed, you know, is there or isn't there
9 a pediatric formulation right now or is that an issue
10 for this drug? Is a large safety study an issue? Is
11 efficacy an issue, or is just PK/PD an issue for this
12 drug?

13 And then you tailor the proposal to just
14 what you sort of need for that drug, which, again,
15 sort of is a priority issue, too, that the easy
16 ones -- I think there are some you could get off this
17 list.

18 DR. MURPHY: We've been looking.

19 (Laughter.)

20 CHAIRPERSON CHESNEY: You can tell who the
21 list makers are around the table, crossing things off.

22 Dr. Gorman, I think you had a question.

1 DR. GORMAN: No, it was just I was trying
2 to connect the dots. I understand other government
3 agencies try to do this occasionally as well. If I
4 use a dot that Dr. Spielberg gave us several years ago
5 that it takes between three and \$5 million to study a
6 completely unstudied drug in pediatrics and I take the
7 dot that you've got one program a month and \$7
8 million, after two months we'll be done.

9 So I'm not sure in the sense that after
10 that any written requests that come out have the
11 potential to be unfunded.

12 DR. MURPHY: Steve, please fix that number
13 for us because the range is quite different.

14 DR. SPIELBERG: Ranges vary. I will tell
15 you without breaking confidentiality, you can add zero
16 behind some of the programs that we're now involved in
17 and more for a full pediatric development program.

18 And you know, the old saw that you saw --
19 bad choice of words -- the information that was being
20 put out on the standard, you know, PK study, you know,
21 \$190,000, that was based on doing adult normal
22 volunteers.

1 You take that into the pediatric
2 population just because you have to do it in, indeed,
3 the right kinds of pediatric centers, et cetera, and
4 because you have to develop new analytical methods for
5 micro volumes, et cetera, et cetera, even the cost of
6 doing that kind of simple PK study goes up way high.

7 So, again, cost of studies are very, very
8 dependent on the number of patients. I just finished
9 a study of 150 kids at 90 centers. Okay? It was one,
10 point, you know, three kids per center, but that means
11 that I had to send out monitors to every one of those
12 centers whether they were recruiting or not, and every
13 time they recruited we obviously had to make sure of
14 the quality.

15 So it required sending out QA people, as
16 well as clinical monitors. So costs can, indeed, be
17 extraordinary.

18 And, again, you know, that's why the issue
19 with these older drugs for which we do have a lot of
20 experience, and I agree that some of that experience
21 may be absolutely wrong. Some of the literature may
22 be absolutely useless, but if we're going to do this

1 right, we really need to take maximum advantage of
2 everything that's there and, again, fill in the gaps.

3 And there may be some compounds where the
4 cost of the studies are going to be relatively modest.

5 But, again, remember those studies are going to be
6 done in pediatric patients at good centers, and that
7 does add on significant to the cost and well it should
8 because we want to get this done right. We don't want
9 to use the standard adult PK normal volunteer model.
10 This just doesn't apply here.

11 But the issue is going to be to take full
12 advantage of everything that exists and then define
13 the critical missing information, not what would be
14 nice, but what really is critical, what would harm a
15 kid coming into an emergency room with dobutamine, or
16 is there even though -- you know, I don't know the
17 field. I don't deal with these drugs -- but is there
18 actually enough information out there right now to
19 write a cookbook for a guy in an emergency room of how
20 to use it based on everything that's now known, as
21 long as you know how to monitor blood pressure and
22 urine output.

1 So, you know, I think for each of these
2 that's why in a sense Dianne has a daunting task ahead
3 to get each one of these done right, to ask for the
4 information that's needed, to not ask for too much,
5 and also certainly not to ask for too little because
6 at the end of the game, we want to be able to write
7 good labels for these drugs.

8 DR. MURPHY: I did want to put a different
9 boundary on it though because when I was trying to
10 find our report to Congress, we asked a number of
11 people besides PHARMA, CROs, you know, what the
12 boundaries are on costs, and there are, as everyone
13 keeps saying, there are some studies that are in the
14 less than \$1 million for children, and I think you all
15 know there have been some states where we've been able
16 to get good PK information.

17 DR. SPIELBERG: Sure, and again, if we
18 have a lot of guidelines already, we're not starting
19 from scratch.

20 DR. MURPHY: Exactly.

21 DR. SPIELBERG: We have a lot of previous
22 information, and all you want to do is validate

1 something, you can do it very inexpensively and get
2 those bucks to spread across many, many compounds.

3 So doing the older compounds, particularly
4 on the basis of good information and particularly
5 since we have safety information accrued over time,
6 both FDA's AE reporting, as well as what's in the
7 literature, that will help us hone down and be much
8 more specific than if we're working with a new
9 chemical entity.

10 CHAIRPERSON CHESNEY: I think Steve makes
11 a very good point in terms of the dopamine issue and
12 the emergency room. So there may be a lot that we can
13 do with what we have, even though it hasn't been
14 technically tested.

15 I understand the question you're asking
16 us, which is how do you really prioritize these with
17 respect to importance.

18 Dr. O'Fallon.

19 DR. SPIELBERG: How badly is the data
20 needed? And I think that's going to be the issue with
21 each of these.

22 DR. O'FALLON: And I think we've lost

1 sight of the fact, I think, that we made suggestions
2 up front that there were certain components or
3 criteria that would be considered important, and it
4 seemed to me someone mentioned briefly that there be
5 perhaps a score, some sort of a scoring system that be
6 developed that would help to rank the need for these
7 agents.

8 And then within that, then there would be
9 this business about how much bang for the buck can we
10 get here. With a couple of little things in here, we
11 can fill out this one and get that one, get something
12 in this area.

13 It seems to me it's the area, the disease
14 area that needs the criteria, and then there might be
15 two or three different agents that would be, you know
16 -- are possible candidates for treatment in that area
17 of disease.

18 It just seems to me that you've got to go
19 back to the importance of the disease defined as not
20 just volume and severity, but some of these other
21 issues as well.

22 CHAIRPERSON CHESNEY: Dr. Willoughby.

1 DR. WILLOUGHBY: I wanted to make two more
2 comments on the fiscal issue. One is that we have a
3 number of networks, as do other NIH institutes, that
4 already have infrastructure support and populations
5 recruited. So we may be able to maximize some of the
6 dollars' usage by going to these networks and offering
7 an opportunity for the study to be done there if the
8 sponsor declines.

9 Also, if the sponsor wanted to do a study
10 and wanted to come to one of our networks and propose
11 it, that's something that could be considered as well.

12 I can also tell you that as you well know
13 from Civics 101, the federal budget is a year-by-year
14 item. I know what it is for this year for this
15 activity. It's about \$7 million. I don't know what
16 it's going to be for 2003 or who's going to weigh in
17 on that issue.

18 So, you know, we're proceeding because we
19 want to be ready to seize the opportunity if it's
20 there. Are we worried? Absolutely. But, you know,
21 it's something we've done before with other diseases
22 and other mandates and other concerns.

1 CHAIRPERSON CHESNEY: I think the comment
2 about networks is maybe another criterion, something
3 else we could add to criteria, because somebody
4 mentioned this morning the neonatal network, and if it
5 would be very easy to feed a drug in and get an answer
6 relatively inexpensively into one of the networks as
7 you described, that might be, again, a reason to cross
8 it off the list. It's easier to do.

9 DR. WILLOUGHBY: Yet another issue is
10 sometimes advocacy organizations can be brought in to
11 offer co-funding if they're interested in a particular
12 drug. It's not a huge volume; it's not a frequent
13 occurrence. But, you know, on a single drug, it might
14 be important.

15 CHAIRPERSON CHESNEY: Dr. Kauffman.

16 DR. KAUFFMAN: I just can't remain silent
17 being a member of the PPRU network and let you by with
18 saying it would be really cheap to do this in the
19 network.

20 The only way it's cheap to do it --

21 CHAIRPERSON CHESNEY: I didn't mean to
22 imply that.

1 DR. KAUFFMAN: The only way it's cheap to
2 do it in a network is when the individual sites in the
3 network subsidize the study, which we can't afford to
4 do anymore. So it still costs to do it.

5 Plus, if we do the whole study without a
6 sponsor, we have to set it up, monitor it, do all of
7 the record keeping, all of the GCP monitoring, write
8 the report, you know, do much more than we do if
9 we're just working with a sponsor.

10 So I wouldn't walk out there saying we can
11 do it cheaply in the networks. You do have an
12 infrastructure that gives you a place to start. You
13 have a patient base. You have investigators and so
14 forth, but that doesn't mitigate that much of the cost
15 of doing the study de novo.

16 DR. SPIELBERG: Yes, Ralph brings up a
17 good point. When we're quoting costs of studies,
18 those are external costs. Those are not all of our
19 people inside, the FTEs that do all of the stuff that
20 Ralph's talking about, monitoring the studies, QA,
21 statisticians who write up the statistical stuff,
22 medical writers, all of the stuff that's necessary.

1 I mean, you're really starting off with no
2 GCP infrastructure to lead to a labeling process. So
3 these are different kinds of studies, and so those
4 personnel are going to have to be generated somehow.

5 CHAIRPERSON CHESNEY: Forgive me. I
6 misspoke.

7 Dr. Willoughby.

8 DR. WILLOUGHBY: No, you didn't. You're
9 right about what you say about the PPRUs, of course.
10 There are other networks that NIH supports, neonatal
11 intensive care network, the maternal-fetal network.
12 NIMH has some research networks. We have an
13 adolescent trials network. We have an HIV clinical
14 trials network. We have a global network.

15 I think one of the things that's going to
16 be important to do is with each one of those networks,
17 make sure that pediatric drugs are on the radar
18 screen, and to see what advantage we can take of money
19 already set aside in a network that might be
20 interested in doing, you know, one of these studies.

21 So you're absolutely correct in what you
22 say about the PPRUs, but I think there are other

1 networks where this might work out more easily, of
2 course, if you can interest the committed groups of
3 investigators who are there after a competitive
4 process to be invested in doing that study with the
5 resources that they already have.

6 DR. KAUFFMAN: The difference between the
7 PPRU network and the other networks is the other
8 networks are fully funded through the institute for
9 the work that they do for their protocols. The PPRU
10 network has infrastructure support that depends on
11 additional support for doing the individual studies.

12 So regardless of which network you use,
13 there would have to be funding allocated for the cost
14 of doing that study within that network. That was my
15 only point.

16 DR. WILLOUGHBY: That's true, but what
17 about if the interested group of investigators says
18 that they'd like to move to the top of the list for
19 how they're going to use their \$6 million for the
20 study of a particular drug? We can't force it, but we
21 can ask people to consider it.

22 CHAIRPERSON CHESNEY: Dr. Luban.

1 DR. LUBAN: One additional potential
2 source might be the PCRC as well. I don't know
3 whether you -- I mean, they're sort of an NCRR, and
4 nobody thinks about them too much, but that's
5 infrastructure that's already supported, as well.

6 Oh, Pediatric Clinical Research Centers
7 would try the pediatric parts of the general Clinical
8 Research Centers' GCRCs.

9 CHAIRPERSON CHESNEY: That's an excellent
10 suggestion.

11 We have one such center in Memphis, and
12 they're always asking us, you know, "Don't you have
13 any studies that we can do through the center? Don't
14 you have any studies?"

15 Their funding is dependent on a number of
16 studies. That's an excellent suggestion.

17 Dr. Murphy?

18 DR. MURPHY: Thank you.

19 (Laughter.)

20 DR. MURPHY: No, really, we've gotten not
21 only some good suggestions, but also some daunting
22 reality testing once again, and we do appreciate all

1 of the thoughts that the group has provided to us.

2 I did want to make sure we did get to hear
3 from our colleagues from Europe though, and we are
4 required by law to give you an update, for those of
5 you who can hang in here. So I didn't know if you
6 wanted to take us up on that break. I guess you need
7 to ask the committee.

8 CHAIRPERSON CHESNEY: Do you want to take
9 a break or do you want to --

10 DR. MURPHY: I would ask if the committee
11 wants -- we mentioned before, Julia and Agnes. Can
12 you stay 15 more minutes, ten?

13 What do we need, a five or ten-minute
14 break?

15 CHAIRPERSON CHESNEY: Let's take a ten-
16 minute break, and don't anybody leave before we meet
17 our European colleagues.

18 So we'll be back at 20 after five.

19 (Whereupon, the foregoing matter went off
20 the record at 5:07 p.m. and went back on
21 the record at 5:20 p.m.)

22 CHAIRPERSON CHESNEY: Dr. Roberts is going

1 to introduce our European visitors to us.

2 DR. ROBERTS: We're very happy today to
3 have two people from Europe whom we have worked with,
4 Dr. Julia Dunne, who's up at the podium.

5 And Julia was a member of the expert
6 working group for ICHE-11, and that's where I first
7 got to know her and to work with her, and currently
8 has just recently taken a job with the European
9 Commission.

10 Dr. Agnes St. Raymond, who is seated
11 there, is with the European Medicines Evaluation
12 Agency in London, and Agnes actually came and spent a
13 week with the then pediatric team, which was all of
14 five people, and we were still part of the Office of
15 Drug Evaluation IV.

16 And she is working very hard over in
17 Europe, along with Julia and several others, on the
18 initiatives that they have ongoing, and we asked them
19 to update us and you all as to where they are with
20 respect to their initiatives.

21 Thank you very much for coming.

22 DR. DUNNE: Thank you, Rosemary, and thank

1 you very much to the FDA for inviting Agnes and I to
2 come to speak to you today.

3 Agnes and I are very excited, Steven, to
4 be in a room that's lit by electricity because coming
5 from Europe --

6 (Laughter.)

7 DR. DUNNE: -- it's quite a treat.

8 DR. SPIELBERG: I'll never live this down.

9 DR. DUNNE: It's quite a treat.

10 DR. SPIELBERG: Actually we had to feed
11 the gerbils at the break though to keep them in the
12 wheel.

13 Dianne asked me to give a very quick
14 overview of the European Union and its legislation.

15 Next slide, please.

16 And you've got quite a bit of information
17 in one of your folders of background. So I'll just
18 highlight the points which are of relevance to our
19 pediatric initiative.

20 So currently there are 15 member states,
21 and they are listed right there. And you may not be
22 aware, but by 2004, there will be another ten. So

1 there will be 25 members states.

2 Next slide, please.

3 And for those of you who prefer your
4 information in sort of pictorial form, this is a
5 geographical map of the EU at the moment with 374
6 million citizens.

7 Next slide, please.

8 And after enlargement, that's what it will
9 look like with 450 million citizens.

10 Next slide, please.

11 The European Union is built on an
12 institutional system, and it's the only one in the
13 world that operates like this. And the member states
14 delegate sovereignty for certain matters to these
15 independent institutions, which represent the
16 interests of the union as a whole.

17 The basic institutional triangle is up
18 here. So you have the European parliament, the
19 council of the European Union, and the European
20 Commission, and very briefly, for the purposes of our
21 later discussion, the European parliament comprises
22 directly elected members from the member states, and

1 it shares legislative powers with the European
2 Council. So it is responsible for agreeing
3 legislation.

4 The council of the European Union is the
5 main decision making body, and it embodies the member
6 states. So member states' representatives usually at
7 ministerial level, Secretary of State level, are on
8 various councils which deal with different issues,
9 such as health or industry, enterprise, economics,
10 that sort of thing.

11 And then the European Commission, whom I'm
12 representing today, is described as the driving force
13 in the system in that it initiates the legislation.

14 Next slide, please.

15 And the European Commission comprises a
16 college of 20 members. These members are known as the
17 Commissioners, the European Commissioners. There's a
18 President and Vice President. They're appointed by
19 the member states, and approved by the European
20 parliament, and they have a five-year term.

21 And then the administration is carried out
22 by a sort of European civil service, which comprises

1 general services, such as legal services, and the
2 Directorates General, and we fall into the DG,
3 Directorate General, Enterprise. That's where the
4 Pharmaceuticals Unit is. And each Directorate General
5 has a Director General.

6 Next slide, please.

7 In terms of the legislative process, there
8 are three steps. The commission makes a proposal.
9 This is adopted by the competent institutions. In our
10 case it will be the European parliament and the
11 European council, and then the member states implement
12 the legislation.

13 Next slide, please.

14 And that just gives you the article of the
15 treaty establishing the EC, which sets out the sort of
16 legal text that we have. So we have regulations and
17 the example there given is the regulation which
18 establishes the European Medicines Evaluation Agency,
19 and the centralized procedure we have for authorizing
20 medicines.

21 Regulations are legally binding, word for
22 word, in the member state. And we have directives.

1 The directive cited there is one which embodies a lot
2 of our -- a codified directive embodying a lot of our
3 pharmaceutical legislation, and directives are
4 implemented in the member states with national
5 provisions. So there's more flexibility with a
6 directive.

7 And then there are decisions which are
8 legally binding, and the Commission will issue a
9 decision, for example, to give a central marketing
10 authorization for essentially authorizing medicinal
11 product.

12 Next slide, please.

13 The stages in the legislative process are
14 that, first, there is the Commission proposal. I
15 won't go through this slide in detail, but it's the
16 Commission's right of initiative, although sometimes
17 the Commission is prompted to propose something by the
18 European Council, for example, and before the
19 Commission finalizes its proposal, it will consult.

20 Now, there are no strict rules or formats
21 as to how it should consult, but it will consult the
22 stakeholders before finalizing its initial proposal.

1 Next slide, please.

2 The legislative procedures, there are four
3 different ones, but the ones that interest us are the
4 co-decision procedure where the European parliament
5 and the European Council are co-legislators on an
6 equal footing. So we have to have agreement from both
7 the European parliament and from the European Council
8 -- that's the member states -- in order to be able to
9 get our legislative text adopted.

10 Next slide, please.

11 And then an implementation phase depends
12 very much on the type of legal text, whether it's a
13 regulation or directive. A directive, as I've said,
14 has scope for subsidiarity (phonetic). That's where
15 things are delegated won to the member states, a sort
16 of more decentralized way of doing things, and there
17 would be separate national provisions for that.

18 Whereas with the regulation, you have to
19 refer directly to the provisions in the regulation,
20 and there's no flexibility at all.

21 There are always time limits and
22 obligations to notify the European Commission about

1 complying with and adopting and implementing
2 legislative texts, and there are infringement
3 procedures if the Commission discovers that a member
4 state has not implemented a regulation or a directive.

5 Next slide, please.

6 Getting onto our current initiatives in
7 the area of pediatric medicines, you'll notice we're
8 slightly more circumspect, and ours is called Better
9 Medicines for Children --

10 (Laughter.)

11 DR. DUNNE: -- rather than Best Medicines
12 for Children, but the proposal came as a result of the
13 same recognition that is universal really, that
14 there's a lack of suitable medicines for children, and
15 there had already been various national initiatives in
16 different member states, most notably in France and in
17 the U.K.

18 And then initiatives at the level of EU.
19 So there was a round table organized by the European
20 Medicines Evaluation Agency in 1997 where a number of
21 recommendations were made, including a need to
22 consider having incentives and some obligations and

1 other supporting measures in order to improve the
2 situation regarding medicines for children.

3 There was also support by the EU for the
4 development of the ICH guideline, which has already
5 been mentioned, and in the year 2000, there was a
6 council resolution under the French presidency. Every
7 six months a different member state has the presidency
8 of the council, and this resolution invited the
9 Commission to make proposals regarding incentives and
10 regulatory measures and other supporting measures to
11 provide better medicines for children.

12 In addition, the European Medicines
13 Evaluation Agency set up the pediatric expert group
14 which Agnes will talk about.

15 Next slide, please.

16 The timing of the consultation, why did it
17 happen when it did? Well, we already had some
18 experience from the European regulation on orphan
19 medicinal products, which was adopted in 1999, and we
20 had seen that in the EU incentives can also work for
21 small markets in rare diseases.

22 And in April 2001, the clinical trials

1 directive, or the directive which really adopts good
2 clinical practice in clinical trials in the EU was
3 adopted, and that now provides an underlying
4 harmonized framework for clinical trials in the EU,
5 which include trials in children. And there are
6 specific measures within that directive to insure the
7 protection of children in clinical trials.

8 The Commission is also undergoing a review
9 of its pharmaceutical legislation and the proposals
10 for the amendments to the legislation were finalized
11 at the end of 2001, and it was realized that it would
12 not be possible within the scope of the review to do
13 what was felt to be necessary to improve the situation
14 for pediatric medicines.

15 And it was felt that what was needed was a
16 separate regulation just for pediatric medicines.

17 Next slide, please.

18 So at the end of February 2002, the
19 Commission consultation paper was released, which I
20 think you have a copy of it in your pack. And the
21 consultation paper itself followed a brainstorming
22 meeting with the member states, and that meeting

1 identified common aims and objectives, and which were
2 put into the consultation paper, as well as possible
3 solutions to the problems which we find ourselves in.

4 I might say that we had hoped that we
5 would get some benefit from the measures which were
6 being taken in the U.S.; that some of these studies
7 which had been done in children and had enabled you to
8 label products, that some of those might be submitted
9 in the EU.

10 But unfortunately, that didn't seem to
11 have been the case. So it looked very much as if you
12 get what you pay for, and perhaps we ought to do
13 something about it and not rely -- well, we clearly
14 couldn't rely on benefitting from what had been done
15 in the U.S.

16 Following the release of the consultation
17 paper, the Commission encouraged input from
18 stakeholders by having workshops and informal
19 meetings, for example, with the pharmaceutical
20 industry, and the consultation period closed at the
21 end of April.

22 Next slide, please.

1 These will look familiar to you. These
2 are the possible solutions that have been put forward
3 in the consultation paper: incentives for industry,
4 and this includes an extension of intellectual
5 property provisions for medicines that are still
6 within the patent; and a new idea, which was to help
7 encourage adaptive medicines for children for old
8 medicines which were off patent, which was a new
9 marketing authorization specifically for a child
10 orientated indication or product, and that would be a
11 new marketing authorization. It would be entitled to
12 a new period of exclusivity, but it would only be for
13 that pediatric indication and not for the whole
14 product range.

15 The consultation paper also raised the
16 issue of legal requirements for companies to perform
17 studies on new products which were in development, and
18 it also discussed public funding possibilities to
19 perform research on old medicines where it was thought
20 that it was very unlikely that even the proposal of
21 exclusivity for pediatric indication would stimulate
22 research by a sponsor.

1 The next slide, please.

2 The consultation paper also considered
3 having a central database for clinical trials, well,
4 for existing and future treatments. There is already
5 in the clinical trials directive provisions for a
6 clinical trials database, which we are writing the
7 guidelines for at the moment.

8 So all clinical trials which are conducted
9 in the pediatric population where at least one site
10 falls within the European Union, those trials will all
11 be entered onto a database, the access to which is
12 restricted to the member states, the Commission, and
13 the European Medicines Evaluation Agency.

14 This other database, which is referred to
15 in the consultation paper, would be accessible to the
16 public and, again, has not been fully explored yet,
17 but in principle would be a database of existing and
18 possibly future treatments.

19 The other proposal is to have a new EMEA
20 expert group, which is actually established by the
21 regulation, and that this group would be asked, for
22 example, to identify priorities, advise on trial

1 performances, suitability, quality aspects and new
2 formulations and maybe organize tenders for research
3 contracts.

4 And it was also the proposal in the
5 consultation paper that there should be a European
6 Union pediatric network created.

7 Next slide, please.

8 Underlying all of this, it will be
9 important for the regulation to insure compliance with
10 the ethical principles which are already set out in
11 our clinical trials directive. We want to insure with
12 the regulation that we avoid as far as possible the
13 conduct of unnecessary trials, and we are aiming for a
14 harmonized approach across the European Union, and to
15 use the existing EU structures, but to adapt them to
16 the needs of this particular case.

17 Next slide, please.

18 So where we are at the moment is that we
19 have received all of the comments. We had over 70
20 sets of comments. They were all constructive. Not
21 all commentators agreed entirely with the content of
22 the proposals, but no new suggestions were put

1 forward. So it didn't look as if we had left out any
2 brilliant ideas that other people had.

3 And the current stage is the preparation
4 of our Commission proposal, which will be a draft
5 regulation, which is being done at the moment, and
6 this will be presented to the Health Council. So this
7 is the council of European Union health ministers,
8 which is on the 26th of June. It will be presented
9 orally.

10 And it is hoped that between July and
11 September the proposal will be adopted, and then we
12 will enter the co-decision procedure, which is
13 extremely complicated and long, and I think it's at
14 that stage when we receive the amendments from the
15 European parliament and the amendments from the
16 European council that we will begin to get to grips
17 with the real problems that our regulation or our
18 proposed regulation will cause.

19 This for us is very useful, this meeting,
20 because by listening very carefully to what you're
21 saying, we can perhaps anticipate some of the pitfalls
22 and maybe try to avoid them in the writing of our

1 regulation.

2 Thank you.

3 Agnes will now present on the pediatric
4 expert group.

5 CHAIRPERSON CHESNEY: Thank you very much.

6 There's a distinct burning smell over
7 here. So plugs were being pulled out and put back in,
8 and that's what happened to your slides momentarily.

9 DR. ST. RAYMOND: Thank you for inviting
10 us today to share with you the experience we have
11 already in our expert group.

12 And as I said earlier, it was very
13 interesting to hear you discuss your needs and the
14 priorities because we had this very similar discussion
15 already.

16 And as Julia has presented, in addition to
17 the complexity of having a consensus of experts, we
18 had the complexity of having harmonization from 15
19 member states with different histories, different
20 comparators, different level of health care, different
21 system of health care, and different therapeutic
22 strategies and reimbursement schemes.

1 Next please.

2 So I will try to go quite fast through the
3 introduction, which is that we have two systems of
4 marketing authorization in the EU. One is
5 centralized, giving an authorization for the 15 member
6 states in one go, and the other is the national
7 authorization followed by recognition by the other
8 member states, which also allows for marketing
9 authorization similar in the 15 member states.

10 So two competing systems to simplify
11 everything, and at the end, as you can see, when we
12 have a centralized authorization, we still have 11
13 official languages. So every decision is translated,
14 what we call the SBC (speaking a foreign language),
15 distinguishes your product information as a different
16 package insert that is for the patients in 11
17 languages and the labeling on the box.

18 Next please.

19 We don't have the FDA. We have a
20 different system. The European agency is serviced by
21 250 people, but we also work in the network with
22 national agencies and there are thousands of national

1 experts. So we have a system which at the same time
2 lighter for some things and much heavier to manage
3 than you have here.

4 Just to go through this quickly, the
5 importance here is that the EME coordinates the
6 scientific expertise and the resources of the member
7 states.

8 Next, please.

9 So just a simple design of what you have.

10 You have the expert at national levels. You have the
11 institution that Julia has described. At the center
12 you have the EMEA with the management board and
13 executive director and various sectors, but we also
14 deal with veterinary medicine, but we don't deal with
15 food, nor medical devices.

16 And we have three scientific committees
17 for the time being, one in charge of the human
18 medicine, the CPMP; one in charge of the veterinary
19 medicines, CVMP; and one more recently created in
20 charge of the orphan drugs.

21 Next, please.

22 The CPMP is a scientific committee for

1 human medicines, is comprised of two members per
2 member states. So that's 30 members, plus a chairman,
3 plus three or four observers from Norway and Iceland
4 who are not part of the European Union, but are still
5 willing to enter one day, so are observers in our
6 system.

7 Next.

8 The CPMP is meeting every month, and for
9 four days, and of course, this committee cannot see --
10 it is dealing with all marketing authorization,
11 preauthorization, authorization, and post
12 authorization, including pharmacovigilance. The
13 committee has a lot of work to do, and works with
14 working groups that meet on a regular basis with a
15 different frequency depend on the group.

16 And you have the group for biotech
17 products, a group for pre-clinical safety, a group for
18 pharmaceutical quality, what you call CMC, a group for
19 blood and plasma work, blood products, and a group for
20 efficacy, which is dealing with most of the guidelines
21 that we show on therapeutic indication, such as
22 hypertension, for example.

1 And in addition, you have some expert
2 groups that are adult expert groups that meet
3 depending on the need, and the pediatric expert group
4 is part of this working groups that work on an ad hoc
5 basis.

6 But you have also I mentioned two or three
7 of them on the HIV products, for example, and a
8 recently created of bioterrorism.

9 Next please.

10 So we said we were 375 or four million
11 inhabitants in Europe in the 15 member states, which
12 mean that we have about 75 million children. The
13 situation is exactly the same as it was in the U.S.
14 some years ago. The drugs used in children are not
15 studied nor assessed.

16 And I've quoted one or two references.
17 The most ancient one dates back to '87, and more
18 recently, the issue of the 1st of June of 2002 in the
19 BMJ you find also some results for the Netherlands and
20 from Germany on the use of medicines in general
21 practice.

22 And all of them describe the same

1 situation: use off label or unlicensed, in
2 particular, for products that are used as
3 extemporaneous preparations in hospital pharmacies.

4 Next please.

5 So I will go through this one, please.

6 So this expert group has been created last
7 year. It was decided to create it in May. We
8 received proposals from the various member states,
9 too, for the experts, and the first meeting was in
10 September 2001. It was two other meetings, December
11 and February this year, and the next meeting is at the
12 end of this month.

13 The objectives of this group are waiting
14 for the regulation to come to start working on the
15 pediatric development of drug, and this includes
16 coordinating at a centralized level, the European
17 level, the national actions and trying to get
18 information from the national actions that have been
19 taken in order to harmonize this action and try to I
20 would say seed, have a sort of seeding system for the
21 other member states.

22 And we want also to improve what is given