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DEPARTMENT OF HEALTH AND HUMAN SERVICES  
FOOD AND DRUG ADMINISTRATION  
CENTER FOR DRUG EVALUATION AND RESEARCH

ORALLY INHALED AND NASAL DRUG PRODUCTS SUBCOMMITTEE  
OF THE ADVISORY COMMITTEE FOR PHARMACEUTICAL SCIENCE

Tuesday, April 26, 2000

8:30 a.m.

CDER Advisory Committee Conference Room  
5630 Fishers Lane  
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1                            P R O C E E D I N G S

2                            **Conflict of Interest Statement**

3                            MS. CHAMBERLIN: Good morning. We are ready to  
4 start. Bear with us with the sound system. It is very  
5 questionable if it is working. We are testing this room and  
6 it is testing our limits.

7                            It turns out the room is full. We have set up a  
8 few chairs in the overflow room, but your seats are like  
9 gold. There will be a change in a few speakers so please  
10 bear with us. Yi Tsong will be speaking before Dr. Adams  
11 today. There is a change this afternoon. We will have Dr.  
12 Derendorf speaking after Dr. Roman.

13                            I am going to go ahead and read the purpose  
14 statement for the conflict of interest and then, after that,  
15 Dr. Lee will have introductions and open the meeting.

16                            The following announcement addresses conflict of  
17 interest with regard to this meeting and is made a part of  
18 the record to preclude even the appearance of such at this  
19 meeting.

20                            In accordance with 18 USC 208, general-matters  
21 waivers have been granted to all committee participants who  
22 have interests in companies or organizations which could be  
23 affected by the committee's discussion of specific  
24 scientific issues where the additional expertise of the  
25 subcommittee is sought to aid the agency in refining draft

1 guidance for orally inhaled and nasal drug products in  
2 certain areas of chemistry, manufacturer and controls, and  
3 in vitro and in vivo bioavailability/bioequivalence.

4 A copy of these waiver statements may be obtained  
5 by submitting a written request to the agency Freedom of  
6 Information Office, Room 12A-30, Parklawn Building. In the  
7 event that the discussions involve any other products or  
8 firms not already on the agenda for which an FDA participant  
9 has financial interest, the participants are aware of the  
10 need to exclude themselves from such involvement and their  
11 exclusion will be noted for the record.

12 With respect to all participants, we ask, in the  
13 interest of fairness, that they address any current or  
14 previous financial involvement with any firm whose products  
15 they may wish to comment upon.

16 I just want to explain in a nutshell what we were  
17 trying to say with our legal words, and that is we are not  
18 discussing specific products at this committee. This is a  
19 subcommittee that is made up of industry. Because we are  
20 not discussing specific products, we have given the  
21 committee general matters.

22 This is a subcommittee that will not vote. It  
23 will have discussions on issues as the FDA presents them.

24 **Call to Order**

25 DR. LEE: Thank you, Nancy. I think, in the

1 interest of time, I will just introduce myself. I am  
2 Vincent Lee, the Chair of this subcommittee. I do have a  
3 full-time job which is I am Chairman and Professor at the  
4 University of Southern California.

5 I think it might be useful to go around the table  
6 and everyone introduce himself or herself, where they are  
7 from, and we will go from there.

8 DR. MacGREGOR: I'm Tom MacGregor. I am a Highly  
9 Distinguished Scientist at Boehringer-Ingelheim. That is  
10 the title. [Laughter.]

11 DR. ANDERSON: I am Gloria Anderson. I am  
12 Callaway Professor of Chemistry and Chair at Morris Brown  
13 College in Atlanta, Georgia.

14 DR. BAASKE: I am Michael Baaske. I am with  
15 Alpharma USPD.

16 DR. LAGANIERE: Good morning. I am Sylvie  
17 Laganiere, Director of Pharmacokinetics at Phoenix  
18 International now, under new merger, MDS.

19 DR. DALBY: I am Richard Dalby. I am Vice Chair  
20 of Pharmaceutical Sciences at the University of Maryland,  
21 completely undistinguished. [Laughter.]

22 DR. GORE: My name is Bill Gore. I am Director of  
23 Analytical Sciences at Boehringer-Ingelheim Pharmaceuticals.

24 MR. PAREKH: I am Nikhil Parekh. I am Director of  
25 Analytical Development at Whitehall-Robins and representing



1 CHPA.

2 DR. ADAMS: Wallace Adams, Food and Drug  
3 Administration and Office of Pharmaceutical Science.

4 DR. POOCHIKIAN: Guirag Poochikian, Chemistry Team  
5 Leader in Pulmonary and Allergy Drug Products in FDA.

6 DR. HAUCK: I am Walter Hauck. I am Professor and  
7 Head of Biostatistics at Thomas Jefferson University in  
8 Philadelphia.

9 DR. HARRISON: Les Harrison, Division Scientist,  
10 3-M Pharmaceuticals. I am representing the IPAC  
11 Bioequivalence Component.

12 DR. DERENDORF: I am Helmut Derendorf, Professor  
13 and Chairman of the Department of Pharmaceutics, University  
14 of Florida.

15 DR. SHEININ: Eric Sheinin, Deputy Director of the  
16 Office of Pharmaceutical Science, CDER in FDA.

17 DR. SZEFLER: Stan Szeffler at the National Jewish  
18 Medical and Research Center and also a member of the  
19 Pulmonary and Allergy Drug Advisory Panel.

20 DR. BEHL: Charan Behl, EVP and R&D of Natestch  
21 Pharmaceutical Company, also representing Nasal Drug Relief  
22 Focus Group from the AFBS.

23 DR. LI: I am James Lee. I am an allergist and  
24 internist at the Mayo Clinic, formerly of the Pulmonary and  
25 Allergy Drug Advisory Committee.

1 DR. SHUM: My name is Sam Shum, Director of  
2 Analytical Chemistry for Aerosols of KOS Pharmaceuticals.

3 DR. LEE: Thank you very much. I do want to  
4 remind everybody that these proceedings are being taped.  
5 Let me open the meeting by inviting Dr. Eric Sheinin from  
6 the FDA to give an introduction and state the objectives of  
7 the meeting.

8 **Introduction and Objectives**

9 DR. SHEININ: Good morning. I have to say I am a  
10 little overwhelmed by the size of the audience. I don't  
11 know that we expected quite this many people here. It is  
12 very rewarding and encouraging to see the tremendous amount  
13 of interest in this area.

14 [Slide.]

15 What I would like to do is kind of set the stage  
16 for the discussions that we are going to have throughout the  
17 day today.

18 [Slide.]

19 The responsibilities for the subcommittee are  
20 mainly three. One is to, certainly, address and discuss the  
21 questions that have been raised and presented to the  
22 subcommittee that are related to the issue of content  
23 uniformity for both orally inhaled and nasal drug products.  
24 There are, I believe, two questions that need to be  
25 addressed in this area.

1           Once we are finished with that, we will ask the  
2 subcommittee to go on and address and discuss the questions  
3 that have been developed and submitted to them that are  
4 related to both in vitro and in vivo bioavailability and  
5 bioequivalence for these types of drug products.

6           As Dr. Lee mentioned, there will not be a vote  
7 taken at this subcommittee meeting. What we want from the  
8 subcommittee is a thorough scientific discussion of the  
9 questions and the issues. There will be transcripts of what  
10 takes place today and this information will be used by the  
11 agency as we continue to go forward with the development of  
12 guidances and policy related to these types of drug  
13 products.

14           Finally, there will be a presentation by the  
15 subcommittee. As to who will actually make the  
16 presentation, it may be the Chair. It may be somebody else  
17 that is designated by the subcommittee to represent them at  
18 a formal meeting of the Advisory Committee for  
19 Pharmaceutical Science.

20           The next meeting has tentatively been scheduled  
21 for August of this year but there is a possibility that we  
22 may postpone this until September or October because there  
23 are other issues that we would like to take to that advisory  
24 committee meeting and we may not be quite ready by August to  
25 discuss those at the advisory committee.

1 [Slide.]

2 To date, we have issued three draft guidances in  
3 the area of orally inhaled and nasal drug products. Two are  
4 related to chemistry and manufacturing and controls and one  
5 is related to bioavailability and bioequivalence. We are  
6 planning to issue another guidance on bioavailability and  
7 bioequivalence for the nasal spray and inhalation, solution,  
8 suspension and spray drug products. That will be issued for  
9 public comment at some point in the future.

10 [Slide.]

11 Just to quickly go over what the questions are. I  
12 presume everybody has these questions now. There are the  
13 content-uniformity questions. These are the CMC or  
14 chemistry, manufacturing and controls questions.

15 Should there be a single content uniformity  
16 standard for all orally inhaled and nasal drug products or,  
17 conversely, one could look at it, should there be different  
18 content uniformity standards depending on each individual  
19 product or type of product. And should the FDA continue to  
20 develop a proposed statistical approach to evaluate the data  
21 that are obtained when content-uniformity testing is  
22 performed?

23 So those are the two CMC questions that need be  
24 addressed by the subcommittee this morning.

25 [Slide.]

1           Then we will go on to the bioavailability and  
2 bioequivalence. The first set of questions are related to  
3 in vitro bioavailability and bioequivalence testing. The  
4 first set will deal with profile analysis. Should all the  
5 stages of the cascade impactor be considered when looking at  
6 the data and evaluating, comparing the reference product and  
7 the product under development or discussion, or the product  
8 that is the subject of an application submitted to the  
9 agency.

10           Should there be a statistical approach as opposed  
11 to a qualitative comparison for these profiles. If the  
12 answer is yes, then is the chi-square comparative-profile  
13 appropriate or should there be some other approach? Is chi  
14 square, by itself, sufficient or should we go on from there?

15           [Slide.]

16           Also, under in vitro testing, for dry-powder  
17 inhalers, the comparability of them. But, prior to doing in  
18 vivo studies to establish the equivalence of these products,  
19 a firm would need to design its product to have the best  
20 likelihood of being found equivalent in these in vivo  
21 studies.

22           There is a type on this slide and I would ask  
23 everybody--the second line from the bottom where it says,  
24 "What comparative in vivo tests should be conducted?" that  
25 should be in vitro tests. If everybody would please correct

1 that. There is a significant difference there.

2 Also, what design features of the device and  
3 formulation and what parameters should be considered by the  
4 firm developing the product in trying to determine  
5 pharmaceutical equivalence of these products.

6 [Slide.]

7 So those are the in vitro bioavailability and  
8 bioequivalence testing questions that we would like the  
9 subcommittee to address. Once that portion of the  
10 discussion is completed, we will go on to in vivo testing  
11 questions.

12 The first set deal with clinical studies that  
13 would be designed for local delivery of nasal aerosols and  
14 sprays. In the draft guidance, three study designs have  
15 been proposed for drugs that are intended to have local  
16 action. These are traditional treatment study, days-in-the-  
17 park study and environmental-exposure unit study.

18 All these designs are based on seasonal allergic  
19 rhinitis. The first question is, is it feasible to  
20 demonstrate a dose response for these locally acting nasal  
21 drugs. If it is not, what other approaches would the  
22 subcommittee recommend? What else could we and the industry  
23 rely on to establish that these are equivalent.

24 [Slide.]

25 The next question is can bioequivalence be

1 established based on seasonal allergic rhinitis. Can this  
2 assure bioequivalence for other indications? I think that  
3 is a very significant question and we would like the  
4 subcommittee to address that today.

5 [Slide.]

6 In terms of clinical studies for local delivery of  
7 orally inhaled corticosteroids, again, a number of  
8 approaches have been proposed to assess bioequivalence of  
9 these products; as examples, clinical trials,  
10 bronchoprovocation tests, steroid-reduction model, trials  
11 with surrogate measures such as exhaled nitric oxide.

12 We would like the subcommittee to address these in  
13 terms of are any of these study designs proven to offer  
14 better discrimination in terms of dose-response sensitivity.

15 [Slide.]

16 Continuing with the clinical studies for orally  
17 inhaled corticosteroids, are there any other in vivo  
18 approaches. Again, there are some examples given, surrogate  
19 markers that might be sufficiently sensitive and validated  
20 to establish in vivo bioequivalence and bioavailability for  
21 these inhaled corticosteroids.

22 We would very interested in any advice and counsel  
23 that the subcommittee can present today during their  
24 discussions.

25 [Slide.]

1           Finally, in terms of the area of PK or PD studies  
2 for systemic exposure of locally acting drugs, are there any  
3 situations where in vitro data plus systemic PK and PD data  
4 can be relied on to assure local drug delivery for either  
5 nasal or inhaled products.

6           These are the questions that we would like to have  
7 addressed. It is a very, very full agenda. It certainly is  
8 all of our sincere hope that the subcommittee will be able  
9 to get through all of this today. Again, as Dr. Lee said,  
10 in the interest of time, I think we should proceed to the  
11 first topic and, hopefully, we will get through everything  
12 by sometime late this afternoon.

13           If you notice there is no adjournment time given.  
14 I assume people have flights to catch, so we will do our  
15 best to stay on schedule.

16           Thank you.

17           DR. LEE: Thank you very much, Dr. Sheinin, for  
18 this very nice introduction.

19           I would like now to move to the first section of  
20 this meeting which is the CMC on content uniformity. Dr.  
21 Guirag Poochikian is going to provide us with the current  
22 FDA practices for NDAs.

23           **Chemistry, Manufacturing and Controls: Content Uniformity**

24                           **Current FDA Practices for NDAs**

25           DR. POOCHIKIAN: Good morning.



1 [Slide.]

2 First I would like to give you a brief background  
3 information concerning the genesis of the guidance.

4 [Slide.]

5 Because of the Montreal protocol and the various  
6 proposed phase-out programs of the CFC-containing products,  
7 the non-CFC-containing drug products such as MDIs, DPIs and  
8 other inhalation drug products have received a great deal of  
9 attention such as alterative formulations and container-  
10 closure systems to deliver the required dose to the  
11 biological target, appropriate regions of the lungs or the  
12 nasal airways.

13 Due to these activities, the agency took the  
14 initiative in drafting two of these guidances. They are  
15 called metered-dose inhalers and the IN DPI drug products  
16 CMC documentation, and the second one is nasal-spray  
17 inhalation, suspension and spray-drug products, again from a  
18 CMC perspective. They are cited on the website. The  
19 address is there.

20 The purpose of this is to cover essentially most  
21 of the inhalation drug products which are currently  
22 available or are under investigation. As all of us are  
23 aware, these drug products are complex units with many  
24 challenges. They do have unique features compared to other  
25 more conventional drug products with respect to formulation

1 components and their suitability for inhalation use with  
2 regard to container-closure systems, delivery systems and  
3 with regard to the controls of each of these components as  
4 well as the drug product, itself.

5 We, at the agency, are interested in publishing,  
6 both scientifically and regulatorywise, sound guidances,  
7 always having in mind, of course, the public-health  
8 interest.

9 We, at the agency, are of the opinion that such  
10 guidances will help drug-development efforts for these  
11 unique drug products, facilitate submission and review of  
12 these applications, expedite the approval of these important  
13 drugs and make them available in high quality to the public.

14 The content of these guidances are based upon  
15 experiences, issues that have been dealt with and challenges  
16 that have been faced during the development and review of  
17 numerous and different types of drug applications,  
18 particularly in the last decade.

19 Essentially, these two guidances summarize and  
20 organize the information acquired in the last decade in a  
21 user-friendly manner to be easily and equally accessible to  
22 the interested parties. In a nutshell, these guidance  
23 delineate the current practices for NDAs.

24 [Slide.]

25 The scope of these guidances are outlined on this

1 slide. As you see, there are two sets. The first set  
2 covers the NDIs and DPIs, non-aqueous based and the second  
3 set covers the aqueous-based preparations.

4 [Slide.]

5 I would like to say a few words about the guidance  
6 philosophy because it is important to our discussion. As  
7 any other guideline, these guidances also set forth  
8 approaches which are acceptable to the agency for submission  
9 of the CMC information. Also it presents the agency's  
10 current thinking on the CMC documentation for inhalation  
11 drug products. Also it indicates that alternative  
12 approaches may be used.

13 Also, in conjunction with that, it encourages  
14 discussion with the agency review division for significant  
15 departures. Like any other guidance, also there is a  
16 statement saying that it does not create or confer any right  
17 on any person and does not operate by FDA or the public.

18 [Slide.]

19 What are the activities since the publication of  
20 these guidances? The first NDI/DPI was published in late  
21 October and the public comment period was closed in early  
22 March, 1999. A workshop sponsored by AAPS/FDA/USP was held  
23 in early June and, similarly, the public comments for the  
24 second guidance which was issued on June 2 of 1999 was  
25 closed in early September of 1999. There was a preliminary

1 subcommittee OINDP meeting in early November.

2 [Slide.]

3 As to the dose-content uniformity, to insure the  
4 drug-product quality in terms of dose consistency, the dose-  
5 content uniformity issues need to be addressed from three  
6 different perspectives. First is unit-to-unit dose-content  
7 uniformity within a batch--that is inter-unit or inter-  
8 container or intra-batch dose-to-dose uniformity.

9 The second is dose-to-dose content uniformity  
10 within a unit, within a container, intra-unit from the  
11 beginning to the end of a unit. The third one is batch-to-  
12 batch dose-content uniformity which is inter-batch which is  
13 not the topic of discussion today. That is usually handled  
14 through stability studies.

15 [Slide.]

16 What are the acceptance criteria currently being  
17 used for NDAs at FDA? First, with regard to inter-container  
18 dose-content uniformity. It consists of two tiers. In the  
19 first tier, there are ten containers or ten units and one  
20 determination from each unit.

21 That particular batch would be considered  
22 acceptable if not more than 10 percent, outside 18 to  
23 120 percent of the target-emitted dose and none outside  
24 plus-or-minus 25 percent of the labeled claim provided the  
25 mean of the ten determinations are within plus-or-minus

1 15 percent of the labeled claim.

2 If 20 or 30 percent of those determinations are  
3 outside plus-or-minus 20 percent of the labeled claim and  
4 none outside plus-or-minus 25 percent of the labeled claim,  
5 and provided the mean still is within plus-or-minus  
6 15 percent of the labeled claim, then the second tier may be  
7 utilized by doubling the sample size to twenty.

8 So, in total, there will be thirty determinations.  
9 Out of those thirty determinations, an oral batch will be  
10 considered adequate and acceptable if not more than  
11 10 percent is outside plus-or-minus 20 percent of the  
12 labeled claim and none outside plus-or-minus 25 percent.  
13 Again, the mean shall be plus-or-minus 15 percent of the  
14 labeled claim.

15 [Slide.]

16 With regard to intra-container dose-content  
17 uniformity from the beginning to the end of a unit, again,  
18 it consists of two tiers. The first tier uses three samples  
19 and taking samples from the beginning, middle and end so  
20 there will be three determinations per unit. In total,  
21 there will be nine determinations.

22 The batch will be considered acceptable for intra-  
23 container dose-content uniformity if not more than one out  
24 of nine shall be outside plus-or-minus 20 percent of the  
25 labeled claim and none outside plus-or-minus 25 percent

1 provided each of the means, beginning, middle and end  
2 separately are within plus-or-minus 15 percent of the  
3 target-emitted dose.

4 If two or three of those determinations are  
5 outside 80 to 120, provided those are not outside plus-or-  
6 minus 25 percent and provided each of the means are within  
7 plus-or-minus 15 percent, then a second tier may be  
8 utilized, again by doubling the sample size.

9 So, in total, there will be 27 determinations  
10 considering the initial tier 1. In that case, the overall  
11 batch will be acceptable if not more than three are outside  
12 plus-or-minus 20 percent of the target-emitted dose and none  
13 outside plus-or-minus 25 percent of the emitted dose.

14 The mean for each at beginning, middle and end  
15 shall be plus-or-minus 15 percent of the target-emitted  
16 dose.

17 [Slide.]

18 I would like to say a couple of words about the  
19 testing conditions. When these acceptance criteria were  
20 specified, we had in mind certain assumptions. First, the  
21 samples are stored under specified storage conditions and  
22 orientations because it is well-known that some of these  
23 products will have significant variability, high  
24 variability, if this is not done. So that particular  
25 variability has been removed from these test conditions.

1           Second, trained personnel are used to follow  
2 certain standard operating procedures for testing each of  
3 these units because, again, it is known that high  
4 variability will be obtained if these procedures are not  
5 followed in terms of uniform shaking, how long they shake  
6 it, how frequently the mouthpiece or the actuator is cleaned  
7 or new actuators are used, what is the depression force and  
8 the actuation force, what is the store plant and so forth.

9           All of these conditions will impact negatively if  
10 they are not controlled. Again, these factors have been  
11 eliminated from these test results.

12           More importantly, all these units are fully primed  
13 before testing and all of us know what is the significance  
14 of priming because unprimed units will give totally aberrant  
15 results, also.

16           Next, the test results are obtained under  
17 specified testing conditions; predefined flow rates and  
18 predefined duration. Of course, this applies mostly to DPI  
19 situations. So we need to consider all these factors in our  
20 deliberations.

21           [Slide.]

22           As to the public comments, I would like to  
23 summarize the various categories concerning dose-content-  
24 uniformity specifications. One category of comments, actual  
25 specifications for DCU, should not be incorporated into the

1 guidance. That category, they didn't want these specs in  
2 the guidance. One explanation, which is in quotations,  
3 says, "Note that each drug is unique with respect to the  
4 capabilities and reproducibility of the manufacturing  
5 process, device components and analytical methodology."

6 Of course, that is a disturbing comment, but that  
7 is what the explanation is. "And that these parameters  
8 should be considered in establishing appropriate  
9 specifications."

10 [Slide.]

11 Another category says to establish a process by  
12 which DCU specs may be determined on a case-by-case basis.  
13 However, that category of comments did not provide what  
14 process they had in mind.

15 The next category recommends to retain the  
16 guidance specifications, however, to widen the individual  
17 dose-acceptance criteria. Here, they are referring to the  
18 inner and outer limits of plus-or-minus 20 percent and plus-  
19 or-minus 25 percent, respectively.

20 The next category of comments indicates to  
21 recommend, retain guidance specifications in the draft, but,  
22 However, to delete the mean criterion for the first tier.  
23 As you heard, in our proposal, there is a mean criterion at  
24 each tier, tier 1 and tier 2. This particular one  
25 recommends to delete from tier 1 and applied only to tier 2.



1           The last category I will comment on was the  
2 recommendation to provide a process for setting dose-  
3 containing-uniformity specifications using statistical  
4 procedures. That, Dr. Hauck is going to discuss.

5           Thank you.

6           DR. LEE: Thank you.

7           Dr. Hauck:

8                           **Alternative Statistical Approaches**

9           DR. HAUCK: Good morning.

10           [Slide.]

11           We are feeling a little bit on the wrong side of  
12 the technological divide this morning. Transparencies, it  
13 is. I was asked by the agency, actually some time ago, to  
14 do an evaluation from a statistical perspective of the dose-  
15 content-uniformity criteria that were in the draft  
16 guidances.

17           What I will be presenting this morning is sort of  
18 the state of what that evaluation is.

19           [Slide.]

20           The usual disclaimer applies here. I am speaking  
21 that the work is supported by the FDA through a contract to  
22 Jefferson but the opinions I will be expressing are solely  
23 those of myself and should not be construed to represent the  
24 agency's opinion.

25           [Slide.]

1 I will do this, kind of first comment from the  
2 statistical perspective on the content-uniformity standard  
3 that Guirag just presented to you and then outlining  
4 alternatively how a statistician might go about doing this.

5 [Slide.]

6 So this is the within-batch between-canister dose-  
7 content-uniformity standard that Guirag just presented to  
8 you. There are the two tiers and the variety of the  
9 requirements. Largely, in terms of what I will be talking  
10 about, I will actually be focussing primarily on this part  
11 of the requirement in terms of the 80 to 120 piece.

12 This part, the 75/125, I tend to think of as a  
13 safety net and it really needs to be thought of separately.

14 The first thing that is important when looking at  
15 this criterion, or really very similar criteria from the USP  
16 or the CPNP European guidance, is what is the unit, what is  
17 being looked at as the unit of analysis here. So the dose-  
18 content uniformity within batch that Guirag was talking  
19 about is one dose per container.

20 So we are talking about ten or thirty containers  
21 or canisters from a single batch. This is important because  
22 one of the things you sometimes hear is why doesn't the FDA  
23 adopt the USP requirement. The first thing you have to see  
24 is that the unit, really, is very different than the USP  
25 because the USP is doing one or three canisters with up to

1 ten doses per canister.

2 So the first statistical comment is to realize  
3 that the FDA is intending to draw inference or trying to say  
4 something about the batch that the USP requirement is not.

5 [Slide.]

6 So this is what I am just mentioning here. That  
7 is really the first thing when you look at the different  
8 requirements. So the USP is actually different than any of  
9 the other criteria that have been proposed by both the FDA,  
10 the JP, the CPMP and PhRMA.

11 The next thing, when I look at this, what I am  
12 saying is a statistical-hypothesis test. It is not being  
13 labeled as such, but there is a standard to be set, there is  
14 a decision to be made, data collected, somebody to evaluate  
15 the data, the data meets a certain criterion and you say you  
16 pass. If it doesn't, you say, no pass.

17 While it has to form the statistical-hypothesis  
18 test, there is something very crucial missing; that is, what  
19 are the hypotheses. So I think, really, the primary  
20 takeaway message that I would like to leave you is that  
21 maybe the focus should be not on whether it is one tier and  
22 ten canisters but on what the hypothesis should be that the  
23 dose-content uniformity is intending to address.

24 While I am focussing today on the FDA's criterion  
25 because that is the topic of the day, I guess I would like

1 to be clear that most of what I am going to say really  
2 applies to all the other criteria as well, so this is not  
3 singling out the FDA in that regard.

4           The other issue that is sort of statistically  
5 evident from the structure, again, at both the FDA, USP and  
6 CPN--actually all these proposals--is that two tiers has  
7 looked at what, in the clinical-trials literature, we call  
8 an interim analysis. You collect some data. If the data is  
9 good enough, you say pass and you are happy. If the data is  
10 not good enough, you go on and do some more.

11           That is relevant statistically because that is two  
12 opportunities to make the decision and that needs to be  
13 thought about in the statistical methodology.

14           [Slide.]

15           To put this in a statistical perspective or an  
16 alternative statistical approach, I now need to be kind of  
17 sure we are in agreement on some of the language, so I am  
18 going to ask you to use my language a little bit for the  
19 next few minutes. We need to have two different error  
20 rates, or error probabilities, that we talk about in this  
21 field.

22           A more general term would be a false-positive rate  
23 first. This is sometimes referred to as the consumer risk.  
24 In standard statistics books you usually see this referred  
25 to as alpha or the type-1 error rate. What we are referring

1 to there, in false positives, it means a batch that, in some  
2 sense, is unacceptable. I put that in quotes because the  
3 unacceptable part of it is really not my part of it. That  
4 is more Guirag's field.

5 Some batch that is unacceptable, then, is passed  
6 by this criterion putting the consumer at risk. The flip  
7 side of that is the false-negative, most typically referred  
8 to in statistics books as a type-2 error or beta and  
9 sometimes referred to as producer risk. This is the chance  
10 that a batch is absolutely fine.

11 In a clinical-trial context, what we typically  
12 would have set up is the false-positive rate would be set  
13 usually at 0.05, sometimes less, and the sponsor of the  
14 study determines what producer risk, or false-positive rate,  
15 they are willing to accept.

16 In the context of dose-content uniformity, you  
17 need to have two more things I need to talk about. One is  
18 the target interval. That target interval corresponds to  
19 the FDA's criterion, the 80, 120 percent, the idea that most  
20 of the batch had fallen in some interval. In that sense, it  
21 is a target. And then a target-coverage probability; how  
22 much of the batch had fallen in that interval.

23 Again, as soon as we start talking statistics,  
24 100 percent is not going to be the number there. It is  
25 going to be some target probability that we would like to

1 achieve.

2 [Slide.]

3 I put this in here to help you convert back and  
4 forth between the notion of a target interval and target-  
5 coverage probability to mean and standard deviation in the  
6 batch. I had trouble trying to come up with versions that  
7 print well in black and white, so the main thing in the  
8 handout for the committee is the lowest curve is the  
9 narrowest so it is the 85/115. They just go monotonically  
10 up to 65/135, the top one. The widest is 65/135.

11 The idea in this graph is that, in the batch, the  
12 batch has some average, here expressed as a percent of  
13 labeled content, some standard deviation. All combinations  
14 of mean and standard deviation that are on or below the  
15 curve satisfy 90 percent coverage--that is the target  
16 probability--on that target interval.

17 So, again, we have the target coverage, the target  
18 interval. So everything on or below this curve corresponds  
19 to at least 90 percent of the batch falling within 85 and  
20 115 percent of labeled content.

21 That is to help you translate back and forth  
22 between the two.

23 [Slide.]

24 If I were starting this from the beginning, and  
25 once you say it is a hypothesis test and recognize that it

1 is really in the form of hypothesis test, how might we go  
2 about doing it? I would say the first thing is the  
3 regulatory agency should, in fact, specify the hypothesis,  
4 what is the claim that they are seeking to have  
5 demonstrated.

6 In this context, what that might look like is a  
7 statement in the form here. The numbers in here are ones  
8 that I put in here just to be specific. Again, I am not  
9 trying to advocate particular numbers, just a notion or  
10 concept of how to go about it. But the agency could say,  
11 "demonstrates an alpha of no more than 5 percent, a consumer  
12 risk of no more than 5 percent, that at least 90 percent of  
13 the batch falls within 120 percent of labeled claim."

14 What they would not do is specify number of tiers.  
15 They would not specify the number of canisters per tier.  
16 That would fall to the sponsor. Both of those issues are  
17 producer-risk issues and if you are going with this sort of  
18 approach, the sponsor should choose what producer risk is  
19 acceptable to them.

20 That would leave the sponsor to say, do they want  
21 to do thirty or forty or fifty, whatever risk they would  
22 like to take or accept for themselves.

23 The last comment here is just sort of the  
24 statistical side of things, to remember that if you go with  
25 more than one tier, and there is certainly nothing special

1 about two, either, that, when thinking about what the false-  
2 positive rate is for the process, that all those tiers have  
3 to be taken into account.

4 [Slide.]

5 There are two types of language I think that  
6 actually comes out of a paper that was published by the  
7 Japanese Pharmacopeia. You have tests for attributes and  
8 tests for values. The FDA, the USP and the CPMP are tests  
9 for attributes. They only look at whether or not the  
10 particular sample falls within the target interval and they  
11 are not using the actual value.

12 So a test that is right at the limit of the target  
13 interval and a test that is labeled claim are treated  
14 identically the same in this sort of approach.

15 Item 2 is, again, more in my language because when  
16 I look at what the CPMP and USP and FDA are doing, I say,  
17 "Well, I recognize this. I do this every day in my job.  
18 This is the standard test to use in designing phase II  
19 oncology trials." It is a very standard test and there is a  
20 good literature for it.

21 [Slide.]

22 So I am able to go to what is pretty much the  
23 standard reference. I have given it here, a paper by  
24 Richard Simon in 1989. It tells you how to design these  
25 sorts of trial.



1           Let me take you through this so you can see the  
2 sort of approach that this would be. This table is for  
3 designs where the agency has had 5 percent consumer risk and  
4 the sponsor is choosing to design at 10 percent producer  
5 risk.

6           The first column is the target. The agency has  
7 specified this. I am giving you a kind of a range of  
8 numbers here. The second column is what the sponsor thinks  
9 their batch would actually satisfy. In the first row, the  
10 agency has said to demonstrate that at least 80 percent of  
11 the batch falls in the target interval. The sponsor says,  
12 "Well, you know, I have got a really good manufacturing  
13 process. I think 95 percent of my batch falls in the  
14 interval, so I can do this study by doing the first tier of  
15 23. If no more than one are outside the target interval, I  
16 am okay. I stop. Otherwise, I add another 28 for a total  
17 of 51. If no more than four are outside, I pass."

18           That would be a two-tier test for attributes that  
19 has the specified statistical properties, the 5 percent  
20 alpha and 10 percent user risk.

21           I have given you a couple of other examples here.  
22 The greater than 110 is really just a software limitation,  
23 the particular version of Simon's program I am using doesn't  
24 go higher than that. I sort of figured anything higher than  
25 that, you weren't really interested in anyway. That is

1 high.

2           The last row is an attempt to reverse-engineer the  
3 current FDA criterion--that is, to go back and say, if we  
4 take the two tiers with 10 and 20, what would the hypothesis  
5 be in order for that rule to correspond to a 5 percent alpha  
6 and a 10 percent producer risk.

7           To get the alpha down to 5 percent, I have to  
8 specify the target-coverage probability as 60. So, in  
9 effect, the current FDA, or the proposed FDA, content  
10 uniformity criterion is really just seeking to show that at  
11 least 60 percent of the batch falls in the target interval.

12           Then, to get the producer risk down to 10, you  
13 would have to be saying that the sponsor would have to  
14 saying, the sponsor would have to be saying, that at  
15 91 percent of the batch is actually in the interval. You  
16 can see, I can't quite match up exactly, but I get similar  
17 properties with 22 instead of 30.

18           [Slide.]

19           That is the test by attributes. I mentioned,  
20 there is an alternative which is test by value, to actually  
21 use the values of the results, not just the dichotomy of  
22 whether they fall in the target interval. The proposals for  
23 doing that--there has actually been some work on this by the  
24 JP and PhRMA working group.

25           These are what are called tolerance intervals.

1 Tolerance intervals--first of all, they are not confidence  
2 intervals, so don't confuse the two. They are the intervals  
3 that you calculate the data and for which you can make a  
4 statement like the following; they have some level of  
5 confidence, and I picked a number, 95; that the interval--  
6 that is, the interval calculated from the data--covers at  
7 least some proportion of the batch, and here I picked 90.

8           The way you could work this in the content-  
9 uniformity situation is, again, we have some numbers here so  
10 that the regulatory agency could say, "95; yes," and 90, and  
11 specify target interval. When you calculate the tolerance  
12 interval, if that tolerance interval falls in the target  
13 interval, you pass. If it doesn't, you don't pass, and you  
14 have got a kind of very simple--it would be very analogous  
15 to what is done for oral products for bioequivalence except  
16 using tolerance intervals.

17           [Slide.]

18           It happens that tolerance intervals come in  
19 parametric and non-parametric forms. The non-parametric  
20 one, actually, looks a lot like the FDA criterion. Then,  
21 for the parametric, you assume a normal distribution which  
22 is, certainly, a testable assumption but probably reasonable  
23 here. I have given you a reference for one of the standard  
24 papers on the topic.

25           I am mentioning this today because, although I

1 can't give you the numbers on it yet, and that is why I said  
2 it is a work in progress, it would seem that, by making the  
3 parametric approach and going to the tolerance intervals  
4 rather than test on attributes, we would be making better  
5 use of the data and that should translate into smaller  
6 sample sizes for a given level of producer risk. That is  
7 certainly a desirable end.

8 [Slide.]

9 So, in summary, a statistical perspective on this  
10 would say that the agency should start by specifying their  
11 criterion and not the acceptance rules. The advantages to  
12 this seems, to me at least, that the agency would be  
13 concentrating on really working on what is an acceptable  
14 batch of product. It, in turn, would give the company more  
15 control over the design of their studies and, explicitly,  
16 then, over their producer risk.

17 It is fair to say there is a price to be paid for  
18 this which is that it certainly appears that the current  
19 standards are sufficiently loose that going this approach  
20 would tend to lead to larger sample sizes. That does seem  
21 to be the bane of the statistician, always giving you larger  
22 sample sizes than you want.

23 As I said, until we finish the work on the  
24 parametric tolerance intervals, we can't really tell you  
25 exactly how much larger that might be, if at all.

1 Thank you.

2 DR. LEE: Thank you very much.

3 Now, we have heard the background for the  
4 discussion. We do have about thirty minutes for discussion.  
5 I am not sure whether or not the audience is aware that  
6 there are two subsets of participants around this table.  
7 There are four members of the subcommittee. These are Dr.  
8 Szeffler, Dr. James Li, Dr. Gloria Anderson and myself.

9 What I would like to do is to invite the members  
10 to express their opinion and then we will opinion the  
11 discussion around the table. Perhaps, I think it would be  
12 appropriate to devote about fifteen minutes each to the two  
13 questions.

14 I will read both questions to you. The first  
15 question, concerning content uniformity, is, "Should there  
16 be a single content-uniformity standard for orally inhaled  
17 and nasal drug products?" The second question is, "Should  
18 the FDA continue development of the proposed statistical  
19 approach to evaluating content uniformity?"

20 I would like to open the discussion of the first  
21 question, should there be a single content-uniformity  
22 standard for OINDPs?

23 **Subcommittee Discussion**

24 DR. SZEFLER: Very nice presentations in terms of  
25 organization but I wondered if some of the speakers could

1 reflect on the present status of the available products in  
2 terms of are these goals that were identified as achievable  
3 with our present products and do they lead to, then, kind of  
4 mass changes in the products that we have available.

5 DR. POOCHIKIAN: I would say that most of the  
6 products which have been approved in the last decade have  
7 been approved under those criteria that I presented.

8 DR. LEE: Walter, anything to add?

9 DR. HAUCK: No.

10 DR. LEE: Other questions from the subcommittee?

11 DR. GORE: Can I ask more of a procedural  
12 question? We will hear more information this afternoon in  
13 the 1:30 to 3:30 slot. Is it our intent to hold this  
14 discussion at this time or come back to it later today?

15 DR. LEE: I think at various times, we will come  
16 back to it but this is only the time for this section of the  
17 meeting.

18 DR. LI: I would like to ask a question having to  
19 do with the comparison of the dose-uniformity inhaled  
20 products compared with orally available products. If we  
21 just shift for a moment to orally delivered medications,  
22 what is the range of dose uniformity typically that is  
23 expected in that area?

24 DR. POOCHIKIAN: For solid oral-dosage forms, for  
25 example, we apply the USP specifications. If I remember

1 correctly, the concept is the same. However, the ranges are  
2 slightly different in the sense that the first tier has  
3 plus-or-minus 15 percent if I am not mistaken. Somebody can  
4 correct me. The second tier allows plus-or-minus  
5 25 percent.

6 DR. LI: It is a little tighter but, really, not  
7 all that much tighter.

8 DR. POOCHIKIAN: And there is a standard  
9 deviation, again, going from memory, 6.something the first  
10 tier and 7.8, I think, is the second tier. There is a  
11 standard-deviation criteria added which we don't have it  
12 here.

13 DR. GORE: I had a question for Dr. Hauck. At the  
14 end, you indicated when you complete the project you  
15 started. Would you comment a bit more on what you think  
16 needs to be done to further this process of developing an  
17 approach to drug-uniformity classification?

18 DR. HAUCK: I think a simple answer would be that  
19 I need to be able to show you a table for a parametric  
20 approach that corresponds to the table I showed you today  
21 using the Simon approach. So right now, today, I can't tell  
22 you what a sample size would be. That is sort of the  
23 bottom-line number, I think, for a lot of people is what  
24 size studies would we be talking about for whatever level  
25 criterion and levels of risk acceptable.

1           So I can't give you that today, and that is  
2 something that I think you should have before making a final  
3 decision on it.

4           DR. GORE: Would it be helpful to actually bring  
5 forward some data that would reflect the performance of  
6 products that have in the market today? Would it be helpful  
7 to look at the model in the context of data from, let's say,  
8 currently marketed products?

9           As we look forward here, we have an array of  
10 products on the marketplace today. But shouldn't we also  
11 look forward to the future and a whole new generation of new  
12 products, new dosage forms, new delivery systems?

13          DR. HAUCK: I think your question actually sort of  
14 falls right here on the table. In some sense, yes; I would  
15 like to see--data is very helpful. There is one question  
16 about this. And it would serve two purposes here. One is  
17 to go forward on the parametric side, there will be some  
18 assumptions that are not currently there and we need to be  
19 comfortable that that is reasonable.

20          The second part of it is to get better experience  
21 with how the procedure would behave with real products and  
22 real data and that would be desirable as well. The reason I  
23 said it sort of falls between Guirag and me is that that  
24 also, then, feeds back into what is a sensible target  
25 interval. A sensible target interval is not my problem and



1 I am not qualified to give you what that interval should be,  
2 just to help you do the statistics on it.

3 MR. PAREKH: The first question I have is with  
4 regard to the intra-container document on uniformity. We  
5 have specifications in the first year which states that the  
6 means for each of the beginning, middle and end should be  
7 within 85 to 115 percent.

8 I think this question may be posed both to the  
9 statistician we have and also to Dr. Poochikian. I am not  
10 very clear. When you start with the inter-batch criteria  
11 where you have ten samples that you start out with and you  
12 have an overall mean of 85 to 115 percent, it somewhat makes  
13 sense to me.

14 But when you start going and creating a mean for  
15 beginning, middle and end, now you drop your N to only 3.  
16 That mean just doesn't make sense to me. I think, in my  
17 opinion, the mean in the case of intra should be only  
18 restricted to the overall which is after you complete  
19 tier 2, not at tier 1, because the N is just too small to  
20 make any meaningful data and related to the quality of the  
21 product.

22 So that is one question, or the comment I have.  
23 If you would like to comment on that one.

24 The other thing I would like to comment on overall  
25 with respect to what is the position of the OTC industry,

1 which your non-prescription portion of the organization is  
2 in the pharmaceutical arena, and this relates also to the  
3 question which has been posed here. One of the questions  
4 that has been posed here is that should the FDA consider the  
5 development of a statistical approach.

6 I think it makes sense in some cases but, from the  
7 consumer side of the business, these products are in the  
8 making for many, many years, in some instances, maybe even  
9 thirty years or more. To apply the criteria now, of course,  
10 forces the industry to go and look at the product but,  
11 ultimately, shouldn't the product quality also be looked at  
12 from the safety perspective?

13 Is there a need for restricting the industry to a  
14 place where industry ceases to do the business? It is  
15 ultimately affecting the consumer.

16 So those are the two comments.

17 DR. LEE: Are you expecting a response?

18 DR. POOCHIKIAN: With regard to the first question  
19 concerning the mean beginning, middle and end, there is a  
20 good reason for that. You can always increase the sample  
21 size. I don't think the agency will object to that. So I  
22 have to make that one point clear.

23 Second, the reason we did that is because we want  
24 to avoid sigmoidal curves of units which starts, for  
25 example, very high and, by the time of the 200 actuation, it

1 loses 40 percent. I am talking here, on the average. The  
2 average of 30 doses, for example, loses 40 percent. So if  
3 you take the individual dose, I don't know what we are  
4 measuring.

5 So, in order to avoid that approach, we wanted to  
6 establish that the patient's individual needs and that the  
7 patient is getting the prescribed dose rather than  
8 80 percent lower than what is the LCEs on an individual  
9 basis, because this is the mean of 30 doses I am talking  
10 about. It lost 37 percent.

11 So we want to avoid those situations like that.  
12 As to the second comment, with regard to the oral products,  
13 as I said earlier, most of the NDAs which have been approved  
14 in the last decade fall into the category that I just  
15 presented.

16 There might be a couple of those in the case of  
17 CFC products which will be phased out anyway within the next  
18 several years. So it is not an issue. It is possible,  
19 also, that the old one can be grandfathered as long as they  
20 are on the market. That can be handled at the agency level  
21 with a policy.

22 But we are talking about where we proceed  
23 scientific from now on.

24 DR. DALBY: Let me apologize for my lack of  
25 statistical prowess. Neither one of your approaches seems

1 to pay any attention to the size of a batch, so if a large  
2 batch is approved compared to a small batch, does the  
3 producer or the consumer incur any extra risk if there is  
4 any, in both approaches?

5 DR. HAUCK: No. Really, both approaches are  
6 thinking of the batch as being just much, much larger than  
7 the sample size. Once you are out there, whether it is a  
8 thousand times larger or ten-thousand times larger, really,  
9 doesn't enter into it.

10 If you were doing batches of size 40 and sampling  
11 10 to 30, then it would be an issue for the producer,  
12 clearly. The small end of it would change things but not  
13 the large end of it.

14 DR. DALBY: What about from your perspective?

15 DR. POOCHIKIAN: No. We do not, at least as it is  
16 being practiced now, take into consideration the batch size  
17 and the sample size relationship. But that is a very valid  
18 point because the batch sizes for some of these products  
19 varies significantly from product to product.

20 DR. DALBY: I guess I have a follow-up question  
21 for Walter which is, is there any disadvantage to the  
22 patient of the producer deciding that they will accept an  
23 enormous risk?

24 DR. HAUCK: As long as you set it up so the agency  
25 is specifying, this is what is deemed an acceptable batch,

1 and then the agency specifies the allowable consumer risk;  
2 that is, the chance that something that doesn't actually  
3 satisfy those criteria gets out the door.

4 Then, what the producer takes as their risk  
5 doesn't really affect the consumer in the safety sense. It  
6 might be affecting them in some cost-of-product sense if not  
7 enough batches are getting out the door. Producer risk has  
8 that impact but, in terms of safety, it shouldn't.

9 DR. DALBY: So there would really be no need, in  
10 this approach, for the agency to set guidelines.

11 DR. HAUCK: Just think--I keep coming back to the  
12 clinical-trial context which, in a sense--not that it is  
13 directly applicable but the sort of structure applies, which  
14 is companies designing a pivotal trial, they decide the  
15 power they want. If they don't pass, they don't file. It  
16 is their problem in that sense.

17 DR. DALBY: Thank you.

18 DR. LEE: Any questions from this side of the  
19 table?

20 DR. HARRISON: I also agree that the FDA should  
21 continue to develop a statistical approach. It makes a lot  
22 of sense to me, to let the producer determine its own risk,  
23 pick the numbers. I like that so I would certainly like to  
24 see that developed.

25 I would like to some real datasets evaluated,

1    though, to really look at the specificity and get a better  
2    feeling for what can be done.

3           DR. LEE:  Anyone else?

4           DR. LAGANIERE:  This is a question for Dr. Hauck.  
5    You are suggesting an acceptance range from 80 to 120  
6    percent.

7           DR. HAUCK:  No; I am not suggesting any particular  
8    number, there.

9           DR. LAGANIERE:  I wonder if you can expand a  
10   little bit more about this number.  In the context of oral-  
11   drug administration, concentration is kind of related to  
12   effect.  What does it mean in the context of in vivo?

13           DR. HAUCK:  The best answer that I can give is  
14   that it is probably not a question for me.  As to what is an  
15   acceptable target interval, I can probably help you design a  
16   study to think about that, maybe..  But we are talking about  
17   data that may or may not currently exist in the literature,  
18   I guess.  So we are dealing with surrogate endpoints, and  
19   all of this is a surrogate in some sense for eventual  
20   clinical application.

21           So you and Guirag would need to sit down and have  
22   a dialogue as to what that interval should be so as to  
23   properly protect the patient without causing undue burden on  
24   the company.

25           I tried to be clear in the presentation that I was

1 putting numbers in there to be specific. But I do not  
2 choose to defend any particular number as either too large  
3 or too small. I can't do that. That is the best I can do,  
4 I think. Does that answer the question?

5 DR. AHRENS: Richard Ahrens, University of Iowa.  
6 Dr. Hauck, I wanted to clarify I think what I heard a bit ago  
7 and expand a bit. I think your approach assumes normality  
8 of the distribution of content uniformity, does it not?

9 DR. HAUCK: The parametric-tolerance interval  
10 approach, what I mentioned at the very end, would assume  
11 normality in the canister-to-canister values. The approach  
12 that I gave you, the table, is based on the method assigned  
13 and makes not assumption of normality. It is just, they are  
14 in the interval, they are outside the interval.

15 So there are the two choices there. If normality  
16 turns out to be an untenable assumption in this context,  
17 then you can fall back to the test by attributes.

18 DR. AHRENS: Is there any evidence as to whether  
19 uniformity tends to be normally distributed or not?

20 DR. HAUCK: I haven't seen enough--that is one of  
21 the things I would like to see or suggest more data. I  
22 would like to see more data to address that. From a  
23 theoretical perspective, it strikes me as exactly a  
24 situation where normality ought to be sensible. It is a  
25 thing called the central-limit theorem that says that if

1 your error is built up of lots of little components, what  
2 you end up at the end is something that is going to look  
3 approximately normal.

4 So, from that perspective, that seems to fit a  
5 manufacturing situation that would make sense and normality  
6 would be plausible. What I hear from the agency is, when I  
7 looked at the data, it seems plausible. I think the  
8 committee can ask to see some results on that at some point  
9 if you want.

10 DR. LEE: To show you how flexible the schedule  
11 is, I am advised we should take a break at this point  
12 because the sound system does not appear to be functioning  
13 very well. Let us do that. We will convene here about  
14 10 o'clock.

15 [Break.]

16 DR. LEE: We are going to start with Dr. Yi  
17 Tsong's presentation and then we will come back to  
18 discussion. If there is a statistical question, we will  
19 catch him before he runs off to the airport.

20 **In Vitro BA and BE Testing**

21 DR. TSONG: Good morning.

22 [Slide.]

23 I want to apologize because I have an engagement  
24 in Lubbock, Texas this afternoon so after this presentation,  
25 I have to run and I cannot stay here for the discussion.



1 But, Dr. Walter Hauck can probably help the committee out on  
2 the questions.

3 [Slide.]

4 What I will try to discuss today is the  
5 comparative measures for the in vitro profile comparison of  
6 the profile measurements. The goal of this talk is that I  
7 will try to present the work-in-progress for equivalence  
8 approach for the profile measure from the in vitro studies  
9 and apply them as the work group came out to some simulated  
10 data.

11 Essentially, the approach we are looking into is  
12 pretty straightforward in the concept of how to measure the  
13 difference between two profiles. But it is also difficult  
14 in the sense that there is no statistical distribution  
15 available to be able to, for example, use a t-test, normal  
16 distribution, existing distributions to apply to this  
17 problem.

18 That leads to the problem as to, also, how we  
19 determine the cutoff point for the equivalence limit. That  
20 is why we have to do a lot of simulation to see where we  
21 make the cutoff point to make us feel comfortable with where  
22 they are supposed to be.

23 At this stage, the work is still in progress and  
24 we would like to have the committee take a look and think  
25 about it and give us feedback to see how we can modify it or

1 whether this is something you think we should keep on  
2 working on.

3 [Slide.]

4 First, I want to describe the profile. The  
5 profile we are talking about here is the particle-size  
6 distribution in cascade-impactor equipment. As this  
7 equipment measure, actually we separate what the  
8 distribution is in this cascade-impactor equipment. We have  
9 unit dose and we have distribution of the unit dose among  
10 the different states of this cascade impactor.

11 The unit dose, we put this in as the non-profile  
12 comparison. The distribution part, we put in as the profile  
13 comparison. So, in this approach here, in the profile-  
14 comparison approach, we don't worry about whether the unit  
15 dose is the same or not. Everything is standardized to  
16 100 percent as a total. And then we just see how they  
17 distribute, whether the attached product and the reference  
18 product is the same. Unit dose is a different test to be  
19 satisfied.

20 Equivalence means that we needed to have the  
21 profile to be the similar one and also we needed to take  
22 into consideration there, because we have variability in  
23 this kind of data, versus the variability between the  
24 different life stages. Also, we have variability within the  
25 lot which is between the canister of the same lot. Then we

1 have variability between lots.

2           At the current stage, we put all this variability  
3 together. We didn't specifically separate that. There is  
4 some difficulty separating them because of the limitation of  
5 sample size we have. So, at the current stage, we put all  
6 this variability all together.

7           Number three is that we want to consider the  
8 profile measurement in the comparative sense. That means we  
9 wanted to look at the test-to-reference profile distance  
10 compared to the reference-to-reference profile distance.  
11 Sometimes people call that reference-reference variation.  
12 Here, it is also coming from the distance measurement of the  
13 two profiles.

14           [Slide.]

15           I think I have pretty much described this part,  
16 some of the non-profile observations and the profile  
17 observations. But there are some characteristics of these  
18 two types of observation.

19           Non-profile observation means that each canister  
20 gives only one observation which is, in this case, a unit  
21 dose. Profile observation means each canister gives one  
22 observation of particle-size distribution through the  
23 various stages of the cascading factor.

24           It turns out to be that the non-profile becomes  
25 only a univariate but a profile distribution, if you have

1 ten stages, that means you have ten category variables, ten  
2 numbers to deal with. This becomes a multivariate  
3 situation. Then we have a non-profile situation which is  
4 the univariate, it is easy to talk about mean and  
5 variability. In the profile situation, the mean and the  
6 variability is difficult to obtain explicitly.

7 So we are going to talk about average profile or  
8 standard-deviation profile, individual profile to the mean  
9 profile; we have some difficulty with that issue.

10 [Slide.]

11 Also we can see the approach in the sense of  
12 aggregated criteria. That means, we put the profile  
13 difference and the variability into one simple criteria. We  
14 don't want to separate them. We have to do an additional  
15 test, in that sense.

16 Profile distance at canister level, that is what  
17 we look at first. Suppose I have one canister from the test  
18 and maybe one canister from the reference or maybe two  
19 canisters from the reference. We look at how we look the  
20 distance between the canister profile at this level. Then  
21 we look at the ratio of the profile distance at the canister  
22 level. That means, we measure the distance between the test  
23 reference to the ratio between the reference at each  
24 canister.

25 Then we are talking about now we have reality. We

1 have more than one canister. Then we look at how we came  
2 from the individual canisters to be able to put together  
3 into mean of those ratios and how to calculate the  
4 confidence interval of that mean ratio.

5 From there, we try to set criteria to set how to  
6 satisfy the requirement.

7 [Slide.]

8 The ratio of profile distance at canister level is  
9 really, as I describe, the test and the reference canister  
10 distance to the profile distance between two reference  
11 canisters. The mean is just the expected value of those  
12 ratios of many of those canisters, in that sense.

13 Here, we don't really have to stick with this  
14 notation, but it is probably just easier to see later  
15 because we are going to refer to those notations. First, at  
16 each stage, we have the proportion of the particle  
17 distributed in that stage. So we have the proportion which  
18 is  $p_T$ , standing for the test product.  $p_R$  stands for the  
19 reference product;  $s$  means this stage, and the  $d_s$  of the  
20 tested reference and the  $d_s$  of the reference-reference.  
21 This means the difference between the test and the reference  
22 at this particular stage. We are looking to the distance  
23 between the reference-reference at each of the stages.

24 Then we have  $cd_s$ . I use this here for the test-  
25 reference and reference-reference. That means the

1 cumulative of the distance between the test and the  
2 reference up to that s stage. So it is just the difference  
3 at each of the stages together up to the s stage. Then I  
4 use the notation  $cd_s$ , which means cumulative.

5  $e_s$ , for tested reference, is simply just the  
6 average of the two test and the reference at this particular  
7 stage of those distribution proportions.

8 [Slide.]

9 If we just imagine that the cascade distribution  
10 comes out with the test stage, we have test and reference  
11 product and each one of has a proportion at each of the  
12 stages, then, how do we measure the distance between the two  
13 profiles?

14 First, intuitively, you can see that the first  
15 thing we want to look at is the difference between the test  
16 and the reference at each of the stages. That will give us  
17 what I describe as the d of the test reference at the s  
18 stage. Then we try to put all of them together to indicate  
19 that this is the measurement for the profile.

20 There are many different ways we can put them  
21 together. One is just to take the difference, take the  
22 absolute value, add them together, average them. That is  
23 what we call the mean absolute distance of the two profiles.  
24 And we divide by the total number of stages.

25 The other one is just to add up all these

1 distances together into one. If we want to emphasize--if  
2 there is a large difference, I don't want to just add up. I  
3 want to enhance the difference. So we make the difference  
4 between the two at this particular stage and square it, and  
5 a large difference becomes larger, enlarged into a composite  
6 index of this distance.

7 So that is when we come out with the mean squared  
8 distance. That means to take the distance and square it  
9 together. Then you add them together, divided by how many  
10 stages. That will give us the mean square of the distance.

11 As you are familiar with dissolution tests, there  
12 is the f2 factor. The f2 factor is really a transformation  
13 of the mean score of the distance into a particular formula  
14 so we have standardized the f2 between 0 and 100. I think,  
15 in dissolution, you know that we use 50 as the cutoff point  
16 for f2 factors passing or failure.

17 Chi square is really taking us a weighted mean-  
18 square distance because, as I mentioned, you take the  
19 difference between the test and reference at each individual  
20 stage, square it. Instead of just squaring it, we also  
21 divide it by the average of the test and the reference, so  
22 this is a weight which is 1 over this average of the two.

23 What this indicates is that, for those stages  
24 which have a large proportion deposit to, a small difference  
25 probably isn't going to be of much importance. But those

1 which are not supposed to have a large proportion, if there  
2 is a large difference, you want to enhance it by using the  
3 weight.

4           So this comes out as the chi-square distance. We  
5 can also put additional weight to it if I am more interested  
6 in a particular stage than some other stage that you are  
7 less interested in. At this stage, we didn't put any  
8 particular weight in that sense.

9           So, in a sense, chi square is a weighted mean of  
10 the distance, but statistically it has--but probably, even  
11 though it doesn't necessarily apply, those probably do not  
12 necessarily apply to our data.

13           Also, we have been thinking about, in the  
14 beginning, an intuitive way is just to, at each stage, you  
15 do a t-test. Why don't we just do that. Then we have to do  
16 ten different tests and to study all ten tests to satisfy  
17 the equivalence.

18           The second problem is that, because the  
19 proportion--supposedly, if the proportion supposedly adds up  
20 to 100 percent, so there is a count trend of each one of  
21 them to be a total that adds up to 100 percent. An  
22 individual comparison doesn't have this feature and also we  
23 have this individual stage value as also correlated to each  
24 other. It is not totally independent.

25           [Slide.]



1           Here I give you an example of how we calculate  
2 this. Here is the example of supposing I have only one  
3 canister on the test and I have two reference canisters  
4 there. Those are the proportions distributed into all the  
5 different stages including the standard and the throat. I  
6 graded future stages because I think later we will jump to  
7 the future.

8           So, actually, when we do the work, I show the  
9 example is really up to stage No. 7. It really doesn't  
10 matter that much.

11           [Slide.]

12           Graphically, what I want to show is that this is  
13 the difference between the test and the reference. As you  
14 see, the first bar is the test canister and the next two are  
15 the two reference. I think one of the questions we have  
16 been asking about is should we separate standard and throat  
17 from the other stages because maybe there is not--we are  
18 interested in that, too, but we don't have a solution to  
19 that as yet.

20           [Slide.]

21           Here is an example of the calculation. As you  
22 see, the first is the table you have seen already. The  
23 second block is that we first took the two references to  
24 average them together. I have averaged the proportion of  
25 all the stages. Then I have the distance between the test

1 and the reference at individual stages which is really the  
2 difference between the test and the average of the two  
3 references.

4           Then I have the E which is the mean of the two  
5 references, and then we calculate the difference square  
6 divided by the average which comes out for each individual  
7 stage that we have these components. Chi square is just  
8 adding up all these components into one value. It becomes  
9 7.25. This is the chi square which extends between the test  
10 and the reference.

11           As I mentioned, this one we don't put a particular  
12 weight except the weight by using the reverse average of the  
13 two references. So we can do the same for the two reference  
14 products and then we have a chi square for the distance of  
15 the two references.

16           Then we calculate the ratio, which 18.83, for the  
17 chi-square ratio. As you can see, the dominator of these  
18 two products are very much the same, but the numerator can  
19 go to as small as zero. So we know that the chi-square  
20 ratio should be the smaller the better, in that sense. But  
21 it could be as large as possible when they are very  
22 different.

23           [Slide.]

24           I also give an example to calculate the mean  
25 absolute difference and f2 and those ratios. Here, the same

1 calculation but instead of using--oh; here, we are using the  
2 mean absolute difference, just those differences added  
3 together so we get 7.288. If I use  $f_2$ , I use a  
4 transformation formula to get to this  $f_2$  value for the test  
5 and the reference distance.

6 The same way, I can recalculate those for the  
7 reference and  $f_2$  for the reference-reference. Then we come  
8 out with the MAD ratio which is 6.605. We have and  $f_2$  ratio  
9 of 0.590.

10 MAD, which we know is just adding up all the  
11 differences. So, the smaller the better. For this one, we  
12 know there is a maximum amount which cannot be more than 100  
13 because the maximum difference, theoretically, is 100.  $f_2$ ,  
14 50 percent is no more applicable to this ratio because it is  
15 not  $f_2$ . It is the ratio of the  $2f_2$ .

16 So, here, we know that  $f_2$ , itself, the larger the  
17 better. We know that. So the  $f_2$  ratio, we still need to  
18 come out the larger the better. The value can be between 0  
19 and it could be as big as infinity. But, mostly, it is  
20 going to be between 0 and 1.

21 [Slide.]

22 What I have shown you is just a one-canister  
23 situation. Now, suppose I have a bunch of canisters of test  
24 and reference. To be able to calculate those differences at  
25 the canister stage, what we need to do is try to match them

1 together into a triplet of one test and two references.

2           So we have to do a random matching to be able to  
3 create those and calculate those ratios. So let's take a  
4 look at this. Supposed we look at three lots with ten  
5 canisters per lot. Why do we come up with 30? I think we  
6 had some discussion and it seems this is something workable.  
7 It doesn't have to be necessarily the final answer.

8           So that is why you probably Dr. Walter Hauck uses  
9 30. I use 30. We are consistent, at least in that sense.  
10 If we look at this triplet combination of the test and  
11 reference-reference, here we need two references to be  
12 different. Otherwise, we may have the denominator to be  
13 zero.

14           In that sense, we have a combination of  $3N$ --that  
15 is the total number of canisters of the test--factor times  
16 the combination of the three chosen out of the  $3N$ , all this  
17 combination, distinct triplets, combination. This number  
18 could be very large.

19           We don't necessarily need to have all of them.  
20 So, if the triplet is very large, we take a random sample of  
21 this continuous triplet to calculate those ratios. If it is  
22 very large, the total combination number is very large, we  
23 just took a random sample without replacement.

24           If it is small, we probably want to take it with  
25 replacement to be able to do this work.

1 [Slide.]

2 So we have this sample of the combinations. For  
3 each of those samples, at the current stage, we are sort of  
4 satisfied to use 30 because the original sample size is 30  
5 triplets to make one random-sample sample.

6 Then, after we have each one of them, each  
7 canister, we can calculate the ratio of the chi square or  
8 the ratio of the f2 or the ratio of the MAD. Then we  
9 calculate the mean out of the 30 triplets we sampled from  
10 and have the average of those which is the sample mean of  
11 the 30 triplets.

12 So we have a sample mean. To be able to have the  
13 confidence interval, we know we don't have distribution. We  
14 don't have parametric assumption and we don't take the  
15 asymptotic distribution. So what we should do is going to  
16 repeat the steps in this 30 triplet sampling for N times and  
17 come out with the distribution of those means, and take the  
18 lower-upper 95 percent or 5 percent to be the confidence  
19 limit of those means. That is when we come out with the  
20 confidence interval of the mean in that sense because,  
21 totally, we don't use any distribution to deal with the  
22 parameters here.

23 So, what comparison we need to do for  
24 bioequivalence is that we look at the upper limit. For chi  
25 square, we know that the smaller, the better. So we want to

1 control against the largest mean difference you may have.  
2 So we use the upper limit of those confidence limits  
3 compared to whatever we prespecify the limit.

4 If it is smaller than the limit, we are going to  
5 have equivalence. Now, here, I am putting that the limit is  
6 7.66.

7 [Slide.]

8 When we come to the next one, we tried to  
9 determine the limit based on the simulation. Here we have  
10 one try and then we try different combinations, and 7.66  
11 comes out to be a reasonable cutoff point. Here, I want to  
12 show you how we do that.

13 First, we wanted to simulate 1000 per product, we  
14 come out with ten lots at 100 canisters per lot. Then we do  
15 the simulation using the real mean and the percentage of CV  
16 defined in the simulation.

17 Here is an example of this. For the no-variation  
18 one, the CV is 20 percent and 10 percent as low in stage 1,  
19 up to 20 percent. Actually, I think I should have reversed  
20 these two. The upper one is high variability. The lower  
21 one here is the low variability.

22 So we simulated this out and used this one to  
23 figure out where the cutoff point maybe looks like.

24 [Slide.]

25 So, in order to be comparable with what we

1 proposed, we randomly select three lots from the ten lots  
2 and we simulate it out and randomly select ten canisters per  
3 lot from the 100 canisters we propose. So we have those  
4 combinations of a distinct triplet. And then we repeated  
5 this. We sampled 3/30, as we mentioned before, and we  
6 repeated this 100 times.

7 So we calculate the sample mean as we did before  
8 and we will be able to calculate the confidence interval by  
9 the percentile from this one. That is what we have on the  
10 next page, we have the simulation.

11 [Slide.]

12 The first one is that we have the tested reference  
13 to have the simulated--and we have no difference. But with  
14 the test product has high variation between and within, low  
15 variation, versus the reference has high variation and low  
16 variation. We also did a simulation with 10 percent  
17 difference, the simulation between the test and reference  
18 and we have a test product high variation, low variation,  
19 versus the reference product, high and low variation.

20 It comes out that we look at the 90th percentile,  
21 which comes out with the value 6.66. As you see, the  
22 simulation comes out here. This happens when the test  
23 product has large variation and the reference product has  
24 small variation. Also, we have a difference given at each  
25 of the stages.

1           So this is the point. Otherwise, those two ratios  
2 are quite similar. So we have this one can kind of stand  
3 out from the rest. That is sort of satisfactory to us.

4           [Slide.]

5           We also tried that with a similar one with the  $f_2$   
6 ratio which comes out in the case here. We had difficulty  
7 to separate them one from the other. So this comes out as  
8 smaller, but there is really not that much difference, to  
9 tell the difference, in the  $f_2$  ratio.

10          [Slide.]

11          Then we also simulated for the mean absolute  
12 difference which comes out similar. This one has a little  
13 bit larger number but still not as clearly as we show in the  
14 chi square. There is a large distinction between the large  
15 variation versus the small variation of the reference with  
16 the mean difference.

17          So that is what we propose, tentatively propose,  
18 to use that point value as the equivalence limit.

19          [Slide.]

20          So I can summarize the points that I presented  
21 here. We have briefly summarized an equivalence criterion  
22 proposed for in vitro profile measures and we propose a  
23 criterion for paired test and reference canisters. We  
24 propose criterion which considers distribution variations as  
25 well as distribution differences.



1           We propose criterion which penalize increased  
2 distribution variability and rewards reduced variability.  
3 This work is still in progress with some further  
4 considerations we have taken.

5           I think I can stop here.

6           DR. LEE: Thank you very much.

7           DR. TSONG: If there are any questions, you can  
8 leave them to the FDA members. They certainly will ask me  
9 and you can ask Dr. Walter Hauck. He works closely with me.  
10 Lots of questions he will be probably able to answer.

11           Thank you very much.

12           DR. LEE: Okay; you can go now.

13           I understand that the audience was not able to  
14 hear what was said in the beginning. Can you hear better  
15 now? Good. But we don't have time to go back to the  
16 beginning.

17           I would like to go back to the agenda.

18           **Subcommittee Discussion (Continued)**

19           DR. LEE: We were addressing a very important  
20 question on content uniformity. I would like to pose the  
21 questions to everyone around the table and your feeling  
22 about whether this should be a single content-uniformity  
23 standard for all OINDPs.

24           I would like to go in order. Let's start with the  
25 highly distinguished colleague on my side here.

1 DR. MacGREGOR: As far as the single content-  
2 uniformity, I have seen a lot of simulations and a lot of  
3 statistical descriptions. However, I haven't seen any data.  
4 What has been promised is that there is a possibility to  
5 gain some data for this panel to evaluate.

6 So I would prefer, rather than answer this  
7 question now, to see the data. It is my understanding, from  
8 looking at all the documents we have been given--we have got  
9 a pile about a foot high, here--that there will be data  
10 forthcoming both today and over the next couple of months.

11 So, in my evaluation, I do not see how we can  
12 answer this question today. I think we need to see data  
13 because a single content uniformity for all the products  
14 that are out there sounds like a very idealistic point of  
15 view.

16 Now, if all the data comes in and it does point to  
17 a single content-uniformity guideline, then that would be  
18 the greatest thing in the world. We would all be on the  
19 same page. However, it is my gut feeling, having worked on  
20 many of these projects, that every drug is different.  
21 Otherwise, we would all be selling the same drug for the  
22 same indication.

23 So I would prefer to table this question until the  
24 end of the summer when everyone says that they will have  
25 data. I realize that we are under a deadline to try to meet

1 an advisory committee that is in early fall but I would  
2 suggest that we reconvene sometime in the future when we  
3 have data rather than--

4 DR. ANDERSON: This is my first meeting and I  
5 certainly am not prepared to make any decision one way or  
6 the other. I made some notes as I listened to the  
7 discussion this morning and, as a teacher who is not an  
8 elementary-school teacher, these questions are probably very  
9 elementary.

10 These are things that I need to understand in  
11 order to make an intelligent decision about this question.  
12 I have here, one, presumably, and this is in answer to the  
13 question should there be a single content-uniformity  
14 standard, my statement here is presumably there is not one  
15 now. That sounds like one of the answers to my organic-  
16 chemistry questions.

17 Two, and why I ask this question, what is the  
18 consequence of not having a single content standard. I  
19 would like some information that would help me answer these  
20 questions or at least get more information on them. Having  
21 not attended the previous meetings, I would rather wait  
22 until I have information in these areas.

23 DR. BAASKE: The committee is dealing with two  
24 distinctly different types of devices. We are talking about  
25 a metered-dose inhaler or a dry-powder inhaler and a nasal

1 spray. Without understanding the capability of the device  
2 manufacturers, it is hard to draw, across different devices,  
3 one standard.

4 So I would agree that we need to see data before  
5 you could make that decision.

6 DR. AHRENS: I would agree with the comments that  
7 were just made and probably not have a lot to add to that.  
8 It is very difficult to answer the question in absence of  
9 essentially data as to what is out there with currently  
10 existing products.

11 DR. LANGANIERE: I would like to see more data to  
12 put in the proper perspective of variability associated with  
13 certain products versus other types of products.

14 DR. DALBY: I am certainly willing to look at the  
15 data but I do think that ultimately what matters is a  
16 consistent dose to the patient and it doesn't intuitively  
17 make a lot of sense to me to tightly control that at a  
18 device level if there are other enormous sources of  
19 variability.

20 So unless the data speaks very consistently to one  
21 standardized set of criteria, I am more inclined to say that  
22 it should be looked at on a product-by-product and drug-by-  
23 drug basis.

24 DR. GORE: I am very much in agreement with the  
25 recommendation that we look at more data. I think we also

1 need to look more at the consequences of how the drug-  
2 content uniformity actually plays out. For example, one  
3 consideration that we didn't have to discuss and factor into  
4 our consideration is that, in development and also in  
5 manufacturing, batches are routinely placed on stability for  
6 up to two years.

7           Just a quick back of the envelope says that the  
8 minimum number of canisters is somewhere around 400.  
9 Depending on how many go into stage 2, you could get up to  
10 well over a thousand canisters for those batches. So I  
11 think it is a more complicated picture and we just to need  
12 some more time to really understand it.

13           MR. PAREKH: I would pretty much echo what Dr.  
14 Gore just mentioned in terms of I think we need to look at  
15 the practical implication of these things. Without data in  
16 front, I can't seem to be able to comment on, especially  
17 because these devices are so different from each other, and  
18 how they are therapeutically used.

19           So I would like to see more data but, also, strong  
20 consideration for what is going to be its practical  
21 implication in the end and how industry deals with it, in  
22 general.

23           DR. HAUCK: I guess from a conceptual perspective,  
24 the notion, as it is sometimes called, of "one size fits  
25 all," doesn't make any sense to me. It hasn't in a lot of

1 these things. So that takes you down a path towards having  
2 different criteria for different products.

3 The problem there, there is a downside to that  
4 which is you don't want an absolutely different criterion  
5 for every single product either. Some of the stuff, even  
6 what Xi Tsong was presenting, was working toward a notion  
7 that using the properties of the reference product would  
8 essentially help determine criterion. That sort of approach  
9 would be one possibility to consider.

10 DR. HARRISON: I also agree with Walter that the  
11 "one size fits all" concept doesn't seem to really make a  
12 lot of sense here. What you need is a dataset. It does  
13 seem to be an opportunity to have such a dataset available  
14 by the end of the summer. I would also like to see us  
15 waiting until that point in time to make a more rational  
16 position.

17 DR. DERENDORF: I basically agree with what was  
18 said before. I want to make an additional comment, however,  
19 and that is that we are looking at a three-level evaluation  
20 here or assessment, content uniformity, the in vitro and  
21 then the in vivo assessment. I think we kind of look at  
22 content uniformity in isolation. It is tied in with the  
23 other two and we need to make sure that they all match. We  
24 cannot have more stringent, let's say, in vivo requirements  
25 than we have in content uniformity.

1           So they all interact with each other and need to  
2 be put in perspective and we need to identify what is rate  
3 limiting. I agree with what Richard said in that sense.

4           DR. SZEFLER: I think everybody is trying to avoid  
5 discussing a difficult question, but, as a clinician, we  
6 deal with variability in response among patients. Our  
7 assumption always is that the product is acceptable and so  
8 we deal with thinking about adherence to the medication and  
9 biologic response as the other variables.

10           So, to delay kind of a movement towards  
11 standardization and characterization would be unfair to the  
12 clinician and to the public. I think we have to move in  
13 that direction. Having said that, I would like to know if  
14 there is a problem and is there something worth fixing or is  
15 it something that we are moving to.

16           I guess the impression that we are trying to move  
17 towards standards in order to characterize a product in  
18 order to get some assessment on bioequivalence. So I would  
19 say we need to move in that direction while assembling the  
20 data, but making it clear we didn't start out that way by  
21 giving examples of problems.

22           That would force us to move there even more  
23 quickly. If we are dealing with products, and having done a  
24 study recently where we had a recall on a product, it  
25 doesn't settle well when you are investing money into doing

1 studies and then you find out that the product doesn't meet  
2 standards for some reason.

3 So I would say we need to move there. We need to  
4 see some examples where there are problems so that we could  
5 set the goal posts because I think the problem is not trying  
6 to set the standard, it is trying to set the goal posts in  
7 terms of what is acceptable and what is not.

8 DR. BEHL: First of all, I also agree with my  
9 other colleagues that the better off we are in drawing  
10 conclusions and making a better guidance. But as a sort of  
11 more fundamental issue here, the question was should there  
12 be a single content-uniformity standard for all nasal and  
13 inhaled products.

14 If you go back to Dr. Poochikian's slide No. 5, he  
15 defines them as eight different kinds of products. Then,  
16 when we go back to his eighth slide, we only have values or  
17 the specifications given for NDI and DPI.

18 Dr. Poochikian, are you saying that these also  
19 apply to all of the six products, the specifications on your  
20 eighth slide?

21 DR. POOCHIKIAN: That was only an example of NDI  
22 and DPI, but, currently, those are being applied also to  
23 nasal preparations.

24 DR. BEHL: The same specs apply then? The same  
25 specs will apply to all of them?



1 DR. POOCHIKIAN: Correct. Yes--where are on the  
2 market, for example. Some of those still are not on the  
3 market, as you know.

4 DR. BEHL: If you do that, then the question comes  
5 up, in multidose container versus a container that contains  
6 less than three doses, your beginning, middle and the end  
7 estimate of the dose delivered, the question comes how would  
8 we address the issue of a DCU for a bidose or a unidose  
9 nasal drug product.

10 We do have a nasal drug product on the market, a  
11 unidose. Is the guidance excluding those special cases at  
12 this time, unidose, bidose, nasal drug products?

13 DR. POOCHIKIAN: That was not the intent of the  
14 guidance.

15 DR. BEHL: So if somebody is developing a bidose  
16 or a unidose nasal solution or suspension drug product, then  
17 that company is not bound by this guidance?

18 DR. POOCHIKIAN: In that case, through the  
19 container lot, that applies only to reservoir-approach drug  
20 products. If you have a single dose, you have a single  
21 dose; that's it.

22 DR. LEE: May I request that you focus your  
23 questions to the central question.

24 DR. BEHL: The central question was about the  
25 number of units in the beginning, middle and the end. The

1 next line of comment is that are we mixing things there in  
2 terms of validation versus the Q/C test required to release  
3 a batch.

4           Some of these issues, doing first tier, second  
5 tier, on the actual dose delivered, either as a whole, or  
6 beginning, middle and end, I believe these things are  
7 normally done as part of a product process where we have to  
8 do a second validation package to show that the dose  
9 delivered, or the actual device used, is, in fact, valid and  
10 can be used in an efficacious manner precisely each time you  
11 use it.

12           That, to me, sounds like a validation issue.  
13 Beyond that, we shouldn't have very few Q/C tests type of  
14 testing procedures. There is no sense in doing a validation  
15 type of evaluation on each batch that has to be released for  
16 commerce.

17           DR. LEE: So what is your position about the  
18 central question?

19           DR. BEHL: The central question is that these are  
20 too restrictive evaluation tests for each batch released  
21 because they are more or less of a validation issue than a  
22 Q/C release issue.

23           DR. LI: I want to just concentrate my remarks on  
24 the question of whether there should be a single standard  
25 for all drug products with the emphasis on the single. I

1 can see that, theoretically and, even in some respects,  
2 practically, there may be some advantages to moving in that  
3 direction in so far as there would be a single standard or  
4 single set of parameters that would apply to all these  
5 products.

6           Whether that is, in fact, achievable or  
7 appropriate, I think we have yet to determine. I think  
8 that, as some of these models and some of the data is  
9 accumulated, it will become more clear whether or not the  
10 single standard is an achievable goal.

11           For example, if we assume a statistical approach,  
12 does it make sense to have a false-positive rate of  
13 5 percent for one product, 6 percent for another and  
14 10 percent for yet another. As we get more information and  
15 look at new products and existing products and how they fit  
16 into these standards, I think it will become clear.

17           Perhaps we could answer those questions product-  
18 by-product. So there may be some advantages to having a  
19 single standard, but I think as we move toward actually  
20 getting practical information, it may turn out that there  
21 are some severe limitations to that.

22           If this is the case, we will limit the down side  
23 to having multiple standards based on different classes of  
24 products, whether it is nasal products, orally inhaled  
25 products, different drug moieties like corticosteroids as

1 one group and another drug product as another, maybe turn  
2 out to be the best approach.

3 I guess I would say a single standard is a  
4 reasonable goal and, practically speaking, I think it will  
5 become clear whether or not that is achievable, and multiple  
6 standards for multiple products adds some complexity. But I  
7 think the downside is limited there.

8 DR. SHUM: Without the data in front, and without  
9 the chance to review all the materials, looking at the two  
10 questions, to me, it will be difficult for me to make a  
11 decision today to answer question No. 1. We obviously need  
12 to review what is out there.

13 And, I am leaning more to saying yes to question  
14 No. 2, which is saying that we should look at other  
15 approaches. I also want to remind my colleagues here that,  
16 as we are looking into the database, we also can see that  
17 there might be other approaches that we should consider.  
18 Obviously, we had a presentation from Walter about his  
19 statistical approach but I also recall that there was a  
20 statistical approach presented by my distinct colleague, Dr.  
21 Mike Rebe, in the June workshop last year.

22 So there are other approaches. Of course, there  
23 are also other guidelines, ICH Q6A, ICA Q4, all these  
24 approaches that we should also consider before we come to a  
25 position.

1 DR. LEE: So the consensus around the table  
2 appears to be that we need more data. I just want to know  
3 whether or not anybody knows what kind of data they are  
4 looking for. It sounds like a question that I pose to my  
5 students; we need more data.

6 DR. AHRENS: It seems to me that the data needs to  
7 address two questions, one probably easier to get at than  
8 the other. One is, what is history. That is the products  
9 that are currently out there, what kind of variation in  
10 content uniformity is there. That would clearly be a floor  
11 to what a new product would have to match.

12 You would clearly not want something that was  
13 worse than is already out there. But as I think Dr.  
14 Poochikian mentioned earlier, essentially the past is  
15 prologue. That doesn't mean, with current technology, it  
16 isn't possible to do better than that.

17 The second question which I think is going to be  
18 much harder to get data to answer is what is reasonably  
19 achievable in terms of improving on what is already out  
20 there. I don't know quite how to address that other than  
21 from companies who have tried and what kind of success they  
22 have had in improving on content-uniformity variability over  
23 history.

24 DR. GORE: I think probably most of us have not  
25 had a chance to speed-read the entire package, but there is

1 a statement and a proposal in the package from the ITFG/IPAC  
2 collaboration on Page 8 which actually makes a proposal for  
3 data and data collection.

4 DR. BEHL: I believe if you look at the QC failure  
5 rates of different batches of different kinds of products,  
6 one could learn from there as to what the problem is and a  
7 resolution or a better method for the future.

8 Second, the justification for asking for all of  
9 these tests for each batch is produced; that, to me, is a  
10 central question because is that really necessary? Is the  
11 cost justified? In regard to the first point, has there  
12 been a Q/C program from various batches tested so far?

13 DR. LEE: I think that we have heard the opinions  
14 around the table about the virtue of a single content-  
15 uniformity standard. There is consensus that we need more  
16 data and I think we have a vague idea of what the data is.

17 I would also like to acknowledge comments made by  
18 Dr. Jim Li about the need for some kind of guidepost and  
19 variations thereof.

20 At this point, I would like to move quickly to the  
21 second question which has been covered kind of in tandem  
22 with the first one; "Should the FDA continue development of  
23 the proposed statistical approach?"

24 Very quickly, Walter?

25 DR. HAUCK: I would say yes and get to say "Off

1 with his head" later, if you don't like it. [Laughter.]

2 DR. HARRISON: I would also agree. We should  
3 definitely continue and I would like to see some datasets.

4 DR. DERENDORF: I agree.

5 DR. BEHL: I also agree but, again, one more time,  
6 I would like to repeat that we should look at the  
7 justification that we asked in question--because if that  
8 justification is not there, then the question can become  
9 semi-moot.

10 DR. LI: I like the statistical approach in part  
11 because it forces the agency or committees or even  
12 clinicians to concentrate on what the important parameters  
13 are. Rather than number of canisters being tested, to  
14 concentrate on the guidelines for parameters, for uniformity  
15 and variability. To me, that has more clinical significance  
16 in terms of protecting patients from out-of-spec products.

17 DR. LEE: In the interest of time, let me ask the  
18 rest of the table, is there any difference of opinion?

19 DR. SHUM: Mr. Chairman, I just want to refer to  
20 that question. To me, that question is a broad question.  
21 It is not only applied to what Dr. Hauck has presented this  
22 morning. I, again, want to urge this committee, when we  
23 look at statistical approaches, we should consider there  
24 might be other approaches out there that we should consider.

25 DR. DALBY: I would say, I think it is quite

1 important to also make sure we educate people about what the  
2 statistical approach means because, to me, nine out of ten  
3 passing units sounds much better than a 60 percent  
4 probability that the units fall within an acceptable spec.  
5 They are both based on the same data so I think it is  
6 important not to frighten people with that information.

7 MR. PAREKH: The only comment I would like to make  
8 is that I think the statistical approach makes sense when  
9 you are developing the products. To the extent that level  
10 of testing that is required to comply with that kind of  
11 process controlling the quality of the product, it is very  
12 impractical.

13 So I agree with the statistical approach. How far  
14 we can take it, I am not sure at this stage.

15 DR. LEE: Anybody else? Guirag, do you have  
16 enough information to work on?

17 DR. POOCHIKIAN: Unless there are specific  
18 questions that I can enlighten about.

19 DR. LEE: Any questions? If not, I think that  
20 closes the first session of this meeting. We are not done  
21 yet, because I would like to move on to the next session.  
22 The next session is on bioavailability and bioequivalence.

23 Dr. Adams, are you ready?

24 **Bioavailability (BA) and Bioequivalence (BE)**

25 **Current FDA BA/BE Background and Issues**



1 DR. ADAMS: Good morning, ladies and gentlemen.

2 [Slide.]

3 My topic this morning is orally inhaled and nasal  
4 drug products for local action, current FDA BA/Be background  
5 and issues.

6 Before starting, I would like to thank the members  
7 of the subcommittee and invited guests for participating in  
8 this meeting and also to recognize the amount of work that  
9 has been done by Nancy Chamberlin and the advisors and  
10 consultant staff and also from David Morely and Jim Corey in  
11 OPS. This is represented a lot of work in putting this  
12 program together.

13 The talk on BA/BE background and issues, the  
14 issues have already been delineated by Dr. Eric Sheinin in  
15 the BA/BE questions which he has gone over earlier this  
16 morning, so I will talk about background here.

17 [Slide.]

18 I would like to start with showing you the  
19 Technology Committee, the OINDP Technology Committee, that  
20 has been involved in developing two guidances, primarily the  
21 nasal BA/BE guidance which has been on the FDA's Internet  
22 site since June of last year, and indicate that there are  
23 seven working groups that have been involved in that.

24 Many of the individuals listed there are in the  
25 room today.

1 [Slide.]

2 The two guidances at issue are both product-  
3 quality guidances. One is the BA/BE Studies for Nasal  
4 Aerosols and Nasal Sprays for Local Action. The second one,  
5 which is in preparation, is a BA/BE Studies for Orally  
6 Inhaled MDIs and DPIs and Inhalation Solutions, also for  
7 Local Action.

8 [Slide.]

9 These draft guidances cover BA and BE. But, on  
10 the BA/BE side, they cover only product quality BA which  
11 refers to release of drug from the drug product, but,  
12 rather, it does not cover additional bioavailability studies  
13 which are required by the divisions; that is pharmacokinetic  
14 and bio studies in addition to those studies indicated in  
15 these guidances.

16 Of course, bioequivalence is a product-quality  
17 issue only. Furthermore, these guidances are strictly  
18 limited to locally acting drug products.

19 [Slide.]

20 We know that, according to the CFT, the approaches  
21 to measure BA and establish BE are pharmacokinetic,  
22 pharmacodynamic and clinical, in that order, preferably  
23 pharmacokinetic. If that is not appropriate, then  
24 pharmacodynamic studies. If they are not appropriate, then  
25 clinical studies.

1 In addition, BA and BE may be established based  
2 upon in vitro or in vitro plus in vivo studies.

3 [Slide.]

4 The challenge for locally acting drug products is  
5 that these products do not require systemic distribution in  
6 order to reach sites of action. Consequently,  
7 pharmacokinetic studies, in general, are not appropriate for  
8 documentation of BA and BE.

9 [Slide.]

10 When we talk about the locally acting drug  
11 products we have, then, to concern ourselves with both local  
12 delivery, which relates to efficacy, and, because these  
13 drugs are absorbed into the systemic circulation although,  
14 generally, it is not wanted, we have to concern ourselves  
15 also with systemic exposure.

16 [Slide.]

17 The recommendations for bioequivalence that appear  
18 in our nasal BA/BE guidance pertain to formulation  
19 equivalence, recommendations that the inactive ingredients  
20 be qualitatively the same as those in the reference-listed  
21 drug, and that at excipients be quantitatively the same;  
22 that is, within plus-or-minus 5 percent of the concentration  
23 in the reference-listed drug.

24 Furthermore, that the devices be functionally  
25 comparable. That is because these drugs are, as we all

1 know, combinations of formulation and the device.

2 [Slide.]

3 Regardless of whether in vivo studies are needed,  
4 we always ask for in vitro data for BA and BE whether it be  
5 a metered-dose inhaler or a dry-powder inhaler or nasal  
6 sprays. We are considering confidence intervals for  
7 comparative data for selected of the in vitro bioequivalence  
8 measures.

9 As has been indicated by Dr. Tsong this morning,  
10 those statistics are under development.

11 [Slide.]

12 For the metered-dose inhalers and nasal sprays,  
13 the draft guidance lists six tests that we feel are  
14 appropriate for characterizing products; that is, dose or  
15 spray-content uniformity through container life, droplet-  
16 size distribution, drug particle-size distribution, spray  
17 pattern and plume geometry, priming and repriming and tail  
18 off.

19 Those six tests are to be provided in the BA and  
20 BE portions of the submissions in addition to information in  
21 the CMC jackets.

22 [Slide.]

23 On the in vitro BE side, statistical comparisons  
24 under development are the profile comparisons for the  
25 cascade impactor data. Dr. Tsong has talked about the f2

1 and the chi-square approach. The nasal BA/BE guidance  
2 refers only to the chi-square statistic.

3 But we recognize that there are other possible  
4 approaches and we are going to be hearing from Dr. Andy  
5 Clark in the next presentation concerning a different  
6 approach to profile comparison.

7 Then, for the non-profile comparisons, we have  
8 recommended those for dose content uniformity for container  
9 life and certain other in vitro tests as indicated in table  
10 No. 1 of our draft guidance. It is based upon a population  
11 bioequivalence criterion.

12 [Slide.]

13 The proposed bioequivalence criterion for content  
14 uniformity requests that the mean performance of the test  
15 and the reference products be determined, the variability of  
16 the reference products and the variability of the test  
17 product, within and between batches be determined. The  
18 criterion is based upon differences between test and  
19 reference means, differences between test and reference  
20 variances, and then scaling of the bioequivalence boundaries  
21 to the referenced listed drug variance.

22 It uses the one-sided, 95 percent upper confidence  
23 bound with an alpha of 0.05.

24 [Slide.]

25 This is the equation. This is the proposed

1 equation for population bioequivalence. We simply put in  
2 equation form the information from the prior slide showing  
3 shown differences in means, differences in variance and  
4 then, in the denominator, scaling to the reference product  
5 variance.

6 [Slide.]

7 Turning from in vitro to in vivo BA/BE, there are  
8 concerns about local delivery based upon a clinical study,  
9 systemic exposure based upon pharmacokinetic study or  
10 systemic absorption based upon PD or clinical study.

11 Bullets No. 2 and 3 are simply a definitional  
12 issue where we are saying systemic exposure is defined as  
13 pharmacokinetics and systemic absorption is defined as  
14 either PD or clinical.

15 For nasal-solution formulations, we are  
16 requesting, for product quality, BA/BE in vitro data only.

17 [Slide.]

18 For nasal sprays, our draft guidance proposes  
19 three different types of clinical studies to establish  
20 efficacy. It proposes only one of those three studies would  
21 be needed, however, not all three. And they are the  
22 traditional two-week treatment study, a days-in-the-park  
23 study, or an environmental exposure-unit study.

24 I should indicate that these slides were prepared  
25 by my colleague, Dr. Gur Jai Pal Singh with a presentation

1 he gave recently.

2 [Slide.]

3 Now, BE studies for nasal sprays; in addition to  
4 the efficacy side of things, there is also the systemic-  
5 exposure side of things. For that, we recommend, if  
6 possible, that a pharmacokinetic study be used to establish  
7 bioequivalence. We recognize that, for some drugs, the  
8 systemic exposure may be so low that it may not be possible  
9 to measure the drug in the plasma. If that is the case,  
10 then we are recommending a pharmacodynamic study.

11 [Slide.]

12 Turning from nasal products to inhalation aerosols  
13 and, specifically, albuterol MDI, pharmacodynamic endpoints;  
14 our present thinking is that pharmacodynamics based either  
15 upon bronchodilatation or bronchoprovocation maybe used to  
16 document bioequivalence and, in fact, the Office of Generic  
17 Drugs has approved generic albuterol MDIs based upon both of  
18 those endpoints.

19 [Slide.]

20 Our current recommendations for the randomized  
21 crossover design for the pharmacodynamic study for albuterol  
22 MDI are that, in addition to baseline data, that one puff  
23 and two puffs of the test product, one puff and two puffs of  
24 the reference product be included in the study design as a  
25 minimum although, in order to better define the dose-

1 response curve, one, two and three puffs of test and one,  
2 two and three puffs of reference would be preferred.

3 [Slide.]

4 In addition to the efficacy type of study, there  
5 are the concerns about systemic exposure of inhalation  
6 aerosol products and, for albuterol MDI, we recommend a  
7 randomized, two-way crossover study. This is conducted  
8 generally in healthy volunteers and the study could be a PK  
9 study. We would prefer that, although the current products  
10 which we have approved have been based upon comparative  
11 pharmacodynamic endpoints for albuterol MDIs.

12 [Slide.]

13 And then data analysis for the clinical  
14 bioequivalence studies; that data analysis is study-design  
15 dependent. For rhinitis studies, those are categorical  
16 endpoints and, consequently, the appropriate statistics must  
17 be used for those. For pharmacodynamic studies, we have  
18 adopted a dose-scale analysis which I won't take the time to  
19 go into at this time. For systemic-exposure studies, we use  
20 the pharmacokinetics. We use the conventional two one-sided  
21 tests procedure.

22 Thank you.

23 DR. LEE: Andy Clark is going to talk to us about  
24 an alternative view profile analysis.

25 **Profile Analysis of Cascade Impactor Data:**



1 **an Alternative View**

2 DR. CLARK: Good morning.

3 [Slide.]

4 First of all, I would like to thank the committee  
5 for inviting me to come on this morning and talk and,  
6 particularly, to Dr. Adams for giving me the job of giving  
7 an alternative view on how we should look at profile  
8 analysis on the cascade impactor.

9 [Slide.]

10 I guess where I would like to start is a little  
11 explanation about background. There are three main reasons  
12 I can think of that you would want to compare impactor  
13 distributions and make some sort of measure of similarity or  
14 dissimilarity.

15 The top two, I guess, are the two we were talking  
16 about this morning, releasing batches or bioequivalence  
17 between a new product and an innovator. The bottom one is  
18 up here mainly because this is where this piece of work and,  
19 I guess, along with a lot of other work we have had this  
20 morning, this piece of work is still a work in progress.

21 But this is really where it started, an interest  
22 in trying to figure out how good a radiolabel has to be on  
23 the product to be able to match the product well enough to  
24 tell you what it is doing in the clinic if you measure  
25 deposition profiles. I think that the idea behind this one

1 applies as well.

2 I guess the question I want to ask is whether  
3 simple statistical distance or a measure with some physical  
4 significance is actually really needed when comparing these  
5 impactor distributions. To be honest, having heard Dr.  
6 Tsong this morning, I am not sure simple statistical  
7 difference is the right terminology.

8 [Slide.]

9 I guess the question is we all know we have got to  
10 measure size distributions because we all believe they are  
11 physically significant in terms of determining the dose of  
12 aerosol that gets to the site of action within the airways.

13 [Slide.]

14 What this chart is trying to point out is the  
15 approach, so far, appears to be to use this simple distance  
16 measure. So this is the distance between a reference  
17 distribution and a test distribution. In this particular  
18 case, I have chosen log normal distributions, tests  
19 3 microns with a GSD of 3, reference is 3, et cetera.

20 But the object of the exercise is to measure these  
21 distances and either  $f_2$  or chi square is really a function  
22 of this distance or some of these distances between the two  
23 distributions.

24 The problem I see in taking that approach is if  
25 you look at the significance of these distances, it depends

1 where you are on the size distribution curve whether that  
2 particular significance in determining the dose that reaches  
3 the lung or not.

4 For example, the top end, here--this is the top  
5 stage of an Anderson cascade impactor--a difference here, in  
6 terms of its implication for change in dose reaching the  
7 airways, is really pretty small. I apologize for getting  
8 this the wrong way around. The 1.2 should be up here and 9  
9 should be here.

10 It is pretty pivotal. But, if you take this  
11 distance, 12 percent difference in the distribution, that  
12 12 percent difference has to be normalized as to how it  
13 affects the deposition that reaches the lung. In this  
14 particular case, at this particular size, that difference is  
15 really pretty small, zero, if you are looking at alveolar  
16 deposition.

17 It doesn't matter what happens up here. All the  
18 aerosol is deposited in the upper airways. If you want to  
19 go down to a smaller size, around 1 micron, 0.9 or 0.8, in  
20 terms of fraction, would be deposited in the airways so, a  
21 change here could bring about a major change in lung dose.

22 So I guess what I am arguing for here is that you  
23 have to understand the physical significance of where the  
24 change is taking place in the size distribution, not just  
25 sum the statistical differences regardless of where it is in

1 an analysis.

2 [Slide.]

3 So what I said about doing this is to try to take  
4 a look at  $f_2$  and chi square and see if they measure the  
5 differences in distribution in any way that is relevant to  
6 how a product might perform.

7 Rather than trying to use real data, the model was  
8 pretty simple; log-normal distribution for the reference  
9 aerosols, log-normal distribution for the test aerosols and  
10 the two variables here are either a change in MMAD, which is  
11 the blue line here, parallel so the GSD is the same but the  
12 MMAD is smaller, or a change in GSD, which is the width of  
13 the distribution--i.e., same MMAD, different angle on here,  
14 meaning a different width in terms of distribution.

15 [Slide.]

16 If you take a look at  $f_2$ , which Dr. Tsong defined  
17 earlier, and see how that responds to those changes in size  
18 distribution, what you get is a nice inverted, almost  
19 triangular, function. As you go from the test aerosol,  
20 which in this case was 2, move away, either to a courser  
21 MMAD or a finer MMAD,  $f_2$  decreases.

22 Typically, for the dissolution-type testing, you  
23 take an  $f_2$  equals 50. So, for this particular aerosol with  
24 a GSD of 2, you can get anywhere between 1.2 and about  
25 2.7 microns, which would be judged by an  $f_2$ -50 criteria as

1 being similar.

2           You could also move the GSD axis. Remember, the  
3 test aerosol here was 2 MMAD, 2 GSD. You get the same sort  
4 of function in response to the change in the width of the  
5 size distribution and, again, an  $f_2$  of 50 will give you as  
6 GDS of anywhere between about 1.5 and in excess of 3.0, in  
7 this particular case, as being similar.

8           Of course, that is varying two variables  
9 independently. You can, obviously, put them all together  
10 and build a response surface like this to change in size  
11 distribution.

12           [Slide.]

13           What we have got here; this is for a test aerosol,  
14 again, of 2 microns, MMAD, 2 in terms of GSD. This is  
15 varying the GSD. This is varying the MMAD. This is how  $f_2$ -  
16 50 responds. So what you get if you look at a set of log-  
17 normal distributions relative to a reference and you slide  
18 this three-dimensional picture here at  $f_2$  equals 50, is you  
19 get an ellipse.

20           Any size distribution that is inside this ellipse  
21 would be judged by an  $f_2$ -50 criteria as being similar. So  
22 the easier way to look at that is actually just project it  
23 down onto the bottom axis of GSD and MMAD.

24           [Slide.]

25           So what I have tried to do here is put together

1 five different reference aerosols. So we have got 1, 2, 4,  
2 6 and 8 microns MMADs as the references. They all have a  
3 GSD of 2 in this particular plot. And then we see how they  
4 respond to changes in either in MMAD or the GSD.

5 You can see what you get is an ellipse. Anything  
6 inside this ellipse, according to this f2-50 criterion,  
7 would be judged as similar. One of the problems you get is,  
8 for a 1-micron reference distribution, the distance from  
9 here to here if we don't vary the GSD, is about 0.7 of a  
10 micron. So, an f2-50 criterion would allow you to take an  
11 1-micron aerosol and somewhere around 0.7 microns MMAD would  
12 be judged as similar to somewhere around 1.3 microns.

13 You will see, in a minute, that doesn't make a lot  
14 of difference in terms of deposition in the dose that the  
15 would reach a patient's lungs. However, if you go up to the  
16 courser aerosols, the situation starts to become a little  
17 different. 4 microns, if it was in the middle here, would  
18 mean that you could get up to somewhere around 1.3 times 4,  
19 so somewhere around 6 or 7 microns at the top end and  
20 somewhere around 3 microns at the bottom end.

21 Now, a 3-micron to a 7-micron difference in terms  
22 of the aerosol that is deposited in the lungs makes a big  
23 difference in dose, as you will see.

24 Those of you who are confused as to why the ends  
25 are flat here, what you are seeing is a limit in the

1 resolution of the Anderson cascade impactor. This was run  
2 as a simulation on an Anderson. If the aerosol gets too  
3 big, the f2-50 flattens at the top because all the aerosol  
4 is on the top stage.

5 If the aerosol gets too small, it flattens at the  
6 bottom because all the aerosol is in the bottom stage. And  
7 then, of course, the f2-50 does not respond because you are  
8 looking at no change in sort of seven or eight of the stages  
9 and only a big number on one of the them.

10 [Slide.]

11 You can plot the same thing for an MLI, which is  
12 the other instrument that I have done here. Again, you get  
13 the flat ends. They are slightly different because of the  
14 way the cascade impactor--the range of sizes that it  
15 analyzed. But the difference here is still pretty much the  
16 same in terms of what an f2-50 would allow as a pass in  
17 terms of a similar aerosol.

18 Again, at a small size, this difference is not too  
19 big in terms of the difference it makes in terms of lung  
20 dose. At a larger size, up at around 4 microns, maybe  
21 6 microns, this difference would be substantial in terms of  
22 the dose that would actually reach the lungs.

23 [Slide.]

24 So that is a rough idea of how f2 responds to  
25 size-distribution changes. This is chi square, which is the

1 other alternative that Dr. Tsong talked about this morning.  
2 You will notice the shape is different. It is not an  
3 inverted cone. It is much more of a sort of flat mushroom  
4 hat.

5 But, in essence, the ellipses are pretty much the  
6 same in terms of if you set a particular value of chi square  
7 here to either pass or fail, you would have an ellipse when  
8 projected down onto this MMAD GSD axis, which says anything  
9 inside the ellipse would pass.

10 The question is are those response surfaces for  
11 those particular statisticals at all similar or relatable to  
12 a response surface in terms of how you change the dose that  
13 actually gets into a patient's lungs.

14 [Slide.]

15 The answer is they are not, but we will go through  
16 this chart first. The reason they are not is because it  
17 actually matters whether the aerosol is a coarse aerosol how  
18 much change you can allow for a specific change in dose into  
19 the lungs or whether it is a fine aerosol.

20 Typically, what I have tried to do here is choose  
21 the 1 micron that we got off the previous slides. f2-50  
22 would say we can go from about 0.8 microns here to about  
23 1.3. The change in dose, and I accept this is a lung-  
24 deposition model. I don't believe it is directly applicable  
25 in terms of absolute number, but I certainly believe you get



1 doses that are proportional to these sorts of numbers.

2 But the change in deposition is really pretty  
3 small. It is on the order of 4 percent change down at  
4 1 micron. If you take the same f2 criteria and apply it to  
5 an aerosol up at 4 microns, you could end up with a change  
6 in lung deposition of somewhere around 150 percent depending  
7 on whether you are up at this 6.5-micron end or down at this  
8 3-micron end.

9 So f2 and chi square, actually neither of them  
10 respond in a way that is relevant to the physical situation  
11 of what goes on with those aerosols when they are inhaled  
12 and deposited in the lungs of a patient.

13 [Slide.]

14 Just to try and fill you in again with a three-  
15 dimensional plot, this is for a 2 micron, 2 GSD aerosol.  
16 All the changes in lung deposition here are actually plotted  
17 as negative. In reality, what happens, of course, is the  
18 aerosol goes this way, the change is positive. But it is  
19 just easier to look at this surface.

20 So out here, GSD of 2.8, 2.9, MMAD of about 1.2.  
21 There is a 28 percent difference compared to the deposition  
22 we would get in the lung from this 2/2 micron reference. So  
23 the shape really here is sort of a saddle shape.

24 You will notice the shape for the f2 response  
25 surface and for the chi square is much more of a cone or an

1 upside-down mushroom. So they don't match very well.

2 [Slide.]

3 If you do the projection down onto this GSD/MMAD  
4 axis again, this is the typical f2-50 plot for a 4-micron  
5 and an 8-micron aerosol in this case. This is a 10 percent  
6 change in lung deposition. The inside one is an 8-micron  
7 aerosol. The outside one is for a 4-micron aerosol. If I  
8 was to do a 1-micron aerosol on here, the line would  
9 probably be here and up here somewhere.

10 So, not only do they not have the same response  
11 surfaces, but if you try to measure a change here, bounded  
12 by an f2 number--and this is just particularly f2-50--you  
13 get a channel here where you get significant changes in lung  
14 dose that gets to the patient, but you get areas outside by  
15 this f2 criterion where you would have a substantial change  
16 in lung deposition but the f2-50 would say you have got the  
17 same aerosol.

18 One of these major problems is that it doesn't  
19 know whether you are dealing with a fine aerosol or whether  
20 you are dealing with a coarse aerosol. It is merely just  
21 the sum of statistical differences.

22 [Slide.]

23 The way I propose, and this bit is a real work in  
24 progress--the only way that I could think of, having got  
25 through that primary analysis to try and correct that

1 situation, I use the term "weighted" very, very differently  
2 from Dr. Tsong's weight in his chi square a little earlier  
3 on--was to actually try and weight the importance of the  
4 amount of material in each stage.

5           So, for example, this is a column of deposition  
6 weights. It is merely calculated from a lung-deposition  
7 model and you will see, in a minute, this is one of the  
8 limitations. I think it would probably take us another five  
9 years to agree on these weighting factors, but the throat  
10 and stage 1, of course, have a very low weighting factor  
11 because they contribute very, very little to that part of  
12 the distribution that is important in getting into the lungs  
13 and affecting an efficacious dose.

14           Stages at the bottom of the impactor have a much  
15 higher weight because there the size fractions stand a high  
16 probability of getting in through the mouth and the upper  
17 airways and depositing in the lung and, hence, constituting  
18 part of an efficacious dose.

19           Really, all I have done here is taken the median  
20 sizes off the stages for an Anderson, calculated some  
21 weighting factors based on a pretty simple lung-deposition  
22 model, taken the weights--this was for a log-normal  
23 distribution on the Anderson plates--and then just  
24 multiplied the two together to get a weighted distribution.

25           I think, at this point, there is a variety of