

1 DR. HOLMES: You know my general attitude of
2 being in favor of it.

3 Let me just give one example. If you take the
4 common seizure meds like phenytoin, phenobarb,
5 carbamazepine, they're probably a reasonable example of
6 something that a registry would address. They are
7 associated usually in most studies with roughly a twofold
8 increase in the frequency of major malformations.

9 Well, you've heard people already today citing
10 a figure, an historical figure. Well, the historical
11 figure we have from our work with newborns at Brigham and
12 Women's is that the baseline rate is 2 to 2.5 percent.
13 Others use a figure if 3, 3.5, 4. So, just picking that
14 one example, if you're trying to show 4 percent is a high
15 number and you pick a baseline of 3 or 3.5, you'll never
16 show it. Whereas, if you've generated your controls from a
17 system that would truly show it is 2 percent, then you've
18 got a chance to show a doubling in the usual kind of sample
19 size you need for that. But you won't know that it's
20 really a low number unless you have concurrent controls to
21 prove it.

22 This 3 percent comes out of the ceiling tiles.
23 There's no study of newborn infants that's going to show
24 it's really 3 percent I don't think. Maybe there's a
25 reference somebody knows. I'd love to hear it.

1 DR. GREENE: I'm sorry. What that 3 percent
2 number is --

3 DR. HOLMES: I don't think, Mike, there's a
4 study of newborn infants that shows a prevalence rate of 3
5 percent with the kinds of definitions we're using in our
6 registry and I would bet most people use in their
7 registries. I think the numbers are generally going to be
8 lower than 3 percent.

9 DR. GREENE: Yes, I agree with you. Certainly
10 the Collaborative Perinatal Project, which was a very large
11 project obviously with a huge number of infants, had a
12 lower number than that.

13 DR. MILLS: That's obviously a very difficult
14 question, and I think there are several areas that need to
15 be considered. One is, if you select controls, are you
16 really getting a good match? Are you getting people that
17 do what a control should do in terms of being similar to
18 the cases in -- are they exposed in the ways that you need
19 them to be similar. You always have to ask yourself in
20 that context are there major biases in the people who agree
21 to participate in these things. As we've discussed, there
22 are certainly some studies where participation demands a
23 lot of commitment where the only people likely to do it are
24 the people who have their own concerns or their own
25 problems. So, as a general rule, you may find that the

1 | easier it is to be a control, the better chance you have of
2 | getting people who actually represent the population you
3 | want to represent.

4 | The second part of that question is, obviously,
5 | are there alternatives? One of the ways that this can be
6 | addressed, sometimes more satisfactorily than others, is to
7 | look in a birth defects situation at the people that are
8 | exposed during organogenesis who therefore are at risk
9 | versus the people that you identify who come in exposed
10 | after organogenesis. This has the attraction that you're
11 | getting both your populations from the same general source
12 | and they're people with the same general thoughts about
13 | participating in the studies. Whereas, in the first group,
14 | you know that they have the potential exposure and in the
15 | second group you know that they do not, so that they, in
16 | effect, do form a control group, so that that in some
17 | instances can be a satisfactory response to that problem.

18 | DR. GREENE: The question I would further ask
19 | then is, is the bar that we want the registries to clear
20 | eliminating a twofold increase in all congenital
21 | malformations or eliminating a 10-fold increase in a
22 | specific malformation like valproic acid neural tube
23 | defects?

24 | DR. MITCHELL: Well, at the risk of giving away
25 | my talk, that's really the issue. I think the way I like

1 to think about it is -- and to put sort of names to your
2 numbers -- is the first task, which I think everyone would
3 probably agree, to be sure they're not thalidomides and
4 Accutanes. That has its own set of questions in terms of
5 sample size. It has its own set of questions in terms of
6 the need for controls. I think most of us would agree that
7 a sample of 50 exposed moms for thalidomide or Accutane is
8 sufficient to identify the problem and you probably don't
9 need controls other than historical controls because the
10 risks are so high.

11 When you get into valproic acid, as Lew points
12 out, there are an awful lot of other issues you need to
13 take into account, and valproic acid is a good example in
14 terms of a high rate for a specific kind of outcome.

15 As you get further out to the right side of the
16 curve that I'll show -- and it's probably analogous to
17 Elizabeth's curve as well -- then the issues of confounding
18 and bias become paramount. If you're talking about twofold
19 increased risks for rare defects for infrequently used
20 drugs, apart from the issue of whether it's even feasible
21 to try to get that information, then the issues of controls
22 become absolutely critical.

23 I think Jim's suggestion is a very useful one,
24 but it's what we all struggle with. Thalidomide and
25 Accutane is a no-brainer in terms of the need for controls

1 | and the concerns about bias, by and large. On the other
2 | hand, if someone were to come up with an allegation that an
3 | anticonvulsant was associated with a doubling in the risk
4 | of neural tube defects, we'd be very concerned about what
5 | they were using for controls. So, I don't think there's a
6 | single answer.

7 | DR. WISNER: I think whenever there is a
8 | discussion of controls, the first question I always ask
9 | myself is, control for what? Because, for example, in some
10 | studies that I'm doing where we're looking at
11 | antidepressants in pregnancy, one control group might be a
12 | normal population who's unexposed to just look at
13 | malformation risks. But in fact in a study we're doing,
14 | we're comparing the antidepressant treated to depressed
15 | non-antidepressant treated patients and a normal control
16 | group because for drugs you almost always have an
17 | indication. So, you have the underlying disorder that
18 | could be an additional exposure. So, the question about
19 | contemporary controls for me really means what's the
20 | question specific to the study and what kind of control
21 | best answers the specific question at hand.

22 | DR. GREENE: Yes, please.

23 | DR. ANDREWS: I'd like to make a couple of
24 | comments on controls. I think one of the key questions to
25 | ask is are you comparing data across methods or databases

1 | where the ascertainment method has been the same. That's
2 | really the point that Lew was making earlier.

3 | There was a very useful study that was
4 | performed by the CDC that was in the package in which the
5 | ascertainment from registries was compared against the
6 | Metropolitan Atlanta Birth Defects Program. They
7 | categorized birth defects as external birth defects easily
8 | identifiable at birth and internal defects. And we
9 | compared some of the registries that we've participated in
10 | against those external defects identified at birth. There
11 | was very good concordance. The methods were fairly
12 | similar, although we certainly have under-ascertainment of
13 | those categorized as internal that were less obvious.

14 | A couple of strategies that we've looked at, in
15 | terms of comparison groups using similar methods, is in the
16 | antiretroviral registry to compare exposures that were in
17 | the first trimester to exposures that began in the second
18 | or third trimester. So, that gets to the point that was
19 | raised earlier. It's not always easy to do because not
20 | many drugs are used fairly chronically.

21 | Another thing that we've begun to do is to look
22 | across our different registries, and we've been amazed at
23 | how similar our results are across drugs that we've studied
24 | using the same method.

25 | DR. GREENE: Yes.

1 DR. FRIEDMAN: I like the point that Allen made
2 that it depends on what you're looking for. It seems to me
3 that there's another group, though, that we haven't talked
4 about. At one extreme there's the Accutanones and the
5 thalidomides, where if you look at 50 or 100 kids, you're
6 going to see it and you probably don't need controls. At
7 the other extreme there may be a lithium where you look at
8 1,000 kids and you still may not see it because the
9 frequency is so rare. The issue of valproic acid and
10 neural tube defects sort of is in between, and clearly
11 controls are very important there.

12 The other place that controls are very
13 important is if you're looking for a syndrome. Could the
14 acyclovir registry have picked up a fetal alcohol syndrome?
15 I think not. And the reason is that you need to have a
16 control for minor anomalies and for subtle patterns of
17 anomalies. The expectation is probably zero in unexposed
18 that you'll see them, but the identification is subjective
19 and you need a control to deal with the subjective
20 identification not just the frequency of the defect. The
21 frequency may be high enough so that you wouldn't have any
22 trouble seeing it if you had a sensitive enough assay.

23 DR. WEISS: I think another thing we were
24 talking about left and right truncation earlier, and if the
25 defect is identified during pregnancy and there's a

1 therapeutic abortion, you'll never see it. And if there's
2 an increase in therapeutic abortions in the group that are
3 exposed, you'll never know that without a comparison group.
4 That is very specific to populations and areas of the
5 country. You can't just take a number from the literature.

6 The same with other outcomes that we're
7 interested in besides birth defects such as spontaneous
8 fetal loss, which is an important outcome I think we should
9 think about.

10 So, I don't see why there would be a question
11 that scientifically or methodologically do you really need
12 a control group to answer the kind of questions that we
13 would like to see answered.

14 I think the big issue is with the method that's
15 been done in the past with the typical surveillance based
16 registry that it may not be doable in an industry setting
17 because of the constraints on them. I don't know if
18 there's an argument there that it should be done.

19 DR. GREENE: Other thoughts about this issue.
20 Please.

21 MS. CHAMBERS: I think it's also important to
22 think about the issue of lost to follow-up. Whatever the
23 rate of lost to follow-up is, you're interested in how
24 those people might differ from the people who completed
25 follow-up. And it's important in registries I think, or

1 | any other type of prospective study, to have a control
2 | group that generates a lost to follow-up as well, and if
3 | you use population resources, you don't have that.

4 | DR. GREENE: Further discussion of this issue
5 | before I move on to my next question? Yes, please.

6 | DR. MONTELLA: I think, as you listen, this is
7 | just screaming for collaboration between industry and
8 | clinical centers because what's going on is we're trying to
9 | figure out a reason why you don't need controls because
10 | they're hard to get, and that's not a reason not to use
11 | controls. So, if we establish that the best way to do this
12 | scientifically is to have controls, then the real issue at
13 | hand is how you can do that and how you can collaborate to
14 | do that. I think what you need is collaboration between
15 | industry and clinical centers to do that.

16 | DR. GREENE: The next issue that I'd like to
17 | raise dovetails with this in a way. What we've spoken
18 | about so far is how big an increase in risk is it
19 | reasonable to need to detect.

20 | The other question that logically flows is how
21 | big an increase in risk of what. Much of what we've
22 | addressed is risk of major malformations which are
23 | generally determinable within a short period of birth.

24 | The next question, of course, then comes how
25 | about other things that are more subtle that don't show up

1 | until somewhat later. Short-term follow-up would be 6 or 7
2 | years when you can do a valid IQ study, but there are other
3 | issues, obviously, that don't show up until even later than
4 | that.

5 | One of the great sayings is that the advantage
6 | of experience is that it helps you to recognize your
7 | mistakes when you make them again. It may be that we need
8 | to acknowledge that there is just no way to detect the next
9 | DES, for example, in which case let's just say it up front
10 | and acknowledge it and move on.

11 | So, beyond control groups, the next question
12 | is, how long is a reasonable follow-up period and how
13 | subtle an abnormality do we want to -- again, where's the
14 | bar?

15 | DR. MITCHELL: I'm always happy to speak to
16 | that. Again, I would translate your "what's reasonable" to
17 | what's feasible. Again, to give away -- I can just not
18 | give the talk.

19 | (Laughter.)

20 | DR. MITCHELL: But we cannot delude ourselves
21 | into thinking that we're going to resolve uncertainty in
22 | this process. There will always be uncertainty, and the
23 | uncertainty is going to be directly proportional to the
24 | statistical power that we have to resolve it. So, a
25 | frequently used drug has public health consequences beyond

1 clinical consequences. For that, we may very well choose
2 as a society to demand more information of that drug, and
3 we might go to the point of 7-year follow-up and IQ, and in
4 certain circumstances we might even go further.

5 For other drugs that are less commonly used,
6 you can do the math. There are about 4 million pregnancies
7 a year, and I'm going to do some of that. And there's a
8 finite resource in terms of exposed pregnancies, which also
9 has public health implications. If there aren't very many
10 pregnancies, it would seem to be a lesser order of concern
11 than the commonly used drugs.

12 So, I think ultimately the task will be to
13 create a hierarchy of priorities, and they may differ for
14 different drugs. So, a drug that's used by 15 percent of
15 the pregnant population might demand -- FDA and others
16 might demand of it much more information about risk. We
17 might demand IQ information. We might demand to know what
18 the risks are of relatively rare malformations. Whereas, a
19 drug that's used by perhaps a half of 1 percent of the
20 population, we may say, well, let's at least assure
21 ourselves it's not a thalidomide or Accutane. And if we
22 can do a little better, let's do a little better. But I
23 can't imagine a situation where we can reasonably have the
24 same demands for all drugs.

25 DR. MONTELLA: I would be really cautious about

1 that in terms of being consistent about those demands,
2 however, because you can influence the outcome of that just
3 by saying a drug we're not using as much we don't need to
4 look at as hard because it's not being used as much.

5 Well, alpha methyl dopa is a perfect example of
6 this. It's the most frequently used drug for the treatment
7 of hypertension in pregnancy. It's probably not been used
8 in internal medicine circles for hypertension in 15 years.
9 Yet, it's the only drug -- and it's quoted over and over
10 again -- for which there's data followed out to 6 or 7
11 years with no neural developmental delay in the offspring
12 and no IQ lessening in the offspring. So, that's the
13 reason the drug is used.

14 So, if we take that approach, then we're going
15 to study alpha methyl dopa 15 more times for 20 years and
16 we still won't know could we have used a different drug
17 with comparable data. So, I'm worried about that. I'm
18 worried about the effect that's going to have on how we
19 look at it and would argue for some consistency there so
20 that we don't end up making bad choices.

21 I personally don't think it's a great drug, in
22 case you didn't notice.

23 (Laughter.)

24 DR. MITCHELL: But I need to qualify what I was
25 saying off the cuff. It's still a clinical question that

1 | you're raising, and I think that if there's a clinical
2 | basis for concern, then that ramps up the priority. And
3 | that clinical basis may be that we need to consider drug B
4 | as an alternative to drug A and therefore it becomes
5 | important for us to collect a lot of information on it.
6 | So, I don't mean to suggest that it's only driven by the
7 | current clinical use or the projected clinical use. It may
8 | be driven by the projected reasonable clinical use.

9 | DR. MONTELLA: And in that same vein, then
10 | anytime you choose a category, maybe we need to address
11 | that our priority is to choose two or three drugs in a
12 | category, as opposed to a single agent for a category.

13 | DR. WISNER: I would like to push the point
14 | about exposure and the operational definition of exposure a
15 | little further here because I think it's related to a
16 | technical question. And that is, right now, when we report
17 | outcome information, exposures seem to be linked or seem to
18 | be kind of lumped to somebody who took one dose and
19 | discontinued it, somebody who perhaps took a moderate dose
20 | or the typical dose chronically, or perhaps people that
21 | took a high dose. And all those folks are put together as
22 | being exposed to the meds and their outcome is here.
23 | Depending upon how that population is constructed, if there
24 | are a lot of one-dose and discontinued patients, we may
25 | actually be deflating the risk for reproductive toxic

1 | outcomes that we're looking out at here.

2 | The technical point is that if we could divide
3 | those exposures into strata and then begin to look at them
4 | more carefully, we would know, first of all, which
5 | populations the reproductive outcome data may be
6 | generalizable to.

7 | But the other issue is, in terms of thinking
8 | about a hierarchy of how we might spend our resources, I
9 | would argue that I would like to know, in that population
10 | of exposed patients, the outcomes longer term for those
11 | patients with high risk exposure than perhaps a lower risk
12 | exposure if we're thinking about hierarchies of
13 | expenditures.

14 | DR. GREENE: Ken, you had your hand up a minute
15 | ago. Did you want to make a comment?

16 | DR. JONES: I did but my comment has been taken
17 | by others. I would like to say I agree with Allen Mitchell
18 | completely on this issue.

19 | DR. GREENE: Jim?

20 | DR. LEMONS: This issue of neural developmental
21 | outcome and subtle changes I think is really an important
22 | one. My reaction is similar to Jan's; that is, I can't
23 | imagine that a registry in any fashion could accurately
24 | discern subtle effects on neural development no matter when
25 | you test them because of the confounders, the lack of

1 | adequate controls. Most people who have done follow-up
2 | studies of newborns I think recognize how incredibly
3 | difficult it is and the arguments concerning appropriate
4 | controls, whether it's siblings, whether it's maternal IQ,
5 | which would have to be included, which varies tremendously
6 | in populations around the country, socioeconomic factors,
7 | whether they breast fed or didn't breast feed, if you
8 | believe those data.

9 | So, unless I guess the question of subtle
10 | outcome can be tied to clear dysmorphism even with fetal
11 | alcohol -- I mean, now that fetal alcohol association has
12 | been touted to be linked to learning disability and
13 | hyperactivity, that's a very dangerous association to draw.
14 | It has a lot of social implications and stigmata attached
15 | to it.

16 | My sense is that as difficult as that is and
17 | looking at a minimalistic database for this and the
18 | incredible lost to follow-up issues and control issues, I
19 | would be afraid of even going into that arena with a
20 | registry. Plus the bias from an unmasked trial. We know
21 | there's tremendous bias, both in the investigators and if
22 | you ask subjects to report. There are accurate ways to do
23 | that, but there is such inherent bias built into a mother
24 | responding, for example, to her child's development versus
25 | a blinded or masked expert who's assessing.

1 But those are very focused, very expensive
2 studies to do and would have to be designed very, very
3 carefully prospectively I would think. So, I can't imagine
4 this type of methodology could be applied effectively to
5 address those issues.

6 DR. MATTISON: Some of the comments and the
7 draft document talked about two types of outcomes for
8 registry studies. One was hypothesis generating and the
9 other was hypothesis testing. I think thinking about both
10 the need for controls, the characteristics used to define
11 exposure, as well as the kind of risk that the studies
12 would potentially describe are going to be different for
13 those two kinds of approaches. In a sense, you go into a
14 hypothesis testing study with a much more potentially
15 precise set of guidelines. But if we're concerned about
16 identifying maybe less structural but more functional
17 endpoints, then we're probably going to find ourselves in
18 the context of hypothesis generating studies. And the
19 issues of controls are going to be very critical.

20 Coming back to the issue of biological markers,
21 are we going to require the actual expression of adverse
22 health consequences in these studies, or can we identify
23 steps in the progression of the endpoints that we're
24 looking at or the disease states, whether they're either
25 functional or structural, and ask if we will allow

1 | biomarkers to be surrogates for the actual expression of
2 | disease? And then if we do, how does that change the
3 | precision with which these kinds of studies can be
4 | conducted?

5 | I think actually we ought to spend a little bit
6 | more time thinking about not actually requiring the
7 | development of disease, but some antecedents and the use of
8 | those antecedents in potentially enhancing the sensitivity
9 | of studies.

10 | DR. GREENE: Do some of the epidemiologists
11 | want to comment on use of proxies for endpoints?

12 | DR. MITCHELL: How can I not take the bait?

13 | I guess I'd have to ask you, Don, what you're
14 | thinking about. I have enough difficulty identifying
15 | endpoints.

16 | (Laughter.)

17 | DR. MITCHELL: And I think that the discussion
18 | here reflects the frustration that we all have in being
19 | able to quantify, in a reproducible and structured way and
20 | systematic way, endpoints. I mean, good gosh, cleft
21 | palate. That ought to be easy, and yet I'm sure there are
22 | clinicians here who would differ in the way they would
23 | design a study to do that.

24 | So, I guess the question would be, what's the
25 | endpoint? Is it removing us one step further from the

1 | outcome of interest? And while it would be attractive, if
2 | it existed, I can't think of any.

3 | DR. MATTISON: Yes. I think you're right in
4 | that context because it does require a mechanistic
5 | understanding, and the issue of how many of the individual
6 | endpoints that we might be interested in looking at can we
7 | quantify mechanisms and antecedent steps. But for some of
8 | them we may be able to.

9 | Just what I'd like to do is raise the
10 | possibility that as we begin to look more in a hypothesis
11 | generating mode, we may end up having to look at
12 | alterations in gene expression or alterations in levels of
13 | protein produced in a particular set of tissues and use
14 | that as the surrogate for disease. But it does require
15 | that we have a fairly good understanding of the disease
16 | process itself.

17 | DR. GREENE: Lew?

18 | DR. HOLMES: Just to follow up on the point
19 | about how long do you continue the follow-up, if you think
20 | of what Don is talking about with the biomarkers, if you
21 | think of the question of IQ as an outcome, to me all of
22 | these are spinoffs from a registry. If a woman has
23 | enrolled in a registry through an informed consent process
24 | and you include in that permission to contact her later and
25 | she agrees to that, then if you develop a hypothesis about

1 a biomarker, you could contact folks, and those who said
2 yes could then be enrolled in the study where you would
3 then explore among that subset whatever you wanted to
4 explore.

5 The same would be true for IQ. If you
6 developed concern that cognitive function was impaired,
7 then folks in some geographic area could contact everybody
8 that enrolled in the registry and ask would you be willing
9 to participate and so forth. So to do those as spinoffs
10 rather than trying to prolong the follow-up of the registry
11 as a whole because the personnel involved in that would be
12 enormous and I think you'd want to focus.

13 DR. GREENE: Jim?

14 DR. LEMONS: Just a quick question, Lew. How
15 would you become concerned about the risk of decreased IQ?
16 Are you thinking that some type of animal data or unusual
17 reporting? Because that is a very subtle --

18 DR. HOLMES: Let me just use my neighbor here
19 as my example.

20 (Laughter.)

21 DR. HOLMES: It's not his IQ that I'm worried
22 about.

23 If Ken did a clinical study in San Diego, of a
24 group of children with a specific exposure and said I don't
25 have a sample size that is big enough to resolve this, but

1 as an experienced clinician, I see cognitive issues, major
2 anomalies, minor anomalies, whatever pattern he saw in a
3 focused, case-driven study that came along after the
4 registry was established, then you could say, okay, we
5 could address this with less bias in a group of folks who
6 enrolled in a registry prospectively in pregnancy. And Ken
7 would be representing clinicians all over who are going to
8 continue to develop these hypotheses from their own
9 personal experience. So, it would just be that.

10 DR. GREENE: Jan?

11 DR. FRIEDMAN: It seems to me that the issue of
12 how far you go, whether you go to these spinoffs, whether
13 you look at IQ, for example, or other behavioral or
14 developmental endpoints, is clearly not something that you
15 do for every single drug that's out there. In the decision
16 of which ones to include, we're sort of suggesting that
17 that group of drugs would generate itself.

18 It seems to me there might be a more useful way
19 of doing it. If there were sort of two levels of
20 information or two levels not exactly of approval but two
21 levels of drugs with respect to pregnancy -- in other
22 words, if there were a pregnancy formulary where the drugs
23 on that formulary were required to have a higher level of
24 knowledge, those are drugs that you, like the anti-
25 hypertensives, that you might feel comfortable using in

1 pregnancy. If you know you're going to be using them, if
2 you know you're going to be using them in the third
3 trimester and the second trimester largely, that's the kind
4 of information you'd gather. And if you concentrate on
5 just a few drugs, you can gather enough information for it
6 to be meaningful.

7 In order for there to be that sort of thing,
8 there has to be some sort of a carrot. There has to be
9 some benefit to gathering those additional kinds of a data
10 and getting into that kind of information. That carrot
11 could be some sort of legal protection for physicians and
12 companies that have drugs that meet that higher level of
13 standard perhaps. I don't know.

14 But I think that thinking about having two
15 levels, having a pregnancy formulary where we have some
16 drugs that we are more comfortable prescribing during
17 pregnancy and others that have to meet a minimal standard
18 -- we can't allow them at all -- is worth doing.

19 The other point that I would make about this is
20 these others studies go beyond the registry, so they can't
21 be seen just as part of the registry. But they still need
22 to have a tie back to the label. One of the frustrations I
23 have is that there's often lots of information out there
24 about certain drugs and it never seems to see the label.
25 So, if there are good data, if there are good studies, if

1 | there is good information that suggests there's something
2 | in humans, it seems to me that should supplant the animal
3 | data that is sort of the stuff that we usually see on the
4 | label.

5 | DR. GREENE: This gets naturally into one of
6 | the other questions that I wanted to address and that is
7 | among the questions that we've been asked to address by the
8 | agency. So, before we get into the issue of this
9 | information feeding back onto the label that Jan has sort
10 | of opened up, are there any other comments on the original
11 | question that I asked, which is how high and how far do the
12 | registries have to go?

13 | DR. MITCHELL: I just want to offer sort of a
14 | general comment on whether there really is a duality in the
15 | registries for both hypothesis generation and testing. I
16 | think without question they serve a very useful purpose in
17 | generating hypotheses. I'm not sure if registries ought to
18 | be viewed as the appropriate construct for testing
19 | hypotheses for a number of reasons, which we can talk
20 | about, but not the least of which is that once a hypothesis
21 | is out there, biases become even worse than we had feared
22 | in the sort of naive state. I think there are other
23 | approaches, case-control studies and perhaps databases,
24 | that may be able to respond to hypotheses that are out
25 | there.

1 I think Lew's point is a very valid one, that
2 the existence of a registry can be very helpful in
3 responding to hypotheses that come along the pike. But to
4 set up a registry specifically with the notion in mind that
5 we're doing it to test this particular hypothesis is
6 probably not the most efficient way to go.

7 DR. GREENE: Let's address then the issue of
8 labeling and information getting back on to labels. That
9 again was a theme that came through in the industry
10 responses to the draft guidelines. Specifically with
11 respect to reassuring information, negative data, how
12 should this get back onto the labels, and should it or
13 shouldn't it? Comments about that.

14 Then it was also brought up this morning with
15 respect to the acyclovir registry in that the data did come
16 back and change the label and change the grade according to
17 the classification.

18 Thoughts about that issue. Jan, it seems to me
19 that your group regularly reviews information to rewrite
20 your database.

21 DR. FRIEDMAN: Well, I think the answer at the
22 first cut is simple. The labels should reflect all of the
23 information that's out there and not just the animal
24 studies. Clearly when both animal studies and good human
25 epidemiological data are available, I would leave the

1 animal studies off and put the human epidemiological study
2 on there because it's more relevant to the clinicians.

3 DR. GREENE: Other thoughts. Yes, Jim.

4 DR. MILLS: This is another question that comes
5 up all the time and you'll be asked, I'm sure, or have been
6 asked by the press or by lawyers, how do you know that this
7 drug doesn't cause birth defects or this birth defect? Of
8 course, I'm just stating things that we probably all know
9 but need to go on the record, and that is that it's
10 difficult to rule out a drug being a cause of birth defects
11 globally with the sample sizes that we often have
12 available, and it's extremely difficult and often
13 impossible to rule out a specific birth defect, which of
14 course is the real issue in most of these cases.

15 I think that in many instances, in terms of the
16 label being helpful, we have to put down what we do know.
17 In other words, this has been the subject of a number of
18 studies, the rates in the exposed were in the same general
19 range as we expect to see in the general population.

20 I also think sometimes it can be helpful to
21 note that if a study is large enough, that the spectrum of
22 birth defects that are seen are the garden variety birth
23 defects in the garden variety distribution because
24 sometimes that's also helpful to say that you did not see 7
25 cases of a particular birth defect, but you saw the heart

1 | defect and the neural tube defect and the cleft and all the
2 | things that you would expect to see in a general
3 | population.

4 | DR. GREENE: Yes, please.

5 | MS. CONOVER: Just to follow up on what Dr.
6 | Mills said, one of the things, sort of the S word, for
7 | teratogen information services is that we never use the
8 | word "safe." When I talk to clinicians, that's the very
9 | word they want to hear, and they want to know is this agent
10 | safe. Give me a list of safe agents. So, it's extremely
11 | difficult to handle and complicated, but we don't use it.
12 | We use the words "low risk" or something of that sort.

13 | But I think that one of the sad things in being
14 | a teratogen information service is that we don't use the
15 | labels and we don't use them because they aren't very
16 | helpful for the kinds of questions we're being asked in
17 | terms of risk assessment or choice of agents during
18 | pregnancy. So, it is telling you that the information that
19 | is out there -- and we certainly have lots of other pieces
20 | of information we use in counseling, providers who are
21 | prescribing or counseling patients. The information is
22 | there. It doesn't make it onto the label.

23 | So, it's sort of like we have our little secret
24 | in the teratogen information services. You know, we know
25 | the secret answer about this information, but it's not

1 | being disseminated to the greater group because it doesn't
2 | show up on the label. So, the question is how to mechanize
3 | feeding that information back in so that it does show up
4 | there.

5 | DR. GREENE: Yes, please.

6 | DR. WEISS: Thanks. I think one of the
7 | problems as kind of a traditionalist here that I have with
8 | putting, you know, we saw a 3 or 5 or 6 percent rate of
9 | adverse events and that compares with the population, so
10 | therefore there's no problem, or 100 people had pregnancies
11 | and there were 2 adverse outcomes, I think it leads to a
12 | false sense of security and also false sense of knowledge
13 | and tells people that we think we know more than we do. I
14 | think it's interpreted wrong.

15 | I think Dr. Kweder had a good point when she
16 | put her arms out and said margins of safety. I think maybe
17 | we need to train clinicians more to look at confidence
18 | intervals and maybe think about putting those on the label
19 | where we say we can never rule out a risk. However, given
20 | the data, it's no higher than 3 or 4 times, and while we
21 | don't want it to be 3 or 4 times and we're pretty sure it
22 | isn't that high, that's as good as we can do with the data
23 | that we have. With better and more data, you could
24 | continually narrow that window. I'd like to see us go
25 | towards something like that.

1 DR. GREENE: Some years ago, Abby Lipman Hand
2 wrote an editorial in JAMA, the title of which was
3 something like "If Nothing Went Wrong, Is Everything All
4 Right?" It deals with the issue of how do you deal with a
5 zero numerator. If you have whatever the number of
6 observations is, but the numerator is zero, how do you
7 convey to people what an estimate of risk that really
8 means?

9 I think that one of the senses of the committee
10 that we could certainly convey to Dr. Kweder and her
11 colleagues is that we would like some statement to become
12 routine in labeling as to what does this observation mean
13 in terms of the maximum risk estimate, not simply we saw 3.
14 But what does that mean in terms of the maximum level of
15 risk given the denominator, given the number of
16 observations made? Presumably if that became a standard
17 part of the labeling, eventually clinicians would become
18 educated to its usefulness and meaning.

19 Other comments? Allen?

20 DR. MITCHELL: Yes, but that's the easy part.
21 That's just math.

22 How do you compare the validity of two
23 different studies that may find similar or different
24 things? While of course the studies we do are perfect,
25 everyone else's are quite poor of course. It's a real

1 | conundrum.

2 | I think a reasonable example of that is
3 | diazepam in oral clefts. We've done studies that have
4 | shown no meaningful elevation in risk. Others who have
5 | done very nice studies have found perhaps some evidence of
6 | concern. How is that reflected in a quantitative way?

7 | What I would argue is that somewhere along the
8 | line, the agency, or some group anointed by the agency,
9 | needs to be able to make a qualitative as well as a
10 | quantitative statement. It may be something that says,
11 | well, for this drug there's conflicting data, but given the
12 | level of conflicts, the upper magnitude of risk, if there
13 | were a risk, may be this high. So, it's a modification of
14 | what you're proposing but one that somehow takes into
15 | account a validity assessment, which is to me the most
16 | contentious difficulty because it's very hard to reach
17 | agreement even among so-called experts.

18 | DR. GREENE: Dr. Kweder.

19 | DR. KWEDER: I'd just like to comment that we
20 | have taken the approach that Dr. Mitchell just described.
21 | We're simply putting in labels what's out there and
22 | acknowledging that the data do conflict in other parts of
23 | the labeling, not specifically for pregnancy instances that
24 | I can think of, although there may be some, but for other
25 | adverse events. I've seen it recently for several drugs,

1 particularly neuropsychiatric where there are studies that
2 are done, surveillance type studies, that show different
3 findings, and we're not sure what that means and put the
4 information out there and try and characterize where
5 there's controversy as best we can so that at least their
6 prescriber has the information and can made a judgment
7 about how much risk or uncertainty they're willing to
8 accept.

9 DR. GREENE: Jan, you have some experience with
10 an expert panel reviewing data and sort of adjudicating
11 differences of observations. Do you care to share that
12 with the FDA?

13 DR. FRIEDMAN: Well, I think the bottom line is
14 that there isn't an easy way to do this, but you have to
15 face it. In other words, you're never going to be able to
16 do it with a computer. You're not going to be able to do
17 it with a policy that says every case has to be handled
18 like this and these are the rules and this is how it works.
19 It's going to take some expertise. It's going to take
20 people who know what they're doing and have experience in
21 the area, and you're going to have to treat these decisions
22 on a case-by-case basis.

23 But you've got to have the information. You
24 have to take into account all the information that's out
25 there, and someone has to take the responsibility of

1 | looking for it and getting it and putting it together and
2 | actually reading it and thinking about it and making these
3 | decisions. So, there isn't going to be an easy way or an
4 | automatic way to do this.

5 | DR. GREENE: Jim.

6 | DR. MILLS: I was just thinking about sort of a
7 | case example of this, and that is intrasitus cytoplasmic
8 | sperm injection where there was a controversy recently
9 | about a study in Belgium where they followed a large group
10 | of couples undergoing this procedure. They reported that
11 | there was not a significant increase in birth defect rates
12 | in the offspring produced by the procedure. This was
13 | published.

14 | Then a group from western Australia
15 | reclassified the birth defects the Belgians had reported,
16 | compared the rates to their own registry rates, in western
17 | Australia and came to exactly the opposite conclusion, that
18 | there was, in fact, an increased risk of birth defects.

19 | Then the Belgians wrote a response and said,
20 | well, if you take out cases such as atrial septal defects
21 | that were diagnosed ultrasonographically, basically en
22 | passant, and had no clinical importance whatsoever, then
23 | you would discover that we were right in the first place
24 | and that there wasn't any increase in the birth defects
25 | rate.

1 I think this is useful for illustrative
2 purposes because, first of all, it shows that just a rate
3 is not terribly useful, even with confidence intervals,
4 that you have to have some idea of what's going in to
5 determining that rate.

6 Secondly, it shows that even if you're going to
7 use controls, that you better have concurrently evaluated
8 controls, evaluated using the same procedures, because had
9 it not been for those ultrasounds -- and I never did figure
10 out why they did the ultrasounds in those particular
11 instances -- they would never have found those atrial
12 septal defects that seemed to have caused a good deal of
13 the confusion in those studies.

14 So, it can be very, very tricky, even if you
15 have a control group and you can calculate a rate, to know
16 what's going on unless you have it very, very clear in your
17 mind what your malformations are and how you're going to
18 look for them and you look for them consistently throughout
19 the entire study population, exposed and controls.

20 DR. GREENE: I suppose the cynic would view
21 that experience and ask if there's anything quite as
22 suspect as the advice of experts.

23 (Laughter.)

24 DR. GREENE: Yes, please.

25 DR. ANDREWS: A couple of other comments. I

1 think this is a very tricky issue and I don't think there's
2 any way of getting around judgment. There's no cookbook
3 way of presenting the information.

4 One of the things that's been the most useful
5 in all of the registries that we've been involved with is
6 pulling together an advisory panel that has helped advise,
7 steer, evaluate the methodology, and more importantly
8 evaluate the data, the specific cases, the bulk of the
9 data, along with everything else we know about the drug in
10 pregnancy, to help come up with what we call our committee
11 consensus of what the data mean. That has been an
12 enormously helpful process.

13 So, when we did get some information in the
14 acyclovir label, it was couched very carefully, and I think
15 it probably is appropriate to have some description from
16 some basic registries that talks about the scope of the
17 study, the size of the study, and puts the observed rate of
18 birth defects with the confidence interval with a notion of
19 what the baseline comparison rate was in a population with
20 similar monitoring.

21 I think where the tricky issue comes in is
22 trying to present the upper bounds of detectability of
23 specific birth defects. I mentioned in my talk that with
24 our acyclovir registry, we felt that we had the statistical
25 power to detect a 7-fold increase in the risk of a birth

1 defect that has a 1 in 1,000 baseline risk. That's a lot
2 of information to convey to clinicians and there are all
3 kinds of permutations of that that aren't covered in that
4 statement. It's not an assuring statement. It raises a
5 lot of alarms. It takes a lot of education for people to
6 understand what that means. So, I think I would be very
7 cautious about what kind of standard we move toward in
8 trying to put that in a standard way on labels.

9 DR. GREENE: Other comments?

10 (No response.)

11 DR. GREENE: I'd like to ask the next question
12 or make a statement maybe, and that is, as an obstetrician
13 I was struck by the desire to circumscribe really these
14 registries to the notion of fetal and neonatal effects.
15 There was no specific address of potential maternal
16 toxicity. We know that the maternal liver, and possibly to
17 a lesser extent kidney, is uniquely sensitive to toxins
18 during pregnancy. We don't know exactly why that is, but
19 we learned that lesson the hard way certainly in the 1960s
20 with high doses of tetracyclines when they were one of the
21 few acts in town available to treat severe pyelonephritis.

22 Without looking specifically for evidence of
23 maternal toxicity, are we going to not notice the next
24 pregnancy troglitazone, if you will? I worry about
25 maternal toxicity, and that wasn't really addressed in any

1 of the registry information. Thoughts about that. There
2 aren't any other obstetricians here.

3 DR. MONTELLA: I'm not claiming that I'm an
4 obstetrician, but I'll claim that I'm a clinician.

5 I completely agree with you, that we really
6 have to look at maternal toxicity as well. It's very, very
7 important. When you see it most importantly is when the
8 mother is used as a vehicle for treatment of a fetal
9 arrhythmia, for example, and what level of toxicity are you
10 going to tolerate in a mother to use her as a vehicle in
11 that way. And yet, you have to treat those arrhythmias in
12 fetuses. So, there's a whole host of that.

13 I think it comes up most with us with probably
14 INH and liver toxicity, if I had to pick the time it came
15 up the most. But it's there and we do need to address it,
16 and it would be a pity to gather all that data and not find
17 out outcomes in mothers.

18 DR. GREENE: One of the jobs this afternoon or
19 the opportunities this afternoon is to include a public
20 discussion. In raising the next couple of questions, I
21 would like to invite members of industry to participate in
22 the discussion. Specifically what I'd like to do next is
23 to really address the gauntlet, if you will, that was
24 thrown down earlier today about which drugs need
25 registries. Is it only drugs where there's a suggestion in

1 animal data that there could be a potential problem for
2 humans? Or, as was pointed out, most human teratogens that
3 have been recognized have been recognized without a priori
4 thoughts that they would be teratogenic in humans.

5 So, I'd like to invite industry in particular
6 to respond to that issue. What are the criteria for
7 suggesting or requiring that a registry be established for
8 a new drug or of an old drug, for that matter? Please.

9 DR. ANDREWS: Well, my slide number 3 was
10 points to consider that we find particularly useful because
11 it addresses the issue of is there some background reason
12 because of the class of drugs, the underlying disease, the
13 animal studies, but also the intended population and the
14 extent of the exposure that have to be considered in terms
15 of understanding the possible public health risk as well as
16 understanding feasibility of addressing the question.

17 DR. GREENE: Well, certainly target population
18 and numbers of individuals that might be expected to take
19 the drug is one set of criteria. That's very different.
20 That's fairly straightforward. It would be, for example,
21 probably not very useful to establish a registry for a new
22 drug that was to be used to treat Alzheimer's disease. But
23 that's fairly straightforward.

24 That still doesn't get to the central question
25 which is if it is a drug that is to be used in young

1 | people, particularly women in their childbearing years in
2 | relatively significant numbers, whatever the drug is,
3 | should that be the only criterion or ought there be other
4 | criteria to set up a registry? Dr. Teter, would you care
5 | to comment?

6 | DR. TETER: I think Dr. Sharrar had his hand
7 | up.

8 | DR. GREENE: Oh, okay. Please.

9 | DR. SHARRAR: I'm Bob Sharrar from Merck &
10 | Company.

11 | I can tell you the registries that we've
12 | established at Merck and why we've established them.

13 | The first registry that we established a number
14 | of years ago was for our new Varivax or our varicella
15 | vaccine. It is a live attenuated viral vaccine.

16 | We know that natural chickenpox infection that
17 | occurs during pregnancy can lead to a syndrome called
18 | congenital varicella syndrome. So, the question we asked
19 | ourselves is can our vaccine do likewise. Clearly anything
20 | that can lead to an infection in the newborn isn't one that
21 | we should do.

22 | The other ones that we've established
23 | registries so far would be Singulair, Vioxx, Maxalt, and
24 | Crixivan. Singulair, Maxalt, and Vioxx are new chemical
25 | entities. Consequently, we have a lot to learn about what

1 | impact they have. This isn't just on the newborn. This is
2 | also on the mother during pregnancy. So, we do collect
3 | information on the mother as well. The Crixivan registry
4 | we do in conjunction with the PharmaResearch thing done
5 | with Elizabeth Andrews and that group. So, these are new
6 | entities.

7 | We have not established any registries for
8 | drugs that have been on the market for a long time, and I'm
9 | not sure if we ever are going to do that either, to be
10 | honest with you. They're difficult to establish and I
11 | guess we still have to give more thought to it. But
12 | clearly drugs that can affect the newborn, new chemical
13 | entities, these are the ones we're interested in
14 | evaluating.

15 | DR. GREENE: But at least in the case of Vioxx,
16 | it's related closely enough to other medications which are
17 | known to be associated with adverse effects if used during
18 | pregnancy, it's a small leap.

19 | Other comments.

20 | MS. CONOVER: I can tell you again in the
21 | teratogen information service we see really remarkable
22 | exposures. I think I'd be more interested in hearing
23 | someone from industry describe which ones that are
24 | medications that are going on the market now that you would
25 | choose not to study really again with the exception of

1 | things that might be topical where you wouldn't get any
2 | fetal exposure. For me, the medications are a question
3 | mark until shown otherwise, and it is remarkable how women
4 | in childbearing age get exposures to agents you wouldn't
5 | automatically think would be first-line drugs for them.

6 | So, I guess I'm kind of interested. Have there
7 | been new agents that you've chosen not to set up a registry
8 | for and why?

9 | DR. SHARRAR: There hasn't been a new drug that
10 | we've put on the market at Merck that we have not developed
11 | a registry for in the last four or five years. But I'm not
12 | saying that that's going to go on forever, but that's
13 | currently what we've done.

14 | We have had some ophthalmic products that have
15 | come on that we haven't done birth registries for, but I'm
16 | not aware of any new product that we really haven't set up
17 | a registry for.

18 | DR. GREENE: Other comments. Please.

19 | DR. TETER: I would just mention two small
20 | points. One is that we still have in place spontaneous
21 | reporting, which means that physicians can call the
22 | pharmaceutical companies to report any cases of what they
23 | think is an adverse outcome related to pregnancy. That may
24 | in some cases be the kind of initial signal that is being
25 | detected that would indicate, whether it's to industry, to

1 | sponsors themselves, or also to the FDA who are eventually
2 | getting these reports as part of the normal reporting
3 | process, that there is a risk and that a particular agent
4 | should be looked at.

5 | But we still also feel that our animal data has
6 | been done and studies have been done for many years, and
7 | they're done to look at that very possibility of could this
8 | drug cause a risk in humans. It may not. It may strictly
9 | be an animal effect. But that might be the drugs that you
10 | would start with and that you would want potentially to set
11 | up a registry for, either initial signal in humans when the
12 | drug is first marketed or because of the animal findings.

13 | DR. GREENE: I think my colleagues at the table
14 | would say we're not worried about the drugs that cause a
15 | problem in animals that then are okay in people. What
16 | we're worried about is the studies in animals that are
17 | negative and yet turn out to be a problem in people.

18 | DR. TETER: Were you thinking of any specific
19 | drugs besides thalidomide?

20 | (Laughter.)

21 | DR. GREENE: Well, that's a good start.

22 | DR. TETER: I guess we were testing and maybe
23 | Patrick might want to comment on that because we only
24 | tested in one species in those days years ago. So, it
25 | wasn't picked up.

1 DR. GREENE: Yes, but in fairness, even after
2 it was tested in multiple species, humans turned out to be
3 uniquely sensitive.

4 DR. TETER: No, not really.

5 DR. WIER: I don't think really you brought
6 this up to debate the merits of the preclinical testing, so
7 let's just put that aside.

8 But one comment I did want to make is that the
9 chairman brought this up as if the question would be
10 answered in absolute terms, and there's really no need to
11 approach the question in that fashion. It's not a matter
12 of absolutely we would not do a registry on a given
13 compound. Unfortunately, it's always a matter of
14 practicality in terms of resource availability.

15 Where I think we could probably have more
16 fruitful discussion is in terms of what are the
17 characteristics of a compound that would suggest it to have
18 a high priority for a registry and that that's where the
19 resources should be applied, rather than to pretend that
20 other than drugs that are absolutely not absorbed or that
21 would only be used in an age population or the third one I
22 can think of is some questions about ethics of doing a
23 registry in my mind, especially a registry defined to be
24 proactive and prospective if the drug is outright
25 contraindicated in pregnancy because ostensibly some

1 | exposures would be identified at a time when the exposure
2 | could potentially continue if you did not contraindicate,
3 | which is sort of the antithesis of the purpose of the
4 | registry in a way.

5 | So, I think there are those three sort of
6 | exclusionary causes that we could probably all agree to. I
7 | think beyond that it's a matter of priority setting, and
8 | there are so many factors that go into that it's difficult
9 | to codify them, but I think the group could begin to
10 | prepare a list of the considerations that make them
11 | particularly suitable to a registry approach.

12 | DR. ANDREWS: Just another couple of comments
13 | to that. I'd echo the comment about feasibility. I think
14 | that clearly it would be desirable to know this kind of
15 | information for every single medicine that's taken by
16 | pregnant women. I think we would all agree we would really
17 | love to have that information.

18 | If we're talking about very labor intensive
19 | physician or patient intensive follow-up studies, then
20 | what's the feasibility of actually doing that kind of study
21 | for every single product? So, I think we have to be very
22 | selective.

23 | While it's perhaps hard to come up with a list
24 | of those drugs you wouldn't study, because we do want the
25 | information, I think case examples are instructive. Just

1 | looking through our experiences, the antiretroviral
2 | registry was clearly important because we knew that there
3 | was a real possibility that retrovir and perhaps other
4 | antivirals would be taken and recommended in pregnancy to
5 | reduce maternal-fetal transmission.

6 | The antiepileptic drugs -- obviously, we really
7 | need to understand the risks of these drugs because some
8 | are known to be associated with an increased risk, as is
9 | epilepsy. Women have to keep taking medicines for control
10 | of their disease, and we really need comparative
11 | information. So, it needs a different kind of study and a
12 | more carefully designed comparative study.

13 | We're also looking at bupropion which is used
14 | for treatment of depression and smoking cessation. I'd
15 | have to say we've had not very good success in recruiting
16 | exposures when it's given for depression. Smoking
17 | cessation I think is a very big issue because it's
18 | suggested that women stop smoking when they intend to
19 | become pregnant. So, we thought that the likelihood of
20 | exposure to this drug in pregnancy would be higher.

21 | With our migraine products, we've had good
22 | success with one of the registries and very poor enrollment
23 | in another, but these products are vasoactive. We tried to
24 | study sumatriptan using a prospective follow-up study
25 | enrolling patients through physicians, using consent in a

1 | typical clinical program. That wasn't successful. A
2 | registry has proven to be much more successful.

3 | DR. MATTISON: I think the focus on
4 | practicality is important, and from that perspective simply
5 | exposure to a large number of reproductive age women needs
6 | I think some refinement. For example, what are the
7 | structural domains that are present in the drug and what do
8 | we know about those structural domains? If they do
9 | represent classes, for example, of structures that we have
10 | no information on in terms of development, then I think
11 | it's critical. But if the domains are all those for which
12 | we have good experience from other drugs, and more than
13 | just class, but I think a real critical structural
14 | analysis, it's probably less important.

15 | I think the highest priority ought to be given
16 | to those drugs with large exposures which represent new
17 | chemical domains for which we can't draw any inference at
18 | all.

19 | DR. MONTELLA: One of the more clinically
20 | useful ways to look at it may just be categories of use.
21 | The AED registry is a good example of that. Because what a
22 | clinician or a patient wants to know isn't is this new drug
23 | that's put out by Glaxo going to be okay in my patients.
24 | What they want to know is if I have a patient who has
25 | asthma or a seizure disorder or hypertension, what's going

1 to be the drug that has the most data on it, what is going
2 to be the drug that feels the safest to me and my patient.
3 So, maybe looking at things in categories of drugs.

4 Again, that makes us have to cross the board.
5 We have to have collaboration between industry and the rest
6 of us. We have to have collaboration inter-industry in
7 order to accomplish that. But that kind of registry by
8 category seems more clinically useful to me.

9 DR. FRIEDMAN: Just to follow up on that point,
10 an issue that I know we're going to talk about tomorrow is
11 having a central registry that might collect data on all or
12 a large group of drugs.

13 I think from a practical point of view, new
14 agents are easier to start with than all agents.

15 But the issue of choosing ones that are or are
16 not used, if you had a central agency where all were in and
17 somehow had the cost reflect how many cases were actually
18 ascertained of each type, it might be that drugs that turn
19 out not to be used wouldn't cost that much to gather some
20 information on, whereas the ones that turn out to be used,
21 whether you're anticipating it or not, might be a little
22 more expensive to investigate.

23 There are two other advantages of a central
24 registry. One is that you can compare drugs within a class
25 or within an indication group sort of side by side, and the

1 other is you can use one as a control of sorts for the
2 others and you deal with this issue of controls.

3 DR. GREENE: Yes, please.

4 DR. WEISS: I think this question is really
5 unfair. I'd like to answer the question when should we do
6 a study, when should we gather information, as opposed to
7 when should we do a registry. I think it's very difficult
8 to answer this question. If you're saying this type of
9 study design is one question, if you're saying where do we
10 want information, it's another.

11 I'd like to go back to what Franz Rosa had said
12 to WHO on where we should collect data on pregnancy
13 exposure, and he said all the things that have been coming
14 up: when there's a condition that's either chronic so that
15 there will be a chance of exposure during pregnancy or if a
16 lot of women are going to be exposed. I think we all agree
17 that we want comparative data, that we want to know which
18 antihypertensive, which AE, antiepileptic drug, which
19 antidepressant is the best. That's a different question.
20 If we have a drug that is a new molecular entity and we
21 don't know anything, we want to do maybe a registry study
22 and follow that specific drug. If it's a drug where
23 there's a suspected risk in animals, there's maybe a
24 different design. If it's a drug that we have some signals
25 in humans, we might want something more intense than a

1 registry design. I think we have to look at not just the
2 registry but all types of data collection and studies,
3 including even clinical trials, depending on what the
4 question is, what's feasible to do, and the fit between the
5 question and the design.

6 DR. GREENE: One other question that came up in
7 the responses to the draft guideline was the understanding,
8 it seemed, that it would not be necessary to have any sort
9 of a registry for a known teratogen. I guess the question
10 that I would ask is, is that true and necessary?

11 Obviously, on the one hand, you don't want to
12 have a registry implying that people ought to continue
13 taking a known teratogen. On the other hand, if there is
14 some method in place for disseminating information about
15 this drug that it shouldn't be taken in pregnancy, should
16 there not be some way of knowing for sure that people
17 aren't taking it during pregnancy?

18 Allen, you have some experience with that.

19 DR. MITCHELL: Yes. It's an interesting
20 question because I think I could imagine a situation where
21 a drug is a known teratogen and a clinician and female
22 patient may choose that drug as the best treatment for
23 their condition. Multiple myeloma is certainly one for
24 thalidomide these days, but I could imagine others.

25 I think Pat raised a provocative question which

1 | is if the contraindication is somehow absolute -- and I
2 | suppose someone could always come up with something that
3 | isn't -- then there's an inherent ethical problem. Again,
4 | I think it's a no-brainer. I don't think society could
5 | justify that.

6 | It would in my mind come down to an individual
7 | judgment. Is it useful to collect more information on the
8 | frequency and distribution of birth defects associated with
9 | thalidomide or Accutane? I don't think so. I would rather
10 | put our resources into things we know. Whether those drugs
11 | have a 60 percent penetrance or 30 percent penetrance isn't
12 | really going to change the clinical judgment, isn't going
13 | to change the public health equation very much.

14 | DR. GREENE: I'm sorry. I didn't mean do we
15 | really need to define whether there's a 30 percent or a 50
16 | percent incidence of malformations, but rather how
17 | effective a job are we doing in avoiding those exposures.

18 | DR. MITCHELL: Oh, yes, I wouldn't think that
19 | normal registries would be able to do that. That I think
20 | is a specialized activity.

21 | Frankly, I think from a public acceptance
22 | standpoint, to mix known teratogens with the registries
23 | that are trying to eliminate ignorance may have a
24 | deleterious effect on the perception of the public of what
25 | registries are all about. So, I'd just raise that as a

1 concern.

2 DR. GREENE: Lew?

3 DR. HOLMES: If we go back to the
4 anticonvulsant model, if you look at monotherapy and do
5 your power calculations to identify a twofold increase for
6 phenytoin, phenobarb, carbamazepine, and you take a sample
7 of 300, 350 infants, so you could say, well, all of those
8 are on my list of teratogens, and yet none has been studied
9 in sample sizes that big. So, you could say, well, yes,
10 they're drugs we're concerned about but they haven't been
11 studied well enough.

12 Then the other point that you made earlier was
13 most people think in terms of all malformations and of
14 course most teratogens don't produce an increase in all
15 malformations. So, even if you had drawn a circle around a
16 drug and said, well, I'm worried about that, the registry
17 could not only establish it with greater statistical
18 certainty, but begin to address the important issue of the
19 increased frequency of specific disorders, which takes a
20 lot longer time.

21 DR. JONES: Furthermore, to go back to the
22 Accutane issue, as far as this is concerned, a registry
23 permits you or at least ascertaining patients prospectively
24 permits you to delineate the total spectrum of
25 abnormalities, be they functional or structural, that are

1 | associated with prenatal exposure. Accutane is a perfect
2 | example of that where data is coming out now indicating
3 | that even children who lacked the structural abnormalities
4 | associated with prenatal exposure to that drug do, in fact,
5 | have problems with neurobehavioral development. So, I
6 | think I would say that despite the fact that we know of
7 | drugs that are known human teratogens, we should be
8 | subjecting them at least to follow-up and through some kind
9 | of a registry methodology.

10 | DR. MONTELLA: I think the purposes are just
11 | different. If you have a known teratogen, what we really
12 | want to know is really what Dr. Greene is saying. What we
13 | really want to know is are people still using it anyhow,
14 | and if they are, who is, where are they, how can we
15 | disseminate that information differently. I think that's a
16 | different question.

17 | But there's plenty of models for having very
18 | good information available and having it not disseminated
19 | properly or used properly. Glucose is a good example of a
20 | teratogen that we've known about for a long time, and yet
21 | many, many patients and physicians don't do pre-pregnancy
22 | counseling or pre-conception control of their diabetics.
23 | So, there's something about the way we disseminate that
24 | information that's at issue there, and I think that may be
25 | a separate issue than registries of drugs we don't have

1 information about.

2 DR. GREENE: One question that Jan raised a few
3 minutes ago and I'd like to pursue for just a minute is the
4 idea that there may be some advantage to having more
5 detailed knowledge of safety to some medications and that,
6 if you will, a carrot might be a pregnancy formulary, if
7 you will, that drugs for which there was extensive
8 experience and demonstrated safety could be listed as such.

9 The question that came to my mind, as I
10 listened to that, was given the current realities of
11 finances, of how many dollars worth of drugs you could
12 expect to sell to pregnant ladies, the magnitude of the
13 potential liabilities involved if there were a problem
14 later on down the road, could that ever possibly really be
15 an attractive idea to a manufacturer?

16 DR. FRIEDMAN: I'd just mention there are other
17 possible carrots that might have to do with prolonged
18 patent protection, for example, across the spectrum of the
19 whole drug if it was known it was safe. At least the idea
20 ought to be explored that we would like to have drugs that
21 we have more confidence about the safety. You'd never have
22 complete safety, but about which you have more information
23 so that we're not shooting in the dark so often.

24 DR. GREENE: Other thoughts.

25 (No response.)

1 DR. GREENE: Well, I'd like to then proceed to
2 address the questions that we haven't already addressed in
3 our discussion so far this afternoon. I think that
4 question number 1, specifically, under what circumstances
5 are registries most useful, I think we've discussed that
6 reasonably thoroughly. Sandra, you are okay with that.

7 We haven't really addressed number 2, the most
8 important data elements that should be routinely collected
9 in a registry. Thoughts about that?

10 DR. ANDREWS: The epidemiologist's answer: it
11 depends.

12 DR. GREENE: Lew?

13 DR. HOLMES: I think the good quality
14 information on the phenotype of the infant alleged to have
15 a birth defect.

16 DR. GREENE: Other comments?

17 One of the issues again that was raised in some
18 of the responses from the industry to the draft guidelines
19 was the whole notion of trying to accumulate lots of other
20 data about potential confounders, including illicit drug
21 exposure, smoking, lifestyle and behavioral issues, that
22 while they might be desirable to have in terms of
23 eliminating confounders and dealing with confounders, they
24 might have a negative on your ability to garner the core
25 information that you're really interested in gathering.

1 How much potential confounding information is
2 necessary to collect in a registry?

3 DR. MATTISON: I'd actually like to go back to
4 the previous question, but maybe comment on this a little
5 bit.

6 The issue of data elements. I think as much as
7 we need to characterize the outcome of the pregnancy, we
8 need to characterize the exposure. I think simply looking
9 at frequency and amount of dosing is probably inadequate
10 for a good characterization of exposure. That's why I
11 think it was important that in some of the earlier
12 presentations the discussion of the use of biological
13 markers as providing a better characterization of exposure
14 will be important.

15 With respect to the confounders, again in the
16 context that they can potentially modify other kinetics or
17 dynamics probably should be given consideration in terms of
18 how that data needs to be collected with respect to
19 exposure. And similarly, with respect to outcome, what is
20 the likelihood that these exposures may also be produce or
21 be associated with these types of pregnancy outcomes.

22 DR. MITCHELL: Again, I think it's, you know,
23 "you pays your money and you takes your chance." It seems
24 very clear and almost intuitive that the less information
25 you collect per patient the more patients you'll collect.

1 At the same time, the less information you collect per
2 patient, the more likely the result is to be confounded in
3 ways that you can't handle, you can't understand. That
4 would be quite an unfortunate circumstance.

5 So, I think again it has to do with the nature
6 of risk that the registry is being designed to identify.
7 My own view is that we should go for the big ticket items.
8 Let's get the first circle of certainty. Let's get the
9 Accutanes and thalidomides, and if we're lucky, the
10 valproates. But even a valproate is subject to much
11 confounding.

12 In the example that Elizabeth cited about a
13 medication that might be used for sinus conditions and
14 found to be associated with an abdominal wall defect, one
15 really has to know about the indication and what other
16 drugs might be taken for that indication before one
17 blithely indicts the drug.

18 So, it's not an easy question to answer, and I
19 think that there needs to be a sense of priority. Again,
20 I'll come back to, yes, we all want everything, but I think
21 we really need to be sure we're not letting a major
22 teratogen loose upon the land, and then I think the second
23 tier, if you will, needs to be explored in conjunction with
24 other approaches, whether they're computerized databases or
25 case-control surveillance or case-control studies. I just

1 don't think one size fits all. It's a theme that I'm
2 echoing from others.

3 DR. GREENE: Yes, please.

4 DR. SHARRAR: If you're looking at post-
5 marketing surveillance data, you have to realize the
6 limitations of the data from which you're working. We try
7 to restrict our questions to demographic data and to
8 pregnancy history and to actual drugs they've taken. So,
9 we think we get a better response rate that way.

10 I think really what we're trying to do is to
11 generate a signal here, and if in fact we identify a
12 signal, then we have to design a more formal epidemiologic
13 study to evaluate that. Then at that time you might want
14 to ask those additional questions.

15 Furthermore, I don't think it's possible to get
16 accurate information about drug abuse, alcohol abuse, or
17 tobacco use because people really don't want to admit all
18 the different things that they do. So, we keep our
19 questionnaire focused on those things we're concerned
20 about.

21 DR. JONES: Yes, but you're not talking to the
22 mother, are you? You're talking to the obstetrician.

23 DR. SHARRAR: Yes, we're talking to the
24 obstetrician. That's true.

25 DR. JONES: Right. And so, you're not going to

1 | be able to get that information in that way. And if you're
2 | talking to the mother in a situation like this, there's
3 | much greater likelihood of being able to get all that
4 | information.

5 | I would really just like to echo again the need
6 | to be very individual, as far as these particular issues
7 | and the way you want to design these studies. We're doing
8 | a study right now on this new drug for rheumatoid
9 | arthritis, Arava, or leflunamide. One clearly needs to
10 | know information about the severity of the rheumatoid
11 | arthritis and a variety of other issues related to that in
12 | terms of being able to evaluate whether the drug or the
13 | disease or whatever is leading to the outcome. So, one
14 | really has to design one's study based upon the drug that
15 | one is studying.

16 | DR. GREENE: Jim?

17 | DR. LEMONS: I know this is obvious, but in
18 | discussing these kinds of data, usually the fewer data that
19 | are collected, the clearer the definitions can be made, but
20 | it's important to have very consistent, clear definitions,
21 | depending on whom you're asking the questions of.

22 | Secondly, some control over the quality of the
23 | individual submitting that data which may or may not be the
24 | obstetrician or the nurse or whatever. I know with the
25 | vital statistics form evaluation, that has been a major

1 | concern as to who's really entering the data and from what
2 | source.

3 | DR. MILLS: It's been said already several
4 | times that it depends on what you're going after, but I
5 | think in the case of looking at developmental outcomes,
6 | it's particularly difficult. For example, at a minimum
7 | you'd want to be thinking about education of both parents,
8 | family income, what the native language of the parents is,
9 | what the IQ particularly of the mother is, who the primary
10 | caretaker is, what the family constellation is in the home,
11 | and the last items, of course, over time since you're going
12 | to have to wait 4 years, 5 years, 7 years to get the data.
13 | I think it illustrates it's extremely difficult sometimes
14 | to get even the minimum amount of information you need for
15 | these things.

16 | DR. GREENE: Thank you.

17 | DR. MITCHELL: I hope that most people would
18 | agree that no data are better than poor data. I don't know
19 | that that's universally held, but I think that when it
20 | comes to some of these issues about confounding variables,
21 | one of the points that Jim made, that rather than say,
22 | well, we can't be assured that the confounders or potential
23 | biases that you're collecting are going to be collected
24 | rigorously, but we'd still like you to collect them. I
25 | think we know up front that's a recipe for disaster and

1 | ought to be avoided. Even though it's a tough decision, I
2 | would hope the committee would feel comfortable with that.

3 | DR. GREENE: Let's move on to the group of
4 | bulleted items here under number 3, several aspects with
5 | respect to really sort of concrete details of
6 | recommendations in terms of follow-up here. In general,
7 | what is the minimum length of follow-up required to assess
8 | pregnancy outcome?

9 | That's obviously going to depend on what
10 | outcomes you want to look at. Again, I'm not sure that a
11 | one-size-fits-all response is ever going to make it here.
12 | Dr. Kweder, you're not looking for a one-size-fits-all I
13 | trust.

14 | DR. KWEDER: No.

15 | DR. GREENE: Okay.

16 | Under what circumstances is it most helpful or
17 | appropriate to end data collection and follow-up? Yes,
18 | Sandra.

19 | DR. KWEDER: Let me just add to that. Let's
20 | just take the big picture scenario. If what you're looking
21 | for is what would generally be considered major congenital
22 | malformations, is it enough to end follow-up at delivery?
23 | Because that's an issue we frequently confront.

24 | DR. GREENE: Does anyone care to respond? Lew?

25 | DR. HOLMES: Sandy, I would argue that budgets

1 are always limited and you'll do a lot better enrolling a
2 lot more people in stopping at birth than you would
3 spending an enormous amount of time to follow them in that
4 period after birth, which is a very labor intensive
5 process. I'm not sure you will get as much for the
6 personnel time as you would enrolling more people.

7 DR. WIER: Mike, I want to make a general
8 comment about both these questions that deal with registry
9 design. I think it's worth reminding ourselves of the
10 obvious, and that is not only is not one-size-fits-all,
11 it's not the only time we may go to buy a suit, if you
12 will.

13 That is to say, we have to remind ourselves
14 that research is largely an iterative process and this
15 includes both the preclinical studies as well as the
16 clinical studies. It's possible that the first registry
17 generates some questions that require further preclinical
18 assessment, and that in turn suggests other clinical
19 assessments that should be done. I think that allows you
20 to take a more sanguine view of the registry. Maybe the
21 first registry can be designed with more practical
22 considerations in mind, but we have to keep our eyes open
23 to subsequent clinical studies. They may not all be
24 registries, of course; they could be other types of
25 epidemiology studies.

1 Maybe it helps to illustrate this with a
2 specific example. We can talk about the case of a drug
3 where preclinical studies in mice showed the possibility of
4 a neural tube defect and then suppose the registry is
5 designed looking for this and finds, in fact, there is
6 significantly increased incidence of neural tube defects.
7 It still could only be in 1 to 2 percent of the exposed
8 pregnancies. That's a big increase above background, but
9 you're left wondering, well, what is the exact
10 susceptibility determinant here. And you go back to the
11 preclinical setting where you can ask those types of
12 questions and perhaps identify susceptibility biomarkers
13 now that could be then assessed in a clinical evaluation.

14 I think if we take this view of an iterative
15 process, it also helps to understand how both the
16 preclinical studies and the clinical studies work together,
17 that neither one is ascendant, but their both important and
18 they both work back and forth.

19 DR. GREENE: Other comments on this issue?
20 Yes, please, Jim.

21 DR. MILLS: Lew gave, I thought, a good
22 practical answer to the question because it's certainly
23 true that by decreasing the time, you can increase the
24 number of people you can see, but I'll give more of a
25 theoretical, scientific answer and that is that if you

1 follow longer you can perhaps double the number of even
2 major malformations you'll be able to diagnose. And that's
3 a consideration in the sense that you will be finding
4 different types of malformations with a longer follow-up so
5 that if you have a teratogen that causes the type that
6 isn't that obvious at birth -- the classic thing being
7 fetal alcohol syndrome where even very sophisticated
8 observers may not be able to spot it at birth -- you may be
9 able to find things that you would totally miss.

10 There is also some payoff in the sense that by
11 being able to find malformations, you would decrease the
12 sample size required in some cases to find an effect.

13 DR. HOLMES: To follow up on that, Mike. If
14 you think about it though, Jim, the things that are picked
15 up postnatally in that first year or second year, one of
16 the problems will be the chance nature of some of the
17 discoveries. One of the things that haunts you when you do
18 studies is when you have a group of people who by chance
19 had studies other people didn't have. That's one of the
20 reasons why I exclude anatomic variance picked up
21 prenatally. It's worthless in this process because you
22 can't have every fetus have the same exam by the same
23 skilled sonographer and so forth.

24 Likewise if you have children who by chance
25 have an ultrasound of the kidney or by chance have a this

1 or a that, and yes, you get another item in your numerator,
2 I think it's a dangerous addition to your numerator because
3 everyone hasn't had the same evaluation.

4 DR. LEMONS: Plus, I think the fetal alcohol
5 syndrome was pursued because there was the typical clear
6 phenotype in the newborn that was recognized initially and
7 then it was backtracked to look at the longer term and
8 broader -- is that not true, Ken?

9 DR. JONES: No. To be honest with you, Jim,
10 that's not true. The initial children that were picked up
11 with a fetal alcohol syndrome were 5 and 6 years of age,
12 and then it was backtracked to the newborn period.

13 On the other hand, I'm not sure to follow a
14 child up to 6 months to a year is any better in terms of
15 picking up the fetal alcohol syndrome in the newborn
16 period. You have to wait till probably 4 years of age to
17 feel very confident about the fetal alcohol syndrome.

18 I would, however, take exception to Lew on this
19 issue. I think that there are a number of things that
20 you're going to miss, central nervous system abnormalities,
21 renal defects that are picked up by virtue of urinary tract
22 infections and the like, not just due to a chance
23 ultrasound, and a variety of other even cardiac defects
24 that you're going to miss in the newborn period if you're
25 not following these kids, I would say, at least to 6 months

1 of age. So, I would go beyond the newborn period at least
2 to 6 months of age to follow up these kids.

3 DR. GREENE: Other comments on this issue?

4 Just let me ask one question of Ken and Lew.
5 Would you be better off doing a more extensive set of
6 studies on everybody in the immediate newborn period in the
7 first 48 hours of life and study them from guggle to zatch
8 rather than leaving it to chance 6 months later?

9 DR. HOLMES: Are you talking about the registry
10 model?

11 DR. GREENE: Yes.

12 DR. HOLMES: I think in the registry model
13 you're totally dependent on the routine pediatric exam, and
14 for me that's your gold standard you've got to work with.
15 Given a lot of children are now in the hospital very short
16 periods of time, it's true some things can be missed, but I
17 think that's got to be your gold standard. It's only when
18 you do these offshoot studies that you're going to be able
19 to do the guggle to zatch exam by someone like Ken.

20 DR. JONES: And I would agree with that.
21 Furthermore, one would have to do guggle to zatch in your
22 control group, which Lew just pointed out, which I think
23 would be absolutely unmanageable.

24 DR. GREENE: Sandy?

25 DR. KWEDER: I think that Lew has clarified, to

1 | some extent, the question that I had for him because I
2 | think that, Lew, you're talking about the model of actually
3 | using the pediatrician's exam, which is quite different
4 | than getting information from the word of the obstetrician.

5 | DR. HOLMES: Absolutely. I think there's a lot
6 | of reason to believe that relying on the mother's self-
7 | reporting, the obstetrician's best effort versus the
8 | pediatrician's exam -- those are your three usual
9 | alternatives. Or I guess the fourth would be reading the
10 | medical record. Clearly the pediatrician's input would be
11 | the best.

12 | DR. KWEDER: And you would have information by
13 | the pediatrician, generally likely to have a little bit
14 | more information than the obstetrician whose contact with
15 | the infant ends in the delivery room.

16 | DR. HOLMES: Right.

17 | DR. GREENE: One issue that we really haven't
18 | addressed yet, which is the next bullet, is what strategies
19 | might registries consider to enhance patient recruitment
20 | and retention, as well as facilitate follow-up. Any
21 | thoughts about that?

22 | DR. MITCHELL: I would certainly defer to Lew
23 | on this. But it seems to me that one of the major
24 | incentives -- this is from our own somewhat different
25 | experience -- is that if the physician promotes the

1 activity to the patient, it is an amazingly strong
2 incentive. So, in much the way that folks at NICHD are
3 working to try to reduce sudden infant death syndrome by
4 getting to the grandmothers, I think that getting to the
5 physician may have much more bang for the buck than any
6 sort of general advertising. To the extent that community
7 of practitioners can be encouraged to see this as an asset
8 to them in their management of patients rather than a risk
9 or a pain in the rear end, I think it would enhance
10 greatly. I can't prove that and I'd defer to others.

11 DR. GREENE: How do you do that?

12 DR. MITCHELL: It's not easy. But I think
13 physicians tend to operate, as most people do, in their own
14 self-interest. I think the very problem that obstetricians
15 face in not knowing what drugs to use has its roots in the
16 fact that there isn't information. I think that both using
17 a little bit of guilt-tripping and a little bit of carrot
18 to say that here's an approach that will help you -- and it
19 has to be structured in a way that doesn't suggest that the
20 physician prescriber is going to be nailed by this. This
21 isn't a way of identifying blame. It's tricky but I would
22 think that would work well.

23 Lew, I would just invite you to comment on it.

24 DR. HOLMES: The model we have, as you know, is
25 the one where the woman herself calls. We are convinced

1 that that has made a difference in retaining her. It has
2 not been as easy to get her in because she has to decide to
3 call. We do a second call at 7 months gestation. We call
4 her, and we find about 10 percent of the people have
5 changed address and/or phone number. So, if we wait until
6 the postnatal period, we'd never find them. Our lost-to-
7 follow-up rate after about 1,700 to 1,800 enrollees is
8 about 2 or 3 percent with a system where she is the person
9 you work through. So, that's an argument for doing it that
10 way.

11 But it may be you could argue if all doctors
12 reported their patients, it would clearly generate a lot
13 more enrollments, but I don't think all doctors would.

14 DR. GREENE: Yes, Dr. Wisner.

15 DR. WISNER: Just thinking about this from a
16 clinical perspective, I have a point similar to yours to
17 make, and that is when you do that risk-benefit decision
18 making with the patient and you look at what are the
19 possibilities in different reproductive toxicity domains,
20 you have this kind of partnership where the patient begins
21 to express what they want or what they value as far as
22 components of that decision making.

23 But what always happens is I'm always saying
24 there are certain things that we know with limited amounts
25 of certainty and that there are a lot of unknowns. I would

1 see joining a registry as kind of making a partnership with
2 a patient that we need more information and this is a way
3 that we can work together to help collect the information,
4 almost like a responsibility to contribute to the
5 information for our daughters.

6 The second issue has to do with in all the
7 material I looked at, I didn't see much about engaging the
8 pharmacist. The reason I thought of that is, although I
9 don't usually have a lot difficulty with pharmacists, I had
10 a recent experience where the pharmacist, in screening my
11 patient for giving her the medication, was distressed that
12 the medication was one that he was uncomfortable with. So,
13 I thought how could we switch that around. Well, we
14 certainly could use pharmacists in terms of educating about
15 registry materials.

16 DR. MONTELLA: I think when you're dealing with
17 physician recruitment, you have to make it incredibly easy,
18 and somehow you have to do that. You have to put a post
19 card attached to the prenatal record. You have to get to
20 office managers. You have to do something that makes it
21 very, very easy, and then be very careful to offer to share
22 the information that comes out of it with them, to do a
23 mailing of 6 months' worth of data, 5 years' worth of data.
24 Whatever comes has to get back there so that it was worth
25 it.

1 DR. GREENE: The next question, the last one
2 under this group of questions, is: Should an additional
3 mechanism be put in place to recontact subjects after an
4 extended period of time, should the need arise? If so,
5 considering the practical aspects of conducting registries,
6 under what circumstances should it be done?

7 Lew, you said that you recontact your subjects.

8 DR. HOLMES: Our system is three interviews.
9 So, initially she calls. The informed consent document is
10 the next step. Then she has her initial interview. Then
11 we call her on the 7 month roughly and then call her
12 between 4 and 8 weeks after expected date of delivery. So,
13 we initiate that. We do not do a year later or 2 years
14 later.

15 DR. GREENE: Yes, please.

16 MS. CHAMBERS: Through the TIS collaborative
17 studies, we contact the women three times during pregnancy,
18 sometimes twice depending on how late they enroll, and then
19 we contact them either by mail or by phone every 6 months
20 up to 5 or 6 years of age.

21 DR. GREENE: What additional information do you
22 glean from those contacts out to 5 and 6 years of age, and
23 how do you use it?

24 MS. CHAMBERS: The primary purpose of the
25 contacts, after about the first 6 months of age is the one

1 that Lew brings up because otherwise we would have a huge
2 lost-to-follow-up when it came time to offer them neural
3 developmental follow-up. So, we try to keep in touch with
4 them basically to control for the moving issue.

5 But the other issue does come up, the one about
6 getting information on birth defects or developmental
7 problems that wouldn't have been identified or were not
8 identified in the first few weeks after birth. So, we do
9 collect information on that in the long term, but it's
10 treated differently, obviously, because of the issue that
11 we don't have that length of follow-up on everyone.

12 DR. GREENE: Other comments about this issue,
13 relatively long-term follow-up?

14 (No response.)

15 DR. GREENE: The fourth question is the
16 criteria that should be used to determine when a registry
17 should be closed. You closed a registry on acyclovir.
18 Would you like to speak to that?

19 DR. ANDREWS: You've got to start somewhere.
20 When we started that registry, it was our first effort, and
21 we struggled in defining what our overall objectives were.
22 So, we went back and forth and said, well, we're shooting
23 for a target of 300 first trimester pregnancies followed
24 completely, but we didn't have as clearly defined an
25 endpoint as we would have liked.

1 We found that our need for information changed
2 over time. So, when we got to the 300 patient mark, we
3 were interested in pursuing over-the-counter status for
4 this medication for the treatment of genital herpes, and we
5 felt that in order to do that, we wanted significantly more
6 information. So, we kept it open beyond our sort of
7 predetermined target. But I would say that the optimal
8 thing to do is to establish a target number in the
9 beginning and go for that.

10 The other thing that happened along the way is
11 that information about safety was out there. So, we were
12 receiving fewer calls because so many different
13 organizations were generating and distributing information.
14 So, we found that enrollment was, in fact, decreasing and
15 we weren't learning that much more by the additional
16 information. So, at that point we decided to shut it down.

17 DR. GREENE: Dr. Sharrar, I believe Merck has
18 closed the Varivax registry. Haven't they?

19 DR. SHARRAR: No. The Varivax registry is
20 still very much in operation.

21 DR. GREENE: Oh, I'm sorry.

22 DR. SHARRAR: It has been in operation about 5
23 years. We have about 400 and some people registered in
24 there. The day may come when we feel that we have a
25 sufficient sample size to close it, but that has not

1 | happened yet.

2 | DR. GREENE: Do you have a number in mind right
3 | now, a notion of when that day will come? What's your
4 | target? What's your goal?

5 | DR. SHARRAR: We'll keep it going until we
6 | decide. It is a collaborative registry with the Centers
7 | for Disease Control and we have an advisory board. I think
8 | once we all come to an agreement that we've done it long
9 | enough, then we'll stop it. But we're certainly not at
10 | that point yet, and I don't expect to be at that point for
11 | a number of years.

12 | DR. GREENE: Certainly even the CDC eventually
13 | closed the rubella vaccine registry.

14 | DR. SHARRAR: Yes. They closed the rubella
15 | registry I think after about 10 years, and I think they had
16 | something like 700 reports in there. So, it will vary.
17 | And we may in fact reach that point.

18 | But they were also looking for a specific
19 | syndrome, the congenital rubella syndrome, and that's very
20 | similar to the Varivax registry. We're looking for a
21 | specific defect, which is the congenital varicella
22 | syndrome. So, I think you do reach a point where you could
23 | say enough is enough.

24 | DR. GREENE: But at least you do have some idea
25 | of what the incidence of the congenital varicella syndrome

1 is in people who are exposed at the right time in pregnancy
2 to natural varicella.

3 DR. SHARRAR: There are a lot of advantages to
4 the varicella syndrome, which I'll tell you about tomorrow.

5 DR. GREENE: Okay, great.

6 Other comments about this issue of closing down
7 a registry?

8 (No response.)

9 DR. GREENE: Then the last question. I think
10 we talked about this really in terms of labeling. Dr.
11 Kweder, have we not given you adequate guidance in any
12 particular area?

13 DR. KWEDER: No. For us, question number 5
14 really is critical because when we speak with companies
15 about conducting registries, this is understandably one of
16 the issues that's on the table. What are we going to do
17 with this information? How will we get information from
18 registries out to clinicians? Then we get into lots of
19 discussions about because registries don't offer us
20 sometimes the level of certainty we would like, is the
21 information still worth putting in labels. So, if anyone
22 else has any further comments on that, please feel free to
23 make them.

24 I guess the only other question that I have was
25 one regarding a comment that Elizabeth made earlier in the

1 | day and it's something that we struggled with ourselves.
2 | It may be because we're not always all talking about the
3 | same thing when we say pregnancy registry. Maybe
4 | "registry" isn't the right term and maybe we ought to
5 | discipline ourselves to be calling some of these things
6 | something else. I would love to hear what folks'
7 | suggestions might be.

8 | DR. GREENE: One of the issues that came out of
9 | the June meeting was the fact that labeling drugs the first
10 | time around is going to be a herculean task. The idea of
11 | revisiting it at a regular interval is daunting. Has the
12 | agency given any further thought to that issue? Because
13 | that certainly would impact upon this.

14 | DR. KWEDER: This will necessarily be revisited
15 | with the new regulation that requires safety update
16 | reports, where if there are additional data to bring to
17 | bear, it will naturally be revisited.

18 | DR. GREENE: Jan?

19 | DR. FRIEDMAN: With respect to incorporation of
20 | pregnancy registry or follow-up study data into the label,
21 | I guess I don't fundamentally understand why this is
22 | different from a study that happens to be done in
23 | Czechoslovakia or a study that's done from the CDC or from
24 | an OTIS study.

25 | It seems to me that all of these studies have

1 | limitations. All of these studies have certain strengths,
2 | and all of them provide a certain quantity of information
3 | that has to be evaluated on a case-by-case basis. I would
4 | think that whether or not and to what extent the data gets
5 | put into the label has to do with its overall quality and
6 | significance in the context of the whole body of data
7 | that's out there and that there should be no bias toward or
8 | against putting pregnancy registry data in because it
9 | happens to be under FDA auspices or is funded by the
10 | sponsor or whatever.

11 | DR. MITCHELL: I'd absolutely second that.

12 | DR. GREENE: Any other comments before we take
13 | our break?

14 | (No response.)

15 | DR. GREENE: Okay, then we are adjourned for 15
16 | minutes. Thank you.

17 | (Recess.)

18 | DR. GREENE: We'd like to reconvene please and
19 | see if we can keep the meeting moving roughly on time.
20 | First I'll give Dr. Kweder to make a few remarks.

21 | DR. KWEDER: I'll only make a few. I want to
22 | thank you for your discussion. I think that I speak for
23 | all the FDA people who aren't back at the table yet and say
24 | that your discussion has been very, very helpful.

25 | While the questions that we asked you to

1 discuss are not specifically related to the draft guidance
2 document on registries, your discussion does help us in
3 identifying areas where we need to be more clear in that
4 document, where we need to leave room for flexibility, and
5 how we can develop some of those areas further.

6 My other comments are simply to remind you that
7 at this point we feel that you've addressed most of the
8 questions for the first-day questions 1 through 5
9 adequately, although I would not be surprised if some of
10 these issues don't come up again further on in the meeting.
11 You shouldn't feel that you can't go back to those things
12 if you've changed your mind or you have additional things
13 that you want to say about them.

14 As we move into the next section of the
15 meeting, when I gave the introduction this morning, I
16 suggested that one of our goals is to get people to think
17 beyond what they've always thought about as a pregnancy
18 surveillance study or a pregnancy registry, to think
19 creatively about additional ways of collecting data, to
20 think creatively about how FDA and others at this table can
21 build partnerships to facilitate better and more data
22 collection of a type that would be useful to clinicians.
23 This is not something that we've heard discussed at an
24 advisory committee meeting before. We've had lots of
25 internal discussions trying to brainstorm about this, but

1 we'd like to hear what some of your thoughts are. So,
2 that's where we take it from here.

3 DR. GREENE: Without further ado then, I'll
4 introduce Dr. Allen Mitchell, my fellow Bostonian.

5 DR. MITCHELL: Thank you. I know you're not
6 supposed to begin with an apology, but I apologize for two
7 things. One is that my voice is terrible, worse than
8 usual, and the second is that many of the points that
9 you've heard have already been made by me, as well as
10 probably others. But bear with me because now they're in
11 context.

12 I was asked to give a talk called "state of the
13 art" and was given no more direction than that, which could
14 be dangerous. I'm going to try to give what amounts to a
15 bit of a personal perspective, I hope not one that's
16 completely out in left field, but to try to address some
17 questions that I think are relevant to the considerations
18 of this subcommittee. What I will do is provide you with a
19 perspective which I would like to argue is complementary to
20 the work that the committee has focused on.

21 I guess I ought to start with the first slide.
22 Really, the issue here is identifying teratogens. I think
23 for starters, we ought to focus on the critical questions.
24 From my point of view, the clinician and the patient alike
25 really want two questions answered. I'm focusing on

1 structural birth defects, but I would like to believe that
2 the same outcomes could be applied with some modification,
3 of course, to other considerations.

4 First of all, is this drug another thalidomide
5 or isotretinoin? It just seems quite obvious that that is
6 the first question that needs to be answered. But a second
7 and important question are, are there other less frequent
8 teratogenic risks associated with a given drug? Those are
9 the questions that the clinician and patient need to
10 answer. But in addition, I think the regulatory agency and
11 the public also need to know what is the teratogenic impact
12 on the public health.

13 While those seemingly may be the same question
14 over again, it's not, and let me just give you two
15 extremes. These are both hypothetical for the purpose of
16 discussion.

17 For carbamazepine, let's assume that .6 percent
18 of women use the drug in pregnancy. Lew, I took that from
19 yours. I hope it's close. That would amount, if you
20 believe that there are 4 million pregnancies a year, plus
21 or minus, to 24,000 exposed pregnancies a year. Let's
22 assume that there's a 4-fold increase associated with that
23 drug in oral clefts. Remember, it's 4-fold, not 30-fold,
24 but not 2-fold either. And the baseline for oral clefts is
25 roughly 1 in 1,000. Well, if you do the math, the drug

1 | would cause an extra 72 cases of oral clefts a year in this
2 | country. Well, it's certainly not trivial.

3 | But let's consider another example. Let's
4 | consider ibuprofen and let's assume for the moment that 15
5 | percent of women use the drug in pregnancy, and I would
6 | argue that's a conservative estimate. That would amount to
7 | 600,000 exposed women per year. And now let's assume a 4-
8 | fold increase in the risk of something like TE fistula,
9 | which has a baseline rate of roughly 2 per 10,000. If I've
10 | done my math right, that drug would then cause 360 cases a
11 | year. We're talking about cause. So, you have to subtract
12 | baseline. Well, that's roughly 4-fold or more cases
13 | attributable to that drug exposure. Of course, ibuprofen
14 | is largely a nonprescription drug.

15 | I think the point here is that we need to
16 | consider the public health impact as much as we need to
17 | consider the clinical and patient side of the equation.

18 | This is nothing new to anyone here. The post-
19 | marketing approaches for identifying teratogens rely on
20 | case reports, experimental studies, which are almost never
21 | informative for reasons that have been discussed, and
22 | epidemiologic studies which largely fall into the cohort
23 | and case-control design.

24 | Just to very quickly summarize the kinds of
25 | study options that we have available as a cohort study, we

1 | can have broad-based studies which might look at a wide
2 | range of exposures. I think the best American example of
3 | that is the U.S. Collaborative Perinatal Project that
4 | recruited 58,000 women in about seven centers throughout
5 | the U.S., followed them through their pregnancies. They
6 | were not selected based on their drug exposures. These
7 | were all comers.

8 | There are also focused cohort studies which
9 | look at specific exposures, and of course, registries,
10 | whether they're run by manufacturers or TISSs, are clearly
11 | in that category. And computerized databases might also be
12 | seen as a focused kind of cohort study.

13 | Case-control studies, on the other hand, are
14 | broad-based as one form, and this would include case-
15 | control surveillance, which is what we happen to call our
16 | design, risk factor surveillance, which is what CDC happens
17 | to call its design. They're both the same in design where
18 | a wide range of defects are investigated. I gave the two
19 | examples, ours which began in the mid-1970s and the CDC's
20 | large effort, with which a number of us here are involved,
21 | began more recently, in the last 3 years.

22 | There are also focused case-control studies
23 | which examine specific defects rather than a broad range of
24 | defects. The examples are simply too numerous to count.
25 | For those of you with clinical background, that's all I

1 remember.

2 One can spend a lot of time talking about the
3 problems and the strengths of focused case-control studies,
4 but I won't. What I will do is try to suggest to you that
5 I can play both sides of the street because while we have
6 certainly focused our attention since the mid-1970s on our
7 birth defects study, which has enrolled over 19,000
8 malformed infants in a number of centers, which is a case-
9 control design, we really did our intellectual teething on
10 the Collaborative Perinatal Project data, which was a
11 rather large cohort, as I've mentioned, and since then,
12 have had about 11 or 12 years' experience with the Accutane
13 survey, which is a form of registry, where we've enrolled a
14 little over 500,000 women, and in more recent years, 1998
15 and since, have been involved with the thalidomide survey
16 which has enrolled somewhere under 10,000 women.

17 That gives you a little bit of sort of my
18 background in terms of how we come to this, but one message
19 that I think I will carry to the grave is that prospective
20 does not necessarily mean it's good and retrospective does
21 not necessarily mean it's bad. There have been people who
22 have tried to make that argument. I would argue that there
23 are bad prospective studies and good retrospective studies.
24 I will also admit that there have been a lot of bad case-
25 control studies which have given this study design a bad

1 name. But there's nothing inherent in the designs that
2 make one better than another. They have different
3 strengths and weaknesses. You'll be surprised to know that
4 I'm going to touch on some of those.

5 Well, keep in mind the epidemiologic nitty-
6 gritty. We need to talk about exposure. We need to talk
7 about outcome, covariates, bias and confounding, and
8 estimating risk. I'm only going to touch on some of these.
9 This is a sort of stream of consciousness presentation.
10 But we have to keep in mind that the approaches we're
11 talking about are by definition epidemiologic studies, and
12 like it or not, you can't escape epidemiologists in this
13 sort of undertaking.

14 When we talk about exposures, we're talking
15 about medications on the one hand. Prescription
16 medications are the focus here, but I want to remind
17 everyone that OTC medications are an important source of
18 both exposure and potential confounding. The issue of diet
19 supplements I guess has to wait for another day, but maybe
20 not a different place.

21 Again, to emphasize the OTC concern, they are
22 the most prevalent medications taken in pregnancy. Their
23 exposure is independent of a health care provider. It's
24 direct consumer advertising if there ever was any. And
25 they are generally perceived to be safe and not just by the

1 public, but I would argue that they're generally perceived
2 to be safe by the physician community.

3 So, here's one example, a snapshot in time, if
4 you will, from our own data for LMP years 1992-1993, of the
5 drugs most commonly used in pregnancy based on 686
6 interviews in Boston and Philadelphia. We left off the
7 Toronto interviews because Canadians have somewhat
8 distributions. But you can see that roughly two-thirds of
9 women reported exposure to acetaminophen, 17 percent to
10 ibuprofen in those years, 14 percent to pseudoephedrine.
11 You can see that there are relatively few prescription
12 products on this list. The most common exposures are,
13 indeed, nonprescription items.

14 But it's not enough to, I think, look simply at
15 a snapshot in time. It's a dynamic. This gives an
16 example, first trimester exposure to selected
17 benzodiazepines among, this is now, 15,000-plus women over
18 roughly a 20-year period from our data. The red line is
19 diazepam and the yellow line is chlordiazepoxide.

20 So, while we and others have had a lot of
21 concern about diazepam, which at one point was used by over
22 3 percent of pregnant women, at least according to our
23 data, the data in the mid and late 1990s would suggest that
24 this is not a drug of common use, and that has to have an
25 effect on how we conceive -- you'll pardon the term -- of a

1 registry's purpose.

2 The other side of the equation, of course, is
3 what about drugs that may be increasing their use over
4 time? This is a variety of cough, cold, and allergy
5 medications, some of which have been increasing, some of
6 which have been relatively stable, but one that strikes you
7 is pseudoephedrine, which has taken off rather appreciably
8 since it was made over-the-counter and now included in a
9 wide variety of cough/cold medication. So, if one were
10 asking me what drugs would I be concerned about, that would
11 clearly be a drug of concern where I would say that I have
12 an intellectual affinity for the issue of diazepam, but as
13 a clinical and public health problem, it's taken somewhat
14 of a back seat.

15 I don't consider this an absolute statement,
16 but it's something I call the fallacy of class action
17 teratogenesis. There's a presumption that members of a
18 give class of drugs have the same teratogenic or non-
19 teratogenic activity. What I would argue the fallacy is is
20 that's not necessarily the case.

21 What is problematic in the area of
22 teratogenesis is we don't know what causes malformations.
23 We don't know that it's the pharmacologic effect of the
24 drug. We don't know that it's not some methyl group
25 hanging off the end of one drug compared to another. Until

1 | we know that -- I think the argument could be made even for
2 | retinoids -- a drug class doesn't necessarily behave as
3 | one.

4 | The example I'll give is these two chemical
5 | entities which are both comprised of a glutarimide ring,
6 | and this is the extent of my biochemistry. I apologize for
7 | it. If one were to go on that basis, one would say, well,
8 | maybe we should assume that they have similar teratogenic
9 | potential. In reality, the one on the left is thalidomide
10 | and the one on the right is glutethimide, which used to be
11 | sold in the 1960s and the 1950s under the brand name of
12 | Dordin, a common sleeping pill. Actually there are data in
13 | the Collaborative Perinatal Project which indicate that it
14 | isn't a thalidomide.

15 | So, I think it's very dangerous to make the
16 | assumption that, gee, this drug is safe, therefore we don't
17 | have to worry about this, and conversely, this drug is
18 | dangerous, therefore we need to worry equally about this.
19 | I'm not suggesting that this being the case, one shouldn't
20 | worry about glutethimide, but the opposite is not
21 | necessarily the case.

22 | So, moving on to outcomes, this has been a
23 | theme of this morning and afternoon, and so I won't spend a
24 | lot of time on it. But we have to make judgments about
25 | what defects are of interest and importance and recognize

1 that the prevalence of birth defects -- this is from the
2 Collaborative Perinatal Project -- varies considerably
3 depending on whether you're talking about any major defect,
4 which might occur in 3 percent of the population, or any
5 selected, specific defects, which can be as common as 1
6 percent for inguinal hernia; oral clefts, about 1 in 1,000;
7 and hemimelia, phocomelia, 1 in 10,000. TE fistula, as I
8 pointed out, was about 1 in 5,000. So, the specific birth
9 defects are extremely rare events in the normal setting.

10 I believe that back when we analyzed the
11 Collaborative Perinatal Project data, we made a fundamental
12 mistake in collapsing categories of outcomes based on
13 cardiovascular defects or urogenital defects. I think
14 we've learned a lot since then, and I think it would be a
15 mistake -- and the same would be true of oral clefts and
16 other groups of malformations. So, as we learn more, we
17 raise our level of anxiety about the specificity of
18 teratogens.

19 On that theme -- and this is an area where I
20 think Ken Jones and I will agree to disagree, that most
21 drugs that we know cause marker or signal birth defects or
22 a cluster of birth defects. There certainly may be
23 teratogens that cause syndromes. I wouldn't challenge
24 that. But by and large, the teratogens that we know of are
25 associated with a peak increase in one or a few particular

1 defects. That makes for some difficulties in study design.

2 I'm probably the only one here who's using this
3 antique form of audiovisual presentation called the slide
4 projector, but I didn't call them lantern slides. So,
5 that's probably good.

6 (Laughter.)

7 DR. MITCHELL: This is really going back. This
8 was a chart that we photographed that Dennis Slone, for
9 whom our group is named, presented to Congress in the late
10 1960s to a congressional subcommittee, trying to educate
11 them about the forms of study design. What's remarkable is
12 it hasn't changed. This is here for clarity but also for
13 sentimental reasons, and you'll see two of these slides for
14 cohort and case-control.

15 The point is that in a cohort design of 100
16 pregnant women -- this is not exposed to any drug in
17 particular necessarily, but perhaps in most cases, even
18 when exposed to a drug -- 97 of those women will deliver a
19 normal infant from the perspective of malformations. From
20 a human reproduction standpoint, that's a good thing that
21 it's no more than 3 percent malformed, but from a study
22 design standpoint, it's a terribly inefficient way to
23 collect information because for every 100 women you follow,
24 there are 3 malformed, more or less, and then you take some
25 controls, but you're still essentially not using 90 percent

1 | of the data.

2 | But there are definite strengths in selected
3 | cohorts, and by selected cohorts, I'm referring to registry
4 | designs. First of all, this is where prospective is good.
5 | The registries allow the opportunity to identify exposed
6 | pregnancies before the outcome is known, and that in and of
7 | itself is a major contribution. They are also able to
8 | assemble a study in a relatively short period of time.

9 | Here's an example. This is Ed Lammer's paper
10 | in the New England Journal 15 years ago. Oh, good grief.
11 | It's 15 years. I'd like you to ignore the spontaneous case
12 | reports, those 23. That's really not the point of the
13 | slide.

14 | The point of the slide is that with a cohort of
15 | 36 pregnancies, in the bottom half, there was a cohort of
16 | 36 exposed pregnancies identified before the outcome was
17 | known, and out of those 36, there were 5 malformed infants.
18 | That in itself was a trigger for concern. But what really
19 | sort of put the icing on the cake -- and I think Jim or
20 | someone had mentioned -- was a distribution of
21 | malformations. Now, they had collapsed the spontaneous
22 | case reports with the cohorts and there was no way from the
23 | paper to separate them, so let's leave them collapsed.

24 | If you use the expected rates from the
25 | Collaborative Perinatal Project, what they found was that

1 for the marker malformations that we now associate so
2 clearly with isotretinoin, there was a 237 times increase
3 of microtia and anotia over the expected, and for
4 congenital heart disease, it was 3 times; for face and
5 skull defects, and particularly micrognathia, it was 32-
6 fold. So, a small cohort can really identify very quickly
7 and effectively an Accutane or a thalidomide.

8 But not all small cohorts have that same
9 capacity, and this is just one paper focused on calcium
10 channel blockers where the concern going into the study was
11 that animal studies had suggested digital and limb defects.
12 The cohort included 78 women with first trimester exposure
13 to five different calcium channel blockers. There were 66
14 liveborn infants, 2 with major malformations, a 3 percent
15 overall malformation rate. There was no evidence of risk,
16 and they were able to rule out a 5-fold increase for the
17 overall rate of malformations. But remember, in this case
18 the concern was limb reduction defects, for which there was
19 simply no power in a cohort of even 78. And what about
20 other specific defects? So, there are certainly
21 situations where one is extremely useful and another may
22 not be quite so useful.

23 The limitations of cohorts in general terms
24 have the same limitations that any epidemiologic study has.
25 I'm not picking on them particularly. Bias and confounding

1 are the major concerns in terms of the cohort designs we're
2 talking about. We're worried about selection and referral
3 bias, confounding by smoking, health behaviors, and other
4 factors, and as many people have mentioned, what is called
5 confounding by indication. Is the disease state itself
6 accountable for the increased risk that might be observed
7 in association with the drug exposure and how does one
8 separate that? One even has to consider the severity of
9 the disease state. Ken was talking about in the Arava
10 study looking not just at the disease but how severe the
11 disease was, so that it becomes a real issue.

12 But the particular concern that I want to focus
13 on today is the specific concern of a cohort study which is
14 statistical power. Let me just give you a couple examples.

15 If we're concerned about specific birth defects
16 -- and I'm trying to make the case that that needs to be an
17 area of concern, for a relative common specific defect,
18 which might be oral cleft or neural tube defect with 1 in
19 1,000 births baseline, one can identify a risk of, let's
20 say, at least 20-fold in an exposed cohort of 300 with 600
21 comparison pregnancies, for a total of 900. I'm not going
22 into the various statistical givens here. Just accept that
23 they're all the same for all the examples, so that's being
24 held constant. This is actually really the case for
25 valproic acid, that the estimates, as I can best determine,

1 are in the neighborhood of 25-30-fold risk for neural tube
2 defects, so you need cohorts of even less than 300, and
3 that's indeed what's demonstrated the risk for valproic
4 acid.

5 If you want to identify a 5-fold increase in
6 risk for a common, specific birth defect, you need 2,000,
7 6,000 total.

8 If you want to go down to a 3-fold risk, it's
9 about 5,500 for a total of 16,500. Those are big numbers.

10 You can look in your own references or the
11 references that were attached to the FDA document. Every
12 sample size table is different, for reasons that I've never
13 understood. But suffice it to say, they're close enough
14 for government work.

15 (Laughter.)

16 DR. MITCHELL: For a rare defect, though,
17 affecting 1 per 10,000 births, everything goes up by 10-
18 fold. So, now to identify that 20-fold risk, if it's not
19 neural tubes in valproic acid that we're concerned about,
20 but let's say, tracheoesophageal fistula roughly, then we
21 would need 3,000 exposed, and if we have a 2 to 1
22 comparison group, a total of 9,000 to be followed. And if
23 you really want to get down to the 3-fold area, we're
24 talking about gigantic numbers to be followed.

25 So, my sense is that while cohorts have

1 sufficient power and can have enough rigor to identify the
2 thalidomides, isotretinoin, and even the valproic acids,
3 they don't have the sufficient power and may not have the
4 sufficient rigor to identify lesser but still important
5 teratogen.

6 So, where does that leave us? It leaves us
7 with the other poster that Dennis Slone prepared, which is
8 the case-control design, disparagingly referred to as the
9 retrospective or, even worse, the TROHOC design. Alvin
10 Feinstein uses that term. It's "cohort" spelled backwards.

11 (Laughter.)

12 DR. MITCHELL: The idea here is that you begin
13 with infants with specific malformations. So, let's say
14 we're interested in clefts and absent limbs and heart
15 defects and spina bifida. Then you determine, after you've
16 identified this study group, the maternal exposures.

17 That's the typical case-control design, and in
18 fact the typical design is where you have an exposure B --
19 let's say this is diazepam and an outcome A, or here 2,
20 which might be clefts. And you examine the prevalence of
21 exposure to diazepam among mothers of cleft infants. Of
22 course, you need some comparison group. So, the typical,
23 what might be called the semi-specific case-control study
24 is you identify clefts and then you might look at different
25 kinds of exposures. While you're at it -- you're obtaining

1 the information -- why not obtain more?

2 Well, the novel recognition that Dennis Slone
3 and colleagues, Sid Shapiro from our group, actually made,
4 which seems so obvious in retrospect, was to develop what
5 they called at the time the non-specific case-control
6 study, but it is really case-control surveillance. You're
7 no longer constrained to look at one malformation only, but
8 rather while you're at it, you identify clefts and limbs
9 and whatever else you want, TE fistula, and then you obtain
10 medication histories broad-based on all three. That is the
11 nature of case-control surveillance, and it's different
12 from a typical case-control study.

13 This just happens to give the selected defects
14 in our database as of 1998. It's not even current anymore.
15 We had over 2,100 cleft lips and palates, 1,600 VSDs, 1,200
16 spina bifidas, and so on. Even when you get into extremely
17 rare malformations -- tracheoesophageal fistula, 411;
18 hypoplastic left heart, 241 -- you can develop huge
19 numbers. The CDC Centers for Excellence anticipates having
20 12,000 malformed infants in its database over a 5-year
21 period.

22 So, these designs are quite powerful in being
23 able to collect information on specific malformations. So,
24 the strength of the case-control study is statistical
25 power.

1 Let me give you the sort of flip-side example.
2 Now the power analysis has to flip around. Now we're
3 looking not at the prevalence of the defect, we're looking
4 at the prevalence drug use in the controls or at baseline.
5 So, if one wanted satisfy one's self that we need to
6 identify a 20-fold risk for a case -- let's call it cleft
7 palate -- we can do it with 10 case and 20 controls. If
8 one wants to identify a 3-fold increased risk -- this is a
9 very frequent drug exposure, bear in mind -- you can do it
10 with 125 cases of cleft palate, let's say, and 250
11 controls.

12 Incidentally, these numbers don't take into
13 account what you're using as a control. That's an issue of
14 validity, not statistics. But I'm playing the numbers
15 here, so to speak.

16 For a drug used by 1 percent of controls, which
17 is now getting much closer to the anticonvulsant area and
18 some of the other prescription drugs, a 20-fold risk could
19 be identified with as few as 33 cases, but even a 5-fold
20 risk could be identified with 200 cases and 400 controls.
21 Oh, my gosh. I'm sorry about the math on the right. These
22 are the correct numbers.

23 Now, there are clearly limitations to case-
24 control surveillance. First of all, there are constraints
25 on identifying teratogens that increase all defects across

1 | the board. Now, I think that that's a largely theoretical
2 | concern. I think Ken and some others might argue that it's
3 | a real concern, but nonetheless, it needs to be on the
4 | table that if there are teratogens that systematically
5 | increase risks uniformly of all defects, a case-control
6 | surveillance is going to miss it. In addition, teratogens
7 | that produce high rates of specific constellations of
8 | defects may be missed. So, the clinician's job security is
9 | not compromised by this approach. The fact of the matter
10 | is that it has some limitations that are quite real.

11 | And case-control surveillance may be relatively
12 | slow to complete, and power is by no means absolute. To
13 | give you an example of that, let's look at a drug used by
14 | .1 percent of controls, 1 in 1,000 pregnant women. If one
15 | wants to identify a risk of at least 3-fold, you would need
16 | 5,500 cleft palates, for example, in order to identify that
17 | kind of risk for such an infrequently used drug. The
18 | bottom line is there are some questions that I don't
19 | believe -- and I think most of us would agree -- that no
20 | study design can answer.

21 | This is something that I developed in an effort
22 | to try to reflect two concepts, and I hope it does. The
23 | first is if we look here at the required sample size, I
24 | think it should be pretty clear to people now that if you
25 | want to identify a thalidomide or isotretinoin, you don't

1 need very many numbers. A valproic acid, you need more. A
2 diazepam, you need more. A lithium, you need a lot more.
3 Then you get to the point where the curve just really takes
4 off. And in fact, those sample size requirements pretty
5 much relate to the kind of design that might be used to
6 deal with them.

7 Thalidomide and isotretinoin are the classic
8 small cohort. Who cares about confounding design?

9 Valproic acid is a good example of something
10 that's sort of on the edge of the cohort's capacity and one
11 has some concerns about it, but it can still be identified
12 and was identified within a cohort.

13 Case-control studies are really required for
14 things like diazepam.

15 And I deliberately tried to put lithium on the
16 border between case-control and unrealistic because, in
17 fact, lithium is probably a good example of something that
18 is so infrequently used and associated with such a rare
19 malformation that there's really no study design, short of
20 spontaneous reports, case reports, that are likely to make
21 that connection.

22 What I wasn't able to do, or more properly I
23 should say, what our skilled word processor was not able to
24 do, was to color this line in an intensity that reflects
25 the need for information on bias and confounding. What I

1 | wanted to do was start out with this being white and this
2 | being pink and this being bright red. As you move along
3 | this line, the concerns about bias and confounding go with
4 | the takeoff in the line. It just makes life more
5 | complicated.

6 | So, coming to a conclusion here, I would like
7 | to posit that cohorts provide a very necessary and critical
8 | first line of defense in that they are able to identify or
9 | rule out teratogens that have unusually high risks. That's
10 | not to say that's their exclusive domain, but I would argue
11 | that that is their first and foremost objective and that
12 | case-control surveillance provides a second line of defense
13 | that allows the identification of teratogens with lesser
14 | risks.

15 | Now, the fact that I did not say rule out
16 | teratogens with lesser risks was not a typo. I think that
17 | the cohorts can rule out the isotretinoin and
18 | thalidomides, and that when those cohorts are complete, it
19 | is fair to say to the world, this drug is not one of them.

20 | The case-control surveillance approach can help
21 | identify teratogens with lesser risks, can, to use this
22 | morning's phrase, help us as a society put our arms around
23 | some sense of confidence, but it can't rule them out.

24 | So, in conclusion, clinical and regulatory
25 | questions on teratogenesis I believe can most realistically

1 | be answered by taking advantage of the complementary
2 | strengths of focused cohort studies and case-control
3 | surveillance.

4 | Thank you.

5 | (Applause.)

6 | DR. GREENE: Yes, we will take a couple of
7 | questions, please.

8 | DR. WISNER: I was interested in your comment
9 | about the class action teratogenesis, that if you can't
10 | really make any kind of conclusions based upon chemical
11 | structure of a particular agent, that it might have a
12 | reproductive outcome effect because a similar agent has,
13 | say, a teratogenic effect.

14 | My question is about grouped exposures. What
15 | we're seeing now are studies similar to the study you
16 | showed with the calcium channel blockers, where we have
17 | five different drugs grouped together as an exposure, or
18 | for example, the recent study of three serotonergic
19 | antidepressants. They are grouped together as an exposure
20 | and then outcomes are looked at down here.

21 | I wonder if you could comment on the
22 | interpretation of these kind of grouped exposure studies
23 | and whether you would argue that each agent ought to be
24 | studied independently.

25 | DR. MITCHELL: Hubris is a real problem in

1 birth defects epidemiology. It wasn't that long ago that
2 we believed the fetus was impervious to external
3 influences, and then we never could imagine that something
4 like DES could happen, and on and on and on. So, I think
5 it's very important that we maintain a perspective that
6 isn't absolute.

7 I think that the approach that you've described
8 is not necessarily good or bad. I think that one is
9 limited in what one can do. In the calcium channel
10 blockers, I think it's not unreasonable at all to group
11 those exposures according to drug class, if for no other
12 reason, if there is a teratogenic effect, it may operate
13 through the therapeutic action of that class of drugs, and
14 that's very important to know.

15 However, I don't think it's enough, and I think
16 what ought to be done, albeit with small numbers, is to
17 stratify on the specific drugs, recognizing that you're
18 getting into a small number situation and chance is going
19 to play a role here, but to try to see whether there may
20 be, for a given drug, any suggestion of an increased risk,
21 it's dicey because the numbers get vanishingly small, but I
22 think that it's important. As a concept I think it's
23 important. If I were king, it's not that I would throw
24 away those data and say, well, because they're grouped,
25 their useless. They're not at all useless. They're more

1 | than what we had. It's just how we interpret them and
2 | whether we've gone as far as we can go with the data.

3 | DR. GREENE: Yes, please.

4 | DR. MATTISON: I'd like to take a little bit of
5 | issue with your structure activity example --

6 | DR. MITCHELL: I figured you would.

7 | DR. MATTISON: -- in part because I think
8 | visual recognition of structure probably isn't the best way
9 | of looking at the potential for developmental toxicity. I
10 | think just the fact that there are structural elements that
11 | are similar doesn't really say very much about how we might
12 | want to think about structure and its potential for impact.

13 | DR. MITCHELL: But, Don, would you not agree
14 | that even if we took a much more sophisticated approach,
15 | until we know the mechanisms by which drugs cause birth
16 | defects, whatever commonality we look for among members of
17 | a drug class could be a red herring, and that in fact, we
18 | don't know exactly what aspect of the pharmacodynamics or
19 | pharmacokinetics, the structure itself are posing the risk
20 | for birth defects?

21 | DR. MATTISON: I think that's right, and I
22 | think basically structure activity right now is in the
23 | hypothesis generating mode for the most part.

24 | DR. MITCHELL: Which is terrifically valuable.
25 | It's not as though we don't need hypotheses.

1 DR. MILLS: This is just a comment. I think
2 there's one other group that we need to just keep in the
3 back of our minds in terms of your curve there, and that's
4 even farther over to the left. I'm thinking in my own
5 experience of three young people who suddenly developed
6 Creutzfeldt-Jakob disease, which is not a disease in young
7 people, and all of them turned out to have received
8 pituitary growth hormone. Or children who came in to the
9 ophthalmologist's office with cataracts and I think the
10 mothers were smart enough to say, gee, you had rubella
11 during pregnancy too.

12 The reason for mentioning it in this context is
13 just that while you're doing the registry or while you're
14 thinking about doing a registry, sometimes the answer is
15 there even before you start, and the key thing is to be
16 tuned into the very rare outcome in the wrong group or the
17 very rare outcome with the very rare exposure.

18 DR. MITCHELL: I absolutely agree with you. I
19 think that again if you look at history, the majority of
20 teratogens, the majority of adverse drug effects are
21 identified alert clinicians. Let's not kid ourselves.
22 Epidemiology is really not the ultimate first line. The
23 alert clinician is, whether it's DES or growth hormone
24 issues. I agree with you.

25 DR. SHARRAR: The two examples that you used,

1 the cohort analysis and the case-control surveillance,
2 require two very different mechanisms for collecting case
3 information. The cohort study is consistent with the
4 pregnancy registry concept, as we've been discussing it
5 today. The case-control surveillance is a very different
6 mechanism and is actually I think conducted in an entirely
7 different fashion.

8 If you were to go back to the cohort study,
9 could you come up with a number that you would use that
10 once you, say, sampled or collected enough information on a
11 certain number, you feel reasonable that at least we're not
12 dealing with a drug like thalidomide? Is there some
13 reasonable number that you can come up with that's
14 reasonable to try to collect information on?

15 DR. MITCHELL: I hadn't thought about it. I
16 would guess under 100. If we're using the example of
17 thalidomide or Accutane, I think 100 gives us a fairly
18 comfortable cushion. If I did my math, that would probably
19 identify 10-fold risks for overall malformations quite
20 nicely. Am I answering your question?

21 DR. SHARRAR: Yes. I was just trying to get
22 some idea in terms of if we were to, quote, conduct
23 pregnancy registries on a number of different compounds or
24 drugs that are out there, how long do they have to go on
25 and what's a reasonable number of information you collect