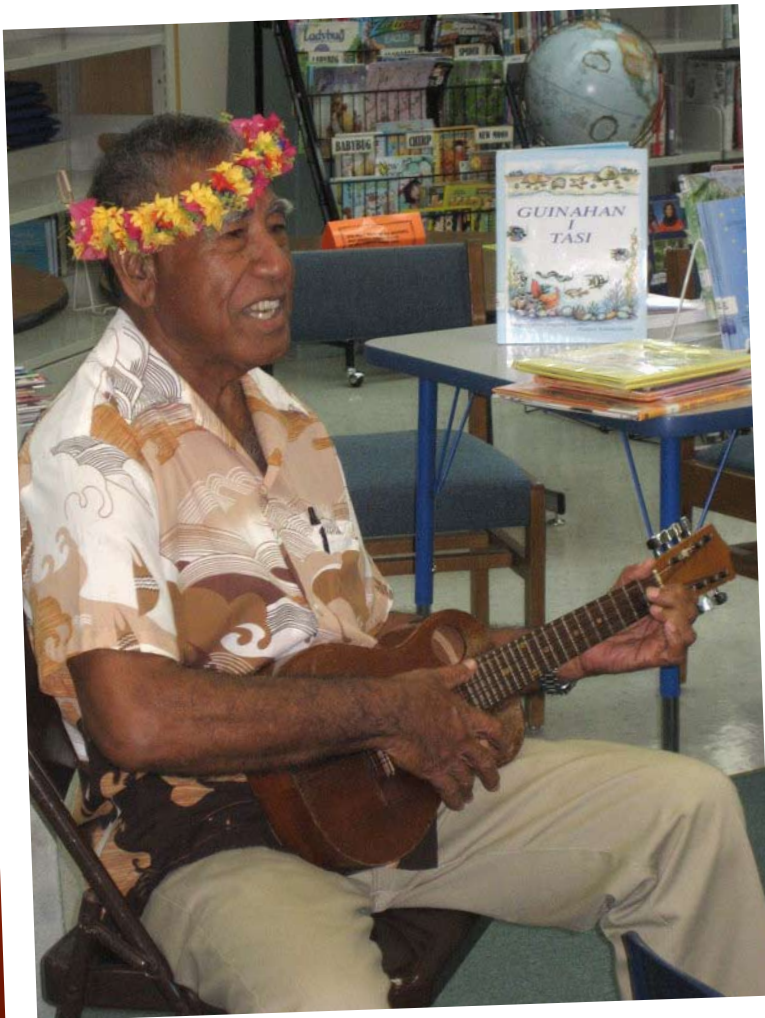


# 2009

## ANA CALENDAR



“It’s been very rewarding to see both of our languages translated, these programs should have been in place long ago.” — Lino Olopai, community elder



This Project's purpose is to establish a Social/Cultural/Family Preservation Center and children's library in the unused portion of the Joeten-Kiyu Library and utilize the new space for cultural activities.

# JANUARY 2009

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“The Project has enabled the kids to feel more of a connection to their culture.”

— Karen Smith, 4th grade teacher

The purpose of the Project is to train and certify twelve Northern Cheyenne language teachers. The teachers participate in a rigorous curriculum to improve their reading and writing literacy. The teachers and tribal elders also participate in the annual language immersion summer camps.





“This Project has given us hope for a future traditional approach to hunting and better health while improving the tribal members’ self-esteem.”

— Mark Higley, Hoopa wildlife biologist

The Project’s purpose is to establish a wildlife management plan and regulatory structure for the Hoopa Valley Tribe.

The Tribe bases the management plan on a survey of four wildlife species of cultural or economic importance to the Tribe. The Project’s hunter education program is based upon tribal cultural values and animal biology.

# MARCH 2009

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“The Project helped me to communicate better with my child in ways I would never have used prior to this class.” — fatherhood program participant

The purpose of this Project was to provide marriage and pre-marital education and relationship services to Native Americans within the Portland metropolitan area. The Project created curriculum materials for parenting education classes and premarital education which will focus on improving communication, goal-setting and problem solving capabilities.





# APRIL 2009

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“This is where my heart is. This is what my family has done for generations.”

— Leslie W., traditional tapa maker



The purpose of the Project is to create a sustainable local agri-business environment for young men and women of the villages. The agri-business environment is revitalizing the traditional cultural values and renewing a sense of Samoan identity.

# MAY 2009

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ANA Panel Review Week (continued)



“The students now realize that going to college does not have to be a separation from your people and your culture.” — Renee White Eyes, youth specialist

The Project implements after school programs to promote socially responsible lifestyles.



# JUNE 2009

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“Yukon-Kuskokwim Health Corporation (YKHC) gives my students an opportunity to experience a day in the life of a health professional that they wish to become.”

— Ross Boring, teacher with the Lower Kuskokwim School District.



The YKHC Health Career Pathways Project provides health career information to Native public school students, and assists interested students in entering into health professional training. By providing this early exposure to health careers, YKHC seeks to increase the number of Native Alaska residents who become licensed or certified healthcare professionals.

# JULY 2009

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MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

JUNE

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Q3 Report deadline

Due: OPR/SF-269



“The Project is building bridges between generations.”  
— Ipu Lefiti, community member who was assisted by the Project.



This Project's purpose is to raise public awareness about social issues through the use of community theater. The Project utilizes this medium as a way to bring sensitive and oftentimes taboo issues to light in the community.




# AUGUST 2009

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PSC 272 deadline



“Without Four Bands’ assistance, I would have had difficulty staying in business.”  
— Kristy Marshall, proprietor of Kristy’s Creations, native quilt producer and reseller, who was assisted by the Project.



The purpose of the Project is to expand the capacity and number of new tourism-related activities, businesses and services on the three reservations through partnership development and marketing strategies.

# SEPTEMBER 2009

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“The great strength of this Project is the model we have created. Everyone at every level of the family unit has been involved, and the language is now beginning to take care of us.”

— Neil McKay, Dakota language teacher at the University of Minnesota



The Project's purpose is to create Dakota and Ojibwe immersion classrooms to strengthen native language competency and academic achievement among Native American youth in Minneapolis.

# OCTOBER 2009

**DOMESTIC VIOLENCE  
AWARENESS MONTH**

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“This project created non-competitive activities that were not typical to physical education. This got the youth more excited to participate.” — Michael Wilson, youth development specialist.



The purpose of this Project is to reconnect American Indian Families in Hennepin County, Minnesota with traditional cultural assets and values by providing healthy, family-based activities.

# NOVEMBER 2009

NATIONAL AMERICAN INDIAN  
HERITAGE MONTH

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“Other tribes can do what we did. We created the immersion school we dreamed of and we were rewarded with fourteen young speakers of White Clay.”

— Carole Chandler, Fort Belknap College president



The Project's purpose is to ensure the survival and vitality of the White Clay language by creating a Gros Ventre immersion classroom.

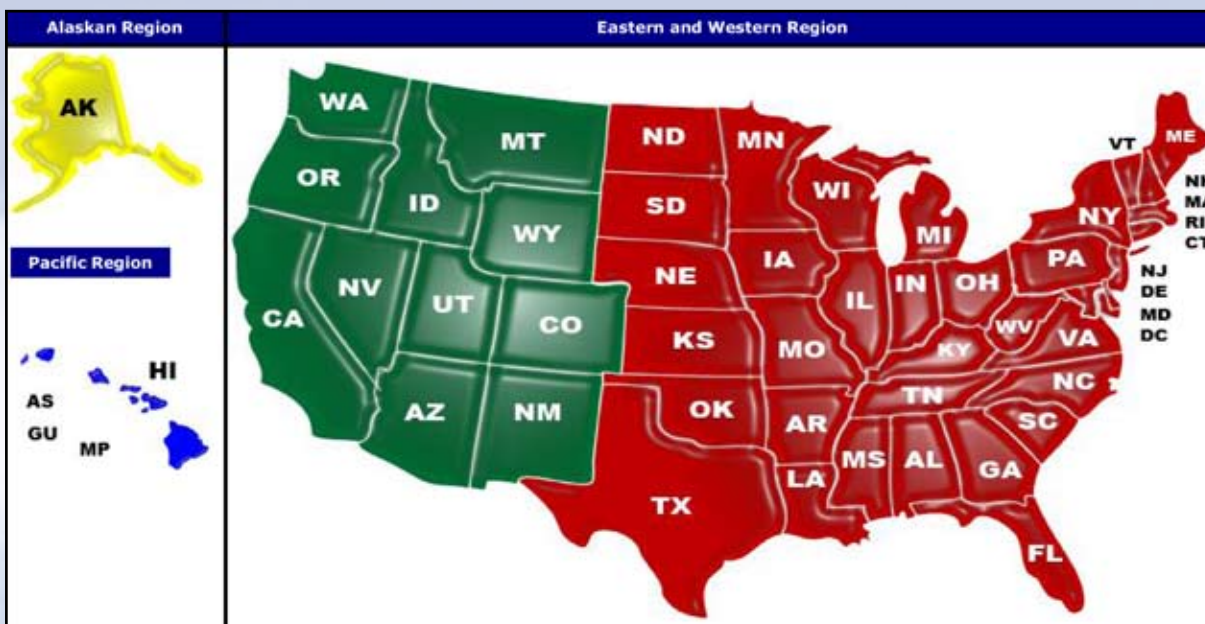


# DECEMBER 2009

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# Training and Technical Assistance



ANA provides free training and technical assistance (T/TA) to potential applicants and current grantees through contractors in each ANA geographic region. The T/TA is provided at no cost to the recipient. Any prospective applicant for ANA funds is encouraged to contact the appropriate T/TA provider within their respective service areas listed below.

## Alaska Region

AK

### Alaska Summit Enterprise, Inc.

11723 Old Glenn Highway  
Suite 209A  
Eagle River, Alaska 99577

Toll Free: (866) 694-5711  
Phone: (907) 694-5711  
Fax: (907) 694-5775

Joyce Hughes  
Project Director  
joyce@anaalaska.org  
www.anaalaska.org

## Pacific Region

American Samoa (AS),  
Guam (GU), Hawaii (HI),  
Commonwealth of Northern  
Mariana Islands (CNMI)

### ACKCO Inc. - ANA Pacific Basin

1149 Bethel Street #702  
Honolulu, HI 96813

Toll Free: (866) 339-7905  
Phone: (808) 536-2363  
Fax: (808) 536-9049

Keone Nunes  
Project Manager  
keone.nunes@ackco.com  
www.anapacificbasin.org

## West Region

AZ, CA, CO, ID, MT, NM, NV,  
OR, UT, WA, WY

### ACKCO Inc.

1326 North Central Avenue  
#208  
Phoenix, Arizona 85004

Toll Free: (800) 525-2859  
Phone: (602) 253-9211  
Fax: (602) 253-9135

### Theron Wauneka

Project Director  
theron.wauneka@ackco.com  
www.anawestern.org

## East Region

AL, AR, CT, DC, DE, FL,  
GA, IA, IL, IN, KS, KY, LA,  
MA, MD, ME, MI, MN, MO,  
MS, NC, ND, NE, NH, NJ, NY,  
OH, OK, PA, RI, SC, SD, TN,  
TX, VA, VT, WI, WV

### Native American Management Services, Inc.

12110 Sunset Hills Road  
Suite 450  
Reston, VA 20191

Toll Free: (888) 221-9686  
Phone: (571) 323-5635  
Fax: (571) 323-2101

### Rondelle Clay

Project Director  
rclay@namsinc.org  
www.anaeastern.org

# Important Contact Information

<b>NAME</b>	<b>TELEPHONE NUMBER</b>	<b>EMAIL ADDRESS</b>
ANA Help Desk	877-922-9262	anacomments@acf.hhs.gov
Department of Payment Management	871-614-5533	PMSSupport@psc.gov
ANA Program Specialist		
OGM Specialist		
Training & Technical Assistance Provider		

## Frequently Asked Questions

How can I ask a question I do not see on the list?

Who is eligible to receive project funding from the Administration for Native Americans (ANA)?

How can I get project funding from ANA?

How can I find/obtain grant or reporting forms?

Can I have more than one ANA project at a time?

When are the closing dates for ANA grant competitions?

What services do the ANA Training and Technical Assistance (T/TA) Providers offer?

What are the mission and goals of ANA?

What is the status of my project application?

Does our non-profit organization have to have IRS tax exempt status to qualify for an ANA project?

Where can I find information regarding Tribal Energy programs?

Do I have to travel to Washington DC for ANA post award training?

Does my application need to be received at your office by the closing date?

How many copies of a project application should be submitted?

Where should I mail my ANA project application?

Does our Board of Directors have to be 100% Native American?

What are the procedures to become an ANA proposal reviewer?

FOR ANSWERS TO THESE QUESTIONS GO TO: [www.acf.hhs.gov/programs/ana/](http://www.acf.hhs.gov/programs/ana/)  
Under Main Menu on left side of the page, click on ACF F.A.Q.

ADMINISTRATION FOR NATIVE AMERICANS  
Mail Stop: 2nd Fl. West Aerospace Center  
370 L'Enfant Promenade, SW  
Washington, D.C. 20447-0002  
Toll Free 877-922-9262

