

Rating Sheet

2008 Morris K. Udall Scholarship Program

Nominee:

Institution:

Major(s):

Tribe:

Reader's Initials: _____

Commitment to Improving or Preserving the Environment, or: Commitment to Tribal Public Policy or Health Care	Average 1	Good 2	Very Good 3	Excellent 4	Outstanding 5
--2+ years involvement in campus or community activities or organizations related to Env, TPP, HC or NA interests <input type="checkbox"/> yes <input type="checkbox"/> no --Participation in research, internships, or jobs related to Env, TPP, HC or NA interests <input type="checkbox"/> yes <input type="checkbox"/> no --Clearly articulated educational and professional goals that will enable nominee to address Env, TPP or HC interests <input type="checkbox"/> yes <input type="checkbox"/> no --Goal statements supported by application <input type="checkbox"/> yes <input type="checkbox"/> no	Comments:				
Personal Characteristics	Average 1	Good 2	Very Good 3	Excellent 4	Outstanding 5
--Desire to solve problems, make a difference <input type="checkbox"/> yes <input type="checkbox"/> no --Goes above and beyond <input type="checkbox"/> yes <input type="checkbox"/> no --Compassion and integrity manifested through community service <input type="checkbox"/> yes <input type="checkbox"/> no --Leadership in general <input type="checkbox"/> yes <input type="checkbox"/> no --Recognition by peers, faculty, community <input type="checkbox"/> yes <input type="checkbox"/> no --Well rounded <input type="checkbox"/> yes <input type="checkbox"/> no	Comments:				
Academic Achievements	Average 1	Good 2	Excellent 3	Outstanding 4	
--References attest to academic and/or professional potential <input type="checkbox"/> yes <input type="checkbox"/> no --Challenging coursework <input type="checkbox"/> yes <input type="checkbox"/> no --Coursework appropriate to career goals <input type="checkbox"/> yes <input type="checkbox"/> no --GPA with upward trend, esp. in major <input type="checkbox"/> yes <input type="checkbox"/> no --Honors & Awards <input type="checkbox"/> yes <input type="checkbox"/> no	Comments:				
Essay	Average 1	Good 2	Excellent 3	Outstanding 4	
--Critical analysis of MKU speech or legislation <input type="checkbox"/> yes <input type="checkbox"/> no --Integrates analysis with career goals or interests <input type="checkbox"/> yes <input type="checkbox"/> no --Understanding of MKU's legacy and/or contribution to environmental or NA issues <input type="checkbox"/> yes <input type="checkbox"/> no --Understanding of Env or NA issues in general <input type="checkbox"/> yes <input type="checkbox"/> no --Well written, unique or fresh perspective <input type="checkbox"/> yes <input type="checkbox"/> no	Comments:				
Discretionary Points	1	2	3		
<input type="checkbox"/> Putting self through college, working 20+ hours / week <input type="checkbox"/> Overcame significant hardship <input type="checkbox"/> Non-traditional or first-generation college student <input type="checkbox"/> Otherwise promotes diversity of scholar pool	Comments:				
TOTAL POINTS (maximum is 21)					
Principal reason(s) awarded a scholarship					
For nominees not awarded a scholarship					
<input type="checkbox"/> Not as strong as others in region <input type="checkbox"/> Would have been stronger if _____ <input type="checkbox"/> Reapply next year <input type="checkbox"/> Non-competitive					

Additional notes on back