1	IN THE SUPREME COURT OF THE UNITED STATES
2	x
3	JACK GROSS, :
4	Petitioner :
5	v. : No. 08-441
6	FBL FINANCIAL SERVICES, :
7	INC. :
8	x
9	Washington, D.C.
10	Tuesday, March 31, 2009
11	
12	The above-entitled matter came on for oral
13	argument before the Supreme Court of the United States
14	at 10:08 a.m.
15	APPEARANCES:
16	ERIC SCHNAPPER, ESQ., Seattle, Wash.; on behalf of the
17	Petitioner.
18	LISA S. BLATT, ESQ., Assistant to the Solicitor General,
19	Department of Justice, Washington, D.C.; on behalf of
20	the United States, as amicus curiae, supporting the
21	Petitioner.
22	CARTER G. PHILLIPS, ESQ., Washington, D.C.; on behalf of
23	the Respondents.
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1	CONTENTS	
2	ORAL ARGUMENT OF	PAGE
3	ERIC SCHNAPPER, ESQ.	
4	On behalf of the Petitioner	3
5	LISA S. BLATT, ESQ.	
6	On behalf of the United States, as amicus	
7	curiae, supporting the Petitioner	18
8	CARTER G. PHILLIPS, ESQ.	
9	On behalf of the Respondent	29
10	REBUTTAL ARGUMENT OF	
11	ERIC SCHNAPPER, ESQ.	
12	On behalf of the Petitioner	56
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1	PROCEEDINGS
2	(10:08 a.m.)
3	CHIEF JUSTICE ROBERTS: We will hear
4	argument this morning in Case 08-441, Gross v. FBL
5	Financial Services.
6	Mr. Schnapper.
7	ORAL ARGUMENT OF ERIC SCHNAPPER
8	ON BEHALF OF THE PETITIONER
9	MR. SCHNAPPER: Thank you.
10	Mr. Chief Justice, and may it please the Court:
11	The court of appeals erred in holding that
12	the plaintiff had to have direct evidence in order to
13	obtain the specific instruction at issue in this case.
14	This Court's decision in Desert Palace makes
15	two important points that are relevant today. First,
16	the Court noted that this Court had at no time imposed a
17	direct evidence requirement without an affirmative
18	directive from Congress to do so. Secondly, the Court
19	noted that Congress, when it wished to impose heightened
20	standards, had done
21	JUSTICE SCALIA: Excuse me. That that
22	statement may be wrong depending upon how you read Price
23	Waterhouse, might it not? The first statement, that
24	we've never imposed such a requirement. I mean, if you
25	think Justice O'Connor's opinion was the determinative

- 1 opinion in Price Waterhouse, then -- then we had.
- 2 MR. SCHNAPPER: That -- that's true, Your
- 3 Honor. That was not the view of the Court in Desert
- 4 Palace. Desert Palace may have misspoken in that
- 5 regard.
- 6 JUSTICE SCALIA: It was dictum. They may
- 7 have been wrong.
- 8 MR. SCHNAPPER: Well, we -- we'd like to
- 9 think they are right. I mean, we think they are right.
- 10 But of course, as you say, that is, in a sense, one of
- 11 the questions before us.
- 12 JUSTICE KENNEDY: Well, but -- I just want
- 13 -- you said that the Court has never imposed a
- 14 burden-of-proof-shifting requirement absent a directive
- 15 from Congress? Are you --
- MR. SCHNAPPER: No. I --
- JUSTICE KENNEDY: Or maybe -- maybe I
- 18 misheard.
- 19 MR. SCHNAPPER: Well, I may have misspoken,
- 20 Your Honor. What the Court said was that this Court had
- 21 never imposed a direct evidence requirement --
- JUSTICE KENNEDY: All right.
- MR. SCHNAPPER: -- in the absence of an
- 24 affirmative directive from Congress.
- 25 CHIEF JUSTICE ROBERTS: There is some

- 1 disagreement among the parties, of course, what "direct
- 2 evidence" means, whether it means direct as opposed to
- 3 circumstantial, or direct in -- in the terms that for
- 4 example Judge Colloton put it in the decision below.
- 5 MR. SCHNAPPER: Your Honor, there's not a
- 6 difference between the parties. We take no position on
- 7 that. There's a considerable variety of views about --
- 8 CHIEF JUSTICE ROBERTS: So you're telling us
- 9 that we've never required direct evidence, when you're
- 10 not taking a position on what direct evidence is?
- MR. SCHNAPPER: The --
- 12 CHIEF JUSTICE ROBERTS: I mean, you may be
- 13 right or you may be wrong. But we kind of have to know
- 14 what we're dealing with.
- 15 MR. SCHNAPPER: Yes, but the Court hasn't
- 16 put those two things together in the way you did. I
- 17 think that's fair. The Court's statement in Desert
- 18 Palace didn't define direct evidence. It's not -- it's
- 19 not clear in that -- in that sense exactly what the
- 20 Court meant. I think it's fair to say it certainly
- 21 meant the Court hadn't required direct evidence in the
- 22 sense of -- of non-circumstantial evidence, but --
- 23 CHIEF JUSTICE ROBERTS: Well, in your
- 24 petition, you asked -- you used the phrase "direct
- 25 evidence." And I just want to know in what sense you

- 1 mean that.
- 2 MR. SCHNAPPER: We -- it's our view that no
- 3 particular -- special evidence is required to get the
- 4 instruction in this case.
- 5 JUSTICE GINSBURG: Is there a variety of
- 6 views among the circuits on what Justice O'Connor meant
- 7 by the term "direct evidence"? It wasn't defined in
- 8 Price Waterhouse either.
- 9 MR. SCHNAPPER: No, it was not, Your Honor.
- 10 JUSTICE GINSBURG: So there is a range of
- 11 views on what it means, starting from direct versus
- 12 circumstantial, to something like strong evidence.
- 13 MR. SCHNAPPER: There is a range of views on
- 14 that, but our view is the -- the burden on the plaintiff
- 15 is to show by a preponderance of the evidence that in
- 16 this case age was a motivating factor, but it's not
- 17 required to show it by any particular kind of evidence
- 18 or to show it by strong evidence as opposed to merely
- 19 evidence sufficient to establish that by a preponderance
- 20 of the evidence.
- 21 JUSTICE ALITO: Price Waterhouse was a bench
- 22 trial.
- MR. SCHNAPPER: Yes.
- JUSTICE ALITO: And Mt. Healthy was a bench
- 25 trial, wasn't it?

1 MR. SCHNAPPER: I believe so, yes. 2 JUSTICE ALITO: Now, would the -- if there 3 is a direct evidence requirement, it may arguably cause 4 a great deal of problem when the trial judge has to give 5 an instruction to the jury, because then the -- the jury will first have to decide whether a particular type of 6 7 evidence is present in the case before it can tell 8 what -- who has the burden of proof and what the standard is. But if Price Waterhouse is understood 9 10 simply as a way for a judge conducting a bench trial to 11 look at the evidence, does it present any of the problems that have been identified with the Price 12 13 Waterhouse -- that interpretation of Price Waterhouse as 14 applied to jury trials? MR. SCHNAPPER: Well, it wouldn't present 15 16 the same -- there are special problems applying it to 17 jury trials. We think that the requirement of direct 18 evidence is simply wrong for -- for a number of reasons. 19 At the least, the Court would have to finally resolve 20 what direct evidence means in this particular context. 21 JUSTICE ALITO: Well, if it's just an 22 instruction to a judge conducting a bench trial, it 23 could mean that if the -- if the judge sitting as the 24 trier of fact finds that there is direct evidence, 25 strong evidence supporting the plaintiff's claim, then

- 1 the judge will need to have strong evidence, stronger
- 2 evidence on the other side in order to rule against the
- 3 plaintiff. It's not hard to figure out how it might
- 4 work out in that situation.
- 5 The problem comes when it has to be posed in
- 6 the form of a jury instruction.
- 7 MR. SCHNAPPER: Well, it's a particularly
- 8 serious problem there, but if -- if you were to announce
- 9 this as a rule, you would -- I think the time has come
- 10 to explain definitively what "direct evidence" means.
- 11 The courts of appeals are in wide disagreement about
- 12 that, and -- at some --
- JUSTICE GINSBURG: In any event, it was the
- 14 view of only one Justice, Justice O'Connor alone. She
- 15 did make the fifth vote, but no one else accepted a
- 16 direct evidence test.
- 17 MR. SCHNAPPER: Your Honor, she made the
- 18 sixth vote. There were five members of the Court other
- 19 than Justice O'Connor who agreed in the result in that
- 20 case. The plurality expressly rejected a direct
- 21 evidence requirement. Justice White --
- JUSTICE GINSBURG: Well, would you -- would
- 23 you urge that we should count Justice White's decision
- 24 as the controlling decision rather than Justice
- 25 O'Connor's?

1	MR. SCHNAPPER: To the extent that you were
2	disposed to resolve this case based on an interpretation
3	of Price Waterhouse. But it's our view that the
4	subsequent decision, unanimous decision, in Desert
5	Palace makes that unnecessary. Desert Palace indicates
6	that heightened proof requirements those are the
7	words of the opinion. It suggests that they should not
8	be imposed by the courts absent a statutory directive.
9	JUSTICE ALITO: But Desert Palace was a
10	Title VII case, wasn't it, under the 1991 amendment to
11	Title VII?
12	MR. SCHNAPPER: It was. But that part of
13	the reasoning of the case is not based on the language
14	of Title VII other than the absence from Title VII of
15	that specific language. The structure of the opinion
16	first talks about the definition of "demonstrate" in
17	section 701(n). That's obviously not relevant to the
18	ADEA. But then it goes on to say that the absence in
19	Title VII of any heightened proof requirement also
20	weighs heavily against the court's inferring, and that
21	part of the reasoning isn't limited to Title VII.
22	JUSTICE KENNEDY: But your your position,
23	and you rest heavily on the argument, I think, that
24	there's no textural support in the ADEA for a heightened
25	evidence requirement in order to shift the burden of

- 1 proof. But isn't it true there's no textural support
- 2 for shifting the burden of proof at all? I mean, I
- 3 don't see how you can -- can convince us of the first
- 4 proposition without confronting the second.
- 5 MR. SCHNAPPER: Well, the -- this Court has
- 6 on a number of occasions allocated the burden of proof
- 7 among the parties, including to a defendant, without a
- 8 specific textual basis. The Court did so, for example,
- 9 in Burlington Industries v. Ellerth, where the Court's
- 10 opinion places on the defendant the burden of
- 11 establishing an affirmative defense in certain types of
- 12 sexual harassment cases. There wasn't a textual basis
- 13 for that.
- JUSTICE KENNEDY: Well, of course,
- 15 affirmative defenses are usually that the burden of
- 16 persuasion is on the party asserting the affirmative
- 17 defense.
- 18 MR. SCHNAPPER: And -- and Justice -- in the
- 19 case of Price Waterhouse, Justice White characterized
- 20 this allocation as the burden, as an affirmative
- 21 defense. But this sort of thing happens routinely with
- 22 regard to the allocation of burdens. It does not happen
- 23 routinely with regard to heightened evidence
- 24 requirements.
- JUSTICE SOUTER: I take it the only issue

- 1 that you have raised before us is whether the evidence
- 2 that does raise a burden on the defendant's part has got
- 3 to be, whatever this means, direct or not? That's the
- 4 only issue?
- 5 MR. SCHNAPPER: That -- that's the only
- 6 issue before the Court.
- 7 JUSTICE SOUTER: Am I right that the only
- 8 source of argument for the proposition that it does have
- 9 to be direct evidence is Justice O'Connor's opinion,
- 10 separate opinion?
- 11 MR. SCHNAPPER: Well, that has been the
- 12 primary basis for the argument in the courts below. I
- 13 think Respondent has other arguments as well.
- JUSTICE SOUTER: Well, there are -- there
- 15 are arguments about the need for substantial evidence.
- 16 But the argument for direct evidence goes back to the
- 17 separate O'Connor opinion.
- 18 MR. SCHNAPPER: That's certainly the origin.
- 19 JUSTICE SOUTER: And are you -- I mean,
- 20 we're going to hear about this. Are you going to make
- 21 an argument to the effect that that should not be
- 22 regarded as the controlling opinion, and if that is the
- 23 source of it, that is the end of the issue? Are you --
- 24 are you going to get into that?
- MR. SCHNAPPER: Well, I would be happy -- I

- 1 would be happy to get into it, Your Honor.
- 2 JUSTICE SOUTER: All right. I think you
- 3 should.
- 4 MR. SCHNAPPER: As -- as Justice Ginsburg
- 5 pointed out, there are -- there were actually six
- 6 members of the Court in Price Waterhouse who concurred
- 7 in the result. Four members of the Court in the
- 8 plurality expressly rejected a direct evidence
- 9 requirement and said there were no limits on the type of
- 10 evidence that could be used.
- 11 Justice White said that the plaintiff's
- 12 burden was to show that in that case gender was a
- 13 substantial factor. He didn't say substantial evidence
- 14 was required.
- 15 JUSTICE SOUTER: As I understand the White
- 16 opinion, it had nothing to do with the character of the
- 17 evidence. It had to do with the degree of
- 18 persuasiveness of the evidence. Is that correct?
- MR. SCHNAPPER: With due respect, no, Your
- 20 Honor. It had to do --
- 21 JUSTICE SOUTER: Then I don't understand
- 22 what "substantial" means. What do you think he meant by
- 23 that?
- 24 MR. SCHNAPPER: "Substantial factor" was
- 25 somewhere on a scale of a very unimportant factor or a

- 1 very, very important factor, which is separate from how
- 2 clear the evidence was that it was a small or large
- 3 factor.
- 4 JUSTICE SOUTER: Okay.
- 5 CHIEF JUSTICE ROBERTS: In your response to
- 6 Justice Souter's question, you said you're only focusing
- 7 on the direct evidence threshold. But if direct
- 8 evidence is the threshold to give you the benefit of
- 9 shifting the burden of persuasion of the employer, is it
- 10 really fair for you to be able to say, we are only going
- 11 to take out one side of the balance; we're going to
- 12 leave the other side of the balance there? It seems to
- 13 me that it's artificial to separate the two
- 14 requirements, the two aspects of the Price Waterhouse
- 15 inquiry.
- 16 MR. SCHNAPPER: Well, the -- the Price
- 17 Waterhouse plurality and Justice White didn't see two
- 18 aspects. The requirement was proof by a preponderance
- 19 of the evidence that in that case gender was a
- 20 motivating factor, and for five members of the Court
- 21 that was sufficient. There wasn't -- there wasn't
- 22 something else that went with it. There was for Justice
- 0'Connor, but she's the sixth vote. And -- and --
- 24 CHIEF JUSTICE ROBERTS: I understand the
- 25 difficulty of figuring out who is controlling in -- in

- 1 Price Waterhouse. But at least as it has been applied,
- 2 my understanding -- I understand it has been applied in
- 3 different ways. My understanding of what people mean
- 4 when they say "the Price Waterhouse approach," which is
- 5 that there is a higher showing of evidence, direct
- 6 evidence, whatever -- people don't agree on what that
- 7 means. But if you meet that showing, then the burden of
- 8 persuasion shifts to the employer on the issue of
- 9 causation.
- 10 MR. SCHNAPPER: Your Honor, that's precisely
- 11 the issue on which the lower courts have been divided.
- 12 Some courts have expressly rejected that view and have
- 13 taken the view that there is no special heightened
- 14 standard of any kind. Other courts think that it is
- 15 required. That's what we are -- what --
- 16 JUSTICE GINSBURG: But, Mr. Schnapper, there
- 17 is a difference -- and I think it's critical to your
- 18 case -- between what's called the prima facie case that
- 19 a plaintiff would make under the McDonnell Douglas test
- 20 and proving by a preponderance of the evidence that in
- 21 this case age discrimination was a motivating factor.
- 22 I think you must concede that, in order to
- 23 fit within this double motive frame, you must show not
- 24 simply a prima facie case, but by a preponderance of the
- 25 evidence that the discriminatory factor was a motivating

- 1 factor.
- 2 MR. SCHNAPPER: Yes. We -- we are obligated
- 3 to do that, and the -- the defendant has argued below
- 4 and would, I think, on remand still be in a position to
- 5 argue that we didn't have enough evidence to meet that
- 6 burden. But that question isn't before us.
- 7 JUSTICE GINSBURG: Can -- can one know if
- 8 you've met that burden before the case goes to the jury?
- 9 That is, when -- when the case starts out, it's unknown
- 10 whether you have established by a preponderance of the
- 11 evidence that age discrimination was a motivating
- 12 factor.
- 13 MR. SCHNAPPER: Well, whether there is
- 14 sufficient evidence is often tested by a motion for
- 15 summary judgment. So courts do look at that matter,
- 16 that issue, before trial. What -- what isn't knowable
- 17 before trial -- and -- and frankly is often known only
- 18 to the jury -- is whether the jury will conclude that
- 19 the defendant acted with two motives or one motive.
- 20 That -- that isn't something you would normally be able
- 21 to -- to resolve before the case went to trial or even
- 22 during the course of the trial.
- JUSTICE SOUTER: Well, correct me if I am
- 24 wrong. I assume that in a jury case that simply was
- 25 left to the jury, and the instruction would be something

- 1 like this: If you find that the plaintiff has shown
- 2 that age was a motivating factor, then you look to the
- 3 next question. And that is: Has the defendant shown
- 4 that he would have fired the plaintiff anyway? Isn't
- 5 that the way it works?
- 6 MR. SCHNAPPER: That's the -- that's the way
- 7 it works. Yes, that's the way it works. And that --
- 8 that is the way it works in -- in a Title VII case
- 9 because of the language of the statute. The juries
- 10 routinely get that instruction in those cases. That's
- 11 certainly proof --
- 12 JUSTICE KENNEDY: Well, in -- in response
- 13 further to Justice Ginsburg's question, and I think
- 14 Justice Souter's, too, is there -- are there any
- 15 tactical difficulties or strategic difficulties that
- 16 counsel face if they don't quite know which way the
- 17 burden is going to shift before trial? The -- the
- 18 number of witnesses you have waiting in the hallway or
- 19 -- this -- this would be after summary judgment.
- 20 MR. SCHNAPPER: No more than would normally
- 21 be the case. What happened here in terms of jury
- 22 instructions was typical, which was the parties proposed
- 23 their differing instructions a week before trial, the
- 24 instructions were resolved at the end of trial. That --
- 25 that happens all the time.

Τ	Sometimes if the parties don't know how the
2	instructions are going to come out, that complicates
3	their tactics, but that happens every day in trials.
4	Thank you.
5	JUSTICE SCALIA: Could before you sit
6	down, I I have been trying to figure out Justice
7	White's opinion in Price Waterhouse. Why I mean,
8	indeed he he voted to to remand the case, as
9	did as did the four in the plurality, but for a very
10	different reason. They remanded because "We reverse
11	the court of appeals' judgment against Price Waterhouse
12	because the courts below erred by deciding that the
13	defendant must make" the proof of he would have been
14	fired anyway by clear and convincing evidence. That
15	that was the basis for their reversing and remanding.
16	That was not Justice White's, because he
17	said, "Because the Court of Appeals required Price
18	Waterhouse to prove by clear and convincing evidence
19	that it would have reached the same" "in the absence
20	of the improper motive, rather than merely requiring
21	proof by a preponderance of the evidence, as in Mt.
22	Healthy, I concur in the judgment reversing this case in
23	part and remanding. With respect to the employer's
24	burden, however, the plurality seems to require that the
25	employer submit objective evidence." And he disagreed

1 wit	h that.
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- MR. SCHNAPPER: All right. There -- there
- 3 were a number of different issues in the case. The
- 4 first, the court of appeals had held that when the
- 5 burden is on the employer to show it would have made the
- 6 same decision anyway, the employer has to meet that
- 7 burden with clear and convincing evidence.
- 8 The plurality and Justice White, and I think
- 9 the whole court rejected that.
- 10 Secondly, the plurality suggested that the
- 11 employer in response would have to have objective
- 12 evidence. Justice White rejected that, and the
- 13 objective evidence standard has not been followed by the
- 14 lower courts in -- in the wake of that.
- 15 The third question was whether the burden
- 16 should be placed on the employer. On that issue, the
- 17 Court was divided six to three. Six Justices, as we --
- 18 as we noted, were for that burden allocation. The --
- 19 Justice Kennedy and -- and yourself and the Chief
- 20 Justice dissented. So there were many issues.
- 21 Thank you. I'd like to reserve the --
- 22 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Ms. Blatt.
- ORAL ARGUMENT OF LISA S. BLATT
- ON BEHALF OF THE UNITED STATES,

1	AS AMICUS CURIAE,
2	SUPPORTING THE PETITIONER
3	MS. BLATT: Thank you, Mr. Chief Justice,
4	and may it please the Court:
5	I think both on a substantive level and a
6	procedural level Desert Palace largely resolves this
7	case. The question presented is the one of should you
8	have a direct evidence requirement to obtain a mixed
9	motive instruction under the Age Act? And there is the
LO	procedural posture, which is Desert Palace left
L1	unresolved a lot of very difficult and complicated
L2	questions about when do you get to the jury on mixed
L3	motives and what is the requirement that separates a
L4	mixed motive motivating factor instruction from the "but
L5	for" or commonly known as the McDonnell Douglas? And
L6	Desert Palace left all that unresolved.
L7	On the question presented, there has the
L8	same conflict in the circuits under the Age Act is the
L9	same conflict in the circuits that was under Title VII
20	is, do you need any kind of evidentiary special
21	showing to get to a mixed motive, and, if so, is it non-
22	circumstantial evidence or evidence that directly ties
23	- -
24	JUSTICE ALITO: Can I ask you this? Do you
25	think that there is a tenable distinction between a

- 1 mixed motives case and a non-mixed motives case? In
- 2 every employment discrimination case that gets beyond
- 3 summary judgment, aren't there mixed motives at play?
- 4 MS. BLATT: I think there's a lot to be said
- 5 for that argument, and this is a very difficult and
- 6 unsettled question under Title VII. I think what would
- 7 be on the table if this Court ever had an appropriate
- 8 vehicle -- and this certainly is not the appropriate
- 9 vehicle to get into this question -- there would be
- 10 several options on the table. You could have what your
- 11 view suggests, which is after summary judgment you could
- 12 get a motivating factor instruction, that the jury would
- 13 be permitted to find both impermissible and permissible
- 14 motives.
- 15 You could also have a special verdict form
- 16 that asks the jury: Do you find that there were two
- 17 causes, one of which was an impermissible factor? And
- 18 you could have a situation which I think prevails in
- 19 trial courts now -- and has been the EEOC's practice --
- 20 which is -- and it's not the most analytically clean,
- 21 but they basically give the instruction, either a
- 22 determinative cause or motivating factor instruction, on
- 23 what they think best fits the evidence.
- 24 And I think it's important for the Court to
- 25 understand, as we -- the law exists now under Title VII

- 1 and under all the other anti-discrimination acts, there
- 2 are two regimes out there. There's a mixed motive
- 3 regime and a determining factor regime.
- 4 JUSTICE GINSBURG: Couldn't -- couldn't any
- 5 Title VII case be presented in either framework?
- 6 MS. BLATT: Yes. But this is -- I will also
- 7 give you, which I think is important, especially when
- 8 you write your opinion, the three reasons why you should
- 9 not resolve this very difficult question in this case.
- 10 And the first is that it wasn't pressed or passed on
- 11 below or raised in the brief in opposition and did not
- 12 receive full briefing by the parties and all the amici.
- 13 And, second, just as you left this issue
- 14 open in footnote 1 of your opinion in Desert Palace,
- 15 Judge Colloton writing for the court recognized this
- 16 precise issue in footnote 3 of the court's opinion on
- 17 petition appendix page 12, saying: Assuming there is no
- 18 direct evidence requirement, we are going to have to
- 19 figure out when is it appropriate to give a motivating
- 20 factor instruction, absent the -- the language, express
- 21 language in Title VII.
- 22 CHIEF JUSTICE ROBERTS: Why don't you --
- MS. BLATT: The third reason --
- 24 CHIEF JUSTICE ROBERTS: I will let you get
- 25 your third reason in, in a minute, but why -- do you

- 1 really think it's fair to pick one part of a complicated
- 2 test that the court has constructed and say, well, this
- 3 one doesn't make any sense, and pull it out? I mean,
- 4 maybe it only makes sense in the context of the whole
- 5 construct, or maybe none of the elements actually make
- 6 sense. But it seems to me very artificial to focus on
- 7 one aspect and say, let's fix this, without assessing
- 8 what its impact is on the rest of the test.
- 9 MS. BLATT: I see your point, even though
- 10 that's exactly what you did in Desert Palace. But Price
- 11 Waterhouse is a 2-decade-old decision. We're 20 years
- 12 past that, and it has been essentially codified in Title
- 13 VII. So no matter what you do to, quote unquote, "fix
- 14 this" under the Age Act, every -- the bulk of the
- 15 discrimination cases fall under Title VII, and a
- 16 motivating factor instruction is codified, and you
- 17 unanimously held in Desert Palace there's no special
- 18 evidentiary requirement.
- 19 CHIEF JUSTICE ROBERTS: But that was
- 20 because -- that was because of the 1991 Act, which
- 21 addressed Title VII and quite deliberately left ADEA
- 22 out.
- MS. BLATT: Unless you overrule Price
- 24 Waterhouse, which would be an upheaval in the law, and
- 25 certainly -- this wouldn't be the appropriate case to do

- 1 it, all of the courts of appeals have unanimously held
- 2 under the Age Act and under a wide variety of State
- 3 statutes and other Federal discrimination statutes that
- 4 the Price Waterhouse burden-shifting framework applies.
- 5 CHIEF JUSTICE ROBERTS: You are asking us to
- 6 overrule the aspect of Price Waterhouse involving direct
- 7 evidence, at least if you look at Justice O'Connor's
- 8 opinion.
- 9 MS. BLATT: Right, but I don't think you
- 10 need to decide that question. In a lot of other
- 11 contexts, you have said, well, there's language in our
- 12 opinion that may have been confusing or it's not clear
- 13 what the holding is, but we henceforth are going to
- 14 clarify, here's what the law is.
- 15 You did it in the recent crack cocaine case
- 16 in Spears, you did it in your nude dancing case, and you
- 17 did it in a case called Jefferson v. City of Tarrant --
- 18 County, an opinion Justice Ginsburg authored, that you
- 19 said: Well, there's some language here that subsequent
- 20 cases have made clear, and there's lots of reasons why
- 21 you would not impose a "direct evidence" requirement,
- 22 however you define that term.
- 23 Since Desert Palace, there is the decision
- 24 of Sprint/United v. Mendelsohn. And I think that case a
- 25 fortiori forecloses all the arguments made by the other

- 1 side that, well, even if it doesn't mean
- 2 non-circumstantial evidence, it must mean something that
- 3 is highly relevant to the issue of discrimination. In
- 4 Sprint/United, you said: We're not going to have a
- 5 per se rule about what's relevant to prove
- 6 discrimination. The Court said the same thing in
- 7 Reeves. I think that was a unanimous decision.
- 8 CHIEF JUSTICE ROBERTS: What -- what would
- 9 be the position of the Solicitor General on just saying
- 10 let's get rid of all these artificial court
- 11 constructions and say this is like any other case, the
- 12 plaintiff has the burden of persuasion, and the
- 13 defendant can come up with what defenses he has,
- 14 including that I did this for some other reason -- it
- 15 wasn't because of age -- and the jury looks at it and
- 16 decides whom they believe?
- MS. BLATT: You would still have the same
- 18 issue as you have under the constitutional regime of
- 19 what is causation? And if you asked my opinion, the
- 20 Solicitor General in -- in Price Waterhouse itself
- 21 argued something different that no Justice adopted. We
- 22 argued a standard of causation that no one -- no one was
- 23 persuaded by. Six went off on this motivating factor
- 24 with the burden-shifting approach, and three of the
- 25 Justices would have applied a straight "but for"

1 causation --2 CHIEF JUSTICE ROBERTS: The statute -- the 3 statute has language. It says "because of." 4 MS. BLATT: And it --5 CHIEF JUSTICE ROBERTS: Tell the jury that. 6 MS. BLATT: Absolutely. And it did in Title 7 VII, and this Court, for better or worse -- regardless 8 of what you think -- in Price Waterhouse, six Justices defined the language "because of." And we have Price 9 10 Waterhouse now that is codified. And so --11 JUSTICE ALITO: Is there any -- is there any 12 empirical evidence to show whether any of this really 13 makes a difference. Have there been studies on the 14 effect of the 1991 amendments, whether they have made a 15 difference in the way cases actually come out? 16 MS. BLATT: No. Let me just say two 17 responses. Not that I have seen empirical. I can tell 18 you the EEOC's experience, and that is they sometimes 19 prefer a "but for" all the burden being on them, and 20 sometimes they prefer the motivating factor instruction. 21 And despite what Respondent points out, they have some 22 defendants that think they like the affirmative defense. 23 So I -- and sometimes counsel just agree on what the instruction should be. And it hasn't caused 24 that much of a problem, although there is a lot of 25

- 1 confusion about this kind of case, where the defendant
- 2 is insisting on one instruction and the plaintiff wants
- 3 another instruction. And that's what Judge Colloton is
- 4 reserving in a footnote saying: On remand I am going to
- 5 have to sort this out.
- 6 JUSTICE SOUTER: Regardless of what the
- 7 parties may prefer, isn't it likely that the jury,
- 8 regardless of instruction, is going to say something
- 9 like this: If we find that -- that age really was in
- 10 the boss's mind when he fired the person, and the boss
- 11 comes in, regardless of the instructions, and says the
- 12 guy's work was no good, he got late -- he arrived late
- 13 every day and so on, the jury is going to say: Did they
- 14 really fire him because he was old or because he didn't
- 15 come to work on time?
- 16 They are going to do the same thing that
- 17 they are going to do on the burden-shifting instruction,
- 18 probably, aren't they?
- 19 MS. BLATT: I mean -- there are two kinds of
- 20 jury findings. There's the -- but the problem in all
- 21 this area, if you do ever get a case that's appropriate,
- 22 I think what the Court should start with the assumption
- 23 which Justice Alito alluded to: Price Waterhouse was a
- 24 bench trial. The 1991 amendments under Title VII were
- 25 against the backdrop of non-jury trials. And both the

- 1 Price Waterhouse decision and the language of Title VII
- 2 are written ex post. What -- it's assuming some
- 3 artificial world where there was a finding of mixed
- 4 motives.
- 5 But in today's world everything needs to be
- 6 done ex ante. We need to know how to instruct the jury,
- 7 and that's the fundamental problem.
- If you are looking at ex post world, you are
- 9 exactly right. A jury could either find this was all a
- 10 pretext, I think what was really going on was ageism or
- 11 sexism or racism, or it could find, a "split the baby,"
- 12 I think it's both. But you just can't possibly know
- 13 that --
- 14 JUSTICE SOUTER: You can't know it --
- MS. BLATT: -- going in.
- 16 JUSTICE SOUTER: -- but if you said to the
- 17 jury, do the right thing, they'd probably come out about
- 18 the same way that they would come out if you gave the
- 19 burden-shifting instruction, I think.
- 20 MS. BLATT: I think you are basically
- 21 catching on the point that a lot of counsel in the real
- 22 world are basically deciding, what do we think the jury
- 23 is going to be most on our side with, with which
- 24 instruction? And it's not always clear going into the
- 25 case, maybe depending on the relative strength of the

- 1 legitimate factor being asserted. Some defendants may
- 2 prefer the affirmative defense. Some may think, no,
- 3 it's prejudicial, we don't want that, we want a straight
- 4 determining-factor instruction.
- 5 JUSTICE SOUTER: But the reason I raise the
- 6 issue is, if -- if we are saying do we -- do we ditch
- 7 Price Waterhouse, my questions I guess are suggesting
- 8 something to the effect, what difference does it make?
- 9 MS. BLATT: Well, I don't think you can
- 10 ditch Price Waterhouse as a practical matter, because
- 11 you're going to create -- I mean -- massive confusion,
- 12 not only under the Age Act, but under the Americans with
- 13 Disabilities Act, the Family Medical Leave Act, a
- 14 variety of labor statutes, disability statutes --
- 15 JUSTICE SOUTER: Juries -- juries are
- 16 smarter than judges.
- MS. BLATT: Well, you can do that, but all
- 18 the problems you think you are solving, you are going to
- 19 have to face them in Title VII. That is the bulk of
- 20 discrimination law, and you have two standards of
- 21 causation in that statute right now.
- Thank you.
- 23 CHIEF JUSTICE ROBERTS: Go ahead and make
- 24 your third point briefly.
- MS. BLATT: Oh, on why you shouldn't decide

- 1 it? I mean, it's essentially this: That this is
- 2 complicated, difficult under Title VII. That's the
- 3 leading anti-discrimination statute. I think the Court
- 4 may want to resolve these very legitimate important
- 5 questions in a Title VII case, because you have got
- 6 statutory language.
- 7 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- 8 Mr. Phillips.
- 9 ORAL ARGUMENT OF CARTER G. PHILLIPS
- 10 ON BEHALF OF THE RESPONDENT
- 11 MR. PHILLIPS: Thank you, Mr. Chief Justice,
- 12 and may it please the Court:
- 13 It does seem to me in some ways the
- 14 Petitioner and Respondent in this case are ships passing
- in the night because the issues here are unbelievably
- 16 complicated. I will say in 25 years of advocacy before
- 17 this Court I have not seen one area of the law that
- 18 seems to me as difficult to sort out as this particular
- 19 one is.
- That said, I would hope that the Court would
- 21 seize upon this as an opportunity to provide some
- 22 significant clarity in the law, rather than seize this
- 23 as an opportunity to decide this case on the potentially
- 24 most narrow ground, which, frankly, as far as I can
- 25 tell, will not only not decide this case, ultimately,

- 1 but certainly will not do anything to resolve the mass
- 2 confusion that seems to exist among the lower courts.
- 3 So, I would urge the Court not to evaluate
- 4 this case strictly on the question of whether direct
- 5 versus circumstantial evidence is the appropriate way to
- 6 proceed. In part that's because that's not the basis on
- 7 which the Eighth Circuit decided this case.
- 8 The Eighth Circuit said that it interpreted
- 9 Justice O'Connor's separate opinion calling for direct
- 10 evidence as talking about a specific link between the
- 11 proof -- in the proof of the discriminatory
- 12 considerations and the adverse action that was taken.
- 13 So, direct versus circumstantial doesn't even -- you
- 14 know, if you remand to -- to evaluate non-circumstantial
- 15 evidence, you are still not going to be in a position
- 16 where that's going to affect the outcome.
- 17 JUSTICE GINSBURG: As I understand the court
- 18 of appeals, it said that Justice O'Connor's opinion was
- 19 the controlling opinion, it was the decision on the
- 20 narrowest ground; therefore, the lower courts ought to
- 21 take that decision as the law made by Price Waterhouse.
- Then there's a question of what did she mean
- 23 by "direct evidence"? But I think the Eighth Circuit
- 24 certainly did say Justice O'Connor's opinion states the
- 25 law of Price Waterhouse, and that was the basis on which

- 1 their decision turned.
- 2 MR. PHILLIPS: Well, then -- of course, they
- 3 go on to say what they think that decision means. But
- 4 there's no question, Justice Ginsburg, that that is the
- 5 basis for that holding.
- 6 So, I mean, I suppose the Court could say,
- 7 no, we disagree with the basis of Price Waterhouse as
- 8 Justice White's separate concurring opinion, which,
- 9 frankly, I think it is -- you know, having read it more
- 10 times than I care to admit, is not exactly clear as to
- 11 what he thinks the appropriate standard would have been.
- 12 At least Justice Ginsburg's provides a formulation that
- 13 the lower courts can use to try to provide some kind of
- 14 a jury instruction --
- 15 JUSTICE GINSBURG: Justice O'Connor.
- MR. PHILLIPS: Did I say Ginsburg?
- 17 JUSTICE GINSBURG: Yes.
- 18 (Laughter.)
- 19 MR. PHILLIPS: I'm going to hear about this
- 20 one.
- 21 (Laughter.)
- MR. PHILLIPS: I apologize.
- But the problem -- you know, the -- but the
- 24 fundamental problem is, it's just simply not clear what
- 25 Justice White's opinion means. And, therefore, the

- 1 lower courts have seized upon an opinion that at least
- 2 provided serious guidance that they could embody into --
- 3 into a jury instruction.
- 4 It goes to the point that Justice Alito was
- 5 making, which is that, you know, it's one thing when you
- 6 are dealing with bench trials and what do you ask the
- 7 judge to do. It's something fundamentally different
- 8 when you are shifting the burden of proof.
- 9 Justice Kennedy asked the question, does it
- 10 make a difference tactically? The same question Justice
- 11 Souter in some ways was asking. And the answer is
- 12 clearly it does, and you can see it in this case.
- 13 Here's a situation where the defendant prior to the
- 14 trial shows up, or when the jury gets selected. Opening
- 15 statement says there is going to be no evidence of
- 16 actual age discrimination in this case. The case is
- 17 tried on that theory. The basis for the judgment that
- 18 there's going to be no evidence of age discrimination in
- 19 this case is the discovery, extensive discovery that has
- 20 taken place, where there is no statements by anyone
- 21 talking about age, no other employee who believes that
- 22 he or she had been ever been affected by age. It's all
- 23 of this very abstract claim and the notion that somehow
- there's no better explanation for what happened except
- 25 for age.

1 You go through the entirety of the trial 2 saying to the jury, there's no evidence of age, there's 3 no evidence of age discrimination, and then at the last 4 minute, not because you have asserted an affirmative 5 defense -- because we didn't assert an affirmative defense -- one is foisted on us by the jury instruction 6 7 that the plaintiff asked for in this particular case, that says that if there is a motivating factor, if you 8 can prove a motivating factor -- which it's interesting 9 10 to get to the specifics of a motivating factor, which 11 means it played a part or a role, which is about as 12 minimalist as you can have it -- then the burden shifts, 13 and we then have the burden to prove that we would have 14 taken the same action notwithstanding age. 15 Well, that's a very different inquiry, and 16 when you go to the jury at the end, you can't concede --17 JUSTICE STEVENS: Mr. Phillips, can I ask 18 you --19 MR. PHILLIPS: I'm sorry. JUSTICE STEVENS: Can I ask you your views 20 21 on a question that I've asked myself over and over again 22 and had trouble finding the answer? Supposing a company 23 appointed a committee to decide whether or not to fire 24 And the committee came back and said: Yes, you 25 should fire him. He's too old, and he's late to work

- 1 every day.
- Now -- and that's all the evidence in the
- 3 record. Would the -- would the judge be obliged to
- 4 enter a judgment on summary judgment -- at the end of
- 5 the plaintiff's case, to enter judgment for the
- 6 defendant?
- 7 MR. PHILLIPS: No, I don't believe he would
- 8 be required to enter judgment for the defendant.
- 9 JUSTICE STEVENS: Because all that would
- 10 have been proved was that there was one motivating
- 11 factor there, but not necessarily a decisive one.
- MR. PHILLIPS: Right, but I -- it does seem
- 13 to me that the jury -- it would be fair to ask the jury
- 14 to decide which of those two considerations probably
- 15 played the greater role. But I think -- and that's why
- 16 I think taking it to the jury is one thing. Switching
- 17 the burden of proof to insist that we prove that the --
- 18 that the nondiscriminatory ground was the primary reason
- 19 for the decision is -- is an inappropriate way to
- 20 proceed because there is no basis in the statute for
- 21 that. The plaintiff still retains the burden to prove
- 22 that there was discrimination "because of."
- JUSTICE STEVENS: But he has only proved
- 24 that it had been one of two possible motivating factors.
- 25 But that's sufficient in your view to get to the jury?

1	MR. PHILLIPS: I would think that that would
2	be sufficient to get to the jury, because I don't think
3	we have to prove I don't think the plaintiff has to
4	prove, you know, obviously, beyond a reasonable doubt or
5	anything. I mean, I think the jury could fairly say
6	that those are the two grounds. And I think in some
7	ways that that is the sort of commonsense basis on
8	which Price Waterhouse was decided. And it's you
9	know, it's important if you know, the Chamber of
LO	Commerce brief actually focuses a great deal, Justice
L1	Stevens, on this multi-member decisionmaking body. And
L2	you know, it seems to me if you look at cases like Mt.
L3	Healthy and Price Waterhouse, those are all cases where
L4	you have multi-member decisionmakers, and some of whom
L5	may have expressed some biases and others of whom
L6	clearly didn't, and how do you deal with that situation,
L7	which impresses me as fundamentally different than the
L8	situation here where you have a single supervisor
L9	dealing with a single employee and where the case is
20	tried on the theory that there has been no
21	discrimination whatsoever, and it's up to the jury to
22	make that determination at the end, and at the last
23	minute we have the jury instruction that shifts the
24	burden to us notwithstanding that
25	JUSTICE BREYER: Would you

- 1 MR. PHILLIPS: -- we never sought to make
- 2 this an affirmative defense.
- 3 JUSTICE BREYER: Would you think you should
- 4 have the burden in the following situation? At 10:00
- 5 o'clock on March 21st the employer says: I'm going to
- 6 get rid of Smith because he's too old. All right?
- 7 That's it. Writes out the letter, "Good-bye, Smith."
- 8 An hour later someone walks into the employer's office
- 9 and says: I've discovered that Smith was just convicted
- 10 of larceny. All right? Now, he already fired Smith
- 11 because he was too old. But I take it he can make the
- 12 defense: Well, Smith would have been fired anyway; that
- 13 isn't the reason I fired him, but he would have been
- 14 fired anyway. And he can get off, but he should make
- 15 that defense, shouldn't he?
- MR. PHILLIPS: I mean, that's the Banner
- 17 case.
- 18 JUSTICE BREYER: Fine. So the answer is
- 19 yes?
- MR. PHILLIPS: Yes, absolutely.
- 21 JUSTICE BREYER: All right. So now we have
- 22 the same situation, but the jury has said this bad
- 23 reason, his age, was a motivating factor.
- MR. PHILLIPS: Played a role.
- 25 JUSTICE BREYER: To me -- no, didn't say

- 1 played a role.
- 2 MR. PHILLIPS: Yes, it did. That's what --
- JUSTICE BREYER: Well, what it says in this
- 4 instruction that I have -- I don't see the other one --
- 5 MR. PHILLIPS: It's on page 10 of the joint
- 6 appendix.
- 7 JUSTICE BREYER: Well, I have on page 7 of
- 8 --- of the appellant's brief that the instruction was
- 9 "the plaintiff's age was a motivating factor --
- 10 MR. PHILLIPS: Right.
- 11 JUSTICE BREYER: -- in defendant's
- 12 decision."
- MR. PHILLIPS: Right. And, Justice --
- JUSTICE BREYER: Now, when I read that, I
- 15 think --
- MR. PHILLIPS: Can I just -- if you go to
- 17 the next instruction --
- JUSTICE BREYER: Yes.
- 19 MR. PHILLIPS: -- it says a -- "plaintiff's
- 20 age was 'a motivating factor,' if plaintiff's age played
- 21 a part or a role in the defendant's decision." So "a
- 22 motivating factor" is a very narrow formulation --
- JUSTICE BREYER: Fine. Okay. All right.
- 24 Fine.
- 25 MR. PHILLIPS: -- as instructed in this

- 1 particular case.
- JUSTICE BREYER: Perfect, perfect. I didn't
- 3 want to complicate it, but that may work in your favor
- 4 to complicate it, and I want to be fair.
- 5 (Laughter.)
- 6 JUSTICE BREYER: Fine. It played a part.
- 7 It did have a role: Age motivated in part. Now, why
- 8 isn't that the end of the matter? Because we have a
- 9 statute that says age shouldn't play a role in. "Play a
- 10 role" means it made a difference. I mean, to me.
- 11 Otherwise it played no role. It was an understudy, a
- 12 ghost. It "played a role" if it would have made a
- 13 difference. "Played a part," it would have made a
- 14 difference, just like my first case.
- So we have an action, other things being
- 16 equal, that should be illegal under this statute. But
- 17 then, just as in the first case, we give the employer a
- 18 defense: If you can show that in the absence of that
- 19 age there in your mind, you would have done it anyway,
- 20 which means the mix of motives would have been
- 21 different, then you get off.
- So, if in the first case we in fact say it
- 23 should be on the -- burden should be on the employer,
- 24 why shouldn't it be in the second case?
- MR. PHILLIPS: Well, I mean -- in the first

- 1 place, saying that something is a motivating factor or
- 2 played a role is -- as a sufficient basis on which to
- 3 impose liability, is flatly inconsistent with what this
- 4 Court has said numerous time. It said it in Burdine, it
- 5 said it in Reeves, it said it in Hazen Paper, it said it
- 6 I think last term in a Kentucky case, where it says it
- 7 has to play a role and be determinative. And that's the
- 8 standard the Court has announced over and over again in
- 9 age discrimination cases.
- The "a motivating factor" formulation does
- 11 come in Title VII, but that's because of the 1991
- 12 statute that specifically frames the argument in terms
- of "a motivating factor." So the -- the bottom line
- 14 here is that, unless the Court deviates from the
- 15 historic practice, which is if you are in civil
- 16 litigation the plaintiff retains the burden of proof
- 17 throughout the process --
- JUSTICE GINSBURG: But Price Waterhouse
- 19 deviated -- that was --
- MR. PHILLIPS: I'm sorry?
- 21 JUSTICE GINSBURG: We have these two regimes
- 22 out there. You are reciting McDonnell Douglas and say
- 23 everything should follow that pattern, but to do that
- 24 you have to overrule Price Waterhouse, which gave
- 25 recognition to the mixed motive framework that comes out

- 1 of Mt. Healthy.
- 2 MR. PHILLIPS: Well, my basic point on Price
- 3 Waterhouse is that it seemed to me reasonably clear that
- 4 a majority of the Court, whether you -- whether you rely
- 5 upon Justice White or Justice O'Connor -- clearly didn't
- 6 intend for the jury -- for the burden of proof to shift
- 7 willy-nilly. But it's supposed to be an exception to
- 8 the rule, narrowly defined. And the reality --
- 9 JUSTICE GINSBURG: Mr. Schnapper recognized
- 10 when I asked this question, how does this differ from
- 11 the prima facie case that you make under McDonnell
- 12 Douglas and Burdine? He said: We don't have to just
- 13 make a preliminary showing; we have to establish by a
- 14 preponderance of the evidence that the prohibited
- 15 discrimination was a motivating factor.
- 16 MR. PHILLIPS: Played -- played a role.
- 17 There's no question about that, Justice Ginsburg, but
- 18 that is not much different, frankly, from a prima facie
- 19 showing. The truth is, if you only make a prima facie
- 20 showing and the defendant doesn't show up, you will have
- 21 in fact satisfied your burden.
- JUSTICE SOUTER: Well, you will get to the
- 23 jury, and if the jury accepts all your evidence, the
- 24 jury can find in your favor. But the difference between
- 25 a prima facie showing and what has to be shown here is,

- 1 the jury must actually find, based on your at least
- 2 prima facie evidence, that age was a motivating factor.
- 3 And until the jury makes that finding, if it is properly
- 4 instructed, it doesn't get to the question of whether
- 5 the defendant has any burden to show something in
- 6 response. Isn't that correct?
- 7 MR. PHILLIPS: Well, there's no question --
- 8 I mean, although, again, what a motivating factor means
- 9 is still to my mind extraordinarily narrow in this --
- 10 JUSTICE STEVENS: Mr. Phillips, let me
- 11 just --
- 12 MR. PHILLIPS: -- or limited in terms of
- 13 what's required here.
- 14 JUSTICE STEVENS: I'm not quite sure I
- 15 understand one thing. If it's a motivating factor, it's
- 16 enough to get by summary judgment and get the case to
- 17 the jury, but the -- the defendant will still win, if I
- 18 understand all this, if he -- if the defendant proves,
- 19 yes, I did do and it may have had an influence on it,
- 20 but we would have fired him anyway. And if he -- if he
- 21 can prove under Mt. Healthy that, yes, he thought about
- 22 age and that -- what raised the issue and everything
- 23 else, but after he got all through, he was clear he
- 24 fired him because he was a lousy salesman --
- MR. PHILLIPS: But, Justice --

1 JUSTICE STEVENS: -- and he wins. 2 MR. PHILLIPS: Clearly he would win under 3 those circumstances, but the problem there is --4 JUSTICE STEVENS: So he does not lose just 5 because you say it's a motivating factor. 6 MR. PHILLIPS: No, he doesn't lose, but the 7 question is, what do you do once you make that finding? Do you, in fact, at the plaintiff's behest, shift the 8 burden of proof to the defendant? I mean, it's one 9 thing -- and -- and the Solicitor General, you know, has 10 11 properly identified that in some instances the 12 defendants as a tactical matter are willing to accept as 13 an affirmative defense and -- and pursue the course you 14 just articulated, Justice Stevens. 15 But that's not what happened in this case. 16 We were not prepared to accept the idea that age played 17 a role in this case. We still don't think the evidence 18 supports that. That's obviously not the issue here 19 before us, but it does make it extremely important to 20 resolve the question of, at what stage can you foist, 21 essentially --22 JUSTICE BREYER: Will you --23 MR. PHILLIPS: --- an affirmative defense on 24 the other side? 25 JUSTICE BREYER: Will you go back? I'm

- 1 sorry to be hung up on this point. Maybe there are
- 2 15 cases that just prove I am wrong. But I'm -- I'm
- 3 trying to figure out -- let's try other areas of the
- 4 law. The dam is a nuisance. We now show, to prove that
- 5 it's a nuisance, that it played a role in the death of
- 6 my fish. I mean, isn't that the end of the case?
- 7 Damages might be at issue -- how much of a role -- but
- 8 as far as liability is concerned the gears were rusty.
- 9 The rusty gears played a role in the derailing of the
- 10 train.
- 11 Again, it might be a question of who is
- 12 responsible for what, but that there is liability I
- 13 think in most areas of tort law would be over once you
- 14 prove that the defendant's factor played a role.
- MR. PHILLIPS: Well --
- 16 JUSTICE BREYER: So is the law here -- am I
- 17 wrong about ordinary tort law? Possibly. I don't know
- 18 it that well. Is it that I -- is it that this area is
- 19 special? Is it that there are cases so you can say any
- 20 of those three? I am prepared to be totally wrong. I
- 21 hope not.
- MR. PHILLIPS: I am always reluctant to say
- 23 that, Justice Breyer.
- JUSTICE BREYER: You can say that.
- 25 MR. PHILLIPS: I think that, in ordinary

1 tort law, the standard of causation is both a 2 combination of "but for" and proximate causation, so --3 JUSTICE BREYER: And I think "played a role" 4 combines at least the necessary condition, but I don't 5 know --MR. PHILLIPS: Well, I don't think --6 7 JUSTICE BREYER: -- if you have to --MR. PHILLIPS: -- that's a fair --8 JUSTICE BREYER: "Played a role" -- how did 9 it play a role if it was not a necessary condition? 10 11 MR. PHILLIPS: Justice Ginsburg, at least as 12 I read the difference between the plurality opinion in 13 Price Waterhouse and -- and all of the other opinions in 14 that case, Price Waterhouse's plurality said a 15 motivating factor is actually a standard below "but for" 16 causation. The plurality was unwilling to accept even 17 "but for" causation as a requirement under the Age 18 Discrimination in Employment Act. The -- the rest of 19 the Justices seemed to not -- not accept that. But that 20 seems to me the very -- yes, the basic holding of the 21 plurality -- again, not of the Court -- is that something less than "but for" causation is required. 22 23 I would be delighted, candidly, if the Court would go back to just "but for" causation as the element 24 25 of age discrimination because I think, if you get to

- 1 that point, you get out of this business of trying to
- 2 figure out at what point you shift the burden. If you
- 3 --
- 4 JUSTICE GINSBURG: But that -- that question
- 5 -- I think it can't be before us. We would certainly
- 6 want to know what the government's position is on it.
- 7 And Ms. Blatt was very clear that the government is not
- 8 taking a position on that issue today. Your brief in
- 9 opposition did not so much as mention McDonnell Douglas.
- 10 So how is anybody to think that was at stake, that that
- 11 regime, which you later clarify in your Respondent's
- 12 brief, you think should be the sole test? How could
- 13 that come into this case when it's not in the brief in
- 14 opposition and, therefore, it's not in the Petitioner's
- 15 brief and it's not in the government's brief?
- MR. PHILLIPS: Well, to be clear about this,
- 17 I'm not pushing so much the, quote, McDonnell Douglas
- 18 framework as I am Burdine, Hazen Paper, and the other
- 19 cases that talk about "determinative factor." And --
- 20 and all -- all we're saying is --
- 21 JUSTICE GINSBURG: But your line is
- 22 following that same formula. All those cases are
- 23 following that litany: prima facie case,
- 24 non-discriminatory reason --
- MR. PHILLIPS: Determinative factor, right.

- 1 I think the answer to the question, Justice Ginsburg, is
- 2 the -- the way the Chief Justice asked the question,
- 3 which is, how sensible is it to pull the one thread out
- 4 of the -- out of the Price Waterhouse analysis, assuming
- 5 that Justice O'Connor speaks for the Court in some
- 6 sense, you know, without examining how that plays in,
- 7 given the underlying theory of the case? And I think
- 8 that's a perfectly valid point. If the Court thinks
- 9 additional briefing is warranted, then it would seem to
- 10 me the right answer is to -- is to call for additional
- 11 briefing, but I think --
- 12 JUSTICE KENNEDY: The Solicitor General
- 13 says, well, this is going to affect Title VII. It's
- 14 going to affect all kinds of other acts. This is
- 15 watershed.
- MR. PHILLIPS: Well, Justice Kennedy --
- 17 clearly not going to affect Title VII.
- JUSTICE KENNEDY: You -- pardon me?
- 19 MR. PHILLIPS: Clearly isn't going to affect
- 20 Title VII.
- 21 JUSTICE KENNEDY: Because it's statutory.
- MR. PHILLIPS: Right, because there's a
- 23 specific statute that defines it as a motivating factor,
- 24 shifts the burden, and creates an entire remedial regime
- 25 that doesn't exist under the age discrimination statute.

- 1 JUSTICE KENNEDY: Let's -- let's assume that
- 2 we have authority to incorporate the Title VII
- 3 jurisprudence into the ADEA area as a matter of choice.
- 4 Are there reasons why there should be distinctions
- 5 between the two regimes?
- 6 MR. PHILLIPS: Well, I think the primary one
- 7 is the 1991 amendment, where Congress clearly changed
- 8 the language in Title VII.
- 9 JUSTICE KENNEDY: Are there reasons of
- 10 administration or fairness other than -- I recognize
- 11 that one is statutory and the others would -- would be
- 12 our case law.
- 13 MR. PHILLIPS: Well, it seems to me it's
- 14 beyond that. I mean, there's almost a separation of
- 15 powers problem when you say it's statutory because,
- 16 again, Congress very consciously decided to modify Title
- 17 VII, created a complete regime. It would be a bit of a
- 18 stretch for this Court not only to modify the standards
- 19 in a way that would change substantive liability but
- 20 would create the -- the affirmative defense as a
- 21 remedial component of it.
- 22 JUSTICE ALITO: Well, in addition to that,
- 23 Mr. Phillips, isn't age more closely correlated with
- 24 legitimate reasons for employment discrimination than
- 25 race and other factors that are proscribed by Title VII?

1	MR. PHILLIPS: Both Congress and this Court
2	have recognized precisely that as a problem. I mean,
3	there are reasons to treat age discrimination
4	differently from other forms of discrimination. But,
5	again, you know, there's no question that if you revisit
6	Price Waterhouse, it will change some the Americans
7	with Disabilities Act and some of the other provisions.
8	But the reality is, if you are talking about
9	a mess to begin with, the truth is the lower courts are
LO	in a state of of disrepair at this point in any
L1	event. And it's even shown in this case.
L2	I mean, the truth is the Eighth Circuit has
L3	three different formulations of Justice O'Connor's
L4	direct evidence standard: circumstantial, strong
L5	evidence, and substantial evidence, substantial factor.
L6	So if you are a district court judge sitting in the
L7	Eighth Circuit, you can pick any one of those those
L8	three to go with.
L9	CHIEF JUSTICE ROBERTS: Can I get back to
20	Justice Stevens's hypothetical? You have two people
21	making a decision; one says it's because of age, the one
22	because of something, and a legitimate factor and
23	you acknowledge that that could get to the jury?
24	MR. PHILLIPS: Yes, I believe it could.
25	CHIEF JUSTICE ROBERTS: And is it under an

- 1 instruction that simply says "because of"?
- 2 MR. PHILLIPS: Yes -- I mean, if you were
- 3 asking me how I would decide that case, yes, I think it
- 4 ought to be -- it ought to be "because of."
- Now, if the Court wants to formulate some
- 6 greater specificity of how the causation standards
- 7 apply, that's fine. But, at a minimum, it seems to me
- 8 the Court would do well to go back at least to the
- 9 notion of "but for" causation as embodied in the Age
- 10 Discrimination in Employment Act.
- 11 CHIEF JUSTICE ROBERTS: Well, but I mean --
- 12 you say --
- 13 MR. PHILLIPS: It has never rejected that as
- 14 a Court.
- 15 CHIEF JUSTICE ROBERTS: You say "but for"
- 16 causation, but my understanding of Justice Stevens's
- 17 hypothetical is that it's going to be very hard to say
- 18 that one would not have had -- the discrimination, the
- 19 alleged action, would not have happened but for one
- 20 factor or the other if they are just two different
- 21 factors. You would just leave that up to the jury to
- 22 say "because of"?
- 23 MR. PHILLIPS: I -- it seems to me juries
- 24 are asked to make that kind of a decision. I agree with
- 25 Justice Souter: Juries are a lot smarter than the

- 1 lawyers.
- JUSTICE STEVENS: Well, but not only that,
- 3 but the jury would be free to say, well, there were both
- 4 causes, and the one was illegal. But under the Mt.
- 5 Healthy defense, if they are convinced they would have
- 6 fired this guy anyway, the company gets off.
- 7 MR. PHILLIPS: Right, and I understand that.
- 8 And in those situations -- look, Justice O'Connor's
- 9 analysis of this certainly -- certainly plays to a kind
- 10 of gut feeling. When you -- and Mt. Healthy is a good
- 11 illustration of it, even maybe more so, when you say:
- 12 We are firing you for two reasons; one of them is
- 13 completely invalid, and the other one is completely
- 14 valid. What are you supposed to do in that situation?
- 15 But it seems to me that under -- under
- 16 normal civil litigation rules, and the ones that
- 17 Congress clearly had in its mind, the approach you would
- 18 take under those circumstances say that's enough to get
- 19 you to the jury, but that's not enough to force the jury
- 20 to be instructed that they have to rule in favor of the
- 21 plaintiff unless the defendant can show that but for --
- 22 that -- that no matter -- regardless of the
- 23 discriminatory animus, they nevertheless would have
- 24 taken precisely the same action. That, to me, is the
- 25 guts of -- of what -- of what this case is about.

1 It's not about direct versus circumstantial 2 evidence. It's about under what circumstances does the burden of proof shift? And -- and in a case like this 3 4 where there's no assertion of an affirmative defense --5 whereas, I think, Justice Stevens, in your situation, there were -- you know, most likely you would expect a 6 7 defendant to say, I want to accept that burden because I 8 think I can in fact prove something. JUSTICE STEVENS: No, but inevitably in 9 10 these cases the employer is really -- whether he calls 11 it an affirmative defense or -- or just a regular resistance to the plaintiff's case, the issue is: Did 12 13 -- would he have fired him anyway? And -- and if he --14 if -- if that's what the jury believes, you can take 15 Justice Breyer's view and say that's -- that's not a 16 sufficient defense because they acted illegally. 17 But if you are allowed that, you are saying, 18 notwithstanding the illegal motive, if you show that the 19 real reason I fired him was unrelated to that, then --20 the compelling reason -- you win. And you win despite 21 the fact that the process may have violated the statute. 22 MR. PHILLIPS: There -- there's no question 23 about that. And it's -- again, the only question is: Who bears the burden of proof? And what do you do with 24 25 all of those decisions of this Court that say that

- 1 the -- that the -- burden to -- to show that age, or
- 2 whatever, was the determinative factor rests throughout
- 3 on the plaintiff?
- 4 JUSTICE GINSBURG: But those weren't --
- 5 those weren't thought of in the mixed motive framework.
- 6 And what you want to do is get rid of the mixed motive
- 7 and say, in a discrimination case, there should be only
- 8 one regime, and the plaintiff should have the burden of
- 9 persuasion from start to finish. But that's not what
- 10 McDonnell Douglas did. It's not what the Eighth Circuit
- 11 did, which you acknowledge by not even bringing this up
- 12 until your brief on the merits.
- So -- and you also said that Title VII is
- 14 out of it. The statute has taken care of it in 1991.
- 15 Ms. Blatt, I heard her say distinctly that -- that Title
- 16 VII would be affected. She urges not to touch this
- 17 question.
- 18 MR. PHILLIPS: Well, I think you have to go
- 19 back to the -- to the question that Justice Alito posed
- 20 actually, to say -- when he asked her: How do you --
- 21 how much sense does it make to think about mixed motive
- 22 versus other motive? Isn't it true that by the time the
- 23 case gets to the jury, everything is mixed motive,
- 24 because there is going to be the claim that this was --
- 25 and this is a great illustration of that concept.

- 1 There's a claim that age was the basis for the decision,
- 2 and then there's a claim that there are any of a
- 3 thousand other possible reasons that are out there, and
- 4 age just didn't happen to be one.
- 5 And under those circumstances the question
- 6 is: What's the reasonable way to proceed?
- 7 Now, Justice Ginsburg, I apologize that we
- 8 didn't raise this specifically in the brief in
- 9 opposition. On the other hand, the reality is that the
- 10 primary position that was taken by the other side was
- 11 that this Court essentially can ignore or should
- 12 overrule a portion of Price Waterhouse as a consequence
- 13 of the -- of the intervening Costa decision.
- 14 And it seems to me under those
- 15 circumstances, if you are going to put the issue of the
- 16 validity of Price Waterhouse -- whatever it means -- at
- 17 issue, then it seems to us a reasonable response on the
- 18 merits to say, well, you shouldn't do it as -- as a --
- 19 in isolation. That that's a completely artificial
- 20 inquiry, and you ought to take a step back and say,
- 21 maybe we haven't gotten this right in the first place,
- 22 particularly given the difficulty of the lower courts in
- 23 trying to figure out exactly what Price Waterhouse
- 24 means.
- 25 Whose is the controlling opinion, and how do

- 1 you allocate these burdens and under what circumstances?
- 2 And given that the lower courts are in disarray, it
- 3 would seem to me this is a situation where I don't know
- 4 whether this is the best vehicle or the worst vehicle,
- 5 but it is certainly an appropriate vehicle for the Court
- 6 to step back and evaluate it.
- 7 And if the Court is concerned about whether
- 8 it has enough information to allow it to assess what
- 9 would be the -- the significant impact of revising Price
- 10 Waterhouse, then it seems to me the right answer would
- 11 be to ask the parties to -- to brief that in addition to
- 12 the way they briefed it at this stage. Not to simply
- 13 throw up your hands.
- JUSTICE GINSBURG: And I assume -- and I
- 15 assume the government, because it would certainly be
- 16 informative to know what the agency responsible for the
- 17 administration of Title VII thinks of this question.
- 18 MR. PHILLIPS: I -- I don't disagree with
- 19 that, Justice Ginsburg. I -- I don't think there are
- 20 any -- any guidelines out there that speak directly to
- 21 this specific question. But, obviously, to the extent
- 22 that the Solicitor General could speak for the EEOC,
- 23 that would -- I am not denying that that would -- that
- 24 might be helpful.
- 25 But I think what the -- what the Court needs

- 1 to do is recognize that what it cannot -- what it should
- 2 not do in this case is take the -- the very narrowest
- 3 way of vacating and remanding. Because if it follows
- 4 that course, nothing will move. Nothing will have been
- 5 achieved by all the work that has been put into this
- 6 case at this point, because the court of appeals didn't
- 7 believe the difference was between direct and
- 8 circumstantial evidence. And, therefore, the Court at
- 9 some point is going to have to evaluate beyond the
- 10 quality of the evidence what quantity of evidence is
- 11 appropriate under the circumstances.
- 12 It seems to me the Court has that in front
- 13 of it. The jury instruction in this case shifted the
- 14 burden way too early or on -- on way too little showing.
- 15 A part, a role, that's not enough to shift the burden
- 16 under -- I don't even think under Justice White's
- 17 version.
- 18 JUSTICE SOUTER: But we can't get into that,
- 19 can we? I mean, there's no question about quantity of
- 20 evidence here.
- 21 MR. PHILLIPS: Well, there is a question
- 22 about the adequacy of the jury instruction.
- JUSTICE SOUTER: The adequacy of the jury
- 24 instruction, but there isn't a question as to whether
- 25 the issue should have gone to the jury in the first

- 1 place. And I -- I think that --
- 2 MR. PHILLIPS: Right. No, I don't --
- 3 there's no question that -- that -- well, there is a
- 4 question on that. It's not before you. It's -- it's
- 5 back in front of the Eighth Circuit.
- But there is still the issue of whether a
- 7 motivating factor, meaning that it played a role, is a
- 8 sufficient basis on which to trigger the -- the
- 9 burden-shifting instruction in this case. That -- that
- 10 is the narrowest basis on which this Court could affirm
- 11 by simply saying that Justice White's opinion requires a
- 12 substantial showing. The instruction in this case
- 13 clearly doesn't accomplish that, and, therefore, the
- 14 Court should set that aside, or the Court should affirm
- 15 the Eighth Circuit and remand so that the district court
- 16 can have a new trial on that issue.
- 17 If there are no further questions, I'd urge
- 18 the Court to affirm.
- 19 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Now, Mr. Schnapper, 2 minutes.
- 21 REBUTTAL ARGUMENT OF ERIC SCHNAPPER
- 22 ON BEHALF OF THE PETITIONER
- MR. SCHNAPPER: Mr. Chief Justice, and may
- 24 it please the Court:
- We are in agreement with the government that

- 1 the Court should decide the -- the narrow question
- 2 presented and not revisit Price Waterhouse. If I might
- 3 respond to the question from Justice Breyer -- and I am
- 4 going to summarize to some extent materials which were
- 5 referred to in footnote 18 of our reply brief.
- 6 The tort rule -- there was a circumstance,
- 7 very well established and which under tort law "but for"
- 8 causation was not the standard. And that was the
- 9 situation in Corey versus Havener, which is a leading
- 10 case in this area in which there were two causes, each
- 11 sufficient to have brought about the result. And Corey
- 12 was a case of two motorcyclists who spooked a horse.
- 13 And the rule in those cases was that -- that
- 14 either cause -- that the tortfeasor involved with either
- 15 cause could be held liable.
- 16 JUSTICE ALITO: Don't those cases involve
- 17 two independent physical causes of an event, not the
- 18 breaking down of human motivation into -- into separate
- 19 factors?
- MR. SCHNAPPER: Well, it's -- it's -- but
- 21 it's the analogous area of tort law --
- JUSTICE BREYER: What they are trying to
- 23 say, which is -- which is making me think is a lot
- 24 about -- we have a human being who did certain acts.
- 25 And we know this. We know that human being had a mix of

- 1 motives and that the bad motive played a role. It was a
- 2 motivating force. And that might be sufficient. It is
- 3 under Title VII. And if you want to interpret this like
- 4 Title VII, that's fine. That's the end of it.
- 5 But then we are going to let someone off if
- 6 we imagine a different, but hypothetical, situation.
- 7 The hypothetical is where the bad motive isn't there.
- 8 Well, it's hard to prove what human beings
- 9 would do in a hypothetical situation that isn't the real
- 10 situation. And I take it that's the reason we have
- 11 imposed this burden upon the employer.
- 12 Is there an analogy to that in tort law?
- MR. SCHNAPPER: The -- the problem that
- 14 comes up with multiple causes is it is hard to
- 15 reconstruct what would happen. And there is a long line
- 16 of cases, including a number of decisions by Learned
- 17 Hand in 1938, one of which we have cited, Transportation
- 18 Management, in which the lower courts have agreed that
- 19 where multiple factors are involved it's reasonable to
- 20 put the burden on the defendant which -- of sorting it
- 21 all out. And we think that's appropriate here.
- Thank you.
- 23 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- The case is submitted.
- 25 (Whereupon, at 11:08 a.m., the case in the

1	above-	-entitled	matter	was	submitted	1.)
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11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						

	adverse 30:12	allowed 51:17	applying 7:16	assertion 51:4
A	advocacy 29:16	alluded 26:23		assess 54:8
able 13:10 15:20	affect 30:16		appointed 33:23	
above-entitled		amendment 9:10 47:7	approach 14:4	assessing 22:7
1:12 59:1	46:13,14,17,19		24:24 50:17	Assistant 1:18
absence 4:23	affirm 56:10,14	amendments	appropriate	assume 15:24
9:14,18 17:19	56:18	25:14 26:24	20:7,8 21:19	47:1 54:14,15
38:18	affirmative 3:17	Americans	22:25 26:21	assuming 21:17
absent 4:14 9:8	4:24 10:11,15	28:12 48:6	30:5 31:11	27:2 46:4
21:20	10:16,20 25:22	amici 21:12	54:5 55:11	assumption
absolutely 25:6	28:2 33:4,5	amicus 1:20 2:6	58:21	26:22
36:20	36:2 42:13,23	19:1	area 26:21 29:17	authored 23:18
abstract 32:23	47:20 51:4,11	analogous 57:21	43:18 47:3	authority 47:2
accept 42:12,16	age 6:16 14:21	analogy 58:12	57:10,21	a.m 1:14 3:2
44:16,19 51:7	15:11 16:2	analysis 46:4	areas 43:3,13	58:25
accepted 8:15	19:9,18 22:14	50:9	arguably 7:3	B
accepts 40:23	23:2 24:15	analytically	argue 15:5	-
accomplish	26:9 28:12	20:20	argued 15:3	baby 27:11
56:13	32:16,18,21,22	animus 50:23	24:21,22	back 11:16
achieved 55:5	32:25 33:2,3	announce 8:8	argument 1:13	33:24 42:25
acknowledge	33:14 36:23	announced 39:8	2:2,10 3:4,7	44:24 48:19
48:23 52:11	37:9,20,20	answer 32:11	9:23 11:8,12	49:8 52:19
Act 19:9,18	38:7,9,19 39:9	33:22 36:18	11:16,21 18:24	53:20 54:6
22:14,20 23:2	41:2,22 42:16	46:1,10 54:10	20:5 29:9	56:5
28:12,13,13	44:17,25 46:25	ante 27:6	39:12 56:21	backdrop 26:25
44:18 48:7	47:23 48:3,21	anti-discrimin	arguments	bad 36:22 58:1,7
49:10	49:9 52:1 53:1	21:1 29:3	11:13,15 23:25	balance 13:11
acted 15:19	53:4	anybody 45:10	arrived 26:12	13:12
51:16	ageism 27:10	anyway 16:4	articulated	Banner 36:16
action 30:12	agency 54:16	17:14 18:6	42:14	based 9:2,13
33:14 38:15	agree 14:6 25:23	36:12,14 38:19	artificial 13:13	41:1
49:19 50:24	49:24	41:20 50:6	22:6 24:10	basic 40:2 44:20
acts 21:1 46:14	agreed 8:19	51:13	27:3 53:19	basically 20:21
57:24	58:18	apologize 31:22	aside 56:14	27:20,22
actual 32:16	agreement	53:7	asked 5:24	basis 10:8,12
addition 47:22	56:25	appeals 3:11	24:19 32:9	11:12 17:15
54:11	ahead 28:23	8:11 17:11,17	33:7,21 40:10	30:6,25 31:5,7
additional 46:9	Alito 6:21,24 7:2	18:4 23:1	46:2 49:24	32:17 34:20
46:10	7:21 9:9 19:24	30:18 55:6	52:20	35:7 39:2 53:1
addressed 22:21	25:11 26:23	APPEARAN	asking 23:5	56:8,10
ADEA 9:18,24	32:4 47:22	1:15	32:11 49:3	bears 51:24
22:21 47:3	52:19 57:16	appellant's 37:8	asks 20:16	behalf 1:16,19
adequacy 55:22	alleged 49:19	appendix 21:17	aspect 22:7 23:6	1:22 2:4,6,9,12
55:23	allocate 54:1	37:6	aspects 13:14,18	3:8 18:25
administration	allocated 10:6	applied 7:14	assert 33:5	29:10 56:22
47:10 54:17	allocation 10:20	14:1,2 24:25	asserted 28:1	behest 42:8
admit 31:10	10:22 18:18	applies 23:4	33:4	beings 58:8
adopted 24:21	allow 54:8	apply 49:7	asserting 10:16	believe 7:1

	I		I	I
24:16 34:7	46:9,11	case 3:4,13 6:4	causes 20:17	claim 7:25 32:23
48:24 55:7	briefly 28:24	6:16 7:7 8:20	50:4 57:10,17	52:24 53:1,2
believes 32:21	bringing 52:11	9:2,10,13	58:14	clarify 23:14
51:14	brought 57:11	10:19 12:12	certain 10:11	45:11
bench 6:21,24	bulk 22:14	13:19 14:18,18	57:24	clarity 29:22
7:10,22 26:24	28:19	14:21,24 15:8	certainly 5:20	clean 20:20
32:6	burden 6:14 7:8	15:9,21,24	11:18 16:11	clear 5:19 13:2
benefit 13:8	9:25 10:2,6,10	16:8,21 17:8	20:8 22:25	17:14,18 18:7
best 20:23 54:4	10:15,20 11:2	17:22 18:3	30:1,24 45:5	23:12,20 27:24
better 25:7	12:12 13:9	19:7 20:1,1,2	50:9,9 54:5,15	31:10,24 40:3
32:24	14:7 15:6,8	21:5,9 22:25	Chamber 35:9	41:23 45:7,16
beyond 20:2	16:17 17:24	23:15,16,17,24	change 47:19	clearly 32:12
35:4 47:14	18:5,7,15,18	24:11 26:1,21	48:6	35:16 40:5
55:9	24:12 25:19	27:25 29:5,14	changed 47:7	42:2 46:17,19
biases 35:15	32:8 33:12,13	29:23,25 30:4	character 12:16	47:7 50:17
bit 47:17	34:17,21 35:24	30:7 32:12,16	characterized	56:13
Blatt 1:18 2:5	36:4 38:23	32:16,19 33:7	10:19	closely 47:23
18:23,24 19:3	39:16 40:6,21	34:5 35:19	Chief 3:3,10	cocaine 23:15
20:4 21:6,23	41:5 42:9 45:2	36:17 38:1,14	4:25 5:8,12,23	codified 22:12
22:9,23 23:9	46:24 51:3,7	38:17,22,24	13:5,24 18:19	22:16 25:10
24:17 25:4,6	51:24 52:1,8	39:6 40:11	18:22 19:3	Colloton 5:4
25:16 26:19	55:14,15 58:11	41:16 42:15,17	21:22,24 22:19	21:15 26:3
27:15,20 28:9	58:20	43:6 44:14	23:5 24:8 25:2	combination
28:17,25 45:7	burdens 10:22	45:13,23 46:7	25:5 28:23	44:2
52:15	54:1	47:12 48:11	29:7,11 46:2	combines 44:4
body 35:11	burden-of-pro	49:3 50:25	48:19,25 49:11	come 8:9 17:2
boss 26:10	4:14	51:3,12 52:7	49:15 56:19,23	24:13 25:15
boss's 26:10	burden-shifting	52:23 55:2,6	58:23	26:15 27:17,18
bottom 39:13	23:4 24:24	55:13 56:9,12	choice 47:3	39:11 45:13
breaking 57:18	26:17 27:19	57:10,12 58:24	Circuit 30:7,8	comes 8:5 26:11
Breyer 35:25	56:9	58:25	30:23 48:12,17	39:25 58:14
36:3,18,21,25	Burdine 39:4	cases 10:12	52:10 56:5,15	Commerce
37:3,7,11,14	40:12 45:18	16:10 22:15	circuits 6:6	35:10
37:18,23 38:2	Burlington 10:9	23:20 25:15	19:18,19	committee
38:6 42:22,25	business 45:1	35:12,13 39:9	circumstance	33:23,24
43:16,23,24	<u>C</u>	43:2,19 45:19	.57:6	commonly
44:3,7,9 57:3	$C = \frac{C}{C : 1 : 3:1}$	45:22 51:10	circumstances	19:15
57:22	call 46:10	57:13,16 58:16	42:3 50:18	commonsense
Breyer's 51:15	called 14:18	catching 27:21	51:2 53:5,15	35:7
brief 21:11	23:17	causation 14:9	54:1 55:11	company 33:22
35:10 37:8	calling 30:9	24:19,22 25:1	circumstantial	50:6
45:8,12,13,15 45:15 52:12	calls 51:10	28:21 44:1,2	5:3 6:12 19:22	compelling 51:20
	candidly 44:23	44:16,17,22,24	30:5,13 48:14	
53:8 54:11 57:5	care 31:10 52:14	49:6,9,16 57:8 cause 7:3 20:22	51:1 55:8 cited 58:17	complete 47:17
briefed 54:12	CARTER 1:22	57:14,15	City 23:17	completely 50:13,13 53:19
briefing 21:12	2:8 29:9	caused 25:24	civil 39:15 50:16	complicate 38:3
Disting 21.12	2.0 27.7	Caustu 23.24	CIVII 39.13 30.10	complicate 30.3
	I	ı	ı	I

	<u> </u>	<u> </u>	<u> </u>	
38:4	contexts 23:11	57:1	27:1 30:19,21	9:16
complicated	controlling 8:24	courts 8:11 9:8	31:1,3 34:19	denying 54:23
19:11 22:1	11:22 13:25	11:12 14:11,12	37:12,21 48:21	Department
29:2,16	30:19 53:25	14:14 15:15	49:24 53:1,13	1:19
complicates	convicted 36:9	17:12 18:14	decisionmakers	depending 3:22
17:2	convince 10:3	20:19 23:1	35:14	27:25
component	convinced 50:5	30:2,20 31:13	decisionmaking	derailing 43:9
47:21	convincing	32:1 48:9	35:11	Desert 3:14 4:3
concede 14:22	17:14,18 18:7	53:22 54:2	decisions 51:25	4:4 5:17 9:4,5
33:16	Corey 57:9,11	58:18	58:16	9:9 19:6,10,16
concept 52:25	correct 12:18	court's 3:14	decisive 34:11	21:14 22:10,17
concerned 43:8	15:23 41:6	5:17 9:20 10:9	defendant 10:7	23:23
54:7	correlated 47:23	21:16	10:10 15:3,19	despite 25:21
conclude 15:18	Costa 53:13	crack 23:15	16:3 17:13	51:20
concur 17:22	counsel 16:16	create 28:11	24:13 26:1	determination
concurred 12:6	18:22 25:23	47:20	32:13 34:6,8	35:22
concurring 31:8	27:21 29:7	created 47:17	40:20 41:5,17	determinative
condition 44:4	56:19 58:23	creates 46:24	41:18 42:9	3:25 20:22
44:10	count 8:23	critical 14:17	50:21 51:7	39:7 45:19,25
conducting 7:10	County 23:18	curiae 1:20 2:7	58:20	52:2
7:22	course 4:10 5:1	19:1	defendants	determining
conflict 19:18,19	10:14 15:22		25:22 28:1	21:3
confronting	31:2 42:13	<u>D</u>	42:12	determining-f
10:4	55:4	D 3:1	defendant's	28:4
confusing 23:12	court 1:1,13	dam 43:4	11:2 37:11,21	deviated 39:19
confusion 26:1	3:10,11,16,16	Damages 43:7	43:14	deviates 39:14
28:11 30:2	3:18 4:3,13,20	dancing 23:16	defense 10:11,17	dictum 4:6
Congress 3:18	4:20 5:15,20	day 17:3 26:13	10:21 25:22	differ 40:10
3:19 4:15,24	5:21 7:19 8:18	34:1	28:2 33:5,6	difference 5:6
47:7,16 48:1	10:5,8 11:6	deal 7:4 35:10	36:2,12,15	14:17 25:13,15
50:17	12:6,7 13:20	35:16	38:18 42:13,23	28:8 32:10
consciously	17:11,17 18:4	dealing 5:14	47:20 50:5	38:10,13,14
47:16	18:9,17 19:4	32:6 35:19	51:4,11,16	40:24 44:12
consequence	20:7,24 21:15	death 43:5	defenses 10:15	55:7
53:12	22:2 24:6,10	decide 7:6 23:10	24:13	different 14:3
considerable 5:7	25:7 26:22	28:25 29:23,25	define 5:18	17:10 18:3
considerations	29:3,12,17,20	33:23 34:14	23:22	24:21 32:7
30:12 34:14	30:3,17 31:6	49:3 57:1	defined 6:7 25:9	33:15 35:17
constitutional	39:4,8,14 40:4	decided 30:7	40:8	38:21 40:18
24:18	44:21,23 46:5	35:8 47:16	defines 46:23	48:13 49:20
construct 22:5	46:8 47:18	decides 24:16	definition 9:16	58:6
constructed	48:1,16 49:5,8	deciding 17:12	definitively 8:10	differently 48:4
22:2	49:14 51:25	27:22	degree 12:17	differing 16:23
constructions	53:11 54:5,7	decision 3:14	deliberately	difficult 19:11
24:11	54:25 55:6,8	5:4 8:23,24 9:4	22:21	20:5 21:9 29:2
context 7:20	55:12 56:10,14	9:4 18:6 22:11	delighted 44:23	29:18
22:4	56:14,15,18,24	23:23 24:7	demonstrate	difficulties
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

	1	1	<u> </u>	
16:15,15	dissented 18:20	employer's	23:7,21 24:2	factor 6:16
difficulty 13:25	distinction	17:23 36:8	25:12 30:5,10	12:13,24,25
53:22	19:25	employment	30:15,23 32:15	13:1,3,20
direct 3:12,17	distinctions 47:4	20:2 44:18	32:18 33:2,3	14:21,25 15:1
4:21 5:1,2,3,9	distinctly 52:15	47:24 49:10	34:2 40:14,23	15:12 16:2
5:10,18,21,24	district 48:16	enter 34:4,5,8	41:2 42:17	19:14 20:12,17
6:7,11 7:3,17	56:15	entire 46:24	48:14,15,15	20:22 21:3,20
7:20,24 8:10	ditch 28:6,10	entirety 33:1	51:2 55:8,10	22:16 24:23
8:16,20 11:3,9	divided 14:11	equal 38:16	55:10,20	25:20 28:1
11:16 12:8	18:17	ERIC 1:16 2:3	evidentiary	33:8,9,10
13:7,7 14:5	double 14:23	2:11 3:7 56:21	19:20 22:18	34:11 36:23
19:8 21:18	doubt 35:4	erred 3:11 17:12	ex 27:2,6,8	37:9,20,22
23:6,21 30:4,9	Douglas 14:19	especially 21:7	exactly 5:19	39:1,10,13
30:13,23 48:14	19:15 39:22	ESQ 1:16,18,22	22:10 27:9	40:15 41:2,8
51:1 55:7	40:12 45:9,17	2:3,5,8,11	31:10 53:23	41:15 42:5
directive 3:18	52:10	essentially 22:12	examining 46:6	43:14 44:15
4:14,24 9:8	due 12:19	29:1 42:21	example 5:4	45:19,25 46:23
directly 19:22	D.C 1:9,19,22	53:11	10:8	48:15,22 49:20
54:20		establish 6:19	exception 40:7	52:2 56:7
Disabilities	<u>E</u>	40:13	Excuse 3:21	factors 34:24
28:13 48:7	E 2:1 3:1,1	established	exist 30:2 46:25	47:25 49:21
disability 28:14	early 55:14	15:10 57:7	exists 20:25	57:19 58:19
disagree 31:7	EEOC 54:22	establishing	expect 51:6	fair 5:17,20
54:18	EEOC's 20:19	10:11	experience	13:10 22:1
disagreed 17:25	25:18	evaluate 30:3,14	25:18	34:13 38:4
disagreement	effect 11:21	54:6 55:9	explain 8:10	44:8
5:1 8:11	25:14 28:8	event 8:13 48:11	explanation	fairly 35:5
disarray 54:2	Eighth 30:7,8,23	57:17	32:24	fairness 47:10
discovered 36:9	48:12,17 52:10	evidence 3:12,17	express 21:20	fall 22:15
discovery 32:19	56:5,15	4:21 5:2,9,10	expressed 35:15	Family 28:13
32:19	either 6:8 20:21	5:18,21,22,25	expressly 8:20	far 29:24 43:8
discrimination	21:5 27:9	6:3,7,12,15,17	12:8 14:12	favor 38:3 40:24
14:21 15:11	57:14,14	6:18,19,20 7:3	extensive 32:19	50:20
20:2 22:15	element 44:24	7:7,11,18,20	extent 9:1 54:21	FBL 1:6 3:4
23:3 24:3,6	elements 22:5	7:24,25 8:1,2	57:4	Federal 23:3
28:20 32:16,18	Ellerth 10:9	8:10,16,21	extraordinarily	feeling 50:10
33:3 34:22	embodied 49:9	9:25 10:23	41:9	fifth 8:15
35:21 39:9	embody 32:2	11:1,9,15,16	extremely 42:19	figure 8:3 17:6
40:15 44:18,25	empirical 25:12	12:8,10,13,17	F	21:19 43:3
46:25 47:24	25:17	12:18 13:2,7,8		45:2 53:23
48:3,4 49:10	employee 32:21	13:19 14:5,6	face 16:16 28:19	figuring 13:25
49:18 52:7	35:19	14:20,25 15:5	facie 14:18,24	finally 7:19
discriminatory	employer 13:9	15:11,14 17:14	40:11,18,19,25	Financial 1:6
14:25 30:11	14:8 17:25	17:18,21,25	41:2 45:23	3:5
50:23	18:5,6,11,16	18:7,12,13	fact 7:24 38:22	find 16:1 20:13
disposed 9:2	36:5 38:17,23	19:8,22,22	40:21 42:8	20:16 26:9
disrepair 48:10	51:10 58:11	20:23 21:18	51:8,21	27:9,11 40:24
			<u> </u>	<u> </u>

	I		I	
finding 27:3	formulation	give 7:4 13:8	guts 50:25	5:5 6:9 8:17
33:22 41:3	31:12 37:22	20:21 21:7,19	guy 50:6	12:1,20 14:10
42:7	39:10	38:17	guy's 26:12	hope 29:20
findings 26:20	formulations	given 46:7 53:22		43:21
finds 7:24	48:13	54:2	<u> </u>	horse 57:12
fine 36:18 37:23	fortiori 23:25	go 28:23 31:3	hallway 16:18	hour 36:8
37:24 38:6	four 12:7 17:9	33:1,16 37:16	hand 53:9 58:17	human 57:18,24
49:7 58:4	frame 14:23	42:25 44:24	hands 54:13	57:25 58:8
finish 52:9	frames 39:12	48:18 49:8	happen 10:22	hung 43:1
fire 26:14 33:23	framework 21:5	52:18	53:4 58:15	hypothetical
33:25	23:4 39:25	goes 9:18 11:16	happened 16:21	48:20 49:17
fired 16:4 17:14	45:18 52:5	15:8 32:4	32:24 42:15	58:6,7,9
26:10 36:10,12	frankly 15:17	going 11:20,20	49:19	
36:13,14 41:20	29:24 31:9	11:24 13:10,11	happens 10:21	
41:24 50:6	40:18	16:17 17:2	16:25 17:3	idea 42:16
51:13,19	free 50:3	21:18 23:13	happy 11:25	identified 7:12
firing 50:12	front 55:12 56:5	24:4 26:4,8,13	12:1	42:11
first 3:15,23 7:6	full 21:12	26:16,17 27:10	harassment	ignore 53:11
9:16 10:3 18:4	fundamental	27:15,23,24	10:12	illegal 38:16
21:10 38:14,17	27:7 31:24	28:11,18 30:15	hard 8:3 49:17	50:4 51:18
38:22,25 53:21	fundamentally	30:16 31:19	58:8,14	illegally 51:16
55:25	32:7 35:17	32:15,18 36:5	Havener 57:9	illustration
fish 43:6	further 16:13	46:13,14,17,19	Hazen 39:5	50:11 52:25
fit 14:23	56:17	49:17 52:24	45:18	imagine 58:6
fits 20:23	G	53:15 55:9	Healthy 6:24	impact 22:8
five 8:18 13:20	-	57:4 58:5	17:22 35:13	54:9
fix 22:7,13	G 1:22 2:8 3:1	good 26:12	40:1 41:21	impermissible
flatly 39:3	29:9	50:10	50:5,10	20:13,17
focus 22:6	gears 43:8,9	Good-bye 36:7	hear 3:3 11:20	important 3:15
focuses 35:10	gender 12:12	gotten 53:21	31:19	13:1 20:24
focusing 13:6	13:19	government	heard 52:15	21:7 29:4 35:9
foist 42:20	General 1:18	45:7 54:15	heavily 9:20,23	42:19
foisted 33:6	24:9,20 42:10	56:25	heightened 3:19	impose 3:19
follow 39:23	46:12 54:22	government's	9:6,19,24	23:21 39:3
followed 18:13	ghost 38:12	45:6,15	10:23 14:13	imposed 3:16,24
following 36:4	Ginsburg 6:5,10 8:13,22 12:4	great 7:4 35:10	held 18:4 22:17 23:1 57:15	4:13,21 9:8 58:11
45:22,23	14:16 15:7	52:25	helpful 54:24	impresses 35:17
follows 55:3	21:4 23:18	greater 34:15	henceforth	impresses 33.17 improper 17:20
footnote 21:14	30:17 31:4,15	49:6	23:13	inappropriate
21:16 26:4	31:16,17 39:18	Gross 1:3 3:4	higher 14:5	34:19
57:5	39:21 40:9,17	ground 29:24	highly 24:3	including 10:7
force 50:19 58:2	44:11 45:4,21	30:20 34:18	historic 39:15	24:14 58:16
forecloses 23:25	46:1 52:4 53:7	grounds 35:6	holding 3:11	inconsistent
form 8:6 20:15	54:14,19	guess 28:7	23:13 31:5	39:3
forms 48:4	Ginsburg's	guidance 32:2	44:20	incorporate
formula 45:22 formulate 49:5	16:13 31:12	guidelines 54:20	Honor 4:3,20	47:2
101 mulate 49:3	10.13 31.12	gut 50:10	1.5,20	1,,.2
	I	I	l ————————————————————————————————————	

	l	I	I	l .
independent	involving 23:6	41:3,17 48:23	46:5,12,16,18	9:15 16:9
57:17	isolation 53:19	49:21 50:3,19	46:21 47:1,9	21:20,21 23:11
indicates 9:5	issue 3:13 10:25	50:19 51:14	47:22 48:13,19	23:19 25:3,9
Industries 10:9	11:4,6,23 14:8	52:23 55:13,22	48:20,25 49:11	27:1 29:6 47:8
inevitably 51:9	14:11 15:16	55:23,25	49:15,16,25	larceny 36:10
inferring 9:20	18:16 21:13,16	Justice 1:19 3:3	50:2,8 51:5,9	large 13:2
influence 41:19	24:3,18 28:6	3:10,21,25 4:6	51:15 52:4,19	largely 19:6
information	41:22 42:18	4:12,17,22,25	53:7 54:14,19	late 26:12,12
54:8	43:7 45:8	5:8,12,23 6:5,6	55:16,18,23	33:25
informative	51:12 53:15,17	6:10,21,24 7:2	56:11,19,23	Laughter 31:18
54:16	55:25 56:6,16	7:21 8:13,14	57:3,16,22	31:21 38:5
inquiry 13:15	issues 18:3,20	8:14,19,21,22	58:23	law 20:25 22:24
33:15 53:20	29:15	8:23,24 9:9,22	Justices 18:17	23:14 28:20
insist 34:17		10:14,18,19,25	24:25 25:8	29:17,22 30:21
insisting 26:2	<u>J</u>	11:7,9,14,19	44:19	30:25 43:4,13
instances 42:11	JACK 1:3	12:2,4,11,15		43:16,17 44:1
instruct 27:6	Jefferson 23:17	12:21 13:4,5,6	K	47:12 57:7,21
instructed 37:25	joint 37:5	13:17,22,24	Kennedy 4:12	58:12
41:4 50:20	judge 5:4 7:4,10	14:16 15:7,23	4:17,22 9:22	lawyers 50:1
instruction 3:13	7:22,23 8:1	16:12,13,14	10:14 16:12	leading 29:3
6:4 7:5,22 8:6	21:15 26:3	17:5,6,16 18:8	18:19 32:9	57:9
15:25 16:10	32:7 34:3	18:12,19,20,22	46:12,16,18,21	Learned 58:16
19:9,14 20:12	48:16	19:3,24 21:4	47:1,9	leave 13:12
20:21,22 21:20	judges 28:16	21:22,24 22:19	Kentucky 39:6	28:13 49:21
22:16 25:20,24	judgment 15:15	23:5,7,18 24:8	kind 5:13 6:17	left 15:25 19:10
26:2,3,8,17	16:19 17:11,22	24:21 25:2,5	14:14 19:20	19:16 21:13
27:19,24 28:4	20:3,11 32:17	25:11 26:6,23	26:1 31:13	22:21
31:14 32:3	34:4,4,5,8	27:14,16 28:5	49:24 50:9	legitimate 28:1
33:6 35:23	41:16	28:15,23 29:7	kinds 26:19	29:4 47:24
37:4,8,17 49:1	juries 16:9	29:11 30:9,17	46:14	48:22
55:13,22,24	28:15,15 49:23	30:18,24 31:4	know 5:13,25	letter 36:7
56:9,12	49:25	31:8,12,15,15	15:7 16:16	let's 22:7 24:10
instructions	jurisprudence	31:17,25 32:4	17:1 27:6,12	43:3 47:1,1
16:22,23,24	47:3	32:9,10 33:17	27:14 30:14	level 19:5,6
17:2 26:11	jury 7:5,5,14,17	33:20 34:9,23	31:9,23 32:5	liability 39:3
intend 40:6	8:6 15:8,18,18	35:10,25 36:3	35:4,9,9,12	43:8,12 47:19
interesting 33:9	15:24,25 16:21	36:18,21,25	42:10 43:17	liable 57:15
interpret 58:3	19:12 20:12,16	37:3,7,11,13	44:5 45:6 46:6	limited 9:21
interpretation	24:15 25:5	37:14,18,23	48:5 51:6 54:3	41:12
7:13 9:2	26:7,13,20	38:2,6 39:18	54:16 57:25,25	limits 12:9
interpreted 30:8	27:6,9,17,22	39:21 40:5,5,9	knowable 15:16	line 39:13 45:21
intervening	31:14 32:3,14	40:17,22 41:10	known 15:17	58:15
53:13	33:2,6,16	41:14,25 42:1	19:15	link 30:10
invalid 50:13	34:13,13,16,25	42:4,14,22,25		LISA 1:18 2:5
involve 57:16	35:2,5,21,23	43:16,23,24		18:24
involved 57:14	36:22 40:6,23	44:3,7,9,11	labor 28:14	litany 45:23
58:19	40:23,24 41:1	45:4,21 46:1,2	language 9:13	litigation 39:16
				l

		1	ı	
50:16	35:5 36:16	morning 3:4	55:2 56:10	18:11,13
little 55:14	38:10,25 41:8	motion 15:14	narrowly 40:8	obligated 15:2
long 58:15	42:9 43:6	motivated 38:7	necessarily	obliged 34:3
look 7:11 15:15	47:14 48:2,12	motivating 6:16	34:11	obtain 3:13 19:8
16:2 23:7	49:2,11 55:19	13:20 14:21,25	necessary 44:4	obviously 9:17
35:12 50:8	meaning 56:7	15:11 16:2	44:10	35:4 42:18
looking 27:8	means 5:2,2	19:14 20:12,22	need 8:1 11:15	54:21
looks 24:15	6:11 7:20 8:10	21:19 22:16	19:20 23:10	occasions 10:6
lose 42:4,6	11:3 12:22	24:23 25:20	27:6	office 36:8
lot 19:11 20:4	14:7 31:3,25	33:8,9,10	needs 27:5 54:25	Oh 28:25
23:10 25:25	33:11 38:10,20	34:10,24 36:23	never 3:24 4:13	Okay 13:4 37:23
27:21 49:25	41:8 53:16,24	37:9,20,22	4:21 5:9 36:1	old 26:14 33:25
57:23	meant 5:20,21	39:1,10,13	49:13	36:6,11
lots 23:20	6:6 12:22	40:15 41:2,8	nevertheless	once 42:7 43:13
lousy 41:24	Medical 28:13	41:15 42:5	50:23	ones 50:16
lower 14:11	meet 14:7 15:5	44:15 46:23	new 56:16	open 21:14
18:14 30:2,20	18:6	56:7 58:2	night 29:15	Opening 32:14
31:13 32:1	members 8:18	motivation	non 19:21	opinion 3:25 4:1
48:9 53:22	12:6,7 13:20	57:18	nondiscrimin	9:7,15 10:10
54:2 58:18	Mendelsohn	motive 14:23	34:18	11:9,10,17,22
	23:24	15:19 17:20	non-circumst	12:16 17:7
M	mention 45:9	19:9,14,21	5:22 24:2	21:8,14,16
majority 40:4	merely 6:18	21:2 39:25	30:14	23:8,12,18
making 32:5	17:20	51:18 52:5,6	non-discrimin	24:19 30:9,18
48:21 57:23	merits 52:12	52:21,22,23	45:24	30:19,24 31:8
Management	53:18	58:1,7	non-jury 26:25	31:25 32:1
58:18	mess 48:9	motives 15:19	non-mixed 20:1	44:12 53:25
March 1:10 36:5	met 15:8	19:13 20:1,1,3	normal 50:16	56:11
mass 30:1	mind 26:10	20:14 27:4	normally 15:20	opinions 44:13
massive 28:11	38:19 41:9	38:20 58:1	16:20	opportunity
materials 57:4	50:17	motorcyclists	noted 3:16,19	29:21,23
matter 1:12	minimalist	57:12	18:18	opposed 5:2
15:15 22:13	33:12	move 55:4	notion 32:23	6:18
28:10 38:8	minimum 49:7	Mt 6:24 17:21	49:9	opposition
42:12 47:3	minute 21:25	35:12 40:1	notwithstandi	21:11 45:9,14
50:22 59:1	33:4 35:23	41:21 50:4,10	33:14 35:24	53:9
McDonnell	minutes 56:20	multiple 58:14	51:18	options 20:10
14:19 19:15	misheard 4:18	58:19	nude 23:16	oral 1:12 2:2 3:7
39:22 40:11	misspoken 4:4	multi-member	nuisance 43:4,5	18:24 29:9
45:9,17 52:10	4:19	35:11,14	number 7:18	order 3:12 8:2
mean 3:24 4:9	mix 38:20 57:25		10:6 16:18	9:25 14:22
5:12 6:1 7:23	mixed 19:8,12	N	18:3 58:16	ordinary 43:17
10:2 11:19	19:14,21 20:1	N 2:1,1 3:1	numerous 39:4	43:25
14:3 17:7 22:3	20:3 21:2 27:3	narrow 29:24		origin 11:18
24:1,2 26:19	39:25 52:5,6	37:22 41:9	0	ought 30:20
28:11 29:1	52:21,23	57:1	O 2:1 3:1	49:4,4 53:20
30:22 31:6	modify 47:16,18	narrowest 30:20	objective 17:25	outcome 30:16

overrule 22:23 48:20 perfect(38:2,2 o'clock 36:5 perfect(s) 46:8 perfectly 46:8 perfectly 46:8 perfectly 46:8 permissible pick 22:1 48:17 place 32:20 39:1 possible 34:24 possible 34:24 possible 34:24 possible 34:24 primary 1:12 post 27:2,8 possibly 27:12 primary 1:12 places 10:10 places 10:10 persuaded places 10:10 persuaded 24:23 26:2 33:7 post 48:13 permitted 20:13 persuaded 24:23 26:2 33:7 post 48:13 powers 47:15 practical 28:10 primary 11:12 powers 42:15 practical 28:10 primary 11:12 pertition 5:24 place 31:14 4:4 page 2:2 21:17 page 2:2 21:17 page 2:2 21:17 page 2:2 21:17 primary 11:12		1	1	1	1
23:6 39:24 perfect) 46:8 perfect) 46:8 perfect) 46:8 perfect) 46:8 permistible 20:13 placed 18:16 places 10:10 possibly 27:12 53:23 54:9	overrule 22:23	48:20	pick 22:1 48:17	53:10	44:13,14 46:4
53:12 o'clock 36:5 perfectly 46:8 permissible policion o'Connor 6:6 53:21 56:1 placed 18:16 placed 18:16 placed 18:16 placed 18:16 53:23 54:9 possibly 27:12 placed 18:16 placed 1		perfect 38:2,2			,
o'clock 36:5 permissible 20:13 placed 18:16 places 10:10 possibly 27:12 district 43:17 57:2 prima 14:18,24 prima 14:18,24 prima 14:18,24 district 11:18, 29:12 prima 14:18,24 prima 14:18,24 district 11:18, 29:12 prima 14:18,24 district 11:18, 29:13 O'Connor's 40:5 O'Connor's 3:25 8:25 11:9 pcrsuasion persuaded 24:23 posture 19:10 potentially 26:23:37 powers 47:15 practical 28:10 primary 11:12 district 29:13 district 29:13 district 29:13 district 29:13 district 29:13 district 29:14 district 29:14 soil 20:13 district 29:14 soil 20:14 district 29:14 soil 20:14 district 29:14 soil 20:14 district 29:14 soil 20:14 district 29:14 soil 20:24 district 20:19 primary 11:12 district 29:14 soil 20:29:14 soil 20:29:14 soil 20:29:14 soil 20:24 district 20:19 primary 11:12 district 20:19 distr	53:12	-	53:21 56:1	-	53:23 54:9
O'Connor 6:6 20:13 places 10:10 43:17 prima 14:18,24 8:14,19 11:17 persitted 20:13 plaintiff 3:12 posture 19:10 potentially 40:5 46:5 persuaded 16:1,4 24:12 posture 19:10 potentially 23:7 30:9,18 30:24 48:13 10:16 13:9 39:16 50:21 practice 20:19 primary 11:12 30:24 48:13 14:8 24:12 52:3,8 plaintiff's 7:25 practice 20:19 prior 32:13 P 73:1 persuasiveness 12:18 precisely 14:10 procisely 14:10 Page 2:2 21:17 21:17 page 2:2 21:17 39:7 44:10 prefer 25:19,20 26:20 27:7 Palace 3:14 4:4 1:17,21 2:4,7 plays 20:3 38:9,9 39:7 44:10 prefer 25:19,20 37:13 48:2 29:19 19:6,10,16 21:14 22:10,17 23:23 priminary 40:13 problem 7:4 8:5 Paper 39:5 45:18 9:29:14 56:22 37:1,20 38:6 prejudicial 28:3 prejudicial 28:3 problem 7:4 8:5 Paper 39:5 45:14 plays 43:11 prepared 42:16 43:20	o'clock 36:5	•	placed 18:16	possibly 27:12	57:2
R:14.19 11:17 13:23 31:15 person 26:10 potentially primary 11:12 34:18 47:6 53:10 proceise 21:10 proceise 21:10 proceise 21:10 proceise 21:10 proceise 21:10 proceise 21:10 proceise 21:16 precisely 14:10 48:2 50:24 precisely 14:10 precise 21:16 precisely 14:10 problem 7:4 8:5 precisely 14:10 precise 21:16 precisely 14:10 problem 7:4 8:5 precisely 14:10 precise 21:16 precisely 14:10 precise 21:16 precisely 14:10 problem 7:4 8:5 precisely 14:10 precise 21:16 p	O'Connor 6:6	_	-		prima 14:18,24
13:23 31:15	8:14,19 11:17	permitted 20:13	_	post 27:2,8	-
A0:5 46:5 C'Connor's 24:23 26:2 33:7 29:23 34:18 47:6 53:10 24:23 34:21 35:3 29:23 34:18 47:6 53:10 27:13 29:23 34:18 47:6 53:10 29:13 29:23 34:18 47:6 53:10 29:13 38:1 29:2 2:11 34:5 29:14 56:22 38:11,12,13 39:2 40:16,16 43:20 33:17,19 34:7 29:12 33:17,19 34:7 29:12 33:17,19 34:7 29:12 33:17,19 34:7 29:12 33:17,19 34:7 29:12 36:24 33:11 37:21 33:17,19 34:7 29:12 56:24 33:11 37:21 33:16,19,25 33:15,19 3:13 33:13 37:25,510,13 33:16,19,25 38:25 39:20 40:24 6:65 0:9 29:12 56:24 33:13 37:16,19,25 38:25 39:20 40:24 6:65 0:9 29:12 56:24 33:13 37:16,19,25 38:25 39:20 40:24 33:14 5:1 57:2 33:15,22,25 29:14 56:22 29:14 56:24 29:12 56:24	13:23 31:15	-		_	
3:25 8:25 11:9 23:7 30:9.18 10:16 13:9 50:21	40:5 46:5	persuaded	16:1,4 24:12	-	primary 11:12
23:7 30:9,18 30:24 48:13 50:8	O'Connor's	24:23	26:2 33:7	29:23	34:18 47:6
30:24 48:13 50:8 52:9 probably 26:18 52:9 proposition 10:4 50:8 52:9 proposition 10:4 50:8 50:8 50:9 probably 26:18 27:17 34:14 27:17 34:14 problem 7:4 8:5 39:15 precise 21:16 precisely 14:10 26:7 28:2 prejudicial 28:3 prejudicial 28:	3:25 8:25 11:9	persuasion	34:21 35:3	powers 47:15	53:10
Solution 52:9 persuasiveness plaintiff's 7:25 39:15 precise 21:16 pr	23:7 30:9,18	10:16 13:9	39:16 50:21	practical 28:10	prior 32:13
P persuasiveness 12:11 34:5 precise 21:16 problem 7:4 8:5 P 3:1 petition 5:24 42:8 51:12 48:2 50:24 26:20 27:7 Palace 3:14 4:4 21:17 play 20:3 38:9,9 26:7 28:2 31:23,24 42:3 4:4 5:18 9:5,5 9:9 19:6,10,16 21:14 22:10,17 2:12 3:8 19:2 39:14 56:22 preliminary prejudicial 28:3 problem 7:4 8:5 23:23 45:14 Phillips 1:22 2:8 38:11,12,13 prejudicial 28:3 problems 7:12 7:16 28:18 Pard on 46:18 Phillips 1:22 2:8 29:8,9,11 31:2 43:14 44:3,9 6:15,19 13:18 proceed 30:6 34:20 53:6 45:18 29:8,9,11 31:2 56:7 58:1 plays 46:6 50:9 present 42:16 40:14 proceed 30:6 45:18 37:2,5,10,13 38:16,19,25 38:13 12:2 56:24 present 4:10 proceed 30:6 31:1 37:21 38:15 37:2,5,10,13 37:16,19,25 38:13 present 4:10 probletd 38:1 37:6,19,25 38:25 39:20 12:8 13:17 19:17 21:5 57:2 probletd <th>30:24 48:13</th> <th>14:8 24:12</th> <th>52:3,8</th> <th>-</th> <th>-</th>	30:24 48:13	14:8 24:12	52:3,8	-	-
P 3:1 page 2:2 21:17	50:8	52:9	plaintiff's 7:25	39:15	27:17 34:14
P 12:18 at 12:18 petition 5:24 at 25:25 precisely 14:10 8:8 25:25 26:20 27:7 page 2:2 21:17 at 25:25 26:20 27:7 page 2:2 21:17 at 25:25 26:20 27:7 page 2:2 21:17 at 25:25 26:20 27:7 at 25:19,20 26:7 28:2 prefer 25:19,20 26:7 28:2 presidicial 28:3 presidicial 28:3 presidicial 28:3 presidicial 28:3 preliminary 40:13 prepared 42:16 43:20 prepared 42:16 43:20 prepared 42:16 43:20 prepared 42:16 43:20 prepared 42:16 prepared 42:16 43:20 prepared 42:16 43:20 prepared 42:16 prepared 42:16 43:20 13:11 13:12 13:		persuasiveness	-	precise 21:16	problem 7:4 8:5
P 3:1 page 2:2 21:17 petition 5:24 21:17 42:8 51:12 play 20:3 38:9,9 39:7 44:10 48:2 50:24 prefer 25:19,20 26:7 28:2 47:15 24:23 24:23 24:15 36:24 37:1,20 38:6 37:44:10 26:20 27:7 31:23,24 42:3 37:2,12 38:19:2 27:12 38:19:2 27:14 22:10,17 23:23 Petitioner's 4:45:18 9:5,5 9:91 9:6,10,16 21:14 22:10,17 23:23 Petitioner's 45:18 45:14 48:2 prejudical 28:3 preliminary 40:13 7:16 28:18 problems 7:12 7:16 28:18 prepared 42:16 43:20 preponderance 43:20 preponderance 6:15,19 13:18 procedural 19:6 43:20 preponderance 6:15,19 13:18 14:20,24 15:10 preponderance 6:15,19 13:18 14:20,24 15:10 present 7:7,11 7:12 140:14 present 7:7,11 7:12 140:14 present 7:7,11 7:12 1:12 48:24 49:2,13 49:23 50:7 point 22:9 27:21 38:1 43:15,22,25 particular 6:3 40:2,16 41:7 43:16,20 41:10,12,25 particularly 8:7 53:22 47:13,23 48:1 45:10 57:22 12:12 particularly 8:7 53:22 47:13,23 48:1 45:10 57:22 12:12 particularly 8:7 53:22 47:13,23 48:1 45:10 57:22 12:12 proposition 10:4 12:5 points 3:15 25:21 points 3:15 25:21 points 3:15 25:21 points 3:15 25:8,9 26:23 47:25 48:2 50:24 prefer 25:19,20 26:7 28:2 47:15 48:2 48:2 58:13 prejudical 28:3 prejudical	<u> </u>	12:18	37:9,19,20	precisely 14:10	-
37:5,7 Palace 3:14 4:4 Petitioner 1:4 39:7 44:10 26:7 28:2 47:15 48:2 Palace 3:14 4:4 1:17,21 2:4,7 2:12 3:8 19:2 39:7 44:10 played 33:11 prejudicial 28:3 58:13 problems 7:12 58:13 problems 7:12 7:16 28:18 problems 7:12 7:16 28:18 procedural 19:6 40:13 procedural 19:6 40:13 procedural 19:6 43:20 proceed 30:6 43:20 proceed 30:6 43:20 preponderance 6:15,19 13:18 proceed 30:6 34:20 53:6 proceed 30:6		petition 5:24	42:8 51:12		26:20 27:7
Palace 3:14 4:4 1:17,21 2:4,7 played 33:11 prejudicial 28:3 58:13 9:9 19:6,10,16 29:14 56:22 37:1,20 38:6 40:13 7:16 28:18 21:14 22:10,17 23:23 Petitioner's 38:11,12,13 prepared 42:16 43:20 19:10 Paper 39:5 Phillips 1:22 2:8 42:16 43:5,9 preponderance proceed 30:6 45:18 29:8,9,11 31:2 56:7 58:1 preponderance proceed 30:6 45:18 31:16,19,22 56:7 58:1 plays 46:6 50:9 preponderance proceed 30:6 43:11 37:21 33:17,19 34:7 plays 46:6 50:9 preponderance proceed 30:6 33:11 37:21 36:1,16,20,24 plays 46:6 50:9 present 7:7,11 process 39:17 38:6,7,13 37:16,19,25 12:8 13:17 19:17 21:5 probibited 40:14 19:17 21:5 10:1,2,6 13:18 55:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 44:16,21 prevails 20:18 40:4,24 3:145:1 particularly 8:7 </th <th>2 0</th> <th>21:17</th> <th>play 20:3 38:9,9</th> <th>prefer 25:19,20</th> <th>31:23,24 42:3</th>	2 0	21:17	play 20:3 38:9,9	prefer 25:19,20	31:23,24 42:3
4:4 5:18 9:5,5 9:9 19:6,10,16 21:14 22:10,17 23:23 Paper 39:5 45:18 Pailips 1:22 2:8 45:18 pardon 46:18 part 9:12,21 33:17,19 34:7 33:13 37:21 33:13 37:21 33:13 37:21 33:25 39:20 particular 6:3 6:17 7:6,20 29:18 33:7 particularly 8:7 particular	*	Petitioner 1:4	_ •	-	47:15 48:2
9:9 19:6,10,16		1:17,21 2:4,7	played 33:11	prejudicial 28:3	58:13
21:14 22:10,17 23:23 Petitioner's 45:14 38:11,12,13 39:2 40:16,16 43:20 prepared 42:16 43:20 procedural 19:6 19:10 Paper 39:5 45:18 pardon 46:18 pardon 46:18 part 9:12,21 33:17,19 34:7 11:2 17:23 22:1 30:6 38:6,7,13 38:6,7,13 38:6,7,13 38:6,7,13 38:6,7,13 38:6,7,13 38:14 43:20 31:16,19,22 56:7 58:1 plays 46:6 50:9 please 3:10 19:4 29:12 56:24 plurality 8:20 particular 6:3 40:2,16 41:7 44:16,21 particular 9:7 38:15 42:2,6,23 38:1 42:2,6,23 38:1 42:2,6,23 38:1 42:2,6,23 38:1 43:15,22,25 44:6,8,11 45:1 53:22 44:6,8,11 45:1 53:22 44:6,8,11 45:1 45:1 45:1 45:1,625 46:16 10:7 16:22 47:13,23 48:1 17:1 21:12 26:7 54:11 49:23 50:7 25:21 party 10:16 Petitioner's 43:11,12,13 39:2 10:16,16 43:20 prepared 42:16 42:12 prepared 42:16 43:20 prepared 42:16 43:20 prepared 42:16 4	,	2:12 3:8 19:2	34:15 36:24	preliminary	problems 7:12
23:23 45:14 39:2 40:16,16 43:20 proceed 30:6 Paper 39:5 Phillips 1:22 2:8 42:16 43:5,9 preponderance 34:20 53:6 pardon 46:18 29:8,9,11 31:2 43:14 44:3,9 6:15,19 13:18 34:20 53:6 part 9:12,21 33:17,19 34:7 plays 46:6 50:9 12:21 40:14 process 39:17 11:2 17:23 34:12 35:1 please 3:10 19:4 present 7:7,11 prohibited 22:1 30:6 36:1,16,20,24 29:12 56:24 presented 19:7 proof 7:8 9:6,19 38:6,7,13 37:16,19,25 12:8 13:17 19:17 21:5 10:1,2,6 13:18 55:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 41:10,4:25 44:16,21 presented 21:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 prevails 20:18 Price 3:22 4:1 40:6 42:9 51:3 38:1 43:15,22,25 28:24 32:4 Price 3:22 4:1 properly 41:3 42:11 particularly 8:7 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16		29:14 56:22	37:1,20 38:6	40:13	7:16 28:18
Paper 39:5 Phillips 1:22 2:8 45:18 42:16 43:5,9 ardon 46:18 43:14 44:3,9 ardon 46:18 56:7 58:1 ardon 46:15,19 13:18 preponderance 6:15,19 13:18 34:20 53:6 process 39:17 process 39:17 process 39:17 process 39:17 51:21 proce	*	Petitioner's	38:11,12,13	prepared 42:16	procedural 19:6
45:18 29:8,9,11 31:2 43:14 44:3,9 6:15,19 13:18 34:20 53:6 pard on 46:18 31:16,19,22 56:7 58:1 14:20,24 15:10 process 39:17 part 9:12,21 33:17,19 34:7 plays 46:6 50:9 17:21 40:14 process 39:17 11:2 17:23 34:12 35:1 please 3:10 19:4 present 7:7,11 prohibited 22:1 30:6 36:1,16,20,24 29:12 56:24 presented 19:7 proof 7:8 9:6,19 38:6,7,13 37:16,19,25 12:8 13:17 19:17 21:5 10:1,2,6 13:18 55:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 44:16,21 pressed 21:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 prevails 20:18 40:6 42:9 51:3 38:1 43:15,22,25 28:24 32:4 Price 3:22 4:1 properly 41:3 53:22 45:16,25 46:16 45:2 46:8 7:13 9:3 10:19 42:11 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 17:1 21:12 48:2		45:14	39:2 40:16,16	43:20	19:10
pardon 46:18 31:16,19,22 56:7 58:1 14:20,24 15:10 process 39:17 part 9:12,21 33:17,19 34:7 plays 46:6 50:9 plays 46:6 50:9 process 39:17 11:2 17:23 34:12 35:1 plays 46:6 50:9 present 7:7,11 prohibited 22:1 30:6 36:1,16,20,24 37:2,5,10,13 plurality 8:20 presented 19:7 proof 7:8 9:6,19 38:67,13 37:16,19,25 12:8 13:17 19:17 21:5 10:1,2,6 13:18 55:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 48:10 44:12,14 pressed 21:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 pretext 27:10 34:17 39:16 29:18 33:7 42:2,6,23 point 22:9 27:21 prevails 20:18 40:6 42:9 51:3 38:1 43:15,22,25 44:6,8,11 40:2 43:1 45:1 6:8,21 7:9,12 properly 41:3 53:22 45:16,25 46:16 48:10 55:6,9 12:6 13:14,16 proposed 16:22 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 14:1,4 17:7,11	_	Phillips 1:22 2:8	42:16 43:5,9	preponderance	proceed 30:6
part 9:12,21 33:17,19 34:7 plays 46:6 50:9 17:21 40:14 51:21 11:2 17:23 34:12 35:1 34:12 35:1 29:12 56:24 7:15 40:14 33:11 37:21 37:2,5,10,13 37:16,19,25 12:8 13:17 19:17 21:5 10:1,2,6 13:18 35:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 44:16,21 present 27:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 prevails 20:18 40:6 42:9 51:3 38:1 43:15,22,25 28:24 32:4 Price 3:22 4:1 51:24 particularly 8:7 44:6,8,11 40:2 43:1 45:1 6:8,21 7:9,12 properly 41:3 53:22 45:16,25 46:16 48:10 55:6,9 12:6 13:14,16 proposed 16:22 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 14:1,4 17:7,11 proposed 16:22 17:1 21:12 48:24 49:2,13 49:23 50:7 25:21 23:4,6 24:20 proscribed 26:7 54:11 51:22 52:18 portion 53:12 25:8,9 26:23 47:25		29:8,9,11 31:2	43:14 44:3,9	6:15,19 13:18	34:20 53:6
11:2 17:23 34:12 35:1 34:12 35:1 please 3:10 19:4 present 7:7,11 prohibited 22:1 30:6 36:1,16,20,24 29:12 56:24 7:15 40:14 33:11 37:21 37:2,5,10,13 plurality 8:20 presented 19:7 proof 7:8 9:6,19 38:6,7,13 37:16,19,25 12:8 13:17 19:17 21:5 10:1,2,6 13:18 55:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 18:10 44:12,14 pressed 21:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 prevails 20:18 40:6 42:9 51:3 29:18 33:7 42:2,6,23 point 22:9 27:21 prevails 20:18 Price 3:22 4:1 40:6 42:9 51:3 38:1 43:15,22,25 28:24 32:4 Price 3:22 4:1 properly 41:3 42:11 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 points 3:15 12:6 13:14,16 proposed 16:22 proposition 10:4 11:8 49:23 50:7 25:21 23:4,6 24:20 proscribed 47:25 <th>_</th> <th>31:16,19,22</th> <th>56:7 58:1</th> <th>14:20,24 15:10</th> <th>process 39:17</th>	_	31:16,19,22	56:7 58:1	14:20,24 15:10	process 39:17
22:1 30:6 36:1,16,20,24 29:12 56:24 7:15 40:14 33:11 37:21 37:2,5,10,13 37:16,19,25 12:8 13:17 19:17 21:5 10:1,2,6 13:18 55:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 18:10 44:12,14 pressed 21:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 pretext 27:10 34:17 39:16 29:18 33:7 43:15,22,25 point 22:9 27:21 prevails 20:18 40:6 42:9 51:3 38:1 43:15,22,25 44:6,8,11 40:2 43:1 45:1 6:8,21 7:9,12 properly 41:3 53:22 45:16,25 46:16 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 17:1 21:12 48:24 49:2,13 25:21 23:4,6 24:20 proscribed 26:7 54:11 51:22 52:18 portion 53:12 25:8,9 26:23 47:25	· ·	33:17,19 34:7	plays 46:6 50:9	17:21 40:14	51:21
33:11 37:21 37:2,5,10,13 plurality 8:20 presented 19:7 proof 7:8 9:6,19 38:6,7,13 37:16,19,25 12:8 13:17 19:17 21:5 10:1,2,6 13:18 55:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 18:10 44:12,14 pressed 21:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 pretext 27:10 34:17 39:16 29:18 33:7 42:2,6,23 point 22:9 27:21 prevails 20:18 40:6 42:9 51:3 38:1 43:15,22,25 44:6,8,11 40:2 43:1 45:1 6:8,21 7:9,12 properly 41:3 53:22 45:16,25 46:16 45:2 46:8 7:13 9:3 10:19 42:11 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 10:7 16:22 47:13,23 48:1 points 3:15 17:17 22:10,23 11:8 26:7 54:11 49:23 50:7 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25		34:12 35:1	please 3:10 19:4	present 7:7,11	prohibited
38:6,7,13 37:16,19,25 12:8 13:17 19:17 21:5 10:1,2,6 13:18 55:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 18:10 44:12,14 pressed 21:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 pretext 27:10 34:17 39:16 29:18 33:7 42:2,6,23 point 22:9 27:21 prevails 20:18 40:6 42:9 51:3 38:1 43:15,22,25 44:6,8,11 40:2 43:1 45:1 6:8,21 7:9,12 properly 41:3 53:22 45:16,25 46:16 45:2 46:8 7:13 9:3 10:19 42:11 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 10:7 16:22 47:13,23 48:1 points 3:15 17:17 22:10,23 11:8 17:1 21:12 48:24 49:2,13 49:23 50:7 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25		36:1,16,20,24	29:12 56:24	7:15	40:14
55:15 38:25 39:20 17:9,24 18:8 57:2 16:11 17:13,21 particular 6:3 40:2,16 41:7 18:10 44:12,14 pressed 21:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 pretext 27:10 34:17 39:16 29:18 33:7 42:2,6,23 point 22:9 27:21 prevails 20:18 40:6 42:9 51:3 38:1 43:15,22,25 28:24 32:4 Price 3:22 4:1 51:24 particularly 8:7 44:6,8,11 40:2 43:1 45:1 6:8,21 7:9,12 properly 41:3 53:22 45:16,25 46:16 45:2 46:8 7:13 9:3 10:19 42:11 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 17:1 21:12 48:24 49:2,13 points 3:15 17:17 22:10,23 11:8 26:7 54:11 49:23 50:7 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25		37:2,5,10,13	plurality 8:20	presented 19:7	proof 7:8 9:6,19
particular 6:3 40:2,16 41:7 18:10 44:12,14 pressed 21:10 30:11,11 32:8 6:17 7:6,20 41:10,12,25 44:16,21 pretext 27:10 34:17 39:16 29:18 33:7 42:2,6,23 point 22:9 27:21 prevails 20:18 40:6 42:9 51:3 38:1 43:15,22,25 44:6,8,11 40:2 43:1 45:1 6:8,21 7:9,12 properly 41:3 53:22 45:16,25 46:16 45:2 46:8 7:13 9:3 10:19 42:11 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 10:7 16:22 47:13,23 48:1 pointed 12:5 14:1,4 17:7,11 proposition 10:4 17:1 21:12 48:24 49:2,13 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25		37:16,19,25	12:8 13:17	19:17 21:5	10:1,2,6 13:18
6:17 7:6,20 29:18 33:7 38:1 particularly 8:7 53:22 parties 5:1,6 10:7 16:22 17:1 21:12 26:7 54:11 29:18 24:10,12,25 44:16,21 28:24 32:4 44:6,8,11 40:2 43:1 45:1 46:19,22 47:6 46:19,22 47:6 47:13,23 48:1 49:23 50:7 49:23 50:7 44:16,21 point 22:9 27:21 point 22:9 27:21 point 22:9 27:21 prevails 20:18 40:6 42:9 51:3 51:24 properly 41:3 40:2 43:1 45:1 40:2 43:1 45:1 40:2 43:1 45:1 40:2 43:1 45:1 40:2 43:1 45:1 40:2 43:1 45:1 40:3 43:1 45:1 40:3 43:1 45:1 40:2 43:1 45:1 40:3 43:1 45:1 40:3 43:1 45:1 40:3 43:1 45:1 40:3 43:1 45:1 40:3 43:1 45:1 40:3 43:1 45:1 40:3 43:1 45:1 40:4 43:1 45:1 40:4 43:1 45:1 40:6 42:9 51:3 40:6 42:9 51:4 40:6 42:9 51:3 40:6 42:9 51:4 40:6 42:9 51:3 40:6 42:9 51:4 40:6 42:9 51:3 40:6 42:9 51:4 40:6 42:9 51:4 40:6 42:9 51:4 40:6 42:9 51:4 40:6 42:9 51:4 40:6 42:9 51:4 40:6 42:9 51:4 40:6 42:9 51:4 40:6 42:9 51:4 40:6 42:9 51:4 40:6 42:9 51:4 40:10 4:4 40:1		38:25 39:20	17:9,24 18:8	57:2	16:11 17:13,21
29:18 33:7 38:1	_	40:2,16 41:7	18:10 44:12,14	pressed 21:10	30:11,11 32:8
38:1 43:15,22,25 28:24 32:4 Price 3:22 4:1 51:24 particularly 8:7 44:6,8,11 40:2 43:1 45:1 6:8,21 7:9,12 properly 41:3 53:22 45:16,25 46:16 45:2 46:8 7:13 9:3 10:19 42:11 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 10:7 16:22 47:13,23 48:1 pointed 12:5 14:1,4 17:7,11 proposition 10:4 17:1 21:12 48:24 49:2,13 points 3:15 17:17 22:10,23 11:8 26:7 54:11 49:23 50:7 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25	,	41:10,12,25	44:16,21	pretext 27:10	34:17 39:16
particularly 8:7 44:6,8,11 40:2 43:1 45:1 6:8,21 7:9,12 properly 41:3 53:22 45:16,25 46:16 45:2 46:8 7:13 9:3 10:19 42:11 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 10:7 16:22 47:13,23 48:1 pointed 12:5 14:1,4 17:7,11 proposition 10:4 17:1 21:12 48:24 49:2,13 points 3:15 17:17 22:10,23 11:8 26:7 54:11 49:23 50:7 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25		42:2,6,23		prevails 20:18	40:6 42:9 51:3
53:22 45:16,25 46:16 45:2 46:8 7:13 9:3 10:19 42:11 parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 10:7 16:22 47:13,23 48:1 pointed 12:5 14:1,4 17:7,11 proposition 10:4 17:1 21:12 48:24 49:2,13 points 3:15 17:17 22:10,23 11:8 26:7 54:11 49:23 50:7 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25		43:15,22,25	28:24 32:4	Price 3:22 4:1	51:24
parties 5:1,6 46:19,22 47:6 48:10 55:6,9 12:6 13:14,16 proposed 16:22 10:7 16:22 47:13,23 48:1 pointed 12:5 14:1,4 17:7,11 proposition 10:4 17:1 21:12 48:24 49:2,13 points 3:15 17:17 22:10,23 11:8 26:7 54:11 49:23 50:7 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25	•	, ,			
10:7 16:22 47:13,23 48:1 pointed 12:5 14:1,4 17:7,11 proposition 10:4 17:1 21:12 48:24 49:2,13 points 3:15 17:17 22:10,23 11:8 26:7 54:11 49:23 50:7 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25					*
17:1 21:12	1 -	,	,	,	
26:7 54:11 49:23 50:7 25:21 23:4,6 24:20 proscribed party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25			-	, , ,	
party 10:16 51:22 52:18 portion 53:12 25:8,9 26:23 47:25			-	,	
Portion beville 2010,9 20126 17126			_ :	,	-
passed 21:10 54:18 55:21 nosed 8:5 52:19 27:1 28:7 10 nrove 17:18			-	,	
posed of 2217 prove 17110	1 -	54:18 55:21	posed 8:5 52:19	27:1 28:7,10	prove 17:18
passing 29:14 56:2 position 5:6,10 30:21,25 31:7 24:5 33:9,13	2		_ ·	· ·	,
pattern 39:23 phrase 5:24 9:22 15:4 24:9 35:8,13 39:18 34:17,21 35:3	_	-		,	, and the second
people 14:3,6 physical 57:17 30:15 45:6,8 39:24 40:2 35:4 41:21	people 14:3,6	physical 57:17	30:15 45:6,8	39:24 40:2	35:4 41:21
					<u> </u>

	l	İ	Ī	i
43:2,4,14 51:8	racism 27:11	referred 57:5	13:14	36:21 37:10,13
58:8	raise 11:2 28:5	regard 4:5 10:22	requires 56:11	37:23 45:25
proved 34:10,23	53:8	10:23	requiring 17:20	46:10,22 50:7
proves 41:18	raised 11:1	regarded 11:22	reserve 18:21	53:21 54:10
provide 29:21	21:11 41:22	regardless 25:7	reserving 26:4	56:2
31:13	range 6:10,13	26:6,8,11	resistance 51:12	ROBERTS 3:3
provided 32:2	reached 17:19	50:22	resolve 7:19 9:2	4:25 5:8,12,23
provides 31:12	read 3:22 31:9	regime 21:3,3	15:21 21:9	13:5,24 18:22
proving 14:20	37:14 44:12	24:18 45:11	29:4 30:1	21:22,24 22:19
provisions 48:7	real 27:21 51:19	46:24 47:17	42:20	23:5 24:8 25:2
proximate 44:2	58:9	52:8	resolved 16:24	25:5 28:23
pull 22:3 46:3	reality 40:8 48:8	regimes 21:2	resolves 19:6	29:7 48:19,25
pursue 42:13	53:9	39:21 47:5	respect 12:19	49:11,15 56:19
pushing 45:17	really 13:10	regular 51:11	17:23	58:23
put 5:4,16 53:15	22:1 25:12	rejected 8:20	respond 57:3	role 33:11 34:15
55:5 58:20	26:9,14 27:10	12:8 14:12	Respondent 2:9	36:24 37:1,21
	51:10	18:9,12 49:13	11:13 25:21	38:7,9,10,11
Q	reason 17:10	relative 27:25	29:10,14	38:12 39:2,7
quality 55:10	21:23,25 24:14	relevant 3:15	Respondents	40:16 42:17
quantity 55:10	28:5 34:18	9:17 24:3,5	1:23	43:5,7,9,14
55:19	36:13,23 45:24	reluctant 43:22	Respondent's	44:3,9,10
question 13:6	51:19,20 58:10	rely 40:4	45:11	55:15 56:7
15:6 16:3,13	reasonable 35:4	remand 15:4	response 13:5	58:1
18:15 19:7,17	53:6,17 58:19	17:8 26:4	16:12 18:11	routinely 10:21
20:6,9 21:9	reasonably 40:3	30:14 56:15	41:6 53:17	10:23 16:10
23:10 30:4,22	reasoning 9:13	remanded 17:10	responses 25:17	rule 8:2,9 24:5
31:4 32:9,10	9:21	remanding	responsible	40:8 50:20
33:21 40:10,17	reasons 7:18	17:15,23 55:3	43:12 54:16	57:6,13
41:4,7 42:7,20 43:11 45:4	21:8 23:20	remedial 46:24	rest 9:23 22:8	rules 50:16
	47:4,9,24 48:3	47:21	44:18	rusty 43:8,9
46:1,2 48:5 51:22,23 52:17	50:12 53:3	reply 57:5	rests 52:2	S
52:19 53:5	REBUTTAL	require 17:24	result 8:19 12:7	S 1:18 2:1,5 3:1
54:17,21 55:19	2:10 56:21	required 5:9,21	57:11	18:24
55:21,24 56:3	receive 21:12	6:3,17 12:14	retains 34:21	salesman 41:24
56:4 57:1,3	reciting 39:22	14:15 17:17	39:16	satisfied 40:21
questions 4:11	recognition	34:8 41:13 44:22	reverse 17:10	satisfied 40.21 saying 21:17
19:12 28:7	39:25		reversing 17:15 17:22	24:9 26:4 28:6
29:5 56:17	recognize 47:10 55:1	requirement 3:17,24 4:14		33:2 39:1
quite 16:16	recognized	4:21 7:3,17	revising 54:9 revisit 48:5 57:2	45:20 51:17
22:21 41:14	21:15 40:9	8:21 9:19,25	rid 24:10 36:6	56:11
quote 22:13	48:2	12:9 13:18	52:6	says 25:3 26:11
45:17	reconstruct	19:8,13 21:18	right 4:9,9,22	32:15 33:8
	58:15	22:18 23:21	5:13 11:7 12:2	36:5,9 37:3,19
R	record 34:3	44:17	18:2 23:9 27:9	38:9 39:6
R 3:1	Reeves 24:7	requirements	27:17 28:21	46:13 48:21
race 47:25	39:5	9:6 10:24	34:12 36:6,10	49:1
	37.3	7.0 10.27	31.12 30.0,10	
L	1	1	1	1

scale 12:25	sexism 27:11	18:17 24:23	Sprint/United	strength 27:25
SCALIA 3:21	sexual 10:12	25:8	23:24 24:4	stretch 47:18
4:6 17:5	shift 9:25 16:17	sixth 8:18 13:23	stage 42:20	strictly 30:4
Schnapper 1:16	40:6 42:8 45:2	small 13:2	54:12	strong 6:12,18
2:3,11 3:6,7,9	51:3 55:15	smarter 28:16	stake 45:10	7:25 8:1 48:14
4:2,8,16,19,23	shifted 55:13	49:25	standard 7:9	stronger 8:1
5:5,11,15 6:2,9	shifting 10:2	Smith 36:6,7,9	14:14 18:13	structure 9:15
6:13,23 7:1,15	13:9 32:8	36:10,12	24:22 31:11	studies 25:13
8:7,17 9:1,12	shifts 14:8 33:12	sole 45:12	39:8 44:1,15	submit 17:25
10:5,18 11:5	35:23 46:24	Solicitor 1:18	48:14 57:8	submitted 58:24
11:11,18,25	ships 29:14	24:9,20 42:10	standards 3:20	59:1
12:4,19,24	show 6:15,17,18	46:12 54:22	28:20 47:18	subsequent 9:4
13:16 14:10,16	12:12 14:23	solving 28:18	49:6	23:19
15:2,13 16:6	18:5 25:12	sorry 33:19	start 26:22 52:9	substantial
16:20 18:2	38:18 40:20	39:20 43:1	starting 6:11	11:15 12:13,13
40:9 56:20,21	41:5 43:4	sort 10:21 26:5	starts 15:9	12:22,24 48:15
56:23 57:20	50:21 51:18	29:18 35:7	state 23:2 48:10	48:15 56:12
58:13	52:1	sorting 58:20	statement 3:22	substantive 19:5
se 24:5	showing 14:5,7	sought 36:1	3:23 5:17	47:19
Seattle 1:16	19:21 40:13,19	source 11:8,23	32:15	sufficient 6:19
second 10:4	40:20,25 55:14	Souter 10:25	statements	13:21 15:14
21:13 38:24	56:12	11:7,14,19	32:20	34:25 35:2
Secondly 3:18	shown 16:1,3	12:2,15,21	states 1:1,13,20	39:2 51:16
18:10	40:25 48:11	13:4 15:23	2:6 18:25	56:8 57:11
section 9:17	shows 32:14	26:6 27:14,16	30:24	58:2
see 10:3 13:17	side 8:2 13:11	28:5,15 32:11	statute 16:9 25:2	suggested 18:10
22:9 32:12	13:12 24:1	40:22 49:25	25:3 28:21	suggesting 28:7
37:4	27:23 42:24	55:18,23	29:3 34:20	suggests 9:7
seen 25:17 29:17	53:10	Souter's 13:6	38:9,16 39:12	20:11
seize 29:21,22	significant	16:14	46:23,25 51:21	summarize 57:4
seized 32:1	29:22 54:9	speak 54:20,22	52:14	summary 15:15
selected 32:14	simply 7:10,18	speaks 46:5	statutes 23:3,3	16:19 20:3,11
sense 4:10 5:19	14:24 15:24	Spears 23:16	28:14,14	34:4 41:16
5:22,25 22:3,4	31:24 49:1	special 6:3 7:16	statutory 9:8	supervisor
22:6 46:6	54:12 56:11	14:13 19:20	29:6 46:21	35:18
52:21	single 35:18,19	20:15 22:17	47:11,15	support 9:24
sensible 46:3	sit 17:5	43:19	step 53:20 54:6	10:1
separate 11:10	sitting 7:23	specific 3:13	Stevens 33:17	supporting 1:20
11:17 13:1,13	48:16	9:15 10:8	33:20 34:9,23	2:7 7:25 19:2
30:9 31:8	situation 8:4	30:10 46:23	35:11 41:10,14	supports 42:18
57:18	20:18 32:13	54:21	42:1,4,14 50:2	suppose 31:6
separates 19:13	35:16,18 36:4	specifically	51:5,9	supposed 40:7
separation	36:22 50:14	39:12 53:8	Stevens's 48:20	50:14
47:14	51:5 54:3 57:9	specificity 49:6	49:16	Supposing
serious 8:8 32:2	58:6,9,10	specifics 33:10	straight 24:25	33:22
Services 1:6 3:5	situations 50:8	split 27:11	28:3	Supreme 1:1,13
set 56:14	six 12:5 18:17	spooked 57:12	strategic 16:15	sure 41:14

Switching 34:16	41:15 42:10	times 31:10	45:1 53:23	unsettled 20:6
	things 5:16	Title 9:10,11,14	57:22	unwilling 44:16
T	38:15	9:14,19,21	Tuesday 1:10	upheaval 22:24
T 2:1,1	think 3:25 4:9,9	16:8 19:19	turned 31:1	urge 8:23 30:3
table 20:7,10	5:17,20 7:17	20:6,25 21:5	two 3:15 5:16	56:17
tactical 16:15	8:9 9:23 11:13	21:21 22:12,15	13:13,14,17	urges 52:16
42:12	12:2,22 14:14	22:21 25:6	15:19 20:16	use 31:13
tactically 32:10	14:17,22 15:4	26:24 27:1	21:2 25:16	usually 10:15
tactics 17:3	16:13 18:8	28:19 29:2,5	26:19 28:20	usuany 10.13
take 5:6 10:25	19:5,25 20:4,6	39:11 46:13,17	34:14,24 35:6	$\overline{\mathbf{v}}$
13:11 30:21	20:18,23,24	46:20 47:2,8	39:21 47:5	v 1:5 3:4 10:9
36:11 50:18	21:7 22:1 23:9	47:16,25 52:13	48:20 49:20	23:17,24
51:14 53:20	23:24 24:7	52:15 54:17	50:12 57:10,12	vacating 55:3
55:2 58:10	25:8,22 26:22	58:3,4	57:17	valid 46:8 50:14
taken 14:13	27:10,12,19,20	today 3:15 45:8	type 7:6 12:9	validity 53:16
30:12 32:20	27:22 28:2,9	today's 27:5	types 10:11	variety 5:7 6:5
33:14 50:24	28:18 29:3	tort 43:13,17	typical 16:22	23:2 28:14
52:14 53:10	30:23 31:3,9	44:1 57:6,7,21	typicai 10.22	vehicle 20:8,9
talk 45:19	34:15,16 35:1	58:12	U	54:4,4,5
talking 30:10	35:2,3,5,6 36:3	tortfeasor 57:14	ultimately 29:25	verdict 20:15
32:21 48:8	37:15 39:6		unanimous 9:4	version 55:17
talks 9:16	42:17 43:13,25	totally 43:20 touch 52:16	24:7	versus 6:11 30:5
Tarrant 23:17	· · · · · · · · · · · · · · · · · · ·	train 43:10	unanimously	30:13 51:1
tell 7:7 25:5,17	44:3,6,25 45:5		22:17 23:1	52:22 57:9
29:25	45:10,12 46:1	Transportation	unbelievably	view 4:3 6:2,14
telling 5:8	46:7,11 47:6	58:17	29:15	8:14 9:3 14:12
tennig 5.8	49:3 51:5,8	treat 48:3	underlying 46:7	14:13 20:11
term 6:7 23:22	52:18,21 54:19	trial 6:22,25 7:4	understand	34:25 51:15
39:6	54:25 55:16	7:10,22 15:16	12:15,21 13:24	views 5:7 6:6,11
terms 5:3 16:21	56:1 57:23	15:17,21,22	14:2 20:25	6:13 33:20
39:12 41:12	58:21	16:17,23,24	30:17 41:15,18	VII 9:10,11,14
test 8:16 14:19	thinks 31:11	20:19 26:24	50:7	9:14,19,21
22:2,8 45:12	46:8 54:17	32:14 33:1	understanding	16:8 19:19
tested 15:14	third 18:15	56:16	14:2,3 49:16	20:6,25 21:5
textual 10:8,12	21:23,25 28:24	trials 7:14,17	understood 7:9	21:21 22:13,15
textural 9:24	thought 41:21	17:3 26:25	understudy	22:21 25:7
10:1	52:5	32:6	38:11	26:24 27:1
Thank 3:9 17:4	thousand 53:3	tried 32:17	unimportant	28:19 29:2,5
18:21,22 19:3	thread 46:3	35:20	12:25	39:11 46:13,17
28:22 29:7,11	three 18:17 21:8	trier 7:24	United 1:1,13,20	46:20 47:2,8
56:19 58:22,23	24:24 43:20	trigger 56:8	2:6 18:25	47:17,25 52:13
theory 32:17	48:13,18	trouble 33:22	unknown 15:9	52:16 54:17
35:20 46:7	threshold 13:7,8	true 4:2 10:1	unnecessary 9:5	58:3,4
they'd 27:17	throw 54:13	52:22	unquote 22:13	violated 51:21
thing 10:21 24:6	ties 19:22	truth 40:19 48:9	unrelated 51:19	vote 8:15,18
26:16 27:17	time 3:16 8:9	48:12	unresolved	13:23
32:5 34:16	16:25 26:15	try 31:13 43:3		
32.3 34.10	39:4 52:22	trying 17:6 43:3	19:11,16	voted 17:8
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

	<u>. </u>	<u> </u>
$\overline{\mathbf{w}}$	weighs 9:20	x 1:2,8 33:24
waiting 16:18	went 13:22	
wake 18:14	15:21 24:23	Y
walks 36:8	weren't 52:4,5	years 22:11
want 4:12 5:25	we're 5:14 11:20	29:16
28:3,3 29:4	13:11 22:11	
38:3,4 45:6	24:4 45:20	0
51:7 52:6 58:3	we've 3:24 5:9	08-441 1:5 3:4
wants 26:2 49:5	whatsoever	
warranted 46:9	35:21	1
Wash 1:16	White 8:21	121:14
Washington 1:9	10:19 12:11,15	10 37:5
0	13:17 18:8,12	10:00 36:4
1:19,22	40:5	10:08 1:14 3:2
wasn't 6:7,25	White's 8:23	11:08 58:25
9:10 10:12	17:7,16 31:8	12 21:17
13:21,21 21:10	′	15 43:2
24:15	31:25 55:16	18 2:7 57:5
Waterhouse	56:11	1938 58:17
3:23 4:1 6:8,21	wide 8:11 23:2	1991 9:10 22:20
7:9,13,13 9:3	willing 42:12	25:14 26:24
10:19 12:6	willy-nilly 40:7	39:11 47:7
13:14,17 14:1	win 41:17 42:2	52:14
14:4 17:7,11	51:20,20	
17:18 22:11,24	wins 42:1	2
23:4,6 24:20	wished 3:19	2 56:20
25:8,10 26:23	witnesses 16:18	2-decade-old
27:1 28:7,10	words 9:7	22:11
30:21,25 31:7	work 8:4 26:12	20 22:11
35:8,13 39:18	26:15 33:25	2009 1:10
39:24 40:3	38:3 55:5	
44:13 46:4	works 16:5,7,7,8	21st 36:5
	world 27:3,5,8	25 29:16
48:6 53:12,16	27:22	29 2:9
53:23 54:10	worse 25:7	3
57:2	worst 54:4	
Waterhouse's	worst 54.4 wouldn't 7:15	3 2:4 21:16
44:14	22:25	31 1:10
watershed 46:15		5
way 5:16 7:10	write 21:8	
16:5,6,7,8,16	Writes 36:7	56 2:12
25:15 27:18	writing 21:15	7
30:5 34:19	written 27:2	
46:2 47:19	wrong 3:22 4:7	7 37:7
53:6 54:12	5:13 7:18	701(n) 9:17
55:3,14,14	15:24 43:2,17	
ways 14:3 29:13	43:20	
32:11 35:7	* 7	
	X	
week 16:23	A	