**17** 

#### **Search**

## Many Web sites allow users to search for

information contained in the site. Users access the search capability by entering one or more keywords into an entry field—usually termed a 'search box.' When there are words in the Web site that match the words entered by users, users are shown where in the Web site those words can be found.

Each page of a Web site should allow users to conduct a search. Usually it is adequate to allow simple searches without providing for the use of more advanced features. Users should be able to assume that both upper- and lowercase letters will be considered as equivalent when searching. The site's search capability should be designed to respond to terms typically entered by users. Users should be notified when multiple search capabilities exist.

Where many users tend to conduct similar searches, sometimes it works best to provide search templates. Users tend to assume that any search they conduct will cover the entire site and not a subsite. The results presented to users as a result of searching should be useful and usable.

#### 17:1 Ensure Usable Search Results

**Guideline:** Ensure that the results of user searches provide the precise information being sought, and in a format that matches users' expectations.

Relative Importance:

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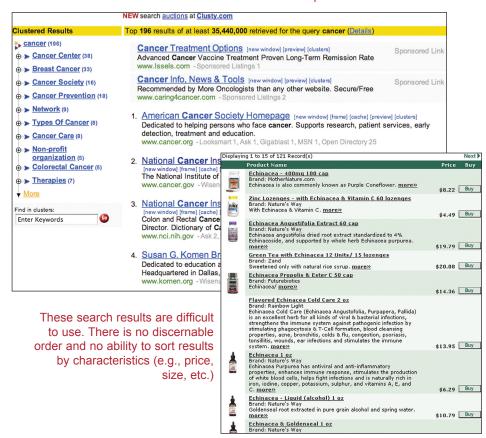
Strength of Evidence:

**Comments:** Users want to be able to use the results of a search to continue solving their problem. When users are confused by the search results, or do not immediately find what they are searching for, they become frustrated.

**Sources:** Amento, et al., 1999; Bailey and Koyani, 2004; Dumais, Cutrell and Chen, 2001; Nielsen, 2001a; Nielsen, et al., 2000; Pollock and Hockley, 1996; Rosenfeld and Morville, 2002; Spool, et al., 1997.

#### **Example:**

Returned search results in the main panel contain snippets of the searched page with the user's search terms highlighted (allowing the user to gain a sense of the context in which the terms are used) and a clustered list of related search terms is contained in the left panel.



See page xxii for detailed descriptions of the rating scales

### 17:2 Design Search Engines to Search the Entire Site

**Guideline:** Design search engines to search the entire site, or clearly communicate which part of the site will be searched.

**Comments:** Designers may want to allow users to control the range of their searches. However, users

Relative Importance:

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Strength of Evidence:

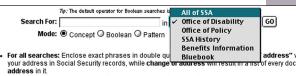
tend to believe that a search engine will search the entire Web site. Do not have search engines search only a portion of the site without clearly informing users which parts of the site are being searched.

Keep in mind that what a designer may consider to be the entirety of a site may not be the same as what the user thinks is the 'whole' site. For example, many large sites have various subsections that are maintained by different designers, so the user may think of a site as something that designers think of as several sites. Make sure it is clear to users what part(s) of the Web site are being searched. Provide a means for users to narrow the scope of searches on large Web sites by providing easy access to specific subsites when searching.

Sources: Bailey and Koyani, 2004; Spool, et al., 1997.

#### **Example:**

This design allows users to easily bound their search to a selected subsection of the Web site, or to run an unbounded search by selecting the 'All of SSA' menu choice.



Concept mode searches are performed on meaning instead of exact matches to your query wor
related terms. For example a search on the word "money" may also locate the similar concepts
 Boolean mode searches look up documents with (or without) a specific term or terms. Boolean

# 17:3 Make Upper– and Lowercase Search Terms Equivalent

**Guideline:** Treat user-entered upper- and lowercase letters as equivalent when entered as search terms.

**Comments:** For example, 'STRING,' 'String,' and 'string' should be recognized and accepted equally by the Web site. When searching, users will

Relative Importance:

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Strength of Evidence:

generally be indifferent to any distinction between upper- and lowercase. The site should not compel a distinction that users do not care or know about, or that the user may find difficult to make. In situations when case actually is important, allow users to specify case as a selectable option in the string search.

**Sources:** Smith and Mosier, 1986.

## 17:4 Provide a Search Option on Each Page

**Guideline:** Provide a search option on each page of a content-rich Web site.

Relative Importance:

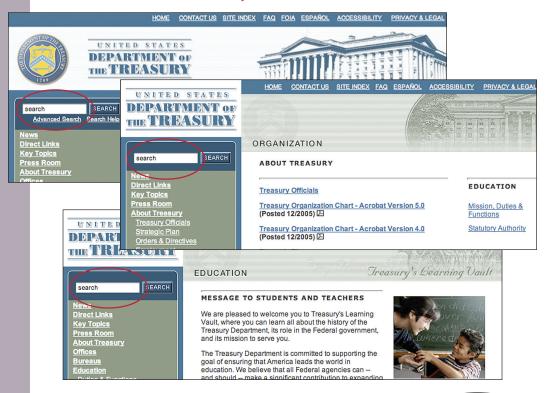
**Comments:** A search option should be provided on all pages where it may be useful—users should not have to return to the homepage to conduct a search Search engines can be helpful on content-rich Web sites, but do not add value on other types of sites.

Strength of Evidence:

Designers should be careful not to rely too heavily on search engines. They are not a substitute for good content organization, and do not always improve users' search performance. Designers should carefully consider the advantages and disadvantages of including a search engine, and whether their Web site lends itself to automated searches.

**Sources:** Detweiler and Omanson, 1996; Farkas and Farkas, 2000; Levine, 1996; Nielsen, 1996a; Nielsen, 1997e; Nielsen, 1999d; Spool, et al., 1997.

**Example:** As users delve deeper into the site's content, the search capability remains immediately available.



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See page xxii for detailed descriptions of the rating scales

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### 17:5 Design Search Around Users' Terms

**Guideline:** Construct a Web site's search engine to respond to users' terminology.

**Comments:** Users seem to rely on certain preferred keywords when searching. They will generally conduct one or two searches before trying another site or search engine (or abandoning the search altegather). Therefore

Relative Importance:

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Strength of Evidence:

abandoning the search altogether). Therefore, it is important that users succeed on their first try.

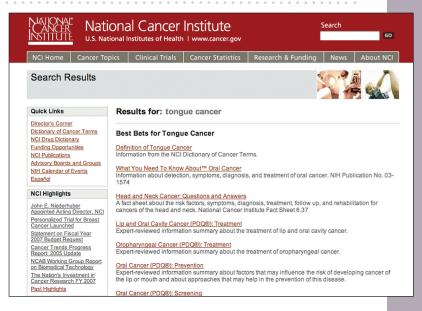
Determining the keywords users are using may require considerable data collection. Designers should make use of search engine logs, surveys, and other techniques to determine the preferred search words for their site, and make information relevant to those terms easy to find through the site's search engine. Keep in mind that designers' preferred keywords may not match users' preferred keywords, and content writers may overestimate the specialized vocabulary of their audience. For the most common searches, provide a 'best bets' set of results. Ensure that the 'best bets' do not appear as advertising or paid links.

In addition to responding to users' keywords, try to design the site's search engine to accommodate common misspellings, extra spaces, alternative punctuation, misused plurals, and other common user search errors.

**Sources:** Bailey and Koyani, 2004; Dumais, Cutrell and Chen, 2001; Egan, et al., 1989; Evans, 1998; Hooke, DeLeo and Slaughter, 1979; Koyani and Nall, 1999; Schiano, Stone and Bectarte, 2001; Spyridakis, 2000.

#### Example:

A search for
"tongue cancer"
also returns
results on Oral
Cancer, Head
and Neck Cancer,
and Lip and Oral
Cavity Cancer.



Research-Based Web Design & Usability Guidelines

### 17:6 Allow Simple Searches

**Guideline:** Structure the search engine to accommodate users who enter a small number of words.

Relative Importance:

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Strength of Evidence:

**Comments:** The search function should be easy to use and allow for users to be successful when searching. Most users tend to employ simple search strategies. They rarely use advanced search features (such as Boolean operators), so it is important not to rely on those to improve the effectiveness of the site's search engine. If most of the site's users are inexperienced Web searchers, provide simple instructions and examples to help guide users' searching and use of the search results.

Provide a box (entry field) for entering search terms that is at least 35 to 40 characters wide. Users will self-detect more errors when they see what they have entered.

**Sources:** Bailey and Koyani, 2004; Bayles and Bernard, 1999; Koyani and Nall, 1999; Nielsen, 2001a; Nielsen, et al., 2000; Pollock and Hockley, 1996; Spink, Bateman and Jansen, 1999; Spool, Schroeder and Ojakaar, 2001.

#### **Example:**



Simple search engines will accommodate most users' search strategies.

Search for:	Search
	n the box above. (Present configuration confi It does not search <i>GPO Access</i> databases



This search page is far too complex for the average user. Such advanced search capabilities are best presented on a page dedicated to advanced searches.



Research-Based Web Design & Usability Guidelines

# 17:7 Notify Users when Multiple Search Options Exist

**Guideline:** If more than one type of search option is provided, ensure that users are aware of all the different types of search options and how each is best used.

Relative Importance:

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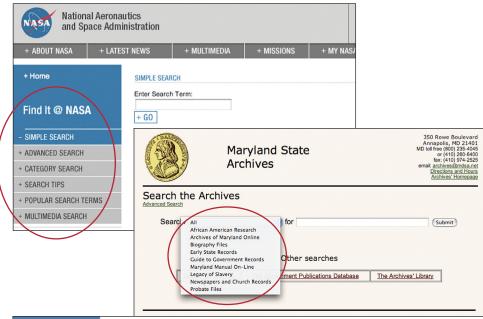
Strength of Evidence:

**Comments:** Most users assume that a Web site has only one type of search. In one study, when

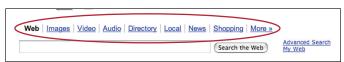
there were multiple search types available, users tended to miss some of the search capabilities.

Sources: Bailey, Koyani and Nall, 2000; Levy, et al., 1996.

#### **Example:** These sites all offer multiple ways of searching.







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for detailed descriptions
of the rating scales

## 17:8 Include Hints to Improve Search Performance

**Guideline:** Include specific hints to improve search performance.

Relative Importance:

**Comments:** A major tradeoff that must be considered in the design of a search input interface is related to the need to provide sufficient instructions for users to take advantage of the power of the search engine, while keeping in mind the related.

Strength of Evidence:

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of the search engine, while keeping in mind the reluctance of users to read instructions.

One study found a direct link between the content of search hints and task effectiveness. When syntactic information was included in the search hint, participants achieved significantly greater syntactic performance. When semantic information was included in the search hint, participants achieved significantly greater semantic performance. In addition, participants' confidence that their queries would retrieve the correct answer was reliably enhanced by the presence of semantic search hints (but not syntactic hints). The presence of examples improved semantic performance, but had no effect on syntactic performance. When hints contained more than one type of information (syntactic, semantic, or examples), performance was generally lower than when only one hint type was presented. Also, participants were able to complete the search tasks faster when only one hint was presented.

Sources: Bandos and Resnick, (2004).

**Example:** This site provides search hints to assist the user.

Searching Hints	
What you type	Documents will be listed if their index entries contain:
netscape browser netscape and browser netscape <and> browser</and>	The two words <i>netscape</i> and <i>browser</i> . Those two words (regardless of capitalization) must occur somewhere in the index but not necessarily together or in any order. (Words separated by <u>spaces</u> are treated as if the space was an implied <u><and></and></u> operator.)
"netscape browser"	The words netscape browser together in that order anywhere in the entry, regardless of capitalization. (Multiple words enclosed by quotation marks are treated as a single search phrase.)
netscape or browser netscape <or> browser</or>	Either the word <i>netscape</i> or the word <i>browser</i> anywhere in the entry, including together, regardless of capitalization.
"Netscape browser" Compass	Documents containing both the phrase <i>Netscape browser</i> and the word <i>Compass</i> .

### 17:9 Provide Search Templates

**Guideline:** Provide templates to facilitate the use of search engines.



**Comments:** Search templates assist users in

formulating better search gueries. A template consists of predefined keywords that help users select their search terms. The keywords can be used directly, or can help users formulate their own queries. Each template should be organized as a hierarchy of predefined keywords that could help to restrict the users' initial search sets, and improve the relevance of the returned 'hits.' One study reported that people using templates find seventy percent more target Web sites than those not using templates.

**Sources:** Fang and Salvendy, 1999.

Example: Some 'search template' examples include:

To find information on 'human error' use

errors fault miscalculation

blunder slips slip-up

mistakes inaccuracy

To find information on 'usability testing' use

user interface testing cognitive walkthroughs performance testing automatic tests heuristics evaluations remote testing

To get more specific search results, try using the following tips:

Check spelling

Use multiple words

Example: our free product

Use similar words

Example: safe secure privacy security

Use appropriate capitalization

Example: Search Template Reference

Use quotation marks

Example: "our pledge to you"

Use plus (+) or minus (-)

Example: +"template language"

Use field searches

Examples:

title:about desc:"Our Team"

keys:membership body:security alt:"try now"

url:help target:Atomz

Use wildcards Examples:

> wh\* "wh\* are" 415-\*-\*