

FORM **IPEDS-GRS-2**
(11-1-1999)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

NOTE – The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).
The collection and reporting of enrollment data on students with athletically-related student aid is mandatory for all institutions participating in any Title IV HEA program and is authorized by Section 485 of the Higher Education Act of 1965 (20 U.S.C. 1092), as amended.
For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

**GRADUATION RATE SURVEY
(FOR 2-YEAR PUBLIC INSTITUTIONS)**

1999

***Please read** the accompanying instructions before completing this survey form. Report data **ONLY** for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they **CANNOT** be reported separately, please provide a list of these schools.*

Please correct any errors in the name, address, and ZIP Code.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542, 7:30 a.m.—4:30 p.m. EST.

RETURN TO

Please submit by February 7, 2000

1. Name of respondent

2. Title of respondent

3. Telephone — Area code, number, extension

FAX number

4. E-Mail address

CERTIFICATION – I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

5. Name (*Type or print*)

6. Title

7. Telephone (*Area code, number, ext.*)

8. Signature

9. Date

PURPOSE OF THE SURVEY

The Graduation Rate Survey (GRS) component of the Integrated Postsecondary Education Data System collects data on completion or graduation rates and transfer-out rates of full-time, first-time certificate or degree-seeking undergraduate students. This survey will provide a new indicator in the National Center for Education Statistics' (NCES) ongoing effort to report on the condition of postsecondary education in the United States.

These data will also help institutions satisfy the requirements of the Student Right-to-Know legislation. According to the Student Assistance General Provisions (Sec. 668.41, 668.46, 668.49), institutions that offer athletically-related student aid are required to report graduation and transfer-out rates to the Secretary, U.S. Department of Education. In addition, other institutions that participate in any student financial assistance program under Title IV of the Higher Education Act of 1965, as amended, are required to disclose graduation rates to students and prospective students.

This survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States..." (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)).

USES OF THE DATA

These data will provide comparable graduation rate statistics for all postsecondary institutions in the nation. The data will also provide much needed information to researchers as an institutional outcome measure and it will offer insight into the relationship between the changing demographics of college-going cohorts within different types of institutions. The information collected in this form can also be used by institutions to partially satisfy the final regulations regarding the Student Right-to-Know Act.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number of this information collection is 1850-0582. The time required to complete this information collection is estimated to average 23.0 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to:** U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. **If you have comments or concerns regarding the status of your individual submission of this form write directly to:**

**National Center for Education Statistics/IPEDS
555 New Jersey Avenue, NW
Washington, D.C. 20208-5652**

The definitions and instructions for compiling GRS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading unless accompanied by additional information about the institution.

DO NOT RETURN INSTRUCTIONS

Before You Complete This Report ...

For the purposes of this Graduation Rate Survey report, a COHORT is a specific group of students established for tracking purposes. For all Sections, except Section V, the cohort data requested are for students in your 1996 Cohort. Section V requests enrollment information from your 1998–1999 academic year.

Please answer **ALL** of the following questions to determine which Sections of the Graduation Rate Survey you should complete:

1. For academic year 1996–1997, did your institution enroll any first-time degree/certificate-seeking students?

Yes – **Complete Sections III and IV.**

No* – This institution did not enroll first-time degree/certificate-seeking students.

- The remainder of the form is not applicable to your institution. Please sign the certification statement on the cover and return this survey to the address printed on page 1.

2. Did your institution offer athletically-related aid to students in academic year 1998–1999?

Yes – **Complete Section V** based on the TOTAL number of full-time degree/certificate-seeking students.

If Yes, did your institution offer athletically-related aid to students in academic year 1996–1997?

Yes – **Complete Section VI** for each designated sport.

No – Section VI is not applicable.

No – Sections V and VI are not applicable.

3. Which method does your institution use to identify a cohort for reporting data on this survey? (See "Cohort Identification" on page 1 of the instructions.)

Fall Cohort – For institutions with standard academic terms (semester, quarter, trimester, 4-1-4 plan).

Full-Year Cohort (September 1, 1996 through August 31, 1997) – For institutions offering primarily occupational/vocational programs and operating on a continuous basis.

4. Does your institution have or receive data about students who transfer out through a verification process as described in the instructions?

Yes – Provide data on your verified transfer out students in Part B of the appropriate Sections.

No – Skip Question 1 of Part B in all Sections.

5. Does your institution offer programs of 3 years or longer?

Yes – Complete Part C, Line 47 in Sections III and/or IV.

No

**Changes from the previous form for the
1999 GRADUATION RATE SURVEY
(FOR 2-YEAR PUBLIC INSTITUTIONS)**

- ▶ **Before You Complete This Report . . . (Page 3):** Questions 4 and 5 were brought forward from other Sections of the report.

- ▶ **Section III – IV and VI:** Cohort Year changes to 1996

- ▶ **Section V:** Enrollment data are requested for 1998.

- ▶ **WORKSHEETS:** Worksheets are included to calculate the 3-Year average (1994–1996) Student Right-To-Know completion/graduation and transfer out rates of full-time, first-time degree/certificate-seeking students of the cohort and of the sport cohorts.

Edited data are provided from previously submitted GRS forms.

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COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH

Note: If the institution or administrative unit named on this report is including Graduation Rate Survey data for other institutions or branches in this report, list the following information for the additional institutions or branches.

UNITID	Institution name	Address	City	State	ZIP Code

Notes (Reference section, part, line, and column)

SECTION III

1996 COHORT OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS

NCES will again collect data on the 1996 cohort in 2002. Additional data on the number of completers after 4, 5, and 6 years will be requested, as well as total transfers out after 6 years, and Part C, Item 1. The additional data items to be collected in 2002 are displayed as shaded lines in Sections III and IV.

(NOTE: SECTIONS I AND II ARE NOT APPLICABLE TO THIS REPORT)

Section III – 1996 COHORT OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS

Part A – STATUS OF STUDENTS IN THE COHORT

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
10	Initial cohort of full-time, first-time degree/certificate-seeking students* MAKE CORRECTIONS IF NEEDED AND EXPLAIN IN REMARKS																

On lines 11-17 report the status of the students reported on line 10 above as of August 31, 1999.

11	Completers of programs of less than 2 years, total																
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12	Completers of programs of at least 2 years but less than 4 years, total																
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13	Completed the program in 2 years or less																
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14	Completed the program in 3 years																
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15	Completed the program in 4 years																
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16	Completed the program in 5 years																
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17	Completed the program in 6 years																
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NOT APPLICABLE UNTIL YEAR 2002

22	Noncompleters still enrolled																
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23	Noncompleters not enrolled																
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Edit Checks: Be sure line 10 = lines 11 + 12 + 22 + 23 and line 12 = lines 13 + 14. **Report each student only once.**

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
11A	Of line 11 above, how many completed their program within 150% of normal time																
12A	Of line 12 above, how many completed their program within 150% of normal time																

*If using a **fall cohort**, report enrollment as of the institution's official fall reporting date or October 15. This number should be as reported on line 01 of your **1996** IPEDS Fall Enrollment (EF-2) or Consolidated (CN)-Part A report. If using a **full-year cohort**, this number should be an UNDUPLICATED count of all full-time, first-time degree/certificate-seeking students enrolled at anytime during the **entire** year (September 1, 1996 through August 31, 1997).

Section III - 1996 COHORT OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS - Continued

Part B - TRANSFER-OUT STUDENTS AND NONCOMPLETERS NOT ENROLLED

1. Transfers Out of Your Institution

If your institution has or receives data about students who transfer out through a verification process as described in the instructions, please complete question 1.

NOTE: Transfer must occur within 150% of normal time. Students may or may not have subsequently returned to your institution, but should not be reported here if they completed their program within 150% of normal time.

Enter zero (0) in the TOTAL columns (columns 15 and 16) if your institution does not have transfer-out students from the 1996 cohort. Leave blank if data are not available.

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
30	Transfer-out students (noncompleters) (at any time within 150% of normal time), total																
31	To a less than 2-year institution																
32	To a 2-year institution																
33	To a 4-year or higher institution																

34	Transfer-out students (in more than 3 years and in less than 6 years) to another institution																
35	To a less than 2-year institution																
36	To a 2-year institution																
37	To a 4-year or higher institution																

NOT APPLICABLE UNTIL YEAR 2002

Edit Checks: Be sure line 30 = lines 31 + 32 + 33. **Report each student only once.**

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
38	Of the students reported on line 30 above, how many returned and were still enrolled as of the institution's official fall reporting date or October 15, 1999?																

Section III – 1996 COHORT OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS – Continued

Part B – TRANSFER-OUT STUDENTS AND NONCOMPLETERS NOT ENROLLED – Continued

2. Students Who Left the Institution in Good Academic Standing

Of the students reported in Section III, line 23, how many students who did not transfer to another institution (i.e, not reported above) left your institution in good academic standing (see *Glossary* for definition)?

NOTE: Enter zero (0) in the TOTAL columns (columns 15 and 16) if your institution does not have students leaving in good academic standing.
Leave blank if data are not available.

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
39	Number of students																

REMARKS SECTION:

Section III – 1996 COHORT OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS – Continued

Part C – CLARIFYING QUESTIONS

1. How many students in the initial cohort left your institution for one of the following reasons?

NOTE: Be sure these students are included in **Section III, line 10**. Students may or may not have subsequently returned to your institution (for example from church mission), but should not be reported here if they completed their program within 150% of normal time.

Enter zero (0) in the **TOTAL** columns (columns 15 and 16) if no students left for the reasons listed below. Leave blank if data are not available.

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
41	Students are deceased or are totally and permanently disabled																
42	Students left school to serve in the armed forces																
43	Students left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps																
44	Students left school to serve on official church missions																
45	TOTAL																

Edit Check: Be sure line 45 = lines 41 + 42 + 43 + 44. **Report each student only once.**

2. Of the students reported in Section III, line 22, how many are still enrolled in programs of 3 years or longer?

Leave blank if your institution does not offer programs of 3 years or longer.

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
47	Students still enrolled in programs of 3 years or longer																

REMARKS SECTION:

SECTION IV

**1996 COHORT OF PART-TIME, FIRST-TIME
DEGREE/CERTIFICATE-SEEKING STUDENTS**

Section IV – 1996 COHORT OF PART-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS

Part A – STATUS OF STUDENTS IN THE COHORT

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
10	Initial cohort of part-time, first-time degree/certificate-seeking students* MAKE CORRECTIONS IF NEEDED AND EXPLAIN IN REMARKS.																

On lines 11-17 report the status of the students reported on line 10 above as of August 31, 1999.

11	Completers of programs of less than 2 years, total																
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12	Completers of programs of at least 2 years but less than 4 years, total																
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13	Completed the program in 2 years or less																
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14	Completed the program in 3 years																
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15	Completed the program in 4 years																
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16	Completed the program in 5 years																
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17	Completed the program in 6 years																
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NOT APPLICABLE UNTIL YEAR 2002

22	Noncompleters still enrolled																
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23	Noncompleters not enrolled																
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Edit Checks: Be sure line 10 = lines 11 + 12 + 22 + 23 and line 12 = lines 13 + 14. **Report each student only once.**

*If using a **fall cohort**, report enrollment as of the institution's official fall reporting date or October 15. This number should be as reported on line 15 of your **1996** IPEDS Fall Enrollment (EF-2) or Consolidated (CN)-Part A report. If using a **full-year cohort**, this number should be an **UNDUPLICATED** count of all part-time, first-time degree/certificate-seeking students enrolled at anytime during the **entire** year (September 1, 1996 through August 31, 1997).

REMARKS SECTION

Section IV – 1996 COHORT OF PART-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS – Continued

Part C – CLARIFYING QUESTIONS

1. Students Who Left the Institution in Good Academic Standing

Of the students reported in Section IV, line 23, how many students left your institution in good academic standing (see *Glossary* for definition)?

NOTE: Enter zero (0) in the TOTAL columns (columns 15 and 16) if your institution does not have students leaving in good academic standing. Leave blank if data are not available.

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
39	Number of students																

2. Of the students reported in Section IV, line 22, how many are still enrolled in programs of 3 years or longer?

Leave blank if your institution does not offer programs of 3 years or longer.

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
47	Students still enrolled in programs of 3 years or longer																

REMARKS SECTION:

SECTION V

1998 ENROLLMENT OF STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID

NOTE: This section requests the total number of full-time degree/certificate-seeking students for fall 1998 if you are reporting on a fall cohort. If using a full-year cohort, report an unduplicated full-year count (September 1, 1998 through August 31, 1999).

Section V – 1998 ENROLLMENT OF STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID

In order to help fulfill the requirements of the Student Right-to-Know regulations, 34 CFR 668.41, the following additional information is requested:

Line No.	1998	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
50	TOTAL full-time, degree/certificate-seeking students* MAKE CORRECTIONS IF NEEDED AND EXPLAIN IN REMARKS																
51	Students receiving athletically-related student aid: Of those students reported on line 50, how many students received athletically-related student aid at any time during the 1998–1999 academic year. TOTAL																
52	Football																
53	Basketball																
54	Baseball																
55	Cross-country and track combined																
56	All other sports combined																

* If using a **fall cohort**, report the total number of full-time degree/certificate-seeking students enrolled as of the institution's official fall reporting date or October 15. This number should be as reported on lines 01–03 of your **1998** IPEDS Fall Enrollment (EF-2) or Consolidated (CN)-Part A report. If using a **full-year cohort**, this number should be an UNDUPLICATED count of all full-time, degree/certificate-seeking students enrolled at anytime during the **entire** year (September 1, 1998 through August 31, 1999).

Edit Check: Be sure line 51 = lines 52 + 53 + 54 + 55 + 56. **Report each student only once.**

REMARKS SECTION:

SECTION VI

1996 COHORT OF STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID FOR SPECIFIED SPORTS

(Be sure to report each sport on a separate page)

NOTE: The marked boxes indicate the sport to be reported on each page. If athletically-related student aid was not offered in **1996** for a sport that is marked, indicate by marking check box 8.

Section VI – 1996 COHORT OF STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID FOR SPECIFIED SPORTS – Continued

Part B – TRANSFER-OUT STUDENTS

Check **only one** of the following boxes for the sport that applies:

- 1 **Football** 2 **Basketball** 3 **Baseball** 4 **Cross-country/track** 5 **All other sports combined**

If your institution has or receives data about students who transfer out through a verification process as described in the instructions, please complete Part B.

NOTE: Transfer must occur within 150% of normal time. Students may or may not have subsequently returned to your institution, but should not be reported here if they completed their program within 150% of normal time.

Enter zero (0) in the TOTAL columns (columns 15 and 16) if your institution does not have transfer-out students from the 1996 cohort. Leave blank if data are not available.

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
80	Transfer-out students (noncompleters) (at any time within 150% of normal time), total																
81	To a less than 2-year institution																
82	To a 2-year institution																
83	To a 4-year or higher institution																

Edit Check: Be sure line 80 = lines 81 + 82 + 83. **Report each student only once.**

REMARKS SECTION:

Section VI – 1996 COHORT OF STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID FOR SPECIFIED SPORTS – Continued

Part C – CLARIFYING QUESTION

Check **only one** of the following boxes for the sport that applies:

- 1 **Football** 2 **Basketball** 3 **Baseball** 4 **Cross-country/track** 5 **All other sports combined**

How many students in the initial cohort left your institution for one of the following reasons?

NOTE: Be sure these students are included in **Section VI, line 60**. Students may or may not have subsequently returned to your institution (for example from church mission), but should not be reported here if they completed their program within 150% of normal time.

Enter zero (0) in the **TOTAL** columns (columns 15 and 16) if no students left for the reasons listed below. Leave blank if data are not available.

Line No.	Cohort year: 1996	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
91	Students are deceased or are totally and permanently disabled																
92	Students left school to serve in the armed forces																
93	Students left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps																
94	Students left school to serve on official church missions																
95	TOTAL																

Edit Check: Be sure line 95 = lines 91 + 92 + 93 + 94. **Report each student only once.**

REMARKS SECTION:

**WORKSHEETS FOR CALCULATING
GRADUATION AND TRANSFER-OUT RATES
AND 3-YEAR AVERAGES**

These worksheets are provided for the institution's convenience and may be used to calculate graduation and transfer-out rates or other rates for disclosure or reporting purposes. Duplicate the worksheets if needed to calculate additional rates by race/ethnicity or other student characteristics.

**WORKSHEET FOR CALCULATING STUDENT RIGHT-TO-KNOW COMPLETION OR GRADUATION AND
TRANSFER-OUT RATES OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS
FOR 2-YEAR PUBLIC INSTITUTIONS**

This worksheet is provided for the institution's convenience and may be used to calculate Student Right-To-Know completion or graduation and transfer-out rates or other rates for disclosure or reporting purposes. Duplicate the worksheet if needed to calculate rates by race/ethnicity or other student characteristics.

- | | | |
|--|--|--|
| 1. Cohort determination. Enter your initial cohort from Section III, Part A, line 10 and the number of allowable exclusions from Section III, Part C to determine your cohort for calculating graduation rates. | 2. Calculation of total completers. Enter the numbers of completers from Section III onto the worksheet as indicated. Enter "0" if appropriate. | 3. Calculation of total transfer-out students. Enter the numbers of transfer-out students from Section III onto the worksheet as indicated. Enter "0" if appropriate. |
|--|--|--|

Item Reference	Men (Col 15)	Women (Col 16)	TOTAL	Item Reference	Men (Col 15)	Women (Col 16)	TOTAL	Item Reference	Men (Col 15)	Women (Col 16)	TOTAL
a. Initial cohort Sec III, Part A, line 10				a. Completers of < 2-yr programs Sec III, Part A, line 11A				a. Transfer-out students Sec III, Part B, line 30			
b. Initial Cohort: Sum Item 1a (Cols 15 + 16) and enter total here →				b. Completers of 2 < 4-yr programs Sec III, Part A, line 12A				b. Total transfer-out students: Sum Item 3a (Cols 15 + 16) and enter total here →			
c. Allowable exclusions Sec III, Part C, line 45				c. Total (Sum of a + b)							
d. Total Exclusions: Sum Item 1c (Cols 15 + 16) and enter total here →				d. Total Completers: Sum Item 2c (Cols 15 + 16) and enter total here →							
e. Final Cohort: Subtract the exclusions (Item 1d) from the initial cohort total (Item 1b) and enter the result here →											
4. Student Right-To-Know Completion or Graduation Rate Calculation: Item 2d divided by Item 1e – enter result here →											
5. Student Right-To-Know Transfer-Out Rate Calculation: Item 3b divided by Item 1e – enter result here →											

**WORKSHEET FOR CALCULATING STUDENT RIGHT-TO-KNOW COMPLETION OR GRADUATION AND
TRANSFER-OUT RATES OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS
RECEIVING ATHLETICALLY-RELATED STUDENT AID
FOR 2-YEAR PUBLIC INSTITUTIONS**

This worksheet is provided for the institution's convenience and may be used to calculate Student Right-To Know completion or graduation and transfer-out rates or other rates for disclosure or reporting purposes. Duplicate the worksheet if needed to calculate rates for each sport or by race/ethnicity or other student characteristics.

Check **only one** of the following boxes for the sport which you are reporting on this page:

- 1 **Football** 2 **Basketball** 3 **Baseball** 4 **Cross-country/track** 5 **All other sports combined**

1. Cohort determination. Enter your initial cohort from Section VI, Part A, line 60 and the number of allowable exclusions from Section VI, Part C to determine your cohort for calculating graduation rates.				2. Calculation of total completers. Enter the numbers of completers from Section VI onto the worksheet as indicated. Enter "0" if appropriate.				3. Calculation of total transfer-out students. Enter the numbers of transfer-out students from Section VI onto the worksheet as indicated. Enter "0" if appropriate.			
Item Reference	Men (Col 15)	Women (Col 16)	TOTAL	Item Reference	Men (Col 15)	Women (Col 16)	TOTAL	Item Reference	Men (Col 15)	Women (Col 16)	TOTAL
a. Initial cohort Sec VI, Part A, line 60				a. Completers of < 2-yr programs Sec VI, Part A, line 61A				a. Transfer-out students Sec VI, Part B, line 80			
b. Initial Cohort: Sum Item 1a (Cols 15 + 16) and enter total here →				b. Completers of 2 < 4-yr programs Sec VI, Part A, line 62A				b. Total transfer-out students: Sum Item 3a (Cols 15 + 16) and enter total here →			
c. Allowable exclusions Sec VI, Part C, line 95				c. Total (Sum of a+b)							
d. Total Exclusions: Sum Item 1c (Cols 15 + 16) and enter total here →				d. Total Completers: Sum Item 2c (Cols 15 + 16) and enter total here →							
e. Final Cohort: Subtract the exclusions (Item 1d) from the initial cohort total (Item 1b) and enter the result here →											
4. Student Right-To-Know Completion or Graduation Rate Calculation: Item 2d divided by Item 1e – enter result here →											
5. Student Right-To-Know Transfer-Out Rate Calculation: Item 3b divided by Item 1e – enter result here →											

WORKSHEET FOR CALCULATING THREE-YEAR AVERAGE STUDENT RIGHT-TO-KNOW COMPLETION/GRADUATION AND TRANSFER-OUT RATES OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS FOR 2-YEAR PUBLIC INSTITUTIONS (COHORT YEARS 1994-1996)

Item Reference/Cohort Year	1994 (1)		1995 (2)		1996 (3)		1997 (4)		3-Year TOTAL (5)
	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	
1. Cohort Determination Calculation									Total = 1994+ 1995+1996
a. Initial cohort (Sec III, Line 10)							NA	NA	
b. Initial Cohort: Sum Item 1a (Cols 15 + 16)							NA		
c. Allowable exclusions (Sec III, Line 45)							NA	NA	
d. Total Exclusions: Sum Item 1c (Cols 15 + 16)							NA		
e. Final Cohort – 3-Year Total: <i>Subtract 1d column (5) from 1b column (5)</i>									

Item Reference/Cohort Year	1994 (1)		1995 (2)		1996 (3)		1997 (4)		3-Year TOTAL (5)
	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	
2. Total Completers Calculation									Total = 1994+ 1995+1996
a. <2 year Completers (Sec III, Line 11A)							NA	NA	
b. 2<4 year Completers (Sec III, Line 12A)							NA	NA	
c. Total: Sum 2a + 2b							NA		
d. Total Number of Completers: <i>Sum Item 2c (Cols 15 + 16)</i>									

Item Reference/Cohort Year	1994 (1)		1995 (2)		1996 (3)		1997 (4)		3-Year TOTAL (5)
	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	
3. Total Transfer-Out Calculation									Total = 1994+ 1995+1996
a. Transfer-out Students (Sec III, Line 30)							NA	NA	
b. Total Number of Transfer-Out Students: <i>Sum Item 3a (Cols 15 + 16)</i>									

4. Three-year Average Student Right-To-Know Completion or Graduation Rate Calculation: Item 2d column (5) divided by Item 1e column (5) – enter result here →	
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5. Three-year Average Student Right-To-Know Transfer-Out Rate Calculation: Item 3b column (5) divided by Item 1e column (5) – enter result here →	
---	--

WORKSHEET FOR CALCULATING THREE-YEAR AVERAGE STUDENT RIGHT-TO-KNOW COMPLETION/GRADUATION AND TRANSFER-OUT RATES OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID FOR 2-YEAR PUBLIC INSTITUTIONS (COHORT YEARS 1994-1996)

Check only one of the following boxes for the sport that applies:

- 1 **Football** 2 **Basketball** 3 **Baseball** 4 **Cross-country/track** 5 **All other sports combined**

Item Reference/Cohort Year	1994 (1)		1995 (2)		1996 (3)		1997 (4)		3-Year TOTAL (5)
	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	
1. Cohort Determination Calculation									Total = 1994+ 1995+1996
a. Initial cohort (Sec VI, Line 60)							NA	NA	
b. Initial Cohort: Sum Item 1a (Cols 15 + 16)							NA		
c. Allowable exclusions (Sec VI, Line 95)							NA	NA	
d. Total Exclusions: Sum item 1c (Cols 15 + 16)							NA		
e. Final Cohort – 3-Year Total: <i>Subtract 1d column (5) from 1b column (5)</i>									

Item Reference/Cohort Year	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Total = 1994+ 1995+1996
	2. Total Completers Calculation								
a. <2 year Completers (Sec VI, Line 61A)							NA	NA	
b. 2<4 year Completers (Sec VI, Line 62A)							NA	NA	
c. Total: Sum 2a + 2b							NA		
d. Total Number of Completers: <i>Sum Item 2c (Cols 15 + 16)</i>									

Item Reference/Cohort Year	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Men (Col. 15)	Women (Col. 16)	Total = 1994+ 1995+1996
	3. Total Transfers Out Calculation								
a. Transfer-out Students (Sec VI, Line 80)							NA	NA	
b. Total Number of Transfer-Out Students: <i>Sum Item 3a (Cols 15 + 16)</i>									

4. Three-year Average Student Right-To-Know Completion or Graduation Rate Calculation:
Item 2d column (5) divided by Item 1e column (5) – enter results here →

5. Three-year Average Student Right-To-Know Transfer-Out Rate Calculation:
Item 3b column (5) divided by Item 1e column (5) – enter results here →

NOTE: Edited data are provided from previously submitted GRS forms.

**INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM
GRADUATION RATE SURVEY (GRS)
GENERAL INSTRUCTIONS – GRS-2**

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

INSTITUTIONAL IDENTIFICATION

In the space provided on the front page of this report, make any necessary corrections to the preprinted address information. Also, enter the name, title, telephone number, e-Mail address, and FAX number of the person responsible for completing the report and to whom questions may be directed.

PERIOD OF REPORT

The majority of this report requests data on full-time, first-time degree/certificate-seeking students enrolled in your institution either (1) as of October 15, 1996 or (2) during the period between September 1, 1996 and August 31, 1997. Institutions are to report the status of these students as of August 31, 1999. Note that Section V requests data for the 1998 fall term or the period between September 1, 1998 and August 31, 1999.

BEFORE YOU COMPLETE THIS FORM . . .

Questions 1-3.

Please read these questions carefully. Your responses will help you determine whether or not you need to complete the survey and which sections you should complete. If your institution currently offers athletically-related aid to students, you **must** complete Section V. In addition, if you enroll any first-time students, you must complete certain sections of the survey form. After answering the questions, if you still are unsure about which sections need to be completed, please call the Census Bureau for clarification.

4. If your institution receives any data about students who transfer to other institutions through one of the verification processes listed below, check "YES" and be sure to complete Part B of the appropriate sections.

You must use one of the following means:

- a.** A certification letter or document from the receiving institution stating that the student is enrolled at that institution.
- b.** An electronic certification, such as SPEEDE/ ExPRESS, stating that the student is enrolled at that institution.
- c.** Confirmation of enrollment data from a legally-authorized statewide or regional system (or shared information from those systems) confirming that the student has enrolled at another institution.
- d.** Institutional data exchange information confirming that the student has enrolled at another institution.
- e.** An equivalent level of documentation. For example, transfer information supplied by the student (through surveys or other means) and maintained by the institution would be acceptable for counting individual students as having transferred out.

DO NOT consider requests for a transcript as a valid verification of a student's transfer to another institution.

5. Indicate if your institution offers programs that are 3 years or longer.

COHORT IDENTIFICATION

Indicate which method your institution is using to identify the cohort reported on this survey. You may indicate **either a fall cohort** or a **full-year cohort (12-month period)**.

Two year public institutions will need to establish two **initial cohorts** in order to respond to all parts of this survey form. Generally, students who are enrolled for 12 or more credit hours for their first/fall semester/quarter should be included in the full-time cohort. Students enrolled in less than 12 hours for their first/fall semester/quarter should be included as a member of the part-time cohort. The students will remain in their initial cohort, even if, over the years, they change their enrollment status from full-time to part-time, and visa versa.

When establishing full-time and part-time cohorts, include **only** those first-time degree/certificate-seeking students who entered the institution during one of the time periods described below:

(1) Institutions that offer a predominant number of programs based on standard academic terms (semesters, trimesters, or quarters) will report using a **fall cohort** of students. Institutions may use a census date of October 15, or the end of the institution's drop-add period, or another official fall reporting date to determine the cohort. This should be the same reporting date established for your 1996 IPEDS Fall Enrollment (EF-2) or Consolidated (CN)-Part A report.

(2) Institutions that do not offer a predominant number of programs based on standard academic terms (as defined above) must count as entering students all those students who entered the institution between September 1, 1996 and August 31, 1997, and who attended at least 1 day of class.

WHO TO INCLUDE IN THE COHORT

Students included in cohort – Include all first-time degree/certificate-seeking students, either full-time or part-time, entering the institution either during the **fall term** or during the **12-month period** as described above.

Students must be enrolled in courses creditable toward a degree, diploma, certificate, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, **INCLUDING** those enrolled in off-campus centers and those enrolled in distance learning/home study programs.

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES

GENERAL INSTRUCTIONS – GRS-2 – Continued

Be sure to include students taking remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination.

A student who is designated as a member of the 1996 cohort remains in their original cohort, (full-time or part-time) even if the student:

- Changes his/her status from full-time to part-time or from part-time to full-time.
- Transfers to another institution.
- Drops out of the institution.
- Stops out of the institution.
- Has not fulfilled the institution's requirements to receive a degree or certificate.

WHO TO EXCLUDE FROM THE COHORT

DO NOT include students in this cohort who are:

- Enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program (i.e., nondegree seeking).
- Taking CEU's unless they are also enrolled in courses creditable toward a degree or other formal award.
- Exclusively auditing classes.
- Studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- In any branch campus located in a foreign country.
- Transfers into the institution.

CATEGORIZATION OF STUDENTS

The attached Glossary provides detailed definitions of specific terms and should be used to define students in the initial cohort. The Glossary should also be used to identify completers, noncompleters still enrolled, noncompleters not enrolled, and transfer-out students.

LENGTH OF PROGRAM

The Glossary also provides detailed definitions of programs of less than 2 years, and programs of at least 2 years but less than 4 years. Use the definitions to determine where to report completers.

REPORTING STUDENTS BY RACIAL/ETHNIC CATEGORY AND SEX

Method of collection – The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should be employed.

Assignment to categories – For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible noncitizens. (*See definitions below.*)

Racial/ethnic descriptions – Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are:

- **Black, non-Hispanic** – A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian or Alaskan Native** – A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Pacific Islander** – A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** – A person of Mexican, Puerto Rican, Cuban, Central, or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** – A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

Other descriptive categories

- **Nonresident alien** – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

NOTE: Nonresident aliens are to be reported separately, in the columns provided, rather than in any of the five racial/ethnic categories described above. **Resident aliens** and other eligible (for financial aid purposes) noncitizens who are not citizens or nationals of the United States and who have been lawfully admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

- **Race/ethnicity unknown** – This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

In columns 15 and 16, report the grand total of all students in the cohort regardless of race/ethnicity or citizenship.

GENERAL INSTRUCTIONS – GRS-2 – Continued

GENERAL INSTRUCTIONS FOR STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID

These sections are to be completed by any institution that participates in any Federal student financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended, **and** awards athletically-related student aid.

The sports specified are as defined in 34 CFR Section 668.41 of the Student Assistance General Provisions.

Definition of Sport – For the purposes of this section, report separately for the following sports: (1) Football; (2) Basketball; (3) Baseball; (4) Cross-country and track combined; and (5) All other sports combined.

If a student receives athletically-related student aid for **MORE THAN ONE SPORT**, count that student only **ONCE**. Count the student using the following sports hierarchy: football; basketball; baseball; cross-country and track combined; and all other sports combined. **For example**, if a student receives athletically-related aid for playing football **and** baseball, provide information for this student **only** under the sport of football.

CONFIDENTIALITY OF DATA

The confidentiality of individuals will be preserved in accordance with Title V, Section 501(a) of the Education Amendments of 1974 (P.L. 93-380) which amends Part A of the General Education Provisions Act by adding at the end thereof a new Section 406 specifically referring to NCES. Section (d)(2) of the Act is cited below:

"The Center shall develop and enforce standards designed to protect the confidentiality of persons in the collection, reporting, and publication of data under this section. This subparagraph shall not be construed to protect the confidentiality of information about institutions, organizations, and agencies receiving grants from or having contracts with the Federal Government."

The Freedom of Information Act requires that data retained by the Federal Government must be made available to the public so long as the rights to privacy of individuals are not violated. When requested, data collected in this survey will be made available to the public in the form of diskettes or via Internet. Data cells containing fewer than three individuals will be removed. The database will contain all of the data items on the report (except those which might identify individuals), as well as the names of institutions submitting the reports.

INSTRUCTIONS FOR COMPLETING THE GRADUATION RATE SURVEY GRS-2 REPORT FORM

Enter zero (0) in the TOTAL columns (columns 15 and 16) if the reported data for an item number are "Not Applicable" or "None." Leave blank if the data are not available.

SECTIONS I and II are not applicable to this report.

SECTION III – FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS

Report each student only once.

Part A – Status of Students in the Cohort

Report the status of the 1996 cohort of degree/certificate-seeking students as of August 31, 1999 in terms of the total students in the cohort; the number of completers, by length of program completed, by time to complete the program; the number of noncompleters still enrolled; and the number of noncompleters no longer enrolled, including students who transferred out of the institution. Report these degree/certificate-seeking students by race/ethnicity and sex.

Report only for full-time, first-time degree/certificate-seeking students. DO NOT include students who transfer into your institution.

Line 10: Initial Cohort – Enter the total number of students in your initial cohort according to their race/ethnicity and sex. If you are reporting on a **fall cohort**, this should be approximately the same information you reported on line 01 (full-time students) of your **1996** IPEDS Fall Enrollment (EF-2) or Consolidated (CN)-Part A report. If you responded to this survey, the information should be preprinted for you. Please review these data and make any necessary corrections for omissions or double counting. If there is a major difference in columns 15 and 16, please explain in the remarks section. If you did not respond or your data do not appear on **line 10**, please provide the enrollment data as requested.

Status of Cohort as of August 31, 1999:

Count completers only once and indicate the highest degree level attained.

Line 11: Completers of programs of less than 2 years – Report all students in the cohort who completed programs of less than 2 years at any time during the 3-year period.

Lines 12–14: Completers of programs of at least 2 years but less than 4 years – Report the total number of students completing these programs on **line 12**; on **lines 13 and 14**, report students according to how long it took them to complete their program.

SPECIAL NOTE: In order to resolve a potential conflict between transfers out and the mission of particular programs to prepare students for transfer to other institutions, **institutions may count as completers** those students who have successfully completed a **transfer-preparatory program**.

Transfer-preparatory program is defined in 34 CFR Student Assistance General Provisions, Section 668.8(b)(1)(ii) as "the successful completion of at least a 2-year program that is acceptable for full credit toward a bachelor's degree and qualifies a student for admission into the third year of a bachelor's degree program." The Secretary considers this the equivalent of an associate's degree.

Line 22: Noncompleters Still Enrolled – All students (who have not completed a program) who re-enroll in the institution the fall term following the status date of August 31, 1999 are to be considered "still enrolled" and should be reported on **line 22**. Students must be "still enrolled" as of October 15, 1999 or the institution's official fall reporting date.

Line 23: Noncompleters Not Enrolled – Report on **line 23** all students not accounted for elsewhere in **SECTION III, Part A**. This will include such students as drop outs, stop outs, and those who transferred out of the reporting institution.

EDIT CHECK: Make sure that all students in the cohort are accounted for in this section. **Line 10** is the sum of **line 11 + line 12 + line 22 + line 23**.

****SPECIAL INSTRUCTIONS FOR INSTITUTIONS WITH 3-YEAR (OR LONGER) PROGRAMS****

Institutions with 3-year (or longer) programs are to report on the same cohort of students who are being reported by the traditional 2-year institutions. Report students by the length of time in which they completed their 3-year programs on **lines 13 and 14**. Students who have not yet completed their 3-year programs are to be reported as **still enrolled on line 22**. In addition, Part C, Item 2 requests the number of students still enrolled in 3-year programs. Be sure to complete the information requested in this item. NCES will also request that institutions with 3-year programs calculate a 4½ year graduation rate when they report data after 6 years. A special form will be used in 2002 to collect this information on your 1996 cohort.

Lines 11A and 12A: Completers within 150% of Normal Time – In order to calculate a graduation rate to comply with Student Right-to-Know regulations, institutions can only count as completers, those students who received their degree/certificate (or completed a transfer-preparatory program) within 150% of normal program time. See *Glossary for definition of normal time to completion*.

Line 11A: Enter the number of students reported on **line 11**, who completed programs of less than 2 years **within 150%** of normal time. For example, a student who completed a 6-month (or equivalent) program in 9 months or less would be reported on **line 11A**; those taking longer would only show on **line 11**. Note that the count on **line 11A** is a subset of those completers reported on **line 11**.

INSTRUCTIONS FOR COMPLETING THE GRS-2 REPORT FORM – Continued

Line 12A: Indicate the number of students who completed programs of at least 2 years but less than 4 years **within** 150% of normal time to completion of their program. For example, a student who completed a 2-year program in 3 years or less should be reported on **line 12A**. Again, **line 12A** should be a subset of those students reported on **line 12**.

Part B – Transfer-out Students and Noncompleters Not Enrolled

Lines 30–38: Transfers Out of Your Institution

If you indicated on page 3 that your institution can provide data about students who transfer to other institutions complete **lines 30–38**. If you check NO, skip to **line 39**.

Line 30: For those institutions that checked YES, report the total number of students who transferred (without a degree/award) out of your institution, within 150% of normal time to completion.

Lines 31–33: Report transfer students according to the level of institution that received the student and by race/ethnicity and sex.

EDIT CHECK: Be sure **line 30 = lines 31 + 32 + 33**.

NOTE: Students who are counted as transfers out in Part B should also be reported in Part A as either:
(a) Noncompleters not enrolled on **line 23**, or
(b) Noncompleters still enrolled on **line 22**, if they subsequently re-enrolled at your institution after a successful transfer. These students should also be reported on **line 38** as indicated below.

Line 38: Report those students from **line 30** who transferred out of your institution and then subsequently re-enrolled during the period covered by this report. These students must be considered "still enrolled" as of the institution's official fall reporting date or October 15, 1999.

Line 39: Students Who Left the Institution in Good Academic Standing – Report the number of students from **SECTION III, line 23** who left your institution in good standing and are **NOT** shown as verified transfers in **lines 30–33**. Report these students by race/ethnicity and sex.

Part C – Clarifying Questions

Lines 41–45: Adjustments to Cohort Referencing the cohort reported on **line 10**, indicate the number of students who left your institution (and have neither graduated nor transferred to another institution) because of one of the following **documented** reasons:

- The student is deceased or is totally or permanently disabled and thus unable to return to school.
- The student left school to serve in the armed forces. (**DO NOT** include students already in the military who transfer to another duty station.)
- The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
- The student left school to serve on an official church mission.

NOTE: Students who leave the institution for one of the reasons noted in b, c, or d above, but return prior to the status date of **August 31, 1999**, may be subtracted from the cohort during the calculation of graduation rates.

Line 47: Students Still Enrolled in 3-Year Programs – Referencing **line 22**, the number of students in the original cohort who are still enrolled at your institution and have not received a degree or other formal award, indicate how many of these students are still enrolled in programs of 3 years or longer.

SECTION IV – PART-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS

Report each student only once.

Part A – Status of Students in the Part-Time Cohort

Report the status of the 1996 part-time cohort as of August 31, 1999 in terms of the total students in the cohort; the number of completers, by length of program completed, by time to complete the program; the number of noncompleters still enrolled; and the number of noncompleters no longer enrolled, including noncompleters who transferred out of the institution. Report all students by race/ethnicity and sex as you did for **SECTION III**.

Report only for part-time, first-time degree/certificate-seeking students. DO NOT include students who transfer into your institution.

Line 10: Initial Cohort – Enter the number of students in the part-time cohort on **line 10** according to their race/ethnicity and sex. If you are reporting on a **fall cohort**, this should be approximately the same information you reported on line 15 (part-time students) of your **1996** IPEDS Fall Enrollment (EF-2) or Consolidated (CN)-Part A report.

Follow all instructions for **SECTION III, Parts A and C** when completing **SECTION IV**.

SECTION V – 1998 ENROLLMENT OF STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID

The Student Right-to-Know regulations (34 CFR Student Assistance General Provisions, Section 668.41(b)(2)) require that institutions report on:

Line 50: Institutional Enrollment – Report the **total** number of full-time, degree/certificate-seeking students, categorized by race and sex, who attended the institution during the year prior to the submission of this report.

For institutions reporting on a **fall cohort**, this should be the same as lines 01 through 03 of your **1998** IPEDS Fall Enrollment (EF-2) or Consolidated (CN)-Part A report. If you responded to this survey, the information should be preprinted for you. Please review these data and make any necessary corrections for omissions or double counting. If you did not respond or your data do not appear on **line 50**, please provide the enrollment data as requested.

For institutions reporting on a **full-year cohort**, report the UNDUPLICATED count of all full-time, degree/certificate-seeking students enrolled at the institution at anytime during the 12-month period September 1, 1998 through August 31, 1999.

INSTRUCTIONS FOR COMPLETING THE GRS-2 REPORT FORM – Continued

Lines 51 – 56: Students Receiving Athletically-Related Student Aid – Report on **line 51** the number of students on **line 50** who received athletically-related student aid, at any time during the 1998–1999 academic year. Categorize students by race/ethnicity and sex and then distribute them by sport on **lines 52 through 56**. These numbers should account for **all** full-time, degree/certificate-seeking undergraduate students receiving athletically-related student aid. If a student receives athletically-related aid for more than **ONE SPORT**, count that student only **ONCE**. These numbers should account for **all** full-time, degree/certificate-seeking students receiving athletically-related student aid.

SECTION VI – STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID FOR SPECIFIED SPORTS

Based on information provided on your **1998** IPEDS "Institutional Characteristics" survey, this section of the Graduation Rate Survey has been customized specifically for your institution. Boxes 1 through 5 have been pre-checked to indicate the sport to be reported on each page. If your institution did not offer athletically-related student aid in 1996 for a pre-checked sport, mark box "8" at the top of the page and **do not** complete the section. Individual sections are provided so that you can report data separately for each sport. A blank set of SECTION VI pages is provided for your convenience in reporting data for any of the five specified sports we may have missed. Report only for students in the 1996 cohort. Report each student **only once**. See the General Instructions for Students Receiving Athletically-Related Student Aid on page 2.

Establishing the 1996 Sport Cohorts – SECTION VI cohorts are a subset of the cohort you reported in **Section III, line 10**. These cohorts consist of all **full-time**, first-time degree/certificate-seeking students receiving athletically-related student aid categorized by race/ethnicity and sex. Cohorts are further divided by sport.

Students receiving athletically-related student aid are defined in the Student Right-to-Know regulations (Section 668.49(a)(1)(iv)) as those entering students (full-time, first-time degree-seeking undergraduates) who receive athletically-related student aid for any period of time during their entering year. **EXCLUDE** first-time students who do not meet or partially meet the qualifications for athletic aid (nonqualifiers and partial qualifiers).

EXCLUDE students receiving athletically-related student aid who transfer into a sports program from another institution. This survey **DOES NOT** collect information on transfer-in students.

Part A – Status of Students In the Cohort Receiving Athletically-Related Student Aid

Report each student only once.

Report the status of the 1996 cohort of degree/certificate-seeking students as of August 31, 1999 in terms of entering students receiving athletically-related student aid; the number of completers, by length of program completed, by time to complete the program; the number of noncompleters still enrolled; and the number of noncompleters receiving athletically-related student aid no longer enrolled, including those who transferred out of the institution. Report all students by race/ethnicity and sex.

Report only for full-time, first-time degree/certificate-seeking students receiving athletically-related student aid.

Do not include students receiving athletically-related student aid who transfer into your institution.

Line 60: Initial Cohort – Report the number of students from **SECTION III, line 10** who received athletically-related student aid at any time during their entering year. The box marked at the top of the page determines which sport cohort is being reported.

Follow all instructions for the corresponding line items in **SECTION III** when completing **SECTION VI**.

Worksheets are included to calculate the Student Right-To-Know completion or graduation and transfer out rates of full-time, first-time degree/certificate-seeking students for the 1996 student cohort and the 1996 sport cohort.

Additional worksheets are included to calculate the three-year average for the completion or graduation and transfer out rates of full-time, first-time degree/certificate-seeking students. For your convenience, previously submitted GRS data have been **edited** and may be imprinted on these worksheets. The worksheets can be used to calculate the average of the three most recent (1994 through 1996) full-time, first-time cohorts and corresponding sport cohorts.

EDIT CHECKS FOR ALL SECTIONS

Adding across rows:

Parts A, B, and C

- Column 15 should equal the sum of columns 01+03+05+07+09+11+13.
- Column 16 should equal the sum of columns 02+04+06+08+10+12+14.

Adding down columns:

SECTIONS III AND IV

Part A

- Line 10 should equal the sum of lines 11+12+22+23.
- Line 12 should equal the sum of lines 13+14.

Part B – Section III only

- Line 30 should equal the sum of lines 31+32+33.

Part C

- Line 45 should equal the sum of lines 41+42+43+44.

SECTION V

- Line 51 should equal the sum of lines 52+53+54+55+56.

SECTION VI

Part A

- Line 60 should equal the sum of lines 61+62+72+73.
- Line 62 should equal the sum of lines 63+64.

Part B

- Line 80 should equal the sum of lines 81+82+83.

Part C

- Line 95 should equal the sum of lines 91+92+93+94.

GRADUATION RATE SURVEY (GRS) GLOSSARY – GRS-2

ACADEMIC PROGRAM – Instructional program leading toward a certificate, diploma, associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

ACADEMIC YEAR – The period of time generally extending from September to June; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 plan.

AMERICAN INDIAN OR ALASKAN NATIVE – A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

ASIAN OR PACIFIC ISLANDER – A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

ASSOCIATE'S DEGREE – An award that normally requires at least 2 years but less than 4 years of full-time equivalent college work.

ATHLETICALLY-RELATED STUDENT AID – Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution in order to be eligible to receive such assistance.

BLACK, NON-HISPANIC – A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

CERTIFICATE – A formal award certifying the satisfactory completion of a postsecondary education program.

CEU – Continuing education unit. One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

COHORT – A specific group (of students) established for tracking purposes. [For this survey, the initial cohort is defined as all students who enter an institution as first-time (either full- or part-time) degree or certificate-seeking undergraduate students during either (1) the fall term of a given year, or (2) between September 1 and August 31 of the same academic year. (See instructions for further clarification.)]

COMPLETER – A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

CONTINUOUS BASIS (CALENDAR SYSTEMS) – A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

CREDIT – Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

CREDIT COURSE – A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

DEGREE – An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

DEGREE-SEEKING STUDENTS – Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

DIPLOMA – A formal document certifying the successful completion of a prescribed program of studies.

DROP OUT – A student who left the institution and did not return.

FALL TERM – The part of the academic year that begins between late August and November 1.

FIRST-TIME STUDENT – A student attending any institution for the first time at the level (undergraduate, graduate, or first-professional) enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

FOUR-ONE-FOUR PLAN – The 4-1-4 calendar consists of 4 courses taken for 4 months, 1 course taken for 1 month, and 4 courses taken for 4 months. There may be an additional summer session.

FULL-TIME STUDENT – At the undergraduate level, a student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.

GOOD ACADEMIC STANDING – The minimum quality point average or grade point average your institution requires for graduation.

HISPANIC – A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

INITIAL COHORT – *See Cohort.*

NONCOMPLETERS NOT ENROLLED – A student from a given cohort who has not completed a program and is not enrolled as of October 15 or the institution's official fall reporting date (following the August 31 status date). The student may have left either formally or without notice.

NONCOMPLETERS STILL ENROLLED – A student from a given cohort who has not completed a program and is still enrolled at the institution as of October 15 or the institution's official fall reporting date (following the August 31 status date). Also known as persisters.

NONCREDIT COURSE – A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

NONRESIDENT ALIEN – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

GRADUATION RATE SURVEY (GRS) GLOSSARY – GRS-2– Continued

NORMAL TIME TO COMPLETION – The amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution; 2 years (4 semesters or trimesters, or 6 quarters, excluding summer terms) for an associate's degree in a standard term-based institution; and the various scheduled times for certificate programs.

OCCUPATIONAL PROGRAM – A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform in a specific occupation.

OFF-CAMPUS CENTERS (EXTENSION CENTERS) – Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm.

OFFICIAL FALL REPORTING DATE – The date (in the fall) on which an institution must report fall enrollment data to either the state, its board of trustees or governing board, or some other external governing body.

PART-TIME STUDENT – At the undergraduate level, a student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours a week each term.

POSTSECONDARY EDUCATION – The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational (leisure) and adult basic education programs.

PROGRAM – A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

PROGRAMS OF AT LEAST 2 YEARS BUT LESS THAN 4 YEARS – Programs requiring at least 2 years but less than 4 years of full-time equivalent college level work, including associate's degrees and programs that can be completed in at least 1,800 but less than 3,600 contact hours to obtain a degree, diploma, certificate, or other formal award.

PROGRAMS OF LESS THAN 2 YEARS – Programs requiring less than 2 years of full-time equivalent college level work (4 semesters or 6 quarters) or less than 1,800 contact hours to obtain a degree, diploma, certificate, or other formal award.

QUARTER CALENDAR SYSTEM – A calendar system in which the academic year consists of 3 sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

RACE/ETHNICITY – Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible noncitizens are as follows:

- Black, non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic

RACE/ETHNICITY UNKNOWN – Category used to classify students or employees whose race/ethnicity is not known **and** institutions are unable to place them in one of the specified racial/ethnic categories.

REMEDIAL COURSES – Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

RESIDENT ALIEN (and other eligible non-citizens) – A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

SEMESTER CALENDAR SYSTEM – A calendar system that consists of 2 semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer term.

STATUS DATE – August 31 of the reporting year; at which time institutions determine the status of their cohort.

STOP OUT – A student who left the institution and did not return.

STUDENT RIGHT-TO-KNOW ACT – Also known as the "Student Right-to-Know and Campus Security Act" (P.L. 101-542), which was passed by Congress November 9, 1990. Title I, Section 103, requires institutions eligible for Title IV funding to disclose completion or graduation rates of certificate- or degree-seeking, full-time students entering an institution to all students and prospective students. Further, Section 104 requires each institution which participates in any Title IV program and is attended by students receiving athletically-related student aid to annually submit a report to the Secretary. This report is to contain, among other things, graduation/completion rates of students receiving athletically-related student aid by race/ethnicity and gender and by sport, and the average completion or graduation rates for the four most recent years. These data are also required to be disclosed to potential student athletes (and others) when the institution offers athletically-related student aid.

**GRADUATION RATE SURVEY (GRS)
GLOSSARY – GRS-2– Continued**

SUMMER SESSION – A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have two or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

TRANSCRIPT – An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.

TRANSFER-OUT STUDENT – A student that leaves the reporting institution and enrolls at another institution. (For this survey, certification of transfer must be documented and transfer must occur within 150% of normal time to completion of the student's program.)

TRANSFER-PREPARATORY PROGRAM – A program designed specifically to provide a student with the basic knowledge needed to transfer into a higher level program. For example, this may be the first 2 years of a baccalaureate level program for which the institution does not offer an award; or 2 years of undergraduate study needed for entrance into a first-professional program; or 1 or more years of undergraduate study needed for entrance into health services fields.

TRANSFER-READY STUDENTS – A student who has successfully completed a transfer-preparatory program. (For purposes of this report, these students are counted as Completers.)

TRANSFER VERIFICATION – Evidence of transfer as documented by:

- a. A certification letter or document from the registrar of the receiving institution that the student is enrolled in the receiving institution.
- b. An electronic certification, such as SPEEDE/ExPRESS or a secure e-mail message from the registrar of the receiving institution stating that the student is enrolled at that institution.
- c. Confirmation of enrollment data from a legally-authorized, statewide or regional tracking system (or shared information from those systems) confirming that the student has enrolled in another institution.
- d. Institutional data exchange information confirming that a student has enrolled in another institution.
- e. An equivalent level of documentation.

TRIMESTER CALENDAR SYSTEM – An academic year consisting of 3 terms of about 15 weeks each.

12-MONTH PERIOD – The 12-month period used by the institution for reporting a full year of activity. This time period should be consistent among all IPEDS surveys and from year-to-year. (The 12-month reporting period used for the purposes of the Graduation Rate Survey is September 1 to August 31.)

UNDERGRADUATE – A student enrolled in a 4-year or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

UNDUPLICATED COUNT – The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

WHITE, NON-HISPANIC – A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).