

FORM IPEDS-IC
(6-1-96)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM

INSTITUTIONAL
CHARACTERISTICS SURVEY

1996-97

NOTE - The completion of this survey, in a timely and accurate manner, is MANDATORY for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

Please read the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics Survey form. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing incorrect response with a single line and clearly indicate the correct response.

Make your changes in red so they are easily identified. Be sure to update the enrollment and tuition questions. Certain terms are defined in the Glossary which begins on page 5 of the instructions.

RETURN TO _____

Date due: September 1, 1996

Mailing address — *If IPEDS forms should be mailed to an address that is not the school location, complete the following information.*

Name of institution _____

Street or PO Box _____

City _____	State _____	ZIP Code _____
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If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542, 7:30 a.m.—4:30 p.m. EST.

INSTITUTIONAL IDENTIFICATION 1996-97
Please correct errors in the name, address, ZIP Code, and other information listed below.

1. Name of institution covered by this report _____	2. UNITID _____
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<input type="checkbox"/> <i>Mark (X) this box if mailing address is the same as the institution's physical location.</i>	4. Employer ID Number (EIN) (9 digits) _____
3. Physical location of institution (Number and street name) _____	

City _____	State _____	ZIP Code _____	5. Name of county or independent city _____
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6. Name of chief administrator _____	Title _____	7. Congressional district _____
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8. Name of respondent _____	9. E-Mail address _____
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10. Telephone numbers	Respondent's _____	FAX _____	General information _____
	Financial aid office _____	Admissions office _____	

Changes from the 1995–96 form for
1996–97 INSTITUTIONAL CHARACTERISTICS SURVEY

The Institutional Characteristics (IC) survey form for 1996–97 is the full version of the form and is similar to the 1994–95 survey.

- ▶ Part A — Type of Educational Offerings
Included in this version for alternate years.

- ▶ Part B — Organization and Accreditation
All questions are included in this version for alternate years. Revised list of recognized accredited agencies and associations.

- ▶ Part C — Calendar, Admission Requirements, and Services
Included for alternate years. Request average score required for admission on the SAT and ACT.

- ▶ Part D — Student Charges for Academic Year 1996–97
No changes this year.

- ▶ Part E — Enrollment and Instructional Activity
Includes activity for the 12-month period, summer and extension division/program. Unduplicated counts for summer session(s) and extension divisions are collected by level.

- ▶ Part F — Additional Information
All questions included in this version for alternate years. Added question on athletic aid.

PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design for other postsecondary data collection activities. Other uses include generating basic counts of institutions in each State by type, control, and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0582. The time required to complete this information collection is estimated to vary from 30 minutes to 2.0 hours per response, with an average of 1 hour, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. If you have any comments or concerns regarding the status of *your individual submission* of this form, write directly to:

National Center for Education Statistics/IPEDS
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5652

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

REMARKS SECTION — *Please enter any remarks you may have in this section. By entering any explanations here, you may eliminate the need for telephone contact at a later date.*

Part A — TYPES OF EDUCATIONAL OFFERINGS

IC

Which of the following types of instruction/programs does your institution offer?
 Mark (X) all that apply.

- | | |
|---|---|
| 1 <input type="checkbox"/> Occupational, may lead to a certificate, degree, or other formal award | 4 <input type="checkbox"/> Recreational or avocational (leisure) programs |
| 2 <input type="checkbox"/> Academic, leading to a certificate, degree, or diploma | 5 <input type="checkbox"/> Adult basic or remedial instruction or high school equivalency |
| 3 <input type="checkbox"/> Continuing professional (postbaccalaureate only) | 6 <input type="checkbox"/> Secondary (high school) |

If you marked ONLY items 4, 5, or 6 above, please stop and return the form to the address printed on the front of the form.

Part B — ORGANIZATION AND ACCREDITATION

1. Will your institution complete IPEDS forms for OTHER institutions or branch campuses?

- 1 Yes — *List the information requested below for those institutions.*
- 2 No — *SKIP to item 2*

UNITID	Institution name	Address	City	State	ZIP Code

A SEPARATE survey form should also be completed for each institution or branch listed above.

2. What is your institutional control or affiliation? (Do not indicate both public and private.)

PUBLIC

Mark (X) only one.

- 1 Federal
- 2 State
- 3 Territorial
- 4 School district
- 5 County
- 6 Township
- 7 City
- 8 Special district
- 9 Other — Specify ↴

PRIVATE

Mark (X) all that apply but do not indicate both profit-making and nonprofit.

- 1 Profit-making — SKIP to question 3
- 2 Nonprofit ↴
 - a Independent (no religious affiliation) — SKIP to question 3
 - b Religious affiliation ↴
 - 1 Catholic
 - 2 Jewish
 - 3 Protestant — Specify ↴

- 4 Other — Specify ↴

CENSUS
USE ONLY

3. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)
Mark (X) all that apply.

BELOW THE BACCALAUREATE

- 1 Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
- 2 Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
- 3 Associate's Degree
- 4 Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 but less than 3600 contact or clock hours)

BACCALAUREATE AND ABOVE

- 5 Bachelor's Degree
- 6 Postbaccalaureate Certificate
- 7 Master's Degree
- 8 Post-Master's Certificate
- 9 Doctor's Degree
- 10 First-Professional Degree
- 11 First-Professional Certificate (Post-Degree)

- 12 Other — Specify →

An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. Mark (X) the box below if the entity covered by this form and named in item 1 on the front cover is an administrative unit only.

- *If this is an administrative unit only, STOP HERE, make sure you have completed pages 1–5, and return this form to the address shown on page 1. Complete a separate survey form for each campus for which you are responsible.*

NOTE — The administrative office for a one-campus school is NOT considered an administrative unit for IPEDS reporting purposes.

4. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

- Yes — *Specify* —————→ a Undergraduate
b Graduate

- No

5. This institution is accrediting by the following accrediting agency(ies).
Mark (X) all that apply.

- National institutional or specialized accrediting agency
 Regional accrediting agency — *Please complete question 6.*
 State accrediting or approval agency
 Not applicable

6. If you marked (X) box 2 in question 5 above — *Indicate below the regional association that accredits your institution. (Mark (X) only one.)*

- | | |
|--|---|
| <input type="checkbox"/> Middle States Association of Colleges and Schools,
Commission on Higher Education | <input type="checkbox"/> Northwest Association of Schools and Colleges,
Commission on Colleges |
| <input type="checkbox"/> Middle States Association of Colleges and Schools,
Commission on Secondary Schools | <input type="checkbox"/> Southern Association of Colleges and Schools,
Commission on Colleges |
| <input type="checkbox"/> New England Association of Schools and Colleges
Commission on Institutions of Higher Education | <input type="checkbox"/> Western Association of Schools and Colleges,
Accrediting Commission for Community and
Junior Colleges |
| <input type="checkbox"/> New England Association of Schools and Colleges
Commission on Vocational, Technical, Career Institutions | <input type="checkbox"/> Western Association of Schools and Colleges,
Accrediting Commission for Schools |
| <input type="checkbox"/> North Central Association of Colleges and Schools,
Commission on Institutions of Higher Education | <input type="checkbox"/> Western Association of Schools and Colleges,
Accrediting Commission for Senior Colleges
and Universities |
| <input type="checkbox"/> North Central Association of Colleges and Schools,
Commission on Schools | |

7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are listed on pages 7–9?

- Yes — *Continue with Part B on page 7 and mark (X) all that apply.*
 No — *SKIP to Part C on page 10.*

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION

IC

Review the following list of National Institutional and Specialized Accrediting Bodies and mark (X) all that apply for your institution. Be sure to review the entire list.

ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.

- 001 Engineering (ENG) — Basic (baccalaureate) and advanced (master's) level programs in engineering
- 102 Engineering-related (ENGR) — Engineering-related programs at the baccalaureate and advanced degree level
- 002 Engineering Technology (ENGT) — Associate and baccalaureate degree programs in engineering technology

ACCREDITING ASSOCIATION OF BIBLE COLLEGES

- 011 Bible College Education (BI) — Bible colleges and institutes offering undergraduate programs

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS

- 005 Allied Health Education (AHE) — Private, postsecondary institutions
- 003 Medical Assistant Education (MAAB) — Private schools and programs
- 004 Medical Laboratory Technician Education (MLTAB) — Private schools and programs

ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES OF TECHNOLOGY

- 086 Occupational Education (NATTS) — Private postsecondary degree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers
- 087 Occupational Education (NDNAT) — Private nondegree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers

ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION

- 006 Health Services Administration (HSA) — Graduate programs in health services administration

ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING

- 099 Continuing Education (CNCE) — Noncollegiate continuing education institutions and programs

ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

- 068 Business (JRCB) — Private junior colleges
- 069 Business (SRCB) — Private senior colleges
- 070 Business (PPB) — Private postsecondary schools

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS

- 007 Journalism and Mass Communications (JOUR) — Units within institutions offering professional undergraduate and graduate (master's) degree programs

AMERICAN ACADEMY FOR LIBERAL EDUCATION

- 116 Liberal Education (LBRL) — Institutions of higher education and programs within institutions of higher education that offer liberal arts degree(s) at the baccalaureate level or a documented equivalency

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY

- 012 Marriage and Family Therapy (MFCC) — Clinical training programs
- 013 Marriage and Family Therapy (MFCD) — Graduate degree programs

AMERICAN ASSOCIATION OF NURSE ANESTHETISTS

- 014 Nurse Anesthesia (ANEST) — Generic nurse anesthesia educational programs/schools

AMERICAN BAR ASSOCIATION

- 015 Law (LAW) — Professional schools

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION

- 016 Funeral Service Education (FUSER) — Institutions and programs awarding diplomas, associate degrees, and bachelor's degrees

AMERICAN COLLEGE OF NURSE-MIDWIVES

- 017 Nurse Midwifery (MIDWF) — Basic certificate and basic master's degree programs

AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION

- 018 Pharmacy (PHAR) — Professional degree programs

AMERICAN DENTAL ASSOCIATION

- 019 Dental Assisting (DA)
- 020 Dental Hygiene (DH)
- 021 Dental Technology (DT)
- 022 Dentistry (DENT) — Programs leading to the D.D.S. or D.M.D. degree, advanced general dentistry and specialty programs, and general practice residency programs

AMERICAN DIETETIC ASSOCIATION, THE

- 023 Dietetics (DIET) — Coordinated undergraduate programs
- 024 Dietetics (DIETI) — Postbaccalaureate dietetic internship programs

AMERICAN LIBRARY ASSOCIATION

- 025 Librarianship (LIB) — Master's programs leading to the first professional degree

AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION, COUNCIL ON MEDICAL EDUCATION

- 078 Medicine (MED) — Programs leading to the M.D. degree

CONTINUED ON NEXT PAGE

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

IC

Mark (X) all that apply for your institution.

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION

- 028 Cytotechnologist (CYTO)
- 029 Diagnostic Medical Sonographer (DMS)
- 030 Electroneurodiagnostic Technologist (ENDT)
- 031 Emergency Medical Technician-Paramedic (EMTP)
- 032 Histologic Technician/Technologist (HT)
- 033 Medical Assistant (MA) — One- and two-year programs
- 035 Medical Laboratory Technician (MLTC) — Certificate programs
- 034 Medical Laboratory Technician (MLTAD) — Associate degree
- 036 Medical Record Administrator (MRA)
- 037 Medical Record Technician (MRT)
- 038 Medical Technologist (MT) — Professional programs
- 039 Nuclear Medicine Technologist (NMT)
- 041 Occupational Therapist (OT) — Professional programs
- 040 Ophthalmic Medical Assistant (OMA) — Programs of 6 months or longer
- 042 Perfusionist (PERF)
- 026 Physician Assistant (PA)
- 046 Radiation Therapy Technologist (RADTT)
- 043 Radiographer (RAD)
- 044 Respiratory Therapist (REST)
- 045 Respiratory Therapy Technician (RESTT)
- 027 Specialist in Blood Bank Technology (SBBT)
- 047 Surgeon's Assistant (SA)
- 048 Surgical Technologist (ST)

AMERICAN OPTOMETRIC ASSOCIATION

- 051 Optometry (OPTT) — Technician programs
- 049 Optometry (OPT) — Professional degree programs
- 050 Optometry (OPTR) — Residency programs

AMERICAN OSTEOPATHIC ASSOCIATION

- 052 Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree

AMERICAN PHYSICAL THERAPY ASSOCIATION

- 054 Physical Therapy (PTAA) — Programs for the physical therapist assistant
- 053 Physical Therapy (PTA) — Professional programs for the physical therapist

AMERICAN PODIATRIC MEDICAL ASSOCIATION

- 055 Podiatry (POD) — Colleges of podiatric medicine, including first-professional and graduate degree programs

AMERICAN PSYCHOLOGICAL ASSOCIATION

- 056 Clinical Psychology (CLPSY) — Doctoral programs
- 057 Counseling Psychology (COPSY) — Doctoral programs
- 058 Professional Psychology (IPSY) — Predoctoral internship programs

AMERICAN PSYCHOLOGICAL ASSOCIATION — Continued

- 059 Professional/Scientific Psychology (PSPSY) — Doctoral programs
- 060 School Psychology (SCPSY) — Doctoral programs

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

- 062 Audiology (AUD) — Master's degree programs
- 063 Speech-Language Pathology (SP) — Master's degree programs

AMERICAN VETERINARY MEDICAL ASSOCIATION

- 065 Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree

ASSOCIATION FOR CLINICAL PASTORAL EDUCATION, INC.

- 066 Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs

ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS

- 067 Rabbinical and Talmudic Education (RABN) — Advanced Rabbinical and Talmudic schools

ASSOCIATION OF COLLEGIATE BUSINESS SCHOOLS AND PROGRAMS

- 111 Business (BUAD) — Associate degree programs in business and business-related fields
- 112 Business (BUBD) — Baccalaureate degree programs in business and business-related fields
- 113 Business (BUMD) — Master's degree programs in business and business-related fields

ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE UNITED STATES AND CANADA

- 071 Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology

COMMISSION ON OPTICIANRY ACCREDITATION

- 096 Opticianry (OPLT) — 1-year programs for the ophthalmic laboratory technician
- 095 Opticianry (OPD) — 2-year programs for the ophthalmic dispenser

COUNCIL ON CHIROPRACTIC EDUCATION, THE

- 072 Chiropractic (CHIRO) — Programs leading to the D.C. degree

COUNCIL ON EDUCATION FOR PUBLIC HEALTH

- 073 Community Health Education (CHE) — Graduate programs offered outside schools of public health

CONTINUED ON NEXT PAGE

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

IC

Mark (X) all that apply for your institution.

COUNCIL ON EDUCATION FOR PUBLIC HEALTH —
 Continued

- 074 Community Health/Preventive Medicine (CHPM) — Graduate programs offered outside schools of public health
- 075 Public Health (PH) — Graduate schools of public health

COUNCIL ON NATUROPATHIC MEDICAL EDUCATION

- 100 Naturopathy (NATUR) — Programs leading to the N.D. or N.M.D. degree

COUNCIL ON OCCUPATIONAL EDUCATION

- 118 Occupational Education (OCCED) — Occupational education programs (formerly Commission on Occupational Education Institutions of the Southern Association of Colleges and Schools)

DISTANCE EDUCATION AND TRAINING COUNCIL

- 089 Distance Education and Training (DIST) — Home study schools (including associate, baccalaureate, or master's degree-granting home study schools)

FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH

- 077 Interior Design (FIDER) — 2-year pre-professional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs

MONTESSORI ACCREDITATION COUNCIL FOR TEACHER EDUCATION

- 117 Montessori Education (MONTE) — Montessori teacher education programs and institutions

NATIONAL ACCREDITATION COMMISSION FOR SCHOOLS AND COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE

- 104 Acupuncture (ACUP) — First professional master's degree and professional master's level certificate and diploma programs in acupuncture and oriental medicine

NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES

- 080 Cosmetology (COSME) — Postsecondary schools and departments

NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

- 081 Architecture (ARCH) — First professional degree programs

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN

- 082 Art and Design (ART) — Degree-granting schools and departments and nondegree-granting schools

NATIONAL ASSOCIATION OF SCHOOLS OF DANCE

- 083 Dance (DANCE) — Institutions and units within institutions offering degree-granting and nondegree-granting programs

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

- 084 Music (MUS) — Baccalaureate and graduate degree programs
- 105 Music (MUSA) — Community and junior college programs
- 106 Music (MUSN) — Nondegree programs

NATIONAL ASSOCIATION OF SCHOOLS OF THEATER

- 085 Theater (THEA) — Institutions and units within institutions offering degree-granting and/or nondegree-granting programs

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION

- 088 Teacher Education (TED) — Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools

NATIONAL ENVIRONMENTAL HEALTH SCIENCE AND PROTECTION ACCREDITING COUNCIL

- 115 Environment Health Science and Protection (EHSP) — Programs leading to a baccalaureate or higher degree

NATIONAL LEAGUE FOR NURSING, INC.

- 093 Nursing (PNUR) — Practical nursing programs
- 090 Nursing (ADNUR) — Associate degree programs
- 091 Nursing (DNUR) — Diploma programs
- 092 Nursing (NUR) — Baccalaureate and higher degree programs

TRANSNATIONAL ASSOCIATION OF CHRISTIAN COLLEGES AND SCHOOLS

- 114 Christian Education (CE) — Christian postsecondary institutions that offer certificates, diplomas, associate, baccalaureate, and graduate degrees

UNITED STATES CATHOLIC CONFERENCE

- 101 Pastoral Education (CPE) — Centers/programs, including those that offer clinical pastoral education, that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church

OTHER

NEW YORK STATE BOARD OF REGENTS (A nationally recognized State agency)

- 110 Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education

1. What is the predominant calendar system at this institution? — *Mark (X) only one.*

- 1 Semester
- 2 Quarter
- 3 Trimester
- 4 Four-One-Four Plan (4-1-4)
- 5 Differs by program
- 6 Continuous basis (every 2 weeks, monthly, or other period) — *Specify period* ↴

7 Other — *Specify* ↴

2. Mark (X) below all locations where credit/noncredit courses are offered.

CREDIT

- 1 In-State
- 2 Out-of-State
- 3 Abroad

NONCREDIT

- 4 In-State
- 5 Out-of-State
- 6 Abroad

3. Mark (X) below all facilities where credit/noncredit courses are offered.

CREDIT

- 1 On-campus
- 2 Correctional facility
- 3 Local educational agency facility
- 4 Other government facility
- 5 Other

NONCREDIT

- 6 On-campus
- 7 Correctional facility
- 8 Local educational agency facility
- 9 Other government facility
- 10 Other

4. Does your institution offer credit courses at military installations?

1 Yes — *Mark (X) all that apply.* —————>

- a In States and/or territories
- b Abroad

2 No

5. Which of the following data does your institution use as part of the selection process for entering freshmen?
Mark (X) all that apply

- 1 No entering freshmen — *SKIP to question 6*
- 2 High school diploma or its equivalent
- 3 High school class standing
- 4 Admissions test scores — *Specify* ↴
- 5 Residence
- 6 Evidence of ability to benefit from instruction
- 7 Age
- 8 Score on the Test of English as a Foreign Language (TOEFL) for foreign applicants or an equivalent test

- 9 Open admission
- 10 Other — *Specify* ↴

Average score (recentered)
a <input type="checkbox"/> SAT
b <input type="checkbox"/> ACT
c <input type="checkbox"/> Other

6. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

7. Which of the following selected modes of instruction in credit/noncredit activities does your institution offer?
 Mark (X) all that apply.

CREDIT ACTIVITIES

NONCREDIT ACTIVITIES

- 1 Work in a program-related setting with pay
- 2 Work in a program-related setting without pay
- 3 Home study — Specify ↴
 - a Correspondence
 - b Radio and TV
 - c Newspaper
- 4 None of the above

- 5 Work in a program-related setting with pay
- 6 Work in a program-related setting without pay
- 7 Home study — Specify ↴
 - a Correspondence
 - b Radio and TV
 - c Newspaper
- 8 None of the above

8. Which of the following selected student services are offered by your institution?
 Mark (X) all that apply.

- 1 Remedial services
- 2 Academic/career counseling services
- 3 Employment services for current students
- 4 Placement services for program completers
- 5 Assistance for the visually impaired
- 6 Assistance for the hearing impaired
- 7 Access for the mobility impaired
- 8 On-campus day care for children of students
- 9 None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- 1 Has own library
- 2 Does not have own library but contributes financial support to a shared library with the following postsecondary institution(s) ↴

UNITID	Name of institution

- 3 None of the above

Remarks

4. How many programs are offered at your institution?

Specify number _____ →

Number of programs

--

5. Does your institution offer any program of at least 300 contact or clock hours, or 6 semester or trimester hours, or 12 quarter hours?

1 Yes

2 No

6. If your institution charges by program — *Please list the six programs with the LARGEST enrollment at your institution and provide the following information for each program. Report the tuition and fees and the cost of books and supplies for the TOTAL LENGTH OF THE PROGRAM. Follow the instructions carefully and refer to the enclosed pamphlet for CIP codes.*

TITLE OF PROGRAM	CIP CODE	TUITION AND REQUIRED FEES (For entire program)	COST OF BOOKS AND SUPPLIES	TOTAL LENGTH OF PROGRAM (In contact hours)

If you report ONLY by program — *SKIP to question 10, page 16.*
 If you report both ways — *Continue with question 7.*

NOTE

When answering questions 7—11 of Part D, a full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

7. List the typical tuition and required fees for a full-time undergraduate student for the FULL 1996-97 ACADEMIC YEAR. — *Do NOT include room and board charges. For reference, we are including the amount you reported last year.*

a. No full-time undergraduate students — *SKIP to question 8*

b. UNDERGRADUATE STUDENT	AMOUNT	AMOUNT REPORTED FOR 1995-96
(1) In-district	\$	\$
(2) In-State	\$	\$
(3) Out-of-State	\$	\$

c. What is the typical number of credit hours (or contact hours) taken by a full-time undergraduate student in a full academic year? *Answer in credit hours OR contact hours, but not both. Provide a single figure, NOT a range of hours.*

Credit

Contact

Number of hours

8. List the typical tuition and required fees for a full-time graduate student for the FULL 1996-97 ACADEMIC YEAR. — *Do NOT include room and board charges. For reference, we are including the amount you reported last year.*

a. No full-time graduate students — *SKIP to question 9*

b. GRADUATE STUDENT	AMOUNT	AMOUNT REPORTED FOR 1995-96
(1) In-district	\$	\$
(2) In-State	\$	\$
(3) Out-of-State	\$	\$

c. What is the typical number of credit hours taken by a full-time graduate student in a full academic year? *Provide a single figure, NOT a range of hours.* →

Number of credit hours

9. List the typical tuition and required fees for a full-time first-professional student for the FULL 1996-97 ACADEMIC YEAR. — *Do NOT include room and board charges. For reference, we are including the amount you reported last year.*

a. No full-time first-professional students — *SKIP to question 10*

b. FIRST-PROFESSIONAL STUDENT	AMOUNT	AMOUNT REPORTED FOR 1995-96
(1) Chiropractic (D.C. or D.C.M.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(2) Dentistry (D.D.S. or D.M.D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$

PLEASE CONTINUE WITH QUESTION 9 ON NEXT PAGE.

9. Continued

b. FIRST-PROFESSIONAL STUDENT — Continued	AMOUNT	AMOUNT REPORTED FOR 1995-96
(3) Medicine (M.D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(4) Optometry (O.D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(5) Osteopathic Medicine (D.O.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(6) Pharmacy (Pharm. D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(7) Podiatry (Pod.D., D.P., or D.P.M.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(8) Veterinary Medicine (D.V.M.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(9) Law (LL.B. or J.D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(10) Theology (M.Div., M.H.L., B.D. or Ordination)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(11) Other — <i>Specify</i> ↴		
<div style="border: 1px solid black; height: 50px; width: 100%;"></div>		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$

c. What is the typical number of credit hours taken by a full-time first-professional student in a full academic year? *Provide a single figure, NOT a range of hours.* →

Number of credit hours

10. Dormitory facilities, board, and meal plans

a. Do you provide dormitory facilities for your students?

Dormitory capacity

1 Yes — What is the total dormitory capacity for your institution for the full 1996-97 academic year? →

2 No

b. Do you provide board or meal plans to your students?

1 Yes — How many meals per week are included in the board charge (or in the combined room and board charge, if you cannot separate these charges)?

Answer only one of the following. ↘

1 Number of meals per week _____ Number of meals per week reported for 1995-96

2 Mark (X) this box if the number of meals per week can vary (for example, student receives a meal card and charges meals against the card).

2 No

11. What are the typical room and board charges for a student for the full 1996-97 academic year?

If your institution provides room or board free of charge — Enter zero.

If your institution does not provide room or board — Leave the line(s) blank.

ROOM AND BOARD CHARGES	AMOUNT	AMOUNT REPORTED FOR 1995-96
a. Room charge	\$	\$
b. Board charge	\$	\$
c. Combined room and board charge — (Answer only if you CANNOT SEPARATE room and board charges.)	\$	\$

REMARKS SECTION — Explain any major differences in student charges from those that were reported last year. By entering any explanations here, you may eliminate the need for telephone contact at a later date.

Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
ACADEMIC YEAR 1995-96

COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH
Note that the preprinted information (if provided) indicates which data were reported as combined last year.
Verify that the information is correct for the current year. Please make any corrections in RED.

The institution named on this report is including data for other institutions/branches.

- No
- Yes — *Please indicate below, the UNITID (if known), name and address of the institutions for which data are included.*

UNITID	Institution name	Address	City	State	ZIP Code

The data for this institution are reported by another institution.

- No
- Yes — *Please indicate if data are being reported by another institution. Also list the UNITID, name, and address of the reporting institution.*

UNITID	Institution name	Address	City	State	ZIP Code

Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
ACADEMIC YEAR 1995-96 — Continued

IC

NOTE

Part E requests data for academic year 1995-96, unlike Parts A—D and Part F which request data for academic year 1996-97. Please read the definition of credit course in the Glossary before completing this section of the survey form.

NOTE — If this institution's normal reporting practices exclude students enrolled in summer session(s) or extension division/programs, do not include them in your response to questions 1a, b, and c of Part E.

Total activity

1a. How many students were enrolled (total headcount) at your institution on October 15, 1995 (or your institution's official fall reporting date)? *This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs.* (NCES may have completed this question for you.)

Total headcount of students enrolled on October 15, 1995

1b. How many students were enrolled (UNDUPLICATED count) during the 12-month period of July 1, 1995 through June 30, 1996? This number should include all students enrolled for credit as well as those enrolled in occupational and vocational programs. *Include all students reported in question 1a above plus all other students enrolled during the 12-month period.* If another 12-month period is used, indicate the start date of the period.

Month	Day	Year

LEVEL OF ENROLLMENT		TOTAL UNDUPLICATED COUNT
(1) Undergraduate level students enrolled in 12-month period		
(2) Of the students reported on line 1 — How many enrolled as full-time, first-time, degree-seeking undergraduates at some time during the regular academic year? <i>See instructions for examples.</i>	Number enrolled	
(3) Graduate level students enrolled in 12-month period		
(4) First-Professional level students enrolled in 12-month period		

REMARKS SECTION — *Explain any major differences in student counts from those that were reported last year.* By entering any explanations here, you may eliminate the need for telephone contact at a later date.

1c. Instructional activity is requested below ONLY for courses taken for credit as well as courses that are part of an occupational or vocational program. *Instructional activity is the enrollment in a course multiplied by the credit hour (or contact hour) value of the course.* Please read the survey instructions for Part E, question 1c, before computing credit hour activity and/or contact hour activity. Do not convert credit hour activity into contact hour activity, or vice versa.

Courses measured in terms of credit hours should be included on lines 1, 3, and 4, as appropriate. Undergraduate courses measured in terms of contact or clock hours should be included on line 2. If your institution does not offer credit hour (or contact hour) courses at any of these course levels, leave the line(s) blank.

In the first column below, report instructional activity for the 12-month period described in question 1b on page 18. In the second column, report instructional activity for the fall term of 1995. If your institution has no fall term — *Mark (X) the box in that column and leave the column blank.*

LEVEL OF COURSE	TOTAL ACTIVITY FOR 12-MONTH PERIOD	ACTIVITY IN FALL TERM
		<input type="checkbox"/> <i>Mark (X) this box if no fall term.</i>
(1) Undergraduate credit hour activity <i>(Do not include in (2) below.)</i>		
(2) Undergraduate contact hour activity <i>(Do not include in (1) above.)</i>		
(3) Graduate* credit hour activity		
(4) First-Professional* credit hour activity		

WORKSHEET FOR GRADUATE AND FIRST-PROFESSIONAL ACTIVITY
**If credit hours cannot be assigned to first-professional and graduate courses, use the worksheet provided below.*

12-MONTH GRADUATE	FALL TERM GRADUATE
Full-time enrollment 1st term: <input type="text"/> X 12 = <input type="text"/> 2nd term: <input type="text"/> X 12 = <input type="text"/> 3rd term: <input type="text"/> X 12 = <input type="text"/> 4th term: <input type="text"/> X 12 = <input type="text"/> Part-time enrollment 1st term: <input type="text"/> X 5 = <input type="text"/> 2nd term: <input type="text"/> X 5 = <input type="text"/> 3rd term: <input type="text"/> X 5 = <input type="text"/> 4th term: <input type="text"/> X 5 = <input type="text"/> Total (<i>Sum down</i>) = <input type="text"/>	Full-time enrollment in the fall <input type="text"/> X 12 = <input type="text"/> Part-time enrollment in the fall <input type="text"/> X 5 = <input type="text"/> Total (<i>Sum down</i>) = <input type="text"/>

12-MONTH FIRST-PROFESSIONAL	FALL TERM FIRST-PROFESSIONAL
Full-time enrollment 1st term: <input type="text"/> X 16 = <input type="text"/> 2nd term: <input type="text"/> X 16 = <input type="text"/> 3rd term: <input type="text"/> X 16 = <input type="text"/> 4th term: <input type="text"/> X 16 = <input type="text"/> Part-time enrollment 1st term: <input type="text"/> X 8 = <input type="text"/> 2nd term: <input type="text"/> X 8 = <input type="text"/> 3rd term: <input type="text"/> X 8 = <input type="text"/> 4th term: <input type="text"/> X 8 = <input type="text"/> Total (<i>Sum down</i>) = <input type="text"/>	Full-time enrollment in the fall <input type="text"/> X 16 = <input type="text"/> Part-time enrollment in the fall <input type="text"/> X 8 = <input type="text"/> Total (<i>Sum down</i>) = <input type="text"/>

2. Summer session activity

a. Does this institution offer a summer session(s)?

1 No — *SKIP to question 3 on page 21*

2 Yes — *Complete the following:*

(a) Does the summer session(s) operate independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.)

1 Yes

2 No

(b) Are summer session students included in the response to total unduplicated count (Part E, question 1b)?

1 Yes

2 No

(c) Is instructional activity in the summer session(s) included in the response to total activity (Part E, question 1c)?

1 Yes

2 No

b. How many students were enrolled (unduplicated count) for the 1995 summer session(s)? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. *Report these students here whether or not they are included in the responses to questions 1b and 1c of Part E.* →

Total unduplicated count of students enrolled for the 1995 summer session(s)	
(1) Undergraduates	
(2) Graduates	
(3) First-Professionals	

c. Report instructional activity for the 1995 summer session(s) for courses taken for credit as well as for courses that are part of an occupational or vocational program. *Report these students here whether or not they are included in the responses to questions 1b and 1c of Part E.*

LEVEL OF COURSE	TOTAL ACTIVITY FOR 1995 SUMMER SESSION(S)
(1) Undergraduate credit hour activity <i>(Do not include in (2) below.)</i>	
(2) Undergraduate contact hour activity <i>(Do not include in (1) above.)</i>	
(3) Graduate credit hour activity	
(4) First-Professional credit hour activity	

3. Extension division/program activity

a. Does this institution have an extension division/program?

1 No — *SKIP to Part F on page 22.*

2 Yes — *Complete the following:*

(a) Does the extension division/program operate independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.)

1 Yes

2 No

(b) Are extension division/program students included in the response to total fall enrollment (Part E, question 1a)?

1 Yes

2 No

(c) Are extension division/program students included in the response to total unduplicated count (Part E, question 1b)?

1 Yes

2 No

(d) Is instructional activity in the extension division/program included in the response to total activity (Part E, question 1c)?

1 Yes

2 No

b. How many students were enrolled (unduplicated count) in the extension division/program during the 12-month period specified in question 1b on page 18? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. *Report these students here whether or not they are included in the responses to questions 1a, b, and c in Part E.* →

Total unduplicated count of students enrolled in the extension division/program during the 12-month period

(1) Undergraduates

(2) Graduates

(3) First-Professionals

c. Report instructional activity for the extension division/program for the 12-month courses taken for credit as well as for courses that are part of an occupational or vocational program. *Report these students here whether or not they are included in the responses to questions 1a, b, and c in Part E.*

LEVEL OF COURSE	TOTAL ACTIVITY FOR 12-MONTH PERIOD IN EXTENSION DIVISION/PROGRAM
(1) Undergraduate credit hour activity <i>(Do not include in (2) below.)</i>	
(2) Undergraduate contact hour activity <i>(Do not include in (1) above.)</i>	
(3) Graduate credit hour activity	
(4) First-Professional credit hour activity	

1. In which of the following Federal student financial aid programs is this institution eligible to participate? *Mark (X) all that apply for the current academic year.*

- | | |
|--|--|
| 1 <input type="checkbox"/> Veterans Administration Educational Benefits (VA) | 6 <input type="checkbox"/> Perkins Loan (formerly National Direct Student Loan (NDSL)) |
| 2 <input type="checkbox"/> Pell Grants | 7 <input type="checkbox"/> Health Education Assistance Loan (HEAL) |
| 3 <input type="checkbox"/> Supplementary Education Opportunity Grants (SEOG) | 8 <input type="checkbox"/> Other Federal student financial aid programs |
| 4 <input type="checkbox"/> Stafford Loans (formerly GSL) | 9 <input type="checkbox"/> Not eligible for any of the above |
| 5 <input type="checkbox"/> College Work Study Program (CWS) | |

2. Does this institution offer instruction through the Job Training Partnership Act (JTPA)? *Mark (X) only one.*

- 1 Yes
 2 No
 3 Do not know

3. Does this institution offer training through the Reserve Officers Training Corps (ROTC)?

- 1 Yes — Which branch of the service?
Mark (X) all that apply. →
- | |
|--------------------------------------|
| a <input type="checkbox"/> Army |
| b <input type="checkbox"/> Navy |
| c <input type="checkbox"/> Air Force |
- 2 No

4. Does this institution give athletic aid to students?

- 1 Yes — *Mark (X) appropriate box*
- | |
|---|
| a <input type="checkbox"/> Football |
| b <input type="checkbox"/> Basketball |
| c <input type="checkbox"/> Baseball |
| d <input type="checkbox"/> Cross country and/or track |
| e <input type="checkbox"/> Other |
- 2 No

Remarks

GENERAL INSTRUCTIONS — IC

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

NOTE — The completion of this survey, in a timely and accurate manner, is MANDATORY for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094 (a)(17).

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by 20 U.S.C. 1221e-1.

INSTITUTIONAL IDENTIFICATION

Mail to — In this block, please provide the address to which IPEDS forms should be mailed. This address can be the physical location of the school or it may be the address of a central, system, or corporate office, or other branch campus located elsewhere.

Institution name and address — This is the full name of the institution covered by this report and the physical location of the institution, including 9-digit ZIP Code (if known), as it should appear in an institutional listing.

Employer ID number — Enter the Employer Identification Number (EIN) which is the 9-digit number that the Internal Revenue Service (IRS) assigned to the institution for tax purposes.

Name and title of chief administrator of institution — Provide the name and title of the chief administrator of the entity covered by this report. (Example: President, Chancellor, Provost, etc.)

Telephone numbers — These are the telephone numbers for general information inquiries, the Financial Aid Office, and the Admissions Office.

Respondent — Enter the name and telephone number of the person responsible for completing this report.

County or city location of institution and Congressional District — Provide the name of the county or independent city in which your entity is located and the Congressional District number.

PART A — TYPES OF EDUCATIONAL OFFERINGS

These questions are asked to verify the inclusion of this institution on the NCES/IPEDS list of institutions and agencies offering all types of postsecondary education. Postsecondary education is the provision of a formal instructional program whose curriculum is designed primarily for students beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs.

PART B — ORGANIZATION AND ACCREDITATION

The purpose of question 1 in this section is to identify the institution or entity that will be responsible for completing this and other IPEDS survey forms. For individual institutions this will simply be the institution itself. However, for groups of institutions organized into systems or corporations, an administrative unit (such as the central, system, or corporate office), or the main campus, or one of the branch campuses may complete separate survey forms for itself and for all of the campuses of the institution. If you believe that your response to this section does not adequately describe the reporting process in your organization, ask your State Coordinator or the Census Bureau representative.

1. If this entity (institution or administrative unit) will complete any IPEDS survey forms for other institutions or branches, provide the information requested in this item. If this entity is an institution of postsecondary education, or branch of such an institution, also complete the rest of the survey. If this entity is an administrative unit only, stop after completing pages 1-5. All entities should return the completed survey to the address shown on page 1.

2. Institutional control or affiliation — Indicate the appropriate form of control or affiliation under which the institution operates. Affiliation with a religious group need not imply financial backing. Mark the appropriate religious affiliation. If the religious affiliation is Protestant or Other, specify the denomination. If more than one response is appropriate, mark all that apply, but do not indicate both public and private, or both nonprofit and profit-making.

3. Award levels — Check all applicable levels for all credit programs offered at this institution. Award levels are identified on the basis of either recognition for their completion, or duration, or a combination thereof.

Boxes (1), (2), and (4) — Note that these categories are differentiated on the basis of length of programs and refer to completions below the level of the baccalaureate degree. Do not designate the categories on the basis of the terminology used by the institution to describe these completions. All references to length of study should be interpreted to mean the equivalent of full-time academic years; that is, at least 1 but less than 2 years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time periods. One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours of instruction.

Boxes (3), (5), (7), (9), and (10) Indicate those degree levels for which the institution is authorized to make formal awards.

Boxes (6), (8), and (11) Indicate programs for which the institution offers formal recognition at these levels. Examples might be additional credit hours needed to complete licensure requirements; refresher courses in any technical or professional area; certificates of competency (for example in performing arts); or advanced work that does NOT meet the requirements of the next higher degree but constitutes an organized program of study and is recognized by the institution.

Administrative unit — An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. The administrative office for a one-campus school is not considered an administrative unit for IPEDS reporting purposes. If this entity, as named on page 1, box 1, is an administrative unit only, stop here and return the completed survey to the address shown on page 1.

4. No formal award programs — Indicate whether this institution offers programs with stated occupational objectives and well-defined completion requirements that do not lead to a formal award.

5. Institutional accreditation — Indicate the types of agencies which accredit this institution.

6. Regional accreditation — Please indicate which regional association accredits your institution.

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.

GENERAL INSTRUCTIONS - IC — Continued

PART B — ORGANIZATION AND ACCREDITATION — Continued

7. National institutional or specialized accreditation — If this institution or any of its programs, departments, or schools is currently accredited by any of the national institutional or specialized accrediting agencies recognized by the Secretary, U.S. Department of Education (Higher Education and Occupational/Vocational Institution Eligibility Agencies) which are listed on pages 7—9, mark the appropriate box(es) for all that apply.

PART C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES

1. Calendar system — Indicate the predominant calendar on which the institution operates. If courses or programs are offered on more than one calendar, select the system under which most courses or programs are offered. If there is no predominant calendar system at this institution, mark (X) box 5, 6, or 7, as appropriate.
2. Location of course instruction — Indicate all locations where credit or noncredit courses are offered. The intent of this item is to identify geographically dispersed sites used for instructional offerings. Do not use the category of "Abroad" to refer to study-abroad programs that involve travel or visitation in other countries.
3. Types of facilities used for course instruction — Indicate all of the types of facilities at which credit or noncredit course instruction is offered. Do not include facilities such as rented space on or adjacent to primary campuses.
4. Course instruction at military installations — Indicate whether your institution offers credit courses at military installations in States and territories and/or abroad.
5. Admission requirements — This item refers to undergraduate credit programs only. Mark the types of information that are used as part of the selection process for freshmen entering your institution. Mark "no entering freshmen" if yours is an upper level, graduate, or first-professional only institution.
6. Further admissions requirements — This item refers to institutions that limit entrance to students who have completed certain academic requirements. Indicate the level of completion required.
7. Modes of instruction — For credit and noncredit activities separately, indicate from the choices listed all of the types of instructional delivery that are employed by the institution at any of its locations. This list is not intended to be exhaustive, and omits the more traditional instructional modes.

Work in a job-related setting with pay could include programs in which substantial periods of academic study alternate with work for pay in industries and occupations which are the objectives of the program. It could also include employment held simultaneously with instruction if the employment was considered an integral part of the program. Include research and teaching assistantships here.

Work in a job-related setting without pay could include student/practice teaching or unpaid internships.
8. Selected student services — Indicate which of the selected services are provided for students at the institution. Mark "remedial services" if the institution has either required or voluntary activities designed to raise basic achievement levels or to improve basic skills. Include day care if the service is available, whether or not enrollees are charged a fee.
9. Library — Indicate whether this institution has its own library, shares a library, or has no facility.

PART D — STUDENT CHARGES

It is recognized that tuition and required fees and room and board charges may not be the same for all students at an institution. Therefore, please be guided by the following —

- Report tuition and fees charged to in-district, in-State and out-of-State students as requested.
- Include all fixed sum charges which are REQUIRED of such a large proportion of all students that the student who does not pay the charges is an exception.
- Do not include any charges which are clearly optional.
- If the institution has a single lump-sum charge for tuition, required fees, and room and board, apportion the lump-sum charges among the appropriate categories so that tuition and fees and room and board can be analyzed separately.

Data items to be completed.

1. Application fee — If your institution charges an application fee for admission, indicate the amount.
2. Enrollment of full-time students — Indicate if your institution enrolls any students on a full-time basis.
3. Basis for charging full-time students — Indicate the method by which full-time students most frequently are charged.

When reporting student charges information in these questions, please choose the appropriate METHOD(S) OF REPORTING, according to how you answered question 3. Report charges BY PROGRAM, if your institution is organized such that students enter into a particular program and tuition and fees are assessed based on the program chosen. This method of reporting is particularly relevant to occupational and vocational programs. For example, a 1500 hour cosmetology program may cost \$2,500 for the entire program. Or report by ACADEMIC YEAR, if charges are assessed by credit hour, quarter, semester, trimester, or term. NOTE — These charges must be converted to ACADEMIC YEAR charges.

If your institution uses both methods, that is, for some vocational/occupational programs, charges are assessed by the program, while for academic programs, tuition and fees are charged by semester or term, then report BOTH ways.
4. Number of programs — Provide the total number of programs that your institution offers.
5. Length of programs — Indicate whether your institution offers programs that are at least 300 contact hours or clock hours, or 6 semester or trimester hours, or 12 quarter hours.
6. Largest programs — Provide the title, Classification of Instructional Program (CIP) code, in-State tuition and required fees for the total program, the cost of books and supplies for the total program, and the length of the program in contact hours.
 - Enter the title of the program as designated by your institution.
 - Please note that English as a second language and GED courses are not to be included in IPEDS.
 - Refer to the enclosed NCES publication, the 1990 version of the Classification of Instructional Programs (CIP). Match your program title as closely as possible with a program listed in this publication. Enter the corresponding 6-digit code in the appropriate space.
 - Enter the total in-State tuition and required fees charged for the entire length of the program.
 - Enter the cost of books and supplies for the total program.
 - Report the full length of the program measured in contact or clock hours.

GENERAL INSTRUCTIONS – IC — Continued

7. and 8. Typical tuition and required fees for undergraduate and graduate students — Enter in the spaces provided the dollar amount of tuition and required fees for an academic year most frequently charged to each of the types of full-time students indicated. NOTE — If tuition is charged on a per credit hour basis, multiply the charge per credit hour by the number of hours that would normally be required per academic year to complete a degree or program at the level indicated and add the typical required fees.

Undergraduate students include: (1) those who have not obtained a bachelor's degree; (2) all students in bachelor's degree programs which require at least 4 years but fewer than 6 years of college work; and (3) all students in occupational or general study programs requiring 1, 2, or 3 years of college work and which are designed to prepare students for immediate employment, or to provide general education rather than as the first 1, 2, or 3 years of a bachelor's degree program.

Graduate students are those who have attained at least one standard bachelor's degree or first-professional degree and are or could be candidates for Master's or Doctor's degrees. DO NOT include candidates for the degrees of D.P.M., D.D.S., D.M.D., M.D., O.D., D.V.M., L.L.B., J.D., B.D., or other first-professional degrees; these are to be reported in question 9.

In 7c, enter the typical number of credit (or contact) hours taken by a full-time undergraduate student in a full academic year. Answer in credit hours or contact hours but not both. Provide a single figure, not a range of hours. In 8c, enter the typical number of credit hours taken by a full-time graduate student in a full academic year.

9. Tuition and required fees for first-professional programs — Enter in the spaces provided the dollar amount of in-State and out-of-State tuition and required fees for an academic year charged to full-time students in each of the first-professional programs offered at this institution, or mark box 9a if you have no full-time first-professional students.

In 9c, enter the typical number of credit hours taken by a full-time first-professional student in a full academic year. Provide a single figure, not a range of hours.

10. and 11. Typical room and board charges — Check the appropriate boxes in questions 10a and 10b to indicate if this institution provides room and board to students. Report the total dormitory capacity (number of students) for an academic year in 10a, if applicable. Report the number of meals per week covered by the board charge in 10b, if applicable. If there is not a fixed number of meals per week covered by the board charge, check the box provided for this purpose in 10b instead. If your institution reported the number of meals per week on last year's survey form, the number is provided for reference.

Report the typical room charge (for an academic year) to a full-time student sharing a room with one other student in 11a, if applicable. Report the typical board charge (for an academic year) to a full-time student in 11b, if applicable. DO NOT report the total of 11a and 11b in 11c.

If this institution assesses a combined charge for room and board, report these charges separately in 11a and 11b if possible. If the room and board charge CANNOT BE SEPARATED, report the combined charge in 11c.

Room and board charges reported on the previous year's survey form are included for reference.

PART E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY

NOTE — Part E requests data for academic year 1995–96, unlike Parts A–D and Part F which request data for academic

year 1996–97. Please read the definition of credit course in the glossary before completing this section of the survey form.

Total activity

- 1a. Fall enrollment — Report the total number of students enrolled for credit at your institution as of October 15, 1995, or on your institution's official fall reporting date. If your institution received the 1995 Fall Enrollment survey, report here the sum of columns 15 and 16 on line 29 of the survey. If your institution received the 1995 Consolidated survey instead, report the sum of columns 15 and 16 on line 29 of Part A of that survey. This number will include students taking courses for credit as well as those enrolled in occupational and vocational programs. This number will be preprinted on your form if your institution provided the data last year.

- 1b. Unduplicated headcount during 12-month period Coverage — Institutions should report an unduplicated count of the total number of students by level (undergraduate, graduate, or first-professional) enrolled during the 12-month reporting period in any courses leading to a degree or other formal award AND any students enrolled in courses that are part of a terminal vocational or occupational program. DO NOT report students whose only credit was at a branch campus in a foreign country.

DO NOT include interns or residents as those students have already received their first-professional degrees and are NOT included in surveys of fall enrollment.

How to report unduplicated headcount —

- Report students according to the level of their standing with the institution. Students who already hold a baccalaureate degree but are enrolled as an undergraduate for additional undergraduate courses should be counted as undergraduates. Students admitted with graduate standing should be counted as graduate students even if they are taking some undergraduate courses.
- In order to determine an unduplicated number of students enrolled, count each student only once during the 12-month period. Example 1: If a student enrolls in the fall term, drops out in winter, but enrolls again in spring, count that student once. Example 2: If a student is an undergraduate in the fall and a graduate in the spring, count the student at his/her highest level attained.
- To report an unduplicated count of full-time, first-time, degree-seeking undergraduates during the regular academic year, first determine the number of full terms offered by the institution. For example, if your institution is on the semester system, add the full-time, first-time fall enrollment to those that were full-time, first-time in the spring. By definition, students attending in the summer are included in the first-time fall count. If this is not the practice at your institution, then be sure to include first-time, full-time summer students if they are taking 12 credits or more.

1c. Instructional activity

Coverage —

Credit hour activity — Include instructional activity in all courses offered for credit that are measured in terms of credit hours, regardless of whether the student completes the course. (See the Glossary for the definition of "credit course.") Also include courses comprising part of a terminal vocational or occupational program that are measured in terms of credit hours, regardless of whether these courses lead to a formal award by the institution. Include credit courses taken by high school students. Do not include credit courses that are audited by students, or credit courses of students studying abroad. If your institution does not offer credit hour courses, leave lines 1, 3 and 4 blank.

GENERAL INSTRUCTIONS – IC — Continued

PART E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY — Continued

1c. Instructional activity — Continued

Coverage — Continued

Contact hour activity — Include instructional activity in all courses offered for credit that are measured in terms of contact or clock hours, regardless of whether the student completes the course. (See the Glossary for the definition of "credit course.") Also include courses that are part of a terminal occupational or vocational program that are measured in contact or clock hours, regardless of whether these courses lead to a formal award by the institution. Include credit courses taken by high school students. Do not include credit courses that are audited by students, or credit courses of students studying abroad. If your institution does not offer contact hour courses, leave the line blank.

Total activity for 12-month period — Report the total credit hour and contact hour activity for all students for the entire year. Include all short courses as well as regular academic terms. *Read the instructions below entitled "How to compute instructional activity" before providing the 12-month instructional activity data.*

Activity in fall term — Report the total credit hour activity and contact hour activity for the previous fall term. These data should also be included as part of the 12-month instructional activity data. *Read the instructions below entitled "How to compute instructional activity" before providing the fall term instructional activity data.* If your institution has no fall term, leave this column blank and mark (X) in the space provided.

Level of course — The level of each course (undergraduate, first-professional, or graduate) should be the level of the course as designated by the institution.

If there are courses that cannot be assigned to a single level (e.g., if some courses serve both undergraduates and graduates), partition the enrollment in the course based on the level of the student. For example, credit enrollment in a course may be partitioned between the undergraduate and graduate levels and the instructional activity for the course partitioned between 1c1 and 1c3.

Special cases — If there are special cases where courses are not measured in terms of credit hours or contact hours (such as first- professional programs), use the worksheet area following Part E, question 1c to estimate instructional activity.

How to compute instructional activity —

Credit hour activity — In computing credit hour activity, include ONLY those courses offered for credit that are measured in terms of credit hours, as well as courses that are part of an occupational or vocational program that are measured in terms of credit hours. **DO NOT CONVERT CONTACT HOUR ACTIVITY INTO CREDIT HOUR ACTIVITY.** To determine the credit hour activity for a course, multiply the CREDIT HOUR value of the course by the number of students enrolled in the course for credit. (NOTE — The number of students enrolled in the course is the number enrolled at the close of the official add period for each term. If there is no official add period, report as of the 15th day of each regular term and the 5th day of each summer or short term.)

Example: The credit hour activity for a 3-credit course with an enrollment of 30 students is 90 credit hours. Using this method, compute the credit hour activity for each course and then sum the activity for all credit hour courses for the specified period (12-month period or fall term).

Contact hour activity — In computing contact hour activity, include ONLY those courses offered for credit that are measured in terms of contact or clock hours, as well

as courses that are part of an occupational or vocational program that are measured in terms of contact or clock hours. **DO NOT CONVERT CREDIT HOUR ACTIVITY INTO CONTACT HOUR ACTIVITY.** To determine the contact hour activity for a course, multiply the CONTACT HOUR value of the course by the number of students enrolled in the course for credit. (NOTE — The contact hour value of a course is the number of hours per week that the course meets times the number of weeks the course is given. For example, a 3-week real estate licensure course that meets 15 hours per week has a value of 45 contact hours. The number of students enrolled in the course is the number enrolled at the close of the official add period for each term. If there is no official add period, report as of the 15th day of each regular term, and the 5th day of each summer or short term.)

Example: The contact hour activity for a 900-contact hour course with an enrollment of 20 is 18,000 contact hours. Using this method, compute the contact hour activity for each course and then sum the activity for all contact hour courses for the specified period (12-month period or Fall Term). If a course does not end within the 12-month period (e.g., if only 40 weeks of a 64-week course fall within the specified period 12-month period), see the special instructions below to determine the computation of instructional activity for these courses.

Special Instructions — If a course does not end within the specified 12-month period, the instructional activity for the course should be reported only for the number of weeks which do fall within the 12-month period. For example, if only 40 weeks of a 64 week course (which meets 15 hours per week and has an enrollment of 30 students) falls within the 12-month period, the contact hour activity for this course would be computed as follows: 40 weeks x 15 hours per week x 30 students = 18,000 contact hours.

2. Summer session activity — In 2a indicate whether your institution offers a summer session. If it does, indicate whether it functions independently of the main academic portion of this institution (i.e., may have its own funding, admissions requirements, course offerings, completions requirements and/or recordkeeping) and whether summer session enrollment is included in the unduplicated count data in question 1b and in the instructional activity data in question 1c.

Report in 2b the number of students enrolled (total unduplicated count) for credit as well as students taking courses that are part of a terminal occupational or vocational program, in the summer session specified.

Report in 2c the total instructional activity for the summer session, using the instructions for Part E, item 1c for general guidance.

3. Extension division/program activity — In 3a, indicate whether your institution operates an extension division/ program. If it does, indicate whether it functions independently of the main academic portion of this institution (i.e., may have its own funding, admissions requirements, course offerings, completions requirements, and/or recordkeeping) and whether the extension division enrollment is included in your responses to total fall enrollment (Part E, 1a), total unduplicated count (Part E, 1b) and total activity (Part E, 1c).

Report in 3b the number of students enrolled (total unduplicated count) for credit as well as students taking courses that are part of a terminal occupational or vocational program, in the extension division in the specified 12-month period.

Report in 3c the total instructional activity for the extension division component for the 12-month period, using the instructions for Part E, item 1c for general guidance.

GENERAL INSTRUCTIONS - IC — Continued

PART F — ADDITIONAL INFORMATION

1. Eligibility for Federal programs — Indicate for which of these Federal programs the institution is eligible. This list is not intended to be exhaustive.
2. Job Training Partnership Act — Indicate whether this institution offers instruction through the Job Training Partnership Act (JPTA).
3. Reserve Officers Training Corps — Indicate whether this institution participates in programs under the sponsorship of the U.S. Armed Forces. Also indicate all those services that offer instructional programs recognized by this institution.
4. Athletic aid — Please indicate if your institution offers athletic aid to students.

GLOSSARY INSTITUTIONAL CHARACTERISTICS - IC

ABROAD — Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and the outlying areas.

ACADEMIC PROGRAM — Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

ACADEMIC YEAR — The period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a 4-1-4 plan.

ACCREDITING AGENCIES — Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

ATHLETICALLY-RELATED STUDENT AID — Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution.

ADMINISTRATIVE UNIT — The administrative office in a multi-campus environment. This may also apply to the parent or lead campus in a system with one or more branch campuses.

ADMISSIONS TEST SCORES — Scores on standardized admissions tests or special admissions tests.

ADULT BASIC EDUCATION — Courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.

ASSOCIATE'S DEGREE — An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

AVOCATIONAL PROGRAMS — Instructional programs in personal interest and leisure categories whose expressed intent is NOT to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.

BACHELOR'S DEGREE — An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but NOT more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a 5-year COOPERATIVE (WORK STUDY PLAN) PROGRAM. A

cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also, includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

BOARD CHARGES — The charge for an academic year for meals, for a specified number of days per week.

BRANCH INSTITUTION — A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized PROGRAMS of study, not just courses.

CERTIFICATE — A formal award certifying the satisfactory completion of a postsecondary education program.

CHIEF ADMINISTRATOR — The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.

CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS) — An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

CLOCK HOUR — *See definition for contact hour.*

COLLEGE WORK STUDY PROGRAM (CWS) — (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et al; 42 USC 2751-2756b.) Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.

CONTACT HOUR — A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

CONTINUING PROFESSIONAL EDUCATION — Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry or social work) to obtain additional training in their particular field of study.

CORRESPONDENCE — Method of instruction with students receiving structured units of information and accompanying material completely through the mail.

COUNSELING SERVICE — Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS – IC

CREDIT — Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

CREDIT COURSE — A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

CREDIT HOUR — A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate or other formal award.

DAY CARE SERVICE — A student service designed to provide appropriate care and protection of infants, preschool, and school-age children so their parents can participate in postsecondary education programs.

DEGREE — An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

DIPLOMA — A formal document certifying the successful completion of a prescribed program of studies.

DOCTOR'S DEGREE — The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public health degree, the prior degree is generally earned in the closely related professional field of medicine or in sanitary engineering.

DORMITORY CAPACITY — The maximum number of students that the institution can provide dormitory housing facilities for, whether on or off campus.

EMPLOYMENT SERVICES FOR CURRENT STUDENTS — Activities intended to assist students in obtaining part-time employment as a means for defraying part of the cost of their education.

EXTENSION DIVISION — A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

FALL TERM — That part of the academic year that begins between late August and November 1.

FIRST-PROFESSIONAL CERTIFICATE (POST- DEGREE) — An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

FIRST-PROFESSIONAL DEGREE — An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work

prior to entering the program, and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

First-professional degrees may be awarded in the following ten fields —

- Chiropractic (D.C. or D.C.M.)
- Dentistry (D.D.S. or D.M.D.)
- Medicine (M.D.)
- Optometry (O.D.)
- Osteopathic Medicine (D.O.)
- Pharmacy (Pharm. D.)
- Podiatry (D.P.M., D.P., Pod.D.)
- Veterinary Medicine (D.V.M.)
- Law (L.L.B., J.D.)
- Theology (M. Div., M.H.L., B.D., or Ordination)

FOUR-ONE-FOUR PLAN — The 4-1-4 calendar consists of 4 courses taken for 4 months, 1 course taken for 1 month, and 4 courses taken for 4 months. There may be an additional summer session.

FRESHMAN — A first year undergraduate student.

FULL-TIME STAFF — Persons on the payroll of the institution (or reporting unit) and classified by the institution as full-time. Includes faculty on sabbatical leave, and persons who are on leave but remain on the payroll.

FULL-TIME STUDENT —

- Undergraduate — A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.
- Graduate — A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or students involved in thesis or dissertation preparation that are considered full time by the institution.
- First-Professional — As defined by the institution.

GRADUATE STUDENT — A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.

HEALTH EDUCATION ASSISTANCE LOAN (HEAL) — Federally insured loans to students attending eligible health professions schools. Section 730 of the Public Health Service Act requires HEAL schools to maintain records on student loans granted under this program.

HEARING IMPAIRED — Any person whose hearing loss is sufficiently severe to adversely affect their educational performance.

HIGH SCHOOL DIPLOMA OR RECOGNIZED EQUIVALENT — A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED) or another state specified examination.

HOME STUDY — Method of instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit.

IN-DISTRICT STUDENT — A student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS - IC

IN-STATE STUDENT — A student who is a legal resident of the State in which he/she attends school.

INSTITUTIONAL SYSTEM — Two or more institutions of higher education under the control or supervision of a single administrative body.

INSTRUCTIONAL ACTIVITY — The provision of course-work to students which can be measured in various terms.

JOB TRAINING PARTNERSHIP ACT (JTPA) — Legislation effective beginning Federal Fiscal Year 1984, enabling Private Industry Councils (PICs) in service areas defined within each state to support job training programs. Provisions of the legislation deal with the authority of the councils, the range of allowable programs, and special populations to be served.

LIBRARY — An organized collection of printed, microform, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and to faculty. Includes units meeting the above definition which are part of a learning resource center.

LOCAL EDUCATION AGENCY (LEA) — A public board of education or other public authority legally constituted within a State for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in (1) a city, county, township, school district, or other political subdivision of a State, (2) such combination of school districts or counties a State recognizes as an administrative agency for its public elementary or secondary schools, (3) any other public institution or agency that has administrative control and direction of a public elementary or secondary school, and (4) any other public institution or agency that has administrative control and direction of a vocational education program.

MASTER'S DEGREE — An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

MILITARY INSTALLATIONS — One or more buildings or sites owned or operated by the U.S. Army, Navy, Air Force, Marine Corps, or Coast Guard, including Reserves and National Guard.

MOBILITY IMPAIRED — Any person who must use a standard manual or electric wheelchair or other assistive device to move from place to place, or any person who otherwise finds stairs and other similar physical features impediments to movement.

NATIONAL INSTITUTIONAL ACCREDITATION — Institutional accreditation normally applies to an entire institution, indicating that each of its parts is contributing to the achievement of an institution's objectives, although not necessarily all on the same level of quality. The various commissions of the regional accrediting associations, for example, perform institutional accreditation, as do some national institutional accrediting agencies.

NONCREDIT COURSE — A course or activity having no credit applicable toward a degree, diploma, certificate or other formal award.

OCCUPATIONAL PROGRAM — A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform in a specific occupation.

OFF-CAMPUS FACILITY — A teaching facility located some distance away from the educational institution which operates it.

OPEN ADMISSION — Admission policy whereby the school will accept any student who applies.

OUT-OF-STATE STUDENT — A student who is not a legal resident of the state in which he/she attends school.

PART-TIME STUDENT

- Undergraduate — A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours per week each term.
- Graduate — A student enrolled for either 8 semester credits or less, or 8 quarter credits or less.

PELL GRANT PROGRAM — (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

PERKINS LOAN PROGRAM (FORMERLY NATIONAL DIRECT STUDENT LOANS) — (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et al; 20 USC 1087aa-1087hh.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

PLACEMENT SERVICES FOR PROGRAM COMPLETERS — Assistance for students in evaluating their career alternatives as well as in obtaining full-time employment upon leaving the institution.

POSTBACCALAUREATE CERTIFICATE — An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree, but do not meet the requirements of academic degrees carrying the title of master.

POSTBACCALAUREATE STUDENT — A student with a bachelor's degree, who is enrolled in graduate or first-professional courses.

POST-MASTER'S CERTIFICATE — An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (LESS THAN 1 ACADEMIC YEAR) — Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (AT LEAST 1 BUT LESS THAN 2 ACADEMIC YEARS) — Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (AT LEAST 2 BUT LESS THAN 4 ACADEMIC YEARS) — Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

GLOSSARY — Continued

INSTITUTIONAL CHARACTERISTICS – IC

POSTSECONDARY EDUCATION — The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocation and adult basic education programs.

PREDOMINANT CALENDAR SYSTEM — The method by which an institution structures most of its courses for the academic year.

PRIVATE FOR- PROFIT (PROFIT-MAKING) INSTITUTION — A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.

PRIVATE INSTITUTION — An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

PRIVATE NONPROFIT INSTITUTION — A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

PROGRAM — A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

PROGRAM WITH NO FORMAL AWARD — Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal reward.

PUBLIC INSTITUTION — An educational institution whose programs and activities are operated by publicly elected or appointed school officials and which is supported primarily by public funds.

QUARTER CALENDAR SYSTEM — A calendar system in which the academic year consists of 3 sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

REMEDIAL SERVICES — Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

RESIDENCE — A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

ROOM CHARGES — The charges for an academic year for rooming accommodations of a typical student sharing a room with one other student.

SHARED LIBRARY — A facility housing an organized collection of printed, microform, and audiovisual materials, and (a) is jointly administered by more than one educational institution, or (b) whose funds or operating expenditures have been received from more than one educational institution. The location of the facility is not a determining factor.

SPECIALIZED ACCREDITATION — Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a

university or as small as a curriculum within a discipline. Most of the specialized accrediting agencies review units within a postsecondary institution which is accredited by one of the regional accrediting commissions. However, certain of the specialized accrediting agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are free-standing in their operations. Thus, a "specialized" or "programmatic" accrediting agency may also function in the capacity of an "institutional" accrediting agency. In addition, a number of specialized accrediting agencies accredit educational programs within non-educational settings, such as hospitals.

SPECIAL ADMISSIONS TESTS — Tests prepared by or for a particular institution, or State (for State institutions) and administered by the institution, for purposes of determining prospective students' skills and competencies.

STAFFORD LOANS (FORMERLY GUARANTEED STUDENT LOANS) — (Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate and first-professional students at eligible postsecondary institutions.

STANDARDIZED ADMISSIONS TESTS — Tests prepared and administered by an agency independent of any postsecondary education institution, for purposes of making available to prospective students, information about the students' academic qualifications relative to a national sample. Examples are the Scholastic Aptitude Test (SAT) and the American College Testing (ACT).

SUMMER SESSION — A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have two or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

SUPPLEMENTARY EDUCATIONAL OPPORTUNITY GRANTS (SEOG) — (Higher Education Act of 1965, as amended, Title IV, Part 2, Subpart 2, Public Laws 89-329, 92-318, 94-482, et al; 20 USC 1070b-1070b-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL) — Standardized test designed to determine an applicant's ability to benefit from instruction in English.

TRIMESTER CALENDAR SYSTEM — An academic year consisting of 3 terms of about 15 weeks each.

TUITION AND REQUIRED FEES —

- Tuition — Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
- Required fees — Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is an exception.

12-MONTH PERIOD — The 12-month period used by the institution for reporting a full year of activity. This time period should be consistent among all IPEDS surveys and from year-to-year.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS - IC-1

UNDERGRADUATE — A student enrolled in a 4- or 5-year bachelor's degree program, in an associate's degree program, or a vocational or technical program below the baccalaureate.

UNDUPLICATED COUNT — The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

UNITID CODE — Unique identification number assigned to postsecondary institutions surveyed through the Integrated Postsecondary Education Data System (IPEDS).

VETERANS ADMINISTRATION EDUCATION BENEFITS (VA) — Those benefits that are paid for student assistance at approved postsecondary education institutions for three types of beneficiaries: surviving spouse and children, discharged veterans, and active military personnel in special programs.

VISUALLY IMPAIRED — Any person whose sight loss is sufficiently severe and not correctable, and adversely affects educational performance.

FORM IPEDS-IC-ADD
(6-1-96)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM

INSTITUTIONAL
CHARACTERISTICS SURVEY

1996-97

NOTE - The completion of this survey, in a timely and accurate manner, is MANDATORY for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

RETURN TO

Please read the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided.

Certain terms are defined in the Glossary which begins on page 3 of the instructions.

Date due: September 1, 1996

Mailing address — *If IPEDS forms should be mailed to an address that is not the school location, complete the following information.*

Name of institution

Street or PO Box

City

State

ZIP Code

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542, 7:30 a.m.—4:30 p.m. EST.

INSTITUTIONAL IDENTIFICATION 1996-97

Please correct errors in the name, address, ZIP Code, and other information listed below.

1. Name of institution covered by this report

2. UNITID

Mark (X) this box if mailing address is the same as the institution's physical location.

3. Physical location of institution (Number and street name)

4. Employer ID Number (EIN)
(9 digits)

City

State

ZIP Code

5. Name of county or independent city

6. Name of chief administrator

Title

7. Congressional district

8. Name of respondent

9. E-Mail address

10. Telephone numbers

Respondent's

FAX

General information

Financial aid office

Admissions office

PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design for other postsecondary data collection activities. Other uses include generating basic counts of institutions in each State by type, control, and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0582. The time required to complete this information collection is estimated to vary from 30 minutes to 2.0 hours per response, with an average of 1 hour, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. If you have any comments or concerns regarding the status of *your individual submission* of this form, write directly to:

National Center for Education Statistics/IPEDS
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5652

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

REMARKS SECTION — *Please enter any remarks you may have in this section.*

Part A — TYPES OF EDUCATIONAL OFFERINGS

IC-ADD

Which of the following types of instruction/programs does your institution offer?
 Mark (X) all that apply.

- 1 Occupational, may lead to a certificate, degree, or other formal award
- 2 Academic, leading to a certificate, degree, or diploma
- 3 Continuing professional (postbaccalaureate only)
- 4 Recreational or avocational (leisure) programs
- 5 Adult basic or remedial instruction or high school equivalency
- 6 Secondary (high school)

If you marked ONLY items 4, 5, or 6 above, please stop and return the form to the address printed on the front of the form.

Part B — ORGANIZATION AND ACCREDITATION

1. Will your institution complete IPEDS forms for OTHER institutions or branch campuses?

- 1 Yes — *List the information requested below for those institutions.*
- 2 No — *SKIP to item 2*

UNITID	Institution name	Address	City	State	ZIP Code

A SEPARATE survey form should also be completed for each institution or branch listed above.

2. What is your institutional control or affiliation? (Do not indicate both public and private.)

PUBLIC

Mark (X) only one.

- 1 Federal
- 2 State
- 3 Territorial
- 4 School district
- 5 County
- 6 Township
- 7 City
- 8 Special district
- 9 Other — Specify ↴

PRIVATE

Mark (X) all that apply but do not indicate both profit-making and nonprofit.

- 1 Profit-making — SKIP to question 3
- 2 Nonprofit ↴
 - a Independent (no religious affiliation) — SKIP to question 3
 - b Religious affiliation ↴
 - 1 Catholic
 - 2 Jewish
 - 3 Protestant — Specify ↴

- 4 Other — Specify ↴

CENSUS USE ONLY

3. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)

Mark (X) all that apply.

BELOW THE BACCALAUREATE

- 1 Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
- 2 Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
- 3 Associate's Degree
- 4 Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 but less than 3600 contact or clock hours)

BACCALAUREATE AND ABOVE

- 5 Bachelor's Degree
- 6 Postbaccalaureate Certificate
- 7 Master's Degree
- 8 Post-Master's Certificate
- 9 Doctor's Degree
- 10 First-Professional Degree
- 11 First-Professional Certificate (Post-Degree)

- 12 Other — Specify →

An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. Mark (X) the box below if the entity covered by this form and named in item 1 on the front cover is an administrative unit only.

- 1 — *If this is an administrative unit only, STOP HERE, make sure you have completed pages 1—4, and return this form to the address shown on page 1. Complete a separate survey form for each campus for which you are responsible.*

NOTE — The administrative office for a one-campus school is NOT considered an administrative unit for IPEDS reporting purposes.

4. Has this institution been providing postsecondary instruction for at least 2 consecutive years (except for normal vacation periods)? A change in name or ownership of this institution during this 2-year period is not relevant for the purpose of answering this question.

- 1 Yes
2 No
3 Don't know

5. Is this institution licensed by a State or local licensing or regulatory agency?

- 1 Yes — What is the agency's name and address? —————→

- 2 No

6. This institution is accredited by the following accrediting agency(ies).
Mark (X) all that apply.

- 1 National institutional or specialized accrediting agency 3 State accrediting or approval agency
2 Regional accrediting agency — *Please complete question 7.* 4 Not applicable

7. If you marked (X) box 2 in question 6 above — *Indicate below the regional association that accredits your institution. (Mark (X) only one.)*

- | | |
|---|--|
| 1 <input type="checkbox"/> Middle States Association of Colleges and Schools, Commission on Higher Education | 7 <input type="checkbox"/> Northwest Association of Schools and Colleges, Commission on Colleges |
| 2 <input type="checkbox"/> Middle States Association of Colleges and Schools, Commission on Secondary Schools | 8 <input type="checkbox"/> Southern Association of Colleges and Schools, Commission on Colleges |
| 3 <input type="checkbox"/> New England Association of Schools and Colleges Commission on Institutions of Higher Education | 9 <input type="checkbox"/> Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges |
| 4 <input type="checkbox"/> New England Association of Schools and Colleges Commission on Vocational, Technical, Career Institutions | 10 <input type="checkbox"/> Western Association of Schools and Colleges, Accrediting Commission for Schools |
| 5 <input type="checkbox"/> North Central Association of Colleges and Schools, Commission on Institutions of Higher Education | 11 <input type="checkbox"/> Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities |
| 6 <input type="checkbox"/> North Central Association of Colleges and Schools, Commission on Schools | |

8. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are listed on pages 6—8?

- 1 Yes — *Continue with Part B on page 6 and mark (X) all that apply.*
2 No — *SKIP to Part C on page 9.*

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES IC-ADD
RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION**

Review the following list of National Institutional and Specialized Accrediting Bodies and mark (X) all that apply for your institution. Be sure to review the entire list.

ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.

- 001 Engineering (ENG) — Basic (baccalaureate) and advanced (master's) level programs in engineering
- 102 Engineering-related (ENGR) — Engineering-related programs at the baccalaureate and advanced degree level
- 002 Engineering Technology (ENGT) — Associate and baccalaureate degree programs in engineering technology

ACCREDITING ASSOCIATION OF BIBLE COLLEGES

- 011 Bible College Education (BI) — Bible colleges and institutes offering undergraduate programs

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS

- 005 Allied Health Education (AHE) — Private, postsecondary institutions
- 003 Medical Assistant Education (MAAB) — Private schools and programs
- 004 Medical Laboratory Technician Education (MLTAB) — Private schools and programs

ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES OF TECHNOLOGY

- 086 Occupational Education (NATTS) — Private postsecondary degree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers
- 087 Occupational Education (NDNAT) — Private nondegree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers

ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION

- 006 Health Services Administration (HSA) — Graduate programs in health services administration

ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING

- 099 Continuing Education (CNCE) — Noncollegiate continuing education institutions and programs

ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

- 068 Business (JRCB) — Private junior colleges
- 069 Business (SRCB) — Private senior colleges
- 070 Business (PPB) — Private postsecondary schools

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS

- 007 Journalism and Mass Communications (JOUR) — Units within institutions offering professional undergraduate and graduate (master's) degree programs

AMERICAN ACADEMY FOR LIBERAL EDUCATION

- 116 Liberal Education (LBRL) — Institutions of higher education and programs within institutions of higher education that offer liberal arts degree(s) at the baccalaureate level or a documented equivalency

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY

- 012 Marriage and Family Therapy (MFCC) — Clinical training programs
- 013 Marriage and Family Therapy (MFCD) — Graduate degree programs

AMERICAN ASSOCIATION OF NURSE ANESTHETISTS

- 014 Nurse Anesthesia (ANEST) — Generic nurse anesthesia educational programs/schools

AMERICAN BAR ASSOCIATION

- 015 Law (LAW) — Professional schools

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION

- 016 Funeral Service Education (FUSER) — Institutions and programs awarding diplomas, associate degrees, and bachelor's degrees

AMERICAN COLLEGE OF NURSE-MIDWIVES

- 017 Nurse Midwifery (MIDWF) — Basic certificate and basic master's degree programs

AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION

- 018 Pharmacy (PHAR) — Professional degree programs

AMERICAN DENTAL ASSOCIATION

- 019 Dental Assisting (DA)
- 020 Dental Hygiene (DH)
- 021 Dental Technology (DT)
- 022 Dentistry (DENT) — Programs leading to the D.D.S. or D.M.D. degree, advanced general dentistry and specialty programs, and general practice residency programs

AMERICAN DIETETIC ASSOCIATION, THE

- 023 Dietetics (DIET) — Coordinated undergraduate programs
- 024 Dietetics (DIETI) — Postbaccalaureate dietetic internship programs

AMERICAN LIBRARY ASSOCIATION

- 025 Librarianship (LIB) — Master's programs leading to the first professional degree

AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION, COUNCIL ON MEDICAL EDUCATION

- 078 Medicine (MED) — Programs leading to the M.D. degree

CONTINUED ON NEXT PAGE

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES IC-ADD
RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued**

Mark (X) all that apply for your institution.

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION

- 028 Cytotechnologist (CYTO)
- 029 Diagnostic Medical Sonographer (DMS)
- 030 Electroneurodiagnostic Technologist (ENDT)
- 031 Emergency Medical Technician-Paramedic (EMTP)
- 032 Histologic Technician/Technologist (HT)
- 033 Medical Assistant (MA) — One- and two-year programs
- 035 Medical Laboratory Technician (MLTC) — Certificate programs
- 034 Medical Laboratory Technician (MLTAD) — Associate degree
- 036 Medical Record Administrator (MRA)
- 037 Medical Record Technician (MRT)
- 038 Medical Technologist (MT) — Professional programs
- 039 Nuclear Medicine Technologist (NMT)
- 041 Occupational Therapist (OT) — Professional programs
- 040 Ophthalmic Medical Assistant (OMA) — Programs of 6 months or longer
- 042 Perfusionist (PERF)
- 026 Physician Assistant (PA)
- 046 Radiation Therapy Technologist (RADTT)
- 043 Radiographer (RAD)
- 044 Respiratory Therapist (REST)
- 045 Respiratory Therapy Technician (RESTT)
- 027 Specialist in Blood Bank Technology (SBBT)
- 047 Surgeon's Assistant (SA)
- 048 Surgical Technologist (ST)

AMERICAN OPTOMETRIC ASSOCIATION

- 051 Optometry (OPTT) — Technician programs
- 049 Optometry (OPT) — Professional degree programs
- 050 Optometry (OPTR) — Residency programs

AMERICAN OSTEOPATHIC ASSOCIATION

- 052 Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree

AMERICAN PHYSICAL THERAPY ASSOCIATION

- 054 Physical Therapy (PTAA) — Programs for the physical therapist assistant
- 053 Physical Therapy (PTA) — Professional programs for the physical therapist

AMERICAN PODIATRIC MEDICAL ASSOCIATION

- 055 Podiatry (POD) — Colleges of podiatric medicine, including first-professional and graduate degree programs

AMERICAN PSYCHOLOGICAL ASSOCIATION

- 056 Clinical Psychology (CLPSY) — Doctoral programs
- 057 Counseling Psychology (COPSY) — Doctoral programs
- 058 Professional Psychology (IPSY) — Predoctoral internship programs

AMERICAN PSYCHOLOGICAL ASSOCIATION — Continued

- 059 Professional/Scientific Psychology (PSPSY) — Doctoral programs
- 060 School Psychology (SCPSY) — Doctoral programs

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

- 062 Audiology (AUD) — Master's degree programs
- 063 Speech-Language Pathology (SP) — Master's degree programs

AMERICAN VETERINARY MEDICAL ASSOCIATION

- 065 Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree

ASSOCIATION FOR CLINICAL PASTORAL EDUCATION, INC.

- 066 Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs

ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS

- 067 Rabbinical and Talmudic Education (RABN) — Advanced Rabbinical and Talmudic schools

ASSOCIATION OF COLLEGIATE BUSINESS SCHOOLS AND PROGRAMS

- 111 Business (BUAD) — Associate degree programs in business and business-related fields
- 112 Business (BUBD) — Baccalaureate degree programs in business and business-related fields
- 113 Business (BUMD) — Master's degree programs in business and business-related fields

ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE UNITED STATES AND CANADA

- 071 Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology

COMMISSION ON OPTICIANRY ACCREDITATION

- 096 Opticianry (OPLT) — 1-year programs for the ophthalmic laboratory technician
- 095 Opticianry (OPD) — 2-year programs for the ophthalmic dispenser

COUNCIL ON CHIROPRACTIC EDUCATION, THE

- 072 Chiropractic (CHIRO) — Programs leading to the D.C. degree

COUNCIL ON EDUCATION FOR PUBLIC HEALTH

- 073 Community Health Education (CHE) — Graduate programs offered outside schools of public health

CONTINUED ON NEXT PAGE

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES IC-ADD
 RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

Mark (X) all that apply for your institution.

COUNCIL ON EDUCATION FOR PUBLIC HEALTH —
Continued

074 Community Health/Preventive Medicine (CHPM) — Graduate programs offered outside schools of public health

075 Public Health (PH) — Graduate schools of public health

COUNCIL ON NATUROPATHIC MEDICAL EDUCATION

100 Naturopathy (NATUR) — Programs leading to the N.D. or N.M.D. degree

COUNCIL ON OCCUPATIONAL EDUCATION

118 Occupational Education (OCCED) — Occupational education programs (formerly Commission on Occupational Education Institutions of the Southern Association of Colleges and Schools)

DISTANCE EDUCATION AND TRAINING COUNCIL

089 Distance Education and Training (DIST) — Home study schools (including associate, baccalaureate, or master's degree-granting home study schools)

FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH

077 Interior Design (FIDER) — 2-year pre-professional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs

MONTESSORI ACCREDITATION COUNCIL FOR TEACHER EDUCATION

117 Montessori Education (MONTE) — Montessori teacher education programs and institutions

NATIONAL ACCREDITATION COMMISSION FOR SCHOOLS AND COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE

104 Acupuncture (ACUP) — First professional master's degree and professional master's level certificate and diploma programs in acupuncture and oriental medicine

NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES

080 Cosmetology (COSME) — Postsecondary schools and departments

NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

081 Architecture (ARCH) — First professional degree programs

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN

082 Art and Design (ART) — Degree-granting schools and departments and nondegree-granting schools

NATIONAL ASSOCIATION OF SCHOOLS OF DANCE

083 Dance (DANCE) — Institutions and units within institutions offering degree-granting and nondegree-granting programs

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC —
Continued

084 Music (MUS) — Baccalaureate and graduate degree programs

105 Music (MUSA) — Community and junior college programs

106 Music (MUSN) — Nondegree programs

NATIONAL ASSOCIATION OF SCHOOLS OF THEATER

085 Theater (THEA) — Institutions and units within institutions offering degree-granting and/or nondegree-granting programs

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION

088 Teacher Education (TED) — Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools

NATIONAL ENVIRONMENTAL HEALTH SCIENCE AND PROTECTION ACCREDITING COUNCIL

115 Environment Health Science and Protection (EHSP) — Programs leading to a baccalaureate or higher degree

NATIONAL LEAGUE FOR NURSING, INC.

093 Nursing (PNUR) — Practical nursing programs

090 Nursing (ADNUR) — Associate degree programs

091 Nursing (DNUR) — Diploma programs

092 Nursing (NUR) — Baccalaureate and higher degree programs

TRANSNATIONAL ASSOCIATION OF CHRISTIAN COLLEGES AND SCHOOLS

114 Christian Education (CE) — Christian postsecondary institutions that offer certificates, diplomas, associate, baccalaureate, and graduate degrees

UNITED STATES CATHOLIC CONFERENCE

101 Pastoral Education (CPE) — Centers/programs, including those that offer clinical pastoral education, that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church

OTHER

NEW YORK STATE BOARD OF REGENTS (A nationally recognized State agency)

110 Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education

1. What is the predominant calendar system at this institution? — *Mark (X) only one.*

- 1 Semester
- 2 Quarter
- 3 Trimester
- 4 Four-One-Four Plan (4-1-4)
- 5 Differs by program
- 6 Continuous basis (every 2 weeks, monthly, or other period) — *Specify period* ↴

7 Other — *Specify* ↴

2. Mark (X) below all locations where credit/noncredit courses are offered.

- 1 In-State
- 2 Out-of-State
- 3 Abroad

3. Which of the following data does your institution use as part of the selection process for entering freshmen?

Mark (X) all that apply

- 1 No entering freshmen — *Continue with question 4.*
- 2 High school diploma or its equivalent
- 3 High school class standing
- 4 Admissions test scores — *Specify* ↴
- 5 Residence
- 6 Evidence of ability to benefit from instruction
- 7 Age
- 8 Score on the Test of English as a Foreign Language (TOEFL) for foreign applicants or an equivalent test
- 9 Open admission
- 10 Other — *Specify* ↴

	Average score (recentered)
a <input type="checkbox"/> SAT	
b <input type="checkbox"/> ACT	
c <input type="checkbox"/> Other	

4. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Remarks

1. Is an application fee for admission required by your institution?

Application fee

- Yes — *Indicate amount of fee* —————> Undergraduate \$
 No Graduate \$
 First Professional . . . \$

2. Does your institution enroll any full-time students?

- Yes — *Continue with question 3.*
 No — *SKIP to question 4 on page 11.*

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE PROCEEDING.

When reporting student charges information in the following section, please choose the appropriate METHOD(S) OF REPORTING, according to how you answer question 3.

Report charges by PROGRAM, if your institution is organized such that students enter into a particular program, and tuition and fees are assessed based on the program chosen. This method of reporting is particularly relevant to occupational and vocational programs. For example, a 1500 hour cosmetology program may cost \$2,500 for the entire program.

Report by ACADEMIC YEAR, if charges are assessed by credit hour, quarter, semester, trimester, or term. NOTE — These charges must be converted to ACADEMIC YEAR charges.

If your institution uses both methods, that is, for some vocational/occupational programs, charges are assessed by the program, while for academic programs, tuition and fees are charged by semester or term, then report BOTH ways.

- If you report by PROGRAM — *Be sure to complete questions 4 through 6.*
- If you report by ACADEMIC YEAR — *Complete questions 7 through 9.*
- If you report BOTH WAYS — *Complete questions 4 through 9.*

3. Do you charge full-time students by -

- Credit hour }
 Term } *Provide academic year charges in questions 7-9 as appropriate.*
 Year }
 Program (normally measured in contact hours) — *Provide program and tuition information in question 4-6.*

Other — *Specify* ↴

— *Provide charges as specified above using the most appropriate method.*

4. How many programs are offered at your institution?

Number of programs

Specify number _____ →

5. Does your institution offer any program of at least 300 contact or clock hours, or 6 semester or trimester hours, or 12 quarter hours?

1 Yes

2 No

6. If your institution charges by program — *Please list the six programs with the LARGEST enrollment at your institution and provide the following information for each program. Report the tuition and fees and the cost of books and supplies for the TOTAL LENGTH OF THE PROGRAM. Follow the instructions carefully and refer to the enclosed pamphlet for CIP codes.*

TITLE OF PROGRAM	CIP CODE	TUITION AND REQUIRED FEES (For entire program)	COST OF BOOKS AND SUPPLIES	TOTAL LENGTH OF PROGRAM (In contact hours)

If you report ONLY by program — *SKIP to question 10, page 14.*

If you report both ways — *Continue with question 7.*

NOTE

When answering questions 7—11 of Part D, a full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

7. List the typical tuition and required fees for a full-time undergraduate student for the FULL 1996-97 ACADEMIC YEAR. — *Do NOT include room and board charges.*

a. No full-time undergraduate students — *SKIP to question 8*

b. UNDERGRADUATE STUDENT	AMOUNT
(1) In-district	\$
(2) In-State	\$
(3) Out-of-State	\$

c. What is the typical number of credit hours (or contact hours) taken by a full-time undergraduate student in a full academic year? *Answer in credit hours OR contact hours, but not both. Provide a single figure, NOT a range of hours.*

Credit

Contact

Number of hours

8. List the typical tuition and required fees for a full-time graduate student for the FULL 1996-97 ACADEMIC YEAR. — *Do NOT include room and board charges.*

a. No full-time graduate students — *SKIP to question 9*

b. GRADUATE STUDENT	AMOUNT
(1) In-district	\$
(2) In-State	\$
(3) Out-of-State	\$

c. What is the typical number of credit hours taken by a full-time graduate student in a full academic year? *Provide a single figure, NOT a range of hours.* →

Number of credit hours

9. List the typical tuition and required fees for a full-time first-professional student for the FULL 1996-97 ACADEMIC YEAR. — *Do NOT include room and board charges.*

a. No full-time first-professional students — *SKIP to question 10*

b. FIRST-PROFESSIONAL STUDENT	AMOUNT
(1) Chiropractic (D.C. or D.C.M.)	
(a) In-State	\$
(b) Out-of-State	\$
(2) Dentistry (D.D.S. or D.M.D.)	
(a) In-State	\$
(b) Out-of-State	\$

PLEASE CONTINUE WITH QUESTION 9 ON NEXT PAGE.

9. Continued

b. FIRST-PROFESSIONAL STUDENT — Continued	AMOUNT
(3) Medicine (M.D.) (a) In-State	\$
(b) Out-of-State	\$
(4) Optometry (O.D.) (a) In-State	\$
(b) Out-of-State	\$
(5) Osteopathic Medicine (D.O.) (a) In-State	\$
(b) Out-of-State	\$
(6) Pharmacy (Pharm. D.) (a) In-State	\$
(b) Out-of-State	\$
(7) Podiatry (Pod.D., D.P., or D.P.M.) (a) In-State	\$
(b) Out-of-State	\$
(8) Veterinary Medicine (D.V.M.) (a) In-State	\$
(b) Out-of-State	\$
(9) Law (LL.B. or J.D.) (a) In-State	\$
(b) Out-of-State	\$
(10) Theology (M.Div., M.H.L., B.D. or Ordination) (a) In-State	\$
(b) Out-of-State	\$
(11) Other — <i>Specify</i> ↴ <div style="border: 1px solid black; height: 40px; width: 200px; margin: 5px 0;"></div> (a) In-State	\$
(b) Out-of-State	\$

c. What is the typical number of credit hours taken by a full-time first-professional student in a full academic year? *Provide a single figure, NOT a range of hours.* →

Number of credit hours

10. Dormitory facilities, board, and meal plans

a. Do you provide dormitory facilities for your students?

1 Yes — What is the total dormitory capacity for your institution for the full 1996-97 academic year? →

Dormitory capacity

2 No

b. Do you provide board or meal plans to your students?

1 Yes — How many meals per week are included in the board charge (or in the combined room and board charge, if you cannot separate these charges)?

Answer only one of the following. ↘

1 Number of meals per week

2 Mark (X) this box if the number of meals per week can vary (for example, student receives a meal card and charges meals against the card).

2 No

11. What are the typical room and board charges for a student for the full 1996-97 academic year?

If your institution provides room or board free of charge — Enter zero.

If your institution does not provide room or board — Leave the line(s) blank.

ROOM AND BOARD CHARGES	AMOUNT
a. Room charge	\$
b. Board charge	\$
c. Combined room and board charge — (Answer only if you CANNOT SEPARATE room and board charges.)	\$

Remarks

Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY — ACADEMIC YEAR 1995-96

IC-ADD

NOTE Part E requests data for academic year 1995-96, unlike Parts A—D and Part F which request data for academic year 1996-97. Please read the definition of credit course in the Glossary before completing this section of the survey form.

1. How many students were enrolled (total headcount) at your institution on October 15, 1995 (or your institution's official fall reporting date)? *This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs.* _____

Total headcount of students enrolled on October 15, 1995

COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH

The institution named on this report is including data for other institutions/branches.

No Yes — *Please indicate below, the UNITID (if known), name and address of the institutions for which data are included. Note that the preprinted information (if provided) indicates which data were reported as combined last year.*

UNITID	Institution name	Address	City	State	ZIP Code

The data for this institution is reported by another institution.

No Yes — *Please indicate if data are being reported by another institution. Also list the UNITID, name, and address of the reporting institution.*

UNITID	Institution name	Address	City	State	ZIP Code

1. Is this institution now eligible to participate in Title IV Financial Aid programs?

- 1 Yes — *If known, please provide your institution's OPE (Office of Postsecondary Education) number in the space below. It can be found on the letter from OPE confirming your institution's eligibility for Title IV financial aid.*

--	--	--	--	--	--	--	--

Also, mark (X) appropriate box to indicate type of ID number.

- Pell
 Stafford
 Other

- 2 No

2. In which of the following Federal student financial aid programs is this institution eligible to participate? *Mark (X) all that apply for the current academic year.*

- | | |
|--|--|
| 1 <input type="checkbox"/> Veterans Administration Educational Benefits (VA) | 6 <input type="checkbox"/> Perkins Loan (formerly National Direct Student Loan (NDSL)) |
| 2 <input type="checkbox"/> Pell Grants | 7 <input type="checkbox"/> Health Education Assistance Loan (HEAL) |
| 3 <input type="checkbox"/> Supplementary Education Opportunity Grants (SEOG) | 8 <input type="checkbox"/> Other Federal student financial aid programs |
| 4 <input type="checkbox"/> Stafford Loans (formerly GSL) | 9 <input type="checkbox"/> Not eligible for any of the above |
| 5 <input type="checkbox"/> College Work Study Program (CWS) | |

3. How many full-time staff are employed at this institution?

- 1 Less than 15
 2 15 or more

4. At this institution —

a. Are ALL instructional faculty employed on a part-time basis?

- 1 Yes
 2 No

b. Are ALL instructional faculty military personnel?

- 1 Yes
 2 No

c. Do ALL instructional faculty contribute their services (e.g., are members of a religious order)?

- 1 Yes
 2 No

d. Do ALL instructional faculty teach preclinical or clinical medicine?

- 1 Yes
 2 No

5. What percentage of your students are enrolled primarily in postsecondary programs?

Percentage

GENERAL INSTRUCTIONS — IC-ADD

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

NOTE — The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094 (a)(17).

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by 20 U.S.C. 1221e-1.

INSTITUTIONAL IDENTIFICATION

Mail To — In this block, please provide the address to which IPEDS forms should be mailed. This address can be the physical location of the school or it may be the address of a central, system, or corporate office, or other branch campus located elsewhere.

Institution name and address — This is the full name of the institution covered by this report and the physical location of the institution, including 9-digit ZIP Code (if known), as it should appear in an institutional listing.

Employer ID number — Enter the Employer Identification Number (EIN) which is the 9-digit number that the Internal Revenue Service (IRS) assigned to the institution for tax purposes.

Name and title of chief administrator of institution — Provide the name and title of the chief administrator of the entity covered by this report. (Example: President, Chancellor, Provost, etc.)

Telephone numbers — These are the telephone numbers for general information inquiries, the Financial Aid Office, and the Admissions Office.

Respondent — Enter the name and telephone number of the person responsible for completing this report.

County or city location of institution and Congressional District — Provide the name of the county or independent city in which your entity is located and the Congressional District number.

PART A — TYPES OF EDUCATIONAL OFFERINGS

These questions are asked to verify the inclusion of this institution on the NCES/IPEDS list of institutions and agencies offering all types of postsecondary education. Postsecondary education is the provision of a formal instructional program whose curriculum is designed primarily for students beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs.

PART B — ORGANIZATION AND ACCREDITATION

The purpose of question 1 in this section is to identify the institution or entity that will be responsible for completing this and other IPEDS survey forms. For individual institutions this will simply be the institution itself. However, for groups of institutions organized into systems or corporations, an administrative unit (such as the central, system, or corporate office), or the main campus, or one of the branch campuses may complete separate survey forms for itself and for all of the campuses of the institution. If you believe that your response to this section does not adequately describe the reporting process in your organization, call your State Coordinator or the Census Bureau representative.

1. If this entity (institution or administrative unit) will complete any IPEDS survey forms for other institutions or branches, provide the information requested in this item. If this entity is an institution of postsecondary education, or branch of such an institution, also complete the rest of the survey. If this entity is an administrative unit only, stop after completing page 4. All entities should return the completed survey to the address shown on page 1.
2. Institutional control or affiliation — Indicate the appropriate form of control or affiliation under which the institution operates. Affiliation with a religious group need not imply financial backing. Mark the appropriate religious affiliation. If the religious affiliation is Protestant or Other, specify the denomination. If more than one response is appropriate, mark all that apply, but do not indicate both public and private.
3. Award levels — Check all applicable levels for all credit programs offered at this institution. Award levels are identified on the basis of either recognition for their completion, or duration, or a combination thereof.

Boxes (1), (2), and (4) — Note that these categories are differentiated on the basis of length of programs and refer to completions below the level of the baccalaureate degree. Do not designate the categories on the basis of the terminology used by the institution to describe these completions. All references to length of study should be interpreted to mean the equivalent of full-time academic years; that is, at least 1 but less than 2 years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time periods. One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours of instruction.

Boxes (3), (5), (7), (9), and (10) indicate those degree levels for which the institution is authorized to make formal awards.

Boxes (6), (8), and (11) indicate programs for which the institution offers formal recognition at these levels. Examples might be additional credit hours needed to complete licensure requirements; refresher courses in any technical or professional area; certificate of competency (for example in performing arts); or advanced work that does NOT meet the requirements of the next higher degree but constitutes an organized program of study and is recognized by the institution.

Administrative unit — An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. The administrative office for a one-campus school is not considered an administrative unit for IPEDS reporting purposes. If this entity, as named on page 1, box 1, is an administrative unit only, stop after completing all of page 4, and return the completed survey to the address shown on page 1.

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.

GENERAL INSTRUCTIONS – IC-ADD — Continued

PART B — ORGANIZATION AND ACCREDITATION — Continued

- Two-year provision** — Indicate whether this institution has been offering postsecondary instruction on a continuous basis for at least 2 years (except for normal vacation periods). A change in name or ownership of the institution during this 2-year period is not relevant in answering this question.
- Licensing or regulatory agency** — Indicate whether this institution is licensed by a State or local licensing or regulatory agency.
- Institutional accreditation** — Indicate the types of agencies which accredit this institution.
- National institutional or specialized accreditation** — If this institution or any of its programs, departments, or schools is currently accredited by any of the national institutional or specialized accrediting agencies recognized by the Secretary, U.S. Department of Education (Higher Education and Occupational/Vocational Institution Eligibility Agencies) which are listed on pages 6–8, mark the appropriate box(es) for all that apply.

PART C — CALANDAR, ADMISSION REQUIREMENTS, AND SERVICES

- Calendar system** — Indicate the predominant calendar on which the institution operates. If courses or programs are offered on more than one calendar, select the system under which most courses or programs are offered. If there is no predominant calendar system at this institution, mark (X) box 5, 6, or 7, as appropriate.
- Location of course instruction** — Indicate all locations where courses are offered. The intent of this item is to identify geographically dispersed sites used for instructional offerings. Do not use the category of "Abroad" to refer to study-abroad programs that involve travel or visitation in other countries.
- Admission requirements** — This item refers to undergraduate credit programs only. Mark the types of information that are used as part of the selection process for students entering your institution. Mark "no entering freshmen" if yours is an upper level or first-professional only institution.

PART D — STUDENT CHARGES

It is recognized that tuition and required fees and room and board charges may not be the same for all students at an institution. Therefore, please be guided by the following —

- Report tuition and fees charged to in-district, in-State and out-of-State students as requested.
- Include all fixed sum charges which are REQUIRED of such a large proportion of all students that the student who does not pay the charges is an exception.
- Do not include any charges which are clearly optional.
- If the institution has a single lump-sum charge for tuition, required fees, room and board, apportion the lump-sum charges among the appropriate categories so that tuition and fees and room and board can be analyzed separately.

Data items to be completed.

- Enrollment of full-time students** — Indicate if your institution enrolls any students on a full-time basis.

- Application fee** — If your institution charges an application fee for admission, indicate the amount.
- Basis for charging full-time students** — Indicate the method by which full-time students most frequently are charged.
- Number of programs** — Provide the total number of programs that your institution offers.
- Length of programs** — Indicate whether your institution offers programs that are at least 300 contact hours or clock hours, or 6 semester or trimester hours, or 12 quarter hours.
- Largest programs** — Provide the title, Classification of Instructional Program (CIP) code, in-State tuition and required fees for the total program, the cost of books and supplies for the total program, and the length of the program in contact hours.
 - Enter the title of the program as designated by your institution.
 - Refer to the enclosed NCES publication, the 1990 version of the Classification of Instructional Programs (CIP). Match your program title as closely as possible with a program listed in this publication. Enter the corresponding 6-digit code in the appropriate space.
 - Enter the total in-State tuition and required fees charged for the entire length of the program.
 - Enter the cost of books and supplies for the total program.
 - Report the full length of the program measured in contact or clock hours.
- and 8. Typical tuition and required fees for undergraduate and graduate students** — Enter in the spaces provided the dollar amount of tuition and required fees for an academic year most frequently charged to each of the types of full-time students indicated. **Note** — If tuition is charged on a per credit hour basis, multiply the charge per credit hour by the number of hours that would normally be required per academic year to complete a degree or program at the level indicated and add the typical required fees.

Undergraduate students include: **(1)** those who have not obtained a bachelors's degree; **(2)** all students in bachelor's degree programs which require at least 4 years but fewer than 6 years of college work; and **(3)** all students in occupational or general study programs requiring 1, 2, or 3 years of college work and which are designed to prepare students for immediate employment, or to provide general education rather than as the first 1, 2, or 3 years of a bachelor's degree program.

Graduate students are those who have attained at least one standard bachelor's degree or first-professional degree and are or could be candidates for Master's or Doctor's degrees. DO NOT include candidates for the degrees of D.P.M., D.D.S., D.M.D, M.D., O.D., D.O., D.V.M., L.L.B., J.D., B.D., or other first-professional degrees.

In **7c**, enter the typical number of credit (or contact) hours taken by a full-time undergraduate student in a full academic year. Answer in credit hours or contact hours, but not both. Provide a single figure, not a range of hours. In **8c**, enter the typical number of credit hours taken by a full-time graduate student in a full academic year.

GENERAL INSTRUCTIONS – IC-ADD — Continued

9. Tuition and required fees for first- professional programs — Enter in the spaces provided the dollar amount of in-State and out-of-State tuition and required fees for an academic year charged to full-time students in each of the first-professional programs offered at this institution, or mark box 9a if you have no full-time first-professional students.

In 9c, enter the typical number of credit hours taken by a full-time first-professional student in a full academic year. Provide a single figure, not a range of hours.

10. and 11. Typical room and board charges — Check the appropriate boxes in questions 10a and 10b to indicate if this institution provides room and board to students. Report the total dormitory capacity (number of students) for an academic year in 10a, if applicable. Report the number of meals per week covered by the board charge in 10b, if applicable. If there is not a fixed number of meals per week covered by the board charge, check the box provided for this purpose in 10b instead.

Report the typical room charge (for an academic year) to a full-time student sharing a room with one other student in 11a, if applicable. Report the typical board charge (for an academic year) to a full-time student in 11b, if applicable. DO NOT report the total of 11a and 11b in 11c.

If this institution assesses a combined charge for room and board, report these charges separately in 11a and 11b if possible. If the room and board charge CANNOT BE SEPARATED, report the combined charge in 11c.

PART E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY

NOTE — Part E requests data for academic year 1993–94, unlike Parts A–D and Part F which request data for academic year 1994–95. Please read the definition of credit course in the glossary before completing question 1.

1. Enrollment — Report the total number of students enrolled for credit at your institution as of October 15, 1993, or on your institution's official fall reporting date. This number will include students taking courses for credit as well as those enrolled in occupational and vocational programs.

PART F — ADDITIONAL INFORMATION

1. Eligibility for Federal programs — Indicate for which of these Federal programs the institution is eligible. This list is not intended to be exhaustive.
2. Full-time staff — Indicate how many persons are employed full time at your institution according to the categories shown.
3. Instructional faculty — This item refers to ALL instructional faculty.
4. Enrollment in postsecondary programs — Indicate the percentage (%) of students enrolled in postsecondary programs.

GLOSSARY INSTITUTIONAL CHARACTERISTICS — IC-ADD

ABROAD — Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and the outlying areas.

ACADEMIC PROGRAM — Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

ACADEMIC YEAR — The period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a 4-1-4 plan.

ACCREDITING AGENCIES — Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

ADMINISTRATIVE UNIT — The administrative office in a multi-campus environment. This may also apply to the parent or lead campus in a system with one or more branch campuses.

ADMISSIONS TEST SCORES — Scores on standardized admissions tests or special admissions tests.

ADULT BASIC EDUCATION — Courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.

ASSOCIATE'S DEGREE — An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

AVOCATIONAL PROGRAMS — Instructional programs in personal interest and leisure categories whose expressed intent is NOT to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.

BACHELOR'S DEGREE — An award that normally requires at least 4 but NOT more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a 5- year COOPERATIVE (WORK STUDY PLAN) PROGRAM. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also, includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

BOARD CHARGES — The charge for an academic year for meals, for a specified number of days per week.

BRANCH INSTITUTION — A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized PROGRAMS of study, not just courses.

CERTIFICATE — A formal award certifying the satisfactory completion of a postsecondary education program.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS — IC-ADD

CHIEF ADMINISTRATOR — The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.

CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS) — An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

CLOCK HOUR — *See definition for contact hour.*

COLLEGE WORK STUDY PROGRAM (CWS) — (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et al; 42 USC 2751-2756b.) Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.

CONTACT HOUR — A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

CONTINUING PROFESSIONAL EDUCATION — Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry or social work) to obtain additional training in their particular field of study.

CREDIT — Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

CREDIT COURSE — A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, certificate, diploma, or other formal award.

CREDIT HOUR — A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate or other formal award.

DEGREE — An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

DIPLOMA — A formal document certifying the successful completion of a prescribed program of studies.

DOCTOR'S DEGREE — The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public health degree, the prior degree is generally earned in the closely related professional field of medicine or in sanitary engineering.

DORMITORY CAPACITY — The maximum number of students that the institution can provide dormitory housing facilities for, whether on or off campus.

FALL TERM — That part of the academic year that begins between late August and November 1.

FIRST-PROFESSIONAL CERTIFICATE (POST- DEGREE) — An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

FIRST-PROFESSIONAL DEGREE — An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work before entrance to the program, and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

First-professional degrees may be awarded in the following ten fields —

- Chiropractic (D.C. or D.C.M.)
- Dentistry (D.D.S. or D.M.D.)
- Medicine (M.D.)
- Optometry (O.D.)
- Osteopathic Medicine (D.O.)
- Pharmacy (Pharm.D.)
- Podiatry (D.P.M., D.P., Pod.D.)
- Veterinary Medicine (D.V.M.)
- Law (L.L.B., J.D.)
- Theology (M. Div., M.H.L., B.D., or Ordination)

FOUR-ONE-FOUR PLAN — The 4-1-4 calendar consists of 4 courses taken for 4 months, 1 course taken for 1 month, and 4 courses taken for 4 months. There may be an additional summer session.

FRESHMAN — A first year undergraduate student.

FULL-TIME STAFF — Persons on the payroll of the institution (or reporting unit) and classified by the institution as full-time. Includes faculty on sabbatical leave, and persons who are on leave but remain on the payroll.

FULL-TIME STUDENT —

- Undergraduate — A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.
- Graduate — A student enrolled for 9 or more semester credits, or 9 or more quarter credits or students involved in thesis or dissertation preparation that are considered full time by the institution.
- First-Professional — As defined by the institution.

GRADUATE STUDENT — A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.

HEALTH EDUCATION ASSISTANCE LOAN (HEAL) — Federally insured loans to students attending eligible health professions schools. Section 730 of the Public Health Service Act requires HEAL schools to maintain records on student loans granted under this program.

HIGH SCHOOL DIPLOMA OR RECOGNIZED EQUIVALENT — A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED) or another state specified examination.

IN-DISTRICT STUDENT — A student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS — IC-ADD

IN-STATE STUDENT — A student who is a legal resident of the State in which he/she attends school.

INSTITUTIONAL SYSTEM — Two or more institutions of higher education under the control or supervision of a single administrative body.

INSTRUCTIONAL FACULTY — Instruction/Research staff employed by the institution and whose major regular assignment is instruction, including those with released time for research. Employment status (full-time or part-time) is as defined by the institution.

LESS-THAN-2-YEAR INSTITUTION — Institution or branch that only has programs lasting less than 2 years that result in a terminal occupation award or are creditable toward a formal award at the 2-year-or-higher level.

MASTER'S DEGREE — An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

NATIONAL INSTITUTIONAL ACCREDITATION — Institutional accreditation normally applies to an entire institution, indicating that each of its parts is contributing to the achievement of an institution's objectives, although not necessarily all on the same level of quality. The various commissions of the regional accrediting associations, for example, perform institutional accreditation, as do some national institutional accrediting agencies.

NONCREDIT COURSE — A course or activity having no credit applicable toward a certificate, degree, diploma, or other formal award.

OCCUPATIONAL PROGRAM — A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform in a specific occupation.

OPEN ADMISSION — Admission policy whereby the school will accept any student who applies.

OUT-OF-STATE STUDENT — A student who is not a legal resident of the state in which he/she attends school.

PART-TIME STUDENT

- Undergraduate — A student enrolled for either 11 semester credits or less, 11 quarter credits or less, or less than 24 contact hours per week each term.
- Graduate — A student enrolled for either 8 semester credits or less, or 8 quarter credits or less.

PELL GRANT PROGRAM — (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

PERKINS LOAN PROGRAM (FORMERLY NATIONAL DIRECT STUDENT LOANS) — (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et al; 20 USC 1087aa-1087hh.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

POSTBACCALAUREATE CERTIFICATE — An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for

persons who have completed a baccalaureate degree, but do not meet the requirements of academic degrees carrying the title of master.

POST-MASTER'S CERTIFICATE — An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (LESS THAN 1 ACADEMIC YEAR) — Requires completion of an organized program of study at the postsecondary level in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (AT LEAST 1 BUT LESS THAN 2 ACADEMIC YEARS) — Requires completion of an organized program of study at the postsecondary level in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (AT LEAST 2 BUT LESS THAN 4 ACADEMIC YEARS) — Requires completion of an organized program of study at the postsecondary level in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

POSTSECONDARY EDUCATION — The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocation and adult basic education programs.

PREDOMINANT CALENDAR SYSTEM — The method by which an institution structures most of its courses for the academic year.

PRIVATE FOR-PROFIT (PROFIT-MAKING) INSTITUTION — A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.

PRIVATE INSTITUTION — An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

PRIVATE NONPROFIT INSTITUTION — A private institution in which the individual(s) or agency in control receives no compensation, other than from wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

PROGRAM — A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

PUBLIC INSTITUTION — An educational institution whose programs and activities are operated by publicly elected or appointed school officials and which is supported primarily by public funds.

QUARTER CALENDAR SYSTEM — A calendar system in which the academic year consists of 3 sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS — IC-ADD

RESIDENCE — A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

ROOM CHARGES — The charges for an academic year for rooming accommodations of a typical student sharing a room with one other student.

SPECIALIZED ACCREDITATION — Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a curriculum within a discipline. Most of the specialized accrediting agencies review units within a postsecondary institution which is accredited by one of the regional accrediting commissions. However, certain of the specialized accrediting agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are free-standing in their operations. Thus, a "specialized" or "programmatic" accrediting agency may also function in the capacity of an "institutional" accrediting agency. In addition, a number of specialized accrediting agencies accredit educational programs within non-educational settings, such as hospitals.

SPECIAL ADMISSIONS TESTS — Tests prepared by or for a particular institution, or State (for State institutions) and administered by the institution, for purposes of determining prospective students' skills and competencies.

STAFFORD LOANS (FORMERLY GUARANTEED STUDENT LOANS) — (Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, and graduate students at eligible postsecondary institutions.

STANDARDIZED ADMISSIONS TESTS — Tests prepared and administered by an agency independent of any postsecondary education institution, for purposes of making available to prospective students, information about the students' academic qualifications relative to a national sample. Examples are the Scholastic Aptitude Test (SAT) and the American College Testing (ACT).

SUPPLEMENTARY EDUCATIONAL OPPORTUNITY GRANTS (SEOG) — (Higher Education Act of 1965, as amended, Title IV, Part 2, Subpart Z, Public Laws 89-329,

92-318, 94-482, et al; 20 USC 1070b-1070b-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL) — Standardized test designed to determine an applicant's ability to benefit from instruction in English.

TRIMESTER — An academic year consisting of 3 terms of about 15 weeks each.

TUITION AND REQUIRED FEES —

- Tuition — Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
- Required fees — Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is an exception.

12-MONTH PERIOD — The 12-month period used by the institution for reporting a full year of activity. This time period should be consistent among IPEDS surveys and from year-to-year.

UNDERGRADUATE — A student enrolled in a 4- or 5-year bachelor's degree program, in an associate's degree program, or in a vocational or technical program below the baccalaureate.

UNDUPLICATED COUNT — The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

UNITID CODE — Unique identification number assigned to postsecondary institutions surveyed through the Integrated Postsecondary Education Data System (IPEDS).

VETERANS ADMINISTRATION EDUCATION BENEFITS (VA) — Those benefits that are paid for student assistance at approved postsecondary education institutions for three types of beneficiaries: surviving spouse and children, discharged veterans, and active military personnel in special programs.

FORM IPEDS-IC-3
(6-1-96)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM

INSTITUTIONAL
CHARACTERISTICS SURVEY

1996-97

NOTE - The completion of this survey, in a timely and accurate manner, is MANDATORY for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

Please read the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics Survey form. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing incorrect response with a single line and clearly indicate the correct response.

Make your changes in red so they are easily identified. Be sure to update the enrollment and tuition questions. Certain terms are defined in the Glossary which begins on page 5 of the instructions.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542, 7:30 a.m.—4:30 p.m. EST.

RETURN TO

Date due: September 1, 1996

Mailing address — *If IPEDS forms should be mailed to an address that is not the school location, complete the following information.*

Name of institution

Street or PO Box

City

State

ZIP Code

INSTITUTIONAL IDENTIFICATION 1996-97

Please correct errors in the name, address, ZIP Code, and other information listed below.

1. Name of institution covered by this report

2. UNITID

Mark (X) this box if mailing address is the same as the institution's physical location.

3. Physical location of institution (Number and street name)

4. Employer ID Number (EIN)
(9 digits)

City

State

ZIP Code

5. Name of county or independent city

6. Name of chief administrator

Title

7. Congressional district

8. Name of respondent

9. E-Mail address

10. Telephone numbers

Respondent's

FAX

General information

Financial aid office

Admissions office

Changes from the 1995–96 form for
1996–97 INSTITUTIONAL CHARACTERISTICS SURVEY

The IC-3 was not used in 1995–96 but this version is similar to the form used in 1994–95.

- ▶ Part A — Type of Educational Offerings
Included in this version for alternate years.

- ▶ Part B — Organization and Accreditation
All questions are included in this version for alternate years. Revised list of recognized accredited agencies and associations.

- ▶ Part C — Calendar, Admission Requirements, and Services
Included for alternate years. Request average score required for admission on the SAT and ACT.

- ▶ Part D — Student Charges for Academic Year 1996–97
Requests tuition by program only.

- ▶ Part E — Enrollment and Instructional Activity
Requests fall enrollment count, unduplicated headcount, credit and/or contact hour activity.

- ▶ Part F — Additional Information
Added question on eligibility for Financial Aid Programs; deleted question on full-time staff.

PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design for other postsecondary data collection activities. Other uses include generating basic counts of institutions in each State by type, control, and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0582. The time required to complete this information collection is estimated to vary from 30 minutes to 2.0 hours per response, with an average of 1 hour, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. If you have any comments or concerns regarding the status of *your individual submission* of this form, write directly to:

National Center for Education Statistics/IPEDS
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5652

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

REMARKS SECTION — *Please enter any remarks you may have in this section.*

Part A — TYPES OF EDUCATIONAL OFFERINGS

IC-3

Which of the following types of instruction/programs does your institution offer?
 Mark (X) all that apply.

- 1 Occupational, may lead to a certificate, degree, or other formal award

2 Academic, leading to a certificate, degree, or diploma
- 3 Recreational or avocational (leisure) programs

4 Adult basic or remedial instruction or high school equivalency

5 Secondary (high school)

If you marked ONLY items 3, 4, or 5 above, please stop and return the form to the address printed on the front of the form.

Part B — ORGANIZATION AND ACCREDITATION

1. Will your institution complete IPEDS forms for OTHER institutions or branch campuses?

- 1 Yes — *List the information requested below for those institutions.*
- 2 No — *SKIP to item 2*

UNITID	Institution name	Address	City	State	ZIP Code

A SEPARATE survey form should also be completed for each institution or branch listed above.

2. What is your institutional control or affiliation? (Do not indicate both public and private.)

PUBLIC

Mark (X) only one.

- 1 Federal
- 2 State
- 3 Territorial
- 4 School district
- 5 County
- 6 Township
- 7 City
- 8 Special district
- 9 Other — Specify ↴

PRIVATE

Mark (X) all that apply but do not indicate both profit-making and nonprofit.

- 1 Profit-making — SKIP to question 3
- 2 Nonprofit ↴
 - a Independent (no religious affiliation) — SKIP to question 3
 - b Religious affiliation ↴
 - 1 Catholic
 - 2 Jewish
 - 3 Protestant — Specify ↴

- 4 Other — Specify ↴

CENSUS USE ONLY

3. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)

Mark (X) all that apply.

- 1 Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
- 2 Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
- 3 Associate's Degree
- 4 Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 but less than 3600 contact or clock hours)

- 12 Other — Specify →

An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. Mark (X) the box below if the entity covered by this form and named in item 1 on the front cover is an administrative unit only.

- 1 — *If this is an administrative unit only, STOP HERE, make sure you have completed pages 1–5, and return this form to the address shown on page 1. Complete a separate survey form for each campus for which you are responsible.*

NOTE — The administrative office for a one-campus school is NOT considered an administrative unit for IPEDS reporting purposes.

4. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

1 Yes

2 No

5. This institution is accredited by the following accrediting agency(ies).
Mark (X) all that apply.

- 1 National institutional or specialized accrediting agency
2 Regional accrediting agency — *Please complete question 6.*
3 State accrediting or approval agency
4 Not applicable

6. If you marked (X) box 2 in question 5 above — *Indicate below the regional association that accredits your institution. (Mark (X) only one.)*

- | | |
|--|--|
| 1 <input type="checkbox"/> Middle States Association of Colleges and Schools,
Commission on Higher Education | 7 <input type="checkbox"/> Northwest Association of Schools and Colleges,
Commission on Colleges |
| 2 <input type="checkbox"/> Middle States Association of Colleges and Schools,
Commission on Secondary Schools | 8 <input type="checkbox"/> Southern Association of Colleges and Schools,
Commission on Colleges |
| 3 <input type="checkbox"/> New England Association of Schools and Colleges
Commission on Institutions of Higher Education | 9 <input type="checkbox"/> Western Association of Schools and Colleges,
Accrediting Commission for Community and
Junior Colleges |
| 4 <input type="checkbox"/> New England Association of Schools and Colleges
Commission on Vocational, Technical, Career Institutions | 10 <input type="checkbox"/> Western Association of Schools and Colleges,
Accrediting Commission for Schools |
| 5 <input type="checkbox"/> North Central Association of Colleges and Schools,
Commission on Institutions of Higher Education | 11 <input type="checkbox"/> Western Association of Schools and Colleges,
Accrediting Commission for Senior Colleges
and Universities |
| 6 <input type="checkbox"/> North Central Association of Colleges and Schools,
Commission on Schools | |

7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are listed on pages 7–9?

- 1 Yes — *Continue with Part B on page 7 and mark (X) all that apply.*
2 No — *SKIP to Part C on page 10.*

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION

IC-3

Review the following list of National Institutional and Specialized Accrediting Bodies and mark (X) all that apply for your institution. Be sure to review the entire list.

ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.

- 001 Engineering (ENG) — Basic (baccalaureate) and advanced (master's) level programs in engineering
- 102 Engineering-related (ENGR) — Engineering-related programs at the baccalaureate and advanced degree level
- 002 Engineering Technology (ENGT) — Associate and baccalaureate degree programs in engineering technology

ACCREDITING ASSOCIATION OF BIBLE COLLEGES

- 011 Bible College Education (BI) — Bible colleges and institutes offering undergraduate programs

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS

- 005 Allied Health Education (AHE) — Private, postsecondary institutions
- 003 Medical Assistant Education (MAAB) — Private schools and programs
- 004 Medical Laboratory Technician Education (MLTAB) — Private schools and programs

ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES OF TECHNOLOGY

- 086 Occupational Education (NATTS) — Private postsecondary degree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers
- 087 Occupational Education (NDNAT) — Private nondegree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers

ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION

- 006 Health Services Administration (HSA) — Graduate programs in health services administration

ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING

- 099 Continuing Education (CNCE) — Noncollegiate continuing education institutions and programs

ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

- 068 Business (JRCB) — Private junior colleges
- 069 Business (SRCB) — Private senior colleges
- 070 Business (PPB) — Private postsecondary schools

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS

- 007 Journalism and Mass Communications (JOUR) — Units within institutions offering professional undergraduate and graduate (master's) degree programs

AMERICAN ACADEMY FOR LIBERAL EDUCATION

- 116 Liberal Education (LBRL) — Institutions of higher education and programs within institutions of higher education that offer liberal arts degree(s) at the baccalaureate level or a documented equivalency

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY

- 012 Marriage and Family Therapy (MFCC) — Clinical training programs
- 013 Marriage and Family Therapy (MFCD) — Graduate degree programs

AMERICAN ASSOCIATION OF NURSE ANESTHETISTS

- 014 Nurse Anesthesia (ANEST) — Generic nurse anesthesia educational programs/schools

AMERICAN BAR ASSOCIATION

- 015 Law (LAW) — Professional schools

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION

- 016 Funeral Service Education (FUSER) — Institutions and programs awarding diplomas, associate degrees, and bachelor's degrees

AMERICAN COLLEGE OF NURSE-MIDWIVES

- 017 Nurse Midwifery (MIDWF) — Basic certificate and basic master's degree programs

AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION

- 018 Pharmacy (PHAR) — Professional degree programs

AMERICAN DENTAL ASSOCIATION

- 019 Dental Assisting (DA)
- 020 Dental Hygiene (DH)
- 021 Dental Technology (DT)
- 022 Dentistry (DENT) — Programs leading to the D.D.S. or D.M.D. degree, advanced general dentistry and specialty programs, and general practice residency programs

AMERICAN DIETETIC ASSOCIATION, THE

- 023 Dietetics (DIET) — Coordinated undergraduate programs
- 024 Dietetics (DIETI) — Postbaccalaureate dietetic internship programs

AMERICAN LIBRARY ASSOCIATION

- 025 Librarianship (LIB) — Master's programs leading to the first professional degree

AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION, COUNCIL ON MEDICAL EDUCATION

- 078 Medicine (MED) — Programs leading to the M.D. degree

CONTINUED ON NEXT PAGE

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

IC-3

Mark (X) all that apply for your institution.

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON
 ALLIED HEALTH EDUCATION AND ACCREDITATION

- 028 Cytotechnologist (CYTO)
- 029 Diagnostic Medical Sonographer (DMS)
- 030 Electroneurodiagnostic Technologist (ENDT)
- 031 Emergency Medical Technician-Paramedic (EMTP)
- 032 Histologic Technician/Technologist (HT)
- 033 Medical Assistant (MA) — One- and two-year programs
- 035 Medical Laboratory Technician (MLTC) — Certificate programs
- 034 Medical Laboratory Technician (MLTAD) — Associate degree
- 036 Medical Record Administrator (MRA)
- 037 Medical Record Technician (MRT)
- 038 Medical Technologist (MT) — Professional programs
- 039 Nuclear Medicine Technologist (NMT)
- 041 Occupational Therapist (OT) — Professional programs
- 040 Ophthalmic Medical Assistant (OMA) — Programs of 6 months or longer
- 042 Perfusionist (PERF)
- 026 Physician Assistant (PA)
- 046 Radiation Therapy Technologist (RADTT)
- 043 Radiographer (RAD)
- 044 Respiratory Therapist (REST)
- 045 Respiratory Therapy Technician (RESTT)
- 027 Specialist in Blood Bank Technology (SBBT)
- 047 Surgeon's Assistant (SA)
- 048 Surgical Technologist (ST)

AMERICAN OPTOMETRIC ASSOCIATION

- 051 Optometry (OPTT) — Technician programs
- 049 Optometry (OPT) — Professional degree programs
- 050 Optometry (OPTR) — Residency programs

AMERICAN OSTEOPATHIC ASSOCIATION

- 052 Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree

AMERICAN PHYSICAL THERAPY ASSOCIATION

- 054 Physical Therapy (PTAA) — Programs for the physical therapist assistant
- 053 Physical Therapy (PTA) — Professional programs for the physical therapist

AMERICAN PODIATRIC MEDICAL ASSOCIATION

- 055 Podiatry (POD) — Colleges of podiatric medicine, including first-professional and graduate degree programs

AMERICAN PSYCHOLOGICAL ASSOCIATION

- 056 Clinical Psychology (CLPSY) — Doctoral programs
- 057 Counseling Psychology (COPSY) — Doctoral programs
- 058 Professional Psychology (IPSY) — Predoctoral internship programs

AMERICAN PSYCHOLOGICAL ASSOCIATION —
 Continued

- 059 Professional/Scientific Psychology (PSPSY) — Doctoral programs
- 060 School Psychology (SCPSY) — Doctoral programs

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

- 062 Audiology (AUD) — Master's degree programs
- 063 Speech-Language Pathology (SP) — Master's degree programs

AMERICAN VETERINARY MEDICAL ASSOCIATION

- 065 Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree

ASSOCIATION FOR CLINICAL PASTORAL EDUCATION, INC.

- 066 Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs

ASSOCIATION OF ADVANCED RABBINICAL AND
 TALMUDIC SCHOOLS

- 067 Rabbinical and Talmudic Education (RABN) — Advanced Rabbinical and Talmudic schools

ASSOCIATION OF COLLEGIATE BUSINESS SCHOOLS
 AND PROGRAMS

- 111 Business (BUAD) — Associate degree programs in business and business-related fields
- 112 Business (BUBD) — Baccalaureate degree programs in business and business-related fields
- 113 Business (BUMD) — Master's degree programs in business and business-related fields

ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE
 UNITED STATES AND CANADA

- 071 Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology

COMMISSION ON OPTICIANRY ACCREDITATION

- 096 Opticianry (OPLT) — 1-year programs for the ophthalmic laboratory technician
- 095 Opticianry (OPD) — 2-year programs for the ophthalmic dispenser

COUNCIL ON CHIROPRACTIC EDUCATION, THE

- 072 Chiropractic (CHIRO) — Programs leading to the D.C. degree

COUNCIL ON EDUCATION FOR PUBLIC HEALTH

- 073 Community Health Education (CHE) — Graduate programs offered outside schools of public health

CONTINUED ON NEXT PAGE

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

IC-3

Mark (X) all that apply for your institution.

COUNCIL ON EDUCATION FOR PUBLIC HEALTH —
 Continued

- 074 Community Health/Preventive Medicine (CHPM) — Graduate programs offered outside schools of public health
- 075 Public Health (PH) — Graduate schools of public health

COUNCIL ON NATUROPATHIC MEDICAL EDUCATION

- 100 Naturopathy (NATUR) — Programs leading to the N.D. or N.M.D. degree

COUNCIL ON OCCUPATIONAL EDUCATION

- 118 Occupational Education (OCED) — Occupational education programs (formerly Commission on Occupational Education Institutions of the Southern Association of Colleges and Schools)

DISTANCE EDUCATION AND TRAINING COUNCIL

- 089 Distance Education and Training (DIST) — Home study schools (including associate, baccalaureate, or master's degree-granting home study schools)

FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH

- 077 Interior Design (FIDER) — 2-year pre-professional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs

MONTESSORI ACCREDITATION COUNCIL FOR TEACHER EDUCATION

- 117 Montessori Education (MONTE) — Montessori teacher education programs and institutions

NATIONAL ACCREDITATION COMMISSION FOR SCHOOLS AND COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE

- 104 Acupuncture (ACUP) — First professional master's degree and professional master's level certificate and diploma programs in acupuncture and oriental medicine

NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES

- 080 Cosmetology (COSME) — Postsecondary schools and departments

NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

- 081 Architecture (ARCH) — First professional degree programs

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN

- 082 Art and Design (ART) — Degree-granting schools and departments and nondegree-granting schools

NATIONAL ASSOCIATION OF SCHOOLS OF DANCE

- 083 Dance (DANCE) — Institutions and units within institutions offering degree-granting and nondegree-granting programs

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC —
 Continued

- 084 Music (MUS) — Baccalaureate and graduate degree programs
- 105 Music (MUSA) — Community and junior college programs
- 106 Music (MUSN) — Nondegree programs

NATIONAL ASSOCIATION OF SCHOOLS OF THEATER

- 085 Theater (THEA) — Institutions and units within institutions offering degree-granting and/or nondegree-granting programs

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION

- 088 Teacher Education (TED) — Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools

NATIONAL ENVIRONMENTAL HEALTH SCIENCE AND PROTECTION ACCREDITING COUNCIL

- 115 Environment Health Science and Protection (EHSP) — Programs leading to a baccalaureate or higher degree

NATIONAL LEAGUE FOR NURSING, INC.

- 093 Nursing (PNUR) — Practical nursing programs
- 090 Nursing (ADNUR) — Associate degree programs
- 091 Nursing (DNUR) — Diploma programs
- 092 Nursing (NUR) — Baccalaureate and higher degree programs

TRANSNATIONAL ASSOCIATION OF CHRISTIAN COLLEGES AND SCHOOLS

- 114 Christian Education (CE) — Christian postsecondary institutions that offer certificates, diplomas, associate, baccalaureate, and graduate degrees

UNITED STATES CATHOLIC CONFERENCE

- 101 Pastoral Education (CPE) — Centers/programs, including those that offer clinical pastoral education, that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church

OTHER

NEW YORK STATE BOARD OF REGENTS (A nationally recognized State agency)

- 110 Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education

1. What is the predominant calendar system at this institution? — *Mark (X) only one.*

- 1 Semester
- 2 Quarter
- 3 Trimester
- 4 Four-One-Four Plan (4-1-4)
- 5 Differs by program
- 6 Continuous basis (every 2 weeks, monthly, or other period) — *Specify period* ↴

7 Other — *Specify* ↴

2. Mark (X) below all locations where credit/noncredit courses are offered.

- 1 In-State
- 2 Out-of-State
- 3 Abroad

3. Mark (X) below all facilities where credit/noncredit courses are offered.

- 1 On-campus
- 2 Correctional facility
- 3 Local educational agency facility
- 4 Other government facility
- 5 Other

4. Does your institution offer credit courses at military installations?

- 1 Yes — *Mark (X) all that apply.* —————→
 - a In States and/or territories
 - b Abroad
- 2 No

5. Which of the following data does your institution use as part of the selection process for entering students?
Mark (X) all that apply

- 2 High school diploma or its equivalent
- 3 High school class standing
- 4 Admissions test scores — *Specify* ↴
- 5 Residence
- 6 Evidence of ability to benefit from instruction
- 7 Age
- 8 Score on the Test of English as a Foreign Language (TOEFL) for foreign applicants or an equivalent test
- 9 Open admission
- 10 Other — *Specify* ↴

	Average score (recentered)
a <input type="checkbox"/> SAT	
b <input type="checkbox"/> ACT	
c <input type="checkbox"/> Other	

6. Which of the following selected modes of instruction in credit/noncredit activities does your institution offer?
 Mark (X) all that apply.

- 1 Work in a program-related setting with pay
- 2 Work in a program-related setting without pay
- 3 Home study — Specify
 - a Correspondence
 - b Radio and TV
 - c Newspaper
- 4 None of the above

7. Which of the following selected student services are offered by your institution?
 Mark (X) all that apply.

- 1 Remedial services
- 2 Academic/career counseling services
- 3 Employment services for current students
- 4 Placement services for program completers
- 5 Assistance for the visually impaired
- 6 Assistance for the hearing impaired
- 7 Access for the mobility impaired
- 8 On-campus day care for children of students
- 9 None of the above

8. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- 1 Has own library
- 2 Does not have own library but contributes financial support to a shared library with the following postsecondary institution(s)

UNITID	Name of institution

- 3 None of the above

Remarks

1. Is an application fee for admission required by your institution?

Application fee

- 1 Yes — *Indicate amount of fee* →
- 2 No

\$

2. Does your institution enroll any full-time students?

- 1 Yes — *Continue*
- 2 No — *SKIP to item 4.*

3. Do you charge full-time students by -

- 1 Credit hour
- 2 Term
- 3 Year
- 4 Program (normally measured in contact hours)
- 5 Other — *Specify* ↘

4. How many programs are offered at your institution?

Number of programs

Specify number →

5. Does your institution offer any program of at least 300 contact or clock hours, or 6 semester or trimester hours, or 12 quarter hours?

- 1 Yes
- 2 No

6. List the six programs with the LARGEST enrollment at your institution and provide the following information for each program. Report the tuition and fees and the cost of books and supplies for the TOTAL LENGTH OF THE PROGRAM. Follow the instructions carefully and refer to the enclosed pamphlet for CIP codes.

TITLE OF PROGRAM	CIP CODE	TUITION AND REQUIRED FEES (For entire program)	COST OF BOOKS AND SUPPLIES	TOTAL LENGTH OF PROGRAM (In contact hours)

Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
ACADEMIC YEAR 1995-96

COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH
Note that the preprinted information (if provided) indicates which data were reported as combined last year.
Verify that the information is correct for the current year. Please make any corrections in RED.

The institution named on this report is including data for other institutions/branches.

- No
- Yes — *Please indicate below, the UNITID (if known), name and address of the institutions for which data are included.*

UNITID	Institution name	Address	City	State	ZIP Code

The data for this institution are reported by another institution.

- No
- Yes — *Please indicate if data are being reported by another institution. Also list the UNITID, name, and address of the reporting institution.*

UNITID	Institution name	Address	City	State	ZIP Code

Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
ACADEMIC YEAR 1995-96 — Continued

IC-3

NOTE

Part E requests data for academic year 1995-96, unlike Parts A-D and Part F which request data for academic year 1996-97. Please read the definition of credit course in the Glossary before completing this section of the survey form.

NOTE — If this institution's normal reporting practices exclude students enrolled in summer session(s) or extension division/programs, do not include them in your response to questions 1a, b, and c of Part E.

Total activity

1a. How many students were enrolled (total headcount) at your institution on October 15, 1995 (or your institution's official fall reporting date)? *This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs.* (NCES may have completed this question for you.)

Total headcount of students enrolled on October 15, 1995

1b. How many students were enrolled (UNDUPLICATED count) during the 12-month period of July 1, 1995 through June 30, 1996? This number should include all students enrolled for credit as well as those enrolled in occupational and vocational programs. *Include all students reported in question 1a above plus all other students enrolled during the 12-month period.*

Total unduplicated count of students enrolled during 12-month period

If another 12-month period is used — *Indicate the start date of the period.*

Month	Day	Year

1c. Instructional activity is requested below **ONLY** for courses taken for credit as well as courses that are part of an occupational or vocational program. *Instructional activity is the enrollment in a course multiplied by the credit hour (or contact hour) value of the course.* Please read the survey instructions for Part E, question 1c, before computing credit hour activity and/or contact hour activity. Do not convert credit hour activity into contact hour activity, or vice versa.

Courses measured in terms of credit hours should be included on line 1. Courses measured in terms of contact or clock hours should be included on line 2. If your institution does not offer credit hour (or contact hour) courses, leave the line(s) blank.

In the first column below, report instructional activity for the 12-month period described in question 1b above. In the second column, report instructional activity for the fall term of 1995. If your institution has no fall term — *Mark (X) the box in that column and leave the column blank.*

TYPE OF ACTIVITY	TOTAL ACTIVITY FOR 12-MONTH PERIOD	ACTIVITY IN FALL TERM
		<input type="checkbox"/> <i>Mark (X) this box if no fall term.</i>
(1) Credit hour activity <i>(Do not include in (2) below.)</i>		
(2) Contact hour activity <i>(Do not include in (1) above.)</i>		

REMARKS SECTION — *Explain any major differences in student counts from those that were reported last year.* By entering any explanations here, you may eliminate the need for telephone contact at a later date.

1. In which of the following Federal student financial aid programs is this institution eligible to participate? *Mark (X) all that apply for the current academic year.*

- | | |
|--|--|
| 1 <input type="checkbox"/> Veterans Administration Educational Benefits (VA) | 6 <input type="checkbox"/> Perkins Loan (formerly National Direct Student Loan (NDSL)) |
| 2 <input type="checkbox"/> Pell Grants | 7 <input type="checkbox"/> Health Education Assistance Loan (HEAL) |
| 3 <input type="checkbox"/> Supplementary Education Opportunity Grants (SEOG) | 8 <input type="checkbox"/> Other Federal student financial aid programs |
| 4 <input type="checkbox"/> Stafford Loans (formerly GSL) | 9 <input type="checkbox"/> Not eligible for any of the above |
| 5 <input type="checkbox"/> College Work Study Program (CWS) | |

2. Does this institution offer instruction through the Job Training Partnership Act (JTPA)? *Mark (X) only one.*

- 1 Yes
2 No
3 Do not know

Remarks

GENERAL INSTRUCTIONS — IC-3

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

NOTE — The completion of this survey, in a timely and accurate manner, is MANDATORY for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094 (a)(17).

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

INSTITUTIONAL IDENTIFICATION

Mail To — In this block, please provide the address to which IPEDS forms should be mailed. This address can be the physical location of the school or it may be the address of a central, system, or corporate office, or other branch campus located elsewhere.

Institution name and address — This is the full name of the institution covered by this report and the physical location of the institution, including 9-digit ZIP Code (if known), as it should appear in an institutional listing.

Employer ID number — Enter the Employer Identification Number (EIN) which is the 9-digit number that the Internal Revenue Service (IRS) assigned to the institution for tax purposes.

Name and title of chief administrator of institution — Provide the name and title of the chief administrator of the entity covered by this report. (Example: President, Chancellor, Provost, etc.)

Telephone numbers — These are the telephone numbers for general information inquiries, the Financial Aid Office, and the Admissions Office.

Respondent — Enter the name and telephone number of the person responsible for completing this report.

County or city location of institution and Congressional District — Provide the name of the county or independent city in which your entity is located and the Congressional District number.

PART A — TYPES OF EDUCATIONAL OFFERINGS

These questions are asked to verify the inclusion of this institution on the NCES/IPEDS list of institutions and agencies offering all types of postsecondary education. Postsecondary education is the provision of a formal instructional program whose curriculum is designed primarily for students beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs.

PART B — ORGANIZATION AND ACCREDITATION

The purpose of question 1 in this section is to identify the institution or entity that will be responsible for completing this and other IPEDS survey forms. For individual institutions this will simply be the institution itself. However, for groups of institutions organized into systems or corporations, an administrative unit (such as the central, system, or corporate office), or the main campus, or one of the branch campuses may complete separate survey forms for itself and for all of the campuses of the institution. If you believe that your response to this section does not adequately describe the reporting process in your organization, call your State Coordinator or the Census Bureau representative.

1. If this entity (institution or administrative unit) will complete any IPEDS survey forms for other institutions or branches, provide the information requested in this item. If this entity is an institution of postsecondary education, or branch of such an institution, also complete the rest of the survey. If this entity is an administrative unit only, stop after completing pages 1—5. All entities should return the completed survey to the address shown on page 1.
2. Institutional control or affiliation — Indicate the appropriate form of control or affiliation under which the institution operates. Affiliation with a religious group need not imply financial backing. Mark the appropriate religious affiliation. If the religious affiliation is Protestant or Other, specify the denomination. If more than one response is appropriate, mark all that apply, but do not indicate both public and private, or both profit making and nonprofit.
3. Award levels — Check all applicable levels for all credit programs offered at this institution. Award levels are identified on the basis of either recognition for their completion, or duration, or a combination thereof.

Boxes (1), (2), and (4) — Note that these categories are differentiated on the basis of length of programs and refer to completions below the level of the baccalaureate degree. Do not designate the categories on the basis of the terminology used by the institution to describe these completions. All references to length of study should be interpreted to mean the equivalent of full-time academic years; that is, at least 1 but less than 2 years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time periods. One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours of instruction.

Box (3) indicates Associate's degree if the institution is authorized to make this formal award.

Administrative unit — An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. The administrative office for a one-campus school is not considered an administrative unit for IPEDS reporting purposes. If this entity as named on page 1, box 1, is an administrative unit only, stop after completing all of page 5, and return the completed survey to the address shown on page 1.

4. No formal award program — Indicate whether this institution offers programs with stated occupational objectives and well-defined completion requirements that do not lead to a formal award.

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.

GENERAL INSTRUCTIONS – IC-3 — Continued

PART B — ORGANIZATION AND ACCREDITATION — Continued

5. Institutional accreditation — Indicate the types of agencies which accredit this institution.
6. Regional accreditation — Indicate which regional association accredits your institution.
7. National institutional or specialized accreditation — If this institution or any of its programs, departments, or schools is currently accredited by any of the national institutional or specialized accrediting agencies recognized by the Secretary, U.S. Department of Education (Higher Education and Occupational/Vocational Institution Eligibility Agencies) which are listed on pages 7 — 9, mark the appropriate box(es) for all that apply.

PART C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES

1. Calendar system — Indicate the predominant calendar on which the institution operates. If courses or programs are offered on more than one calendar, select the system under which most courses or programs are offered. If there is no predominant calendar system at this institution, mark (X) box 5, 6, or 7, as appropriate.
2. Location of course instruction — Indicate all locations where credit or noncredit courses are offered. The intent of this item is to identify geographically dispersed sites used for instructional offerings. Do not use the category of "Abroad" to refer to study-abroad programs that involve travel or visitation in other countries.
3. Types of facilities used for course instruction — Indicate all of the types of facilities at which credit or noncredit course instruction is offered. Do not include facilities such as rented space on or adjacent to primary campuses.
4. Course instruction at military installations — Indicate whether your institution offers credit courses at military installations in States and territories and/or abroad.
5. Admission requirements — This item refers to credit programs only. Mark the types of information that are used as part of the selection process for students entering your institution.
6. Modes of instruction — For credit and noncredit activities separately, indicate from the choices listed all of the types of instructional delivery that are employed by the institution at any of its locations. This list is not intended to be exhaustive, and omits the more traditional instructional modes.

Work in a job-related setting with pay could include programs in which substantial periods of academic study alternate with work for pay in industries and occupations which are the objectives of the program. It could also include employment held simultaneously with instruction if the employment was considered an integral part of the program. Include research and teaching assistantships here.

Work in a job-related setting without pay could include student/practice teaching or unpaid internships.

7. Selected student services — Indicate which of the selected services are provided for students at the institution. Mark "remedial services" if the institution has either required or voluntary activities designed to raise basic achievement levels or to improve basic skills. Include day care if the service is available, whether or not enrollees are charged a fee.
8. Library — Indicate whether this institution has its own library, shares a library, or has no facility.

PART D — STUDENT CHARGES AND PROGRAM OFFERINGS

1. Application fee — If your institution charges an application fee for admission, indicate the amount.
2. Enrollment of full-time students — Indicate if your institution enrolls any students on a full-time basis. If not, skip to question 4.
3. Basis for charging full-time students — Indicate the method by which full-time students most frequently are charged.
4. Number of programs — Provide the total number of programs that your institution offers.
5. Length of programs — Indicate whether your institution offers programs that are at least 300 contact hours or clock hours, or 6 semester or trimester hours, or 12 quarter hours.
6. Largest programs — Provide the title, Classification of Instructional Program (CIP) code, in-State tuition and required fees, the cost of books and supplies for the total program, and the total length of the program in contact hours.
 - Enter the title of the program as designated by your institution.
 - Refer to the enclosed NCES publication, the 1990 version of the Classification of Instructional Programs (CIP). Match your program title as closely as possible with a program listed in this publication. Enter the corresponding 6-digit code in the appropriate space.
 - Enter the total in-State tuition and required fees charged for the total length of the program.
 - Enter the cost of books and supplies for the total program.
 - Report the total length of the program measured in contact or clock hours.

PART E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY

NOTE — Part E requests data for academic year 1995–96, unlike Parts A–D and Part F which request data for academic year 1996–97. Please read the definition of credit course in the glossary before completing this section of the survey form.

Total activity

- 1a. Fall enrollment — Report the total number of students enrolled for credit at your institution as of October 15, 1995, or on your institution's official fall reporting date. If your institution received the 1995 Fall Enrollment survey, report here the sum of columns 15 and 16 on line 29 of the survey. If your institution received the 1995 Consolidated survey instead, report the sum of columns 15 and 16 on line 29 of Part A of that survey. This number will include students taking courses for credit as well as those enrolled in occupational and vocational programs. This number will be preprinted on your form if your institution provided the data last year.
- 1b. Unduplicated headcount during 12-month period
Coverage — Institutions should report an unduplicated count of the total number of students enrolled during the reporting period in any courses leading to a degree or other formal award AND any students enrolled in courses that are part of a terminal vocational or occupational program. DO NOT report students whose only credit was at a branch campus in a foreign country.

GENERAL INSTRUCTIONS – IC-3 — Continued

How to report unduplicated headcount —

In order to determine an unduplicated number of students enrolled, count each student only once during the 12-month period. For example, if a student enrolls in the fall term, drops out in winter, but enrolls again in spring, count that student once.

1c. Instructional activity

Coverage —

Credit hour activity — Include instructional activity in all courses offered for credit that are measured in terms of credit hours, regardless of whether the student completes the course. (See the Glossary for the definition of "credit course.") Also include credit courses comprising part of a vocational or occupational program that are measured in terms of credit hours, regardless of whether these courses lead to a formal award by the institution. Include credit courses taken by high school students. Do not include credit courses that are audited by students, or credit courses of students studying abroad. If your institution does not offer credit hour courses, leave line 1 blank.

Contact hour activity — Include instructional activity in all courses offered for credit that are measured in terms of contact or clock hours, regardless of whether the student completes the course. (See the Glossary for the definition of "credit course.") Also include courses that are part of a terminal occupational or vocational program that are measured in contact or clock hours, regardless of whether these courses lead to a formal award by the institution. Include credit courses taken by high school students. Do not include credit courses that are audited by students, or credit courses of students studying abroad. If your institution does not offer contact hour courses, leave the line blank.

Total activity for 12-month period — Report the total credit hour and contact hour activity for all students for the entire year. Include all short courses as well as regular academic terms. *Read the instructions below entitled "How to compute instructional activity" before providing the 12-month instructional activity data.*

How to compute instructional activity —

Credit hour activity — In computing credit hour activity, include ONLY those courses offered for credit that are measured in terms of credit hours, as well as courses that are part of an occupational or vocational program that are measured in terms of credit hours. **DO NOT CONVERT CONTACT HOUR ACTIVITY INTO CREDIT HOUR ACTIVITY.** To determine the credit hour activity for a course, multiply the CREDIT HOUR value of the course by the number of students enrolled in the course for credit. (NOTE — The number of students enrolled in the course is the number enrolled at the close of the official add period for each term. If there is no official add period, report as of the 15th day of each regular term, and the 5th day of each summer or short term.)

Example: The credit hour activity for a 3-credit course with an enrollment of 30 students is 90 credit hours. Using this method, compute the credit hour activity for each course and then sum the activity for all credit hour courses for the specified period (12-month period or fall term).

Contact hour activity — In computing contact hour activity, include ONLY those courses offered for credit that are measured in terms of contact or clock hours, as well as courses that are part of an occupational or vocational program that are measured in terms of contact or clock hours. **DO NOT CONVERT CREDIT HOUR ACTIVITY INTO CONTACT HOUR ACTIVITY.** To determine the contact hour activity for a course, multiply the CONTACT HOUR value of the course by the number of students enrolled in the course for credit. (NOTE — The contact hour value of a course is the number of hours per week that the course meets times the number of weeks the course is given. For example, a 3-week real estate licensure course that meets 15 hours per week has a value of 45 contact hours. The number of students enrolled in the course is the number enrolled at the close of the official add period for each term. If there is no official add period, report as of the 15th day of each regular term, and the 5th day of each summer or short term.)

Example: The contact hour activity for a 900-contact hour course with an enrollment of 20 students is 18,000 contact hours. Using this method, compute the contact hour activity for each course and then sum the activity for all contact hour courses for the specified period (12-month period or Fall Term). If a course does not end within the 12-month period (e.g., if only 40 weeks of a 64-week course fall within the specified period 12-month period), see the special instructions below to determine the computation of instructional activity for these courses.

Special Instructions — If a course does not end within the specified 12-month period, the instructional activity for the course should be reported only for the number of weeks which do fall within the 12-month period. For example, if only 40 weeks of a 64 week course (which meets 15 hours per week and has an enrollment of 30 students) falls within the 12-month period, the contact hour activity for this course would be computed as follows: 40 weeks x 15 hours per week x 30 students = 18,000 contact hours.

PART F — ADDITIONAL INFORMATION

1. **Eligibility for Title IV programs** — Indicate whether or not students attending your institution are eligible for funding through Title IV programs (e.g., Pell, Stafford, etc.). If you know your institution's OPE (Office of Postsecondary Education) identification number and it is not preprinted, please enter it in the space provided.
2. **Eligibility for Federal programs** — Indicate for which of these Federal programs the institution is eligible. This list is not intended to be exhaustive.
3. **Job Training Partnership Act** — Indicate whether this institution offers instruction through the Job Training Partnership Act (JPTA).

GLOSSARY

INSTITUTIONAL CHARACTERISTICS — IC-3

ABROAD — Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and the outlying areas.

ACADEMIC PROGRAM — Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

ACADEMIC YEAR — The period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a 4-1-4 plan.

ACCREDITING AGENCIES — Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

ADMINISTRATIVE UNIT — The administrative office in a multi-campus environment. This may also apply to the parent or lead campus in a system with one or more branch campuses.

ADMISSIONS TEST SCORES — Scores on standardized admissions tests or special admissions tests.

ADULT BASIC EDUCATION — Courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.

ASSOCIATE'S DEGREE — An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

AVOCATIONAL PROGRAMS — Instructional programs in personal interest and leisure categories whose expressed intent is NOT to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.

BRANCH INSTITUTION — A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized PROGRAMS of study, not just courses.

CERTIFICATE — A formal award certifying the satisfactory completion of a postsecondary education program.

CHIEF ADMINISTRATOR — The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.

CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS) — An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

CLOCK HOUR — *See definition for contact hour.*

COLLEGE WORK STUDY PROGRAM (CWS) — (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et al; 42 USC 2751-2756b.)

Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.

CONTACT HOUR — A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

CORRESPONDENCE — Method of instruction with students receiving structured units of information and accompanying material completely through the mail.

COUNSELING SERVICE — Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

CREDIT — Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

CREDIT COURSE — A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

CREDIT HOUR — A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate or other formal award.

DAY CARE SERVICE — A student service designed to provide appropriate care and protection of infants, preschool, and school-age children so their parents can participate in postsecondary education programs.

DEGREE — An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

DIPLOMA — A formal document certifying the successful completion of a prescribed program of studies.

EMPLOYMENT SERVICES FOR CURRENT STUDENTS — Activities intended to assist students in obtaining part-time employment as a means for defraying part of the cost of their education.

FALL TERM — That part of the academic year that begins between late August and November 1.

FOUR-ONE-FOUR PLAN — The 4-1-4 calendar consists of 4 courses taken for 4 months, 1 course taken for 1 month, and 4 courses taken for 4 months. There may be an additional summer session.

FULL-TIME STAFF — Persons on the payroll of the institution (or reporting unit) and classified by the institution as full-time. Includes faculty on sabbatical leave, and persons who are on leave but remain on the payroll.

FULL-TIME STUDENT — A student enrolled for 12 or more semester credits or 12 or more quarter credits, or 24 or more contact hours a week each term.

HEALTH EDUCATION ASSISTANCE LOAN (HEAL) — Federally insured loans to students attending eligible health professions schools. Section 730 of the Public Health Service Act requires HEAL schools to maintain records on student loans granted under this program.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS — IC-3

HEARING IMPAIRED — Any person whose hearing loss is sufficiently severe to adversely affect their educational performance.

HIGH SCHOOL DIPLOMA OR RECOGNIZED EQUIVALENT — A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED) or another state specified examination.

HOME STUDY — Method of instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit.

IN-STATE STUDENT — A student who is a legal resident of the State in which he/she attends school.

INSTITUTIONAL SYSTEM — Two or more institutions of higher education under the control or supervision of a single administrative body.

INSTRUCTIONAL ACTIVITY — The provision of course-work to students which can be measured in various terms.

JOB TRAINING PARTNERSHIP ACT (JTPA) — Legislation effective beginning Federal Fiscal Year 1984, enabling Private Industry Councils (PICs) in service areas defined within each State to support job training programs. Provisions of the legislation deal with the authority of the councils, the range of allowable programs, and special populations to be served.

LIBRARY — An organized collection of printed, microform, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and to faculty. Includes units meeting the above definition which are part of a learning resource center.

LOCAL EDUCATION AGENCY (LEA) — A public board of education or other public authority legally constituted within a State for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in (1) a city, county, township, school district, or other political subdivision of a State, (2) such combination of school districts or counties a State recognizes as an administrative agency for its public elementary or secondary schools, (3) any other public institution or agency that has administrative control and direction of a public elementary or secondary school, and (4) any other public institution or agency that has administrative control and direction of a vocational education program.

MILITARY INSTALLATIONS — One or more buildings or sites owned or operated by the U.S. Army, Navy, Air Force, Marine Corps, or Coast Guard, including Reserves and National Guard.

MOBILITY IMPAIRED — Any person who must use a standard manual or electric wheelchair or other assistive device to move from place to place, or any person who otherwise finds stairs and other similar physical features impediments to movement.

NATIONAL INSTITUTIONAL ACCREDITATION — Institutional accreditation normally applies to an entire institution, indicating that each of its parts is contributing to the achievement of an institution's objectives, although not necessarily all on the same level of quality. The various commissions of the regional accrediting associations, for example, perform institutional accreditation, as do some national institutional accrediting agencies.

NONCREDIT COURSE — A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

OCCUPATIONAL PROGRAM — A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform in a specific occupation.

OFF-CAMPUS FACILITY — A teaching facility located some distance away from the educational institution which operates it.

OPE ID. — Identification number used by the U.S. Department of Education's Office of Postsecondary Education (OPE) to identify schools eligible to participate in Federal Student Financial Assistance programs under Title IV regulations. This is a 6-digit number followed by a 2-digit suffix which is used to identify branches, additional locations, and other entities that are part of the eligible institution.

OPEN ADMISSION — Admission policy whereby the school will accept any student who applies.

PART-TIME STUDENT — A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours per week each term.

PELL GRANT PROGRAM — (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

PERKINS LOAN PROGRAM (FORMERLY NATIONAL DIRECT STUDENT LOANS) — (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et al; 20 USC 1087aa-1087hh.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

PLACEMENT SERVICES FOR PROGRAM COMPLETERS — Assistance for students in evaluating their career alternatives as well as in obtaining full-time employment upon leaving the institution.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (LESS THAN 1 ACADEMIC YEAR) — Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (AT LEAST 1 BUT LESS THAN 2 ACADEMIC YEARS) — Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (AT LEAST 2 BUT LESS THAN 4 ACADEMIC YEARS) — Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS — IC-3

POSTSECONDARY EDUCATION — The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocation and adult basic education programs.

PREDOMINANT CALENDAR SYSTEM — The method by which an institution structures most of its courses for the academic year.

PRIVATE FOR-PROFIT (PROFIT-MAKING) INSTITUTION — A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.

PRIVATE INSTITUTION — An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

PRIVATE NONPROFIT INSTITUTION — A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

PROGRAM — A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

PROGRAM WITH NO FORMAL AWARD — Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal reward.

PUBLIC INSTITUTION — An educational institution whose programs and activities are operated by publicly elected or appointed school officials and which is supported primarily by public funds.

QUARTER CALENDAR SYSTEM — A calendar system in which the academic year consists of 3 sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

REMEDIAL SERVICES — Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

RESIDENCE — A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

SHARED LIBRARY — A facility housing an organized collection of printed, microform, and audiovisual materials, and (a) is jointly administered by more than one educational institution, or (b) whose funds or operating expenditures have been received from more than one educational institution. The location of the facility is not a determining factor.

SPECIALIZED ACCREDITATION — Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a curriculum within a discipline. Most of the specialized accrediting agencies review units within a postsecondary institution which is accredited by one of the regional accrediting commissions. However, certain of the specialized accrediting agencies do accredit professional

schools and other specialized or vocational or other postsecondary institutions which are free-standing in their operations. Thus, a "specialized" or "programmatic" accrediting agency may also function in the capacity of an "institutional" accrediting agency. In addition, a number of specialized accrediting agencies accredit educational programs within non-educational settings, such as hospitals.

SPECIAL ADMISSIONS TESTS — Tests prepared by or for a particular institution, or State (for State institutions) and administered by the institution, for purposes of determining prospective students' skills and competencies.

STAFFORD LOANS (FORMERLY GUARANTEED STUDENT LOANS) — (Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions.

STANDARDIZED ADMISSIONS TESTS — Tests prepared and administered by an agency independent of any postsecondary education institution, for purposes of making available to prospective students, information about the students' academic qualifications relative to a national sample. Examples are the Scholastic Aptitude Test (SAT) and the American College Testing (ACT).

SUPPLEMENTARY EDUCATIONAL OPPORTUNITY GRANTS (SEOG) — (Higher Education Act of 1965, as amended, Title IV, Part 2, Subpart 2, Public Laws 89-329, 92-318, 94-482, et al; 20 USC 1070b-1070b-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL) — Standardized test designed to determine an applicant's ability to benefit from instruction in English.

TRIMESTER CALENDAR SYSTEM — An academic year consisting of 3 terms of about 15 weeks each.

TUITION AND REQUIRED FEES —

- Tuition — Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
- Required fees — Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is an exception.

12-MONTH PERIOD — The 12-month period used by the institution for reporting a full year of activity. This time period should be consistent among all IPEDS surveys and from year-to-year.

UNDUPLICATED COUNT — The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

UNITID CODE — Unique identification number assigned to postsecondary institutions surveyed through the Integrated Postsecondary Education Data System (IPEDS).

VETERANS ADMINISTRATION EDUCATION BENEFITS (VA) — Those benefits that are paid for student assistance at approved postsecondary education institutions for three types of beneficiaries: surviving spouse and children, discharged veterans, and active military personnel in special programs.

VISUALLY IMPAIRED — Any person whose sight loss is sufficiently severe and not correctable, and adversely affects educational performance.

FORM IPEDS-IC-4
(6-1-96)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM

INSTITUTIONAL
CHARACTERISTICS SURVEY

1996-97

NOTE - The completion of this survey, in a timely and accurate manner, is MANDATORY for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

Please read the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics Survey form. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing incorrect response with a single line and clearly indicate the correct response.

Make your changes in red so they are easily identified. Be sure to update the enrollment and tuition questions. Certain terms are defined in the Glossary which begins on page 5 of the instructions.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542, 7:30 a.m.—4:30 p.m. EST.

RETURN TO

Date due: September 1, 1996

Mailing address — *If IPEDS forms should be mailed to an address that is not the school location, complete the following information.*

Name of institution

Street or PO Box

City

State

ZIP Code

INSTITUTIONAL IDENTIFICATION 1996-97

Please correct errors in the name, address, ZIP Code, and other information listed below.

1. Name of institution covered by this report

2. UNITID

Mark (X) this box if mailing address is the same as the institution's physical location.

3. Physical location of institution (Number and street name)

4. Employer ID Number (EIN)
(9 digits)

City

State

ZIP Code

5. Name of county or independent city

6. Name of chief administrator

Title

7. Congressional district

8. Name of respondent

9. E-Mail address

10. Telephone numbers

Respondent's

FAX

General information

Financial aid office

Admissions office

Changes from the 1995-96 form for
1996-97 INSTITUTIONAL CHARACTERISTICS SURVEY

► Part F — Additional Information

Question has been added and asks if the institution is eligible for Title IV financial aid. If so, the OPE ID number is requested.

PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design for other postsecondary data collection activities. Other uses include generating basic counts of institutions in each State by type, control, and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0582. The time required to complete this information collection is estimated to vary from 30 minutes to 2.0 hours per response, with an average of 1 hour, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. If you have any comments or concerns regarding the status of *your individual submission* of this form, write directly to:

National Center for Education Statistics/IPEDS
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5652

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

REMARKS SECTION — *Please enter any remarks you may have in this section.*

Part A — TYPES OF EDUCATIONAL OFFERINGS

IC-4

Which of the following types of instruction/programs does your institution offer?
 Mark (X) all that apply.

- 1 Occupational, may lead to a certificate, degree, or other formal award
- 4 Recreational or avocational (leisure) programs
- 2 Academic, leading to a certificate, degree, or diploma
- 5 Adult basic or remedial instruction or high school equivalency
- 3 Continuing professional (postbaccalaureate only)
- 6 Secondary (high school)

If you marked ONLY items 4, 5, or 6 above, please stop and return the form to the address printed on the front of the form.

Part B — ORGANIZATION AND ACCREDITATION

1. Will your institution complete IPEDS forms for OTHER institutions or branch campuses?

- 1 Yes — *List the information requested below for those institutions.*
- 2 No — *SKIP to item 2*

UNITID	Institution name	Address	City	State	ZIP Code

A SEPARATE survey form should also be completed for each institution or branch listed above.

2. What is your institutional control or affiliation? (Do not indicate both public and private.)

PUBLIC

Mark (X) only one.

- 1 Federal
- 2 State
- 3 Territorial
- 4 School district
- 5 County
- 6 Township
- 7 City
- 8 Special district
- 9 Other — Specify ↴

PRIVATE

Mark (X) all that apply but do not indicate both profit-making and nonprofit.

- 1 Profit-making — SKIP to question 3
- 2 Nonprofit ↴
 - a Independent (no religious affiliation) — SKIP to question 3
 - b Religious affiliation ↴
 - 1 Catholic
 - 2 Jewish
 - 3 Protestant — Specify ↴

- 4 Other — Specify ↴

CENSUS USE ONLY

3. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)
Mark (X) all that apply.

BELOW THE BACCALAUREATE

- 1 Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
- 2 Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
- 3 Associate's Degree
- 4 Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 but less than 3600 contact or clock hours)

BACCALAUREATE AND ABOVE

- 5 Bachelor's Degree
- 6 Postbaccalaureate Certificate
- 7 Master's Degree
- 8 Post-Master's Certificate
- 9 Doctor's Degree
- 10 First-Professional Degree
- 11 First-Professional Certificate (Post-Degree)

- 12 Other — Specify →

An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. Mark (X) the box below if the entity covered by this form and named in item 1 on the front cover is an administrative unit only.

- 1 — *If this is an administrative unit only, STOP HERE, make sure you have completed pages 1–5, and return this form to the address shown on page 1. Complete a separate survey form for each campus for which you are responsible.*

NOTE — The administrative office for a one-campus school is NOT considered an administrative unit for IPEDS reporting purposes.

4. Has this institution been providing postsecondary instruction for at least 2 consecutive years (except for normal vacation periods)? A change in name or ownership of this institution during this 2-year period is not relevant for the purpose of answering this question.

- 1 Yes
2 No
3 Don't know

5. This institution is accredited by the following accrediting agency(ies).
Mark (X) all that apply.

- 1 National institutional or specialized accrediting agency
2 Regional accrediting agency — *Please complete question 6.*
3 State accrediting or approval agency
4 Not applicable

6. If you marked (X) box 2 in question 5 above — *Indicate below the regional association that accredits your institution. (Mark (X) only one.)*

- | | |
|--|--|
| 1 <input type="checkbox"/> Middle States Association of Colleges and Schools,
Commission on Higher Education | 7 <input type="checkbox"/> Northwest Association of Schools and Colleges,
Commission on Colleges |
| 2 <input type="checkbox"/> Middle States Association of Colleges and Schools,
Commission on Secondary Schools | 8 <input type="checkbox"/> Southern Association of Colleges and Schools,
Commission on Colleges |
| 3 <input type="checkbox"/> New England Association of Schools and Colleges
Commission on Institutions of Higher Education | 9 <input type="checkbox"/> Western Association of Schools and Colleges,
Accrediting Commission for Community and
Junior Colleges |
| 4 <input type="checkbox"/> New England Association of Schools and Colleges
Commission on Vocational, Technical, Career Institutions | 10 <input type="checkbox"/> Western Association of Schools and Colleges,
Accrediting Commission for Schools |
| 5 <input type="checkbox"/> North Central Association of Colleges and Schools,
Commission on Institutions of Higher Education | 11 <input type="checkbox"/> Western Association of Schools and Colleges,
Accrediting Commission for Senior Colleges
and Universities |
| 6 <input type="checkbox"/> North Central Association of Colleges and Schools,
Commission on Schools | |

7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are listed on pages 7–9?

- 1 Yes — *Continue with Part B on page 7 and mark (X) all that apply.*
2 No — *SKIP to Part C on page 10.*

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION

IC-4

Review the following list of National Institutional and Specialized Accrediting Bodies and mark (X) all that apply for your institution. Be sure to review the entire list.

ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.

- 001 Engineering (ENG) — Basic (baccalaureate) and advanced (master's) level programs in engineering
- 102 Engineering-related (ENGR) — Engineering-related programs at the baccalaureate and advanced degree level
- 002 Engineering Technology (ENGT) — Associate and baccalaureate degree programs in engineering technology

ACCREDITING ASSOCIATION OF BIBLE COLLEGES

- 011 Bible College Education (BI) — Bible colleges and institutes offering undergraduate programs

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS

- 005 Allied Health Education (AHE) — Private, postsecondary institutions
- 003 Medical Assistant Education (MAAB) — Private schools and programs
- 004 Medical Laboratory Technician Education (MLTAB) — Private schools and programs

ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES OF TECHNOLOGY

- 086 Occupational Education (NATTS) — Private postsecondary degree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers
- 087 Occupational Education (NDNAT) — Private nondegree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers

ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION

- 006 Health Services Administration (HSA) — Graduate programs in health services administration

ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING

- 099 Continuing Education (CNCE) — Noncollegiate continuing education institutions and programs

ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

- 068 Business (JRCB) — Private junior colleges
- 069 Business (SRCB) — Private senior colleges
- 070 Business (PPB) — Private postsecondary schools

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS

- 007 Journalism and Mass Communications (JOUR) — Units within institutions offering professional undergraduate and graduate (master's) degree programs

AMERICAN ACADEMY FOR LIBERAL EDUCATION

- 116 Liberal Education (LBRL) — Institutions of higher education and programs within institutions of higher education that offer liberal arts degree(s) at the baccalaureate level or a documented equivalency

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY

- 012 Marriage and Family Therapy (MFCC) — Clinical training programs
- 013 Marriage and Family Therapy (MFCD) — Graduate degree programs

AMERICAN ASSOCIATION OF NURSE ANESTHETISTS

- 014 Nurse Anesthesia (ANEST) — Generic nurse anesthesia educational programs/schools

AMERICAN BAR ASSOCIATION

- 015 Law (LAW) — Professional schools

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION

- 016 Funeral Service Education (FUSER) — Institutions and programs awarding diplomas, associate degrees, and bachelor's degrees

AMERICAN COLLEGE OF NURSE-MIDWIVES

- 017 Nurse Midwifery (MIDWF) — Basic certificate and basic master's degree programs

AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION

- 018 Pharmacy (PHAR) — Professional degree programs

AMERICAN DENTAL ASSOCIATION

- 019 Dental Assisting (DA)
- 020 Dental Hygiene (DH)
- 021 Dental Technology (DT)
- 022 Dentistry (DENT) — Programs leading to the D.D.S. or D.M.D. degree, advanced general dentistry and specialty programs, and general practice residency programs

AMERICAN DIETETIC ASSOCIATION, THE

- 023 Dietetics (DIET) — Coordinated undergraduate programs
- 024 Dietetics (DIETI) — Postbaccalaureate dietetic internship programs

AMERICAN LIBRARY ASSOCIATION

- 025 Librarianship (LIB) — Master's programs leading to the first professional degree

AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION, COUNCIL ON MEDICAL EDUCATION

- 078 Medicine (MED) — Programs leading to the M.D. degree

CONTINUED ON NEXT PAGE

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

IC-4

Mark (X) all that apply for your institution.

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION

- 028 Cytotechnologist (CYTO)
- 029 Diagnostic Medical Sonographer (DMS)
- 030 Electroneurodiagnostic Technologist (ENDT)
- 031 Emergency Medical Technician-Paramedic (EMTP)
- 032 Histologic Technician/Technologist (HT)
- 033 Medical Assistant (MA) — One- and two-year programs
- 035 Medical Laboratory Technician (MLTC) — Certificate programs
- 034 Medical Laboratory Technician (MLTAD) — Associate degree
- 036 Medical Record Administrator (MRA)
- 037 Medical Record Technician (MRT)
- 038 Medical Technologist (MT) — Professional programs
- 039 Nuclear Medicine Technologist (NMT)
- 041 Occupational Therapist (OT) — Professional programs
- 040 Ophthalmic Medical Assistant (OMA) — Programs of 6 months or longer
- 042 Perfusionist (PERF)
- 026 Physician Assistant (PA)
- 046 Radiation Therapy Technologist (RADTT)
- 043 Radiographer (RAD)
- 044 Respiratory Therapist (REST)
- 045 Respiratory Therapy Technician (RESTT)
- 027 Specialist in Blood Bank Technology (SBBT)
- 047 Surgeon's Assistant (SA)
- 048 Surgical Technologist (ST)

AMERICAN OPTOMETRIC ASSOCIATION

- 051 Optometry (OPTT) — Technician programs
- 049 Optometry (OPT) — Professional degree programs
- 050 Optometry (OPTR) — Residency programs

AMERICAN OSTEOPATHIC ASSOCIATION

- 052 Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree

AMERICAN PHYSICAL THERAPY ASSOCIATION

- 054 Physical Therapy (PTAA) — Programs for the physical therapist assistant
- 053 Physical Therapy (PTA) — Professional programs for the physical therapist

AMERICAN PODIATRIC MEDICAL ASSOCIATION

- 055 Podiatry (POD) — Colleges of podiatric medicine, including first-professional and graduate degree programs

AMERICAN PSYCHOLOGICAL ASSOCIATION

- 056 Clinical Psychology (CLPSY) — Doctoral programs
- 057 Counseling Psychology (COPSY) — Doctoral programs
- 058 Professional Psychology (IPSY) — Predoctoral internship programs

AMERICAN PSYCHOLOGICAL ASSOCIATION — Continued

- 059 Professional/Scientific Psychology (PSPSY) — Doctoral programs
- 060 School Psychology (SCPSY) — Doctoral programs

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

- 062 Audiology (AUD) — Master's degree programs
- 063 Speech-Language Pathology (SP) — Master's degree programs

AMERICAN VETERINARY MEDICAL ASSOCIATION

- 065 Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree

ASSOCIATION FOR CLINICAL PASTORAL EDUCATION, INC.

- 066 Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs

ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS

- 067 Rabbinical and Talmudic Education (RABN) — Advanced Rabbinical and Talmudic schools

ASSOCIATION OF COLLEGIATE BUSINESS SCHOOLS AND PROGRAMS

- 111 Business (BUAD) — Associate degree programs in business and business-related fields
- 112 Business (BUBD) — Baccalaureate degree programs in business and business-related fields
- 113 Business (BUMD) — Master's degree programs in business and business-related fields

ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE UNITED STATES AND CANADA

- 071 Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology

COMMISSION ON OPTICIANRY ACCREDITATION

- 096 Opticianry (OPLT) — 1-year programs for the ophthalmic laboratory technician
- 095 Opticianry (OPD) — 2-year programs for the ophthalmic dispenser

COUNCIL ON CHIROPRACTIC EDUCATION, THE

- 072 Chiropractic (CHIRO) — Programs leading to the D.C. degree

COUNCIL ON EDUCATION FOR PUBLIC HEALTH

- 073 Community Health Education (CHE) — Graduate programs offered outside schools of public health

CONTINUED ON NEXT PAGE

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

IC-4

Mark (X) all that apply for your institution.

COUNCIL ON EDUCATION FOR PUBLIC HEALTH —
 Continued

- 074 Community Health/Preventive Medicine (CHPM) — Graduate programs offered outside schools of public health
- 075 Public Health (PH) — Graduate schools of public health

COUNCIL ON NATUROPATHIC MEDICAL EDUCATION

- 100 Naturopathy (NATUR) — Programs leading to the N.D. or N.M.D. degree

COUNCIL ON OCCUPATIONAL EDUCATION

- 118 Occupational Education (OCCED) — Occupational education programs (formerly Commission on Occupational Education Institutions of the Southern Association of Colleges and Schools)

DISTANCE EDUCATION AND TRAINING COUNCIL

- 089 Distance Education and Training (DIST) — Home study schools (including associate, baccalaureate, or master's degree-granting home study schools)

FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH

- 077 Interior Design (FIDER) — 2-year pre-professional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs

MONTESSORI ACCREDITATION COUNCIL FOR TEACHER EDUCATION

- 117 Montessori Education (MONTE) — Montessori teacher education programs and institutions

NATIONAL ACCREDITATION COMMISSION FOR SCHOOLS AND COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE

- 104 Acupuncture (ACUP) — First professional master's degree and professional master's level certificate and diploma programs in acupuncture and oriental medicine

NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES

- 080 Cosmetology (COSME) — Postsecondary schools and departments

NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

- 081 Architecture (ARCH) — First professional degree programs

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN

- 082 Art and Design (ART) — Degree-granting schools and departments and nondegree-granting schools

NATIONAL ASSOCIATION OF SCHOOLS OF DANCE

- 083 Dance (DANCE) — Institutions and units within institutions offering degree-granting and nondegree-granting programs

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC —
 Continued

- 084 Music (MUS) — Baccalaureate and graduate degree programs
- 105 Music (MUSA) — Community and junior college programs
- 106 Music (MUSN) — Nondegree programs

NATIONAL ASSOCIATION OF SCHOOLS OF THEATER

- 085 Theater (THEA) — Institutions and units within institutions offering degree-granting and/or nondegree-granting programs

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION

- 088 Teacher Education (TED) — Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools

NATIONAL ENVIRONMENTAL HEALTH SCIENCE AND PROTECTION ACCREDITING COUNCIL

- 115 Environment Health Science and Protection (EHSP) — Programs leading to a baccalaureate or higher degree

NATIONAL LEAGUE FOR NURSING, INC.

- 093 Nursing (PNUR) — Practical nursing programs
- 090 Nursing (ADNUR) — Associate degree programs
- 091 Nursing (DNUR) — Diploma programs
- 092 Nursing (NUR) — Baccalaureate and higher degree programs

TRANSNATIONAL ASSOCIATION OF CHRISTIAN COLLEGES AND SCHOOLS

- 114 Christian Education (CE) — Christian postsecondary institutions that offer certificates, diplomas, associate, baccalaureate, and graduate degrees

UNITED STATES CATHOLIC CONFERENCE

- 101 Pastoral Education (CPE) — Centers/programs, including those that offer clinical pastoral education, that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church

OTHER

NEW YORK STATE BOARD OF REGENTS (A nationally recognized State agency)

- 110 Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education

1. What is the predominant calendar system at this institution? — *Mark (X) only one.*

- 1 Semester
- 2 Quarter
- 3 Trimester
- 4 Four-One-Four Plan (4-1-4)
- 5 Differs by program
- 6 Continuous basis (every 2 weeks, monthly, or other period) — *Specify period* ↴

7 Other — *Specify* ↴

2. Mark (X) below all locations where credit/noncredit courses are offered.

- 1 In-State
- 2 Out-of-State
- 3 Abroad

3. Mark (X) below all facilities where credit/noncredit courses are offered.

- 1 On-campus
- 2 Correctional facility
- 3 Local educational agency facility
- 4 Other government facility
- 5 Other

4. Does your institution offer credit courses at military installations?

- 1 Yes — *Mark (X) all that apply.* —————→
 - a In States and/or territories
 - b Abroad
- 2 No

5. Which of the following data does your institution use as part of the selection process for entering freshmen?
Mark (X) all that apply

- 1 No entering freshmen — *SKIP to question 6*
- 2 High school diploma or its equivalent
- 3 High school class standing
- 4 Admissions test scores — *Specify* ↴
- 5 Residence
- 6 Evidence of ability to benefit from instruction
- 7 Age
- 8 Score on the Test of English as a Foreign Language (TOEFL) for foreign applicants or an equivalent test
- 9 Open admission
- 10 Other — *Specify* ↴

a <input type="checkbox"/> SAT	Average score (recentered)
b <input type="checkbox"/> ACT	
c <input type="checkbox"/> Other	

6. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?	Number of years

7. Which of the following selected modes of instruction in credit/noncredit activities does your institution offer?
Mark (X) all that apply.

1 Work in a program-related setting with pay

2 Work in a program-related setting without pay

3 Home study — *Specify* ↴

a Correspondence

b Radio and TV

c Newspaper

4 None of the above

8. Which of the following selected student services are offered by your institution?
Mark (X) all that apply.

1 <input type="checkbox"/> Remedial services	6 <input type="checkbox"/> Assistance for the hearing impaired
2 <input type="checkbox"/> Academic/career counseling services	7 <input type="checkbox"/> Access for the mobility impaired
3 <input type="checkbox"/> Employment services for current students	8 <input type="checkbox"/> On-campus day care for children of students
4 <input type="checkbox"/> Placement services for program completers	9 <input type="checkbox"/> None of the above
5 <input type="checkbox"/> Assistance for the visually impaired	

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

1 Has own library

2 Does not have own library but contributes financial support to a shared library with the following postsecondary institution(s) ↴

UNITID	Name of institution

3 None of the above

Remarks

1. Is an application fee for admission required by your institution?	Application fee
1 <input type="checkbox"/> Yes — <i>Indicate amount of fee</i> —————→ Undergraduate \$	
2 <input type="checkbox"/> No	Graduate \$
	First Professional . . . \$

2. Does your institution enroll any full-time students?

1 Yes — *Continue with question 3.*

2 No — *SKIP to question 4, page 13*

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE PROCEEDING.

When reporting student charges information in the following section, please choose the appropriate METHOD(S) OF REPORTING, according to how you answer question 3.

Report charges by PROGRAM, if your institution is organized such that students enter into a particular program, and tuition and fees are assessed based on the program chosen. This method of reporting is particularly relevant to occupational and vocational programs. For example, a 1500 hour cosmetology program may cost \$2,500 for the entire program.

Report by ACADEMIC YEAR, if charges are assessed by credit hour, quarter, semester, trimester, or term. NOTE — These charges must be converted to ACADEMIC YEAR charges.

If your institution uses both methods, that is, for some vocational/occupational programs, charges are assessed by the program, while for academic programs, tuition and fees are charged by semester or term, then report BOTH ways.

- If you report by PROGRAM — *Be sure to complete questions 4 through 6.*
- If you report by ACADEMIC YEAR — *Complete questions 7 through 9.*
- If you report BOTH WAYS — *Complete questions 4 through 9.*

3. Do you charge full-time students by -

1 <input type="checkbox"/> Credit hour 2 <input type="checkbox"/> Term 3 <input type="checkbox"/> Year	}	<i>Provide academic year charges in questions 7-9 as appropriate.</i>
4 <input type="checkbox"/> Program (normally measured in contact hours)		<i>— Provide program and tuition information in question 4-6.</i>
5 <input type="checkbox"/> Other — <i>Specify</i> ↴		
		<i>— Provide charges as specified above using the most appropriate method.</i>

4. How many programs are offered at your institution?

Number of programs

Specify number _____ →

5. Does your institution offer any program of at least 300 contact or clock hours, or 6 semester or trimester hours, or 12 quarter hours?

1 Yes

2 No

6. List the six programs with the LARGEST enrollment at your institution and provide the following information for each program. Report the tuition and fees for the total length of the program. Follow the instructions carefully and refer to the enclosed pamphlet for CIP codes.

TITLE OF PROGRAM	CIP CODE	TUITION AND REQUIRED FEES (For entire program)	TOTAL LENGTH OF PROGRAM (In contact hours)	CURRENT OR MOST RECENT ENROLLMENT	TOTAL NUMBER OF PROGRAM COMPLETERS IN ACADEMIC YEAR 1995-96 (July 1, 1995 - June 30, 1996)

If you report ONLY by program — SKIP to question 10, page 16.
 If you report both ways — Continue with question 7.

NOTE

When answering questions 7-11 of Part D, a full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

7. List the typical tuition and required fees for a full-time undergraduate student for the FULL 1996-97 ACADEMIC YEAR. — Do NOT include room and board charges. For reference, we are including the amount you reported last year.

a. No full-time undergraduate students — SKIP to question 8

b. UNDERGRADUATE STUDENT	AMOUNT	AMOUNT REPORTED FOR 1995-96
(1) In-district	\$	\$
(2) In-State	\$	\$
(3) Out-of-State	\$	\$

c. What is the typical number of credit hours (or contact hours) taken by a full-time undergraduate student in a full academic year? Answer in credit hours OR contact hours, but not both. Provide a single figure, NOT a range of hours.

Credit

Contact

Number of hours

8. List the typical tuition and required fees for a full-time graduate student for the FULL 1996-97 ACADEMIC YEAR. — Do NOT include room and board charges. For reference, we are including the amount you reported last year.

a. No full-time graduate students — SKIP to question 9

b. GRADUATE STUDENT	AMOUNT	AMOUNT REPORTED FOR 1995-96
(1) In-district	\$	\$
(2) In-State	\$	\$
(3) Out-of-State	\$	\$

c. What is the typical number of credit hours taken by a full-time graduate student in a full academic year? Provide a single figure, NOT a range of hours. →

Number of credit hours

9. List the typical tuition and required fees for a full-time first-professional student for the FULL 1996-97 ACADEMIC YEAR. — Do NOT include room and board charges. For reference, we are including the amount you reported last year.

a. No full-time first-professional students — SKIP to question 10

b. FIRST-PROFESSIONAL STUDENT	AMOUNT	AMOUNT REPORTED FOR 1995-96
(1) Chiropractic (D.C. or D.C.M.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(2) Dentistry (D.D.S. or D.M.D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$

PLEASE CONTINUE WITH QUESTION 9 ON NEXT PAGE.

9. Continued

b. FIRST-PROFESSIONAL STUDENT — Continued	AMOUNT	AMOUNT REPORTED FOR 1995-96
(3) Medicine (M.D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(4) Optometry (O.D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(5) Osteopathic Medicine (D.O.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(6) Pharmacy (Pharm. D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(7) Podiatry (Pod.D., D.P., or D.P.M.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(8) Veterinary Medicine (D.V.M.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(9) Law (LL.B. or J.D.)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(10) Theology (M.Div., M.H.L., B.D. or Ordination)		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$
(11) Other — <i>Specify</i> ↘		
<div style="border: 1px solid black; height: 50px; width: 200px;"></div>		
(a) In-State	\$	\$
(b) Out-of-State	\$	\$

c. What is the typical number of credit hours taken by a full-time first-professional student in a full academic year? *Provide a single figure, NOT a range of hours.* →

Number of credit hours

10. Dormitory facilities, board, and meal plans

a. Do you provide dormitory facilities for your students?

- 1 Yes — What is the total dormitory capacity for your institution for the full 1996-97 academic year? →
- 2 No

Dormitory capacity

b. Do you provide board or meal plans to your students?

- 1 Yes — How many meals per week are included in the board charge (or in the combined room and board charge, if you cannot separate these charges)?

Answer only one of the following. ↴

1 Number of meals per week Number of meals per week reported for 1995-96

- 2 Mark (X) this box if the number of meals per week can vary (for example, student receives a meal card and charges meals against the card).

2 No

11. What are the typical room and board charges for a student for the full 1996-97 academic year?

If your institution provides room or board free of charge — Enter zero.

If your institution does not provide room or board — Leave the line(s) blank.

ROOM AND BOARD CHARGES	AMOUNT	AMOUNT REPORTED FOR 1995-96
a. Room charge	\$	\$
b. Board charge	\$	\$
c. Combined room and board charge — (Answer only if you CANNOT SEPARATE room and board charges.)	\$	\$

REMARKS SECTION — Explain any major differences in student charges from those that were reported last year. By entering any explanations here, you may eliminate the need for telephone contact at a later date.

Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
ACADEMIC YEAR 1995-96

COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH
 Note that the preprinted information (if provided) indicates which data were reported as combined last year.
 Verify that the information is correct for the current year. Please make any corrections in RED.

The institution named on this report is including data for other institutions/branches.

- No
- Yes — Please indicate below, the UNITID (if known), name and address of the institutions for which data are included.

UNITID	Institution name	Address	City	State	ZIP Code

The data for this institution are reported by another institution.

- No
- Yes — Please indicate if data are being reported by another institution. Also list the UNITID, name, and address of the reporting institution.

UNITID	Institution name	Address	City	State	ZIP Code

Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
ACADEMIC YEAR 1995-96 — Continued

IC-4

NOTE

Part E requests data for academic year 1995-96, unlike Parts A-D and Part F which request data for academic year 1996-97. Please read the definition of credit course in the Glossary before completing this section of the survey form.

NOTE — If this institution's normal reporting practices exclude students enrolled in summer session(s) or extension division/programs, do not include them in your response to questions 1a, b, and c of Part E.

Total activity

1a. How many students were enrolled (total headcount) at your institution on October 15, 1995 (or your institution's official fall reporting date)? *This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs.* (NCES may have completed this question for you.) →

Total headcount of students enrolled on October 15, 1995

1b. How many students were enrolled (UNDUPLICATED count) during the 12-month period of July 1, 1995 through June 30, 1996? This number should include all students enrolled for credit as well as those enrolled in occupational and vocational programs. *Include all students reported in question 1a above plus all other students enrolled during the 12-month period.* If another 12-month period is used, indicate the start date of the period. →

Month	Day	Year

LEVEL OF ENROLLMENT	TOTAL UNDUPLICATED COUNT
(1) Undergraduate level students enrolled in 12-month period	
(2) Graduate level students enrolled in 12-month period	
(3) First-Professional level students enrolled in 12-month period	

REMARKS SECTION — *Explain any major differences in student counts from those that were reported last year.* By entering any explanations here, you may eliminate the need for telephone contact at a later date.

1. Is this institution now eligible to participate in Title IV Financial Aid programs?

- 1 Yes — *If known, please provide your institution's OPE (Office of Postsecondary Education) number in the space below. It can be found on the letter from OPE confirming your institution's eligibility for Title IV financial aid.*

--	--	--	--	--	--	--	--

Also, mark (X) appropriate box to indicate type of ID number.

- Pell
 Stafford
 Other

- 2 No

2. In which of the following Federal student financial aid programs is this institution eligible to participate? *Mark (X) all that apply for the current academic year.*

- | | |
|--|--|
| 1 <input type="checkbox"/> Veterans Administration Educational Benefits (VA) | 6 <input type="checkbox"/> Perkins Loan (formerly National Direct Student Loan (NDSL)) |
| 2 <input type="checkbox"/> Pell Grants | 7 <input type="checkbox"/> Health Education Assistance Loan (HEAL) |
| 3 <input type="checkbox"/> Supplementary Education Opportunity Grants (SEOG) | 8 <input type="checkbox"/> Other Federal student financial aid programs |
| 4 <input type="checkbox"/> Stafford Loans (formerly GSL) | 9 <input type="checkbox"/> Not eligible for any of the above |
| 5 <input type="checkbox"/> College Work Study Program (CWS) | |

3. Does this institution offer instruction through the Job Training Partnership Act (JTPA)? *Mark (X) only one.*

- 1 Yes
 2 No
 3 Do not know

4. How many full-time staff are employed at this institution?

- 1 Less than 15
 2 15 or more

Remarks

GENERAL INSTRUCTIONS — IC-4

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

NOTE — The completion of this survey, in a timely and accurate manner, is MANDATORY for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094 (a)(17).

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103–382, National Education Statistics Act of 1994, Sec. 404(a).

INSTITUTIONAL IDENTIFICATION

Mail To — In this block, please provide the address to which IPEDS forms should be mailed. This address can be the physical location of the school or it may be the address of a central, system, or corporate office, or other branch campus located elsewhere.

Institution name and address — This is the full name of the institution covered by this report and the physical location of the institution, including 9-digit ZIP Code (if known), as it should appear in an institutional listing.

Employer ID number — Enter the Employer Identification Number (EIN) which is the 9-digit number that the Internal Revenue Service (IRS) assigned to the institution for tax purposes.

Name and title of chief administrator of institution — Provide the name and title of the chief administrator of the entity covered by this report. (Example: President, Chancellor, Provost, etc.)

Telephone numbers — These are the telephone numbers for general information inquiries, the Financial Aid Office, and the Admissions Office.

Respondent — Enter the name and telephone number of the person responsible for completing this report.

County or city location of institution and Congressional District — Provide the name of the county or independent city in which your entity is located and the Congressional District number.

PART A — TYPES OF EDUCATIONAL OFFERINGS

These questions are asked to verify the inclusion of this institution on the NCES/IPEDS list of institutions and agencies offering all types of postsecondary education. Postsecondary education is the provision of a formal instructional program whose curriculum is designed primarily for students beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs.

PART B — ORGANIZATION AND ACCREDITATION

1. If this entity (institution or administrative unit) will complete any IPEDS survey forms for other institutions or branches, provide the information requested in this item. If this entity is an institution of postsecondary education, or branch of such an institution, also complete the rest of the survey. If this entity is an administrative unit only, stop after completing page 5. All entities should return the completed survey to the address shown on page 1.
2. Institutional control or affiliation — Indicate the appropriate form of control or affiliation under which the institution operates. Affiliation with a religious group need not imply financial backing. Mark the appropriate religious affiliation. If the religious affiliation is Protestant or Other, specify the denomination. If more than one response is appropriate, mark all that apply, but do not indicate both public and private, or both profit making and nonprofit.

3. Award levels — Check all applicable levels for all credit programs offered at this institution. Award levels are identified on the basis of either recognition for their completion, or duration, or a combination thereof.

Boxes (1), (2), and (4) — Note that these categories are differentiated on the basis of length of programs and refer to completions below the level of the baccalaureate degree. Do not designate the categories on the basis of the terminology used by the institution to describe these completions. All references to length of study should be interpreted to mean the equivalent of full-time academic years; that is, at least 1 but less than 2 years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time periods. One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours of instruction.

Boxes (3), (5), (7), (9), and (10) indicate those degree levels for which the institution is authorized to make formal awards.

Boxes (6), (8), and (11) indicate programs for which the institution offers formal recognition at these levels. Examples might be additional credit hours needed to complete licensure requirements; refresher courses in any technical or professional area; certificates of competency (for example in performing arts); or advanced work that does NOT meet the requirements of the next higher degree but constitutes an organized program of study and is recognized by the institution.

Administrative unit — An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. The administrative office for a one-campus school is not considered an administrative unit for IPEDS reporting purposes. If this entity, as named on page 1, box 1, is an administrative unit only, stop after completing all of page 5, and return the completed survey to the address shown on page 1.

4. Two-year provision — Indicate whether this institution has been offering postsecondary instruction on a continuous basis for at least 2 years (except for normal vacation periods). A change in name or ownership of the institution during this 2-year period is not relevant in answering this question.
5. Institutional accreditation — Indicate the types of agencies which accredit this institution.
6. Regional accreditation — Please indicate which regional association accredits your institution.
7. National institutional or specialized accreditation — If this institution or any of its programs, departments, or schools is currently accredited by any of the national institutional or specialized accrediting agencies recognized by the Secretary, U.S. Department of Education (Higher Education and Occupational/Vocational Institution Eligibility Agencies) which are listed on pages 7–9, mark the appropriate box(es) for all that apply.

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.

GENERAL INSTRUCTIONS - IC-4 — Continued

PART C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES

1. Calendar system — Indicate the predominant calendar on which the institution operates. If courses or programs are offered on more than one calendar, select the system under which most courses or programs are offered. If there is no predominant calendar system at this institution, mark (X) box 5, 6, or 7, as appropriate.
2. Location of course instruction — Indicate all locations where credit/noncredit courses are offered. The intent of this item is to identify geographically dispersed sites used for instructional offerings. Do not use the category of "Abroad" to refer to study-abroad programs that involve travel or visitation in other countries.
3. Types of facilities used for course instruction — Indicate all of the types of facilities at which credit/noncredit course instruction is offered. Do not include facilities such as rented space on or adjacent to primary campuses.
4. Course instruction at military installations — Indicate whether your institution offers credit courses at military installations in States and territories and/or abroad.
5. Admission requirements — This item refers to credit programs only. Mark the types of information that are used as part of the selection process for students entering your institution.
6. Further admission requirements — This item refers to institutions that limit entrance to students who have completed certain academic requirements. Indicate the level of completions required.
7. Modes of instruction — For credit/noncredit activities, indicate from the choices listed all of the types of instructional delivery that are employed by the institution at any of its locations. This list is not intended to be exhaustive, and omits the more traditional instructional modes.
Work in a job-related setting with pay could include programs in which substantial periods of academic study alternate with work for pay in industries and occupations which are the objectives of the program. It could also include employment held simultaneously with instruction if the employment was considered an integral part of the program. Include research and teaching assistantships here.
Work in a job-related setting without pay could include student/practice teaching or unpaid internships.
8. Selected student services — Indicate which of the selected services are provided for students at the institution. Mark "remedial services" if the institution has either required or voluntary activities designed to raise basic achievement levels or to improve basic skills. Include day care if the service is available, whether or not enrollees are charged a fee.
9. Library — Indicate whether this institution has its own library, shares a library, or has no facility.

PART D — STUDENT CHARGES AND PROGRAM OFFERINGS

1. Application fee — If your institution charges an application fee for admission, indicate the amount.
2. Enrollment of full-time students — Indicate if your institution enrolls any students on a full-time basis. If not, go to question 4 of Part D.
3. Basis for charging full-time students — Indicate the method by which full-time students most frequently are charged.

When reporting student charges information in these questions, please choose the appropriate METHOD(S) OF REPORTING, according to how you answered question 3. Report charges BY PROGRAM, if your institution is organized such that students enter into a particular program

and tuition and fees are assessed based on the program chosen. This method of reporting is particularly relevant to occupational and vocational programs. For example, a 1500 clock hour cosmetology program may cost \$2,500 for the entire program. Or report by ACADEMIC YEAR, if charges are assessed by credit hour, quarter, semester, trimester, or term. NOTE — These charges must be converted to ACADEMIC YEAR CHARGES.

If your institution uses both methods, that is, for some vocational/occupational programs, charges are assessed by the program, while for academic programs, tuition and fees are charged by semester or term, then report BOTH ways.

4. Number of programs — Provide the total number of programs that your institution offers.
5. Length of programs — Indicate whether your institution offers programs that are at least 300 contact hours or clock hours, or 6 semester or trimester hours, or 12 quarter hours.
6. Largest programs — Provide the title, Classification of Instructional Program (CIP) code, in-State tuition and required fees for the total program, the total length of the program in contact hours, current or most recent enrollment, and the number of students who completed the program in the previous school year (July 1, 1995—June 30, 1996).
 - Enter the title of the program as designated by your institution.
 - Refer to the enclosed NCES publication, the 1990 version of the Classification of Instructional Programs (CIP). Match your program title as closely as possible with a program listed in this publication. Enter the corresponding 6-digit code in the appropriate space.
 - Enter the total in-State tuition and required fees charged for the total length of the program.
 - Report the total length of the program measured in contact or clock hours.
 - Report current or most recent enrollment in the program.
 - Report the number of students who completed program in the previous year (July 1, 1995—June 30, 1996).
7. and 8. — Typical tuition and required fees for undergraduate and graduate students — Enter in the spaces provided the dollar amount of tuition and required fees for an academic year most frequently charged to each of the types of full-time students indicated. NOTE — If tuition is charged on a per credit hour basis, multiply the charge per credit hour by the number of hours that would normally be required per academic year to complete a degree or program at the level indicated and add the typical required fees.

Undergraduate students include: (1) those who have not obtained a bachelor's degree; (2) all students in bachelor's degree programs which require at least 4 years but fewer than 6 years of college work; and (3) all students in occupational or general study programs requiring 1, 2, or 3 years of college work and which are designed to prepare students for immediate employment, or to provide general education rather than as the first 1, 2, or 3 years of a bachelor's degree program.

Graduate students are those who have attained at least one standard bachelor's degree or first-professional degree and are or could be candidates for Master's or Doctor's degrees. Do not include candidates for the degrees of D.P.M., D.D.S., D.M.D., M.D., O.D., D.O., D.V.M., L.L.B., J.D., B.D., or other first-professional degrees; see question 9.

In 7c, enter the typical number of credit (or contact) hours taken by a full-time undergraduate student in a full academic year. Answer in credit hours or contact hours, but not both. Provide a single figure, not a range of hours. In 8c, enter the typical number of credit hours taken by a full-time graduate student in a full academic year.

GENERAL INSTRUCTIONS - IC-4 — Continued

9. Tuition and required fees for first-professional programs — Enter in the spaces provided, the dollar amount of in-State and out-of-State tuition and required fees for an academic year charged to full-time students in each of the first-professional programs offered at this institution, or mark (X) box 9a if you have no full-time first-professional students.

In 9c, enter the typical number of credit hours taken by a full-time, first-professional student in a full academic year. Provide a single figure, not a range of hours.

10. and 11. — Typical room and board charges — Mark (X) the appropriate boxes in questions 10a and 10b to indicate if this institution provides room and board to students. Report the total dormitory capacity (number of students) for an academic year in 10a, if applicable. Report the number of meals per week covered by the board charge in 10b, if applicable. If there is not a fixed number of meals per week covered by the board charge, mark (x) the box provided for this purpose in 10b instead.

Report the typical room charge (for an academic year) to a full-time student sharing a room with one other student in 11a, if applicable. Report the typical board charge (for an academic year) to a full-time student in 11b, if applicable. DO NOT report the total of 11a and 11b in 11c.

If this institution assesses a combined charge for room and board, report these charges separately in 11a and 11b if possible. If the room and board charge CANNOT BE SEPARATED, report the combined charge in 11c.

PART E — ENROLLMENT

NOTE — Part E requests data for academic year 1995–96, unlike Parts A–D and Part F which request data for academic year 1996–97. Please read the definition of credit course in the glossary before completing this section of the survey form.

Total activity

- 1a. Fall enrollment — Report the total number of students enrolled for credit at your institution on or about October 15, 1995. This number should include only students taking courses for credit as well as those enrolled in occupational and vocational programs.
- 1b. Unduplicated headcount during 12-month period
Coverage — Institutions should report an unduplicated count of the total number of students enrolled during the reporting period in any courses leading to a degree or other formal award AND any students enrolled in courses that are part of a terminal vocational or occupational program. DO NOT report students whose only credit was at a branch campus in a foreign country.
How to report unduplicated headcount —
In order to determine an unduplicated number of students enrolled, count each student only once during the 12-month period. For example, if a student enrolls in the fall term, drops out in winter, but enrolls again in spring, count that student once.

PART F — ADDITIONAL INFORMATION

1. Eligibility for Title IV programs — Indicate whether or not students attending your institution are eligible for funding through Title IV programs (e.g., Pell, Stafford, etc.). If you know your institution's OPE (Office of Postsecondary Education) identification number, please enter it in the space provided.
2. Eligibility for Federal programs — Indicate for which of these Federal programs the institution is eligible. This list is not intended to be exhaustive.
3. Job Training Partnership Act — Indicate whether this institution offers instruction through the Job Training Partnership Act (JTPA).
4. Full-time staff — Indicate how many persons are employed full time at your institution according to the categories shown.

GLOSSARY

INSTITUTIONAL CHARACTERISTICS - IC-4

ABROAD — Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and the outlying areas.

ACADEMIC PROGRAM — Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

ACADEMIC YEAR — The period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a 4-1-4 plan.

ACCREDITING AGENCIES — Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

ADMINISTRATIVE UNIT — The administrative office in a multi-campus environment. This may also apply to the parent or lead campus in a system with one or more branch campuses.

ADMISSIONS TEST SCORES — Scores on standardized admissions tests or special admissions tests.

ADULT BASIC EDUCATION — Courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.

ASSOCIATE'S DEGREE — An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

AVOCATIONAL PROGRAMS — Instructional programs in personal interest and leisure categories whose expressed intent is NOT to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.

BACHELOR'S DEGREE — An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but NOT more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a 5-year COOPERATIVE (WORK STUDY PLAN) PROGRAM. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also, includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

BOARD CHARGES — The charge for an academic year for meals, for a specified number of days per week.

BRANCH INSTITUTION — A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized PROGRAMS of study, not just courses.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS – IC-4

CERTIFICATE — A formal award certifying the satisfactory completion of a postsecondary education program.

CHIEF ADMINISTRATOR — The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.

CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS) — An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

CLOCK HOUR — *See definition for contact hour.*

COLLEGE WORK STUDY PROGRAM (CWS) — (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et al; 42 USC 2751-2756b.) Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.

CONTACT HOUR — A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

CONTINUING PROFESSIONAL EDUCATION — Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry or social work) to obtain additional training in their particular field of study.

CORRESPONDENCE — Method of instruction with students receiving structured units of information and accompanying material completely through the mail.

COUNSELING SERVICE — Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

CREDIT — Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

CREDIT COURSE — A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

CREDIT HOUR — A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate or other formal award.

DAY CARE SERVICE — A student service designed to provide appropriate care and protection of infants, preschool, and school-age children so their parents can participate in postsecondary education programs.

DEGREE — An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

DIPLOMA — A formal document certifying the successful completion of a prescribed program of studies.

DOCTOR'S DEGREE — The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of

Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related professional field of medicine or in sanitary engineering.

DORMITORY CAPACITY — The maximum number of students that the institution can provide dormitory housing facilities for, whether on or off campus.

EMPLOYMENT SERVICES FOR CURRENT STUDENTS — Activities intended to assist students in obtaining part-time employment as a means for defraying part of the cost of their education.

FALL TERM — That part of the academic year that begins between late August and November 1.

FIRST-PROFESSIONAL CERTIFICATE (POST- DEGREE) — An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

FIRST-PROFESSIONAL DEGREE — An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program, and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

First-professional degrees may be awarded in the following ten fields —

- Chiropractic (D.C. or D.C.M.)
- Dentistry (D.D.S. or D.M.D.)
- Medicine (M.D.)
- Optometry (O.D.)
- Osteopathic Medicine (D.O.)
- Pharmacy (Pharm. D.)
- Podiatry (D.P.M., D.P., Pod.D.)
- Veterinary Medicine (D.V.M.)
- Law (L.L.B., J.D.)
- Theology (M. Div., M.H.L., B.D., or Ordination)

FOUR-ONE-FOUR PLAN — The 4-1-4 calendar consists of 4 courses taken for 4 months, 1 course taken for 1 month, and 4 courses taken for 4 months. There may be an additional summer session.

FULL-TIME STAFF — Persons on the payroll of the institution (or reporting unit) and classified by the institution as full-time. Includes faculty on sabbatical leave, and persons who are on leave but remain on the payroll.

FULL-TIME STUDENT —

- Undergraduate — A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.
- Graduate — A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or students involved in thesis or dissertation preparation that are considered full time by the institution.
- First-Professional — As defined by the institution.

GRADUATE STUDENT — A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.

GLOSSARY — Continued

INSTITUTIONAL CHARACTERISTICS – IC-4

HEALTH EDUCATION ASSISTANCE LOAN (HEAL) — Federally insured loans to students attending eligible health professions schools. Section 730 of the Public Health Service Act requires HEAL schools to maintain records on student loans granted under this program.

HEARING IMPAIRED — Any person whose hearing loss is sufficiently severe to adversely affect their educational performance.

HIGH SCHOOL DIPLOMA OR RECOGNIZED EQUIVALENT — A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED) or another state specified examination.

HOME STUDY — Method of instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit.

IN-DISTRICT STUDENT — A student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution.

IN-STATE STUDENT — A student who is a legal resident of the State in which he/she attends school.

INSTITUTIONAL SYSTEM — Two or more institutions of higher education under the control or supervision of a single administrative body.

JOB TRAINING PARTNERSHIP ACT (JTPA) — Legislation effective beginning Federal Fiscal Year 1984, enabling Private Industry Councils (PICs) in service areas defined within each state to support job training programs. Provisions of the legislation deal with the authority of the councils, the range of allowable programs, and special populations to be served.

LIBRARY — An organized collection of printed, microform, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and to faculty. Includes units meeting the above definition which are part of a learning resource center.

LOCAL EDUCATION AGENCY (LEA) — A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform service functions for public elementary or secondary schools in (1) a city, county, township, school district, or other political subdivision of a State, (2) such combination of school districts or counties a State recognizes as an administrative agency for its public elementary or secondary schools, (3) any other public institution or agency that has administrative control and direction of a public elementary or secondary school, and (4) any other public institution or agency that has administrative control and direction of a vocational education program.

MASTER'S DEGREE — An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

MILITARY INSTALLATIONS — One or more buildings or sites owned or operated by the U.S. Army, Navy, Air Force, Marine Corps, or Coast Guard, including Reserves and National Guard.

MOBILITY IMPAIRED — Any person who must use a standard manual or electric wheelchair or other assistive device to move from place to place, or any person who otherwise finds stairs and other similar physical features impediments to movement.

NATIONAL INSTITUTIONAL ACCREDITATION — Institutional accreditation normally applies to an entire institution, indicating that each of its parts is contributing to the achievement of an institution's objectives, although not necessarily all on the same level of quality. The various commissions of the regional accrediting associations, for example, perform institutional accreditation, as do some national institutional accrediting agencies.

NONCREDIT COURSE — A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

OCCUPATIONAL PROGRAM — A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform in a specific occupation.

OFF-CAMPUS FACILITY — A teaching facility located some distance away from the educational institution which operates it.

OPE ID. — Identification number used by the U.S. Department of Education's Office of Postsecondary Education (OPE) to identify schools eligible to participate in Federal Student Financial Assistance programs under Title IV regulations. This is a 6-digit number followed by a 2-digit suffix which is used to identify branches, additional locations, and other entities that are part of the eligible institution.

OPEN ADMISSION — Admission policy whereby the school will accept any student who applies.

OUT-OF-STATE STUDENT — A student who is not a legal resident of the state in which he/she attends school.

PART-TIME STUDENT

- Undergraduate — A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours per week each term.
- Graduate — A student enrolled for either 8 semester credits or less, or 8 quarter credits or less.

PELL GRANT PROGRAM — (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

PERKINS LOAN PROGRAM (FORMERLY NATIONAL DIRECT STUDENT LOANS) — (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et al; 20 USC 1087aa-1087hh.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

PLACEMENT SERVICES FOR PROGRAM COMPLETERS — Assistance for students in evaluating their career alternatives as well as in obtaining full-time employment upon leaving the institution.

POSTBACCALAUREATE CERTIFICATE — An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree, but do not meet the requirements of academic degrees carrying the title of master.

POSTBACCALAUREATE STUDENT — A student with a bachelor's degree, who is enrolled in graduate or first-professional courses.

GLOSSARY — Continued
INSTITUTIONAL CHARACTERISTICS – IC-4

POST-MASTERS CERTIFICATE — An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (LESS THAN 1 ACADEMIC YEAR) — Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (AT LEAST 1 BUT LESS THAN 2 ACADEMIC YEARS) — Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

POSTSECONDARY AWARD, CERTIFICATE, OR DIPLOMA (AT LEAST 2 BUT LESS THAN 4 ACADEMIC YEARS) — Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

POSTSECONDARY EDUCATION — The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocation and adult basic education programs.

PREDOMINANT CALENDAR SYSTEM — The method by which an institution structures most of its courses for the academic year.

PRIVATE FOR- PROFIT (PROFIT-MAKING) INSTITUTION — A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.

PRIVATE INSTITUTION — An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

PRIVATE NONPROFIT INSTITUTION — A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

PROGRAM — A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

PUBLIC INSTITUTION — An educational institution whose programs and activities are operated by publicly elected or appointed school officials and which is supported primarily by public funds.

QUARTER CALENDAR SYSTEM — A calendar system in which the academic year consists of 3 sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

REMEDIAL SERVICES — Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

RESIDENCE — A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

ROOM CHARGES — The charges for an academic year for rooming accommodations of a typical student sharing a room with one other student.

SHARED LIBRARY — A facility housing an organized collection of printed, microform, and audiovisual materials, and (a) is jointly administered by more than one educational institution, or (b) whose funds or operating expenditures have been received from more than one educational institution. The location of the facility is not a determining factor.

SPECIALIZED ACCREDITATION — Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a curriculum within a discipline. Most of the specialized accrediting agencies review units within a postsecondary institution which is accredited by one of the regional accrediting commissions. However, certain of the specialized accrediting agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are free-standing in their operations. Thus, a "specialized" or "programmatic" accrediting agency may also function in the capacity of an "institutional" accrediting agency. In addition, a number of specialized accrediting agencies accredit educational programs within non-educational settings, such as hospitals.

SPECIAL ADMISSIONS TESTS — Tests prepared by or for a particular institution, or State (for State institutions) and administered by the institution, for purposes of determining prospective students' skills and competencies.

STAFFORD LOANS (FORMERLY GUARANTEED STUDENT LOANS) — (Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate and first-professional students at eligible postsecondary institutions.

STANDARDIZED ADMISSIONS TESTS — Tests prepared and administered by an agency independent of any postsecondary education institution, for purposes of making available to prospective students, information about the students' academic qualifications relative to a national sample. Examples are the Scholastic Aptitude Test (SAT) and the American College Testing (ACT).

SUPPLEMENTARY EDUCATIONAL OPPORTUNITY GRANTS (SEOG) — (Higher Education Act of 1965, as amended, Title IV, Part 2, Subpart 2, Public Laws 89-329, 92-318, 94-482, et al; 20 USC 1070b-1070b-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL) — Standardized test designed to determine an applicant's ability to benefit from instruction in English.

TRIMESTER CALENDAR SYSTEM — An academic year consisting of 3 terms of about 15 weeks each.

GLOSSARY — Continued
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TUITION AND REQUIRED FEES —

- Tuition — Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
- Required fees — Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is an exception.

12-MONTH PERIOD — The 12-month period used by the institution for reporting a full year of activity. This time period should be consistent among all IPEDS surveys and from year-to-year.

UNDERGRADUATE — A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

UNDUPLICATED COUNT — The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

UNITID CODE — Unique identification number assigned to postsecondary institutions surveyed through the Integrated Postsecondary Education Data System (IPEDS).

VETERANS ADMINISTRATION EDUCATION BENEFITS (VA) — Those benefits that are paid for student assistance at approved postsecondary education institutions for three types of beneficiaries: surviving spouse and children, discharged veterans, and active military personnel in special programs.

VISUALLY IMPAIRED — Any person whose sight loss is sufficiently severe and not correctable, and adversely affects educational performance.