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List of Indicators on *The Condition of Education* Web Site (2000–2004)

This List of Indicators includes all the indicators that appear on *The Condition of Education* web site (<http://nces.ed.gov/programs/coe>), drawn from the 2000–2004 print volumes. The list is organized first by section and then by subject area. Thus, the indicator numbers and the years in which the indicators were published are not sequential.

Indicator—Year

Special Analyses

Entering Kindergarten: A Portrait of American Children When They Begin School	2000
Students Whose Parents Did Not Go to College: Postsecondary Access, Persistence, and Attainment	2001
Private Schools: A Brief Portrait	2002
Nontraditional Undergraduates	2002
Reading—Young Children’s Achievement and Classroom Experiences	2003
Paying for College: Changes Between 1990 and 2000 for Full-Time Dependent Undergraduates	2004

Section 1—Participation in Education

All Ages

Enrollment Trends, by Age	1–2004
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Preprimary Education

Enrollment in Early Childhood Education Programs	1–2002
Prekindergarten in U.S. Public Schools	2–2004

Elementary/Secondary Education

Trends in Full- and Half-Day Kindergarten	3–2004
Past and Projected Elementary and Secondary School Enrollments	4–2004
Racial/Ethnic Distribution of Public School Students	3–2002
Concentration of Enrollment by Race/Ethnicity and Poverty	5–2004
Family Characteristics of 5- to 17-Year-Olds	2–2003
Language Minority Students	4–2003

Undergraduate Education

Past and Projected Undergraduate Enrollments	6–2004
Foreign-Born Students in Postsecondary Institutions	6–2003

Graduate and Professional Education

Trends in Graduate/First-Professional Enrollments	7–2003
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Adult Learning

Adult Participation in Work-Related Learning	7–2004
Participation in Adult Education	8–2003

Section 2—Learner Outcomes

Early Childhood Outcomes

Students’ Reading and Mathematics Achievement Through 3rd Grade	8–2004
Children’s Skills and Proficiencies in Reading and Mathematics Through 1st Grade	9–2001

Academic Outcomes

Reading Performance of Students in Grades 4 and 8	9–2004
International Comparisons of Reading Literacy in Grade 4	10–2003

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Writing Performance of Students in Grades 4, 8, and 12	10–2004
Mathematics Performance of Students in Grades 4 and 8	11–2004
Poverty and Student Mathematics Achievement	12–2003
Science Performance of Students in Grades 4, 8, and 12	12–2002
International Comparisons of 8th–Graders’ Performance in Mathematics and Science	13–2002
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Trends in Undergraduate Persistence and Completion	19–2004
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Indicator—Year

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Debt Burden of College Graduates	38–2004
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Employer Support for Adult Education	44–2003