

AIRFRAME AND POWERPLANT MECHANIC ORAL AND PRACTICAL PLANNING SHEET

1. APPLICANT:					3. DME:									
2. SIGNATURE:					4. SIGNATURE:									
5.		KNOWLEDGE QUESTIONS										SKILL ELEMENTS		
SECTION I – AMG		1	2	3	4	5	6	7	8	9	10	CORE COMP		OBJ –3
A	BASIC ELECTRICITY													
B	AIRCRAFT DRAWING													
C	WEIGHT AND BALANCE													
D	FLUID LINES AND FITTINGS													
E	MATERIALS AND PROCESSES													
F	GROUND OPERATION...													
G	CLEANING AND CORROSION...													
H	MATHEMATICS													
I	MAINTENANCE FORMS...													
J	BASIC PHYSICS													
K	MAINTENANCE PUB...													
L	AVIATION MECHANICS...													
SECTION II – AMA														
A	WOOD STRUCTURES													
B	AIRCRAFT COVERING													
C	AIRCRAFT FINISHES													
D	SHEET METAL...													
E	WELDING													
F	ASSEMBLY AND RIGGING													
G	AIRFRAME INSPECTION													
SECTION III – AMA														
K	AIRCRAFT LANDING GEAR...													
L	HYDRAULIC AND PNEU...													
M	CABIN ATMOSPHERE...													
N	AIRCRAFT INSTRUMENT...													
O	COMMUNICATION AND NAV...													
P	AIRCRAFT FUEL...													
Q	AIRCRAFT ELECT...													
R	POSITION AND WARN...													
S	ICE AND RAIN...													
T	FIRE PROTECTION...													
SECTION IV – AMP														
A	RECIPROCATING ENGINES													
B	TURBINE ENGINES													
C	ENGINE INSPECTION													
SECTION V – AMP														
H	ENGINE INSTRUMENT...													
I	ENGINE FIRE PROT...													
J	ENGINE ELECTRICAL...													
K	LUBRICATION SYSTEMS													
L	IGNITION AND STARTING...													
M	FUEL METERING SYSTEMS													
N	ENGINE FUEL SYSTEMS													
O	INDUCTION AND ENGINE...													
P	ENGINE COOLING SYSTEMS													
Q	ENGINE EXHAUST...													
R	PROPELLERS													
S	TURBINE POWERED APU													
6. BEGINNING DATE:		ENDING DATE:			TOTAL TEST TIME (HRS):			(MIN):						
7. REMARKS: (INCLUDE ADDITIONAL OBJECTIVE 3 PROJECTS IN THE REMARKS SECTION ON THE REVERSE SIDE)														

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7. REMARKS (Continued):

INSTRUCTIONS FOR COMPLETING THE PLANNING SHEET:

1. Applicant's printed name.
2. Applicant's signature. To be signed after the test has ended.
3. DME's name as it appears on the certificate.
4. DME's signature. To be signed after the test has ended.
5. The Knowledge Element question number assigned by the DME will be placed in the appropriate block. If the question is incorrectly answered, place an "X" over the number. The Core Competency Element project number and level assigned by the DME will be placed in the appropriate block when a Core Competency project is required (from Objective 2). There may be more than one Core Competency project required for a Subject Area. The required Skill Element project number and level (from Objective 3) assigned by the DME will be placed in the appropriate block. If the project is failed, place an "X" over the number.
6. For Beginning Date and Ending Date use the eight-digit (MM-DD-YYYY) format. For the Total Test Time, indicate the hours and minutes used for the test (example 8 HRS 15 MIN).
7. If additional Skill Element projects are used (Objective 3 projects only), their assigned number and level will be listed in the above REMARKS block. If a project is failed, place an "X" over the number.