

Fund for the Improvement of Postsecondary Education (FIPSE)

FY 2008 North American Program-New Grant Awards

P116N080001

Tourism and Human Resources

US Lead: University of Central Arkansas

US Partner: California State University, East Bay

Canada Lead: Université de Moncton

Canada Partner: Malaspina University-College

Mexico Lead: Universidad de Colima

Mexico Partner: Universidad Juárez Autónoma de Tabasco

This mobility project will prepare undergraduate and graduate students to participate in commercial relationships and tourism in the NAFTA cultures through the development of human resources. The project will foster increased multicultural understanding, foreign language skills, curricula development student, and faculty exchange, and faculty collaboration.

Total FIPSE Funding: \$180,000 (4 Years)

Contact: Rebecca Gatlin-Watts, University of Central Arkansas, 501-450-5346, rebeccag@uca.edu

P116N080002

Sustainable Development for Rural Communities

US Lead: Michigan Technological University

US Partner: University of Puerto Rico, Mayaguez

Canada Lead: University of Northern British Columbia

Canada Partner: Lakehead University

Mexico Lead: University of Sonora, Mexico

Mexico Partner: Universidad Autónoma de Aguascalientes

This project will train students among the participating institutions through one to two semester exchanges and also develop a new web-based course that introduces engineering, natural science, and social science students to global and local rural sustainability issues, and compile a collection of Web-based case studies in rural sustainability in North America.

Total FIPSE Funding: \$180,000 (4 Years)

Contact: Alex Mayer, Michigan Technological University, 906-487-3371, asmayer@mtu.edu

P116N080006
Journalism and Water

US Lead: University of Iowa
US Partner: University of New Mexico
US Partner: Universidad Interamericana de Puerto Rico, Recinto de Ponce

Canada Lead: Mount Royal College
Canada Partner: University of King's College

Mexico Lead: Universidad de Colima
Mexico Partner: Universidad Autónoma de Baja California

This project will develop a better understanding and journalistic reporting of the environmental, social, economic and political issues surrounding the management of continental water supplies in a variety of contexts, including the impacts of global warming. Through journalistic projects, a series of special forums and development of a project Web site, students will be connected to one another and faculty and subject experts.

Total FIPSE Funding: \$179,836 (4 Years)

Contact: Lyombe Eko, University of Iowa, 319-335-3486, lyombe-eko@uiowa.edu

P116N080007
Public Health & Nursing

US Lead: University of Minnesota Twin Cities
US Partner: St. Louis University

Canada Lead: Dalhousie University
Canada Partner: University of Prince Edward Island

Mexico Lead: Benemérita Universidad Autónoma de Puebla
Mexico Partner: Universidad Autónoma del Estado de Morelos

The purpose of this project is to prepare undergraduate and graduate nursing students for public health nursing practice and be able to address the challenges of chronic illness in a culturally sensitive way. Coursework, online dialogue, cultural exchange experiences, and service learning projects are designed to assist them to begin making a positive impact on the health of their community. Students will receive a Certificate of International Public Health Nursing.

Total FIPSE Funding: \$180,000 (4 Years)

Contact: Kathleen E. Krichbaum, University of Minnesota Twin Cities,
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P116N080008
Developing Environmentally Sensitive Hospitality Managers

US Lead: Utah Valley State College
US Partner: Kapiolani Community College

Canada Lead: North Island College
Canada Partner: Mount Saint Vincent University

Mexico Lead: Universidad Autónoma de Yucatán
Mexico Partner: Universidad Autónoma de Chihuahua

The goal of this project is to educate students in principles of sustainable tourism management while increasing international understanding, including language acquisition and improvement. This goal will be addressed through the practice of helping students identify the best practices in sustainable management, gaining experiential learning, and increasing cross-cultural understanding.

Total FIPSE Funding: \$180,000 (4 Years)
Contact: Boyd Bauer, Utah Valley State College, 801-863-5999, bauerbo@uvs.edu

P116N080009
Education for Sustainable Communities

US Lead: Daemen College
US Partner: Highline Community College

Canada Lead: St. Francis Xavier University
Canada Partner: University of Northern British Columbia

Mexico Lead: Universidad de Guanajuato
Mexico Partner: Universidad La Salle

This project is designed to develop the interdisciplinary approach to understanding the relationship between the environment, sustainable communities, and civil/civic society in North America. The ultimate goal is to develop knowledge for better decision-making, an in-depth knowledge and skills for successful careers, and enhanced levels of civic/civil engagement.

Total FIPSE Funding: \$179,549 (4 Years)

Contact: Brenda Young, Daemen College, 716-839-8366, byoung@daemen.edu

P116N080010
Regionalism, Migration, and Security in North America

US Lead: University of Texas at El Paso
US Partner: Florida International University

Canada Lead: Carleton University
Canada Partner: University of Alberta

Mexico Lead: Centro de Investigación y Docencia Económicas
Mexico Partner Universidad Autónoma de Nuevo León

This project will promote student exchanges, development, and joint research on the North American challenges of migration and security. Expected outcomes include increasing students knowledge through accredited study, collaborative development of an innovative interdisciplinary course, and exchange and dissemination of information through the

creation of a Web site and electronic forum. The expertise will contribute to a rich and diverse picture of the challenges associated with regionalism.

Total FIPSE Funding: \$178,628 (4 Years)

Contact: Gaspare M. Genna, University of Texas at El Paso, 915-747-6066,
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P116N080011
Diverse Populations and Disabilities

US Lead: University of Arizona
US Partner: Ulster County Community College

Canada Lead: University of Manitoba
Canada Partner: Red Deer College

Mexico Lead: Instituto Tecnológico de Sonora
Mexico Partner: Universidad Panamericana, Campus Guadalajara

This project is intended to foster knowledge development and exchange among the three participating countries to build capacity of faculty, students, and human service professionals to the increased participation and inclusion of children and families with and without disabilities.

Total FIPSE Funding: \$179,998 (4 Years)

Contact: Todd Fletcher, University of Arizona, 520-621-0939, toddf@u.arizona.edu

P116N080017
Entrepreneurship Impact and Economic Growth in Underserved Groups

US Lead: Western Kentucky University
US Partner: Western Illinois University

Canada Lead: Laurentian University
Canada Partner: Université de Moncton

Mexico Lead: Universidad Autónoma de Nuevo León
Mexico Partner: Universidad Panamericana, Campus Guadalajara

This project will allow students to work with entrepreneurial businesses in a global setting leading to the development of the skills necessary to serve as a resource/consultant for entrepreneurs in the local community. Emphasis will be placed on working with special populations within the university service areas. Participants may earn Entrepreneurship in the North American Economy certificates to be awarded jointly or trilaterally.

Total FIPSE Funding: \$180,000 (4 Years)

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