

First Annual Centennial Strategy for

Sequoia & Kings Canyon National Parks

August 2007

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Vision Statement

Sequoia and Kings Canyon National Parks are located in the heart of California near increasingly urban multinational communities that have the highest poverty rates in the state. These parks face incredible environmental pressures including air pollution, climate change, and non native species. Committed park staff is prepared to face these challenges.

In 2016, these parks will connect with diverse populations by providing improved accessibility to the parks, multi-language interpretive and media programs, and innovative technologies that capture people's senses and imagination. Through various experiential learning programs, both in classrooms and in the parks, the region's youth will explore these parks and develop a sense of stewardship. The parks will facilitate the growth of scientific knowledge through collaboration with educational partners and researchers.

Sequoia & Kings Canyon National Parks will lead by example in the face of climate change. The parks' fleet and facilities will be the best in alternative technology available. Sustainable and climate friendly facilities, utilities, structures, and transportation systems will be showcased and inspire Americans.

These parks will restore various ecosystems, including oak woodlands and wetlands, to protect sensitive and threatened species by monitoring environmental conditions and removing non-native species. Through the eradication of illegal marijuana production, oak woodland and chaparral ecosystems will be restored, thereby creating a safer environment for both park visitors and employees. These parks will continue to be strong leaders in fire management practices that consider fire ecology, community protection, and human health as key tenets.

Staff excellence and strong partnerships will ensure the protection and care of these entrusted treasures. Enhanced partnerships with Sequoia Parks Foundation, Sequoia Natural History Association, UC Merced, City of Visalia, and others will foster the philanthropy and collaboration these parks will need for their future.

Training, experience, and support will enable a healthy, safe and committed park staff to be leaders who project this vision into the next century. Key to this is a mentorship program for these future leaders which will provide them the tools to better conserve these parks for the enjoyment of current and future generations. Through this vision, Sequoia & Kings Canyon National Parks will inspire the preservation of park lands everywhere.

Park/ Superintendent/ Program Manager

Craig C. Axtell

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STEWARDSHIP

X Provide inspiring, safe, and accessible places for people to enjoy - the standard to which all other park systems aspire.

Other Park/ Program performance goal(s)

expand closed-captioning (multi-lingual and hearing impairments) on park audiovisual and interpretive installations
expand safety aspect of marijuana interdiction and eradication program
assess and improve facilities and programs for accessibility (language and

physical disabilities) and provide improved information for visitors prior to their arrival

• provide accessibility training for park employees.

Site:	SEKI STEWARDSHIP
XI	mprove the condition of park resources and assets.
X	Rehabilitate high-priority historic buildings to good condition, and help communities to preserve their history through programs like Preserve America.
	 preserve and restore high priority cultural assets train park staff in DOI Secretary of Interior Standards on historic preservation
	The work described currently is supported by OFS and/ or PMIS
X	Restore native habitats by controlling invasive species and reintroducing key plant and animal species.
	 restore wilderness and chaparral plant communities (marijuana damage) remove non-native species and prevent further reintroduction restore wetlands and other impacted ecosystems protect sensitive and threatened plants and animals
	The work described currently is supported by OFS and/ or PMIS
X	Improve high-priority assets to acceptable condition, as measured by the Facility Condition Index.
	 improve condition of high API assets to good develop and implement a Park Asset Management Plan (PAMP) dispose of low priority assets in poor condition maintain high priority assets in "good" condition at a standard to preserve the "good" rating
	The work described currently is supported by OFS and/ or PMIS
Site:	SEKI STEWARDSHIP
u	ssure that no compelling chapter in the American heritage experience remains ntold and that strategically important landscapes are acquired, as authorized by ongress. Other Park/ Program performance goal(s)
	• provide broad interpretive messages on significant topics
	The work described currently is supported by OFS and/ or PMIS

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STEWARDSHIP

X Serve as the Preeminent resource laboratory by applying excellence in science and scholarship to understand and respond to environmental changes.

Other Park/ Program performance goal(s)

• complete development of inventory and monitoring protocols

- implement inventory and monitoring protocols
- implement UC-Merced Agreement to cooperate on scholarship and research
- establish cooperative field research station
- facilitate appropriate research by partners
- conduct research to inform science-based management
- conduct resource monitoring in support of adaptive management
- conduct an all taxa biotic inventory
- facilitate climate change research with partners

The work described currently is supported by OFS and/ or PMIS

Site: SEKI

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STEWARDSHIP

X Encourage children to be future conservationists.

Other Park/ Program performance goal(s)

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develop and implement Rangers in the Classroom, including Rangers in the Classroom-Technology components
increase number of junior rangers
expand programs at Beetle Rock Nature Center
expand Sequoia for Youth (partnership with Kiwanis club) opportunities for underprivileged youth
adopt a fourth grade class from 2007 through 2016
expand WildLink
increase in-park education programs
support science education in local schools
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Site:	SEK	ENVIRONMENT
XR	educe	e environmental impacts of park operations.
x	R	educe the environmental impacts of park operations on air and water quality.
	•	convert a percentage of park fleet to hybrids convert to bio-diesel develop and implement Environmental Management Systems to promote ustainable operations
X	. 0	The work described currently is supported by OFS and/ or PMIS ther Park/ Program performance goal(s)
		complete baseline emissions inventory expand recycling program
		The work described currently is supported by OFS and/ or PMIS

Site:	SEKI	ENVIRONMENT
X II	nspire an	environmental conscience in Americans.
x	visite	lish programs to showcase exemplary environmental practices and increase or awareness of how the practices apply to their daily lives, as red by surveys.
		ourage park visitors and outreach participants via various programs to vironmental stewards/leaders
		The work described currently is supported by OFS and/ or PMIS
x		strate environmental excellence through increased use of alternative y and fuels at every park.
	• conv • prep	vert park fleet to hybrids vert to bio-diesel pare and implement headquarters energy plan (photovoltaic, HVAC, ation, etc.)
		The work described currently is supported by OFS and/ or PMIS
x		as a model for energy efficiency, under Executive Order 13423, by ing Leadership in Energy and Environmental Design (LEED) standards.
		port park shuttle; expand service vert fleet to hybrids as example to visiting public
		The work described currently is supported by OFS and/ or PMIS

ENVIRONMENT

X Engage partners, communities, and visitors in shared environmental stewardship.

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Other Park/ Program performance goal(s)

continue partnership with Visalia shuttle; expand service
develop and implement UC-Merced Agreement
conduct marijuana removal with partners and emphasize it is an environmental issue, not just a law enforcement issue
work with San Joaquin Valley Air Pollution Control District on smoke management best practices
increase VIP hours
continue Military Wilderness Trip
continue involvement in Central and Southern Sierra Wilderness Management Group and Sierra Nevada Wilderness Education Project
continue involvement with Sierra Interagency Black Bear Group
work with concessioners and inholders to foster their participation in environmentally sound land stewardship
develop diverse messages to reach diverse publics
work with adjacent land management agencies on common issues

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Site: SEKI
                                      RECREATION
X
    Encourage collaboration among and assist park and recreation systems at every
    level-federal, regional, state, local-to help build an outdoor recreation network
    accessible to all Americans.
        Rehabilitate over 2,000 miles of trails within or connected to national
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         parks, including trails accessible to those with disabilities.
         • develop additional accessible trails
         • rehabilitate Tokopah Falls trail
         • maintain high priority trail assets in a "good" condition
         • utilize Conservation Corps participation in our trail maintenance program
         • concentrate rehabilitation and FLREA funds on high priority trail assets in
         "poor" condition
                  The work described currently is supported by OFS and/ or PMIS
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        Other Park/ Program performance goal(s)
         • expand WildLink
         · continue involvement with interagency wilderness committee
         • coordinate the establishment and collection of common user fees with other
         agencies
         • participate as an IMBA Partner
         • partner with UC-Merced and Yosemite and others to bring students to park
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for recreation, internships, etc.

Site	: SE	KI RECREATION		
x	Establish "volun-tourism" excursions to national parks for volunteers to he achieve natural and cultural resource protection goals.			
	X	Increase annual volunteer hours by 100 percent, from 5.2 million hours to 10.4 million hours.		
		 establish full-time VIP coordinator expand VIP Program to include service project for all age groups, schoolchildren through elders 		
		The work described currently is supported by OFS and/ or PMIS		
	x	Other Park/ Program performance goal(s)		
		• create partnerships with commercial tour groups that provide "volun- tourism" programs		
		The work described currently is supported by OFS and/ or PMIS		
Site	Site: SEKI RECREATION			
X	X Expand partnerships with schools and boys and girls associations to show how national park experiences can improve children's lives.			
	X	Other Park/ Program performance goal(s)		
		 develop and implement Rangers in the Classroom, including Rangers in the Classroom-Technology components expand Sequoia for Youth 		
		• each of our two parks adopt a fourth grade class and work with them until they graduate in 2016		
		• increase use of existing park facilities by boys and girls organizations through participation in service projects		
		The work described currently is supported by OFS and/ or PMIS		

Site:	SEF	CI RECREATION
		national, regional, and local tourism efforts to reach diverse audiences young people and to attract visitors to lesser-known parks.
x		Increase the number of visitors that attend ranger-facilitated programs such as campfire talks, hikes, and school programs.
		partner with local and regional tourism entitiesexpand outreach to multicultural media
		The work described currently is supported by OFS and/ or PMIS
x		Other Park/ Program performance goal(s)
		• continue partnership with Visalia shuttle; expand service
		The work described currently is supported by OFS and/ or PMIS
Site:	SEF	CI EDUCATION
	_	erate with educators to provide curriculum materials, high-quality programs, park-based and online learning.
x	(Other Park/ Program performance goal(s)
		• expand in-park education programs
		 expand Sequoia for Youth each of our two parks adopt a fourth grade class and work with them until
		they graduate in 2016 • develop and implement Rangers in the Classroom, including Rangers in the Classroom-Technology components
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Site:	SI	EKI EDUCATION	
	Introduce young people and their families to national parks by using exciting media and technology.		
[X	Increase the number of web hits through the introduction of advanced, interactive features that attract young people to national parks.	
		 provide technology downloading stations for iPods, pocket PCs, etc improve park websites 	
		The work described currently is supported by OFS and/ or PMIS	
Site:	SI	EKI EDUCATION	
x	Prom	note life-long learning to connect generations through park experiences.	
[x	Enroll an additional two million children in the Junior Ranger program.	
		• Incorporate Junior Ranger program information into all ranger talks and programs	
		The work described currently is supported by OFS and/ or PMIS	
[X	Other Park/ Program performance goal(s)	
		• establish a distance learning program	
		 participate in the Teach Families to Camp program ensure park facilities support multi-generational activities 	
		• expand intergenerational interpretive activities	
		The work described currently is supported by OFS and/ or PMIS	
Site:	SI	EKI EDUCATION	
	Impa park	art to every American a sense of their citizen ownership of their national cs.	
	x	Increase visitors' satisfaction, understanding, and appreciation of the parks they visit.	
		 continue to educate the public on the mission of their national parks assure daily park operations are fully funded and staffed, and the condition of the facilities is reflective of these efforts 	
		The work described currently is supported by OFS and/ or PMIS	

Site:	SE	KI PROFESSIONALISM
ХВ	ie o:	ne of the top 10 places to work in America.
X		Meet 100 percent of diversity recruitment goals by employing people who reflect the face of America.
		• Increase recruitment activities in multicultural communities in the Central Valley
		The work described currently is supported by OFS and/ or PMIS
X	5	Attain the highest employee satisfaction rate of all federal agencies, as measured by Office of Personnel Management surveys.
		• work with partners to provide information on employee benefits for
		temporary workers • become a learning organization that values employee input
		The work described currently is supported by OFS and/ or PMIS
Site:	SE	KI PROFESSIONALISM
x u	se	strategic planning to promote management excellence.
X		Establish a structured professional development curriculum to provide park managers with the skills to apply best business practices and superior leadership.
		• develop and implement a leadership mentoring program and structured curriculum for park employees
		The work described currently is supported by OFS and/ or PMIS
X	2	Other Park/ Program performance goal(s)
		 develop and implement a BCP implementation plan make the strategic plan a working document by updating frequently to incorporate new information develop and implement a Park Asset Management Plan apply nationwide business practices and principles to park asset management program.
		The work described currently is supported by OFS and/ or PMIS

Site:	SE	KI PROFESSIONALISM		
XP	\mathbf{X} Promote a safety and health culture for all employees and visitors.			
X	2	Reduce the number of employee lost-time incidents and serious visitor injuries by 20 percent.		
		reduce DARTS by 25% over FY07manage hazards proactively, including visitor education		
		The work described currently is supported by OFS and/ or PMIS		
Site:	SE	KI PROFESSIONALISM		
XM	lode	l what it means to work in partnership.		
X	٢.	Other Park/ Program performance goal(s)		
		engage partners at multiple levelsdevelop proactive collaborative management with stakeholders		
		The work described currently is supported by OFS and/ or PMIS		
Site:	SE	KI PROFESSIONALISM		
		national parks the first choice in philanthropic giving among those erned about environmental, cultural, and recreational values.		
X	ζ	Improve communications and marketing capacity to increase public understanding of our mission, opportunities, and benefits.		
		 improve park websites using new technology provide video downloads for iPods, pocket PCs, etc support Sequoia Parks Foundation use partnerships to further develop knowledge of philanthropic organizations 		
		The work described currently is supported by OFS and/ or PMIS		