

U.S. Army Corps of Engineers (Corps), Nashville District published its intention to prepare a Draft Environmental Impact Statement relating to proposed dam powerhouse rehabilitations and possible operational changes at the Wolf Creek, Center Hill, and Dale Hollow Dams in Kentucky and Tennessee. Instead, the Corps has decided to evaluate impacts associated with Center Hill Dam powerhouse rehabilitation with an Environmental Assessment (EA). Separate EAs will also be prepared for powerhouse rehabilitations at Wolf Creek and Dale Hollow Dams in the future. Each of these rehabilitation projects are unconnected stand-alone projects that will occur at different times and in different geographic areas.

ADDRESSES: Send written comments and suggestions concerning this proposed project to Chip Hall, U.S. Army Corps of Engineers, Nashville District, P.O. Box 1070, Nashville, TN 37202-1070. *Electronic mail: hydropower.rehab@Lrn02.usace.army.mil*. Requests to be placed on the mailing list should also be sent to this address.

FOR FURTHER INFORMATION CONTACT: Chip Hall, *Telephone:* 615-736-7666.

SUPPLEMENTARY INFORMATION:

1. *Background.* The hydropower major rehabilitation evaluation study for Center Hill Dam was conducted under the authorities of ER 1130-2.500, December 27, 1996, Partners and Support (Work Management Policies), Chapter 3—Major Rehabilitation Program; EP 1130-2.500, December 27, 1996, Partners and Support (Work Management Policies), Chapter 3—Major Rehabilitation Program; and EC 11-2-179, March 13, 2000, Corps of Engineers Civil Works Directorate Program, Program Development Guidance, Fiscal Year 2000. Key proposed project features or issues that were evaluated in the DEIS included the following:

a. Rehabilitation of turbines including installation of Auto Venting Turbines to improve dissolved oxygen (DO) levels in the tailwaters.

b. Providing minimum releases to ensure continuous flows between periods of generation.

c. Evaluating the effects of increased tailwater flows on downstream resources, and changes to the hydraulics and hydrology of the rivers.

d. Other alternatives to be studied included: No Action; restoration to the "original" 1948 condition; refurbishing existing units; oxygenating water in the dam forebays prior to release; and releasing water through the sluice gates.

2. *Public Participation.* This study was originally initiated in 2003, at which time a Scoping Letter was issued to all known interested individuals and a Notice of Intent (NOI) was published in the **Federal Register** on September 25, 2003 (68 FR 55376). Due to funding constraints the study was stopped in 2004 before a Draft EIS could be prepared. The study was reinitiated in November 2007 and a second NOI published in the **Federal Register** on November 26, 2007 (72 FR 65950). A Draft Environmental Impact Statement (DEIS) was distributed to pertinent federal and state agencies and a Notice of Availability was placed in the **Federal Register** in April 11, 2008 (73 FR 19834).

3. *Changes during the Environmental Review Process.* Since the DEIS was distributed to the public, it was determined that turbine operations, post proposed power plant rehabilitations, would be subject to the existing Water Control Manuals which govern how each Dam and Reservoir Project and the Cumberland System as a whole is operated. The turbines would be capable of discharging more water; however, turbine gate settings will limit discharges under non-spilling operations to previously existing rates. This significantly reduces the potential impacts of the alternatives being evaluated as flows during normal hydropower generation would be unchanged. However, during extreme flood control situations, it is possible that water that was previously spilled from the project could be passed through a turbine. At the onset of the DEIS, potentially higher hydropower discharge rates were being considered for normal post-rehab operations. The DEIS did not take this limitation on flows into account.

It was also determined that because Dale Hollow Dam did not have any specific recommendations or proposals for rehab, it is premature for it to have been included with Center Hill and Wolf Creek projects. Therefore, it was determined that the DEIS should be rescinded and that an Environmental Assessment should be prepared to determine any significant impacts related to Center Hill Hydropower Rehabilitation Project.

4. *Schedule.* It is anticipated that an Environmental Assessment will be prepared for the Center Hill Hydropower Rehabilitation Project and

will be available for Public Review by June 2009.

Bernard R. Lindstrom,

Lieutenant Colonel, Corps of Engineers, District Engineer.

[FR Doc. E9-10731 Filed 5-7-09; 8:45 am]

BILLING CODE 3720-58-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before June 8, 2009.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to oir_submission@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: May 5, 2009.

Angela C. Arrington,

Director, IC Clearance Official, Regulatory Information Management Services, Office of Management.

Federal Student Aid

Type of Review: Extension.

Title: Guaranty Agency Financial Report.

Frequency: Monthly & Annually.

Affected Public: Businesses or other for-profit; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 468.

Burden Hours: 25,740.

Abstract: The Guaranty Agency Financial Report (GAFR), ED Form 2000, is used by the thirty-six (36) guaranty agencies under the FFEL program, authorized by Title IV, Part B of the HEA of 1965, as amended. Guaranty agencies use the GAFR to: (1) Request reinsurance from ED; (2) Request payment on death, disability, closed school, and false certification claim payments to lenders; (3) remit to ED refunds on rehabilitated loans and consolidation loans; (4) remit to ED default and wage garnishment collections. ED also uses report data to monitor the guaranty agency's financial activities (agency federal fund and agency operating fund) and each agency's federal receivable balance.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3949. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-10778 Filed 5-7-09; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Postsecondary Education; Overview Information; Fund for the Improvement of Postsecondary Education, FIPSE- Special Focus Competition: The U.S.-Russia Program: Improving Research and Educational Activities in Higher Education; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2009

Note: This notice supersedes the announcement published on April 29, 2009 (74 FR 19540-19543), which instructed applicants to apply for grants using the Department of Education's e-Grant system. This notice instructs applicants to apply for grants, under this program, via the government wide Grants.gov system.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.116S.

Dates:

Applications Available: May 8, 2009.

Deadline for Transmittal of Applications: July 7, 2009.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The U.S.-Russia Program encourages cooperative education programs between institutions of higher education (IHEs) in the Russian Federation and the United States of America. The objective of this program is to provide grants that demonstrate partnerships between Russian and American IHEs that contribute to the development and promotion of educational opportunities between the two nations. The aim is to use the educational content as the vehicle for learning languages, cultural appreciation, sharing knowledge, and forming long-term relationships between the two countries. In the context of the modern international society and a global economy, an understanding of the cultural context plays a vital role in education and training.

Thus, this program is designed to support the formation of educational consortia of American and Russian IHEs to encourage mutual socio-cultural-linguistic cooperation; the joint development of curricula, educational materials, and other types of educational and methodological activities; and related educational student and staff mobility (exchanges).

Russian institutions will apply to The Russian Ministry of Education and Science for funding.

Priority: Under this competition, we are particularly interested in applications that address the following priority.

Invitational Priority: For FY 2009, this priority is an invitational priority. Under 34 CFR 75.105(c)(1), we do not give an application that meets this invitational priority a competitive or absolute preference over other applications.

Applicants must select one academic discipline as the subject area for their grant proposal in this U.S.-Russia competition. For the year 2009, the Department and the Russian Ministry have jointly decided to make up to three awards, as follows:

(A) Environmental Science Studies—No more than one award.

(B) Biotechnology—No more than one award.

(C) Any discipline, other than (A) and (B)—No more than one award.

Applications are invited from institutions of higher education with the capacity to contribute to a collaborative project in the areas listed with a Russian institution. The consortium partners, through promoting the study of and communication in foreign languages, are expected to increase awareness and understanding of the two cultures, and to strengthen the professional and scholarly ties between the two countries.

The Russian institutions, as part of a U.S.-Russian consortium, will receive separate but equivalent funding from the Russian Ministry of Education and Science.

Program Authority: 20 U.S.C. 1138-1138d.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 82, 84, 85, 86, 97, 98, and 99.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply to IHEs only.

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: \$400,000.

Estimated Range of Awards:

\$100,000-\$150,000.

Estimated Average Size of Awards:

\$133,000.

Maximum Award: We will reject any application that proposes a budget exceeding \$150,000 for a single budget period of 12 months. The Assistant Secretary for Postsecondary Education may change the maximum amount through a notice published in the **Federal Register**.

Estimated Number of Awards: 3.

Note: The Department is not bound by any estimates in this notice.