

**Table 7.**  
**Disability Status of Children Under 15 Years Old**

(Numbers in thousands)

Category	Both sexes				Male			Female				
	Number	90- percent C.I.1 <sup>±</sup>	Percent	90- percent C.I.1 <sup>±</sup>	Number	90- percent C.I.1 <sup>±</sup>	Percent	Number	90- percent C.I.1 <sup>±</sup>	Percent		
<b>Age</b>												
<b>Under 3 years</b> .....	<b>11,843</b>	<b>529</b>	<b>100.0</b>	<b>(NA)</b>	<b>6,048</b>	<b>382</b>	<b>100.0</b>	<b>(NA)</b>	<b>5,795</b>	<b>374</b>	<b>100.0</b>	<b>(NA)</b>
With a disability.....	235	76	2.0	0.6	144 <sup>±</sup>	60	2.4	0.7	91 <sup>±</sup>	47	1.6	0.6
With a developmental delay.....	225	74	1.9	0.6	140 <sup>±</sup>	59	2.3	0.7	85 <sup>±</sup>	46	1.5	0.5
Difficulty moving arms or legs.....	49 <sup>±</sup>	35	0.4	0.3	24 <sup>±</sup>	24	0.4	0.3	25 <sup>±</sup>	25	0.4	0.3
With no disability.....	11,608	524	98.0	0.6	5,904	378	97.6	0.7	5,704	371	98.4	0.6
<b>3 to 5 years</b> .....	<b>11,601</b>	<b>524</b>	<b>100.0</b>	<b>(NA)</b>	<b>5,954</b>	<b>379</b>	<b>100.0</b>	<b>(NA)</b>	<b>5,647</b>	<b>370</b>	<b>100.0</b>	<b>(NA)</b>
With a disability.....	417	101	3.6	0.9	269	81	4.5	1.0	148 <sup>±</sup>	60	2.6	0.7
With a developmental delay.....	376	96	3.2	0.8	228	75	3.8	0.9	148 <sup>±</sup>	60	2.6	0.7
Difficulty walking, running, or playing.....	155 <sup>±</sup>	62	1.3	0.5	108 <sup>±</sup>	52	1.8	0.6	47 <sup>±</sup>	34	0.8	0.4
With no disability.....	11,185	515	96.4	0.9	5,685	371	95.5	1.0	5,499	365	97.4	0.7
<b>6 to 14 years</b> .....	<b>37,161</b>	<b>894</b>	<b>100.0</b>	<b>(NA)</b>	<b>18,998</b>	<b>662</b>	<b>100.0</b>	<b>(NA)</b>	<b>18,163</b>	<b>648</b>	<b>100.0</b>	<b>(NA)</b>
With a disability.....	4,032	313	10.9	0.8	2,528	249	13.3	0.9	1,504	192	8.3	0.7
Severe.....	1,443	188	3.9	0.5	887	148	4.7	0.5	556	117	3.1	0.4
Not severe.....	3,017	271	8.1	0.7	1,959	219	10.3	0.8	1,058	161	5.8	0.6
With no disability.....	33,129	851	89.1	0.8	16,470	619	86.7	0.9	16,659	622	91.7	0.7
Difficulty doing regular schoolwork.....	2,607	252	7.0	0.7	1,662	202	8.7	0.7	945	152	5.2	0.6
Difficulty getting along with others.....	577	119	1.6	0.3	374	96	2.0	0.4	204	71	1.1	0.3
With one or more selected conditions.....	3,138	277	8.4	0.7	2,087	226	11.0	0.8	1,051	161	5.8	0.6
A learning disability.....	1,082	163	2.9	0.4	666	128	3.5	0.5	416	101	2.3	0.4
Mental retardation.....	226	75	0.6	0.2	169 <sup>±</sup>	65	0.9	0.2	56 <sup>±</sup>	37	0.2	0.1
Other developmental disability <sup>2</sup> .....	256	79	0.7	0.2	174 <sup>±</sup>	65	0.9	0.2	82 <sup>±</sup>	45	0.5	0.2
Other developmental condition <sup>2</sup> .....	1,039	160	2.8	0.4	586	120	3.1	0.4	453	106	2.5	0.4
With a developmental disability or condition <sup>2</sup> .....	1,217	173	3.3	0.5	714	133	3.8	0.5	504	111	2.8	0.4
Used a wheelchair or electric scooter.....	77 <sup>±</sup>	44	0.2	0.1	54 <sup>±</sup>	36	0.3	0.1	23 <sup>±</sup>	24	0.1	0.1
Used a cane/crutches/walker.....	44 <sup>±</sup>	33	0.1	0.1	28 <sup>±</sup>	26	0.1	0.1	16 <sup>±</sup>	20	0.1	0.1
Had used for 6 months or more.....	29 <sup>±</sup>	27	0.1	0.1	24 <sup>±</sup>	24	0.1	0.1	5 <sup>±</sup>	11	0.0	0.0
Difficulty seeing words/letters.....	189 <sup>±</sup>	68	0.5	0.2	96 <sup>±</sup>	49	0.5	0.2	93 <sup>±</sup>	48	0.5	0.2
Severe.....	42 <sup>±</sup>	32	0.1	0.1	25 <sup>±</sup>	25	0.1	0.1	17 <sup>±</sup>	20	0.1	0.1
Not severe.....	147 <sup>±</sup>	60	0.4	0.2	71 <sup>±</sup>	45	0.4	0.2	76 <sup>±</sup>	43	0.4	0.2
Difficulty hearing conversation.....	203	71	0.5	0.2	122 <sup>±</sup>	55	0.6	0.2	82 <sup>±</sup>	45	0.5	0.2
Severe.....	39 <sup>±</sup>	31	0.1	0.1	18 <sup>±</sup>	21	0.1	0.1	21 <sup>±</sup>	23	0.1	0.1
Not severe.....	164 <sup>±</sup>	64	0.4	0.2	104 <sup>±</sup>	51	0.5	0.2	61 <sup>±</sup>	39	0.3	0.1
Difficulty with speech.....	769	138	2.1	0.4	525	114	2.8	0.4	245	78	1.3	0.3
Severe.....	135 <sup>±</sup>	58	0.4	0.2	89 <sup>±</sup>	47	0.5	0.2	45 <sup>±</sup>	33	0.2	0.1
Not severe.....	635	125	1.7	0.3	435	103	2.3	0.4	199	70	1.1	0.3
Difficulty walking or running.....	741	135	2.0	0.4	413	101	2.2	0.4	328	90	1.8	0.3

See footnotes at end of table.

Table 7.  
**Disability Status of Children Under 15 Years Old—Con.**  
(Numbers in thousands)

Category	Both sexes			Male			Female		
	Number	90- percent C.I. <sup>1</sup> (±)	Percent	Number	90- percent C.I. <sup>1</sup> (±)	Percent	Number	90- percent C.I. <sup>1</sup> (±)	Percent
<b>Activities of Daily Living</b>									
With an ADL limitation . . . . .	225	74	0.6	147 <sup>†</sup>	60	0.8	78 <sup>†</sup>	44	0.4
Needed personal assistance . . . . .	179 <sup>‡</sup>	66	0.5	112 <sup>‡</sup>	53	0.6	67 <sup>‡</sup>	41	0.4
Did not need personal assistance . . . . .	46 <sup>‡</sup>	34	0.1	34 <sup>‡</sup>	29	0.2	12 <sup>‡</sup>	17	0.1
Difficulty getting around inside . . . . .	113 <sup>‡</sup>	53	0.3	77 <sup>‡</sup>	44	0.4	36 <sup>‡</sup>	30	0.2
Needed personal assistance . . . . .	87 <sup>‡</sup>	46	0.2	55 <sup>‡</sup>	37	0.3	32 <sup>‡</sup>	28	0.2
Did not need personal assistance . . . . .	26 <sup>‡</sup>	25	0.1	22 <sup>‡</sup>	23	0.1	4 <sup>‡</sup>	10	0.0
Difficulty getting in/out of bed/chair . . . . .	88 <sup>‡</sup>	47	0.2	53 <sup>‡</sup>	36	0.3	35 <sup>‡</sup>	29	0.2
Needed personal assistance . . . . .	77 <sup>‡</sup>	44	0.2	50 <sup>‡</sup>	35	0.3	27 <sup>‡</sup>	26	0.1
Did not need personal assistance . . . . .	10 <sup>‡</sup>	16	0.0	3 <sup>‡</sup>	9	0.0	8 <sup>‡</sup>	14	0.0
Difficulty taking a bath or shower . . . . .	151 <sup>‡</sup>	61	0.4	93 <sup>‡</sup>	48	0.5	57 <sup>‡</sup>	37	0.3
Needed personal assistance . . . . .	139 <sup>‡</sup>	59	0.4	84 <sup>‡</sup>	46	0.4	55 <sup>‡</sup>	37	0.3
Did not need personal assistance . . . . .	12 <sup>‡</sup>	17	0.0	10 <sup>‡</sup>	16	0.1	2 <sup>‡</sup>	7	0.0
Difficulty dressing . . . . .	149 <sup>‡</sup>	61	0.4	90 <sup>‡</sup>	47	0.5	59 <sup>‡</sup>	38	0.3
Needed personal assistance . . . . .	144 <sup>‡</sup>	60	0.4	88 <sup>‡</sup>	47	0.5	56 <sup>‡</sup>	37	0.3
Did not need personal assistance . . . . .	5 <sup>‡</sup>	11	0.0	3 <sup>‡</sup>	9	0.0	2 <sup>‡</sup>	7	0.0
Difficulty eating . . . . .	79 <sup>‡</sup>	44	0.2	59 <sup>‡</sup>	38	0.3	20 <sup>‡</sup>	22	0.1
Needed personal assistance . . . . .	76 <sup>‡</sup>	43	0.2	56 <sup>‡</sup>	37	0.3	20 <sup>‡</sup>	22	0.1
Did not need personal assistance . . . . .	3 <sup>‡</sup>	9	0.0	3 <sup>‡</sup>	9	0.0	0 <sup>‡</sup>	0	0.0
Difficulty getting to/using toilet . . . . .	97 <sup>‡</sup>	49	0.3	60 <sup>‡</sup>	38	0.3	37 <sup>‡</sup>	30	0.2
Needed personal assistance . . . . .	88 <sup>‡</sup>	47	0.2	60 <sup>‡</sup>	38	0.3	28 <sup>‡</sup>	26	0.2
Did not need personal assistance . . . . .	9 <sup>‡</sup>	15	0.0	0 <sup>‡</sup>	0	0.0	9 <sup>‡</sup>	15	0.0

NA Not applicable.

<sup>‡</sup>Since this estimate is less than 200,000 (implying questionably small sample size), the estimate, its confidence interval estimate, and any other estimate associated with it are unlikely to be accurate enough to reveal useful information.

<sup>1</sup>A 90-percent confidence interval is a measure of an estimate's variability. The larger the confidence interval in relation to the size of the estimate, the less reliable the estimate. For further information on the source of the data and accuracy of the estimates, including standard errors and confidence intervals, go to <[www.sipp.census.gov/sipp/sourceac/S&A-2\\_SIPP2001\\_w1tow9\\_20050214.pdf](http://www.sipp.census.gov/sipp/sourceac/S&A-2_SIPP2001_w1tow9_20050214.pdf)>.

<sup>2</sup>A child was considered to have a developmental disability if a "yes" response was received to a question about the presence of mental retardation or to a question about the presence of some other developmental disability such as autism or cerebral palsy. A child was considered to have a developmental condition if a "yes" response was received to a question about the presence of a developmental condition for which the child had received therapy or diagnostic services.

Note: The numbers in this table only include children who had a mother, father, or guardian. There were 63,000 children (16 unweighted) under the age of 15 who did not have a mother, father, or guardian and were not included in this table.

Source: U.S. Census Bureau, Survey of Income and Program Participation, June–September 2002.