

Topical Heading
Assessment

Program Title

National Assessment of Educational Progress

Also Known as
NAEP

CFDA # (or ED #)
84.902

Administering Office
Institute of Education Sciences (IES)

Who May Apply (by category)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

Who May Apply (specifically)
Public, private, for-profit and nonprofit organizations, institutions, agencies, and other qualified organizations or consortia of such institutions, agencies, and organizations may apply.

Current Competitions

In FY 2008, there are no planned grant competitions. Competitions for contracts planned for award in FY 2008:

NAEP 2008–2012 Quality Assurance Contract—Contract for the formative evaluation activities for the NAEP Alliance contractors and to coordinate contractor activities ensuring timely analysis and reporting of results. The Alliance consists of various contractors performing the critical functions necessary to carry out the work: design, item development, sampling, data collection, materials distribution, processing, scoring, analysis, reporting, report dissemination, and Web site development and maintenance. This is the first year of a five-year contract.

NAEP Validity Studies Panel—Contract to conduct studies on validity and reliability issues related to NAEP.

NAEP Meeting Logistics Contract—New contract will provide assistance in the work related to planning and coordination of NAEP meetings and conference activity across the country. This is the first of a five-year contract.

NAEP State Analysis Contract—New contract to provide technical support/analytical support and special reports related to analyses of state-related issues and topics. This is the first of a five-year contract.

NAEP State Coordinators contracts—New contracts to support state coordinators who serve as the liaisons between the SEA and NAEP and other essential state-related activities.

Type of Assistance (by category)
Contracts, Discretionary/Competitive Grants

Appropriations

Fiscal Year 2006	\$88,095,150
Fiscal Year 2007	\$88,095,150
Fiscal Year 2008	\$98,121,000

Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 56 (including 52 State Coordinator contracts)
Number of Continuation Awards: 12

Legislative Citation
National Assessment of Educational Progress Authorization Act; 20 U.S.C. 9622

Program Regulations
EDGAR

Program Description

NAEP, also known as the Nation's Report Card, is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts. The NAEP budget supports the following program components:

- National NAEP—This reports information for the nation and specific geographic regions of the country, includes students drawn from both public and nonpublic schools, and reports results for student achievement in grades 4, 8, and 12;
- State NAEP—These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing;
- NAEP Trial Urban District Assessment—Federal appropriations authorized for the *No Child Left Behind Act (NCLB)* supported a multiyear study of the feasibility of a Trial Urban District Assessment of Educational Progress, with the first assessment occurring in reading and writing in 2002 for five urban districts, and 2003 reading and mathematics assessment results available for 10 such districts; and
- Long-Term Trend—NAEP long-term trend assessments, designed to give information on the changes in the basic achievement of America's youths, are administered nationally and report student performance at ages 9, 13, and 17 in reading and mathematics.

For more informaton about the program, see <http://nces.ed.gov/nationsreportcard>.

Education Level (by category)

Elementary, Middle School, Secondary

Education Level (specifically)

Assessments of grades 4, 8, and 12, and ages 9, 13, and 17

Subject Index

Educational Assessment, Research

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Links to Related Web Sites

<http://nces.ed.gov/nationsreportcard>