

Using Title I as a Model for Reform



Using Title I as a Model For Reform
Presented by Jacquelyn C. Jackson, Ed.D.

Vision For Our Schools

The Vision

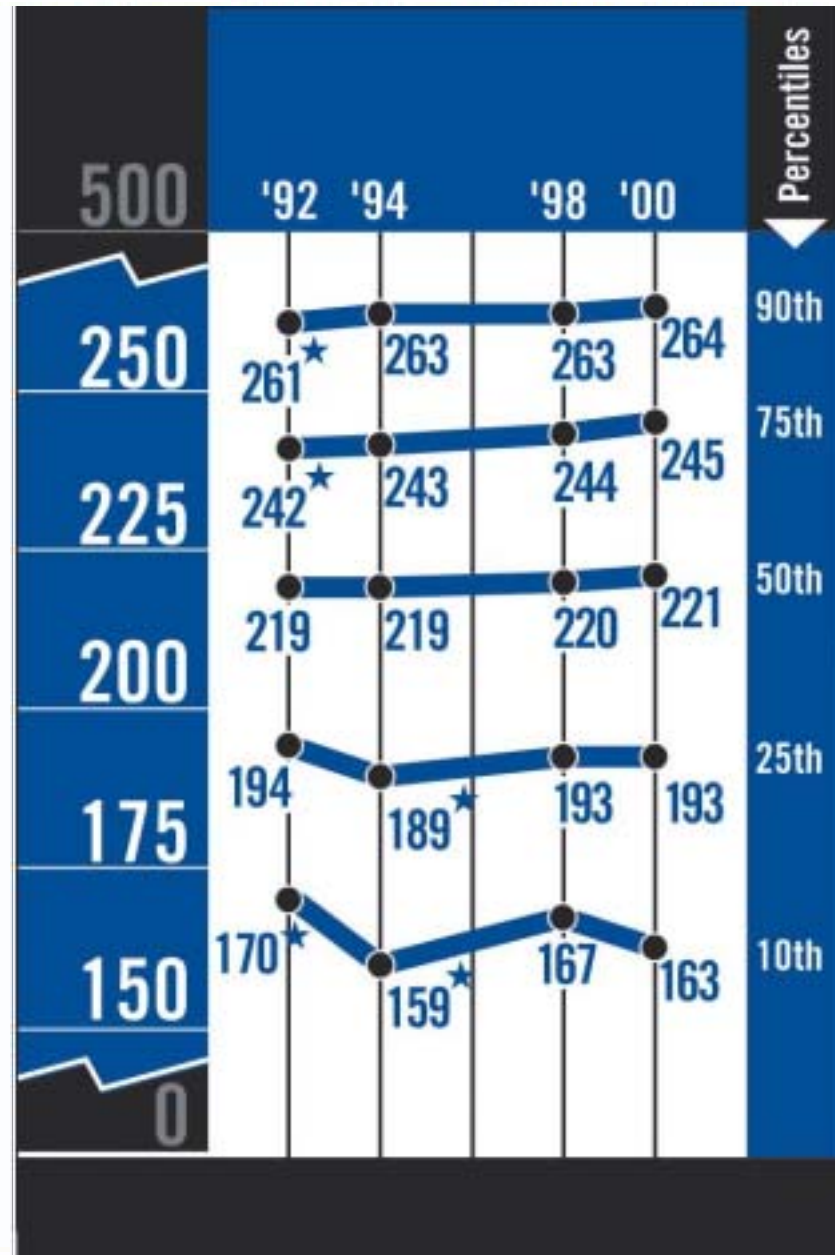
- Public education is fundamental.
- All citizens must have an adequate and equitable opportunity.
- Public education should be the main key to creating equal opportunity.
- Quality schools are vital for creating that opportunity.
- All children included.
- Educate our children to the highest academic standards.
- Compete nationally and internationally.

The Federal Role

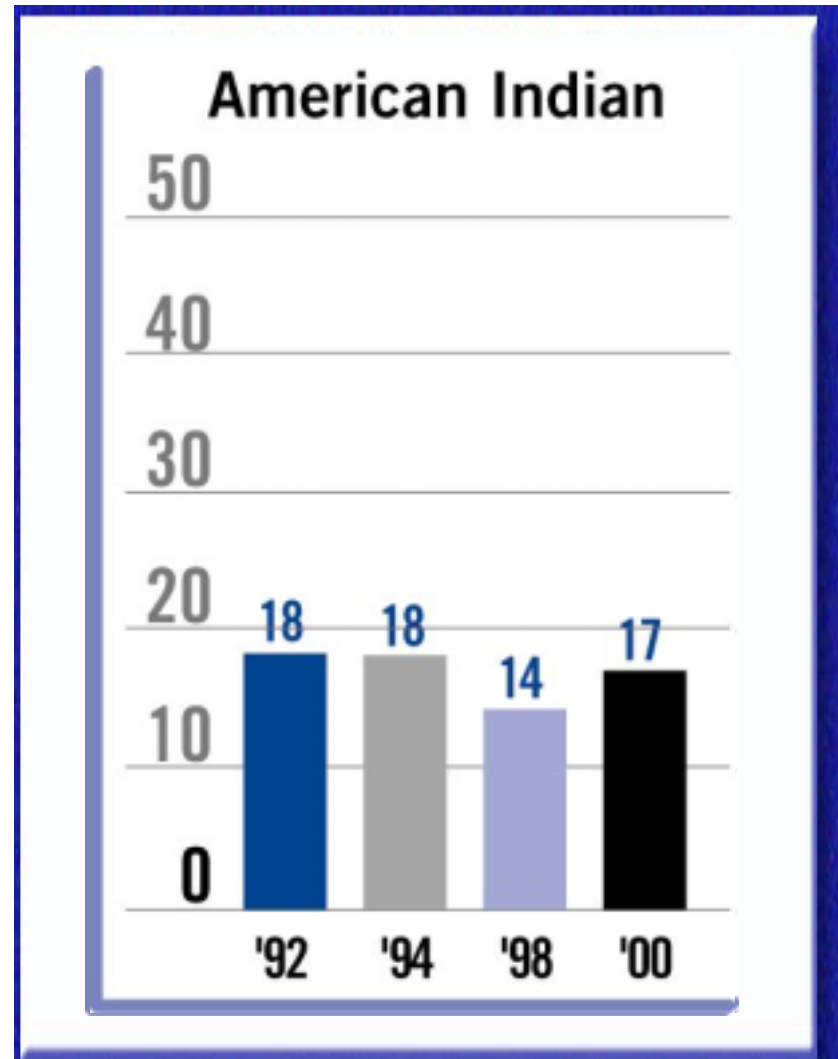
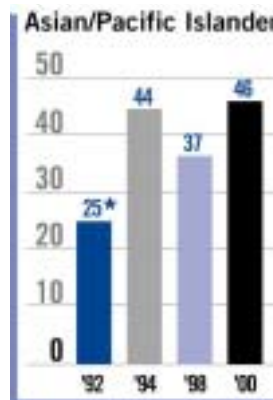
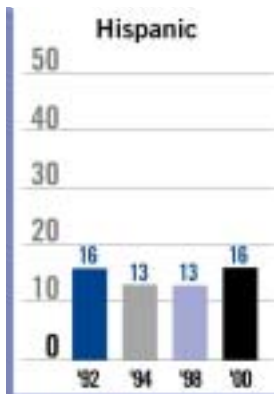
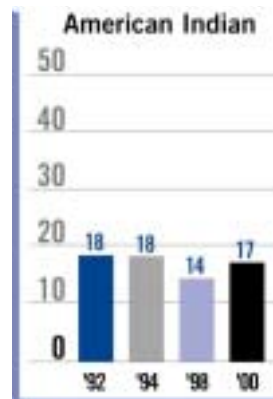
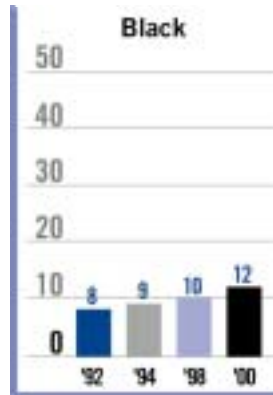
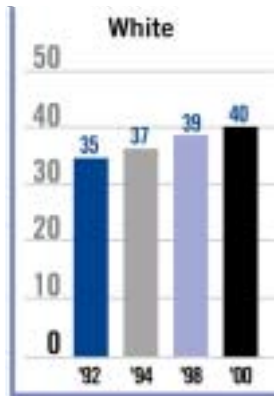
The Achievement Gap

Scale Score Percentiles

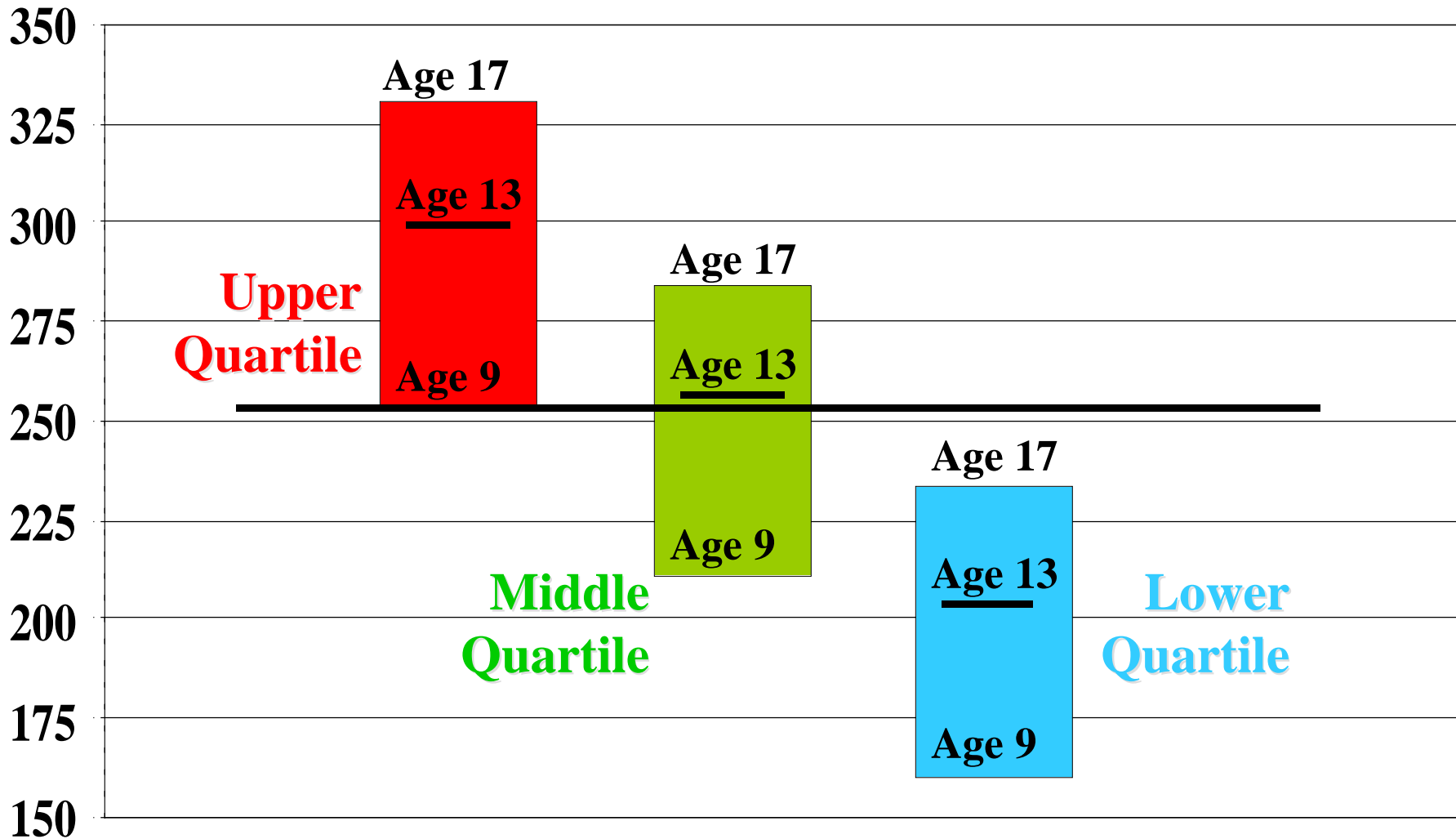
- High performing students show increases
- Low performing students show decreases



Percentage at or above *Proficient* by Race/Ethnicity



1999 NAEP Reading Scores



The Achievement Gap

- The importance of disaggregated data.
- The importance of early childhood.
- The importance of good instruction.

The Cornerstones

Flexibility

Parental Choice

Accountability

Research

Standards, Assessment & Accountability

Standards, Assessment & Accountability

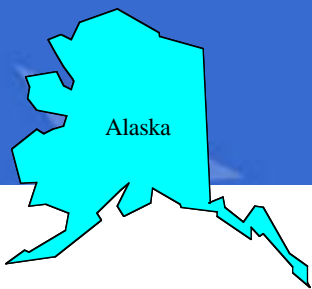
Flexibility

Parental Choice

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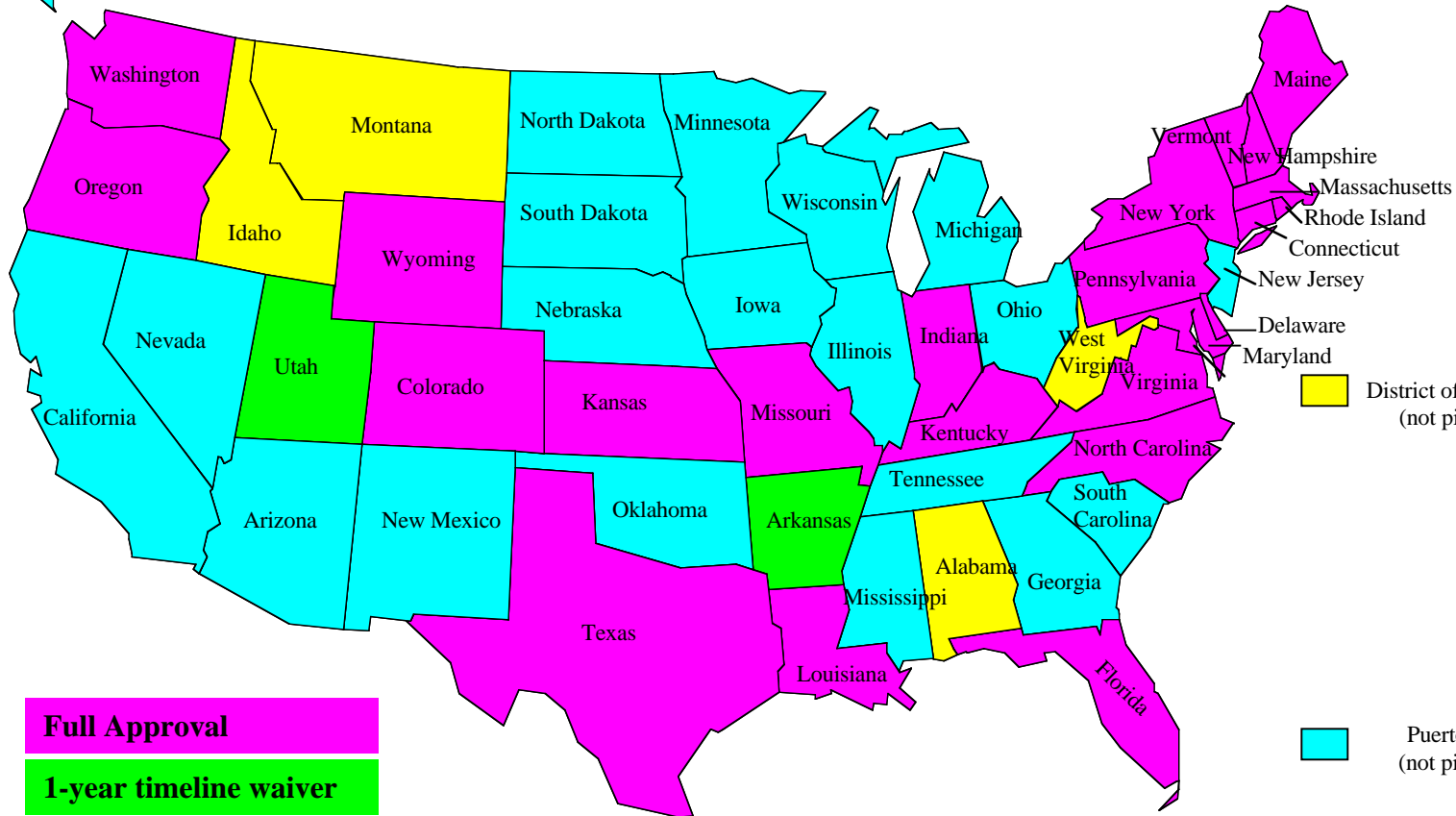
1994 ESEA Status as of January 2003



Alaska



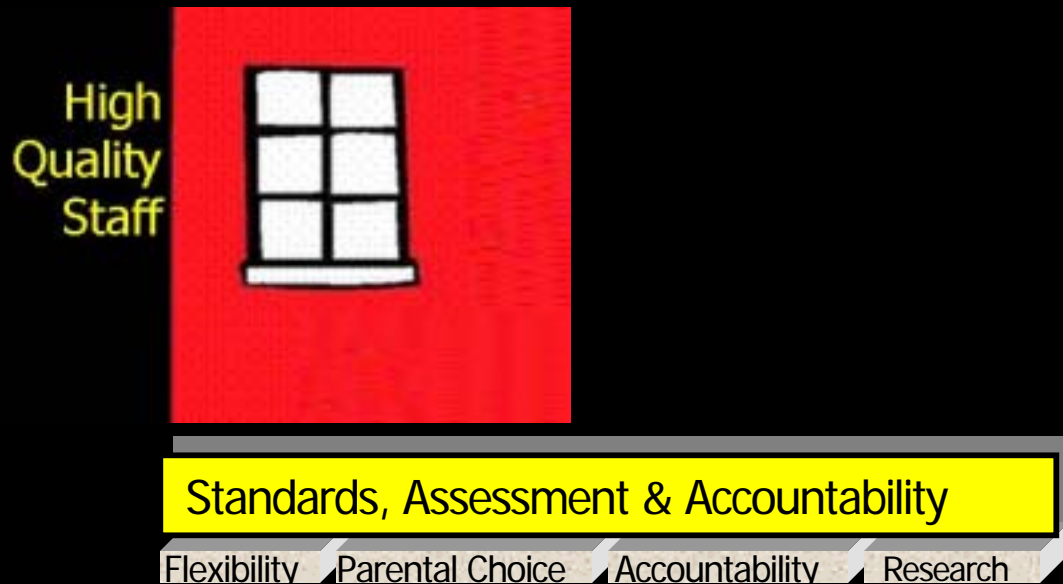
Hawaii



Yellow box: District of Columbia (not pictured)

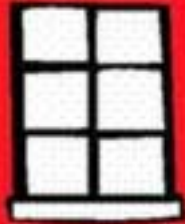
Red box: Puerto Rico (not pictured)

High
Quality
Staff



Scientifically Based Research

High
Quality
Staff



Scientifically
Based
Research

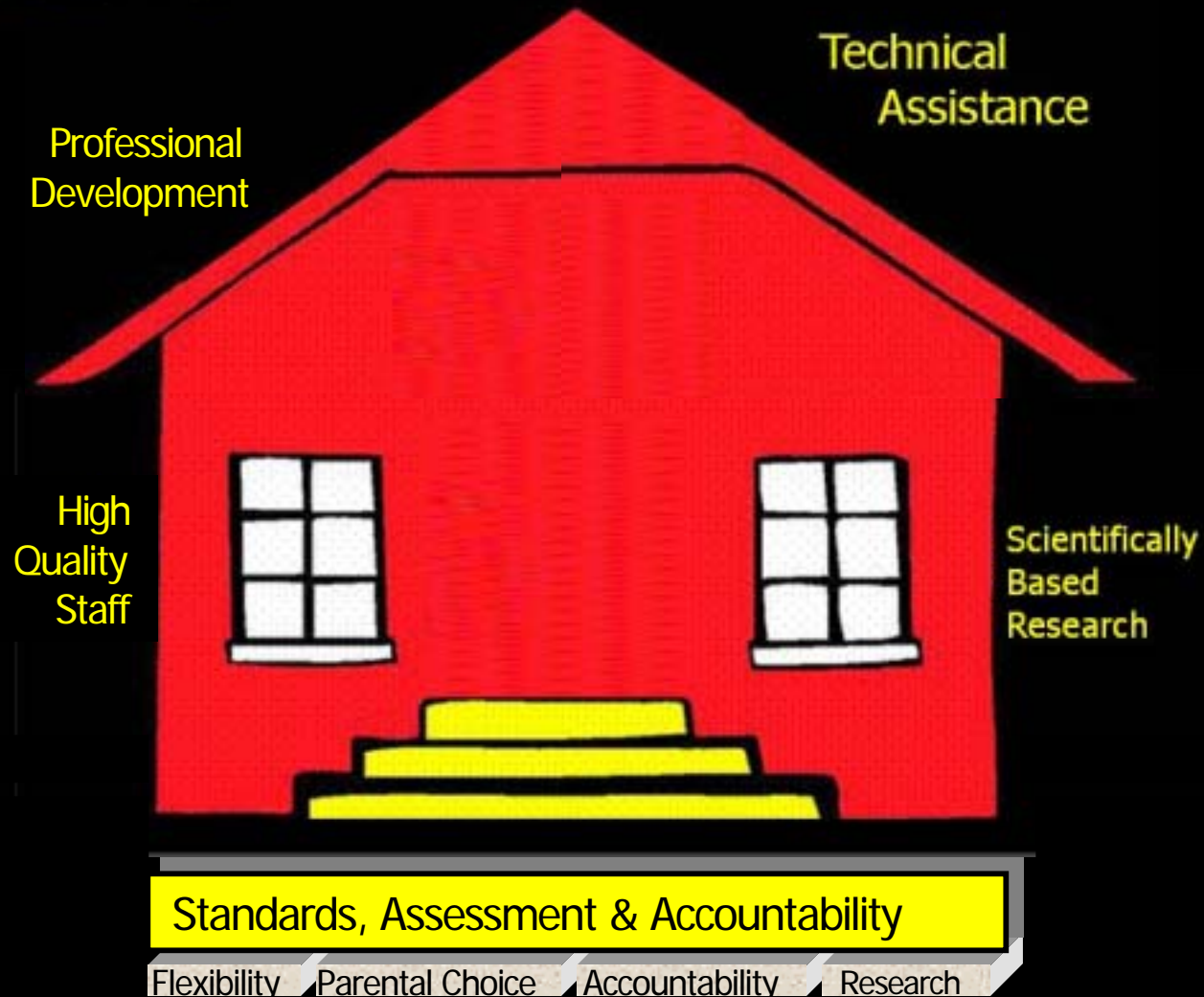
Standards, Assessment & Accountability

Flexibility / Parental Choice / Accountability / Research

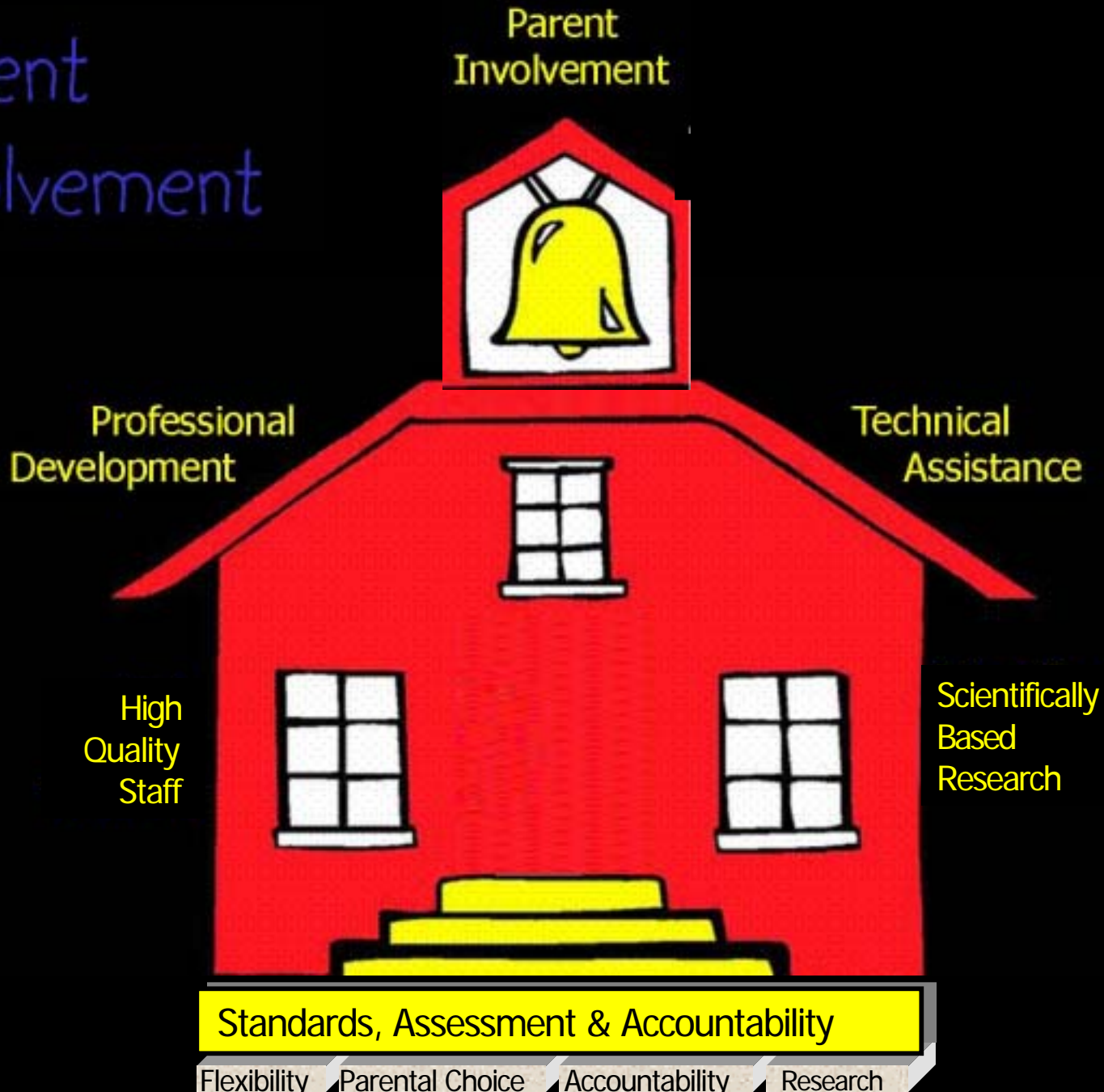
Professional Development



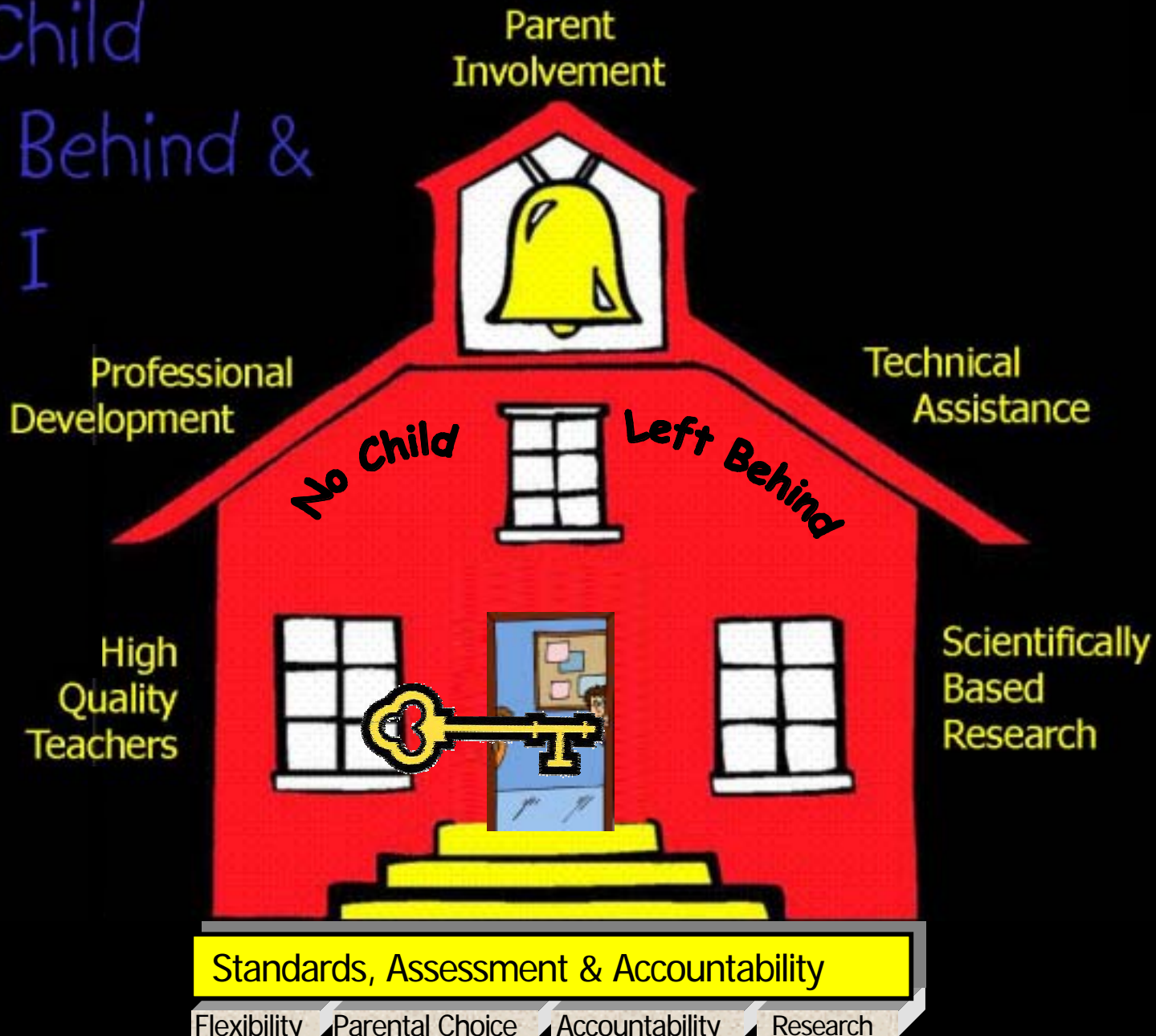
Technical Assistance



Parent Involvement



No Child Left Behind & Title I



Special Ed
Bilingual
Neglected & Delinquent
Indian Ed
Homeless
Migrant
Safe & Drug Free



No Child Left Behind

Title I

