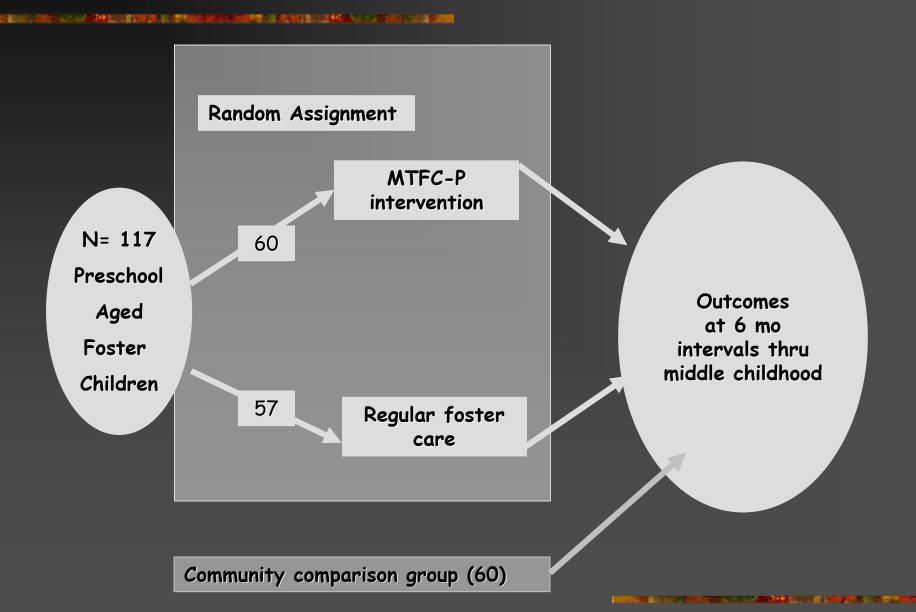
Early Intervention for Foster Children

Philip A. Fisher, Ph.D. Oregon Social Learning Center



The Early Intervention Foster Care Study, 1999-



Adrift in the foster care system

Overall sample characteristics

Mean age at first foster placement

3.4152

Age at first placement

		Frequency	Percent
Valid	birth to 6 mons	3	2.6
	6 mons to 12 mons	7	6.0
	12 to 24 mons	8	6.8
	24 to 36 mons	18	15.4
	36 to 48 mons	37	31.6
	48 mons or order	44	37.6
	Total	117	100.0

Number of living transitions at study start

		Frequency	Percent
Valid	1.00	17	14.5
	2.00	27	23.1
	3.00	21	17.9
	4 or more	52	44.4
	Total	117	100.0

When foster care works...



Percent of placement failures based on number of prior placements 90 80 70 60 40 30 20 10 0

3

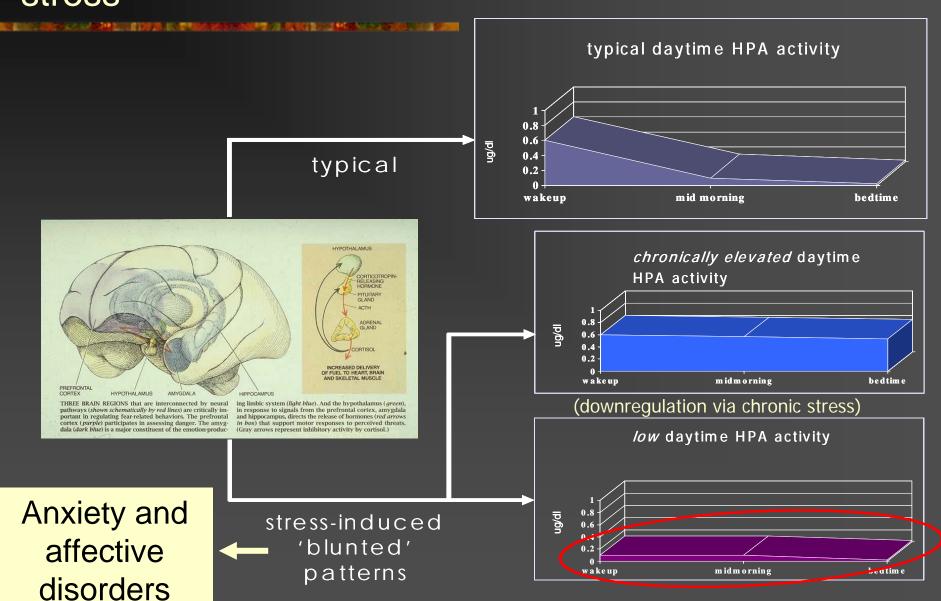
Number of placements

5

7+

2

HPA axis dysregulation associated with early life stress



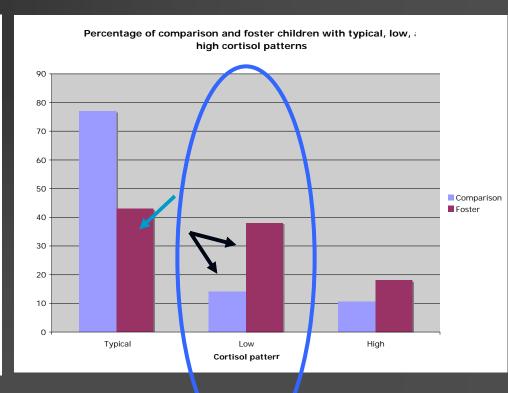
Some, but not all, foster children show altered HPA axis function

Oregon

Group 70.0% FC \square CC 60.0% Percentage of Children 50.0% 40.0% 30.09 20.0 10.0 % 0.09High Average Low ortisol Classification

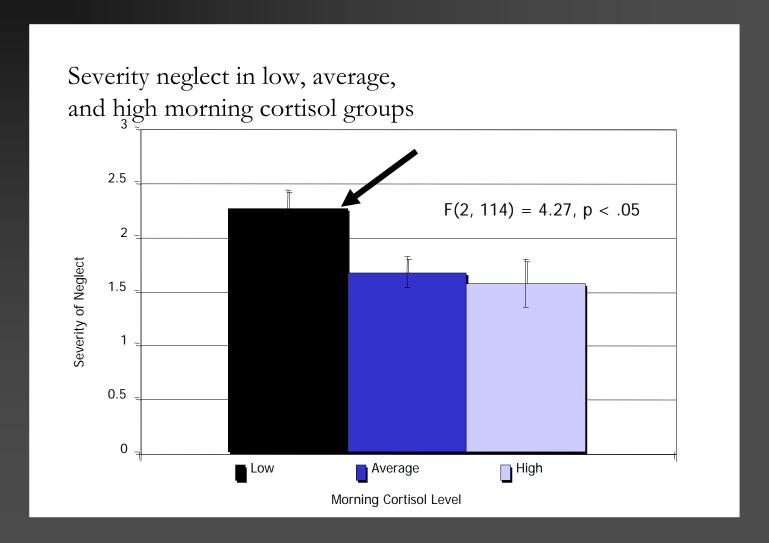
Bruce, Pisher, Pears, & Levine (submitted)

Delaware



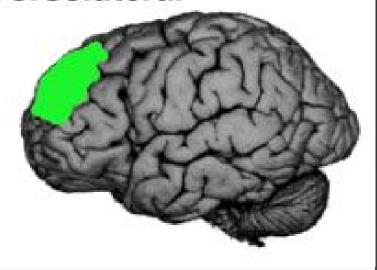
Dozier et al. (2007)

Neglect is the primary form of maltreatment associated with HPA dysregulation



Prefrontal Cortex Regions

Dorsolateral



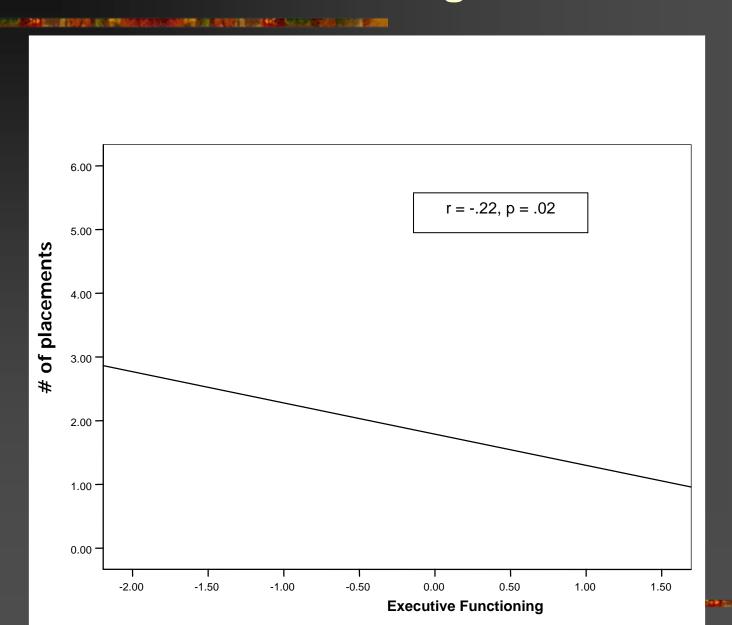
- Inhibitory control
- Working memory
- Planning

Orbitofrontal Ventromedial

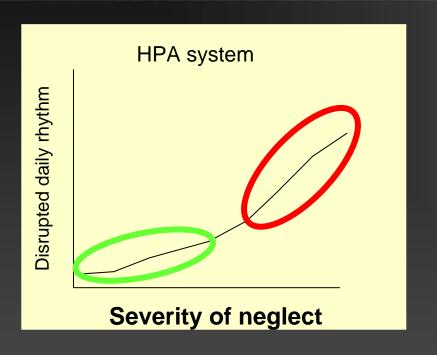
 Decision-making in context of rewards and consequences

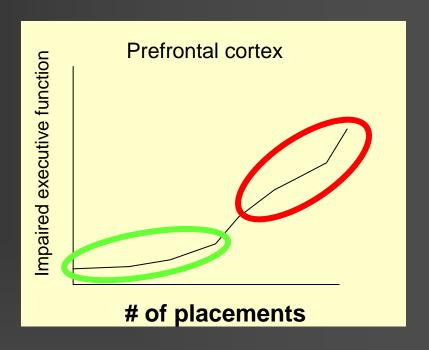
ADHD
Substance abuse

Association Between # of Prior Placements and Executive Functioning



Neurobiological vulnerabilities from early stress for foster children





- Neurobiologically informed interventions
- Interventions with neurobiological targets

Early intervention in foster care works

MTFC-P emphasizes 3 domains:

Foster Parent Consultant
Family Therapist
'Daily Report' Caller

STAFF

Case Manager

Child Therapist Behavioral Skills Trainer

Child Psychiatrist

Caregiver-Child Relationship

Case Management

Child Needs

Contexts

Home Community

Preschool/school

5 Key Program Components

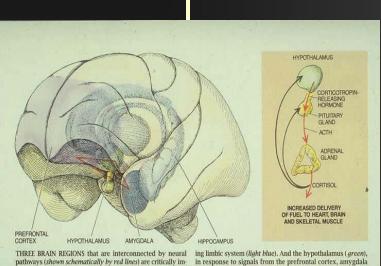
- Foster parent support & consultation services
 - Pre-placement training
 - Weekly group meeting
 - 24/7 on call support

Child treatment services

Parenting support for birth/adoptive families Daily Report telephone check-in w/caregiver

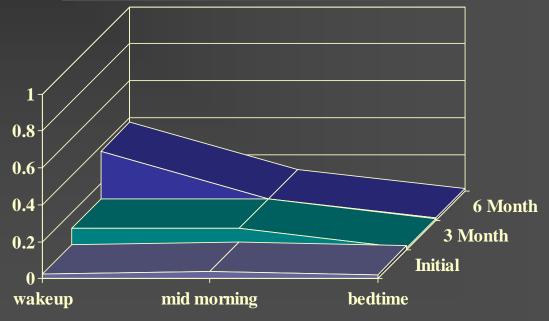
Clearly specified staff roles & responsibilities

HPA Plasticity

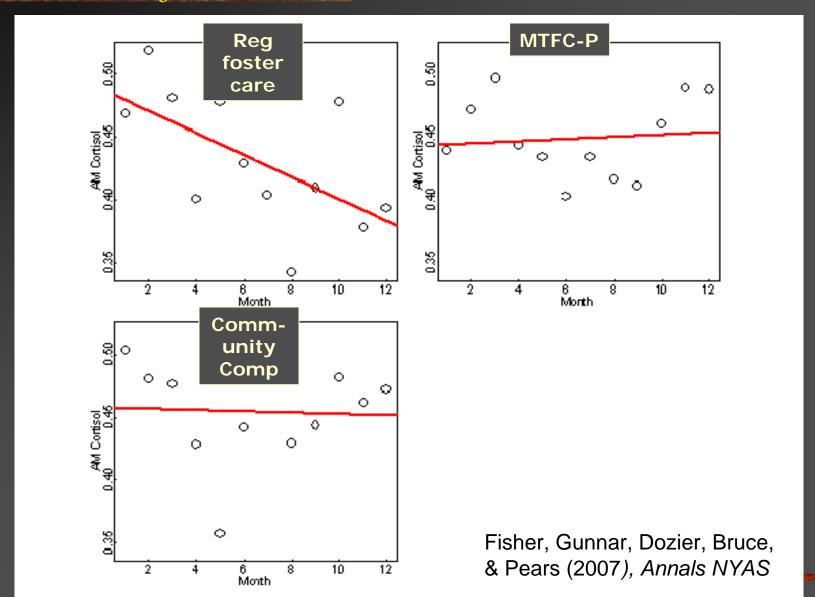


THREE BRAIN REGIONS that are interconnected by neural pathways (shown schematically by red lines) are critically in response to signals from the prefrontal cortex, amygdala and hippocampus, directs the release of hormones (red arrows cortex (purple) participates in assessing danger. The amygdala (dark blue) is a major constituent of the emotion-product (Gray arrows represent inhibitory activity by cortisol.)

Therapeutic intervention

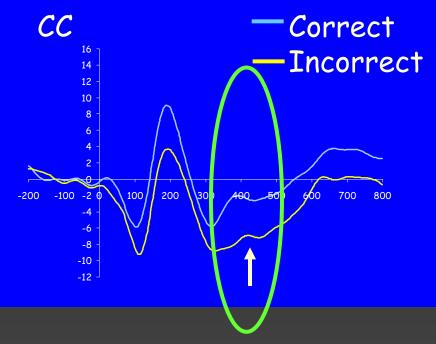


Group effects on morning cortisol levels across time *for all children*



Intervention effects on executive functioning:

Feedback negativity at Fz (prefrotnal center electrode site)



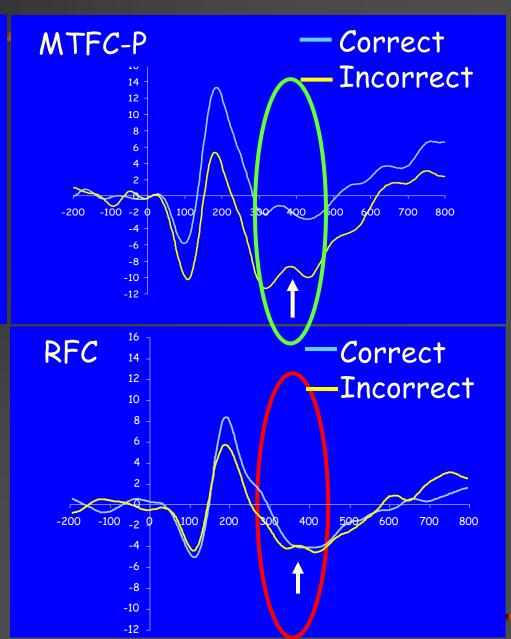
Group:

F(2, 31) = 1.80, ns

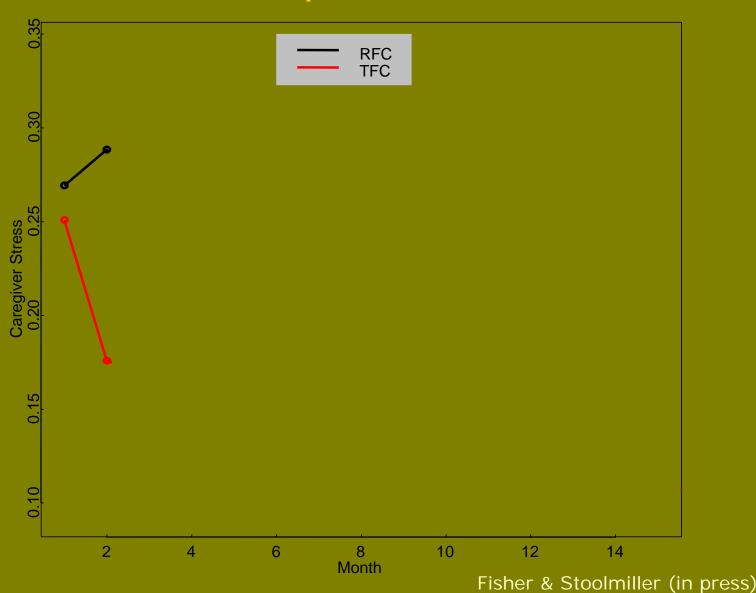
Interaction:

F(2, 31) = 5.11, p < .05

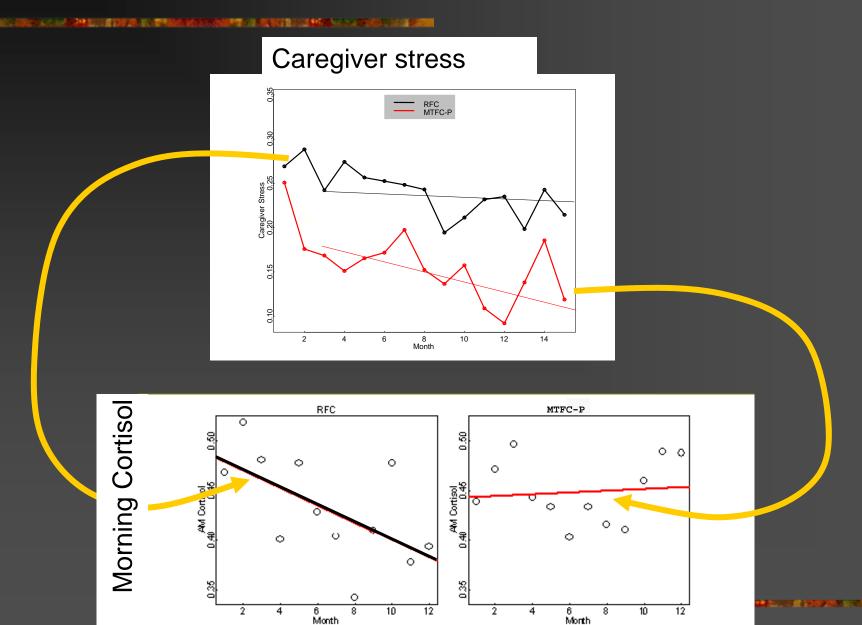
Bruce, Martin-McDermott, Fisher, & Fox (under review)



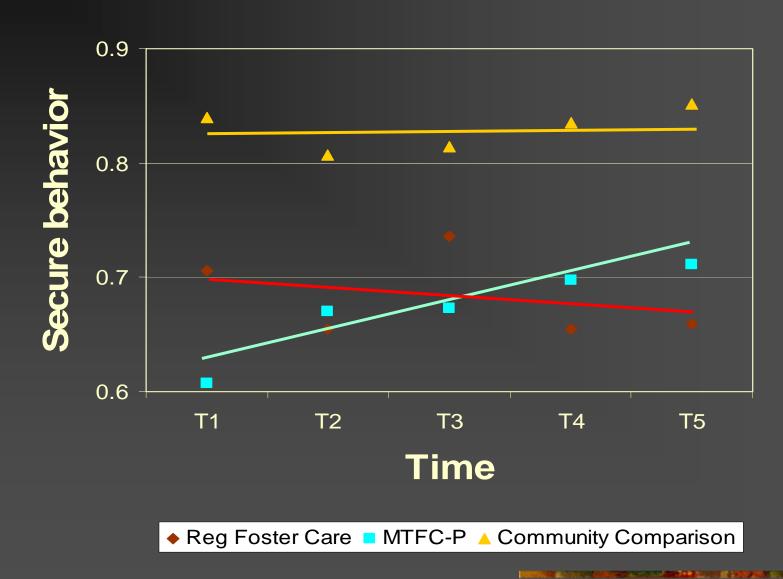
Conditional probability of caregiver stress given child behavior problems



Caregiver stress levels are directly related to children's cortisol levels Fisher & Stoolmiller (2007)



Change in attachment (% secure behavior)

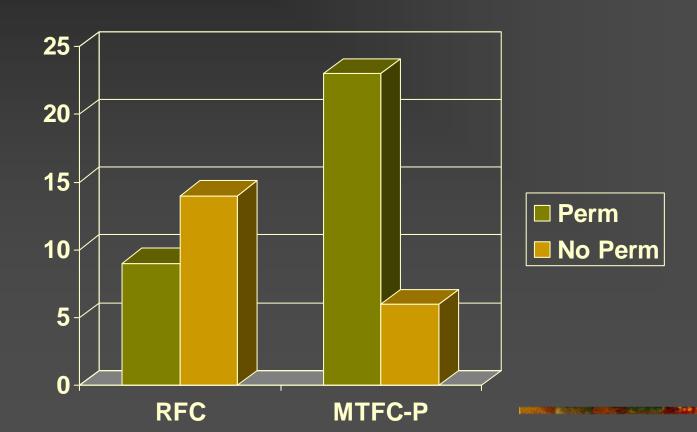


Early intervention improves permanency outcomes



Successful permanent placements for children with 4 or more prior placements at study start

- Regular foster care9 of 23 (39%)
- MTFC-P23 of 29 (79%)





Acknowledgements

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