

Government Information in the 21st Century: Training Librarians to be Government Information Specialists

IMLS Grant Overview

Government Information in the 21st Century is a continuing education program to train reference and public services librarians and library workers in the use of government information. The program initially focuses on five states: Arizona, Colorado, New Mexico, Utah, and Wyoming.

The program addresses identified issues related to

- General lack of awareness of and needed skills to make effective use of government information resources,
- Perceived lack of confidence in the use of government resources, and
- Limited training and support of non-depository library staff.

Grant Timeline and Depository Librarians' Grant Participation

Year One:

The first year will be spent developing the Train-the-Trainer Conference, the training modules, and the WebJunction grant website (<http://www.webjunction.org/gi21>).

Depository Librarian Participants will:

- Help prioritize module topics and develop training modules,
- Participate in the Train-the-Trainer Conference, and
- Work with State Coordinators to develop state-level training plans.

Year Two:

The second year will center on the participating states' training program implementation.

Depository Librarian Participants will:

- Do at least two training sessions/workshops in their local region/state,
- Participate in program evaluation, and
- Contribute to WebJunction's online community.

Have comments or questions? Contact:

Tim Byrne
Head, Government Publications and Grant Principle Investigator
University of Colorado at Boulder
Tim.Byrne@colorado.edu
303-492-4375

Kirsten Clark
IMLS Grant Project Manager
University of Colorado at Boulder
Kirsten.Clark@colorado.edu
303-492-5929



The Government Information in the 21st Century Program is made possible by a grant from the U.S. Institute of Museum and Library Services. Additional support is provided by the University of Colorado at Boulder as well as Arizona State Library, Archives, and Public Records; New Mexico State Library; Wyoming State Library; and Utah State University.

Training Depository Librarians to Train Non-Depository Librarians

Depository Library Council Meeting

Denver, CO, April 17, 2007

Tim Byrne, University of Colorado

Kirsten Clark, University of Colorado



IMLS Grant

- Government Information in the Twenty-First Century
 - Laura K. Bush Librarians in the Twenty-First Century, Institute of Museums and Library Services Grant



Today's Presentation

- Tim Byrne, Principle Investigator
 - How the grant came to be
- Kirsten Clark, Project Manager
 - What we have done
 - Conference planning
 - WebJunction
 - What we will be doing
 - Train-the-Trainers Conference
 - Year 2 Training of Non-depository Librarians



Genesis of the Grant

- The University of Colorado at Boulder is one of two Regionals for the State of Colorado and also serves as the Regional for the State of Wyoming.
- One of the ways CU tries to carry out Regional responsibilities is by holding regular meetings with selectives.



Priorities of Selectives

- At a meeting with selective depository librarians several years ago, I asked what services they would most like to have their Regional provide.
- The Response:
 1. Training
 2. Training
 3. Training



GoPIG Training

The Government Publications Interest Group of Colorado and Wyoming

- Provides regular updates on FDLP developments and ALA GODORT activities.
- Tries to have some sort of presentation or training at every meeting
- Usually holds one multi-day meeting a year devoted to training



GoPIG Training

Training/presentations done by depository librarians

- Occasionally, meetings are held at federal agencies/libraries or agency staff are invited to make presentation
- Usually, the depository librarians do a much better job than agency staff



Five-State Government Documents Conference

- Grew out of joint Arizona-New Mexico meetings
- Expanded to Arizona, Colorado, Nevada, New Mexico and Utah
- 2000: Flagstaff, AZ
- 2004: Santa Fe, NM
- 2006: Boulder, CO
- 2008: Utah?



GPO Consultant Proposal

- GPO employee/consultant based at the University of Colorado at Boulder
- Provide training to Depository Librarians in Arizona, Colorado, New Mexico, Utah and Wyoming.
- Funding never materialized.



CU Hires Grant Writer

- April 2005: The University of Colorado hired Liz Bishoff as a grant writer.
- Liz asked CU library faculty to fill out a survey on their possible grant interest
- Despite my strong interest in digitization and retrospective cataloging of government documents, I found myself saying my primary interest was in training government documents librarians.



Finding a Grant

- A meeting was held with Liz Bishoff to further discuss grant possibilities
- Liz identified the IMLS Laura K Bush Librarians in Twenty-First Century Grant as a strong possibility
- After further discussion, it was decided to pursue this grant



Planning Committee

- A planning committee was formed
 - Chris Brown, University of Denver
 - McKinley Seilaff, Colorado College
- It was decided to build on the Five-State Government Documents Conference and the GPO Consultant Proposal and have our proposal cover five states.



Planning Committee Expanded

- Janet Fisher, *Arizona State Library, Public Records, and Archives*
- Laurie Canepa, *New Mexico State Library*
- Dan Barkley, *University of New Mexico*
- Venice Beske, *Wyoming State Library*
- Robin Haun-Mohamed, *GPO*
- Susan Simmons, *Broomfield Public Library*



Evolution of Training Concept

- Initially, depository librarians were to the primary audience for the grant funded training.
- However, our discussions about the growth of freely accessible electronic government information on the web and the transition of the FDLP to a predominantly electronic program led us to believe we also needed to train non-depository librarians.



Two Issues with Electronic Government Information

- First: the reduction in distribution of tangible products to FDLP was going to result in changes within depository libraries.
 - Processing staff shifted to other duties
 - Reduction in size of depository collection
- What would the role of the Depository Librarian be in the Future?



Two Issues with Electronic Government Information

- Second: With the growth of Internet publishing by government agencies, non-depository libraries have access to government information and no longer need to refer patrons to a depository library.



BUT

- Many non-depository librarians are still reluctant to use government resources.
- Fear of government documents
- Lack of expertise and training with government information
- Referrals are still made to depository libraries. The referrals are not so much to the collection as they are referrals to the expertise of the depository librarian.



Depository Librarian as Trainer

- I strongly believe that one of the future roles of the Depository Librarian is to train other librarians to use electronic government information.
- The goal of our grant is to help Depository Librarians make the transition from being custodians of government document collections to being government information trainers.



Central Repository of Training Material

- Built into our plans was the idea of having training modules gathered together at one site that could be drawn upon by any of our trainers, or any depository librarians across the country involved in training librarians.
- The training modules would be aimed at librarians, not library patrons or the general public.



Central Repository of Training Material

- GPO offered to host the training modules, but it was felt that GPO was not yet ready to offer the sort of system we needed.
- After conversations with OCLC, we decided to use WebJunction, an online community for library staff offering resources, courses, and communication.



Final Plan – Year One

- The first year will be spent developing the Train the Trainer Conference, the lesson modules, and the WebJunction grant website.
- Depository Librarian Participants will:
 - Help prioritize lesson modules,
 - Participate in the Train the Trainers Conference, and
 - Work with State Coordinator to develop state-level training plans.



Final Plan – Year Two

- The second year will center on the participating states' training programs implementation.
- Depository Librarian Participants will
 - Be involved in at least two training sessions/workshops in their state,
 - Participate in program evaluation, and
 - Contribute to WebJunction's online community.



**Government Information in the 21st
Century (Gi21) IMLS Grant**

Train-the-Trainer Conference

June 6-8, 2007

University of Colorado at Boulder



Conference Concepts

- What is Train-the-Trainer?
- Overview of e-Government
- Adult Learning
- Using WebJunction
- Teaching the modules
- State Training Plans



Conference Attendees

- Depository Librarian or member of library staff that does training
- Travel expenses paid for by grant
- Required to do at least 2 training sessions/workshops between July 2007 and September 2008
- Contribute to State-level Planning



Attendees by State

- Arizona – 11
- Colorado – 18
- New Mexico – 11
- Utah – 3
- Wyoming – 5



What is a Module?

- Covers a broad subject topic
- Allows for different types of training
- Allows trainers to pick and choose what parts of the topic to train on (granular)
- Learn one module, train on any of them
- Allows for easy addition of new information



The Modules

- Initial module topics list developed by Planning Committee
- Survey of Depository Librarians to rank topics
- Volunteers from five states and beyond
- 3 – 5 members per team



Module List (by June)

1. Demographic Information
2. Legal Concerns
3. Health and Medicine
4. Small Business and Entrepreneurship
5. Citizenship and Immigration
6. Energy and Natural Resources
7. Consumer Information
8. Crime and Justice
9. History and Genealogy
10. Environment (Science)



Module List (by August 2007)

11. Maps and Transportation
12. Economy and Trade
13. Education
14. Science and Technology
15. Minority Issues
16. Elections and the Political Process
17. Military and War
18. Recreation and Culture
19. Foreign Country Information
20. International Relations
21. Kids' Stuff



Module Development

- Wikis
 - Collaboration across states, region
 - Other modules can see what is being done
 - Easy transfer of information from wiki to WebJunction
- Test module – Demographics



demographicinformation | FrontPage

[Home](#) [Edit page](#)

[Log in](#) [Add features](#) [Help](#)

Demographic Information Training Module

What are demographics?

[Topics](#)

[Lists of Resources](#)

[How to guides and documentation](#)

[Using the Census](#)

[Powerpoints](#)

[Case Studies and Sample Exercises](#)

SideBar

[Draft List of Modules](#)

Resources Used to Create Training Module Materials

[demographic controlled vocabulary](#)

Census Bureau

- [Census Bureau](#)
- [Census Bureau - Universities](#)
- [Census info-not on Factfinder](#)

Non-Census sites

- [Bureau of Labor Statistics](#)
- [Department of Agriculture](#)
- [Health and Human Services Department](#)
- [Department of Homeland Security](#)
- [Department of Justice](#)

Two Interfaces of WebJunction

- Online Community for Library Staff
- Content Management System

- Development of Content for Modules
- Structured Configuration





An online community for library staff

Search

[Resources](#) |
 [Courses](#) |
 [Community](#) |
 [Help](#) |
 [About us](#)

RESOURCES

- Patron Services
 - [Services to Children](#)
 - [Services for Teens](#)
 - [Services to Immigrants](#)
 - [Services to Older Adults](#)
 - [Services for Spanish Speakers](#)
 - [Services to Rural Communities](#)
 - [Services to Tribal & First Nation Communities](#)
 - [Information Literacy](#)
 - [Internet Resources for Patrons](#)
- Patron Training
- GOVERNMENT INFORMATION IN THE 21ST CENTURY**
 - [About the Program](#)
 - [Citizenship & Immigration](#)
 - [Consumer Information](#)
 - [Crime & Justice](#)

[Home](#) > [Resources](#) > [Patron Services](#) >

Government Information in the 21st Century [What is this?]



A CONTINUING EDUCATION PROGRAM TO TRAIN REFERENCE AND PUBLIC SERVICES LIBRARIANS AND LIBRARY WORKERS IN THE USE OF GOVERNMENT INFORMATION.

MODULE DEVELOPMENT

1ST ROUND MODULE DEVELOPMENT BEGINS

Government Information Specialists have begun developing the training modules that will be used for both the Train-the-Trainer Conference and in training workshops throughout Arizona, Colorado, New Mexico, Utah, and Wyoming starting

UPCOMING EVENTS

GPO/FDLP Depository Library Council Meeting

April 17, 2007
Denver, Colorado

WebJunction - Microsoft Internet Explorer presented by Comcast

http://www.webjunction.org/do/Navigation?category=14562

del.icio.us TAG

Google G Go

Bookmarks 16 blocked Check Look for Map AutoFill Send to Settings

McAfee SiteAdvisor

WebJunction

Sign In

An online community for library staff

Search Go

Resources Courses Community Help About us

RESOURCES

- Patron Services
 - Services to Children
 - Services for Teens
 - Services to Immigrants
 - Services to Older Adults
 - Services for Spanish Speakers
 - Services to Rural Communities
 - Services to Tribal & First Nation Communities
 - Information Literacy
 - Internet Resources for Patrons
- Patron Training
- GOVERNMENT INFORMATION IN THE 21ST CENTURY**
 - About the Program
 - Citizenship & Immigration
 - Consumer Information
 - Criminal Justice

Home > Resources > Patron Services >

Government Information in the 21st Century [What is this?]

 A CONTINUING EDUCATION PROGRAM TO TRAIN REFERENCE AND PUBLIC SERVICES LIBRARIANS AND LIBRARY WORKERS IN THE USE OF GOVERNMENT INFORMATION.

MODULE DEVELOPMENT

1ST ROUND MODULE DEVELOPMENT BEGINS

Government Information Specialists have begun developing the training modules that will be used for both the Train-the-Trainer Conference and in training workshops throughout Arizona, Colorado, New Mexico, Utah, and Wyoming starting

UPCOMING EVENTS

GPO/FDLP Depository Library Council Meeting

April 17, 2007
Denver, Colorado

Internet 100%

http://www.webjunction.org/gi21

- Information Literacy
- Internet Resources for Patrons
- Patron Training
- GOVERNMENT INFORMATION IN THE 21ST CENTURY**
- About the Program
- Citizenship & Immigration
- Consumer Information
- Crime & Justice
- Demographics
- Education
- Energy & Natural Resources
- Environment
- Health & Medicine
- History & Genealogy
- Legal Information
- Small Business & Entrepreneurship
- Virtual Reference
- Canadian Libraries
- Library Management
- Technology Resources



MODULE DEVELOPMENT

1ST ROUND MODULE DEVELOPMENT BEGINS

Government Information Specialists have begun developing the training modules that will be used for both the Train-the-Trainer Conference and in training workshops throughout Arizona, Colorado, New Mexico, Utah, and Wyoming starting this summer. A draft module, Demographic Information, is available now and the other topics, listed below, will all be accessible by early May.

- Legal Concerns
- Health and Medicine
- Small Business and Entrepreneurship
- Citizenship and Immigration
- Energy and Natural Resources
- Consumer Information
- Crime and Justice
- History and Genealogy
- The Environment

List of Module Development Teams »

UPCOMING EVENTS

GPO/FDLP Depository Library Council Meeting

April 17, 2007
Denver, Colorado

Join grant staff for an update on grant activities.

University of Minnesota 2007 Collection Development Symposium

May 14, 2007
St. Paul, Minnesota

Another opportunity to learn about the grant.

Train-the-Trainer Conference

June 6-8, 2007
Boulder, Colorado

PARTNERS

Members in Delaware...

- Patron Services
 - Services to Children
 - Services for Teens
 - Services to Immigrants
 - Services for Spanish Speakers
 - Services to Older Adults
 - Services to Rural Communities
 - Services to Tribal & First Nation Communities
 - Information Literacy
 - Internet Resources for Patrons
 - Patron Training
 - Government Information in the 21st Century
- ABOUT THE PROGRAM**
- Citizenship & Immigration
- Consumer Information
- Crime & Justice
- Demographics
- Education
- Energy & Natural Resources
- Environment
- Health & Medicine
- History & Genealogy
- Legal Information

About the Program [What is this?]

Program Information

- Overview of the Program
- Program Timeline
- Train-the-Trainer Conference to be held June 6-8, 2007 in Boulder, Colorado
- IMLS Grant Contact Information

Program Participants

- Participating Libraries
- Trainer Profiles
 - Arizona
 - Colorado
 - New Mexico
 - Utah
 - Wyoming
- Module Development Teams - 1st Round

Newsletters

- October 2006
- November 2006
- February 2007
- April 2007



Module Template

- Using the Module
- Module Contents
- Training Materials
- Key Resources
- See Also





An online community for library staff

Sign In Search [input] Go

Resources Courses Community Help About us

RESOURCES

- Patron Services
 - Services to Children
 - Services for Teens
 - Services to Immigrants
 - Services for Spanish Speakers
 - Services to Older Adults
 - Services to Rural Communities
 - Services to Tribal & First Nation Communities
- Information Literacy
- Internet Resources for Patrons
- Patron Training
- Virtual Reference
- Government Information in the 21st Century
 - About the Program
 - Citizenship & Immigration
 - Consumer Information

Home > Resources > Patron Services > Government Information in the 21st Century >

Demographics [What is this?]

Using this Module

Demographic information describes social and economic characteristics of a defined population. The module focuses on populations within the United States. It is divided into four sections.

- *Module Content*
Outlines the content by type of resource and by subject.
- *Training Materials*
Highlights materials to be used at workshops and training sessions.
- *Key Resources*
Provides a list of downloadable documents.
- *See Also*
Lists key internet resources.

This module is set up to be used in a training session or workshop. For those users coming to the site on their own, check out the [Step-by-Step through the Demographics Module page](#).

MODULE CONTENTS

The United States Census Bureau is the largest producer of

Training Materials



WebJunction - Microsoft Internet Explorer presented by Comcast

http://www.webjunction.org/do/Navigation;jsessionid=A8423B4DEB183BA89462AC5060F1177D?category=14573

del.icio.us TAG

Google G Go Bookmarks 16 blocked Check AutoLink AutoFill Send to Settings


McAfee SiteAdvisor

WebJunction

Home RSS Print Page Tools

About the Program
Citizenship & Immigration
Consumer Information
Crime & Justice
DEMOGRAPHICS
Crime Demographics
Education Demographics
Health Demographics
Labor Demographics
Education
Energy & Natural Resources
Environment
Health & Medicine
History & Genealogy
Legal Information
Small Business & Entrepreneurship
Canadian Libraries
Library Management
Technology Resources

PARTNERS
Members in Delaware use WebJunction to learn how technology can enhance and expand library services!

 **MODULE CONTENTS**

The United States Census Bureau is the largest producer of demographic information in the world. The overview and guides below provide information about using Census materials. Other agencies collect demographics as well and are highlighted in the subject-specific topics area.

Overview of the Census

- [Census Home Page Guide](#)

Guides to Specific Census Databases

- [American Community Survey](#)
- [American Factfinder](#)
- [Current Population Survey](#)

Case Studies and Sample Exercises

- [American Community Survey Sample Exercise](#)
- [American Factfinder Crossword](#)
- [Case Study - Vietnamese Restaurant in Denver \[Word.doc\] \[Web Page\]](#)

Subject-specific Topics

- [Crime Demographics](#)
- [Education Demographics](#)
- [Health Demographics](#)
- [Labor Demographics](#)

Training Materials

Internet 100%

WebJunction - Microsoft Internet Explorer presented by Comcast

http://www.webjunction.org/do/Navigation;jsessionid=A8423B4DEB183BA89462AC5060F1177D?category=14573

del.icio.us TAG

Google G Go Bookmarks 16 blocked Check AutoLink AutoFill Send to Settings

McAfee SiteAdvisor

WebJunction

Home RSS Print Page Tools

About the Program
Citizenship & Immigration
Consumer Information
Crime & Justice
DEMOGRAPHICS
Crime Demographics
Education Demographics
Health Demographics
Labor Demographics
Education
Energy & Natural Resources
Environment
Health & Medicine
History & Genealogy
Legal Information
Small Business & Entrepreneurship
Canadian Libraries
Library Management
Technology Resources

PARTNERS
Members in Delaware use WebJunction to learn how technology can enhance and expand library services!

MODULE CONTENTS

The United States Census Bureau is the largest producer of demographic information in the world. The overview and guides below provide information about using Census materials. Other agencies collect demographics as well and are highlighted in the subject-specific topics area.

Overview of the Census

- [Census Home Page Guide](#)

Guides to Specific Census Databases

- [American Community Survey](#)
- [American Factfinder](#)
- [Current Population Survey](#)

Case Studies and Sample Exercises

- [American Community Survey Sample Exercise](#)
- [American Factfinder Crossword](#)
- [Case Study - Vietnamese Restaurant in Denver \[Word.doc\] \[Web Page\]](#)

Subject-specific Topics

- [Crime Demographics](#)
- [Education Demographics](#)
- [Health Demographics](#)
- [Labor Demographics](#)

Training Materials



technology can enhance and expand library services!

Visit Delaware's Site
Visit all 12 partners



Key Resources

GROUPS

Spanish Language Outreach
Rural & Small Libraries
Volunteers

TOOLS

TechAtlas
Technology Planning
WebJunction Wiki
Collaborate
Microsoft Shared Computer Toolkit
Shared Computer Security
TechSoup Stock
Technology Discounts

SEARCH A LIBRARY

Enter title, subject or person



Type	Title (SHOW DESCRIPTION)	Date Posted
	Step by Step through the Demographics Module	Apr 2, 2007 by WebJunction
	Case Study - Vietnamese Restaurant in Denver	Dec 6, 2006 by WebJunction
	American Community Survey Guide	Nov 29, 2006 by WebJunction
	American Community Survey Sample Exercise	Nov 29, 2006 by WebJunction
	American FactFinder Crossword	Nov 29, 2006 by WebJunction
	American FactFinder Guide	Nov 29, 2006 by WebJunction
	Current Population Survey Guide	Nov 29, 2006 by WebJunction
	Guide to the Census Home Page	Nov 29, 2006 by WebJunction
	Case Study - Vietnamese Restaurant in Denver (web page)	Nov 29, 2006 by WebJunction

See Also

Bureau of the Census
The Bureau of the Census gathers demographic information on the United States.

Enter title, subject or person



See Also

Bureau of the Census

The Bureau of the Census gathers demographic information on the United States.

CensusScope (University of Michigan)

With primarily Census 2000 data, this site includes some trend data from 1990 and 1980 (and sometimes back to 1960). Included are trend charts and tables for the U.S., states, and metro areas; demographic maps; state, county, and metro rankings; and segregation exposure and dissimilarity measures for 1246 cities, based on single and multi-race populations as identified in Census 2000.

American FactFinder

The American FactFinder is the Census Bureau's primary data dissemination portal with data from the following surveys and programs: 1990 and 2000 Decennial Censuses, American Community Survey, Population Estimates Program, Economic Census, Annual Survey of Manufactures (ASM), County Business Patterns (CBP), and Nonemployer Statistics (NES).

Statistics Abstract of the United States

"The Statistical Abstract of the United States, published since 1878, is the authoritative and comprehensive summary of statistics on the social, political, and economic organization of the United States." A convenient volume for statistical reference, the Abstract also serves as a guide to more information both in print and on the web.

Current Population Survey

The Current Population Survey (CPS) has been conducted every month for the past fifty years. The CPS, which is conducted jointly by the Bureau of Labor Statistics and Census Bureau, provides information on the labor force in the United States. This survey is a sample survey and is selected to represent people age 16 and over. While it is designed to be national in scope, data on some states and metropolitan areas can be found.

Social Explorer (Queens College CUNY)

This site includes tract (and county, state, national) level Census data from 1940 through 2000. Tract level data is available for areas tracted at the time of the census. For example, there is tract level data for Boulder, Colorado from 1960 on, but not for 1940 or 1950. Detailed socio-economic data is available in addition to basic population data.

STATS Indiana (Indiana University)

Offers current census data for counties and states with some basic historical population data back to 1970. The ?States IN Profile? and ?Counties IN Profile? sections contains primarily

Fitting In

- Multiple versions of same document
 - Handout
 - Web Page



- Patron Training
- Virtual Reference
- Government Information in the 21st Century
- About the Program
- CITIZENSHIP & IMMIGRATION**
- Consumer Information
- Crime & Justice
- Demographics
- Education
- Energy & Natural Resources
- Environment
- Health & Medicine
- History & Genealogy
- Legal Information
- Small Business & Entrepreneurship
- Canadian Libraries
- Library Management
- Technology Resources


PARTNERS

Members in Delaware use WebJunction to learn how technology can enhance and expand library services!

MODULE CONTENTS

The United States Citizenship and Immigration Services (USCIS) is the agency that handles the bulk of concerns in this area for the USA. The guides below provide overviews and more detailed information regarding the resources available.

Overview of the USCIS

- USCIS Overview [Word.doc] [Web Page] 
- USCIS Web Guide [Word.doc]
- USCIS Education & Resources [Word.doc] [Web Page]

Overview of Immigration

- Immigration Preparation [Word.doc] [Web Page]
- Entering the US [Word.doc] [Web Page]
- Staying in the US [Word.doc] [Web Page]
- Immigration Troubleshooting and Problem Solving [Word.doc] [Web Page]

Overview of Citizenship/Naturalization

- Naturalization Preparation[Word.doc] [Web Page]
- Naturalization Requirements[Word.doc] [Web Page]
- Naturalization Tests Study Help[Word.doc] [Web Page]

Case Studies and Sample Exercises

- Citizenship [Exercises] [Answers]
- Immigration [Exercises] [Answers]

Training Materials



An online community for library staff

Sign In

Search Go

- Resources
- Courses
- Community
- Help
- About us

RESOURCES

- Patron Services
 - Services to Children
 - Services for Teens
 - Services to Immigrants
 - Services to Older Adults
 - Services for Spanish Speakers
 - Services to Rural Communities
 - Services to Tribal & First Nation Communities
- Information Literacy
- Internet Resources for Patrons
- Patron Training
- Government Information in the 21st Century
 - About the Program
 - Citizenship & Immigration
 - Consumer Information
 - Crime & Justice

Home > Resources > Patron Services > Government Information in the 21st Century > Energy & Natural Resources >

Land Resources

Know Your State's Geography

This exercise will familiarize you with some of the sources on geography, land ownership and use.

By Venice Beske, Wyoming State Library

Send to a friend Printer Friendly

Download File
popup blocker must be disabled

File Name: 15753.doc
File Size: 34 KB

Send to a friend Printer Friendly

The screenshot shows a Microsoft Internet Explorer browser window. The address bar contains the URL <http://data.webjunction.org/wj/documents/15753.doc>. The browser interface includes a search bar with the Google logo, a bookmarks bar, and a toolbar with various icons. The main content area displays a document with the following text:

Know Your State's Geography and Land Resources
This exercise will familiarize you with some of the sources on geography, land ownership and use.

AREA
There are usually three figures given for the area of a locality. The total area includes the area, in square miles/square kilometers of all land and water. The land area is the size, in square miles/square kilometers of all areas designated as land by the Census Bureau. The water area is the square miles/square kilometers of water. To locate the information for your state, go to the "Geography and Environment" section of the Statistical Abstract. <http://www.census.gov/prod/2003pubs/02statab/geo.pdf> Go to No. 335. Land and Water Area of States and Other Entities: 2000

ELEVATION
Elevation data for the states has been compiled by the United States Geological Survey. Go to their publication, "Elevations and Distances in the United States." It is online at <http://erg.usgs.gov/isb/pubs/booklets/elvadist/elvadist.html> Click on highest and lowest to locate the information for your state.

CLIMATE
People often want to know the average temperature and precipitation for a whole state. The National Weather Service provides this information for specific areas but not for the entire state. This is primarily because there is often a great difference between high and

Services for Teens

Services to Immigrants

Services for Spanish
Speakers

Services to Older Adults

Services to Rural
CommunitiesServices to Tribal & First
Nation Communities

Information Literacy

Internet Resources for
Patrons

Patron Training

Government Information
in the 21st Century

About the Program

Citizenship &
Immigration

Consumer Information

Crime & Justice

Demographics

Education

Energy & Natural
Resources

Environment

Health & Medicine

History & Genealogy

Legal Information

Immigration Law

**INTELLECTUAL
PROPERTY LAW**

Copyright

[Send to a friend](#) [Printer Friendly](#)

Copyright law summary: copyright law is designed to protect original creative works, including things such as poems, songs, sculptures and cartoons, for a set period of time after which the works fall into the public domain. The threshold for "originality" is very low. The work does not have to be particularly inventive or even aesthetically pleasing. The work simply needs to express an idea in a way that is original to the author, even if it was inspired by another person's work. An exact copy of a previous work would not be considered original, but if the new author interprets the previous work in a new way the originality element will be satisfied. For instance, if Don takes a photo of a bowl of fruit, his photograph is an original creative work. If Pam sees the photo and decides to photograph the same bowl of fruit, she can satisfy the originality requirement by simply arranging the fruit in a different way, or taking the photo from a different angle.

Note that copyright law does not protect titles, short phrases, or names. These items can be covered by trademark law, if certain criteria are met (see Trademark summary below). There is a fee to file for a copyright registration, \$35-\$45 as of March 2007.

Places to go for Copyright help:

- For more information on what copyright law protects and the requirements, see <http://library.findlaw.com/1999/Jan/1/241476.html>
- For answers to frequently asked questions regarding copyright law (including "How do I protect my sighting of Elvis?"), see <http://www.copyright.gov/help/faq/> and <http://www.copyright.gov/circs/circ1.html>
- To obtain copyright application forms and instructions for filing them out, see <http://www.copyright.gov/forms/>

Fitting In

- Multiple versions of same document
- Subtopics
 - Too much information to fit on one page
 - Defining what should be a subtopic





An online community for library staff

Sign In

Search

Go

[Resources](#)[Courses](#)[Community](#)[Help](#)[About us](#)

RESOURCES

Patron Services

- [Services to Children](#)
- [Services for Teens](#)
- [Services to Immigrants](#)
- [Services for Spanish Speakers](#)
- [Services to Older Adults](#)
- [Services to Rural Communities](#)
- [Services to Tribal & First Nation Communities](#)
- [Information Literacy](#)
- [Internet Resources for Patrons](#)
- [Patron Training](#)
- [Virtual Reference](#)
- [Government Information in the 21st Century](#)
 - [About the Program](#)
 - [Citizenship & Immigration](#)
 - [Consumer Information](#)

[Home](#) > [Resources](#) > [Patron Services](#) > [Government Information in the 21st Century](#) > [Legal Information](#) >

Intellectual Property Law [What is this?]

Using this Module Subtopic page

This module subtopic focuses on intellectual property resources. It is divided into three sections. Training materials related to this subtopic are incorporated into the Training Materials section on the main Legal Information Module page.

- *Module Subtopic Content*
Outlines the content by type of resource and by subject.
- *Key Resources*
Provides a list of downloadable documents.
- *See Also*
Lists key internet resources.

For more information, librarians and the public can contact:

- **Patent and Trademark Depository Libraries** throughout the United States with any questions about the resources described or to get help with legal resources related to patents and trademarks.
- **U.S. Copyright Office** at the Library of Congress for specific details and forms relating to copyright.

- Patron Training
- Virtual Reference
- Government Information in the 21st Century
- About the Program
- Citizenship & Immigration
- Consumer Information
- Crime & Justice
- Demographics
- Education
- Energy & Natural Resources
- Environment
- Health & Medicine
- History & Genealogy
- Legal Information
- Immigration Law
- INTELLECTUAL PROPERTY LAW**
- Small Business & Entrepreneurship
- Canadian Libraries
- Library Management
- Technology Resources



- Patent and Trademark Depository Libraries throughout the United States with any questions about the resources described or to get help with legal resources related to patents and trademarks.
- U.S. Copyright Office at the Library of Congress for specific details and forms relating to copyright.

Module Contents

Many people confuse the three main aspects of intellectual property law - copyrights, trademarks, and patents. This section will briefly explain what sorts of work each of those aspects protects, and provide you with information and sources regarding how patrons can protect each type of work.

For a quick reference chart which explains the coverage of each area of intellectual property law, see <http://www-wsl.state.wy.us/sis/ptdl/IPchart.html>.

Guides to Specific Resources

- Copyright
- Trademark
- Patent

Case Studies and Sample Exercises

- Copyright and Trademark Case Study

PARTNERS

Members in Delaware use

Key Resources

Type	Title (SHOW DESCRIPTION)	Date Posted
------	--------------------------	-------------

del.icio.us TAG
 Google Go
 Bookmarks 16 blocked Check AutoLink AutoFill Send to Settings
 McAfee SiteAdvisor
 WebJunction

PARTNERS

Members in Delaware use WebJunction to learn how technology can enhance and expand library services!
 Visit Delaware's Site
 Visit all 12 partners

GROUPS

Spanish Language Outreach
 Rural & Small Libraries
 Volunteers

TOOLS

TechAtlas
 Technology Planning
 WebJunction Wiki
 Collaborate
 Microsoft Shared Computer Toolkit
 Shared Computer Security
 TechSoup Stock
 Technology Discounts

SEARCH A LIBRARY

Key Resources

Type	Title (SHOW DESCRIPTION)	Date Posted
	Copyright	Apr 8, 2007 by WebJunction
	Copyright & Trademark Case Study	Apr 8, 2007 by WebJunction
	Patent	Apr 8, 2007 by WebJunction
	Trademark	Apr 8, 2007 by WebJunction

See Also

U.S. Patent and Trademark Office

The official site of the United States Patent and Trademark Office. Includes a "first time visitors" page with introductory information and searching tips at <http://www.uspto.gov/main/profiles/newuser.htm>.

Copyright Information Center (Cornell University)

This site "serves as an information clearinghouse and contains general information, reference materials, and information on copyright awareness." Some material is specific to Cornell University, but there is good general copyright information as well.

Copyright Office

The official U.S. government website regarding copyright law. An excellent resource to find answers to common copyright questions, locate copyright registration forms and detailed instructions on how to fill them out, and search copyright records.

Findlaw

This popular website is designed to help the lawyers, non-lawyers, students and business owners find information regarding everyday legal questions, and to locate legal counsel. The website contains case law, codes/statutes, and items of interest regarding legal news.

Next Steps

- Best Practices for adding WebJunction content
- State surveys of non-depository libraries
- Finishing Round 1 Module Development
- Evaluation Development
 - Pre- and Post- tests
 - Conference and state-level training
- Training Materials
- Train-the-Trainer Conference



After the Conference

- WebJunction Community
- Develop next round of Modules
- Promotion
- Implementation of State Training Plans and begin training sessions/workshops at state level.
- Evaluation of training sessions/trainers
- Adding content to WebJunction



Contact Information

- Tim Byrne
 - University of Colorado at Boulder
 - Head, Government Publications
 - tim.byrne@colorado.edu
- Kirsten Clark
 - University of Colorado at Boulder
 - IMLS Grant Project Manager
 - kirsten.clark@colorado.edu

