

**TIMSS GRADE8 2003 Electronic Codebook**

**Variable Name** : IDCNTRY Country ID  
**Record Number** : 1  
**Position** : 1-5  
**Format** : N5.0  
**Comment** : Identification Variable

Response	Codes Percent	Unweighted Frequency	
United States	840	232	100.0
		<b>232</b>	<b>100.0%</b>

**Variable Name** : IDPOP Population ID  
**Record Number** : 1  
**Position** : 6-6  
**Format** : N1.0  
**Comment** : Identification Variable

Response	Codes Percent	Unweighted Frequency	
TIMSS population 1	1	0	0.0
TIMSS population 2	2	232	100.0
TIMSS population 3	3	0	0.0
		<b>232</b>	<b>100.0%</b>

**Variable Name** : IDSCHOOL School ID  
**Record Number** : 1  
**Position** : 7-10  
**Format** : N4.0  
**Comment** : Identification Variable

Response	Codes Percent	Unweighted Frequency	
1001-3301		232	100.0
		<b>232</b>	<b>100.0%</b>

**Variable Name** : IDSTRATE Explicit Stratum Code  
**Record Number** : 1  
**Position** : 11-13  
**Format** : N3.0  
**Comment** : Identification Variable

Response	Codes Percent	Unweighted Frequency	
3	3	232	100.0
		<b>232</b>	<b>100.0%</b>

Variable Name : IDSTRATI Implicit Stratum Code  
 Record Number : 1  
 Position : 14-16  
 Format : N3.0  
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
1-128		232	100.0
		<b>232</b>	<b>100.0%</b>

Variable Name : IDGRADE Grade  
 Record Number : 1  
 Position : 17-18  
 Format : N2.0  
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
Grade 8	8	232	100.0
		<b>232</b>	<b>100.0%</b>

Variable Name : IDGRADER Standardized Grade ID  
 Record Number : 1  
 Position : 19-19  
 Format : N1.0  
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
Lower grade	1	0	0.0
Upper grade	2	232	100.0
		<b>232</b>	<b>100.0%</b>

Variable Name : INTMS03 In 2003 Assessment Population  
 Record Number : 1  
 Position : 20-20  
 Format : N1.0  
 Comment : Identification Variable

Response	Codes Percent	Unweighted Frequency	
0	0	0	0.0
1	1	232	100.0
		<b>232</b>	<b>100.0%</b>

**Variable Name** : INTMS99 In 1999 and 2003 Assessment Populations  
**Record Number** : 1  
**Position** : 21-21  
**Format** : N1.0  
**Comment** : Identification Variable

Response	Codes Percent	Unweighted Frequency	
0	0	0	0.0
1	1	232	100.0
		<b>232</b>	<b>100.0%</b>

**Variable Name** : INTMS95 In 1995, 1999, and 2003 Assessment Populations  
**Record Number** : 1  
**Position** : 22-22  
**Format** : N1.0  
**Comment** : Identification Variable

Response	Codes Percent	Unweighted Frequency	
0	0	0	0.0
1	1	232	100.0
		<b>232</b>	<b>100.0%</b>

**What are the lowest and highest grade levels in your school? Lowest grade**

**Variable Name** : BCBGLOWG Gen\Grade Level\Lowest Grade Q1A  
**Record Number** : 1  
**Position** : 23-24  
**Format** : N2.0  
**Comment** : SCQ2-1A; New Question

Response	Codes Percent	Unweighted Frequency	
Kindergarten	1	32	13.8
Grade 1	2	0	0.0
Grade 2	3	0	0.0
Grade 3	4	0	0.0
Grade 4	5	2	0.9
Grade 5	6	19	8.2
Grade 6	7	97	41.8
Grade 7	8	48	20.7
Grade 8	9	1	0.4
Grade 9	10	0	0.0
Grade 10	11	0	0.0
Grade 11	12	0	0.0
Grade 12	13	0	0.0
Grade 13	14	0	0.0
Not administered	98	30	12.9
Omitted	99	3	1.3
		<b>232</b>	<b>100.0%</b>

**What are the lowest and highest grade levels in your school? Highest grade**

Variable Name : BCBGHIGG Gen\Grade Level\Highest Grade Q1B  
 Record Number : 1  
 Position : 25-26  
 Format : N2.0  
 Comment : SCQ2-1B; New Question

Response	Codes Percent	Unweighted Frequency	
Kindergarten	1	0	0.0
Grade 1	2	0	0.0
Grade 2	3	0	0.0
Grade 3	4	0	0.0
Grade 4	5	0	0.0
Grade 5	6	0	0.0
Grade 6	7	0	0.0
Grade 7	8	0	0.0
Grade 8	9	182	78.5
Grade 9	10	8	3.5
Grade 10	11	0	0.0
Grade 11	12	3	1.3
Grade 12	13	8	3.5
Grade 13	14	0	0.0
Not administered	98	30	12.9
Omitted	99	1	0.4
		<b>232</b>	<b>100.0%</b>

**What is the total school enrollment (number of students) in all grades?**

Variable Name : BCBGTENR Gen\Total School Enrollment\All Grades Q2A  
 Record Number : 1  
 Position : 27-31  
 Format : N5.0  
 Comment : SCQ2-2A; Modified From TIMSS99: SCQ2-13A BCBGBENR, BCBGGENR

Response	Codes Percent	Unweighted Frequency	
38-2489		197	84.9
Not administered	99998	30	12.9
Omitted	99999	5	2.2
		<b>232</b>	<b>100.0%</b>

**What is the enrollment in the eighth-grade?**

**Variable Name** : BCBGEENR Gen\Total School Enrollment\Eighth Grade Q2B  
**Record Number** : 1  
**Position** : 32-36  
**Format** : N5.0  
**Comment** : SCQ2-2B; New Question

Response	Codes Percent	Unweighted Frequency	
4-839		201	86.6
Not administered	99998	30	12.9
Omitted	99999	1	0.4
		<b>232</b>	<b>100.0%</b>

**How many people live in the city, town, or area where your school is located?**

**Variable Name** : BCBGCOMU Gen\Type of Community Q3  
**Record Number** : 1  
**Position** : 37-37  
**Format** : N1.0  
**Comment** : SCQ2-3; Modified From TIMSS99: SCQ2-1 BCBGCOMM

Response	Codes Percent	Unweighted Frequency	
More than 500,000 people	1	23	9.9
100,001 to 500,000 people	2	28	12.1
50,001 to 100,000 people	3	25	10.8
15,001 to 50,000 people	4	59	25.4
3,001 to 15,000 people	5	42	18.1
Fewer than 3000 people	6	23	9.9
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**On a typical school day, what percentage of students are absent from school for any reason?**

**Variable Name** : BCBGASTD Gen\Percent of Students Absent from School Q4  
**Record Number** : 1  
**Position** : 38-38  
**Format** : N1.0  
**Comment** : SCQ2-4; Modified From TIMSS99: SCQ2-13B BCBGABST

Response	Codes Percent	Unweighted Frequency	
Less than 5	1	128	55.2
5 to 10	2	69	29.7
11 to 20	3	5	2.2
More than 20	4	0	0.0
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**Of the students who were enrolled in your school at the start of this school year, about what percentage are still enrolled?**

**Variable Name** : BCBGENRS Gen\Percent of Students Still Enrolled Q5A  
**Record Number** : 1  
**Position** : 39-39  
**Format** : N1.0  
**Comment** : SCQ2-5A; Modified From TIMSS99: SCQ2-13C BCBGENDY

Response	Codes Percent	Unweighted Frequency	
96 to 100	1	112	48.3
90 to 95	2	59	25.4
80 to 89	3	22	9.5
Less than 80	4	4	1.7
Not administered	8	30	12.9
Omitted	9	5	2.2
		<b>232</b>	<b>100.0%</b>

**What percentage of the students in your school enrolled after the beginning of the school year?**

**Variable Name** : BCBGENSY Gen\Percent of Students Still Enrolled After Beginning Q5B  
**Record Number** : 1  
**Position** : 40-40  
**Format** : N1.0  
**Comment** : SCQ2-5B; Modified From TIMSS99: SCQ2-13D BCBGTNSF

Response	Codes Percent	Unweighted Frequency	
Less than 5	1	108	46.6
5 to 10	2	60	25.9
11 to 20	3	22	9.5
More than 20	4	6	2.6
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**Approximately what percentage of students in your school have the following backgrounds? Come from economically disadvantaged homes**

**Variable Name** : BCBGSBED Gen\Students Background\Economic Disadvantaged Q6Aa  
**Record Number** : 1  
**Position** : 41-41  
**Format** : N1.0  
**Comment** : SCQ2-6AA; New Question

Response	Codes Percent	Unweighted Frequency	
0 to 10	1	51	22.0
11 to 25	2	43	18.5
26 to 50	3	51	22.0
More than 50	4	49	21.1
Not administered	8	30	12.9
Omitted	9	8	3.5
		<b>232</b>	<b>100.0%</b>

**Approximately what percentage of students in your school have the following backgrounds? Come from economically affluent homes**

**Variable Name** : BCBGSBEA Gen\Students Background\Economic Affluence Q6Ab  
**Record Number** : 1  
**Position** : 42-42  
**Format** : N1.0  
**Comment** : SCQ2-6AB; New Question

Response	Codes Percent	Unweighted Frequency	
0 to 10	1	81	34.9
11 to 25	2	49	21.1
26 to 50	3	32	13.8
More than 50	4	21	9.1
Not administered	8	30	12.9
Omitted	9	19	8.2
		<b>232</b>	<b>100.0%</b>

**Approximately what percentage of students in your school have English as their native language?**

**Variable Name** : BCBGNALA Gen\Percent of Students English First Language Q6B  
**Record Number** : 1  
**Position** : 43-43  
**Format** : N1.0  
**Comment** : SCQ2-6B; New Question

Response	Codes Percent	Unweighted Frequency	
More than 90	1	151	65.1
76 to 90	2	18	7.8
50 to 75	3	15	6.5
Less than 50	4	14	6.0
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**How would you characterize each of the following within your school? Teachers' job satisfaction**

**Variable Name** : BCBGCHTS Gen\In School\Teachers Job Satisfaction Q7a  
**Record Number** : 1  
**Position** : 44-44  
**Format** : N1.0  
**Comment** : SCQ2-7A; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	42	18.1
High	2	117	50.4
Medium	3	37	16.0
Low	4	0	0.0
Very Low	5	0	0.0
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**How would you characterize each of the following within your school? Teachers' understanding of the school's curricular goals**

**Variable Name** : BCBGCHTU Gen\In School\Teachers Understand Goals Q7b  
**Record Number** : 1  
**Position** : 45-45  
**Format** : N1.0  
**Comment** : SCQ2-7B; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	67	28.9
High	2	104	44.8
Medium	3	24	10.3
Low	4	1	0.4
Very Low	5	0	0.0
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**How would you characterize each of the following within your school? Teachers' degree of success in implementing the school's curriculum**

**Variable Name** : BCBGCHTC Gen\In School\Teachers Degree of Success Q7c  
**Record Number** : 1  
**Position** : 46-46  
**Format** : N1.0  
**Comment** : SCQ2-7C; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	40	17.2
High	2	110	47.4
Medium	3	44	19.0
Low	4	2	0.9
Very Low	5	0	0.0
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>



**How would you characterize each of the following within your school? Teachers' expectations for student achievement**

**Variable Name** : BCBGCHES Gen\In School\Teachers Expect Student Achievement Q7d  
**Record Number** : 1  
**Position** : 47-47  
**Format** : N1.0  
**Comment** : SCQ2-7D; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	54	23.3
High	2	99	42.7
Medium	3	38	16.4
Low	4	4	1.7
Very Low	5	1	0.4
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**How would you characterize each of the following within your school? Parental support for student achievement**

**Variable Name** : BCBGCHPS Gen\In School\Parents Support Student Achievement Q7e  
**Record Number** : 1  
**Position** : 48-48  
**Format** : N1.0  
**Comment** : SCQ2-7E; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	31	13.4
High	2	63	27.2
Medium	3	77	33.2
Low	4	20	8.6
Very Low	5	5	2.2
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**How would you characterize each of the following within your school? Parental involvement in school activities**

**Variable Name** : BCBGCHPI Gen\In School\Parents Involved in School Activities Q7f  
**Record Number** : 1  
**Position** : 49-49  
**Format** : N1.0  
**Comment** : SCQ2-7F; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	21	9.1
High	2	53	22.8
Medium	3	73	31.5
Low	4	39	16.8
Very Low	5	10	4.3
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**How would you characterize each of the following within your school? Students' regard for school property**

**Variable Name** : BCBGCHSR Gen\In School\Students Regard School Property Q7g  
**Record Number** : 1  
**Position** : 50-50  
**Format** : N1.0  
**Comment** : SCQ2-7G; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	21	9.1
High	2	105	45.3
Medium	3	56	24.1
Low	4	13	5.6
Very Low	5	1	0.4
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**How would you characterize each of the following within your school? Students' desire to do well in school**

**Variable Name** : BCBGCHSD Gen\In School\Students Desire To Do Well Q7h  
**Record Number** : 1  
**Position** : 51-51  
**Format** : N1.0  
**Comment** : SCQ2-7H; New Question

Response	Codes Percent	Unweighted Frequency	
Very high	1	16	6.9
High	2	95	41.0
Medium	3	75	32.3
Low	4	9	3.9
Very Low	5	1	0.4
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**Including this year, how long have you been principal of this school?**

**Variable Name** : BCBGYEPS Gen\Number of Years Principal This School Q8  
**Record Number** : 1  
**Position** : 52-53  
**Format** : N2.0  
**Comment** : SCQ2-8; New Question

Response	Codes Percent	Unweighted Frequency	
1-27		197	84.9
Not administered	98	30	12.9
Omitted	99	5	2.2
		<b>232</b>	<b>100.0%</b>

**By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Administrative duties (e.g., hiring, budgeting, scheduling)**

**Variable Name** : BCBGAPAD Gen\Activity Percentages\Administrative Q9a  
**Record Number** : 1  
**Position** : 54-56  
**Format** : N3.0  
**Comment** : SCQ2-9A; Modified From TIMSS99: SCQ2-7A-N

Response	Codes Percent	Unweighted Frequency	
1-80		195	84.1
Not administered	998	30	12.9
Omitted	999	7	3.0
		<b>232</b>	<b>100.0%</b>

**By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Instructional leadership (e.g., developing curriculum and pedagogy)**

**Variable Name** : BCBGAPIL Gen\Activity Percentages\Instructional Leadership Q9b  
**Record Number** : 1  
**Position** : 57-59  
**Format** : N3.0  
**Comment** : SCQ2-9B; Modified From TIMSS99: SCQ2-7A-N

Response	Codes Percent	Unweighted Frequency	
1-60		195	84.1
Not administered	998	30	12.9
Omitted	999	7	3.0
		<b>232</b>	<b>100.0%</b>

**By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Supervising and evaluating teachers and other staff**

**Variable Name** : BCBGAPST Gen\Activity Percentages\Supervise Teachers Q9c  
**Record Number** : 1  
**Position** : 60-62  
**Format** : N3.0  
**Comment** : SCQ2-9C; Modified From TIMSS99: SCQ2-7A-N

Response	Codes Percent	Unweighted Frequency	
5-60		192	82.8
Not administered	998	30	12.9
Omitted	999	10	4.3
		<b>232</b>	<b>100.0%</b>

**By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Teaching**

**Variable Name** : BCBGAPTE Gen\Activity Percentages\Teaching Q9d  
**Record Number** : 1  
**Position** : 63-65  
**Format** : N3.0  
**Comment** : SCQ2-9D; Modified From TIMSS99: SCQ2-7A-N

Response	Codes Percent	Unweighted Frequency	
0-60		195	84.1
Not administered	998	30	12.9
Omitted	999	7	3.0
		<b>232</b>	<b>100.0%</b>

**By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Public relations and fundraising**

**Variable Name** : BCBGAPPR Gen\Activity Percentages\Public Relations Q9e  
**Record Number** : 1  
**Position** : 66-68  
**Format** : N3.0  
**Comment** : SCQ2-9E; Modified From TIMSS99: SCQ2-7A-N

Response	Codes Percent	Unweighted Frequency	
0-60		193	83.2
Not administered	998	30	12.9
Omitted	999	9	3.9
		<b>232</b>	<b>100.0%</b>

**By the end of this school year, approximately what percentage of time in your role as principal will you have spent on these activities? Other**

**Variable Name** : BCBGAPOT Gen\Activity Percentages\Other Q9f  
**Record Number** : 1  
**Position** : 69-71  
**Format** : N3.0  
**Comment** : SCQ2-9F; Modified From TIMSS99: SCQ2-7A-N

Response	Codes Percent	Unweighted Frequency	
0-90		163	70.3
Not administered	998	30	12.9
Omitted	999	39	16.8
		<b>232</b>	<b>100.0%</b>

**Does your school expect parents to do the following? Attend special events (e.g., science fair, concert, sporting events)**

**Variable Name** : BCBGEPSE Gen\Expect Parents\Attend Events Q10a  
**Record Number** : 1  
**Position** : 72-72  
**Format** : N1.0  
**Comment** : SCQ2-10A; Modified From TIMSS99: SCQ2-25A-J

Response	Codes Percent	Unweighted Frequency	
Yes	1	194	83.6
No	2	4	1.7
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**Does your school expect parents to do the following? Raise funds for the school**

**Variable Name** : BCBGEPRF Gen\Expect Parents\Raise Funds for School Q10b  
**Record Number** : 1  
**Position** : 73-73  
**Format** : N1.0  
**Comment** : SCQ2-10B; Modified From TIMSS99: SCQ2-25A-J

Response	Codes Percent	Unweighted Frequency	
Yes	1	123	53.0
No	2	75	32.3
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**Does your school expect parents to do the following? Volunteer for school projects, programs, and trips**

**Variable Name** : BCBGEPVO Gen\Expect Parents\Volunteer for School Programs Q10c  
**Record Number** : 1  
**Position** : 74-74  
**Format** : N1.0  
**Comment** : SCQ2-10C; Modified From TIMSS99: SCQ2-25A-J

Response	Codes Percent	Unweighted Frequency	
Yes	1	178	76.7
No	2	20	8.6
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**Does your school expect parents to do the following? Ensure that their child completes his/her homework**

**Variable Name** : BCBGEPCH Gen\Expect Parents\Ensure Completed Homework Q10d  
**Record Number** : 1  
**Position** : 75-75  
**Format** : N1.0  
**Comment** : SCQ2-10D; Modified From TIMSS99: SCQ2-25A-J

Response	Codes Percent	Unweighted Frequency	
Yes	1	195	84.1
No	2	3	1.3
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**Does your school expect parents to do the following? Serve on school committees (e.g., select school personnel, review school finances)**

**Variable Name** : BCBGEPSC Gen\Expect Parents\Serve on School Committee Q10e  
**Record Number** : 1  
**Position** : 76-76  
**Format** : N1.0  
**Comment** : SCQ2-10E; Modified From TIMSS99: SCQ2-25A-J

Response	Codes Percent	Unweighted Frequency	
Yes	1	144	62.1
No	2	53	22.8
Not administered	8	30	12.9
Omitted	9	5	2.2
		<b>232</b>	<b>100.0%</b>

**How many days per year is your school open for instruction for eighth-grade students?**

**Variable Name** : BCBGDYSO Gen\Instructional Days Per Year Q11A  
**Record Number** : 1  
**Position** : 77-79  
**Format** : N3.0  
**Comment** : SCQ2-11A; Modified From TIMSS99: SCQ2-18A BCBGUDYY

Response	Codes Percent	Unweighted Frequency	
163-250		196	84.5
Not administered	998	30	12.9
Omitted	999	6	2.6
		<b>232</b>	<b>100.0%</b>

**How many instructional days are there in the school week (typical calendar week from Monday through Sunday) for eighth-grade students? Number of FULL days (over 4 hours)**

**Variable Name** : BCBGDWFU Gen\Full Instructional Days Per Week Q11BFull  
**Record Number** : 1  
**Position** : 80-81  
**Format** : N2.0  
**Comment** : SCQ2-11BA; Modified From TIMSS99: SCQ2-18BC BCBGUFLW, BCBGUHFW

Response	Codes Percent	Unweighted Frequency	
1 day	1	0	0.0
2 days	2	0	0.0
3 days	3	0	0.0
4 days	4	4	1.7
5 days	5	194	83.6
6 days	6	0	0.0
None	7	0	0.0
Not administered	98	30	12.9
Omitted	99	4	1.7
		<b>232</b>	<b>100.0%</b>

**How many instructional days are there in the school week (typical calendar week from Monday through Sunday) for eighth-grade students? Number of HALF days (4 hours or less)**

**Variable Name** : BCBGDWHA Gen\Half Instructional Days Per Week Q11BHalf  
**Record Number** : 1  
**Position** : 82-83  
**Format** : N2.0  
**Comment** : SCQ2-11BB; Modified From TIMSS99: SCQ2-18BC BCBGUFLW, BCBGUHFW

Response	Codes Percent	Unweighted Frequency	
1 day	1	7	3.0
2 days	2	0	0.0
3 days	3	0	0.0
4 days	4	0	0.0
5 days	5	0	0.0
6 days	6	0	0.0
None	7	43	18.5
Not administered	98	30	12.9
Omitted	99	152	65.5
		<b>232</b>	<b>100.0%</b>

**To the nearest half-hour, what is the total instructional time in a typical full day (excluding lunch breaks, study hall, and after school activities) for eighth-grade students?**

**Variable Name** : BCBGTITD Gen\Total Instructional Time Q11C  
**Record Number** : 1  
**Position** : 84-84  
**Format** : N1.0  
**Comment** : SCQ2-11C; Modified From TIMSS99: SCQ2-18D BCBGUTHW

Response	Codes Percent	Unweighted Frequency	
4 hours or less	1	1	0.4
4.5 hours	2	11	4.7
5 hours	3	15	6.5
5.5 hours	4	49	21.1
6 hours	5	71	30.6
6.5 hours or more	6	54	23.3
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>



**How does your school organize mathematics instruction for eighth-grade students with different levels of ability?**

**Variable Name** : BCBMODLA Mat\Organize Different Levels of Ability Q12  
**Record Number** : 1  
**Position** : 85-85  
**Format** : N1.0  
**Comment** : SCQ2-12; Modified From TIMSS99: SCQ2-20A, B, E BCBMODF 1, 2, 5

Response	Codes Percent	Unweighted Frequency	
Same mathematics curriculum	1	27	11.6
Same mathematics curriculum but different level	2	66	28.5
Different mathematics curricula according to ability level	3	109	47.0
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**Are eighth-grade students in your school grouped by ability within their mathematics classes?**

**Variable Name** : BCBMGAMC Mat\Group Ability Q13  
**Record Number** : 1  
**Position** : 86-86  
**Format** : N1.0  
**Comment** : SCQ2-13; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	110	47.4
No	2	92	39.7
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**Does your school do either of the following for students in the eighth-grade? Offer enrichment mathematics**

**Variable Name** : BCBMSOEM Mat\Offer Math\Enrichment Q14a  
**Record Number** : 1  
**Position** : 87-87  
**Format** : N1.0  
**Comment** : SCQ2-14A; Modified From TIMSS99: SCQ2-20C BCBMODF3

Response	Codes Percent	Unweighted Frequency	
Yes	1	138	59.5
No	2	60	25.9
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**Does your school do either of the following for students in the eighth-grade? Offer remedial mathematics**

**Variable Name** : BCBMSORM      Mat\Offer Math\Remedial Q14b  
**Record Number** : 1  
**Position** : 88-88  
**Format** : N1.0  
**Comment** : SCQ2-14B; Modified From TIMSS99: SCQ2-20D BCBMODF4

Response	Codes Percent	Unweighted Frequency	
Yes	1	138	59.5
No	2	60	25.9
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**How does your school organize science instruction for eighth-grade students with different levels of ability?**

**Variable Name** : BCBSODLA      Sci\Organize Different Levels of Ability Q15  
**Record Number** : 1  
**Position** : 89-89  
**Format** : N1.0  
**Comment** : SCQ2-15; Modified From TIMSS99: SCQ2-22A, B, E BCBSODFS, BCBSODFC, BCBSODFT

Response	Codes Percent	Unweighted Frequency	
Same science curriculum	1	123	53.0
Same science curriculum but different level	2	58	25.0
Different science curricula according to ability level	3	21	9.1
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**Are eighth-grade students in your school grouped by ability within their science classes?**

**Variable Name** : BCBSGASC      Sci\Group Ability Q16  
**Record Number** : 1  
**Position** : 90-90  
**Format** : N1.0  
**Comment** : SCQ2-16; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	32	13.8
No	2	170	73.3
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**Does your school do either of the following for students in the eighth-grade? Offer enrichment science**

**Variable Name** : BCBSOES            Sci\Offer Science\Enrichment Q17a  
**Record Number** : 1  
**Position** : 91-91  
**Format** : N1.0  
**Comment** : SCQ2-17A; Modified From TIMSS99: SCQ2-22C BCBSODFE

Response	Codes Percent	Unweighted Frequency	
Yes	1	69	29.7
No	2	132	56.9
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**Does your school do either of the following for students in the eighth-grade? Offer remedial science**

**Variable Name** : BCBSORS            Sci\Offer Science\Remedial Q17b  
**Record Number** : 1  
**Position** : 92-92  
**Format** : N1.0  
**Comment** : SCQ2-17B; Modified From TIMSS99: SCQ2-22D BCBSODFR

Response	Codes Percent	Unweighted Frequency	
Yes	1	37	16.0
No	2	158	68.1
Not administered	8	30	12.9
Omitted	9	7	3.0
		<b>232</b>	<b>100.0%</b>

**How difficult was it to fill eighth-grade teaching vacancies for this school year for the following subjects?  
 Mathematics**

**Variable Name** : BCBMFVAY            Mat\Fill Teaching Vacancies\Mathematics Q18a  
**Record Number** : 1  
**Position** : 93-93  
**Format** : N1.0  
**Comment** : SCQ2-18A; New Question

Response	Codes Percent	Unweighted Frequency	
Were no vacancies	1	117	50.4
Easy to fill vacancies	2	29	12.5
Somewhat difficult	3	45	19.4
Very difficult	4	10	4.3
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How difficult was it to fill eighth-grade teaching vacancies for this school year for the following subjects?  
Science**

**Variable Name** : BCBSFVAY Sci\Fill Teaching Vacancies\Science Q18b  
**Record Number** : 1  
**Position** : 94-94  
**Format** : N1.0  
**Comment** : SCQ2-18B; New Question

Response	Codes Percent	Unweighted Frequency	
Were no vacancies	1	102	44.0
Easy to fill vacancies	2	40	17.2
Somewhat difficult	3	47	20.3
Very difficult	4	11	4.7
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How difficult was it to fill eighth-grade teaching vacancies for this school year for the following subjects?  
Computer science/information technology**

**Variable Name** : BCBSFVCY Sci\Fill Teaching Vacancies\Comp Science Q18c  
**Record Number** : 1  
**Position** : 95-95  
**Format** : N1.0  
**Comment** : SCQ2-18C; New Question

Response	Codes Percent	Unweighted Frequency	
Were no vacancies	1	141	60.8
Easy to fill vacancies	2	20	8.6
Somewhat difficult	3	21	9.1
Very difficult	4	17	7.3
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**Does your school currently use any incentives (e.g., pay, housing, signing bonus) to recruit or retain eighth-grade teachers in the following fields? Mathematics**

**Variable Name** : BCBMRRTM Mat\School Pay Incentives Recruit Teachers\Math Q19a  
**Record Number** : 1  
**Position** : 96-96  
**Format** : N1.0  
**Comment** : SCQ2-19A; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	17	7.3
No	2	185	79.7
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**Does your school currently use any incentives (e.g., pay, housing, signing bonus) to recruit or retain eighth-grade teachers in the following fields? Science**

**Variable Name** : BCBSRRTS Sci\School Pay Incentives Recruit Teachers\Science Q19b  
**Record Number** : 1  
**Position** : 97-97  
**Format** : N1.0  
**Comment** : SCQ2-19B; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	14	6.0
No	2	187	80.6
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**Does your school currently use any incentives (e.g., pay, housing, signing bonus) to recruit or retain eighth-grade teachers in the following fields? Other**

**Variable Name** : BCBGRRTO Gen\School Pay Incentives Recruit Teachers\Other Q19c  
**Record Number** : 1  
**Position** : 98-98  
**Format** : N1.0  
**Comment** : SCQ2-19C; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	13	5.6
No	2	183	78.9
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**During this school year, how often have your eighth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? Supporting the implementation of the state or district curriculum**

**Variable Name** : BCBGPDIC Gen\Development MS\Design Imp Curriculum Q20a  
**Record Number** : 1  
**Position** : 99-99  
**Format** : N1.0  
**Comment** : SCQ2-20A; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	8	3.5
1 to 2 times	2	67	28.9
3 to 5 times	3	73	31.5
6 to 10 times	4	35	15.1
More than 10 times	5	17	7.3
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

During this school year, how often have your eighth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? Designing or supporting the school's own improvement goals

Variable Name : BCBGPDSG Gen\Development MS\Design Sch Impr Goals Q20b  
 Record Number : 1  
 Position : 100-100  
 Format : N1.0  
 Comment : SCQ2-20B; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	6	2.6
1 to 2 times	2	53	22.8
3 to 5 times	3	83	35.8
6 to 10 times	4	34	14.7
More than 10 times	5	24	10.3
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

During this school year, how often have your eighth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? Improving content knowledge

Variable Name : BCBGPDIK Gen\Development MS\Impr Content Knowledg Q20c  
 Record Number : 1  
 Position : 101-101  
 Format : N1.0  
 Comment : SCQ2-20C; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	14	6.0
1 to 2 times	2	73	31.5
3 to 5 times	3	68	29.3
6 to 10 times	4	31	13.4
More than 10 times	5	13	5.6
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**During this school year, how often have your eighth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? Improving teaching skills**

**Variable Name** : BCBGPPTS Gen\Development MS\Impr Teaching Skills Q20d  
**Record Number** : 1  
**Position** : 102-102  
**Format** : N1.0  
**Comment** : SCQ2-20D; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	12	5.2
1 to 2 times	2	69	29.7
3 to 5 times	3	76	32.8
6 to 10 times	4	23	9.9
More than 10 times	5	20	8.6
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**During this school year, how often have your eighth-grade teachers been involved in professional development opportunities for mathematics and/or science targeted at the following? information and communication technology for educational purposes**

**Variable Name** : BCBGPDUT Gen\Development MS\Inf Tech Edu Purposes Q20e  
**Record Number** : 1  
**Position** : 103-103  
**Format** : N1.0  
**Comment** : SCQ2-20E; New Question

Response	Codes Percent	Unweighted Frequency	
Never	1	21	9.1
1 to 2 times	2	76	32.8
3 to 5 times	3	69	29.7
6 to 10 times	4	18	7.8
More than 10 times	5	15	6.5
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**In your school, are any of the following used to evaluate the practice of eighth-grade mathematics teachers?  
Observations by the principal or senior staff**

**Variable Name** : BCBMEPOS            Mat\Eval Practice\Observations Princ Q21Aa  
**Record Number** : 1  
**Position** : 104-104  
**Format** : N1.0  
**Comment** : SCQ2-21AA; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	198	85.3
No	2	2	0.9
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**In your school, are any of the following used to evaluate the practice of eighth-grade mathematics teachers?  
Observations by inspectors or other persons external to the school**

**Variable Name** : BCBMEPOE            Mat\Eval Practice\Observation Inspec Q21Ab  
**Record Number** : 1  
**Position** : 105-105  
**Format** : N1.0  
**Comment** : SCQ2-21AB; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	56	24.1
No	2	144	62.1
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**In your school, are any of the following used to evaluate the practice of eighth-grade mathematics teachers?  
Student achievement**

**Variable Name** : BCBMEPSA            Mat\Eval Practice\Student Achievement Q21Ac  
**Record Number** : 1  
**Position** : 106-106  
**Format** : N1.0  
**Comment** : SCQ2-21AC; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	132	56.9
No	2	67	28.9
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>



**In your school, are any of the following used to evaluate the practice of eighth-grade mathematics teachers?  
Teacher peer review**

**Variable Name** : BCBMEPTR            Mat\Eval Practice\Teach Peer Review Q21Ad  
**Record Number** : 1  
**Position** : 107-107  
**Format** : N1.0  
**Comment** : SCQ2-21AD; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	50	21.6
No	2	149	64.2
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**In your school, are any of the following used to evaluate the practice of eighth-grade science teachers?  
Observations by the principal or senior staff**

**Variable Name** : BCBSEPOS            Sci\Eval Practice\Observations Princ Q21Ba  
**Record Number** : 1  
**Position** : 108-108  
**Format** : N1.0  
**Comment** : SCQ2-21BA; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	196	84.5
No	2	3	1.3
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**In your school, are any of the following used to evaluate the practice of eighth-grade science teachers?  
Observations by inspectors or other persons external to the school**

**Variable Name** : BCBSEPOE            Sci\Eval Practice\Observation Inspec Q21Bb  
**Record Number** : 1  
**Position** : 109-109  
**Format** : N1.0  
**Comment** : SCQ2-21BB; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	53	22.8
No	2	146	62.9
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**In your school, are any of the following used to evaluate the practice of eighth-grade science teachers?  
Student achievement**

**Variable Name** : BCBSEPSA Sci\Eval Practice\Student Achievement Q21Bc  
**Record Number** : 1  
**Position** : 110-110  
**Format** : N1.0  
**Comment** : SCQ2-21BC; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	126	54.3
No	2	73	31.5
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**In your school, are any of the following used to evaluate the practice of eighth-grade science teachers? Teacher peer review**

**Variable Name** : BCBSEPTR Sci\Eval Practice\Teach Peer Review Q21Bd  
**Record Number** : 1  
**Position** : 111-111  
**Format** : N1.0  
**Comment** : SCQ2-21BD; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	49	21.1
No	2	149	64.2
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Arriving late at school**

**Variable Name** : BCBGFP01 Gen\Freq Behavior\Arrive Late At School Q22Aa  
**Record Number** : 1  
**Position** : 112-112  
**Format** : N1.0  
**Comment** : SCQ2-22AA; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Never	1	0	0.0
Rarely	2	60	25.9
Monthly	3	19	8.2
Weekly	4	36	15.5
Daily	5	85	36.6
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Absenteeism (i.e., unexcused absences)**

**Variable Name** : BCBGFP02 Gen\Freq Behavior\Absenteeism Q22Ab  
**Record Number** : 1  
**Position** : 113-113  
**Format** : N1.0  
**Comment** : SCQ2-22AB; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Never	1	3	1.3
Rarely	2	75	32.3
Monthly	3	27	11.6
Weekly	4	44	19.0
Daily	5	51	22.0
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Skipping class**

**Variable Name** : BCBGFP03 Gen\Freq Behavior\Skipping Class Q22Ac  
**Record Number** : 1  
**Position** : 114-114  
**Format** : N1.0  
**Comment** : SCQ2-22AC; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Never	1	42	18.1
Rarely	2	106	45.7
Monthly	3	27	11.6
Weekly	4	16	6.9
Daily	5	10	4.3
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Violating dress code**

**Variable Name** : BCBGFP04 Gen\Freq Behavior\Violating Dress Code Q22Ad  
**Record Number** : 1  
**Position** : 115-115  
**Format** : N1.0  
**Comment** : SCQ2-22AD; Modified From TIMSS99: SCQ2-17A-R

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
Never	1	6	2.6
Rarely	2	70	30.2
Monthly	3	42	18.1
Weekly	4	48	20.7
Daily	5	34	14.7
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Classroom disturbance**

**Variable Name** : BCBGFP05 Gen\Freq Behavior\Classroom Disturbance Q22Ae  
**Record Number** : 1  
**Position** : 116-116  
**Format** : N1.0  
**Comment** : SCQ2-22AE; Modified From TIMSS99: SCQ2-17A-R

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
Never	1	3	1.3
Rarely	2	52	22.4
Monthly	3	42	18.1
Weekly	4	59	25.4
Daily	5	43	18.5
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Cheating**

**Variable Name** : BCBGFP06 Gen\Freq Behavior\Cheating Q22Af  
**Record Number** : 1  
**Position** : 117-117  
**Format** : N1.0  
**Comment** : SCQ2-22AF; Modified From TIMSS99: SCQ2-17A-R

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
Never	1	10	4.3
Rarely	2	133	57.3
Monthly	3	41	17.7
Weekly	4	9	3.9
Daily	5	7	3.0
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Profanity**

**Variable Name** : BCBGFP07 Gen\Freq Behavior\Profanity Q22Ag  
**Record Number** : 1  
**Position** : 118-118  
**Format** : N1.0  
**Comment** : SCQ2-22AG; Modified From TIMSS99: SCQ2-17A-R

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
Never	1	5	2.2
Rarely	2	78	33.6
Monthly	3	48	20.7
Weekly	4	36	15.5
Daily	5	33	14.2
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Vandalism**

**Variable Name** : BCBGFP08 Gen\Freq Behavior\Vandalism Q22Ah  
**Record Number** : 1  
**Position** : 119-119  
**Format** : N1.0  
**Comment** : SCQ2-22AH; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Never	1	33	14.2
Rarely	2	134	57.8
Monthly	3	25	10.8
Weekly	4	8	3.5
Daily	5	1	0.4
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Theft**

**Variable Name** : BCBGFP09 Gen\Freq Behavior\Theft Q22Ai  
**Record Number** : 1  
**Position** : 120-120  
**Format** : N1.0  
**Comment** : SCQ2-22Ai; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Never	1	23	9.9
Rarely	2	141	60.8
Monthly	3	30	12.9
Weekly	4	5	2.2
Daily	5	1	0.4
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Intimidation or verbal abuse of other students**

**Variable Name** : BCBGFP10 Gen\Freq Behavior\Intimidation of Studs Q22Aj  
**Record Number** : 1  
**Position** : 121-121  
**Format** : N1.0  
**Comment** : SCQ2-22AJ; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Never	1	1	0.4
Rarely	2	75	32.3
Monthly	3	63	27.2
Weekly	4	43	18.5
Daily	5	18	7.8
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Physical injury to other students**

**Variable Name** : BCBGFP11 Gen\Freq Behavior\Injury To Students Q22Ak  
**Record Number** : 1  
**Position** : 122-122  
**Format** : N1.0  
**Comment** : SCQ2-22AK; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Never	1	29	12.5
Rarely	2	135	58.2
Monthly	3	29	12.5
Weekly	4	7	3.0
Daily	5	1	0.4
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Intimidation or verbal abuse of teachers or staff**

**Variable Name** : BCBGFP12 Gen\Freq Behavior\Intimidation of Tchrs Q22AI  
**Record Number** : 1  
**Position** : 123-123  
**Format** : N1.0  
**Comment** : SCQ2-22AL; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Never	1	52	22.4
Rarely	2	125	53.9
Monthly	3	14	6.0
Weekly	4	7	3.0
Daily	5	3	1.3
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How often do each of the following problem behaviors occur among eighth-grade students in your school?  
Physical injury to teachers or staff**

**Variable Name** : BCBGFP13 Gen\Freq Behavior\Injury To Teachers Q22Am  
**Record Number** : 1  
**Position** : 124-124  
**Format** : N1.0  
**Comment** : SCQ2-22AM; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Never	1	149	64.2
Rarely	2	48	20.7
Monthly	3	4	1.7
Weekly	4	0	0.0
Daily	5	0	0.0
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>



**If the behavior occurs, how severe a problem does it present? Arriving late at school**

**Variable Name** : BCBGSP01 Gen\Severe Behavior\Arrive Late At Sch Q22Ba  
**Record Number** : 1  
**Position** : 125-125  
**Format** : N1.0  
**Comment** : SCQ2-22BA; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	51	22.0
Minor problem	2	123	53.0
Serious problem	3	24	10.3
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Absenteeism (i.e., unexcused absences)**

**Variable Name** : BCBGSP02 Gen\Severe Behavior\Absenteeism Q22Bb  
**Record Number** : 1  
**Position** : 126-126  
**Format** : N1.0  
**Comment** : SCQ2-22BB; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	60	25.9
Minor problem	2	115	49.6
Serious problem	3	21	9.1
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Skipping class**

**Variable Name** : BCBGSP03 Gen\Severe Behavior\Skipping Class Q22Bc  
**Record Number** : 1  
**Position** : 127-127  
**Format** : N1.0  
**Comment** : SCQ2-22BC; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	126	54.3
Minor problem	2	67	28.9
Serious problem	3	3	1.3
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Violating dress code**

**Variable Name** : BCBGSP04 Gen\Severe Behavior\Violating Dress Code Q22Bd  
**Record Number** : 1  
**Position** : 128-128  
**Format** : N1.0  
**Comment** : SCQ2-22BD; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	65	28.0
Minor problem	2	122	52.6
Serious problem	3	12	5.2
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Classroom disturbance**

**Variable Name** : BCBGSP05 Gen\Severe Behavior\Classroom Disturbance Q22Be  
**Record Number** : 1  
**Position** : 129-129  
**Format** : N1.0  
**Comment** : SCQ2-22BE; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	41	17.7
Minor problem	2	130	56.0
Serious problem	3	26	11.2
Not administered	8	30	12.9
Omitted	9	5	2.2
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Cheating**

**Variable Name** : BCBGSP06 Gen\Severe Behavior\Cheating Q22Bf  
**Record Number** : 1  
**Position** : 130-130  
**Format** : N1.0  
**Comment** : SCQ2-22BF; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	112	48.3
Minor problem	2	83	35.8
Serious problem	3	3	1.3
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Profanity**

**Variable Name** : BCBGSP07 Gen\Severe Behavior\Profanity Q22Bg  
**Record Number** : 1  
**Position** : 131-131  
**Format** : N1.0  
**Comment** : SCQ2-22BG; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	69	29.7
Minor problem	2	111	47.8
Serious problem	3	19	8.2
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Vandalism**

**Variable Name** : BCBGSP08 Gen\Severe Behavior\Vandalism Q22Bh  
**Record Number** : 1  
**Position** : 132-132  
**Format** : N1.0  
**Comment** : SCQ2-22BH; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	117	50.4
Minor problem	2	76	32.8
Serious problem	3	5	2.2
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Theft**

**Variable Name** : BCBGSP09 Gen\Severe Behavior\Theft Q22Bi  
**Record Number** : 1  
**Position** : 133-133  
**Format** : N1.0  
**Comment** : SCQ2-22BI; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	111	47.8
Minor problem	2	80	34.5
Serious problem	3	6	2.6
Not administered	8	30	12.9
Omitted	9	5	2.2
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Intimidation or verbal abuse of other students**

**Variable Name** : BCBGSP10 Gen\Severe Behavior\Intimidation of Stds Q22Bj  
**Record Number** : 1  
**Position** : 134-134  
**Format** : N1.0  
**Comment** : SCQ2-22BJ; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	37	16.0
Minor problem	2	134	57.8
Serious problem	3	28	12.1
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Physical injury to other students**

**Variable Name** : BCBGSP11 Gen\Severe Behavior\Injury To Studs Q22Bk  
**Record Number** : 1  
**Position** : 135-135  
**Format** : N1.0  
**Comment** : SCQ2-22BK; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	113	48.7
Minor problem	2	81	34.9
Serious problem	3	4	1.7
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Intimidation or verbal abuse of teachers or staff**

**Variable Name** : BCBGSP12 Gen\Severe Behavior\Intimidation of Teachers Q22Bl  
**Record Number** : 1  
**Position** : 136-136  
**Format** : N1.0  
**Comment** : SCQ2-22BL; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	140	60.3
Minor problem	2	52	22.4
Serious problem	3	5	2.2
Not administered	8	30	12.9
Omitted	9	5	2.2
		<b>232</b>	<b>100.0%</b>

**If the behavior occurs, how severe a problem does it present? Physical injury to teachers or staff**

**Variable Name** : BCBGSP13 Gen\Severe Behavior\Injury To Teachers Q22Bm  
**Record Number** : 1  
**Position** : 137-137  
**Format** : N1.0  
**Comment** : SCQ2-22BM; Modified From TIMSS99: SCQ2-17A-R

Response	Codes Percent	Unweighted Frequency	
Not a problem	1	185	79.7
Minor problem	2	12	5.2
Serious problem	3	1	0.4
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Instructional materials (e.g., textbooks)**

**Variable Name** : BCBGST01 Gen\Shortage\Instructional Materials Q23a  
**Record Number** : 1  
**Position** : 138-138  
**Format** : N1.0  
**Comment** : SCQ2-23A; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	132	56.9
A little	2	42	18.1
Some	3	21	9.1
A lot	4	7	3.0
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Budget for supplies (e.g., paper, pencils)**

**Variable Name** : BCBGST02 Gen\Shortage\Budget For Supplies Q23b  
**Record Number** : 1  
**Position** : 139-139  
**Format** : N1.0  
**Comment** : SCQ2-23B; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	107	46.1
A little	2	57	24.6
Some	3	26	11.2
A lot	4	12	5.2
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? School buildings and grounds**

**Variable Name** : BCBGST03 Gen\Shortage\School Buildings Q23c  
**Record Number** : 1  
**Position** : 140-140  
**Format** : N1.0  
**Comment** : SCQ2-23C; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	106	45.7
A little	2	52	22.4
Some	3	32	13.8
A lot	4	11	4.7
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Heating/cooling and lighting systems**

**Variable Name** : BCBGST04 Gen\Shortage\Heating And Lighting Q23d  
**Record Number** : 1  
**Position** : 141-141  
**Format** : N1.0  
**Comment** : SCQ2-23D; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	117	50.4
A little	2	52	22.4
Some	3	24	10.3
A lot	4	9	3.9
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Instructional space (e.g., classrooms)**

**Variable Name** : BCBGST05 Gen\Shortage\Instructional Space Q23e  
**Record Number** : 1  
**Position** : 142-142  
**Format** : N1.0  
**Comment** : SCQ2-23E; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	99	42.7
A little	2	53	22.8
Some	3	36	15.5
A lot	4	14	6.0
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Special equipment for students with disabilities**

**Variable Name** : BCBGST06 Gen\Shortage\Handicapped Facilities Q23f  
**Record Number** : 1  
**Position** : 143-143  
**Format** : N1.0  
**Comment** : SCQ2-23F; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	128	55.2
A little	2	47	20.3
Some	3	17	7.3
A lot	4	8	3.5
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computers for mathematics instruction**

**Variable Name** : BCBMST07            Mat\Shortage\Computer Hardware Q23g  
**Record Number** : 1  
**Position** : 144-144  
**Format** : N1.0  
**Comment** : SCQ2-23G; Modified From TIMSS99: SCQ2-12A-W

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
None	1	85	36.6
A little	2	53	22.8
Some	3	45	19.4
A lot	4	18	7.8
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computer software for mathematics instruction**

**Variable Name** : BCBMST08            Mat\Shortage\Computer Software Q23h  
**Record Number** : 1  
**Position** : 145-145  
**Format** : N1.0  
**Comment** : SCQ2-23H; Modified From TIMSS99: SCQ2-12A-W

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
None	1	71	30.6
A little	2	62	26.7
Some	3	51	22.0
A lot	4	18	7.8
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>



**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Calculators for mathematics instruction**

**Variable Name** : BCBMST09 Mat\Shortage\Calculators Q23i  
**Record Number** : 1  
**Position** : 146-146  
**Format** : N1.0  
**Comment** : SCQ2-23I; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	132	56.9
A little	2	40	17.2
Some	3	21	9.1
A lot	4	9	3.9
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Library materials relevant to mathematics instruction**

**Variable Name** : BCBMST10 Mat\Shortage\Library Materials Q23j  
**Record Number** : 1  
**Position** : 147-147  
**Format** : N1.0  
**Comment** : SCQ2-23J; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	78	33.6
A little	2	79	34.1
Some	3	33	14.2
A lot	4	11	4.7
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Audiovisual resources for mathematics instruction**

**Variable Name** : BCBMST11 Mat\Shortage\Audio-Visual Resources Q23k  
**Record Number** : 1  
**Position** : 148-148  
**Format** : N1.0  
**Comment** : SCQ2-23K; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	85	36.6
A little	2	76	32.8
Some	3	32	13.8
A lot	4	9	3.9
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Science laboratory equipment and materials**

**Variable Name** : BCBSST12 Sci\Shortage\Laboratory Equipment Q23l  
**Record Number** : 1  
**Position** : 149-149  
**Format** : N1.0  
**Comment** : SCQ2-23L; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	64	27.6
A little	2	66	28.5
Some	3	42	18.1
A lot	4	29	12.5
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computers for science instruction**

**Variable Name** : BCBSST13            Sci\Shortage\Computer Hardware Q23m  
**Record Number** : 1  
**Position** : 150-150  
**Format** : N1.0  
**Comment** : SCQ2-23M; Modified From TIMSS99: SCQ2-12A-W

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
None	1	76	32.8
A little	2	59	25.4
Some	3	44	19.0
A lot	4	22	9.5
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computer software for science instruction**

**Variable Name** : BCBSST14            Sci\Shortage\Computer Software Q23n  
**Record Number** : 1  
**Position** : 151-151  
**Format** : N1.0  
**Comment** : SCQ2-23N; Modified From TIMSS99: SCQ2-12A-W

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
None	1	62	26.7
A little	2	73	31.5
Some	3	45	19.4
A lot	4	20	8.6
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Calculators for science instruction**

**Variable Name** : BCBSST15            Sci\Shortage\Calculators Q23o  
**Record Number** : 1  
**Position** : 152-152  
**Format** : N1.0  
**Comment** : SCQ2-23O; Modified From TIMSS99: SCQ2-12A-W

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
None	1	113	48.7
A little	2	47	20.3
Some	3	29	12.5
A lot	4	13	5.6
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Library materials relevant to science instruction**

**Variable Name** : BCBSST16            Sci\Shortage\Library Materials Q23p  
**Record Number** : 1  
**Position** : 153-153  
**Format** : N1.0  
**Comment** : SCQ2-23P; Modified From TIMSS99: SCQ2-12A-W

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
None	1	77	33.2
A little	2	81	34.9
Some	3	32	13.8
A lot	4	12	5.2
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Audiovisual resources for science instruction**

**Variable Name** : BCBSST17            Sci\Shortage\Audio-Visual Resources Q23q  
**Record Number** : 1  
**Position** : 154-154  
**Format** : N1.0  
**Comment** : SCQ2-23Q; Modified From TIMSS99: SCQ2-12A-W

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
None	1	82	35.3
A little	2	69	29.7
Some	3	37	16.0
A lot	4	14	6.0
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Teachers**

**Variable Name** : BCBGSH18            Gen\Shortage\Teachers Q23r  
**Record Number** : 1  
**Position** : 155-155  
**Format** : N1.0  
**Comment** : SCQ2-23R; Modified From TIMSS99: SCQ2-12A-W

<b>Response</b>	<b>Codes Percent</b>	<b>Unweighted Frequency</b>	
None	1	132	56.9
A little	2	39	16.8
Some	3	20	8.6
A lot	4	10	4.3
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**How much is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? Computer support staff**

**Variable Name** : BCBGSH19 Gen\Shortage\Computer Support Staff Q23s  
**Record Number** : 1  
**Position** : 156-156  
**Format** : N1.0  
**Comment** : SCQ2-23S; Modified From TIMSS99: SCQ2-12A-W

Response	Codes Percent	Unweighted Frequency	
None	1	92	39.7
A little	2	44	19.0
Some	3	39	16.8
A lot	4	25	10.8
Not administered	8	30	12.9
Omitted	9	2	0.9
		<b>232</b>	<b>100.0%</b>

**What is the total number of computers in your school that can be used for educational purposes by eighth-grade students?**

**Variable Name** : BCBGCMP5 Gen\Computers\Available For Stds Instr Q24A  
**Record Number** : 1  
**Position** : 157-159  
**Format** : N3.0  
**Comment** : SCQ2-24A; Modified From TIMSS99: SCQ2-15A BCBGCMP1

Response	Codes Percent	Unweighted Frequency	
0-300		192	82.8
Not administered	998	30	12.9
Omitted	999	10	4.3
		<b>232</b>	<b>100.0%</b>

**How many of these computers have access to the Internet (e-mail or World Wide Web) for educational purposes?**

**Variable Name** : BCBGCMP1 Gen\Computers\Access To Internet Q24B  
**Record Number** : 1  
**Position** : 160-160  
**Format** : N1.0  
**Comment** : SCQ2-24B; Modified From TIMSS99: SCQ2-16 BCBGIACC

Response	Codes Percent	Unweighted Frequency	
All	1	142	61.2
Most	2	44	19.0
Some	3	10	4.3
None	4	2	0.9
Missing	6	1	0.4
Not administered	8	30	12.9
Omitted	9	3	1.3
		<b>232</b>	<b>100.0%</b>

**Is anyone available to help your teachers use information and communication technology for teaching and learning?**

**Variable Name** : BCBGHTTE Gen\Help\Anyone Available Tch Use Techno Q25A  
**Record Number** : 1  
**Position** : 161-161  
**Format** : N1.0  
**Comment** : SCQ2-25A; New Question

Response	Codes Percent	Unweighted Frequency	
Yes	1	190	81.9
No	2	8	3.5
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**Which of the following statements best describes the person at this school who helps teachers use information and communication technology for teaching and learning?**

**Variable Name** : BCBGPHTE Gen\Help\Description Person Q25B  
**Record Number** : 1  
**Position** : 162-163  
**Format** : N2.0  
**Comment** : SCQ2-25B; New Question

Response	Codes Percent	Unweighted Frequency	
Full-time school level coordinator	1	58	25.0
Library media specialist	2	26	11.2
Teacher with title coordinator	3	35	15.1
Teacher who helps informally	4	24	10.3
District level coordinator	5	20	8.6
Principal	6	2	0.9
Other	7	17	7.3
Missing	96	8	3.5
Not administered	98	30	12.9
Omitted	99	12	5.2
		<b>232</b>	<b>100.0%</b>

**Variable Name** : SCHWGT School Level Weight  
**Record Number** : 1  
**Position** : 164-171  
**Format** : N8.3  
**Comment** : Weight Variable

Response	Codes Percent	Unweighted Frequency	
21.233 - 3333.544		232	100.0
		<b>232</b>	<b>100.0%</b>

**Variable Name** : STOTWGTU Sum of Student Weights - Upper Grade  
**Record Number** : 1  
**Position** : 172-179  
**Format** : N8.2  
**Comment** : Weight Variable

Response	Codes Percent	Unweighted Frequency
4067.03 - 29499.97		232
		<b>232</b>
		<b>100.0%</b>

**Variable Name** : WGTADJ1 Adjustment Factor 1 (School Weight)  
**Record Number** : 1  
**Position** : 180-185  
**Format** : N6.3  
**Comment** : Weight Variable

Response	Codes Percent	Unweighted Frequency
1.276		232
		<b>232</b>
		<b>100.0%</b>

**Variable Name** : WGTFAC1 1st Stage Weight (School Weight)  
**Record Number** : 1  
**Position** : 186-192  
**Format** : N7.2  
**Comment** : Weight Variable

Response	Codes Percent	Unweighted Frequency
16.64 - 2612.78		232
		<b>232</b>
		<b>100.0%</b>

**Variable Name** : JKCREP Jackknife Replicate Code  
**Record Number** : 1  
**Position** : 193-193  
**Format** : N1.0  
**Comment** : Jackknife Variable

Response	Codes Percent	Unweighted Frequency
Replicate group 0	0	116
Replicate group 1	1	116
		<b>232</b>
		<b>100.0%</b>



**Variable Name** : JKCZONE Jackknife Zone Code  
**Record Number** : 1  
**Position** : 194-195  
**Format** : N2.0  
**Comment** : Jackknife Variable

Response	Codes Percent	Unweighted Frequency	
1-75		232	100.0
		<b>232</b>	<b>100.0%</b>

**Variable Name** : BCDGWKYR Number of Weeks of School Per Year  
**Record Number** : 1  
**Position** : 196-200  
**Format** : N5.2  
**Comment** : Derived Variable

Response	Codes Percent	Unweighted Frequency	
30 - 43.2		192	82.8
Not administered	98	30	12.9
Omitted	99	10	4.3
		<b>232</b>	<b>100.0%</b>

**Variable Name** : BCDGTITD Number of Hours of School Per Year  
**Record Number** : 1  
**Position** : 201-207  
**Format** : N7.2  
**Comment** : Derived Variable

Response	Codes Percent	Unweighted Frequency	
720 - 1489.58		192	82.8
Not administered	9998	30	12.9
Omitted	9999	10	4.3
		<b>232</b>	<b>100.0%</b>

**Variable Name** : BCDGCH                   IDX Pncpl Percept School Climate (PPSC)  
**Record Number** : 1  
**Position** : 208-208  
**Format** : N1.0  
**Comment** : Derived Variable

Response	Codes Percent	Unweighted Frequency	
High	1	80	34.5
Medium	2	99	42.7
Low	3	17	7.3
Not administered	8	30	12.9
Omitted	9	6	2.6
		<b>232</b>	<b>100.0%</b>

**Variable Name** : BCDMST                   IDX Avlbl Schl Rsrcls Math Instrn (ASRM)  
**Record Number** : 1  
**Position** : 209-209  
**Format** : N1.0  
**Comment** : Derived Variable

Response	Codes Percent	Unweighted Frequency	
High	1	104	44.8
Medium	2	94	40.5
Low	3	4	1.7
Not administered	8	30	12.9
Omitted	9	0	0.0
		<b>232</b>	<b>100.0%</b>

**Variable Name** : BCDGSP                   IDX Good School/Class Attendance (GSCA)  
**Record Number** : 1  
**Position** : 210-210  
**Format** : N1.0  
**Comment** : Derived Variable

Response	Codes Percent	Unweighted Frequency	
High	1	36	15.5
Medium	2	138	59.5
Low	3	24	10.3
Not administered	8	30	12.9
Omitted	9	4	1.7
		<b>232</b>	<b>100.0%</b>

**Variable Name** : BCDSST                   IDX Avlbl Schl Rsrcls Sci Instrn (ASRSI)  
**Record Number** : 1  
**Position** : 211-211  
**Format** : N1.0  
**Comment** : Derived Variable

Response	Codes Percent	Unweighted Frequency	
High	1	97	41.8
Medium	2	97	41.8
Low	3	7	3.0
Not administered	8	30	12.9
Omitted	9	1	0.4
		<b>232</b>	<b>100.0%</b>

**Variable Name** : DPCDATE                   File Creation Date At DPC Hamburg  
**Record Number** : 1  
**Position** : 212-217  
**Format** : N6.0  
**Comment** : System Variable

Response	Codes Percent	Unweighted Frequency	
April 19, 2005	41905	232	100.0
		<b>232</b>	<b>100.0%</b>

**Around the first of October 2002, what percentage of students at this school were eligible to receive free or reduced-price lunches through the National School Lunch Program? (Check None if zero (0))**

**Variable Name** : BCBGFNLN                   Nat\Percentage of Students Free\Reduced Lunch (Zero) Q6CZero  
**Record Number** : 1  
**Position** : 218-218  
**Format** : N1.0  
**Comment** : SQ1-6CAN; National Variable

Response	Codes Percent	Unweighted Frequency	
None	0	5	2.2
Not administered	8	30	12.9
Omitted	9	197	84.9
		<b>232</b>	<b>100.0%</b>

**Around the first of October 2002, what percentage of students at this school were eligible to receive free or reduced-price lunches through the National School Lunch Program? (Write in a percent)**

**Variable Name** : BCBGFRLN Nat\Percentage of Students Free\Reduced Lunch (Percent) Q6C  
**Record Number** : 1  
**Position** : 219-221  
**Format** : N3.0  
**Comment** : SQ1-6CBN; National Variable

Response	Codes Percent	Unweighted Frequency	
1-100		183	78.9
Not administered	998	30	12.9
Omitted	999	19	8.2
		<b>232</b>	<b>100.0%</b>

**Variable Name** : PUBPRIV Nat\Public or Private School  
**Record Number** : 1  
**Position** : 222-222  
**Format** : N1.0  
**Comment** : National Variable

Response	Codes Percent	Unweighted Frequency	
Public school	1	212	91.4
Private school	2	20	8.6
		<b>232</b>	<b>100.0%</b>