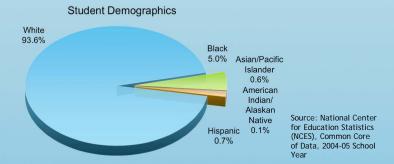
W. VIRGINIA AT A GLANCE



W. VIRGINIA STUDENTS

	W. Virginia	United States
Total Students	280,866	49,676,964
Low-Income Students	49.1%	40.9%
Limited English Proficient	0.7%	8.5%
Students with Disabilities	17.6%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

W. VIRGINIA SCHOOLS

	W. Virginia	United States
Number of Schools	797	98,905
Schools Making Adequate Yearly Progress	635 (82.7%)	64,546 (70%)
Schools in Need of Improvement	Not Available	10,676
Schools in Restructuring	Not Available	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

W. VIRGINIA FACTS AND FIGURES

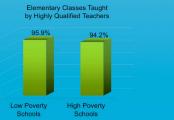
Total NCLB Funding (2007): \$141,815,061; a 31% increase over 2001 levels Public AYP Release Date: August 2007

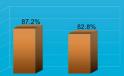
Testing System Status:

Approved App

Approval Expected Approval Pending

W. VIRGINIA TEACHERS





High Povert

Secondary Classes Taught by Highly Qualified Teachers

Low Poverty High Poverty Low Poverty Schools Schools Schools Schools Source: Consolidated State Performance Reports, 2006-07

For more information visit www.ed.gov

MAPPING W. VIRGINIA'S EDUCATIONAL PROGRESS 2008





Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage - and midway to the nation's goal of having students on grade level or better in reading and math by 2014 we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- High Standards
- Annual Assessments
- Accountability for Results
- Highly Qualified Teachers in Every Classroom (HQT)
- Information and Options for Parents
- All Children on Grade Level By 2014

W. VIRGINIA'S RECORD OF ACHIEVEMENT

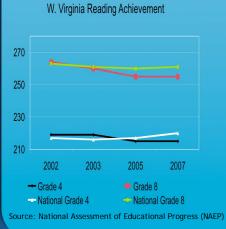
Reading Achievement for 2006-2007

gg						
	W. Virginia 4 th Graders			W. Virginia 8 th Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	83%	63%	28%	80%	68%	23%
White	83%	63%	28%	81%	69%	23%
Black	77%	46%	13%	74%	52%	11%
Hispanic	74%	n.a.	n.a.	71%	n.a.	n.a.
Low Income	76%	53%	19%	72%	59%	15%

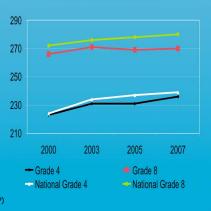
Math Achievement for 2006-2007						
	W. Virginia 4 th Graders			W. Virginia 8 th Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	79%	81%	33%	71%	61%	19%
White	79%	82%	33%	72%	63%	19%
Black	70%	64%	19%	58%	31%	4%
Hispanic	74%	n.a.	n.a.	62%	n.a.	n.a.
Low Income	72%	73%	22%	61%	49%	10%

Source: W. Virginia Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

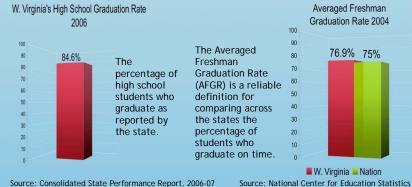
ACHIEVEMENT TRENDS



W. Virginia Math Achievement



PREPARING W. VIRGINIA STUDENTS FOR SUCCESS



Source: Consolidated State Performance Report, 2006-07

 (NCES)	00.1101	 Ludoution	otatiotios
		1	

5

	W.V.	Nation
High School Students Taking Advanced Placement Exams	_,	698,182 (24.9%)

OPTIONS FOR PARENTS

		-	
	# of Eligible W.V. Students	% of Eligible W.V. Students Participating	% of Eligible Students Participating Nationally
Tutoring	4,740	165 (3.5%)	529,627 (14.5%)
Choice	10,896	81 (0.7%)	119,988 (2.2%)
Source: Consolidated State Performance Report 2006-07			

FLEXIBILITY OPTIONS FOR STATES-W. VIRGINIA

Teacher In Fund		lot Participating
Limited En Proficient	•	Participating
Flexibility with Disab	for Students ilities	lot Participating
Tutoring P	ilot N	lot Participating
Growth Mo	del	lot Participating
Districts in Improveme		lot Participating