to preparing the EIS (exact, date, time and location to be determined and will be advertised in the local news media at least 15 days prior to the scoping meeting).

DATES: The public scoping period will continue until October 15, 1998. Written public comments and suggestions can be submitted on or before September 28, 1998 to the address shown below. To ensure consideration in preparation of the draft EIS, written comments and suggestion should be postmarked by October 15th. Comments received after this date will be considered to the extent practicable.

ADDRESSES: Commander, U.S. Army Dugway Proving Ground, ATTN: STEDPPA (Site-Wide EIS), Dugway, Utah 84022–5000.

FOR FURTHER INFORMATION CONTACT: Mr. Steven E, Klauser, (435) 831–3739.

**SUPPLEMENTARY INFORMATION:** Among the anticipated areas to be evaluated are public health and safety, noise, shock and vibration, water quality, air quality, biological resources including threatened and endangered species, social and economic effects, and historical and archaeological resources.

Dated: July 23, 1998.

# Raymond J. Fatz,

Deputy Assistant Secretary of the Army, (Environment, Safety and Occupational Health), OASA (I,L&E).

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BILLING CODE 3710-08-M

#### **DEPARTMENT OF EDUCATION**

## Submission for OMB Review; Comment Request

**AGENCY:** Department of Education. **ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before August 28. 1998.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202–4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708–8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION: Section** 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: July 23, 1998.

# Hazel Fiers,

Acting Deputy Chief Information Officer, Office of the Chief Information Officer.

#### Office of the General Counsel

Type of Review: Revision. Title: General Education Provisions Act (GEPA) Section 427 Guidance for All Grant Applications.

*Frequency:* Once only per application for new awards.

Affected Public: Businesses or other for-profits; Not-for-profit institutions; State, local or Tribal Gov't; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 5,125. Burden Hours: 7,688.

Abstract: In compliance with Section 427 of the General Education Provisions Act, as amended by Pub. L. 103-382, all applicants for grant awards made by the Department of Education are required to describe in their applications the steps they propose to take to ensure equitable access to, and equitable participation in, the proposed grant activities conducted with federal funds. The Department has developed a single document that provides common guidance for all competitive and formula grant applicants on how they can meet this requirement. The language in this common guidance document is nearly identical to language that the Department has previously used in separate guidance documents applicable to discretionary grant applicants and to States that have previously applied for formula grants on the basis of consolidated plans available under Title XIV of the Elementary and Secondary Education Act.

## Office for Civil Rights

*Type of Review:* Reinstatement.

*Title:* Fall 1998 Elementary and Secondary School Civil Rights Compliance Report.

Frequency: Biennially.

Affected Public: State, local or Tribal Gov't; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 60,950. Burden Hours: 293,419.

Abstract: The Elementary and Secondary School Civil Rights Compliance Report is the vehicle for the Office for Civil Rights (OCR), U.S. Department of Education, to acquire source material in the form of data and information regarding the civil rights compliance issues in the nation's public elementary and secondary schools. Information from the Elementary and Secondary School Civil Rights Compliance Report is used by OCR field offices when they consider public school districts for compliance reviews. and as source material when civil rights compliance investigations are conducted.

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