

would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: October 30, 2007.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

#### **Institute of Education Sciences**

*Type of Review:* Reinstatement.

*Title:* Baccalaureate and Beyond Longitudinal Study, First Followup (B&B:2008/09).

*Frequency:* One time.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 1,439.

*Burden Hours:* 864.

*Abstract:* This is the field test for the Baccalaureate and Beyond Longitudinal Study, First Followup (B&B:08/09) to be conducted in 2008. The full scale study will be conducted in 2009 with a sample of 2008 bachelor's degree recipients from public and private postsecondary institutions. The data will provide long term information on graduates' additional postsecondary education and training, employment, workforce activities, and other life experiences. The study directs special focus on sample members who began teaching.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3514. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to

[ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-21643 Filed 11-2-07; 8:45 am]

**BILLING CODE 4000-01-P**

## **DEPARTMENT OF EDUCATION**

### **Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.  
**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 4, 2008.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will

this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 30, 2007.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

#### **Institute of Education Sciences**

*Type of Review:* Revision.

*Title:* Common Core of Data Survey System.

*Frequency:* Annually.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 92.

*Burden Hours:* 6,040.

*Abstract:* The Common Core of Data (CCD) is the National Center for Education Statistics' universe data collection for finance and non-finance information about public school districts and schools. Information is collected annually from school districts about the districts and their member schools including enrollment by grade, race/ethnicity, and gender. Information is also collected about students receiving various types of services such as English Language Learner services. The CCD also collects information about the occurrence of high school dropouts. Information about teachers and staffing is also collected.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3519. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal

Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. E7–21644 Filed 11–2–07; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Office of Postsecondary Education; Overview Information; Gaining Early Awareness and Readiness for Undergraduate Programs; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008

Catalog of Federal Domestic Assistance  
(CFDA) Numbers: 84.334S (State grants)  
and 84.334A (Partnership grants).

#### Dates:

*Applications Available:* November 5, 2007.

*Deadline for Transmittal of  
Applications:* December 20, 2007.

*Deadline for Intergovernmental  
Review:* February 18, 2008.

#### Full Text of Announcement

##### I. Funding Opportunity Description

*Purpose of Program:* The purpose of the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is to support early college preparation and awareness activities for low-income students.

*Priorities:* Under these competitions we are particularly interested in applications that address one or more of the following priorities.

*Invitational Priorities:* For FY 2008 these priorities are invitational priorities. Under 34 CFR 75.105(c)(1) we do not give an application that meets these invitational priorities a competitive or absolute preference over other applications.

These priorities are:

*Invitational Priority 1:* State applicants are encouraged to include plans to develop and administer an assessment in the tenth grade, eleventh grade, or both to determine whether GEAR UP students are adequately prepared for postsecondary education. Assessments would include math skills, language skills, and other content areas or skills the applicants believe are sound indicators of preparedness for college-level work.

The Secretary will review the results of this invitational priority (including the number of applicants who include information responsive to this priority and whether any grantees develop and administer an assessment), and may propose to modify the regulations in 34 CFR 694 for GEAR UP to require that grantees conduct an assessment of this kind of the students receiving services

through GEAR UP partnership or State grants.

*Invitational Priority 2:* State and Partnership applicants are encouraged to include plans to engage faith-based and community organizations in the delivery of services under this program.

*Invitational Priority 3:* State and Partnership applicants are encouraged to include plans to align their activities with the States' rigorous secondary school program of study options recognized by the Secretary for that State under the Academic Competitiveness Grant (ACG) Program or that reflect the secondary school program of study recognized as rigorous by the Secretary under 34 CFR 691.16(d)(2) of the ACG Program. The recognized secondary school programs of study for each State for students graduating in 2007 can be found at the following Web site: <http://www.ed.gov/admins/finaid/about/ac-smart/2007/state-programs-07.html>. Plans should include strategies for documenting completion of the rigorous secondary school program of study on high school transcripts.

*Invitational Priority 4:* State and Partnership applicants are encouraged to include plans to provide information to school personnel, students, and parents about the rigorous secondary school program of study requirements for an ACG as defined in 34 CFR 691.16.

*Invitational Priority 5:* State and Partnership applicants are encouraged to include plans to provide supportive services that help students meet the rigorous secondary school program of study requirements for an ACG as defined in 34 CFR 691.16.

**Program Authority:** 20 U.S.C. 1070a–21.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

(b) The regulations for this program in 34 CFR part 694.

**Note:** The regulations in 34 CFR part 79 apply to all applicants except Federally recognized Indian tribes.

**Note:** The regulations in 34 CFR part 86 apply to institutions of higher education (IHEs) only.

##### II. Award Information

*Type of Award:* Discretionary grants.

*Estimated Available Funds:* The Administration has requested \$303,423,120 for this program for FY 2008, of which we intend to use an estimated \$44,700,000 for these competitions. The actual level of funding, if any, depends on final

congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Contingent upon the availability of funds and the quality of applications, we may make additional awards in FY 2009 from the list of unfunded applicants from these competitions.

*Estimated Range of Awards:* State grants: \$2,800,000–\$3,000,000. Partnership grants: \$100,000–\$7,000,000.

*Estimated Average Size of Awards:* State grants: \$2,900,000. Partnership grants: \$800,000.

*Maximum Award:* We will reject any application for a State grant that proposes a budget exceeding \$3,000,000 for a single budget period of 12 months. We will reject any application for a partnership grant that proposes a budget exceeding \$800 per student for a single budget period of 12 months. We also will reject any State or partnership grant application that proposes an increase in its budget after the first 12-month budget period. The Assistant Secretary for Postsecondary Education may change the maximum amounts through a notice published in the **Federal Register**.

*Estimated Number of Awards:* State grants: 7. Partnership grants: 30.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 72 months.

##### III. Eligibility Information

1. *Eligible Applicants:* (1) A State; or (2) a partnership consisting of (A) one or more local educational agencies acting on behalf of (i) one or more elementary schools or secondary schools, and (ii) the secondary schools that students from the schools described in (i) would normally attend; (B) one or more degree granting IHE; and (C) at least two community organizations or entities, such as businesses, professional associations, community-based organizations, philanthropic organizations, State agencies, institutions or agencies sponsoring programs authorized under subpart 4 of Part A of Title IV of the Higher Education Act of 1965, as amended (HEA), or other public or private agencies or organizations.

**Note:** For State grants, the fiscal agent/applicant must be a single State agency as designated by the State's Governor. For partnership grants, the fiscal agent/applicant must be either an IHE or a local educational agency.

2. *Cost Sharing or Matching:* Section 404C of the HEA requires grantees