''Browse Pending Collections'' link and by clicking on link number 2562. When you access the information collection, click on ''Download Attachments'' to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202–4700. Requests may also be electronically mailed to the Internet address *OCIO_RIMG@ed.gov* or faxed to 202–245–6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address *Kathy.Axt@ed.gov.* Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 04–13652 Filed 6–16–04; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before July 19, 2004.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Alice Thaler, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395–6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: June 10, 2004.

Joseph Schubart,

Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Office of Postsecondary Education

Type of Review: Revision.

Title: The Evaluation of Exchange, Language, International Area Studies (EELIAS) (NRC) Program (84.015A), (FLAS) Program (84.015B), (IIPP) Program (84.269), (UISFL) Program (84.016), (BIE) Program (84.153), (CIBE) Program (84.220), (AORC) Program (84.274), (LRC) Program (84.229), (IRS) Program (84.017), (FRA) Program (84.019), (DDRA) Program (84.022), (SA) Program (84.018), (GPA) Program (84.021), and (TICFIA) Program (84.337) (JS).

Frequency: Annually.

Affected Public: Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 2,815.
Burden Hours: 23,511.

Abstract: International Education Programs Service (IEPS) requests the approval of EELIAS. This information collection will assist IEPS in meeting program planning and evaluation requirements. Program Officers require performance information to justify continuation funding, and grantees use this information for self evaluations and to request continued funding from the Department of Education.

Requests for copies of the submission for OMB review; comment request may be accessed from *http://edicsweb.ed.gov,* by selecting the ''Browse Pending Collections'' link and by clicking on link number 2500. When you access the information collection, click on ''Download Attachments ''to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, D.C. 20202–4700. Requests may also be electronically mailed to the Internet address *OCIO_RIMG@ed.gov* or faxed to 202–245–6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joe Schubart at his e-mail address *Joe Schubart@ed.gov.* Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 04–13653 Filed 6–16–04; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Federal Pell Grant, Federal Perkins Loan, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, Federal Family Education Loan, and William D. Ford Federal Direct Loan Programs

AGENCY: Federal Student Aid, Department of Education.

ACTION: Notice of revision of the Federal need analysis methodology for the 2005–2006 award year.

SUMMARY: The Secretary of Education announces the annual updates to the tables that will be used in the statutory ''Federal Need Analysis Methodology'' to determine a student's expected family contribution (EFC) for award year 2005–2006 under Part F of Title IV of the Higher Education Act of 1965 (HEA), as amended (Title IV, HEA Programs). An EFC is the amount a student and his or her family may reasonably be expected to contribute toward the student's postsecondary educational costs for purposes of determining financial aid eligibility. The Title IV, HEA Programs include the Federal Pell Grant, campus-based (Federal Perkins Loan, Federal Work-Study, and Federal Supplemental Educational Opportunity Grant Programs), Federal Family Education Loan, and William D. Ford Federal Direct Loan Programs.

FOR FURTHER INFORMATION CONTACT: Ms. Marya Dennis, Management and Program Analyst, U.S. Department of Education, Union Center Plaza, 830 First Street, NE., Washington, DC 20202. Telephone: (202) 377–3385. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (*e.g.*, Braille, large print, audiotape or computer diskette) on request to the contact person listed in the preceding paragraph.

SUPPLEMENTARY INFORMATION: Part F of Title IV of the HEA specifies the criteria, data elements, calculations, and tables used in the Federal Need Analysis Methodology EFC calculations.

Section 478 of Part F of the HEA requires the Secretary to adjust four of the tables—the Income Protection Allowance, the Adjusted Net Worth of a Business or Farm, the Education Savings and Asset Protection Allowance, and the Assessment Schedules and Rates—each award year to take into account inflation. The changes are based, in general, upon increases in the Consumer Price Index.

For the award year 2005–2006 the Secretary is charged with updating the income protection allowance, adjusted net worth of a business or farm, and the assessment schedules and rates to account for inflation that took place between December 2003 and December 2004. However, since the Secretary must publish these tables before December 2004, the increases in the tables must be based upon a percentage equal to the estimated percentage increase in the Consumer Price Index for all Urban Consumers for 2003. The Secretary estimates that the increase in the Consumer Price Index for all Urban Consumers for the period December 2003 through December 2004 will be 1.5 percent. The updated tables are in sections 1, 2, and 4 of this notice.

The Secretary must also revise, for each award year, the table on asset protection allowance as provided for in section 478(d) of the HEA. The Education Savings and Asset Protection Allowance table for the award year 2005–2006 has been updated in section 3 of this notice.

Section 478(h) of Part F of the HEA also requires the Secretary to increase the amount specified for the Employment Expense Allowance to account for inflation based upon increases in the Bureau of Labor Statistics budget of the marginal costs for a two-worker compared to a one-worker family for meals away from home, apparel and upkeep, transportation, and housekeeping services. However, the Secretary has determined that the magnitude of the marginal differences in the applicable employment expenses adjusted for inflation does not support increasing the amount of the Employment Expense Allowance. Furthermore, because the statute does not provide for a reduction in this allowance, it will remain the lesser of $3,000 or 35% of earned income for the 2005–2006 award year.

The HEA provides for the following annual updates:

1. *Income Protection Allowance.* This allowance is the amount of living expenses associated with the maintenance of an individual or family that may be offset against the family's income. It varies by family size. The income protection allowance for the dependent student is $2,440. The income protection allowances for parents of dependent students and independent students with dependents other than a spouse for award year 2005–2006 are:

Family size	Number in college				
	1	2	3	4	5
2	$13,870	$11,490			
3	17,270	14,910	$12,530		
4	21,330	18,950	16,590	$14,220	
5	25,160	22,790	20,430	18,060	$15,700
6	29,430	27,060	24,700	22,330	19,970

For each additional family member add $3,320.

For each additional college student subtract $2,360.

The income protection allowances for single independent students and independent students without dependents other than a spouse for award year 2005–2006 are:

Marital status	Number in college	IPA
Single	1	$5,560
Married	2	5,560
Married	1	8,890

2. *Adjusted Net Worth (NW) of a Business or Farm.* A portion of the full net value of a farm or business is excluded from the calculation of an expected contribution since—(1) the income produced from these assets is already assessed in another part of the formula; and (2) the formula protects a portion of the value of the assets. The portion of these assets included in the contribution calculation is computed according to the following schedule. This schedule is used for parents of dependent students, independent students without dependents other than a spouse, and independent students with dependents other than a spouse.

If the net worth of a business or farm is—	Then the adjusted net worth is—
Less than $1	$0
$1 to $100,000	$0 + 40% of NW
$100,001 to $295,000	$40,000 + 50% of NW over $100,000
$295,001 to $495,000	$137,500 + 60% of NW over $295,000
$495,001 or more	$257,500 + 100% of NW over $495,000

3. *Education Savings and Asset Protection Allowance.* This allowance protects a portion of net worth (assets less debts) from being considered available for postsecondary educational expenses. There are three asset protection allowance tables—one for parents of dependent students, one for independent students without dependents other than a spouse, and one for independent students with dependents other than a spouse.

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Dependent Students		
	And there are	
	two parents	one parent
If the age of the older parent is	then the education savings and asset protection allowance is--	
25 or less	0	0
26	2,200	900
27	4,400	1,800
28	6,700	2,700
29	8,900	3,500
30	11,100	4,400
31	13,300	5,300
32	15,500	6,200
33	17,800	7,100
34	20,000	8,000
35	22,200	8,900
36	24,400	9,800
37	26,600	10,600
38	28,900	11,500
39	31,100	12,400
40	33,300	13,300
41	34,100	13,600
42	35,000	13,900
43	35,900	14,200
44	36,700	14,500
45	37,700	14,800
46	38,600	15,200
47	39,600	15,500
48	40,500	15,900
49	41,500	16,200
50	42,800	16,600
51	43,900	17,000
52	44,900	17,400
53	46,300	17,800
54	47,400	18,300
55	48,900	18,700
56	50,000	19,100
57	51,500	19,700
58	53,100	20,100
59	54,600	20,700
60	56,200	21,200
61	57,800	21,800
62	59,500	22,400
63	61,500	23,000
64	63,300	23,700
65 or older	65,400	24,300

Independent Students Without Dependents Other Than A Spouse		
	And they are	
	married	single
If the age of the student is	then the education savings and asset protection allowance is--	
25 or less	0	0
26	2,200	900
27	4,400	1,800
28	6,700	2,700
29	8,900	3,500
30	11,100	4,400
31	13,300	5,300
32	15,500	6,200
33	17,800	7,100
34	20,000	8,000
35	22,200	8,900
36	24,400	9,800
37	26,600	10,600
38	28,900	11,500
39	31,100	12,400
40	33,300	13,300
41	34,100	13,600
42	35,000	13,900
43	35,900	14,200
44	36,700	14,500
45	37,700	14,800
46	38,600	15,200
47	39,600	15,500
48	40,500	15,900
49	41,500	16,200
50	42,800	16,600
51	43,900	17,000
52	44,900	17,400
53	46,300	17,800
54	47,400	18,300
55	48,900	18,700
56	50,000	19,100
57	51,500	19,700
58	53,100	20,100
59	54,600	20,700
60	56,200	21,200
61	57,800	21,800
62	59,500	22,400
63	61,500	23,000
64	63,300	23,700
65 or older	65,400	24,300

Independent Students With Dependents Other Than A Spouse		
	And they are	
	married	single
If the age of the student is	then the education savings and asset protection allowance is--	
25 or less	0	0
26	2,200	900
27	4,400	1,800
28	6,700	2,700
29	8,900	3,500
30	11,100	4,400
31	13,300	5,300
32	15,500	6,200
33	17,800	7,100
34	20,000	8,000
35	22,200	8,900
36	24,400	9,800
37	26,600	10,600
38	28,900	11,500
39	31,100	12,400
40	33,300	13,300
41	34,100	13,600
42	35,000	13,900
43	35,900	14,200
44	36,700	14,500
45	37,700	14,800
46	38,600	15,200
47	39,600	15,500
48	40,500	15,900
49	41,500	16,200
50	42,800	16,600
51	43,900	17,000
52	44,900	17,400
53	46,300	17,800
54	47,400	18,300
55	48,900	18,700
56	50,000	19,100
57	51,500	19,700
58	53,100	20,100
59	54,600	20,700
60	56,200	21,200
61	57,800	21,800
62	59,500	22,400
63	61,500	23,000
64	63,300	23,700
65 or older	65,400	24,300

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4. *Assessment Schedules and Rates.* Two schedules that are subject to updates, one for parents of dependent students and one for independent

students with dependents other than a spouse, are used to determine the expected contribution toward educational expenses from family financial resources. For dependent students, the expected parental contribution is derived from an assessment of the parents adjusted available income (AAI). For independent students with dependents other than a spouse, the expected contribution is derived from an assessment of the family's AAI. The AAI represents a measure of a family's financial strength, which considers both income and assets.

The parents' contribution for a dependent student is computed according to the following schedule:

If AAI is—	Then the contribution is—
Less than–$3,409	–$750
($3,409) to $12,400	22% of AAI
$12,401 to $15,600	$2,728 + 25% of AAI over $12,400
$15,601 to $18,700	$3,528 + 29% of AAI over $15,600
$18,701 to $21,900	$4,427 + 34% of AAI over $18,700
$21,901 to $25,000	$5,515 + 40% of AAI over $21,900
$25,001 or more	$6,755 + 47% of AAI over $25,000

The contribution for an independent student with dependents other than a spouse is computed according to the following schedule:

If AAI is—	Then the contribution is—
Less than –$3,409	–$750
($3,409) to $12,400	22% of AAI
$12,401 to $15,600	$2,728 + 25% of AAI over $12,400
$15,601 to $18,700	$3,528 + 29% of AAI over $15,600
$18,701 to $21,900	$4,427 + 34% of AAI over $18,700
$21,901 to $25,000	$5,515 + 40% of AAI over $21,900
$25,001 or more	$6,755 + 47% of AAI over $25,000

5. *Employment Expense Allowance.* This allowance for employment-related expenses, which is used for the parents of dependent students and for married independent students, recognizes additional expenses incurred by working spouses and single-parent households. The allowance is based upon the marginal differences in costs for a two-worker family compared to a one-worker family for meals away from home, apparel and upkeep, transportation, and housekeeping services.

The employment expense allowance for parents of dependent students, married independent students without dependents other than a spouse, and independent students with dependents other than a spouse is the lesser of $3,000 or 35 percent of earned income.

6. *Allowance for State and Other Taxes.* This allowance for State and other taxes protects a portion of the parents' and student's income from being considered available for postsecondary educational expenses. There are four tables for State and other taxes, one each for parents of dependent students, independent students with dependents other than a spouse, dependent students, and independent students without dependents other than a spouse.

The Secretary is delaying publication of these four tables in order to complete a thorough review of the available information from the Statistics of Income file data maintained by the Internal Revenue Service. Section 478(g) of Part F of the HEA directs the Secretary to update the tables for State and other taxes after reviewing the Statistics of Income file data. Also, a provision in the Consolidated Appropriations Act, 2004 (Pub. L. 108–199), directs the Advisory Committee on Student Financial Assistance to examine the efficiency, effectiveness and fairness of the current procedures to update formula offsets and allowances. The Secretary will consider the preliminary findings of this analysis as he reviews the Statistics of Income file data.

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(Catalog of Federal Domestic Assistance Numbers: 84.007 Federal Supplemental Educational Opportunity Grant; 84.032 Federal Family Education Loan Program; 84.033 Federal Work-Study Program; 84.038 Federal Perkins Loan Program; 84.063 Federal Pell Grant Program; 84.268 William D. Ford Federal Direct Loan Program)

Dated: June 14, 2004.

Theresa S. Shaw,

Chief Operating Officer, Federal Student Aid.

[FR Doc. 04–13722 Filed 6–16–04; 8:45 am]

BILLING CODE 4000–01–C

ELECTION ASSISTANCE COMMISSION

Sunshine Act Notices

AGENCY: Election Assistance Commission.

DATE AND TIME: Monday, June 28, 2004, at 12 Noon.

PLACE: Sheraton Suites Houston, 2400 West Loop South, Houston, TX 77027.

NAME: U.S. Election Assistance Commission Board of Advisors.

STATUS: The board meeting is open to the public depending on available space.

PURPOSE: