Dated: April 8, 2004.

Alan D. Risenhoover,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service. [FR Doc. E4–832 Filed 4–13–04; 8:45 am] BILLING CODE 3510–22–8

DEPARTMENT OF DEFENSE

Department of the Army

Jordanian Training for Iraqi Armed Forces

AGENCY: Department of the Army, DoD. **ACTION:** Notice.

SUMMARY: An Agreement under 10 U.S.C. 2341 was entered into informally between the Jordanian Armed Forces and the Coalition Military Assistance Training Team on November 11, 2003, in the amount is \$71,921,459, and sill be formalized soon. The purpose is to provide for training of Iraqi Armed Forces (IAF) officers and noncommissioned officers (NCOs). The Jordanian Armed Forces will deliver training courses, logistic support, and equipment to IAF officer and NCO candidates. The agency did not seek any other sources. These types of acquisition are excepted from the requirement for full and open competition or a Justification and Approval (J&A) document in lieu thereof (See 10 U.S.C. 2343). This notice is required by, and fulfills the requirements of, Section 2203 of the Emergency Supplemental Appropriations Act for Defense and the Reconstruction of Iraq and Afghanistan, 2004 (Pub. L. 108-106).

FOR FURTHER INFORMATION CONTACT: Ms. Elizabeth Smith, 703–692–9916.

SUPPLEMENTARY INFORMATION: None.

Brenda S. Bowen,

Alternate Army Federal Register Liaison Officer.

[FR Doc. 04-8463 Filed 4-13-04; 8:45 am] BILLING CODE 3710-08-M

DEPARTMENT OF DEFENSE

Department of the Army

Advisory Committee Meeting

AGENCY: Department of the Army, DoD. **ACTION:** Notice of open meeting.

SUMMARY: In accordance with Section 10(a)(2) of the Federal Advisory Committee Act (Pub. L. 92–463), announcement is made of the following meeting:

Name of Committee: Distance Learning/Training Technology Subcommittee of the Army Education Advisory Committee.

Dates of Meeting: May 5–6, 2004. Place of Meeting: Massachusetts Institute of Technology, 77 Massachusetts Avenue, Bldg 10, Cambridge, MA 02139.

Time of Meeting: 8 a.m. to 4:30 p.m. (May 5, 2004); 8 a.m. to 4:30 p.m. (May 6, 2004).

Proposed Agenda: Initial starting point of meeting will include updates on The Army Distance Learning Program (TADLP) and infrastructure, followed by discussions that focus on learning and technology.

Purpose of the Meeting: To provide for the continuous exchange of information and ideas for distance learning between the U.S. Army Training and Doctrine Command (TRADOC), HQ Department of the Army, and the academic and business communities.

FOR FURTHER INFORMATION CONTACT: All communications regarding this subcommittee should be addressed to Mr. Mike Faughnan, at Commander, Headquarters TRADOC, ATTN: ATTG-CF, Fort Monroe, VA 23651-5000; email: faughnanm@monroe.army.mil. **SUPPLEMENTARY INFORMATION:** Meeting of the Advisory Committee is open to the public. Because of restricted meeting space, attendance will be limited to those persons who have notified the Advisory Committee Management Office in writing (see address above) at least five days prior to the meeting of their intention to attend. Contact Mr.

specific locations.

Any member of the public may file a written statement with the committee before, during, or after the meeting. To the extent that time permits, the committee chairman may allow public presentations or oral statements at the meeting.

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Brenda S. Bowen,

Alternate Army Federal Register Liaison Officer.

[FR Doc. 04–8462 Filed 4–13–04; 8:45 am]

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education. SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995. **DATES:** Interested persons are invited to submit comments on or before June 14, 2004.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 8, 2004.

Angela C. Arrington,

Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Office of Special Education and Rehabilitative Services

Type of Review: Extension.
Title: Report of Infants and Toddlers
Receiving Early Intervention Services
and of Program Settings Where Services
are Provided in Accordance with Part C,
and Report on Infants and Toddlers
Exiting Part C (SC).

Frequency: Annually.

Affected Public: State, local, or tribal gov't; SEAs or LEAs (primary).

Reporting and Recordkeeping Hour Burden:

Responses: 56. Burden Hours: 5,040.

Abstract: This package provides instructions and forms necessary for States to report, by race and ethnicity, the number of infants and toddlers with disabilities who: (a) Are served under IDEA, Part C; (b) are served in different program settings; and (c) exit Part C because of program completion and for other reasons. Data are obtained from state and local service agencies and are used to assess and monitor the implementation of IDEA and for Congressional reporting.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov. by selecting the "Browse Pending Collections" link and by clicking on link number 2498. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivian_reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at her e-mail address Sheila_Carey@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339

[FR Doc. 04-8454 Filed 4-13-04; 8:45 am]

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education. **ACTION:** Notice of proposed information collection requests.

SUMMARY: The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. chapter 3507(j)), since public

harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by April 13, 2004. A regular clearance process is also beginning. Interested persons are invited to submit comments on or before June 14, 2004.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: ED Desk Officer: Department of Education, Office of Management and Budget; 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395–6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information: (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: April 9, 2004.

Jeanne Van Vlandren,

Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Office of Innovation and Improvements

Type of Review: Revision.
Title: DC School Choice Incentive
Program.

Abstract: This Program provides lowincome parents that reside in DC with expanded options for acquiring a high quality education for their children. To be eligible for scholarships, participating students are DC residents and their household income does not exceed 185% of the poverty line.

Additional Information: This request for an emergency clearance is to collect time critical information from parents who are interested in participating in the vitally important new initiative, the DC School Choice Incentive Program. This Program will give low-income parents in the District of Columbia more options for the education of their children and will provide the Nation with a unique opportunity to test and evaluate the impact of enhanced education choices. The statute calls for the Secretary of Education to carry out the Program in cooperation with the Mayor of the District of Columbia. Because the Program was just enacted in late January, the Department of Education conducted an expedited application process that awarded a grant in late March to the Washington Scholarship Fund, an organization that will actually administer the scholarship program. The grantee must immediately distribute scholarship applications to interested parents, collect preliminary information for the required evaluation, and design and conduct a lottery that will select the scholarship recipients all before June. Because of the urgency of distributing this scholarship form and collecting information from interested participants, we are requesting emergency clearance by April 13, 2004.

Frequency: Annually.
Affected Public: Individuals or

Reporting and Recordkeeping Hour Burden:

Responses: 3,000. Burden Hours: 1,000.

household.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 2468. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese,